



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

March 20, 2009
Volume XI • Issue 6

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

The Institute of Medicine Seeks Public Input on Priorities for Spending on Comparative Effectiveness Research

Deadline for Public Comments: March 27, 2009

The Institute of Medicine (IOM) has been asked by Congress, in the American Recovery and Reinvestment Act of 2009, to recommend priorities for spending on comparative effectiveness research (CER) to the Secretary of Health and Human Services. In addition to allocating \$400 million to the Secretary of Health and Human Services for CER, the legislation mandates that the IOM produce and submit a consensus report by June 30, 2009, that provides specific recommendations to Congress and the Secretary for expenditure of these funds. The legislation also requires the IOM committee to solicit and consider public input as it develops its recommendations. The IOM's Committee on Comparative Effectiveness Research Priorities seeks your suggestions for the committee's consideration, as they gather input from important stakeholders in this research endeavor.

To submit your priorities by March 27, 2009 for incorporation into our database and committee consideration for the final report to the Secretary, please visit:

http://www.surveymonkey.com/s.aspx?sm=704JA7NisuyMhdLvocyIFw_3d_3d

Your submission will be available in a public document, but your contact information will remain confidential or you are free to leave the email and phone contact areas blank. Input from a broad spectrum of stakeholders will help the IOM committee recommend priorities for CER that reflect the needs of patients, consumers, and the American health care community. For questions or comments, please contact cerpriorities@nas.edu

Advisory Committee on Genetics, Health, and Society Releases Draft Report on Gene Patents

Deadline for Public Comments: May 15, 2009

The Department of Health and Human Services Secretary's Advisory Committee on Genetics, Health, and Society (SACGHS) has released a draft report assessing the influence of gene patents and licensing practices on access to genetic tests. The report examines long-standing concerns that intellectual property protections on gene sequences may adversely affect patients' access to important diagnostic or other tests; proponents argue that patents on DNA sequences create incentives to develop and improve such tests. The draft report includes detailed case studies and analysis on a wide variety of genetic diagnostic tests.

SACGHS is requesting public comments on a draft report to the Secretary of Health and Human Services, "Public Consultation Draft Report on Gene Patents and Licensing Practices and Their Impact on Patient Access to Genetic Tests". To submit public comments, visit:

http://oba.od.nih.gov/SACGHS/sacghs_public_comments.html

This public consultation draft report is the result of work that began in 2004, when SACGHS identified the effect of gene patents and licensing practices on patient and clinical access to genetic tests as a high-priority issue that warranted further study. SACGHS activities in this area were deferred until the completion of a National Academy of Sciences (NAS) study on the granting and licensing of intellectual property rights to genetic and proteomic discoveries and the effects of these practices on research and innovation. In the fall of 2005, NAS released that study's report, Reaping the Benefits of Genomic and Proteomic Research: Intellectual Property Rights, Innovation, and Public Health. After reviewing the report, SACGHS decided that more information was needed regarding the effects of gene patents and licenses on patient and

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**Partnership Matters
Newsletter**

Submission Guidelines

We welcome
announcements, comments
and questions from you!
Please forward them to the
PM Editor at
ccphpm@mcw.edu.

Submission Guidelines:

- Please limit
announcements and
questions to not more than
100 words. As for articles
and editorials, not more than
200 words;
- Provide the names of all
authors, their current
institutional affiliations
and/or photos;
- Explain all abbreviations
and unusual terms when first
used.

clinical access to genetic tests. In 2006, a task force was formed by SACGHS to guide its work in this area. The task force commissioned case studies, compiled relevant information through a review of the literature, and consulted with national and international experts and stakeholders.

Before SACGHS can develop specific recommendations for the Secretary, the Committee needs public input on several issues, including whether changes are needed in patenting and licensing practices that affect genetic testing, and the appropriateness, feasibility, and implications of the report's policy options. Members of the public are also invited to recommend specific policy options not included in the presented options and any needed modifications to existing options. SACGHS also encourages the public to provide any additional information and data regarding the positive or negative effects gene patenting or licensing practices have had, are having, or may have on patient and clinical access to genetic tests.

The Committee will carefully consider public input in finalizing its report and developing any recommendations to the Secretary.

SACGHS was established in 2002 to assess the broad range of human health and societal issues raised by the development and use and potential misuse of genetic technologies. SACGHS is composed of up to 17 non-governmental national experts in a range of scientific and professional disciplines as well as 19 non-voting ex officio representatives from a number of HHS agencies and offices and other components of the Executive Branch. More information about SACGHS is available at http://oba.od.nih.gov/sacghs/sacghs_home.html.

Netter Center for Community Partnerships Releases New Toolkit for Anchor Institutions: A Guide for Neighborhood Revitalization

The Netter Center for Community Partnership's at the University of Pennsylvania has just released the Anchor Institutions Toolkit, A guide for neighborhood revitalization. The Center was recognized in 2004 by CCPH with an honorable mention for it's partnerships in university-assisted community schools. **CCPH Member Ira Harkavy** is the Center's Director.

This is a Toolkit for Anchor Institutions to use as a guide to rebuild, revitalize, strengthen and improve their local communities. It was developed through support from the Annie E. Casey Foundation. Each of the tools in this kit was developed and implemented by the University of Pennsylvania working with stakeholders of West Philadelphia, Penn's local geographic community, including neighborhood associations, city officials and city agencies, local businesses, nonprofits and higher education institutions as appropriate.

The toolkit provides an overview of Penn's trajectory in recognizing and acting upon its role as an anchor institution; prior to and including the launching of a major effort in 1996 - the West Philadelphia Initiatives. The toolkit draws from Penn's work in West Philadelphia focusing primarily on the initiatives that were launched under the leadership of then President Judith Rodin. The toolkit's goal is to help other anchor institutions understand the steps that were taken by Penn, the challenges the institution faced and the results. The initiatives embody the tools utilized by Penn to effect significant major transformation and revitalization in West Philadelphia.

When an anchor institution considers beginning a process of engagement to improve their community, a number of questions arise. Some of which may include: how does an institution determine if it is an anchor? How does an anchor determine its capacity for engagement? How does an anchor get started? And how does an anchor work best with its adjacent neighbors? These questions and their answers are addressed in the toolkit.

For more information, visit: <http://www.upenn.edu/ccp/links/publications-3.html>.

NEWS FROM CCPH

Apply Now for the CCPH 12th Summer Service-Learning Institute! Application Deadline: May 8, 2009



Apply now to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at: <http://depts.washington.edu/ccph/servicelearning.html>.

Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

Join A Blog Discussion on Ethics of Community-Engaged Research!

CCPH senior consultants Sarena Seifer, Nancy Shore, and Elaine Drew have posted an invited blog entry for Public Responsibility in Medicine & Research, a national professional development organization for Institutional Review Boards and others interested in advancing ethical research.

To read the blog entry and post a comment visit: <http://primr.blogspotcom/2009/02/ethics-of-communityengaged-research.html>

Learn more about the study they report on at:

<http://depts.washington.edu/ccph/researchprojects.html#CommBasedProcesses>

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to **CCPH** members. Not yet a member? [Join today!](#)

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that CCPH updates these website pages every other week, ensuring you have access to the latest resources to support you in your work?

Funding Opportunities: <http://depts.washington.edu/ccph/fundingopps.html>

Awards, Fellowships & Scholarships: <http://depts.washington.edu/ccph/funding-awards.html>

Calls for Papers and Presentations: <http://depts.washington.edu/ccph/callsforpapers.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your current membership, [join today!](#)
(See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the CCPH website, contact CCPH at (414) 456-8191 or ccph@mcw.edu

Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details.

To view past CCPH Featured Members, please visit:
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>



New Featured Member!

Trevor Goddard

Go Global ...*changing worlds, changing lives*

Trevor Goddard is Director of the Go Global program at Curtin University in Western Australia. Go Global is a service initiative supporting community based health care providers in India, China, Ukraine and South Africa. Curtin staff and students work in partnership with host sites building capacity for local staff and enhancing the global citizenry of allied health students. Trevor received a 2006 Australian National Carrick Institute citation for outstanding contributions to student learning...'*For enabling an international multi disciplinary health and development learning experience that enhances personal, professional and clinical skills and cultural awareness of health science students*'. He believes through programs such as Go Global, universities can connect with international communities and stimulate the citizenship capacity of graduates. To read more about Trevor's work and the Go Global program, click [here](#).

To read about previous Featured Members, click [here](#).

If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at ccph@mcw.edu.

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

April 2009

April 2-4, 2009 • Association of American Colleges & Universities • San Diego, CA

Faculty for the Engaged Campus Co-Director Lynn Blanchard and Evaluator Sherril Gelmon will be presenting *Building Faculty for the Engaged Campus* on Saturday, April 4. The theme of the overall conference is *Shaping Faculty Roles in a Time of Change*. For more information about the conference, visit: <http://www.aacu.org/meetings/faculty/index.cfm> To learn about the *Faculty for the Engaged Campus Initiative*, visit: <http://depts.washington.edu/ccph/faculty-engaged.html>

April 10, 2009 • Community-Based Participatory Research Workshop: Challenges and Solutions for Researchers and Community Leaders • Houston, TX

CCPH is cosponsoring this institute and we encourage your participation!

Sponsored by the Journal of Empirical Research on Human Research Ethics, the Center for Public Policy at University of Houston, and Community-Campus Partnerships for Health, this workshop will examine successful models and challenges to Community-Based Participatory Research (CBPR). **CCPH Board Member Susan Gust** and **Faculty for Engaged Campus Co-Director Cathy Jordan** will speak on a panel presentation about Models of Community Engagement. For more information about the workshop, please visit: <http://www.uh.edu/cpp/cbprc.htm>

April 16-18, 2009 • Continuums of Service Conference • Seattle, WA

Faculty for the Engaged Campus Evaluator Sherril Gelmon and Deputy Director Piper McGinley will be presenting *Developing Faculty for the Engaged Campus* on Thursday, April 16. The theme of the conference is "Building a Global Community through Collaborative Engaged Scholarship." For more information about the conference, visit:

<http://www.wacampuscompact.org/conference/index.shtml> To learn about the *Faculty for the Engaged Campus Initiative*, visit: <http://depts.washington.edu/ccph/faculty-engaged.html>

April 25, 2009 • Service-Learning Symposium for Faculty in the Health Sciences •

Mercyhurst College, Erie, PA • Registration Deadline: April 8, 2009

CCPH Board Member Chuck Connor from the West Virginia Rural Health Education Partnership will be the keynote speaker at a Service Learning Symposium at Mercyhurst College. The Symposium will feature workshops in service-learning and course revision. Participants will receive a \$25 stipend, and a copy of CCPH's *Faculty Toolkit for Service-Learning in Higher Education*. The symposium will be offered to faculty in PA, NY, OH and WV, and is funded by the Pennsylvania and New York Campus Compact Consortium Learn & Serve Grant.

For more information, visit: http://www.mercyhurst.edu/news/press_release/detail.php?id=1019 For additional resources on service learning, visit: <http://depts.washington.edu/ccph/servicelearningres.html>

May 2009

May 14-15, 2009 • NIH Conference on Community Engagement in Clinical and Translational Research • Bethesda, MD • Call for Proposals Deadline: March 19, 2009

CCPH is participating in the conference, "Improving Health WITH Communities: The Role of Community Engagement in Clinical and Translational Research. This is the second annual conference to discuss, share best practices, and collaborate with communities and health care providers to improve health. Participants will develop recommendations for academic-community collaborations and partnerships with other community programs to establish research agendas. This event is free and open to the public. For more information, visit at: www.aptrweb.org/workshop.

May 18 & 19, 2009 • International Partnership Institute • Portland, OR •
Call for Proposals Deadline: March 9, 2009

CCPH is cosponsoring this institute and we encourage your participation!

Portland State University (PSU) is hosting an International Partnership Institute with the theme "Reciprocal Partnerships: Transforming Higher Education and Community for the Future." Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships. Registration is \$200.

To view the Call for Proposals and registration information: www.pdx.edu/cae/partnership.html

To learn more about PSU's Partnership Initiative:

<http://www.pdx.edu/cae/partnershipinitiative.html>

JULY 2009

July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute • Leavenworth, WA
Application Deadline: May 8, 2009

Apply now for this intensive four-day Institute – attendance is limited to 23 participants! The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at: <http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

April 6-7, 2009 • Asset-Based Community Development Workshop • Raleigh, NC • Email Gail Kenyon: kenyon.communitybuilding@gmail.com

April 8, 2009 • Housing, Health and Serial Displacement: A conference at the New York Academy of Medicine •
New York, NY • www.rootshock.org

April 20, 2009 • Conference on the Scholarship and Practice of Engagement • University of Dayton, Dayton, OH • <http://www.soche.org/>

June 22-24, 2009 • 2009 National Conference on Volunteering and Service • San Francisco, CA • <http://www.volunteeringandservice.org/>

October 11-13, 2009 • 15th annual Coalition of Urban and Metropolitan Universities (CUMU) Conference, "Building Community Resiliency: The Role of University Leadership • Widener University, Chester, PA • <http://www.cumuonline.org/conference>

October 29 – November 1, 2009 • Association for Experiential Education 37th Annual International Conference • Montreal, Canada • <http://www.aee.org/conferences/annualIntlConf>

November 22-24, 2009 • Third International Symposium on Service-Learning, "Service-Learning in Higher Education: Educators, Communities, and Students" • Athens, Greece • <http://www.uindy.edu/issl2009>

ANNOUNCEMENTS

Senate Finance Committee Holds Hearing on Healthcare Workforce Supply - The Senate Finance Committee held a hearing in March on health care workforce issues within the context of broad health care reform. In opening remarks, Committee Chair Max Baucus (D-Mont.) identified a need to "step back and ask whether we have a solid, national strategy to strengthen our workforce," adding that much research has been published on the problems facing our national health workforce but no clear strategy or solution has emerged. For more information, visit: <http://www.aamc.org/advocacy/library/washhigh/2009/031309/start.htm#3>

Groups urge increased funding in 2010 for National Health Service Corps - Nearly 30 health associations have written a letter to Office of Management and Budget Director Peter Orzag and Health Resources and Services Administration Administrator-Designate Mary Wakefield, Ph.D., R.N., urging increased annual appropriations for the National Health Service Corps (NHSC) in fiscal year 2010. The letter recommends a 2010 appropriation of \$235 million for the NHSC, a \$111 million (89.5 percent) increase over 2008. For more information, visit: <http://www.aamc.org/advocacy/library/workforce/corres/2009/030409.pdf>

NIH Posts Recovery Act Funding Opportunities To New Website - The National Institutes of Health (NIH) has posted online the first series of funding opportunity announcements for projects to be supported by the recently-enacted "American Recovery and Reinvestment Act." The Web site includes a broad outline of types of projects that the NIH expects to fund, as well as links to limited competition requests for applications and notices on shared instrumentation; facilities construction; renovations, repair and improvements; and the newly created Challenge Grants. For more information, visit: <http://grants.nih.gov/recovery>

Partnership Engages Day Laborers to Address Work-Related Health Disparities - The San Francisco Department of Public Health (SFPDH) recently completed a five year partnership between SFPDH's Program on Health, Equity and Sustainability and La Raza Centro Legal (LRCL)'s Day Labor Program and Women's Collective. Jornaleros Unidos con el Pueblo (Day Laborers United with the Community), or UNIDOS, was funded by the National Institute of Environmental Health Sciences (NIEHS) and is one of the first attempts by a local health department to engage with day laborers, domestic workers and their supporting community organizations to address work-related health disparities. A full description of the project is available at: http://www.sfpdph.org/work_unidos.htm.

Film Relays Study Findings on Childbearing Among Latina Adolescents in California - *A Question of Hope: Reducing Latina Teen Childbearing in California* is a film that aims to capture the insights, choices, and opportunities of young Latina women in California. It is based on findings from a study conducted by the University of California, San Francisco, in which researchers interviewed pregnant Latinas who would soon deliver their first child. Topics include knowledge of birth control, communicating with partners and parents about sex and life goals, the role of men in pregnancy prevention, intended and unintended pregnancy, and opportunities and education and career goals. The film is intended for use by policymakers, health and social services professionals, and others concerned with helping adolescents delay childbearing until adulthood. The film is available at: <http://bixbycenter.ucsf.edu/videos/video-lo-1.html>.

National Center for Environmental Research (NCER) Launches New Community Based Risk Assessment Research Website - NCER has launched a new science topics page about Community Based Risk Assessment (CBRA). These pages define CBRA, the evaluation of multiple chemical and non-chemical stressors (e.g., psychosocial stress, violence, poverty, poor nutritional status) faced by a community, and discuss the goals and research needs of this

evolving program area. The CBRA site discusses past and ongoing related research and information resources. This research includes Environmental Justice projects that attempt to address questions related to the influence of economic and social factors on the health status of individuals exposed to environmental toxicants, and lifestyle and cultural practices of Tribal populations projects to develop methods to assess subsistence-based exposures. For more information on CBRA see: <http://www.epa.gov/ncr/cbra>

New Report Available on Racial and Ethnic Disparities in the US Criminal Justice System – A new report documents Disproportionate Minority Contact (DMC) in the adult criminal justice system by tabulating the most reliable data available. African Americans make up 13% of the general US population, yet they constitute 28% of all arrests, 40% of all inmates held in prisons and jails, and 42% of the population on death row. In contrast, Whites make up 67% of the total US population and 70% of all arrests, yet only 40% of all inmates held in state prisons or local jails and 20.56% of the population on death row. Hispanics and Native Americans are also alarmingly overrepresented in the criminal justice system. For more information, visit: <http://nccdcrc.org/nccd/pdf/CreatedEqualReport2009.pdf>

Journal Issue Focuses on Hawaiian and Pacific Islander Populations – The Journal *Progress in Community Health Partnerships: Research, Education, and Action's* most recent issue on community-based participatory research focuses on Hawaiian and Pacific Islander populations. For more information, visit: http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/pricing.html.

New Website and Ad Campaign To Promote Teaching Hospitals - The Association of American Medical Colleges has launched a new online resource and related advertising campaign to highlight the importance of teaching hospitals to our nation's health care system. The "Hope Happens at Teaching Hospitals" Web site includes a variety of new fact sheets, data, and information about teaching hospitals and graduate medical education. Print and online advertisements targeting policy-makers and legislative staff are circulating this month in the Washington, D.C.-based newspaper The Hill, and radio sponsorships are airing on the local National Public Radio station. For more information, visit: <http://www.aamc.org/teachinghospitals>

Institute of Medicine Recommends Immediate Action Be Taken To Provide Access To Health Care - The Institute of Medicine (IOM) recommends that action to improve access to health coverage should be taken immediately and not delayed by attempting to develop a long-term approach to underlying health care costs, according to a report released last week. "America's Uninsured Crisis: Consequences for Health and Health Care," intended to inform the health reform debate, provides information on how large numbers of the uninsured impact individuals and communities. For more information, visit: <http://www.iom.edu/CMS/3809/54070/63118.aspx>

African Activist Archive Project Launched - The African Studies Center with MATRIX digital humanities center at Michigan State University's announced the launch of the new African Activist Archive Project. This project is preserving records and memories of activism in the United States that supported the struggles of African peoples against colonialism, apartheid, and social injustice from the 1950s through the 1990s. The project is assembling excellent materials for teaching about community mobilizations. For more information, visit: <http://www.africanactivist.msu.edu>

Report Released, "Enabling Environmental Justice: Assessment of Participatory Tools" – The report from the Department of Urban Studies and Planning at Massachusetts Institute of Technology sets out to test the extent to which various participatory tools have the potential to enable procedural justice in the environmental arena. The report synthesizes the findings of 59 case studies applying seven different participatory tools to environmental decision-making contexts in developed and developing countries. Tools analyzed are: notice and comment, public hearings, focus groups, participatory workshops, citizen advisory committees, citizen juries and referenda. To read the Executive Summary, visit: <http://web.mit.edu/jcarmin/www/carmin/EnablingEJ.pdf>

EMPLOYMENT OPPORTUNITIES

Director of Center for the Study of Community Health - University of Alabama at Birmingham -The director of the Center is responsible for the programs and projects of the Center and for maintaining a close working relationship with the Centers for Disease Control and Prevention, relevant community organizations and other UAB academic units. In particular, this position demands an intense working knowledge and experience with community-based participatory research, community partnerships, creative/innovative strategies for addressing community health research activities in rural and urban populations, and the ability to develop working partnerships with other faculty across the UAB campus. The Director will hold a primary tenure-earning or tenured appointment at the Associate or Professor level in the UAB School of Public Health. The applicant must have a PhD, DrPH, or ScD in the social, behavioral, health services or related public health sciences degree. Interested applicants should submit a letter of interest that discusses qualifications and a curriculum vita to Michael A. Morrissey, PhD, CSCH Search Committee Chair, University of Alabama at Birmingham, RPHB 227, 1530 3rd Avenue South, Birmingham, AL 35294, or by email to Mrs. Carolyn Strahan at cstrahan@uab.edu

Assistant Professor - Department of Health Policy at the Mount Sinai School of Medicine – This position is a tenure-track appointment to conduct research related to health disparities. The individual would be expected to maintain a strong focus on collaborative research. He/she would have an opportunity to become an integral part of several federally funded community-based participatory research projects and centers related to diabetes, obesity and cardiovascular disease, and to pursue investigator-initiated research. Required qualifications: MD with research fellowship training, or Ph.D. or terminal degree in health psychology, applied behavioral science, nutrition, or public health; evidence of ability to develop and fund an exemplary program of empirical research. Applicants should submit a current curriculum vita to: Carol Horowitz MD, MPH / Associate Professor, Department of Health Policy/Associate Professor, Department of General Internal Medicine / 1425 Madison Avenue, NYC, NY 10029 / Carol.Horowitz@mssm.edu

Assistant Vice Chancellor for Public Service and Engagement – University of North Carolina at Chapel Hill – The Assistant Vice Chancellor for Public Service and Engagement is a senior level, twelve month, full-time position reporting to the Vice Chancellor for Public Service and Engagement (VCPSE). The VCPSE advocates for and facilitates public service and engagement by the University of North Carolina at Chapel Hill. The VCPSE represents the interests and values associated with public service and engagement in conversations about policy issues facing the University. The VCPSE also serves as the campus representative to the outside community in matters involving public service and engagement listening and learning about the needs for University assistance, and then developing a meaningful response to those needs. Education Requirements: Master's degree in public administration, public policy, or equivalent is strongly preferred. Qualifications and Experience: Applicant should have five or more years of progressively responsibility in public service and engagement in a university, government, non-profit or business setting. For more information, visit: <https://s4.its.unc.edu/RAMS4/details.do?reqId=1001556&type=N>

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Tools to Mitigate and Understand the Mental Health Effects of National Disasters (R43/R44) - Deadline: April 5, 2009 – This funding opportunity announcement (FOA) solicits Small Business Innovation Research (SBIR) grant applications from small business concerns (SBCs) for support of research and development of novel, or the enhancement of existing, commercializable products to mitigate (e.g., tools to be used in assessment, preventive or treatment interventions, and information dissemination) or understand (e.g., research tools) the mental health effects brought on or exacerbated by the aftermath of national disasters, such as Hurricanes Katrina and Rita, including victims and those who responded to their needs. These tools might be used by researchers, mental health professionals, other health care providers, as well as by those in the broader community, including educators, day care providers, family members of victims, etc. These tools must take into account the cultural context of the target population to assure their effectiveness and validity. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-09-117.html>

NEW EPA Cumulative Risk Assessment- Deadline: June 17, 2009 - The U.S. Environmental Protection Agency (EPA), as part of its Science to Achieve Results (STAR) program, is seeking applications from interdisciplinary teams to address research needs that currently limit the ability to conduct cumulative risk assessments. Exposure to different combinations of environmental stressors can contribute to increased risk for negative health consequences. It has become clear that cumulative risk assessments should include both chemical and nonchemical stressors, exposures from multiple routes, and factors that differentially affect exposure or toxicity to communities. This RFA is focusing on two challenges that exist in conducting cumulative risk assessments: (a) STAR-E1: The development of statistical and other analytical techniques that will enable the analysis of disparate types of data, and (b) STAR-E2: The evaluation of the combined effects of nonchemical and chemical stressors. For more information, visit: http://epa.gov/ncer/rfa/2009/2009_star_cumulative_risk.html

NEW Robert Wood Johnson Foundation Local Funding Partnerships 2009-2010 - Deadline: Jul 7, 2009 - The *Robert Wood Johnson Foundation Local Funding Partnerships* (LFP) program forges relationships between the Robert Wood Johnson Foundation (RWJF) and local grantmakers to fund promising, original projects that can significantly improve the health of vulnerable people in their communities. Projects must be new, innovative, collaborative and community-based. Significant program expansions—into new regions or to new populations—may also be considered. Projects must be nominated by a local grantmaker committed to participating as one of the funding partners. For more information, visit: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20605>

NEW Active Living Research and Healthy Eating Research 2009 Rapid-Response Round 2 Grants – Deadline:

Rolling - The Robert Wood Johnson Foundation (RWJF) has posted a call for proposals (CFP) in the Childhood Obesity program area. The objective of this CFP is to support time-sensitive, opportunistic studies to evaluate changes in policies or environments with the potential to reach children who are at highest risk for obesity, including African-American, Latino, Native American, Asian-American and Pacific Islander children (ages 3 to 18) who live in low-income communities or communities with limited access to affordable healthy foods and/or safe opportunities for physical activity. Two types of studies are eligible for rapid-response funding under this CFP: 1. Opportunistic evaluations of imminent changes in policies or environments (i.e., "natural experiments"); 2. Studies that can inform an ongoing or upcoming policy debate (e.g., small experimental studies, secondary data analyses, cost-effectiveness analyses, health impact assessments, simulations of policy effects or macro-level policy analyses). For more information, visit: www.activelivingresearch.org or www.healthyeatingresearch.org

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW The International Micronutrient Malnutrition Prevention and Control (IMMPaCt) Program CDC Fellowships

– Deadline: April 3, 2009 - Oak Ridge Institute for Science and Education (ORISE) Fellowship program provides opportunities for postgraduates to participate in IMMPaCt programs, projects and activities for hands-on participation in research and development and related technical activities. Fellows will be mentored by the IMMPaCt Program Team Leader and other senior staff and will support country projects, training activities, provide technical assistance, assist with disseminating information, and help broaden program partnerships. For more information, visit:

<http://www.cdc.gov/nccdphp/dnpa/immpact/index.htm>

NEW Association of American Medical Colleges (AAMC) seeks awards nominations – Deadline: May 1, 2009 -

The AAMC is seeking nominations for the following major awards honoring individuals and programs making significant contributions to the academic medicine community. For more information, visit:

<http://www.aamc.org/about/awards/start.htm>

The Abraham Flexner Award for Distinguished Service to Medical Education the highest honor that academic medicine presents for sustained contributions to American medical education. The award is a medal and a cash prize of \$10,000.

The Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards recognize the significant contributions to medical education made by gifted teachers. Each awardee receives \$10,000; the awardee's institution receives \$2,500; and the awardee's AOA chapter receives \$1,000.

The Award for Distinguished Research in the Biomedical Sciences recognizes exceptional research discoveries, and consists of a crystal award and \$5,000.

The David E. Rogers Award is granted to a medical school faculty member who has made major contributions to improving the health and health care of the American people. The recipient receives a \$10,000 award and a crystal presentation piece.

The Herbert W. Nickens Award is granted annually to an individual who has made outstanding contributions to promoting justice in medical education and health care. The recipient receives a \$10,000 award and a crystal presentation piece.

The Humanism in Medicine Award recognizes a physician faculty member who exemplifies the qualities of a caring and compassionate mentor to medical students. The awardee receives \$5,000; an additional \$1,000 is given to the Organization of Student Representatives at the recipient's medical school.

The Spencer Foreman Award for Outstanding Community Service recognizes longstanding, major institutional commitment to addressing community needs. The winner receives an engraved crystal presentation piece.

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Third International Symposium on Service-Learning: Call for Papers – Deadline: March 30, 2009 - This symposium encourages participants to explore a wide range of issues related to research, curriculum design, assessment, institutional support, community connections and partnerships, and student development, with the goal of providing participants with perspective on critical issues, paradigms, and challenges in service-learning in higher education. The conference will be November 22-24, 2009 at the University of Indianapolis – Athens, Athens, Greece. The theme is "Service-Learning in Higher Education: Educators, Communities, and Students." For a full call for papers/abstracts and for further information on the symposium please visit <http://www.uindy.edu/issl2009>

NEW Conference on Building Community Resiliency: Call for Proposals – Deadline: April 17, 2009 - The 15th annual Coalition of Urban and Metropolitan Universities (CUMU) conference, hosted by Widener University from October 11-13, 2009 will focus on "Building community resiliency: The role of university leadership." This conference will explore how universities can promote a strengths-based approach to partnering with their communities to nurture community resiliency. Suggested topics include: Strengths-based approaches, Educational infrastructure, Environmental threats and remediation, Wellness and public health, Social capital, Economic/business development, Impact assessment. Individuals may submit proposals for paper presentations, panel discussions, or poster displays. Consistent with the conference theme, the content should relate to institutional commitments by urban and metropolitan universities to drive progress in their regional communities. Complete information about proposal submissions can be viewed at: <http://www.cumuonline.org/conference>

NEW Payment Reform: Call for Papers for Special Theme Issue – Deadline: June 23, 2009 – The Agency for Healthcare Research and Quality (AHRQ) is calling for original papers on payment reform for a special theme issue of the journal, Health Services Research (HSR). Experts agree that changing the way providers are paid must be part of the solution to the problems of rising costs, falling access, and uncertain quality in health care, but little comparable evidence has been published to date about the intended and unintended consequences of different approaches. AHRQ, which is partnering with HSR, is especially interested in papers on comparative evidence, but also wants research, evaluations, or policy analyses papers, as well as models, simulations, and theoretical work. For further information, visit: <http://www.hsr.org/hsr/about/hsr/call-for-papers-payment-reform.jsp>

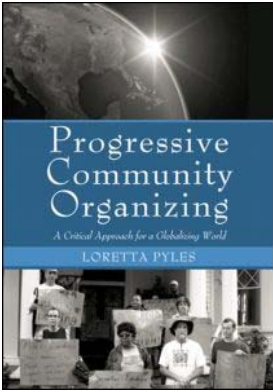
NEW Asian American, Native Hawaiian, and Pacific Islander Health: Call for Papers – Deadline: June 30, 2009 - The American Journal of Public Health (AJPH) intends to publish a collection of papers on Asian American, Native Hawaiian, and Pacific Islander health. There are over 13 million Asian Americans, and over one half million Native Hawaiians and Pacific Islanders in the United States. Disparities and inequities experienced by Asian Americans, Native Hawaiians, and Pacific Islanders have been largely unacknowledged because of stereotyping and lack of data. This issue of AJPH is intended to help build the evidence base that can inform health programming and policy. Emphasis will be placed on research that examines disparities, cultural and linguistic competency, discrimination, and best practices/ promising models in capacity building, health programming and health care. Additionally, we are interested in manuscripts that feature the use of community-based participatory research, small-sampling methodologies, surname and small-area probability sampling, economic analyses (cost-effectiveness and cost-benefit), meta-analyses, and policy-oriented research. For more information, visit: <http://submit.ajph.org>

NEW Family & Community Health: Call for Community Based Participatory Research Articles – Deadline: September 1, 2009 - The interdisciplinary, peer-reviewed journal *Family & Community Health* will produce an issue on community based participatory health (CBPR). Articles are being solicited on CBPR topics as follows: CBPR and policy, Building CBPR infrastructure, CBPR and environmental health, Building community partnerships for CBPR, Using CBPR with vulnerable populations, CBPR research. *Family & Community Health* (FCH) focuses on healthcare practitioners regardless of area of practice. For further information, visit: www.familyandcommunityhealth.com

NEW International Case Studies in Maternal and Child Health: Call for Submissions – Deadline: Open - Call for submission for a case study book to be titled, "International Case Studies in Maternal and Child Health." Editors are looking for stories of Maternal and Child Health projects of all kinds (community-based, public health, NGO sponsored etc) to be used as case study textbook for health professionals (nurses, docs, midwives, MPH etc) in training and as professional development. For more information, contact Dr. Ruth White at ruthw@seattleu.edu

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



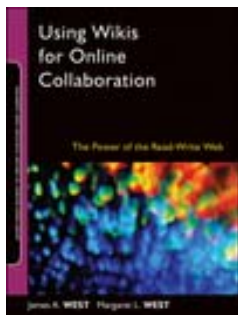
Progressive Community Organizing: A Critical Approach for a Globalizing World By Loretta Pyles

This interdisciplinary textbook offers a comprehensive view of the central issues facing progressive community organizers who seek to mobilize those negatively impacted by local, national, and global social policies and practices. Intended for both undergraduate and graduate students in social work, it aims to articulate the depth of the subject by introducing students to the philosophical, political, and sociological theories that inform community organizing and advocacy. These topics are explored in detail through such examples as the labor movement, environmental organizing, feminist movements, and faith-based movements as a way to inform social work community practice. The author emphasizes the importance of a thorough understanding of why and how people get together to effect change in their own communities. Ongoing debates and controversies that face organizers and advocates in the social work profession are also considered. Each chapter includes relevant discussion questions for reflection, as well as a list of useful books and websites for further inquiry. Also included are numerous case studies from community efforts in Post-Katrina New Orleans, many of which the author has been involved in herself, providing a recent and widely recognized series of real world examples that will be easily accessible for students and professors around the world.

Ordering information: <http://www.routledge.com/books/Progressive-Community-Organizing-isbn9780415957809>

Using Wikis for Online Collaboration: The Power of the Read-Write Web By James A. West and Margaret L. West

How can online instructors and course designers' instruction harness the popular Web 2.0 tool, the wiki, for successful collaboration and learning outcomes? This book focuses on using wikis in the active learning processes that are the hallmark of collaborative learning and constructivism. It provides both the pedagogical background and practical guidelines, tools, and processes for accomplishing these goals with special emphasis on wikis and other collaborative design tools. This book supports the effective design and delivery of online courses through the integration of collaborative writing and design activities. It includes chapters on collaborative learning as well as collaborative research papers and projects.



CCPH members receive a **15% discount** when ordering this publication and all **Jossey-Bass Publications** from the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>