



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

January 20, 2006  
Volume VIII • Issue 2

*\*Would you like to print and read the PM? It's now available for download as a PDF, visit <http://depts.washington.edu/ccph/PM2006.html>*

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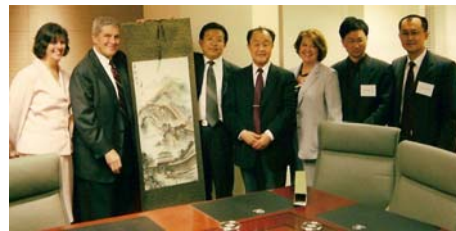
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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about

## COMMUNITY SITE VISIT HOSTS FOR CCPH CONFERENCES CAN BRING LASTING BENEFITS AND REWARDS



Four representatives from the Ministry of Health of China visited the Georgia Health Policy Center

(<http://www.gsu.edu/ghpc>)

visited Georgia State University on May 17, 2005 to learn more about rural health systems and policies that

support coverage for the uninsured. Sponsored by the World Health Organization, the group's visit was part of a three-week U.S. study tour that included meeting with representatives of academic institutions, the private sector, the U.S. government, and non-governmental institutions. **CCPH member Karen Minyard**, director of the Georgia Health Policy Center, attributes the visit to exposure the Center received as a community site visit for the October 2004 conference jointly sponsored by CCPH and The Network: Towards Unity for Health.

CCPH is in the process of identifying and confirming community site visit hosts for our next conference in Minneapolis, MN USA, May 31-June 3, 2006. For details on becoming a community site visit host, visit

<http://depts.washington.edu/ccph/conf-program.html#CommSiteVisits>

To learn more about the conference, visit

<http://depts.washington.edu/ccph/conf-overview.html>

## CONGRESS APPROVES HEALTH SPENDING BILL *Coalition for Health Funding Launches Major Advocacy Effort*

On December 21, Congress approved the fiscal year 2006 labor, health and human services, and education spending bill. All funding levels in this appropriations bill are subject to a government-wide across-the-board cut of 1 percent. The legislation provides \$141.1 billion in discretionary funds, about 1 percent less than last year's bill. After the cut, the National Institutes of Health will receive \$28.3 billion, which is \$33.2 million less than last year. The Title VII health professions programs will be funded at \$145.2 million, which is \$154 million (51.5 percent) less than last year; funding has been eliminated for the Health Education Training Centers, geriatric and rural training, workforce information and analysis, and health administration programs. The Agency for Healthcare Research and Quality (AHRQ) received \$319 million, the same level of funding as last year. Because AHRQ is funded by transfers from other health agencies, it is not subject to the 1 percent across-the-board cut. The spending bill is notable in that, for the first time in recent memory, lawmakers agreed to forgo

[membership benefits](#) and  
how you can [join CCPH](#)  
[today!](#)

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Partnerships for Health

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**Partnership Matters**  
**Newsletter**

**Submission Guidelines**

We welcome announcements,  
comments and questions from  
you! Please forward them to the  
PM Editor at  
[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

congressional earmarks to sustain ongoing programs.

The Coalition for Health Funding has launched a major advocacy effort to make public health funding a national priority. A nonprofit alliance of 50 national health organizations that works in as nonpartisan fashion to ensure that health discretionary spending remains highly visible as Congress and the Administration set federal budget priorities. A letter being sent to President Bush and Members of Congress on January 30 notes that "The health of all Americans is at risk from an unprecedented range of threats, including: chronic diseases and disabilities, infectious and food borne illnesses, biological and chemical terrorism, mental disorders and substance abuse, catastrophic injuries, and a shortage of healthcare providers and trained public health workers. And yet, last year, Congress cut public health programs by over \$1 billion, many of which continue to struggle to respond to sharply increased demands in the wake of the greatest natural disaster to strike the United States: Hurricane Katrina." The letter urges increased funding for public health programs and provides a two-fold rationale for the request: "(1) to maintain purchasing power for health programs; and (2) to restore funding for programs cut in the FY 2006 appropriations process and accommodate program initiatives to protect and strengthen our nation's health. Without additional resources on this scale, our nation's public health system – the continuum of medical research, prevention, treatment and training programs -- cannot respond adequately to the threats, challenges and opportunities facing the nation."

For more information, visit

<http://www.aamc.org/advocacy/healthfunding/start.htm>

## **AMERICANS' VIEWS OF DISPARITIES IN HEALTH CARE**

In September 2005, the Robert Wood Johnson Foundation and the Harvard School of Public Health conducted a survey to examine the extent to which the American public was aware of racial and ethnic disparities in health care. The researchers fielded the survey to a nationally representative sample of 1,111 adults age 18 and over. Highlights of the report's findings include:

Only 32 percent of Americans think that the problem of getting quality health care is worse for African Americans and Hispanics than it is for white Americans.

Although most Americans are unaware of the disparities in health services provided to African Americans and Hispanics, 65 percent of Americans say that the federal government should do more to address racial and ethnic health care disparities.

Twenty-three percent of African Americans report that they received poor quality medical care because of their race or ethnicity, as compared to one percent of whites. One in five Hispanic Americans report that they received poor quality medical treatment because of their accent or how well they spoke English.

The report is available at:

<http://www.rwjf.org/portfolios/resources/researchdetail.jsp?id=2289&iid=133>

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



**Sarena Seifer**

The articles on "Academic-Practice Linkages" appearing in this month's issue of the Journal of Public Health Management and Practice document the growth in the concept of the "academic health department" – public health departments that are significantly engaged in educating health professional students and conducting community-based participatory research (see below). With their population-based focus and their involvement in community-based public health initiatives, public health departments can serve as ideal partners for practice-based teaching and research – not only with schools and graduate programs of public health but with the diverse array of academic disciplines that can help to address the social determinants of health, including other health professions, business, community development, law, architecture and urban planning and so forth.

Many of the articles draw upon lessons learned from the Academic Health Department (AHD) initiative supported with funding from the Association of Schools of Public Health and the Centers for Disease Control and Prevention. The initiative was successful at sparking numerous collaborations between schools of public health and public health departments, including paid student internships, continuing professional education and collaborative research. But as Mahan and Silver point out in their accompanying commentary, "While the AHD project has been fruitful, various issues remain to be addressed." The challenges identified include, for example:

- The importance of staff dedicated to serving as school-health department liaisons, but the lack of readily available funding for such positions
- The delays and frustrations posed by having to seek and gain approval for projects through multiple Institutional Review Boards
- Faculty appointment, promotion and tenure policies that can stymie efforts to appropriately recognize and reward the academic roles of health department staff and the practice roles of faculty members
- Cultural differences between the worlds of academe and of public health practice
- The lack of sustainable sources of funding for academic-practice partnerships

These challenges are not unique to academic health departments and underscore the work we have ahead of us to move community-campus partnerships from the margin to the mainstream. Fortuitously, several important meetings over the next few months provide opportunities for CCPH to be involved in national dialogues intended to help accomplish this goal. CCPH is represented on the planning committee for next month's Wingspread Conference on "Engagement in Higher Education: Building a Federation for Action" designed to identify how the many regional and national organizations and initiatives that are promoting community-academic partnerships can act strategically as a "guild" to advance the field. In March, we will be participating in a Wingspread Conference on "Civic Engagement in Graduate Education" that will, among other topics, explore strategies for preparing the next generation of community-engaged faculty members. Also in March, CCPH will be represented at an Action Research Summit being hosted by the University of Cincinnati with the goal of beginning to build a North American coalition of action research organizations to share resources and provide mutual support. In April, we are convening a Wingspread Conference on "Achieving the Promise of Authentic Community-Higher Education Partnerships: A Community Partner Summit" that aims to harness the collective wisdom of community partners and create ongoing mechanisms for communication and action. Last but not least, the CCPH conference in Minneapolis from May 31-June 3 will provide a timely venue to report on and discuss the outcomes of these meetings and ways that CCPH can support key action steps stemming from them. In the meantime, if you have any comments or questions, please let me know at [sarena@u.washington.edu](mailto:sarena@u.washington.edu)

Articles on "Academic-Practice Linkages" appearing in the January/February 2006 issue of the Journal of Public Health Management and Practice, <http://www.jphmp.com/>

Teaching Health Departments: New Variations on an Old Theme. Novick, Lloyd F.

Academic Health Departments: From Theory to Practice. Conte, C; Chang, CS; Malcolm, J; Russo, PG.

Demonstrating Excellence in Practice-based Teaching for Public Health. Atchison, C; Boatright, DT; Merrigan, D; Quill, BE.; Whittaker, C; Vickery, AR; Aglipay, GS.

Partnership for Preparedness: A Model of Academic Public Health. DiMaggio, C; Markenson, D; Henning, K; Redlener, I; Zimmerman, R.

More Practice, But Still Not Perfect. Mahan, C; Silver, GB.

Health Departments and Medical Schools. Maeshiro, R.

Local Health Department and Academic Partnerships: Education Beyond the Ivy Walls. Swain, GR; Bennett, N; Etkind, P; Ransom, J.

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## NEWS FROM CCPH

### CCPH 9<sup>th</sup> Conference

**May 31-June 3, 2006**  
Minneapolis, Minnesota

**Early-bird Registration  
deadline – April 13!**

[Additional Information](#)



*Past CCPH Conference Participants*

### CCPH 9<sup>th</sup> Summer Service-Learning Institute

**July 21-24, 2006**  
Cascade Mountains of Washington  
State

**Application deadline – April 7!**

**CCPH Members receive a \$200  
discount!**

[Application Information](#)

### SAVE THE DATE!

### CCPH 10<sup>th</sup> Anniversary Conference

**April 11-14, 2007**  
Toronto, Ontario, Canada

[Additional Information](#)

## CCPH Consultancy Network Event Aims to Link Scholarship and Service

On February 2-3, 2006, **CCPH consultant Maralynne Mitcham** will facilitate a faculty development colloquium, "Adding Science to Service: Fostering Community-Engaged Scholarship" at the University of Cincinnati. A primary goal of this training and consultation is to strengthen the scholarship component of the service-learning and community engagement activities that faculty members are involved in. Maralynne is Professor and Director, Occupational Therapy Educational Program, Department of Rehabilitation Sciences, College of Health Professions, Medical University of South Carolina.

To arrange a customized workshop or consultation through the CCPH Consultancy Network, e-mail [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>.

To view presentations and handouts from past CCPH Consultancy Network events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

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## MEMBERSHIP MATTERS

### Encourage Your Colleagues to Join CCPH – Or Better Yet, Give Them the Gift of CCPH Membership! *New Member Special • Dec 1, 2005-Jan 31, 2006*

As a member of CCPH, you already know the value of participating in a dynamic network that serves as a resource for service-learning, community-based participatory research and community-academic partnerships that are improving the health of communities. New members who join between Dec 1, 2005 and Jan 31, 2006 – and the CCPH members who suggest they join or who purchase their membership – will be entered into drawings for valuable prizes! You could win the Jossey-Bass book of your choice! Download a membership application at [http://depts.washington.edu/ccph/pdf\\_files/Jan2004.membrocpdf.pdf](http://depts.washington.edu/ccph/pdf_files/Jan2004.membrocpdf.pdf) or give a gift online at <http://www.regonline.com/eventinfo.asp?EventId=8776>.

If you have any questions, please contact us at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) or (206) 543-8178.

### Are You Enjoying ALL of the Benefits CCPH Offers?

Connect with colleagues from across the country and around the world through the CCPH online **Member Directory**:

<http://web.memberclicks.com/mc/page.do?orgId=ccph>

Once you've logged in with your username and password, you can

update your profile and search for other CCPH members by region, area of expertise, and a variety of other search criteria. The **Member Directory** is a great way to send announcements to the people who are most interested - other CCPH members! CCPH staff also use the information in the **Member Directory** to send out customized emails based on your self-identified interests and areas of expertise. If you are unsure of your username and password, email [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) or call (206) 543-8178.

### Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your membership, [join today!](#)

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## MEMBERS IN ACTION



Congratulations to **CCPH member David Village**, Associate Professor at Andrews University, who successfully defended his dissertation, "Qualities of Effective Service-Learning in Physical Therapy Education" on October 14, 2005.

His research will be published in an article in the special Service-Learning Issue for the Journal of Physical Therapy Education (Winter 2006). The title of the article is "Comparison of the Use of Service-Learning, Volunteer, and Pro Bono Activities in Physical Therapy Curricula."

A copy of the dissertation can be obtained from the University of St. Augustine for Health Sciences, Division of Advanced Studies, 1 University Boulevard, St. Augustine, FL 32086-5783.

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

**Join CCPH at these upcoming events!**

### MAY & JUNE 2006

- ▶ **May 3-4, 2006 • Health Research Alliance Conference •** Washington, DC

**CCPH Executive Director, Sarena Seifer** and **CCPH member Barbara Israel** will be presenting on community-based participatory research during the conference. The conference theme is "Building Strategic Partnerships to Advance Health Research." For more information, visit <http://www.healthra.org/>

- ▶ **May 31-June 3, 2006 • CCPH's 9<sup>th</sup> Conference •** Minneapolis, MN USA

To learn more, please see the [2006 Conference Update section](#) of this newsletter!

For complete details, please visit the CCPH 9<sup>th</sup> Conference website at <http://depts.washington.edu/ccph/conf-overview.html>.

- ▶ **June 6-9, 2006 • Symposium on Response to Community Crisis: Lessons from Recent Hurricanes •** Jackson, Mississippi

**CCPH** is a co-sponsor of this symposium being hosted by the Center for Civic Engagement & Social Responsibility at Tougaloo College. The overall goal is to strengthen the ability of academia and community-based organizations to understand and respond to the needs of citizens during times of crisis. For details, visit [http://www.hbcufdn.org/sum\\_inst\\_program\\_2006.pdf](http://www.hbcufdn.org/sum_inst_program_2006.pdf)

### JULY 2006

- ▶ **July 21-24, 2006 • CCPH's 9<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools -- serve as Institute presenters and mentors.

**The application deadline is April 7, 2006.**

To learn more about our Service-Learning Institutes and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

## OCTOBER 2006

- ▶ **October 14-16, 2006 • 6<sup>th</sup> International Service-Learning Research Conference •** Portland, OR

**CCPH senior consultant, Sherril Gelmon** is chairing the conference. The theme is "From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research."

Presentation proposals are due March 8, 2006. For details, visit

<http://www.upa.pdx.edu/SLResearch06>

## NOVEMBER 2006

- ▶ **November 4-8, 2006 • 134<sup>th</sup> American Public Health Association Annual Meeting •** Boston, MA

**CCPH** will be co-hosting a booth in the exhibit hall with the Kellogg Community Health Scholars Program. For more information, visit <http://www.apha.org/meetings/>

## APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10<sup>th</sup> Anniversary Conference •** Toronto ON Canada

Save the Date! The call for conference session and poster proposals will be released this summer.

Stay tuned for details at <http://www.ccph.info>

Registration is now open for our 9<sup>th</sup> conference, May 31-June 3, 2006 in Minneapolis, MN USA. For details, visit <http://depts.washington.edu/ccph/conf-overview.html>.

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## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**January 30-31, 2006 • Second National Academic Tobacco Prevention and Control Workshop •** Nashville, Tennessee • <http://www.asph.org/document.cfm?page=882>.

**February 8, 2006 • Migration and the Global Shortage of Health Care Professionals •** Washington, DC • <http://www.academyhealth.org/nhpc/foreignpolicy/register.htm>

**May 4-5, 2006 • Second Annual Physician Workforce Research Conference •** Washington, DC • <http://www.aamc.org/meded/cfws/abstracts2006.pdf>

**May 10-12, 2006 • 2006 National Network of Public Health Institutes •** New Orleans, Louisiana • For more information - [sgillen@nnphi.org](mailto:sgillen@nnphi.org)

**July 2006 • 9<sup>th</sup> Summer Workshops of Mosaic.net International, Inc. •** Ottawa, Ontario, Canada • <http://www.mosaic-net-intl.ca/>

**November 6-9, 2006 • 12<sup>th</sup> Canadian Conference on International Health •** Ottawa, Ontario, Canada • For more information: [network@hbcufdn.org](mailto:network@hbcufdn.org)

## 2006 CONFERENCE UPDATE

### CCPH's 9<sup>th</sup> Conference

*Walking the Talk: Achieving the Promise of Authentic Partnerships*

May 31-June 3, 2006 • Minneapolis, MN USA

#### Announcements

- **Call for Applications for Minneapolis-Area Community Site Visits!** Click [here](#) for details! Community site visits provide an opportunity for conference participants to learn in-depth from local Minneapolis-area partnerships by spending about three hours touring and talking with the partnership's major stakeholders. [View the benefits and rewards of being a site visit host!](#)



#### Featured Keynote Speaker: ANGELA GLOVER BLACKWELL

Ms. Blackwell is founder & chief executive officer of PolicyLink, a national nonprofit organization that is advancing a new generation of policies to achieve economic & social equity from the wisdom, voice, and experience of local constituencies.

<http://www.policylink.org/>

#### Register Today!

Click [here](#) for details!

**Early-bird deadline: April 13, 2006!**

Join 500 colleagues who – like you – are passionate about the power of partnerships as a strategy for social justice. The program features pre-conference institutes, skill-building workshops, story sessions, community site visits, posters, exhibits and much more!

<http://depts.washington.edu/ccph/conf-registration.html>

Please contact Annika Robbins, CCPH administrative director, at [AnnikaLR@u.washington.edu](mailto:AnnikaLR@u.washington.edu) or (206) 616-3472 with any questions.

#### Exhibitor and Co-Sponsor Opportunities Are Available!

Exhibitors and co-sponsors are essential to the success of the conference by directly connecting attendees to valuable programs, products and services. Meet our

current co-sponsors at

<http://depts.washington.edu/ccph/conf-coexhibit.html>.

Find out how your organization can join this esteemed group by visiting

<http://depts.washington.edu/ccph/conf-exhibiting.html>.

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## ANNOUNCEMENTS

**Health Care: Improving Quality, Ensuring Safety** is the topic of the Fall 2005 Institute of Medicine Newsletter which can be downloaded at <http://www.iom.edu/news.asp?id=30781>

### Get a Free Copy of Informing the Future: Critical Issues in Health, Third Edition

The third edition of this popular report provides an overview of current or recent areas in which the Institute of Medicine has worked and is designed to introduce the Institute to those who may not know them, or may be unfamiliar with the breadth of their work. For a free copy, send an e-mail to the IOM's Office of Reports and Communication at [ORAC@nas.edu](mailto:ORAC@nas.edu) or call 202-334-2352. More information on this report is available at

<http://www.iom.edu/report.asp?id=30556>

### Princeton Project 55 (PP55) Public Health Fellowship Program Seeks Student/Graduate Opportunities

PP55 is a nonprofit organization established by members of the Class of 1955 at Princeton University to mobilize alumni, students and others to provide civic leadership and to develop and implement solutions to systemic problems that affect the public interest. Due to the increasing interest by young people in the public health arena, PP55 is seeking to build opportunities for the approximately 20 students and recent graduates annually who express interest in public health fellowship positions. A majority of these fellowship applicants come from a pre-medical background and are seeking public health exposure before entering medical school. Schools of public health or public health partners (including, for example, public health departments and community-based organizations) that may have year-long fellowship opportunities for PP55 students and graduates are invited to find out more at

<http://www.project55.org/> and to contact Ms. Nora Samuelson at [nsamuelson@project55.org](mailto:nsamuelson@project55.org).

### CESAR FAX

The Center for Substance Abuse Research (CESAR) Fax provides a weekly, one-page overview of timely substance abuse trends or issues. The December 5, 2005, issue, titled "Use of Other Illicit Substances and Low Family Income Best Predictors of Prescription Pain Reliever Misuse Among U.S. Youths," highlights findings from the National Survey on Drug Use and Health (NSDUH). For more information, please visit <http://www.cesar.umd.edu/cesar/cesarfax.asp>.

### MPH Core Competencies Version 1.3

The discipline-specific competencies in Version 1.3 are those considered essential for all MPH students upon graduation, regardless of area of specialization or intended career trajectory. The competencies are intended to serve as a resource and guide for those interested in improving the quality and accountability of public health education and training. They were developed with respect for the uniqueness and diversity of the schools of public health (SPH). They are not meant to prescribe the methods or processes for achievement, recognizing that implementation of the competencies may vary as a function of each school's mission and goals.

<http://www.asph.org/document.cfm?page=851>

### New York University is Launching a Unique Master's Program in Global Public Health, Offering the MPH Degree, in September, 2006

As a collaborative effort of five of NYU's premier professional schools (Dentistry, Medicine, Public Service, Education and Social Work), this innovative program will not be housed in a single school. Multidisciplinary in every aspect, the program seeks students who have completed, or are in the process of completing, a professional degree in medicine, dentistry, education, social work, public policy, management, or other fields. <http://www.nyu.edu/mph>

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Congressional Research Awards Announcement – Deadline: Feb 1, 2006** – The Dirksen Congressional Center invites applications for grants totaling \$30,000 in 2006 to fund research on congressional leadership and the U.S. Congress. The competition is open to individuals with a serious interest in studying Congress. Political scientists, historians, biographers, scholars of public administration or American studies, and journalists are among those eligible. The Center encourages graduate students who have successfully defended their dissertation prospectus to apply and awards a significant portion of the funds for dissertation research. [http://www.dirksencenter.org/print\\_grants\\_CRAs.htm](http://www.dirksencenter.org/print_grants_CRAs.htm)

**NEW Grants for Violence-Related Injury Prevention Research: Youth Violence, Suicidal Behavior, Child Maltreatment, Intimate Partner Violence, and Sexual Violence – Deadline: Feb 1, 2006** – The Centers for Disease Control and Prevention is soliciting investigator-initiated research that will help expand and advance our understanding of violence, its causes, and prevention strategies. Applications must address one of the research objectives listed in this RFA. <http://www.cdc.gov/od/pgo/funding/CE06-004.htm>

**NEW Dissertation Grant Awards for Violence-Related Injury Prevention Research in Minority Communities – Deadline: Feb 3, 2006** – The proposed research must address one of the research priorities: preventing intimate partner violence, sexual violence, and child maltreatment, preventing suicidal behavior, or preventing youth violence. The study population must be an ethnic minority. <http://www.cdc.gov/od/pgo/funding/CE06-002.htm>

**NEW U.S. Department of Education Grant Competition – Deadline: Feb 6, 2006** – Grant applications are sought to develop or enhance, implement, and evaluate campus- and/or community-based strategies to prevent high-risk drinking or violent behavior among college students. <http://www.edc.org/hec/grants/high-risk/0512/>

**NEW Robert Wood Johnson Foundation and the Northwest Health Foundation Announces Partners Investing in Nursing's Future Initiative – Deadline: Feb 16, 2006** – Partners Investing in Nursing's Future is designed to create new partnerships with local foundations to encourage investment in nursing workforce solutions. The goal of the initiative is to enable local foundations to act as catalysts in developing the comprehensive strategies that are vital to establishing a stable, adequate nursing workforce. Funds provided through the program will support the capacity, involvement, and leadership of local foundations to advance nursing workforce solutions in their own communities. <http://fconline.fdncenter.org/pnd/5002204/rwjf>

**NEW Occupational Safety and Health Research – Deadline: Nov 23, 2006** – The overall purpose of this grants program is to develop knowledge that can be used in preventing occupational diseases and injuries and to understand better their underlying pathophysiology. <http://www.cdc.gov/od/pgo/funding/Expired/PA-04-038.htm>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW Alexia Foundation for World Peace Invites Applications for Student Photography Awards – Deadline: Feb 1, 2006** – The program awards scholarships to Ph.D. students through-out the Americas to conduct research critical to conserving the national parks of the region.  
<http://fconline.fdncenter.org/pnd/10000118/nature/nps>

**NEW Call for Nominations – 2006 Thomas Ehrlich Faculty Award for Service-Learning – Deadline: Feb 17, 2006** – Each year Campus Compact recognizes and honors a faculty member for contributing to the integration of community or public service into the curriculum and for efforts to institutionalize service-learning locally and nationally. The award serves to shine a national spotlight on innovative work, and offers the recipient opportunities to present and publish their work.  
<http://www.compact.org/ehrich>

**NEW Hitachi Foundation Opens Youth Community Service Awards Nomination Process – Deadline: April 1, 2006** – The Hitachi Foundation (<http://www.hitachifoundation.org/>) presents the Yoshiyama Award for Exemplary Service to the Community each year to ten high school seniors from around the United States on the basis of their community-service activities.  
<http://fconline.fdncenter.org/pnd/10000114/hitachi>

**NEW Teachers Invited to Apply for ING Unsung Heroes Awards – Deadline: May 1, 2006** – The ING Unsung Heroes awards are given to K-12 educators pioneering new teaching methods and techniques that improve learning. Each year, educators submit applications for an ING Unsung Heroes award by describing projects they have initiated or would like to pursue. Each project is judged on its innovative method, creativity, and ability to positively influence students. The awards program selects one hundred finalists to receive a \$2,000 award, payable to both the winning teacher and his or her school.  
<http://fconline.fdncenter.org/pnd/10000117/ing>

**NEW Competition Opens for Canon National Parks Science Scholars Program – Deadline: May 3, 2006** – The program awards scholarships to Ph.D. students through-out the Americas to conduct research critical to conserving the national parks of the region.  
<http://fconline.fdncenter.org/pnd/10000118/nature/nps>

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Workshops – 2006 C.O.O. L. Idealist National Conference – Deadline: Jan 23, 2006** – The C.O.O.L. Idealist National Conference is the largest convening in the country of campus community members involved in service, activism, politics, and socially responsible work. For 21 years, this conference has brought together student leaders and activists, campus administrators, and nonprofit professionals for three days of networking, storytelling, and learning.  
<http://www.idealists.org/conference2006>

**NEW Call for Abstracts – 2006 Academic Public Health Caucus – Deadline: Feb 13, 2006** – Abstracts are invited for the 134th American Public Health Association (APHA) Meeting and Exposition to be held from November 4-8, 2006 in Boston, MA. The APHA Academic Public Health Caucus is a platform for APHA members to discuss issues of mutual concern regarding academic public health, such as

academic public health practice. Abstracts are solicited for oral or poster session formats. Consideration will be given to abstracts that (a) promote the caucus purpose; (b) address one or more of the caucus' 2006 topic areas; and, (c) fulfill the abstract criteria.

<http://apha.confex.com/apha/134am/aphc.htm>

**NEW** **Call for Abstracts – 2006 Community-Based Public Health Caucus – Deadline: Feb 16, 2006** – The Community-Based Public Health Caucus invites abstracts related to the science and practice of community-based public health for the 134th American Public Health Association Meeting and Exposition to be held from November 4-8, 2006 in Boston, MA. The theme of the 2006 meeting is "Public Health and Human Rights," and we have particular interest in abstracts and proposals that reflect this theme. <http://apha.confex.com/apha/134am/cbph.htm>

**NEW** **Call for Presentations – 6<sup>th</sup> International Service-Learning Research Conference – Deadline: Mar 8, 2006** – This year's conference will take place on October 14-16, 2006 in Portland, Oregon. The theme is "From Passion to Objectivity: International and Cross-Disciplinary Perspectives on Service-Learning Research." For more information, visit <http://www.upa.pdx.edu/SLResearch06>

**NEW** **Call for Abstracts – 12<sup>th</sup> Canadian Conference on International Health – Deadline: May 31, 2006** – The theme of this year's conference is *Your Money or Your Life: Health in the Global Economy* and will take place November 6-9, 2005 in Ottawa, ON Canada. The Canadian Conference on International Health invites you to critically explore some of the central, most controversial issues shaping the debate around health and development. <http://www.csih.org>

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## PUBLICATIONS

CCPH Members receive discounts on publications by [Jossey-Bass](#) as well as all [CCPH publications](#)

### Academic Medicine Online

The January issue of Academic Medicine features several articles on institutional issues, residents' responses to the new duty hour guidelines, and patient safety. Two of these articles are free to non-subscribers: "Impact of the Changing Health Care Environment on the Health and Well-Being of Faculty at Four Medical Schools" and "Duty-Hour Restrictions and the Work of Surgical Faculty: Results of a Multi-Institutional Study."

<http://www.academicmedicine.org>

### National Summit on Campus Public Safety: Strategies for Colleges and Universities in a Homeland Security Environment

The report is the result of an Office of Community Oriented Policing Services (COPS)-sponsored project led by the Mid-Atlantic Regional Community Policing Institute to take an in-depth look at current activities and future needs in the field of campus safety. For more information, including links to the report and the COPS Website, visit <http://www.cops.usdoj.gov/Default.asp?Item=1561>

### The Civic Renewal Movement: Community Building and Democracy in the United States by Carmen Sirianni and Lewis Friedland

This book has just been published by Kettering Foundation Press. Included are chapters on Engaged Campus and Healthy Communities. **Community-Campus Partnerships for Health** is mentioned several times in the book as a community-building resource. For information on ordering, email [ecruffolo@ec-ruffolo.com](mailto:ecruffolo@ec-ruffolo.com) or call 1-800-600-4060.

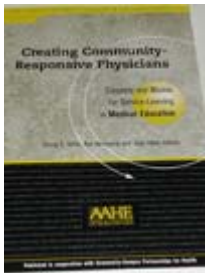


## ***Engaging Resources in Higher Education***

Started in 1999, Making Connections is a ten-year investment by the Annie E. Casey Foundation to improve the outcomes for families and children in tough or isolated neighborhoods. The Casey Foundation's research has shown that children do better when their families are strong, and families do better when they live in communities that help them to succeed.

The guide states that "institutions of higher education are well positioned to play a significant role in the social and economic fabric of every city in the Making Connections Network. Our work, and that of other initiatives around the country, has begun to demonstrate that colleges and universities have resources that extend well beyond the provision of higher learning. They are often hidden assets in urban neighborhoods anchor institutions that can contribute economic opportunities, data, volunteer time, and technical assistance to communities. In addition, institutions of higher education can use their influence to help align a range of community stakeholders to the work of social change." **Community-Campus Partnerships for Health** is mentioned as a resource organization. <http://www.aecf.org/initiatives/mc/readingroom/>

For more resources on community-campus partnerships, engaged institutions, and community-engaged scholarship, please visit these pages on the **CCPH website**:  
<http://depts.washington.edu/ccph/partnerships.html>  
<http://depts.washington.edu/ccph/links.html#CommPart>  
<http://depts.washington.edu/ccph/links.html#Engaged>  
<http://depts.washington.edu/ccph/scholarship.html>



## ***Creating Community-Responsive Physicians: Concepts and Models for Service-Learning in Medical Education***

Published by the American Association of Higher Education in cooperation with Community-Campus Partnerships for Health, this soft cover book presents the rationale for service-learning in undergraduate and graduate medical education, practical approaches to service-learning in a variety of institutional and community contexts, and a discussion of service-learning assessment strategies and outcomes. It also contains an extensive bibliography of print and web-based resources.

**CCPH Members:** \$24.50, including shipping and handling  
**Nonmembers:** \$28.50, including shipping and handling

### **Ordering Information:**

[http://depts.washington.edu/ccph/pdf\\_files/CCPH%20PubList05.doc](http://depts.washington.edu/ccph/pdf_files/CCPH%20PubList05.doc)

## ***Linking Scholarship and Communities: Report of the Commission on Community-Engaged Scholarship in the Health Professions***

The report from the **Commission on Community-Engaged Scholarship in the Health Professions** contains detailed recommendations for action by health professional schools and their national associations that can support community-engaged scholarship and cites promising practices that illustrate their implementation. The Commission was funded by the **WK Kellogg Foundation**.

### **View and print a PDF version of the report:**

[http://depts.washington.edu/ccph/pdf\\_files/Commission%20Report%20FINAL.pdf](http://depts.washington.edu/ccph/pdf_files/Commission%20Report%20FINAL.pdf)

### **Order a hard copy of the report:**

**CCPH Members:** \$25.00, including shipping and handling  
**Nonmembers:** \$35.00, including shipping and handling

### **Ordering Information:**

[http://depts.washington.edu/ccph/pdf\\_files/CCPH%20PubList05.doc](http://depts.washington.edu/ccph/pdf_files/CCPH%20PubList05.doc)

**Linking Scholarship  
and Communities:**

*Report of the  
Commission on  
Community-Engaged  
Scholarship in the  
Health Professions*

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## NEW & RENEWING MEMBERS

### December 2005

#### Please Join Us in Welcoming the Following New CCPH Members

*~ joined between December 1-31, 2005*

##### **E-Members**

**Gonsalves, Lynn**, Brandeis University, Waltham, MA

**Plumb, Marj**, Plumblin Consulting, Berkeley, CA

**Wexler, Lisa**, Heath, MA

##### **Student Members**

**Terrell, Jacqueline**, Bloomington, IN

##### **Organizational Members**

**Carroll College, Waukesha, WI**

Deprey, Sara

Maher, Edward

Shields, Kathy

**Stanford University, Stanford, CA**

Kiernan, Michaela

**University of Florida, Gainesville, FL**

Dana, Nancy

Daniels, Harry

Oliver, Bernard

Pemberton, Donald

**University of Massachusetts Lowell, Lowell, MA**

Slatin, Craig

Siqueira, Eduardo

Tajik, Mansoureh

**Wright State University, Dayton, OH**

Clasen, Carla

Parent, Kay

Sweeney, Robert

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#### Thank You to these Renewing Members for their Continued Support!

*~ joined between December 1-31, 2005*

##### **E-Members**

**Dwyer, Michael**, Baldwin-Wallace College, Berea, OH

**Heestand, Diane**, University of Arkansas Medical Sciences, Little Rock, AR

**Village, David**, Andrews University, Berrien Springs, MI

**Walker, Rae**, La Trobe University, Bundoora, Victoria, Australia

##### **Individual Premium Members**

**Downs, Anne Mejia**, Indiana University- Doctor of Physical Therapy Program, Zionsville, IN

**Ferretti, Charlotte**, San Francisco State University, San Francisco, CA

**Geist, Alison**, Kalamazoo College, Kalamazoo, MI

**Hargraves, Martha**, University Of Texas Medical Branch, Galveston, TX

**Kosinski, Ross**, Midwestern University, Glendale, AZ

**Lazarus, Josef**, Joint Education Trust, Muizenberg, Cape Town, South Africa

**Nyden, Phil**, Loyola University Chicago, Chicago, IL  
**Prelow, Cheryl**, Texas Health Resources, Arlington, TX  
**Schultz, Karen**, Shenandoah University, Winchester, VA  
**Selig, Suzanne**, University of Michigan, Flint, Flint, MI  
**Socha, Terri**, Western Maryland Area Health Education Center, Cumberland, MD

#### ***Student Members***

**Gasior Altman, Rebecca**, Brown University, Providence, RI  
**Guta, Adrian**, Toronto, ON, Canada

#### ***Organizational Members***

**Carroll College, Waukesha, WI**  
Erickson, Mark

**George Washington University, Washington, DC**  
Freeborne, Nancy

**Morehouse School of Medicine, Atlanta, GA**  
Blumenthal, Daniel S.  
Harris, E. Nigel  
Rust, George

**University of Georgia, Athens, GA**  
Feldman, Stuart

**University Of Massachusetts, Lowell, MA**  
Champagne, Nicole

**University of North Carolina, Chapel Hill, Chapel Hill, NC**  
Stallings, Karen D.

**University of Texas Medical Branch, Galveston, TX**  
Cleveland, Gerald  
Jenkins, Kathy  
Philips, Billy  
Whorton, Angela

**Wright State University, Dayton, OH**  
Canfield, Annette  
Cauley, Katherine

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