



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

November 17, 2008
Volume X • Issue 23

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

CCPH's 11th Conference

"Creating the Future We Want to Be: Transformation through Partnerships," April 29 – May 2, 2009 in Milwaukee, WI USA.
Plan now to attend!

Click [here](#) for more information!

NEW HIV-REDUCTION INITIATIVE TAKES TO THE FIELDS: Community-Academic Partnership Trains Latino Soccer Teams as Peer Leaders in HIV Prevention

Education has found its way onto the soccer fields of North Carolina - in the form of a social experiment that may have all the right ingredients to change the direction of Latino health in the United States.

Despite overall advances in medical care and treatment, Latinos with HIV in the United States have higher mortality rates than whites, a medical fact especially significant in North Carolina, which has one of the fastest-growing Latino populations in the country. Whether due to lack of education, cultural views or personal beliefs, information about safer sex and HIV/AIDS isn't reaching the male Latino immigrant audience.

Now, researchers at Wake Forest University School of Medicine are beginning a project they think may be able to reduce the HIV burden being felt by Latino men settling in the Southeast. It involves meeting them on their own fields and utilizing the things they find the most comfort and familiarity in when they find themselves in a new country - soccer and other Latino men going through the same experiences.

"Currently in the United States there are no effective HIV prevention interventions designed for immigrant Latino adults," said Scott D. Rhodes, Ph.D., MPH, lead investigator and an associate professor in the Department of Social Sciences and Health Policy who is also affiliated with the Maya Angelou Center for Health Equity. "The CDC has nothing to offer to health educators and practitioners in health departments and community organizations who are charged with reducing HIV across the country. Many immigrant Latinos lack the necessary information and skills to stay safe.

"We are training soccer team leaders as peer leaders to teach their own teammates about HIV and how to prevent it," Rhodes said. "We also are addressing norms and expectations about what it means to be a man. Men in general don't think about their own health, and we are training the peer leaders to talk to their teammates about how men can ask for help and seek care when needed, rather than waiting until it gets more serious."

Funded by a \$2.4 million grant from the National Institutes of Health, Rhodes and co-researchers have partnered with AIDS Care Service, in Winston-Salem, and Chatham Social Health Council, in Siler City, to provide health and disease prevention education in an effort to increase condom use and HIV testing in a peer-to-peer program. The intervention is based on social cognitive theory and the theory of empowerment education.

Find out more about membership benefits and how you can join CCPH today!

Newsletter Co-Editors
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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@mcw.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used

The intervention study, known as "HoMBReS: Hombres Manteniendo Bienestar y Relaciones Saludables" (MEN: Men Maintaining Wellness and Healthy Relationships), will be funded for five years and will include a total of 20 Latino soccer teams in North Carolina. Ten teams from Forsyth County and 10 teams from Chatham County will each recruit a peer leader, or trained lay health advisor, called a "Navegante."

Navegantes will be trained on how to avoid and prevent HIV and other sexually transmitted diseases. The training will also include condom use skills, how to reframe the negative aspects and bolster the positive aspects of what it means to be a man and how to communicate effectively with teammates. The Navegante will then apply that training in interactions with his own teammates.

"We start where people are," Rhodes said. "In order to use a condom, for example, you have to know how to use a condom. Knowledge doesn't mean I will change my behavior, but if you want me to understand how to change, you have to teach me what I need to change and why. We also know that some immigrant Latinos rely on one another for support," Rhodes added. "We know that immigrants network to find places to live, for example, so we are utilizing these networks to develop a health promotion and disease prevention effort."

The teams will be randomized to two groups. To determine the effectiveness of the program, half of the teams will receive Navegante intervention from the start of the study, while the other half will be part of a delayed-intervention comparison group, which will begin receiving peer-led intervention in the third year. Data will be collected on members accessing healthcare, utilizing the Navegante, using condoms, etc., before the intervention (baseline), immediately post intervention, and at a 12-month follow-up.

Participants in the first-year HIV prevention intervention, relative to their peers in the delayed-intervention comparison group, are expected to show an increase in their use of condoms during sexual intercourse and in the utilization of HIV and sexually transmitted disease (STD) counseling, testing and treatment services.

"Our effort is unique because we work in very close partnership with representatives from community-based organizations, health departments and lay community members to ensure that we are doing the most meaningful and on-target research that we can be doing," Rhodes said. "The hope is that by blending our talents, skills, and experiences, what we do is more effective in reducing HIV. I bring science and our partners in research bring real-world experiences. They make sure that what I am doing as a scientist is grounded in reality."

TEACHING TOOLS FOSTER SCIENCE AND DIABETES EDUCATION IN NATIVE AMERICAN SCHOOLS

Schools across the country now have free access to an innovative set of teaching tools designed to increase the understanding of science, health, and diabetes among American Indian and Alaska Native students from kindergarten through the 12th grade. The comprehensive new curriculum, called "Health is Life in Balance," is being launched today at the Smithsonian's National Museum of the American Indian in Washington, D.C.

The curriculum, a product of the Diabetes-based Science Education in Tribal Schools (DETS) program, integrates science and Native American traditions to educate students about science, diabetes and its risk factors, and the importance of nutrition and physical activity in maintaining health and balance in life. Applying an inquiry-based approach to learning, the curriculum builds research skills in observation, measurement, prediction, experimentation, and communication. The project was developed in collaboration with eight tribal colleges and universities and several Native American organizations, with funding from the National Institutes of Health (NIH), the Indian Health Service (IHS), and the Centers for Disease Control and Prevention (CDC).

Diabetes, a major cause of heart disease and stroke and the most common cause in adults of blindness, kidney failure, and amputations not related to trauma, now afflicts nearly 24 million people in the United States. Type 2 diabetes, the most common form of the disease, is linked to older age, obesity, physical inactivity, family history of the disease, and a history of gestational diabetes. In the last 30 years, the incidence of type 2 diabetes has been steadily rising.

The rate of diagnosed diabetes in American Indians and Alaska Natives is two to three times that of non-Hispanic whites. Nearly 17 percent of the total adult population served by the IHS has diagnosed diabetes. After adjusting for population age differences, diabetes rates vary from 6 percent among Alaska Native adults to 29 percent among American Indian adults in southern Arizona. Once seen only in adults, type 2 diabetes is increasingly being diagnosed in youth, especially in American Indian and other minority populations.

"Many people don't know that type 2 diabetes can often be prevented by losing a modest amount of weight through diet and regular physical activity," said Griffin P. Rodgers, M.D., director of the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), which contributed most of the funding for the project. "We hope that this innovative, well tested curriculum will reduce the rapidly rising incidence of type 2 diabetes in Native Americans by teaching young people about diabetes prevention."

Alvin Windy Boy, former chair of the Tribal Leaders Diabetes Committee, a group of elected tribal officials who advise the Indian Health Service on diabetes topics, voiced the need for the curriculum at a 2002 meeting of the Diabetes Mellitus Interagency Coordinating Committee (DMICC), which coordinates federal research and activities related to diabetes. The materials were designed and extensively tested by staff in eight tribal colleges and universities, who worked with 63 teachers and 1,500 students in schools across 14 states. "This curriculum is an important step in educating American Indian and Alaska Native youth about preventing type 2 diabetes. The materials are understandable, tailored for students at different grade levels, and make the concepts relevant to our lives and families," said Windy Boy.

"We're pleased that our native youth will now be learning how to prevent type 2 diabetes early in life and in their own schools. We hope some of these students will be inspired to become health professionals to help us in the fight against diabetes and other chronic diseases," added Buford Rolin, who now chairs the Tribal Leaders Diabetes Committee.

The curriculum units provide accurate, culturally tailored materials and lesson plans for use in more than 1,000 tribal schools on reservations and in public schools that have a sizable number of Native American students. "This curriculum can change perceptions and attitudes about diabetes and empower young people to adopt healthier lifestyles," said Kelly Acton, M.D., M.P.H, director of the Division of Diabetes Treatment and Prevention of the IHS, which will oversee distribution to schools.

"The DETS curriculum represents a true collaboration between tribal colleges and universities and federal partners dedicated to promoting health and preventing diabetes in future generations. We applaud this partnership and collective commitment to the health and wellness of American Indian and Alaska Natives," said Ann Albright, Ph.D., Director, CDC's Division of Diabetes Translation.

To order printed copies or CDs of the curriculum free of charge, see the IHS website at: <http://www.ihs.gov/MedicalPrograms/Diabetes/>.

NEWS FROM CCPH

Seed Grants Available for *Communities as Partners in Cancer Clinical Trials* Proposal Deadline: December 5, 2008

With the release of the *Communities as Partners in Cancer Clinical Trials: Changing Research, Practice and Policy* report, CCPH and the Education Network for Advancing Cancer Clinical Trials (ENACCT) have announced a call for implementation partners, which will receive seed grants of up to \$8000 and technical assistance to support implementation of the report's recommendations. The report, developed by ENACCT and CCPH, details 58 recommendations for how the cancer clinical trial system can involve communities affected by cancer: from trial design - to implementation - to dissemination of research results. Funded by the Agency for Healthcare Research and Quality and the National Cancer Institute, the report is the result of an 18-month collaborative effort involving key stakeholders in the cancer clinical trial system.

The complete full report, executive summary and request for proposals are available at the project website at: www.communitiesaspartners.org

CCPH 12th Summer Service-Learning Institute Applications Now Available! Application Deadline: May 8, 2009



Plan NOW to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at: <http://depts.washington.edu/ccph/servicelearning.html>.

Applications are due May 8, 2009 and applicants will be notified of decisions by May 22, 2009. Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

New Book Features CCPH-Authored Chapter on Interdisciplinary Models of Service-Learning



CCPH senior consultants Kara Connors and Sarena Seifer contributed a chapter on interdisciplinary models of service-learning for a new book published in India by Icfai Books, "Service Learning: Perspectives and Applications," edited by Shalini S. The chapter was originally written for the National Service-Learning Clearinghouse, which granted permission for it to be reprinted in the book. Other chapter topics include the adoption of service-learning in universities around the world and service-learning in medical education. For more information on the National Service-Learning Clearinghouse, visit www.servicelearning.org. For more information on the book, visit:

[http://www.books.iupindia.org/newarticle.asp?isbn=978-81-314-1457-](http://www.books.iupindia.org/newarticle.asp?isbn=978-81-314-1457-6&bookid=IB1101837)

[6&bookid=IB1101837](http://www.books.iupindia.org/newarticle.asp?isbn=978-81-314-1457-6&bookid=IB1101837)

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership.

However, for a limited time, JHUP would like to **EXTEND** this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for **FREE!** **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!). In this issue:

- Nearly all of the papers in this special issue originated at the 2007 CCPH Conference
- **CCPH Senior Consultant Sarena Seifer's** editorial "Mobilizing Partnerships for Social Change"
- Two papers feature local-level community health surveys through academic-community partnerships

To act NOW on this time-sensitive benefit, visit our publications discount page at:

<http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to current **CCPH** members. Not yet a member? **Join today!**

Submit your CCPH'S Annual Award Nomination Today! Award nominations are due January 30, 2009.

The nomination materials for **CCPH's Annual Award** are now available by visiting our website at <http://www.depts.washington.edu/ccph/awards.html>. Partnerships must nominate themselves and need not be members of **CCPH**. **Award nominations are due January 30, 2009.**

The **CCPH Award** will be presented at the **11th CCPH Conference** "Creating the Future We Want to Be: Transformation Through Partnerships," scheduled for April 29-May 2, 2009 in Milwaukee, Wisconsin.

To read about the 2008 Annual Award recipient, the **Partnership between the University of Pennsylvania, Philadelphia, PA and the Decatur Community Association, Cutler, OH, USA** please visit:

<http://depts.washington.edu/ccph/awardsrecipients.html#2008>

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Join a CCPH Member Interest Group Today!

Member Interest Groups (MIGs) are designed to mobilize **CCPH** members for collaborative problem-solving and collective action around priority topics of shared interest. Current MIG topics include:

- ❖ Aboriginal & Indigenous Peoples' Health
- ❖ Community-Academic Partnerships in HIV/AIDS
- ❖ Emerging Leaders
- ❖ Homelessness & Health
- ❖ International Partnerships
- ❖ Refugee & Immigrant Health
- ❖ Rural Health

All **CCPH** members are invited to join one or more MIGs. Sign up today at

<http://depts.washington.edu/ccph/migs.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)
(See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or ccph@mcw.edu

Showcase Your Work! Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details.
Read about the Current **CCPH** Featured Member Renee Veksler at <http://www.ccpb.info>
To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>



NEW FEATURED MEMBER!

DR. ANGELA FORD

Building Authentic Partnerships Takes a Dedicated Team

CCPH Member Dr. Angela Ford is the Associate Director of the University of Pittsburgh Center for Minority Health (CMH) and the Director of the Research Center of Excellence Community Engagement and Research Core. With a team of dedicated staff, CMH provides the infrastructure among the University of Pittsburgh Schools of Health Sciences for addressing health issues among ethnic and racial minorities. In this interview, Angela shares her belief that to build and sustain authentic partnerships, it takes a team of people dedicated to creating trusting relationships and a foundation of credibility both on the inside and out.

To read more about Angela's work and passions, click [here](#).

To read about previous Featured Members, click [here](#). If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at ccph@mcw.edu.

MEMBERS IN ACTION

Nashville Partnership Highlighted in the Journal *Progress in Community Health Partnerships*



The new issue of the CBPR journal, *Progress in Community Health Partnerships* highlights a partnership project that grew from CCPH's CBPR Training Institute in summer of 2005. The article, "Assessing Community Readiness for Change in the Nashville Hispanic Community through Participatory research," by Pamela Hull, Juan Canedo, Jose Aquilera, Erandi Garcia, Irma Lira, and Francisco Reyes, assesses the stage of community readiness for change in the area of Hispanic health in Nashville, using the community readiness model (CRM) and a community-based participatory research (CBPR) approach, through a partnership between an academic research center and a nonprofit, grassroots, Hispanic organization. The article is available in *Progress in Community Health Partnerships*, Volume 2, Issue 3, Fall 2008.

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

Join CCPH at Upcoming Events!

APRIL - MAY 2009

- ▶ **Save the Date! April 29-May 2, 2009 • CCPH's 11th Conference • Milwaukee, Wisconsin**

Mark your calendars for April 29th-May 2nd 2009 and plan now to join hundreds of your colleagues for four days of skill-building, networking and agenda-setting in Milwaukee, WI **CCPH's** new home city! More information is available at <http://www.depts.washington.edu/ccph/conf09-cfp.html>.

Questions? Interested in being an exhibitor or co-sponsor? Contact Alicia Witten at awitten@mcw.edu or (414) 456-7404.

JULY 2009

- ▶ **NEW Save the Date! July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute • Leavenworth, WA.**

Mark your calendars now for this intensive four-day Institute. The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at:
<http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

May 20-23, 2009 • The Fifth International Congress of Qualitative Inquiry: Advancing Human Rights Through Qualitative Inquiry • University of Illinois, Urbana-Champaign • <http://www.icqi.org/>

June 11-13, 2009 • American Democracy Project (ADP) National Meeting • Baltimore, Maryland • <http://www.aascu.org/meetings/adp09/>

July 15-17, 2009 • Alliance Annual Conference • Palm Springs, California • http://www.allianceonline.org/annual_conference

October 1 - 3, 2009 • Imagining America: Artists and Scholars in Public Life • New Orleans, Louisiana • <http://www.imaginingamerica.org/>

November 9 - 11, 2009 • Policy, Practice, & Partnership: Effective Engagement and Emerging Trends in Economic Development • St. Petersburg, Florida • www.universityeda.org/summit2008/

ANNOUNCEMENTS

New Resource Available to Help Communities Address Social Determinants of Health -A growing number of research studies have documented the relationship between social determinants of health and health outcomes. However, relatively little is known about how to translate this knowledge into practice. To address this gap, the Centers for Disease Control and Prevention (CDC), in partnership with Transtria LLC and the Saint Louis University Prevention Research Center, developed Promoting Health Equity: A Resource to Help Communities Address Social Determinants of Health. This workbook was created to support new and existing partnerships to address the social determinants of health inequities. It highlights lessons learned by communities and provides information and tools to develop, implement and evaluate interventions that address social determinants of health inequities. It was designed for a wide range of users interested in achieving health equity. Download the PDF (3.4Mb) at: <http://www.cdc.gov/nccdphp/dach/chaps/> or order a free copy at: <http://www.cdc.gov/pubs/CHAPS.aspx>

Conference Focused on Knowledge Transfer Strategies to Engage Citizens– An international conference, *Knowledge in Motion*, hosted by Memorial University's Leslie Harris Centre of Regional Policy and Development on October 16-18, 2008, explored strategies to exploit the opportunities and challenges of knowledge mobilization. The conference considered strategies to translate research to influence decision-makers and business leaders, mobilize non-governmental organizations and community and business leaders; and, work with the media to support knowledge dissemination. An increasingly critical focus of knowledge transfer is informing and engaging citizens in public policy development and implementation. It is important to building buy-in and paving the way for implementation. To view conference reports, visit: <http://www.cprn.org/doc.cfm?doc=1949&l=en>

2009 Annual Meeting Theme Announced: *Water and Public Health: The 21st Century Challenge* - Scientific presentations during the 2009 Annual Meeting will cover the gamut of public health challenges and concerns. Special attention, however, will be devoted to water and its public health significance. The theme will address the role of water in promoting and preserving health and in developing policy, programs and research to provide the foundation for appropriate management and use of water by the public — both in the United States and throughout the world. To learn more, visit <http://www.apha.org/meetings/highlights/>

New Lancet Journal Issue Asks, Can health equity become a reality? –A global movement to address the social determinants of health has been gathering pace. This The Nov 08, 2008 issue of The Lancet contributes to this campaign by publishing evidence on actions that can reduce the startling health inequalities that persist within and between countries. <http://www.thelancet.com/journals/lancet/issue/current>

New Resource: *Serving Safely: A Risk Management Resource for College Service Programs*. Written by Sharon A. Joyce, Ph.D. and Elaine K. Ikeda, Ph.D. with a preface by Richard E. Cone, Ed.D, this resource provides service administrators an informational reference point for considering risk management and liability issues in campus service programs. Special attention has been given to developing a common point of understanding between risk managers, campus counsel, and service providers (faculty, service administrators, students, and community partners), so that effective service policies and procedures that reduce risk, while not compromising program objectives, may be developed and embraced. Discounts given for Campus Compact members. Downloadable order form and additional information can be found at: http://www.cacampuscompact.org/cacc_publications/serving_safely.html

New Civics and Citizenship Toolkit Available for Free - The Civics and Citizenship Toolkit contains a variety of educational materials designed to help permanent residents learn more about the United States and prepare for the naturalization process. Each of the Civics and Citizenship Toolkit's materials is designed as a self-study resource for immigrants or instruction tool for volunteers and adult educators. <http://www.citizenshiptoolkit.gov>.

New Course Available: *Strengthening Your Organization, Your Community, and Your Projects* - This new course from the Leadership Practice promotes the idea that foundations and communities alike are interested in projects that serve to improve communities and strengthen community-based organizations. It is intended to help any organization: (1) strengthen itself, by enhancing connections with the community's assets; (2) strengthen the community, by investing in the community's assets; and (3) strengthen current and future community-based projects, activities, and proposals. At the completion of this course, you should be able to identify your local residents, associations, institutions, physical spaces, economies, stories, and bridges to outside resources; what they do well; and how they can connect to your projects. You will also better understand how to identify the assets of your organization and how to capitalize on them to strengthen your work. To request additional Leadership Practice resources, including trainings at your site, visit <http://lists.etr.org/t/649999/27000/408/0/> or call 414-273-0533, ext. 19.

Online Course Available on Engaging College Students as Volunteer Leaders - A 2006 report by the Corporation for National and Community Service found that 3.3 million college students volunteered in 2005. One avenue of increasing

your program's capacity is to tap college students as volunteer leaders to plan projects and engage other students in meaningful service. In this session, learn to leverage the tremendous energy and skills of students through a volunteer leader program that recruits and supports students, builds teams, connects service with learning, and provides opportunities for meaningful service and skill development. Access this course and others through the Online Learning Center at: <http://lists.etr.org/t/648894/27000/1049/0/>

Request for Feedback on Core Competencies for Public Health Professionals - We are pleased to announce the launching of the public comment site for the new draft set of Core Competencies for Public Health Professionals. Input from your members/organizations is essential for ensuring that the Core Competencies reflect current practice and are clearly written. The public comment period ends on December 15, 2008. To provide feedback, please visit: <http://feedback.phf.org/corecompetencies/>. Background information about the Core Competencies revision process can be found by going to <http://www.phf.org/link/competenciesbackgroundpaper.pdf>.

American Journal of Public Health November Issue Focuses on Immigrant Health, Access to Care - The November 2008 issue of the American Journal of Public Health includes several studies related to immigrant health and access to health care, including immigrant children's use of public health insurance programs, tobacco use-related health disparities, the well-being of indigenous farm workers, and language and cultural competency barriers in access to health care. To view the journal, please visit: <http://www.ajph.org/current.shtml>

Survey Indicates that Staff Shortages, Confusing Rule Stymie Policy Actions by Nonprofits - A recent survey found that the ability of nonprofit organizations to influence public policy is limited by lack of staff and confusion about the legality of such advocacy. The Johns Hopkins University Nonprofit Listening Post Project found that while 73 percent of nonprofits engaged in some type of advocacy or lobbying during the past year, such activity was often limited to the group's executive director and rarely involved the general public or even supporters of the organization. Groups surveyed cited lack of time and resources for the dearth of broader advocacy efforts: the vast majority of nonprofits devoted less than 2 percent of their budgets to advocating for policy change. For more information, visit: http://www.jhu.edu/listeningpost/news/pdf/advocacy_communique9.pdf

EMPLOYMENT OPPORTUNITIES

NEW Editor – Analyses of Social Issues and Public Policy – Nominations are now being accepted for the next editor of Analyses of Social Issues and Public Policy (ASAP). This electronic and print journal is an outlet for timely and innovative psychological and related social science scholarship with implications for social action and policy. The Editor-elect will start no later than July, 2009 and will become masthead editor for three years starting in January, 2010. The editor will need scientific, editorial, interpersonal, and organizational abilities. He or she will advise authors of potential articles on their relevance to the journal as well as select an advisory board and peer reviewers to evaluate articles as they are submitted. For information about the current ASAP operations, please go to the publication page of for SPSSI web page <http://www.spssi.org/> and follow the links for ASAP. Questions about this position may be addressed to the Committee Chair: Rhoda Unger, Chair, Women's Studies Research Center, Brandeis University at unger@brandeis.edu or unger@brandeis.edu. Please submit nominations and application materials for the Editor-elect position electronically in MSWord format to the SPSSI Central Office, abalkissoon@spssi.org and include the words "ASAP Editorial Search" in the subject line. Self-nominations are welcome.

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Interdisciplinary Nursing Quality Research Initiative – Deadline: December 4, 2008 - The *Interdisciplinary Nursing Quality Research Initiative* (INQRI) generates, disseminates and translates research to improve the quality of patient care. It supports interdisciplinary teams of scholars from nursing and other disciplines to address gaps in knowledge about the relationship between nursing and health care quality. In this fourth year of INQRI, RWJF seeks proposals that will identify the value of nursing in achieving efficient, high quality patient care. To ensure the projects produce results that benefit the widest range of health care consumers, we welcome applicants who will examine the delivery of nursing care in and across various settings. For more information, visit: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20508>

NEW Relatives as Parents Programs – Deadline: December 4, 2008 and January 7, 2009 – The Brookdale Foundation is accepting applications for Relatives as Parents Programs, which supports the creation or expansion of services in the United States for grandparents and other relatives who have taken on the responsibility of surrogate parenting when the biological parents are unable to do so. The program awards seed grants of \$10,000 each over a two-year period in three categories: Local, Regional, and State Public Agencies. The deadline for the submission of Local and Regional Proposals is December 4, 2008. The deadline for the submission of State Proposals is January 7, 2009. For more information, visit: <http://www.brookdalefoundation.org/RAPP/rapp.html>

NEW Youth-Led Service-Learning Grants to Address Childhood Obesity – Deadline: January 15, 2009 - A new mini-grant is available from Youth Service America for service-learning projects addressing childhood obesity. These grants of up to \$1,000 support teachers, service-learning coordinators and students in the health professions to implement service-learning projects around childhood obesity and engage children and youth ages 5 to 25 as volunteers. They encourage semester-long projects that launch in February, and celebrate Global Youth Service Day, April 24-26, 2009. For details, visit the YSA homepage at www.YSA.org

NEW The Kornfeld Program in Bioethics and Patient Care – Deadline: February 1, 2009 - The Greenwall Foundation invites proposals for The Kornfeld Program in Bioethics and Patient Care. The program focuses on ethical issues affecting the lives of patients on an individual level. Priority will be given to projects practical (rather than theoretical) with anticipated outcomes applicable at the patients' bedside. Junior investigators are encouraged to apply as well as researchers seeking support for pilot projects. It is anticipated four to six grants will be awarded each year and multi-year initiatives will be considered. A five-year commitment of \$1,000,000 will underwrite \$200,000 per year of grantmaking. For more information, visit: <http://greenwall.org/applybio.htm>

NEW Public Health Conference Support Funding Available – Deadline: February 2, 2009 - The purpose of the program is to provide partial support for specific non-Federal conferences in the areas of health promotion and disease prevention, educational programs, and applied research. This program addresses the "Healthy People 2010" focus area(s) of Access to Quality Health Services; Arthritis, Osteoporosis and Chronic Back Conditions; Cancer; Diabetes; Disability and Secondary Conditions; Educational and Community-Based Programs; Environmental Health; Food Safety; Health Communication; Heart Disease and Stroke; Injury and Violence Prevention; Maternal, Infant and Child Health; Mental Health and Mental Disorders; Nutrition and Overweight; Physical Activity and Fitness; Public Health Infrastructure; Respiratory Diseases; Tobacco Use (among youth); and Vision and Hearing. For more information, visit: <http://www.grants.gov/search/search.do?&mode=VIEW&flag2006=true&oppId=18319>

NEW Contextual Approaches to Prevention of Unintended Pregnancy (R01) -Deadline: February 5, 2009 - The purpose of this funding opportunity is to strengthen and revitalize scientific research on the prevention of unintended pregnancies in the United States. The Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) invites R01 research grant applications that will inform interventions addressing the cultural and structural factors that produce high rates of unintended pregnancy across the reproductive age span, especially in low-income populations in the United States. These interventions can operate at a wide range of levels, from clinical interventions to interventions that influence cultural, economic, social, structural, and/or policy factors contributing to unintended pregnancy. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-09-014.html>

NEW Comprehensive Alcohol Research Center on HIV/AIDS – Deadline: May 1, 2009 - The National Institute on Alcohol Abuse and Alcoholism (NIAAA) is soliciting applications for funding to launch a research center that looks at the relationship between alcohol and HIV/AIDS. The \$2-million Comprehensive Alcohol Research Center on HIV/AIDS grant will support establishment of a research center that is multidisciplinary, thematically integrated, synergistic, and will serve as a national resource for NIAAA. Nonprofits, for-profit entities, schools, governments, and others may apply. For more information, visit: <http://grants.nih.gov/grants/guide/rfa-files/RFA-AA-09-002.html>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW The Fogarty International Clinical Research Scholars – Deadline: December 5, 2008 - The Fogarty Program offers a one-year clinical research training experience to advanced standing students in U.S. medical, osteopathic, or dental school; or students enrolled in doctoral level programs at U.S. schools of public health, optometry, nursing, pharmacy, or veterinary medicine. This is an opportunity for highly motivated individuals to experience mentored research training at top-ranked NIH funded research centers in a diverse group of countries, including Bangladesh, Botswana,

Brazil, China, Haiti, India, Kenya, Malawi, Mali, Peru, South Africa, Tanzania, Thailand, Uganda, and Zambia. The program is sponsored by the NIH's Fogarty International Center (FIC), and administered by Vanderbilt University, the Association of American Medical Colleges, and the Association of Schools of Public Health. For more information, please visit: www.aamc.org/overseasfellowship.

NEW **American Association for the Advancement of Science & Technology Fellowships - Dec 15 Deadline** - The AAAS Science & Technology Policy Fellowships provide scientists and engineers with a unique opportunity to apply their knowledge and skills to national and international issues in the federal policy realm, while learning first-hand about establishing and implementing policy. Fellows select assignments in Congressional offices or federal agencies. This is a year-long opportunity, beginning September 1 and ending August 31. Most federal agencies offer Fellows the opportunity to renew for a second year. AAAS accepts online applications only. Full details at www.fellowships.aaas.org

NEW **American Psychological Association Minority Fellowship Program (MFP) – Deadline: January 15, 2009** - The MFP Fellowship supports doctoral training in mental health and substance abuse services to promote culturally competent mental health and substance abuse services provided to ethnic minority populations; increase the number of ethnic minority psychologists delivering mental health and substance abuse services to ethnic minority populations; and increase the general knowledge and research of issues related to ethnic minority mental health and substance abuse treatment. For more information, visit: <http://www.apa.org/mfp/>

NEW **Postdoctoral Fellowship in Mental Health and Substance Abuse Services – Deadline: January 15, 2009** - The goal of the Postdoctoral MHSAS Fellowship Program is to encourage and facilitate the postdoctoral development of psychologists who maintain a professional focus on research related to mental health and substance abuse services for ethnic minorities. For more information, visit: <http://www.apa.org/mfp/>

NEW **RWJF Nurse Faculty Scholars Call for Applications – Deadline: February 11, 2009** - The *Robert Wood Johnson Foundation Nurse Faculty Scholars* program provides for the advancement of talented junior faculty by giving scholars opportunities to: (1) develop a research program and other scholarly activities; (2) engage in institutional and national mentoring, leadership training, and networking among scholars and colleagues in nursing and other fields; and (3) have protected time to gain the critical skills needed for a successful career in academic nursing. During the three years of the program, Nurse Faculty Scholars are expected to take their expertise in research, leadership and teaching to a new proficiency level that will contribute to strengthening the reputation of academic nursing and the institutions they serve. For more information, visit: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20427>

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW **Call for Abstracts Announced for 2009 APHA Annual Meeting – Deadline: February 9-13, 2009** - Public health professionals interested in presenting research at next year's APHA Annual Meeting & Exposition in Philadelphia can submit abstracts beginning Dec. 19. Final deadlines for submission depend on the Section, SPIG, Caucus, Forum or Assembly that abstracts are submitted to. All submission deadlines will fall between Feb. 9-13, 2009. To submit an abstract or for more information, visit www.apha.org/meetings or e-mail annualmeeting@apha.org.

NEW **Call for Articles for Health and Human Rights – Deadline: Varies** - Health and Human Rights is seeking articles for future issues. Accepted contributions will be published in the journal's open access electronic and print versions. Articles are invited for Critical Concepts and for Health and Human Rights in Practice. Upcoming issues will focus on three distinct themes: participation, non-discrimination and equality, and international assistance and cooperation. For information, visit: <http://www.hhrjournal.org/index.php/hhr/about/submissions>

NEW **Call for Papers for Journal of Environmental and Public Health –Deadline: Open** - The "Journal of Environmental and Public Health," provides a rapid forum for the dissemination of research articles, clinical studies, case reports as well as review articles in all areas of environmental and public health. The Journal is published using an open access publication model, meaning that all interested readers are able to freely access the journal online without the need for a subscription. Moreover, articles published in the journal will be made available on PubMed Central, and indexed in PubMed, at the time of publication. Manuscripts should be submitted to the journal online at <http://www.hindawi.com/journals/jeph/>. If you have questions about the journal, contact Mahmoud Salah, Editor, Journal of Environmental and Public Health at jeph@hindawi.com

PUBLICATIONS

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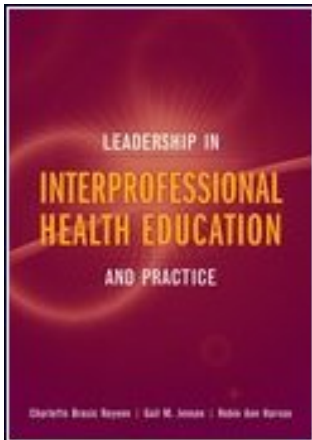
To Improve Health and Health Care: The Robert Wood Johnson Foundation Anthology, Volume XII

By Stephen L. Isaacs, David C. Colby

To further its mission of improving the health and health care of all Americans, the RWJF strives to foster innovation, develop ideas, disseminate information, and enable committed people to devote their energies to improving the nation's well-being. As part of the Foundation's efforts to inform the public, *To Improve Health and Health Care*, the on-going anthology of The Robert Wood Johnson Foundation, provides an in-depth look into the programs it funds. Written for policy makers and practitioners, the series offers valuable lessons for developing plans for the coming years.

CCPH members receive a **15% discount** when ordering this publication and all **Jossey-Bass publications** through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>



Leadership in Interprofessional Health Education and Practice

By Charlotte Brasic Royeen, Gail M. Jensen, Robin Ann Harvan

The changing landscape of health care continues to grow more diverse. As young health professionals move into clinical practice and face challenging health demands and increasing health care costs, they must be prepared to work in interprofessional teams despite a lack of experience in team-based skills. *Leadership in Interprofessional Health Education and Practice* represents a collective response to this problem from educators, clinicians, and community health leaders acting as a resource for interprofessional education and practice. Divided into five sections, this book includes the necessary information to encourage dialogue, debate, and action along with models for community engagement in interprofessional education needed to meet the health care needs for the present and the future.

Ordering Information: Available through Jones and Bartlett Publishers at <http://www.jbpub.com/catalog/9780763749835/>
