



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

January 23, 2009  
Volume XI • Issue 2

## 2009 Annual Award Nominations Due January 30<sup>th</sup>!

For a nomination application, please visit our website at:  
<http://www.depts.washington.edu/ccph/awards.html>.

[News From CCPH](#)

[Membership Matters](#)

[Featured Member](#)

[Upcoming Events](#)

[Announcements](#)

[Employment Opportunities](#)

[Grants Alert!](#)

[Awards, Fellowships & Scholarships](#)

[Calls for Papers & Presentations](#)

[Publications](#)

[Archives](#)

## CARNEGIE SELECTS COLLEGES AND UNIVERSITIES FOR 2008 COMMUNITY ENGAGEMENT CLASSIFICATION:

*First Time National Advisory Panel Includes a Community Partner, CCPH Member Daniella Levine*

The Carnegie Foundation for the Advancement of Teaching has selected 119 U.S. colleges and universities for its 2008 Community Engagement Classification. These institutions join the 76 institutions identified in the 2006 selection process. Additional information is available at: <http://www.carnegiefoundation.org/news/sub.asp?key=51&subkey=2821>,

We're also pleased to report that for the first time, the National Advisory Panel for the 2008 community engagement classification included a community partner, **CCPH member Daniella Levine**, President and CEO of the Human Services Coalition in Miami, FL. Daniella participate in the Community Partner Summit that has been advancing, among other recommendations, the inclusion of community partners in deliberations and decisions that concern community-campus partnerships and community-engaged institutions. The Summit's report, "Achieving the Promise of Authentic Community Higher Education Partnerships: Community Partners Speak Out!" is available at <http://depts.washington.edu/ccph/cps-summit.html#Products>

Colleges and universities with an institutional focus on community engagement were invited to apply for the classification, previously developed and offered in 2006 as part of an extensive restructuring of the Carnegie Classification of Institutions of Higher Education. Unlike the Foundation's other classifications that rely on national data, this is an "elective" classification institutions elected to participate by submitting required documentation describing the nature and extent of their engagement with the community, be it local or beyond. This approach enabled the Foundation to address elements of institutional mission and distinctiveness that are not represented in the national data on colleges and universities.

"We hope that by acknowledging the commitment and accomplishment of these engaged institutions, the Foundation will encourage other colleges and universities to move in this direction. Doing so brings benefits to the community and to the institution," said Carnegie President Anthony S. Bryk.

To create this elective classification, the Foundation, working with a team of advisors and a pilot study conducted by 14 colleges and universities, developed a documentation framework to assess the nature of an institution's community engagement commitments. Institutions were classified in one of three categories:

Curricular Engagement describes teaching, learning and scholarship which engage faculty, students and community in mutually beneficial and respectful collaboration. Their interactions address community-identified needs, deepen students' civic and academic learning, enhance community well-being and enrich the scholarship of the institution. (Two institutions)

Outreach and Partnerships describes two different but related approaches to community engagement. The first focuses on the application and provision of institutional resources for community use with benefits to both campus and community. The latter focuses on collaborative interactions with community and related scholarship for the mutually beneficial exchange, exploration and application of knowledge, information and resources (research,

### Community-Campus Partnerships for Health

c/o Medical College of Wisconsin  
Public and Community Health  
Attn: Alicia Witten  
8701 Watertown Plank Road  
Milwaukee, WI 53226

Tel. (414) 456-8191  
Fax. (414) 456-6431

[ccph@mcw.edu](mailto:ccph@mcw.edu)

[www.ccph.info](http://www.ccph.info)

Partnership Matters newsletter is a member benefit of Community-

## Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

**Newsletter Co-Editors**  
**Jessie Tobin**  
**Alicia Witten**

**Contact us:**  
[ccph@mcw.edu](mailto:ccph@mcw.edu)

©2009 Community-Campus  
Partnerships for Health

## Partnership Matters Newsletter

### Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@mcw.edu](mailto:ccphpm@mcw.edu).

### Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

capacity building, economic development, etc.). (Six institutions)

Curricular Engagement and Outreach & Partnerships includes institutions with substantial commitments in both areas described above. (111 institutions)

"The Carnegie staff and our panel of advisors were heartened by the exemplary institutionalized practices of community engagement of the selected institutions," said Carnegie Consulting Scholar Amy Driscoll, who directs the Community Engagement Classification process for the Foundation. "We noted strong alignment between institutional mission and budgetary support, infrastructure, leadership, marketing, and faculty hiring, orientation, and development. There is also an increase in students' curricular engagement with community, yet, there continue to be areas that need more informed development."

Driscoll cited the need for better assessment and tracking, and for more attention to the intentional practices of developing reciprocal relationships between higher education and the community. For example, some institutions continue to operate in a "charity model" with the provision of resources, expertise, student and faculty support to community without acknowledging community assets, expertise and resources. Building reciprocity into a partnership with community requires intensive development of mechanisms for mutual understanding, ongoing feedback, and time and attention to a relationship of respect.

"With regard to faculty rewards for roles in community engagement and community-based achievements, there seems to have been little change from last year's applications," Driscoll said. "We continued to see that few institutions described promotion and tenure policies that recognize and reward the scholarship associated with community engagement. It's often considered in a broad category of either campus-based or discipline-based service. So, despite excellent and extensive examples of faculty scholarship related to both curricular engagement and outreach and partnerships, there is still work to be done."

The Foundation, through the work of the Carnegie Commission on Higher Education, developed the first typology of American colleges and universities in 1970 as a research tool to describe and represent the diversity of U.S. higher education. The Carnegie Classification of Institutions of Higher Education continues to be used for a wide range of purposes by academic researchers, institutional personnel, policymakers and others.

For related CCPH resources, visit these pages on our website:

Community-Engaged Scholarship: <http://depts.washington.edu/ccph/scholarship.html>

Community-Based Participatory Research: <http://depts.washington.edu/ccph/commbas.html>

Community-Campus Partnerships: <http://depts.washington.edu/ccph/partnerships.html>

Service-Learning: <http://depts.washington.edu/ccph/servicelearningres.html>

To stay on top of the latest community-engaged scholarship news, subscribe to CCPH's community-engaged scholarship listserv at: <http://mailman.mcw.edu/mailman/listinfo/comm-engagedscholarship>

## **PILOT STUDY EVALUATES QUALITY OF CBPR DATA:** *Study Finds No Major Quality Differences Between Data Collected by Community Members and Graduate Students*

**Long-time CCPH Member Douglas Brugge** is an Associated Professor at Tufts University School of Medicine, and Director of the Tufts Community Research Center.

Community-based participatory research (CBPR) is a research approach that involves members of an affected community in most aspects of the research study. There are, however, few studies that have assessed the quality of data collection in CBPR. To help address that gap, a pilot study compared the results of data collection done by teams of graduate students to teams of community members from a public housing development in Boston. The study found no major differences in the quality of data collection between the two groups.

"We compared the data collection done by teams of graduate students to teams of community members and found very little difference in the quality of the results," said Douglas Brugge, PhD, associate professor in the department of public health and family medicine at Tufts University School of Medicine in Boston. "The hope is that engaging communities directly in the research process will yield benefits for both the research and the community. Validating that, however, means that we must address concerns that CBPR is not as rigorous as traditional research."

In collaboration with the West Broadway Task Force of South Boston, a local community-based organization, the surveys were conducted face-to-face in a multiracial and multiethnic public housing development. The two groups in the study were made up of three teams of two Tufts graduate students each and two teams of two community members each. The community members were from the neighborhood and had previous experience with conducting surveys. The graduate students were enrolled in a four-week class on CBPR research methods. Prior to conducting the survey, the students and the community members were trained on how to conduct the surveys. After training, the student groups and the community member groups were randomly assigned 80 addresses to survey in the West Broadway Housing Development.

Surveys asked basic demographic questions and questions related to housing. In total, 49 surveys were completed. The community member group had a slightly higher response rate (37 percent) in comparison to the student group (31 percent). There were some differences within data tracking wherein some of the community members used their own data tracking sheets. This resulted in some confusion in data entry but did not affect integrity of the surveys themselves.

"Given that our sample size was small and the groups only completed 49 surveys, we had limited power to test statistical significance. A larger study is needed to determine whether these results would hold in the same neighborhood or in other neighborhoods. The study, however, does show that it is possible to research the methods and quality of research work done in CBPR. The recent popularity of CBPR warrants additional research in assessing its integrity," Brugge says.

Brugge is also the director of the Tufts Community Research Center (TCRC), supported by the Jonathan M. Tisch College of Citizenship and Public Service at Tufts University. The TCRC seeks to involve Tufts faculty and students in research done in collaboration with community partners.

The study was published online on January 7, 2009 in the journal *Health Promotion Practice* at: <http://hpp.sagepub.com/cgi/rapidpdf/1524839908329120v1>

---

## NEWS FROM CCPH

### Submit your CCPH'S Annual Award Nomination Today! Deadline: January 30, 2009.

The Community-Campus Partnerships for Health Award recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the CCPH Award is to highlight the power and potential of community-campus partnerships. The nomination materials for **CCPH's Annual Award** are now available by visiting our website at <http://www.depts.washington.edu/ccph/awards.html>. Partnerships must nominate themselves and need not be members of **CCPH**.

To read about the 2008 Annual Award recipient, the Partnership between the University of Pennsylvania, Philadelphia, PA and the Decatur Community Association, Cutler, OH, USA please visit: <http://depts.washington.edu/ccph/awardsrecipients.html#2008>

## CCPH 12<sup>th</sup> Summer Service-Learning Institute Applications Now Available! Application Deadline: May 8, 2009



Plan NOW to attend the **CCPH 12<sup>th</sup> Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at: <http://depts.washington.edu/ccph/servicelearning.html>. Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail [sliccph@mcw.edu](mailto:sliccph@mcw.edu).

## Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Membership Offers?

#### Join a CCPH Member Interest Group Today!

Member Interest Groups (MIGs) are designed to mobilize **CCPH** members for collaborative problem-solving and collective action around priority topics of shared interest. Current MIG topics include:

- ❖ Aboriginal & Indigenous Peoples' Health
- ❖ Community-Academic Partnerships in HIV/AIDS
- ❖ Emerging Leaders
- ❖ Homelessness & Health
- ❖ International Partnerships
- ❖ Refugee & Immigrant Health
- ❖ Rural Health

All **CCPH** members are invited to join one or more MIGs. Sign up today at <http://depts.washington.edu/ccph/migs.html>

## Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)  
(See above for information on **CCPH Membership Rewards!**)

### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or [ccph@mcw.edu](mailto:ccph@mcw.edu)

### Showcase Your Work! Be a CCPH Featured Member!

Let the world know about your partnership work! Email us [ccph@mcw.edu](mailto:ccph@mcw.edu) for details. Read about the Current **CCPH** Featured Member Dr. Mark DeHaven at <http://www.ccpH.info>

To view past **CCPH** Featured Members, please visit:  
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>



## NEW FEATURED MEMBER!

*DR. MARK DEHAVEN*

### Combining Clinical Science, Collective Responsibility, and Informed Social Action for Health

CCPH Member Dr. Mark DeHaven is Professor and Chief of the Division of Community Health Sciences in the Department of Clinical Sciences at the University of Texas Southwestern Medical Center. Guided by his understanding that most health-related suffering is preventable and unnecessary, Mark and his team are developing and refining innovative community-based participatory research (CBPR) models and programs for improving health outcomes and life chances among those at greatest risk of preventable disease.

Currently, Mark is engaged in a faith-health collaborative, GoodNEWS (Genes, Nutrition, Exercise, Wellness, and Spiritual growth), which is funded by a 5-year grant from the National Heart, Lung, and Blood Institute. Through the collaborative relationships and partnerships his Division has developed over the past ten years, GoodNEWS is collaborating with African-American congregations who are committed to better understanding the true causes of disease and developing means for eliminating disease causality.

To read more about Mark's work, his views on health disparities, and his passions and inspirations, click [here](#). To read about previous Featured Members, click [here](#).

If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at [ccph@mcw.edu](mailto:ccph@mcw.edu).

## UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

### JULY 2009

- ▶ **Save the Date! July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute •** Leavenworth, WA.

Mark your calendars now for this intensive four-day Institute. The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at:

<http://depts.washington.edu/ccph/servicelearning.html>.

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**January 31-February 1, 2009 • Physicians for Human Rights National Student Conference**, "Health and Human Rights in 2009: Global Problems, Local Solutions" • Brown University; Providence, Rhode Island • <http://conference09.phrblog.org/full-calendar/>

**February 9, 2009 at 1:00 to 2:30 pm ET • AHRQ Webcast: Public Health Emergency Preparedness: Planning and Practicing for a Disaster** • Register at: <https://ahrq-kt.webex.com/ahrq-kt/onstage/g.php?d=758677507&t=a>

**July 8 - 11, 2009 • Sixth Biennial Conference of the International Society of Critical Health Psychology "Critical Thinking in Health Psychology"** • University of Lausanne, Switzerland • <http://www.unil.ch/ischp09/>

**June 11-12, 2009 • Developing a Good Heart in STEM: The First Summit on Incorporating Social Justice and Service-Learning into the STEM Curriculum** • Ithaca College, Ithaca, NY • <http://www.paccompact.org/News-STEMSummit.htm>

---

## ANNOUNCEMENTS

**Top Broadcast Journalism Honor Goes to Documentary on Health Inequities** - An Alfred I. duPont-Columbia Award for excellence in broadcast journalism was given to *Unnatural Causes: Is Inequality Making Us Sick?*, the groundbreaking documentary series exploring the root causes of America's alarming class and racial inequities in health. The duPont-Columbia Awards are considered the most prestigious in broadcast journalism, the equivalent of the Pulitzer Prizes. For more information on Unnatural Causes, visit [www.unnaturalcauses.org](http://www.unnaturalcauses.org). For more information on the duPont-Columbia Awards and the 2009 winners, visit: [www.dupont.org](http://www.dupont.org).

**AHRQ Research Activities Includes New Studies on Minority Health** – The January 2009 issue of *Research Activities* describes three studies, including: Culturally appropriate interventions raise flu and pneumonia vaccine rates at inner-city health centers; Patient-physician communication in the primary care visits of African Americans and whites with depression; Evidence-based psychosocial treatments for ethnic minority youth. Please visit: [www.ahrq.gov/research/jan09/](http://www.ahrq.gov/research/jan09/)

**The National Human Genome Research Institute Posts Papers on the Future of Human Genome Research** - The white papers cover the topics of diagnostics, preventive medicine, and pharmacogenomics; therapeutics; and education and community engagement. The purpose of these papers, in addition to guiding the future initiatives of NHGRI, is to ignite dialogue and exchange surrounding these topic areas. In this first phase of the planning process, NHGRI invites interested individuals to review the white papers and submit comments to NHGRI on the questions posed by the papers. Comments are due to NHGRI by January 30, 2009. Please visit: <http://www.genome.gov/About/Planning/>

**Kaiser Health Report on Immigrant Health Professionals Released** - A large number of highly educated, documented immigrants who were trained as doctors, nurses and other professionals in their home nations are employed in low-level jobs because they cannot obtain credentials to practice in this country, according to a report by the Migration Policy Institute. The report calls the situation a "brain waste" of immigrant professionals who could address shortages of health care and other skilled workers in the United States. For more information, please visit: [http://www.kaisernetwork.org/daily\\_reports/rep\\_index.cfm?DR\\_ID=55509](http://www.kaisernetwork.org/daily_reports/rep_index.cfm?DR_ID=55509)

**Health Equity Workbook Available** - A new workbook from the Centers for Disease Control and Prevention (CDC), *Promoting Health Equity - A Resource to Help Communities Address Social Determinants of Health*, was created to support new and existing partnerships to address the social determinants of health inequities. The resource highlights lessons learned by communities. Designed for a wide range of users, the workbook provides information and tools to develop, implement and evaluate strategies aimed at addressing social determinants of health inequities. For more information, please visit: <http://www.cdc.gov/nccdphp/dach/chaps>

**Bioethics Journal Focuses on Social Determinants** - Bioethics, Volume 23, Issue 2, 2009 focuses on the social determinants of health and includes several global health articles. For more information, please visit: <http://www3.interscience.wiley.com/journal/121624228/issue>

**New Handbook of Academic Medicine Available** - The Association of American Medical Colleges has released an updated edition of "The Handbook of Academic Medicine: How Medical Schools and Teaching Hospitals Work." The book is a comprehensive guide to medical schools and teaching hospitals and provides a wealth of new information and data on institutional missions, operations, interrelationships, and issues of interest. It is essential reading for new public officials and their staffs, governing board members, faculty and administrators, and other stakeholders. For more information, please visit: <http://www.aamc.org/publications>

**AHRQ Examines Impact of Payment Policies on Clinical Trials** - The Agency for Healthcare Research and Quality (AHRQ) has released a draft paper examining the impact of changes in payment policies on clinical trials. The report discusses the relationship between third-party payments and the recruitment and retention of participants in clinical trials. Among the conclusions of the report: payment policies do affect evidence development in that their impact on clinical trial enrollment results in slower accrual, longer time to complete studies, and the occasional early termination of a study due to a lack of participation. Further, the report suggests that better coordination among government agencies and between government, third-party payers, sponsors, and trial sites is necessary. Please visit: <http://www.ahrq.gov/clinic/ta/paypolicy/paypolicy.pdf>

**National Institutes of Health Releases First Biennial Report of the Director** - Raynard S. Kington, M.D., acting director of the National Institutes of Health (NIH) has published the first "Biennial Report of the Director," an integrated portrait of the agency's research activities. The report will assist Congress, advocates and patient groups, and the general public in understanding the many programs within the NIH. Specifically, the report contains an assessment of the state of biomedical and behavioral research organized by disease category, investigative approach, or resource. Please visit: <http://biennialreport.nih.gov>

**New Community Psychology PhD Program** - National-Louis University is continuing to accept applications for their Community Psychology PHD program for the Spring (April 2009) and Fall (September 2009) cohorts. Students who enter this program will gain skills to enable them to work within community settings to enhance wellness, build a greater sense of community, and address social problems. Common research topics include, but are not limited to, affordable housing, urban education, child abuse, substance abuse, and violence and crime. Please visit: <http://www.nl.edu/graduate/psychology-doctoral.cfm>

---

## EMPLOYMENT OPPORTUNITIES

**NEW Staff Scientist I – Northern California Cancer Center** – The purpose of this position is: 1) to support, in a co-Investigative capacity, the expansion of a population-based research program in cancer health disparities; 2) to provide epidemiological support for several funded studies involving mixed methods (qualitative and epidemiological study subject interviews), large, multilevel databases, and multidisciplinary collaborators and study staff; 3) to participate in the development and submission of grant applications as co-Investigator; 4) to carry out or oversee data analyses for selected studies; 5) to publish as lead author or co-author on scientific manuscripts. Qualifications: Ph.D. in epidemiology or related discipline required, and a minimum of two years of post-graduate research experience, preferably in population sciences, preferred. For the job description, please visit: <http://www.nccc.org/atf/cf/%7BC580CD0D-E445-46F8-97CF-443A3570F63F%7D/Staff%20Scientist%20I.pdf>

**NEW Professor and Chair of Health Behavior and Health Education - University of North Carolina at Chapel Hill** - The successful applicant will have an outstanding record of academic and research accomplishments in public health, demonstrated leadership and administrative abilities, and a commitment to professional and public service, interdisciplinary collaboration, promotion of diversity, and mentoring. For the job description, visit: <https://s4.its.unc.edu/RAMS4/details.do?reqId=1001385&type=F>

**NEW Curriculum and Publication Developer - The Cross Cultural Health Care Program** - The Cross Cultural Health Care Program's Bridging the Gap (BTG) Medical Interpreter Training Department and Publication Department work closely to develop and disseminate the BTG curriculum, student manuals, interpreter training materials, and other publications that support language access. In 2009, the BTG Department launched a new model for licensing training agencies. This position will support the BTG and Publication departments in the development of a new BTG training curriculum and manual, student materials, and other related resources. Bilingual individuals with experience interpreting in a health and/or social service setting are strongly encouraged to apply. For more details, visit: <http://www.xculture.org/Job.php>

**NEW Interim Campaign Director - National Campaign to Restore Civil Rights** - NCRCR is looking for an Interim Campaign Director to maintain momentum on a major outreach effort, organize events, and provide support for and administration of coalitional work. NCRCR is a progressive, nonpartisan campaign that connects people and groups deeply concerned about the erosion of our nation's civil rights in the federal courts. The Interim Campaign Director will be supervised by and housed at New York Lawyers for the Public Interest in New York City. Responsibilities will include: building coalitions, organizing events & trainings, recruiting & training volunteers, outreach & public education, staffing committees, building databases of contacts, leveraging partner resource, and participating in planning for the future of the campaign. For more information, visit: <http://www.rollbackcampaign.org/>

---

## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW 2009 Learn and Serve America Higher Education Grants – Deadline: March 26, 2009** - Subject to the availability of appropriations for fiscal year 2009, the Corporation for National and Community Service (the Corporation) announces the anticipated availability of approximately \$9.27 million to support higher education service-learning and community service programs that address community needs through local service projects. America's communities are being drastically affected by the economic downturn. Institutions of higher education are an important part of their local communities, with many resources, including students, faculty, and staff, research and expertise. Effective partnerships with other local organizations can help communities come together to provide needed services and build capacity in the nonprofit sector. Learn and Serve America encourages applicants to propose programs that will leverage these resources to assist in economic recovery through service and service-learning. For the Notice of Funding Opportunity, please visit: [http://www.servicelarning.org/lsa/lsa\\_page/2009\\_nofos/index.php](http://www.servicelarning.org/lsa/lsa_page/2009_nofos/index.php)

**NEW Health Games Research – Deadline: April 8, 2009** - Health Games Research: Advancing Effectiveness of Interactive Games for Health is a national program of the Pioneer Portfolio of the Robert Wood Johnson Foundation (RWJF) that supports research to enhance the quality and impact of interactive games that are used to improve health. The goal of the program is to advance the innovation, design and effectiveness of health games and game technologies so that they help people improve their health-related behaviors and, as a result, achieve significantly better health outcomes. In this round of funding, approximately \$2 million will be available to support outstanding research projects that study one or more games designed to increase physical activity and/or improve self-care. In February there will be two optional web conference calls for potential applicants: February 11, 2009 (3 p.m. ET) and February 19, 2009 (4 p.m. ET). For complete details and to register, visit [www.healthgamesresearch.org](http://www.healthgamesresearch.org)

**NEW William T. Grant Foundation Use of Research Evidence Grant – Deadline: May 12, 2009** - The Foundation has a longstanding interest in supporting research that can inform policy and practice. Our particular focus is on policies and practices that affect youth ages 8 to 25 in the United States. In this area, there are significant gaps between research and policy, and between research and practice. Relatively little research attention has been devoted to understanding the user side that is, studying what affects policymakers and practitioners acquisition, interpretation, and use of research evidence. At the Foundation, we believe studies of this topic will increase our understanding of how to improve the production and subsequent use of research for and in policy and practice. For the next several years, we anticipate supporting a group of research projects, with award amounts ranging from \$100,000 to \$600,000, covering direct and indirect costs for two to three years of work. The Foundation will consider applications for newly initiated studies and add-on studies to existing projects. For more information, please visit: [www.wtgrantfoundation.org](http://www.wtgrantfoundation.org)

---

## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW PhD Scholarship: Measuring Health and Wellbeing in New Zealand – Deadline: Immediate** - Applications are invited for a PhD scholarship funded by the Royal Society of New Zealand Marsden Fund to develop and analyse new measures of New Zealand living standards between 1850 and 2008. The scholarship covers three years of university tuition fees plus a NZ\$25,000 p.a. tax-free stipend for three years. The PhD research will investigate changes in the stature and body mass of the New Zealand population over the past 150 years, and will aim to identify the social and economic determinants of variation in stature and body mass, and their relationship to existing income-based measures of New Zealand's standard of living. Applicants should have a background and a tertiary qualification from a recognised institution in Economics, Economic History, History or a related subject. The PhD research is scheduled to commence 1st March 2009 and will run for a three year period. Information regarding applications can be requested from Professor Les Oxley ([les.oxley@canterbury.ac.nz](mailto:les.oxley@canterbury.ac.nz)), Dr Evan Roberts ([Evan.Roberts@vuw.ac.nz](mailto:Evan.Roberts@vuw.ac.nz)), or Professor Kris Inwood ([kinwood@uoquelp.ca](mailto:kinwood@uoquelp.ca)).

**NEW Post-Doctoral Fellowship Institute of Health Policy and Management at National Taiwan University – Deadline: February 1, 2009** - The Institute of Health Policy and Management (IHPM) of NTU is accepting applications for a post-doctoral fellowship in research on precarious employment and social inequalities of occupational safety and health. This fellowship, funded by the National Council of Science of Taiwan, will begin February 1, 2009 and end July 31, 2009, with potential for extension for another year (till July 31, 2010). The recipient will be provided a monthly stipend of 55,000 NTD, health insurance, transportation fee, office space, administrative assistance, and access to the libraries, internet, and other resources of NTU. The fellow must have a doctoral degree, and should be fluent in either English or Mandarin Chinese. Applications should include the following: (1) cover letter; (2) curriculum vitae; (3) past research activities and postdoctoral research plans (up to 3 pages); (4) 3 referees with contact information. Please send the materials to: Prof. Yawen Cheng, Institute of Health Policy and Management, College of Public Health, National Taiwan University, email: [ycheng@ntu.edu.tw](mailto:ycheng@ntu.edu.tw)

**NEW Association of Asian Pacific Community Health Organizations Hepatitis B Policy Fellowship – Deadline: Feb 2, 2009** - The Association of Asian Pacific Community Health Organizations (AAPCHO) is establishing a Hepatitis B Policy Fellowship Program in 2009. In the United States, an estimated 2 million people are living with chronic hepatitis B, with a disproportionate impact on the Asian American and Pacific Islander community. The fellowship is a year-long program based in Washington D.C. and will be awarded to a medical, public health, or policy professional who is interested in strengthening the collaboration between key stakeholders and the federal government in order to achieve practical solutions for the disparate impact of hepatitis B on Asian American and Pacific Islanders. All applicants are required to meet the following criteria: Applicants must be a citizen or legal resident of the United States; be at a mid-career level with at least five years of management responsibility; have completed a master's degree or doctorate in health services

research, clinical services (including providers), health administration, health law, health policy or a related discipline such as economics or political science; have demonstrated expertise in health policy issues, particularly hepatitis B, and track record of informing health policy through research, policy analysis or clinical leadership. The fellowship stipend will be up to \$75,000 per year plus benefits, including health insurance and dental insurance. For more information, visit: [http://www.aapcho.org/altruessite/files/aapcho/Job\\_Descriptions/AAPCHOFellowJobDescriptionFinal1-15-08.pdf](http://www.aapcho.org/altruessite/files/aapcho/Job_Descriptions/AAPCHOFellowJobDescriptionFinal1-15-08.pdf)

**NEW Summer Internship Opportunity for Undergrad Students Interested in Health Disparities & Health Care – Deadline: Feb 6, 2009** - Many hospitals, community-based organizations, and other health care organizations in the Detroit-Ann Arbor-Flint area have agreed to provide paid (\$3,000 for the summer) eight week summer internships in health management and policy to qualified undergraduate students, interested in the elimination of racial/ethnic health disparities. These internships are part of the University of Michigan's Summer Enrichment Program (SEP) in Health Management and Policy. SEP, which was begun in 1986 by the Department of Health Management and Policy at the University of Michigan's School of Public Health, is designed to familiarize undergraduate students with the inequities in health status and health care that confront communities of color across the United States. Students accepted will also receive housing, a food allowance and travel expenses to and from Ann Arbor. The application is available at <http://www.sph.umich.edu/sep/>

**NEW Hispanic-Serving Health Professions Schools Student Internship / Fellowship Programs – Deadline: February 20, 2009** - Applications are being accepted for the following programs: HSHPS/CDC (Centers for Disease Control and Prevention) Student Internship and Fellowship Program, HSHPS/NIOSH (National Institute for Occupational Safety and Health) Student Internship and Fellowship Program, and the HSHPS/NCHS (National Center for Health Statistics) Student Internship Program. Please visit: <http://www.hshps.org/internships.html>

**NEW Lear Fellowships for Medical History Students – Deadline: July 1, 2009** - The U.S. Health Left History Center is pleased to announce the availability of the Lear fellowships to further the investigation of the history of U.S. health activism using the U.S. Health Activism History Collection at the University of Pennsylvania Rare Book and Manuscript Library as well as other relevant resources. Two fellowships of \$1000 will be awarded. The U.S. Health Activism History Collection gives priority attention to classism, racism and sexism in the health field and major reform of the health care delivery system including national legislation, as well as to the health and medical aspects of poverty, labor unions, civil and human rights, women's movements, Left political parties, grass-roots human services, red witch hunts, L/G/B/T issues, and international peace and progressive people's solidarity campaigns. Applicants must have been or be enrolled in a college/university degree program. For the RFP, visit: <http://www.h-net.org/announce/show.cgi?ID=162326> or email: [wjlear@critpath.org](mailto:wjlear@critpath.org)

---

## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

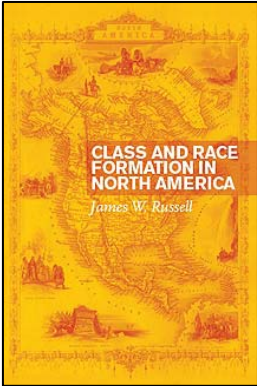
**NEW Call for Papers for Developing a Good Heart in STEM: The First Summit on Incorporating Social Justice and Service-Learning into STEM Curriculum – Deadline: February 1, 2009** - This summit, which will be held June 11th - 12th at Ithaca College, Ithaca NY, aims to gather faculty from STEM fields to discuss social justice issues and service-learning projects in these disciplines in order to learn from one another through the sharing of course modules, syllabi, best practices via presentations, workshops and networking opportunities. We invite participants to submit abstracts for short presentations which demonstrate how service-learning projects are promoted and/or how social justice issues are incorporated into a STEM classroom. Topics may include, but are not limited to, theoretical assumptions, community-based research projects, model service-learning programs or curriculum, and/or pedagogical strategies. Abstracts should include the paper title, name and institution of each author, and text of up to 400 words describing the content of the presentation. Please submit abstracts electronically to Lisa Marano at [lmarano@wcupa.edu](mailto:lmarano@wcupa.edu). Include STEM Summit in the subject line of the e-mail. For more information, visit: <http://www.paccompact.org/News-STEMSummit.htm>

---

---

## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



### **Class and Race Formation in North America**

*By James W. Russell*

In this far-reaching study, Russell offers a comparative exploration of how patterns of class and racial inequality developed in the United States, Mexico, and Canada from the colonial pasts to the beginning of the North American Free Trade Agreement and beyond. He illustrates the effects of uneven economic development on both class and race in North America, examines how unique class and race dynamics in each of the countries have contributed to overall continental patterns, and demonstrates the complexity of the ways in which class and race are interrelated. Ultimately, he reveals a continent of diverse historical experiences, class systems, and ways of thinking about race.

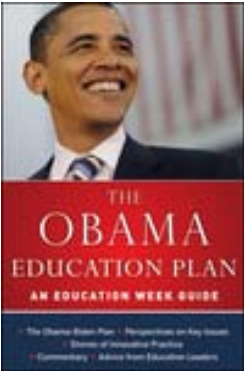
**Ordering Information:** University of Toronto Press

<http://www.utphighereducation.com/product.php?productid=906&cat=0&page=1>

---

### **The Obama Education Plan: An Education Week Guide**

*Education Week*



Barack Obama's campaign proposals stood out for their breadth, detail, and ambitious goals. From the beginning, he made clear that investment in education was key to our future economic prosperity. His comprehensive plan called for expanding early education opportunities for all children, improving teacher quality, supporting school innovation, and putting a college education within reach of many more students.

Elected on a platform of hope and change, President Obama inherits a world of problems—notably, an economy in crisis—which will clearly affect the pace and scale of reform. This book provides background on key points in President Obama's education plan: articles on key educational issues, stories of innovative practice, commentaries on controversial topics, and advice from key educational leaders. These will provide valuable insights on the complex issues at hand as Obama's proposals are debated, legislated, and implemented in the years to come.

**CCPH members** receive a **15% discount** when ordering this publication and all **Jossey-Bass publications** through the **CCPH** website!

**Ordering information:** <http://depts.washington.edu/ccph/books.html>