



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

February 6, 2009
Volume XI • Issue 3

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Community-Campus Partnerships for Health

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

SIX UNIVERSITIES AWARDED GRANTS TO BUILD CADRE OF COMMUNITY-ENGAGED FACULTY

National Initiative Aims to Demonstrate Campus-Wide Models of Faculty Development

Faculty for the Engaged Campus is pleased to announce that it has made grants to six universities to design, implement and evaluate innovative faculty development programs that advance community-engaged scholarship. Each grant is for \$15,000 over a two year period. The funded institutions are North Carolina State University, Northwestern University, Ohio University, University of Michigan-Ann Arbor, University of Minnesota-Twin Cities and University of North Carolina at Chapel Hill. Brief descriptions of their programs appear in our press release at: http://depts.washington.edu/ccph/pdf_files/fec-pressrelease-012109.pdf

The six institutions were among twenty that convened in Chapel Hill, NC in May 2008 for an intensive charrette to design campus-wide, competency-based models of faculty development that support community-engaged careers in the academy. Institutions participating in the charrette were invited to submit proposals to implement and evaluate their designs. Each proposal was assessed by three reviewers, including community partners. Grantees will share progress and address challenges through conference calls and meetings, access technical assistance facilitated by the *Faculty for the Engaged Campus* leadership team and consultants, and participate in an evaluation of the process and impact of their programs.

Reflecting on the grantees and their proposed programs, *Faculty for the Engaged Campus* Director Sarena Seifer observes, "We have a great deal to learn about the most effective strategies for preparing and supporting community-engaged faculty members. By grounding their programs in core competencies that community-engaged faculty need to be successful and involving community partners as peers, these grantees are poised to each serve as models." *Faculty for the Engaged Campus* Co-Director Lynn Blanchard, Director of the Carolina Center for Public Service at the University of North Carolina at Chapel Hill, adds, "We sought in this initiative to go significantly beyond the occasional faculty development workshop to support strategic, sustainable, campus-wide approaches. The grantees comprise a learning community with enormous potential to inform the emerging field of community-engaged faculty development."

Faculty for the Engaged Campus is a national initiative of Community-Campus Partnerships for Health, based at the Medical College of Wisconsin, in partnership with the University of Minnesota and the University of North Carolina at Chapel Hill. It aims to strengthen community-engaged career paths in the academy by developing innovative competency-based models of faculty development, facilitating peer review and dissemination of products of community-engaged scholarship, and supporting community-engaged faculty through the promotion and tenure process. The initiative is supported in part by a grant from the Fund for the Improvement of Postsecondary Education in the U.S. Department of Education.

For more information, contact *Faculty for the Engaged Campus* Deputy Director Piper McGinley at ccphfipse2@mcw.edu or visit the initiative homepage at <http://depts.washington.edu/ccph/faculty-engaged.html>

Stay connected with the initiative and related work through the Community-Engaged Scholarship electronic discussion group at:

<http://mailman.mcw.edu/mailman/listinfo/comm-engagedscholarship>

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

Newsletter Co-Editors
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Partnerships for Health

Partnership Matters Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@mcw.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

WHO EXECUTIVE BOARD RECOMMENDS RESOLUTION ON REDUCING HEALTH INEQUITIES THROUGH ACTION ON THE SOCIAL DETERMINANTS OF HEALTH

At the 124th Session of the World Health Organization (WHO) Executive Board last month, the Board recommended that the World Health Assembly adopt a resolution on reducing health inequities through action on the social determinants of health. The recommendation comes in response to the 2008 Final Report of the Commission on Social Determinants of Health, "Closing the Gap in a Generation: Health Equity Through Action on the Social Determinants of Health." The Commission's report makes three overarching recommendations: 1) Improve daily living conditions, including the circumstances in which people are born, grow, live, work, and age; 2) Tackle the inequitable distribution of power, money and resources – the structural drivers of those conditions – globally, nationally, and locally; and 3) Measure and understand the problem and assess the impact of action. The full report can be found at: http://www.who.int/social_determinants/final_report/en/

The Resolution put forth by the WHO Executive Board includes the following excerpts:

".....Confirming the importance of addressing the wider determinants of health and considering the actions and recommendations set out in the series of international health promotion conferences, from the Ottawa Charter on Health Promotion to the Bangkok Charter for Health Promotion in a Globalized World making the promotion of health central to the global development agenda as a core responsibility of all governments (resolution WHA60.24);

".....URGES Member States:

- (1) to develop and implement goals and strategies to improve public health with a focus on health inequities;
- (2) to take into account health equity in all national policies that address social determinants of health and to ensure equitable access to health promotion, disease prevention and health care;
- (3) to ensure dialogue and cooperation among relevant sectors with the aim of integrating a consideration of health into relevant public policies;
- (4) to increase awareness among public and private health providers on how to take account of social determinants when delivering care to their patients;
- (5) to contribute to the improvement of the daily living conditions contributing to health and social well-being across the lifespan by involving all relevant partners, including civil society and the private sector;
- (6) to contribute to the empowerment of individuals and groups, especially those who are marginalized, and take steps to improve the societal conditions that affect their health;
- (7) to generate new, or make use of existing, methods and evidence, tailored to national contexts in order to address the social determinants and social gradients of health and health inequities;
- (8) to develop, make use of, and if necessary, improve health information systems in order to monitor and measure the health of national populations, with data disaggregated according to the major social determinants in each context (such as age, gender, ethnicity, education, employment and socioeconomic status) so that health inequities can be detected and the impact of policies monitored in order to devise appropriate policy interventions to minimize health inequities

The full resolution is available at:

http://www.who.int/qb/ebwha/pdf_files/EB124/B124_R6-en.pdf.

It is also available in French at:

http://www.who.int/qb/ebwha/pdf_files/EB124/B124_R6-fr.pdf and in Spanish at: http://www.who.int/qb/ebwha/pdf_files/EB124/B124_R6-sp.pdf

NEWS FROM CCPH

International Partnership Institute May 18 & 19, 2009 Portland, OR Call for Proposals Deadline: March 9, 2009

CCPH is cosponsoring this institute and we encourage your participation!

INTERNATIONAL PARTNERSHIP INSTITUTE

"Reciprocal Partnerships: Transforming Higher Education and Community for the Future"

Registration: \$200

Developing and sustaining reciprocal partnerships is the basis for effective campus-community engagement. Yet, despite the W.K. Kellogg Foundation's (and others') national call to focus on partnerships a decade ago, this foundational work remains elusive for many campuses and communities. Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships.

To view the Call for Proposals and registration information: www.pdx.edu/cae/partnership.html

To learn more about PSU's Partnership Initiative: <http://www.pdx.edu/cae/partnershipinitiative.html>

CCPH Student-Authored Conference Abstracts published in the Journal *Context*!



Context, the Journal of Health Students Taking Action Together shares in CCPH's goals and has partnered with CCPH in order to provide its readers with new and exciting research from the 2007 CCPH conference. Abstracts that highlight student reflections on their community experiences are currently published online. To read these abstracts or learn more about *Context*, please visit:

<http://contextjournal.org/category1.php>.

Apply Now for the CCPH 12th Summer Service-Learning Institute! Application Deadline: May 8, 2009



Apply now to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at: <http://depts.washington.edu/ccph/servicelearning.html>. Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Join a CCPH Member Interest Group Today!

Member Interest Groups (MIGs) are designed to mobilize **CCPH** members for collaborative problem-solving and collective action around priority topics of shared interest. Current MIG topics include:

- ❖ Aboriginal & Indigenous Peoples' Health
- ❖ Community-Academic Partnerships in HIV/AIDS
- ❖ Emerging Leaders
- ❖ Homelessness & Health
- ❖ International Partnerships
- ❖ Refugee & Immigrant Health
- ❖ Rural Health

All **CCPH** members are invited to join one or more MIGs. Sign up today at <http://depts.washington.edu/ccph/migs.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#) (See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or ccph@mcw.edu

Showcase Your Work! Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details. Read about the Current **CCPH** Featured Member Dr. Mark DeHaven at <http://www.ccpinfo>

To view past **CCPH** Featured Members, please visit: <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

FEATURED MEMBER!

DR. MARK DEHAVEN



Combining Clinical Science, Collective Responsibility, and Informed Social Action for Health

CCPH Member Dr. Mark DeHaven is Professor and Chief of the Division of Community Health Sciences in the Department of Clinical Sciences at the University of Texas Southwestern Medical Center. Guided by his understanding that most health-related suffering is preventable and

unnecessary, Mark and his team are developing and refining innovative community-based participatory research (CBPR) models and programs for improving health outcomes and life chances among those at greatest risk of preventable disease. Currently, Mark is engaged in a faith-health collaborative, GoodNEWS (Genes, Nutrition, Exercise, Wellness, and Spiritual growth), which is funded by a 5-year grant from the National Heart, Lung, and Blood Institute. Through the collaborative relationships and partnerships his Division has developed over the past ten years, GoodNEWS is collaborating with African-American congregations who are committed to better understanding the true causes of disease and developing means for eliminating disease causality. To read more about Mark's work, his views on health disparities, and his passions and inspirations, click [here](#).

To read about previous Featured Members, click [here](#). If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at ccph@mcw.edu.

UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit
[CCPH's CONFERENCE PAGE](#)*

February 2009

February 24, 2009, 9:10-10:10 am • Association for the Accreditation of Human Research Protection Programs (AAHRPP) Annual Meeting • Los Angeles, CA

You are invited to attend **CCPH's** presentation "Enhancing Community Involvement in the IRB Review Process" at the Annual AAHRPP meeting this month. The session will include CCPH senior consultant Sarena Seifer, in addition to Stacy Collins from the Education Network to Advance Cancer Clinical Trials (www.enacct.org) and Eric Wat, Data Manager, Special Service for Groups (www.ssgmain.org)

The presentation will highlight the following **CCPH** projects:

Communities as Partners in Cancer Clinical Trials
www.communitiesaspartners.org

Understanding Community-Based Processes for Research Ethics Review
<http://depts.washington.edu/ccph/researchprojects.html#CommBasedProcesses>

Community-Based Participatory Research & Research Ethics
<http://depts.washington.edu/ccph/irbhome.html>

More information on the AAHRPP Meeting is available at: <http://www.aahrpp.org>

May 2009

May 18 & 19, 2009 • International Partnership Institute •
Portland, OR • Call for Proposals Deadline: March 9, 2009

CCPH is cosponsoring this institute and we encourage your participation!

Portland State University (PSU) is hosting an International Partnership Institute with the theme "Reciprocal Partnerships: Transforming Higher Education and Community for the Future." Developing and sustaining reciprocal partnerships is the basis for effective campus-community engagement. Yet, despite the W.K. Kellogg Foundation's (and others') national call to focus on partnerships a decade ago, this foundational work remains elusive for many campuses and communities. Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships. Registration is \$200.

To view the Call for Proposals and registration information: www.pdx.edu/cae/partnership.html
To learn more about PSU's Partnership Initiative:
<http://www.pdx.edu/cae/partnershipinitiative.html>

JULY 2009

July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute •
Leavenworth, WA.

Mark your calendars now for this intensive four-day Institute. The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at:
<http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

February 14-15, 2009 • 5th Annual Amizade Institute for Global Service-Learning • Carlow University, Pittsburgh, PA • http://www.amizade.org/resources/service-learning_institute_sechedule.html

February 19, 2009 • RE-AIM Workshop • The LA Basin Clinical and Translational Science Institute, USC's Galen Center • http://www.labctsi.org/index.php/site/news/using_re_aim_to_enhance_the_impact_of_your_intervention

March 8-13, 2009 • Community Based Cancer-Control: A Seminar for American Indian and Alaska Native Community Health Advocates • Portland, OR • http://www.npaihb.org/images/calendar_docs/2009/CBPR_Brochure_All.pdf

March 24-29, 2009 • Strengthening and Expanding Health Centers: NACHC Policy and Issues Forum • Washington, D.C. • www.nachc.com/policy-and-issues-forum.cfm

April 5-17, 2009 • First IEA Capacity Building conference for the global South • Jaipur, India •
<http://www.dundee.ac.uk/iea/Welcome.htm>

May 18-19, 2009 • International Partnership Institute • Portland, OR •
<http://www.pdx.edu/cae/partnershipinitiative.html>

May 28-29, 2009 • Fourth Annual Texas Conference on Health Disparities • Fort Worth, TX •
<http://www.hsc.unt.edu/HealthDisparities/conference.html>

June 8-12, 2009 • IMPACT HIA Training • University of Liverpool, England • www.healthimpactassessment.co.uk

June 9-11 2009 • International Society for Equity in Health Conference: Social and Societal Influences on Equity in Health • Crete, Greece • <http://www.iseqh-conference2009.com/>

June 15-27, 2009 • National Faith, Justice, and Civic Learning Conference • DePaul University - Chicago, IL
• www.nfjcl.org

June 17-20, 2009 • XV Conference of the International Association of Health Policy: Health Care, Marketing Reforms and the Media • Coventry University, UK • www.healthp.org

ANNOUNCEMENTS

Video Resource on Peer Review at NIH - The Center for Scientific Review at the National Institutes of Health (NIH) has produced a video of a mock study section meeting to provide an inside look at how NIH grant applications are reviewed for scientific and technical merit. The video shows how outside experts assess applications and how review meetings are conducted to ensure fairness. The video also includes information on what applicants can do to improve the chances their applications will receive a positive review. To make the video both authentic and authoritative, real reviewers volunteered to review real but altered and disguised applications. NIH staff members also volunteered to participate in this video, which was developed in collaboration with the NIH Office of Extramural Research. Details at:
<http://cms.csr.nih.gov/ResourcesforApplicants/InsidetheNIHGrantReviewProcessVideo.htm>

New Routes Uses Immigrant-Made Media to Improve Immigrant Health - New Routes to Community Health is a new approach for improving the health of immigrants through immigrant-created media. Eight diverse immigrant-led collaborations across the United States have received three-year grants to create locally-focused media and outreach campaigns that speak directly to immigrants' health concerns. They feature public and commercial TV and radio, as well as theater, digital stories, social marketing campaigns, and articles by our grantees. To learn more, visit:
<http://newroutes.org/>

Youth InfoNet Available Online - The Interagency Youth Working Group (IYWG) is pleased to announce *Youth InfoNet* 52. This month's issue of the e-newsletter on youth reproductive health and HIV prevention features 17 program resources with Web links, and 13 journal article summaries on research from Brazil, China, Haiti, India, Mozambique, South Africa, Tanzania, United States, and the southern Africa region. Issues available at:
<http://www.youthwg.org/pubs/YouthInfoNet/YIN52.shtml>

Lack of Accessibility and Affordability are Linked to Under-Diagnosis of Chronic Disease in Blacks and Hispanics - A new study links lack of accessibility, affordability, and continuity of medical care to under-diagnosis of chronic medical conditions among Blacks and Hispanics. The researchers correlated self-diagnosis of chronic medical and mental health conditions among 287 black and Latino heads of households in 3 urban public housing communities in Los Angeles County with a physician's diagnosis of the conditions. The findings suggest that for patients with a similar health condition, those with better access to medical care are more likely to be diagnosed by physicians. The study was supported in part by the Agency for Healthcare Research and Quality. More details are available at:
<http://www.ahrq.gov/research/dec08/1208RA18.htm>

Children's Dental Health Knowledge Path Resource Available - The National Maternal and Child Oral Health Resource Center (OHRC) in collaboration with the Maternal and Child Health Library at Georgetown University released a new edition of the knowledge path about oral health for infants, children, adolescents, and pregnant women. This electronic guide points to resources that analyze data, describe programs, and report on policy and research aimed at improving access to and the quality of oral health care. The knowledge path contains sections with resources for professionals, resources for consumers, and resources on specific aspects of oral health. Topics include child care and Head Start, dental sealants, early childhood caries, fluoride varnish, K-12 education, pregnancy, school-based care, school

evaluation mandates, and special health care needs. The knowledge path is available at:
<http://www.mchoralhealth.org/knwpathoralhealth.html>

Amizade International Service Learning Courses Available for Students - Amizade empowers individuals and communities through worldwide service and learning. There are many opportunities available for students who are interested in intellectually engaging and exciting courses in the context of community-driven service and intercultural immersion. Programs include spring and summer break options as well as semester programs in Bolivia and Brazil. For more information, visit: http://amizade.org/service_learning/courses/upcoming_courses.html

EMPLOYMENT OPPORTUNITIES

NEW Faculty of Dentistry– McGill University Social Aspects of Health Care Services - The Faculty of Dentistry, the strongest research dental faculty in Canada, envisions a healthy and equitable society. It is committed to the promotion of oral health and quality of life in the whole population, with emphasis on the needs of under-served communities and individuals. The Faculty of Dentistry invites applications for a tenure-track position in the Social Aspects of Health Care Services. Requirements for a tenure-track position include a PhD or equivalent degree and the ability to conduct independent research in a relevant field. We encourage people with a background in social sciences and an interest in underprivileged populations to apply. Health and/or social service experience working with underprivileged groups will be at an asset. Responsibilities will include research, teaching and administrative work to support these activities. A working knowledge of French will be advantageous. Applications, including a curriculum vitae, a statement of research and teaching interests and the names and postal and e-mail addresses of three referees, should be sent to the address below. The selection process will commence on April 1, 2009. Dr. Christophe Bedos, Chair, Search Committee Office of the Dean Faculty of Dentistry McGill University 3640 University Street, Room M/30 Montreal, Quebec, Canada H3A 2B2
Christophe.bedos@mcgill.ca

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit
[CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW RWJF Healthy Eating Research– Deadline: February 24, 2009 - Healthy Eating Research is a national program of the Robert Wood Johnson Foundation (RWJF). The program supports research on environmental and policy strategies with strong potential to promote healthy eating among children to prevent childhood obesity, especially among low-income and racial/ethnic populations at highest risk for obesity. Findings will advance RWJF's efforts to reverse the childhood obesity epidemic by 2015. To apply, visit: www.healthyeatingresearch.org

NEW RWJF Healthy Eating Research 2009 New Connections- Deadline: February 24, 2009 - Are you a diverse researcher interested in funding, mentoring and training opportunities? Have you completed your Ph.D. in the last 7 years (after November 1, 2002)? If this sounds like you, this funding opportunity is a collaborative between New Connections and the Healthy Eating Research program. New Connections: Increasing Diversity of RWJF Programming is a fabulous opportunity for early-mid career researchers from historically underrepresented backgrounds funding opportunities, as well as a community of support, advice, and collaboration. New Connections aim to give diverse researchers the necessary opportunities to impact change. These grants are for individuals who are in the early stages of an independent research career. Please visit the Healthy Eating Research Web site for more details at: www.healthyeatingresearch.org

NEW Academic-Community Partnership Conference Series (U13) – Deadline: March 2, 2009 - This announcement solicits NICHD Cooperative Agreement Conference (U13) applications to conduct health disparities-related meetings, workshops, and symposia. The objectives of these meetings will be to establish academic-community partnerships, identify community-research priorities, and develop long-term collaborative agendas. Areas of focus for these partnerships may include one or more of the following community-health issues infant mortality; sudden infant death syndrome (SIDS); violence prevention; techniques for outreach and information dissemination; childhood, adolescent, and/or adult obesity; health literacy; uterine fibroid tumors; and pediatric and maternal HIV/AIDS prevention. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PAR-09-092.html>

NEW RWJF Investigator Awards in Health Policy Research – Deadline: March 25, 2009 - The Robert Wood Johnson Foundation Investigator Awards in Health Policy Research funds highly-qualified individuals to undertake broad studies of the most challenging health policy issues facing America. We will award approximately 10 grants of up to \$335,000 each to investigators from a variety of disciplines to support projects that combine creative and conceptual thinking with innovative, policy-relevant approaches. We welcome applications from investigators in the health, social and behavioral sciences as well as other fields. We seek a diverse group of applicants, including minorities, early-career investigators and individuals who work in nonacademic settings such as research firms and policy organizations. Applicants must be affiliated either with educational institutions or with 501(c)(3) nonprofit organizations located in the United States or its territories. The complete call for applications is available at www.investigatorawards.org.

NEW Tools to Mitigate and Understand the Mental Health Effects of National Disasters: SBIR [R43/R44] – Deadline: April 5, 2009 - This funding opportunity announcement solicits Small Business Innovation Research (SBIR) grant applications from small business concerns (SBCs) for support of research and development of novel, or the enhancement of existing, commercializable products to mitigate (e.g., tools to be used in assessment, preventive or treatment interventions, and information dissemination) or understand (e.g., research tools) the mental health effects brought on or exacerbated by the aftermath of national disasters, such as Hurricanes Katrina and Rita, including victims and those who responded to their needs. These tools might be used by researchers, mental health professionals, other health care providers, as well as by those in the broader community, including educators, day care providers, family members of victims, etc. These tools must take into account the cultural context of the target population to assure their effectiveness and validity. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-06-335.html>

NEW Children's Environmental Health and Disease Prevention Research Centers Formative Centers (P20) – Deadline: April 30, 2009 - This program will support the development of an integrative research environment to sustain a multidisciplinary program of basic and applied research which examines the effects of environmental threats to children's health and well-being. Research conducted as part of the CEHC Formative Centers should include new and emerging areas of science in children's health while incorporating innovative technologies and approaches in the pursuit of developing a strong base of science. This opportunity will allow development of new research teams, connections with communities and other stakeholders, and will obtain preliminary data on childhood diseases and disorders where the evidence of an environmental contribution has yet to be fully established or appreciated. For more information, visit: <http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-08-004.html>

NEW NIH Support for Conferences and Scientific Meetings (Parent R13/U13) – Deadline May 7, 2009 - The purpose of the NIH Research Conference Grant Program (R13 and U13) is to support high quality conferences/scientific meetings that are relevant to the scientific mission of the NIH and to the public health. A conference/scientific meeting is defined as a gathering, symposium, seminar, scientific meeting, workshop or any other organized, formal meeting where persons assemble to coordinate, exchange, and disseminate information or to explore or clarify a defined subject, problem, or area of knowledge. Each NIH Institute and Center (IC) has a scientific purview and different program goals and initiatives that evolve over time. Prior to preparing an application, it is critical that all applicants consult the appropriate IC representative listed in the R13/U13 Website (<http://grants.nih.gov/grants/funding/r13/>) to obtain current information about IC specific program priorities and policies. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-08-149.html>

NEW Community Participation in Research (R01) – Deadline: June 5, 2009 - This Funding Opportunity Announcement solicits grant applications that propose intervention research on health promotion, disease prevention, and health disparities that communities and researchers jointly conduct. For the purposes of this FOA, intervention research is quasi-experimental research projects that seek to influence preventive behaviors, treatment adherences, complementary behaviors, and related attitudes and beliefs. Natural experiments also may fall under the interventions rubric. Examples include, and are not limited to promotion of physical activity friendly neighborhoods; tobacco, alcohol and drug abuse prevention among youth; a community-led action plan for cancer, hypertension and cardiovascular disease prevention and control in minority populations; establishing safer work practices among agricultural workers in rural areas; nutrition and reducing childhood obesity; HIV/AIDS and STD prevalence among young adults; promoting infant mental health; and reducing health disparities. For more information, visit: <http://grants1.nih.gov/grants/guide/pa-files/PA-08-074.html#PartII>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW **Call for Applications: Cancer-Control Seminar for American Indian and Alaska Native Community Health – Deadline: February 6, 2009** - The goal of this program is to provide community members with the tools to approach researchers, identify research questions, write grants and collaborate on projects that address cancer health disparities. This training seminar is open to tribal community members with an interest in improving cancer prevention, screening, and treatment in his or her community. Throughout the week, participants will become familiar with elements of writing a winning community-based grant. Seminar topics will cover the following grant-writing basics: where to locate funding sources, how to establish grant-writing goals and objectives, how to develop a budget, and more. Successful applicants receive a scholarship covering travel, hotel, per diem meal allowance, and course materials. The Program will be March 8-13, 2009 in Portland, Oregon. For more information, visit:

http://www.npaihb.org/images/calendar_docs/2009/CBPR_Brochure_All.pdf

NEW **Call for Nominations for Community College Collaboration Awards – February 20, 2009** - The Community College National Center for Community Engagement wishes to celebrate outstanding campus-based service-learning and civic engagement programs that have developed partnerships outside their institutions. The Center seeks nominations for the following awards: Collaborations with Social Agencies; Collaborations with Business and Industry; Collaborations with K-12 Schools; Collaborations with Universities; International Service Learning. This award is open to all two-year colleges who collaborate through service-learning and civic engagement with social agencies, business and industry, K-12, universities, or internationally. For More Information, visit:

<http://www.mc.maricopa.edu/other/engagement/CollaborationAwards/CollabAwardInfo.shtml>

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW **Community-Based Public Health Caucus of the American Public Health Association Call for Abstracts - Deadline: February 11, 2009** – Community-Based Public Health (CBPH) Caucus invites abstracts that reflect a diversity of community-based public health activities, including basic and applied research projects, interventions, teaching, and service learning projects. Of particular interest are presentations that will provide participants with enhanced knowledge and skills to conduct community-based public health activities, as well as those that explicitly describe the application of community-based participatory research (CBPR) to policy change and decision-making at the local, state, and federal level. The APHA conference will be November 7-11, 2009 in Philadelphia, PA. CCPH is a founding member of the CBPH Caucus and we encourage you to get involved! For more information, visit:

<http://apha.confex.com/apha/137am/oasys.epl>

NEW **National Faith, Justice, and Civic Learning Conference Call for Papers and Program Proposals Deadline: February 26, 2009** – The conference will be held June 25-27, 2009 at DePaul University in Chicago, IL. The conference organizing committee is interested in papers, posters, roundtable discussions and workshops around the fruitful intersection of faith, justice, and civic learning. We encourage contributions from a broad range of perspectives on these topics. For the Call for Papers and Program Proposals, please visit: www.nfjcl.org

NEW **International Society for Equity in Health Conference Call for Abstracts – Deadline: February 28, 2009** - The 5th International Conference of the International Society for Equity in Health will be hosted June 9-11, 2009, by the Greek School of Public Health in Crete. The Conference will explore the theme: Social and Societal Influences on Equity in Health through a varied program of plenary sessions, forums, poster sessions and scientific sessions. There is a special interest in abstracts that reflect a multidisciplinary conceptualization of health equity; that analyze or compare rather than just describe; are not limited to one measure of health, one age group, or one population subgroup; address issues of generalizability of findings beyond the particular population studied; include and compare different age groups and both genders; address access/utilization/appropriateness of health services for meetings different levels of needs within and across populations. For more information, visit: <http://www.iseqh-conference2009.com/>

NEW **Journal of Community Practice Call for Abstracts for a Special Issue "Service Learning: Integrating Teaching, Research, and Service Through Community Engagement and Partnership" – Deadline: February 28, 2009** - Service learning as an educational strategy has tremendously expanded its reach to colleges and universities nationally and internationally. The Editors of the Journal of Community Practice request empirical-based research, rigorous case studies, and conceptual papers based on theory or models of practice. Abstracts for this special issue should build on the literature and address one or more areas related to the service learning theme: 1) Service Learning that enhances community engagement and partnerships; 2) Service Learning that incorporates community-based participatory research; 3) Service Learning that advances cross-cultural experiences through both local and international/global engagement. Authors should send an extended abstract (2 to 3 pages: 750-100 words) and bibliography that describes their proposed contribution. For more info, visit: <http://www.acosa.org/jcpsub.html>

NEW **International Association of Health Policy in Europe Conference on "Health Care, Marketising Reforms, and the Media" Call for Papers – Deadline: March 2, 2009** – IAHPE invites you to submit a paper to the XVth conference of the International Association of Health Policy in Europe to be held in Coventry University, UK on June 17-20 2009. Abstracts for papers or posters are invited on topics related to any of the following six themes: 1) The impact of the credit crunch; 2) Primary care; 3) Acute hospital care; 4) Public health; 5) Media coverage of health and health policy, and the public right to know; 6) Elderly care and Mental Health: Markets versus equity. Abstracts should be not more than 200 words, identifying which theme the paper will address, and accompanied by a brief note on the author(s), and their academic or professional affiliation. For more information, visit: www.healthp.org

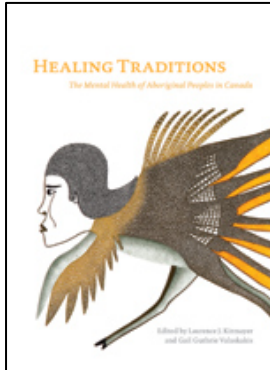
NEW **Ninth International Research Conference on Service-Learning and Community Engagement Call for Proposals – Deadline: March 6, 2009** - The 2009 conference will be held October 9th to 12th at the Westin Ottawa hotel in Ottawa, Ontario, Canada. The theme of the conference is "Research for What? Making Inquiry Matter." This conference will address the goals underlying the research on service-learning and community engagement, the most effective means of achieving them, and the implications of such goals for a wide range of constituencies. The contributions of a variety of research approaches will be emphasized. The conference brings together scholars and practitioners to discuss research topics in the study of service-learning and community engagement. Conference information and the Call for Proposals are available online at: http://www.researchslce.org/Files/2009Conference/Conference_Main.html

NEW **International Partnership Institute Call for Proposals – Deadline: March 9, 2009** – The Institute will be held May 18-19, 2009 in Portland, OR with the theme, "Reciprocal Partnerships: Transforming Higher Education and Community for the Future." Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships. Partnerships must be at the center of all proposals submitted. To be sufficiently competitive, proposals that focus on program descriptions, program evaluations, or "how-to" strategies must describe how the topics discussed will advance the nature, quality, and/or quantity of partnerships. More information is available at: <http://www.pdx.edu/cae/partnership.html>

NEW **Human Development and Capability Association International Conference on Participation, Poverty, and Power Call for Papers – Deadline: March 15, 2009** - The International Conference of the Human Development and Capability Association (HDCA) will be September 10-12, 2009 in Lima, Peru. The Conference has as a main purpose the analysis and deeper understanding of how power structures can be changed in order to advance the capabilities of the poor, particularly in contexts where there is ethnic, racial, regional, or religious diversity. There will be an emphasis on the role of political participation by the deprived. It is hoped that papers presented will analyze power and participation in relation to the capability approach from both theoretical and empirical perspectives. Continuing the established tradition of the HDCA conferences, papers are also welcomed which advance conceptual clarification of the capability approach (in relation, for example, to agency, rights, entitlements etc.); which include empirical work (including research methods to capture situations and social practices contributing to the wide range of valued capabilities (political, family, religion, education, etc.); and which are from a range of disciplines (including economics, philosophy, sociology, anthropology, political science, theology, law). For more information, visit: <http://www.capabilityapproach.com/>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



Healing Traditions The Mental Health of Aboriginal Peoples in Canada

By Laurence J. Kirmayer and Gail Valaskakis

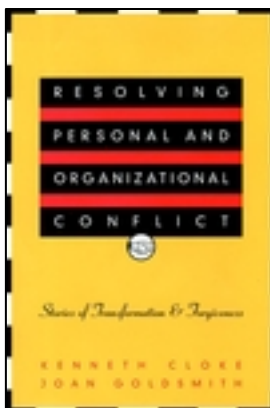
Aboriginal peoples in Canada have diverse cultures but share common social and political challenges that have contributed to their experiences of health and illness. This collection addresses the origins of mental health and social problems and the emergence of culturally responsive approaches to services and health promotion. Healing Traditions is not a handbook of practice but a resource for thinking critically about current issues in the mental health of indigenous peoples.

The book is divided into four sections: an overview of the mental health of Indigenous peoples; origins and representations of social suffering; transformations of identity and community; and traditional healing and mental health services. Cross-cutting themes include: the impact of colonialism, sedentarization, and forced assimilation; the importance of land for indigenous identity and an ecocentric self; notions of space and place as part of the cultural matrix of identity and experience; and processes of healing and spirituality as sources of resilience.

Offering a unique combination of mental health and socio-cultural perspectives, Healing Traditions will be useful to all concerned with the wellbeing of Aboriginal peoples including health professionals, community workers, planners and administrators, social scientists, educators, and students.

To order, visit the University of British Columbia press at:

http://www.ubcpres.com/search/title_book.asp?BookID=299172422



Resolving Personal and Organizational Conflict: Stories of Transformation and Forgiveness

By Kenneth Cloke, Joan Goldsmith

Learn how personal and organizational conflicts can be resolved by listening closely to the 'stories' people tell when they are in conflict, understanding why people tell their stories in the ways they do, and creating a third story that brings them together. This visionary book is written by Kenneth Cloke and Joan Goldsmith, two renowned mediators, who have used the narrative structure method successfully in their own mediation practice to move people in conflict from stubbornness, hostility, and fear to openness, collaboration, and forgiveness. Focusing on the transformative power of stories, Resolving Personal and Organizational Conflict includes an array of case studies from the authors' first-hand experience with thousands of clients. These case studies include the perspectives of all the parties in the conflict and cover a wide range of conflicts and disputes.