



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

July 20, 2007  
Volume IX • Issue 12

[Message From Our Executive Director](#)

[News From CCPH](#)

[10<sup>th</sup> Anniversary News](#)

[Membership Matters](#)

[Upcoming Events](#)

[Announcements](#)

[Grants Alert!](#)

[Awards, Fellowships & Scholarships](#)

[Calls for Papers & Presentations](#)

[Publications](#)

[Archives](#)

**Community-Campus Partnerships for Health**

UW Box 354809  
Seattle, WA 98195-4809

Tel. (206) 543-8178  
Fax. (206) 685-6747

[ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

[www.ccphe.info](http://www.ccphe.info)

**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

## NIH SEEKING APPLICANTS FOR 2008 COUNCIL OF PUBLIC REPRESENTATIVES Applications Must be Postmarked by September 14

The Director of the National Institutes of Health (NIH) is seeking applicants to fill vacant appointments for the 2008 Council of Public Representatives (COPR) Roster. Applications must be postmarked by Friday, September 14, 2007, and are available online at <http://copr.nih.gov/application.asp>

COPR is a federal advisory committee, made up of members of the public, who advise the NIH Director on issues related to:

- Public input and participation in NIH activities
- Public input and participation in the NIH research priority setting process
- NIH outreach programs and efforts

The COPR is made up of 21 people from across the country who have been chosen to represent the public through an open application process. They are patients, family members of patients, health care professionals, scientists, health and science communicators, and educators. **CCPH members Syed Ahmed, Linda Crew and Ann-Gel Palermo** serve on COPR, and **CCPH board chair emeritus Elmer Freeman's** appointment to COPR is pending. View the brief biographies of the current and alumni COPR members to gain insight on the various perspectives of Council Members at [http://copr.nih.gov/current\\_members.asp](http://copr.nih.gov/current_members.asp) and <http://copr.nih.gov/alumni.asp>

By serving as a public voice to the NIH, COPR Members

- Bring important matters of public interest to NIH leadership.
- Help increase public participation in the many NIH activities and initiatives that affect the public.
- Increase public understanding of the NIH and its programs.

The COPR meets two times a year on the NIH campus in Bethesda, Maryland. COPR Members also participate in NIH initiatives and take part in public outreach activities throughout the year.

NIH is planning to hold a teleconference for potential COPR applicants in August. Information about the date, time and dial-in information will be posted at <http://copr.nih.gov/application.asp>

Learn more about COPR at <http://copr.nih.gov/index.asp>

If you have any questions, please feel free to contact Kelli L. Carrington, Acting Executive Secretary, NIH Director's Council of Public Representatives, Office of Communications and Public Liaison at NIH by phone: 301-594-4575, fax: 301-435-6372 or e-mail: [carringk@mail.nih.gov](mailto:carringk@mail.nih.gov)

Newsletter Editor  
Annika LR  
Sgambelluri

Contact:  
[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu)

©2007 Community-Campus  
Partnerships for Health

Partnership Matters  
Newsletter

#### Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

#### Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

## NIH SEEKS FEEDBACK ON RESEARCH & PEER REVIEW PROCESSES Comments Due August 17

The National Institutes of Health (NIH) is seeking comments regarding its support of the biomedical and behavioral research, including peer review, with the goal of examining the current system to optimize its efficiency and effectiveness. The NIH is especially interested in creative suggestions, even if they involve radical changes to the current approach. Details are provided below; the complete announcement appears at <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-07-074.html>

NIH has formed a Working Group of the Advisory Committee to the NIH Director (<http://www.nih.gov/about/director/acd/index.htm>) to gather information from the external community and explore possible enhancements to all aspects of the system used by NIH to support biomedical and behavioral science, including the two-tiered review process. The Working Group is asking for your opinion on how NIH can best meet the challenges of supporting science in the 21st century in the face of an increased load on the peer review system resulting from a steady rise in applications and the increased complexity of biomedical and behavioral science. Ultimately, NIH wants to ensure that the most meritorious science is supported while minimizing bureaucratic burden on applicants and the NIH itself.

The efforts of this Working Group will complement ongoing Center for Scientific Review (CSR) activities designed to streamline and improve the efficiency of the current peer review system, including shortening the review cycle and the length of applications, as well as enhancing the use of electronic reviews (for more information, please see <http://cms.csr.nih.gov/AboutCSR/CSRInitatives.htm>).

NIH and the Working Group welcome your comments on CSR's current activities; however, they would particularly like your opinion, as a reviewer, applicant, or member of the public, on how to enhance the system employed by NIH to support biomedical and behavioral research, including the peer review process. The NIH is especially interested in creative, concrete suggestions to the following questions, for strengthening over the long term any and all aspects of its system for identifying the most meritorious and innovative research for support:

#### *Challenges of NIH System of Research Support*

Please describe any specific challenges presented by NIH's support of biomedical and behavioral research such as the current array of grant mechanisms, number of grants awarded per investigator, and the duration of grants.

#### *Challenges of NIH Peer Review Process*

Please describe any specific challenges presented by the current peer review process at NIH.

#### *Solutions to Challenges*

Please concisely describe specific approaches or concepts that would address any of the above challenges, even if it involves a radical change to the current approach.

#### *Core Values of NIH Peer Review Process*

Please describe the core values of NIH peer review that must be maintained or enhanced.

#### *Peer Review Criteria and Scoring*

Are the appropriate criteria (<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-05-002.html>) and scoring procedures (<http://cms.csr.nih.gov/NR/rdonlyres/B2CFE17E-AA1C-46E5-BADB-FDBF2FBBEE80/11892/CSRScoringProcedure090706.pdf>) being used by NIH to evaluate applications during peer review? If not, are there changes in either that you would recommend?

#### *Career Pathways*

Is the current peer review process for investigators at specific stages in their career appropriate? If not, what changes would you recommend?

## How to Submit a Response

Responses will be accepted until August 17, 2007 at [PeerReviewRFI@mail.nih.gov](mailto:PeerReviewRFI@mail.nih.gov) and [http://grants.nih.gov/grants/guide/rfi\\_files/rfi\\_peer\\_review\\_add.htm](http://grants.nih.gov/grants/guide/rfi_files/rfi_peer_review_add.htm)

The collected information will be analyzed and may appear in reports. Although the NIH will try to protect against the release of identifying information there is no guarantee of confidentiality.

A summary of the results obtained from the responses to this RFI will be available to the public on the NIH Peer Review website <http://enhancing-peer-review.nih.gov>.

Inquiries concerning this Notice may be directed to:

Attention: Peer Review RFI  
Office of the Director, NIH  
1 Center Drive, Building 1/114  
Bethesda, MD 20892-0189  
E-mail: [PeerReviewRFI@mail.nih.gov](mailto:PeerReviewRFI@mail.nih.gov)

## MESSAGE FROM OUR EXECUTIVE DIRECTOR



Sarena Seifer

As I write this column from my new home in Toronto,<sup>1</sup> I find myself reflecting on CCPH's growth and development in Canada. In the past year, we have seen a doubling of our Canadian membership to over 250 members (about 15% of our total membership). To get a sense of the community-campus partnerships that our Canadian members are involved in, scan the program from this year's conference (our first held in Canada) at <http://depts.washington.edu/ccph/conf-agenda.html>, read this article in the latest issue of Partnership Perspectives at [http://depts.washington.edu/ccph/pdf\\_files/PP-W07-Gregoire.pdf](http://depts.washington.edu/ccph/pdf_files/PP-W07-Gregoire.pdf) and visit these featured members on our website:

<http://depts.washington.edu/ccph/featuredmember-0803.html> and [http://depts.washington.edu/ccph/featuredmember\\_travers.html](http://depts.washington.edu/ccph/featuredmember_travers.html). A passion for social justice and authentic partnerships underlie the work of these amazing people and organizations.

Our presence in Canada has been significantly strengthened by our partnership with the Toronto-based Wellesley Institute (<http://www.wellesleyinstitute.com/>) that was established in 2004 to promote community-academic partnership approaches to health in Canada and to foster collaboration, information-sharing and learning between these partnerships in Canada and the United States. **CCPH board member Dennis Magill**, Professor of Sociology at the University of Toronto and Chair of the Wellesley Board; Wellesley CEO Rick Blickstead and Robb Travers, Director of Wellesley's Resource Centre for Community-Based Research at the time, initiated the relationship between the two organizations. The first tangible outcome of the partnership, the Community-Based Participatory Research (CBPR) listserv, has evolved into a valued resource for 3,300 subscribers from over a dozen countries. (To subscribe, go to <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>). That same year, Wellesley joined **CCPH** as a member of the Examining Community-Institutional Partnerships for Prevention Research Group funded by the Centers for Disease Control and Prevention. The Group systematically identified factors contributing to and impeding successful CBPR partnerships and produced an evidence-based curriculum on Developing and Sustaining CBPR Partnerships that is available online at <http://www.cbprcurriculum.info/>. In 2006, **CCPH** and Wellesley collaborated to bring the curriculum to Canada through a CBPR institute for partnership teams held in Barrie, Ontario. Wellesley also served as our major Canadian partner in our 10<sup>th</sup> anniversary conference, "Mobilizing Partnerships for Social Change," held this year in Toronto.

Our first conference held in Canada was an unprecedented opportunity to learn from Canadian experiences with community-campus partnerships and the social determinants of health and to explore synergies across North America and beyond. Further, holding the conference in one of the most diverse cities in the world enabled us to explore critical issues of race, ethnicity, socioeconomic status, wealth and culture. Those unable to attend the conference will be able to access much of this learning through forthcoming theme issues of several journals, including **CCPH's** Partnership Perspectives. We are grateful to all of our Canadian conference cosponsors for supporting the conference, facilitating the attendance of community partners from across Canada and enabling themed tracks of sessions on Aboriginal and Indigenous Peoples' Health and on Community-Academic Partnership in HIV/AIDS. (Learn more about these generous organizations at <http://depts.washington.edu/ccph/conf-coexhibit.html>).

Coinciding with the expansion of our membership and programs in Canada, expect to see greater Canadian content and focus on our website, in Partnership Matters (PM) newsletter and on our electronic discussion groups. We invite you to share questions, comments, news and items of interest. You may send these to me or to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

<sup>1</sup>For those of you who missed my earlier announcement about the move, see the March 2007 "What's New" item at <http://depts.washington.edu/ccph/whatsnew-archive.html>. Please note that my email and phone remain the same, [sarena@u.washington.edu](mailto:sarena@u.washington.edu) and 206-616-4305.

## NEWS FROM CCPH



### CCPH Welcomes New Membership Coordinator

CCPH is excited to welcome new membership coordinator, Cate Clegg to our team! Cate brings to the position excellent administrative skills from her experience as a staff member for the Summer Institute on Intercultural Communications at the Intercultural Communications Institute in Portland, Oregon, and from her work for the University of Washington's Fast Track and Families Moving Forward projects. Cate also brings a wealth of customer service skills to the position from her many years of experience as a barista in cafés in Eugene and Seattle.

Before joining the staff at CCPH, Cate earned her Bachelors of Arts in June of 2006 at the University of Oregon in International Studies, an interdisciplinary major that exposed her to the complexity and diversity of the world today. Her academic interests became focused on issues of inequity and community development in the developing world. This passion was further heightened by her experience studying abroad in Dakar, Senegal of West Africa and was focused towards issues of public health when struck by the region's glaring need for basic healthcare.

Cate has extensive experience in communicating in French through study abroad experiences in both Senegal and France and is looking forward to using her communication skills with our French speaking Canadian members (and other French and non-French speaking members!). Cate's future goal is to earn her Master's Degree in Global Public Health and to promote local, sustainable community development projects that are working to solve the international need for basic healthcare. Learn more about Cate at <http://depts.washington.edu/ccph/staff.html>. She can be reached at [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu) or (206) 543-8010.

## JERHRE *Journal of Empirical Research on Human Research Ethics*

### Call for Papers: Special Journal Issue on Ethical Considerations in Community-Based Participatory Research (CBPR)

*Deadline: November 1, 2007*

CCPH and The Journal of Empirical Research on Human Research Ethics are inviting papers which explore ethical issues in CBPR, including from international perspectives. Contributions may include qualitative or quantitative studies (including case studies and those involving CBPR) and reviews or empirical literature. To view the complete call for papers, visit the "what's new column" of the CCPH homepage at <http://www.ccph.info/>

### Audiofiles & Handouts from Call Series on Institutional Review Boards Available Online!

The Educational Conference Call Series on Institutional Review Boards (IRBs) and Ethical Issues in Research, cosponsored by CCPH and the Tuskegee University National Center for Bioethics in Research and Health Care, covered such topics as "what is an IRB and what purpose does it serve," to "supplementing IRBs with community advisory boards," and "IRB reform: changing policy and practice to protect communities." Learn more about the series at <http://depts.washington.edu/ccph/irbcalls.html>. Download audiofiles & handouts at <http://depts.washington.edu/ccph/pastpresentations.html>

## CCPH Consultancy Network



To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

## 10<sup>th</sup> ANNIVERSARY NEWS



### CCPH: THE PLACE TO LEARN ABOUT SERVICE-LEARNING, COMMUNITY-BASED PARTICIPATORY RESEARCH AND PARTNERSHIPS

By **CCPH Member Su-I Hou, Associate Professor**  
**University of Georgia College of Public Health**

Editor's Note: As part of our 10<sup>th</sup> Anniversary Celebration, **CCPH** put out a call for "stories of impact" that capture how **CCPH** has had an impact on you, your partnership, and/or the field as a whole. (See: [http://depts.washington.edu/ccph/PM\\_020907.htm#Anniv](http://depts.washington.edu/ccph/PM_020907.htm#Anniv)). Thanks to all who responded! Some of your stories were incorporated into the report, **Community-Campus Partnerships for Health: Celebrating a Decade of Impact** (See [http://depts.washington.edu/ccph/PM\\_042707\\_new.html#Anniv](http://depts.washington.edu/ccph/PM_042707_new.html#Anniv)). Others are being shared through the **CCPH** website and Partnership Matters newsletter. Do you have a story to tell? Email it to [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

**What brought you to CCPH originally?** I heard about CCPH from a faculty mentor in my Lilly Teaching Fellowship Program at the University of Georgia.

**What is your role/relationship/history with CCPH?** I've been an institutional member of CCPH since 2005. I participated in the 2006 CCPH Summer Service-Learning Institute (see: <http://depts.washington.edu/ccph/servicelearning.html>)

**What influenced your decision to support, join, or get involved in CCPH?** I've been incorporating service-learning in my instruction since 2001 and strive to advance my expertise and skills in using such pedagogy. CCPH provides excellent information and training on service-learning (SL) and community-based participatory research (CBPR) related issues. It is also a great network for people interested in building stronger partnerships between community and campus.

**What have you enjoyed most about CCPH?** I enjoyed the most of my participation in the 2006 Summer Service-Learning Institute! It was a very rich learning experience in an extremely beautiful and relaxing environment. I had a wonderful time in networking with people who have diverse background but with similar interests and enthusiasm for SL and CBPR. I especially appreciate the experience and sharing from various mentors.

**How would you describe CCPH to a colleague?** CCPH is the place to help you learn SL pedagogy and CBPR methods with applications to the public health field. It provides great resource, trainings, networking opportunities, to enhance your professional development and expertise. One thing I appreciate the most is the community-engaged scholarship toolkit that CCPH developed and made available online (see: [www.communityengagedscholarship.info](http://www.communityengagedscholarship.info)). Although I already prepared my promotion and tenure document when I learned the toolkit, I feel the toolkit is an extremely valuable resource and provides great tips and examples to guide faculty preparing a strong portfolio needed for promotion and tenure.

**How well do you feel CCPH executes its mission of promoting health (broadly defined) through partnerships between communities and higher educational institutions?** Very well. All the staff at CCPH work hard to build partnerships and increase its visibility.

**What are CCPH's strengths? What are its limitations?** Great listserv to keep the network connected! Annual conference is a good venue to network face-to-face. However, travel funds are usually limited and may not always be available for such conference participation, even for university faculty or community college instructors. I know this might be a long shot, but I think providing some scholarships or support for conference presenters might greatly help participation as well as producing scholarly work related to SL or CBPR.

**What do you feel are the biggest challenges to authentic partnerships between communities and higher educational institutions?** Sustainability is the biggest challenge. Partnership building takes time and effort, and often requires resources beyond just good will and intention.

**What is your greatest hope for CCPH going forward? Ten years from now what do you hope CCPH has achieved?** CCPH has done a great job on promoting its mission. I'd suggest that CCPH help members get their work published and disseminated by publishing its own journal. The various listservs are great to keep members updated on information and I appreciate the comprehensive information available on the CCPH website (the information is probably too comprehensive at times and could be kind of overwhelming for some readers). Having a CCPH journal may be one way to help further promote the community-engaged scholarship. [*Editor's Note:* CCPH's peer-reviewed Partnership Perspectives publishes articles based on presentations at CCPH conferences. See: <http://depts.washington.edu/ccph/PP.html>)

**How has CCPH had an impact on you, your partnership, and/or the field as a whole?** Overall, CCPH has reinforced the importance of community-based learning and encouraged me to continuously incorporate SL into my instruction. It has also helped me build stronger partnerships with community partners. By exposing me to the wealth of information CCPH provides, via listserv and monthly newsletters, CCPH also inspired me to start assess the impact of SL on student's learning for my courses. Providing evidence-based outcome has become an important way for me to demonstrate how SL has had a positive impact on student learning. I deeply appreciate what CCPH has done to promote the community-engaged scholarship and enhance its professional image in the field!

For more information about Su-I Hou, visit <http://www.uqa.edu/publichealth/hpb/dept/hou.html>  
She can be reached at [shou@uqa.edu](mailto:shou@uqa.edu)

---

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Offers?

#### CCPH Online Member Directory

Connect with colleagues from across the country and around the world through the **CCPH online Member Directory**: <http://web.memberclicks.com/mc/page.do?orgId=ccph>. Once you've logged in with your username and password, you can update your profile and search for other CCPH members by region, area of expertise, and a variety of other search criteria.

The **Member Directory** is a great way to send announcements to the people who are most interested - other CCPH members! CCPH staff also use the information in the **Member Directory** to send out customized emails based on your self-identified interests and areas of expertise. If you are unsure of your username and password, email [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu).

Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more, visit <http://depts.washington.edu/ccph/members.html>.

### Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

### Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) for details. Read about the Current **CCPH** Featured Member Hitomi Yoshida at <http://www.ccpH.info>  
To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

### CCPH at Upcoming Events!

#### JULY 2007

- ▶ **July 18-20, 2007 • University-Community Partnerships Conference** • Blacksburg, VA

The Community Calls Forth the University is the Fourth Annual University-Community Partnership Conference hosted by Virginia Tech's Service-Learning Center. **CCPH** is a conference cosponsor and **Susan Gust, CCPH Board Member and Community Partner Summit participant** will be presenting.

For more information about the conference, visit <http://www.cpe.vt.edu/unicom/> or contact Michele James-Deramo at [deramo@vt.edu](mailto:deramo@vt.edu). For more information about the Community Partner Summit, visit <http://depts.washington.edu/ccph/cps.html>

- ▶ **July 19-20, 2007 • Northwest Health Foundation 3rd Community-Based Participatory Research (CBPR) Conference** • Portland, OR

The conference, "Healthier Communities through Action and Research" is designed for community members, community organizations, academic research and teaching faculty, public health officials, funding organizations, and policymakers. The conference will provide a dynamic forum for exploring issues related to community-based research partnerships, methods, funding and project planning, and the dissemination of findings. Effective models of CBPR from the northwest and nationally will be showcased.

**CCPH** is a conference co-sponsor and **CCPH Program Director Kristine Wong** serves on the conference planning committee and will be moderating the plenary session on "The View from the Funder's Seat: How Funders Can Be Supportive of CBPR." For more information, visit <http://www.nwhf.org/>

- ▶ **July 20-23, 2007 • CCPH's 10<sup>th</sup> Summer Service-Learning Institute** • Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools -- serve as Institute presenters and mentors.

To learn more, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

#### OCTOBER 2007

- ▶ **October 6-9, 2007 • 7th International Research Conference on Service-Learning and Community Engagement** • Tampa, FL

The conference theme is Sustainability and Scholarship: Research and the K-20 Continuum." **CCPH** is organizing an all-day pre-conference workshop on Developing and Sustaining Community-Based Participatory Research Partnerships" on October 6. **CCPH senior consultant Sherril Gelmon** chairs the board of the International Association for Research on Service-Learning and Community Engagement, the organization sponsoring the conference.

To learn more about the conference, visit <http://www.floridacompact.org/~floridac/irsl/index.html>

To learn more about the pre-conference workshop on CBPR, visit <http://www.floridacompact.org/~floridac/irsl/info.html>

## NOVEMBER 2007

- ▶ **November 3-7, 2007 • American Public Health Association (APHA) Annual Meeting •** Washington, DC

This year's APHA conference theme is "Politics, Policy and Public Health." As usual, **CCPH members and staff** are playing significant roles in the conference:

**CCPH member Amanda Vogel** will be giving a presentation on the "Long-term sustainability of service-learning programs: A ten year follow-up study of the Health Professions Schools in Service to the Nation program" as part of a session on "Teaching and learning about community in public health academia," scheduled for Tuesday November 6, 2007 at 4:30 pm.

**CCPH program director Kristine Wong** is coordinating one of the two community-based participatory research (CBPR) learning institutes sponsored by the Community-Based Public Health Caucus of APHA. The full-day session on November 3, "Developing and Sustaining CBPR Partnerships" is based in part on the curriculum developed by a collaborative project funded by the Centers for Disease Control and Prevention, described at <http://www.cbprcurriculum.info/>. On November 4, a half-day learning institute will cover "CBPR: Working with Communities to Analyze and Interpret Data and Get to Outcomes."

For more information on the APHA conference, visit <http://www.apha.org/meetings/highlights/>

For more information on the learning institutes, visit <http://www.apha.org/programs/education/edannualmtg/APHA-Learning+Institute.htm>

To view the conference program, go to <http://apha.confex.com/apha/135am/techprogram/>

*Note:* It's possible to register just for a learning institute if you can't make the whole conference!

## MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change •** Victoria, BC, Canada

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. **CCPH** is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, [maireco@telus.net](mailto:maireco@telus.net) or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**July 27, 2007 • Community-Based Participatory Research in Indian Country •** Tulsa, OK • <http://w3.ouhsc.edu/oucnp/>

**August 2-3, 2007 • Fourth Annual Urban Service-Learning Institute •** Detroit, MI • [http://www.nylc.org/happening\\_event.cfm?oid=5584](http://www.nylc.org/happening_event.cfm?oid=5584)

**November 16-18, 2007 • 31st McGraw-Hill Ryerson National Teaching, Learning, & Technology Conference •** Toronto, ON, Canada • <http://www.mcgrawhill.ca/events/events/ryerson+university.php>

**April 9-12, 2008 • 19th Annual National Service-Learning Conference: Youth for a Change •** Minneapolis, MN • <http://www.nylc.org>

## ANNOUNCEMENTS

**Comments on Medicaid GME Proposed Rule** - In a June 22 comment letter, the Association of American Medical Colleges urged the Centers for Medicare and Medicaid Services (CMS) to rescind a May 23 proposed rule that would eliminate nearly \$2 billion in federal matching payments for Medicaid graduate medical education (GME). The letter strongly disputes CMS's assertion that the agency is precluded from making federal match payments for GME because GME payments are not specifically authorized under the Medicaid statute. The association's letter also states that "the cuts would not only erode critical financial resources that support GME programs, but they would likely also affect other services offered to Medicaid and other patients by reducing teaching hospitals' total financial resources. Such a result is not in the best interests of the Medicaid program, its beneficiaries, other patients, and the nation's health care system." Because of a one-year, congressionally mandated moratorium, the CMS cannot publish a final rule until May 2008. For more information, contact Karen Fisher, AAMC Division of Health Care Affairs, (202) 862-6140, [kfisher@aamc.org](mailto:kfisher@aamc.org); or go to <http://www.aamc.org/advocacy/library/teachhosp/corres/2007/062207.pdf>

**IRS proposes Form 990 Revisions** - The Internal Revenue Service (IRS) has issued proposed changes to Form 990, which is filed by many tax-exempt organizations including teaching hospitals. Under the proposals, hospitals filing Form 990 would be required to complete Schedule H, which attempts to collect information on the organization's community benefits, among other things. "Health professions education" and "research" are counted as community benefits. The IRS intends to finalize the forms later this year and have them ready for use for the 2008 filing year (returns filed in 2009). There is an open comment period, with comments due by September 14. For more information, visit <http://www.irs.gov/charities/article/0,,id=171216,00.html> To register for a telephone forum on July 18 and 19 explaining the proposed changes and Q&A period, visit <http://www.irs.gov/charities/article/0,,id=171994,00.html>

**Academic Medicine Online** - The July issue of Academic Medicine features a collection on research issues. Two articles from this collection are available for free online: "A Case Study of Research Ethics Capacity Development in Africa" and "Educating Future Leaders of Medical Research: Analysis of Student Opinions and Goals from the MD-PhD SAGE (Students' Attitudes, Goals, and Education) Survey." Two additional articles, while not free, may be of interest to CCPH members: "The Satisfaction, Motivation, and Future of Community Preceptors: The North Carolina Experience." and "Medical Education Research and IRB Review: An Analysis and Comparison of the IRB Review Process at Six Institutions" For more information, visit <http://www.academicmedicine.org>.

**Canadian Institutes of Health Research (CIHR) Announce New Funding Opportunities Database** - Over the last two years, CIHR has made a number of developments to standardize and improve the functionality around presenting CIHR's funding opportunities to the research community. In response to requests to offer more searching and browsing capabilities, CIHR has recently launched its CIHR Funding Opportunities Database at <http://www.cihr-irsc.gc.ca/e/780.html>. This database will:

- Give researchers and research administrators a search engine to find opportunities of interest and provide more browsing options. In addition to seeing opportunities by CIHR Institute/Portfolio, you will be able to search opportunities by the type of funding opportunity (e.g., Doctoral Research Award, Fellowship, Operating Grant), type of applicant (e.g., Clinicians, Doctoral Students, Researchers), application deadline date, and launch date.
- Allow researchers and research administrators to view a master list of all current funding opportunities.
- Allow researchers and research administrators to browse current and archived funding opportunities by type of funding opportunity, by CIHR Institute, and by type of applicant.
- Enable researchers and research administrators to "watch" selected opportunities which allows you to receive more timely information on changes to opportunities and notification of upcoming deadlines.
- Allow researchers and research administrators the ability to notify others of specific funding opportunities
- Provide better integration with ResearchNet features such as e-Submission and e-Review.

---

## EMPLOYMENT OPPORTUNITIES

### **Research Coordinator, Family, Housing and Community Development – Robert Wood Johnson Foundation's Healthy Eating Research Program, University of Minnesota, Minneapolis, MN**

- The purpose of this five-year, \$16 million national program is to support research on environmental and policy strategies to promote healthy eating among children to prevent childhood obesity, especially among populations at greatest risk, including low-income and racial and ethnic minority children (African-American, Hispanic, Native American and Asian/Pacific Islander).

<http://employment.umn.edu/applicants/Central?quickFind=63467>

### **Executive Director – Center for Social Policy and Community Development, Temple University, Philadelphia, PA**

- The Center advances the academic and social impact of the School of Social Administration by facilitating access to resources and opportunities for vulnerable and under-served individuals and communities. As a catalyst for social change, CSPCD partners with faculty, students and the social service community by providing leadership and achieving results in advocacy, direct services, education and research. For more information, contact Maria Chaney at (215) 204-4818 or [maria.chaney@temple.edu](mailto:maria.chaney@temple.edu)

### **Service-Learning Educator – The Edward Ginsberg Center for Community Service and Learning at the University of Michigan, Ann Arbor, MI**

- The Ginsberg Center is a well-established service-learning center offering curricular and co-curricular service-learning programs as well as initiatives with faculty and students involved in the community. Project Community is a 40-year old service-learning collaboration between the Sociology Department and the Ginsberg Center. The Service-Learning Educator directs all aspects of the day-to-day operation of Project Community and work with director to set program direction. To apply, go to the University of Michigan webpage - <http://www.umich.edu/> - and click on "employment." The job posting is #10047.

---

## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

### **NEW 2007 HIV/AIDS Health Promotion and Education Program – Deadline: July 30, 2007**

- The Office of Public Health and Science in the Office of Minority Health (OMH) at the US Department of Health and Human Services has announced funding for the HIV/AIDS Health Promotion and Education Program to improve the health status, relative to HIV/AIDS, of young adult minority populations by eliminating disparities. Through this FY 2007 announcement, the OMH promotes partnerships between national minority-serving organizations and institutions of higher education, particularly those with a history of serving minority populations, such as Historically Black Colleges and Universities, Hispanic Serving Institutions, Tribal Colleges and Universities, and other accredited minority-serving post-secondary institutions. This program also promotes promising practices and model programs targeting unique minority communities.

<http://www.grants.gov/search/search.do?mode=VIEW&oppId=14560>

### **NEW 2007 Bilingual/Bicultural Demonstration Grant Program – Deadline: July 30, 2007 –**

The Office of Public Health and Science in the Office of Minority Health (OMH) at the US Department of Health and Human Services has announced funding for the Bilingual/Bicultural Program to improve the health status of low English proficiency (LEP) minority populations by eliminating disparities. Through this FY 2007 announcement, OMH is continuing to build communication bridges and reduce the linguistic, cultural and social barriers LEP minority populations encounter when accessing health services by supporting programs that focus on: improving and expanding the linguistic and cultural competence capacity and ability of health care professionals and paraprofessionals working with LEP minority communities, and improving the accessibility and utilization of health care services among LEP minority populations. <http://www.grants.gov/search/search.do?mode=VIEW&oppId=14561>

**NEW Ray Solem Foundation Announces Grant Program to Help Immigrants Learn English in Innovative Ways – Deadline: July 31, 2007** – In keeping with the wishes of its benefactor to help poor immigrants advance within the United States and become productive citizens, the Ray Solem Foundation is offering one-time grants of up to \$10,000 each to nonprofit organizations that have found creative ways to help immigrants in the U.S. further their verbal English language skills.  
<http://www.raysolemfund.org/>

**NEW Wells Fargo Housing Foundation Accepting Applications for Homeownership Grant Program – Deadline: August 1, 2007** – The foundation provides development and pre-development funding for the construction or rehab of homes for low- to moderate-income homebuyers; funding for homebuyer education and counseling as well as post-purchase counseling and foreclosure prevention; funding for down payment and closing-cost assistance; and funding to nonprofit housing organizations that help low- to moderate-income homeowners make small home repairs.  
<http://fconline.foundationcenter.org/pnd/10007856/wellsfargo>

**NEW National Institute of Mental Health Seeks Outreach Partners – Deadline: August 6, 2007** – The invites applicants to submit proposals from organizations interested in becoming Outreach Partners in the following states or regions: New York City, North Dakota, Puerto Rico, Southern California, Texas Border Region, and Virginia. Charitable non-profit organizations that conduct statewide or regional outreach that focuses on mental illness and/or substance abuse disorders interested in becoming Outreach Partners are invited to participate in this competitive process.  
<http://www.nimh.nih.gov/outreach/partners/solicitation.cfm>

**NEW Dollar General Offers Back-to-School Grants – Deadline: August 10, 2007** – The Dollar General Back-to-School Grants provide funding to assist elementary, middle, and high schools in meeting some of the financial challenges they face in implementing new programs or purchasing new equipment, materials, or software for their school library or literacy program.  
<http://fconline.foundationcenter.org/pnd/10007857/dollargeneral>

**NEW Funding for Head Start Hispanic/Latino Service Partnerships - Higher Education-Head Start Partnerships Required – Deadline: August 20, 2007** – The Office of Head Start (OHS), within the Administration for Children and Families (ACF), announces the availability of financial assistance and requests applications for higher education grants from institutions of higher education with experience and capability in educating and preparing early childhood teachers to work effectively with Hispanic/Latino young children and families. Those receiving grants will work in partnership with Head Start, Early Head Start, and Migrant and Seasonal Head Start (when the college or university offers an infant toddler degree or specialization). <http://www.acf.hhs.gov/grants/open/HHS-2007-ACF-OHS-YP-0011.html>

---

## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW Environmental Health Fellowship Program – Deadline: July 31, 2007** – ASPH/EPA fellows work closely with nationally recognized experts who work to protect the environment. A fellowship position is now available in the Office of Prevention, Pesticides and Toxic Substances. The position will be based at EPA headquarters in Washington, D.C. For more information, contact Ms. Jennifer Champagne at [jchampagne@asph.org](mailto:jchampagne@asph.org).

**NEW Call for Nominations for Health Services Research Impact Award – Deadline: July 31, 2007** – AcademyHealth requests nominations of health services research that has made a positive impact on health policy and/or practice. The lead researcher of the winning impact will receive \$2,000, and the research will be disseminated widely as part of AcademyHealth's ongoing efforts to promote the field of

---

health services research and communicate its value for health care decision-making. The award will be announced at the 2008 National Health Policy Conference on February 4-5, 2008, and the winner will receive complimentary registration, travel and lodging to the conference.

<http://www.academyhealth.org/awards/hsrimpactnominations.htm>

**NEW Association of American Medical Colleges (AAMC) Mid-Career Women's Professional Development Seminar – Deadline: August 1, 2007** – The AAMC Mid Career Women Professional Development Seminar is now accepting applications for the 2007 program, scheduled for December 15-18, 2007 at the Westin Kierland Resort & Spa in Scottsdale, AZ. Designed for women associate professors and full professors, the program focuses on leadership potential through purposeful networking, skill-building and career planning through academic and organizational leadership activities. <http://www.aamc.org/meetings/specmtgs/midwim07/start.htm>

**NEW American Psychological Association (APA) Commission on Accreditation – Deadline: August 1, 2007** – The APA Board for the Advancement of Psychology in the Public Interest is seeking nominations to fill the Public Interest/Individual Cultural Diversity Seat on the Commission on Accreditation. The individual appointed will serve a three-year, non-renewable term that will commence on January 1, 2008. BAPPI is seeking the nomination of psychologists who bring scholarly expertise on issues of individual and cultural diversity in the context of advancing the science and practice of psychology in public service for appointment to a three-year, non-renewable term. For more information, contact Donnie Graham at [dgraham@apa.org](mailto:dgraham@apa.org) or visit <http://www.apa.org/ed/accreditation>

**NEW Packer Policy Fellowships Call for Applications – Deadline: August 15, 2007** – The Packer Policy Fellowships offer a unique opportunity for outstanding, mid-career U.S. professionals, academics, physicians, decision-makers in managed care and other private health care organizations, federal and state health officials and journalists to spend up to 10 months in Australia conducting research and working with leading Australian health policy experts on issues relevant to both countries. <http://www.commonwealthfund.org/fellowships/>

**NEW Community Member Scholarship Program for Public Responsibility in Medicine and Research's (PRIM&R) 2007 Annual Human Research Protection Program Conference – Deadline: August 31, 2007** – Through the Community Member Program, PRIM&R will offer a limited number of scholarships to individuals to attend the 2007 Annual HRPP Conference taking place December 1-4, 2007 in Boston, MA. This Scholarship will waive or partially subsidize the Conference registration fees, and will not cover any travel or lodging expenses. <http://www.primr.org/>

---

## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Proposals: 31st McGraw-Hill Ryerson National Teaching, Learning, & Technology Conference – Deadline: September 15, 2007** – The conference will take place November 16-18, 2007 in Toronto, ON, Canada. Submissions are encouraged from all participants in the higher educational process - faculty, students in partnerships with others, staff, student services, administrators, and the community. [http://www.mcgrawhill.ca/events/\\_events/ryerson+university.php](http://www.mcgrawhill.ca/events/_events/ryerson+university.php)

---

## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



### *CCPH Partnership Perspectives – Order Your Copies Today!*

**SUMMER 2003** - This 121-page issue is a compilation of articles based on presentations at the 2003 CCPH conference Taking Partnerships to A New Level: Achieving Outcomes, Sustaining Change. Together, the articles illustrate the significant outcomes and changes that can result from community-campus partnerships, and highlight the skills, tools and competencies needed to transform partnerships "to a new level." The issue also features recommendations from various funding agencies and highlights from Dr. David Satcher's keynote presentation.

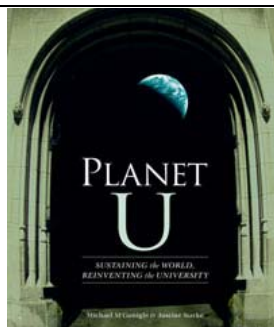
**SUMMER 2002** – This 112-page issue is a compilation of articles based on presentations at the CCPH 2002 annual conference, The Partnership as the Leverage Point for Change. Together, the articles make up a set of responses and resources for maximizing the power of community-campus partnerships at the community, state, regional, national, and international levels.

**SUMMER 2000** - This 94-page magazine is a compilation of articles on each of the [CCPH principles of partnership](#). Articles address such topics as: developing and sustaining community-campus partnerships; sharing power and resources among partners; strategies for building partnerships on partner strengths and assets; and the evolutionary stages of partnerships.

**CCPH** Members receive a 20% discount!

#### **Ordering information:**

<http://depts.washington.edu/ccph/guide.html#PubOrderForm>



---

### *Planet U: Sustaining the World, Reinventing the University*

Planet U places the university at the forefront of the sustainability movement. Questioning the university's ability to equip society to deal with today's serious challenges such as economic growth, democratic citizenship and planetary survival, it calls for a new social movement to take a lead in reforming the university - the world's largest industry.

The book reviews the university's 900-year history from medieval religious philosopher, to Renaissance nation-builder, to its modern function as training grounds for the world's managerial class and the world's largest industry. It examines diverse campus initiatives across North America and Europe and their traditional concerns of green buildings, renewable energy and transportation demand management. But it also demonstrates the promise for social and ecological progress open to the "planetary university" once the university takes its place seriously and discovers its new mission: to create diverse models of local and global innovation centered around tough new questions about what universities - and their societies - can achieve.

**Ordering information:** <http://www.newsociety.com/bookid/3922>

## Education for Health: Change in Learning and Practice Goes Online! July 2001 Issue Features Papers from CCPH Conference

Education for Health: Change in Learning and Practice (EfH) is now an open access e-journal. This online journal will replace the existing print version, distributed through a publishing house. EfH is the scholarly, peer-reviewed journal of The Network: Towards Unity for Health (<http://www.the-networktufh.org/home/index.asp>).

The journal publishes manuscripts that include, but are not limited to, these topics:

- Innovative models of education targeted to health professions students and practitioners to provide high quality health care that meets the needs of individuals, families, and communities
- Innovative models of community-based health care delivery and studies of the impact and effectiveness of these models
- Programs and research on collaborations between academia and health services, with the goal of community health improvement
- Interdisciplinary approaches to health professions education and service delivery
- Models and systems of education, research, and service delivery that link, and have implications for, both economically advantaged and economically disadvantaged countries.

EFH is available at <http://www.educationforhealth.net>. The first free online issue (Volume 20, Issue 1) appears at <http://www.educationforhealth.net/articles/defaultnew.asp>

**CCPH** and EFH teamed up to publish edited versions of commissioned papers from the **2000 CCPH conference** in the Issue 2, Volume 14, July 2001 issue of the journal. The titles are listed below and are available at <http://www.educationforhealth.net/articles/ArchiveVolume14.asp>. To read the papers in their full-length version as presented at the conference, visit <http://depts.washington.edu/ccph/guide.html> and scroll down to CCPH Conference 2000: Commissioned Papers.

- Toward a Policy Agenda for Community-Campus Partnerships: Sarena D. Seifer, Piper Krauel
- Community-based Participatory Research: Policy Recommendations for Promoting a Partnership Approach in Health Research: Barbara A. Israel, Amy J. Schulz, Edith Parker, Adam B. Becker
- Legislative Advocacy for Health Professions Educators: Charles G. Huntington
- Promoting Collaborations that Improve Health: Roz D. Lasker, Elisa S. Weiss, Rebecca Miller
- Public Policies to Promote Community-based and Interdisciplinary Health Professions Education: Janet Coffman, Tim Henderson
- Service Learning: Integrating Student Learning and Community Service: Kate Cauley, Annette Canfield, Carla Clasen, Jim Dobbins, Sheranita Hemphill, Elvira Jaballas, Gordon Walbroehl
- Student Leadership and Activism for Social Change in the US: David Grande, Sindhu Srinivas
- Town and Gown in America: Some Historical and Institutional Issues of the Engaged University: Loomis Mayfield
- Working with Our Communities: Moving from Service to Scholarship in the Health Professions: Cheryl A. Maurana, Marie Wolff, Barbra J. Beck, Deborah E. Simpson

## NEW & RENEWING MEMBERS

May & June 2007

Please Join Us in Welcoming the Following New CCPH Members

~ joined between May 1-June 30, 2007

### E-Members

**Duke, Jan**, Victoria University of Wellington, Wellington, New Zealand

### Individual Premium Members

**Bishop, Virginia**, Northwestern Feinberg School of Medicine, Chicago, IL

**Bolling, Christopher**, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

**Briggs, Viki**, University of Melbourne, Carlton, Victoria, Australia

**Chung, Esther**, Jefferson Medical College, Philadelphia, PA  
**Hargovan, Natasha**, York University, Toronto, ON, Canada  
**Lane, Frank**, The Beta Group, Diabetes Parent Council, Brentwood, TN  
**Lanzi, Robin**, Georgetown University, Washington, DC  
**Mock, Nancy**, Tulane University, New Orleans, LA  
**Monner, Melissa**, Oregon Health & Science University, Portland, OR  
**Ritenbaugh, Cheryl**, University of Arizona, Tuscon, AZ  
**Rothwell, Erin**, University of Utah, Salt Lake City, UT

#### *Student Members*

**Bennett, Ashley**, Moscow, ID  
**Brickman, Andrew**, The Children's Trust, Miami, FL  
**Cowan, David**, Street Culture, Regina, SK, Canada  
**Jalon, Oren**, York University, Thornhill, ON, Canada  
**Meade, Noella**, George Brown College, Toronto, ON, Canada  
**Menard, Althea**, Houston, TX  
**Phelps, Catherine**, Louisville, KY  
**Ricci, Christina**, York University, Markam, ON, Canada

#### *Organizational Members*

##### **Baltimore Medical System, Inc., Baltimore, MD**

Brown, Pam  
Rhee, Kyu  
Silver, David

##### **Indiana University, Indianapolis, IN**

Carlson, Timothy

##### **James Madison University, Harrisonburg, VA**

Babcock, Sharon  
Zingraff, Rhonda

##### **Lance Armstrong Foundation, Austin, TX**

Justice, Haley

##### **Medical University of South Carolina, Charleston, SC**

Wise, Holly

##### **Meharry Medical College, Nashville, TN**

Estill, Jackie  
Juarez, Paul  
Levine, Robert  
Samaniego, Vicente

##### **Middlesex Health Center , Baltimore, MD**

McCauley, Jeanne

##### **National Association of Community Health Centers, Bethesda, MD**

Gitomer, Shira  
Proser, Michelle  
Spottswood, Savolia

##### **University of Connecticut, Storrs, CT**

Brassaw, Gina  
Farley, Matthew

##### **University of Illinois, Chicago, IL**

Curry, Susan  
Gordon, Audrey

##### **University of South Carolina, Columbia, SC**

Barker, Drucilla

#### **Thank You to these Renewing Members for their Continued Support!**

*~ joined between May 1-June 30, 2007*

#### *E-Members*

**Horowitz, Carol**, Mount Sinai School of Medicine, New York, NY  
**Kinsley, Richard**, Ohio Campus Compact, Granville, OH  
**Letts, Lori**, McMaster University, Hamilton, ON, Canada  
**Pitchenik, Arthur**, University of Miami, Miami, FL

### *Individual Premium Members*

**Appelbaum, Diane**, Medical Education Cooperation with Cuba, Decatur, GA  
**Baker, Elizabeth**, Saint Louis University, Saint Louis, MO  
**Bohanon, Linda**, Virginia Area Health Education Center, Richmond, VA  
**Browne, Ruth**, Arthur Ashe Institute for Urban Health, Brooklyn, NY  
**Christiansen, Ann**, Injury Research Center, Milwaukee, WI  
**Doggette, Cecil**, Health Services Children With Special Needs, Inc., Washington, DC,  
**Frankford, David**, Rutgers University , Camden, NJ  
**Garcia, Alexandra**, University of Texas at Austin, Austin, TX  
**Gitlow, Lynn**, Husson College, Winterport, ME  
**Gubrium, Aline**, University of Massachusetts - Amherst, Amherst, MA  
**Hawkins, Linda**, University of Guelph, Guelph, ON, Canada  
**Lefkowitz Jr., Lewis**, Vanderbilt University, Nashville, TN  
**Li, Alan**, Committee for Accessible AIDS Treatment/ Regent Park Community Health Centre, Toronto, ON, Canada  
**Meyer, Dodi**, Columbia University, New York, NY  
**Miller, Allen**, COPE Health Solutions, Los Angeles, CA  
**Mollick, Michelle**, Northeast Missouri Area Health Education Center (AHEC), Macon, MO  
**Padilla, Adriana**, University of California San Francisco, Fresno, Fresno, CA  
**Renže, Michelle**, Louisiana Office of Public Health, Baton Rouge, LA  
**Woollard, Robert**, University of British Columbia, Association of Canadian Medical Colleges, Vancouver, BC, Canada

### *Student Members*

**Pechak, Celia**, Tyler, TX

### *Organizational Members*

#### **Eastern Michigan University, Ypsilanti, MI**

Burns, Dan  
Olson, Judy  
Schulz, Jeffrey  
Thomas, Jeanne

#### **Indiana University, Fort Wayne, IN**

Martinez Mier, E Angeles  
Yoder, Karen

#### **Indiana University, Dept. of Preventive and Community Dentistry, Indianapolis, IN**

Fontana, Margherita

#### **Institute for Community Health, Cambridge, MA**

Caglia, Jacquelyn  
Malik, Saira

#### **James Cook University, Townsville, Queensland, Australia**

Wronski, Ian

#### **James Madison University, Harrisonburg, VA,**

Akerson, Emily  
Hubbell, Jane

#### **Johns Hopkins Health System, Baltimore, MD**

Jenkins, Michael  
Omari, Aminah  
Todesco, Terry  
Bishop, Deidra

#### **Louisville-Jefferson County Health Department, Louisville, KY**

Andersen, Sheila  
French, Leanne  
Perry, Janita  
Troutman, Adewale

#### **Medical University of South Carolina, Charleston, SC**

Burik, Jerry  
Hays, Laurel  
Mitcham, Maralynne

#### **Middle Tennessee State University, Murfreesboro, TN**

Edwards, Jo  
Johnson, Faye  
Parsons, Lynn  
Smith, Carol

**National Association of Community Health Centers, Bethesda, MD**

Patnosh, Jason

**St. Michael's Hospital, Toronto, ON, Canada**

Glazier, Richard  
Hwang, Stephen  
O'Campo, Patricia  
Xerri, Tania

**Tufts University, Boston, MA**

Must, Aviva  
Schlaff, Anthony  
Brugge, Doug  
Balbach, Edith

**University of California San Francisco, San Francisco, CA**

Donsky, Joanne  
Fleisher, Paula  
Vargas, Roberto  
Wortis, Naomi

**University of Illinois, Peoria, IL**

Halvorsen, John  
Simpson, Mary

**University of Illinois, Chicago, IL**

Baldyga, William  
Willis, Marilyn

**University of Miami, Miami, FL**

Parker, Dorothy

**University of Nebraska at Omaha, Omaha, NE**

Sather, Paul

**University of Washington, Seattle, WA**

Berg, Joel  
Mouradian, Wendy  
Paul, Sara  
Slayton, Rebecca