



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

**April 17, 2009**  
**Volume XI • Issue 8**

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## Community-Campus Partnerships for Health

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

## Summer Service-Learning Institute Applications Due May 8<sup>th</sup>

Join us July 24<sup>th</sup>-27<sup>th</sup> in the Cascade Mountains of Washington State for the 12<sup>th</sup> Service Learning Institute! To apply, please visit: <http://depts.washington.edu/ccph/servicelearning.html>

## Public Invited to Listen to DHHS Secretary's Advisory Committee Meeting on National Health Promotion and Disease Prevention Objectives for 2020: *Online Meeting Set for April 20; Public Comments Due April 24*

The US Department of Health and Human Services (DHHS) Secretary's Advisory Committee on National Health Promotion and Disease Prevention Objectives for 2020 will hold a meeting on the Internet on April 20 from 12:00 p.m. to 2:00 p.m. Eastern Daylight Time (EDT). Members of the public are invited to listen to the online Committee meeting.

To attend the online meeting, individuals must pre-register at the Healthy People Web site by 9 am EDT on April 20. Participation in the meeting is limited. Registrations will be accepted until maximum capacity is reached. For detailed instructions, please visit: [www.healthypeople.gov/hp2020/advisory/default.asp](http://www.healthypeople.gov/hp2020/advisory/default.asp). Registration questions may be directed to Hilary Scherer by email [HP2020@norc.org](mailto:HP2020@norc.org), or phone (301) 634-9374.

There will be no opportunity for oral public comments during the April 20 Committee meeting. Written comments are welcome throughout the development process of the national health promotion and disease prevention objectives for 2020. The DHHS Office of Disease Prevention and Health Promotion (ODPHP) is currently seeking preliminary comments on existing Healthy People 2010 objectives as part of the process of creating an initial set of draft objectives for Healthy People 2020. Comments may be submitted by April 24 at: [www.healthypeople.gov/hp2020/comments](http://www.healthypeople.gov/hp2020/comments)

Comments made through the Web site will be considered in the development of the proposed objectives for Healthy People 2020. This is a preliminary input period that will help inform the development of a set of draft Healthy People 2020 objectives. The existing Healthy People 2010 objectives are being used as a starting point to develop the Healthy People 2020 objectives. A more extensive public comment period on the draft Healthy People 2020 objectives will be conducted through the Healthy People web site at a future date.

Additionally, ODPHP plans to convene three public meetings across the country in late summer early fall to garner additional stakeholder input on the draft Healthy People 2020 objectives. Details on the meetings will be posted on the website. For additional information about submitting public comment, please contact Osato Iyamu (ODPHP) at [osato.iyamu@hhs.gov](mailto:osato.iyamu@hhs.gov).

For more information of the Healthy People 2020 Initiative, please visit: <http://www.healthypeople.gov>.

## Interagency Committee on Disability Research Seeks Public Recommendations on Emerging Disability Research Topics: *Public Comments are due April 17; Voting on Priorities ends April 29*

This year for the first time, the federally mandated Interagency Committee on Disability Research (ICDR) is utilizing an innovative Web-based approach to collect online disability

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**Alicia Witten**

**Contact us:**  
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Partnerships for Health

**Partnership Matters  
Newsletter**

**Submission Guidelines**

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@mcw.edu](mailto:ccphpm@mcw.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

research comments to assist in developing a federal disability and rehabilitation 2010 research agenda. This technology-driven approach gives the public a three-week timeframe from March 27th through April 17th to submit their recommendations. Additionally, registered participants will be invited to review all comments submitted and vote on their top 10 concerns in each topic area during the one-week period from April 22nd through April 29th. Public comments from stakeholders are the focal point of the disability research recommendations in the ICDR Annual Report to the President and Congress.

All disability-related research topics are welcomed, including discussion about concerns important to the veteran and military communities. The ICDR is seeking comments with special emphasis placed in the following areas:

- Collaboration and coordination among federal agencies;
- Health information technology and/or electronic health records;
- Health disparities;
- Health promotion in the workplace;
- Employment and health; and
- Other critical research issues.

The ICDR is authorized by the Rehabilitation Act of 1973 (as amended) to promote overarching coordination and cooperation among federal departments and agencies conducting rehabilitation research programs and activities. Major roles of the ICDR are to identify research duplication and gaps, secure public input and compile data to inform future research, promote communication and coordination, and facilitate interagency collaboration.

The ICDR brings together agency representatives, policy makers, advocates and people with disabilities through a Senior Oversight Committee (SOC) and subcommittees. The SOC is the ICDR administrative body that spearheads interagency collaboration and research coordination. The subcommittees represent specific areas of disability research including education, disability statistics, employment, medical rehabilitation, and technology. The ICDR facilitates the exchange of information on disability and rehabilitation research programs, activities and collaborative projects among ICDR member agencies and federal partners.

For more information, please visit: [www.icdr.us/stakeholders](http://www.icdr.us/stakeholders)

## NEWS FROM CCPH

### Apply Now for the CCPH 12<sup>th</sup> Summer Service-Learning Institute! Application Deadline: May 8, 2009



Apply now to attend the **CCPH 12<sup>th</sup> Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at: <http://depts.washington.edu/ccph/servicelearning.html>.

Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail [sliccph@mcw.edu](mailto:sliccph@mcw.edu).

## "Building Faculty for the Engaged Campus" Presentation Available Online



At this month's Association of American Colleges & Universities Conference on Shaping Faculty Roles in a Time of Change, Faculty for the Engaged Campus **Co-Director Lynn Blanchard** and **Evaluator Sherril Gelmon** co-facilitated a session on "Building Faculty for the Engaged Campus." To view or print the presentation in PDF format, visit: <http://depts.washington.edu/ccph/pastpresentations.html>

Faculty for the Engaged Campus is a national initiative of CCPH in partnership with the University of Minnesota and the University of North Carolina at Chapel Hill that aims to strengthen community-engaged career paths in the academy by developing innovative competency-based models of faculty development, facilitating peer review and dissemination of products of **community-engaged scholarship**, and **supporting community-engaged faculty** through the promotion and tenure process. To learn about the Faculty for the Engaged Campus Initiative, click [here](#).

To stay on top of the latest community-engaged scholarship (CES) news, conferences and funding opportunities, subscribe to CCPH's [CES listserv](#).

## Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to **EXTEND** this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for **FREE!** **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act **NOW** on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to **CCPH** members. Not yet a member? [Join today!](#)

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that **CCPH** updates these website pages every other week, ensuring you have access to the latest resources to support you in your work?

**Funding Opportunities:** <http://depts.washington.edu/ccph/fundingopps.html>

**Awards, Fellowships & Scholarships:** <http://depts.washington.edu/ccph/funding-awards.html>

**Calls for Papers and Presentations:** <http://depts.washington.edu/ccph/callsforpapers.html>

## Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)  
(See above for information on **CCPH Membership Rewards!**)

### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (414) 456-8191 or [ccph@mcw.edu](mailto:ccph@mcw.edu)

### Be a CCPH Featured Member!

Let the world know about your partnership work! Email us [ccph@mcw.edu](mailto:ccph@mcw.edu) for details.

To view past **CCPH** Featured Members, please visit:  
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>

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## MEMBERS IN ACTION

### CCPH Member Cassandra Ritas Creates Blog On Policy Change Through The Eyes of a CBPR Practitioner



Cassandra Ritas has created a new blog to put forth ideas and raise questions for community-based participatory research (CBPR) practitioners who are pursuing policy change in the service of health. On her blog she writes, "Starting from the assumption that community-academic partnerships are uniquely qualified to design, promote, and evaluate healthier public policies, I am going to be presenting a cavalcade of concepts and strategies to aide in that effort. This is a space to share ideas and to react to them." The insights and points of disagreement will be used to inform the revision of "Speaking Truth, Creating Power: A Guide to Policy Work for Community-based Participatory Researchers" that Cassandra authored as a 2002-2003 CCPH Fellow. To view the guide, please visit:

<http://depts.washington.edu/ccph/2002fellows-ritas.html>

Cassandra encourages CCPH members and friends to participate in the blog's development. "The more involvement from the field the more useful this will be, so please sign up as a follower, comment often, and feel free to email me directly about any topics you would like to see covered." To view the blog, visit:

<http://blog.policypeople.org/>

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit*  
[CCPH's CONFERENCE PAGE](#)

## April 2009

**April 23-24, 2009 • Loma Linda University Adventist Health Sciences Center •**  
Loma Linda, CA

**CCPH Senior Consultant Sarena Seifer** is facilitating a strategic planning session for the University's new Institute for Community Partnerships.

To tap into the CCPH Consultancy Network for training, technical assistance or consultation, contact CCPH senior consultant Rachel Vaughn at [sliccph@mcw.edu](mailto:sliccph@mcw.edu) for more information or visit:  
<http://depts.washington.edu/ccph/mentor.html>

**April 25, 2009 • Service-Learning Symposium for Faculty in the Health Sciences**  
• Mercyhurst College, Erie, PA

**CCPH Board Member Chuck Connor** from the West Virginia Rural Health Education Partnership will be the keynote speaker at a Service Learning Symposium at Mercyhurst College. The Symposium will feature workshops in service-learning and course revision. Participants will receive a \$25 stipend, and a copy of CCPH's *Faculty Toolkit for Service-Learning in Higher Education*, prepared for the National Service-Learning Clearinghouse. Registration is limited to 40 participants. The symposium will be offered to faculty in PA, NY, OH and WV, and is funded by the Pennsylvania and New York Campus Compact Consortium Learn & Serve Grant.

For more information, visit: [http://www.mercyhurst.edu/news/press\\_release/detail.php?id=1019](http://www.mercyhurst.edu/news/press_release/detail.php?id=1019)

For additional resources on service learning, visit:  
<http://depts.washington.edu/ccph/servicelearningres.html>

Download a copy of the *Faculty Toolkit for Service-Learning in Higher Education*, go to:  
[http://www.servicelearning.org/filemanager/download/HE\\_toolkit\\_with\\_worksheets.pdf](http://www.servicelearning.org/filemanager/download/HE_toolkit_with_worksheets.pdf)

**April 30, 2009 • Wilfrid Laurier University • Waterloo, ON Canada**

CCPH senior consultant Sarena Seifer is facilitating a strategic planning session for the University's Centre for Community Research, Learning and Action. Learn more about the Centre at  
[http://www.wlu.ca/homepage.php?grp\\_id=2615](http://www.wlu.ca/homepage.php?grp_id=2615)

To tap into the CCPH Consultancy Network for training, technical assistance or consultation, contact CCPH senior consultant Rachel Vaughn at [sliccph@mcw.edu](mailto:sliccph@mcw.edu) for more information or visit:  
<http://depts.washington.edu/ccph/mentor.html>

## May 2009

**May 11-12, 2009 • International Collaboration on Community-Based Participatory Research for Health • Toronto, ON Canada**

**CCPH Senior Consultant Sarena Seifer** will represent CCPH at this international working meeting convened by CCPH members Wellesley Institute and WZB in Berlin. For more information, contact Brenda Roche at [brenda@wellesleyinstitute.com](mailto:brenda@wellesleyinstitute.com)

**May 14-15, 2009 • NIH Conference on Community Engagement in Clinical and Translational Research • Bethesda, MD**

**CCPH** is participating in the conference, "Improving Health WITH Communities: The Role of Community Engagement in Clinical and Translational Research. This is the second annual conference to discuss, share best practices, and collaborate with communities and health care providers to improve health. Participants will develop recommendations for academic-community collaborations and partnerships with other community programs to establish research agendas. This event is free and open to the public.

CCPH members are presenting on such topics as "Community and Academic Partners for Collaborative Translation: Success Stories" and "Forming and Maintaining Effective Community Engaged Partnerships to Influence Policy." **CCPH Board Chair Emeritus Elmer Freeman** is moderating a session and **CCPH Senior Consultant Sarena Seifer** be presenting a poster on the **Communities as Partners in Cancer Clinical Trials Initiative** cosponsored by CCPH and the Education Network to Advance Cancer Clinical Trials.

For more information, visit at: [www.aptrweb.org/workshop](http://www.aptrweb.org/workshop)

**May 18 & 19, 2009 • International Partnership Institute • Portland, OR •**  
***CCPH is cosponsoring this institute and we encourage your participation!***

Portland State University (PSU) is hosting an International Partnership Institute with the theme "Reciprocal Partnerships: Transforming Higher Education and Community for the Future." Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships. **CCPH Senior Consultant Rachel Vaughn** and **CCPH member Zoe Freeman** will be leading a session on "Transforming Communities & Campuses Through Authentic Partnerships: Applying Best Practices." Registration is \$200.

For more information: [www.pdx.edu/cae/partnership.html](http://www.pdx.edu/cae/partnership.html)

To learn more about PSU's Partnership Initiative: <http://www.pdx.edu/cae/partnershipinitiative.html>

**JULY 2009**

**July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute •**  
Leavenworth, WA • Application Deadline: May 8, 2009

Apply now for this intensive four-day Institute – attendance is limited to 23 participants! The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>. Applications are due May 8, 2009 and applicants will be notified of decisions by May 22, 2009. Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail [sliccph@mcw.edu](mailto:sliccph@mcw.edu).

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**April 25, 2009 • Webinar: Dying While Black: Colorblind Policies and Eliminating the Slave Health Deficit** • The University of Dayton School of Law • <https://www2.gotomeeting.com/register/243926080>

**April 27-29, 2009 • Imagine Chicago Asset-Based Community Development (ABCD) Workshop** • Chicago, IL • [www.imaginechicago.org](http://www.imaginechicago.org)

**May 4, 2009 • Accelerating Social Entrepreneurship Conference: How Technology is Knocking Down Doors and Fueling Social Innovation with the Phoenix Project** • George Washington University in Washington, D.C. • [www.aseconference.org](http://www.aseconference.org) <<http://www.aseconference.org/>>

**May 26, 2009 • The International Student Workshop on the Social Economy: Innovation & Sustainability in a Changing World - Exploring Social Economy Alternatives** • Carleton University, Ottawa, ON, Canada • [www.socialeconomyhub.ca](http://www.socialeconomyhub.ca)

**August 11-13, 2009 • Third Annual National Conference on Health Communication, Marketing and Media** • Atlanta, GA • [www.cdc.gov/healthmarketing/NCHCMM2009](http://www.cdc.gov/healthmarketing/NCHCMM2009)

**September 27-30, 2009 • Fifth International Conference on Work Environment and Cardiovascular Diseases, "New Paradigms for New Systems of Work: A Challenge for the Quality of Work Life"** • Cracow, Poland • <http://old.imp.lodz.pl/english/niom.htm>

**October 8-11, 2009 • 31<sup>st</sup> Annual Association for Integrative Studies Conference** • University of Alabama • <http://www.units.muohio.edu/aisorg/>

**October 25-27, 2009 • 2009 Assessment Institute: Special track for Civic Engagement** • Indianapolis, IN • [www.planning.iupui.edu](http://www.planning.iupui.edu)

**November 4-6, 2009 • CIRN 2009, "Empowering Communities: Learning From Community Informatics Practice"** Monash University Prato Centre, Italy • [www.ccnr.net/prato2009](http://www.ccnr.net/prato2009)

**November 4-7, 2009 • The North American Council for Staff, Program and Organizational Development (NCSPOD) Annual Conference** • St. Paul, MN • <http://www.ncspod.org>.

**November 6-7, 2009 • 30th Annual Generalists in Medical Education, "Medical Education: Maintaining Momentum in Challenging Times"** • Boston, MA • <http://www.thegeneralists.org/conference.html>

**November 23-24, 2009 • Public Health Association of British Columbia Conference and Annual General Meeting, "Action Towards Reducing Health Inequities"** • Vancouver, BC • [www.phabc.org/modules.php?name=Content&page=Content](http://www.phabc.org/modules.php?name=Content&page=Content)

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## ANNOUNCEMENTS

**New Web Resource On Health Equity** - Rooted in a commitment to health equity, this website is designed to serve as a resource for understanding and overcoming those patterns of social inequality that shape the distribution of illness, disease, and access to care. The website includes: voices for health equity (videos, audio, articles); resources for health and human rights (organizations, clinical and delivery models, and other tools); Canadian resources for health equity; ongoing health struggles in the USA; links to blogs on medicine and social justice; and news about related events. To read the blog, visit: <http://globalhealthequity.blogspot.com/>

**US Dept of Education Launches Guide for Emergency Management at Institutions of Higher Education** - The U.S. Department of Education Office of Safe and Drug-Free Schools has released The Action Guide for Emergency Management at Institutions of Higher Education. The Guide offers higher education institutions a useful resource in the field of emergency management. Due to recent emergencies and crises, it is critical for policies regarding campus safety to be adequately modified to meet today's needs. To access The Action Guide and additional Emergency Planning information, visit: <http://www.ed.gov/admins/lead/safety/emergencyplan/index.html>.

**Improved MedEd Portal Launched** - The Association of American Medical Colleges has launched MedEdPORTAL 2.0, a new and improved repository of high-quality, peer-reviewed educational teaching and assessment resources for the medical and dental communities. The new Web site features a fully integrated content and digital asset management system and additional enhancements that allow for the direct download of nearly all materials. The new MedEdPORTAL also features a more robust search engine as well as the capability to collect valuable end-user data for the authors who have submitted content. MedEdPORTAL is a free service. For more information, visit:  
<http://www.aamc.org/mededportal>

**New Report on Indigenous Children's Health Documents Health Status Disparities in Four Countries** – The focus of the Indigenous Children's Health Report is First Nations, Inuit, and Métis children's health status and assessment in Canada (ages birth to twelve years). There are also chapters on Indigenous children's health status and assessment for Australia, New Zealand, and the United States. The report includes not only information describing what we know about the health of Indigenous children and how we know this, but also best practices on how health assessment information can be applied to improve the health of Indigenous children. Critical to the resolution of Indigenous child health disparities is not only the generation of health information, but also the application of this information to health policies, programs, and services. The report is available at: [http://www.stmichaelshospital.com/pdf/crich/ichr\\_report.pdf](http://www.stmichaelshospital.com/pdf/crich/ichr_report.pdf)

**Webinar on Dying While Black: Colorblind Policies and Eliminating the Slave Health Deficit** - At almost every income level, Indigenous Black Americans are sicker than whites and dying at a significantly higher rate. This seminar will trace current Indigenous black American health status to slavery. It will explain why a colorblind policy approach will be ineffective for eliminating the health deficit. Finally, the seminar will provide a comprehensive approach focused on improving social determinants of health. This discussion is organized by Professor Vernellia Randall, The University of Dayton School of Law. The webinar will be held April 25, 2:00pm-4:30pm EST. Reserve your Webinar seat now at:  
<https://www2.gotomeeting.com/register/243926080>

**Journal Supplement Examines Measures of the Food and Physical Activity Environments** - The supplement to the April 2009 issue of the American Journal of Preventive Medicine reports on research in food and physical activity measurement. The papers in the supplement focus on the proceedings of a workshop held in November 2007 and organized by the National Cancer Institute and several other partners to review the state of the science on measures of food and physical environments, synthesize emerging developments in measuring these environments, define gaps in existing knowledge, and shape the future research agenda. The supplement is available at:  
[http://www.ajpm-online.net/issues/contents?issue\\_key=S0749-3797\(09\)X0003-6](http://www.ajpm-online.net/issues/contents?issue_key=S0749-3797(09)X0003-6).

**California Breast Cancer Research Program Offers Webinars on Applying for Community Researcher Collaboration Funding** - Are you curious about how community members and researchers can form teams, receive funding, and conduct breast cancer research together? Join Marj Plumb, collaborative research consultant, from the comfort of your own desk for a LIVE, engaging, one-hour information webinar about the Community Research Collaboration (CRC) Awards. CRC awards provide \$150,000 to \$600,000 of funding from the California Breast Cancer Research Program and require a partnership of CA-based community organizations and research scientists. Teleconferences will be held Monday, May 11, 12:00-1:00pm and Wednesday, May 13, 10:00am-11:00am, both pacific time. To sign up, please email: [CRCTeleconference@cabreastcancer.org](mailto:CRCTeleconference@cabreastcancer.org)

**Summer Institute of Civic Studies Offered at Tufts University College of Citizenship & Public Service** – Offered July 13-24, 2009, this institute is open to participants from all institutions and all disciplines. Topics covered include: What kinds of citizens (if any) do good regimes need? What should such citizens know, believe, and do? What institutional structures promote the right kinds of citizenship? How do individuals learn civic skills, habits, values, dispositions, and knowledge? The Institute will conclude with a public conference on the Obama Administration's civic agenda entitled "The Obama Administration's Civic Agenda After Six Months". For more information, visit:  
<http://activecitizen.tufts.edu/?pid=714>

**Highlander Research and Education Center Announces New Workshop Work Week** - Start one of your best summers ever with Highlander staff and people from around the country at the premiere of Highlander's new Wild and Wonderful, Witty and Wacky Workshop Work Week, May 25-29, 2009. Spend your morning in the idea of Highlander, learning from each other, having political discussions, and participating in workshops on popular education, organizing, movement building, and the history of social change. Spend the afternoon in service to the place of Highlander. As part of a team, help clear a trail, work in the garden, plant trees, paint a room, file in the office, or build a bench, for example. In the evenings, sing with Guy and Candie Carawan, tell stories over homemade ice cream, watch movement films under the stars, and square dance with a caller and live band (lessons provided). Cost: Sliding scale \$350-500. Some partial scholarships available. How to apply: [Online application form](#) or [Printable application form](#) (PDF 16kb) For more information, contact Highlander at [hrec@highlandercenter.org](mailto:hrec@highlandercenter.org) or 865-933-3443.

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## EMPLOYMENT OPPORTUNITIES

**Traveling Faculty - International Honors Program, School for International Training/World Learning** - The International Honors Program (IHP), in affiliation with SIT/World Learning, offers international comparative study abroad programs. IHP is currently seeking three or four individuals to join two interdisciplinary teams of faculty and host country coordinators and partners for "IHP Health and Community." Each of the four-month programs will take approximately 32 students from upper-tier colleges and universities to four countries to explore issues of health and community from a comparative perspective. They are seeking a complementary team of traveling faculty members to facilitate learning and teach one or more of the following courses: Health and Globalization (expertise in political economy of health and aspects of globalization that affect health, such as health care reform, trade policy, migration, occupational health); Public Health: From Biology to Policy (public health practitioner, clinical or biological background highly desirable, epidemiology or related field also desirable); Health, Culture, and Community (medical anthropology or related field) The ideal candidates should have: a.) a Ph.D. (or clinical degree/MPH equivalent) in a related field; b) expertise in one or more of the topic areas listed above and/or generalist knowledge across several areas; c) teaching at the college level and commitment to alternative (non-didactic) methods of teaching (i.e. methods that promote inquiry- and field-based learning, discussion, and self-reflection); d) research or consulting experience with health issues in some part of the developing world (specific experience in countries in the program, desired). More information is available at: <http://www.ihp.edu>

**Director of Civic Engagement - University of Minnesota, Duluth** - The University of Minnesota Duluth is seeking applications to fill a full time Director of Civic Engagement position available beginning July 1, 2009. The position serves the UMD campus in the promotion of civic engagement activities for students that complement instruction and enhance student development. The Director oversees all of the operations of the Office of Civic Engagement, including overall program coordination, supervision of workers and volunteers, program development and evaluation, and funding/grants. The mission of the Office of Civic Engagement is to create a campus of citizens who are civically aware, skilled and committed to act for the public good. The Office of Civic Engagement accomplishes this mission through curricular and co-curricular activities that create opportunities for citizens to find a meaningful role in their local, regional, national, and international communities. For a complete position description and information on how to apply, go to: <http://employment.umn.edu> and search for Job Requisition 158698.

**Assistant Professor, Lehman College Masters of Public Health Program, The City University of New York** - The MPH Program at Lehman College, in collaboration with the CUNY School of Public Health, invites applications for a tenure track position based at Lehman at the Assistant Professor rank to begin fall 2009. In addition to offering the core MPH courses, the Lehman MPH Program specializes in community-based public health and health equity. The Program is committed to increasing the number of under-represented professionals in public health and contributing to the improvement of public health in the Bronx. The successful candidate is expected to teach and advise students, engage in scholarly research and publication, seek outside funding, collaborate in developing a research agenda for the Program and actively participate in Departmental and College committees and professional organizations. Candidates must have a doctoral degree in public health or a related field and evidence of the potential for active research and publication in public health. They are seeking candidates who desire to contribute to the creation of a dynamic, growing public health program with a diverse student body and strong commitment to working with communities. For more information, visit: <http://www.lehman.edu/lehman/events/job.html#socialsciences>

**Director, Australian Institute for Primary Care, La Trobe University** - The Australian Institute for Primary Care (AIPC) is a diverse and dynamic research and consultancy organization dedicated to making a significant, positive and enduring impact on the way health and community care is delivered and accessed. Located within the Faculty of Health Sciences at La Trobe University, the AIPC promotes quality improvement and best practice in all areas of primary health and community care through research, consultancy and education activities. The Director position reports to the Dean of the Faculty of Health Sciences and key responsibilities of the role include: strategic and operational leadership of the Institute; attracting high level grant and contract funded research and evaluation; research design and implementation; leading the Institute's applied research, consulting and competitive grant activities and providing high level consulting advice, expertise and support on research and evaluation. Applicants should demonstrate: Significant leadership experience in health service research, professional development and consultancy with demonstrated ability to attract external funding; Experience in managing research, professional development and consultancy organizations and teams; Extensive experience in consultancy with government and health and community services agencies; A higher degree or equivalent in health service research and evaluation or a related area with an extensive track record of research and publications of national and international quality. To find out more about the role, visit [www.kathleentownsend.com.au](http://www.kathleentownsend.com.au) & select 'Career Opportunities'.

**Tenure-Track Assistant/Associate/Full Professor – UCLA California Center for Population Research** - The UCLA California Center for Population Research (CCPR) is seeking candidates for a full time tenure-track position in demography and population studies. Candidates should have an active research program in areas related to demography and population research and the ability to teach high quality required and elective courses. They invite applications from candidates whose research and teaching focuses on any area of demographic research, including the following: demographic aspects of ethnicity, discrimination, social class, income inequality, and social and geographic mobility; economic and social disparities in health and the effects of health on socioeconomic status; adolescence, young adulthood, and youth at risk; aging, retirement, and the elderly population; population and the environment. Applicants must have an earned doctorate in a social science, public policy, public health, demography, or a related field. For more information, visit: [www.ccpr.ucla.edu](http://www.ccpr.ucla.edu).

**Associate Director, Kernodle Center for Service-Learning, Elon University** - One of the most widely recognized campuses for engaged and experiential learning, Elon University is a private comprehensive university of 5,000 students (3000 residential) located in central North Carolina. The Kernodle Center for Service-Learning serves as the central hub of curricular and co-curricular Service-Learning at Elon. The Center houses the Academic Service-Learning program and Elon Volunteers! (EV!), the umbrella organization of 80 student leaders who run Kernodle Center programs. The Division of Student Life is looking for a dynamic and motivated professional with prior experience leading Service-Learning programs. Responsibilities include oversight of major components of Elon Volunteers! program; training of over 80 student leaders; and commitment to student development, civic engagement, and global awareness. Requirements: Master's degree and 2-5 years experience in Service-Learning, volunteer service, and/or student personnel administration; Creativity, management skills, and ability to relate well with students, faculty, staff, parents and external constituencies; Experience with staff selection/training and designing/presenting programs. For more information, please visit: [www.elon.edu/service](http://www.elon.edu/service).

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Civic Ventures Invites Community Colleges to Apply for Encore Career Grant – Deadline: April 24, 2009** - The MetLife Foundation/Civic Ventures Community College Encore Career Project seeks to assist older adults (age 50 and older) who want "encore careers" combining continued income, personal fulfillment, and social impact. The Encore Career Project will award grants of up to \$25,000 each to eight community colleges in the United States that are developing innovative encore career programs for students age 50 and older in education, healthcare, nonprofit leadership, and the environment. Accredited two-year community, junior, and technical colleges that offer associate degrees are eligible to apply. The maximum grant to any individual community college or college consortium will be \$25,000. For more information, visit: <http://www.civicventures.org/communitycolleges/>

**NEW The Community Genetics Forum Host Grants – Deadline: April 27, 2009** – The Community Genetics Forum is an engagement project sponsored by the National Human Genome Research Institute (NHGRI) at the National Institutes of Health. For each Forum, the NHGRI selects a different region of the country to host the Forum activities. This current Forum seeks to engage communities in DHHS regions VIII and IX. This region is defined to include: Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming, Arizona, California, Hawaii, Nevada, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Marshall Islands, and Republic of Palau. The NHGRI is seeking an organization to host, plan, develop, implement and evaluate the next Community Genetics Forum. The Community Genetics Forum is defined as a community engagement project, focused on developing partnerships between the NHGRI, a host organization, and community based organizations. It culminates in a single or multiple day public forum event, centered on topics related to genomics that are of interest to the communities involved in its planning. For more information, please visit <http://www.genome.gov/19518473>

**NEW Addressing Asthma from a Public Health Perspective – Deadline: May 8, 2009** - CDC's Procurement and Grants Office has published a program announcement entitled, "Addressing Asthma from a Public Health Perspective." Approximately \$17,500,000 will be available to fund 26 to 61 awards. The purpose is to develop program capacity to address asthma from a public health perspective to bring about: (1) a focus on asthma-related activity within states; (2) an increased understanding of asthma-related data and its application to program planning and evaluation through the development of an ongoing asthma surveillance system; (3) an increased recognition, within the public health structure of states, of the potential to use a public health approach to reduce the burden of asthma; (4) linkages of state health agencies to other agencies and organizations addressing asthma in the population; and (5) implementation of interventions to achieve positive health impacts, such as reducing the number of deaths, hospitalizations, emergency department visits, school or work days missed, and limitations on activity due to asthma. For more information, visit: [www.grants.gov](http://www.grants.gov)

**NEW Recovery Act Limited Competition: Supporting New Faculty Recruitment – Deadline: May 29, 2009** - This NIH Funding Opportunity Announcement (FOA), supported by funds provided to the NIH under the American Recovery and Reinvestment Act of 2009 (Recovery Act or ARRA), Public Law 111-5, invites applications from U.S. academic institutions/organizations to support the hiring of newly-recruited faculty to develop research projects within the context of Biomedical Core Centers. For this announcement, a Biomedical Core Center is defined as a community of multidisciplinary researchers focusing on areas of biomedical research relevant to NIH, such as centers, departments, programs, and/or trans-departmental collaborations or consortia. These awards are designed to enhance innovative programs of excellence by providing scientific and programmatic support for promising research faculty and their areas of research. Specifically for the purposes of this announcement, Core Center Grants are institutional awards that provide funding to hire, provide appropriate start-up packages, and develop research projects for newly independent investigators, with the goal of augmenting and expanding the institutions community of multidisciplinary researchers focusing on areas of biomedical research relevant to NIH. To read the full RFP, visit: <http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-09-005.html>

**NEW Community-Based Partnerships for Childhood Obesity Prevention and Control: Research to Inform Policy (R03) – Deadline: June 16, 2009** - The purpose of this funding opportunity announcement (FOA) issued by the NICHD is to enhance childhood obesity research by fostering the formation of local, state, or regional teams consisting of researchers, policymakers, and other relevant stakeholders (e.g., community representatives, public health practitioners or officials, educators) in order to identify research questions and hypotheses, design and implement the relevant research, and translate the research into evidence relevant to potential policy efforts in this area. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. The R03 is intended to support small research projects that can be carried out in a short period of time with limited resources. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-09-140.html>

**NEW Community-Based Partnerships for Childhood Obesity Prevention and Control: Research to Inform Policy (R21) – Deadline: June 16, 2009** - The purpose of this funding opportunity issued by the NICHD is to enhance childhood obesity research by fostering the formation of local, state, or regional teams consisting of researchers, policymakers, and other relevant stakeholders (e.g., community representatives, public health practitioners or officials, educators) in order to identify research questions and hypotheses, design and implement the relevant research, and translate the research into evidence relevant to potential policy efforts in this area. This FOA will use the NIH Exploratory/Developmental (R21) grant mechanism and runs in parallel with a FOA of identical scientific scope, PA-09-140, that encourages applications under the NIH Small Research Grant (RO3) award mechanism. The R21 is not renewable. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-09-141.html>

**NEW US Centers for Medicare & Medicare Services Call for Grant Proposals for Hispanic Health Services Research – Deadline: June 24, 2009** - The purpose of the Hispanic grant program is to implement Hispanic American health services research activities to meet the needs of diverse CMS beneficiary populations. The grant program is designed to: 1) Encourage health services and health disparities researchers to pursue research issues which impact Hispanic Medicare, Medicaid, and State Children's Health Insurance Program health services issues, 2) conduct outreach activities to apprise Hispanic researchers of funding availability to conduct research-related issues affecting Hispanic American communities to expand the pool of applicants applying for such grants, 3) assist CMS in implementing its mission focusing on health care quality and improvement for its beneficiaries, 4) support extramural research in health care capacity development activities for the Hispanic American communities, 5) promote research that will be aimed at developing a better understanding of health care services issues pertaining to Hispanic Americans, and 6) foster an network for communication and collaboration regarding Hispanic health care issues. Funding is available for grants to implement research related to health care delivery and health financing issues affecting Hispanic American communities, including issues of access to health care, utilization of health care services, health outcomes, quality of services, cost of care, health and racial disparities, socio-economic differences, cultural barriers, managed care systems, and activities related to health screening, prevention, outreach, and education. For more information, visit: <http://www.cms.hhs.gov/ResearchDemoGrantsOpt/>

**NEW Legion Child Welfare Foundation Offers Support for Projects to Benefit Children in the United States – Deadline July 15, 2009** - The American Legion Child Welfare Foundation works to provide other nonprofit organizations with the means to educate the public about the needs of children across the United States. The foundation accepts funding proposals from nonprofit organizations for projects that meet one of the foundation's two basic purposes: 1) to contribute to the physical, mental, emotional, and spiritual welfare of children through the dissemination of knowledge about new and innovative organizations and/or their programs designed to benefit youth; and 2) to contribute to the physical, mental, emotional, and spiritual welfare of children through the dissemination of knowledge already possessed by well-established organizations to the end that such information can be more adequately used by society. Grants must have the potential to help American children in a large geographic area (more than one state). Grants will be awarded to nonprofit tax-exempt organizations only. Grants are not made for any of the normal day-to-day operating expenses of the grantee or special operating expenses connected with the grant. Grants are awarded for one year. In past award cycles, grants have ranged from \$1,500 to \$70,000 each. For more information, visit: <http://www.legion.org/cwf/?section=grantseekers>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW International Associated for Research on Service-Learning and Community Engagement Early Career Research Award – Deadline: April 20, 2009** - The award recognizes outstanding early career contributions to scholarly endeavors addressing service-learning and community engagement. It is designed to encourage research that systematically addresses the exploration and understanding of the field. This award is intended to recognize researchers who have distinguished records of research and scholarly contribution early in their careers. Individuals who have received a terminal degree in their discipline or profession within the past seven years are eligible to apply. The recipient is expected to make a presentation at the annual research conference that relates to his/her research, taking place October 9-12, 2009 in Ottawa, ON Canada. For more information, visit: <http://www.researchslce.org/Files/2009Conference/Documents/EarlyCareerAward2009.pdf>

**NEW Global Impact Corps Unite for Site Fellowship – Deadline: Ongoing** - Unite For Sight engage, inspire, and train high-impact volunteers who support and assist eye clinics globally. Unite For Sight supports eye clinics worldwide by investing human and financial resources in their social ventures to eliminate patient barriers to eye care. All volunteers participating in Unite For Sight's international programs are Global Impact Fellows. The program's goal is to build entrepreneurial leaders who gain skills in social change through Unite For Sight's immersive global health experience. Through hands-on, structured training, they instill in Global Impact Fellows a thorough understanding of sustainable best practice principles in volunteerism, global health, and international development. Global Impact Fellows gain skills and are nurtured to become new leaders in global health. For more information, visit: <http://www.uniteforsight.org/volunteer-abroad>

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Papers for 3rd International Community Psychology Conference – Deadline: May 29, 2009** – The conference will be held in Puebla, Mexico in June 2010. The conference will focus on the study of the contributions the diverse community agendas can offer to engage the pressing social problems of the world at the beginning of the XXI Century: a) Economic polarization and impoverization, inequity, mental and physical deterioration, environmental threats; b) Challenges related to virtual communities and the social disparities in the information age; c) Interculturality and its difficulties regarding discrimination, renewed racisms, and migration; d) Politicization of violence and phenomena of insecurity, corruption, impunity and fundamentalisms. For more information, visit: <http://www.3iccp2010.org/en/>

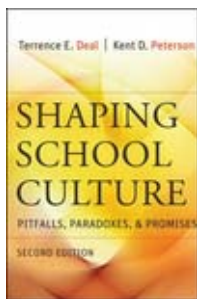
**NEW Call for Papers The Australian Community Psychologist Special Issue on Psychology and Poverty Reduction – Deadline: January 15, 2010** - The first issue of 2010 will be a special issue devoted to community critical psychology approaches to poverty reduction. Contributions by: people with firsthand experience of poverty; poverty activists; members of organizations committed to poverty reduction; as well as papers by academics and researchers, are invited. Contributions which contribute, from a community critical standpoint, towards the development and implementation of practically effective, politically engaged, ideologically progressive reduction or prevention of poverty or which critique the role of acritical psychology and the psy-industry in poverty construction and maintenance are especially welcome. This Special Issue of The Australian Community Psychologist will be one of a large number of Special Issues of Journals around the world which will collectively constitute a Global Special Issue on Psychology & Poverty Reduction. Early discussion of possible contributions with the Guest Editor of this Special Issue, David Fryer, is encouraged by emailing him at [dafryer@csu.edu.au](mailto:dafryer@csu.edu.au).

**NEW** **Call for Contributions to the Prevention Institutes Paper for IOM's Roundtable on Racial and Ethnic Health Disparities – Deadline: Ongoing** - Prevention Institute is preparing a paper for the Institute of Medicine's Roundtable on Racial and Ethnic Health Disparities. The paper will focus on what can be done to address inequities at the state, regional and local levels. Sharon Niryce Rodriguez from the Prevention Institute writes: "A specific point that we want to clearly articulate upfront in the paper is why health disparities matter to everyone and affects us all. We want to articulate this point in as compelling a way as possible. We wanted to tap in to all of your best thinking on this question and see how you have most successfully articulated this notion. To stimulate your thinking, so far, we are categorizing the "case for addressing health disparities" into the following 3 main categories: 1. Moral Imperative; 2. Health Imperative (both from a public health perspective and a health systems perspective); 3. Economic Imperative. We welcome your compelling arguments that may or may not fit into these 3 sections." Please email her at: [sharon@preventioninstitute.org](mailto:sharon@preventioninstitute.org)

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## PUBLICATIONS

**CCPH Members** receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



### **Guide for Shaping Your School's Culture**

*By Terrence E. Deal, Kent D. Peterson*

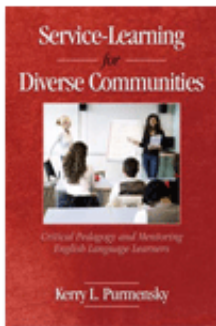
In this thoroughly revised and updated edition of their classic book, *Shaping School Culture*, Terrence Deal and Kent Peterson address the latest thinking on organizational culture and change and offer new ideas and strategies on how stories, rituals, traditions, and other cultural practices can be used to create positive, caring, and purposeful schools. This new edition gives expanded attention to the important symbolic roles of school leaders, including practical suggestions on how leaders can balance cultural goals and values against accountability demands, and features new and powerful case examples throughout. Most important, the authors show how school leaders can transform negative and toxic cultures so that trust, commitment, and sense of unity can prevail.

**CCPH members** receive a **15% discount** when ordering this publication and all **Jossey-Bass Publications** from the **CCPH** website!

**To order:** <http://depts.washington.edu/ccph/books.html>

### **Service-Learning for Diverse Communities: Critical Pedagogy and Mentoring English Language Learners**

*By Kerry L. Purmensky, University of Central Florida*



Kerry Purmensky details a highly effective service-learning project that assists preservice teachers in learning the value of critical pedagogy, and how mentoring ELLs can improve TESOL techniques, impact schools, and empower ELLs using the National ESOL Standards. The project is described in such a way that it can be replicated and implemented easily in any educational facility that is training teachers in TESOL or has ELLs and wants to create partnerships in the community.

The work focuses on more than one project that addresses federal and state standards. The book is designed to help readers understand how students in service-learning projects can learn to think critically about issues related to our increasingly diverse communities, to become strong advocates in empowering their ELLs to become contributing members to the community, and to alter their thinking about their role as a teacher.

**To order:** <http://infoagepub.com/index.php?id=9&p=p469ec77da8cb4>



## **Globalization and Health: Pathways, Evidence and Policy**

*By Ronald Labont*

Contemporary globalization has had tremendous impact on health equity across the globe. However, no volume has systematically analyzed the relationship between globalization and global trends in health outcomes. This book consolidates and updates the findings of a global research project undertaken by the Globalization Knowledge Network (GKN) of the World Health Organization's Commission on Social Determinants of Health. Chapters examine such questions as: How has trade liberalization affected the social determinants of health? How has globalization affected food security, nutrition and equitable access to water and sanitation? How well do present global governance structures take account of the health equity effects associated with the social determinants of health? This landmark volume will be a necessary addition for researchers and scholars studying the field of globalization, health and social policy, and public health across the social sciences.

**To order: <http://www.routledgepolitics.com/books/Globalization-and-Health-ISBN9780415993340>**