



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

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Partnership Matters
newsletter is a member
benefit of Community

ATTENTION COMMUNITY PARTNERS!

*Join the Community Partner Listserv and Learn About the Mentoring and Policy Workgroups
Dial into the second Toll-free Overview Conference Call on December 11
Click [here](#) for details*

ROBERT WOOD JOHNSON FOUNDATION TO LAUNCH NATIONAL COMMISSION TO ADDRESS WHY SO MANY AMERICANS ARE SICKER AND DIE YOUNGER THAN OTHERS

The Robert Wood Johnson Foundation is launching a 2-year non-partisan Commission to identify and recommend practical solutions to eliminate health disparities and improve health for all Americans. The Foundation will detail the stark differences in health among Americans and how social factors such as education, income, and environment affect how long and how well people live.

The Robert Wood Johnson Foundation Commission to Build a Healthier America is the first national, consensus-seeking group to consider solutions outside the medical care system for improving Americans' health. The Commission will consider these questions:

- * Why are the poor and middle class so much less healthy than those above them on the economic ladder?
- * Why can some people in America - depending on where they live - expect to die 20 years younger than others?
- * How do America's health disparities affect the country's productivity and global competitiveness?
- * Why aren't Americans the healthiest people in the world given how much America invests in health?

For more information, visit www.rwjf.org

CARNEGIE CORPORATION & INSTITUTE FOR ADVANCED STUDY ESTABLISH COMMISSION ON MATH AND SCIENCE EDUCATION

The Carnegie Corporation of New York and the Institute for Advanced Study in Princeton, New Jersey, have announced the creation of a joint commission to address the continuing concern that America's K-12 and higher education systems are not providing the level of instruction in science, mathematics, and technology needed for U.S. citizens to participate and succeed in a knowledge-based global economy.

The Carnegie-IAS Commission on Mathematics and Science Education will assess the current state of science and math teaching in the United States, identify and analyze successes and failures, and provide recommendations for improving K-12 science, math, and technology education. The group, which includes a mix of distinguished individuals with a range of experiences and expertise in government, academia, industry, cultural organizations, and education, will consult with policy makers, practitioners, and scholars in a variety of fields and will commission research to inform its final report.

That report, scheduled for release in early 2009, is expected to be of interest to federal, state, and local officials, university and faculty administrators, and leaders of the business and

benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

Newsletter Co-Editors
Cate Clegg
Annika Sgambelluri

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Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

philanthropic communities. In offering its recommendations, the commission will emphasize practical, incremental changes – often building on what is already working – rather than wholesale, system-wide reform.

"America risks jeopardizing its prosperity, security, and indeed its very way of life if we do not improve the math and science literacy of our students," said Carnegie Corporation president Vartan Gregorian. "Mathematics is a critical gateway subject for college success and business and technical careers at all levels. The sciences provide both a method of approach to problem solving and basic knowledge needed in our complex society. It should be unacceptable to each of us that we spend more per pupil than nearly any other nation, yet the performance of American students in math and science continues to compare poorly relative to their peers overseas."

For a list of commission members, visit http://www.carnegie.org/sub/news/advanced_study.html

MAJOR HEALTH CARE NEEDS OF URBAN AMERICAN INDIANS AND ALASKA NATIVES LARGELY UNMET, STUDY FINDS

Millions of American Indians and Alaska Natives living in or near U.S. cities face significant health care disparities but are seemingly invisible to health care providers and federal and state policy makers, according to a new report from the Urban Indian Health Commission, a group of leaders convened by the Robert Wood Johnson Foundation and the Seattle Indian Health Board's Urban Indian Health Institute to examine health care challenges confronting urban American Indians and Alaska Natives.

The report, [Invisible Tribes: Urban Indians and Their Health in a Changing World](#) (48 pages, PDF), looked at the prevalence of depression, diabetes, and cardiovascular disease in the American Indian and Alaska Native population and found that up to 30 percent of all American Indian and Alaska Native adults suffer from depression — a proportion likely greater among those living in cities, which are home to nearly two-thirds of the nation's 4.1 million self-identified American Indians and Alaska Natives.

The report also found that compared to the general U.S. population, American Indians and Alaska Natives have a higher prevalence of diabetes, a greater mortality rate from diabetes, and an earlier age of diabetic onset. Moreover, cardiovascular disease is the leading cause of death among American Indians and Alaska Natives, killing more American Indians and Alaska Natives age forty-five and older than cancer, diabetes, and unintentional injuries combined. It is also common for an American Indian in an urban environment to suffer from more than one of the three diseases highlighted in the report. To address the disparities in health care, the report recommends informed dialogue and targeted action.

A big challenge for urban Indians is accessing high-quality, appropriate health care. The vast majority of American Indians and Alaska Natives living in cities are ineligible for or are unable to use services offered through the Indian Health Service or tribes. And when urban Indians do manage to access health care, they must overcome additional barriers to receiving appropriate care, such as cultural misunderstandings, communication obstacles, and a lack of respect," said Ralph Forquera, director of the UIHI. "The commission's report illustrates the need for health care providers, policy makers, and local, state, and national private and public sector leaders to work together to provide better care to this seemingly invisible population."



MESSAGE FROM OUR PROGRAM DIRECTOR

"In the year 2011, there has been a transformation in communities across this nation. Representatives from community are generating ideas for both research and intervention. Academic institutions are seeking input and utilizing, with respect, the ideas brought forward by community...Continual, consistent training is being provided for all involved in the partnership. Attention to culture and history is a given as work is being developed and carried out..."

Kristine Wong *I see a world that's open to new ideas and processes to reduced disparities are employed. To address health equity, an increased number of people of color in the pipeline for health careers in all areas. My grandchildren see and experience opportunities for a better life.*

Social justice and equity are real. There is increased capacity of community-based organizations to develop and administer community-based programs. Community-based organizations are hiring or subcontracting with higher education to assist in conducting research and evaluation for projects, which in turn can be broadly disseminated to share learning."

~ E. Yvonne Lewis
Faith Access to Community Economic Development
Flint, MI

This was Yvonne Lewis' vision of a world made better through the work of authentic community-higher education partnerships. She wrote this "letter from the future" in April 2006 at the national Community Partner Summit, held at the Wingspread Conference Center in Racine, Wisconsin.

Over a year after the Summit, CCPH and community partners all across the U.S. are continuing to work towards achieving the vision set forth by Yvonne and her fellow Summit participants. After reading through the work that we've done and progress that we've made, I hope all community partners and community-academic liaisons will want to get connected with their peers by joining our Community Partner listserv and Community Partner Workgroups. The first Community Partner Workgroup Informational Conference Call was held just last month; the next meeting will be held on December 11, 2007. (To join the listserv, and for specific time and dial-in information for the conference call, see the end of this message).

Community Partner Summit Background: Although community-higher education partnerships as a strategy for social change have gained recognition and momentum, authentic partnerships are still difficult to achieve. While these partnerships are formed with the best of intentions, they are rarely equal. Usually, it is the academic partners who hold most of the decision-making power, and have a platform with which to document and share their experiences through publication and professional meetings. As a result, the voice of the community partner has been largely absent, both within the partnership, and outside of the partnership itself. This problem has been compounded due to the fact that many community partners engaged in community-higher education partnerships work in isolation, whether due to geography, the lack of regular community partner convenings by academic partners, or the lack of funds to meet with their peers at workshops and trainings.

The Community Partner Summit was organized as the first step towards addressing these issues by bringing a diverse group of 23 community partners together from around the country to share their experience and wisdom, engage in a purposeful dialogue about what needed to be done to build a collective voice for community partners, and generate recommendations and action steps that participants could implement both individually and collectively. The Summit was convened by Community-Campus Partnerships for Health (CCPH) with guidance from a planning committee of community leaders, resources from the W.K. Kellogg Foundation, Atlantic Philanthropies and the Johnson Foundation and support from the Community-Based Public Health Caucus of the American Public Health Association, the National Community-Based Organization Network and the National Community Committee

of the Centers for Disease Control and Prevention's Prevention Research Centers.

Summit Outcomes: The Summit achieved many outcomes, including:

- Generating community perspectives on the key ingredients of effective, authentic community-higher education partnerships
- Building the case for the importance of community-higher education partnerships
- Compiling a diverse collection of case stories from Summit participants reflecting upon key lessons learned from community-higher education partnerships (http://depts.washington.edu/ccph/pdf_files/CPS-Casestories.pdf)
- Creating a framework for increasing the number and effectiveness of community-higher education partnerships and ensuring that communities are involved in dialogues and decisions about these partnerships that affect them
- Developing a set of actionable recommendations for maximizing the potential of community-higher education partnerships

For a full overview of the Summit, visit the Community Partner Summit website at <http://depts.washington.edu/ccph/cps.html> and executive summary at http://depts.washington.edu/ccph/pdf_files/FINALCPS_Executive_Summary.pdf.

Community Partner Workgroups: Creating Change Through Action and Advocacy: One of the most notable outcomes of the Summit was the formation of the Community Partner Mentoring Workgroup and the Community Partner Policy Workgroup. Since the Summit, each Workgroup has been meeting once a month by phone in an effort to further the Summit's goals and recommendations, with the support of CCPH.

The Mentoring Workgroup is developing and implementing peer mentoring and leadership development activities that build the capacity of community partners to engage in authentic community-higher education partnerships and succeed in their community-building work. Currently, the Workgroup is developing a community-based participatory research toolkit for communities, and a networking website/wiki for community groups and community-based organizations interested in cross-training and mentoring each other with skills, strategies, and innovative practices developed in their role as community partners. Workgroup members have been making presentations on "Engaging campuses as authentic partners: Tips and strategies for community leaders" (see <http://depts.washington.edu/ccph/pastpresentations.html> and scroll down to September 26-27, 2006 and May 31-June 2, 2006).

The Policy Workgroup is developing and advocating for policies that support authentic community-higher education partnerships. With the support of Workgroup, CCPH and a number of Summit participants submitted comments on the National Institutes of Health (NIH) National Center for Research Resources' Strategic Plan and the NIH Peer Review process (see http://depts.washington.edu/ccph/pdf_files/CPS_policy_response_NCRR_Strategic%20Plan.pdf and http://depts.washington.edu/ccph/pdf_files/NOD-07-074%20Response%20NIH_Peer_Review_Process_Sept_7.pdf). The Workgroup is advising NIH on how to best provide guidance to the Clinical and Translational Science Awardees on how to implement the community engagement component of their multimillion-dollar grants, as well as strategizing with key stakeholders (community partners, funding agency representatives, and researchers) to determine how to best educate peer reviewers about the key components and criteria necessary for successful community-based participatory research grants.

Our Vision for the Future: As the year winds down, we naturally take a look back at everything that has taken place in the last year: the highs, the lows, what we've accomplished, and how we can live our lives just a little bit better. More important, though, is not what has taken place already, but what is to come in the future, and what our actions will bring. What do we want to see in our communities next year? In five years? In the next decade?

Just like Yvonne, what we envision is a world where community partners are working as equals alongside their academic partners, where they are defining the research questions, the terms of research, and uncovering the information and data they need to build social justice, health, and equity in their community, whether it be through policy change, programs and interventions, training, or community organizing and advocacy.

In 2008, you have the opportunity to continue making that vision a reality through joining our Community Partner Network - an array of individuals and organizations that will not only build the collective strength and capacity among our communities, community-based organizations and community partners of today, but the collective health and well-being of our future generations as well.

We hope you will join us.

Community Partner Mentoring and Policy Workgroup Informational Call (open to community partners and community-academic liaisons only): December 11, 2007, 1 pm PST/4 pm EST. Toll-free dial-in number: 1-800-791-2345, Access Code: 13511. On each call, national CPS participants and CCPH will give an overview of the Mentoring and Policy Workgroups and opportunities for involvement. No registration is required. Each workgroup will continue to meet separately throughout 2008. See flyer for more details at http://depts.washington.edu/ccph/pdf_files/Community%20Partner%20Flyer.pdf

Community Partner Listserv (open to community partners and community-academic liaisons only): To subscribe, visit <https://mailman1.u.washington.edu/mailman/listinfo/communitypartnerlistserv>

For more information, please contact CCPH program director Kristine Wong at kristine@u.washington.edu, or 206.543.7954.

NEWS FROM CCPH

- ◆ Learning objectives
- ◆ In-depth content information about the topic(s) being presented
- ◆ Examples and interactive exercises that are designed to trigger discussion and to help better understand the concepts being presented
- ◆ Citations and suggested resources, selected based on their relevance and usefulness to the unit's learning objectives

At the Learning Institute, each section of material was taught by a team of community and academic partner mentors. Using experiential and didactic teaching methods, each mentor pair integrated curriculum material with specific examples from their own CBPR partnerships. Such an approach not only brought the material "alive," but helped participants apply these examples to their own work. (Examples from the Detroit Urban Research Center and the Harlem & Community Academic Partnership are already featured in the curriculum; future editions will include additional mentor material presented at the Learning Institute).

Sessions included:

Beginning-Stage/Emerging Partnerships: Principles and Practices

Mentors:

Elaine Belansky, Rocky Mountain Prevention Research Center, Denver, CO
 Carol Keith, Sargent School District, Monte Vista, CO

Intermediate-Stage Partnerships: Effective Decision Making and Communication & Managing Conflicts

Mentors:

Robert McGranaghan, Detroit Urban Research Center/University of Michigan – Ann Arbor School of Public Health, Ann Arbor, MI
 Wilma Brakefield-Caldwell, Detroit Urban Research Center Steering Committee Member/Community Partner, Canton, MI

Sustaining Intermediate-Stage Partnerships: Creating Organizational and Policy Change and Securing Funding

Mentors:

Stephanie Farquhar, Portland State University, Portland, OR
 Jacqueline Tran, Orange County Asian Pacific Islander Community Alliance, Garden Grove, CA

Advanced-Stage Partnerships

Mentors:

Ann-Gel Palermo, Harlem Community and Academic Partnership, New York City, NY
 Elmer Freeman, Center for Community Health Education Research and Service, Boston, MA

During lunch, participants heard from National Institutes of Health (NIH) representatives Jeff Evans and Michael Sayre, who spoke about NIH's efforts in developing CBPR requests for applications/requests for proposals (RFAs/RFPs), and the work of NIH's National Center for Research Resources as related to CBPR and community engagement. Mentors Ann-Gel Palermo and Elmer Freeman, both members of the NIH Director's Council of Public Representatives (COPR, <http://www.copr.nih.gov/>), urged participants to apply for COPR membership, due to the need for community members to give input on NIH's research agenda. Jeff Evans shared information about a new NIH RFA titled "Partners in Research" (NOT-OD-07-089; deadline for submission: January 11, 2008). This RFA (<http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-07-001.html>) will fund two-year pilot projects that have been developed by communities and researchers in equal partnership.

Special thanks to Lisa Moy, CPH Graduate Student Research Assistant, whose contributions throughout the day were invaluable to the Learning Institute's success.

For more information about:

- ◆ Hosting a similar training in your area, please contact CPH program director Kristine Wong at kristine@u.washington.edu
- ◆ "Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill-Building Curriculum," visit <http://www.cbprcurriculum.info>
- ◆ Presentation material from the APHA Learning Institute, visit <http://depts.washington.edu/ccph/pastpresentations.html> and scroll down to Nov 3-7, 2007 date

◆ NIH Partners In Research RFA: <http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-07-001.html>

***Examining Community-Institutional Partnerships for Prevention Research Project Partners:**

Community-Based Public Health Caucus of the APHA, <http://www.sph.umich.edu/cbph/caucus/index.html>

Community-Campus Partnerships for Health, <http://www.ccpb.info>

Community Health Scholars Program, <http://www.sph.umich.edu/chsp>

Detroit Community-Academic Urban Research Center, <http://www.sph.umich.edu/urc/>

Harlem Community & Academic Partnership, <http://www.nyam.org/initiatives/cues.shtml>

National Community Committee of the CDC Prevention Research Centers, <http://www.hpdp.unc.edu/ncc/>

Seattle Partners for Health Communities, http://depts.washington.edu/hprc/projects/urc_home.htm

Wellesley Institute, <http://www.wellesleyinstitute.com/>

Yale-Griffin Prevention Research Center, <http://www.yalegriffinprc.org/>

The Examining Community-Institutional Partnerships for Prevention Research Group. *Developing and Sustaining Community-Based Participatory Research Partnerships: A Skill-Building Curriculum*. 2006. www.cbprcurriculum.info

Join the Community Partner Listserv and Workgroups!

Are you a community member, community partner or community-academic liaison interested in connecting with your peers to build greater capacity, support each other in your work, and strengthen the collective network of community partners engaging in community-higher education partnerships? If so, please consider joining the Community Partner Listserv and getting involved in the Community Partner Workgroups, established as a direct result of the national Community Partner Summit convened in 2006 by **CCPH**.

Listserv: To subscribe, go to:

<https://mailman1.u.washington.edu/mailman/listinfo/communitypartnerlistserv>

Workgroups: Did you miss our first informational conference call? If so, don't miss our second! If you're interested in learning more about the work groups and possibly getting involved, dial into our second and last toll-free conference call that will provide an overview of the Mentoring and Policy Workgroups. No registration is required.

December 11 at 1:00 pm PST/4:00 pm EST – 1-800-791-2345, Code: 13511

For more information: See this issue's [Message From Our Program Director](#), visit the Community Partner Summit webpage at <http://depts.washington.edu/ccph/cps.html> or contact **CCPH** program director Kristine Wong at kristine@u.washington.edu

Call for Nominations for 2008 CCPH Annual Award

Nominations due February 12, 2008

The **CCPH Award** recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the award is to highlight the power and potential of community-campus partnerships as a strategy for social justice. The award recognizes partnerships that strive to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities.

The 2008 award will be presented before an international audience of community and campus partners at the **Community-University Exposition, May 4-7, 2008 in Victoria, British Columbia, Canada**. **CCPH** is a core sponsor of the conference, whose theme is "Community-University Partnerships: Connecting for Change."

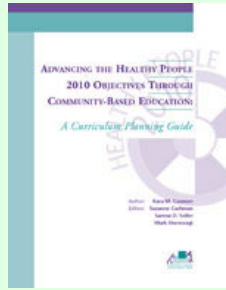
Award nominations are due February 12, 2008. Partnerships must nominate themselves, may be from any country or nation, and need not be members of **CCPH**.

For more information, visit the **CCPH Award** website at <http://depts.washington.edu/ccph/awards.html>

CCPH Publication Sale!

Get a 20% discount on ALL CCPH publications ordered before January 31,
or while supplies last!

See our website at www.ccpb.info for more information!



MEMBERSHIP MATTERS

CCPH Member Seeks Advice on Health Fair

CCPH member Renee Veksler in Guam is seeking advice on a health fair she's planning. Please see below and send responses directly to her. She will send a summary of responses to share in a future issue of Partnership Matters newsletter.

"I have a favor to ask of you. If you have put together a Fair before and can send me sample of your plan, I could really use the help. If you have a few ideas to share, those will also be useful.

I have a proposal due in a few weeks and I would like to have all my bases covered. The project will be a collaborative venture, mainly between the University of Guam, the local hospital, and the Get Healthy Guam Coalition. The 2 day event will be in early May, 2008.

One day will be for professional development for teachers to learn ways to engage their students to be more physically active and eat healthier food items and the 2nd day will be a Fair. The Fair will have many opportunities to try heart healthy foods prepared at tables, set up by local restaurants, and to engage in fun physical activities. I do not want to do the usual blood pressure, blood sugar assessments. Many groups do this already.

We need to earmark a percentage of the profits to improve the schools to be physical activity friendly. Any ideas here will be helpful too."

Send responses to Renee Veksler, Guam Memorial Hospital Health Educator and Get Healthy Guam Coalition Community Partner, at Phone: 647-2351/2350, Fax: 646-1114 or Email: reveksler@gmail.com
For more information on Renee's work, visit www.gethealthyguam.org

CCPH Membership Rewards - Act Before January 31st!

Are you already a member of CCPH? In October, **CCPH members** received a personalized email on rewards and giveaways for upgrading your membership and referring new **CCPH members** before January 31st. Check your recent emails from **CCPH** if you missed this special announcement or contact our membership coordinator, Cate Clegg for more information at cleggc@u.washington.edu!

Not yet a member of CCPH? Visit our homepage at www.ccpH.info for details on rewards and giveaways when you join **CCPH** before January 31st!

Are You Enjoying ALL of the Benefits CCPH Offers? Recruit a New Member to CCPH Today and Reap Rewards!

From now until January 31, 2008, you will get **2 free months** appended to your own current membership for each new member you recruit to CCPH! You'll also be entered into a drawing to **win a \$100 gift certificate** for the CCPH publishing partner of your choice! For more information on our publishing partners, visit <http://depts.washington.edu/ccph/books.html>

To refer a colleague to join CCPH, please send them to: <http://depts.washington.edu/ccph/members.html>

****Please note:** If you choose to refer a colleague to join CCPH, be sure to have them indicate on their membership application that they have been referred by you to join CCPH. That way we can be sure to get you your 2 free months of membership (or more depending on the number of new members you recruit!) and enter your name into the drawing! The drawing for the gift certificate will take place in early February 2008.

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)

(See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 543-8178 or cleggc@u.washington.edu

Would you like to be a CCPH Featured Member?

Let the world know about your partnership work! Email us cleggc@u.washington.edu for details. Read about the Current **CCPH** Featured Member William J. Benet at <http://www.ccpb.info>
To view past **CCPH** Featured Members, visit <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

Join CCPH at Upcoming Events!

NOVEMBER & DECEMBER 2007

► November 13 and December 11 • Community Partner Workgroup Overview Conference Calls

Are you a community member, community partner or community-academic liaison interested in connecting with your peers to build greater capacity, support each other in your work, and strengthen the collective network of community partners engaging in community-higher education partnerships? If so, please consider joining the Community Partner Listserv and getting involved in the Community Partner Workgroups, established as a direct result of the national Community Partner Summit convened in 2006 by **CCPH**.

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November 13 at 1:00 pm PST/4:00 pm EST – 1-800-791-2345, Code: 13511

December 11 at 1:00 pm PST/4:00 pm EST – 1-800-791-2345, Code: 13511

For more information: Please visit the Community Partner Summit webpage at <http://depts.washington.edu/ccph/cps.html> or contact Kristine Wong, CCPH program director, at kristine@u.washington.edu

MAY 2008

- ▶ **May 4-7, 2008 • CUexpo2008 – Community-University Partnerships: Connecting for Change •** Victoria, BC, Canada

This event is supported by the Office of Community-Based Research at the University of Victoria, <http://www.uvic.ca/research/ocbr>. CCPH is a conference supporting organization. The draft program and public call for presentations (workshops, papers, events) will be available in June 2007. For more information, contact Mary O'Rourke, maireco@telus.net or visit <http://www.uvic.ca/research/ocbr/cuexpo/index.html>

JULY 2008

- ▶ **July 25-28, 2008 • CCPH's 11th Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

Application deadline: April 10, 2008

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

April 18-19, 2008 • DNA, Race and History • New Brunswick, NJ • <http://raceethnicity.rutgers.edu/DNARaceAndHistoryCFP.html>

June 12-14, 2008 • 6th Annual National American Democracy Project • Snowbird, UT • <http://www.aascu.org/programs/adp/>

June 28-July 1, 2008 • National Area Health Education Centers Organization National Conference • Denver, CO • <http://www.nationalahec.org>

October 2-4, 2008 • 8th Annual Imagining America Conference • Los Angeles, CA • www.imaginingamerica.org

October 29-31, 2008 • 7th International Conference on Urban Health: "Knowledge Integration: Successful Interventions in Urban Health" • Vancouver, BC, Canada • <http://www.icuh2008.com>

ANNOUNCEMENTS

National Institute on Aging's Toolkit for Trainers Now Available- The National Institute on Aging has developed a Toolkit for Trainers, a curriculum instructors could use to help older adults learn to find reliable health information online. This free, downloadable toolkit comes with lesson plans, student handouts, glossaries and trainer tools instructors can use in their computer classes with older adults. Check it out on the NIH Senior Health website at www.nihseniorhealth.gov/toolkit

Proceedings of the Community Engagement in Higher Education (CHESP) Available- The proceedings for CHESP conference held in Cape Town, South Africa from September 3-5 2006 are available for download from the JET-CHESP website. Visit <http://www.chesp.org.za/HomePage/HEOC-CHESP%20Conference%20Proceedings.pdf> to obtain the proceedings in PDF format.

“Unnatural Causes” Scheduled for PBS Broadcast- The broadcast will launch the public impact campaign and foster media attention on the root causes of health inequities in our country--and what we can do to address them. The broadcast will air on PBS on four consecutive Thursdays in Spring 2008: March 27th, April 3rd, 10th and 17th at 7pm. Ultimately, the power of this series depends on how you can use the DVD and companion tools over the next year to advance your own health equity work through internal trainings, community forums, policy briefings, and other events. The series will be released on DVD March 2008, and we will be launching a rich companion website then as well. Until then, you can visit the temporary site at: www.unnaturalcauses.org

St. Joseph’s Hospital and Medical Center Receives Community Service Award- St. Joseph's Hospital and Medical Center has received the Association of American Medical Colleges' Spencer Foreman Award for Outstanding Community Service, in recognition of the institution's longstanding commitment to addressing community needs. The hospital has shown an unwavering commitment to the people of Phoenix, Arizona through programmatic, volunteer, and financial support. Part of the Catholic Health care West hospital system, St. Joseph's is a non-profit, acute care teaching hospital with a special focus: to care for the poor and underserved. The institution's mission is to deliver compassionate care, to serve and advocate for the underprivileged, and to partner with others in the community to improve local citizens' quality of life. Information: Go to <http://www.aamc.org/newsroom/awards/stjoseph.htm>

Mount Sinai Professor Recognized for Humanism in Medicine- When her college art professor told her she wasn't "selfish enough" to become an artist, Yasmin Meah was reluctant to lay aside her canvas. But after deciding that "artful minds could be doctors as well," she began a career in medicine that continues to unfold in unexpected, but remarkable ways. Today, through her extraordinary work as clinician, mentor, and patient advocate, Dr. Meah has painted a unique portrait of the artist as a young doctor, and, as her students attest, demonstrates through her every endeavor that medicine is her calling. For this reason, the assistant professor of medicine at Mount Sinai School of Medicine (MSSM) and director of student support services within the MSSM Office of Student Affairs has been awarded the Association of American Medical Colleges' Humanism in Medicine Award, which is sponsored by the Pfizer Medical Humanities Initiative. Information: Go to <http://www.aamc.org/newsroom/awards/meah.htm>

National Institute of Health (NIH) Council Holds First Meeting- In the first full week of November the NIH held the inaugural meeting of the Council of Councils to plan for and discuss potential research programs that cut across or address gaps in the categorical missions of the agency's 27 institutes and centers. The council is chaired by Alan Krensky, M.D., director of the NIH Office of Portfolio Analysis and Strategic Initiatives, and is comprised of 27 members drawn from the councils of other NIH institutes or centers and three additional ad hoc members. At the meeting, the council members examined and discussed initiatives to standardize reporting of phenotypes and to improve the pipeline for career development of young scientists. For more information: <http://www.aamc.org/advocacy/washhigh/start.htm#6>

Robert Wood Johnson Foundation Launches Health Games Research Program- The Robert Wood Johnson Foundation has announced an \$8.25 million grant to launch Health Games Research, a national research program located at the University of California, Santa Barbara. During the initial round of funding, up to \$2 million will be awarded for research on games that engage players in physical activity or promote and improve players' self-care. The program also seeks to expand the efforts of the Games for Health Project, launched in 2005 to bring together game developers and health experts to collaborate and share best practices. Led by director Ben Sawyer, the Games for Health Project will spearhead convening and field-building activities, including an annual national conference, regional events, competitions to spur the development of new, high-quality games and special partnerships, and other online and offline forums designed to strengthen ties between the worlds of game development and health care. A second, \$2 million round of funding will be announced in 2009. "Computer and video games are one of today's fastest-growing media forms," said RWJF program officer Chinwe Onyekere. "While we have seen dramatic expansion within the health games field, we lack solid evidence to help identify when a game — used alone or in combination with other interventions — can improve people's health, and what specific difference it makes. Studies funded through Health Games Research will produce important, action-oriented results that will help this growing field make a meaningful difference in the health and health care of all Americans." For more information visit: <http://www.healthgamesresearch.org/>

Colorado Chancellor Receives Nickens Award- M. Roy Wilson, M.D., chancellor of the University of Colorado Denver and chairman of the board for the University of Colorado Hospital, is a man of vision. His groundbreaking research on glaucoma and minorities has preserved eyesight for countless individuals. His foresight in establishing new initiatives and programs has helped institutionalize diversity as a core value in academic medicine. And his passion for justice in medical care has kept the public eye sharply focused on the needs of medically underserved Americans. For his contributions to promoting justice in medical education and health care, Dr. Wilson has received the Association of American Medical Colleges' Herbert W. Nickens Award. For information: <http://www.aamc.org/newsroom/awards/wilson.htm>

Voters Want Presidential Candidates to Address Health Care Issues- Voters from states in which early primary elections are held (Iowa, New Hampshire, South Carolina and Nevada) identified health care as the top issue they want to hear about from presidential candidates during the 2008 election campaign, according to a new poll from the American Hospital Association. For these voters, health care eclipses other important national priorities such as Iraq, illegal immigration, the economy and terrorism/security issues. In particular, respondents wanted the candidates to tackle the issues of health care costs and coverage. Nearly nine out of 10 voters polled favored a set of changes to the health system that would include: providing health care coverage for everyone; making health care more efficient and more affordable; using more information technology to increase patient safety, lower costs, and reduce paperwork for clinicians; ensuring access to preventive care and wellness programs; and improving quality of care. For information go to: <http://www.aha.org/aha/press-release/2007/071106-pr-primaryiss.html>

RAND Researcher Awarded for Health Quality Measurement- Robert H. Brook, M.D., Sc.D., vice president and director for health for the RAND Corporation, has received the David E. Rogers Award from the Association of American Medical Colleges and the Robert Wood Johnson Foundation. He is also professor of medicine and geriatrics at the David Geffen School of Medicine at UCLA and professor of health services at the University of California, Los Angeles, School of Public Health. Dr. Brooke is a pioneer in the field of quality measurement and outcomes of care. At RAND, he has led studies focusing on the health status and outcomes of vulnerable populations (the frail elderly, HIV-positive individuals, children with special health needs, the mentally ill) for whom standard measures of quality are often inappropriate. Go to: <http://www.aamc.org/newsroom/awards/brook.htm>

EMPLOYMENT OPPORTUNITIES

Dean of the College of Urban Planning and Public Affairs (CUPPA)– University of Chicago, Chicago, IL- The University of Illinois at Chicago Invites applications and nominations for the position of Dean of the CUPPU. The mission of CUPPA is to provide innovative education in urban planning and public management that puts engaged research to purposeful use at home and abroad. The successful candidate will have credentials commensurate for appointment at the level of full professor and have achieved national stature in his or her field. He or she should demonstrate commitment to academic excellence and diversity; and be able to foster the intellectual development of the College through sound education policy, dedication to the advancement of research, and promotion of dynamic community engagement. The individual will have the administrative experience sufficient to effectively manage a multidisciplinary college; he or she will exhibit capacity to manage resources wisely and desire to work and communicate with faculty, staff and students on matters significant to the college. The capacities to further develop external relationships with diverse local constituencies and to increase the external financial support of the college are required. Visit <http://www.uic.edu/depts/oa/search/> for more information.

Associate Director– PolicyLink, Oakland, CA- This professional level position, available immediately, is an exciting opportunity to join the staff at PolicyLink. PolicyLink is a national research and action institute that works collaboratively to develop and implement local, state, and federal policies to achieve economic and social equity. The successful candidate will be a key staff member of the new PolicyLink Center for Health and Place. They will work in collaboration with executive and other senior level colleagues to provide research and recommendations to a consortium of 6 funders seeking to link different environmental change strategies to improve healthy eating and active living. In addition, they will reach out to the field to identify needs and opportunities for research, capacity building, and advocacy. As appropriate, the Associate Director will supervise staff and work collaboratively with project partners. They will build relationships with staff at key foundations, practitioners, business leaders, organizations, and other stakeholders. As needed, the Associate Director will make presentations and develop written reports. This position requires some travel. <http://www.policylink.org/JobOpportunities.html#SeniorAssociateHealth>

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Foundation form Women's Wellness Invites Applications for Joyce Brenner Women's Health Research Award- Deadline: December 20, 2007-The Foundation for Women's Wellness created the Joyce Brenner Women's Health Research Award to improve medicine's understanding of women's health. Research topics should be of importance to women's health in general and/or illuminate gender disparities. Areas of interest include

cardiovascular disease, leading female cancers (lung, breast, ovarian), and hormones' roles in causing and treating health concerns; however, any topic deemed significant to a wide scope of women will be considered. The award will provide one-time funding of up to \$20,000 to the selected finalist. See the Foundation for Women's Wellness Web site for complete program information. RFP Link: <http://fconline.foundationcenter.org/pnd/10009830/fww>

NEW Brick Awards to Honor Young People for Community Problem-Solving Projects- Deadline: December 31, 2007 -The Brick Awards, an annual program of Do Something, honor young people (age 25 and under) in the United States and Canada for their efforts to address problems in their local or global communities. Nine Brick Award winners will receive a minimum of \$10,000 in community grants and scholarships (if applicable). Of those nine winners, one will be selected by a national online vote as a Golden Brick Award winner and will receive a total of \$100,000 in community grants. The community grant money is paid directly to the not-for-profit of the winner's choice. Visit the Do Something Web site for complete program information, application procedures, and information on previous award winners. RFP Link: <http://fconline.foundationcenter.org/pnd/10009822/dosomething>

NEW National Association of Music Merchants (NAMM) Foundation's Sounds of Living Grant and Scientific Grant- Deadline: January 2 and 15, 2008 - The Impact of Music Making initiative will support research that examines the role of active participation in music for children, youth, adults, and seniors. Research funded under the initiative explores the effects of music learning and music making outside of formal educational settings and expands the understanding of the role of music making in health, wellness, socialization, and the inter-connections between mind, body, and spirit that contribute to wellness and overall quality of life, (Deadline: January 2). Scientific Grants support leading researchers and research teams in the fields of music research, neuroscience, psychology, education, and/or health-related fields to explore the effects of hands-on music making, (Deadline: January 15, 2008). Applicants may only apply to one program. <http://fconline.foundationcenter.org/pnd/10009821/nammfoundation>

NEW Brookdale Foundation Accepting Applications for Relatives as Parents Local and State Programs- Deadline: January 10, 2008 (Local Proposals), February 8, 2008-The Brookdale Foundation's Relatives as Parents Program is designed to encourage and promote the creation or expansion of services in the United States for grandparents and other relatives who have taken on the responsibility of surrogate parenting when the biological parents are unable to do so. The program awards seed grants of \$10,000 each over a two-year period in two categories: local agencies and state public agencies. The RAPP Local Initiative enables local agencies to provide accessible support groups and other supportive services to relative caregivers and the children in their care; encourage cooperation and collaboration among various service delivery systems; ensure the development, expansion, and future continuity of local services; and create replicable models of service. Up to fifteen local and three regional programs will be selected from within the United States. The sponsoring organization must have 501(c)(3) or equivalent tax-exempt status. Visit the Brookdale Foundation Web site for complete program information. RFP Link: <http://fconline.foundationcenter.org/pnd/10009823/brookdale>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW American Association of University Women Educational Foundation Accepting Applications for Career Development Grants- Deadline: December 15, 2007-One of the world's largest sources of funding exclusively for graduate women, the American Association of University Women Educational Foundation supports aspiring scholars around the globe, teachers and activists in local communities, women at critical stages of their careers, and those pursuing professions where women are underrepresented. The foundation's Career Development Grants support women who hold a bachelor's degree and are preparing to advance their careers, change careers, or re-enter the work force. Special consideration is given to AAUW members, women of color, and women pursuing their first advanced degree or credentials in non-traditional fields. Grants provide support for course work beyond a bachelor's degree, including a master's degree, second bachelor's degree, or specialized training in technical or professional fields. Funds also are available for distance learning. Course work must be taken at an accredited two- or four-year college or university, or at a technical school that is fully licensed or accredited by an agency recognized by the U.S. Department of Education. Funds are not available for doctoral-level work. For complete program information, visit the AAUW Web site. RFP Link: <http://fconline.foundationcenter.org/pnd/10009451/aauw>

NEW Health Research and Educational Trust (HRET) Fellowship Program- Deadline:

February 15, 2008 -The HRET Fellowship program is a yearlong intensive learning experience focused on improving the organizational approach to and impact on patient safety. This program uses a dynamic, highly participatory, and structured learning community to develop leadership competencies and advance quality improvement science in health care. Fellows are exposed to a broad array of tools, strategies, and methodologies in the field of quality improvement. HRET Fellows are change agents within their organizations. Fellows gain new skills, tools, and leadership capability to better engage staff and clinicians to create cultures of safety and provide highly reliable care. An investment in the HRET Fellowship reaps significant returns for both individuals and organizations. HRET is now accepting applications for the Patient Safety Leadership Fellowship program. Take this opportunity to apply now, or nominate colleagues, by visiting <http://www.hretfellowships.org/>

NEW Aetna/Disparities Solutions Center Health care Disparities Fellowship- Deadline:

March 14, 2008 -The Disparities Solutions Center is now taking applications for our second Aetna/DSC Health care Disparities Fellowship. This one-year fellowship designed to train new leaders in the areas of cultural competence, community oriented research, and elimination of racial and ethnic disparities in health care. Applications for the Fellowship are due March 14, 2008. The Fellowship will begin in Boston on June 30, 2008 and is for health care professionals at the post-doctoral level (PhD), post-residency level (MD/MPH), or graduate level (RN/MPH, NP). The Aetna/DSC Health care Disparities Fellowship provides a stipend of \$50,000 for the year of fellowship in addition to the standard employee benefit package administered through Massachusetts General Hospital. A limited travel budget will be provided. Clinicians will be allowed one half-day per week for clinical practice should they desire (completely optional), but this must be coordinated by the fellow as the DSC is not responsible for arranging practice experiences or for covering any associated costs of clinical practice (licensure, malpractice insurance, etc.). Visit our website to read more about this fellowship (<http://www.massgeneral.org/disparitiessolutions/aetna.html>)

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Call for Book Chapter Proposals: Problematizing Service-Learning: Critical Reflections for Development (working title)- Deadline: December 21, 2007 – Efforts have been made to institutionalize service-learning across K-12 and higher education. However, the research on service-learning is not conclusive enough to warrant such institutional, financial, and philosophical commitment. To address this concern, individuals within, and outside of, the field of service-learning need to object freely and to offer alternatives for examination. This realization is ironic given that formative and summative reflections are central to the philosophy and practice of service-learning. Yet, no substantive, inclusive critique on the guiding theories/philosophies, research methodologies, pedagogical approaches, and policy implications has been offered. The proposed book attempts to allow service-learning's major criticisms to be examined, challenges to be voiced, and research agendas to be laid. Myriad perspectives will be offered, including empirical, theoretical, practical, policy, and community perspectives. Authors challenge preconceived notions of service-learning, who is benefited by this pedagogy, outcomes of participation and implementation, and most importantly the theoretical, conceptual, and methodological lenses through which service-learning is even considered. Authors are encouraged to submit chapters on the following: Theory, Research, Pedagogy and Policy. Please contact Trae Stewart, at pbstewart@mail.ucf.edu for more information or to submit proposals electronically.

NEW Call for Papers: DNA, Race and History- Deadline: January 10, 2008 – Although scholars have long agreed that race is a social rather than genetic or biological reality, recent trends in DNA analysis have blurred this distinction. Today, genetic markers are discussed often as a proxy for race and ethnicity, lending renewed authority to biological conceptions of human difference. Across societies, genetic evidence is being called upon to perform a kind of racially-charged cultural work– to repair and recast the past, and to reshape identity in the present. This conference brings together scholars from a wide range of disciplines– history, cultural studies, genetics, law, medicine, anthropology, ethnic studies, sociology, and other fields– to examine the emerging and often contested connections between race, DNA, and history. We welcome papers on a variety of topics, including the historical use of DNA in biomedicine and the social sciences, the implications of the use of DNA in law, epidemiology, and other fields, the historical uses and misuses of

genetic information, the way in which genetic testing is reshaping understandings of group identity, both within and across cultural and national boundaries, and the cultural, ethical, social, and philosophical challenges raised by relying upon DNA to resolve questions of history and identity. Paper proposals should be no more than 1-2 pages in length, should engage intersections between race, history, and the mapping, testing, analysis, and cultural meanings of DNA in and beyond the United States, and should provide a platform for broad, cross-disciplinary discussion. See: <http://raceethnicity.rutgers.edu/DNARaceAndHistoryCFP.html> for more information.

NEW Call for Proposals: 6th Annual National American Democracy Project Meeting- Deadline: January, 21st 2008 – After five years of national and campus activity, we have made substantial progress in identifying programs, strategies and approaches that are successful in helping institutions to become intentional about the work of preparing the next generation of citizens for our democracy. We are interested in presentations that cover both theoretical and practical issues: concepts of citizenship, civic engagement, and democracy in higher education; descriptions of programs and practices. When submitting proposals about programs and practices, please be sure that you address analysis as well as description: what worked and what didn't; what were the issues encountered during implementation; how were partners brought in; etc. We are also interested in topics that focus particularly on civic skills and the assessment of civic outcomes—two areas that have not been sufficiently addressed in our work so far. Go to <http://www.aascu.org/programs/adv/> for more details.

NEW Call for Abstracts: 7th International Conference on Urban Health- Deadline: April 15, 2008 – This conference will be held at the Westin Bayshore in Vancouver BC, Canada October 29-31. We will be accepting abstracts for the conference until the 15th of April 2008. The conference theme is "Knowledge Integration: Successful Interventions in Urban Health" and we encourage delegates to move beyond description and to share with us their actions, which have improved health of urban communities. The theme was chosen to showcase action-oriented projects and best practices. There are obviously many lessons for all of us to learn to affect positive change in our communities throughout the world in order for all of us to live sustainably. Visit us at <http://www.icuh2008.com> to view our confirmed plenary speakers and their brief biographies and for more information on our Call for Abstracts.

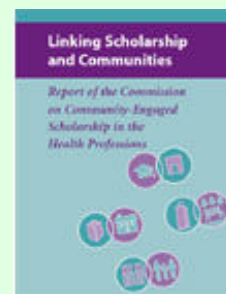
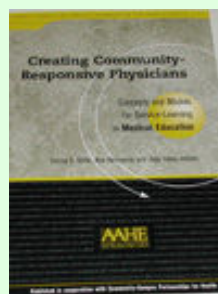
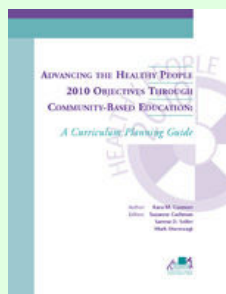
PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)

CCPH Publication Sale!

Get a 20% discount on **ALL** CCPH publications ordered before **January 31**, or while supplies last!

See our website at www.ccpb.info for more information!



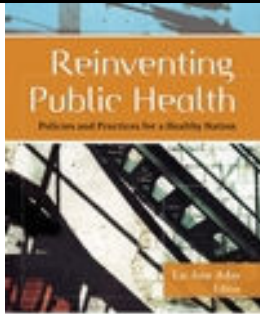


Global Health and Global Aging

The book covers the fundamentals of global aging and health and provides real-world models from countries and regions that offer the best practices in current approaches. *Global Health and Global Aging* presents information about leadership and governance challenges as well as insights about aging in different cultures and countries in all regions of the world.

CCPH members receive a **15% discount** when ordering this publication and **all Jossey-Bass publications** through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>



Reinventing Public Health: Policies and Practices for a Healthy Nation

Reinventing Public Health offers guidance for translating the growing body of research on the fundamental social, economic, and ecological determinants of health into innovative programs and policies to improve the health of populations.

CCPH members receive a **15% discount** when ordering this publication and **all Jossey-Bass publications** through the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>

NEW AND RENEWING MEMBERS

October & November 2007

Please Join Us in Welcoming these New CCPH Members

~ joined between October 1-November 30, 2007

E-Individual Members

Ball, Jessica, University of Victoria, Early Childhood Development Intercultural Partnerships, Victoria, BC, Canada

DePanfilis, Diane, University of Maryland, Baltimore, Baltimore, MD

Fuller, Jill, Carolina Population Center, Chapel Hill, NC

Roudebush, Margaret, Case Western Reserve University, Frances Payne Bolton School of Nursing, Cleveland, OH

Individual Premium Members

de la Torre, Magda, University of Texas Health Science Center at San Antonio, San Antonio, TX

Karagon, James, Marygrove College, Detroit, MI

Rubin, Richard, University of Pittsburgh, Pittsburgh, PA

Weyant, Robert, University of Pittsburgh, Pittsburgh, PA

Student Members

Buhler, Shayna, York University, Toronto, ON, Canada

Keaton, Nancy, Centralia College, Centralia, WA

Lehman, Tanya, Pittsburgh, PA

Runnels, Vivien, Ottawa, ON, Canada

Wong, Josephine, University of Toronto, Toronto, ON, Canada

Organizational Members

The Evergreen State College, Olympia, WA

Collins, Dorothy

McLain, John

Parker, Kitty

Shortt Sanchez, Ellen

Oregon Health & Science University, Portland, OR

Assasnik, Sandra
Berlin, Michelle
Bunce, Arwen
Garcia, Leslie
Horner-Johnson, Willi
Ruiz, Maria Elena
Walker-Norton, Kimberly

Massachusetts General Hospital Institute of Health Professions, Boston, MA

Bellack, Janis

Metropolitan State University, St. Paul, MN

Bredesen, Joyce
Loen, Marilyn
Shumer, Susan
Wedeking, Lorene

Tufts New England Medical Center, Boston, MA

Atkisson, Peg
Leslie, Laurel
Talis, Andrea
Wilson, Nancy

University of Alabama at Birmingham, Birmingham, AL

Ivey, Jean

University of Hawaii, Dept of Psychiatry, Honolulu, HI

Hishinuma, Earl
Mark, Gregory
Mayeda, Dave
Sugimoto, Jeanelle

University of South Dakota, Sanford School of Medicine, Sioux Falls, SD

Blaschke, Kristen
Ellis, Roland
Grinde, Shelly
Struck, Judy

Tuskegee University, Tuskegee, AL

Mwase, Issac
Ortmann, Lenord
Sodeke, Stephen
Turner, Timothy

Please Join Us in Welcoming these Renewing CCPH Members

~ joined between October 1-November 30, 2007

E-Individual Members

Hewitt, Anne, Seton Hall University, South Orange, NJ
Kim, Karen, University of Arkansas for Medical Sciences, Little Rock, AR
Ponce, Elizabeth, Vivere - Association Switzerland, Chisinau, Chisinau, Moldova
Schnaubelt, Thomas, University of Wisconsin--Parkside, Kenosha, WI

Individual Premium Members

Boggild, Suzanne, Sherbourne Health Centre, Toronto, ON, Canada
Contardi, Kim, Medical College of Wisconsin, Milwaukee, WI
Di Ruggiero, Erica, Canadian Institutes of Health Research, Toronto, ON, Canada
Dropko, Ken, Alberta Children's Services, Edmonton, AB, Canada
Fiedler, Dale, Corp. Planning/Development, Centreville, IL
Furumoto Dawson, Alice, University of Chicago, Institute for Mind & Biology, Chicago, IL
Gass, Eric, Medical College of Wisconsin, Family & Community Medicine, Milwaukee, WI
Khavarpour, Freidoon, University of Sydney, Lidcombe, NSW, Australia
Levin, Mindi, Johns Hopkins University, Baltimore, MD

Lin, Anne, Midwestern University., Glendale, AZ
Main, Deborah, University of Colorado at Denver Health Sciences Campuses, Aurora, CO
Veksler, Renee, Guam Memorial Hospital Authority, Barrigada, Guam
Visvanathan, Nalini, Washington, DC
Walker, Rae, La Trobe University, Bundoora, Victoria, Australia

Student Members

Gossett, Andrea, University of Illinois at Chicago, Chicago, IL
McKennitt, Daniel, University of Alberta, Edmonton, AB, Canada

Organizational Members

Bellarmine University, Louisville, KY

Brosky Jr., Tony
Davis, Sue
Gillette, Patty
Kane, Christy

Grand Valley State University, Grand Rapids, MI

Coviak, Cindy
Schafer, Patricia
VanderWerf, Marilyn

Massachusetts General Hospital Institute of Health Professions, Boston, MA

Applebaum, Donna
Hartley, Christopher
Wolf, Karen

Morgan State University, Baltimore, MD

Browne, Dorothy
Eze, Francis
Hendricks, Carol-Ann
Noonan, Allan

Ontario HIV Treatment Network, Toronto, Ontario, Canada

Ahluwalia, Amrita
Dickie, Melissa
Globerman, Jason
Johnston, Christine
Li, Alan
Major, Jennifer
Rourke, Sean
Travers, Robb
Van der Meulen, Anna
Wilson, Michael

Touro College, New York, NY

Feldman, Stuart

University of Alabama at Birmingham, Birmingham, AL

Harper, Doreen
Holcomb, Lygia
McCaleb, Alberta

University of Miami, Miami, FL

Aftab, Asma
Dodard, Michel
Fournier, Arthur
Todini, Carole

University of Pennsylvania, Philadelphia, PA

Tuton, Lucy

Vanderbilt University, Nashville, TN

Clinton, Barbara
Heflinger, Craig Anne
Shields, Sharon

