



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

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NEW GENOMICS FORUM AT THE AMERICAN PUBLIC HEALTH ASSOCIATION

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CCPH members with an interest in genetics and public health are invited to join a proposed Genomics Forum that is forming within the American Public Health Association. The proposed Genomics Forum is a growing, interdisciplinary group of individuals, focused on diverse aspects of public health and genomics, including but not limited to community partnerships, biobanks, family history, genetic literacy, pre-implantation genetic diagnosis, race-based medicine, access to genetic technology, and influencing policy and research agendas to assure that genetics policy benefits the public's health. The Forum realizes the growing influence that genetics and genomics are exerting upon everyday life and the need for communities to play a key role in deciding how they will be used to affect the health of populations.

The Forum is currently being defined and actualized with the help of community members, practitioners, and researchers who currently communicate through a listserv, conference calls, and an in-development website. The Forum will have a business meeting at this year's APHA meeting and will sponsor scientific sessions in future years. Other potential activities, depending on the needs and interests of our members, may consist of project development (including community-based participatory research), networking, education, and advocacy. Even if you do not yet know much about genomics, your involvement is welcomed.

To learn more about the Genomics Forum, visit <http://www.GenomicsForum.org> or contact Jody Platt Garcia, Assistant Director, Life Sciences and Society Program, University of Michigan School of Public Health by phone at (734) 647-4571 or by email at Jeplatt@umich.edu

NEW STUDY FINDS AMERICORPS BENEFITS THOSE WHO SERVE BY CREATING SKILLED, DEDICATED CIVIC LEADERS

AmeriCorps Alums More Likely to Volunteer, Enter Public Service Careers

As AmeriCorps reaches the 500,000 member mark and Congress and governors salute the program for its positive impacts on communities, a new study shows that AmeriCorps also provides a range of benefits to those who serve – including career and leadership skills and a lasting commitment to service and civic involvement. The “AmeriCorps: Changing Lives, Changing America” report recently released shows that 90 percent of AmeriCorps alumni reported having acquired leadership, communications, teamwork, time-management, and decision-making skills during their service. It also found that AmeriCorps alumni volunteer more, are more civically engaged, and choose public service careers at higher rates than peers who didn't serve in the program.

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**Partnership Matters
Newsletter**

Submission Guidelines

We welcome announcements,
comments and questions from
you! Please forward them to the
PM Editor at
ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

The report examines research results from an AmeriCorps longitudinal study and surveys of AmeriCorps members, alumni, and nonprofit organizations that operate AmeriCorps programs. The study examined the impacts of national service on members' civic engagement, employment, and life skills. Findings reveal that AmeriCorps alumni are more connected to their communities, they continue to participate in community activities, and they choose public service careers in disproportionately high levels. The study found 80 percent of current members report that they are likely to continue serving as a result of their AmeriCorps experience and that 72 percent of alumni report having volunteered since their service.

One of the key ways AmeriCorps strengthens organizations is by helping them recruit and supervise volunteers. In 2006, AmeriCorps members helped recruit or manage more than 1.4 million volunteers. The study found that 84 percent of host organizations report that members helped them to leverage more volunteers, and 88 percent of organizations report that members helped them develop partnerships with other organizations.

To view the report, visit:

http://www.nationalservice.gov/about/role_impact/performance_research.as



Sarena Seifer

MESSAGE FROM OUR EXECUTIVE DIRECTOR

This summer marks the tremendous growth of service-learning in the health professions over the past decade as we celebrate the 10th anniversaries of the Health Professions Schools in Service to the Nation (HPSISN) Program and CCPH's summer service-learning institute.

Service-learning is a structured learning experience that combines community service with preparation and reflection.¹ Students engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, and their civic roles. Service-learning helps to equip future health professionals with the community-oriented competencies and commitment to civic engagement they will need to be effective as practitioners and community leaders.

CCPH grew in part from the HPSISN Program, the first and still the only national demonstration program of service-learning in the health professions. Funded by The Pew Charitable Trusts and the Corporation for National Service, the goals of the program were, through sub-grants to 17 health professional schools, training and technical assistance, to:

- strengthen partnerships between health professions schools and communities which address unmet health needs;
- instill an ethic of community service and social responsibility in health professions schools, students and faculty; and
- equip the next generation of health professionals with community-oriented competencies necessary to practice in a changing health care environment.

The program's external evaluation helped to build the body of evidence supporting service-learning in the health professions.^{3,4} We are currently supporting a 10-year follow-up evaluation of the HPSISN program to examine the program's sustainability and long-term impact within the participating health professions schools. Amanda Vogel, a doctoral student at the Johns Hopkins Bloomberg School of Public Health, is leading the IRB-approved study for her dissertation research. The study promises to yield significant new knowledge about the factors that contribute to service-learning sustainability and impact. Preliminary findings will be presented on November 6 during the American Public Health Association conference ([see CCPH events for details](#)).

Coinciding with the HPSISN program, CCPH launched an annual service-learning institute to provide intensive service-learning training. One of CCPH's most popular programs, the institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A

unique and effective component of the institute is an evidence-based² curricular model in which participants work in small groups and as individuals with mentors (the term we use for institute instructors) to further shape their own action plans for service-learning. The institute is purposefully kept small (no more than 25 participants) to foster a learning community and maximize the opportunities for mentoring. Mentors assist participants to deepen their understanding of service-learning, develop a plan for service-learning sustainability, and form a peer support network that continues long after the institute ends.

The institute boasts over 200 alumni and has contributed to the development of dozens of service-learning courses and programs. Over the years, institutes have drawn participants from a wide variety of disciplines and professions, including medicine, dental hygiene, dentistry, nursing, pharmacy, public health, physician assistant, physical therapy, pre-health professions, residency and social work programs, as well as those from public health agencies and community-based organizations that have service-learning partnerships with such programs. Participants have come from Argentina, Australia, Canada and the US.

National associations and accrediting bodies in the health professions are beginning to embrace service-learning, drawing on definitions and outcomes from the HPSISN program, and with HPSISN grantees, CCPH members and service-learning institute alumni playing lead roles. For example, new accreditation standards for medical schools now indicated that "Medical schools should make available sufficient opportunities for medical students to participate in service-learning activities, and should encourage and support student participation." (See:

<http://www.lcme.org/standard.htm#servicelearning>). New accreditation standards for pharmacy schools in effect this July permit schools to use service-learning experiences to complement introductory pharmacy practice activities. They further advocate that service-learning should "meet a community need, establish or enhance a relationship between the community and the academic institution, help foster civic and professional responsibility and the development of a sense of caring for others, are integrated into the required academic curriculum, provide structured time to reflect on the service learning experience, enhance what is taught in the didactic curriculum by extending student learning beyond the classroom and into the community, provide opportunities for interaction with other health professional students and practitioners, and attempt to balance the service that is provided and the learning that takes place." (See: http://www.acpe-accredit.org/pdf/ACPE_Revised_PharmD_Standards_Adopted_Jan152006.pdf). The theme of American Association of Colleges of Pharmacy's interim meeting this year was devoted to service-learning and community engagement (See: http://depts.washington.edu/ccph/PM_022307.htm#MessagefromourED)

Our newest service-learning initiative aims to strengthen the connection between service-learning and meaningful community outcomes. The Health Disparities Service-Learning Collaborative seeks to reduce racial and ethnic health disparities by engaging schools and graduate programs of public health in authentic service-learning partnerships with communities. The Collaborative is just getting underway with funding from the Corporation for National and Community Service. Stay tuned for more details in a future issue of Partnership Matters!

For more information about the HPSISN program, visit <http://depts.washington.edu/ccph/pastprojects.html#Schools>

For more information about the CCPH summer service-learning institute, visit <http://depts.washington.edu/ccph/servicelearning.html>

Visit CCPH's service-learning resources webpage at <http://depts.washington.edu/ccph/servicelearningres.html>
Help build our collection of service-learning syllabi and course materials – submit yours to ccphuw@u.washington.edu

Visit the National Service-Learning Clearinghouse at <http://servicelearning.org>

Citations:

¹[Seifer SD. Service-Learning: Community-Campus Partnerships for Health Professional Education. Acad Med. 1998. 73:273-277.](#)

²[Seifer, SD and Connors K. Advancing Educational Innovations for Improved Student Learning and Community Health: The CCPH Faculty Service-Learning Institute. Acad Med. 2000. 75\(5\):533-4.](#)

³Gelmon S, Holland B and Shinnamon A. Health Professions Schools in Service to the Nation Program: 1996-1998 Final Evaluation Report. Details at:

http://depts.washington.edu/ccph/pdf_files/CCPH%20Pub%20Order%20Form%202007.doc

⁴ Gelmon SB, Holland BA, Seifer SD, Shinnamon A. Community-university partnerships for mutual learning. Michigan Journal of Community Service-Learning. 1998. (5):142-160.

NEWS FROM CCPH

JERHRE

Journal of Empirical Research on Human Research Ethics

Call for Papers: Special Journal Issue on Ethical Considerations in Community-Based Participatory Research (CBPR)

Deadline: November 1, 2007

CCPH and The Journal of Empirical Research on Human Research Ethics are inviting papers which explore ethical issues in CBPR, including from international perspectives. Contributions may include qualitative or quantitative studies (including case studies and those involving CBPR) and reviews or empirical literature. To view the complete call for papers, visit the "what's new column" of the CCPH homepage at <http://www.ccpb.info/>



CCPH Consultancy Network

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at sarena@u.washington.edu or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

10th ANNIVERSARY NEWS



INNER-CITY COMMUNITY HEALTH AGENCIES IN 'SILENT' PARTNERSHIPS *By CCPH member Katharina Kovacs Burns, Health Sciences Council, University of Alberta*

Editor's Note: As part of our 10th Anniversary Celebration, **CCPH** put out a call for "stories of impact" that capture how **CCPH** has had an impact on you, your partnership, and/or the field as a whole. (See: http://depts.washington.edu/ccph/PM_020907.htm#Anniv). Thanks to all who responded! Some of your stories were incorporated into the report, **Community-Campus Partnerships for Health: Celebrating a Decade of Impact** (See http://depts.washington.edu/ccph/PM_042707_new.html#Anniv). Others are being shared through the **CCPH** website and Partnership Matters newsletter. Do you have a story to tell? Email it to ccphu@u.washington.edu

INTRODUCTION: Edmonton, Alberta, Canada is home to a rapidly increasing number of individuals and families living with low income or poverty, and even being homeless. The issue which was jointly pursued by staff working in Inner City health and social support agencies along with researchers from the University of Alberta, was how to better coordinate and address the health and other needs of those living in poverty or who are homeless. More central to the issue was to come up with an integrated community service delivery model that would help facilitate easier access to needed services and potentially prevent or reduce homelessness.

PARTICIPATORY RESEARCH APPROACH: A joint research proposal was drafted and implemented within the Inner City Community agencies through the efforts of a Community Advisory Group. This committee or group consisted of community agencies, university researchers, health professionals and students, and people living with low income. A participatory approach was selected by choice. The group made the decision to focus the study within the geographical area of Edmonton's Inner City where the majority of people living in poverty or who are homeless are located. Information was gathered from individuals and families living in poverty or who were homeless through participatory dialogue and one-to-one discussions. Throughout the entire process, many of the CCPH principles and guides for participatory research were not only shared with the Community Advisory Group but also put into practice. This approach brought the community agencies and groups together as they trusted this approach more than the traditional research model that often left community participants feeling as if they lived in a fish bowl and were being observed and analyzed by the world. They also resented the idea of researchers coming in and gathering their data and disappearing without providing any follow up from the study and relevance of the findings for the community members. The participatory approach made them feel a part of the research although some community members were still quite cautious and timid about research that involved vulnerable populations and their agencies revealing very sensitive information and criticisms about their funders, including the provincial or municipal governments.

RESULTS OF PARTICIPATORY RESEARCH: Through the participation of the community health and support service agencies and the individuals living with low income or in homelessness, the study determined a number of hidden partnerships amongst the agencies. Agencies who partnered 'silently' with other agencies and groups to provide an integrated service delivery process to individuals and families in the Inner City, indicated their reasons why they chose to collaborate silently – including the fear of jeopardizing their funding, particularly from governments. Some agencies believed they were practicing the integrated service delivery model and did not wish to publicly announce this or have the research identify this in any way other than the fact that collaboration and partnerships do exist and are working. Still other agencies felt that more needed to be done to better provide for and support individuals and families in the Inner City so that they would be healthier and able to either prevent homelessness situations or work their way out of homelessness. Individuals and families living in the Inner City indicated their satisfaction with some agencies and less with others. They were drawn towards those agencies that provided supports that were empowering, safe/trustworthy, and respectful.

A WORD ABOUT COMMUNITY INTERAGENCY AND COMMUNITY-UNIVERSITY PARTNERSHIPS: BENEFITS AND CHALLENGES: Most national research funding agencies promote collaboration or partnerships amongst different sectors, including direct partnerships between the University of Alberta researchers and the community agency service providers and service recipients (low income or homeless individuals and families). It is often assumed that these types of collaboration or partnerships are quite natural and easily formed because they appear to be "win-win" relationships; that people in the academic settings and communities have common interests in research concerning social issues; that research is a welcomed medium in the community through which members can express their concerns and be supported by the research evidence; and that the research question is always one relevant to the community rather than the university academics. But until one enters the 'real' world to develop partnerships, one does not realize the challenges and barriers.

CCPH has taught us that the growth and development of such sensitive relationships as that between universities and communities must have adequate time to develop and grow. It is a type of 'courting' process that needs the synergy from all involved -- the university academics and researchers as well as the community service providers and residents in need. Research must be proven to be empowering as opposed to an imposition or threat. The partners must show commitment to make the research work for them as opposed to being a waste of time and resources. In collaborative community-university or other partnerships, there must be support within to proceed with meaningful participatory research. This was not the case for everyone at the table which was one of the challenges of developing partnerships or being collaborative.

CONCLUSIONS AND RECOMMENDATIONS COMING OUT OF THIS EXPERIENCE: Although the partnership building process between the University of Alberta and Edmonton's Inner City was strained at times, progress had been made with regards to developing an understanding of the importance of principles such as those set out by CCPH. Many hurdles were cleared and people moved forward to work together on meaningful or practical research that supported good service delivery and utilization. Not all community agencies felt comfortable working collaboratively with researchers or academics from the university environment. This was respected as well. The philosophy of CCPH, based on openness and transparency as well as active networking and sharing of information and resources, was put into practice. The partners have so much to learn from each other, and there are so many opportunities to expand partnerships if the original one goes well.

The study involving the University of Alberta and the Edmonton Inner City agencies and individuals and families living with low income or who are homeless, demonstrates a 'win-win' situation. The providers are able to offer better services to people living in the Inner City community by being more supportive of each other and better at sharing necessary information and collaborating to meet the needs of people, and at the same time, the University of Alberta researchers are able to see community-based participatory research in action. We had impacted each other, and the lessons learned will be carried forward into future initiatives.

Decision makers, too, are impacted through the results of the community-campus study. They have seen first-hand how challenging partnerships are to build and maintain, particularly around research studies. But the results of such a study are significant for policy development that support improvement of service delivery and access by people living in poverty.

Further joint work and research will be explored in the near future, and we are grateful for what CCPH was able to provide us.

The author can be reached at Kathy.kovacsburns@ualberta.ca

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

CCPH Online Member Directory

Connect with colleagues from across the country and around the world through the **CCPH online Member Directory**: <http://web.memberclicks.com/mc/page.do?orgId=ccph>. Once you've logged in with your username and password, you can update your profile and search for other CCPH members by region, area of expertise, and a variety of other search criteria.

The **Member Directory** is a great way to send announcements to the people who are most interested - other CCPH members! CCPH staff also use the information in the **Member Directory** to send out customized emails based on your self-identified interests and areas of expertise. If you are unsure of your username and password, email ccphuw@u.washington.edu.

Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more, visit <http://depts.washington.edu/ccph/members.html>.

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or ccphuw@u.washington.edu

Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us ccphuw@u.washington.edu for details. Read about the Current **CCPH** Featured Member Hitomi Yoshida at <http://www.ccph.info>. To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

MEMBERS IN ACTION



Congratulations to CCPH member Michael Yonas who will be starting as an Assistant Professor at the University of Pittsburgh, Department of Family Medicine on July 1.

NOTE: If you have exciting news to share about yourself or your partnership, let us toot your horn in the Members in Action section of Partnership Matter newsletter! Send news (100 words or less) and any photos to the PM Editor at ccphpm@u.washington.edu

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

CCPH at Upcoming Events!

JUNE 2007

- ▶ **June 25, 2007 from 12:00 – 1:30 pm PST • IRB Reform: Changing Policy and Practice to Protect Communities** • Educational Conference Call Series on IRBs and Ethical Issues in Research • Co-sponsored by **CCPH** and the Tuskegee University National Center for Bioethics in Research and Health Care

This sixth call in the series will cover these topics:

- Findings from recent studies of IRBs and CBPR
- Do IRB policies and practices adequately protect communities? How should they be changed?
- Ideas and recommendations for how IRBs could better protect communities

Speakers:

- **Syed Ahmed**, Director of the Center for Healthy Communities (CHC) & Professor of Family and Community Medicine, Medical College of Wisconsin, Milwaukee, WI
- **Sarah Beversdorf**, Rural Health Liaison for the Healthier Wisconsin Partnership Program, Medical College of Wisconsin, Milwaukee, Wisconsin
- **Sarah Flicker**, Assistant Professor, York University, Toronto, Ontario, Canada
- **Robb Travers**, Scientist and Director of Community-Based Research, Ontario HIV Treatment Network, Toronto, Ontario, Canada
- **Nancy Shore**, Assistant Professor at the University of New England School of Social Work, Portland, Maine

To register for this call, complete the online registration form at <https://catalysttools.washington.edu/survey/ccphuw/33264>

For more information, contact **CCPH Graduate Research Assistant Jessica Grignon** at jgrignon@u.washington.edu

- ▶ **June 26-29, 2007 • Summer Institute on Community-Based Participatory Research** • Jackson, Mississippi

CCPH joins with the Historically Black Colleges and Universities Faculty Development Network and the Center for Civic Engagement & Social Responsibility at Tougaloo College in cosponsoring this intensive team-based institute. For more information, visit <http://www.hbcufdn.org>

To stay on top of the latest CBPR news, funding opportunities, conferences and other resources, subscribe to the free CBPR listserv co-sponsored by CCPH and the Wellesley Institute at <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

JULY 2007

- ▶ **July 18-20, 2007 • University-Community Partnerships Conference** • Blacksburg, VA

The Community Calls Forth the University is the Fourth Annual University-Community Partnership Conference hosted by Virginia Tech's Service-Learning Center. **CCPH** is a conference cosponsor and **Susan Gust, CCPH Board Member and Community Partner Summit participant** will be presenting.

For more information about the conference, visit <http://www.cpe.vt.edu/unicom/> or contact Michele James-Deramo at deramo@vt.edu. For more information about the Community Partner Summit, visit <http://depts.washington.edu/ccph/cps.html>

▶ **July 19-20, 2007 • Northwest Health Foundation 3rd Community-Based Participatory Research (CBPR) Conference •** Portland, OR

The conference, "Healthier Communities through Action and Research" is designed for community members, community organizations, academic research and teaching faculty, public health officials, funding organizations, and policymakers. The conference will provide a dynamic forum for exploring issues related to community-based research partnerships, methods, funding and project planning, and the dissemination of findings. Effective models of CBPR from the northwest and nationally will be showcased.

CCPH is a conference co-sponsor and **CCPH Program Director Kristine Wong** serves on the conference planning committee.

The deadline for submissions is April 30 at 12 pm pacific time. Details at <http://www.nwhfsubmissions.org/nwhf/>

▶ **July 20-23, 2007 • CCPH's 10th Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

To learn more, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

OCTOBER 2007

▶ **October 6-9, 2007 • 7th International Research Conference on Service-Learning and Community Engagement •** Tampa, FL

The conference theme is Sustainability and Scholarship: Research and the K-20 Continuum." **CCPH** is organizing an all-day pre-conference workshop on Developing and Sustaining Community-Based Participatory Research Partnerships" on October 6. **CCPH senior consultant Sherril Gelmon** chairs the board of the International Association for Research on Service-Learning and Community Engagement, the organization sponsoring the conference.

To learn more about the conference, visit <http://www.floridacompact.org/~floridac/irsl/index.html>

To learn more about the pre-conference workshop on CBPR, visit <http://www.floridacompact.org/~floridac/irsl/info.html>

NOVEMBER 2007

▶ **November 3-7, 2007 • American Public Health Association (APHA) Annual Meeting •** Washington, DC

This year's APHA conference theme is "Politics, Policy and Public Health." As usual, **CCPH members and staff** are playing significant roles in the conference:

CCPH member Amanda Vogel will be giving a presentation on the "Long-term sustainability of service-learning programs: A ten year follow-up study of the Health Professions Schools in Service to the Nation program" as part of a session on "Teaching and learning about community in public health academia," scheduled for Tuesday November 6, 2007 at 4:30 pm.

CCPH program director Kristine Wong is coordinating one of the two community-based participatory research (CBPR) learning institutes sponsored by the Community-Based Public Health Caucus of APHA. The full-day session on November 3, "Developing and Sustaining CBPR Partnerships" is based in part on the curriculum

developed by a collaborative project funded by the Centers for Disease Control and Prevention, described at <http://www.cbprcurriculum.info/>. On November 4, a half-day learning institute will cover "CBPR: Working with Communities to Analyze and Interpret Data and Get to Outcomes."

For more information on the APHA conference, visit <http://www.apha.org/meetings/highlights/>

For more information on the learning institutes, visit <http://www.apha.org/programs/education/edannualmtg/APHA-Learning+Institute.htm>

To view the conference program, go to <http://apha.confex.com/apha/135am/techprogram/>

Note: It's possible to register just for a learning institute if you can't make the whole conference!

MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change •** Victoria, BC, Canada

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. **CCPH** is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, maireco@telus.net or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

June 28-30, 2007 • Servant-Leadership in a Flat World, the 17th International Conference of the Greenleaf Center • Dallas, TX • <http://www.greenleaf.org/>

July 16-18, 2007 • Cancer Health Disparities Summit • Bethesda, MD • <http://cancermeetings.org/CHDSummit07/>

July 8-27, 2007 • 42nd Graduate Summer Session in Epidemiology, University of Michigan School of Public Health • Ann Arbor, MI • <http://www.sph.umich.edu/epid/GSS/>

November 6, 2007 • Sensing on Everyday Mobile Phones in Support of Participatory Research • New South Wales, Australia • <http://urban.cens.ucla.edu/sensys07/>

February 4-5, 2008 • 2008 National Health Policy Conference • Washington, DC • <http://www.academyhealth.org/conferences/nhpc.htm>

April 12-13, 2008 • Unite For Sight's Fifth Annual International Health Conference: Building Global Health For Today and Tomorrow • New Haven, CT • <http://www.uniteforsight.org/conference/2008>

ANNOUNCEMENTS

Latest Issue of Faculty Vitae Focuses on Community-Based Research

The theme of the latest issue of Faculty Vitae, a web-based publication of the Association of American Medical Colleges, is "Community-Based Research: New Networks for Health" and is available at <http://www.aamc.org/members/facultydev/facultyvitae/spring07/start.htm>. The issue's feature article by Ann Steinecke and Amy Addams, "Expanding Scholarship in Community-Based Research" (<http://www.aamc.org/members/facultydev/facultyvitae/spring07/feature.htm>) cites the report of the Commission on Community-Engaged Scholarship in the Health Professions (<http://depts.washington.edu/ccph/kellogg3.html>) and points readers to the Community-Engaged

Scholarship for Health Collaborative at <http://depts.washington.edu/ccph/healthcollab.html> for "several resources that can inform faculty and administrators in developing criteria for reviewing community-based scholarship in the promotion process," including the Community-Engaged Scholarship for Health Toolkit at <http://www.communityengagedscholarship.info>.

Doctors Without Borders Study Finds Health Care Worker shortage in Africa - A lack of health care workers in southern Africa is threatening efforts to expand access to HIV/AIDS treatment, according to a May 24 study from Doctors Without Borders/Medecins Sans Frontieres. The report covered four southern African countries-Lesotho, Malawi, Mozambique, and South Africa-and found that health care workers such as medical assistants often see up to 200 patients each day. Study authors urged governments to develop and implement emergency plans to retain and recruit health care workers, including measures to raise pay and improve working conditions.
<http://www.doctorswithoutborders.org/pr/2007/05-24-2007.cfm>

2007 Edition of Tracking Healthy People 2010 Now Available - The National Center for Health Statistics is pleased to announce that Tracking Healthy People 2010 has been thoroughly revised to reflect changes since originally published in November 2000 and is now available online. Tracking Healthy People 2010 was designed to serve as a statistical compendium companion to the November 2000 publication of Healthy People2010 - Understanding and Improving Health - Objectives for Improving Health.
<http://www.cdc.gov/nchs/about/otheract/hpdata2010/thp.htm>.

Seal America, 2nd Edition, is Online – Seal America is an online manual designed to assist health professionals in initiating and implementing a school-based dental sealant program to prevent tooth decay in children. The online manual, prepared by Nancy Carter with the assistance of the American Association for Community Dental Programs and the National Maternal and Child Oral Health Resource Center, provides practical guidance for individuals who wish to start a school-based dental sealant program. It also addresses program sustainability and referring students with unmet oral health needs to a dentist.
<http://www.mchoralhealth.org/seal>

The Aging Research Translator Blog - Introducing a new blog that offers weekly, plain-language, updates on the aging research for community-based practitioners and others who can use it.
<http://agingresearchtranslator.blogspot.com/>

EMPLOYMENT OPPORTUNITIES

Executive Director – Office of Community Health, Stanford School of Medicine – The Executive Director's primary responsibilities can be divided into six categories: Program Development, Oversight and Evaluation; Collaboration with University and Community Partners; Fundraising; Strategic Planning and Board Development; Financial Management; and Operational Management. For more information, visit <http://jobs.stanford.edu> and enter 25596 in the keyword search.

Family Violence Initiative Manager – Migrant Clinicians Network – The Manager will be responsible for overseeing all aspects of the MCN Family Violence Initiative, including the coordination of work plan activities for two grant-funded projects focusing on primary prevention and community education related to family violence and sexual violence in the migrant community.
<http://www.migrantclinician.org/about/employment.php>

Assistant Professor, Family, Housing and Community Development – Department of Family Social Sciences, University of Manitoba, Winnipeg, MB, Canada - Applications are now being accepted for a full-time tenure track position at the rank of Assistant Professor in the area of Family, Housing and Community Development. The well being of families is profoundly affected by the communities in which they live. A specialist with a strong background in family, housing and community issues and expertise in program development and evaluation is needed to continue to provide policy-relevant research and teaching. For more information, contact Karen Duncan at family_social_sciences@umanitoba.ca

Program Associate – PolicyLink, Oakland, CA - The successful candidate will be a part of the PolicyLink health team and will work closely with senior level team members to assist in developing and implementing a growing PolicyLink program area focused on community strategies to reduce health disparities. The Program Associate will compile and analyze research, conduct and analyze interviews, analyze public policies and policy advocacy strategies, and identify best practices. They will also draft reports, coordinate meetings, and build relationships with and provide technical assistance to local practitioners, business leaders, community-based organizations, and other stakeholders. The Program Associate also will assist in the development and delivery of advocacy training materials and curriculum. For more information, visit <http://www.policylink.org/>

Senior Associate – PolicyLink, Oakland, CA - The successful candidate will be a key staff member of the new PolicyLink Center for Health and Place. They will develop, in collaboration with executive and senior level colleagues, an understanding of the field of health and place, and will investigate strategic opportunities for research, capacity building, policy development and advocacy across the country. As appropriate, the Senior Associate will supervise staff and work collaboratively with project partners. They will build relationships with staff at key foundations, practitioners, business leaders, organizations, and other stakeholders. As needed, the Senior Associate will make presentations and develop written reports. For more information, visit <http://www.policylink.org/>

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Home Depot Foundation Accepting Letters of Inquiry for Affordable Housing Projects – Deadline: July 1, 2007 – To better support its mission, the foundation awards most of its grants by directly soliciting proposals from high-performing nonprofit organizations with the demonstrated ability to create strong partnerships, impact multiple communities, and leverage grant resources. In order to identify potential future nonprofit partners or respond to unique community revitalization opportunities, a limited amount of funding is set aside to be awarded through a competitive process. <http://fconline.foundationcenter.org/pnd/10007662/homedepotfoundation>

NEW American Dental Association Foundation Seeks Oral Health Proposals – Deadline: July 16, 2007 – The ADA Foundation is seeking collaborators for its new Strategic Alliance Grant Program. Non-profit organizations and agencies are invited to outline an initiative designed to raise the awareness of the importance of oral health via an access program, research project, or professional/public education effort. <http://fconline.foundationcenter.org/pnd/10007664/adafoundation>

NEW American Academy of Pediatrics Accepting Applications for Community Access to Child Health Program Planning Funds – Deadline: July 31, 2007 – The CATCH Planning Funds program provides grants in amounts from \$2,500 to \$12,000 for pediatricians to plan innovative, community-based initiatives that increase children's access to medical homes or specific health services not otherwise available. <http://fconline.foundationcenter.org/pnd/10007663/aap>

NEW Delta Dental Foundation Calls for Applicants for Annual Community Mini-Grant Program – Deadline: July 31, 2007 – A total of \$70,000 will be awarded in the form of competitive grants of up to \$5,000 to applicants whose programs emphasize oral-health initiatives. Special consideration will be given to applicants whose programs focus on improving the oral health of low-income children. <http://fconline.foundationcenter.org/pnd/10007665/deltadentalmi>

NEW Youth Service America Venture Program Offers Micro-Grants for Young People to Start Social Ventures – Deadline: August 13, 2007 – YSA is now accepting applications from young people across the United States who are interested in starting their own sustainable social ventures. Examples of possible ventures include a youth center designed to keep youth out of trouble with music and art programs; an

anti-peer pressure education campaign; a bike repair shop with a vocational training program; or an assembly program touring inner-city schools that combines music with an anti-drug/violence performances.

<http://fconline.foundationcenter.org/pnd/10007661/vsa>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit

[CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW **Call for Nominations: Health Services Research That Has Made a Positive Impact on Health Policy and/or Practice – Deadline: July 31, 2007** – The lead researcher of the winning impact will receive \$2,000, and the research will be disseminated widely as part of AcademyHealth's ongoing efforts to promote the field of health services research and communicate its value for health care decision-making. The award will be announced at the 2008 National Health Policy Conference on February 4-5, and the winner will receive \$2,000, complimentary registration, travel and lodging to the conference. <http://www.academyhealth.org/awards/hsrimpactsnominations.htm>

NEW **Call for Nominations: CSIH Lifetime Achievement Award 2007 – Deadline: September 1, 2007** – All members of the Canadian Society for International Health (CSIH) are invited to submit one or more nominations for the Award. The purpose of this award is to publicly recognize a member of the Society who has made a substantial contribution to the field of international health throughout their career. This Award will be presented to the recipient at the Society's annual Canadian Conference on International Health (CCIH) to be held November 4-7th, 2007. <http://www.csih.org>

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit

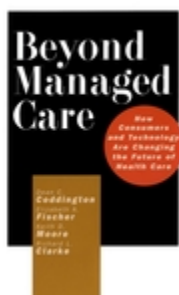
[CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW **Call for Abstracts: Unite For Sight's Fifth Annual International Health Conference – Deadline: July 15, 2007** – The conference theme is "Building Global Health for Today and Tomorrow." It will take place on April 12-13, 2008 at Yale University in New Haven, CT. <http://www.uniteforsight.org/conference/2008>

NEW **Call for Papers: Sensing on Everyday Mobile Phones in Support of Participatory Research – Deadline: July 30, 2007** – Papers are invited for the upcoming workshop "Sensing on Everyday Mobile Phones in Support of Participatory Research." The workshop will be held November 6, 2007 in New South Wales, Australia. This workshop emerged from a new research effort at UCLA to explore how everyday mobile phones can support community-based data gathering. <http://urban.cens.ucla.edu/sensys07/>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



Beyond Managed Care: How Consumers and Technology Are Changing the Future of Health Care

Written for health care leaders at all levels, *Beyond Managed Care* identifies and assesses the key factors most likely to influence the future market for health care services--such as consumer empowerment through the Internet and the increasing demands of the aging baby boomer population--and shows providers what adjustments can be made in order to thrive in this emerging environment. The authors analyze the factors driving health care costs such as changing demographics, new medical technology, genetic and new drug research, and payment system models. The book clearly shows that organizations that are able to take organizations to the next value-added level--by providing quality, access, service, innovation, and lower costs--will be the winners.

CCPH Members receive a 15% discount when ordering this publication and all Jossey-Bass publications through the **CCPH** website!

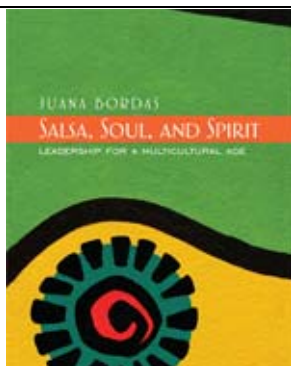
Ordering information: <http://depts.washington.edu/ccph/books.html>



Training Physicians for Public Health Careers

For the purposes of this report, the committee has identified three levels of physician engagement with public health. First, all physicians intersect with public health in many sectors of their practice and can be viewed as participating in public health activities, even though they are not defined as public health physicians. Second, there are physicians who practice public health for a portion of their career, full or part time, but primarily have a career trajectory in some other area of practice (e.g., a pediatrician working in school health). Finally, there are physicians with careers in public health, that is, physicians who can be identified as specializing in public health, whether they practice this specialty for an entire career or enter public health as a change in specialty at some point. These public health physicians work in a variety of settings; perform many different functions; and fulfill numerous roles, including policy development, leadership and management, programmatic expertise, and clinical services.

Available Online: http://books.nap.edu/catalog.php?record_id=11915



Salsa, Soul, and Spirit: Leadership for a Multicultural Age

The book illustrates how leaders in Latino, Black, and American Indian communities have heeded the call of Robert Greenleaf to be affirmative builders of a better society. These inspired leaders have put forth a community-centered model that serves the public welfare, assumes social responsibility, and promotes equitable and shared leadership. The increasing cultural and racial diversity in the workforce, consumer base, and citizenry requires leaders to better understand how to lead in a multicultural age. *Salsa, Soul, and Spirit* identifies eight core leadership principles in Latino, Black, and American Indian communities and offers a culturally inclusive approach that encourages diverse people to actively engage, contribute, and tap their potential.

Ordering information: <http://www.greenleaf.org/>