



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

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[Report From This
Year's APHA
Conference](#)

[News From CCPH](#)

[Membership Matters](#)

[Members in Action](#)

[Upcoming Events](#)

[Announcements](#)

[Employment
Opportunities](#)

[Grants Alert!](#)

[Awards, Fellowships &
Scholarships](#)

[Calls for Papers &
Presentations](#)

[Publications](#)

[New & Renewing
Members](#)

[Archives](#)

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**Partnership Matters
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for Community-Based Participants from the US & Canada
Applications Due January 16, 2007**

**CCPH 10TH ANNIVERSARY CONFERENCE
Mobilizing Partnerships for Social Change
APRIL 11-14, 2007, TORONTO**

For more information, visit
<http://depts.washington.edu/ccph/conf-exhibiting.html>

CALL TO ACTION: ENDING EXTREME POVERTY, A ROAD TO PEACE

In 1992, the United Nations General Assembly recognized October 17th as the International Day for the Eradication of Poverty, in recognition of the commemorations around this Day that had been taking place since 1987 under the name of World Day to Overcome Extreme Poverty.

In 2005, UN General Assembly Resolution 60/209 asked the Secretary General in paragraph 55 "to undertake a review of the observance of the Day in order to identify lessons learned and ways to promote the mobilization of all stakeholders in the fight against poverty." The outcome of this review is presented in UN Secretary General report A/61/308 to be found at <http://www.un.org/esa/socdev/poverty/poverty.htm>

As part of this review, an international Seminar was held in Montreal in May 2006. The Seminar participants issued a global petition entitled: "Call to Action: Ending Extreme Poverty, a Road to Peace" to mark the upcoming 20th anniversary of the International Day for the Eradication of Poverty, October 17th, 2007.

This Call to Action can be downloaded in English, French and Spanish at www.oct17.org/site/-Call-to-action-.html It can also be signed on line at www.oct17.org/site/Count-me-in.html

For more information: huquette.redegeld@atd-quartmonde.org

ASSOCIATION OF AMERICAN MEDICAL COLLEGES' PRESIDENT CALLS FOR RESTORING COMMITMENT TO THE "PUBLIC GOOD"

On October 29, in his inaugural address as president of the AAMC, Darrell G. Kirch, M.D., called upon the nation's medical schools and teaching hospitals to take the lead in reaffirming higher education, scientific discovery, and health care as "public goods" worthy of more national support. While the nation has historically supported medical education, research, and patient care as vital public goods, Dr. Kirch said each is currently in danger of being treated like "any other commodity, subject to the whims of the marketplace." Medical schools and teaching hospitals sit at the "intersection" of these public goods, he concluded, and are uniquely positioned to address this challenge to the country's social values.

<http://www.aamc.org/newsroom/pressrel/2006/061029.htm>

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

Newsletter Editor
Annika LR
Sgambelluri

Contact us:
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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

REPORT FROM THIS YEAR'S APHA CONFERENCE



CCPH staff compare notes about APHA sessions they attended over dinner in Boston. From left: Jessica Grignon, Kristine Wong, Andrea Corage Baden and Sarena Seifer

At the American Public Health Association (APHA) conference held last month in Boston, **CCPH staff** fanned out to attend sessions that featured community-academic partnerships as integral to the work presented. In reporting on what they learned below, **CCPH program director Kristine Wong, graduate research assistant Jessica Grignon and consultant Andrea Corage Baden** provide **CCPH members** with rich examples and diverse approaches to community-academic partnerships. The next issue of Partnership Matters will feature a second report from APHA, including presentations based on **CCPH projects and programs**. For more information about the conference, including an online database of abstracts for all sessions submitted, visit <http://apha.confex.com/apha/134am/techprogram/>

Partners in Action: A University of Miami/Little Haiti Collaborative United Against Breast Cancer

Erin Kobetz¹, Clyde McCoy¹, Regine Lefevre², Dorothy F. Parker³, and Betsy Barton³. (1) Department of Epidemiology and Public Health, University of Miami, Leonard Miller School of Medicine, Fox Cancer Research Building, 1550 NW 10th Avenue, Suite 308, Miami, FL 33136, 305-243-6185, ekobetz@med.miami.edu, (2) Center for Haitian Studies, 8260 NE 2nd Avenue, Miami, FL 33138, (3) Sylvester Comprehensive Cancer Center, University of Miami, PO Box 016960 (D4-11), Division of Cancer Prevention & Control, Miami, FL 33101

Erin Kobetz began by discussing the climate of polarization around the issue of research in the Haitian community in Miami - a "community versus researchers" environment of sorts. Partners in Action is a campus-community partnership between the University of Miami Sylvester Comprehensive Cancer Center and key Haitian American community-based organizations in Miami. Erin discussed a mammography study conducted by Partners in Action that used a community-based participatory research (CBPR) approach. The project involved community-defined research aims and questions, and community health workers were identified to collect study data. This worked to generate larger community support for the study, for community members were actively engaged in study implementation. Through triangulated quantitative and qualitative research methodologies, data are collected by community health workers (CHWs), who are Haitian women fluent in Creole and English. All survey instruments were translated into Creole and reviewed by the community before implementation. Partners in Action developed a comprehensive training to instruct CHWs on how to do research. And they promoted the study agenda through culturally appropriate channels. Lessons learned from the project were that CBPR is an investment. As a researcher, Erin found that giving up scientific autonomy is very difficult, but it's important. CBPR also involves negotiating complex dynamics and socio-political realities, but it is worth it for the community in the long run. While she has not gained wide acceptance of the CBPR approach among her colleagues, she remains committed to it because of wider benefits for the community.

Community-Driven Research on Environmental Exposure and Autoimmune Diseases

Christine Murekeyisoni¹, Julien Terrell², Laurene Tumiel-Berhalter¹, Judith Anderson², and Edith Williams³. (1) Department of Family Medicine, State University of New York at Buffalo, 173 CC, ECOM, 462 Grider Street, Buffalo, NY 14215, 716-898-4564, cm72@buffalo.edu, (2) State University of New York at Buffalo, 2495 Main Street, Suite 462, Buffalo, NY 14214, (3) Department of Social and Preventive Medicine, State University of New York at Buffalo, 3435 Main Street, Farber Hall, Room 265, Buffalo, NY 14214

Christine Murekeyisoni presented about a project that utilized community involvement to identify toxic waste sites. In 2001 a group of concerned residents on the east side of Buffalo

New York, a community that is predominately African-American, approached scientists at the University at Buffalo about a number of their neighbors who had been diagnosed with lupus and other autoimmune diseases. They wanted to find out exactly how many people in their neighborhood had lupus, and why they were becoming ill. They hypothesized that the situation could be linked to environmental toxic pollutants resulting from waste sites present in the area they live in. In response to those questions, the Buffalo Lupus Project, a partnership between the University at Buffalo and the Toxic Waste/Lupus Coalition, was established to investigate these issues. The study took place in two zip codes in the vicinity of 858 East Ferry Street Superfund site. In these zip codes, 72% of the community is African American, and 20% to 30% of people live below the poverty level. The partnership worked to form a citywide autoimmune disease registry. The methodology utilized for the study was a comprehensive questionnaire, and community members assisted in designing and administering the survey. Registered persons were invited to participate in an in-depth survey, in order to uncover any common factors that may elucidate complex causes of lupus. The survey took about 90 minutes to administer and took place at individuals' homes, at the university, or at other locations. The survey measured a variety of factors, such as demographics, diagnosis, health care utilization, residential history, residential exposure, and social support.

The community took a course of action to clean up Superfund sites that threaten the health of neighboring communities by organizing community events and educational sessions and by urging the DEC to fence off the area of 858 East Ferry Street. They conducted a press conference with environmental experts, and the Superfund clean up process continued. The study brought about serious results, indicating that 20% of the registrants currently live in the area of the Superfund site, and 45% once lived in that area. These results contributed to environmental justice efforts, which led to the restoration of federal funding for lead screening in children and lead abatement in old houses/buildings. It also resulted in the reauthorization of the state Superfund law and the establishment of an environmental justice organization in western New Jersey. This project exemplified that community involvement is essential in identifying health problems faced by the community, and it helps to eliminate historical distrust of research. And a community-based approach to research offers more benefit to the community by influencing decision-making for the benefit of community.

Low Flu Vaccination Rates in a Caribbean and African American Community: Participatory Research Providing Insight and Guiding Interventions

Philip Noyes¹, Edward Wake², Moses Mansu³, Regina Graham¹, Yoreel Fraser⁴, Kesha Crichlow⁵, Jane Zucker², Victor Hunter³, and Adam Karpati¹. (1) Brooklyn District Public Health Office, NYC Department of Health and Mental Hygiene, 485 Throop Ave., Brooklyn, NY 11221, 646-253-5715, pnoyes@health.nyc.gov, (2) Bureau of Immunization, NYC Department of Health and Mental Hygiene, 2 Lafayette St, New York, NY 10007, (3) Office of Minority Health, NYC Department of Health and Mental Hygiene, 485 Throop Ave., Brooklyn, NY 11221, (4) Bureau of Chronic Disease Prevention and Control - Asthma Initiative, NYC Department of Health and Mental Hygiene, 2 Lafayette Street, New York, NY 10007, (5) Public Health Detailing Program, NYC Department of Health and Mental Hygiene, 485 Throop Ave., Brooklyn, NY 11221

The NYC Department of Health and Mental Hygiene recently established a "District Public Health Office" in Central Brooklyn to address neighborhood health disparities. Responding to historically low vaccination rates and low demand during the 2004-2005 vaccine shortage in this predominantly Caribbean and African American community, the Office initiated a community based participatory research study. The study, guided by a steering committee of faith leaders, examined the determinants of influenza vaccine for residents over age 50. The steering committee offered leadership in identifying themes for research, implementing the research, providing insight to the findings, creating interventions, improving access, and expanding the collaboration. The multifaceted study included brief interviews with health providers, and self-administered surveys and focus groups with community residents. Community participants, recruited through faith institutions, were asked about their attitudes and experiences with the vaccine, and trust in the medical profession. Results from the provider interviews (n=11) indicated that few providers had systematic methods to ensure patients receive influenza vaccination. Community survey participants (n=337) were mainly women (81%); 43% were over 65 and 38% were foreign born (primarily Caribbean). There were strong associations between receiving the vaccine and favorable beliefs about vaccine efficacy (OR=2.9, p<.01), doctor recommendation (OR=3.4, p<.001) and mistrust in the medical profession (OR=0.3, p<.001). Focus group findings further delineated issues of need and trust in flu vaccine decision making. The perceived need for vaccination must be strong enough to overcome convention and contrary advice of friends. The decision is also influenced by layers of trust: in the vaccine, in home-remedies and in the medical profession and government. These results, and guidance from the steering committee, will shape future neighborhood and citywide strategies to promote adult immunization. The next step is to expand the collaboration to include other groups, in addition to faith-based groups.

Youth-Led Participatory Action Research: Changing the Way Public Health is Practiced

Sonia Jain¹, Sandra Witt², Celana Ahyte³, Mona Mena⁴, and Joan Kiley³. (1) Dept of Society, Human Development and Health, Harvard University School of Public Health, 677 Huntington Ave, 6th floor, Boston, MA 02115, (610) 852-5234, sojain@hsph.harvard.edu, (2) Community Assessment, Planning and Education Unit, Alameda County Public Health Department, 1000 Broadway Suite 500, Oakland, CA 94607, (3) Environmental Prevention in Communities, 3101 Telegraph Ave., Berkeley, CA 94705, (4) Emergency Medical Services, Alameda County Public Health Department, 1000 San Leandro

Blvd., San Leandro, CA 94577

Within the borders of Oakland CA, youth are paving the way for change. At EPIC, Environmental Prevention in Communities, 30 youth gathered with the goal to make change in their community around alcohol problems. Funded by the State Office of Traffic Safety and together with Alameda County Public Health Department, a diverse group of young people developed a survey called "STAANO – Surveying Teens about Alcohol 'n Oakland'. The purpose of the survey was to understand the current status of underage drinking; identify associated risk and protective factors, at the environmental level including community, the media, and family; inform prevention efforts; increase community awareness and mobilization around underage drinking; and empower youth and build healthier communities. The participatory action research process fully involved the youth from survey design, pilot testing, administration of over 350 surveys, data entry, analysis and the interpretation of results, to report preparation and presentation. Results of the survey showed that 50% of youth had a drink before age 13, about 25% of youth had alcohol in the last 30 days, and boys drink more often than girls. All the survey results were compiled into a report called "Oakland on the Rocks." The youth guided the development of the report in terms of content, the color choices, photographs of the community and surrounding liquor stores, as well as quotes and cartoon scripts highlighting the major findings. The report targets both policy makers and youth groups. Overall, the survey and report process increased youth's leadership skills, public speaking skills, and knowledge of public health and an action-oriented approach. The presenters mentioned that challenges for conducting projects like this one include limited funding for participatory action research projects.

Measuring Individual Perceptions of Community Capacity in an American Indian Community

Nina Wallerstein¹, Lorenda Belone¹, **Audrey Solimon¹**, Bruce Garcia², John Oetzel³, and Bonnie Duran¹. (1) Masters in Public Health Program, University of New Mexico, MSC 09 5060, 1 University of New Mexico, Albuquerque, NM 87131, 505 272 4173, asolimon@salud.unm.edu, (2) Tribal Administration, San Felipe Pueblo, 5 Black Mesa Loop, San Felipe Pueblo, NM 87001, (3) Department of Communication and Journalism, University of New Mexico, MSC03 2240, 1 University of New Mexico, Albuquerque, NM 87131

Community capacity focuses on assets to address critical health issues. The purpose of this CBPR study was to develop an instrument to measure cultural and community capacities within American Indian communities. An instrument was developed using a CBPR process (involving a university research team, tribal advisory boards, and an intertribal organization) in three phases. In Phase I, members of two Pueblo tribes in the Southwest participated in focus groups and interviews about community and cultural capacity in order to operationalize the dimensions of capacity. In Phase II, the university research team worked collaboratively with two other tribes to develop a preliminary survey instrument. In Phase III, 232 community members were randomly selected from one of the tribes to complete the survey.

Audrey Solimon and Bruce Garcia presented on the CBPR process with San Felipe Pueblo and the factor analysis of a new tribal instrument. Confirmatory factor analysis verified eight subscales of capacity: a) elders, b) sense of community, c) language and culture, d) knowledge of cultural history, e) communication, f) critical reflection, g) women, and h) youth. Further, the CBPR process provided strengths and challenges including maintaining the partnership, collaboratively developing the instrument, training tribal interviewers, collaborative data analysis; and use of results for the tribe's first strategic planning process. Community capacity represents a culturally valid and appropriate approach for understanding the health of American Indian communities. The results of this CBPR study have been given to the tribal council for their decision-making around issues of community and cultural capacity. Future research should investigate its predictive power of individual and community health and the added value of CBPR to capacity building. Audrey highlighted the fact that a CBPR approach helps to ensure that data is owned by the community, and she stressed University of New Mexico's commitment to the Pueblo of San Felipe that the data is owned by the tribe for their own use.

Health-Related Coalition Development: A Case Study from Portland, Oregon

Siobhan C. Maty¹, Bev Bromfield², and Molly Storch¹. (1) School of Community Health, Portland State University, P.O. Box 751, Portland, OR 97207-0751, 503-725-5108, maty@pdx.edu, (2) American Diabetes Association, 380 SE Spokane Street, Suite 110, Portland, OR 97202

Siobhan Maty described the development of a diabetes coalition in Multnomah County, and the successes and challenges. In order to successfully address the problem of diabetes, there must be cooperation between clinicians, community service providers, policy makers and community members. Portland State University set out to develop a coalition to address the diabetes problems face by the community by sending letters to organizations and individuals who had been involved with the Diabetes Association. They decided that needed more than just a network of people than getting together through a listserve, for example. They decided they needed a coalition, which had a common goal and was task-oriented. There was already a state-wide coalition, but they wanted to create a group that would specifically serve the needs of Multnomah County. They had a good turnout for the initial meeting of the coalition. They brainstormed issues/challenges, and they identified community, clinical, and policy approaches for dealing with the issue of diabetes. After the initial meeting, the Portland State group analyzed the data and identified themes. They presented the findings at the second meeting of the

coalition, but found that they lost about 50% of the people. At this meeting, they worked through goals and objectives of the coalition, and they made sure that everyone left with some task to complete and the times and locations of follow-up. Despite these efforts, the group has faced many barriers, namely a loss of leadership. Five of the seven core group members have left due to retirement, job changes, and other factors. While there is ongoing recruitment of leaders and a determination to keep members engaged, there have been some lessons learned. Perhaps, most importantly, the remaining coalition leaders have learned that it is important to form relationships with organizations, not just individuals. In this way, there would not be such a drastic problem of attrition when an individual moves on, and it is more sustainable in the long run.

NEWS FROM CCPH

CCPH 10th Anniversary Conference

April 11 – 14, 2007 in Toronto

**Mobilizing Partnerships
for Social Change**

Call for Exhibitors & Cosponsors!



**Scholarships for Community-Based
Participants from the US & Canada**
Applications Due January 16, 2007

For more information, visit
<http://depts.washington.edu/ccph/conf-overview.html>

CCPH Consultancy Network



To arrange a customized workshop or consultation through the **CCPH Consultancy Network**, contact CCPH executive director Sarena Seifer at sarena@u.washington.edu or visit <http://depts.washington.edu/ccph/mentor.html>

To view presentations and handouts from past **CCPH Consultancy Network** events, visit <http://depts.washington.edu/ccph/pastpresentations.html>



**Applications Now Available for
10th CCPH Summer Service-Learning Institute**
July 20-23, 2007 • Cascade Mountains, WA State

~ Applications due March 15, 2007 ~



Visit <http://depts.washington.edu/ccph/servicelearning.html> to download an application. We encourage you to apply early, as space is limited to 22 participants to facilitate meaningful learning.

Read a peer-reviewed paper on the Institute's proven success in fostering partnerships and curricular change: Seifer SD, Connors K. (2000). Improved Student Learning and Community Health: The CCPH Faculty Service-Learning Institute. *Academic Medicine*. 75(5):533-534.

For more information, contact Rachel Vaughn, CCPH Senior Consultant, at sliccph@u.washington.edu or (206) 543-8178.

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Offers?

CCPH Members Save on Books and Journals

CCPH is pleased to offer discounts on journals and books in the field of community-campus partnerships! We have teamed up with a variety of publishing partners to bring substantial savings to our members. As always, **CCPH Members** receive discounts on **CCPH publications**.

CCPH also participates in affiliate programs through Jossey-Bass and Powell's Books. Proceeds from these programs support scholarships and membership development at **CCPH**.

For more on these publication discounts and affiliate programs, visit <http://depts.washington.edu/ccph/books.html>

If you did not receive or misplaced your password for accessing member-only pages on the CCPH website, contact CCPH membership coordinator Anne Moreau at amoreau@u.washington.edu or (206) 543-8010.

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your membership, [join today!](#)



Allen Miller (second from left) & friends

FEATURED MEMBER

Allen Miller

Allen Miller is CEO of **COPE Health Solutions** (<http://www.copepartners.org>). COPE Health Solutions' vision is to continue to develop and replicate proven, sustainable solutions to health workforce, health care access, and care management challenges in diverse communities across the nation and the world. This unique organization partners with hospitals and health systems at every level in an initiative: developing a strategic vision and plan, implementing the plan, and then staying on to manage the resultant program over time.

Read the [full interview](#).

Read [previous featured member interviews](#).

Would you like to be a CCPH Featured Member? Read on for details....

Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email Anne Moreau at AMoreau@u.washington.edu for details.

To view past CCPH Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

MEMBERS IN ACTION



Congratulations to **CCPH board member emeritus Vickie Ybarra**, Director of Planning and Development, Yakima Valley Farmworkers Clinic in Yakima, WA on being appointed as chair of the newly created Governor's Interagency Council on Health Disparities in Washington State. The Legislature established the Council this year when it passed Substitute Senate Bill 6197. The Council has 17 members: a chair appointed by the governor; representatives of 14 state agencies, boards and commissions; and two members of the public. It is staffed by the State Board of Health. The Council will create a state action plan for eliminating health disparities in Washington State by 2012; establish advisory committees to address specific issues; issue recommendations for improving the availability of culturally appropriate health literature and interpretive services; and promote communication among state agencies and between state agencies and communities of color, the public sector, and the private sector to address health disparities. It will also collaborate with the State Board of Health to develop "health impact reviews" - evaluations conducted at the request of the governor or a legislator to identify whether proposed policies and budgets are like to reduce health disparities or make them worse. For more information on the Council, visit <http://www.sboh.wa.gov/>

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

CCPH at Upcoming Events!

FEBRUARY 2007

- ▶ **February 21-22, 2007 • Community-Engaged Scholarship in Higher Education: Have We Reached a Tipping Point: Invitational Symposium •** Washington, DC

This invitational symposium is being convened by the **Community-Engaged Scholarship for Health Collaborative** coordinated by **CCPH**. For more information about the Collaborative, visit <http://depts.washington.edu/ccph/healthcollab.html> For more information about the symposium, please contact **CCPH executive director Sarena Seifer** at sarena@u.washington.edu

APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10th Anniversary Conference - Mobilizing Partnerships for Social Change •** Toronto, Ontario, Canada

CCPH invites you to share your knowledge, experience and lessons learned with hundreds of colleagues who - like you - are passionate about the power of partnerships to transform communities and academe. The conference is expected to draw a diverse group of participants from across Canada, the U.S. and other countries.

Scholarships for Community-Based Participants Now Available! Applications are due January 16, 2007. For details, visit <http://depts.washington.edu/ccph/conf-exhibiting.html>

Call for Exhibitors & Cosponsors Now Available! For details, visit <http://depts.washington.edu/ccph/conf-exhibiting.html>

Never been to a CCPH conference? Check out presentations from **CCPH's 9th conference**, held May 31-June 3, 2006 in Minneapolis, MN USA at <http://depts.washington.edu/ccph/pastpresentations.html>

JUNE 2007

- ▶ **June 7-9, 2007 • Crossroads II: Community-Based Collaborative Research for Social Justice**
 - Hartford, Connecticut

CCPH is cosponsoring this 2nd international community-based research conference sponsored by the Institute for Community Research. Crossroads II will explore the transformative potential of community-based collaborative research to promote social justice. For more information, visit <http://www.incommunityresearch.org/crossroadsII.htm>

- ▶ **June 26-29, 2007 • Summer Institute on Community-Based Participatory Research** • Jackson, Mississippi

CCPH joins with the Historically Black Colleges and Universities Faculty Development Network and the Center for Civic Engagement & Social Responsibility at Tougaloo College in cosponsoring this intensive team-based institute. For more information, visit <http://www.hbcufdn.org>

To stay on top of the latest CBPR news, funding opportunities, conferences and other resources, subscribe to the free CBPR listserv co-sponsored by CCPH and the Wellesley Institute at <http://mailman1.u.washington.edu/mailman/listinfo/cbpr>

JULY 2007

- ▶ **July 21-24, 2007 • CCPH's 10th Summer Service-Learning Institute** • Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

The application deadline is March 15, 2007. Apply early as space is limited to 22 participants!

To learn more and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

January 5-9, 2007 • Bridging the Gap Medical Interpreter Training • Stevens Point, WI • <http://www.xculture.org>

January 5, 6, 12, 13, & 20, 2007 • Bridging the Gap Medical Interpreter Training • Seattle, WA • <http://www.xculture.org>

January 13, 2007 • Difficult Conversations in Healthcare: Pedagogy and Practice • Boston, MA • <http://www.harvardmacy.org>

January 18-21, 2007 • Cultural Competence in Health Professions Education Institute • Lansdowne, VA • <http://www.aacp.org/FASHP>

ANNOUNCEMENTS

Social Determinants of Health Listserv at York University, Toronto, Canada

The Social Determinants of Health Listserv is intended as an international forum for those concerned with the latest developments in theory, research, and practice regarding the social determinants of health. They are interested in both the specific social determinants of health as well as their health effects. Therefore they are interested in current issues related to early childhood and care, housing, food insecurity, etc. in addition to their effects upon health. To subscribe: Send the following to listserv@yorku.ca in the message section: subscribe SDOH yourfirstname yourlastname. To send a message to the list, address it to: SDOH@yorku.ca [no attachments].

Call for National Institutes of Health (NIH) Director's Council – Applications Due Dec. 15

The Director of the National Institutes of Health (NIH) is seeking applicants to fill appointments to the Director's Council of Public Representatives (COPR). The COPR advises the NIH Director on cross-cutting issues related to medical research and health issues of public interest that ultimately promote individual, family, and community health. The COPR consists of up to 21 individuals who are selected from among the diverse communities that benefit from, and have an interest in, NIH research, programs, and activities. Members typically serve on the COPR for three to four years.

<http://copr.nih.gov/application.asp>

Association of American Medical Colleges (AAMC) Launches Campaign to Increase Diversity in Medicine

- The AAMC has launched a new marketing campaign to encourage more minority students to choose medicine as a career. AspiringDocs.org is both a Web site and an outreach effort to provide undergraduate minority students with the support, information, and guidance they need to apply to and enroll in medical school. To complement existing efforts to increase the pipeline of prospective students, the campaign uses "career marketing" to reach an untapped segment of potential minority medical school applicants from America's colleges and universities. This untapped group was recently identified in a new AAMC analysis, which found that while more minority college students are graduating with biology degrees, the number of these students who applied to medical school has remained flat over the past decade. While this growing gap exists across all major racial and ethnic groups, it is especially large among African American, Hispanic/Latino, and Native American undergraduates. <http://www.aamc.org/newsroom/pressrel/2006/061116.htm>

Medical Student Indebtedness Continues to Rise

The average debt of graduating medical students increased in 2006 by 8.5 percent over the previous year, according to data recently released by the Association of American Medical Colleges. The average educational debt of indebted graduates of the class of 2006 (including pre-med borrowing) was about \$130,500. The data, which come from student responses to the AAMC Graduation Questionnaire, also indicate that almost 72 percent of graduates have debt of at least \$100,000. This information is published in the "Medical Student Education: Cost, Debt and Resident Stipend Facts Card." The AAMC offers several programs to assist students and residents in managing their educational debt, including: Monetary Decisions for Medical Doctors, online financial planning and debt management information; Financial Education and Wellness, a five-part curriculum for medical students on personal financial philosophy; Careers in Medicine, a career-planning program that also supplies basic financial aid and debt management information; MEDLOANS, debt management materials and workshops; and a database of state loan repayment/forgiveness and scholarship programs.

<http://www.aamc.org/students/financing/debthelp/factcard06.pdf>

EMPLOYMENT OPPORTUNITIES

Associate Director – Steans Center for Community-Based Service-Learning, DePaul University, Chicago – Reporting to the Executive Director, the Associate Director is responsible for the day-to-day oversight of all key programs of the Steans Center, including staff supervision, program budget oversight, and academic and community development. The Associate Director works closely with all Center staff to ensure smooth and cohesive operations. This position has both administrative and teaching responsibilities and plays a key role in maintaining the visibility of the Center and the quality of its programs. <https://hr.depaul.edu/careers/index.asp>

Special Assistant to the Provost for Diversity – University of Illinois, Chicago – Deadline: Dec. 18, 2006 - The Office of the Provost is seeking to engage a senior faculty member who will provide leadership and work as a member of a team, together with the Provost and Vice Provosts and the Associate Chancellor for Access & Equity, to promote diversity in faculty and student ranks. The Special Assistant to the Provost for Diversity will help the Provost to develop a diversity plan for academic affairs at UIC and will initiate programs to enhance success of all groups in academic affairs, advancing UIC's goal of offering an outstanding education at all levels to a diverse student body. For more information, contact vcaajobs@uic.edu

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW American Psychiatric Foundation Offers Funding for Mental Illness Information and Outreach Initiatives – Deadline: Dec. 22, 2006 – The foundation is making up to \$750,000 in grant funds available over the course of three years (2005-07) to fund public education, information, and outreach initiatives that promote the early recognition and treatment of mental illness. <http://fconline.foundationcenter.org/pnd/10004470/psychfoundation>

NEW Public Relations Grants Available for Nonprofit Organizations – Deadline: Dec. 31, 2006 – CyberAlert, Inc., an online media monitoring company, will award a minimum of ten public relations grants to not-for-profit organizations. Each grant consist of one full year of news monitoring/press clipping services, ranging in value from \$2,700 to \$3,900. <http://fconline.foundationcenter.org/pnd/10004578/cyberalert>

NEW Marijuana Policy Project Invites Grant Proposals – Deadline: Jan. 1, 2007 – The Marijuana Policy Project's Grants Program seeks to support, with grants of up to \$60,000, efforts that foster measurable changes in U.S. public policy that will lead to marijuana's being regulated similarly to alcohol, and to marijuana's availability for medical use. <http://fconline.foundationcenter.org/pnd/10004475/mpp>

NEW New Grants on the "Pursuit of Happiness" – Deadline: Jan. 31, 2007 – The We the People Bookshelf project is a grant program created to encourage young people to read and understand great literature while exploring themes in American history. <http://fconline.foundationcenter.org/pnd/10004566/ala>

NEW Hamburger Helper Grant Program for Local Communities Across America – Deadline: May 2007 – Individuals from communities and organizations across America can visit the program's Web site to submit a written essay describing how the "My Hometown Helper" grant would help improve their community project. <http://fconline.foundationcenter.org/pnd/10004569/myHometownHelper>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW Switzer Environmental Fellowship Program – Deadline: Jan. 11, 2007 – The goals of the program is to support highly talented graduate students in New England and California whose studies are directed toward improving environmental quality and who demonstrate leadership in their field. The fellowship provides a one-year, \$15,000 cash award for graduate study as well as networking and leadership support to awardees.

<http://fconline.foundationcenter.org/pnd/10004469/switzernetwork>

NEW 2006 Outstanding Research Publication Award – Deadline: Jan. 15, 2007 – The Award is given to a book, chapter, or peer-reviewed article published in 2006 that makes a significant contribution to research and theory with implications for practice in the field of education in the professions.

<http://aera.net/divisions/?id=74>

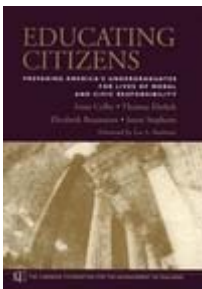
CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Call for Articles: Michigan Journal of Community Service Learning (MJCSL) – Deadline: Dec. 20, 2006 – The MJCSL is a national, peer-reviewed journal with a circulation of about 1200 (with subscribers all over the world), and includes articles on research, theory, pedagogy, and other issues pertinent to curriculum-based service-learning in higher education for a faculty and administrator audience. <http://www.umich.edu/~mjcsl/>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#) and [Community-Campus Partnerships for Health](#)

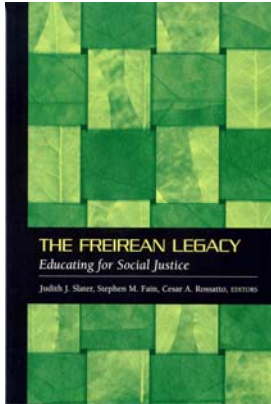


Educating Citizens: Preparing America's Undergraduates for Lives of Moral and Civic Responsibility

Educating Citizens reports on how some American colleges and universities are preparing thoughtful, committed, and socially responsible graduates. Many institutions assert these ambitions, but too few act on them. The authors demonstrate the fundamental importance of moral and civic education, describe how the historical and contemporary landscapes of higher education have shaped it, and explain the educational and developmental goals and processes involved in educating citizens. They examine the challenges colleges and universities face when they dedicate themselves to this vital task and present concrete ways to overcome those challenges.

CCPH Members receive a 25% discount when ordered through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>



The Freirean Legacy: Educating for Social Justice

The Freirean Legacy offers the reader an opportunity to consider the work of Paulo Freire in terms of three significant perspectives. Michael Apple, Joe Kincheloe, and Ana Maria Arajo (Nita) Freire are among those who share insights and understandings resulting from the firsthand experiences with Freire. The theoretical insights into his work and ideas are brought forth in pieces by Peter McLaren, Judith Slater, and others. Finally, this book concludes with interpretations of Freire's teachings as applied to praxis by several authors, including Stephen M. Fain and Cesar A. Rossatto. This anthology will serve the initiate well in getting to know Paulo Freire, while at the same time providing the sophisticated scholar with an opportunity to advance the conversation and continue the dialogue.

Ordering information:

<http://academics.utep.edu/Default.aspx?tabid=32708>

<http://www.peterlang.com/home.cfm?vLang=E&vScreenWidth=1280>

Third Issue of the New SAGE Journal Education, Citizenship and Social Justice Now Available

This article may be of particular interest to **CCPH** Members:

University-community engagement in Australia: practice, policy and public good, by Alexandra Winter, John Wiseman, and Bruce Muirhead

The rise of a community engagement movement offers a range of possibilities for universities to function as sites of citizenship. These include contributing to community social and economic infrastructure, supporting equity and diversity within higher education, and education for democratic citizenship. This article provides an overview of the findings of a recent study of engagement practices and policies in Australian universities. The article then goes on to discuss some of the possibilities and problems surrounding community engagement as a site of citizenship. It is suggested that while university-community engagement contributes to the public good, it also reflects a changed economic and social context in which concepts of community have superseded broader notions of the social.

<http://esj.sagepub.com/>

NEW & RENEWING MEMBERS

October 2006

Please Join Us in Welcoming the Following New CCPH Members

~ joined between October 1-31, 2006

E-Members

Brown, Clarice, Social and Scientific Systems, Silver Spring, MD

Scott, Cathie, University of Calgary, Calgary, AB, Canada

Individual Premium Members

Garg, B.S., Mahatma Gandhi Institute of Medical Sciences, Wardha, Maharashtra, India

Gelpi, Tina, Florida Gulf Coast University, Fort Myers, FL

Student Members

Gossett, Andrea, University of Illinois at Chicago, Chicago, IL

Trinidad, Alma, University of Washington, Seattle, WA

Organizational Members

Bellarmine University, Louisville, KY

Davis, Sue

George Washington University, Washington, DC

Gold, Kathy

Morrison, Emily

Straker, Howard

Manhattan Staten Island Area Health Education Center, New York, NY

Adams, Evelyn

Barzey, Rossmery

Mitchell, Mary

Palm Healthcare Foundation, West Palm Beach, FL

Brustad, Judith

Danielson, Corinne

Rhodes, Mollie

University of Minnesota, Minneapolis, MN

Bowlus, Angela

University of Queensland - Ipswich Campus, Ipswich, Queensland, Australia

Cuthill, Michael

University of Utah, Salt Lake City, UT

Kaskoun-Zeigle, Mary

University of Western Ontario, London, ON, Canada

LaCroix, Tom

Thank You to these Renewing Members for their Continued Support!

~ joined between October 1-31, 2006

E-Members

Brennan, Marie, University of South Australia, Mawson Lakes, SA, Australia

Heestand, Diane, University of Arkansas Medical School, Little Rock, AR

Nickitas, Donna, Hunter College, CUNY, New York, NY

Roberts, Richard, Utah State University, Logan, UT

Walker, Rae, La Trobe University, Bundoora, Victoria, Australia

Wilder, Georgia, Wayne State University, Detroit, MI

Individual Premium Members

Jarvis, Catherine, University of Colorado, Denver, CO

Briley, Chiquita, Mississippi State University, Mississippi State, MS

Fiedler, Dale, Corporation for Planning/Development, Centreville, IL

Rembolt, Penny, University of Iowa, Iowa City, IA

Selig, Suzanne, University of Michigan, Flint, Flint, MI

Shelton, Deborah, University of Connecticut, Storrs, CT

Thaler, Roni, Center for Information and Study on Clinical Research Participation, Dedham, MA

Student Members

Lemus, Frank, University of Texas Medical Branch, Galveston, TX

Postma, Julie, University of Washington School of Nursing, Seattle, WA

Organizational Members

Bellarmine University, Louisville, KY

Brosky Jr., Tony

Gillette, Patty

Kane, Christy

Florida State University, Tallahassee, FL

Harrison, Suzanne

George Washington University, Washington, DC

Alexander, Beth

Hoar, Sandra

Grand Valley State University, Grand Rapids, MI

Coviak, Cindy

Schafer, Patricia

VanderWerf, Marilyn

Montana State University, Bozeman, MT

Christopher, Suzanne

Hyman, Linda

Juliar, Kristin

Young, Sara

Palm Healthcare Foundation, West Palm Beach, FL

Wexner, Suzette

Planning & Policy, Toronto, ON, Canada

Cava, Maureen

Herrera, Maria

Macpherson, Barb

Scott, Fran

Salt Lake Valley Health Department, Salt Lake City, UT

Buchi, Karen

University of Medicine & Dentistry of New Jersey Medical School, Newark, NJ

Soto-Greene, Maria

University of California San Francisco, San Francisco, CA

Horning, Dixie

University of Massachusetts, Lowell, Lowell, MA

Azaroff, Lenore

Champagne, Nicole

Latowsky, Gretchen

Silka, Linda

Siqueira, Eduardo

Slatin, Craig

Tajik, Mansoureh

Wegman, David

University of Western Ontario, Windsor, ON, Canada

Cheung, Raphael

Harris, Ken

Herbert, Carol