CCPH RELEASES CALL FOR PROPOSALS FOR 10TH ANNIVERSARY CONFERENCE - APRIL 11-14, 2007 IN TORONTO
Mobilizing Partnerships for Social Change

Deadline: October 6, 2006

For more information, visit http://depts.washington.edu/ccph/conf-cfp.html

CAMPAIGN LAUNCHED TO PROVIDE HEALTH INSURANCE FOR CHILDREN

The Robert Wood Johnson Foundation has launched the "Covering Kids and Families 2006 Back-to-School Campaign" to enroll eligible, uninsured children in low-cost or free health coverage available through Medicaid and the State Children's Health Insurance Program (SCHIP). Despite a rise in the number of uninsured American adults, the number of uninsured children in America has decreased by 2 million since the 1997 creation of SCHIP and recent expansions in Medicaid, according to new data released by the Robert Wood Johnson Foundation. The campaign encourages parents to call 1-877-KIDS-NOW to find out if their uninsured children are eligible for Medicaid or SCHIP. CCPH is a national supporter of the "Covering Kids and Families" effort. http://coveringkidsandfamilies.org

COMMUNITY-BASED RESEARCH PRESENTED AT THE INTERNATIONAL AIDS CONFERENCE

More than 25,000 people are gathered in Toronto this week for the XVI International AIDS Conference (www.aids2006.org). The theme for this year’s conference is "Time to Deliver" - underscoring the continued urgency in bringing effective HIV prevention and treatment strategies to communities the world over.

Also located in Toronto, the Ontario HIV Treatment Network (OHTN), is one of Canada's leading organizations in the promotion of community-based research, knowledge transfer and the forging of academic-community-policy partnerships. The Community-Based Research Team at OHTN has been posting a `Daily CBR Update from AIDS 2006` on the Community-Based Participatory Research (CBPR) listserv to highlight excellence in community-based research and knowledge transfer from the conference. These mini-reports have been prepared by team members to provide - for those unable to attend the conference - a glimpse at some of the excellent and innovative CBR work being carried out in the HIV field. They have provided very brief overviews of select posters, oral sessions, workshops from the Global Village, and community tours. In most cases, they have provided contact info in the event that readers want more in-depth information. The Community-Based Research Team at OHTN is currently the CCPH Featured Member at...
MESSAGE FROM OUR EXECUTIVE DIRECTOR

Sarena Seifer

I had the privilege of attending a session on HIV/AIDS community-based research in Canada this week at the 16th international AIDS conference in Toronto. “Community-Based Research (CBR) in Canada: Innovations and Partnership to Improve Health Outcomes for People living with HIV/AIDS and Communities at Risk,” highlighted the unique aspects of Canadian CBR, including how this type of research engaged communities in the fight against the HIV/AIDS epidemic by responding to their specific needs and interests. Through dynamic presentations and discussion, the session explored the value and impact of research on the lives of people living with HIV/AIDS and communities at risk. Organized by the Canadian Institutes of Health Research (CIHR), the Ontario HIV Treatment Network (OHTN) and the Canadian Aboriginal AIDS Network (CAAN), the session featured perspectives from community organizations, academic researchers, people living with HIV/AIDS and research funders. Bhagirath Singh, Scientific Director of the CIHR Institute of Infection and Immunity, provided opening and closing remarks, and Earl Nowgesic, Associate Director of the CIHR Institute of Aboriginal Peoples’ Health chaired the session. In this column, I report on the presentations that comprised the topic of “CBR – An Effective Approach to HIV/AIDS Research”. In my next column, I will report on the set of presentations that discussed the topics of “CBR in Action” and “Integrating Knowledge Translation to Capitalize on CBR.”

Roy Cain, Professor of School of Social Work at McMaster University, spoke about the history, evolution and principles of CBR in Canada. He began by defining CBR as a process that is driven by and responsive to communities, that involves communities in all phases of the research, and that is characterized by equity, community ownership and control. He noted that people living with HIV/AIDS have been at the forefront of involvement in service delivery, program planning and research. “Many communities,” he noted, “complain about being researched to death, often with little benefit.” For university-based research, community involvement has often meant little more than serving on advisory committees or providing letters of support. The situation began to change when the National AIDS Strategy released in 1998 provided funding for a community consultation in
Victoria, which led to principles of community involvement in shaping research that allowed community leaders to play roles from the start, including as principal investigators. Two streams of funding are available: general grants for CBR and funds for CBR in Aboriginal communities. Funding is provided for operating grants and capacity development grants that allow funds to be used for salary and space. Funding is also provided for research technical assistants who work with community-based organizations to help them develop skills and capacity for CBR. Speaking as chair of the peer review committee that reviews HIV/AIDS CBR proposals submitted to CIHR, he noted that the committee is split 50:50 between community members and academics, and that a central question asked of all proposals is “is community participation evident every step of the way?” For example, in the writing of the proposal, in the conduct of the research, in the dissemination of the results? “Community participation is given equal weight with the rigor of the research methods,” he observed. Remarking that there is growing interest in CBR and it is increasingly viewed by academics as a credible approach to research, he also acknowledged a number of continuing challenges, including increased competition for funds from universities that may be “squeezing out opportunities for communities,” uneven CBR capacities in communities and universities across Canada, and difficulty accessing appropriate ethical reviews. For information about current CIHR funding available for CBR in HIV/AIDS, visit [http://www.cihr-irsc.gc.ca/e/27194.html](http://www.cihr-irsc.gc.ca/e/27194.html)

Kevin Barlow, Executive Director of CAAN, began his presentation on CBR in Aboriginal communities by pointing out that Aboriginal communities are disproportionately hit with HIV/AIDS. Established in 1997, CAAN has focused on engaging its 200 members in taking control of an Aboriginal research agenda that addresses challenges faced in Aboriginal communities, including “a history of being studied by outside people, leading to distrust and power imbalances that have robbed the community’s right to control its identity.” He alluded to instances when study findings were used by researchers and the media to sensationalize the problems faced in these communities. Aboriginal communities began to challenge this situation, and have adopted what is known as the “OCAP principles.”

Below is a description of what each word comprising OCAP means:

- **Ownership:** refers to the relationship of Aboriginal communities to their cultural knowledge/data/information. The principle states that a community or group owns information collectively in the same way that an individual owns his/her personal information.

- **Control:** The principle of 'control' affirms that Aboriginal communities and their representative bodies are within their rights in seeking to control over all aspects of research and information management processes that impact them. Aboriginal community control of research can include all stages of a particular research project from start to finish. The principle extends to the control of resources and review processes, the planning process, management of the information and so on.

- **Access:** Aboriginal communities must have access to information/data about themselves and their communities, regardless of where it is currently held. The principle also refers to the right of Aboriginal communities and organizations to manage and make decisions regarding access to their collective information. This may be achieved, in practice, through standardized, formal protocols.

- **Possession:** While 'ownership' identifies the relationship between a person and their information in principle, possession or stewardship is more concrete. It refers to the physical control of data. Possession is a mechanism by which ownership can be asserted and protected.

OCAP means that Aboriginal communities control data collection processes in their communities. They own, protect and control how information is used. OCAP allows a community to make decisions regarding why, how and by whom information is collected, used and shared for research, evaluation and planning purposes. OCAP places the power in the community, empowering communities to take control over their destiny and to build trusting relationships with researchers. Aboriginal communities are using OCAP as a tool to spell out expectations up-front and codify them in written partnership agreements. For more information on OCAP, see the CAAN publications and presentations posted at [http://depts.washington.edu/ccph/commbas.html#Conf](http://depts.washington.edu/ccph/commbas.html#Conf). For more information on CAAN, visit [http://www.caan.ca/](http://www.caan.ca/)

Two speakers from OHTN – Sean Rourke, Scientific and Executive Director, and Robb Travers, Scientist and Director of Community-Based Research, talked about how OHTN is addressing the social determinants of health through CBR. CBR is prominent in OHTN’s new strategic plan, and the organization has set a goal for itself of “being a leader in scientifically rigorous, policy relevant CBR in Canada.” OHTN recently conducted a survey that asked AIDS service organizations “is research working for you?” to better understand how these organizations incorporate knowledge into their decision making and day-to-day operations. Among the challenges to CBR they identified are the following: the lack of research partners, organizational culture, competing demands, scare physical and human resources, scare funding, the time consuming nature of CBR and perhaps most importantly, concerns that research results will not be acted upon. They also found that while staff of AIDS service organizations may be involved in CBR, “academics are often in the driver’s seat,” and people living with AIDS often not involved at all. OHTN is investing over $400,000 in CBR initiatives and $150,000 in knowledge mobilization initiatives aims at mobilizing HIV research to effect change. The presentation provided a sneak preview of OHTN’s forthcoming online Compass Community Toolkit that will provide community groups with interactive skill building resources. Participants were also provided a copy of the inaugural issue of OHTN’s
During the question and answer period, one participant asked how as an outsider he could enter the community to begin the process of building trust. Speakers suggested “acknowledge your limitations and lack of knowledge about the community,” and “show basic respect, a willingness to learn.” Another participant, a woman active in the Council of African and Caribbean reported on the Council’s recent development of a set of research priorities and expressed interest in seeing CIHR and other funding agencies adopting it. Another participant described herself as being from a marginalized community and asked how to go about getting involved in CBR partnerships. Speakers remarked that “fundamentally, it’s about building relationships” and suggested that she begin to contact community-based organizations working on issues she cared about and offices within the university such as offices of service-learning and CBR centers that may help her to reach faculty members whose teaching and research were aligned with her interest areas.

For additional reports on CBR presentations at this year’s International AIDS Conference, click here

The CCPH 10th anniversary conference, Mobilizing Partnerships for Social Change, April 11-14, 2007 in Toronto, will provide an opportunity to learn more about CBR in Canada! Proposals to present at the conference are due October 6, 2006. For details, visit www.ccph.info

Stay on top of the latest community-based participatory research (CBPR) news, funding announcements, job opportunities and more! Subscribe today to the free CBPR listserv co-sponsored by CCPH and the Wellesley Institute at http://mailman1.u.washington.edu/mailman/listinfo/cbpr

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**NEWS FROM CCPH**

**CCPH 10th Anniversary Conference**

*Call for Proposals!*

**Deadline: October 6**

Click here for more information

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**CCPH Consultancy Network**

To arrange a customized workshop or consultation through the CCPH Consultancy Network, contact CCPH executive director Sarena Seifer at sarena@u.washington.edu or visit http://depts.washington.edu/ccph/mentor.html

To view presentations and handouts from past CCPH Consultancy Network events, visit http://depts.washington.edu/ccph/pastpresentations.html

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**MEMBERSHIP MATTERS**

**Are You Enjoying ALL of the Benefits CCPH Offers?**

Did you know that individual premium and organizational members receive substantial discounts on the CCPH conference? The 2007 conference call for proposals has just

**Not Yet A Member? Join Today!**

If you are interested in becoming a member of CCPH or need to renew your membership, join today!
MEMBERS IN ACTION

WHEN ACADEMIC THEORY MEETS REAL LIFE

A partnership between the University of Illinois Chicago (UIC) School of Public Health and Chicago’s Humboldt Park community illustrates what is possible when academic theory meets real life. The result is an innovative research approach that helps create culturally sensitive, mutually beneficial programs.

In 2004, a Sinai Health Systems report brought to light health disparities in Chicago and the need for preventive community-based health interventions. Armed with these findings and grants from the Centers for Disease Control and Prevention, UIC School of Public Health partnered with Humboldt Park community representatives to explore how they deploy resources to solve problems like psychological distress, poor educational and economic resources, prevalence of asthma and diabetes, HIV/AIDS and housing shortages. **CCPH member and researcher Michele Kelley** is the driving force behind the collaborative relationship between UIC and the Humboldt Park community, located on Chicago’s West Side. “Sinai’s report was extremely valuable to us,” said Kelley. “We are trying to build on the momentum of that report and fill in some of the gaps, especially on adolescent health.”

For more information, visit [http://www.uic.edu/sph/](http://www.uic.edu/sph/)

UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH’s CONFERENCE PAGE](http://depts.washington.edu/ccph/conf-cfp.html)*

CCPH at Upcoming Events!

**AUGUST 2006**

- **August 25-29, 2006 ● National Association of Community Health Centers Annual Conference ● Chicago, IL**

  **CCPH member Vickie Ybarra and CCPH program director Kristine Wong** are presenting during a session on “Getting Involved in Research: What Every Health Center Should Know” taking place on Monday August 28 from 2-4 pm. For more information on the conference, visit [http://nachc-chi.com](http://nachc-chi.com)

- **August 30, 2006 ● Community-Based Dental Partnership Program Grantee Meeting ● Washington, DC**

  **CCPH consultant Karen Yoder** of Indiana University School of Dentistry will be facilitating a meeting of the Community-Based Dental Partnership Program (CBDPP) grantees taking place in connection with the Ryan White CARE Act Conference. **CCPH** is a technical assistance provider for the program. For information on the CBDPP, visit [http://hab.hrsa.gov/programs/factsheets/comdenfact.htm](http://hab.hrsa.gov/programs/factsheets/comdenfact.htm). For more information on the
SEPTEMBER 2006

- **September 9-14, 2006 • The Network: Towards Unity for Health’s 2006 International Conference • Ghent, Belgium**

  CCPH members are invited to attend this year’s conference on Improving Social Accountability in Education, Research and Service Delivery. CCPH administrative director Annika Sgambelluri will be exhibiting. Are you planning to attend the conference? If so, please let us know by emailing Annika at AnnikaLR@u.washington.edu. For more information on the conference, visit http://www.thenetworktufh.org/conference/.

- **September 19, 2006 • Michigan State University Engaged Scholars Seminar Series • East Lansing, MI**

  CCPH executive director Sarena Seifer is speaking about community-engaged scholarship (CES) and the work of the Community-Engaged Scholarship for Health Collaborative. Learn more about CES at http://depts.washington.edu/ccph/scholarship.html and the Collaborative at http://depts.washington.edu/ccph/healthcollab.html. For more information on the seminar series, email Julie Hagstrom at jhagstro@msu.edu.

- **September 20, 2006 • La Grande, OR and September 22, 2006 • Medford, OR • Workshops on Community-Based Participatory Research**

  CCPH, in partnership with The Northwest Health Foundation, is co-sponsoring 4 skill-building workshops in Oregon in August and September 2006 focused on community-based participatory research (CBPR) principles for researchers and community members/community advocates. CCPH program director, Kristine Wong, will be co-leading the workshops. For more information, visit http://www.nwhf.org.

- **September 21, 2006 • Loma Linda University Faculty Colloquium • Loma Linda, CA**

  CCPH executive director Sarena Seifer is speaking about community-engaged scholarship (CES) and the work of the Community-Engaged Scholarship for Health Collaborative. Learn more about CES at http://depts.washington.edu/ccph/scholarship.html and the Collaborative at http://depts.washington.edu/ccph/healthcollab.html. For more information on the colloquium, email Lisa Beardsley at lbeardsley@llu.edu.

- **September 26-27, 2006 • Yale Robert Wood Johnson Clinical Scholars Program • New Haven, CT**

  CCPH executive director Sarena Seifer and CCPH consultants Carol Horowitz of Mt. Sinai School of Medicine and Ann-Gel Palermo of Harlem Community & Academic Partnership will be consulting with the Yale Robert Wood Johnson Clinical Scholars Program on community-based participatory research. For more information, email Georgina Lucas at georgina.lucas@yale.edu.

OCTOBER 2006

- **October 14-16, 2006 • 6th International Service-Learning Research Conference • Portland, OR**

  *Early-Bird Registration Ends July 15, 2006!* CCPH senior consultant, Sherril Gelmon is chairing the conference. The theme is “From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research.” Presentation proposals are due March 8, 2006. For details, visit http://www.upa.pdx.edu/SLResearch06
**NOVEMBER 2006**

- **November 4-8, 2006 • 134th American Public Health Association Annual Meeting • Boston, Massachusetts**

Registration is now open for the CBPR Continuing Education Institutes at APHA. Both are offered in partnership with the APHA Community-Based Public Health Caucus. You don't need to register for the whole APHA conference to attend a continuing education institute. Details available at [http://www.apha.org/meetings/index.htm](http://www.apha.org/meetings/index.htm).

*Developing and Sustaining Partnerships for Community-Based Participatory Research* will be held November 4 from 1:30-5:00 pm and is based on the training curriculum developed by the Examining Community-Institutional Partnerships for Prevention Research Group. For more info about the group, visit [http://depts.washington.edu/ccph/pdf_files/Project%20Fact%20Sheet%20Apr%2006.pdf](http://depts.washington.edu/ccph/pdf_files/Project%20Fact%20Sheet%20Apr%2006.pdf).

*Community-Based Participatory Research: Working With Communities to Analyze Data and Get to Outcomes* will be held November 5 from 8:00-11:30 am.

**CCPH** will also be co-hosting booth # 1220 in the exhibit hall with the Kellogg Health Scholars Program.

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**APRIL 2007**

- **April 11-14, 2007 • CCPH’s 10th Anniversary Conference - Mobilizing Partnerships for Social Change • Toronto, Ontario, Canada**

The Call for Proposals (CFP) is now available! - **Deadline: October 6, 2006**

**CCPH** invites you to share your knowledge, experience and lessons learned with hundreds of colleagues who - like you - are passionate about the power of partnerships to transform communities and academe.

Proposals are sought that address one or more of the conference sub-themes:

- Understanding and Addressing the Social Determinants of Health
- From Grassroots Movements to Policy Change
- Communities as Centers of Learning, Discovery and Engagement
- Developing the Science of Community-Based or Practice-Based Evidence

The CFP is available at [http://depts.washington.edu/ccph/conf-cfp.html](http://depts.washington.edu/ccph/conf-cfp.html)

**Never been to a CCPH conference?** Check out presentations from CCPH’s 9th conference, held May 31-June 3, 2006 in Minneapolis, MN USA at [http://depts.washington.edu/ccph/pastpresentations.html](http://depts.washington.edu/ccph/pastpresentations.html)

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**New Event Listings**

For details on these new listings and all previously listed upcoming events, visit [CCPH’s CONFERENCE PAGE](http://depts.washington.edu/ccph/conf-cfp.html)

- **September 6-7, 2006 • INVOLVE 5th National Conference: People in Research • Hertfordshire, United Kingdom • [http://www.profbriefings.co.uk/involve2006/](http://www.profbriefings.co.uk/involve2006/)**
October 4-6, 2006 • Association for the Advancement of Sustainability in Higher Education 2006 Conference: The Role of Higher Education in Creating a Sustainable World • Tempe, Arizona • http://www.aashe.org/conference


October 22-25, 2006 • Hospitals Moving Forward with Patient- and Family-Centered Care: An Intensive Training Seminar • Dearborn, Michigan • http://www.familycenteredcare.org/events/seminars.html


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ANNOUNCEMENTS

Colleges Ranked Based on Service to Country
Colleges are no longer just being ranked on academic strength, reports The Washington Monthly. The magazine has released its own rankings of universities and liberal-arts colleges based on their emphasis on "social giving" factors: volunteer service, social mobility, and spending on scientific research. http://www.washingtonmonthly.com/features/2006/0609.collegechart.html

Strategies for Building Assets
Local officials across the country are finding ways to help low-income working families achieve economic stability by promoting financial education, savings initiatives, homeownership, and protection against predatory lending and other wealth-stripping practices. Since 2005, nine cities have participated in the Youth Education and Families (YEF) Institute-sponsored Cities Helping Families Build Assets technical assistance project. The project cities have participated in site visits to Phoenix, Baltimore, Indianapolis, and Miami to learn innovative ideas on how to help families save and build assets. New resource materials from each site visit focus on four topics: financial education (Phoenix); homeownership counseling and incentives (Baltimore); asset accumulation and savings initiatives (Indianapolis), and asset protection to help families avoid predatory practices (Miami). http://www.nlc.org/iyef/program_areas/family_economic_success/7495.cfm#SiteVisits

Youth Master Planning Resource Materials
Youth master planning is a cutting-edge process in which municipal leaders, school district officials, youth, and other key stakeholders work together to create comprehensive, long-term plans and priorities for the youth in their community. Six cities are participating in a YEF Institute project to develop locally appropriate youth master plans. Resource materials from a cross-site meeting held in Long Beach, Calif., from April 2-4, 2006, highlight key areas of discussion, including collaboration, assessment, citizen participation, strategic planning, communication, and funding. http://www.nlc.org/content/Files/YMP_0406_ResourceCD.ppt

National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health
For those of you who were unable to attend the National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health held in January 2006, Kaisernetwork.org is providing a streaming video at the following web page address. http://www.kaisernetwork.org/health_cast/hcast_index.cfm?display=detail&hc=1616
2006 Jonathan Mann Award for Health and Human Rights Award Announced
The Award was given to Juan Manuel Canales, a Mexican physician who has worked in the war zones of rural El Salvador and Chiapas, Mexico. This month the Social Medicine Portal highlights the work of this remarkable doctor who has spent over 25 years working alongside Central American and Mexican peasants and in their struggle for a better life. "For Juan Manuel, the regular trip to one of the most isolated communities where he works starts before dawn. It begins with a two-hour ride in the foggy darkness. By the time he reaches the place where he has to start walking, the sun has come out and the fog is gone. The mostly uphill walk through pine forest and coffee fields takes another two hours, much of it on narrow footpaths." Read the rest of this spotlight at: www.socialmedicine.org

Academic Medicine Online
The August 2006 issue of Academic Medicine includes collections of papers on several important topics, including chronic care and the influence of the U.S. health care system in academic medicine. Two articles in this issue are free to non-subscribers: "Faculty and Staff Teams: A Tool for Unifying the Academic Health Center and Improving Mission Performance" and "Universal Health Care and Reform of the Health Care System: Views of Medical Students in the United States." www.academicmedicine.org

EMPLOYMENT OPPORTUNITIES

Assistant Professor – Department of Community Health, Boonshoft School of Medicine, Wright State University, Dayton, Ohio – The Department of Community Health at Wright State University (http://www.med.wright.edu) invites applications for a full-time Assistant Professor. Responsibilities include designing, conducting and participating in research studies of the Center for Healthy Communities (http://www.med.wright.edu/chc); securing extramural research funding; publishing findings; teaching. Ph.D. or equivalent degree, experience and training in population-based/community participatory research, epidemiology and/or clinical research, computer databases, and biostatistics. Submit a letter of interest, a current CV and three references to: Arthur S. Pickoff, Wright State University, 3640 Colonel Glenn Highway, 136 Fred White Heath Center, Dayton, Ohio 45435; (937) 775-3313

Research Coordinator – Pacific Northwest Agricultural Safety and Health Center, Seattle, WA – The Pacific Northwest Agricultural Safety and Health (PNASH) Center seeks a Research Coordinator to manage the University of Washington activities related to four farmworker health and safety research, intervention and education projects, two of which use community-based participatory research models. The PNASH Center is housed at the UW School of Public Health and Community Medicine in Seattle, Washington. It serves Alaska, Idaho, Oregon, and Washington to reduce occupational disease and injury among agricultural operators, workers and their families, in the farming, forestry, and fishing industries. For more information visit http://www.washington.edu/admin/hr/jobs/apl/ and search under Req. #24810.

GRANTS ALERT!
Listed below are new announcements only. To view all previously listed grant alerts, please visit CCPH’s FUNDING OPPORTUNITIES PAGE

New Patagonia Offers Support for Environmental Work – Deadline: Aug 31, 2006 – Outdoor clothing and gear company Patagonia provides support for environmental work through grants to nonprofit organizations. Patagonia supports small, grassroots activist organizations with provocative direct-action agendas and multi-pronged campaigns designed to preserve and protect local habitats. Most grants are in the range of $3,000 to $8,000. http://fconline.fdncenter.org/pnd/10003234/patagonia

New Women’s Sports Foundation Accepting Applications for RYKÄ Women’s Fitness Grant Program – Deadline: Sept 8, 2006 – RYKÄ and the Women’s Sports Foundation have partnered in a program to provide fitness grants to organizations and programs that enhance women's
lives through health and fitness. The purpose of the RYKÄ Women's Fitness Grant is to provide financial assistance to fitness programs that: 1) empower and enhance the self-esteem of women aged 25 and older; 2) combine fitness activities and health education; and/or 3) serve women recovering from health and/or emotional challenges. The program will provide one $10,000 grant and eight $5,000 grants.

Barbara Bush Foundation for Family Literacy Announces National Grant Competition – Deadline: Sept 8, 2006 – The Barbara Bush Foundation for Family Literacy has announced its 2007 national grant competition. The foundation's grantmaking program seeks to develop or expand projects that are designed to support the development of literacy skills for adult primary care givers and their children. A total of approximately $650,000 will be awarded; no grant request should exceed $65,000.

Canadian Action-Oriented Seed Grants – Deadline: Sept 29, 2006 – The Centre for Urban Health Initiatives (CUHI), funded by the Canadian Institute of Health Research, facilitates the development of high-quality, innovative, action-oriented research that investigates the effects of local physical and social environments on the health of urban residents. CUHI is committed to supporting research that privileges community input and/or whose outcomes have community and policy relevance. To help fulfill this mandate, CUHI provides seed grants for pilot projects, literature reviews, testing of innovative methodologies and partnership building.

NEA Foundation Accepting Applications for Learning & Leadership Grants – Deadline: Oct 15, 2006 – As part of its effort to ensure that all students succeed, the National Education Association Foundation for the Improvement of Education offers Learning & leadership Grants to support public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education. The grant amount is $2,000 for individuals and $5,000 for groups engaged in collegial study.

Harkness Fellowships in Health Care Policy Program – Deadline: Sept 1, 2006 – The Commonwealth Fund's Harkness Fellowships in Health Care Policy provide a unique opportunity for mid-career health services researchers and practitioners from Australia, New Zealand, the United Kingdom, and Germany to spend up to twelve months in the United States conducting original research and working with leading U.S. health policy experts. Fellowships provide up to $95,000 for terms of nine to twelve months, with a minimum stay of six months in the U.S. required.

Abe Fellowship Program – Deadline: Sept 1, 2006 – A program of the Social Science Research Council, the Abe Fellowship is designed to encourage international multidisciplinary research on topics of pressing global concern. The fellowship program supports professional research in the social sciences or humanities on contemporary policy-relevant issues, especially those which promote a new level of intellectual cooperation between Japan and America. Funding for the program is provided by the Japan Foundation Center for Global Partnership.

Fellowship Program: The Epidemic Intelligence Service (EIS) – Deadline: Sept 15, 2006 – EIS, the Center for Disease Control and Prevention's "Disease Detectives", is a unique two-year, post-graduate program of service and on-the-job training for health professionals interested in the practice of epidemiology.

Grantmakers in Health Invites Nominations for Terrance Keenan Award – Deadline: Sept 15, 2006 – The award honors outstanding individuals in the field of health philanthropy whose work
is distinguished by leadership, innovation, and achievement. Award recipients' work should demonstrate responsiveness to the people in their communities, large or small, and particular responsiveness to those in the greatest need. It should also distinguish itself by creativity, risk-taking, and boldness toward forging permanent improvements in health. The award carries a $5,000 honorarium.  
http://fconline.fdncenter.org/pnd/10003307/qih

**New** Angel Soft Angels in Action Awards Program – Deadline: Oct 1, 2006 – The program invites teachers, parents, guardians and friends to submit nominations to honor children, ages 8-18, who are doing extraordinary things to benefit their communities. One outstanding child or teen will be awarded $15,000 for "Program of the Year." Two grand-prize winners from each age category will receive $10,000 and ten finalists will receive $1,000. http://www.angelsoft.com/angelsinaction/

**New** Do Something Brick Award – Deadline: Oct 25, 2006 – The award will honor six outstanding leaders age 18 and under and three outstanding leaders age 19 to 25 who use their talents to strengthen their local communities in the areas of community building, health or the environment. Each of the "18 and under" winners will be awarded a $5,000 higher education scholarship and a $5,000 community grant to be directed by the award winner to the not-for-profit organization of his or her choice. Winners in the "19 to 25" category will each receive a $10,000 community grant. http://www.dosomething.org/

**New** 4th Annual P3 Awards – Deadline: Dec 21, 2006 – A national student design competition for sustainability focusing on people, prosperity and the planet. P3 is the next step beyond P2 – pollution prevention – and focuses on the three components of sustainability: people, prosperity, and the planet. The P3 competition will provide grants to teams of college students to research, develop and design solutions to challenges to sustainability.  

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**CALLS FOR PAPERS & PRESENTATIONS**

Listed below are **New** announcements only. To view all previously listed announcements, please visit CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE

**New** Call for Papers on Young Adult Tobacco Cessation – Deadline: Sept 1, 2006 – The American Journal of Public Health, in collaboration with the Youth Tobacco Cessation Collaborative, is planning a theme issue on tobacco cessation among young adults aged 18-24. See their website for specific information on guidelines for research briefs and articles. http://www.ajph.org/

**New** Call for Proposals: 18th Annual National Service-Learning Conference – Deadline: Sept 25, 2006 – The conference will take place March 28-31, 2007 in Albuquerque, New Mexico. The conference theme is "Beyond Borders, Beyond Boundaries" and is the largest gathering of youths and practitioners involved in the service-learning movement.
**PUBLICATIONS**

**CCPH Members** receive discounts on publications by *Jossey-Bass* as well as all **CCPH publications**

**Collaborating to Improve Community Health: Workbook and Guide to Best Practices in Creating Healthier Communities and Populations**

The first resource that shows how key players from local governments, businesses, health care organizations, school boards, churches, and police departments can be turned into a team, working together to improve their communities. The editors have gathered the accumulated wisdom of top consultants and practitioners and share the experiences and accomplishments of these experts who have worked in over fifty community partnerships across North America.

A useful, hands-on tool, this workbook contains a wealth of resources—including worksheets, guidelines, overhead slides, and case studies—designed to help every community implement a workable plan of action. It takes you through the Seven Core Processes, a synthesis of interrelated activities and events in which all collaborative efforts engage.

**CCPH** Members receive a 15% discount when ordered through the **CCPH** website!

Ordering information:  

**Engaging Departments: Moving Faculty Culture From Private to Public, Individual to Collective Focus for the Common Good**

We are pleased to announce a new book from Anker Publishing that features chapters written by **CCPH members** who are participating in the Community-Engaged Scholarship for Health Collaborative. Edited by Kevin Kecskes, director of Community-University Partnerships in the Center for Academic Excellence at Portland State University.

Written for department chairs, faculty, and faculty developers, this book offers approaches to support and sustain the building of engaged departments and invites readers to contemplate and refresh their visions for the relevancy of their disciplines in the 21st century.

These chapters are co-authored by **CCPH members**:

*Nursing Excellence: Community Engagement Through Service-Learning*: co-authored by Georgia Narsavage, Evelyn Duffy, Deborah Lindell, Marilyn J. Lotas, Carol Savrin, Yea-Jyh Chen, Frances Payne Bolton School of Nursing, Case Western Reserve University - one of 9 institutions participating in the Community-Engaged Scholarship for Health Collaborative

*Characteristics of an Engaged Department: Design and Assessment*: co-authored by John Saltmarsh and Sherril Gelmon – CCHP senior consultant and evaluator for the Community-Engaged Scholarship for Health Collaborative

For more information on the book, visit [www.ankerpub.com](http://www.ankerpub.com).
For more information on the Community-Engaged Scholarship for Health Collaborative, visit [http://depts.washington.edu/ccph/healthcollab.html](http://depts.washington.edu/ccph/healthcollab.html)

For more information on community-engaged scholarship, visit [http://depts.washington.edu/ccph/scholarship.html](http://depts.washington.edu/ccph/scholarship.html)

To access the Community-Engaged Scholarship Toolkit, visit [www.communityengagedscholarship.info](http://www.communityengagedscholarship.info)

**Discovering Community Power: A Guide to Mobilizing Assets and Your Organization’s Capacity**

Discovering Community Power is a community-building workbook from the Asset-Based Community Development Institutes (ABCD Institute) School of Education and Social Policy at Northwestern University. This publication is designed to help organizations:

1. Strengthen its own organization by enhancing connections with the community’s assets.
2. Strengthen the community by investing in the community’s assets.

Read this report: [http://www.northwestern.edu/ipr/abcd/kelloggabcd.pdf](http://www.northwestern.edu/ipr/abcd/kelloggabcd.pdf)

**Tackling Health Inequities Through Public Health Practice: A Handbook for Action**

Tackling Health Inequities Through Public Health Practice provides a knowledge base and innovative approaches for transforming everyday public health practice, departmental structure, and organizational culture in ways that may advance the attack on the root causes of inequities in the distribution of disease and illness. Through case studies and a conceptual framework, the book offers ideas, insight, and questions designed to strengthen local health department capacity to take action within a social justice perspective, in conjunction with their communities. [http://www.naccho.org/pubs/product1.cfm?Product_ID=11](http://www.naccho.org/pubs/product1.cfm?Product_ID=11)