



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

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**August 4, 2006**  
Volume VIII • Issue 14

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**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

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## **CCPH RELEASES CALL FOR PROPOSALS FOR 10<sup>TH</sup> ANNIVERSARY CONFERENCE – APRIL 11-14, 2007 IN TORONTO**

*Deadline: October 6, 2006*

How do we combine the knowledge and wisdom in communities and in academic institutions to solve the major social and economic challenges facing our society? How do we ensure that community-driven social change is central to service-learning and community-based participatory research?

**Community-Campus Partnerships for Health is convening our 10<sup>th</sup> anniversary conference, April 11-14, 2007 in Toronto**, to nurture a growing network of community-campus partnerships that are striving to achieve the systems and policy changes needed to address the root causes of social and economic inequalities. The conference, **"Mobilizing Partnerships for Social Change,"** seeks to build knowledge, skills and actions for achieving healthy and just societies. The conference aims not only to ask and answer critical questions, but to equip participants with resources they need to act on them:

- What do we know about the underlying determinants of social and economic inequalities, and of healthy and just societies?
- How can communities, higher educational institutions and other stakeholders mobilize to address these determinants so that all people can participate, prosper and thrive? What are the barriers? What are the leverage points for change?
- How can we balance the need to address acute problems today while also striving for the systems and policy changes needed to ultimately overcome the root causes of inequities? What strategies have been successful and what can we learn from them?
- How do we fully realize authentic partnerships between communities and higher education? How do we ensure that social change is central to these partnerships?

Proposals are currently being sought in the following sub-themes:

1. Understanding and addressing the social determinants of health
2. From grassroots movements to policy change
3. Communities as centers of learning, discovery and engagement
4. Developing the science of community-based or practice-based evidence

Proposals are being sought for the following session formats:

- Pre-conference intensive workshops
- Skill-building workshops
- Story sessions

**Newsletter Editor  
Annika LR  
Sgambelluri**

**Contact us:**  
[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu)

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Partnerships for Health

**Partnership Matters  
Newsletter**

*Submission Guidelines*

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

- Challenges consultation sessions
- Film screening and discussion sessions
- Posters and Thematic poster sessions

**View the full Call For Proposals at**  
<http://depts.washington.edu/ccph/conf-cfp.html>.

If you have questions on any aspect of the conference or CCPH, please contact us by phone at (206) 543-8178 or by e-mail at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu).

**NEW FEDERAL PROGRAM RECOGNIZES US COLLEGES AND  
UNIVERSITIES FOR COMMITMENT TO STUDENT SERVICE**

*Deadline: September 15, 2006*

The Corporation for National and Community Service has announced a new federal program designed to recognize US colleges and universities for their commitment to student service and to increase public awareness of the impact that college students have on their local communities.

Called the President's Higher Education Community Service Honor Roll, the new program is co-sponsored by the Corporation, the Department of Education, the Department of Housing and Urban Development (HUD), and the President's Council on Service and Civic Participation. The program is designed to recognize the broad commitment to community service by institutions of higher education, including the level of student engagement as well as institutional support, such as service-learning courses, community service coordinating offices, and exemplary service projects. In its first year, the program will place a special emphasis on volunteer service performed by college students in the wake of last year's devastating hurricanes.

All colleges and universities whose students have made meaningful contributions to community service during the 2005-2006 academic year are invited to apply for the Honor Roll online at [www.nationalservice.gov/honorroll](http://www.nationalservice.gov/honorroll). The deadline for applications is September 15, 2006.

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**MESSAGE FROM OUR EXECUTIVE DIRECTOR**



**Sarena Seifer**

Some of you may know that **CCPH** grew in part from a national demonstration program of service-learning in the health professions called the Health Professions Schools in Service to the Nation Program. Service-learning is a structured learning experience that combines community service with preparation and reflection. Students engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, and their civic roles.

Seventeen schools from across the U.S. participated in the program, funded by the Corporation for National and Community Service and The Pew Charitable Trust from 1994-1998. The program's goals were to:

- Strengthen partnerships between health professions schools and communities which address unmet health needs;
- Instill an ethic of community service and social responsibility in health professions schools, students and faculty; and
- Equip the next generation of health professionals with community-oriented competencies necessary to practice in a changing health care environment.



*The Cascade Mountains of Washington State are an ideal retreat setting for reflective learning*

These goals have remained central to **CCPH's** mission of promoting health (broadly defined) through partnerships between communities and higher educational institutions. Our summer service-learning institute, in its 9<sup>th</sup> year, has helped to nurture the growth of service-learning in the health professions. Mentors and participants at this summer's institute, listed below, demonstrate the diversity of academic institutions, professions and community organizations involved in service-learning. To bring a customized version of the institute to your campus or community, visit

<http://depts.washington.edu/ccph/mentor.html> or contact me at [sarena@u.washington.edu](mailto:sarena@u.washington.edu).

Institute mentors and alumni have also contributed to scholarship in service-learning across the health professions. For example:

- The article "Improved student learning and community health: the **CCPH** faculty service-learning institute" appearing in the May 2000 issue of Academic Medicine ([www.academicmedicine.org](http://www.academicmedicine.org)) reports on the institute's success in fostering curriculum change.
- Georgia Narsavage, Debbie Lindell and colleagues reported on Case Western Reserve University School of Nursing's experiences in the paper, "A community engagement initiative: service-learning in graduate nursing education" appearing in the October 2002 issue of the Journal of Nursing Education (<http://www.journalofnursingeducation.com/>)



*Small group mentoring sessions are a central feature of the institute*

- Suzanne Cashman of University of Massachusetts Medical School and colleagues co-authored the article, "Applying service-learning through a community-academic partnership: depression screening at a federally funded community health center" in the November 2004 issue of the international journal Education for Health (<http://www.tandf.co.uk/journals/titles/13576283.asp>)

The February 2006 issue of the Journal of Dental Education ([www.identaed.org/](http://www.identaed.org/)) features an article authored by Karen Yoder of Indiana University School of Dentistry on "A framework for service-learning in dental education" that builds upon her presentation at the 2005 institute.

If you haven't been on **CCPH's** website recently, check out the service-learning resources page at

<http://depts.washington.edu/ccph/servicelearningres.html>.

If you have service-learning course syllabi, tools, published articles or other resources to add to the page, please let us know at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

We also invite you to join the Service-Learning Listserv sponsored by the National Service-Learning Clearinghouse ([www.servicelearning.org](http://www.servicelearning.org)). The listserv provides an excellent venue for sharing information and resources on service-learning in higher education, including health professional education. As the Clearinghouse's senior program advisor for higher education, **CCPH** frequently posts announcements about funding, conferences and publications. To learn more about this and related listservs, please visit

<http://depts.washington.edu/ccph/faq.html#Listservs>



*Participants leave the institute with a peer group for continued learning and support*

#### **MENTORS**

- **Suzanne Cashman**, University of Massachusetts Medical School, Worcester
- **Barbara Gottlieb**, Brookside Community Health Center, Jamaica Plain, MA
- **Ella Greene-Moton**, Flint Odyssey House Health Awareness Center and University of Michigan School of Public Health, Flint
- **Catherine Jarvis**, University of Colorado Health Sciences Center, College of Pharmacy, Denver
- **Georgia Narsavage**, School of Nursing, Medical College of Georgia, Augusta
- **Sarena Seifer**, Community-Campus Partnerships for Health and University of Washington School of Public Health & Community Medicine, Seattle

- **Rachel Vaughn**, Community-Campus Partnerships for Health and Carlson Leadership & Public Service Center,

University of Washington, Seattle

- **Karen Yoder**, Division of Community Dentistry, Indiana University, Indianapolis

## **PARTICIPANTS**

- **Donna Antoine-LaVigne**, Community Partnership Outreach Office, Jackson State University/Jackson Heart Study, Jackson MS
- **Pamela Doloszycki**, Methodist College of Nursing, Peoria, IL
- **Barbara Engebretson**, Exercise Science, Wayne State College Wayne, NE
- **Kim Fanning**, Hawthorne Center, Rochester, MN
- **Sandra Flynn**, Nursing Program, University College of the Fraser Valley Chillawack, British Columbia, Canada
- **Susan Hendershot Link**, Psychiatric/Mental Health Nursing, Clark College Department of Nursing, Vancouver, WA
- **Su-I Hou**, Health Promotion and Behavior, College of Public Health, University of Georgia, Athens
- **Patricia Humbles**, Methodist College of Nursing, Peoria, IL
- **Jeanne Johnson**, Therapeutic Massage, Western Technical College, La Crosse, WI
- **Dorothy McGill**, Innovative Behavioral Services, Inc., Ridgeland, MS
- **Barbara Mikuszewski**, Health Careers/Sciences, Cuyahoga Community College, Cleveland, OH
- **Miriam Marquez**, Mayo Foundation, Rochester, MN
- **Julie Nigon**, Hawthorne Center, Rochester, MN
- **Michael Oliphant**, Chicago AIDS Network for Dental Outreach, University of Illinois at Chicago College of Dentistry
- **Rebecca Parkin**, The George Washington University School of Public Health and Health Services, Washington DC
- **Patti Patterson**, Texas Tech University Health Sciences Center, Lubbock, TX
- **Ilana Reisz**, Center of Excellence for Community Based Participatory Research, St. Luke's Episcopal Health Charities, Houston, TX
- **Steven Schmidbauer**, Executive Director, Child Family Health International, San Francisco, CA
- **Ingrid Sheets**, Department of Nursing, Dominican University of California, San Rafael
- **Irene Sia**, Mayo Foundation, Rochester, MN
- **Armando E. Soto-Rojas**, Indiana University School of Dentistry Indianapolis
- **Jennifer Weis**, Mayo Clinic, Rochester, MN

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## **NEWS FROM CCPH**

### **CCPH 10<sup>th</sup> Anniversary Conference**



**Call for Proposals!**  
**Deadline: October 6**

Click [here](#) for more information

### **CCPH Consultancy Network**



To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact CCPH executive director Sarena Seifer at [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

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## Materials from CCPH 9th Conference Available Online!

The conference, **Achieving the Promise of Authentic Partnerships**, was held May 31-June 3 in Minneapolis. PowerPoint slides and handouts are available from selected sessions, including the opening keynote presentation by Loretta Jones, Executive Director, Healthy African American Families II; the pre-conference institute on Engaging Campuses as Authentic Partners: Tips & Strategies for Community Partners; and the Plenary Panel of Funding Agency Perspectives. Details at: <http://depts.washington.edu/ccph/pastpresentations.html>

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Offers?

Did you know that individual premium and organizational members receive substantial discounts on the CCPH conference? The 2007 conference call for proposals has just

been released, to learn more, see “**News from CCPH**” and visit the conference page at

<http://depts.washington.edu/ccph/conf-cfp.html>. To

learn more about **CCPH** member benefits, visit

<http://depts.washington.edu/ccph/members.html>.

### Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)



## FEATURED MEMBER

### *Robb Travers*

**Robb Travers** is a scientist and the Director of Community-Based Research at the **Ontario HIV Treatment Network (OHTN)** (<http://www.ohtn.on.ca/>) located in Toronto, Canada. OHTN optimizes the quality of life of people living with HIV in the Province of Ontario and promotes excellence and innovation in treatment, research, education and prevention. Robb explains that OHTN “...would advocate for the inclusion of policy-makers on CBR [Community-Based Research] teams. The current mode of “knowledge uptake” rests on a linear belief that research data will lead to policy change—that policy-makers will respond to data proactively. Most of us know that the world of policy change is actually more complex than that, and broadening our perspective from ‘community-academic partnerships’ to ‘community-academic-policy partnerships’ will help to ensure that the core principle of CBR—ACTION—is realized.”

Read the full interview at <http://depts.washington.edu/ccph/featuredmember.html>.

Read previous featured member interviews at

<http://depts.washington.edu/ccph/pastfeaturedmembers.html>.

## UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

### CCPH at Upcoming Events!

#### AUGUST 2006

- ▶ **August 11, 2006** • Portland, OR and **August 15, 2006** • Corvallis, OR • **Workshops on Community-Based Participatory Research**

**CCPH**, in partnership with The Northwest Health Foundation, is co-sponsoring 4 skill-building workshops in Oregon in August and September 2006 focused on community-based participatory research (CBPR) principles for researchers and community members/community advocates. **CCPH program director, Kristine Wong**, will be co-leading the workshops. For more information, visit <http://www.nwhf.org>

- ▶ **August 25-29, 2006** • **National Association of Community Health Centers Annual Conference** • Chicago, IL

**CCPH member Vickie Ybarra and CCPH program director Kristine Wong** are presenting during a session on "Getting Involved in Research: What Every Health Center Should Know" taking place on Monday August 28 from 2-4 pm. For more information on the conference, visit <http://nachc-chi.com>

#### SEPTEMBER 2006

- ▶ **September 9-14, 2006** • **The Network: Towards Unity for Health's 2006 International Conference** • Ghent, Belgium

**CCPH members** are invited to attend this year's conference on Improving Social Accountability in Education, Research and Service Delivery. **CCPH administrative director Annika Sgambelluri** will be exhibiting. Are you planning to attend the conference? If so, please let us know by emailing Annika at [AnnikaLR@u.washington.edu](mailto:AnnikaLR@u.washington.edu). For more information on the conference, visit <http://www.thenetworktufh.org/conference/>.

- ▶ **September 19, 2006** • **Michigan State University Engaged Scholars Seminar Series** • East Lansing, MI

**CCPH executive director Sarena Seifer** is speaking about community-engaged scholarship (CES) and the work of the Community-Engaged Scholarship for Health Collaborative. Learn more about CES at <http://depts.washington.edu/ccph/scholarship.html> and the Collaborative at <http://depts.washington.edu/ccph/healthcollab.html>. For more information on the seminar series, email Julie Hagstrom at [jhagstro@msu.edu](mailto:jhagstro@msu.edu)

- ▶ **September 21, 2006** • **Loma Linda University Faculty Colloquium** • Loma Linda, CA

**CCPH executive director Sarena Seifer** is speaking about community-engaged scholarship (CES) and the work of the Community-Engaged Scholarship for Health Collaborative. Learn more about CES at <http://depts.washington.edu/ccph/scholarship.html> and the Collaborative at <http://depts.washington.edu/ccph/healthcollab.html>. For more information on the colloquium, email Lisa Beardsley at [lbeardsley@llu.edu](mailto:lbeardsley@llu.edu)

- ▶ **September 26-27, 2006 • Yale University Symposium on Community-Based Participatory Research •** New Haven, CT

**CCPH executive director Sarena Seifer and CCPH consultants Carol Horowitz and Ann-Gel Palermo** are speakers and consultants for a 2-day symposium on community-based participatory research (CBPR) hosted by the Robert Wood Johnson Clinical Scholars Program at Yale. For more information on CBPR, visit <http://depts.washington.edu/ccph/commbas.html>. For more information on the symposium, email Georgina Lucas at [georgina.lucas@yale.edu](mailto:georgina.lucas@yale.edu)

## OCTOBER 2006

- ▶ **October 14-16, 2006 • 6<sup>th</sup> International Service-Learning Research Conference •** Portland, OR

**\*Early-Bird Registration Ends July 15, 2006!\*** **CCPH senior consultant, Sherril Gelmon** is chairing the conference. The theme is "From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research." Presentation proposals are due March 8, 2006. For details, visit <http://www.upa.pdx.edu/SLResearch06>

## NOVEMBER 2006

- ▶ **November 4-8, 2006 • 134<sup>th</sup> American Public Health Association Annual Meeting •** Boston, Massachusetts

Registration is now open for the CBPR Continuing Education Institutes at APHA. Both are offered in partnership with the APHA Community-Based Public Health Caucus. You don't need to register for the whole APHA conference to attend a continuing education institute. Details available at <http://www.apha.org/meetings/index.htm>.

*Developing and Sustaining Partnerships for Community-Based Participatory Research* will be held November 4 from 1:30-5:00 pm and is based on the training curriculum developed by the Examining Community-Institutional Partnerships for Prevention Research Group. For more info about the group, visit [http://depts.washington.edu/ccph/pdf\\_files/Project%20Fact%20Sheet%20Apr%2006.pdf](http://depts.washington.edu/ccph/pdf_files/Project%20Fact%20Sheet%20Apr%2006.pdf).

*Community-Based Participatory Research: Working With Communities to Analyze Data and Get to Outcomes* will be held November 5 from 8:00-11:30 am.

**CCPH** will also be co-hosting booth # 1220 in the exhibit hall with the Kellogg Health Scholars Program.

## APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10<sup>th</sup> Anniversary Conference - "Mobilizing Partnerships for Social Change" •** Toronto, Ontario, Canada

**The Call for Proposals is now available! - Deadline: October 6, 2006**

**CCPH** invites you to share your knowledge, experience and lessons learned with hundreds of colleagues who - like you - are passionate about the power of partnerships to transform communities and academe. The CFP is available at <http://depts.washington.edu/ccph/conf-cfp.html>

**Never been to a CCPH conference?** Check out presentations from **CCPH's 9<sup>th</sup> conference**, held May 31-June 3, 2006 in Minneapolis, MN USA at <http://depts.washington.edu/ccph/pastpresentations.html>

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**September 12-14, 2006 • CDC's 2006 National Health Promotion Conference - *Innovations in Health Promotion: New Avenues for Collaboration*** • Atlanta, Georgia • <http://www.cdc.gov/cochp/conference/index.htm>

**October 22-24, 2006 • Independent Sector Annual Conference** • Minneapolis-St. Paul, Minnesota • <http://www.cdc.gov/nceh/conference/index.htm>

**October 23-24, 2006 • National Institutes of Health Conference on Understanding and Reducing Health Disparities: Contributions from the Behavioral and Social Sciences** • Bethesda, Maryland • <http://obssr.od.nih.gov/HealthDisparities/index.html>

**December 4-6, 2006 • National Environmental Public Health Conference – *Advancing Environmental Public Health: Science, Practice, New Frontiers*** • Atlanta, Georgia • <http://www.independentsector.org>

**December 6-8, 2006 • Making Methods and Practice Matter for Women, Children and Families** • Atlanta, Georgia • <http://www.cdc.gov/reproductivehealth/MCHEpi/2006/AboutConference.htm>

**March 7-9, 2007 • Association for Community Health Improvement Conference** • New Orleans, Louisiana • <http://www.communityhlth.org/communityhlth/conference/annualbreakouts07.html>

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## ANNOUNCEMENTS

### *In August ...*

- **National Immunization Awareness Month** - August is National Immunization Awareness Month (NIAM), which provides opportunities to increase awareness about immunization across the lifespan as parents and children prepare for the return to school, and the medical community begins preparations for the upcoming flu season. NIAM is a vehicle for creating positive messages about the value of vaccines and highlighting local, grassroots immunization initiatives. National Partnership for Immunization - <http://www.partnersforimmunization.org/niam.cfm>  
CDC - <http://www.cdc.gov/node.do/id/0900f3ec8000e2f3>
- **World Breastfeeding Week – August 1-7** - An opportunity to bring awareness of the benefits of breastfeeding. La Leche League - [www.lalecheleague.org](http://www.lalecheleague.org)  
<<http://www.lalecheleague.org/>>  
CDC - <http://www.cdc.gov/breastfeeding/>

### **Congress Urged to Clarify Payments for Resident Training at Non-Hospital Sites**

Last month, 80 hospital and physician groups wrote a letter to all members of Congress requesting support for the "Community and Rural Medical Residency Preservation Act." This legislation would clarify the costs hospitals must incur to count for purposes of Medicare indirect medical education and direct graduate medical education payments the time resident physicians spend training in non-hospital settings. Specifically, the legislation would allow hospitals and non-hospital sites to determine what costs (in addition to the residents' stipends and benefits) the hospital would be required to pay. Current Medicare policies effectively deny payment for much of the time residents spend in non-hospital settings. Such policies, with

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very few exceptions, require that hospitals pay for physician supervisory time even when the physician is volunteering. In the letter, hospital and physician groups state that this policy has produced a "chilling effect" on the use of ambulatory care sites in residency programs. The proposed legislation would allow for volunteer physician supervisors and would establish clear and concise guidelines for the use of ambulatory sites in teaching programs.

<http://www.aamc.org/advocacy/library/teachosp/corres/2006/062706.pdf>

### **VA to Form Panel on Academic Affiliations**

The Department of Veterans Affairs (VA) will establish a blue ribbon panel on VA-medical school affiliations. The panel will "advise the Secretary [of Veterans Affairs] and the Under Secretary for Health on a comprehensive philosophical framework to enhance VA's partnerships with medical schools and affiliated institutions...in light of changes in medical education, research priorities, and the health care needs of veterans." Members of the panel will include VA and non-VA personnel appointed by the secretary. The panel is expected to deliberate for 18 months. For more information, contact Matthew Shick, Association of American Medical Colleges Office of Governmental Relations, [mshick@aamc.org](mailto:mshick@aamc.org) or go to

<http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/06-5935.htm>

### **Academic Medicine Online**

The July issue of Academic Medicine features collections of papers on several important topics, including innovative curricula and mentoring. Two of the articles in this issue are free to non-subscribers: "Residents' Perceptions Over Time of Pharmaceutical Industry Interactions and Gifts and the Effect of an Educational Intervention" and "Performance of Medical Students in a Nontraditional Rural Clinical Program, 1998-99 through 2003-04." [www.academicmedicine.org](http://www.academicmedicine.org)

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## **EMPLOYMENT OPPORTUNITIES**

### **Domestic Violence Research Project Coordinator – Asian & Pacific Islander Institute on Domestic Violence**

– This research project is funded by a grant awarded to the University of Michigan, School of Social Work and the Institute. This position requires the academic knowledge of a discipline and advanced study or demonstrated capacity for social science research. The Domestic Violence Research Project Coordinator, working closely with the co-Principal Investigators, will be responsible for planning and implementing a community-based research project on domestic violence in the Filipina, Indian and Pakistani communities of the greater San Francisco Bay Area. S/he will also be responsible for managing the project's day-to-day operations, supervising staff and interns, interfacing with collaborating organizations and stakeholders, and representing the project at community, professional, and academic meetings.

<http://www.apiahf.org/apidvinstitute/default.htm>

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## **GRANTS ALERT!**

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW** **Community-Based Job Training Grants – Deadline: Aug 29, 2006** – Community and technical colleges are invited to apply for federal funding to support workforce training in high-growth/high-demand industries, including health care. <http://www.doleta.gov/sga/sga.cfm>

**NEW** **Red, White, and Green Climate Change Grants – Deadline: Sept 1, 2006** – This opportunity, presented by Youth Service America and the Civil Society Institute, offers \$500 to youth between the ages of 15-25 or to organizations that serve youth ages 15-25. Successful applicants will implement a service-learning project about climate change to engage community members and candidates for the 2006 election. <http://ga1.org/ct/J1ML-bM12uFa/Awards>

**NEW Specialized Centers of Interdisciplinary Research on Sex and Gender Factors Affecting Women's Health – Deadline: Sept. 1, 2006** – These centers will provide opportunities for interdisciplinary approaches to advancing studies on how sex and gender factors affect women's health. <http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-06-003.html>

**NEW Investigator-Driven Research Program Call for Applications – Deadline: Oct 6, 2006** – The Ontario HIV Treatment Network announces the 2006 Fall Competition for grants and awards. The program offers support to Ontario-based researchers in HIV disease in the areas of basic, clinical, epidemiological, and sociobehavioural community-based research. <http://www.ohtn.on.ca/OHTNFundCalls.htm>

**NEW Youthising Grants – Deadline: Oct 12, 2006** – Grants offered for organizations to engage high-risk and/or gang-involved youth (ages 12-25) in volunteer service to their communities. A significant portion of the project must take place on National and Global Youth Service Day, April 20-22, 2007. <http://ga1.org/ct/JdML-bM12uFz/Awards>

**NEW 2007 Prudential Spirit of Community Awards – Deadline: Oct 31, 2006** – The program recognizes students in grades 5-12 who have demonstrated exemplary community service. <http://ga1.org/ct/C7ML-bM12uF5/NASSP>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW Mark O. Hatfield Research Fellowship in Autism – Deadline: Sept 20, 2006** – This fellowship is offered from the Northwest Health Foundation. The purpose of the fellowship is to advance the research career of health practitioners who serve communities in Oregon and southwest Washington. A secondary purpose is to increase the intellectual resources of research-based institutions. Lastly, the Foundation hopes to encourage fellows to be leaders and spokespersons in their field of research. [http://www.nwhf.org/opportunities/fund\\_excellence.php](http://www.nwhf.org/opportunities/fund_excellence.php)

**NEW Association of American Medical Colleges International Clinical Research Training Fellowships – Deadline: Dec 8, 2006** – The fellowship is for graduate level health professions students. This one-year program provides students with mentored research training at top-ranked, NIH-funded research centers in a diverse group of countries. <http://www.aamc.org/overseasfellowship>

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Proposals: Association for Community Health Improvement Conference – Deadline: Sept 1, 2006** – The conference will take place March 7-9, 2007 in New Orleans, Louisiana. Tracks include: maximizing access to care; innovating for community-based chronic disease prevention; achieving community benefit excellence; and leading community health assessments with impact. <http://www.communityhlth.org/communityhlth/conference/annualbreakouts07.html>

**NEW Call for Proposals: CCPH 10<sup>th</sup> Anniversary Conference, Mobilizing Partnerships for Social Change – Deadline: Oct 6, 2006** – CCPH is currently seeking proposals for conference sessions. Sub-themes include: understanding and addressing the social determinants of health; from

grassroots movements to policy change; communities as centers of learning, discovery and engagement; and developing the science of community-based or practice-based evidence. View the Call for Proposals today at: <http://depts.washington.edu/ccph/conf-cfp.html>

**NEW Call for Stories & Case Studies: Global Health Watch 2007-2008 – Deadline: TBA –** Global Health Watch is looking for submissions of local country or region-specific case studies and testimonies. These case studies and testimonies will form part of the electronic accompaniment to the development of the Watch and in some cases may also appear in the electronic or print edition of GHW 2007-2008, due to be launched in early 2008. For more information, contact [ghw@hst.org.za](mailto:ghw@hst.org.za)

**NEW Call for Papers: Canadian Journal of Aboriginal Community-Based HIV/AIDS Research (CJACBR) – Deadline: Jan 15, 2007 –** Papers will be considered for the second issue of the Journal. The CJACBR is a peer-reviewed journal, published by CAAN, which welcomes contributions from any author. Priority will be given to an author of Aboriginal ancestry/background, should manuscripts of comparable quality be available. First consideration will be given to innovative articles covering areas indentified as HIV/AIDS research- which demonstrate the use of Aboriginal Community-Based Research methods or philosophy. <http://www.caan.ca/www.caan.ca>

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## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Jossey-Bass](#) as well as all [CCPH publications](#)

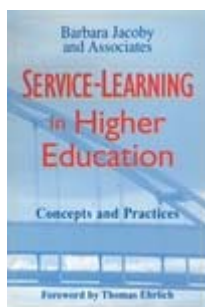


### *Community-Based Research and Higher Education: Principles and Practice*

*Community-Based Research and Higher Education* is the long-awaited guide to how to incorporate a powerful and promising new form of scholarship into academic settings. The book presents a model of community-based research (CBR) that engages community members with students and faculty in the course of their academic work. Unlike traditional academic research, CBR is collaborative and change-oriented and finds its research questions in the needs of communities. This dynamic research model combines classroom learning with social action in ways that can ultimately empower community groups to address their own agendas and shape their own futures. At the same time it emphasizes the development of knowledge and skills that truly prepare students for active civic engagement.

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### *Service-Learning in Higher Education: Concepts and Practices*

Combining the most current theory and practice in the field of service-learning with many examples from actual campuses, *Service-Learning in Higher Education* is a comprehensive guide to developing high-quality service-learning experiences both in the curriculum and through student affairs programs.

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## **Preventing Medication Errors: Quality Chasm Series**

Preventing Medication Errors, a new publication from the Institute of Medicine, finds that medication errors are surprisingly common and costly to the nation, and it outlines a comprehensive approach to decreasing the prevalence of these errors.

Read more about this report: <http://www.iom.edu/CMS/3809/22526/35939.aspx>

Read the report brief from this report  
<http://www.iom.edu/CMS/3809/22526/35939/35943.aspx>

Read the fact sheet from this report about how to avoid medication errors:  
<http://www.iom.edu/CMS/3809/22526/35939/35945.aspx>