



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

**November 9, 2007**  
Volume IX • Issue 20

**Due to the Thanksgiving Holiday, CCPH will only have one November issue of Partnership Matters.**

*Stay tuned for the next issue out December 7<sup>th</sup>!*

[Message From Our Program Director](#)

[News From CCPH](#)

[Membership Matters](#)

[Upcoming Events](#)

[Announcements](#)

[Employment Opportunities](#)

[Grants Alert!](#)

[Awards, Fellowships & Scholarships](#)

[Calls for Papers & Presentations](#)

[Publications](#)

[Archives](#)

**Community-Campus Partnerships for Health**

UW Box 354809  
Seattle, WA 98195-4809

Tel. (206) 543-8178  
Fax. (206) 685-6747

[ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

[www.ccph.info](http://www.ccph.info)

**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

## ATTENTION COMMUNITY PARTNERS!

*Join the Community Partner Listserv and Learn About the Mentoring and Policy Workgroups*

*Dial into Free Overview Conference Calls on November 13 and December 11*  
*Click [here](#) for details*

## ARE YOU MAXIMIZING YOUR FEDERAL WORK-STUDY FUNDS FOR COMMUNITY SERVICE AND SERVICE-LEARNING?

With the U.S. Department of Education showing signs of tightening enforcement of Federal Work-Study (FWS) regulations, now is the time to learn as much as possible about how to meet or exceed the federally mandated requirement that 7% of all FWS funds go toward community service positions. What constitutes community service under the regulations? Why should campuses increase community service FWS, and how can they do so without incurring huge administrative and other costs? How can community service/service-learning staff overcome inter-departmental barriers to create effective programs? How have campuses with successful community service FWS programs put these programs in place? What tools are available to help make this process easier?

Campus Compact's new online publication, Earn, Learn, and Serve: Getting the Most from Community Service Federal Work-Study, answers these questions and many more. Edited by FWS expert Erin Bowley, this resource offers a detailed discussion of the regulations guiding FWS, principles of good practice, a guide to partnering with Financial Aid, and numerous campus models that span institutional type, size, and geography. Also included are an essay from Robert Davidson of the Corporation for National and Community Service, a developmental matrix to help in planning programs, and a host of hands-on tools such as applications, evaluation forms, time sheets, and reflection tools.

Funded by the Corporation for National and Community Service through a grant from Learn and Serve America, this new resource is available free online at <http://www.compact.org/fws/>.

## REDUCING CLASS SIZE MAY BE MORE COST-EFFECTIVE THAN MOST MEDICAL INTERVENTIONS

Reducing the number of students per classroom in U.S. primary schools may be more cost-effective than most public health and medical interventions, according to a study by researchers at Columbia University Mailman School of Public Health and the Virginia Commonwealth University. The study indicates that class-size reductions would generate more quality-adjusted life-year gains per dollar invested than the majority of medical interventions.

The findings were published in the November issue of the American Journal of Public Health: Health and Economic Benefits of Reducing the Number of Students per Classroom in US

**Find out more about membership benefits and how you can join CCPH today!**

**Newsletter Co-Editors  
Cate Clegg  
Annika Sgambelluri**

**Contact us:  
[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu)**

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Partnerships for Health

**Partnership Matters  
Newsletter**

#### **Submission Guidelines**

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

#### **Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

Primary Schools by Peter Muennig and Steven H. Woolf, Am J Public Health 2007;97 2020-2027. Abstract: <http://www.ajph.org/cgi/content/abstract/97/11/2020?etoc>

The researchers estimated the health and economic effects of reducing class sizes from 2225 students to 1317 students in kindergarten through grade 3 nationwide, based on an intervention tested in Project STAR (Student Teacher Achievement Ratio), a large multi-school randomized trial that began in 1985. Project STAR is considered the highest quality long-term experiment to date in the field of education.

The study shows that a student graduating from high school after attending smaller-sized classes gains an average of 1.7 quality-adjusted life-years and generates a net \$168,431 in lifetime revenue. "Higher earnings and better job quality enhance access to health insurance coverage, reduce exposure to hazardous work conditions, and provide individuals and families with the necessary resources to move out of unfavorable neighborhoods and to purchase goods and services," said Dr. Peter A. Muennig, assistant professor of Health Policy and Management at the Mailman School. "Regardless of class size, the net effect of graduating from high school is roughly equivalent to taking 20 years of bad health off of your life."

When targeted to low-income students, the estimated savings would increase to \$196,000 per additional graduate. "This is because low-income students seem to benefit more from the additional attention afforded by small classes," noted Dr. Muennig. "Because we focused on a relatively expensive intervention and examined outcomes over a range of values, our results should provide a conservative framework for evaluating this and other interventions as long-term data on educational interventions become more plentiful," he commented.

The performance of students in the U.S. has been declining relative to the performance of students in other countries. With health costs soaring and student performance falling, the United States is in jeopardy of losing its economic dominance.

The findings not only raise issues of whether investments in social determinants of health can be more cost-effective than investments in conventional medical care, "but more intriguing still, also bring up the idea that each dollar invested in education could also potentially produce other long-term returns," observed Dr. Muennig. He noted that further analysis will refine models and produce more-precise estimates, but "these findings do point to the importance of looking more broadly at the options available for improving health outcomes including those outside the boundaries of clinical medicine."

[return to top](#)



**Kristine Wong**

## **MESSAGE FROM OUR PROGRAM DIRECTOR**

Community-based participatory research (CBPR) is gaining acceptance among growing numbers of funding agencies, researchers and community groups. Yet these numbers do not tell the full story. Despite the most honorable of intentions to implement authentic CBPR partnerships through shared power structures such as co-principal investigators from both the community and the academy, even the best-laid plans can easily go to waste by an institutional review board (IRB) that does not understand CBPR. IRBs are specially constituted review boards designed to protect the welfare of human subjects recruited to participate in biomedical or behavioral research. It is increasingly apparent that the IRB system for assuring ethical research is insufficient when applied to CBPR. IRBs, designed to protect the rights and welfare of *individual* study participants, are less equipped to protect the rights and welfare of *communities* involved in research.

To address this concern, CCPH and the National Center for Bioethics in Research and Health Care at Tuskegee University (also known as the Bioethics Center) co-sponsored a 6-part educational conference call series on IRBs and Research Ethics in the first half of 2007. We hoped that this call series would raise more awareness about the importance of protecting

communities involved in research – not just individuals – and determine what kinds of programs or resources would most effectively bridge this gap. Having reviewed what we learned from the call series, including feedback from participants, we are excited to announce a new course of action for our work in this area, in partnership with the Bioethics Center. We are launching both a web page dedicated to CBPR & Research Ethics, as well as a CCPH Research Ethics Listserv. In January, we will convene the first meeting of a Research Ethics Workgroup comprised of IRB administrators, committee members, community-based researchers and community members who will collaborate in developing a CBPR training curriculum for IRBs. The curriculum is intended to help prepare IRBs to review CBPR proposals.

Without a comprehensive understanding of CBPR, IRBs<sup>1</sup> frequently try to “fit a square peg into a round hole”: that is, apply a traditional biomedical model of research to CBPR.<sup>2</sup> As a result, CBPR projects are often asked to change core components of what makes their research community-based and participatory, so that it morphs to the IRB’s understanding of the term “research.” What happens after that varies, according to the tenacity of the research team and the flexibility of the IRB. Some are able to sit down with their IRB administrator and explain the key tenets of CBPR, which can then lead to the co-development of innovative practices that meet the needs and requirements of both the IRB and the research team. One such example is a research team that got IRB permission to submit iterative changes to its research protocol as its community steering committee decided upon the most appropriate study protocol for their community through a series of meetings.

Other research teams, however, are not so lucky – their appeals to the IRB using a similar strategy of explaining the philosophy behind CBPR and the reason why this approach is still valid yields no change in the IRB’s initial decision not to approve the project. As a result, they are forced to continue the project as a community-based research study that cannot report the results in academic journals (an outlet esteemed by the academy and policymakers), change the entire nature of the study, or abandon it altogether. One of the most high-profile cases illustrating this tension between traditional biomedical institutions and CBPR projects is the PHAT Project, a CBPR study that was denied approval from the University of California – San Francisco IRB.<sup>3</sup>

The frequency with which these issues have come to the fore has become a growing topic of concern among CBPR practitioners, making it a theme that has emerged again and again on the CBPR listserv and at conferences in the U.S. and Canada. This was evident at one session on CBPR partnerships at this week’s American Public Health Association conference, where three out of five presenters specifically mentioned the challenges they experienced with getting the IRB to understand the unique characteristics and needs of a CBPR project. One university even told a Principal Investigator that unless the application was altered so that the Principal Investigator was the sole decision maker, they would not approve the application.

At the same time, while the IRB world is not wholly informed about CBPR, there appears to be growing pockets of interest. There was standing room only at a session titled “Finding Common Ground: CBPR and the IRB” that I co-facilitated with CCPH Senior Consultant Nancy Shore at this year’s Public Responsibility in Medicine and Research (PRIM&R)’s Social, Behavioral, and Educational Research Conference. IRB professionals were curious and interested in learning more about how to apply CBPR principles to their reviews. The session led to an in-depth discussion on what could be done to bridge the gap between the worlds of IRBs and CBPR partnerships. As a follow-up, PRIM&R will be holding a plenary session on CBPR and research ethics at their December conference, moderated by Nancy Shore (for more information, visit [www.primr.org](http://www.primr.org)).

When we reflected on all that we have heard and learned from our members and colleagues at CBPR and research ethics conference sessions (including the 2006 and 2007 CCPH conferences), CBPR workshops, and the IRBs and Research Ethics call series discussions and evaluations, the way forward became clear. By engaging IRB administrators, committee members, community-based researchers and community members in collaboratively developing a training curriculum for IRBs on CBPR and the taking it “out on the road” to IRBs and conferences attended by IRBs, we will go beyond the simple goal of raising greater awareness about CBPR. In the process, we will foster an opportunity for knowledge exchange, greater dialogue, and understanding among these groups to learn more each other’s goals and objectives, which will help them have a greater understanding as to why CBPR protocols are structured the way they are, and why IRBs make the decisions they do. In short, we will

learn about the context that each other are coming from and work more effectively together.

In this way, the concept of building bridges and greater understanding between IRBs and CBPR partnerships is not so different from what is needed to develop and sustain strong, effective CBPR partnerships between communities and academics: trust, communication, education, and dialogue. We hope that you will join CCPH and the Bioethics Center as we embark upon this journey, and work to make that bridge a reality.

To join the CCPH Research Ethics Listserv, go to:

<https://mailman1.u.washington.edu/mailman/listinfo/ccph-ethics>

To join the IRB training workgroup, please contact [Kristine@u.washington.edu](mailto:Kristine@u.washington.edu). The workgroup will start to meet in January 2008.

*Notes & Citations:*

1 There are IRBs located within traditional biomedical research institutions and universities, and IRBs located within the community – as well as private IRBs. For the purpose of this article, the term "IRB" refers to those located within traditional biomedical research institutions and universities.

2 Flicker S et al. (2007). Ethical Dilemmas in Community-Based Participatory Research: Recommendations for Institutional Review Boards. Journal of Urban Health, e-pub (DOI 10.1007/s11524-007-9165-7).

3 Malone RE et al. (2006). "It's like Tuskegee in reverse": a case study of ethical tensions in institutional board review of community-based participatory research. Am J Public Health. 96(11):1914-1919.

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## NEWS FROM CCPH

### Join the Community Partner Listserv and Workgroups!

Are you a community member, community partner or community-academic liaison interested in connecting with your peers to build greater capacity, support each other in your work, and strengthen the collective network of community partners engaging in community-higher education partnerships? If so, please consider joining the Community Partner Listserv and getting involved in the Community Partner Workgroups, established as a direct result of the national Community Partner Summit convened in 2006 by **CCPH**.

**Listserv: To subscribe, go to:**

<https://mailman1.u.washington.edu/mailman/listinfo/communitypartnerlistserv>

**Workgroups:** If you're interested in learning more about the work groups and possibly getting involved, dial into one of two toll-free conference calls that will provide an overview of the Mentoring and Policy Workgroups. No registration is required.

November 13 at 1:00 pm PST/4:00 pm EST – 1-800-791-2345, Code: 13511

December 11 at 1:00 pm PST/4:00 pm EST – 1-800-791-2345, Code: 13511

**For more information:** Please visit the Community Partner Summit webpage at

<http://depts.washington.edu/ccph/cps.html> or contact Kristine Wong, CCPH program director, at [kristine@u.washington.edu](mailto:kristine@u.washington.edu)

## Call for Nominations for 2008 CCPH Annual Award

Nominations due February 12, 2008

The **CCPH Award** recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the award is to highlight the power and potential of community-campus partnerships as a strategy for social justice. The award recognizes partnerships that strive to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities.

The 2008 award will be presented before an international audience of community and campus partners at the **Community-University Exposition, May 4-7, 2008 in Victoria, British Columbia, Canada**. **CCPH** is a core sponsor of the conference, whose theme is "Community-University Partnerships: Connecting for Change."

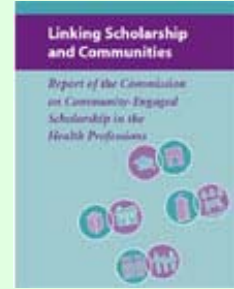
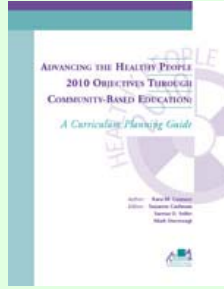
**Award nominations are due February 12, 2008.** Partnerships must nominate themselves, may be from any country or nation, and need not be members of **CCPH**.

**For more information,** visit the **CCPH Award** website at <http://depts.washington.edu/ccph/awards.html>

## CCPH Publication Sale!

Get a **20% discount on ALL CCPH publications** ordered before **January 31,**  
or while supplies last!

See our website at [www.ccpb.info](http://www.ccpb.info) for more information!



*Journal of Empirical Research on Human Research Ethics*

## Call for Papers: Special Journal Issue on Ethical Considerations in Community-Based Participatory Research (CBPR)

*Deadline: November 1, 2007*

**CCPH** and The Journal of Empirical Research on Human Research Ethics are inviting papers which explore ethical issues in CBPR, including from international perspectives. Contributions may include qualitative or quantitative studies (including case studies and those involving CBPR) and reviews or empirical literature. To view the complete call for papers, visit [http://depts.washington.edu/ccph/pdf\\_files/CFP-JERHRE-CBPR.pdf](http://depts.washington.edu/ccph/pdf_files/CFP-JERHRE-CBPR.pdf)



**The Sleeping Lady Retreat Center is an ideal site for reflective learning.**



## **CCPH 11<sup>th</sup> Summer Service-Learning Institute July 25-28, 2008 Cascade Mountains of Washington State**

**Application Deadline: April 10, 2008**

Plan NOW to attend the **CCPH 11<sup>th</sup> Summer Service-Learning Institute!** The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning – health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

Download the application online at:

<http://depts.washington.edu/ccph/servicelearning.html>

View the agenda, presentations and handouts from the 10<sup>th</sup> institute held July 20-23, 2007, visit: <http://depts.washington.edu/ccph/pastpresentations.html>



## **CCPH Consultancy Network**

To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact **CCPH executive director Sarena Seifer** at [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>

## **MEMBERSHIP MATTERS**

### **Announcing CCPH Membership Rewards!**

**Are you already a member of CCPH?** Earlier this week, **CCPH members** received a personalized email on rewards and giveaways for upgrading your membership and referring new **CCPH members** before January 31<sup>st</sup>, 2008. Check your recent emails from **CCPH** if you missed this special announcement or contact our membership coordinator, Cate Clegg for more information at [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu)!

**Not yet a member of CCPH?** Visit our homepage at [www.ccpb.info](http://www.ccpb.info) for details on rewards and giveaways when you join **CCPH** before January 31<sup>st</sup> 2008!

### **Are You Enjoying ALL of the Benefits CCPH Offers? Recruit a New Member to CCPH Today and Reap Rewards!**

From now until January 31, 2008, you will get **2 free months** appended to your own current membership for each new member you recruit to CCPH! You'll also be entered into a drawing to **win a \$100 gift certificate** for the CCPH

publishing partner of your choice! For more information on our publishing partners, visit <http://depts.washington.edu/ccph/books.html>

To refer a colleague to join CCPH, please send them to: <http://depts.washington.edu/ccph/members.html>

**\*\*Please note:** If you choose to refer a colleague to join CCPH, be sure to have them indicate on their membership application that they have been referred by you to join CCPH. That way we can be sure to get you your 2 free months of membership (or more depending on the number of new members you recruit!) and enter your name into the drawing! The drawing for the gift certificate will take place in early February 2008.

## Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)

(See above for information on **CCPH Membership Rewards!**)



## FEATURED MEMBER

### *Noilyn Abesamis-Mendoza*

The latest **CCPH** featured member is **Noilyn Abesamis-Mendoza**, the Deputy Director of Outreach & Programs for the New York University (NYU) Center for the Study of Asian American Health.

In addition to her work at NYU and with other community programs, one of Noilyn's many accomplishments includes co-founding the Kalusugan Coalition (KC). KC is a multidisciplinary community coalition that seeks to create a unified voice to improve the health of the Filipino American community in the New York/New Jersey area through network and resource development, educational activities, research, community action, and advocacy.

In her interview, Noilyn addresses the difficulties and successes she has had with founding this unique coalition and supporting the growth of KC. By developing KC, Noilyn has been able to address a critical health need within her community and unite members from diverse backgrounds and disciplines to address this need. Noilyn discusses her belief that successful health promotion involves the creation of multifaceted partnerships across communities and disciplines, "We do not believe that health promotion rests solely as the responsibility of health workers. Since health is a confluence of the social, environmental, political, and economic realities that we face, all of us have a part in ensuring the health of the community."

To read more about Noilyn's work and thoughts about health and community, read the full interview at: <http://depts.washington.edu/ccph/featuredmember.html>

To read about previous Featured Members, visit: <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

**Would you like to be a CCPH Featured Member?** See below for details...

### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu)

### Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu) for details. Read about the Current **CCPH** Featured Member William J. Benet at <http://www.ccph.info> To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

## MEMBERS IN ACTION

**Congratulations to CCPH member Todd Barr**, who is the new chair of the board of directors of the Canadian Alliance for Community Service Learning.



Todd writes, "I am honoured to serve as your chair of CACSL for the next two years. These are encouraging and exciting times in the field of community-academic engagement - with community service-learning being no exception! I am located at the Trent Centre for Community-Based Education (TCCBE) in Peterborough, Ontario - working in close partnership with Trent University and hundreds of local individuals and organizations as an equitable third-party broker of community-academic projects for healthy and sustainable development - mainly through the vehicles of community-based research, community service-learning and experiential education. Before the TCCBE, I was quite involved with a recently completed Community-University Research Alliance (CURA) project called Rural Communities Impacting Policy (RCIP) in Nova Scotia, Canada.

Since joining the Steering Committee over the summer, I have heard an increased call for strategic thinking as CACSL, and the community service-learning (CSL) movement it serves, gain momentum in Canada.

Continuously understanding, discussing and promoting what role the Alliance can play must be a top priority for remaining relevant and, if deemed necessary, sustaining its work. I hope that people will feel inspired to contribute what they can in articulating this important story.

With the above in mind, I look forward to your candid engagement with me and hopefully with one another as we move into the future together."

Todd can be reached by phone at 705-743-0523 and by email at [toddbarr@trentu.ca](mailto:toddbarr@trentu.ca)  
For more information about the Trent Centre, visit <http://www.trentu.ca/academic/tccbe/>



**Congratulations to CCPH board-chair elect and CCPH Summer Service-Learning Institute mentor Bobby Gottlieb** for being awarded a Faculty Fellowship for Youth from Massachusetts and Rhode Island Campus Compacts. The purpose of the Fellowship is to develop the capacity of colleges and universities to engage in service-learning programs that address young people in their communities.

Bobby was funded to develop a partnership between Harvard Medical School and Harvard School of Public Health and the Boston Public Health Commission's newly created Division of Adolescent Health. The Fellowship will last 2 years, and will create an opportunity for fellows to learn from one another, share experiences, curricula and other resources. Bobby is a primary care internist at Brookside Community Health Center, where she has worked since 1981. Read her full bio on the CCPH board webpage at <http://depts.washington.edu/ccph/boardmembers.html>. Bobby writes, "I am excited about the many partnerships, collaborations and opportunities that this Fellowship will promote."

To learn more about the Fellowship visit:  
[http://www.compact.org/ricompact/include/pdf/07\\_09\\_LSA\\_Faculty\\_Fellowship\\_RFP.pdf](http://www.compact.org/ricompact/include/pdf/07_09_LSA_Faculty_Fellowship_RFP.pdf)

## **Congratulations to CCPH board member Cynthia (Cee)**

**Barnes-Boyd**, for receiving the City Partner Award, presented annually by the University of Illinois Alumni Association and the University of Illinois-Chicago Chancellor. The Award was created in 1993 by a committee of alumni volunteers and campus staff members to recognize "those University of Illinois alumni who have gone on from University of Illinois Chicago (UIC) to contribute to the vitality of the Chicago metropolitan area in a special way." Cee directs the UIC Neighborhoods Initiative.



Learn more about the Award at

<http://www.uiiaa.org/chicago/awards/partner.html>

Learn more about Cee on the CCPH Board Webpage at

<http://depts.washington.edu/ccph/boardmembers.html>

Learn more about the UIC Neighborhoods Initiative at

<http://www.uic.edu/cuppa/qci/uicni/>

## **UPCOMING EVENTS**

*For details on these new listings and all previously listed upcoming events, visit*  
[CCPH's CONFERENCE PAGE](#)

### **Join CCPH at Upcoming Events!**

## **NOVEMBER & DECEMBER 2007**

### **► November 13 and December 11 • Community Partner Workgroup Overview Conference Calls**

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December 11 at 1:00 pm PST/4:00 pm EST – 1-800-791-2345, Code: 13511

**For more information:** Please visit the Community Partner Summit webpage at

<http://depts.washington.edu/ccph/cps.html> or contact Kristine Wong, CCPH program director, at [kristine@u.washington.edu](mailto:kristine@u.washington.edu)

## MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change •** Victoria, BC, Canada

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. CCPH is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, [maireco@telus.net](mailto:maireco@telus.net) or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

## JULY 2008

- ▶ **July 25-28, 2008 • CCPH's 11<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**Application deadline: April 10, 2008**

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**November 15-17, 2007 • Association for Moral Education •** New York City, NY • <http://steinhardt.nyu.edu/conference/ame/>.

**April 9-11, 2008 • 2008 Community Voices Freedoms Voice Conference & Soledad O'Brien Freedoms Voice Awards Gala •** Atlanta, GA • [www.communityvoices.org](http://www.communityvoices.org)

**April 15-19, 2008 • The Association of American Geographers Annual Meeting •** Boston, MA • [www.aag.org](http://www.aag.org)

**May 6, 2008 • Rural Medical Educators Conference •** New Orleans, LA • <http://www.nrharural.org/groups/sub/RME.html>

**June 1-3, 2008 • 2008 National Conference on Service and Volunteering •** Atlanta, GA • [www.volunteeringandservice.org](http://www.volunteeringandservice.org)

**June 17-20, 2008 • 8<sup>th</sup> International Conference on Diversity in Organizations, Communities and Nations, École des Hautes Études Commerciales •** Quebec, Canada • <http://www.Diversity-Conference.com>

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## ANNOUNCEMENTS

**Report Card Assesses Women's Overall Health at the National and State Levels-** Making the Grade on Women's Health: A National and State-by-State Report Card 2007 is the fourth in a series of triennial reports to grade and rank each state based on 27 health status benchmarks developed largely using goals set by the Healthy People 2010 initiative. The report is a project of the National Women's Law Center and Oregon Health and Science University and reflects the importance of improving women's health and the substantial commitment required to do so. Besides grading and ranking each state on key benchmarks, the report evaluates whether states have adopted 63 key policies important for women's health. The report focuses on health insurance coverage and access, particularly on policies to improve or weaken Medicaid coverage, and also measures women's health by examining their economic security. <http://hrc.nwlc.org>

**Association of American Medical Colleges (AAMC) Report Examines Recruitment of Physician Investigators-** More than one-quarter of all job openings at medical schools for physician clinical investigators in patient-oriented research went unfilled in 2002-2004, according to a new analysis from the AAMC. Through a survey of clinical department chairs at U.S. medical schools, study authors examined the prevalence of open positions for physician clinical investigators, as well as the rate at which those positions were filled during a two-year period. More than half of the clinical departments with openings for physician assistant professors reported that they were not able to fill all the positions. Overall, 27 percent of the open positions in the country went unfilled.  
<http://www.aamc.org/juniorclinicalinvestigators>

**Special Journal Issue Provides Updated Description of School Health Programs Nationwide-** The October 2007 issue of the Journal of School Health provides a comprehensive description of the 2006 School Health Policies and Program Study, a national survey to assess school health policies and practices at the state, district, school, and classroom levels. The special issue features 11 articles that describe key school health policies and practices across eight school health program components, including health education, physical education and physical activity, health services, mental health and social services, nutrition services and foods and beverages available at school, healthy and safe school environment, faculty and staff health promotion, and family and community involvement in schools.  
[http://www.ashaweb.org/journal\\_schoolhealth.html#shpps](http://www.ashaweb.org/journal_schoolhealth.html#shpps).

**Journal of the American Medical Association (JAMA) Paper Examines Academic Medicine, Industry Relationships -** Almost two-thirds of medical school department chairs report having some form of personal relationship with commercial industry, according to the results of a study released last week in JAMA. The study examined the nature, extent, and consequences of the relationships between academic institutions and industry. The authors conclude, "Overall, institutional academic-industry relationships are highly prevalent and underscore the need for their active disclosure and management." Susan Ehringhaus, J.D., associate general counsel for regulatory affairs in the AAMC Division of Biomedical and Health Sciences Research coauthored the paper. <http://jama.ama-assn.org/cgi/content/short/298/15/1779>

**Update to Medical Student Debt Report Now Available-** The Association of American Medical Colleges has published an update to a 2004 report, "Medical School Tuition and Young Physician Indebtedness." The update-available for free online-revisits trends in medical student debt, loan repayment, and physician income.  
<http://www.aamc.org/publications>

**National Academies Report on Encouragement of Minority Researchers-** The National Academies have released a resource on efforts to attract more minorities to careers in research. "Understanding Interventions that Encourage Minorities to Pursue Research Careers," is the pre-publication summary of a workshop sponsored by the National Academies and the National Institutes of Health in May. The workshop examined programs created at the pre-college, college, and graduate school levels to encourage minorities to pursue research careers, as well as factors that contributed to the success of these programs. <http://www.nationalacademies.org/moreworkshop>

**Pew Partnership for Civic Change Website: Learning to Finish-** Learning to Finish was launched in October 2006 and aims to prepare eighth-graders for high school and works to mobilize community resources to help children achieve success. <http://fconline.foundationcenter.org/pnd/10008794/learning>

**National Cancer Institute's Health Behavior Constructs: Theory, Measurement and Research Website-** This website offers definitions of major health behavior constructs used in research in public health, health communications, nursing and health psychology. It also offers common measures used to access these constructs and descriptions of the constructs' theoretical backgrounds.  
<http://cancercontrol.cancer.gov/brp/constructs/index.html>

## EMPLOYMENT OPPORTUNITIES

**Project Coordinator – School of Urban Planning, McGill University, Montreal, Quebec, Canada-** The School of Urban Planning announces a Project Coordinator position. The School - together with academic and community partners - conducts community-based action research on sustainable neighborhoods, large-scale urban projects, community health and well-being, and public engagement with local planning. The successful candidate will help manage a Montreal-based community-university research partnership around the neighborhood impacts of a new hospital complex, the MUHC Glen Campus. This non-tenure track position is intended for a dynamic and engaged individual who wishes to participate in an active program of research and community development extending over 5 to 10 years. The project has initial funding for five years through a SSHRC Community University Research Alliance (CURA) grant; the one-year (renewable) position will commence on January 2, 2008 or shortly thereafter.  
[www.mcgill.ca/urbanplanning/mpc/](http://www.mcgill.ca/urbanplanning/mpc/)

**Tenured Associate/Full Professor and Chair, Department of Health Sciences –Northeastern**

**University, Boston, Massachusetts-** Come join a new interdisciplinary graduate program focused on urban public health at Bouvé College! Bouvé College is one of six colleges at Northeastern University and is housed in the new Behrakis Health Sciences Center. The College, comprised of three schools, Nursing, Pharmacy and Health Professions, prepares students for health science careers in nine undergraduate and 29 graduate majors. The comprehensive array of skills, expertise and professions present in the Bouvé College of Health Sciences are found at few institutions. The Chair will have demonstrated academic and leadership experience; a strong record of funded research and publications in urban and/or community health; and experience with undergraduate and graduate teaching. Areas of expertise are open and include epidemiology, biostatistics, health education, health administration, health policy, health behavior, and/or health disparities. The Chair will play a leadership role in enhancing Bouvé's standing in community and public health and further strengthening a strong research oriented faculty. Application materials are due February 1, 2008 and include: 1) CV, 2) letter of intent, 3) names and contact information of references, and 4) 2-3 published research articles that exemplify the applicant's most recent work. Send application materials to Dr. Hortensia Amaro at [h.amaro@neu.edu](mailto:h.amaro@neu.edu).

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Junior Physician-Scientists Invited to Apply for Doris Duke Clinical Scientist Development Award- Deadline: November 14, 2007** - A program of the Doris Duke Charitable Foundation the Doris Duke Clinical Scientist Development Award provides grants to junior physician-scientists to facilitate their transition to independent clinical research careers. Each U.S. accredited, degree-granting institution -- which would encompass for that institution all affiliated graduate schools, related hospitals, and research institutes -- may nominate up to three candidates in any disease area. Institutions are strongly encouraged to nominate women and under-represented minorities in medicine. It is likely that the foundation will award at least fifteen three-year grants in 2008 of \$125,000 per year in direct costs and \$10,000 per year in indirect costs to junior faculty level physician-scientists conducting clinical research in any disease area. <http://fconline.foundationcenter.org/pnd/10009355/ddcf>

**NEW Community-University Research Alliance Grant-Deadline: November 15, 2007** - The Social Sciences and Humanities Research Council in Canada has awarded nearly \$13 million through their Community-University Research Alliance Program. CURA programs create partnerships between community organizations and postsecondary institutions which, through a process of ongoing collaboration and mutual learning, will foster innovative research, training and the creation of new knowledge in areas of importance for the social, cultural and economic development of Canadian communities. Letters of intent for the next round of CURA funding are due November 15, 2007. [http://www.sshrc-crsh.gc.ca/web/apply/program\\_descriptions/cura\\_e.asp](http://www.sshrc-crsh.gc.ca/web/apply/program_descriptions/cura_e.asp)

**NEW New Wisdom Research Initiative- Deadline: November 19, 2007** - The Arete Initiative at the University of Chicago has announced a \$2 million research program on the nature and benefits of wisdom. The three-year initiative is intended to generate high quality research on wisdom and develop a network of young scholars and scientists from a variety of disciplines. The program seeks to support highly original, methodologically rigorous projects from a broad range of disciplines: neuroscience, psychology, genetics, evolutionary biology, game theory, computer science, sociology, anthropology, economics, philosophy, ethics, education, human development, history, theology, and religion. In 2008, the initiative will award up to twenty, two-year research grants to scholars from institutions around the world who have received their Ph.D. within the past ten years. Principal Investigators for the winning projects will become members of a Wisdom Research Network and will participate in two network meetings over the course of their projects. <http://fconline.foundationcenter.org/pnd/10009360/wisdomresearch>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW Center for Disease Control and Prevention (CDC) Experience Applied Epidemiology Fellowship- Deadline: December 3, 2007** -The CDC Experience Applied Epidemiology Fellowship is a one-year fellowship tailored for rising third and fourth year medical students, designed to increase the pool of physicians

with a population health perspective. Eight competitively selected fellows spend 10-12 months at the CDC offices in Atlanta, GA where they carry out epidemiologic analyses in areas of public health that interest them. Examples of previous and current areas of concentration include viral diseases, cardiovascular health, birth defects, STDs, food borne diseases, and air pollution and respiratory health. <http://www.cdcfoundation.org/thecdcexperience>

**NEW Council on Foundations Accepting Nominations for Critical Impact Awards - Deadline:**

**December 3, 2007** - The awards will recognize grantmaking foundations that have demonstrated innovative leadership, bold vision, and significant impact in advancing the common good -- locally, nationally, and/or globally -- through effective grantmaking. The council seeks nominations of programs that: are funded by family, independent, operating, public, or community foundations, or by international or corporate grantmakers (either individually or in collaboration with others); have documented evidence of enduring positive impact on people, institutions, or communities; and have established philanthropy as the innovators or architects of social change, providing real philanthropic leadership. The council especially encourages nominations that address four issue areas: poverty, public health, environment, and disaster preparedness. In addition, special attention will be given to programs that show an unusual level of creativity, innovation, sustainability, and risk-taking.

<http://fconline.foundationcenter.org/pnd/10009356/cof>

**NEW William T. Grant Foundation Distinguished Fellows Program to Support Youth Research-**

**Deadline: January 10, 2008** - The goal of the Distinguished Fellows Program is to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes. The program is intended to help researchers strengthen the ways in which their work reflects an understanding of policy and practice, and help policy makers and practitioners enhance their capacities to recognize and use high-quality research. To accomplish this, the fellowship allows mid-career practitioners/policy makers to spend extended time working in a research setting or researchers to spend extended time working in a practitioner/policy-making setting. The foundation selects between two and four William T. Grant Distinguished Fellows annually. Each fellow receives up to \$175,000 for the total duration of the fellowship, which may range from six months to two years, depending on the proposed design.

<http://fconline.foundationcenter.org/pnd/10009350/wtgrantfound>

**NEW Global Action Awards to Honor U.S. High School Students - Deadline: January 31, 2008 -**

NetAid, an initiative of Mercy Corps, is accepting applications for the Global Action Awards. The awards honor high school students in the United States who have organized and led a project that has impacted people in poor countries, or raised awareness about global poverty in their own communities. The awards celebrate young people who have shown great leadership in areas such as preventing disease, alleviating hunger, protecting the environment, promoting human rights, and improving access to clean drinking water, health care, or education. High school students living in the U.S. who have organized and led a project that has directly impacted people in poor countries, or raised awareness about global poverty in their own community are eligible to apply. Applicants must be a current U.S. high school student, or have graduated from high school in spring

2007. <http://fconline.foundationcenter.org/pnd/10009440/netaid>

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Papers: Cityscape: A Journal of Policy Development and Research - Deadline: November**

**15, 2007** -The journal is seeking articles documenting work by university-based architecture, landscape architecture, or planning programs to aid in the Gulf-region's disaster recovery process. Specifically, articles are sought documenting built or substantially completed projects, including homes, parks, and other community development projects. Articles will be published in the July 2008 issue. The issue will be edited by Kathleen Dorgan, AIA, Dorgan Architects; Michael Monti, Ph.D., Association of Collegiate Schools of Architecture executive director; and Kinnard D.Wright, U.S. Department of Housing and Urban Development. For more information contact Kathleen Dorgan at [Dorgan@kdorgan.net](mailto:Dorgan@kdorgan.net).

**NEW Call for Workshop Proposals: 2008 National Conference on Service and Volunteering - Deadline:**

**November 16, 2007** -The National Conference on Volunteering and Service, held this year in Atlanta, Georgia, June 1-3, 2008, is the preeminent gathering for America's volunteer and service sector and is an unparalleled learning event for professionals from throughout the sector. The National Conference provides opportunities to network, learn new skills, share effective practices, and gain a sense of renewed purpose and inspiration. The National Conference is seeking workshop proposals that aim to stimulate participant learning around new skills, practical tools, innovative ideas and cutting-edge information. [http://www.volunteeringandservice.org/Submit\\_Proposal.cfm](http://www.volunteeringandservice.org/Submit_Proposal.cfm)

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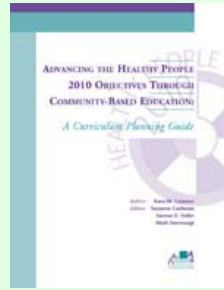
## PUBLICATIONS

CCPH Members receive discounts on publications by Wiley/Jossey-Bass Publishers, Johns Hopkins University Press, West Virginia University Press, Fieldstone Alliance, and Community-Campus Partnerships for Health

### CCPH Publication Sale!

Get a 20% discount on ALL CCPH publications ordered before January 31, or while supplies last!

See our website at [www.ccpb.info](http://www.ccpb.info) for more information!

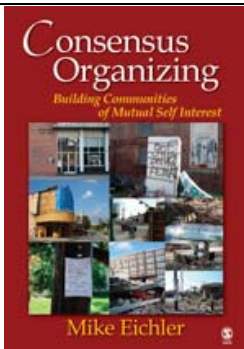


### Risk Assessment for Environmental Health

Edited by Mark G. Robson and William A. Toscano, *Risk Assessment for Environmental Health* is a new textbook, developed in partnership with the Association of Schools of Public Health, which provides a complete introduction to risk assessment practices and procedures as it is practiced in public health and environmental health. Law and regulations, risk communication and precautionary principles are also covered.

**CCPH members** receive a **15% discount** when ordering this publication and **all Jossey-Bass publications** through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>



### Consensus Organizing: Building Communities of Mutual Self Interest

The first new form of community organizing since Saul Alinsky, this book connects the poor to the rest of society. Written in a logical, teachable and pragmatic style, *Consensus Organizing: Building Communities of Mutual Self Interest* is a model of social change for the 21<sup>st</sup> century. Through real examples, author Mike Eichler illustrates how anyone can practice consensus organizing and help the poor, forgotten and disempowered.

Ordering information: <http://www.sagepub.com/booksProdDesc.nav?level1=M00&currTree=Subjects&prodId=Book228428>