



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

May 25, 2007
Volume IX • Issue 8

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Partnership Matters
newsletter is a member
benefit of Community-
Campus Partnerships for
Health

NATIONAL REQUEST FOR PROPOSALS (RFP) TO SERVE AS CCPH'S ORGANIZATIONAL HOME

~ Letters of Intent Due June 8, 2007 ~

The RFP and answers to questions received about it are posted at
<http://www.ccpb.info>

HUD OFFICE OF UNIVERSITY PARTNERSHIP GRANT DEADLINES EXTENDED TO JUNE 13, 2007

In the May 11, 2007, Federal Register, the US Department of Housing and Urban Development (HUD) announced that it has found that the Logic Models posted to <http://www.grants.gov/> included an error in the instructions and programming that may lead applicants to submit deficient applications. HUD has, therefore, posted corrected Logic Models to Grants.gov. These corrected Logic Models can be found in the Application Instructions. Additionally, the application deadlines for ALL FY07 OUP grant programs have been extended. The programs affected are:

- Alaska Native/Native Hawaiian Institutions Assisting Communities (AN/NHIAC).
- Doctoral Dissertation Research Grant (DDRG).
- Early Doctoral Student Research Grant (EDSRG).
- Hispanic-Serving Institutions Assisting Communities (HSIAC).
- Historically Black Colleges and Universities (HBCU).
- Tribal Colleges and Universities Program (TCUP).

The new deadline for all OUP programs is June 13, 2007. Any applicant who has already submitted their application may choose to download the corrected Logic Models from Grants.gov. This includes those who applied for DDRG or EDSRG funding before these programs funding cycles originally closed on May 2, 2007. However, applicants are not required to resubmit if they believe their original submission is adequate as is. Should an applicant choose to download the corrected Logic Models, that applicant will need to resubmit their ENTIRE application kit.

Questions and concerns regarding the FY07 extensions should be directed to:

AN/NHIAC and TCUP questions: Sherone Ivey, (202) 708-3061, extension 4200, or sherone_ivey@hud.gov.

DDRG and EDSRG questions: Susan Brunson, (202) 708-3061, extension 3852, or susan_brunson@hud.gov.

HBCU questions: Ophelia Wilson, (202) 708-3061, extension 4390, or ophelia_wilson@hud.gov.

HSIAC questions: Madlyn Wohlman-Rodriguez, (202) 708-3061, extension 5939, or madlyn_wohlmanrodriguez@hud.gov.

For additional information, visit <http://www.oup.org/>

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

Newsletter Editor
Annika LR
Sgambelluri

Contact us:
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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

LEE S. SHULMAN TO RETIRE FROM CARNEGIE PRESIDENCY

The Carnegie Foundation for the Advancement of Teaching has announced that Lee S. Shulman will leave the presidency of the century-old independent education research and policy center effective August 2008.

As part of his extensive legacy, Shulman, who has served as president since 1997, has expanded the role of the scholarship of teaching and learning in higher education, confronted challenges of assessment, advocated for moral and civic education, and championed appropriate principles of formation in professional education.

When Shulman accepted the Carnegie presidency in October 1996, he presented the Board with an ambitious set of plans. He envisioned the first advanced study center for teachers from the worlds of both higher education and pre-collegiate education. He outlined a 10-year program of research on education in the professions that would build upon a century-long legacy of Carnegie studies beginning with the Flexner Report, and he imagined a significant study of the future of doctoral education and serious contributions to the challenges of teacher education. These plans have come to fruition in addition to many that could not have been predicted a decade ago.

Shulman will stay fully engaged in the work of the Foundation until next August, and the Foundation will stay fully engaged in ongoing programs. "The agendas we have been pursuing are long term," Shulman said. "And during the remaining period of my presidency we will continue to look for opportunities to advance those agendas, building on our ongoing work."

Shulman noted that although deciding to retire was difficult, he knew the time was right. "I always intended to leave the presidency after 10 or 12 years, when the work we had planned was nearing completion, and when I might still have the energy and inclination to engage in new activities as well," Shulman said. "The fact that the Foundation is in great shape and I will be nearing my 70th birthday a year from this summer helped me to conclude that 2008 was the right year to make way for new leadership at this extraordinary institution."

Judge David S. Tatel, chair of the Carnegie Board of Trustees, said the Foundation grew in national and global influence under Shulman's tenure and benefits greatly from his legacy. "Lee Shulman has been one of education's most energetic spokespersons," said Tatel. "He has been a voice of reason and objectivity in times of great debate, and has been able to bring to the forefront much needed scholarly knowledge and practical understanding. He also crafted a research agenda and plan of work for the Foundation that now provides the academic community with tools and information from which to improve and change."

Shulman created the advanced study program for teachers at all levels in order to "invite the richness, complexity and beauty of teaching out of the closet by making it visible and accessible, as is the case with other scholarly and creative work." The Carnegie Academy for the Scholarship of Teaching and Learning, begun in 1999, continues to engage faculty members in critical analysis and investigation of their classroom practice. To support this work, the Foundation has pioneered the development and use of new forms of electronic technology to ensure that examples of examined teaching and learning can be shared, critiqued, discussed and built upon, making teaching more visible from kindergarten through graduate school.

Under Shulman's watch, the Foundation has engaged in a 10-year comparative study of education in the professions "on the shoulders" of the influential 1910 Flexner Report on medical education. By 2008, the Foundation will have published studies of professional preparation in law, the clergy, engineering, nursing, medicine and K-12 teaching.

To learn more about the Foundation, visit <http://www.carnegiefoundation.org/>



Sarena Seifer

MESSAGE FROM OUR EXECUTIVE DIRECTOR

Many of you have been participating in the Educational Conference Call Series on Institutional Review Boards and Ethical Issues in Research that we have been cosponsoring with the Tuskegee University National Center for Bioethics in Research and Health Care since March (details at <http://depts.washington.edu/ccph/irbcalls.html>). Not surprisingly, the call series has underscored what community-based participatory research (CBPR) practitioners know all too well: that the key features of CBPR – authentic partnerships, meaningful community engagement, and community capacity building that combine knowledge with action to achieve social change – raise ethical issues that differ from those encountered in traditional human subjects research.

I am delighted to report that we are joining with the Journal of Empirical Research on Human Research Ethics (JERHRE) to produce a special issue on Ethical Considerations in CBPR that intends to explore these issues in more depth and serve as a resource to the field. JERHRE is a nonprofit, international, peer-reviewed journal published in print and online formats. JERHRE is dedicated exclusively to empirical research on human research ethics, including reviews and related methodological work. The basic aim of JERHRE is to improve ethical problem solving in human research. JERHRE is published by University of California Press, and appears online at <http://caliber.ucpress.net/loi/jer>. The inaugural March 2006 issue is available free online at <http://caliber.ucpress.net/toc/jer/1/1>.

We have pulled together a dynamite team to edit the special issue. I will be serving as a special issue editor, along with CCPH senior consultant Nancy Shore of the University of New England and Kristine Wong, CCPH program director. Vanessa Northington Gamble, director of the Tuskegee University National Center for Bioethics in Research and Health Care and Jessica Grignon, CCPH graduate research assistant, will serve as consulting editors.

We are inviting papers which explore ethical issues in CBPR, including from international perspectives. Contributions may include qualitative or quantitative studies (including case studies and those involving CBPR) and reviews of empirical literature.

Examples of possible topics include, but are not limited to:

- Ethical concerns encountered in CBPR and how these are addressed by CBPR teams and/or research ethics committees (RECs).
- Models for characterizing ethical concerns encountered in CBPR and/or for evaluating outcomes of alternate approaches to addressing these concerns.
- Approaches for increasing understanding of CBPR among RECs.
- Models of community ownership and control over data collection, interpretation and/or dissemination.
- Community-based mechanisms for research ethics review, e.g., community advisory boards, community-based research committees, community-based RECs.

To be considered for the special issue, manuscripts must be emailed to ccphirb@u.washington.edu on or before November 1, 2007. E-mail inquiries are welcomed; comments on outlines and draft manuscripts will be provided upon request. Instructions on manuscript preparation may be found at www.csueastbay.edu/JERHRE.

NEWS FROM CCPH

National Request for Proposals to Serve as CCPH's Organizational Home

Letters of Intent Due June 8

The **CCPH Board of Directors** has issued a National Request for Proposals to serve as **CCPH's** organizational home.

The RFP is available under the "What's New" column on the **CCPH** home page at <http://www.ccph.info>. Please send any questions you may have about the RFP to ccphrfp@u.washington.edu. Anonymous questions and their corresponding answers will be posted on the **CCPH** website at www.ccph.info.



CCPH Consultancy Network

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at sarena@u.washington.edu or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

10th ANNIVERSARY NEWS



The Rewards of Creating a Sustainable Community–Campus Partnership

*By Eileen Yancey, CCPH Member and
Director, Morehouse School of Medicine Prevention Research Center, <http://web.msm.edu/prc/>*

Editor's Note: As part of our 10th Anniversary Celebration, **CCPH** put out a call for “stories of impact” that capture how **CCPH** has had an impact on you, your partnership, and/or the field as a whole. (See: http://depts.washington.edu/ccph/PM_020907.htm#Anniv). Thanks to all who responded! Some of your stories were incorporated into the CCPH 10th Anniversary Report, **Community-Campus Partnerships for Health: Celebrating a Decade of Impact** (See http://depts.washington.edu/ccph/PM_042707_new.html#Anniv). Others are being shared through the **CCPH** website and Partnership Matters newsletter. Below we are pleased to share a “story of impact” submitted by the Morehouse School of Medicine Prevention Research Center. Do you have a story to tell? Email it to ccphu@u.washington.edu

On May 6, 2002, seven representatives of the Morehouse School of Medicine Prevention Research Center (MSM PRC) and its Southside Atlanta partners traveled to Miami to receive the first Annual Award from the Community-Campus Partnerships for Health (CCPH). The award was in recognition of our partnership's exemplary contributions to improving health professions education, civic responsibility and the overall health of communities. According to the CCPH press release, the award presented at this meeting was “intended to highlight the power and potential of partnerships between communities and higher educational institutions.”

This was one of several significant moments for the MSM PRC and our outstanding partnership with communities we serve. Since 1997, MSM PRC has been involved as a member of the CCPH, and this has been a mutually beneficial relationship for both organizations. The mission and values of CCPH echo the values of the MSM PRC, which influenced our organization's decision to join CCPH. We diligently advocate for community collaboration and the development of evidence-based public health research interventions that positively impact the community.

MSM PRC is one of a network of 33 academic research centers funded by the Centers for Disease Control and Prevention (CDC) to achieve local and national health objectives focused on gaining knowledge about the best methodologies for solving the nation's obstinate health problems. Our Center engages in interdisciplinary applied prevention research in collaboration with community partners. Since our involvement with CCPH our Center has expanded its community partnership to include five geographical Neighborhood Planning Unit areas within the City of Atlanta, several surrounding counties and a regional presence in the southeast U.S.

As quoted by Dr. David Satcher (former U.S. Surgeon General and past President of Morehouse School of Medicine), “The community is not a laboratory. The community is not a classroom.” Therefore, establishing trust and maintaining that trust can be two daunting challenges when starting a partnership between a community and a higher educational institution. Gaining entry to a community is quite challenging especially if that community has been abused in past collaborations. “Our strength is ensuring that research is done the right way—with real community participation”, as stated by Dr. Daniel Blumenthal, Chair of the MSM Department of Community Health and Preventive Medicine and Principal Investigator of MSM

100% effort, the relationship is maintained.

Our community gatekeeper, Mrs. Ella Heard Trammell was one of the original seven members to participate in the receipt of the first CCPH award. Mrs. Trammell serves as the current Chair of the MSM PRC Community Coalition Board (MSM PRC CCB) and was recently elected South Regional Director of the CDC PRC National Community Committee (CDC PRC NCC). Her role as Chair of the MSM PRC CCB has led to community membership that includes agencies, academic partners and primarily grassroots community people who live in neighborhoods served by MSM PRC. The guidance of MSM PRC CCB is pivotal in implementation of research and the establishment of policy and bylaws that govern MSM PRC. In her role as the CDC PRC NCC South Regional Director, she provides leadership and a community perspective to advise the National CDC PRC Program, facilitate training of community members, and advocate for prevention research. She collaborates with fellow representatives throughout the southeast region to cover community health issues for Georgia, Alabama, Florida, South Carolina, and Louisiana. The continued dedication of Mrs. Trammell attests to the strong bond between the MSM PRC, the Atlanta community and the southeast region. She has been a part of the board since its inception in 1998.

What does MSM PRC's involvement in CCPH mean? Being a part of the CCPH network with representation of over 1500 communities and campuses nationwide and with an increasing international focus is an honor for us. The strengths of CCPH are its belief in community capacity building and equal partnership of communities and academic partners. The organization provides avenues for its network members to effectively execute theoretical principles into practical models for replication in local communities, while building valuable connections with each other.

The MSM PRC's greatest hope for CCPH is for the organization to continue its outstanding work that is being accomplished across the country and to maintain tangible partnerships that lead to the mutual respect and justice for all people. Ten years from now it is our hope that CCPH has expanded partnerships with communities and higher educational institutions globally. This role and our involvement in it will lead to productive partnerships that last beyond the life of any research project and ensure the empowerment of communities and the eradication of diseases and health disparities worldwide.

Editor's Note: For more information on the CCPH Annual Award, visit <http://depts.washington.edu/ccph/awards.html>. For more information on the CDC Prevention Research Centers, visit www.cdc.prc.gov

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

Updated Membership Web Pages

We've recently updated the **CCPH** Membership web pages. It's now easier than ever to find what you are looking for!

Features include:

- An easy to read table of membership categories, fees and benefits
- Detailed information on membership benefits
- Answers to Frequently Asked Questions
- A page devoted to opportunities for involvement

Check it out today at <http://depts.washington.edu/ccph/members.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or ccphuw@u.washington.edu

Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us ccphuw@u.washington.edu for details. Read about the Current **CCPH** Featured Member Hitomi Yoshida at <http://www.ccph.info>. To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

MEMBERS IN ACTION

We're thrilled to announce the publication of a special issue of *The Journal of Physical Therapy Education* on "Service-Learning and Community-Engaged Scholarship." The Volume 20, Number 3 Winter 2006 issue of the journal was edited by **CCPH member Pamela Reynolds**, Associate Professor of Physical Therapy at Gannon University in Erie, PA. Learn more about the journal at <http://www.aptaeducation.org/jopte/jopte.html>

Visit the Community-Engaged Scholarship Toolkit at www.communityengagedscholarship.info Join the Community-Engaged Scholarship Electronic Discussion Group at <https://mailman.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

CCPH at Upcoming Events!

JUNE 2007

- ▶ **June 7-9, 2007 • Crossroads II: Community-Based Collaborative Research for Social Justice •** Hartford, Connecticut

CCPH is cosponsoring this 2nd international community-based research conference sponsored by the Institute for Community Research. Crossroads II will explore the transformative potential of community-based collaborative research to promote social justice. For more information, visit

<http://www.incommunityresearch.org/crossroadsII.htm>

- ▶ **June 25, 2007 from 12:00 – 1:30 pm PST • IRB Reform: Changing Policy and Practice to Protect Communities •** Educational Conference Call Series on IRBs and Ethical Issues in Research • Co-sponsored by **CCPH** and the Tuskegee University National Center for Bioethics in Research and Health Care

This sixth call in the series will cover these topics:

- Findings from recent studies of IRBs and CBPR
- Do IRB policies and practices adequately protect communities? How should they be changed?
- Ideas and recommendations for how IRBs could better protect communities

Speakers:

- **Syed Ahmed**, Director of the Center for Healthy Communities (CHC) & Professor of Family and Community Medicine, Medical College of Wisconsin, Milwaukee, WI
- **Sarah Beversdorf**, Rural Health Liaison for the Healthier Wisconsin Partnership Program, Medical College of Wisconsin, Milwaukee, Wisconsin
- **Sarah Flicker**, Assistant Professor, York University, Toronto, Ontario, Canada
- **Robb Travers**, Scientist and Director of Community-Based Research, Ontario HIV Treatment Network, Toronto, Ontario, Canada
- **Nancy Shore**, Assistant Professor at the University of New England School of Social Work, Portland, Maine

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/ccphuw/33264>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at jgrignon@u.washington.edu

- ▶ **June 26-29, 2007 • Summer Institute on Community-Based Participatory Research •** Jackson, Mississippi

CCPH joins with the Historically Black Colleges and Universities Faculty Development Network and the Center for Civic Engagement & Social Responsibility at Tougaloo College in cosponsoring this intensive team-based institute. For more information, visit <http://www.hbcufdn.org>

To stay on top of the latest CBPR news, funding opportunities, conferences and other resources, subscribe to the free CBPR listserv co-sponsored by CCPH and the Wellesley Institute at <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

JULY 2007

- ▶ **July 18-20, 2007 • University-Community Partnerships Conference •** Blacksburg, VA

The Community Calls Forth the University is the Fourth Annual University-Community Partnership Conference hosted by Virginia Tech's Service-Learning Center. **CCPH** is a conference cosponsor and **Community Partner Summit participants** will be making presentations. For more information about the conference, visit <http://www.cpe.vt.edu/unicom/> or contact Michele James-Deramo at deramo@vt.edu. For more information about the Community Partner Summit, visit <http://depts.washington.edu/ccph/cps.html>

- ▶ **July 19-20, 2007 • Northwest Health Foundation 3rd Community-Based Participatory Research (CBPR) Conference •** Portland, OR

The conference, "Healthier Communities through Action and Research" is designed for community members, community organizations, academic research and teaching faculty, public health officials, funding organizations, and policymakers. The conference will provide a dynamic forum for exploring issues related to community-based research partnerships, methods, funding and project planning, and the dissemination of findings. Effective models of CBPR from the northwest and nationally will be showcased.

CCPH is a conference co-sponsor and **CCPH Program Director Kristine Wong** serves on the conference planning committee.

The deadline for submissions is April 30 at 12 pm pacific time. Details at <http://www.nwhfsubmissions.org/nwhf/>

- ▶ **July 21-24, 2007 • CCPH's 10th Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

To learn more, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change •** Victoria, BC, Canada

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. **CCPH** is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, maireco@telus.net or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

June 11-13, 2007 • Immigration & Higher Education Conference • Ann Arbor, MI • <http://www.thenationalforum.org/OurEfforts/Proj/Immigration/index.htm>

June 27-30, 2007 • International People's Health University/ People's Health Movement Short Course: Promoting Health for All • Atlanta, GA • <http://phmovement.org/iphu/en/atlanta>

October 31-November 2, 2007 • Sixth International Conference on Urban Health • Baltimore, MD • <http://www.icuh2007.org/abstracts.html>

November 7-9, 2007 • South East Asia and Oceania Health Impact Assessment Conference • Sydney, Australia • <http://www.hia2007.com>

November 27-29, 2007 • 2007 National Prevention and Health Promotion Summit • Washington, DC • <http://www.cdc.gov/cochp/conference/index.htm>

March 5-7, 2008 • Association for Community Health Improvement 2008 Spring Training for Health Champions • Atlanta, GA • <http://www.communityhlth.org/communityhlth/conference/annual08.html>

ANNOUNCEMENTS

Seeking Reviewers for Medical Education Online - Medical Education Online (MEO) publishes peer-reviewed manuscripts on any topic related to educating physicians and other health professionals. MEO is an open access journal that does not place any restrictions on accessing the articles in the journal and does not charge authors for publishing their manuscripts. They are seeking to increase their pool of external reviewers. Reviewers are notified by an e-mail requesting that they review a particular manuscript. If they are willing to review the manuscript, they click on a link in the e-mail which will access a Web page with links for downloading the review copy of the manuscript and to a Web-based review form. If you would like to be added to their reviewer pool, please click on the link below and complete the form with your areas of interest and expertise. http://www.med-ed-online.org/review_signup.php

Visiting Professorships in Community Pediatrics and Pediatric Dentistry - The purpose of the Rome Community Access to Child Health Visiting Professorships in Community Pediatrics program is to promote advocacy for children and advance the field of community pediatrics. The program provides 6 accredited pediatric residency or medical programs up to \$4,500 each to fund a 2- or 3-day educational program focusing on the field of community pediatrics or pediatric dentistry. Four general community pediatrics and 2 pediatric dentistry visiting professorships are available yearly. <http://www.aap.org/catch/vp.htm>

Resident Physicians' Preparedness to Provide Cross-Cultural Care: Implications for Clinical Care and Medical Education Policy - In a national study of resident physicians in their final year of training, few residents reported feeling unprepared in a general sense to care for patients from racial and ethnic minorities and from diverse cultures. Yet far more felt unprepared to care for patients with specific cultural characteristics, including those who mistrust the U.S. health care system or who have health beliefs or practices at odds with western medicine. http://www.cmwf.org/publications/publications_show.htm?doc_id=480864&#doc480864

Indigenous Health: 100 Years Behind - Indigenous peoples' health is 100 years behind that of other Australians, according to work carried out by University of New South Wales researchers. Dr Lisa Jackson Pulver and two of her colleagues from the School of Public Health and Community Medicine have authored the work on Indigenous health in Australia and New Zealand for the Commission on the Social Determinants of Indigenous Health. http://www.unsw.edu.au/news/pad/articles/2007/apr/Indigenous_100years.html

EMPLOYMENT OPPORTUNITIES

Director – Healthier Wisconsin Partnership Program (HWPP), Milwaukee, WI - HWPP is a program of the Medical College of Wisconsin (MCW) and the MCW Consortium on Public and Community Health that funds community-academic partnerships with the goal of improving the health of the residents of Wisconsin. To-date, approximately \$17 million has been awarded by HWPP to 78 community-medical school projects across the state focused on community-based health education and promotion initiatives. They will begin reviewing applications on June 4 and will continue our review until the position is filled. Please review a full description of responsibilities and application guidelines at <http://www.mcw.edu/display/router.asp?docid=9383>

Program Coordinator (2 Positions) – Learn & Serve America, Washington, DC - Positions open until May 31 - The Corporation for National and Community Service (the Corporation) is a Federal Government corporation charged with the oversight, administration, and management of all programs defined in Public Law 103-82, the National and Community Service Trust Act of 1993. The Corporation offers grants for national service programs that meet human and health, educational, environmental and public safety needs in the United States. Its Senior Corps, AmeriCorps, and Learn and Serve America programs promote the ethic of service and help solve critical community problems in every state, many Indian tribes, and most U.S. territories. As a result, hundreds of thousands of Americans are joining forces to address community needs in education, homeland security, housing, health care, environmental protection, and disaster relief. Job Announcement Numbers: 07-065 (Higher Education) and 07-066 (Knowledge Management). <http://jobsearch.usajobs.opm.gov/>

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Advancing Public Health Practice and Policy Solutions – Deadline: June 6, 2007 – This Robert Wood Johnson Foundation solicitation seeks proposals for projects that will discover, implement, evaluate or disseminate practical and replicable solutions related to the following topics: 1. public health laws, regulations or policies; 2. public health advocacy or communications; and 3. engaging hard-to-reach and/or high-risk populations. <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=19849&c=EMC-FA141>

NEW Focus on Responding to Emergency/Disaster Relief Grant – Deadline: July 1, 2007 – The American Psychological Foundation is seeking proposals for programs for Raymond A. and Rosalee G. Weiss Research and Program grant to support psychology-based programs that respond to emergencies or disaster relief. Up to \$20,000 will be available for projects. <http://forms.apa.org/apf/grants/>

NEW Supporting Innovation in Health and Health Care – Deadline: July 10, 2007 – The Local Initiative Funding Partners Program is a partnership program between the Robert Wood Johnson Foundation and local grant-makers to fund promising, original projects to significantly improve the health of vulnerable people in their communities. <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=19831&c=EMC-FA144>

NEW Fresh Ideas: Improving the Health of Immigrant and Refugee Communities – Deadline: July 13, 2007 – Today, more than 30 million immigrants and refugees live in the United States. They often have high rates of chronic health problems, due at least in part to difficulties they have getting appropriate social and health services. Language barriers, lack of education and cultural differences sometimes make it harder for immigrants and refugees to obtain culturally appropriate services, outreach or other information that could help them live healthier lives. <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=19480&c=EMC-FA144>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW 2007 Innovation in Prevention Awards – Deadline: June 29, 2007 – The awards seek to identify and celebrate organizations that have implemented innovative and creative chronic disease prevention and health promotion programs. To nominate a program or obtain additional information on the 2007 Innovation in Prevention Awards please visit <http://www.prevent.org/awards2007>.

NEW 2008-09 Packer Policy Fellowships: An Australian-American Health Policy Fellowship Program – Deadline: August 15, 2007 – The Packer Policy Fellowships offer a unique opportunity for outstanding, mid-career U.S. professionals--academics, physicians, decision makers in managed care and other private health care organizations, federal and state health officials, and journalists--to spend up to 10 months in Australia conducting research and working with leading Australian health policy experts on issues relevant to both countries. http://www.commonwealthfund.org/fellowships/fellowships_list.htm?attrib_id=9158

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Call for Abstracts: 2007 National Prevention and Health Promotion Summit – Deadline: June 11, 2007 – The summit takes place November 27-29, 2007 in Washington, DC. The U.S. Department of Health and Human Services; Office of Disease Prevention and Health Promotion and the Centers for Disease Control and Prevention (CDC) will host this 2007 Summit. This groundbreaking event will unite health professionals, business entrepreneurs, and government leaders at all levels who are dedicated to health promotion, chronic disease prevention, health preparedness, birth defects, disabilities, genomics, and wellness. <http://www.cdc.gov/cochp/conference/index.htm>

NEW Call for Abstracts: South East Asia and Oceania Health Impact Assessment Conference – Deadline: June 18, 2007 – The conference takes place November 7-9, 2007 in Sydney, Australia. Abstracts for presentations and posters are invited under the following streams: health impact assessment in practice; health, community wellbeing and sustainability; creating environments for health; liveable urban communities, and working with other sectors. <http://www.hia2007.com>

NEW Call for Papers: Special Issue on International Community Psychology – Deadline: June 30, 2007 – The purposes of this special issue for the American Journal of Community Psychology are twofold: (a) to publish some of the best works in community psychology outside of America, and (b) to promote collaborative exchanges and synergy among international scholars and practitioners. For more information, contact Paul Toro at paul.toro@wayne.edu

NEW Call for Papers: Special Journal Issue on Ethical Considerations in Community-Based Participatory Research (CBPR) – Deadline: November 1, 2007 – The Journal of Empirical Research on Human Research Ethics is inviting papers which explore ethical issues in CBPR, including from international perspectives. Contributions may include qualitative or quantitative studies (including case studies and those involving CBPR) and reviews of empirical literature. To view the complete call for papers, visit the "what's new" column at www.ccph.info. For additional information, email ccphirb@u.washington.edu.

PUBLICATIONS

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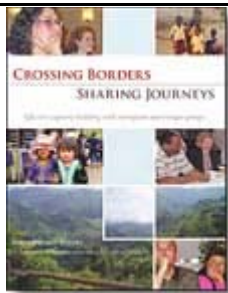


Community-Based Research and Higher Education

Community-Based Research and Higher Education is the long-awaited guide to how to incorporate a powerful and promising new form of scholarship into academic settings. The book presents a model of community-based research (CBR) that engages community members with students and faculty in the course of their academic work. Unlike traditional academic research, CBR is collaborative and change-oriented and finds its research questions in the needs of communities. This dynamic research model combines classroom learning with social action in ways that can ultimately empower community groups to address their own agendas and shape their own futures. At the same time it emphasizes the development of knowledge and skills that truly prepare students for active civic engagement.

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