



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

January 9, 2009  
Volume XI • Issue 1

[News From CCPH](#)

[Membership Matters](#)

[Featured Member](#)

[Upcoming Events](#)

[Announcements](#)

[Employment Opportunities](#)

[Grants Alert!](#)

[Awards, Fellowships & Scholarships](#)

[Calls for Papers & Presentations](#)

[Publications](#)

[Archives](#)

**Community-Campus Partnerships for Health**

c/o Medical College of Wisconsin  
Public and Community Health  
Attn: Alicia Witten  
8701 Watertown Plank Road  
Milwaukee, WI 53226

Tel. (414) 456-8191  
Fax. (414) 456-6431

[ccph@mcw.edu](mailto:ccph@mcw.edu)

[www.ccph.info](http://www.ccph.info)

Partnership Matters newsletter is a member benefit of Community-

## SUBMIT YOUR CCPH ANNUAL AWARD NOMINATION TODAY!

*Deadline: January 30, 2009.*

The Community-Campus Partnerships for Health Award recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the **CCPH Award** is to highlight the power and potential of community-campus partnerships. The award recognizes partnerships that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities.

The **CCPH Award** recognizes work being done by community-campus partnerships to achieve CCPH strategic goals, including:

- Combining the knowledge, wisdom and experience in communities and in academic institutions to solve major health, social and/or economic challenges facing our society.
- Building the capacity of communities and higher educational institutions to engage each other in authentic partnerships.
- Supporting communities in their work with academic partners.
- Recognizing and rewarding faculty for community engagement and community-engaged scholarship.
- Developing partnerships that balance power and share resources among partners.
- Ensuring that community-driven social justice is central to service-learning and community-based participatory research.

Partnerships must nominate themselves and need not be members of **CCPH**. The nomination materials for **CCPH's Annual Award** are now available by visiting our website at: <http://www.depts.washington.edu/ccph/awards.html>.

## REPORT FINDS ECONOMIC CRISIS HURTING U.S. PREPAREDNESS FOR HEALTH EMERGENCIES:

*Recommendations Include Improving Community Engagement*

Trust for America's Health (TFAH) and the Robert Wood Johnson Foundation (RWJF) today released the sixth annual *Ready or Not? Protecting the Public's Health from Diseases, Disasters, and Bioterrorism* report, which finds that progress made to better protect the country from disease outbreaks, natural disasters, and bioterrorism is now at risk, due to budget cuts and the economic crisis. In addition, the report concludes that major gaps remain in many critical areas of preparedness, including surge capacity, rapid disease detection, and food safety.

The report contains state-by-state health preparedness scores based on 10 key indicators to assess health emergency preparedness capabilities. More than half of states and D.C. achieved a score of seven or less out of 10 key indicators. Louisiana, New Hampshire, North Carolina, Virginia, and Wisconsin scored the highest with 10 out of 10. Arizona, Connecticut, Florida, Maryland, Montana, and Nebraska tied for the lowest score with five out of 10.

Over the past six years, the *Ready or Not?* report has documented steady progress toward improved public health preparedness. This year however, TFAH found that cuts in federal funding for state and local preparedness since 2005, coupled with the cuts states are making to their budgets in response to the economic crisis, put that progress at risk.

## Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

**Newsletter Co-Editors**  
Jessie Tobin  
Alicia Witten

**Contact us:**  
[ccph@mcw.edu](mailto:ccph@mcw.edu)

©2008 Community-Campus  
Partnerships for Health

## Partnership Matters Newsletter

### Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@mcw.edu](mailto:ccphpm@mcw.edu).

### Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

"The economic crisis could result in a serious rollback of the progress we've made since September 11, 2001, and Hurricane Katrina to better prepare the nation for emergencies," said Jeff Levi, Ph.D., executive director of TFAH. "The 25 percent cut in federal support to protect Americans from diseases, disasters, and bioterrorism is already hurting state response capabilities. The cuts to state budgets in the next few years could lead to a disaster for the nation's disaster preparedness."

Some serious 2008 health emergencies include a *Salmonella* outbreak in jalapeño and Serrano peppers that sickened 1,442 people in 43 states; the largest beef recall in history in February; Hurricanes Gustav and Ike; severe flooding in the Midwest; major wildfires in California in June and November; and a ricin scare in Las Vegas.

Among the key findings:

**Budget Cuts:** Federal funding for state and local preparedness has been cut more than 25 percent from fiscal year (FY) 2005, and states are no longer receiving any supplemental funding for pandemic flu preparedness, despite increased responsibilities.

**Rapid Disease Detection:** Since September 11, 2001, the country has made significant progress in improving disease detection capabilities, but major gaps still remain.

**Food Safety:** America's food safety system has not been fundamentally modernized in more than 100 years.

**Surge Capacity:** Many states do not have mechanisms in place to support and protect the community assistance that is often required during a major emergency.

**Vaccine and Medication Supplies and Distribution:** Ensuring the public can quickly and safely receive medications during a major health emergency is one of the most serious challenges facing public health officials.

The report also offers a series of recommendations for improving preparedness, including:

**Restoring Full Funding.** At a minimum, federal, state, and local funding for public health emergency preparedness capabilities should be restored to FY 2005 levels.

**Strengthening Leadership and Accountability.** The next administration must clarify the public health emergency preparedness roles and responsibilities at the U.S. Department of Health and Human Services and U.S. Department of Homeland Security.

**Enhancing Surge Capacity and the Public Health Workforce.** Federal, state, and local governments and health care providers must better address altered standards of care, alternative care sites, legal concerns to protect community assistance and surge workforce issues.

**Modernizing Technology and Equipment.** Communications and surveillance systems and laboratories need increased resources for modernization.

**Improving Community Engagement.** Additional measures must be taken to engage communities in emergency planning and to improve protections for at-risk communities.

**Incorporating Preparedness into Health Care Reform and Creating an Emergency Health Benefit.** This is needed to contain the spread of disease by providing care to the uninsured and underinsured Americans during major disasters and disease outbreaks.

For more information, please visit:

<http://www.rwjf.org/newsroom/product.jsp?id=36628>

---

## MESSAGE FROM CCPH



### Update on CCPH Conference

Dear CCPH members and supporters,

We are sorry to let you know that we have had to make the difficult decision to cancel the CCPH conference that had been scheduled to take place April 29 - May 2, 2009 in Milwaukee, WI. Several concerns, including limitations on the ability of cosponsors to confirm their support at past levels, and significant restrictions and in many cases freezes on travel budgets at universities and community organizations, led us to conclude that it was not in the best interest of CCPH and our members to hold the 2009 conference. We simply did not want to jeopardize in any way the high quality conference that CCPH members expect and deserve! We plan to sponsor a variety of lower-cost opportunities for professional development, dissemination and networking in the coming year.

Let us also take this opportunity to thank the members of the 2009 CCPH conference planning committee, listed below, for their hard work, creativity and commitment.

Hamed Adetunji	Syed Ahmed	Chris Cronk	Yvonne Davis
Joshua Edward	Therese Fish	Elmer Freeman	Barbara Gottlieb
Susan Gust	Gary Hollander	Shawn Kimmel	Daniel Korin
Lisa McDonald	Piper McGinley	Felix Munger	Gail Newton
Pam Reynolds	Vivien Runnels	Jon Salsberg	Ellen Servais

We thank you for your understanding and look forward to sharing more details in early 2009. In the meantime, we applaud the wonderful work you are doing to advance health and social justice through community-campus partnerships and wish you a happy, healthy New Year.

---

## NEWS FROM CCPH

### **Submit your CCPH'S Annual Award Nomination Today! Deadline: January 30, 2009.**

The Community-Campus Partnerships for Health Award recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the CCPH Award is to highlight the power and potential of community-campus partnerships.

The nomination materials for **CCPH's Annual Award** are now available by visiting our website at <http://www.depts.washington.edu/ccph/awards.html>. Partnerships must nominate themselves and need not be members of **CCPH**.

To read about the 2008 Annual Award recipient, the Partnership between the University of Pennsylvania, Philadelphia, PA and the Decatur Community Association, Cutler, OH, USA please visit: <http://depts.washington.edu/ccph/awardsrecipients.html#2008>

## CCPH 12<sup>th</sup> Summer Service-Learning Institute Applications Now Available! Application Deadline: May 8, 2009



Plan NOW to attend the **CCPH 12<sup>th</sup> Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at: <http://depts.washington.edu/ccph/servicelearning.html>. Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail [sliccph@mcw.edu](mailto:sliccph@mcw.edu).

## Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Membership Offers?

#### Join a CCPH Member Interest Group Today!

Member Interest Groups (MIGs) are designed to mobilize **CCPH** members for collaborative problem-solving and collective action around priority topics of shared interest. Current MIG topics include:

- ❖ Aboriginal & Indigenous Peoples' Health
- ❖ Community-Academic Partnerships in HIV/AIDS
- ❖ Emerging Leaders
- ❖ Homelessness & Health
- ❖ International Partnerships
- ❖ Refugee & Immigrant Health
- ❖ Rural Health

All **CCPH** members are invited to join one or more MIGs. Sign up today at <http://depts.washington.edu/ccph/migs.html>

## Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)  
(See above for information on **CCPH Membership Rewards!**)

### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or [ccph@mcw.edu](mailto:ccph@mcw.edu)

### Showcase Your Work! Be a CCPH Featured Member!

Let the world know about your partnership work! Email us [ccph@mcw.edu](mailto:ccph@mcw.edu) for details. Read about the Current **CCPH** Featured Member Dr. Mark DeHaven at <http://www.ccpH.info>

To view past **CCPH** Featured Members, please visit:  
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>



## NEW FEATURED MEMBER!

*DR. MARK DEHAVEN*

**Combining Clinical Science, Collective Responsibility,  
and Informed Social Action for Health**

CCPH Member Dr. Mark DeHaven is Professor and Chief of the Division of Community Health Sciences in the Department of Clinical Sciences at the University of Texas Southwestern Medical Center. Guided by his understanding that most health-related suffering is preventable and unnecessary, Mark and his team are developing and refining innovative community-based participatory research (CBPR) models and programs for improving health outcomes and life chances among those at greatest risk of preventable disease.

Currently, Mark is engaged in a faith-health collaborative, GoodNEWS (Genes, Nutrition, Exercise, Wellness, and Spiritual growth), which is funded by a 5-year grant from the National Heart, Lung, and Blood Institute. Through the collaborative relationships and partnerships his Division has developed over the past ten years, GoodNEWS is collaborating with African-American congregations who are committed to better understanding the true causes of disease and developing means for eliminating disease causality.

To read more about Mark's work, his views on health disparities, and his passions and inspirations, click [here](#). To read about previous Featured Members, click [here](#).

If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at [ccph@mcw.edu](mailto:ccph@mcw.edu).

## UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

### JULY 2009

- ▶ **Save the Date! July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute •** Leavenworth, WA.

Mark your calendars now for this intensive four-day Institute. The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at:

<http://depts.washington.edu/ccph/servicelearning.html>.

### New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**January 14-16, 2009 • American Association for the Advancement of Science's Launch of the Science and Human Rights Coalition •** Washington, DC •

[http://shr.aas.org/coalition/events/Coalition\\_Launch\\_Jan\\_14\\_16\\_2009.html](http://shr.aas.org/coalition/events/Coalition_Launch_Jan_14_16_2009.html)

**February 12-13, 2009 • Second Annual Institute on Global Service-Learning •** Cornell University, Ithaca, NY •

<http://www.regonline.com/builder/site/Default.aspx?eventid=682249>

**February 20-21, 2009 • National Conference on What Works in Education Partnerships •** Phoenix, AZ •

<http://educationpartnerships.asu.edu/conference>

**March 16-19, 2009 • 19th Annual Art and Science of Health Promotion: What Works Best in Health Promotion**

• San Francisco • <http://healthpromotionconference.org>

**March 27-28, 2009 • Meeting the Challenges of Great Lakes Stewardship: Science Education for New Civic Engagements and Responsibilities (SENCER) Approaches •** Cleveland, Ohio •

[www.sencer.net/Outreach/centers/midwest/index.cfm](http://www.sencer.net/Outreach/centers/midwest/index.cfm)

**April 18-19, 2009 • Global Health and Innovation Summit •** Yale University, New Haven, CT •

<http://www.uniteforsight.org/conference>

**April 28, 2009 • Long Island Regional Service Learning Network Conference on Global Service-Learning •**

Molloy College-Suffolk Campus, East Farmingdale, NY • Contact Maureen Connolly at [mconnolly@mineola.k12.ny.us](mailto:mconnolly@mineola.k12.ny.us) or (917) 494-2060.

## ANNOUNCEMENTS

**Webcast on Public Access to Data from NIH-Funded Research**- NIH recently launched a new website called RePORT (the Research Portfolio Online Reporting Tool.) RePORT gives the public a single access point to quickly and easily find data, including information on NIH expenditures and the results of NIH-supported research. A webcast will be available for the RCDC open house meeting on January 14, 2009, at 1:30 p.m. EST. During the 90-minute session, RCDC staff will demonstrate the new RePORT website and respond to audience questions. If you are interested in joining the webinar, please RSVP by Friday, January 9, 2009, to [rcdcpublicinfo@mail.nih.gov](mailto:rcdcpublicinfo@mail.nih.gov). For more information, visit: <http://report.nih.gov/rcdc/>

**New Article on Reflective Learning and the Net Generation** - The Journal *Medical Teacher*: Volume 30 Issue 9 & 10 contains the article, "Reflective learning and the Net Generation," by John Sandars and Matthew Homer. View it at: [http://www.informaworld.com/openurl?genre=article&issn=0142-159X&volume=30&issue=9&spage=877&uno\\_jumptype=alert&uno\\_alerttype=new\\_issue\\_alert,email](http://www.informaworld.com/openurl?genre=article&issn=0142-159X&volume=30&issue=9&spage=877&uno_jumptype=alert&uno_alerttype=new_issue_alert,email)

**American Association for the Advancement of Science Launches the Science and Human Rights Coalition** - After a full year of preparation and deliberation, the AAAS Science and Human Rights Coalition is ready to be launched. The Launch of the AAAS Science and Human Rights Coalition is an opportunity to learn about the Coalition, its areas of activity, and how you and your scientific association can become a part of this important new initiative, to discover the varied contributions that science and scientists can make to human rights, and have the opportunity to equip your scientific association with information and tools needed for robust engagement in human rights. The Launch will be held on January 14, 2009 at AAAS Headquarters in Washington, DC. For more information, visit: [http://shr.aaas.org/coalition/events/Coalition\\_Launch\\_Jan\\_14\\_16\\_2009.html](http://shr.aaas.org/coalition/events/Coalition_Launch_Jan_14_16_2009.html)

**New Peer Education Manual for Caribbean Adolescents** - Family Care International (FCI) is pleased to announce the release of a new peer education manual for adolescents in the English-speaking Caribbean, produced by FCI in conjunction with UNFPA Jamaica, and the Family Planning Association of Trinidad and Tobago. *You, Your Life, Your Dreams — A Book for Caribbean Adolescents* provides accessible, objective, and urgently- needed information on a broad range of issues that matter to adolescents, empowering them to make informed decisions about their sexual lives and reproductive health. *You, Your Life, Your Dreams* can be downloaded at: [www.familycareintl.org](http://www.familycareintl.org)

**Bibliography Available on HIV/AIDS and Service-Learning** - This bibliography, created by Learn and Serve Clearinghouse, highlights resources and examples on how service-learning can inform youth and others about HIV/AIDS. To access this resource, visit: [www.servicelearning.org/instant\\_info/bibs/he\\_bibs/hiv-aids\\_sl/](http://www.servicelearning.org/instant_info/bibs/he_bibs/hiv-aids_sl/)

**Ghana Summer Cultural Studies/Service Learning Course Available** - Amizade Global Service Learning is offering a four-week, six-credit summer course (June 4 - July 2, 2009) in Ghana through West Virginia University. This faculty-led course explores how traditional culture, colonialism's legacy, development initiatives, and globalization shape life today. Students live in a rural village and work alongside community members building a library, while learning from the experience of a local community organization. The final scholarship application deadline is February 15, 2009. For more information: [http://www.amizade.org/service\\_learning/courses/titles/introduction\\_to\\_cultural\\_studies.html](http://www.amizade.org/service_learning/courses/titles/introduction_to_cultural_studies.html)

---

## EMPLOYMENT OPPORTUNITIES

**NEW Assistant Professor - Public Policy and Community Service, Emory and Henry Colleges** - This position is tenure-track with a focus on the interdisciplinary study of citizenship, community building, civic skills, and public policy. The PPCS degree program is a nationally recognized interdisciplinary social science program grounded firmly in a place-based participatory pedagogy. All of the core courses in the major include a comprehensive service-learning component designed to enhance and extend the classroom curriculum. Teaching responsibilities will include community organizing, sustainable community development, politics and public policy, as well as the College's general education program. Candidates must demonstrate a commitment to undergraduate liberal arts education, to working one-on-one with students, and collaboration with faculty and staff in building strong partnerships across the curriculum and with communities. The successful candidate will be expected to help implement the PPCS program's model of place-based education. Ph.D. at the time of appointment is preferred. For more information about the PPCS degree program and a more complete job description, please refer to: [www.ehc.edu/employment/publicpolicy.html](http://www.ehc.edu/employment/publicpolicy.html).

**NEW Senior Community Engagement Position - National Children's Study Program Office** -The *Eunice Kennedy Shriver* National Institute of Child Health and Human Development, National Institutes of Health (NIH) is seeking a senior community engagement expert. This position is located in the Program Office of the National Children's Study, a large epidemiological longitudinal cohort study of the effects of the environment on child health and development. The incumbent will direct a major component of the scientific planning and research design for the Study (the community outreach and engagement component) and will serve as a key member of the senior staff for the study. The position will be open for about four weeks beginning December 16, 2008. The Job Announcement numbers for this position are: NICHD-09-307759-CR-DE and NICHD-09-307759-MP. For more information, visit: <http://www.USAJobs.opm.gov>.

**NEW Associate Director - Wisconsin Center for Health Equity** – This position will provide key leadership in developing the Center for Health Equity's capacity to meet its vision and mission which are, respectively, To create a society where all people have an equal chance to be healthy; and To improve the social and economic conditions that contribute to health equity through education, civic capacity building, and public policy. Minimal qualifications include: Master's Degree with PhD preferred in a related field providing substantive knowledge and understanding of the social and economic determinants of health; and at least five years program management experience and 6-8 years relevant experience overall. Application must be received by January 31, 2009 to assure consideration. Additional details are available in the position description posted at: <http://www.wpha.org/employment.htm>.

## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Youth Violence Prevention through Economic, Environmental, and Policy Change (U01) - Letter of Intent Deadline: January 26, 2009** - The purpose of this program of research is to assess the efficacy or effectiveness of interventions and policies designed to change the economic or environmental characteristics of a community to reduce rates of youth violence perpetration and victimization. Youth violence has been linked to a variety of factors, including individual, family, community, and societal characteristics. Although much research has been conducted on interventions to change the characteristics of individuals and families, less research has focused on evaluating interventions and policies designed to change community economic or environmental factors. For more information, visit: <http://www.cdc.gov/od/pgo/funding/CE09-009.htm>

**NEW National Mentoring Program – Deadline: February 25, 2009** –The goal of this 3-year grant program is to reduce juvenile delinquency, drug abuse, truancy, and other problem and high-risk behaviors. The objective of this program is to provide direct one-on-one or group mentoring services to underserved youth populations. Applicants are limited to national organizations, including faith-based and community nonprofit organizations. For more information, visit the Office of Juvenile Justice and Delinquency Prevention at: <http://www.ojp.usdoj.gov/funding/solicitations.htm>

**NEW Funding to Evaluate Locally-Developed HIV Prevention Interventions for African American and Hispanic /Latino MSM – Deadline: March 3, 2009** - This funding opportunity will support applicants in the United States that partner with a local community-based organization (CBO), including but not limited to AIDS service organizations or faith-based organizations, to implement and rigorously evaluate potentially effective but insufficiently evaluated HIV prevention interventions for (A) high risk African-American men who have sex with men (MSM) or (B) high-risk Hispanic/Latino MSM. The intervention must have been developed by the CBO with substantial input from the served community, and may be referred to as a locally-developed or homegrown intervention. A conference call with all potential applicants will be held on January 13, 2009 at 1:00pm, E.T., phone number 866-620-0420 pass code 8943360. The FOA can be found on the CDC/PGO website at: <http://www.cdc.gov/od/pgo/funding/PS09-007.htm>

**NEW The 2009 U.S. Environmental Protection Agency CARE Cooperative Agreement – Deadline: March 16, 2009** - Around \$3 million will be available in 2009 to support community-based partnerships to reduce pollution at the local level through the Community Action for a Renewed Environment (CARE) program. EPA anticipates awarding CARE cooperative agreements in two levels. Level I cooperative agreements range from \$75,000 to \$100,000 and will help establish community-based partnerships to develop local environmental priorities. Level II awards, ranging from \$150,000 to \$300,000 each, will support communities which have established broad-based partnerships, have identified the priority toxic risks in the community, and are prepared to measure results, implement risk reduction activities, and become self-sustaining. EPA will conduct three conference calls, Feb. 3, 24 and 27, for prospective applicants to ask questions about the application process. For more information, visit: [http://www.epa.gov/air/grants\\_funding.html#0902](http://www.epa.gov/air/grants_funding.html#0902)

**NEW NIH-Supported Centers for Population Health and Health Disparities – Letter of Intent Deadline: April 29, 2009** - This funding opportunity announcement (FOA), sponsored jointly by the National Cancer Institute (NCI), the National Heart, Lung and Blood Institute (NHLBI), and Office of Behavioral and Social Sciences (OBSSR) of the National Institutes of Health, solicits grant applications for Centers for Population Health and Health Disparities (CPHHD) Program. The CPHHD Program is designed to promote trans-disciplinary research in the area of health inequities with the purpose of contributing directly to improved health outcomes and quality of life for populations with a higher disease burden. The focus is on both understanding the pathways that result in disparate health outcomes and developing comprehensive models of how various social, economic, cultural, environmental, biological, behavioral, physiological, and genetic factors affect individual health outcomes and their distribution. For more information, visit: <http://grants.nih.gov/grants/guide/rfa-files/RFA-CA-09-001.html>

**NEW 6th Round of Funding Announced for Native American Research Centers for Health – Deadline: May 14, 2009** - Federally-recognized Tribes, Tribal Organizations (including Tribal Colleges) and Tribally-authorized Indian Health Boards in the United States are eligible to form partnerships with research institutions and apply for funding to create a Native American Research Center for Health (NARCH). The NARCH initiative provides funding to AI/AN Tribes or Tribally based organizations to create partnerships with research institutions and conduct high quality biomedical, behavioral and health services research that will be relevant to the needs of the Tribes. Unlike most current federal grant applications, the application will be paper-based and must be delivered by May 14, 2009. For more information, including opportunities for applicant technical assistance, visit: <http://www.ihs.gov/MedicalPrograms/Research/narch.cfm?module=narch&option=6>

---

## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW 2009 International Research Internship for Nurse Researchers: Kisumu, Kenya Summer 2009 – Deadline: January 31, 2009** – Canadian Nurse Researchers invited to apply! Are you a graduate-prepared nurse with a research focus on community health? Planning a research career with an international focus? Want to develop research networks with Sub-Saharan Africa and the Caribbean? Join nurse researchers from Kenya, Jamaica, Uganda and South Africa for the eighth annual Research Internship and build your capacity in community health services and policy research, global health issues, developing research networks, grantsmanship skills, interdisciplinary teams, innovative research methods, strategic thinking for programs of research. For more information, visit: <http://aix1.uottawa.ca/~nedwards/english/internships.html>

**NEW SOPHE State Health Policy Institute Scholarship – Deadline: February 2, 2009** - The State Health Policy Institute (SHPI) is a new SOPHE initiative, in collaboration with the Centers for Disease Control and Prevention, which aims to form an elite corps of Health Promotion Policy Experts (HPPEs). HPPEs will be awarded training scholarships and will become specialists in educating their state legislators and other professionals on the latest policy and research in chronic disease prevention and control. If you are awarded a SHPI training scholarship you will be expected to participate in a one-day training on May 6, 2009 in New Orleans, LA, immediately preceding SOPHE's 2009 Midyear Meeting. For more information, visit: [http://www.sophe.org/singlenews.asp?item\\_ID=12043](http://www.sophe.org/singlenews.asp?item_ID=12043)

**NEW Get Ready Scholarship – Deadline: April 6, 2009** - The American Public Health Association (APHA) is pleased to announce the new Get Ready Scholarship for high school students. The scholarship is a component of APHA's Get Ready campaign, which works to help Americans prepare themselves, their families and their communities for all health hazards and disasters, including pandemic flu and infectious disease. The \$500 Get Ready Scholarship is designed to encourage high school students to focus on the importance of emergency preparedness. The scholarship is open to U.S. high school seniors who will be graduating in 2009 and continuing their education. The winner of the scholarship will be determined through an essay contest on emergency preparedness. To learn more about the scholarship and the essay criteria, please visit: [www.getreadyforflu.org/scholarship.htm](http://www.getreadyforflu.org/scholarship.htm)

---

## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW** **Call for Conference Proposals for Meeting the Challenges of Great Lakes Stewardship: Science Education for New Civic Engagements and Responsibilities (SENCER) Approaches - Deadline: January 30, 2009** - The goal of this conference is to address issues facing the Great Lakes basin that can be incorporated into undergraduate STEM courses which engage undergraduate faculty and students in direct action and research, involve undergraduate faculty and students in educating the general public about the outcomes and significance of such action and research, empower the public benefiting from such education to have a positive impact on the Great Lakes ecosystem through personal and public stewardship behaviors and become the foundation of a vibrant, broad-based network of academic and community-based stewards of that ecosystem. To accomplish this ambitious goal, the conference organizers have arranged special registration fees for teams that include an undergraduate faculty member and student accompanied by a community partner representative. Workshop/poster proposal forms, registration and lodging information, as well as a tentative conference schedule can be downloaded at: <http://www.sencer.net/Outreach/centers/midwest/index.cfm>

**NEW** **Call for Abstracts for Spirit of 1848 Caucus - Deadline: February 11, 2009** - The Spirit of 1848 Caucus is organizing 4 oral sessions and 1 poster session for the 137th annual meeting of the American Public Health Association (Philadelphia, PA, November 7-11, 2009). The sessions will be organized around the 3 themes of our caucus, which concern the inextricable links between social justice and public health, as manifested in: the politics of public health data, social history of public health, and progressive pedagogy. To learn more about the Spirit of 1848 Caucus and sessions we have organized at past APHA meetings, please visit our website at: <http://www.spiritof1848.org>

**NEW** **Call for Contributions for Manifestation: Journal of Community Engaged Research and Learning Partnerships - Deadline: May 1, 2009** - This issue of Manifestation is a call for contributions on the practice, art, governance, management, and spirit that creates mechanisms and understanding of how to bring together the necessary resources to support community-engaged research and learning partnerships. We are not only seeking "success stories" but also for examples of challenges and conflict that represent the lessons learned from the struggle to engage broadly. Manifestation (ISSN 1913-651X) is an open-access, electronic, peer-reviewed journal dedicated to the conversations about how to most beneficially support and engage in community-based research, community-campus partnerships, service-learning, action research, and other inclusive methods and practices that build and empower our communities. For more information, visit: <http://www.manifestationjournal.org/>

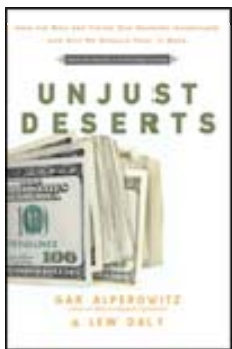
---

## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)

### **UNJUST DESERTS: How the Rich Are Taking Our Common Inheritance And Why We Should Take It Back**

*By Gar Alperovitz and Lew Daly*



The 2008 presidential campaign ended with a sharp moral debate about the distribution of wealth in the United States. In a timely and provocative work of empirically-grounded social criticism, Gar Alperovitz and Lew Daly's *Unjust Deserts* provides powerful new ammunition in that debate.

At the center of their rich and persuasive argument is the economic impact of socially-created knowledge. As people have solved numerous problems that bewildered and plagued those before us, we have accumulated an immense "stock of knowledge" which now plays a central role in economic growth, and is largely responsible for the real income gains that separated the twentieth century from all that came before.

This "stock of knowledge" is a social inheritance, nurtured by governments, institutions, and culture, and created by many generations of people. And yet even as our economic growth has become so highly socialized through the impact of expanding knowledge, the fruits of knowledge--the wealth being generated by knowledge-based growth--flows increasingly to the top. A new aristocracy is reaping huge unearned gains from our collective intellectual wealth.

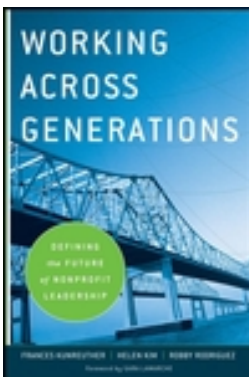
Alperovitz and Daly pursue the implications of this research, persuasively arguing that there is no reason any one person should be entitled to that inheritance. Recognizing the true dimensions of our unearned inheritance leads inevitably to a new and powerful moral case for wealth redistribution—and to a series of practical policies to achieve it in an era when the disparities have become untenable.

**Ordering Information:**

[http://www.thenewpress.com/index.php?option=com\\_title&task=view\\_category&b\\_category\\_id=7](http://www.thenewpress.com/index.php?option=com_title&task=view_category&b_category_id=7)

**Working Across Generations: Defining the Future of Nonprofit Leadership**

*By Frances Kunreuther, Helen Kim, and Robby Rodriguez*



The authors provide a range of ideas on how to approach generational shifts in leadership so that the contributions of long-time leaders are valued, new and younger leaders' talent is recognized, and groups are better prepared to work across generational divides. Giving context to these differences, they explore the current assumptions about the upcoming transition between generations in the social sector; introduce new ideas or frames for thinking about generational leadership change; and examine how this change poses individual, organizational, and systemic challenges for those in the social sector. In addition, they provide numerous examples and practical exercises to show how to address these issues. The book concludes with critical advice on how to communicate across generations and key recommendations for future research and action.

**CCPH members** receive a **15% discount** when ordering this publication and all **Jossey-Bass publications** through the **CCPH** website!

**Ordering information:** <http://depts.washington.edu/ccph/books.html>