



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

December 17, 2008  
Volume X • Issue 25

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## **Community-Campus Partnerships for Health**

c/o Medical College of Wisconsin

Public and Community Health

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## **CCPH's 11<sup>th</sup> Conference**

**"Creating the Future We Want to Be: Transformation through Partnerships," April 29 – May 2, 2009 in Milwaukee, WI USA.**

***Plan now to attend! Click [here](#) for more information!***

## **FACULTY FOR THE ENGAGED CAMPUS INITIATIVE SEEKS PRODUCTS OF COMMUNITY-ENGAGED SCHOLARSHIP**

CCPH would like to invite you to participate in the "Faculty for the Engaged Campus" project. The project aims to strengthen community-engaged career paths in the academy and is supported by a grant from the Fund for the Improvement of Postsecondary Education in the US Department of Education. One aspect of the project is to facilitate the peer review and dissemination of products of community-engaged scholarship (CES) that are not in the form of manuscripts appropriate for submission to a peer-reviewed journal. Such products might take the form of curricula, training videos, policy reports, resource guides, PowerPoint presentations, websites, films, etc. We currently lack a systematic and rigorous way to review and disseminate such products. As a result, their impact and the potential for them to be recognized as scholarly work in the faculty promotion and tenure system is compromised.

A Faculty for the Engaged Campus working group composed of academics and community members has designed "CES4Health.info". CES4Health will be an online mechanism for the peer review and dissemination of scholarly products resulting from health-related (broadly defined) service-learning, community-based participatory research and other community-academic partnership work. We are now inviting our inaugural set of authors. If you have created a non-traditional scholarly product of community-engaged scholarship, we invite you to submit it for peer review and dissemination through CES4Health.

**To submit a product or learn more about the application process, peer review criteria or evaluation plan for this inaugural phase, please email Faculty for the Engaged Campus Co-Director Cathy Jordan at [cyfcdir@umn.edu](mailto:cyfcdir@umn.edu).**

To learn more about the Faculty for the Engaged Campus initiative, visit:

<http://depts.washington.edu/ccph/faculty-engaged.html>

## **CANADIANS IN LOWER SOCIO-ECONOMIC GROUPS MORE LIKELY TO BE HOSPITALIZED FOR MENTAL ILLNESS, CHILD ASTHMA**

*Reducing Gaps In Health examines health differences in 15 urban areas in Canada*

In major urban areas across Canada the situation is similar: the lower your socio-economic status, the more likely you are to be hospitalized for any number of health issues, from childhood asthma to mental illness to diabetes. A new study from the Canadian Institute for Health Information (CIHI) is the largest of its kind to examine differences in health and health system use between Canadians in high-, average- and low-socio-economic status groups.

*Reducing Gaps in Health: A Focus on Socio-Economic Status in Urban Canada* compares 21 health-related indicators between three socio-economic status groups—low, average and high—within and across 15 of Canada's largest census metropolitan areas, representing 66% of Canada's urban population as defined by CIHI analyses. Socio-economic status (SES) is a

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**Partnership Matters  
newsletter is a member  
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how you can [join CCPH](#)  
[today!](#)**

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Partnerships for Health

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**Partnership Matters  
Newsletter**

***Submission Guidelines***

We welcome  
announcements, comments  
and questions from you!  
Please forward them to the  
PM Editor at  
[ccphpm@mcw.edu](mailto:ccphpm@mcw.edu).

**Submission Guidelines:**

- Please limit  
announcements and  
questions to not more than  
100 words. As for articles  
and editorials, not more than  
200 words;
- Provide the names of all  
authors, their current  
institutional affiliations  
and/or photos;
- Explain all abbreviations  
and unusual terms when first  
used

measure of an individual's economic and social position relative to others, based on income, education and employment.

CIHI's study examined hospitalization rates for different types of admissions (such as for injuries and anxiety disorders) over a three-year period (between 2003–2004 and 2005–2006) and found the effects of SES were more noticeable for some types of admissions than for others. For example:

- Hospitalization rates for mental illness in the low-SES group were 2.3 times those in the high-SES group (596 per 100,000 people compared to 256 per 100,000). Hospitalization rates for substance-related disorders in the low-SES group were 3.4 times those in the high-SES group.
- Urban Canadians in low-SES groups were more than twice as likely to be hospitalized for chronic conditions that could potentially be treated in the community, known as ambulatory care sensitive conditions. For example, they were 2.4 times more likely to be hospitalized for diabetes and 2.7 times more likely to be hospitalized for chronic obstructive pulmonary disease.
- Children from low-SES groups had 56% higher hospitalization rates for asthma than children from high-SES groups.
- Gaps were less pronounced, however, for low-birth-weight babies and hospitalizations for injuries in children.

"Knowing where the health gaps are widest can help those of us on the front lines better address the underlying reasons those gaps exist," says Dr. Cordell Neudorf, Chair of the Canadian Population Health Initiative (CPHI) Council and Chief Medical Officer of Health for the Saskatoon Health Region. "Where there are small differences in health status between socio-economic groups, universal programs aimed at the general population may be more successful, but when there are large gaps, these concerns may require more targeted programs tailored for specific groups."

CIHI's study also looked at differences in self-reported health status. Using Statistics Canada's Canadian Community Health Survey, the study found Canadians in low-SES groups were nearly twice as likely to report smoking as those in high-SES groups. However, there were only small gaps between groups for rates of influenza immunization, alcohol binging or being overweight or obese.

"Today's study reveals new information on the effect income, education and employment status may have on hospitalization rates across the country," says Jean Harvey, Director of CPHI, a program of CIHI. "Canadians with lower socio-economic status are more likely to be hospitalized for conditions like mental illness and other chronic diseases, conditions that might potentially be prevented or treated in the community."

**About CPHI**

The Canadian Population Health Initiative (CPHI) is part of the Canadian Institute for Health Information (CIHI). CPHI conducts and supports research to foster a better understanding of factors that affect the health of individuals and communities; and to contribute to the development of policies that reduce inequities and improve the health and well-being of Canadians.

**About CIHI**

The Canadian Institute for Health Information (CIHI) collects and analyzes information on health and health care in Canada and makes it publicly available. Canada's federal, provincial and territorial governments created CIHI as a not-for-profit, independent organization dedicated to forging a common approach to Canadian health information. CIHI's goal: to provide timely, accurate and comparable information.

To view the report, please visit:

[http://secure.cihi.ca/cihiweb/dispPage.ispcw\\_page=PG\\_1690\\_E&cw\\_topic=1690&w\\_rel=AR\\_2509\\_E#media](http://secure.cihi.ca/cihiweb/dispPage.ispcw_page=PG_1690_E&cw_topic=1690&w_rel=AR_2509_E#media)

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR

### CCPH Annual Award Honors Partnerships

At **CCPH**, we believe in the power of partnerships to inspire and transform. As our Featured Members and Members in Action demonstrate each month, our members continue to build partnerships that work to solve the most complex health, social, and economic challenges facing our society today. As we begin a new year, we encourage you to celebrate the accomplishments of your partnerships and nominate your partnership for the CCPH Annual Award.

The **CCPH Annual Award** recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the award is to highlight the power and potential of community-campus partnerships as a strategy for social justice. The award recognizes partnerships that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities. To read the full Call for Nominations, please visit our website at:

<http://depts.washington.edu/ccph/awards.html>

At CCPH, what ties us together is our commitment to social justice and our passion for the power of partnerships. Thank you for sharing that commitment and passion, and for making CCPH a cutting-edge organization. From all of us at CCPH, we wish you a healthy holiday season and a happy New Year!

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## NEWS FROM CCPH

### Submit your CCPH'S Annual Award Nomination Today! Deadline: January 30, 2009.

The Community-Campus Partnerships for Health Award recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the CCPH Award is to highlight the power and potential of community-campus partnerships. Through the CCPH Award we seek to recognize community-campus partnerships that:

- Others can aspire to.
- **Embody the CCPH principles.**
- Pursue multiple community-campus partnership strategies.
- Involve a full range of partners.
- Achieve significant outcomes that go beyond a process or a single event.

The nomination materials for **CCPH's Annual Award** are now available by visiting our website at <http://www.depts.washington.edu/ccph/awards.html>. Partnerships must nominate themselves and need not be members of **CCPH**.

To read about the 2008 Annual Award recipient, the Partnership between the University of Pennsylvania, Philadelphia, PA and the Decatur Community Association, Cutler, OH, USA please visit:

<http://depts.washington.edu/ccph/awardsrecipients.html#2008>

## CCPH 12<sup>th</sup> Summer Service-Learning Institute Applications Now Available! Application Deadline: May 8, 2009



Plan NOW to attend the **CCPH 12<sup>th</sup> Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at: <http://depts.washington.edu/ccph/servicelearning.html>. Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail [sliccph@mcw.edu](mailto:sliccph@mcw.edu).

## Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Membership Offers?

#### Join a CCPH Member Interest Group Today!

Member Interest Groups (MIGs) are designed to mobilize **CCPH** members for collaborative problem-solving and collective action around priority topics of shared interest. Current MIG topics include:

- ❖ Aboriginal & Indigenous Peoples' Health
- ❖ Community-Academic Partnerships in HIV/AIDS
- ❖ Emerging Leaders
- ❖ Homelessness & Health
- ❖ International Partnerships
- ❖ Refugee & Immigrant Health
- ❖ Rural Health

All **CCPH** members are invited to join one or more MIGs. Sign up today at <http://depts.washington.edu/ccph/migs.html>

## Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)  
(See above for information on **CCPH Membership Rewards!**)

### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or [ccph@mcw.edu](mailto:ccph@mcw.edu)

### Showcase Your Work! Be a CCPH Featured Member!

Let the world know about your partnership work! Email us [ccph@mcw.edu](mailto:ccph@mcw.edu) for details. Read about the Current **CCPH** Featured Member Dr. Mark DeHaven at <http://www.ccpH.info>

To view past **CCPH** Featured Members, please visit:  
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>



## NEW FEATURED MEMBER!

*DR. MARK DEHAVEN*

**Combining Clinical Science, Collective Responsibility,  
and Informed Social Action for Health**

CCPH Member Dr. Mark DeHaven is Professor and Chief of the Division of Community Health Sciences in the Department of Clinical Sciences at the University of Texas Southwestern Medical Center. Guided by his understanding that most health-related suffering is preventable and unnecessary, Mark and his team are developing and refining innovative community-based participatory research (CBPR) models and programs for improving health outcomes and life chances among those at greatest risk of preventable disease.

Currently, Mark is engaged in a faith-health collaborative, GoodNEWS (Genes, Nutrition, Exercise, Wellness, and Spiritual growth), which is funded by a 5-year grant from the National Heart, Lung, and Blood Institute. Through the collaborative relationships and partnerships his Division has developed over the past ten years, GoodNEWS is collaborating with African-American congregations who are committed to better understanding the true causes of disease and developing means for eliminating disease causality.

To read more about Mark's work, his views on health disparities, and his passions and inspirations, click [here](#). To read about previous Featured Members, click [here](#).

If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at [ccph@mcw.edu](mailto:ccph@mcw.edu).

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## MEMBERS IN ACTION



### **CCPH Award Winner Releases *A New Formula for Child Health: Doctors + Communities = Healthy Kids***

The Communities and Physicians Together program at UC Davis Medical Center recently released a new publication entitled *A New Formula for Child Health: Doctors + Communities = Healthy Kids*. The guide book includes a collection of asset-based stories, inspiration and tangible tips for community-physician partnerships with a forward written by John Kretzmann from the Asset Based Community Development Institute.

To view and/or download the document:

[http://cpt-online.weebly.com/uploads/4/7/4/5/474574/casebook\\_final\\_web.pdf](http://cpt-online.weebly.com/uploads/4/7/4/5/474574/casebook_final_web.pdf)

For more information, contact CCPH member Elizabeth Sterba at: [elizabeth.sterba@ucdmc.ucdavis.edu](mailto:elizabeth.sterba@ucdmc.ucdavis.edu)

Of note, the CPT program received the Community-Campus Partnerships for Health annual award in 2005. Learn more at <http://depts.washington.edu/ccph/awardsrecipients.html#2005>.

Nominations are due January 30, 2009 for the 2009 award. Details at:

<http://depts.washington.edu/ccph/awards.html#NominationGuidelines>

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

### **APRIL - MAY 2009**

- ▶ **Save the Date! April 29-May 2, 2009 • CCPH's 11<sup>th</sup> Conference • Milwaukee, Wisconsin**

Mark your calendars for April 29<sup>th</sup>-May 2<sup>nd</sup> 2009 and plan now to join hundreds of your colleagues for four days of skill-building, networking and agenda-setting in Milwaukee, WI **CCPH's** new home city! More information is available at <http://www.depts.washington.edu/ccph/conf09-cfp.html>.

**Questions?** Interested in being an exhibitor or co-sponsor? Contact Alicia Witten at [awitten@mcw.edu](mailto:awitten@mcw.edu) or (414) 456-7404.

## JULY 2009

- ▶ **Save the Date! July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute •** Leavenworth, WA.

Mark your calendars now for this intensive four-day Institute. The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at:

<http://depts.washington.edu/ccph/servicelearning.html>.

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**January 19-22, 2009 • National Society for Experiential Education Workshops •** The University of New Haven, West Haven, CT • [http://www.nsee.org/downloads/UNH\\_Reg\\_Form\\_Page\\_1\\_Jan.pdf](http://www.nsee.org/downloads/UNH_Reg_Form_Page_1_Jan.pdf).

**April 3-5, 2009 "Convergence: The Intersection of Arts and Activism" •** Tufts University, Medford/Somerville Campus, Medford, MA • <http://convergence-art.com/>

**June 23-26, 2009 • Annual Society for Epidemiologic Research, "Race and Class Inequalities in Health" •** Anaheim, CA • <http://epiresearch.org/>

**September 15-16, 2009 • "Promoting Environmental and Policy Change to Support Healthy Aging symposium,"** Chapel Hill, North Carolina • [www.prc-han.org](http://www.prc-han.org)

**November 7-11, 2009 • American Public Health Association, "Water and Public Health: the 21st Century Challenge" •** Philadelphia, PA • <http://www.apha.org/meetings/highlights/>

**March 11-12, 2010 • New Directions in American Health Care: Innovations From Home and Abroad •** Hofstra University, Long Island, NY • [http://www.hofstra.edu/Community/culctr/culctr\\_events\\_Health\\_Care\\_08.html](http://www.hofstra.edu/Community/culctr/culctr_events_Health_Care_08.html)

**May 5-8, 2010 • International Congress on Physical Activity and Public Health, "Mobilizing Research for Global Action in Policy and Practice" •** Toronto, Canada • [http://www.cflri.ca/icpaph/documents/Fall\\_08V12.pdf](http://www.cflri.ca/icpaph/documents/Fall_08V12.pdf).

## ANNOUNCEMENTS

**International Perspectives in Participatory Research Online Distance Education Course Available** - This is a Canada-based online distance education course, which is open to educators, community development/health/agriculture practitioners, scholars, artists, and activists from around the world. Developed in collaboration with the India-based Society for Participatory Research in Asia (PRIA), this course is an introduction to the practice and theory of community-based participatory research. The emphasis is on the applicability of participatory research in adult learning, community action, and community transformation. The course is offered by the University of Victoria's Certificate in Adult Education (CACE) Programme as EDCA 510/ EDCI 487. This is a certificate level elective course, which is open to the public for professional development. Course dates are January 21 to April 9, 2009. Registration Deadline is: January 9, 2009. For more information, see: <http://www.uvcs.uvic.ca/cace/course-text.aspx?courseCode=edca510> Or contact: Ms. Libby MacHattie: 250-721-8944; libbym@uvic.ca

### **New report, "Promoting Healthy Public Policy through CBPR: Ten Case Studies" available from PolicyLink -**

This report is the product of a collaboration between the School of Public Health at the University of California, Berkeley, and PolicyLink. It explores 10 case studies of diverse community-based participatory research (CBPR) partnerships around the United States that have in common a commitment to foster healthy public policy. The 10 partnerships examined are in areas as diverse as South Los Angeles, California; New Castle, Indiana; Harlem, New York; and Tillery, North Carolina. These case studies offer a window into the world of community, health department, and academic partnerships throughout the nation that are working to change policy to improve community health, reduce disparities, and foster equity. The report draws on data from dozens of in-depth interviews with partnership members, community focus groups, and policymakers, as well as document review and participant observation. The featured case studies are can be found at: [http://www.policylink.org/documents/CBPR\\_final.pdf](http://www.policylink.org/documents/CBPR_final.pdf)

**New Study Shows Community Physical Activity Programs Are Cost-Effective** - Community-based physical activity interventions designed to promote more active lifestyles among adults are cost-effective in reducing heart disease, stroke, colorectal and breast cancers, and type 2 diabetes, according to a study by the Centers for Disease Control and Prevention, with support from the Robert Wood Johnson Foundation. Using a rigorous economic model developed to assess the cost-effectiveness of community-based physical activity interventions, the study found these interventions to be cost-effective; reducing new cases of many chronic diseases and improving quality of life. Community-based physical activity interventions broadly fall under the following strategies 1) community campaigns such as mass communication efforts (TV/radio, newspapers, billboards, advertisements), 2) social support networks such as exercise groups to encourage behavior change, 3) tailored behavior change to encourage people to set physical activity goals and monitor their individual progress, and 4) enhanced access to services that support active lifestyles such as fitness centers, bike paths and walking trails. The study, "Cost Effectiveness of Community-Based Physical Activity Intervention," is being published in the online version of the *American Journal of Preventive Medicine*. The full study is available by sending a request to [eAJPM@ucsd.edu](mailto:eAJPM@ucsd.edu)

**Participatory Impact Assessment: A Guide for Practitioners**- The ability to define and measure humanitarian impact is essential to providing operational agencies with the tools to systematically evaluate the relative efficacy of various types of interventions. For many interventions there are no 'gold standards' for measuring project impact. This guide aims to provide practitioners with a broad framework for carrying out project level Participatory Impact Assessments (PIA) of livelihoods interventions in the humanitarian sector. Participatory Impact Assessment (PIA) is an extension of Participatory Rural Appraisal (PRA) and involves the adaptation of participatory tools combined with more conventional statistical approaches specifically to measure the impact of humanitarian assistance and development projects on people's lives. It acknowledges local people, or project clients as experts by emphasizing the involvement of project participants and community members in assessing project impact - and by recognizing that 'local people are capable of identifying and measuring their own indicators of change'. Produced by the Feinstein International Center, USA (2008). It is available online at: <http://www.eldis.org/cf/rdr/?doc=40706&em=111208c=man>

**Journal Critical Public Health Focuses Special Issue on Health Promotion** - The Special Issue "Health promotion: still going strong?" (Volume 18, Issue 4 2008) has taken the opportunity of the international attention focused on the Ottawa Charter as it 'comes of age' to publish a special issue on health promotion. The Ottawa Charter of 1986 is generally taken to encapsulate the meaning and associated actions of promoting health. It has provided an accepted philosophy and set of values for those working in the field but has been largely ignored by decision makers and does not figure strongly in policy rhetoric in most countries. In this issue Don Nutbeam, one of its original authors, reflects on its relevance today to which several members of the CPH editorial board have responded. To view this issue, visit: [www.informaworld.com/smpp/title~content=q905688222~db=all](http://www.informaworld.com/smpp/title~content=q905688222~db=all)

**The EMPOWERS Approach to Water Governance: Guidelines, Methods and Tools** - Water is an increasingly scarce and contested resource around the world, particularly in the Middle East. There is general agreement about the need to improve water governance - the process of making and implementing decisions about water. These guidelines describe a practical and logical framework of activities based on the involvement of those who use and manage water, which leads to improved local water governance, and to the development of integrated water development plans for towns, villages, districts and governorates. The guidelines advocate a process of collaboration through dialogue, to bring about a change in the way water sector professionals and water users work with each other. They are intended for all those concerned with practical approaches for tackling the complex themes of water governance and Water Resource Management (IWRM). Background information is provided followed by numerous tools for the implementation of the EMPOWERS approach. Produced by, EMPOWERS Partnership Programme (2007), the resource is made available by the Eldis organization at: <http://www.eldis.org/cf/rdr/?doc=40234&em=111208c=man>

**Get Youth on Board!: A Toolkit for Stakeholder Collaboration and Youth Promotion** - This toolkit is based on an integrated and participatory approach aimed at bringing together governmental and non-governmental stakeholders working with young people on a local level for the joint implementation of youth services and activities. It can be used in/by governmental and non-governmental programs, projects, organizations and institutions in different sectors dealing with young people. The toolkit serves as practical hands on guide consisting of a series of workshops (modules) bringing

different stakeholders together to foster joint analysis, planning and implementation of youth services. The modules provide lectures and group work on relevant topics for youth promotion as well as notes, factsheets and power point presentations for use by the facilitator. In addition, tools such as facilitator tips, checklists and sample timetables are provided as aids for the facilitator. Written by Erich, A. and Produced by Deutsche Gesellschaft für Technische Zusammenarbeit (2008), this resource is made available by the Eldis Organization at:

<http://www.eldis.org/cf/rdr/?doc=38686&em=111208c=man>

### **Health Matters: The Role of Health and the Health Sector in Place-Based Initiatives for Young Children -**

Commissioned by the W. K. Kellogg Foundation, this report focuses on the growing interest in multi-sector, place-based initiatives to address the needs of young children and their families. Health Matters starts by identifying 8 exemplary, place-based initiatives, and then zeroes in on the role of health and the health sector within those initiatives. Study findings are designed to help policy-makers, funders and program implementers better understand the current status of such initiatives; how the initiatives work; common themes and program components; and what is needed to further develop, sustain and learn from successful place-based approaches. The report is available via the Kellogg Foundation website at: [www.wkkf.org](http://www.wkkf.org)

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## **EMPLOYMENT OPPORTUNITIES**

**NEW Assistant Chief Executive Officer and Project Director – Society for Public Health Education (SOPHE)** – This is a senior level position that reports directly to the CEO for overall leadership and strategic direction of the Society. Primary responsibility in first years is providing technical assistance on major cooperative agreement to support the initiatives of CDC's Healthy Communities program. Progressively will assume responsibility for supervising, coordinating and directing the day-to-day operations of the Society and staff, including setting goals, monitoring, and evaluating performance of the SOPHE Team as well as allocating staff resources to accomplish organizational goals. For more information, go to: [www.sophe.org/singlenews.asp?item\\_ID=12057](http://www.sophe.org/singlenews.asp?item_ID=12057)

**NEW Project Coordinator – Society for Public Health Education (SOPHE)** – This position will help plan and provide technical assistance to national partners to support the initiatives of CDC's Healthy Communities program. Work with staff and grantees from Y-USA, National Recreation and Parks Association, National Association of Chronic Disease Directors, and National Association of City and County Health Officials (Category A partners) to help accomplish policy and environmental changes that support healthy lifestyles. Provide assistance on SOPHE meetings and serve as an ambassador to selected national coalitions, partners. For more info, go to: [www.sophe.org/singlenews.asp?item\\_ID=12057](http://www.sophe.org/singlenews.asp?item_ID=12057)

**NEW Deputy Director - The National Cancer Institute's Center to Reduce Cancer Health Disparities (CRCHD)** – CRCHD has an open position for Deputy Director. This is a key, supervisory health scientist administrator position to direct and lead NCI-wide cancer health disparities reporting, and strategic planning and implementation efforts, as well as fiscal and administrative management of CRCHD functions. The incumbent will also assist the CRCHD Director with the planning, direction, implementation and evaluation of its multi-disciplinary, cross-organizational research and training programs in cancer health disparities within the Center. These research and training programs focus on the cancers that are more serious or prevalent in racial/ethnically diverse and underserved populations, and on advancing the development of the cancer research continuum for these cancers. The closing date for applications is Jan 23. For more information, visit: <http://www.cancer.gov/cancertopics/types/disparities>.

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## **GRANTS ALERT!**

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Minority Access to Research Careers Ancillary Training Activities (T36) - Deadline: January 8, 2009** - The Minority Access to Research Careers (MARC) Branch of the Minority Opportunities in Research (MORE) Division was established to significantly increase the number and competitiveness of underrepresented minorities engaged in biomedical research. To facilitate the training and development of students, faculty, and/or researchers from groups underrepresented in the biomedical research enterprise of this nation, the MARC Branch will provide program-related support in three key areas: a) scientific conferences, b) scientific short courses, or c) other well-defined ancillary training activities that further the MARC mission. <http://grants.nih.gov/grants/guide/pa-files/PAR-08-118.html>

**NEW Improving Diet and Physical Activity Assessment (R21) - Deadline: February 1, 2009** - The primary goal of this funding opportunity is to promote innovative research to enhance the quality of measurements of dietary intake and physical activity. Applications may include development of: novel assessment approaches; better methods to evaluate instruments; assessment tools for culturally diverse populations; across various age-groups including older adults; improved technology or applications of existing technology; or statistical methods to assess or correct for measurement errors or biases. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PAR-06-103.html>

**NEW Healthy Kids, Healthy Communities – Deadline: February 3, 2009** - Healthy Kids, Healthy Communities is a national program of the Robert Wood Johnson Foundation (RWJF) whose primary goal is to implement healthy eating and active living initiatives that can support healthier communities for children and families across the United States. The program places special emphasis on reaching children who are at highest risk for obesity on the basis of race/ethnicity, income and/or geographic location. This initiative will advance RWJF's efforts to reverse the childhood obesity epidemic by 2015. RWJF will award approximately 60 grants to community partnerships across the United States, each of which will receive up to \$360,000 total over four years. All grantees must secure a cash and/or in-kind match equal to at least 50 percent of the RWJF award over the entire grant period. For more information, visit: <http://www.healthykidshealthycommunities.org>

**NEW Rural Access to Emergency Devices (RAED) Grant Program – Deadline: February 4, 2009** - Access to AEDs can assist in reducing the incidence of fatality from sudden cardiac arrest in rural communities. Rural areas are uniquely challenged in providing rapid, life-saving services to their aging populations. The purposes the RAED program is to 1) purchase automated external defibrillators (AEDs); 2) provide defibrillator and basic life support training in the use of AEDs, and 3) place the AEDs in rural communities with local organizations. This cycle of the RAED Grant Program is competitive. HRSA will make up to 12 new awards with a maximum grant award of \$100,000 per year for up to two years. The project period for these awards will be August 1, 2009 through July 31, 2011. Applicants are encouraged to form collaborative partnerships that would ensure maximum distribution of the AEDs. Partnerships may be composed of emergency response entities such as training facilities, local emergency responders, fire and rescue departments, police, community hospitals, and non-profit entities and for-profit entities concerned about cardiac arrest survival rates. The application materials can be found at: <https://apply07.grants.gov/apply/UpdateOffer?id=8927&is2006=false>

**NEW Salud America Grants – Deadline: February 6, 2009** - *Salud America!* is a national program of the Robert Wood Johnson Foundation (RWJF) that supports research on environmental and policy solutions to the epidemic of obesity among Latino children. The program also aims to develop a network of researchers whose findings will help identify the most promising obesity-prevention strategies specifically tailored for Latino communities. The specific objectives of this call for proposals (CFP) are to 1) increase the skills and experience of researchers who are working to reduce and prevent obesity among Latino children; and 2) identify the most promising policy-relevant strategies to reduce and prevent obesity among Latino children. Investigators must propose a project in one of two general areas: 1) research that has strong potential to inform policy; or 2) the evaluation of an existing policy or program, its implementation or its impact. Both research and evaluation proposals must focus on *one topic* from the detailed lists included in the full CFP. For more information, visit <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20506&c=EMC-FA138>

**NEW Research on Social Work Practice and Concepts in Health (R03) - Deadline: February 16, 2009** - This funding opportunity announcement (FOA) issued by the Office of Behavioral and Social Sciences Research solicits Small Research Grant (R03) applications from organizations/institutions that propose to develop empirical research on social work practice, concepts, and theory as these relate to the NIH public health goal of improving health outcomes for persons with medical and behavioral disorders and conditions. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-06-233.html>

**NEW NINR AREA for Health Disparities Research at Minority Serving Institutions (R15) - Deadline: February 25, 2009** - The purpose of the NINR Academic Research Enhancement Award (AREA) for Health Disparities Research at Minority Serving Institutions (R15) is to stimulate health disparities and minority health research at minority-serving schools of nursing and to promote the development of minority nurse scientists as independent investigators. AREA grants are intended to support small-scale health-related research projects proposed by faculty members of eligible, domestic institutions. Please visit: [www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=43577](http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=43577)

**NEW Bupa Foundation Social Determinants of Health Grant – Deadline: February 28, 2009** - The Bupa Foundation wishes to advance thinking and practice on social determinants of health. These might include psychological factors including stress at work, maternity services and impacts on maternal and infant health, other socio-economic effects on child health, income inequality and impacts on life expectancy, the national economic environment – effects of recession and/or growth, nutrition, diet and health, or housing and education. The Foundation is offering up to £750,000 funding for one or more projects over one, two or three years. The competition is open to those based in the UK, Australia, Hong Kong, India, New Zealand, Saudi Arabia, Spain and Thailand. To learn more, visit: [http://www.bupafoundation.com/asp/specialist/this\\_years\\_theme.asp](http://www.bupafoundation.com/asp/specialist/this_years_theme.asp)

**NEW Social and Behavioral Interventions to Increase Organ and Tissue Donation - Deadline: March 31, 2009 -**

This grant program is to increase solid organ donation and to improve understanding of how to increase solid organ donation. The goal of the grant program is to assist eligible entities in the evaluation of, or the implementation and evaluation of, highly promising strategies and approaches that can serve as model interventions for increasing solid organ donation. Projects may focus on community initiatives to increase individual commitment to donation and or to education and or hospital based efforts to increase family consent for donation when a death has occurred. For more information, visit: <http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=43533>

**NEW Community Participation Research Targeting the Medically Underserved (R21) - Deadline: May 15, 2009 -**

The ultimate goal of this funding opportunity is to solicit exploratory/ Developmental (R21) grant applications that propose research on health promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers and targets medically underserved areas (MUAs) and medically underserved populations (MUPs) as defined by the Department of Health and Human Services (DHHS) Health Resources and Services Administration (HRSA). This focus will allow studies to assess the nature and scope of health problems in underserved communities, formulate hypotheses about the relationship of community dynamics and health problems as they relate to underrepresented populations, design targeted interventions aimed at addressing health disparities in specified communities and specific populations, and track the efficacy of outreach efforts that result from CBPR research in the community. For more information, see: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-076.html>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW 2009 Morris K. Udall Foundation Native American Congressional Internship Program – Deadline: January 20, 2009 -** The Native American Congressional Internship Program is a ten-week summer internship in Washington, DC, for Native American and Alaska Native undergraduate, graduate and law students. Students are placed in Congressional offices, committees, or select agencies to experience an insider's view of the federal government and learn more about the federal government's trust relationship with tribes. The Foundation provides round-trip airfare, housing, per diem, and a \$1,200 educational stipend. For details, visit: [www.udall.gov/OurPrograms/NACInternship/NACInternship.aspx](http://www.udall.gov/OurPrograms/NACInternship/NACInternship.aspx)

**NEW 2009 Morris K. Udall Foundation Native American Scholarship Program – Deadline: March 3, 2009 -** The Scholarship Program awards eighty \$5,000 merit-based scholarships for college sophomores and juniors seeking a career in tribal health, tribal public policy or the environment. Scholarship recipients participate in a five-day Orientation in Tucson, AZ, to learn more about tribal and environmental issues. Applications must be submitted through a Udall Faculty Representative at the student's college or university. More information about Faculty Representatives can be found on the Udall website. For details, visit: <http://www.udall.gov/OurPrograms/NACInternship/NACInternship.aspx>

**NEW Ruth L. Kirschstein National Research Service Award (NRSA) for Individual Predoctoral Fellowship (F31) – Deadline: April 13, 2009 --** This award is intended to provide biomedical and/or behavioral research training experiences to individuals committed to pursuing a career in research within the scientific mission of the National Institute of Nursing Research. The grant will provide pre-doctoral training support for doctoral students. The applicant must propose a research training program and dissertation research that is consistent with the scientific mission of the National Institute of Nursing Research (NINR). The research training experience must enhance the applicant's conceptualization of research problems and research skills, under the guidance and supervision of a committed mentor who is an active and established investigator in the area of the applicant's proposed research. The research training program should be carried out in a research environment that includes appropriate human and technical resources and is demonstrably committed to the research training of the applicant in the program he/she proposes in the application. Up to five years of aggregate NRSA support may be provided. Fellowship awardees are required to pursue their research training on a full-time basis, devoting at least 40 hours per week to the training program. The Kirschstein-NRSA Guidelines for Individual Awards and Institutional Grants is available on the NIH Website at: <http://grants.nih.gov/training/nrsa.htm>.

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Proposals for *Academic Medicine* – Deadline: January 15, 2009** - The year 2010 marks the 100th anniversary of Abraham Flexner's groundbreaking study of American medical education, *A Report to the Carnegie Foundation for the Advancement of Teaching*. The Flexner Centenary provides a timely opportunity to look forward to the next 100 years, and a special collection of articles will be published in *Academic Medicine* early in 2010. Prospective authors are encouraged to submit manuscript proposals for this collection. In addition to proposals addressing the significance of the Flexner Report in the history of medical education, topics concerning the future of medical education might include but not be limited to: Institutional issues, Curriculum, Instructional Methods, and Evaluation. Proposals should not exceed 500 words, and should be addressed to the guest editor, Richard Gunderman, MD, PhD, Indiana University School of Medicine, 702 North Barnhill Drive, Room 1053, Indianapolis, IN 46202, or to [rbgunder@iupui.edu](mailto:rbgunder@iupui.edu). Please visit: <http://www.aamc.org/academicmedicine/callforproposals.pdf>

**NEW 2009 Call For Presentations for Convergence: The Intersection of Arts and Activism – Deadline: January 28th, 2009** - On April 3-5 the Tisch College of Citizenship and Public Service at Tufts University and Massachusetts Campus Compact will be co-sponsoring Convergence: The Intersection of Arts and Activism. This three-day student-coordinated conference aims to spark students involvement and interest in the rapidly growing field of arts and activism by bringing together students, faculty, administrators and working artists to discuss and collaborate through a myriad of medium. Information and Guidelines for Submitting a Proposal can be found on the link below: <http://convergence-art.com/>

**NEW Call for Abstracts for Race and Class Inequalities in Health - Deadline: February 2, 2009** - We are looking for conceptual and data-based papers for presentation at the annual Society for Epidemiologic Research (SER) meeting in 2009. There will be a contributed paper session on Race and Class Inequalities in Health and we encourage those of you working in this area to submit abstracts of your work. Meeting dates are June 23-26, 2009 in Anaheim, CA. Accepted abstracts will be distributed at the June meeting and will also be published in a Supplement issue of the American Journal of Epidemiology. To submit an abstract or learn more, visit: <http://epiresearch.org/> [click on Annual meeting - abstract submission form will be available within the next week.]

**NEW Call for Submissions for Hawai'i Journal of Public Health – Deadline: February 2, 2009** - The Hawaii State Dept. of Health, in partnership with the Department of Public Health Sciences, John A Burns School of Medicine, University of Hawai'i, is pleased to announce a call for submissions for the second issue of the Hawai'i Journal of Public Health (HJPH), to be published online in March, 2009. The Journal is seeking submissions in the following categories: 1) Original research pertaining to public health issues in Hawai'i or the Pacific. Contributions on Native Hawaiian health issues are particularly welcome; 2) Student contributions, from secondary or post-secondary students at any level; 3) Brief reports on policies and activities of interest to the public health community; 4) Public health practices, issues and discussions of interest to the public health community; 5) Announcements and calendar events; and 6) Letters. Please indicate which category you wish to be considered for. Submissions should be emailed to: [kawika.liu@doh.hawaii.gov](mailto:kawika.liu@doh.hawaii.gov), or [andrewg@hawaii.edu](mailto:andrewg@hawaii.edu). For submission guidelines, please email the editors at the above addresses.

**NEW Call for Abstracts for The Spirit of 1848 Caucus: A Network Linking Politics, Passion, and Public Health – Deadline: February 11, 2009** - The Spirit of 1848 Caucus is organizing 4 oral sessions and 1 poster session for the 137th annual meeting of the American Public Health Association (Philadelphia, PA, November 7-11, 2009). The sessions will be organized around the 3 themes of our caucus, which concern the inextricable links between social justice and public health, as manifested in: the politics of public health data, social history of public health, and progressive pedagogy. To learn more about the Spirit of 1848 Caucus and sessions we have organized at past APHA meetings, please see our mission statement below and please also visit our website at: <http://www.spiritof1848.org>.

**NEW Call for Proposals for New Directions in American Health Care- Deadline: February 27, 2009** - Hofstra University will host a two-day conference on Thursday and Friday, March 11-12, 2010: "New Directions in American Health Care: Innovations From Home and Abroad." The goal of the conference is twofold: 1) to facilitate discussion from an interdisciplinary perspective, a year into the new presidential administration, around transferable, just solutions to America's health coverage crisis; and 2) to help set a research and policy agenda to broaden social justice by ameliorating critical dilemmas in coverage, cost and quality of health care. Researchers and scholars from a variety of disciplines are invited to submit 400-600 word summaries of their papers for consideration for presentation at one of the following sessions: Lessons from the states and localities, Lessons from abroad, Historical perspectives on U.S. reform efforts, Legal and ethical issues in American health insurance, Quality of care and health coverage innovation, Socioeconomic disparities and health coverage innovation, Special issues in suburban health care and coverage, or Meeting the challenges of an aging population. Applicants should submit summaries as attachments via email to [hofculctr@hofstra.edu](mailto:hofculctr@hofstra.edu)

**NEW Call for CBPR Papers for Theme Issue of AIDS Education and Prevention Journal – Deadline: April 1, 2009**

- AIDS Education and Prevention: An Interdisciplinary Journal issues a Call for Papers for a regular theme issue to be published in December 2009. The goal of this Theme Issue is to provide a diverse audience with a comprehensive resource on the application of Community-based Participatory Research (CBPR) within HIV prevention, care, and treatment. Special focus will be given to intervention research that have been developed, implemented, and/or evaluated by community-research partnerships. These interventions may address the wide spectrum of HIV, including, but not limited to, individual-level, structural, social network, and policy interventions. Original manuscripts can be submitted that fit in any of the categories: Original Research, Work-in-Progress and Lessons Learned, Community Perspectives, Links among Research, Policy and Practice, Blending of Community and Scientific Perspectives, Theory and Methods, Education and Training, Practical Tools, Systematic Reviews. Please submit all manuscripts to the Managing Editor of this Theme Issue, Ms. Cindy Miller, by e-mail at: [cytmill@wfubmc.edu](mailto:cytmill@wfubmc.edu). Instructions for specific types of manuscripts and previous content can be found at: <http://www.guilford.com/cgi-bin/cartsript.cgi?page=periodicals/jnaiinst>

**NEW Call for Materials: Promoting Oral Health in Schools – Deadline: Open** - The National Maternal and Child Oral Health Resource Center is producing a resource guide focusing on oral health promotion and prevention in schools for children and adolescents (grades K–12). Descriptions of journal articles, materials, and organizations that can serve as additional resources will be included in the guide. What works in schools? Please send us materials that address oral health in the context of schools that would be helpful to others, for example: Protocols for oral health screening, including baseline data or surveillance reports using the Basic Screening Survey; Protocols for dental sealant or fluoride varnish application; Forms for school entrance requirements that include oral health examinations; Comprehensive school health education curricula frameworks; State academic standards for health education; Pre-service and in-service manuals for training school personnel (administrators, teachers, coaches); Research on the relationship between oral health and learning; Policies and guidelines such as vending machines in schools, tobacco prevention, injury prevention and school wellness. For more information, visit: <http://www.mchoralhealth.org/CFM.html>

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## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)

### Creating the Future of Faculty Development

By Mary Deane Sorcinelli, Ann E. Austin, Pamela L. Eddy, Andrea L. Beach



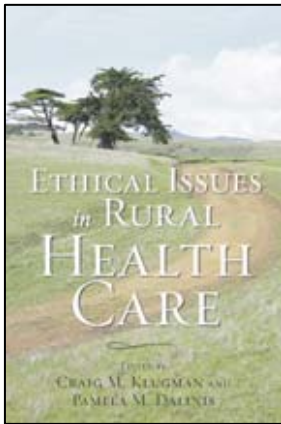
In recent years, new expectations of higher education from parents, employers, trustees, and government leaders have contributed to broad institutional changes. Recognizing that the quality of a university or college is closely related to that of its faculty members, many institutions have increased their efforts to support and enrich faculty work. *Creating the Future of Faculty Development* addresses this growing need for faculty development by exploring how faculty development has evolved and envisioning its future.

Based on a study of nearly 500 faculty developers from all institution types, the book examines core issues such as the structural variations among faculty development programs; the goals, purposes, and models that guide and influence faculty program developments; and the top challenges facing faculty members, institutions, and their programs. Several key questions are addressed, including

- What are the structural variations among faculty development programs?
- What goals, purposes, and models guide and influence program development?
- What are the top challenges facing faculty members, institutions, and faculty development programs?
- What are potential new directions and visions for the field of faculty development?

**CCPH members** receive a **15% discount** when ordering this publication and all **Jossey-Bass publications** through the **CCPH** website!

**Ordering information:** <http://depts.washington.edu/ccph/books.html>



## Ethical Issues in Rural Health Care

*Edited by Craig M. Klugman and Pamela M. Dalinis*

This volume initiates a much-needed conversation about the ethical and policy concerns facing health care providers in the rural United States. Although 21 percent of the population lives in rural areas, only 11 percent of physicians practice there. What challenges do health care workers face in remote locations? What are the differences between rural and urban health care practices? What particular ethical issues arise in treating residents of small communities?

Craig M. Klugman and Pamela M. Dalinis gather philosophers, lawyers, physicians, nurses, and researchers to discuss these and other questions, offering a multidisciplinary overview of rural health care in the United States. The first part of the book analyzes the differences between rural and urban cultures and discusses the difficulties in treating patients in rural settings. The second part features the personal narratives of rural health care providers, who share their experiences and insights. The last part introduces unique ethical challenges facing rural health care providers and proposes innovative solutions to those problems. This volume is a useful resource for bioethicists, members of rural bioethics committees and networks, policy makers, teachers of health care providers, and rural practitioners themselves.

**CCPH members** receive a **20% discount** when ordering this publication and all **Johns Hopkins University Press** through the **CCPH** website!

**Ordering information:** <http://depts.washington.edu/ccph/books.html>

## NEW AND RENEWING MEMBERS November/December 2008

### Please Join Us in Welcoming These New CCPH Members

#### **E-Individuals**

Avanwale, Ola-Lekan, Tuskegee University, Tuskegee, AL  
Davis, Sharon, NCCC, Fremont, CA  
Rosland, Ann-Marie, University of Michigan, Ann Arbor, MI  
Wakimoto, Patricia, Corte Madera, CA

#### **Student Memberships**

Hinojosa, Melanie, Medical College of Wisconsin, Milwaukee, WI  
Muiruri, Roxanne, Dallas, TX  
Nelson, David, Medical College of Wisconsin, Milwaukee, WI  
Wells, Alan, Medical College of Wisconsin, Milwaukee, WI

#### **Individual Membership**

Bilkey, Timothy, Ontario Bilkey ADHD Clinics, Canada

#### **Organizational Memberships**

**The Evergreen State College, Olympia, WA**  
Dorothea Collins

#### **Community University Partnership, Alberta, Canada**

Elaine Hyshka

**University of Wisconsin, Madison, WI**

Jamie Scott  
Gail Coover

**Montana State University, Bozeman, MT**

Ada Bends  
Maya Bronston  
Annette Sutherland  
Tammy Rider  
Mike Todd

**North Shore-Long Island Jewish Health System, Great Neck, NY**

Renee Pekmezaris  
Rajni Walia  
Sayeedul Islam  
Christian Nouryan

**Curtin University of Technology, Australia**

Trevor Goddard  
Nigel Gribble  
Claire Bean

**Please Join Us in Thanking These Renewing CCPH Members****E-Individuals**

DePanfilis, Diane, University of Maryland, Baltimore, Baltimore, MD  
Layde, Peter, Medical College of Wisconsin, Milwaukee, WI  
Menzel, Nancy, University of Nevada Las Vegas, Las Vegas, NV

**Individuals**

Brown, Melanie, Washington State University, Pullman, WA  
Hortin, Janet, Indiana University, West Lafayette, IN  
Karagon, James, Marygrove College, Detroit, MI  
May, Marlynn, Texas A&M Health Sciences, College Station, TX  
Lin, Anne, College of Notre Dame of Maryland, Baltimore, MD  
Maguire, Ann, Medical College of Wisconsin, Milwaukee, WI  
Seal, David, Medical College of Wisconsin, Milwaukee, WI  
Stampley, Cheryl, Virginia State University, Chester, VA  
Stoub, Darren, Rollins College, Winter Park, FL

**Students**

Gust, Susan, Partners Three Consulting Company, Minneapolis, MN

**Organizational Memberships****Center for Sustainable Health Outreach, USM, Hattiesburg, MS**

Charkarra Anderson Lewis  
Laura Downey  
Susan Johnson  
Rebekah Young

**University of Wisconsin, Madison, WI**

Alexandra Adams  
Kate Cronin  
Tara LaRowe

**Montana State University, Bozeman, MT**

Michael Babcock  
Suzanne Christopher  
Linda Hyman  
Deborah LaVeaux  
Sara Young

**Widener University, Chester, PA**

Alrene Dowshen  
Deborah Garrison  
Anne Krouse  
Marcine Pickron-Davis  
Joyce Rasin

**Tuskegee University, Tuskegee, AL**

Issac Mwase  
Lenord Ortmann  
Stephen Sodeke  
Timothy Turner

**Community University Partnership, Alberta, Canada**

Maria Mayan

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