



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

September 28, 2007  
Volume IX • Issue 17

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**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

## BUILDING RESEARCH CAPACITY WITHIN COMMUNITY-BASED ORGANIZATIONS

*CCPH Members Lead Exciting Effort in Texas and Aim to Grow it Nationally*

The Center for Border Health Research (CBHR) in El Paso, TX and Texas A&M School of Rural Public Health (SRPH) have formed a partnership and developed a program that disseminates and institutionalizes community-based participatory research (CBPR) practices within community based organizations (CBOs). Through this partnership, **CCPH members Jon Law (CBHR) and Marlynn May (SRPH)** created the program, entitled "Building Research Capacity within Community Based Organizations – Transforming Research Capacity into Social and Organizational Change."

Funded by the Paso del Norte Health Foundation of El Paso, TX, the program is a year-long CBPR project built around a curriculum designed to deliver education, training and technical support to CBOs. Four-person CBO teams learn the language and skills of research, practice those skills through designing and implementing a research project aimed at improving health in their communities, learn and use the CBPR principles as a guide, and develop a protocol for applying the research results in their communities and their organizations.

The program is designed to address four specific concerns observed over time in the practice of CBPR:

1. Even when CBOs are engaged in active partnering, non-academic partners continue to be disadvantaged because they do not possess the *language* of research, or the requisite *skills*, that enable them to engage in the research discourse and shared control of systematically designing and implementing the research.
2. CBOs often do not have embedded within their organizations a 'culture of systematic inquiry' that incentivizes, empowers and legitimizes designing and conducting research as *a core part of the organization's program*.
3. CBOs' full and legitimate involvement as coequal partner in research is preempted by the dominance, in our society, of an exclusive status and culture of science.
4. In CBPR partnerships there remains the question of sustainability – in other words, the extent to which a CBO partnering with a university actually internalizes and institutionalizes *sustainable research capacity* by which it will continue to conduct research on its own, within its own mission-driven needs.

The program's strategy is to nurture CBPR-based research language and skills capacities from the inside out, from the bottom up, and to do so by working with clusters of CBOs. The needs and assets of local CBOs and communities take priority, their own systematic evidence needs are addressed, and the CBOs integrate research capacity that informs and assists in sustaining the organizations' and communities' programs and policies.

In the first iteration (2005-2006), three organizations participated (one each from Alamogordo, New Mexico; Socorro, Texas; and Cd. Juarez, Chihuahua). An evaluation demonstrated strong positive results and specific lessons learned that were used to revise the program for the second iteration that began in June 2007 with a new group of four CBOs. These four organizations are currently finalizing their research designs and preparing to submit proposals to their respective Institutional Review Boards. This second iteration also includes plans and funding for a formal outcome evaluation.

The program is under expansion. Negotiations are under way with a Houston-based foundation to transfer and translate the program there; a national search for funding is also underway to support taking the program to other locations in and beyond Texas.

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

**Newsletter Editor**  
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Partnerships for Health

**Partnership Matters**  
**Newsletter**

#### *Submission Guidelines*

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

#### **Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

Additional information about the program and curriculum, along with the final report of one of the original CBO research teams, is available at [www.cbhr.org](http://www.cbhr.org). For more information, contact Marlynn May at [mimay@srph.tamhsc.edu](mailto:mimay@srph.tamhsc.edu) and/or Jon Law at [jlaw@cbhr.org](mailto:jlaw@cbhr.org).

For more information about CBPR, visit <http://depts.washington.edu/ccph/commbas.html>

To learn more about CBO perspectives on CBPR, and to connect with fellow CBOs engaged in CBPR, visit the Community Partner Summit Website at <http://depts.washington.edu/ccph/cps.html>

## **RACIAL AND ETHNIC DISPARITIES IN ACCESS TO AND QUALITY OF HEALTH CARE**

This report was recently released as part of the Robert Wood Johnson Foundation's Synthesis Project initiative which aims to produce user-friendly briefs and reports that synthesize research findings on perennial health policy issues. These products give policy-makers reliable information and new insights to inform complex policy decisions.

Eliminating racial and ethnic disparities in health is a major national objective, one of two overall goals for Healthy People 2010. A new synthesis of rigorous national studies examines the prevalence and causes of disparities in access to and quality of health care, and the policy implications of these findings.

There is a pressing need for policy-makers to understand the degree to which race and ethnicity or other factors (e.g., insurance coverage, income, etc.) contribute to health care disparities. This knowledge will help shape interventions to eliminate disparities. This synthesis presents findings on the size and causes of racial and ethnic disparities in access to care followed by findings on disparities in quality of care.

#### Key Findings:

- Racial and ethnic disparities in access to and quality of care are pervasive, but not universal. The largest disparities in access are for Spanish-speaking Hispanics.
- Insurance coverage, income and other factors explain a portion of the disparities, but racial and ethnic gaps in access and quality remain after accounting for these conditions.
- After adjusting for other factors, disparities in recommended processes of care-the appropriate use of screening tests, medications, and laboratory tests-tend to be small or nonexistent. Disparities are larger for intermediate outcomes, newer therapies and invasive outcomes, even after adjusting for other factors.

Access the latest Synthesis report at <http://www.rwif.org/pr/synthesis/index.html>.

## **NATIONAL CHILD HEALTH DAY – OCTOBER 1, 2007**

In recognition of National Child Health Day on October 1, 2007, the Health Resources and Services Administration's Maternal and Child Health Bureau has compiled selected resources to help clinicians, public health professionals, families, and communities promote health and preventive services for infants, children, and adolescents. The resources selected for this year's observance focus on 10 health-promotion themes including family support, child development, healthy weight, healthy nutrition, physical activity, oral health, healthy sexual development and sexuality, safety and injury prevention, and community relationships and resources. Posters, handouts, and other resources are available for agencies and organizations interested in sponsoring health-promotion events emphasizing prevention and well child care. The resources are available at <http://www.mchb.hrsa.gov/childhealthday> Additional resources, including an archive of Child Health Day materials, are available from the MCH Library at <http://www.mchlibrary.info/childhealthday.html>.



**Sarena Seifer**

## MESSAGE FROM OUR EXECUTIVE DIRECTOR

*"The knowledge in communities is wide and deep. I may not have a PhD from a university; I earned my PhD on the sidewalk."*

~ Loretta Jones, Founding Executive Director, Healthy African American Families II  
Opening Keynote Speech, CCPH 9th Conference, May 31, 2006

CCPH's recent 10<sup>th</sup> anniversary conference, "Mobilizing Partnerships for Social Change," featured a sub-theme of "Communities as Centers of Learning, Discovery and Engagement." As described in the conference call for papers, "Intellectual spaces exist outside of colleges, universities and peer-reviewed journals. Communities are hubs for discovering new knowledge, generating and testing theories, translating research into action and sharing innovations. Communities are spaces where people can come together to articulate, investigate and act on social, cultural, and economic issues within the context of their past and present lived experiences." Sessions in the sub-theme demonstrated how community knowledge is generated, disseminated and used; how communities can be supported as community-based participatory researchers, and how communities are reframing what research questions are asked and how they are answered. The [lead article](#) in this issue features news from a program in Texas aimed at building research capacity within community-based organizations that presented at the conference.

We at **CCPH** believe that to achieve the penultimate goals of community-based participatory research (CBPR) – building community capacity, creating and mobilizing knowledge, and achieving social justice – communities must be at the center of learning, discovery and engagement and must join together as peer mentors and advocates for change. Since April 2006, we have been supporting two work groups that formed from the **Community Partner Summit (CPS)** held that month with funding from the WK Kellogg Foundation. The Summit convened twenty-three community leaders from across the U.S. with a depth and breadth of experience in community-higher education partnerships, including CBPR.

**The CPS Mentoring Work Group** is facilitating the ability of community partners to mentor and support each other in their community-higher education partnership work; for example, by leading workshops and coaching CBOs to define the conditions under which they will and will not enter into research partnerships with universities. **The CPS Policy Work Group** is helping to ensure that community partners are involved in decision making about federal funding for community-higher education partnerships and able to access funding directly. Just this month, the work group submitted comments in response to two National Institutes of Health (NIH) requests for public input on its strategic priorities and peer review processes. These comments recommend specific strategies for facilitating the research ability of community partners, including an aggressive outreach and communications campaign to inform community partners about the peer review process and how to be a peer reviewer; providing training and technical assistance to community partners to build their capacities as principal investigators, applicants and peer reviewers; and revising the standard NIH review criteria so they assess the extent and nature of community-academic partnerships, community engagement, community capacity building and community impact in the proposed research. On October 8, **CCPH member Ann-Gel Palermo** is making an invited presentation on these recommendations on behalf of CCPH and the CPS Policy Work Group at an NIH regional peer review consultation meeting (for details, see the [CCPH events section](#) in this issue).

Work group members are also connected to other national groups that are advancing similar mentoring and policy agendas. The National Community-Based Organization Network affiliated with the Community-Based Public Health Caucus of the American Public Health Association (APHA), for example, provides capacity-building mentoring opportunities for community-based organizations through meetings and workshops at annual APHA conferences. The National Community Committee affiliated with the CDC funded Prevention Research Centers (PRCs) provides a safe space for nurturing and growth specifically designed for those communities working within the PRC program.

We invite community leaders to join us in this growing movement by learning about and getting involved in one or more of these national groups:

Community Partner Summit: <http://depts.washington.edu/ccph/cps.html>

- To learn more about the CPS mentoring and policy work groups, contact CCPH program director Kristine Wong at [Kristine@u.washington.edu](mailto:Kristine@u.washington.edu)
- To join the Community Partner Listserv: <https://mailman1.u.washington.edu/mailman/listinfo/communitypartnerlistserv>

Community-Based Public Health Caucus of the American Public Health Association and the National Community-Based Organization Network: [www.sph.umich.edu/cbphcaucus/](http://www.sph.umich.edu/cbphcaucus/)

National Community Committee of the CDC Prevention Research Centers, <http://www.hpdp.unc.edu/ncc/>

*Additional Resources:*

Palermo AG and Fortin P. Engaging campuses as authentic partners: tips and strategies for community leaders. Ninth Community-Campus Partnerships for Health conference, 2006.

<http://depts.washington.edu/ccph/pastpresentations.html#ninthconf> (presentation and handouts)

Greene-Moton E, Gust S, Palermo A, Park A, Seifer SD, Wong K, Ybarra V. Response to National Center for Research Resources, August 24, 2007, <http://depts.washington.edu/ccph/cps.html> (statement submitted in response to NIH request for public comments)

Palermo A, Park A, Seifer SD, Wong K, Ybarra V. Response to NOD-07-074 The NIH Peer Review Process, September 7, 2007, <http://depts.washington.edu/ccph/cps.html> (statement submitted in response to NIH request for public comments)

Seifer SD, Greene-Moton E. Realizing the Promise of Community-Based Participatory Research: Community Partners Get Organized! Forthcoming issue of Progress in Community Health Partnerships: Research, Education and Action.

<http://pchp.press.jhu.edu/> (invited editorial)

## NEWS FROM CCPH



**The Sleeping Lady Retreat Center is an ideal site for reflective learning.**

### CCPH 11<sup>th</sup> Summer Service-Learning Institute July 25-28, 2008 Cascade Mountains of Washington State

**Application Deadline: April 10, 2008**

Plan NOW to attend the **CCPH 11<sup>th</sup> Summer Service-Learning Institute!** The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning – health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

Download the application online at:

<http://depts.washington.edu/ccph/servicelearning.html>

View the agenda, presentations and handouts from the 10<sup>th</sup> institute held July 20-23, 2007, visit: <http://depts.washington.edu/ccph/pastpresentations.html>

*Journal of Empirical Research on Human Research Ethics*

### Call for Papers: Special Journal Issue on Ethical Considerations in Community-Based Participatory Research (CBPR)

*Deadline: November 1, 2007*

**CCPH** and The Journal of Empirical Research on Human Research Ethics are inviting papers which explore ethical issues in CBPR, including from international perspectives. Contributions may include qualitative or quantitative studies (including case studies and those involving CBPR) and reviews or empirical literature. To view the complete call for papers, visit the "what's new column" of the CCPH homepage at <http://www.ccpinfo/>



## CCPH Consultancy Network

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Offers?

#### New CCPH Member Interest Groups

Member Interest Groups (MIGs) are a new CCPH member benefit. Initiated during small group discussions that took place at the CCPH 10th Anniversary Conference this past April, MIGs are designed to mobilize CCPH members for collaborative problem-solving and collective action around priority topics of shared interest. Each MIG has a listserv to facilitate communication, moderated by one or more CCPH members who volunteer to serve in this role. MIGs are focused on a wide range of topics that reflect the diverse interests of CCPH members. Join a MIG today at <http://depts.washington.edu/ccph/migs.html>

#### Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)

#### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu)

#### Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu) for details. Read about the Current **CCPH** Featured Member William J. Benet at <http://www.ccpb.info>  
To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

### CCPH at Upcoming Events!

#### OCTOBER 2007

- ▶ **October 6-9, 2007 • 7th International Research Conference on Service-Learning and Community Engagement • Tampa, FL**

The conference theme is Sustainability and Scholarship: Research and the K-20 Continuum." **CCPH** is organizing an all-day pre-conference workshop on Developing and Sustaining Community-Based Participatory Research Partnerships" on October 6. **CCPH senior consultant Sherril Gelmon** chairs the board of the International Association for Research on Service-Learning and Community Engagement, the organization sponsoring the conference.

To learn more about the conference, visit <http://www.floridacompact.org/~floridac/irsl/index.html>

To learn more about the pre-conference workshop on CBPR, visit <http://www.floridacompact.org/~floridac/irsl/info.html>

► **October 8, 2007 • NIH Regional Consultation Meeting on Peer Review •** New York City, NY

The National Institutes of Health (NIH) is sponsoring this meeting as part of a broad effort to solicit public input into its peer review process. **CCPH member Ann-Gel Palermo** will be giving invited remarks on behalf of **CCPH** and the **Community Partner Summit Policy Work Group** convened and staffed by CCPH.

For more information about the meeting and to register to attend, visit <http://enhancing-peer-review.nih.gov/meetings/regional-registration.html>

For information about a similar meeting being held in San Francisco on October 25, visit <http://enhancing-peer-review.nih.gov/meetings/regional-registration.html>

For more information about the Community Partner Summit and the policy statements it has submitted to NIH, visit <http://depts.washington.edu/ccph/cps.html>

## NOVEMBER 2007

► **November 3-7, 2007 • American Public Health Association (APHA) Annual Meeting •** Washington, DC

This year's APHA conference theme is "Politics, Policy and Public Health." As usual, **CCPH members and staff** are playing significant roles in the conference:

**CCPH member Amanda Vogel** will be giving a presentation on the "Long-term sustainability of service-learning programs: A ten year follow-up study of the Health Professions Schools in Service to the Nation program" as part of a session on "Teaching and learning about community in public health academia," scheduled for Tuesday November 6, 2007 at 4:30 pm.

**CCPH program director Kristine Wong** is coordinating one of the two community-based participatory research (CBPR) learning institutes sponsored by the Community-Based Public Health Caucus of APHA. The full-day session on November 3, "Developing and Sustaining CBPR Partnerships" is based in part on the curriculum developed by a collaborative project funded by the Centers for Disease Control and Prevention, described at <http://www.cbprcurriculum.info/>. On November 4, a half-day learning institute will cover "CBPR: Working with Communities to Analyze and Interpret Data and Get to Outcomes."

For more information on the APHA conference, visit <http://www.apha.org/meetings/highlights/>

For more information on the learning institutes, visit <http://www.apha.org/programs/education/edannualmtg/APHA-Learning+Institute.htm>

To view the conference program, go to <http://apha.confex.com/apha/135am/techprogram/>

*Note:* It's possible to register just for a learning institute if you can't make the whole conference!

## MAY 2008

► **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change •** Victoria, BC, Canada

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. **CCPH** is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, [maireco@telus.net](mailto:maireco@telus.net) or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

## JULY 2008

► **July 25-28, 2007 • CCPH's 11<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

Application materials and instructions will be released in October 2007.

To learn more, please visit <http://depts.washington.edu/ccph/servicelearning.html>

### New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**October 1-3, 2007 • Alliance for Nonprofit Management's Cultural Competency Institute •** Washington, DC • [www.allianceonline.org](http://www.allianceonline.org)

**October 11, 2007 • WEBCAST •** 2:30 pm Eastern Time • **Panel Briefing: Findings from a Systematic Review of Racial and Ethnic Disparities Intervention Literature •**  
<http://www.visualwebcaster.com/event.asp?id=42355>

**October 18-20, 2007 • Fourteenth National Historically Black Colleges & Universities (HBCU) Faculty Development Symposium •** Tuskegee, AL • [http://hbcufdn.org/symposium07\\_strands.pdf](http://hbcufdn.org/symposium07_strands.pdf)

**November 27, 2007 • 2007 National Prevention and Health Promotion Summit: Creating a Culture of Wellness •** Washington, DC • <http://www.cdc.gov/cochp/conference/>

**January 19, 2008 • Course on Difficult Conversations in Healthcare: Pedagogy and Practice •** Boston, MA • [http://mycourses.med.harvard.edu/pub\\_forms.asp?sid=HMS\\_1508](http://mycourses.med.harvard.edu/pub_forms.asp?sid=HMS_1508)

**April 11-12, 2008 • Building Bridges in the City and Beyond: Languages, Communities, and Cultures •** Baltimore, MD • [www.umbc.edu/llc](http://www.umbc.edu/llc)

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## ANNOUNCEMENTS

**Call for Volunteer Reviewers - Education Review** - The Education Review is an open access, scholarly journal of reviews of books in education that has published over 1,900 book reviews since its inception in 1998. Books are currently in need of reviewers. If you are interested in being selected to review books, please send your name and postal address and a short note regarding your research interests and expertise to Na Liu, Editorial Assistant, at [na.liu@asu.edu](mailto:na.liu@asu.edu). For information on how to volunteer, visit: <http://edrev.asu.edu/volunteer.html>

**CDC Public Health & Aging** - The Public Health and Aging Listserv is for professionals who are interested in issues relating to healthy aging. Information distributed through the HEALTHYAGING-LIST may include announcements of funding opportunities; national, state, and/or local meetings and conferences; information and technological resources such as quality Web sites; training; discussion of priority areas for research and programs; best practices; publications, articles, and research findings in older adult health; and discussion of current issues, barriers, and successes in public health programs for older Americans. Irregular, several times per month. Subscribe at <http://www.cdc.gov/aging/forum.htm>

**Aging Research Translator Blog** - This new blog offers weekly, plain-language, updates on the aging research for community-based practitioners and others who can use it. After several weeks of posting lengthy updates on the research on various aging-related issues, posts will become more brief, more interactive, and more frequent. <http://agingresearchtranslator.blogspot.com/>

**New Report Shows Obesity Rates Still on the Rise** - Adult obesity rates rose in 31 states over the past year and decreased in none, according to a new RWJF-supported report from Trust for America's Health (TFAH). But while the obesity epidemic continues to draw increased attention, there hasn't been a coordinated national response to match the scope of the problem. The fourth edition of the report *F as in Fat: How Obesity Policies are Failing in America* ranks obesity rates in each state, provides a review of federal and state policies aimed at preventing or reducing obesity, and recommends action steps for families, communities, schools, employers, the food and beverage industries, health professionals, and government. <http://www.rwjf.org/programareas/features>

**Voice For The Uninsured** - The American Medical Association (AMA) has unveiled a three-year, multi-million-dollar campaign to advocate for the 45 million Americans who lack health insurance. The first phase of the "Voice For The Uninsured" campaign will encourage voters and politicians to discuss and act on the issue, through advertisements in the media and on pharmacy bags and billboards. [www.voicefortheuninsured.org](http://www.voicefortheuninsured.org)

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## EMPLOYMENT OPPORTUNITIES

**Program Coordinator – University of California San Francisco School of Medicine, Program in Medical Education for the Urban Underserved, San Francisco, CA** – The Program in Medical Education for the Urban Underserved (PRIME-US) is a 5 year track for students from interested in working with urban underserved communities. Students complete their regular medical school curriculum, an additional masters degree, as well as PRIME-specific activities (seminars, clinical experiences and community engagement projects). The program coordinator oversees all day to day activities (e.g. admissions, curriculum, evaluation, finances), provides significant student support, and interacts with community partners. Please go to UCSF HR website for more information (search for "PRIME"): <http://ucsfhr.ucsf.edu/careers/> For further information, contact Dr. Elisabeth Wilson, Program Director, [ewilson@fcm.ucsf.edu](mailto:ewilson@fcm.ucsf.edu)

**Spatial Perspectives in Public Health – Simon Fraser University Faculty of Health Sciences, Vancouver, BC** – FHS seeks a person capable of applying spatial perspectives in public health research, practice and teaching in the areas of disease surveillance and/or modeling of disease or vector or exposure diffusion, human migration, health services, or chronic and infectious diseases. This will include the use of geographic information systems (GIS) and spatial statistical techniques, but also emerging perspectives on space, place and health. The successful candidate's interests will complement those of existing faculty in the areas of infectious disease, health inequalities, environmental and occupational health, global health and/or mental health and addictions. The successful candidate will teach both undergraduate and graduate courses in the application of spatial techniques of research and analysis in population and public health. Practical experience working in the public health sector is desirable. [http://www.fhs.sfu.ca/faculty\\_openings.php#spat](http://www.fhs.sfu.ca/faculty_openings.php#spat)

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Cardinal Health Establishes Grant Fund to Support Patient Safety Initiatives – Deadline: October 12, 2007** – Cardinal Health has established a \$1 million charitable grant fund to support initiatives by healthcare providers that enhance patient safety and quality of care. The program will provide funding for new programs that establish or implement creative and innovative methods for addressing challenges in providing quality patient care. The goal of the program is to promote new and innovative thinking in the area of patient safety and thereby help drive improvements in the quality of patient care. <http://fconline.foundationcenter.org/pnd/10008785/cardinalhealth>

**NEW State Farm Good Neighbor Service-Learning Grants for Global Youth Service Day Projects – Deadline: October 16, 2007** – The program offers a hundred grants of up to \$1,000 each to young people (ages 5-25), teachers, and school-based service-learning coordinators to implement service-learning projects on Global Youth Service Day, April 25-27, 2008. <http://fconline.foundationcenter.org/pnd/10008780/statefarm>

**NEW Partners Investing in Nursing's Future Call for Proposals – Deadline: October 25, 2007** – Partners Investing in Nursing's Future, a collaborative initiative of the Robert Wood Johnson Foundation and the Northwest Health Foundation, addresses nursing issues at the community level through funding partnerships with local and regional foundations. This program seeks to enable local foundations to act as catalysts in developing comprehensive strategies that are vital to a stable, adequate nursing workforce. <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=19981>

**NEW National Institutes of Health's Loan Repayment Program – Deadline: December 1, 2007** – NIH is inviting health professionals engaged in biomedical and behavioral research to apply online for a loan repayment award. The loan repayment programs (LRPs) are a vital component of our nation's efforts to recruit and retain highly qualified professionals to careers in research. NIH annually awards loan repayment contracts to approximately 1,600 health professionals with an average award of \$52,000. More than 50% of the awards are made to individuals less than 5 years out of school. Approximately 40% of all new applicants are funded and 70% of renewals are funded. [www.lrp.nih.gov](http://www.lrp.nih.gov)

**NEW Stanford Center on Adolescence Research Offers Up to \$10,000 to Study Youth Purpose – Deadline: January 17, 2008** – The Stanford Center on Adolescence encourages research on adolescent intention, involvement with beyond-the-self causes, and topics that lead to the development of purpose. "Purpose" refers to a stable and generalized intention to accomplish something that is at once meaningful to the self and of intended consequence beyond the self. <http://coagrants.stanford.edu>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW 2008 Health Policy Fellowship – Deadline: January 7, 2008** – The Centers for Disease Control (CDC) and Prevention's National Center for Health Statistics (NCHS) and AcademyHealth are seeking applications for their 2008 Health Policy Fellowship. The fellowship allows visiting scholars to conduct new and innovative analyses, participate in health policy activities related to the design and content of future NCHS surveys, and offers access to the data resources provided by the CDC. Applicants may be at any stage in their career from doctoral students to senior investigators. The duration of the full-time fellowship is 13-24 months, and salaries are commensurate with qualifications and experience. [www.academyhealth.org/nchs/](http://www.academyhealth.org/nchs/)

**NEW Wellstone Fellowship for Social Justice – Deadline: January 15, 2008** – The fellowship is a year-long, full-time, salaried position at the Families USA Office in Washington, DC. The selected fellow will receive a compensatory package that includes an annual stipend of \$35,000 and excellent health care benefits. The fellowship aims to advance social justice through health care advocacy by focusing particularly on the unique challenges facing communities of color. Through this fellowship, established to honor the memory of the late Senator Paul D. Wellstone, we hope to expand the pool of talented social justice advocates from underrepresented economic, racial and ethnic minority groups. <http://www.familiesusa.org/about/wellstone-fellowship.html>

**NEW Villers Fellowship for Health Care Justice – Deadline: January 15, 2008** – The fellowship is a year-long, full-time, salaried position at the Families USA Office in Washington, DC. The selected fellow will receive a compensatory package that includes an annual stipend of \$35,000 and excellent health care benefits. The fellowship was created in 2005 by Philippe Villers, Founder and President of Families USA. Villers Fellows work in the health policy department and assist the organization's efforts to improve access to health coverage for all Americans, especially for low-income and other vulnerable communities. <http://www.familiesusa.org/about/the-villers-fellowship.html>

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Papers: Building Bridges in the City and Beyond: Languages, Communities, and Cultures – Deadline: October 1, 2007** – The Conference will be held April 11-12, 2008 in Baltimore, MD. The goal of this conference is to build bridges among educators, scholars, artists, activists, residents, city planners, and public officials whose respective work engages issues of the city or city life. The conference will have two main thrusts: 1) to foster cross-disciplinary dialogue about issues of language, community, and culture in the contemporary city and its surroundings; and 2) to promote dialogue about these issues as they relate specifically to Baltimore City. [www.umbc.edu/llc](http://www.umbc.edu/llc)

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## PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)

### *A Toolkit for Faculty, Students and Community Leadership Committed to Achieving the Nation's Health Objectives Through Community-Campus Partnerships*

This publication is designed to provide leaders who are involved in the community-campus partnerships with the knowledge and resources to support activities that are directly tied to the fulfillment of the Healthy People 2010 Objectives. It contains a Healthy People 2010 Assessment Tool to better understand your strengths and areas of improvement, Declaration and Commitment Forms to formally announce your personal and/or organizational pledges, and a Resource Listing of key publications, web sites and organizations.

**CCPH Members:** \$10, including shipping and handling.

**Non-members:** \$12, including shipping and handling.

**Ordering information:** <http://depts.washington.edu/ccph/guide.html#PubOrderForm>

**To Join CCPH:** <http://depts.washington.edu/ccph/members.html>

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### *Health Care Reform Now!: A Prescription for Change*

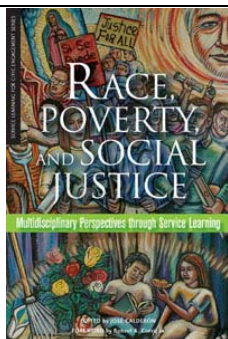
The United States spends more money on health care by far than any other country and yet nearly 50,000,000 Americans are uninsured at least part of the time each year. *Health Care Reform Now!* is written for anyone who cares enough about our health care situation to consider serious alternatives to the current system. In this book George Halvorson—an internationally known health care leader and author—offers a sensible approach to health care reform and universal coverage that can work for all stakeholders. Step by step, George Halvorson outlines a game plan for a truly world-class health care system that will appeal to policy makers on both ends of the political spectrum and will deliver health care with improved quality, better access, provider accountability, performance transparency, consumer choice, and individual empowerment.

**Ordering information:**

**CCPH Members receive a 15% discount** on all books published by Jossey-Bass when ordered through the CCPH website at

<http://depts.washington.edu/ccph/books.html#JosseyBass>

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### *Race, Poverty, and Social Justice: Multidisciplinary Perspectives through Service-Learning*

This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice. The various chapters provide examples of how collaborations between students, faculty, and community partners are creating models of democratic spaces (on campus and off campus) where the students are teachers and the teachers are students. The purpose of this volume is to provide examples of how service learning can be integrated into courses addressing social justice issues. At the same time, it is about demonstrating the power of service learning in advancing a course content that is community-based and socially engaged.

**Ordering information:**

<http://styluspub.com/books/BookDetail.aspx?productID=138766>

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