



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

July 21, 2006
Volume VIII • Issue 13

[Message From Our Executive Director](#)

[News From CCPH](#)

[Membership Matters](#)

[Members in Action](#)

[Upcoming Events](#)

[Announcements](#)

[Employment Opportunities](#)

[Grants Alert!](#)

[Awards, Fellowships & Scholarships](#)

[Calls for Papers & Presentations](#)

[Publications](#)

[New & Renewing Members](#)

[Archives](#)

Community-Campus Partnerships for Health

UW Box 354809
Seattle, WA 98195-4809

Tel. (206) 543-8178
Fax. (206) 685-6747

ccphuw@u.washington.edu

www.ccph.info

Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

STUDY EXAMINES THE ROLE ACADEMICS CAN PLAY IN THE POLICY-MAKING PROCESS: *Influence is indirect, political context and advocacy coalitions are critical*

The question of the role of academics in the policy-making process continues to generate debate in both the academic and policy-making communities. On this subject, the Institute for Research in Public Policy (IRPP) has released a study by Daniel Cohn of Simon Fraser University in British Columbia, Canada.

Through an examination of the impact academics have had on areas such as environmental, social and economic policy Cohn reaches several conclusions:

- Academics have substantial opportunities to influence public policy but that this influence is usually indirect, and it is achieved by convincing those with power to advocate for and/or act on their ideas.
- The bridging role between the ultimate decision-makers in state organizations and academics is played by "third community" actors (also called "policy advisers") such as think tanks; the research staffs of government ministries; and political parties, commissions of inquiry and consultants. Research shows that when academics make the findings of their research accessible to policy advisers, either in the publications of third community organizations or by playing a more active role in the third community, they improve their chances of influencing public policy.
- One major barrier to academics' effective participation in the policy process and state actors ability to use their advice is the importance of context for state actors. Says Cohn, "Academics tend to minimize the importance of context: the answer is the answer regardless of how difficult it is to implement and regardless of the other demands of the state. For policy-makers, on the other hand, context will always be a key concern, so they are not looking so much for the answer as for an answer."
- Advocacy coalitions of individuals and organizations who share beliefs and seek to work in concert with one another are an essential element of Canadian policy making process. "The advantage of these coalitions is that academics can play a crucial role in their development while leaving the leading partisan and oppositional roles to third community actors, who are better able to fulfill them" says Cohn.

Jumping into the Political Fray: Academics and Policy-Making, by Daniel Cohn, is part of IRPP's Strengthening Canadian Democracy research program. It is now available on-line in PDF format on the Institute's website at www.irpp.org. Founded in 1972, IRPP is an independent, national, nonprofit organization based in Montreal.

YOUR HELP NEEDED TO DEVELOP STUDENT COMMUNITY PROJECT REGISTRY

Context Journal is a student-run, online, peer-reviewed journal that highlights the exceptional work of health professional students in the community and recognizes insightful, well-designed evaluations of student-initiated programs. **CCPH board member Carmen Patrick** serves as editor-in-chief, and **CCPH** is an organizational partner in the journal.

The journal is conducting an online survey to gather input from health professional students about their community initiatives. This survey will guide the journal in developing a planned national online registry of student-led, community projects.

Please complete the survey if you are a community-engaged health professional student

Find out more about [membership benefits](#), and how you can [join CCPH today!](#)

Newsletter Editor
Annika LR
Sgambelluri

Contact us:
ccphpm@u.washington.edu

©2006 Community-Campus
Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

who:

- has completed 4 years of undergraduate education
- are currently enrolled in an educational institution in the United States or Canada
- participates in a graduate-level program with a component of coursework focused on issues related to health

The survey is available at

<http://www.surveymonkey.com/s.asp?u=355842305015> Please forward to other students who are eligible to complete the survey.

If you have questions, please contact Anne Nguyen, Context Journal Intern by email at anne.kim.nguyen@gmail.com or phone at 512-826-2538. Learn more about Context Journal, including how to submit articles, at <http://www.contextjournal.org>

MEDICAL STUDENTS AWARDED FOR COMMUNITY SERVICE PROGRAMS

The Association of American Medical Colleges has awarded grants to eight medical schools for the development or expansion of medical student-initiated community service programs. The *Caring for Community* program provides funding for service projects initiated, developed, and administered by medical students in collaboration with existing community agencies or other medical school outreach activities. Since 2000, when the program began, more than \$1 million has been awarded to support such projects at 61 schools nationwide. The 2006 grantees are: 1) Dartmouth Medical School; 2) Emory University School of Medicine; 3) State University of New York, Downstate Medical Center College of Medicine; 4) Texas A&M Health Science Center College of Medicine; 5) University of Colorado School of Medicine; 6) University of Mississippi School of Medicine; 7) University of Wisconsin School of Medicine and Public Health; and 8) Weill Medical College of Cornell University. Information: Go to <http://www.aamc.org/newsroom/pressrel/2006/060713.htm>

MESSAGE FROM OUR EXECUTIVE DIRECTOR



Sarena Seifer

What role can students play in fostering community-academic partnerships? **SPARC** (**S**tudents for a **P**ositive **A**cademic **p**ar**t**nership with the East Baltimore **C**ommunity) a student advocacy group at Johns Hopkins University School of Public Health (JHSPH), organized to promote greater institutional commitment to the East Baltimore community, provides an impressive example. Taking cue from their school's research-intensive culture and principles of community organizing, the group gathered data to make their case, mobilized fellow students and took their findings to the policy level.

In 2005, SPARC surveyed students about their perspectives on JHSPH's relationships in the community. An overwhelming majority of respondents (90%) agreed or strongly agreed that JHSPH has a responsibility to be more involved with the East Baltimore community, and 92% agreed or strongly agreed that community involvement is an integral component of public health education. Nearly three-quarters (73%) thought that JHSPH's lack of emphasis on community involvement is contrary to the philosophy of public health. Nearly all (97%) were in favor of more courses incorporating community involvement, and 90% supported courses that focused on East Baltimore. In the 2005-2006 academic year, SPARC disseminated the findings to students and faculty, and hosted events and activities to mobilize students. The leadership of SPARC, including **CCPH member and doctoral student Amanda Vogel**, presented a report to the administration that included the survey findings and these recommendations for action concerning the curriculum and institutional infrastructure:

- Greater encouragement and support of service-learning
- Provide academic credit for self-directed community-based learning
- Facilitate community-based MPH capstone projects
- Offer a public health in Baltimore course

- Offer a community-based participatory research methods course
- Recruit and retain community-engaged faculty members
- Establish community-based participatory research and outreach center

In 2006, SPARC proposed a resolution to the JHSPH Student Assembly to call upon the administration to respond to the concerns of the student body regarding the school's responsibility to become more engaged with the East Baltimore community. In proposing the resolution, SPARC acknowledged that "JHSPH supports many initiatives, at multiple levels, that contribute to the health of East Baltimore residents. These include the work of the JHU Urban Health Institute (UHI), faculty members' community-based research and practice in East Baltimore, for-credit service learning opportunities, volunteer activities such as the student consulting service offered through SOURCE (Student Outreach Resource Center), and various courses that offer community involvement. However, current efforts are fragmented and therefore are not as effective as they could be. Students and East Baltimore residents are not represented on decision-making bodies that affect the wellbeing of the community. Further, there is no established infrastructure for communication among the JHSPH administration, students and East Baltimore residents about the school's activities to improve the health of the surrounding community. The proposed resolution addresses these issues by providing concrete steps to increase coordination, representation, and communication, with the overall goal of adopting an institution-wide commitment to help improve the health of East Baltimore residents, through the development of a community-academic partnership characterized by equal representation, joint decision-making, capacity building in the community, and sustainability."

In May 2006, the Student Assembly unanimously passed the resolution, the text of which appears below:

"RESOLUTION TO SUPPORT A GREATER INSTITUTIONAL COMMITMENT TO IMPROVING PUBLIC HEALTH IN EAST BALTIMORE

JHSPH is widely recognized as a leader in public health both domestically and internationally. Yet the East Baltimore neighborhood where the school is located is one of the least healthy in Baltimore City and the nation. The JHSPH student body recognizes that longstanding socioeconomic and political factors have contributed to the poor health of East Baltimore residents, and that JHSPH supports many activities that work to promote health in the community. However, our current efforts are not commensurate with the scope of the public health concerns. We believe that *JHSPH has the resources and the social responsibility to undertake more visible and effective efforts to improve the health of its neighbors.*

We therefore call upon the administration to adopt an institution-wide commitment to help improve the health of East Baltimore residents, by undertaking a process to build sustained, reciprocal community-academic partnerships, beginning with the following three steps:

- 1) Coordination** – Create a strategic planning group to develop goals for how JHSPH can help to improve the health of East Baltimore residents, both by coordinating existing resources and by creating new resources.
- 2) Representation** – Designate seats for JHSPH students and meaningful East Baltimore representatives on the proposed strategic planning group and on all existing JHSPH decision-making bodies that impact the health of East Baltimore residents.
- 3) Communication** – Create a permanent infrastructure for continual communication among the administration, students, and East Baltimore residents about the school's activities to improve the health of the East Baltimore community.

The Student Assembly will support the administration in implementing the above resolution through facilitating ongoing dialogue among students, administrators and East Baltimore residents."

Although it is too early to tell what the full impact and ripple effects of these actions will be, SPARC has clearly succeeded in raising awareness and "SPARC"ing dialogue among students, faculty and administrators. If you are involved in or aware of similar efforts underway at other colleges or universities, I would love to hear from you at sarena@u.washington.edu. One reason is to help inform student-led and student-focused programming at next year's CCPH conference, April 11-14, 2007 in Toronto.

For more information about SPARC, including downloadable copies of the survey findings, report and resolution, visit <http://www.jhsph.edu/source/sparc>

To download the paper, "Social Change through Student Leadership and Activism," commissioned for CCPH's 2000 conference, go to http://depts.washington.edu/ccph/pdf_files/TR8.PDF

For links to student service organizations and resources, visit <http://depts.washington.edu/ccph/links.html#StudentService>

NEWS FROM CCPH

CCPH 9th Summer Service-Learning Institute

July 21-24, 2006

Cascade Mountains of Washington State

Registration is now closed

To host a customized version of the institute, contact CCPH executive director Sarena Seifer at sarena@u.washington.edu

Additional Information:

<http://depts.washington.edu/ccph/servicelearning.html>



SAVE THE DATE!

CCPH 10th Anniversary Conference

April 11-14, 2007

Toronto, Ontario, Canada

Start planning now to attend – See http://depts.washington.edu/ccph/PM_070706.html#MessageFromExecDirector for more information!

Additional Information:

<http://www.ccpb.info/>



Past CCPH Conference Participants

CBPR Workshops in Oregon

CCPH, in partnership with The Northwest Health Foundation (NWHF), is pleased to co-sponsor four skills-building workshops in Oregon focused on community-based participatory research (CBPR) principles for researchers and community members/community advocates. These workshops will take place at the following dates and locations:

- ❖ August 11 – Portland, OR: Kaiser Permanente Town Hall Center, 3704 N. Interstate Ave, 8:00am - 5:00pm
- ❖ August 15 - Corvallis, OR: Corvallis-Benton County Public Library, 645 Monroe Ave., 8:00am-5:00pm
- ❖ September: La Grande, OR (date and location to be announced soon)
- ❖ September: Medford, OR (date and location to be announced soon)

Workshop participants will:

- Deepen their understanding of basic CBPR principles and strategies
- Learn the key steps involved in developing and sustaining CBPR partnerships
- Identify common challenges to effective CPBR partnerships and how to overcome them
- Share best practices and network with other researchers and potential community partners
- Learn about NWHF's current CBPR funding opportunity.

There is no cost to attend, but space is limited and registration is required. Please register at:

www.nwhf.org

Who should attend: Community members, representatives of community-based organizations, academic research and teaching faculty, public health officials, and policymakers interested in community and environmental health, social justice, and health disparities. For more information, please contact David Rebanal at 503-220-1955, or at rebanal@nwhf.org.

Stay on top of CBPR news and funding announcements! Join the free CBPR listserv today at <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

CCPH CONSULTANCY NETWORK

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact CCPH executive director Sarena Seifer at sarena@u.washington.edu or visit <http://depts.washington.edu/ccph/mentor.html>.

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

Did you know that **CCPH** members receive substantial discounts on **CCPH** and Jossey-Bass/Wiley publications when ordered through our website at

<http://depts.washington.edu/ccph/josseybass.html>

Visit our publications page at <http://depts.washington.edu/ccph/guide.html#Publications>. To learn more about **CCPH** member benefits, visit

<http://depts.washington.edu/ccph/members.html>.

For example, members save on...

- ▶ **Partners in Caring and Community: A Team Approach to Service-Learning in Nursing Education** - Regular Price: \$25.00; CCPH Member Price: \$15.00

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

MEMBERS IN ACTION



Congratulations to **CCPH member Ingrid Sketris** who recently accepted the Anne and Neil McArthur research award presented by the St. Josephs Healthcare Foundation and McMaster University. Ingrid is the first pharmacist and the first female to receive this award. She is a Professor at Dalhousie University in Halifax, Nova Scotia, Canada.

Each year the Anne and Neil McArthur research award is presented to an outstanding researcher in health sciences. This internationally recognized award also aims to encourage the brightest minds in Canada and throughout the world to pursue health research.

Learn more about Ingrid's work at http://www.chsrf.ca/cadre/bio_sketris_e.php

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

CCPH at Upcoming Events!

JULY 2006

- ▶ **July 21-24, 2006 • CCPH's 9th Summer Service-Learning Institute** • Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools -- serve as Institute presenters and mentors. For more information, visit

<http://depts.washington.edu/ccph/servicelearning.html>

Registration is now closed. To host a customized version of the institute, contact CCPH executive director Sarena Seifer at sarena@u.washington.edu

- ▶ **July 27-30, 2006 • Canadian Community-Based Research Skill-Building Institute for Partnership Teams** • Barrie, Ontario, Canada

This interactive skill-building institute will guide participants in initiating, developing, and sustaining community-based research (CBR) partnerships. **CCPH Program Director, Kristine Wong**, will be an institute mentor, along with **CCPH board member Ella Greene-Moton**, and **CCPH members Robb Travers, Sarah Flicker and H  l  ne Gr  goire**.

Registration is now closed. To host a customized version of the institute, contact CCPH executive director Sarena Seifer at sarena@u.washington.edu

For more information, on the training curriculum and the Community-Institutional Partnerships for Prevention Research Group that developed it, please see <http://depts.washington.edu/ccph/researchprojects.html#ExaminingCommunityPartnerships>

For information and applications, please visit <http://www.wellesleycentral.com/cbrinstitute.csp>.

AUGUST 2006

- ▶ **August 11, 2006** • Portland, OR and **August 15, 2006** • Corvallis, OR • **Workshops on Community-Based Participatory Research**

CCPH, in partnership with The Northwest Health Foundation, is co-sponsoring 4 skill-building workshops in Oregon in August and September 2006 focused on community-based participatory research (CBPR) principles for researchers and community members/community advocates. **CCPH program director, Kristine Wong**, will be co-leading the workshops. For more information, visit <http://www.nwhf.org>

- ▶ **August 25-29, 2006 • National Association of Community Health Centers Annual Conference • Chicago, IL**

CCPH member Vickie Ybarra and CCPH program director Kristine Wong are presenting during a session on "Getting Involved in Research: What Every Health Center Should Know" taking place on Monday August 28 from 2-4 pm. For more information on the conference, visit <http://nachc-chi.com>

SEPTEMBER 2006

- ▶ **September 9-14, 2006 • The Network: Towards Unity for Health's 2006 International Conference • Ghent, Belgium**

CCPH members are invited to attend this year's conference on Improving Social Accountability in Education, Research and Service Delivery. **CCPH administrative director Annika Sgambelluri** will be exhibiting. Are you planning to attend the conference? If so, please let us know by emailing Annika at AnnikaLR@u.washington.edu. For more information on the conference, visit <http://www.thenetworktufh.org/conference/>.

- ▶ **September 19, 2006 • Michigan State University Engaged Scholars Seminar Series • East Lansing, MI**

CCPH executive director Sarena Seifer is speaking about community-engaged scholarship (CES) and the work of the Community-Engaged Scholarship for Health Collaborative. Learn more about CES at <http://depts.washington.edu/ccph/scholarship.html> and the Collaborative at <http://depts.washington.edu/ccph/healthcollab.html>. For more information on the seminar series, email Julie Hagstrom at jhagstro@msu.edu

- ▶ **September 21, 2006 • Loma Linda University Faculty Colloquium • Loma Linda, CA**

CCPH executive director Sarena Seifer is speaking about community-engaged scholarship (CES) and the work of the Community-Engaged Scholarship for Health Collaborative. Learn more about CES at <http://depts.washington.edu/ccph/scholarship.html> and the Collaborative at <http://depts.washington.edu/ccph/healthcollab.html>. For more information on the colloquium, email Lisa Beardsley at lbeardsley@llu.edu

- ▶ **September 26-27, 2006 • Yale University Symposium on Community-Based Participatory Research • New Haven, CT**

CCPH executive director Sarena Seifer and CCPH consultants Carol Horowitz and Ann-Gel Palermo are speakers and consultants for a 2-day symposium on community-based participatory research (CBPR) hosted by the Robert Wood Johnson Clinical Scholars Program at Yale. For more information on CBPR, visit <http://depts.washington.edu/ccph/commbas.html>. For more information on the symposium, email Georgina Lucas at georgina.lucas@yale.edu

OCTOBER 2006

- ▶ **October 14-16, 2006 • 6th International Service-Learning Research Conference • Portland, OR**

Early-Bird Registration Ends July 15, 2006! **CCPH senior consultant, Sherril Gelmon** is chairing the conference. The theme is "From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research." Presentation proposals are due March 8, 2006. For details, visit <http://www.upa.pdx.edu/SLResearch06>

NOVEMBER 2006

- ▶ **November 4-8, 2006 • 134th American Public Health Association Annual Meeting •** Boston, Massachusetts

Registration is now open for the CBPR Continuing Education Institutes at APHA. Both are offered in partnership with the APHA Community-Based Public Health Caucus. You don't need to register for the whole APHA conference to attend a continuing education institute. Details available at <http://www.apha.org/meetings/index.htm>.

Developing and Sustaining Partnerships for Community-Based Participatory Research will be held November 4 from 1:30-5:00 pm and is based on the training curriculum developed by the Examining Community-Institutional Partnerships for Prevention Research Group. For more info about the group, visit http://depts.washington.edu/ccph/pdf_files/Project%20Fact%20Sheet%20Apr%202006.pdf.

Community-Based Participatory Research: Working With Communities to Analyze Data and Get to Outcomes will be held November 5 from 8:00-11:30 am.

CCPH will also be co-hosting booth # 1220 in the exhibit hall with the Kellogg Health Scholars Program.

APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10th Anniversary Conference •** Toronto ON Canada

Save the Date! The call for conference session and poster proposals will be released this summer. Stay tuned for details at <http://www.ccph.info>

Start planning now to attend! Read helpful hints from CCPH executive director, Sarena Seifer, on ways you can plan now to attend –

http://depts.washington.edu/ccph/PM_070706.html#MessageFromExecDirector

Registration is now open for our **CCPH's 9th conference**, May 31-June 3, 2006 in Minneapolis, MN USA. For details, visit <http://depts.washington.edu/ccph/conf-overview.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

August 6-9, 2006 • 2006 Summer Inclusion Institute • Blue Mountain Lake, New York • Les@AdirondackArc.org

August 24-25, 2006 • 19th Annual Symposium of the Center on Philanthropy – "Health and Promotion: Leveraging Change" • Indianapolis, Indiana • <http://www.philanthropy.iupui.edu/Symposium2006Announce.html>

October 20-21, 2006 • Second National Housing and HIV/AIDS Research Summit • Baltimore, Maryland • <http://www.nationalaidshousing.org/HousingandHIV-AIDSRsearchSummit.htm>

October 27-November 1, 2006 • Association of American Medical Colleges Annual Meeting • Seattle, Washington • <http://www.aamc.org/annualmeeting>

February 22-24, 2007 • 4th Annual Active Living Research Conference • Coronado, California • http://www.activelivingresearch.org/index.php/Annual_Conference_2007/386

March 7-9, 2007 • Association for Community Health Improvement 4th National Conference • New Orleans, Louisiana • <http://www.communityhlth.org/communityhlth/conference/annual07.html>

Harvard Macy Institute Professional Development Programs • Boston, Massachusetts • <http://www.harvardmacy.org>

- **January 14-24, 2007 • Program for Educators in the Health Professions**
 - **March 18-23, 2007 • Program for Comprehensive Assessment in Health Science education**
 - **May 20-25, 2007 • Program for Educators in the Health Professions**
 - **June 17-22, 2007 • Program for Leading Innovations in Health Care & Education**
-

ANNOUNCEMENTS

AHRQ Seeks Nominations for Members of the US Preventive Services Task Force – Deadline: July 31

The Agency for Health Care Research and Quality invites nominations of individuals qualified for two open positions to serve as members of the Task Force. Nominees are sought with expertise in prevention, research methodology, and experience in clinical primary care.

<http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/06-5782.htm>

Liaison Committee on Medical Education Seeks Nominations for Public Member – Deadline: August 15

The Committee is seeking nominations for a public member – someone who can bring a public perspective to the process of evaluating medical education. The LCME appoints two voting public members to its 17-person committee and is soliciting nominations for one vacancy.

<http://www.lcme.org/publicmember.htm>

Two New Research Reports Examine Medical Student Mistreatment

The latest issue of the Association of American Medical Colleges Analysis in Brief examines recent trends in the reporting of medical student mistreatment. Between 2000 and 2004, the percentage of graduating medical students who indicated that they had personally experienced some type of mistreatment declined from 20 percent to 14 percent; initial results from the 2005 surveys suggest a continuation of the trend. A large percentage of the mistreatment reported was specifically classified as sexual mistreatment. Seventy percent of medical students who reported any kind of mistreatment did not inform a medical school faculty member or an administrative staff person.

http://www.aamc.org/data/aib/aibissues/aibvol6_no4.pdf A related article in this month's issue of Academic Medicine examines medical students' exposure to gender discrimination and sexual harassment: "Stories from the Field: Students' Descriptions of Gender Discrimination and Sexual Harassment During Medical School," by Florence M. Witte, M.A., Terry D. Stratton, Ph.D., and Lois Margaret Nora, M.D., J.D. <http://www.academicmedicine.org>

Report on Measuring Diversity in Medical Education

The Association of American Medical Colleges has produced a new, free publication on diversity in medical education. "The Diversity Research Forum: Tools for Assessing and Measuring Diversity in Medical Education," provides a better understanding of how diversity is assessed and measured in education research and of how it may be measured in the future. The publication reports on the proceedings of a forum convened at the association's 2005 Annual Meeting. <http://www.aamc.org/publications>

Dr. Spero Manson Honored with Herbert W. Nickens Award

Spero M. Manson, Ph.D., professor of psychiatry at the University of Colorado at Denver and Health Sciences Center, has been selected to receive the prestigious Herbert W. Nickens Award from the Association of American Medical Colleges (AAMC), in recognition of his work to advance the health and welfare of American Indian and Alaska Native communities. Dr. Manson, who also directs the university's American Indian and Alaska Native Programs, will be the seventh recipient of the award, which is presented to an individual who has made outstanding contributions to promoting justice in medical education and health care. The award will be formally presented on Oct. 28, at the AAMC's Annual Meeting in Seattle,

Washington. Dr. Manson will deliver the Nickens Lecture on Oct. 30.
<http://www.aamc.org/newsroom/pressrel/2006/060710.htm>

EMPLOYMENT OPPORTUNITIES

Social Science Analyst – Center for Delivery, Organization and Markets, Agency for Healthcare Research and Quality, Rockville, MD – The Center for Delivery seeks a social science analyst who will contribute to Center programs and activities related to high-performance health care, specifically system design and payment strategies to encourage high quality and high efficiency. The incumbent will assist in the development of contract task orders, organize and monitor related work, collaborate with the Agency colleagues and key stakeholders, and serve as an Agency resource for related activities. For a copy of job announcement go to <http://www.hhs.gov/careers/index.html> and look for Vacancy Number HHS-AHQ-2006-0076. For more information, contact Cynthia Palmer, Program Officer, IDSRN/ACTION Programs, tel: 301-427-1441 email: Cynthia.Palmer@ahrq.hhs.gov

Program Officer, Research & Evaluation – Robert Wood Johnson Foundation, Princeton, NJ – The R&E strategy is to provide better information for better decision by highlighting lessons learned from RWJF investments and by providing a useful knowledge base designed to assist the efforts of colleagues in the health and health care policy fields. Reporting to the Vice President of R&E, the Program Officer's responsibilities will include creating, developing, implementing and managing the research and evaluation aspects of the Foundation's initiatives. For more information, contact Debra Joy Perez at dperez@rwjf.org

Research Associate – National Housing Institute, Montclair, NJ – The research associate will participate in the organization's agenda to conduct research on national, state and local policy and practice in the areas of urban redevelopment, community development and neighborhood revitalization. Working under the supervision of NHI's research director, the associate will play a key role in moving this agenda forward, working on research projects in a wide variety of areas and interacting with researchers, policymakers and community development practitioners across the nation. For more information, visit www.nhi.org.

Community Liaison and Associate Director Positions – Southeast Community Research Center, Atlanta, GA – The Community Liaison will work on the New Tools, New Visions (NTNV) Project, which engages four communities in Georgia to reduce health disparities. NTNV builds partnerships between communities and researchers-with a focus on communities of color and HBCUs (Historically Black Colleges and Universities). The Associate Director will divide her/his time between two primary task sets: Onsite management (65% FTE) and program coordination (35% FTE). Working with the Director, the successful applicant will combine effective organizational leadership with collaborative decision-making approaches and a commitment to community-centered practices to achieve social justice. For more information, visit http://www.cbpr.org/index.php?option=com_content&task=view&id=22&Itemid=37

Epidemiologist 2 – Connecticut Department of Public Health – Planning Branch, Hartford, CT – The Epidemiologist 2 will provide support to the Connecticut Health Disparities Project to fully implement the systematic analysis and reporting of health disparities in Connecticut and to develop a statewide infrastructure for improved public health surveillance of racial and ethnic subpopulations. [http://www.das.state.ct.us/exam/bl_jobs_display.asp?F_Type=Jobs&F_ID=3477&F_Desc=EPIDEMIOLOGIST%20%20\(Infected/Chronic%20Diseases\)](http://www.das.state.ct.us/exam/bl_jobs_display.asp?F_Type=Jobs&F_ID=3477&F_Desc=EPIDEMIOLOGIST%20%20(Infected/Chronic%20Diseases))

Executive Director – Funders Committee for Civic Participation – Deadline: July 31 - The Executive Director provides leadership and direction to advance the Funders Committee for Civic Participations (FCCPs) mission and serves as a valued resource and an effective force in philanthropy. The Executive Director is responsible for the management and oversight of programs, committees, information resources, membership, communications, fundraising and financial systems, legal compliance, and human resources. <http://www.gcir.org/>

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Common Ground – Transforming Public Health Information Systems – Deadline: Aug 15, 2006 – Funded by the Robert Wood Johnson Foundation, Common Ground will support state and local public health agencies collaborating in redesigning business processes and in developing collaborative requirements definitions for information systems to strengthen public health agencies that will help to improve preparedness and chronic disease prevention and control.
<http://www.rwjf.org/global/email.jsp?id=731>

NEW Peer Reviewed Research Studies Program – Deadline: Aug 15, 2006 – Infrastructure Canada, the Social Sciences and Humanities Research Council of Canada and Natural Sciences and Engineering Research Council are collaborating to support research on public infrastructure and communities issues through the program. http://www.infrastructure.gc.ca/research-recherche/rko/prrs/aboutprrs_e.shtml

NEW Community-Based Job Training Grants – Deadline: Aug 29, 2006 – Community Job Training Grants will be awarded through a competitive process to support workforce training for high-growth/high-demand industries through the national system of community and technical colleges.
<http://www.doleta.gov/sqa/sqa.cfm>

NEW NIH Behavioral and Social Research on Disasters and Health - Deadline: Sept 5, 2006 - The purpose of this announcement is to stimulate research in the behavioral and social sciences on the consequences of natural and man-made disasters on the health of children, the elderly and vulnerable groups, with an ultimate goal of preventing or mitigating harmful consequences.
Details: <http://grants.nih.gov/grants/guide/pa-files/PA-06-452.html>

NEW Seed Grant Summer 2006 Call in the Areas of: Urban Physical Environments and Health; Food Security and Urban Agriculture, and Neighborhoods and Health - Deadline: Sept 29, 2006 - The Centre for Urban Health Initiatives (CUHI), funded by the Canadian Institute of Health Research, facilitates the development of high-quality, innovative, action-oriented research that investigates the effects of local physical and social environments on the health of urban residents. CUHI is committed to supporting research that privileges community input and/or whose outcomes have community and policy relevance. To help fulfill this mandate, CUHI provides seed grants for pilot projects, literature reviews, testing of innovative methodologies and partnership building. <http://www.cuhi.utoronto.ca/>

NEW Diabetes Research Centers - Deadline: Dec 19, 2006 – The National Institutes of Health is seeking new and competing continuation applications for Diabetes Endocrinology Research Centers and Diabetes Research and Training Centers. Both types of centers are designed to support and enhance the national research effort in diabetes and related endocrine and metabolic diseases.
<http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-06-014.html>

NEW NIH Translational Research for the Prevention and Control of Diabetes and Obesity - Deadline: July 2, 2009 - The National Institute of Diabetes and Digestive and Kidney Diseases, the National Institute of Nursing Research and the Office of Behavior and Social Sciences Research seek to develop cost effective and sustainable interventions that can be adopted in real world settings, for the prevention and control of diabetes and obesity. <http://grants.nih.gov/grants/guide/pa-files/PAR-06-457.html>

NEW Funding for Community-Based Approaches to Improve Care for Vulnerable Populations – Deadline: Rolling – The Robert Wood Johnson Foundation is accepting applications for its Fresh Ideas: Community-Based Approaches to Improve Care for Vulnerable Populations grant program. The purpose of this program is to promote community-based approaches to health and health care problems that interact with social problems.

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=19480>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW Institute of Medicine Anniversary Fellows Program – Deadline: Aug 1, 2006 – The program is an opportunity for early career health science scholars to participate in the work of the IOM and to further their careers as future leaders in the field. <http://www.iom.edu/?id=35583>

NEW Packer Policy Fellowships – Deadline: Aug 15, 2006 – Australian Government's Department of Health and Ageing is accepting applications for its Australian-American health policy fellowship. An opportunity for mid-career US professionals to spend 10 months in Australia conducting original research and working with policy experts on issues important to both countries. http://www.cmwf.org/fellowships/fellowships_show.htm?doc_id=372931&#doc372931

NEW Society of Public Health Education (SOPHE) Award - Deadline: July 31, 2006 – SOPHE has announced the Call for Nominations for its 2006 Awards Program. Award recipients will be announced at the 2006 Annual Meeting, November 4, in Boston. <http://www.sophe.org/content/awards.asp>

NEW RWJF Health and Society Scholars Program Call for Applications - Deadline: Oct 13, 2006 - The Robert Wood Johnson Foundation (RWJF) issued a call for applications for its Health and Society Scholars Program, a two-year fellowship designed to build the nation's capacity for research, leadership and action to address the broad range of factors affecting health. <http://www.healthandsocietyscholars.org/>

CALLS FOR PAPERS & PRESENTATIONS

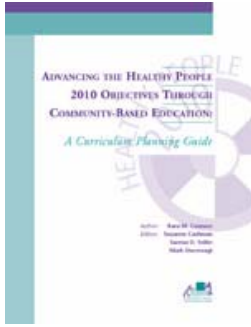
Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Call for Sessions – 4th National Association for Community Health Improvement Conference – Deadline: Sept 1, 2006 – The conference will take place in New Orleans, LA, on March 7-9, 2007. This year's topic tracks include: access to care, chronic disease prevention and management, community benefit, and community health assessment. <http://www.communityhlth.org/communityhlth/conference/annual07.html>

NEW Call for Submissions – Innovative Outreach Practices Report – Deadline: Sept 8, 2006 – Farmworker Health Services, Inc. is accepting submissions of innovative outreach practices for the 2007 edition of the report. The purpose of this report is to provide a vehicle for organizations to learn effective ways to increase farmworkers' access to care, decrease health disparities, and deliver culturally and linguistically appropriate health care. All federal grantees serving farmworkers that submit an innovative outreach practice will automatically be considered for the Sister Cecilia B. Abhold Award for excellence in farmworker health outreach services. <http://www.farmworkerhealth.org/>

PUBLICATIONS

CCPH Members receive discounts on publications by Jossey-Bass as well as all CCPH publications



Advancing the Healthy People 2010 Objectives Through Community-Based Education: A Curriculum Planning Guide

An essential resource for curriculum planning at all levels of health professional education. The guide features background readings, case studies, worksheets, handouts, resources and reflection questions.

CCPH Member Price - \$45.00; **Regular Price** - \$60.00

Ordering information:

<http://depts.washington.edu/ccph/guide.html#PubOrderForm>



Building Partnerships: Educating Health Professionals for the Communities They Serve

A study of a major initiative that is changing the course of medical education--the Community Partnerships, sponsored by the W. K. Kellogg Foundation. Rather than promote a single solution, Community Partnerships bridge the gap that exists between the culture of communities and the culture of academe by creating viable linking organizations to connect the two. This book also examines the role public policy plays in contributing to the current systems of health professions' education and how public policy can support change.

CCPH Members receive 15% on all Jossey-Bass books!

Ordering information:

<http://depts.washington.edu/ccph/josseybass.html>



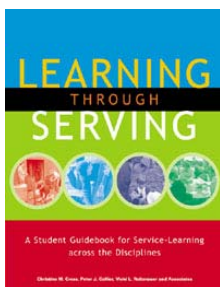
Coming to Critical Engagement: An Autoethnographic Exploration

Engagement is the label increasingly embraced by higher education to describe activities associated with serving the public interest. What had been viewed previously as service *to*, extension *of*, and outreach *from* is now engagement *with* as faculty members, students, and staff collaborate with partners in community affairs. This book describes how members of a faculty learning community have come to understand engagement as both intellectual endeavor and scholarly practice at the interface between academy and citizenry. *Coming to Critical Engagement* argues that the academy has a moral imperative to participate deliberately and consistently in democratic and systemic discourse with the public.

\$42-\$62

Ordering information: <http://www.univpress.com/>

Learning Through Serving: A Student Guidebook for Service-Learning Across the Disciplines



This book begins by setting the context, explaining the differences between service and volunteerism and linking service-learning to the larger issues of citizenship and democracy. It then provides activities, exercises and other resources to develop students skills of reflection, teamwork and cultural competence; and to help them plan, work with community partners, exercise

leadership and manage change. The authors provide a framework for students to assess their progress and communicate final results to all stakeholders.

\$19.95-\$49.95

Ordering information:

<http://styluspub.com/books/BookDetail.aspx?productID=94561>

NEW & RENEWING MEMBERS

June 2006

Please Join Us in Welcoming the Following New CCPH Members

~ joined between June 1-30, 2006

E-Members

Burr, Brian Queens, NY

Engebretsen, Barbara, Wayne State College, Wayne, NE

Gossett, Lee, Upstate AHEC, Greenville, SC

Hernandez-Arias, P. Rafael, DePaul University, Chicago, IL

Lichtenstein, Bronwen, University of Alabama, Tuscaloosa, AL

Nelson, Suchitra, Case Western Reserve University, Cleveland, OH

Individual Premium Members

Appelbaum, Diane, Medical Education Cooperation with Cuba (MEDICC), Decatur, GA

Archibold, Estelle, Southeast Community Research Center, Atlanta, GA

Austin, Pamela, Orange County Health Needs Assessment, Santa Ana, CA

Baisch, Mary Jo, University of Wisconsin-Milwaukee, Milwaukee, WI

Barber, Monique, The University of Texas, Houston, TX

Belgarde, Patricia, Elder's Group, Rolla, ND

Belgarde, Raymond, Elder's Group, Rolla, ND

Berthold, Peter, University of Minnesota, Minneapolis, MN

Bloom, Cyn, Project for Pride in Living, Minneapolis, MN

Borreson, Shari, Western Technical College, Tomah, WI

Bovell-Benjamin, Adelia, Tuskegee, Auburn, AL

Brooks-Griffin, Quanza, The Centers for Disease Control and Prevention, Atlanta, GA

Carufel, Robin, Mille Lacs Band of Ojibwe Indians, Onamia, MN

Carver, Judy, Montgomery College, Takoma Park, MD

Chang Weir, Rosy, Association of Asian Pacific Community Health Organizations, Oakland, CA

Cleary, Joan, Blue Cross and Blue Shield of Minnesota, Eagan, MN

Dahlberg, Nancy, Women's Cancer Resource Center, Minneapolis, MN

De Palma, Andrea, Marshfield Sister Cities, Marshfield, WI

Doucette, Mary, Elder Network, Rochester, MN

Edwards, Victoria, Family House, Inc., Milwaukee, WI

Elstad, Pamela, Lake Superior College, Duluth, MN

Ezzell, Martha, Carlow, Pittsburgh, PA

Finnegan, John, University of Minnesota, Minneapolis, MN

Flanagan, Patricia, YWCA of Central Massachusetts, Worcester, MA

Fletcher, Cynthia, Iowa State University, Ames, IA

Forsberg, Maddy, Minnesota River Area Agency on Aging, Slayton, MN

Gonzalez Schlenker, Carolina, Latino Health Organization, Pleasant Prairie, WI

Hansen, Todd, Montana Family Medicine Residency, Billings, MT

Harding, Julie, Yale-Griffin Prevention Research Center, Derby, CT

Hawes, Joseph Washington, DC

Hayne, Jan, Dads Make a Difference, St. Paul, MN

Hedrick, Debbie, Yellowstone City-County Health Department, Billings, MT

Jackson, Sharon, Northrop Grumman/CDC, Smyrna, GA

Kaur, Satvir, Columbia University, New York, NY

Keener, Patricia, Indiana University, School of Medicine, Indianapolis, IN

Lee, Laura, University of Wisconsin - Marshfield/Wood County, Marshfield, WI

Lloyd, Linda, University of Texas, Houston, TX

Lopez, Francesca, Morehouse College, Atlanta, GA

McKinley, Cindy, University of New Brunswick, Fredericton, NB, Canada
Meili, Ryan, University of Saskatchewan, Saskatoon, SK, Canada
Mitchell, Michael, Minnesota Department of Education, Roseville, MN
Montadert, Pascale, New York University, Woodside, NY
Ndirangu, Murugi, Columbia University, New York, NY
Nigon, Julie, Rochester Adult and Family Literacy Program, Rochester, MN
Owens, Chequita, Langston University, Langston, OK
Parkin, Rebecca, George Washington University, Washington, DC
Pate-Hall, Linda, Horizons Inc., Milwaukee, WI
Pfeiffer, Debbie, Saint Louis University, St. Louis, MO
Pidor, Mykie, New York University, New York, NY
Pitt Donaldson, Linda, Catholic University of America, Washington, DC
Polukhin, Elena, Eastern European Medical Society, Maplewood, MN
Proulx-Curry, Pamela, Wisconsin Campus Compact, Kenosha, WI
Quamme, Barry, Independent Living Resources, Portland, OR
Rago-Adia, Josephine, New Concept Global Resources, Inc., Somerset, NJ
Rasmussen, Al, Minnesota AgrAbility Project, St. Paul, MN
Rhodes, Kristine, University of Minnesota, Minneapolis, MN
Rivard, Resa, Elder's group, Belcourt, ND
Rivard, Richard, Elder's group, Belcourt, ND
Rodriguez, Emylou, March of Dimes, White Plains, NY
Rowley, Diane, Morehouse College, Atlanta, GA
Rozman, Stephen, Tougaloo College, Tougaloo, MS
Santell, Ross, Alcorn State University, Alcorn State, MS
Siyuja, Jr., Thomas, Hualapai Tribe, Peach Springs, AZ
Sloan, Olivia, Hualapai Tribe, Peach Springs, AZ
Smith, Christopher, Nat'l Cancer Institute's-Cancer Information Service, Saint Louis, MO
Smoker, Kenneth, Indian Health Service/Fort Peck Tribes, Poplar, MT
Sutor, April, United Way of Olmsted County, Rochester, MN
Thomas, Virginia, Medical University of South Carolina (MUSC)-REACH 2010, Charleston, SC
Tlhapane, Sibitse, Tshwane University of Technology, Pretoria, Republic of South Africa
Truax, Carla, University of Southern California, Los Angeles, CA
Turney, Connie, Department of Social and Health Services, Center for Health Statistics, Austin, TX
Vannatter, SuAnne, Great Lakes Inter-Tribal Council, inc., Lac du Flambeau, WI
Vogelgesang, Lori, University of California, Los Angeles, Los Angeles, CA
Watahomigie, Helen, Hualapai Tribe, Peach Springs, AZ
Whitney, Mary, Women Planting Seeds, Minneapolis, MN
Williams, Maurice, Yale-Griffin Prevention Research Center, Derby, CT
Woolner, Barbara, Trent University, Peterborough, ON, Canada
Wright, Eric Indianapolis, IN
Wright, Terri, W. K. Kellogg Foundation, Battle Creek, MI
Yeazel, Mark, University of Minnesota, Minneapolis, MN

Student Members

Hokes, Ora, Nguzo Saba Institute for Education Services, Minneapolis, MN
Ojemuyiwa, Michelle, Indiana University, Indianapolis, IN
Oluwole-Aina, Christine, Oakville, ON, Canada
Sanem, Julie, University of Minnesota, Minneapolis, MN
Smolik, Kimberley, Catholic Charities, Minneapolis, MN
Spurr, Melissa, Indiana University, School of Medicine, Indianapolis, IN
Vogel, Amanda, Johns Hopkins University, Baltimore, MD

Organizational Members

California State University, Fullerton, Fullerton, CA

Kim-Han, Jeannie
Macy, Dawn
McMahan, Shari
Weiss, Jie

Health Careers Program, Roosevelt HS, Minneapolis, MN

O'Connor, Michael

Hennepin County Medical Center, Minneapolis, MN

Burke, Lynne

Institute for Community Health, Cambridge, MA

Malik, Saira

Iowa State University, Ames, IA

Cordell, Carol

Welk, Greg

Wissink, Marsha

Johns Hopkins Institutions, Baltimore, MD

Bishop, Deidra

Jenkins, Michael

Omari, Aminah

Todesco, Terry

Louisville-Jefferson County Health Department, Louisville, KY

Andersen, Sheila

Perry, Janita

Middle Tennessee State University, Murfreesboro, TN

Smith, Carol

New York Academy of Medicine / East Harlem HIV CARE Network / STEPS to End Family Violence / Mount Sinai School of Medicine, New York, NY

Fortin, Princess

Garcia Orduna, Jose Martin

Nerney, Mary

Palermo, Ann-Gel

University of Alaska Fairbanks, Fairbanks, AK

Allen, James

Gonzalez, John

University of Minnesota, Minneapolis, MN

Schmidt, Mary

University of Nebraska at Omaha, Omaha, NE

Sather, Paul

University of North Carolina, Chapel Hill, NC

Oppewal, Sonda

University of Pennsylvania School of Medicine, Philadelphia, PA

Johnson, Bernett

Lewis, Jack

University of Texas Health Science Center at San Antonio, San Antonio, TX

Lesser, Janna

University of Texas Health Science Center at San Antonio Dental School, San Antonio, TX

Pineda, Juanita

Thank You to these Renewing Members for their Continued Support!

~ joined between June 1-30, 2006

E-Members

Blanchard, Lynn, University of North Carolina, Chapel Hill, Chapel Hill, NC

Cashman, Suzanne, University of Mass. Medical School, Worcester, MA

Foster, Diana, Sacramento, CA

McGranaghan, Robert, Detroit Community-Academic Urban Research Center, Ann Arbor, MI

Michaels, Margo, ENACCT, Silver Spring, MD

Sias, Jeri, UTEP/UT-Austin Cooperative Pharmacy Program, El Paso, TX

Individual Premium Members

Beversdorf, Sarah, Medical College of Wisconsin , Milwaukee, WI
Bohanon, Linda, Virginia Area Health Education Center, Richmond, VA
Browne, Ruth, Arthur Ashe Institute for Urban Health, Brooklyn, NY
Bruns, Karen, Ohio State University, Columbus, OH
Catney, Christine, University of Iowa, Iowa City, IA
Cuellar, Benjamin, California State University, Fresno, Fresno, CA
Green, Lawrence, University of California at San Francisco, San Francisco, CA
Greene-Moton, Ella, Flint Odyssey House Inc, Flint, MI
Hull, Pamela, Tennessee State University, Nashville, TN
Johnson, Rhonda, University of Alaska - Anchorage, Anchorage, AK
Matteson, Peggy, Salve Regina University, Portsmouth, RI
Moore, BJ, California State University, Bakersfield, Bakersfield, CA
Smith Jones, Shantell, Southern University , Baton Rouge, LA
Strickland, Earline, USDA , Little Rock, AR
Woollard, Robert, University of British Columbia, Assoc of Canadian Medical Colleges, Vancouver, BC, Canada

Student Members

Pechak, Celia Tyler, TX

Organizational Members

Boise State University, Boise, ID

Springer, Pam
Stoffels, Sharon

Boise State University, Boise, ID

Clark, Cindy
Gehrke, Pam
Weiler, Dawn

California State University, Hayward, Concord, CA

Felton, Bette

Carlson Leadership & Public Service Center, University of Washington, Seattle, WA

Jundt, Michaelann

East Carolina University, Greenville, NC

Irons, Thomas

James Cook University, Townsville, Queensland, Australia

Gorton, Geoffrey
Stronach, Pamela
Wronski, Ian

Louisville-Jefferson County Health Department, Louisville , KY

Troutman, Adewale

Middle Tennessee State University, Murfreesboro, TN

Edwards, Jo
Johnson, Faye
Parsons, Lynn

Morehouse School of Medicine, Atlanta, GA

Yancey, Elleen

Nova Southeastern University, Ft. Lauderdale, FL

Nemire, Ruth

University of Alaska Fairbanks, Fairbanks, AK

Boyer, Bert
Drew, Elaine
Hutchison, Scarlett
Lardon, Cecile
Luick, Bret

Mohatt, Gerald
Plaetke, Rosemarie

University of California San Francisco, San Francisco, CA

Donsky, Joanne
Fleisher, Paula
Vargas, Roberto
Wortis, Naomi

University of Connecticut Health Center, Farmington, CT

Gregorio, David
Lewis, Judy
Schensul, Stephen
Segal, Joan

University of Illinois, Peoria, IL

Simpson, Mary

University of Iowa, College of Public Health, Iowa City, IA

Cook, Jennifer
Lowe, John
Nothwehr, Faryle
Peterson, Andrew

University of Michigan, Ann Arbor, MI

Bayer, Renee

University of Minnesota, Minneapolis, MN

Brandt, Barbara
Hawkins, Chamika
Stumpf-Kertz, Jennifer

University of Texas Health Science Center at San Antonio, San Antonio, TX

Braden, Carrie Jo
Gilcreast, Marlene
Grinslade, Susan

University of Washington, Seattle, WA

Berg, Joel
Mouradian, Wendy
Slayton, Rebecca
Yedlin, Linda