



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

December 5, 2008
Volume X • Issue 24

[News From CCPH](#)

[Membership Matters](#)

[Featured Member](#)

[Members In Action](#)

[Upcoming Events](#)

[Announcements](#)

[Employment Opportunities](#)

[Grants Alert!](#)

[Awards, Fellowships & Scholarships](#)

[Calls for Papers & Presentations](#)

[Publications](#)

[New and Renewing Members](#)

[Archives](#)

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CCPH's 11th Conference

"Creating the Future We Want to Be: Transformation through Partnerships," April 29 – May 2, 2009 in Milwaukee, WI USA.
Plan now to attend! Click [here](#) for more information!

K-12 STUDENT SERVICE ON THE RISE, BUT LESS CONNECTED TO LEARNING: *Corporation for National and Community Service Releases Report on Service Learning in U.S. Public Schools*

The Corporation for National and Community Service released a new report showing that community service in America's schools has reached a new peak, with 68 percent of all K-12 schools offering or recognizing service opportunities for their students.

The report, *Community Service and Service-Learning in America's Schools 2008*, found that the prevalence of community service has risen in K-12 schools, up from 64 percent from a similar study conducted in 1999. High schools are especially supportive of community service, with a whopping 86 percent of high schools recognizing student service, up from 83 percent in 1999.

While school-based community-service has remained robust, the percentage of schools with service-learning declined from 32 percent in 1999 to 24 percent in 2008.

The report provides an in-depth look at the prevalence of community service and service-learning in public schools and provides insight into recent trends. It is the result of a survey of a national sample of more than 2,000 K-12 public school principals across America conducted by the Corporation in partnership with the independent research firm Westat. The results were released today at a meeting of several hundred educators, youth advocates, and policymakers at the Academy for Education Development.

"This report comes at a critical time when our educational needs are great, our resources scarce, and our educators are searching for answers," said David Eisner, CEO of the Corporation. "The number of students failing to graduate is rising to epidemic proportions. Yet we see that many schools are missing a key opportunity to use this proven strategy to help their students become more motivated and engaged both in and out of the classroom."

The report found that a majority of schools with students participating in recognized community service activities also arrange at least some of these activities for students. This is a positive sign that that schools are increasingly committed to the ethic of community service and the value it provides to their students, schools, and community.

The growth of community service in America's schools is likely a contributing factor to the increased levels of civic engagement in today's youth. UCLA's Higher Education Research Institute found that 66.7 percent of students entering college in 2006 believe it to be very important to help others in difficulty- the highest percent in 26 years. Research continues to show that introducing people to service while they are still young can set them on a path to lifelong civic engagement. CIRCLE reports that young people who volunteer are more likely to believe that they can make a difference in their community. The Corporation's 2007 report, *Leveling the Path to Participation*, also found that youth from disadvantaged circumstances who

Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

**Newsletter Co-Editors
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**Contact us:
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**Partnership Matters
Newsletter**

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@mcw.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used

volunteer are more likely to feel empowered to make an impact than those who don't volunteer.

The decline in service-learning may be attributed, at least in part, to principals' beliefs about the benefits of service-learning. According to principals, the primary reasons that schools engage in service-learning is because it helps to augment students' civic behaviors. For example, 53 percent of principals reported in 1999 that they value service-learning as a way to help students become more active members of the community. A large body of research shows that service-learning has many positive effects on students' academic achievement and engagement in school. Yet, only 12 percent of principals reported in 1999 that they value service-learning participation as a way to improve student achievement in core academic courses.

Research confirms that service-learning is a strong vehicle for enhancing and deepening the learning experience to improve both civic and academic behaviors. Service-learning can also diminish "risky behavior" and behavioral problems at school and help students develop social confidence and skills. While community service also has positive impacts on students, service-learning offers a much more substantial service experience through structured activities that give youth leadership roles and connect the activities to reflection and learning.

"Schools across America have rallied around community service and they are to be applauded," said Dr. Robert Grimm, the Corporation's Director of Research and Policy. "But research shows that service-learning offers more meaningful service opportunities for students and has numerous impacts on both students' civic and academic success. Service helps learning come alive. It is time to put learning back into service."

Other key findings of the study include:

- **The majority of school districts do not provide service-learning policies, according to school principals.** Only 19 percent of school principals report that their districts have a policy that promotes service-learning, and 28 percent of principals do not know whether their district has such a policy.
- **Elementary schools are the least likely to offer service-learning activities.** 20 percent of elementary schools have service-learning programs, compared to a quarter of middle schools and over a third (35%) of high schools. Furthermore, over half (51%) of elementary school principals believe their students are too young to engage in service-learning.
- **The class gap in service learning is decreasing but still exists.** Schools in low-income areas are significantly less likely to have service-learning activities than other schools. In 1999, schools in low-income areas were 36 percent less likely to have service-learning activities; in 2008 they were only 26 percent less likely to offer service-learning. Still, only 20 percent of schools in low-income areas currently offer service-learning activities compared to 27 percent of schools that are not in low-income areas.

To view the cited reports, visit:

http://www.nationalservice.gov/about/role_impact/performance_research.asp

New Community-Based Participatory Research Toolkit Released: A Health Center Toolkit with Asian Americans, Native Hawaiians, and Pacific Islanders

This toolkit is a joint collaboration between the Association of Asian Pacific Community Health Organizations (AAPCHO) and the National Association of Community Health Centers (NACHC). It is intended as a handbook for CHCs and researchers interested in collaborative research activities.

Increasing calls for more comprehensive and participatory approaches to studying public health have led to the development of community-based models of research, in which communities actively and equitably engage in the research process. Carefully executed, Community-Based Participatory Research (CBPR) benefits not only researchers, but also the community under study by empowering it with the knowledge and tools to implement changes.

With that said, there is now a growing interest in conducting CBPR at health centers focused on medically underserved populations, such as Asian Americans, Native Hawaiians, and other Pacific Islanders. From building ideas, to finding appropriate collaborators, to writing grant proposals, this extensive and evolving toolkit provides the resources health centers and researchers need to start a CBPR project and support the development, success, and sustainability of their projects together.

Community-Based Participatory Research: A Health Center Toolkit with Asian Americans, Native Hawaiians, and Pacific Islanders contains an array of useful information for health centers and researchers, including:

- Research readiness assessments
- Steps to building CBPR partnerships and trust
- How to develop a Memorandum of Understanding between partners
- A protocol for submitting a research proposal collaboratively
- A sample of a funded research proposal

The toolkit is available at: <http://www.aapcho.org/site/aapcho/section.php?id=11295>

AAPCHO and NACHC encourage you to send your feedback or additional resources for this toolkit, as they will continually update and develop its usefulness to health centers and researchers with your contributions. To reach them, email AAPCHO at: researchtoolkit@aapcho.org or NACHC at: research@nachc.com.

For additional resources on CBPR, visit these websites:

<http://www.cbprcurriculum.info>

<http://depts.washington.edu/ccph/commbas.html>

NEWS FROM CCPH

Do You Have Products of Community-Engaged Scholarship That Aren't Appropriate for Publication in Journals? We Need to Hear from You!

CCPH would like to invite you to participate in the "Faculty for the Engaged Campus" project. The project aims to strengthen community-engaged career paths in the academy and is supported by a grant from the Fund for the Improvement of Postsecondary Education in the US Department of Education. One aspect of the project is to facilitate the peer review and dissemination of products of community-engaged scholarship (CES) that are not in the form of manuscripts appropriate for submission to a peer-reviewed journal. Such products might take the form of curricula, training videos, policy reports, resource guides, PowerPoint presentations, websites, films, etc. We currently lack a systematic and rigorous way to review and disseminate such products. As a result, their impact and the potential for them to be recognized as scholarly work in the faculty promotion and tenure system is compromised. A Faculty for the Engaged Campus working group composed of academics and community members has designed "CES4Health.info". CES4Health will be an online mechanism for the peer review and dissemination of scholarly products resulting from health-related (broadly defined) service-learning, community-based participatory research and other community-academic partnership work. We are now inviting our inaugural set of authors. If you have created a non-traditional scholarly product of community-engaged scholarship, we invite you to submit it for peer review and dissemination through CES4Health.

To submit a product or learn more about the application process, peer review criteria or evaluation plan for this inaugural phase, please email Faculty for the Engaged Campus Co-Director Cathy Jordan at cyfcdir@umn.edu.

To learn more about the Faculty for the Engaged Campus initiative, visit:

<http://depts.washington.edu/ccph/faculty-engaged.html>

CCPH 12th Summer Service-Learning Institute Applications Now Available! Application Deadline: May 8, 2009



Plan NOW to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at:
<http://depts.washington.edu/ccph/servicelearning.html>.

Applications are due May 8, 2009 and applicants will be notified of decisions by May 22, 2009. Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

New Book Features CCPH-Authored Chapter on Interdisciplinary Models of Service-Learning



CCPH senior consultants Kara Connors and Sarena Seifer contributed a chapter on interdisciplinary models of service-learning for a new book published in India by Icfai Books, "Service Learning: Perspectives and Applications," edited by Shalini S. The chapter was originally written for the National Service-Learning Clearinghouse, which granted permission for it to be reprinted in the book. Other chapter topics include the adoption of service-learning in universities around the world and service-learning in medical education. For more information on the National Service-Learning Clearinghouse, visit www.servicelearning.org. For more information on the book, visit:

[http://www.books.iupindia.org/newarticle.asp?isbn=978-81-314-1457-](http://www.books.iupindia.org/newarticle.asp?isbn=978-81-314-1457-6&bookid=IB1101837)

[6&bookid=IB1101837](http://www.books.iupindia.org/newarticle.asp?isbn=978-81-314-1457-6&bookid=IB1101837)

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to **EXTEND** this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for **FREE!** **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!). In this issue:

- Nearly all of the papers in this special issue originated at the 2007 CCPH Conference
- **CCPH Senior Consultant Sarena Seifer's** editorial "Mobilizing Partnerships for Social Change"
- Two papers feature local-level community health surveys through academic-community partnerships

To act NOW on this time-sensitive benefit, visit our publications discount page at:

<http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to current **CCPH** members. Not yet a member? **Join today!**

Submit your CCPH'S Annual Award Nomination Today! Award nominations are due January 30, 2009.

The nomination materials for **CCPH's Annual Award** are now available by visiting our website at <http://www.depts.washington.edu/ccph/awards.html>. Partnerships must nominate themselves and need not be members of **CCPH**. **Award nominations are due January 30, 2009.**

The **CCPH Award** will be presented at the **11th CCPH Conference** "Creating the Future We Want to Be: Transformation Through Partnerships," scheduled for April 29-May 2, 2009 in Milwaukee, Wisconsin.

To read about the 2008 Annual Award recipient, the **Partnership between the University of Pennsylvania, Philadelphia, PA and the Decatur Community Association, Cutler, OH, USA** please visit: <http://depts.washington.edu/ccph/awardsrecipients.html#2008>

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Join a CCPH Member Interest Group Today!

Member Interest Groups (MIGs) are designed to mobilize **CCPH** members for collaborative problem-solving and collective action around priority topics of shared interest. Current MIG topics include:

- ❖ Aboriginal & Indigenous Peoples' Health
- ❖ Community-Academic Partnerships in HIV/AIDS
- ❖ Emerging Leaders
- ❖ Homelessness & Health
- ❖ International Partnerships
- ❖ Refugee & Immigrant Health
- ❖ Rural Health

All **CCPH** members are invited to join one or more MIGs. Sign up today at <http://depts.washington.edu/ccph/migs.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)
(See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or ccph@mcw.edu

Showcase Your Work! Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details. Read about the Current **CCPH** Featured Member Dr. Mark DeHaven at <http://www.ccph.info>

To view past **CCPH** Featured Members, please visit: <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

NEW FEATURED MEMBER!

DR. MARK DEHAVEN

Combining Clinical Science, Collective Responsibility, and Informed Social Action for Health



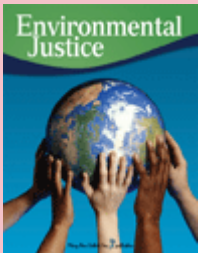
CCPH Member Dr. Mark DeHaven is Professor and Chief of the Division of Community Health Sciences in the Department of Clinical Sciences at the University of Texas Southwestern Medical Center. Guided by his understanding that most health-related suffering is preventable and unnecessary, Mark and his team are developing and refining innovative community-based participatory research (CBPR) models and programs for improving health outcomes and life chances among those at greatest risk of preventable disease. Currently, Mark is engaged in a faith-health collaborative, GoodNEWS (Genes, Nutrition, Exercise, Wellness, and Spiritual growth), which is funded by a 5-year grant from the National Heart, Lung, and Blood Institute. Through the collaborative relationships and partnerships his Division has developed over the past ten years, GoodNEWS is collaborating with African-American congregations who are committed to better understanding the true causes of disease and developing means for eliminating disease causality.

To read more about Mark's work, his views on health disparities, and his passions and inspirations, click [here](#). To read about previous Featured Members, click [here](#).

If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at ccph@mcw.edu.

MEMBERS IN ACTION

CCPH Members Highlighted in the Second Issue of the Journal Environmental Justice



The work of CCPH members and friends, **Sacoby M. Wilson, Christopher D. Heaney, Omega Wilson, and Laurene Tumiel-Berhalter**, were highlighted in the new Journal *Environmental Justice*. The peer-reviewed journal explores the adverse and disparate environmental burdens impacting marginalized populations. Environmental Justice is the central forum for issues including the development, implementation, and enforcement of environmental laws, regulations, and policies. The second issue includes:

Built Environment Issues in Unserved and Underserved African-American Neighborhoods in North Carolina by Sacoby M. Wilson, Christopher D. Heaney, John Cooper, Omega Wilson

The Community-Driven Approach to Environmental Exposures: How a Community-Based Participatory Research Program Analyzing Impacts of Environmental Exposure on Lupus Led to a Toxic Site Cleanup by Julien A. Terrell, Edith M. Williams, Christine M. Murekeyisoni, Robert Watkins, Laurene Tumiel-Berhalter

To view the journal, visit: <http://www.liebertonline.com/toc/env/1/2>

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

Join CCPH at Upcoming Events!

APRIL - MAY 2009

- ▶ **Save the Date! April 29-May 2, 2009 • CCPH's 11th Conference • Milwaukee, Wisconsin**

Mark your calendars for April 29th-May 2nd 2009 and plan now to join hundreds of your colleagues for four days of skill-building, networking and agenda-setting in Milwaukee, WI **CCPH's** new home city! More information is available at <http://www.depts.washington.edu/ccph/conf09-cfp.html>.

Questions? Interested in being an exhibitor or co-sponsor? Contact Alicia Witten at awitten@mcw.edu or (414) 456-7404.

JULY 2009

- ▶ **NEW Save the Date! July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute • Leavenworth, WA.**

Mark your calendars now for this intensive four-day Institute. The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at:
<http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

December 9th, 2008 (1:00PM ET) • New Kaiser Webcast: Are Health Disparities Back on the National Agenda?
• www.kaisernetwork.org/todaystopics/09dec08

March 6-8, 2009 • IMPACT National Student Conference on Service, Advocacy, and Social Action • University of Maryland, University College • www.impactconference.org

March 7-13, 2009 • Harvard Macy Institute: A Systems Approach to Assessment in Health Science Education • Jacksonville, FL • www.harvardmacy.org

March 15-18, 2009 • Using Social Determinants Research to Improve Policy and Practice in Women's Health • Halifax, Nova Scotia • <https://acewh09.dal.ca/>

March 24-25, 2009 • NACHC Policy and Issues Forum • Washington, DC • <http://www.nachc.com/policy-and-issues-forum.cfm>

May 20-22, 2009 • Collaborating Across Borders: Building Bridges Between Interprofessional Education and Practice • Halifax, Nova Scotia • <http://www.cabhalifax2009.dal.ca/>

June 14-19, 2009 • Harvard Macy Institute: Leading Innovation in Health Care and Education • Boston, MA
www.harvardmacy.org

September 23-25, 2009 • Celebrating Communities Conference and Awards • Truro, Canada •
<http://www.gov.ns.ca/econ/celebratingcommunities/e/>

ANNOUNCEMENTS

Opportunity to Host Break Away: The Alternative Break Connection - Break Away is pleased to announce an exciting opportunity open to schools across the country. Break Away: The Alternative Break Connection will be taking proposals through January 12th, 2009 for locations to host our 2009 summer Alternative Break Citizenship Schools (ABCs.) The ABCs combine the synergy and networking opportunities of a national conference with the personal and team growth aspects of intimate leadership training. It combines workshops, service projects, community interaction, speaker panels, team-building, and reflection. Participants synthesize knowledge and skills gained during workshops with educational contact from the local community; as well as student and staff leaders from campuses nationwide. If your school or entity is interested in hosting this event you will have the opportunity to send up to four participants at no cost to your program. If you are interested, please visit: www.alternativebreaks.org

New Report: Measuring Community Engagement and Higher Education -Recent discussions about the inclusion of the community engagement agenda as part of the National Protocols for Higher Education Approval Processes and calls for third stream funding have highlighted the need for some measures of university-community engagement. Such measures of engagement should offer tangible evidence of the role that universities play in the educational, social and economic wellbeing of local communities and the nation more broadly. In Search of Evidence builds on the self-audit of Victorian universities undertaken for the Department of Education and Training, Victoria in 2005, reported in Beyond Rhetoric: University-Community Engagement in Victoria. To view the report, please visit: <http://www.eidos.org.au/news/items/2006/12/119393-upload-00001.pdf>

First Steps to Equity: Ideas and Strategies for Health Equity in Ontario, 2008-2010 - This publication is a resource for public health professionals that uses a health equity lens to describe how population health assessment, research and program evaluation can contribute to addressing health inequities. The resource is posted at www.healthnexus.ca on the healthy public policy page. Available online at: http://www.healthnexus.ca/policy/firststeps_healthyequity.pdf

The Alliance for a Healthier Generation's Launches EmpowerME Campaign - EmpowerME inspires us to eat healthier and move more, to motivate each other, and to be a solution to America's obesity epidemic. Members get invitations to exclusive events and contests plus tools to speak up and share their story. Join and speak up and connect with kids all across America so we can live full, healthy lives. To join, visit: <http://www.empowerme2b.org>

Journal Science Explores the Health Ramifications of Urban Transformation - News articles offer an on-the-ground look at how cities are tackling specific problems from poverty and sanitation to traffic jams. Reviews and Perspectives examine how cities take shape and the impacts of urbanization on the environment, human health, economic growth, and the demographics of the developing world. Find out more here: http://www.sciencemag.org/cities/#section_in-science

Clark University Offers Community Development and Planning Masters Program - The Community Development and Planning (CDP) program provides current and future community development practitioners, activists, and scholars with a strong foundation—based on theory, skill development, and practice—to take on the challenges of urban revitalization in the United States. CDP links theory to practice through insightful participation of practitioners in seminars, high quality internships, and studio and practicum courses that allow students to learn directly from residents and community-based organizations. Learn more at: www.clarku.edu/departments/IDCE/academicsGradCDP.cfm.

National Priorities Partnership Sets Action Agenda to Improve Health Care - The National Priorities Partnership—a diverse group of national organizations representing those who receive, pay for, deliver and evaluate health care—released an action agenda that calls for the Partnership members to work collaboratively and with others to transform health care by fundamentally improving patient care and outcomes. The National Priorities Partnership, convened by the National Quality Forum and supported by the Robert Wood Johnson Foundation, has developed six areas to target reform in ways that will eliminate waste, harm and disparities. For more information, visit: <http://www.rwjf.org/qualityequality/product.jsp?id=33971&c=EMC-CA142>

EMPLOYMENT OPPORTUNITIES

NEW Associate Professor -- University of Maryland, College Park School of Public Health Department of Epidemiology and Biostatistics - The Department of Epidemiology and Biostatistics is seeking a tenure-track position in Epidemiology in our new School of Public Health. The Department's mission is to conduct methodological and collaborative research to examine, develop, test and apply established and novel epidemiological and biostatistical methods for the purpose of addressing the public health needs of populations at risk for chronic diseases through a social behavioral lens. We offer the MPH degree in the concentrations of Epidemiology and in Biostatistics, and a PhD in Epidemiology. The position represents an opportunity to join a growing department and make important contributions to an exciting research agenda and graduate student training program. A wide range of collaborative opportunities exist at the University, and with nearby Federal, state and local government agencies, non-profit organizations, and other academic institutions. To view job description, visit: http://www.sph.umd.edu/about/jobs.cfm#tenure_track_aprof_ebs

NEW Community Outreach Coordinator -- The Center for Health Equity - The Center for Health Equity has a full-time contract position available to help us implement a grant, which focuses on community dialogues around social determinants of health. The goal is to increase community engagement through policy advocacy and action planning. The position will pay \$20-\$30 per hour, DOE for 20-40 hours/wk. This position will report to the Louisville Metro Department of Public Health and Wellness, Center for Health Equity who works to eliminate social and economic barriers to good health, reshape the public health landscape, and serve as a catalyst for collaboration through capacity building, policy change and evidence-based initiatives. Master's degree in Public Health Education, Education or a related field preferred. Five years of community engagement and experience with conducting social action and public health training programs. Interested Candidates should submit their resume and cover letter to Linda Dunn, Center for Health Equity, 2422 W. Chestnut Street, Louisville KY, 40211 or via e-mail to Linda.dunn@louisvilleky.gov. If you have any questions, you may call 502-574-6616.

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Identifying Neighborhood Level Protective and Promotive Factors for Youth Violence (U01) – Letter of Intent Deadline: December 17, 2009 - CDC's Procurement and Grants Office has published this funding opportunity announcement. Approximately \$700,000 will be available in fiscal year 2009 to fund 2 awards. The purpose of this announcement is to study how neighborhood and environmental factors reduce youth violence perpetration and victimization by promoting nonviolence or buffering against known risk factors. For complete program details, please see the full announcement on the CDC website at: <http://www.cdc.gov/od/pgo/funding/CE09-008.htm>

NEW Google Community Mapping Projects – Deadline: December 22nd - Google is offering grants from US\$5000-US\$100,000 for community mapping projects. Maps are a powerful tool for non-profits of all kinds to communicate issues, understand needs, and create more effective implementation plans. We're offering a pilot program of Geo Challenge Grants to organizations working in areas related to our core initiatives. Through this program, we'll be offering grants valued between US\$5,000 and US\$100,000, either directly from Google.org, or through grant recommendations from the Google.org Fund of Tides Foundation. These grants will be issued through an open application process – legally qualified, public charitable organizations with a compelling idea about how maps can help them work more effectively are eligible. Smaller mapping applications requiring only static data might receive US\$5,000 in funding, while development of tools that enable many organizations to create maps might receive US\$100,000. For more information, visit: <http://www.google.org/geochallenge.html>

NEW Roadmap Transformative R01 Program: Understanding and Facilitating Human Behavior Change – Letter of Intent Deadline: December 29, 2008 - Behavior change is critical to the prevention, management, and treatment of many important health conditions. However, the initiation and maintenance of behavior change can be very difficult, and even those interventions that succeed in controlled clinical trials do not always scale well. Transformative advances in the science of behavior change, especially those that can unify disease-specific efforts, are urgently needed. In response to this challenge, the T-R01 program invites proposals from investigators and interdisciplinary teams working to understand basic mechanisms of behavior change at the biological, behavioral and social levels and developing innovative approaches to intervention. Questions of particular interest include how the interaction between neural, biological, behavioral,

psychological, and social factors result in initial and sustained behavior change (possibly best understood via trans-disciplinary approaches including neuro- and behavioral economics, affective neuroscience, and approaches that focus on "will power" or behavior regulation). Highly responsive applications may also propose the use of new technologies and/or consider the broader context in which individuals live to understand basic mechanisms of behavior change common to multiple health conditions. For more information, visit: <http://grants.nih.gov/grants/guide/rfa-files/RFA-RM-08-029.html>

NEW Champions for Healthy Kids Grant – Deadline: January 15, 2009 - The General Mills Foundation, in partnership with the American Dietetic Association Foundation and the President's Council on Physical Fitness, developed the Champions for Healthy Kids grant program in 2002. Each year since inception, the General Mills Foundation awards 50 grants of \$10,000 each to community-based groups that develop creative ways to help youth adopt a balanced diet and physically active lifestyle. For more information, visit: www.generalmills.com/corporate/commitment/champions.aspx

NEW The E Pluribus Unum Prizes – Deadline: January 31, 2009 - This national awards program will provide four \$50,000 prizes annually to exceptional initiatives that promote immigrant integration. The awards recognize outstanding immigrant integration initiatives of all types, whether led by nonprofit or community organizations, businesses, public agencies, religious groups, or individuals. The awards program is coordinated by the Migration Policy Institute's National Center on Immigrant Integration Policy - a hub for those who seek to build their knowledge and skills in the area of immigrant integration. For more information, visit: <http://www.migrationinformation.org/integrationawards/index.cfm>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW What's the greatest research paper ever published? – Deadline: December 19, 2008 - Nominations are sought for the inaugural British Medical Journal (BMJ) Group Awards. These awards ensure that individuals, organizations and initiatives that have demonstrated outstanding and measurable contributions to health care are recognized. The range of awards reflects the values of the BMJ Group including awards for corporate social responsibility, global leadership and lifetime achievement, including the Research Paper of the Year. This award will recognize original research that has contributed significantly to improving health and health care. To be eligible the paper needs to have been published after 1st January 2007 and it needs to be in English (or the author to cover cost of translation). Nominating is easy: all you need to do is visit the awards website. For details, visit: <http://group.bmj.com/group/events/bmj-awards/research-paper-of-the-year>

NEW Campus Compact's 2009 Thomas Ehrlich Engaged Faculty Award – Deadline: March 20, 2009 - With the Ehrlich Award, Campus Compact recognizes faculty for exemplary engaged scholarship, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education's contributions to the public good. One award of \$2,000 will be granted to a faculty member from a Campus Compact member institution. Up to ten finalists will also be selected and recognized. Please note that this award was known as the Thomas Ehrlich Faculty Award for Service-Learning from 1995 until 2008. The 2009 award will be the first one given as the Thomas Ehrlich Engaged Faculty Award. Also note that materials may be submitted online starting in early January. For more information, see: <http://www.compact.org/awards/ehrllich/>.

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Call for Conference Abstracts for Collaborating Across Borders: Building Bridges Between Interprofessional Education and Practice – Deadline: December 8, 2008 – Collaborating Across Borders II (CAB II) is the second Canada-United States joint conference focusing on an exploration of common issues around interprofessional

education and practice. CAB II will facilitate a discussion of interprofessional education, practice and policy in an international context. It will feature best practices, provide evidence that supports efforts, showcase outcomes, describe lessons learned, and provide a venue for scholarly dialogue and productive networking. The conference theme, "Collaborating Across Borders II: Building Bridges Between Interprofessional Education and Practice", reflects the importance of establishing relationships and networks to promote the further development of interprofessional health education and practice. The meeting will be held in Halifax, Canada, May 20-22, 2009 and will involve numerous concurrent sessions and poster presentations over the three days. For more information, visit:

<http://www.cabhalifax2009.dal.ca/>

NEW Call for Papers for the Journal of Health Care for the Poor and Underserved (JHCPU) – Deadline: December 12, 2008 – JHCPU issues a Call for Papers for a supplemental issue to be published in November 2009, sponsored by the W. K. Kellogg Foundation and co-edited by Drs. Camara Jones (CDC) and Gillian Barclay (PAHO/WHO). The supplement will focus on global perspectives on the social determinants of health and equity, with an emphasis on children's health and well-being. They seek papers that do one or more of the following: 1) Provide an overview of social determinants of children's health and equity, with an emphasis on underserved populations; 2) Report on evidence-based interventions which address the social determinants of health and equity to improve health outcomes among children, especially in the Americas including Latin America and the Caribbean, and in sub-Saharan Africa; 3) Discuss existing and proposed trans-sectoral policy to address the health needs of children in one or more of these geographic areas; 4) Discuss innovative trans-sectoral leadership and health workforce models that incorporate the social determinants of health and equity to address the health needs of children in one or more of these geographic areas; 5) Examine the interface of social and economic structures, including labor, finance, and health, as it bears on children in these populations. For initial consideration, please submit an abstract no longer than 300 words by e-mail to journalquestion@mmc.edu by December 12, 2008. E-mails should state that abstracts are being submitted for the Social Determinants of Children's Health issue. All inquiries regarding submissions should be directed to Mr. Agodi Umeukeje at (800) 669-1269 or journalquestion@mmc.edu. Authors who are asked to do so will need to submit completed papers by March 1, 2009.

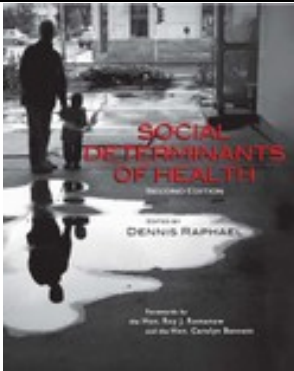
NEW Call for Proposals for 17th Annual National Association of Local Boards Of Health Conference – Deadline: December 19, 2008 – The NALBC Conference will be July 1-3 in Philadelphia, PA. The theme is "Improving Public Health Through Leadership and Knowledge." NALBOH's Annual Conference Program Committee invites you to submit a proposal for a workshop or concurrent session presentation at the 17th Annual Conference. The full Call for Proposals is available at: <http://www.nalboh.org/PDF/2009%20Call%20For%20Presentations.pdf>

NEW Call for Abstracts for Housing and HIV/AIDS Research Summit Mobilizing Knowledge: Housing is HIV Prevention and Care – Deadline: January 15, 2009 – The US National AIDS Housing Coalition (NAHC), working in collaboration with the Ontario HIV Treatment Network (OHTN) and the Department of Health, Behavior and Society of the Johns Hopkins Bloomberg School of Public Health, is pleased to announce the fourth Housing and HIV/AIDS Research Summit, a meeting of leading health, housing and social service researchers and policy makers, to be held June 3-5, 2009, at the Double Tree Hotel Crystal City, Washington, DC. The Housing and HIV/AIDS Research Summit series is an interdisciplinary, interactive forum for the presentation of research findings on the relationship of housing status and HIV prevention and care, coupled with dialogue on public policy implications and strategies among researchers, policy makers, and providers and consumers of HIV housing and services. The theme of Summit IV is Examining the Evidence: The Impact of Housing on HIV Prevention and Care, and the conveners invite abstracts presenting the results of scientific research, program evaluation, community-based interventions, and public policy strategies that reflect this theme. Both research and policy abstracts are encouraged, and abstracts may be submitted for oral or poster presentations. The full Call for Abstracts is available at: <http://www.nationalaidshousing.org/PDF/CFA.pdf>

NEW Call for Proposals for 2009 Outreach Scholarship Conference – Deadline: February 25, 2009 – The conference will be September 28-29, 2009 at the University of Georgia. The conference theme will be Pathways of Engagement: Connecting Civic Purpose to Learning and Research - Locally and Globally. The focus will be on: 1) The Institution: Providing Institutional Support and Incentives for Doing the Scholarship of Outreach and Engagement; 2) The Community: Building Strong Relationships between Communities and Universities: Access, Reciprocity, and Sustainability; 3) The Faculty: Doing the Scholarship of Outreach and Engagement: Evidence-Based Practices, and the Impact on Faculty Members from Interconnecting their Research, Teaching, and Outreach and Engagement Roles; 4) The Student: Contributing to Outreach and Engagement: Evidence-Based Practices and the Impact on Students from Connecting Student Learning to Work in Communities. All proposals must be submitted online. The submission system is user-friendly and allows for providing information for multiple co-presenters. For more information, visit: http://www.georgiacenter.uga.edu/conferences/outreach_conference/index.phtml

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



Social Determinants of Health: Canadian Perspectives, edited by Dennis Raphael

Genetics and traditional risk factors such as activity, diet, and tobacco use cannot reliably predict whether we stay healthy or become ill. What then are the primary predictors of adult-onset diabetes, heart attacks, stroke, and many other diseases? The social determinants of health provide the answer: these are the socio-economic conditions that shape the health of individuals, communities, and jurisdictions as a whole. Social determinants establish the extent to which Canadians possess the resources to identify and achieve personal aspirations, satisfy needs, and cope with the environment. This perspective is the key to understanding patterns of health and illness in Canada today.

Uniting top academics and high profile experts from across the country, this contributed volume is a unique undertaking that combines analysis of the current state of the social determinants of health, with explication of their effects. The contributions take a public policy approach that sees the mainsprings of health emerging from the social distribution of resources. The collection as a whole integrates insights from the health sciences, the sociology of health, and the political economy of health.

Ordering Information: Available through Canadian Scholars Press at:
<http://tinyurl.com/5l6yh9>



Putting Patients First: Best Practices in Patient-Centered Care, 2nd Edition
Edited by Susan B Frampton, Patrick A. Charmel, Planetree

The second edition of *Putting Patients First* showcases what Planetree facilities and the Planetree organization have learned about the commitments, conditions, practices, and policies that are needed to do more than give lip service to being-- patient-centered. It should be read by every student, nurse, physician, administrator, trustee, policy maker, and lay person who is committed to creating healing environments, holding facilities accountable for their rhetoric, and truly reforming health care.

CCPH members receive a **15% discount** when ordering this publication and all **Jossey-Bass publications** through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>

NEW AND RENEWING MEMBERS

September-October 2008

[Please Join Us in Welcoming These New CCPH Members](#)

E-Individuals

Davenport, Amy, Foundation for Long Term Care, Albany, NY

Nicolaidis, Christina, Oregon Health & Science University, Portland, OR

Student Memberships

Biederman, Donna, Mebane, NC
Ricaldez, Ericka, Washington University in St. Louis, St. Louis, MO
Sheirira Fernandes, University of Washington, Seattle WA
Touma, Omayma, Marshall University Family Medicine, Huntington, WV

Individual Membership

Audette, Jennifer, University of Rhode Island, Kingston, RI
Blair, Elizabeth, Birmingham, AL
Chang, Yan-Di, National Yang-Ming University, Taipei, Taiwan
Frederick, N. Benjamin, Penn State College of Medicine, Hershey, PA
Golub-Victor, Ann, Northeastern University, Boston, MA
Gorman, Laura, University of Waterloo, Waterloo, ON, Canada
Gray-Murray, JoAnn, Medical College of Wisconsin, Milwaukee, WI
Janssen, Marianne, Elon University, Elon, NC
Kraly, Ellen, Colgate University, Hamilton, NY
Kumagai, Shoko, Matsumoto University, Matsumoto, Nagano, Japan
Levy, Joseph, Douglas College, New Westminster, BC, Canada
Martinez, Christina, Mayo Clinic CTSA, Rochester, MN
Mohiuddin, Syed, Creighton University Medical Center, Omaha, NE
Newman, Susan, Medical University of South Carolina, Charleston, SC
Pomietto, Blakely, University of Maryland College Park, College Park, MD
Schumann, Sarah-Anne, University of Chicago Pritzker School of Medicine, Chicago, IL

Organizational Memberships

Carroll University, Waukesha, WI

Ennis, Joyce
Hopp, Jane
Pahnke, Tom
Saucier, Susan

Center for Schools and Communities, Camp Hill, PA

Dixon, Laverne

James Cook University, Townsville, Queensland, Australia

Yellowlees, David

Neumann College, Aston, PA

Ostendorf, Wendy

The Evergreen State College, Olympia, WA

Collins, Dorthea

University of Illinois, Chicago, IL

Willis, Marilyn

Please Join Us in Thanking These Renewing CCPH Members

E-Individuals

Allacci, Maryann, Project for Environmental Health Knowledge & Action, Lakewood, NJ
Gitlow, Lynn, Husson College, Winterport, ME
Schnaublt, Thomas, University of WI-Parkside, Kenosha, WI

Individuals

Cashman, Suzanne, University of Massachusetts Medical School, Worcester, MA
Kirchhoff, Stephen, Indiana University School of Medicine, Indianapolis, IN
Korin, Daniel, Lutheran Family Health Centers, Brooklyn, NY
Reisz, Ilana, Health Context, Bellaire, TX
Schoeb, Molly, Living Legacy Foundation, Bellevue, WA
Stoub, Darren, Rollins College, Winter Park, FL

Organizational Memberships

James Cook University, Townsville, Queensland, Australia

Gorton, Geoffrey
Stronach, Pamela
Wronski, Ian

Manhattan Staten Island AHEC, New York, NY

Adams, Evelyn
Barzey, Rossmery
Mitchell, Mary

Medical University of South Carolina, Charleston, SC

Burik, Jerry
Hays, Laurel
Mitcham, Maralynne
Wise, Holly

Neumann College, Aston, PA

Hoover, Kathleen
Thompson, Donna
Wollman, Catherine

The Evergreen State College, Olympia, WA

McLain, John
Parker, Kitty
Shortt Sanchez, Ellen

University of Massachusetts Lowell, Lowell, MA

Alexander, Linda
Azaroff, Lenore
Champagne, Nicole
Latowsky, Gretchen
Murphy, Deirdra
Siqueira, Eduardo
Tajik, Mansoureh

University of Texas Health Science Center at San Antonio, San Antonio, TX

Braden, Carrie Jo
Dimmitt Champion, Jane
Lesser, Janna
Williams, Gail

University of Washington, Seattle, WA

Alleman, Nancy
Jones, Merri
Shenkle, Gary
Wells, Norma

[return to top](#)