



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

September 14, 2007
Volume IX • Issue 16

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Community-Campus Partnerships for Health

UW Box 354809
Seattle, WA 98195-4809

Tel. (206) 543-8178
Fax. (206) 685-6747

ccphuw@u.washington.edu

www.ccpn.info

Partnership Matters
newsletter is a member
benefit of Community-
Campus Partnerships for

CCPH LAUNCHES MEMBER INTEREST GROUPS!

See the message from our Executive Director to learn more!

CALL FOR CONTRIBUTIONS DUE DECEMBER 1, 2007: BUILDING AND SUSTAINING COMMUNITY PARTNERSHIPS

Manifestation: Journal of Community Engaged Research and Learning Partnerships Seeks Contributions for Inaugural Issue; CCPH a Supporting Organization

The last decade has seen a substantial increase in the number of opportunities to engage in collaborative research and implementation of evidence in community settings. Indicators of this include the revitalization of the Science Shop movement in Europe, the growth and strengthening of the movement towards community-campus partnerships in health and healthcare, the growth in the funding from government and private sources for community-based research, service learning, and participatory research activities, as well as an increase in the implementation of structural supports on University campuses and the development of research mandates within community-based organizations.

This surge of activity has led to some very positive outcomes, which include better ways of coping with issues at the local level and solving conflicts between competing interests. However, given the local nature of much collaborative work, promising practices that could be models for others are often not easily shared across environments. One of the consistent gaps in the literature on collaborative work is on the theory and practice of building and sustaining community partnerships.

The inaugural issue of *Manifestation* is a call for contributions on the theory, practice, art, governance, management, and spirit that supports strong and resilient community partnerships. The journal is not only seeking "success stories" but also for examples of conflict and where plans did not quite happen as intended.

Manifestation (ISSN 1913-651X) is an open-access, electronic, peer-reviewed journal dedicated to the conversations about how to most beneficially support and engage in community-based research, community-campus partnerships, service-learning, action research, and other inclusive methods and practices that build and empower our communities. **CCPH's Executive Director Sarena Seifer** is a member of the editorial board.

The journal accepts contributions from a range of sources and in several formats, in English and in French. For details, visit www.manifestationjournal.org or contact Peter Levesque, Editor-in-Chief, by e-mail at editor@manifestationjournal.org, phone at +1 613 841 0858, or fax at +1 613 841 1750.

Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

Newsletter Editor
Annika LR
Sgambelluri

Contact us:
ccphpm@u.washington.edu

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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

NIH PLANS TO FUND NEW PROGRAM TO FOSTER SCIENTIST-COMMUNITY COLLABORATION

The National Institutes of Health intends to publish a request for applications this month for a new NIH Partners in Research Program.

The purpose of the program is to support two-year pilot and/or feasibility studies of innovative activities designed to improve public understanding of biomedical and behavioral research, develop strategies for promoting collaboration between scientists and the community to improve the health of the public, and to identify the conditions (e.g., settings and approaches) that will enhance the effectiveness of such activities. The long-term objectives of this initiative are: (1) to raise the level of public awareness and understanding of biomedical and behavioral research related to health, the role of the NIH, the role the public can play in the research enterprise, and the value of public funding; (2) to increase scientists' awareness of the importance of public engagement; and (3) to provide a menu of techniques for researchers and communities to implement to facilitate the participation of lay communities in the health research endeavor.

The Partners in Research Program will call for partnerships between a science/research institution and a community organization. Eligibility will be limited to domestic institutions.

For more information, visit

<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-07-089.html>

To stay on top of the latest community-based participatory research (CBPR) funding announcements (including this one), subscribe to the free CBPR listserv today at

<http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

TEN COMMUNITY COLLEGES LEAD EFFORT TO PREPARE BABY BOOMERS FOR POST-RETIREMENT CAREERS IN EDUCATION, HEALTH CARE, SOCIAL SERVICES

San Francisco-based Civic Ventures has announced the ten community colleges that will lead a national effort to help prepare baby boomers for post-retirement careers in education, health care, and social services.

With support from the MetLife Foundation in New York City, Civic Ventures will award \$25,000 to each community college to develop initiatives that will match participants' experience, skills, and interests to "encore" careers in critical service fields. Grantees will provide training for those older than fifty who want to teach, become nursing instructors, or work in gerontology or the nonprofit sector after a career in the for-profit sector. After a year of implementing their projects, the colleges will collaborate with Civic Ventures to report publicly on how to prepare boomers for careers that benefit society.

In addition, Civic Ventures announced its publication of a white paper, Encore Colleges, which describes the opportunity community colleges face in helping boomers transition to encore careers. Available at:

http://www.civicventures.org/communitycolleges/Encore_Colleges.pdf

For more information, visit

http://www.civicventures.org/news/releases/index.cfm?date=2007_08_13



Sarena Seifer

MESSAGE FROM OUR EXECUTIVE DIRECTOR

This month we introduce a new CCPH member benefit: Member Interest Groups (MIGs)! Initiated during small group discussions that took place at the CCPH 10th Anniversary Conference this past April, MIGs are designed to mobilize CCPH members for collaborative problem-solving and collective action around priority topics of shared interest. Each MIG has a listserv to facilitate communication, moderated by one or more CCPH members who volunteer to serve in this role.

MIGs are focused on a wide range of topics that reflect the diverse interests of CCPH members:

Aboriginal & Indigenous Peoples' Health MIG: CCPH members who seek to improve the health (broadly defined) of Aboriginal and Indigenous Peoples.

Community-Academic Partnerships in HIV/AIDS MIG: CCPH members who seek to improve the health (broadly defined) of people living with HIV/AIDS and address the social determinants of HIV/AIDS.

Community-Engaged Scholarship MIG: CCPH members who seek to recognize and reward community-engaged scholarship, such as through promotion and tenure guidelines, faculty and staff development, institutional support structures and opportunities for peer review and dissemination.

Emerging Leaders MIG: CCPH member students, post-doctoral fellows and others who seek to support and develop future leaders of community-academic partnerships and social change.

Ethical Issues in Partnerships MIG: CCPH members who seek to address ethical issues that arise in community-academic partnerships, such as establishing community advisory boards, obtaining community consent and navigating institutional review boards/ethics review boards.

Homelessness & Health MIG: CCPH members who seek to improve the health (broadly defined) of people experiencing homelessness and to address the root causes of homelessness.

International Partnerships MIG: CCPH members who seek to strengthen and support partnerships that are working across multiple countries or nations, such as international community-based research collaborations and international service-learning exchange programs.

Partnerships for Policy Change MIG: CCPH members who seek to elevate the policy relevance and impact of the work being done through community-academic partnerships.

Refugee & Immigrant Health MIG: CCPH members who seek to improve the health (broadly defined) of immigrants and refugees.

Rural Health Partnerships MIG: CCPH members who seek to improve the health (broadly defined) of people in rural communities.

Since MIGs are open only to CCPH members, we have set up a password protected page on the CCPH website. CCPH members received the password in an email dated September 4, 2007. New and renewing members will receive the password by mail in letters confirming their membership. If you are a CCPH member and need the password, send an email to cleggc@u.washington.edu.

If you are not yet a member of CCPH, join today by completing a printed membership application (available at http://depts.washington.edu/ccph/pdf_files/Brochure%20Final.pdf) or online form at <http://www.regonline.com/Checkin.asp?EventId=8776>. Learn more about the benefits of CCPH membership at <http://depts.washington.edu/ccph/members.html>

We hope that MIGs help to enrich the CCPH member experience by connecting members in meaningful ways. Don't see a MIG that addresses your interests? Volunteer to moderate a new MIG! Just contact CCPH membership coordinator Cate Clegg at cleggc@u.washington.edu with your idea.

NEWS FROM CCPH

CCPH Celebrates Another Successful Service-Learning Institute!

This July marked the 10th anniversary of the CCPH Summer Service-Learning Institute. 26 participants, 8 mentors, and 1 CCPH staff member traveled to the Sleeping Lady Mountain Retreat Center in the Cascade Mountains of Washington State for 4 days of personal and professional development. The CCPH Summer Service-Learning Institute has a strong history of supporting and nurturing health professional faculty and community partners who are engaging in community-campus partnerships in order to improve the health of communities and transform health professions education.

During the Institute, participants attended a variety of plenary sessions on topics such as:

- An overview of service-learning
- Principles of community-campus partnerships
- Curriculum development and revision
- Reflection
- Assessing student learning and
- Evaluating programmatic objectives

In addition to plenary sessions, small group mentoring sessions allowed participants the opportunity to integrate plenary session concepts into an action plan for their return. The final session featured presentations of participant action plans, with the opportunity for feedback and discussion from peers and Institute mentors.

In between the intense sessions, participants enjoyed gourmet meals in the Kingfisher Dining Lounge, dips in the heated saltwater swimming pool, and laughter around the fire pit at the Grotto (Sleeping Lady's small bar for guests). An Institute highlight was the final day presentation of "Harry Potter and the Order of the Fringed Myoti," a short skit written by participant Annette Campbell where Harry and his friends battle those who believe service-learning is "dumb" using the tools and resources they have developed at the conference.



The Cascade Mountains of Washington State are an ideal retreat setting for reflective learning

Mentors and participants at the Institute, listed below, demonstrate the diversity of academic institutions, professions and community organizations involved in service-learning.

To bring a customized institute to your campus or community, visit <http://depts.washington.edu/ccph/mentor.html> or email ccphuw@u.washington.edu

The 11th CCPH Summer Service-Learning Institute will be held July 25-28, 2008 at Sleeping Lady Mountain Retreat Center in the Cascade Mountains of Washington State. More information (including application materials) will be posted in early October at <http://depts.washington.edu/ccph/servicelearning.html>

MENTORS

Debbie Aloshen, Manager, Nursing Services, Health Services @ MLK High School, Cleveland Municipal School District, Cleveland, OH

Suzanne B. Cashman, Associate Professor and Director of Community Health in the Department of Family Medicine and Community Health at the University of Massachusetts Medical School, Worcester, MA

Barbara Gottlieb, Primary Care Internist at Brookside Community Health Center and Associate Professor at Harvard Medical School, Boston MA

Georgia L Narsavage, Dean and Professor, West Virginia University, School of Nursing, Morgantown, WV

Ruth E Nemire, Associate Dean and Professor, Touro College of Pharmacy, New York, NY

Julie Nigon, Manager, Rochester Adult and Family Literacy Program, Rochester, MN

Rachel L. Vaughn, Assistant Director for Community-Based Learning, Carlson Leadership & Public Service Center, University of Washington, and Senior Consultant, Community-Campus Partnerships for Health, Seattle, WA

Karen Yoder, Director, Division of Community Dentistry, Indiana University School of Dentistry, Indianapolis, IN

PARTICIPANTS

Anita Belgard, Central Louisiana AIDS Support Services, Alexandria, LA

Melissa Monner, Oregon Health & Science University, School of Dentistry, Portland, OR

Annette Campbell, Score 1 for Health, Kansas City University of Medicine and Biosciences, Kansas City, MO

Jessica Muilenberg, University of Georgia, Department of Health Promotion and Behavior, Atlanta, GA

Timothy Carlson, Indiana University School of Dentistry, Comprehensive Care Clinic, Indianapolis, IN

Maureen Ohland, Century College/University of Minnesota School of Dentistry, Roseville, MN

Magda de la Torre, Building Oral Health Care Access (BOHCA) Educational Service-Learning Program, School of Allied Health Sciences, Department of Dental Hygiene, University of Texas Health Science Center at San Antonio, San Antonio, TX

Valerie Orlando, Community College of Denver, Dental Hygiene Program, Denver, CO

Pam Entorf, Chippewa Valley Technical College, Dental Hygiene/Dental Assisting, Eau Claire, WI

Yasenska Peterson, Indiana State University, Community Health Promotion, Terre Haute, IN

Deborah Fitch, Louisiana State University, School of Dentistry, Community Based Dental Partnership Program, Alexandria, LA

Susan Powell, Community and Health Studies, Kwantlen University College, Surrey, BC, Canada

Janine Hadfield, Community and Health Studies, Kwantlen University College, Surrey, BC, Canada

Cheryl Resnik, University of Southern California, Division of Biokinesiology and Physical Therapy, Los Angeles, CA

Robin Harvan, Colorado AHEC System, University of Colorado at Denver and Health Sciences Center, Aurora, CO

Lorna A. Rodriguez, University of Puerto Rico, School of Dentistry, Guaynabo, Puerto Rico

Carol Jeffers, Westminster College, School of Nursing, Salt Lake City, UT.

Sheila Stover, Marquette University School of Dentistry, Rural Outreach Programs, Milwaukee, WI

Suzanne Kotkin-Jaszi, California State University Fresno, Department of Health Science, Fresno, CA.

Linda Wells, Marquette University School of Dentistry, Department of Clinical Services, Milwaukee, WI

Martin MacDowell, College of Medicine, University of Illinois at Rockford, Rockford, IL.

Michael F. Whitfield, University of British Columbia, Department of Pediatrics, Vancouver, BC Canada

E. Angeles Martinez-Mier, Indiana University School of Dentistry, Department of Preventive and Community Dentistry, Indianapolis, IN

Valerie Yontz, University of Hawaii, Office of Public Health Studies, Honolulu, HI

Amy McFarland, University of Nevada, School of Medicine, Reno, NV.



Participants, Mentors and CCPH staff at the 2007 CCPH Summer Service-Learning Institute



**The Sleeping Lady
Retreat Center is an
ideal site for reflective
learning.**

Dates of CCPH 11th Summer Service-Learning Institute Announced

July 25-28, 2008 in Cascade Mountains of Washington State

The **CCPH Summer Service-Learning Institute** will take place July 25-28, 2008 in the Cascade Mountains of Washington State. Plan NOW to attend! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools -- serve as Institute presenters and mentors. Application materials will be posted shortly on the CCPH homepage at www.ccpb.info. To be notified when the application is posted, email sliccph@u.washington.edu. Learn more at <http://depts.washington.edu/ccph/servicelearning.html>

JERHRE *Journal of Empirical Research on Human Research Ethics*

Call for Papers: Special Journal Issue on Ethical Considerations in Community-Based Participatory Research (CBPR)

Deadline: November 1, 2007

CCPH and The Journal of Empirical Research on Human Research Ethics are inviting papers which explore ethical issues in CBPR, including from international perspectives. Contributions may include qualitative or quantitative studies (including case studies and those involving CBPR) and reviews or empirical literature. To view the complete call for papers, visit the "what's new column" of the CCPH homepage at <http://www.ccpb.info/>

CCPH Consultancy Network

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at



sarena@u.washington.edu or visit
<http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

Publication Discounts for CCPH Members

CCPH has teamed up with a variety of publishing partners to bring **CCPH members** discounts on journals and books in the field of community-campus partnerships!

- Up to \$15 off CCPH publications – order today at <http://depts.washington.edu/ccph/guide.html#Publications>
- 15% off all Jossey-Bass and Anker Publishing titles
- 15% off all Fieldstone Alliance titles **NEW**
- 20% off the new Journal Progress in Community Health Partnerships: Research, Education, and Action
- 20% off the Journal of Healthcare for the Poor and Underserved
- 20% off all books from Johns Hopkins University Press
- 25% off Pursuing Opportunities Through Partnerships: Higher Education and Communities from West Virginia University Press
- 50% off Promoting Civic Engagement in Healthcare Management Education: Concepts & Cases from AUPHA

For more information on these publication discounts, visit <http://depts.washington.edu/ccph/books.html>



FEATURED MEMBER

William J. Benet

William J. Benet is the latest CCPH Featured Member and is the Director of the Greater Rochester Area Community/University Partnership Project (CUPP). The mission of CUPP is to strengthen the capacity and ability of Rochester area organizations that primarily seek to initiate multifaceted changes needed to address the root causes of inequity in the health, social, and economic sectors. CUPP's efforts focus on addressing these inequities particularly related to the

underlying issue of poverty, through collaborative, comprehensive, and holistic efforts that seek to empower individuals and organizations.

In his interview, William describes how through his own passions and endeavors, along with the efforts of CUPP, he is creating and supporting community-campus partnerships to address the severe inequities affecting humankind. William views community-campus partnerships as vital in addressing both inequity and human capacity to make change, "We need to bring together the community and the campus in order to unleash our human potential to reclaim control over our future." Read William's interview to learn more about his work and view of community-campus partnerships and their importance to the future of our societies.

Read the full interview at <http://depts.washington.edu/ccph/featuredmember.html>

Read previous featured member interviews, visit

<http://depts.washington.edu/ccph/pastfeaturedmembers.html>

Would you like to be a CCPH Featured Member? See below for details...

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or cleggc@u.washington.edu

Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us cleggc@u.washington.edu for details. Read about the Current **CCPH** Featured Member William J. Benet at <http://www.ccph.info> To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

MEMBERS IN ACTION

Congratulations to CCPH member Michele Kelley, Associate Professor in the Division of Community Health Sciences, Maternal and Child Health Program, UIC School of Public Health! Michele spoke on youth participation in public health research and practice this month as part of the Faculty Scholars Seminar Series sponsored by the Great Cities Institute at the University of Illinois at Chicago and the School of Public Health Maternal and Child Health Program. The title of the session was, "YOUTH PARTICIPATION AS A PROTECTIVE FACTOR Implications for Improving Adolescent Well-being and Community Capacity for Health."

For more information on Michele's work, visit http://www.uic.edu/sph/mch/michele_kelley.htm

For more information on the Great Cities Institute at the University of Chicago visit <http://www.uic.edu/cuppa/gci/index.htm>

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

CCPH at Upcoming Events!

SEPTEMBER 2007

- ▶ **September 14, 2007 • Fostering Collaborative Community-Based Clinical and Translational Research • Los Angeles, CA**

The National Institutes of Health (NIH) National Center for Research Resources (NCRR) is convening this one-day workshop at the California Endowment Center for Healthy Communities in Los Angeles, CA. Registration is free at <http://production.esi-dc.com/ncrrworkshops/NCRRFostering/index.aspx>.

The goal of the workshop is to identify strategies and best practices for forming academic-community partnerships for collaborative clinical and translational research, particularly in medically underserved communities where health disparities persist. A number of **CCPH staff, board members and members are featured speakers**, including CCPH program director Kristine Wong, CCPH board chair emeritus Elmer Freeman and CCPH members Loretta Jones and LeRoi Hicks

OCTOBER 2007

- ▶ **October 6-9, 2007 • 7th International Research Conference on Service-Learning and Community Engagement • Tampa, FL**

The conference theme is Sustainability and Scholarship: Research and the K-20 Continuum." **CCPH** is organizing an all-day pre-conference workshop on Developing and Sustaining Community-Based Participatory Research Partnerships" on October 6. **CCPH senior consultant Sherril Gelmon** chairs the board of the International Association for Research on Service-Learning and Community Engagement, the organization sponsoring the conference.

To learn more about the conference, visit <http://www.floridacompact.org/~floridac/irsl/index.html>

To learn more about the pre-conference workshop on CBPR, visit <http://www.floridacompact.org/~floridac/irsl/info.html>

NOVEMBER 2007

- ▶ **November 3-7, 2007 • American Public Health Association (APHA) Annual Meeting • Washington, DC**

This year's APHA conference theme is "Politics, Policy and Public Health." As usual, **CCPH members and staff** are playing significant roles in the conference:

CCPH member Amanda Vogel will be giving a presentation on the "Long-term sustainability of service-learning programs: A ten year follow-up study of the Health Professions Schools in Service to the Nation program" as part of a session on "Teaching and learning about community in public health academia," scheduled for Tuesday November 6, 2007 at 4:30 pm.

CCPH program director Kristine Wong is coordinating one of the two community-based participatory research (CBPR) learning institutes sponsored by the Community-Based Public Health Caucus of APHA. The full-day session on November 3, "Developing and Sustaining CBPR Partnerships" is based in part on the curriculum developed by a collaborative project funded by the Centers for Disease Control and Prevention, described at <http://www.cbprcurriculum.info/>. On November 4, a half-day learning institute will cover "CBPR: Working with Communities to Analyze and Interpret Data and Get to Outcomes.

For more information on the APHA conference, visit <http://www.apha.org/meetings/highlights/>

For more information on the learning institutes, visit <http://www.apha.org/programs/education/edannualmtg/APHA-Learning+Institute.htm>

To view the conference program, go to <http://apha.confex.com/apha/135am/techprogram/>

Note: It's possible to register just for a learning institute if you can't make the whole conference!

MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change • Victoria, BC, Canada**

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. **CCPH** is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, maireco@telus.net or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

JULY 2008

► **July 25-28, 2007 • CCPH's 11th Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

Application materials and instructions will be released in October 2007.

To learn more, please visit <http://depts.washington.edu/ccph/servicelearning.html>

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

September 24, 2007 • Exploring Genetics' Role in Health Disparities & Race-Based Biomedicine, Ethics in Research, Testing & Counseling, Policy, Legislation & Regulation and Criminal Justice • Harlem, New York City • Contact genesandjustice@weact.org for more information

September 28, 2007 • 2007 Congressional Black Caucus Health Braintrust, Focus on African-American Health Providers • Washington D.C. • Contact britt.weinstock@mail.house.gov for more information

December 12-14, 2007 • 2007 Youth Service Institute, "Surfing the Wave of Change" • San Diego, CA • www.ysa.org/institute

January 29-31, 2008 • 6th Imagination and Education Conference • Canberra, Australia • <http://imaginativeeducation.org/conferences>

March 13-15, 2008 • Sixth Annual Gulf South Summit Service-Learning • Nashville, TN • <http://campus.belmont.edu/gss2008/index.htm>

March 19-21, 2008 • 7th Annual Forum for Improving Children's Health Care • Miami, FL • <http://www.nichq.org/NICHO/Programs/ConferencesAndTraining/nichqforum2008.htm>

ANNOUNCEMENTS

Report Examines Trends in Children's Access to Health Insurance and Health Care Since State Children's Health Insurance Program - Protecting America's Future: A State-by-State Look at State Children's Health Insurance Program (SCHIP) & Uninsured Kids presents a comprehensive state-by-state analysis of children's and adolescents' access to health insurance and health care, including how that has changed since SCHIP was introduced. The analysis was prepared for the Robert Wood Johnson Foundation by the State Health Access Data Assistance Center located at the University of Minnesota School of Public Health. The report is available at <http://covertheuninsured.org/pdf/americasfuture.pdf>.

Portland State University Announces Online Certificate in Service Learning - This Fall Portland State University launches the certificate with a course "Service-Learning Design and Practice" taught by Kate McPherson, a national expert on service-learning. This course offers teachers, administrators, and nonprofit staff a strong theoretical and practical foundation for implementing service-learning in the classroom or community. For more information on the course, http://sesweb.ses.pdx.edu/ceed_cat/detail_large.cfm?id=45V6. More information on the certificate program can be found at www.ceed.pdx.edu/service-learning

The National Board of Public Health Examiners Launches First Public Health Certification Exam -

On August 15, 2007, the National Board of Public Health Examiners launched registration for the first public health certification exam. Graduates from schools and programs accredited by the Council for Education in Public Health are encouraged to register and sit for the exam. The exam dates are August 11-30, 2008. Registration for the exam is open from August 15, 2007, to April 30, 2008. Fees are \$300 if professionals register by October 15, 2007; \$350 by December 31, 2007; or \$400 by April 30, 2008. More information is available at <http://www.publichealthexam.org>.

Issue Brief on Reducing Disparities in Health Care - While health care disparities are well-documented, strategies to address these gaps in care are still evolving. This new issue brief from the Center for Health Care Strategies (CHCS) outlines practical strategies that states and managed care organizations are implementing to reduce health care disparities and improve quality. The brief highlights the need for standardized collection of race, ethnicity and language data, culturally competent approaches, as well as the involvement and commitment of multiple stakeholders to advance the quality and value of health care services. The brief is available on the Robert Wood Johnson Foundation website at <http://www.rwjf.org/files/research/frompolicytoactionbrief082407.pdf>

Universities Officially Approve Colorado's First School of Public Health- The Colorado School of Public Health Initiative recently announced that Colorado will open the states' first school of public health next year. The Colorado School of Public Health will be a collaborative school comprising three of Colorado's public universities: the University of Colorado at Denver and Health Sciences Center, Colorado State University, and the University of Northern Colorado. The three universities are long-standing supporters of public health in Colorado, and each currently offers degrees and research in public health. The collaboration is expected to maximize their efforts by combining the programs and research into one school. The new school is scheduled to open in academic year 2008-2009. For more information, please visit the website at www.coloradosph.org.

EMPLOYMENT OPPORTUNITIES

Tenure-Track Faculty Positions – Medical College of Wisconsin Department of Population Health, Milwaukee, WI

The Department of Population Health at the Medical College of Wisconsin seeks candidates for three newly created full-time tenure-track faculty positions in the areas of epidemiology, social and behavioral health sciences, and health policy. The successful candidates will join the faculty in a new and innovative PhD Program in Public and Community Health that will enroll its first cohort of students in the Fall of 2008. This program will transform the research paradigm in public and community health by educating a new generation of researchers who will integrate the rigors of the traditional public health sciences with the essential components of community health improvement through participation and partnership. Candidates will be expected to maintain the Department levels of academic productivity in research activity, service and teaching. Please contact Cheryl A. Maurana at maurana@mcw.edu for more information.

Research Associate Position – Arnold School of Public Health, University of South Carolina, Columbia, SC

This is a five-year, grant-funded position located in the Prevention Research Center, Arnold School of Public Health, University of South Carolina. The grant's title is "Behavioral/support intervention for diet and exercise among underserved women." Participants will be women living in urban neighborhoods with high rates of poverty. The Research Associate will have major responsibility for carrying out research objectives for community-based intervention research focused on diet and exercise among economically disadvantaged women. For more information please visit <http://hr.sc.edu/employ.html>.

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Support for Healthcare Programs in Targeted States, Johnson & Johnson Community Healthcare Program– Deadline: October 1, 2007

The primary goal of the Johnson & Johnson Community Health Care Program is to support community-based health initiatives offering quality health care services to medically underserved populations. Funding during the 2008-2010 Community Health Care grant cycle will be provided to qualified, community-based health care organizations in Arizona, Mississippi, New Mexico, and South Carolina targeting rural populations and ethnic-minority populations at high risk for or experiencing high rates of diabetes and obesity. Funded organizations will receive a competitive \$150,000 non-renewable, two-year grant

(\$75,000 per year). A total of ten awards will be made in this grant cycle. Details at <http://www.jhsph.edu/johnsonandjohnson/>

NEW Cross-Cultural Projects throughout the US Promoted, Laura Jane Musser Fund:

Intercultural Harmony Program – Deadline: October 10, 2007 – The Intercultural Harmony Program of the Laura Jane Musser Fund supports projects across the United States that promote mutual understanding and cooperation between groups and citizens. Funded projects should involve groups from different cultural backgrounds within defined geographical areas, and must be inter-cultural, rather than focused on just one culture. Projects can be carried out in a number of areas, including the arts, community service, and youth activities. Details at: <http://www.musserfund.org/harmony.php>

NEW Federal Corporation for National and Community Service Funds for Summer Service Activities for Disadvantaged Middle School Youth– Deadline: October 10, 2007

– The federal Corporation for National and Community Service (the same agency that funds the Collaborative) announces the availability of up to \$900,000 for grants to support summer of service activities. Summer of service activities are defined as high quality, supervised, volunteer activities in multiple locations during the summer (out-of-school) months. The participants will be middle school youth (typically 10 to 14 years old) from disadvantaged circumstances in urban and rural areas. The purpose of this competition is to stimulate new or expanded service-learning opportunities in the summer programming of youth-serving organizations that already serve large numbers of youth from disadvantaged circumstances at multiple sites. Service learning opportunities are designed so that the youth meet unmet needs in their communities. Grants may range in size from approximately \$100,000 to \$200,000. The Corporation will make approximately 6 awards covering a period not to exceed one year inclusive of May-August 2008. View the Notice of Funds Availability (PDF) at

[<http://www.cns.gov/pdf/07_0829_sos_nofa.pdf>](http://www.cns.gov/pdf/07_0829_sos_nofa.pdf) Contact the Special Initiatives Hotline at summerofservice@cns.gov or 202-606-7507

NEW Edward J. Stemmler MD Medical Education Research Fund– Deadline: October 23, 2007–

The purpose of the Stemmler Fund is to provide support for research and development in innovative evaluation methodologies or techniques, with the potential to advance assessment in medical education or practice, at eligible medical schools. Expected outcomes include advances in the theory, knowledge, or practice of assessment at any point along the continuum of medical education, from undergraduate and graduate education and training, through practice. Pilots, and more comprehensive projects, are both of interest. Collaborative investigations within or among institutions are eligible, particularly as they strengthen the likelihood of the project's contribution and success. The online application center is now available. Applicants may go to

<http://www.nbme.org/research/stemmler/index.html> to read the 2007-2008 Call for Proposals (CFP) in its entirety and begin the online application.

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW Active Living Research (ALR): Translating Research to Policy Award – Deadline: September 17, 2007

– A major goal of ALR is to facilitate the use of research to guide and accelerate effective action and policy change. Because translating research to policy and practice is recognized as a key challenge in public health, it's important to identify effective models for using evidence in the policy-making process.

<http://www.activelivingresearch.org/conference/2008/cfn2008>

NEW 5th Annual P3 Awards – Deadline: December 20, 2007 – The 5th Annual P3 Award is a national student design competition for sustainability focusing on people, prosperity and the planet. The U.S. Environmental Protection Agency, as part of the P3 Award Program, is seeking applications proposing to research, develop, and design solutions to real world challenges involving sustainability.

http://es.epa.gov/ncer/rfa/2008/2008_p3.html

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit

[CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW **Call for Proposals: 6th Imagination and Education Conference – Deadline: September 30, 2007–**

The Conference will be held January 29-31, 2008, in Canberra, Australia. The conference theme "Imaginative practice, imaginative inquiry" aims to connect a cross-section of educators and administrators from elementary & high schools, universities, professional organizations and work-place settings in a dialogue and exploration of imaginative and creative ways of teaching, learning and conducting educational inquiry.

<http://imaginativeeducation.org/conferences/index.php/2008/australia/login>

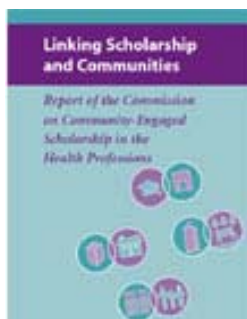
NEW **Call for Proposals: Sixth Annual Gulf South Summit Service-Learning – Deadline: October 22, 2007 –**

The Summit will be held March 13-15, 2008, in Nashville, TN. This summit will bring together national speakers and over 350 practitioners from higher education, K-12, and community agencies for dialogue on service-learning, community engagement, civic responsibility and democratic renewal.

<http://campus.belmont.edu/gss2008/index.htm>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



Linking Scholarship and Communities: Report of the Commission on Community-Engaged Scholarship in the Health Professions

This report advances a national strategy for closing the gap between the promise of health professional schools as community-engaged institutions and the reality of how faculty members are typically judged and rewarded. It contains detailed recommendations for action by health professional schools and their national associations that can support community-engaged scholarship and cites promising practices that illustrate their implementation. The Commission was funded by the WK Kellogg Foundation.

CCPH Members: \$25, including shipping and handling.

Non-members: \$35, including shipping and handling.

Ordering information:

<http://depts.washington.edu/ccph/guide.html#PubOrderForm>

To Join CCPH: <http://depts.washington.edu/ccph/members.html>

For more CCPH resources on community-engaged scholarship, visit:

<http://depts.washington.edu/ccph/scholarship.html>



Tools for Radical Democracy: How to Organize for Power in Your Community

Tools for Radical Democracy is a resource for educators, activists and anyone working to empower and engage communities. The authors are co-founders of Community Voices Heard, an economic justice organization of low-income women in New York City, and are longtime organizers, trainers and teachers. The book focuses on involving people in civic life, developing ordinary people to be leaders, and running effective issue-campaigns. It includes training exercises and worksheets and follows the story of a successful campaign for job creation led by people on welfare.

CCPH Members receive a 15% discount when ordering this publication and all Jossey-Bass publications through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>

To Join CCPH: <http://depts.washington.edu/ccph/members.html>
