



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

May 11, 2007  
Volume IX • Issue 7

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Partnership Matters  
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## Apply Today for CCPH 10<sup>th</sup> Summer Service-Learning Institute

July 20-23, 2007 • Cascade Mountains of WA State

~ Application deadline extended to May 15, 2007 ~

Visit <http://depts.washington.edu/ccph/servicelearning.html>

## NATIONAL REQUEST FOR PROPOSALS TO SERVE AS CCPH'S ORGANIZATIONAL HOME

*Letters of Intent Due June 8*

Over the past ten years, **CCPH** has positioned itself as a leading source of inspiration, information, professional development and advocacy for promoting health through partnerships between communities and higher educational institutions. We have mobilized a learning community among our members and significantly advanced service-learning and community-based participatory research. As we enter our second decade of leadership in the field, we are seeking an organizational home to be a partner with us in building on our strengths to achieve our mission in forward-thinking and innovative ways.

As many of you know, the founding executive director of **CCPH** recently announced her decision to step down from her position with **CCPH** at the end of 2007. This decision, coinciding with a celebration of the organization's 10 year anniversary, presents us with an opportunity to articulate the qualities and characteristics not only of the next executive director, but also of the organizational structure that would best support **CCPH** in the future. After considering our options, we have concluded that issuing this national Request for Proposals (RFP) for **CCPH's** organizational home is the ideal way for us to capitalize on this opportunity. Letters of intent from interested non-profit organizations and institutions in the United States that can meet the expectations described in this RFP are eligible to apply. These include but are not limited to academic medical centers, community colleges, community-based organizations, community-campus partnerships, health professional schools, hospitals, health systems, national non-profit organizations, state-wide non-profit organizations and universities. **The receipt deadline for letters of intent is 5 pm PST on June 8, 2007.**

As **CCPH's** governing body, we have the responsibility and privilege of holding the legal and fiduciary authority and accountability for **CCPH**, an independent 501(c)3 non-profit organization. The RFP lays out our strategic goals, describes the assets we bring to the proposed partnership, specifies the characteristics we are seeking in an organizational home and provides details on the RFP process. The RFP is available under the "What's New" column on the **CCPH** home page at <http://www.ccpb.info>.

Please send any questions you may have about the RFP to [ccphrfp@u.washington.edu](mailto:ccphrfp@u.washington.edu). Anonymous questions and their corresponding answers will be posted on the **CCPH** website at [www.ccpb.info](http://www.ccpb.info).

Sincerely,

**The CCPH Board of Directors**

**benefit of Community-Campus Partnerships for Health**

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

**Newsletter Editor  
Annika LR  
Sgambelluri**

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[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu)

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**Partnership Matters  
Newsletter**

**Submission Guidelines**

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

## **COLLEGE STUDENTS LEAD THE U.S. TOWARDS A GREENER FUTURE - ENVIRONMENTAL PROTECTION AGENCY (EPA) P3 AWARDS WINNERS**

Students from Western Washington University drove from Washington State to Washington, D.C., in a car entirely powered by compressed natural gas fuel made from recovered landfill methane. Northwestern students built a solar powered system that provides electricity to a rural town in Panama, miles away from any electric power grid. The University of Virginia team designed and built a floating "learning barge," that teaches about cleaning up and restoring plant to a river area by doing it! These were just a few of the winning projects at EPA's People, Prosperity and the Planet (P3) awards ceremony last night.

This national competition, sponsored by EPA's Office of Research and Development, enables college students create sustainable solutions to environmental problems through technology innovation. These sustainable solutions must be environmentally friendly, efficiently use natural resources and be economically competitive. Each P3 award includes funding up to \$75,000 that gives the students an opportunity to further develop their designs and move them to the marketplace.

Winners of this year's awards and their projects are:

- Appalachian State University, Boone, N.C., The Affordable Bioshelters Project: Testing Technologies for Affordable Bioshelters
- Lehigh University, Bethlehem, Pa., Containment of Highly Concentrated Arsenic-laden Spent Regenerant on the Indian Subcontinent
- Northwestern University, Evanston, Ill., Solar Photovoltaic System Design for a Remote Community in Panama
- University of Illinois at Urbana, Champaign, Ill., An Innovative System for Bioremediation of Agricultural Chemicals for Environmental Sustainability
- University of Virginia, Charlottesville, Va., The Learning Barge: Environmental + Cultural Ecologies on the Elizabeth River
- Western Washington University, Bellingham, Wash., Bio-Methane for Transportation

The P3 Award competition was held at EPA's 3rd National Sustainable Design Expo on the National Mall in Washington, D.C., on April 24 and 25. The Expo showcases innovative, cutting-edge technologies designed by the P3 teams along with sustainable policies and technologies developed and implemented by government and state agencies and nonprofit organizations. Support for the competition includes more than 40 partners in the federal government, industry and scientific and professional societies.

More information about the P3 Award competition: <http://www.epa.gov/p3>

P3 award winners and their projects: <http://www.epa.gov/p3/07winners>

EPA's sustainability research program: <http://www.epa.gov/sustainability>



**Sarena Seifer**

## **MESSAGE FROM OUR EXECUTIVE DIRECTOR**

You may be familiar with the investments in community-based participatory research (CBPR) that the National Center for Minority Health Disparities (NCMHD) at the National Institutes of Health has made to date. First launched in FY 2005, the goals of the NCMHD CBPR program are to promote research collaborations between academic researchers and community partners and to support community intervention research studies using community-based participatory research principles and methods to reduce and eliminate health disparities in major diseases affecting racial and ethnic minority populations in the United States.

The program has three phases, beginning with a three-year research planning grant, followed by a competitive five-year intervention research grant, and concluding with a competitive three-year dissemination phase. Now in the research planning phase, academic researchers and their community partners are engaged in several key activities: developing partnerships, assessing community needs, identifying diseases and conditions for intervention research, planning intervention methodologies, and conducting pilot intervention research studies in the

following areas: diabetes, obesity, cardiovascular diseases, substance abuse and mental health, cancer, HIV/AIDS, childhood dental caries, child health improvement and social determinants leading to health disparities. In FY 2008, the program will enter the intervention study phase. For more information, visit these websites:

<http://ncmhd.nih.gov/SawardsM.html> and  
<http://grants.nih.gov/grants/guide/notice-files/NOT-MD-07-001.html>

We're delighted to report that in its fiscal year 2008 budget request, NCMHD includes funds to start a new Community Health Policy initiative that will support research-training grants aimed at increasing the capacity of COMMUNITIES to conduct community-based participatory research and apply the principles of research to translate research findings into policies to eliminate health disparities. This investment is consistent with what **CCPH** advocated in its **October 2006 testimony before the NIH Council of Public Representatives**.

Other new programs in NCMHD's FY08 budget request include:

- A new Science Education program, which will seek to improve awareness and understanding of minority health and health disparities and establish a pipeline of students from grades K through 12 with an interest in pursuing a career in science.
- A New Men's Health Disparities Initiative to address issues surrounding why men experience poorer physical and psychological health than women across a wide range of health indicators and why African-American men are at higher health risks than other men.

Read the NCMHD's complete fiscal year 2008 budget request at:

<http://ncmhd.nih.gov/NCMHD%20FY08%20PB%20CJ.pdf>

To stay on top of the latest CBPR news, funding opportunities, conferences and other resources, subscribe to the free CBPR listserv co-sponsored by **CCPH** and the Wellesley Institute at

<http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

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## NEWS FROM CCPH

### National Request for Proposals to Serve as CCPH's Organizational Home

*Letters of Intent Due June 8*

The **CCPH Board of Directors** has issued a National Request for Proposals to serve as **CCPH's** organizational home.

The RFP is available under the "What's New" column on the **CCPH** home page at <http://www.ccpb.info>. Please send any questions you may have about the RFP to [ccphrfp@u.washington.edu](mailto:ccphrfp@u.washington.edu). Anonymous questions and their corresponding answers will be posted on the **CCPH** website at [www.ccpb.info](http://www.ccpb.info).



### CCPH Consultancy Network

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>



**The Sleeping Lady  
Retreat Center is an  
ideal site for  
reflective learning.**



**Applications Now Available for  
10<sup>th</sup> CCPH Summer Service-Learning Institute  
July 20-23, 2007 • Cascade Mountains, WA State  
~ Application deadline extended to May 15, 2007 ~**

Visit <http://depts.washington.edu/ccph/servicelearning.html> to download an application. We encourage you to apply early, as space is limited to 22 participants to facilitate meaningful learning.

Read a peer-reviewed paper on the Institute's proven success in fostering partnerships and curricular change: Seifer SD, Connors K. (2000). Improved Student Learning and Community Health: The CCPH Faculty Service-Learning Institute. *Academic Medicine*. 75(5):533-534.

For more information, contact Rachel Vaughn, CCPH Senior Consultant, at [sliccph@u.washington.edu](mailto:sliccph@u.washington.edu) or (206) 543-8178.

**10<sup>th</sup> ANNIVERSARY NEWS**



**CCPH and West Virginia: A Match Made in Almost Heaven"**

*By Hilda R. Heady, Past CCPH Board Member and  
Executive Director, West Virginia Rural Health Education Partnerships, [www.wvrhep.org](http://www.wvrhep.org)*

As part of our 10<sup>th</sup> Anniversary Celebration, **CCPH** put out a call for "stories of impact" that capture how **CCPH** has had an impact on you, your partnership, and/or the field as a whole. (See: [http://depts.washington.edu/ccph/PM\\_020907.htm#Anniv](http://depts.washington.edu/ccph/PM_020907.htm#Anniv)). Thanks to all who responded! Some of your stories were incorporated into the CCPH 10<sup>th</sup> Anniversary Report, **Community-Campus Partnerships for Health: Celebrating a Decade of Impact** (See [http://depts.washington.edu/ccph/PM\\_042707\\_new.html#Anniv](http://depts.washington.edu/ccph/PM_042707_new.html#Anniv)). Others will be shared through the **CCPH** website and Partnership Matters newsletter. Below we are pleased to share a "story of impact" from Hilda Heady, Past **CCPH** Board Member and Executive Director, West Virginia Rural Health Education Partnerships.

John Denver did not have to tell us we lived in "Almost Heaven" in his popular song, Country Roads. We have known that all our lives. We are a people and a place rich in culture, values, natural beauty, and spirit. And we are fiercely self-reliant and at the same time we are strong collaborators. We can problem solve in groups and look out for each other and our families. This is our most important job.

When we began developing our rural community based partnership with the state's higher education institutions in 1991 and 1992, the movement was a new adventure for everyone. We need we had needs and resources and that we need to do a better job of linking people, communities, and their needs with these resources. CCPH was one of those resources for us and we attended conferences and took on leadership positions in the organization. Three of our partners have served as members of the CCPH Board of Directors. As the Executive Director of our Partnership, West Virginia Rural Health Education Partnerships/Area Health Education Centers Program, I looked to CCPH for both information and inspiration and was fortunate to find both. I served on the Board of Directors from 1998 to 2001, and received the CCPH Leadership Award in May 2001. This award is truly appreciated, however the true award is found in the gifts our partnership has received from our association with CCPH.

These gifts include providing a forum for us to share our successes and our challenges and to learn from one another. Also a gift for us is a national stage where we can tell our story and be proud of who we are. Most people do not know about West Virginia and those that do, know only about the stereotypes about our state and our culture that are many times quite negative, and always untrue. CCPH gives us a chance to showcase our commitment and successes in our rural communities. CCPH provides a secure and warm environment in which we can share and learn and grow.

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Our decision to be a life-long member of CCPH was an easy one, like falling off the proverbial log. We have maximized our membership dues many times over through our partners who attend and present at CCPH conferences and then share their knowledge with others throughout our partnership. Those who are active in CCPH represent our 442 training sites and 680 field faculty and more than 250 community partners. We can easily say that we have most enjoyed being part of the spirit of a national movement that focuses on the social responsibility of higher education to its local communities. And since CCPH is the only national organization that devotes its work solely to nurturing that relationship, we enjoy being part of such a remarkable family.

Those of us who are active in CCPH tell our local and national colleagues about CCPH in this way: CCPH is the only place where the needs and strengths of local communities are balanced with the resources and challenges of academia in such a way that all are honored. In terms of CCPH's mission, I can attest to its effectiveness in our state. We have put into practice what we have learned from CCPH in service-learning and in interdisciplinary education. Our exposure, through CCPH, to other partnerships and national leaders in these fields of expertise has helped us grow and improve our community based rural health curriculum.

CCPH has contributed to the leadership development within our partnership by giving our leaders national exposure and our partnership nationally visibility. CCPH has helped our leaders articulate a vision and given us skills to make our own mission a reality and helped us achieve our goals. In West Virginia, we have increased the number of rural doctors by 142% over the past seven years. All of these physicians received community based health professions training in our rural underserved communities in our state. From 1995 to 2005, our state eliminated 8 full county Health Professions Shortage Areas. These counties are now home to the rural practice of 91 health care professionals all of whom were trained through our partnership.

CCPH's greatest strength is its focus on the principles of partnership within the scope of community –campus partnerships. Holding on to this clearly defined and focus is both CCPH's greatest strength and her biggest limitation. This is CCPH's greatest strength as this is THE national organization that is home to the nation's expertise in the philosophy, vision, mission, and technology on how to create and sustain community-campus partnerships. And this is a limitation in that this focus clearly narrows the audience for this expertise. I would never want to see CCPH change this focus, however, because it is the unique niche and calling for this organization. To change or steer from this focus would be a loss to the nation.

I feel the biggest challenges to authentic partnerships are still in the areas of maintain a true and equitable balance of power. I feel that the key to establishing this balance in the defining of expertise, something I learned from being a member of CCPH. Partnerships can become and maintain being authentic when the partners live their role with one another through social responsibility. Authentic partnerships can keep academia humble and honest about their role in society. Those who work in higher education are the most privileged in the world, and this vital link to community keeps their work real.

My biggest hope for CCPH going forward is to stay the course and realize higher levels of expertise and experience in facilitating these magnificent partnerships worldwide. Ten years from now CCPH will be one of the founding and charter members of the International Council of Community-Campus Partnerships for Health addressing health disparities worldwide! Tell me where to sign up!

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## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Offers?

#### Updated Membership Web Pages

We've recently updated the **CCPH** Membership web pages. It's now easier than ever to find what you are looking for!

Features include:

- An easy to read table of membership categories, fees and benefits
- Detailed information on membership benefits
- Answers to Frequently Asked Questions
- A page devoted to opportunities for involvement

Check it out today at <http://depts.washington.edu/ccph/members.html>

#### Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

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### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

### Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) for details.

Read about the Current **CCPH** Featured Member Hitomi Yoshida at <http://www.ccpb.info>

To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

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## MEMBERS IN ACTION

**Congratulations to CCPH member Joyce Krothe on her promotion from associate professor to professor in the Indiana University School of Nursing.** Joyce is an Assistant Dean at the Bloomington Campus. We also thank Joyce for contributing an excerpt of successful portfolio for posting on the Community-Engaged Scholarship Toolkit at <http://depts.washington.edu/ccph/toolkit-portexamples.html>

*NOTE: If you have recently have been promoted and/or tenured, let us toot your horn in the **Members in Action** section of Partnership Matters Newsletter! We also invite you to share excerpts of your successful portfolio so that fellow community-engaged faculty members can learn from your example and "make their best" for promotion and/or tenure! Submit your news/excerpts to [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu). Visit the Community-Engaged Scholarship Toolkit at [www.communityengagedscholarship.info](http://www.communityengagedscholarship.info)*

**Congratulations to CCPH member Amanda Vogel, PhD candidate in Health Policy and Management at Johns Hopkins Bloomberg School of Public Health (JHSPH) for receiving two more awards for her dissertation, "Service-learning programs in health professions education: What contributes to their sustainability and what is their long-term impact?"** (read about the first award one at [http://depts.washington.edu/ccph/PM\\_042707\\_new.html#MembersAction](http://depts.washington.edu/ccph/PM_042707_new.html#MembersAction))

The John C. Hume Doctoral Award is selected for "significance of doctoral research" and "great potential in the field of public health." The JHSPH Global Field Experience Fund is to support students engaging in "hands-on public health practice or research" in the field. The 10-year follow-up evaluation of the Health Professions Schools in Service to the Nation (HPSISN) Program is also being supported by **CCPH**. To learn more about HPSISN, visit <http://depts.washington.edu/ccph/pastprojects.html#Schools>

**Congratulations to CCPH member Ira Harkavy and colleagues Lee Benson and John Puckett on their new book, "Dewey's Dream: Universities and Democracies in an Age of Education Reform."** This timely, persuasive, and hopeful book reexamines John Dewey's idea of schools, specifically community schools, as the best places to grow a democratic society that is based on racial, social, and economic justice. The authors assert that American colleges and universities bear a responsibility for - and would benefit substantially from - working with schools to develop democratic schools and communities. Published by Temple University Press: [http://www.temple.edu/tempress/titles/1892\\_reg.html](http://www.temple.edu/tempress/titles/1892_reg.html)

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## UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

### CCPH at Upcoming Events!

#### MAY 2007

- ▶ **May 17, 2007 • Service-Learning Symposium •** Rochester, MN

**CCPH executive director Sarena Seifer** and **senior consultant Suzanne Cashman** are confirmed presenters for this symposium being sponsored by the Mayo Medical School. The symposium is intended for faculty, staff, students and community partners in the Rochester, MN area who are interested or involved in service-learning. For more information, contact Pamela Trower at [Trower.Pamela@mayo.edu](mailto:Trower.Pamela@mayo.edu)

- ▶ **May 24, 2007 from 12:00 – 1:30 pm PST • Beyond the University IRB: Understanding Alternative Models for Human Protections, Part II: Creating an Independent Community IRB – When is it Right for You? •** Educational Conference Call Series on IRBs and Ethical Issues in Research • Co-sponsored by **CCPH** and the Tuskegee University National Center for Bioethics in Research and Health Care

#### **This fifth call in the series will cover these topics:**

- Review of the wide range of human protections options developed by community-based organizations and CBPR partnerships, from Community Advisory Boards that supplement University IRBs to independent Community Review Boards
- Examples of independent Community IRBs that have been created to serve the needs of their communities
- Why and how these entities were created \*How these entities function and what purposes they serve
- How and when to develop an independent Community Review Board \*Community ownership of data and benefits from research - how does this differ between Community IRBs and University IRBs?

#### **Speakers:**

- **Sheila Beckham**, Preventive Health Services Director, Waianae Coast Comprehensive Health Center, Waianae, Hawaii
- **Bill Freeman**, Director of Tribal Community Health Programs & Human Protections Administrator, Northwest Indian College, Bellingham, Washington
- **Jacqueline Tran**, Program Manager, Orange County Asian and Pacific Islander Community Alliance, Garden Grove, California
- **Eric Wat**, Data Manager, Special Services for Groups, Los Angeles, California

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/ccphuw/33263>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at [jgrignon@u.washington.edu](mailto:jgrignon@u.washington.edu)

## JUNE 2007

- ▶ **June 7-9, 2007 • Crossroads II: Community-Based Collaborative Research for Social Justice**
  - Hartford, Connecticut

**CCPH** is cosponsoring this 2<sup>nd</sup> international community-based research conference sponsored by the Institute for Community Research. Crossroads II will explore the transformative potential of community-based collaborative research to promote social justice. For more information, visit <http://www.incommunitaryresearch.org/crossroadsII.htm>

- ▶ **June 25, 2007 from 12:00 – 1:30 pm PST • IRB Reform: Changing Policy and Practice to Protect Communities** • Educational Conference Call Series on IRBs and Ethical Issues in Research • Co-sponsored by **CCPH** and the Tuskegee University National Center for Bioethics in Research and Health Care

### **This sixth call in the series will cover these topics:**

- Findings from recent studies of IRBs and CBPR
- Do IRB policies and practices adequately protect communities? How should they be changed?
- Ideas and recommendations for how IRBs could better protect communities

### **Speakers:**

- **Syed Ahmed**, Director of the Center for Healthy Communities (CHC) & Professor of Family and Community Medicine, Medical College of Wisconsin, Milwaukee, WI
- **Sarah Beversdorf**, Rural Health Liaison for the Healthier Wisconsin Partnership Program, Medical College of Wisconsin, Milwaukee, Wisconsin
- **Sarah Flicker**, Assistant Professor, York University, Toronto, Ontario, Canada
- **Robb Travers**, Scientist and Director of Community-Based Research, Ontario HIV Treatment Network, Toronto, Ontario, Canada
- **Nancy Shore**, Assistant Professor at the University of New England School of Social Work, Portland, Maine

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/ccphuw/33264>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at [jgrignon@u.washington.edu](mailto:jgrignon@u.washington.edu)

- ▶ **June 26-29, 2007 • Summer Institute on Community-Based Participatory Research** • Jackson, Mississippi

**CCPH** joins with the Historically Black Colleges and Universities Faculty Development Network and the Center for Civic Engagement & Social Responsibility at Tougaloo College in cosponsoring this intensive team-based institute. For more information, visit <http://www.hbcufdn.org>

To stay on top of the latest CBPR news, funding opportunities, conferences and other resources, subscribe to the free CBPR listserv co-sponsored by CCPH and the Wellesley Institute at <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

## JULY 2007

- ▶ **July 18-20, 2007 • University-Community Partnerships Conference •** Blacksburg, VA

The Community Calls Forth the University is the Fourth Annual University-Community Partnership Conference hosted by Virginia Tech's Service-Learning Center. **CCPH** is a conference cosponsor and **Community Partner Summit participants** will be making presentations. For more information about the conference, visit <http://www.cpe.vt.edu/unicom/> or contact Michele James-Deramo at [deramo@vt.edu](mailto:deramo@vt.edu). For more information about the Community Partner Summit, visit <http://depts.washington.edu/ccph/cps.html>

- ▶ **July 19-20, 2007 • Northwest Health Foundation 3rd Community-Based Participatory Research (CBPR) Conference •** Portland, OR

The conference, "Healthier Communities through Action and Research" is designed for community members, community organizations, academic research and teaching faculty, public health officials, funding organizations, and policymakers. The conference will provide a dynamic forum for exploring issues related to community-based research partnerships, methods, funding and project planning, and the dissemination of findings. Effective models of CBPR from the northwest and nationally will be showcased.

**CCPH** is a conference co-sponsor and **CCPH Program Director Kristine Wong** serves on the conference planning committee.

The deadline for submissions is April 30 at 12 pm pacific time. Details at <http://www.nwhfsubmissions.org/nwhf/>

- ▶ **July 21-24, 2007 • CCPH's 10<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**The application deadline is March 15, 2007.** Apply early as space is limited to 22 participants!

To learn more and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

## MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change**
  - Victoria, BC, Canada

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. **CCPH** is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, [maireco@telus.net](mailto:maireco@telus.net) or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

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## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**May 14, 2007** • 2:00–4:00pm Eastern • **National Institutes of Health Clinical and Translational Science Awards Pre-Submission Videoconference** •

<http://www.ncrr.nih.gov/clinicaldiscipline.asp>

**June 20-22, 2007** • **Canadian Dialogue on Community Service-Learning** • London, ON, Canada • [info@communityservicelearning.ca](mailto:info@communityservicelearning.ca)

**June 27-July 1, 2007** • **United States Social Forum** • Atlanta, GA • <http://www.ussf2007.org/>

**July 27-29, 2007** • **National Grassroots Immigrant Strategy Conference** • Richmond, VA • <http://www.2007conference.net>

**August 1-2, 2007** • **Pacific Region of the National Service-Learning Exchange** • Oakland, CA • [lisa@yscal.org](mailto:lisa@yscal.org)

**October 25-31, 2007** • **Doctors for Global Health Annual General Assembly** • El Salvador • <http://www.dghonline.org/>

**November 27-29, 2007** • **2007 National Prevention and Health Promotion Summit** • Washington, DC • <http://www.dghonline.org/>

**May 4-7, 2008** • **CUexpo2008 – Community-University Partnerships: Connecting for Change** • Victoria, BC, Canada • [info@communityservicelearning.ca](mailto:info@communityservicelearning.ca)

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## ANNOUNCEMENTS

**The Canadian Health Services Research Foundation would like to thank *Partnership Matters* readers** for the tremendous interest in and response to their new, free online database of resources designed to help health services organizations create, share, and use research. The database collects resources identified and developed by the Foundation and others and provides a one-stop shop for tools, including strategies, stories, frameworks, evaluation plans, and literature that leads to action, that can help health system managers, policy makers, and their organizations acquire, appraise, adapt, and apply relevant research in their work. By improving their use of research in decision-making, health system decision makers can be confident they are making the best possible choices to improve the health of Canadians. They encourage you to continue to submit tools you have found useful to the database so we can grow this resource together. You can submit your suggested resources for inclusion in the database at [http://www.chsrf.ca/knowledge\\_transfer/tools\\_recommend\\_e.php](http://www.chsrf.ca/knowledge_transfer/tools_recommend_e.php). To access the database please click here: <http://www.chsrf.ca/tools>. They welcome your questions and feedback at [tools@chsrf.ca](mailto:tools@chsrf.ca)

**Members of Congress Support NIH Budget Increase** - A total of 186 members of the House of Representatives signed an April 27 letter to House Appropriations Chair David Obey (D-Wis.) and Ranking Member Jerry Lewis (R-Calif.) supporting a 6.7 percent increase in each of the next 3 years for the NIH. The letter, organized by Reps. Edward Markey (D-Mass.), Dave Reichert (R-Wash.), Chris Shays (R-Conn.), Henry Waxman (D-Calif.), Janice Schakowsky (D-Ill.), and Chris Smith (R-N.J.), notes that since FY 2003, the NIH budget has failed to keep pace with biomedical inflation. <http://www.aamc.org/advocacy/library/washhigh/2007/050407/start.htm#1>

**Nonhospital Residency Training Final Rule** - Imbedded in the long term care hospital final rule published May 1 on the Centers for Medicare and Medicaid Services website is the final rule modifying CMS policies and regulations regarding Medicare direct DGME and IME reimbursement for residents training in nonhospital sites. The Medicare statute authorizes teaching hospitals to receive DGME and IME payments associated with residents training in nonhospital sites, such as physicians' offices, if they incur "all or

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substantially all" of the training costs. The final rule will be published May 11 in the Federal Register and is effective with hospital cost reporting periods beginning on or after July 1.

<http://www.aamc.org/advocacy/library/washhigh/2007/050407/start.htm#2>

**Academic Medicine Online** - The May issue of Academic Medicine features a special collection on educational strategies. Two interesting studies from this collection are available for free online: "The Current Status of Medical Genetics Instruction in U.S. and Canadian Medical Schools" and "Virtual Patient Simulation at U.S. and Canadian Medical Schools." See the Academic Medicine Web site for more information and to access the complete table of contents: <http://www.academicmedicine.org>

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## EMPLOYMENT OPPORTUNITIES

**Site Director – Project HEALTH, Washington, DC** - Project HEALTH works to break the link between poverty and poor health by mobilizing undergraduate volunteers to provide sustained public health interventions, in conjunction with urban medical centers, universities, and community organizations. The Project HEALTH Site Director will be responsible for setting the vision and overseeing our programs at their Washington, D.C. site. They are seeking a passionate, entrepreneurial leader with a deep commitment to preparing young people to serve as lifelong leaders for social change. Their strong preference is for candidates with several years of post-graduate community-based experience and/or master's degrees in public health, public policy, or another relevant field. <http://www.projecthealth.org/>

**Senior Program Officer – Racial Justice, Sexual Orientation, and Gender Identity, Arcus Foundation, New York, NY** – This is a new position that will develop, design and implement a new grant making program that develops and supports organizing, advocacy, policy development, research, coalition building, education and other strategies that work at the intersection of race, sexual orientation and gender identity in order to advance racial justice and GLBT equality. <http://www.arcusfoundation.org/> or contact Lauren Gumbs at [lgumbs@gumbspartners.com](mailto:lgumbs@gumbspartners.com)

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Nature of Learning Grant Program to Support Environmental Education Partnerships – Deadline: June 15, 2007** – The Nature of Learning is a community-based environmental education initiative that seeks to use National Wildlife Refuges as outdoor classrooms to promote a greater understanding of local conservation issues; encourage an interdisciplinary approach to learning that seeks to enhance student academic achievement; utilize field experiences and student-led stewardship projects to connect classroom lessons to real world issues; and involve a partnership among local schools, community groups, natural resource professionals, and local businesses. <http://fconline.foundationcenter.org/pnd/10007177/nfwf>

**NEW First Nations Program to Match Future Indian Leaders With Reservation-Based Nonprofit Organizations – Deadline: June 15, 2007** – An initiative of the First Nations Development Institute, the Leadership and Entrepreneurial Apprenticeship Development (LEAD) Program is a one-year educational program designed to provide undergraduate, masters, or law students or rising nonprofit staff with hands-on experience at a reservation-based nonprofit organization. <http://fconline.foundationcenter.org/pnd/10007178/firstnations>

**NEW Community-Academic Partnership Fund in Wisconsin – Deadline: June 29 & August 31, 2007** – The Wisconsin Partnership Program features two types of grants administered through the Community-Academic Partnership Fund program: Collaboration Development Grants and Collaboration Implementation Grants. These grant funds are designed to support Wisconsin-based projects that develop strong community-academic partnerships specifically focused on health promotion, disease prevention,

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health policy and health disparities by addressing the priorities of Healthiest Wisconsin 2010 and the Mission, Vision and Guiding Principles of The Wisconsin Partnership Program.

<http://www.wphf.med.wisc.edu/>

**NEW** **Richard Riley Award to Honor Schools That Serve as Centers of Community – Deadline: July 9, 2007** – The KnowledgeWorks Foundation, in partnership with the American Architectural Foundation, seeks submissions for the Richard Riley Award. The award recognizes design and educational excellence in "schools as centers of community." The winning school will receive a \$10,000 prize. <http://fconline.foundationcenter.org/pnd/10007174/richardrileyaward>

**NEW** **Clinical and Translational Science Awards (CTSA) – Deadline: Letters of Intent-September 24, 2007; Applications-October 24, 2007** – The purpose of the CTSA initiative is to assist institutions to create a uniquely transformative, novel, and integrative academic home for Clinical and Translational Science that has the resources to train and advance a cadre of well-trained multi- and interdisciplinary investigators and research teams with access to innovative research tools and information technologies to promote the application of new knowledge and techniques to patient care. A pre-submission videoconference will be conducted on May 14, 2007, between 2:00 and 4:00 pm Eastern at which National Center for Research Resources and other National Institutes of Health staff will explain the goals and objectives of the CTSA program and answer questions. <http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-07-007.html>

**NEW** **Japan Foundation Center for Global Partnership Offers Funding for Education Projects in U.S. South and Midwest – Deadline: Rolling** – The Japan Foundation Center for Global Partnership has announced funding opportunities for small-scale education initiatives in the southern and midwestern United States. CGP's Education Program seeks to increase awareness and understanding of Japan in these regions through support of teacher training and related programs that address the needs of the K-12 student and teacher community. <http://fconline.foundationcenter.org/pnd/10007173/cgp>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW** **International Opportunity for Medical Students – Deadline: May 15, 2007** – This fellowship, endowed by the O.C Hubert Charitable Trust, provides an excellent opportunity for third- and fourth-year medical and veterinary students to gain public health experience in an international setting. <http://www.cdcfoundation.org/fellowships/ochubert/index.aspx>

**NEW** **2007 Innovation in Prevention Awards – Deadline: June 29, 2007** – The awards seek to identify and celebrate organizations that have implemented innovative and creative chronic disease prevention and health promotion programs. <http://www.prevent.org/awards2007>

**NEW** **William T. Grant Foundation Invites Applications for Early Career Scholars Program – Deadline: July 11, 2007** – The program supports research to understand and improve the settings of youth between the ages of 8 and 25 in the United States. Important settings include schools, youth-serving organizations, neighborhoods, families, and peer groups. Every year four to six scholars are selected to receive \$350,000, distributed over five years. Awards are made to the applicant's institution, providing support of \$70,000 per year. <http://fconline.fdncenter.org/pnd/10006358/wtgrantfoundation>

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Papers: Asian Americans and the New South – Deadline: June 1, 2007** – The American South has a rich and vibrant tapestry of longstanding Asian American communities as well as exponentially growing recent ones. In an attempt to recognize and reckon with these historical and emerging minority communities, scholarly fields are beginning to map these unique histories, new communities, and the South's changing racial formations. This interdisciplinary anthology seeks to bring together essays that touch upon a wide-ranging number of topics that reflect the breadth and depth of the Asian American presence in the South. Historical perspectives on Asian Americans in the South. Contributions will be sought for an anthology exploring the historical, political, cultural, social, and/or economic issues associated with Asian Americans in the South. For more information, contact [khyati@fdu.edu](mailto:khyati@fdu.edu)

**NEW Call for Abstracts: 2007 National Prevention and Health Promotion Summit – Deadline: June 11, 2007** – The conference takes place November 27-29, 2007 in Washington, DC. Abstract submissions should align with one of the six conference tracks: Strategic partnerships; Innovative approaches to public health practices; Translating science and evaluating results; Health policy and communications; Implementing best practices at the local level; and Emerging issues and hot topics in prevention. <http://www.cdc.gov/cochp/conference/index.htm>

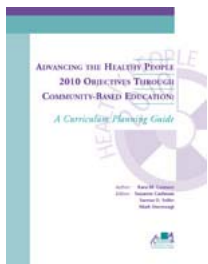
**NEW Call for Proposals: National Grassroots Immigrant Strategy Conference – Deadline: July 1, 2007** – The conference takes place July 27-29, 2007 in Richmond, VA. Suggested workshop topics: Congressional Legislation; Militarization of the Border; Immigrant Detention and Deportation; Labor Organizing; Student/Youth Organizing; Education & Outreach; Multi-Ethnic Organizing; Community Support Network; Diverse Tactics to Achieve Goals. <http://www.immigrantsolidarity.org/2007Conference/index.html#Workshop>

**NEW Call for Papers: Interdisciplinary Pedagogy to Foster Health Initiatives – Deadline: November 30, 2007** – This call for papers is for a special feature section in the Spring 2008 issue of Academic Exchange Quarterly. This part of Academic Exchange Quarterly focuses on interdisciplinary pedagogy to foster unique and creative approaches health initiatives across various disciplines including those considered non-traditional for health applications. <http://rapidintellect.com/AEQweb/rufen1.htm>

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## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



### *Advancing the Healthy People 2010 Objectives Through Community-Based Education: A Curriculum Guide*

An essential resource for curriculum planning at all levels of health professional education. The guide features background readings, case studies, worksheets, handouts, resources and reflection questions.

**CCPH** Members receive \$15 discount!

Ordering information: <http://depts.washington.edu/ccph/guide.html>

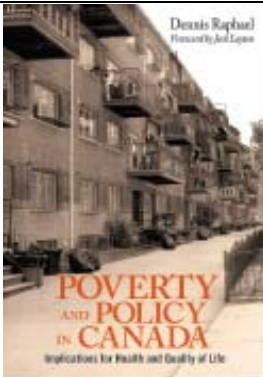


## *Organizing for Social Change, 3<sup>rd</sup> Edition*

Whether you're working for social, political, environmental, or economic change at the community, state, or national level, this manual from the Midwest Academy tells you how to do it. Using this manual, you'll learn the techniques of organizing, building and using power, and of creating lasting institutions.

**CCPH** Members receive a 15% discount when ordering this publication and all Fieldstone Alliance publications through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>



## *Poverty and Policy in Canada: Implications for Health and Quality of Life*

Poverty and Policy in Canada by Dennis Raphael provides a unique perspective on poverty and its importance to the health and quality of life of Canadians. This original volume considers a range of issues that will be of great interest to a variety of audiences. Throughout the book, particular emphasis has been placed on the lived experiences of poverty.

Ordering information: [orders@gtwcanada.com](mailto:orders@gtwcanada.com)

## **NEW & RENEWING MEMBERS**

### **March 2007**

#### **Please Join Us in Welcoming the Following New CCPH Members**

*~ joined between March 1-31, 2007*

#### *Individual Premium Members*

**Akinmuyiwa, Mobolaji**, Bright Hope Memorial Hospital, Lagos, Nigeria  
**Ali, Amal**, Massachusetts General Hospital, Chelsea, MA  
**Andress, Lauri**, Louisville Metro Health Department, Louisville, KY  
**Andrews-Clay, Kathryn**, Canadian Institutes of Health Research, Ottawa, ON, Canada  
**Bailey, Nannette**, Virginia Commonwealth University Center on Health Disparities, Richmond, VA  
**Balla, Shannon**, Women's College Research Institute, Toronto, ON, Canada  
**Bates-Hopkins, Barbara**, Environmental Justice Partnership, Baltimore, MD  
**Beals, Anna**, Tlicho Community Services Agency, Rae-Edzo, NT, Canada  
**Becker, Julie**, Evaluation Consultants, Philadelphia, PA  
**Benet, Bill**, Greater Rochester Area Community/University Partnership Project, Rochester, NY  
**Bishop, Janine**, Stanford School of Medicine, Palo Alto, CA  
**Blendowski, Carol**, DePaul University, Chicago, IL  
**Block, Martina**, Social Science Research Center Berlin, Germany  
**Brown, Alisha**, Stapleton Foundation, Denver, CO  
**Bumpass, Natasha**, West End Revitalization Association, Mebane, NC  
**Butt, Amanda**, Memorial University of Newfoundland, St. John's, NF, Canada  
**Carter-Pokras, Olivia**, University of Maryland, Silver Spring, MD  
**Castro, Patricia**, Creighton University, Omaha, NE  
**Cerre, Mary**, Public Health Agency of Canada, Toronto, ON, Canada  
**Charlesworth, Annemarie**, University of California, San Francisco, Berkeley, CA  
**Cheng, Paula**, Public Health Agency of Canada, Calgary, AB, Canada  
**Cheung-Robinson, Eva**, Vancouver Foundation, Vancouver, BC, Canada  
**Craze, Sara**, YOUTHLINK Inner City, Toronto, ON, Canada  
**Crockatt, Christine**, Healthy Smile Happy Child, Winnipeg, MB, Canada  
**Dahlstrom, Marie**, Oregon Health and Science University, Portland, OR  
**Delaney, Lisa**, Queen's University, Kingston, ON, Canada

**Edwards, Richard**, St. Joseph's Health Centre, Toronto, ON, Canada  
**Edwards, Karen**, University of Alberta, Edmonton, AB, Canada  
**Fernandez-Pena, Jose Ramon**, San Francisco State University, San Francisco, CA  
**Fish, Therese**, Stellenbosch University, Tygerberg, South Africa  
**Ford-Jones, Lee**, Hospital For Sick Children, Toronto, ON, Canada  
**Fryer-Edwards, Kelly**, University of Washington, Seattle, WA  
**Garbe, Kathie**, University of North Carolina, Asheville, NC  
**Gbadamos, Abdulazeez**, University College Hospital, Ibadan, Nigeria  
**Good, Sandra**, University of Kentucky Prevention Research Center, Hazard, KY  
**Gregg, Jessica**, Oregon Health and Science University, Portland, OR  
**Griffin, Sandra**, University of Northern British Columbia, Prince George, BC, Canada  
**Gurstein, Penny**, University of British Columbia, Vancouver, BC, Canada  
**Hall, Budd**, University of Victoria, Victoria, BC, Canada  
**Harris, Barbara**, DePaul University, Chicago, IL  
**Hart, Angie**, University of Brighton, Brighton, United Kingdom  
**Hinga, Kit**, Western Connecticut State University, Danbury, CT  
**Hunter, Beth**, University of Alberta, Edmonton, AB, Canada  
**Israel, Tania**, University of California, Santa Barbara, CA  
**Jackson, Helen**, Nebraska Methodist College, Omaha, NE  
**Jake-Henio, Glennetta**, Pine Hill Health Center, Pine Hill, NM  
**Jetha, Nina**, Public Health Agency of Canada, Ottawa, ON, Canada  
**Johnson-Taylor, Wendy**, National Institutes of Health, Bethesda, MD  
**Kagawa Singer, Marjorie**, University of California, Los Angeles, CA  
**Keightley, Michelle**, University of Toronto, Toronto, ON, Canada  
**Kline, Cathy**, University of British Columbia, Vancouver, BC, Canada  
**Kurian, Cizely**, Children's Hospital of Philadelphia, Cherry Hill, NJ  
**Lee, Jo-Anne**, University of Victoria, Victoria, BC, Canada  
**Liman, Yolanda**, University of British Columbia, Vancouver, BC, Canada  
**Luna, Jolene**, Pine Hill Health Center, Pine Hill, NM  
**Lydon, Maeve**, University of Victoria, Victoria, BC, Canada  
**Lynch, Susan**, University of Alberta, Edmonton, AB, Canada  
**Martin, Clifford**, Toronto Community Housing, Toronto, ON, Canada  
**Marx, Shane**, University of Utah, Salt Lake City, UT  
**McGlinn, Karen**, Share Our Selves, Costa Mesa, CA  
**Merali, Sabrina**, Region of Peel - Health, Brampton, ON, Canada  
**Mitchell, Terry**, Wilfrid Laurier University, Waterloo, ON, Canada  
**Moulds, Lisa**, Western Washington University, Bellingham, WA  
**Murimi, Mary**, Louisiana Tech University, Ruston, LA  
**Nerad, Sonja**, Access Alliance, Toronto, ON, Canada  
**Nesdale Tucker, Rebecca**, Safe Kids Canada, Toronto, ON, Canada  
**Noe, Michael**, School of Public Health and Health Professions, University at Buffalo, Buffalo, NY  
**O'Donnell, Sara**, Cancer Resource Center of Mendocino County, Mendocino, CA  
**O'Neill, Jim**, St. Michael's Hospital, Toronto, ON, Canada  
**Oddie, Scott**, Red Deer College, Red Deer, AB, Canada  
**Paskaruk, Krystle**, Healthy Smile Happy Child, The Pas, MB, Canada  
**Petrucchio, Claudia**, Institute for Cultural Partnerships, Harrisburg, PA  
**Philogene, Stephane**, National Institutes of Health, Bethesda, MD  
**Pineda, Daniel**, University of Texas Health Sciences Center, San Antonio, TX  
**Rafuse, Linda**, Northern Alberta Institute of Technology, Edmonton, AB, Canada  
**Ramsay, Heather**, Public Health Agency of Canada, Toronto, ON, Canada  
**Richmond, Ted**, Laidlaw Foundation, Toronto, ON, Canada  
**Schwartz, Brian**, Sunnybrook-Osler Centre for Prehospital Care, Toronto, ON, Canada  
**Sculthorp, Brett**, ARP/Phoenix Prevention, Asheville, NC  
**Shakya, Yogendra**, Access Alliance Multicultural Community Health Centre, Toronto, ON, Canada  
**Skinner, Harvey**, York University, Toronto, ON, Canada  
**Smith, Janet**, University of Illinois at Chicago, Chicago, IL  
**Stacy, Elizabeth**, University of British Columbia, Vancouver, BC, Canada  
**Stout, Marcia**, DePaul University, Chicago, IL  
**Swinson, Tammeka**, Duke University Medical Center Department of Psychiatry, Durham, NC  
**Taylor, April**, Boston Public Health Commission, Boston, MA  
**Teran, Lorena**, University of California Irvine, Placentia, CA  
**Tompa, Emile**, Institute for Work & Health, Toronto, ON, Canada  
**Towle, Angela**, University of British Columbia, Vancouver, BC, Canada  
**Towson, Shelagh**, University of Windsor, Windsor, ON, Canada

**Trail, Marcia**, University of New Brunswick, Moncton, NB, Canada  
**Trapero, Joaquin**, University of Victoria, Victoria, BC, Canada  
**Trevino, Leah**, University of Texas Health Science Center, San Antonio, TX  
**Tse, Alice**, University of Hawaii, Honolulu, HI  
**Tucker, Rachele**, Omaha Housing Authority, Omaha, NE  
**Turgeon, Vincent**, Public Health Agency of Canada, Ottawa, ON, Canada  
**Vance, Maxine**, Baltimore City Healthy Start Inc., Baltimore, MD  
**von Unger, Hella**, Social Science Research Center Berlin, Berlin, Germany  
**Walker, Leah**, University of British Columbia Family Practice, Vancouver, BC, Canada  
**Walker, Diana**, YOUTHLINK Inner City, Toronto, ON, Canada  
**Wan, Grace**, Public Health Agency of Canada, Ottawa, ON, Canada  
**Willumsen, Elisabeth**, University of Stavanger, Hundvåg, Norway  
**Winckers, Andrea**, British Columbia Cancer Agency, Rossland, BC, Canada  
**Wyatt, Sharon**, University of Mississippi Medical Center, Jackson, MS  
**Yonas, Michael**, University of North Carolina at Chapel Hill, Chapel Hill, NC

### *Student Members*

**Baba Manu, Amina**, University of Washington, Seattle, WA  
**Boulanger, Renaud**, University of Toronto, Toronto, ON, Canada  
**Brown, Jaime**, University of Guelph, Guelph, ON, Canada  
**Celaya-Alston, Rosemary**, Desarrollo Integral de la Familia, Portland, OR  
**Chow, Winnie**, Antidote/ University of Victoria, Victoria, BC, Canada  
**De Finney, Sandra**, University of Victoria, Victoria, BC, Canada  
**Fleg, Anthony**, Native Health Initiative, Chapel Hill, NC  
**Franklin-Ford, Travelle**, University of Wisconsin Madison, Madison, WI  
**Han, Rachel Xiaolu**, University of Pennsylvania, Philadelphia, PA  
**Iwasaki, Patricia**, Taking Neighborhood Health to Heart, Denver, CO  
**Johnston-GoodStar, Katie**, University of Washington, Seattle, WA  
**Kane Speer, Alexis**, University of Toronto, Toronto, ON, Canada  
**Kaplan, Jeremy**, University of Pennsylvania, Greensboro, NC  
**Klenda, Elizabeth**, University of Oklahoma, Tulsa, OK  
**Koch, Andrew**, University of Toronto, Toronto, ON, Canada  
**Krawczyk, Marian**, Vancouver Native Health Society, Vancouver, BC, Canada  
**Lauckner, Heidi**, Queen's University, Kingston, ON, Canada  
**Ling, Catherine**, Medical University of South Carolina, Summerville, SC  
**Mawani, Farah**, University of Toronto, Toronto, ON, Canada  
**Mehmood, Sadia**, Child Development Organization, Seattle, WA  
**Nguyen, Duc**, University of Washington, Seattle, WA  
**Nicholson, Jody**, University of Notre Dame, South Bend, IN  
**O'Hern, Dustin**, University of Oklahoma, Tulsa, OK  
**Ohdar, Vinoy**, University of Washington, Seattle, WA  
**Palmanteer-Holder, Nancy**, University of Washington, Redmond, WA  
**Rapano, John**, Indiana University of Pennsylvania, Uniontown, PA  
**Robinson, Vivian**, University of Ottawa, Ottawa, ON, Canada  
**Schroeder, Jeannette**, University of Pennsylvania, Birmingham, AL  
**Searle, Marlene**, University of Toronto, Toronto, ON, Canada  
**Sin, Heidi**, Central Michigan University, Scarborough, ON, Canada  
**Skaistis, Jennifer**, University of Oklahoma, Tulsa, OK  
**Smith, Julia**, Sitkans Against Family Violence, Sitka, AK  
**Stauffer, Amy**, University of Illinois at Chicago, Chicago, IL  
**Sule, Aishatu**, University of Washington, Seattle, WA  
**Triunfante, Cristita**, University Of Washington, Seattle, WA  
**Welch, Kathleen**, University of Maine, Farmington, Farmington, ME  
**Zerger, Suzanne**, National Health Care for the Homeless Council, Toronto, ON, Canada

### *Organizational Members*

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Morales, Marisol

#### **Konopka Insitute, Minneapolis, MN**

Moore, Pamela

Fiola, Jerry

Resnick, Michael

Snyder, Paul

**Montefiore Medical Center, Bronx, NY**

Korin, Eliana

**Stanford University , Stanford, CA**

Tu, Evelyn

**University of Texas Health Sciences, San Antonio, TX**

Moore, Frank

**Wellesley Institute, Toronto, ON, Canada**

O'Connor, Pauline

Roche, Brenda

**Thank You to these Renewing Members for their Continued Support!**

*~ joined between March 1-31, 2007*

***E-Members***

**Freytes, Dharma**, University of Puerto Rico, San Juan, Puerto Rico

**Jones, Lovell**, University of Texas Anderson Cancer Center, Houston, TX

**Smith, Francoise**, Colorado State University, Fort Collins, CO

**Tam, Elizabeth**, University of Hawaii, Honolulu, HI

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**Brawer, Rickie**, Thomas Jefferson University Hospital, Philadelphia, PA

**Brown, David**, University of Nebraska Medical Center, Lincoln, NE

**Curtis, Michele**, Humble, TX

**DiPede, Anthony**, Wellesley Institute, Toronto, ON, Canada

**Geist, Alison**, Kalamazoo College, Kalamazoo, MI

**Goldberg-Freeman, Clara**, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

**Harward, Donna**, University of North Carolina, Chapel Hill, NC

**Hynie, Michaela**, York University, Toronto, ON, Canada

**James, Rose**, University of Washington, Seattle, WA

**Jennette, Caroline**, University of North Carolina, Chapel Hill, NC

**Jurkowski, Janine**, University at Albany, Rensselaer, NY

**Kientz, Emma**, University of Oklahoma, Tulsa, Tulsa, OK

**Kliewer, Stephen**, Wallowa Valley Center for Wellness, Enterprise, OR

**Kringgold, Barbara**, Center for the Advancement of Health, Washington, DC

**Mattson, Kristin**, Nebraska Methodist College, Omaha, NE

**Oliver, Richard**, University of Missouri, Columbia, Columbia, MO

**Paez, Leticia**, University of Texas at El Paso - College of Health Sciences, El Paso, TX,

**Peak, Frank**, Creighton University Medical Center, Omaha, NE

**Powell, Wayne**, University of New Mexico, Albuquerque, NM

**Price, Emmanuel**, Community Building in Partnership, Inc., Baltimore, MD

**Roberts, Richard**, Utah State University, Logan, UT

**Simmons, Douglas**, University Of Texas-Houston, Houston, TX

**Sketris, Ingrid**, Dalhousie University, Halifax, NS, Canada

**Spears, William**, University of Texas , San Antonio, TX

**Ursua, Rhodora**, New York University School of Medicine, New York, NY

**Wilder, Georgia**, Wayne State University, Detroit, MI,

**Zakocs, Ronda**, Boston University, Boston, MA

***Student Members***

**Noorullah, Khatija**, University of Illinois at Chicago, Chicago, IL

**Ryan, Amber**, University of Illinois At Chicago, Chicago, IL

**Sams, Kristin**, Berea College, Berea, KY

**Vogel, Amanda**, Johns Hopkins University, Baltimore, MD

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**Johns Hopkins University, Baltimore, MD**

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Bowie, Janice  
Gibbons, Michael  
Lawrence, Robert

**Lehman College, City University of New York, Bronx, NY**

Levitt, Jane

**University of Puerto Rico Medical Sciences Campus, San Juan, Puerto Rico**

Gonzalez, Ramon  
Lopez, Ana  
Molina, Damaris  
Rivera, Yilda

**University of South Florida, Tampa, FL**

Baldwin, Julie  
Bryant, Carol  
McCormack Brown, Kelli  
McDermott, Robert

**West Virginia Area Health Education Center, Charleston & Morgantown, WV**

Heady, Hilda  
Giles, Sharon  
Pope, Sandra  
Vestal, April

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