



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

April 3, 2009
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NIH Summer Institute on Community-Based Participatory Research Targeting the Medically Underserved: Deadline for Applications is May 15, 2009

The National Institutes of Health has announced the 2nd summer institute. We are thrilled to see that the organizers have apparently responded to CCPH's comments on last year's summer institute. When the first NIH institute on CBPR was announced, CCPH expressed concern about its exclusive focus on academic researchers. In CBPR, the community is involved at the very start of the research, so it was incongruent that the institute did not include the community partners or acknowledge the possibility of a community partner as a principal investigator or co-PI. This summer's institute has been designed for community-academic partner teams (see below for details).

CCPH has successfully implemented community-academic partner team-based models of CBPR training:

http://depts.washington.edu/ccph/pdf_files/2005CBPRInstituteApp3-25.pdf and http://depts.washington.edu/ccph/pdf_files/2005%20Summer%20Institute%20Agenda.pdf

The training curriculum, "Developing and Sustaining CBPR Partnerships" is available online at: www.cbprcurriculum.info. If you're interested in bringing a CBPR training workshop or institute to your location, contact CCPH senior consultant Rachel Vaughn at sliccph@mcw.edu for more information.

Stay on top of the latest funding and professional development opportunities in CBPR. Subscribe today to the CBPR listserv cosponsored by CCPH and the Wellesley Institute: <http://mailman.mcw.edu/mailman/listinfo/cbpr>

The 2009 NIH Summer Institute on Community-Based Participatory Research Targeting the Medically Underserved will convene August 2-7, 2009 in New Orleans, LA. The course will address essential conceptual, methodological, and practical issues inherent in planning and conducting research on health promotion, disease prevention, and health disparities that is conducted in partnership between communities and researchers and targets medically underserved areas (MUAs) and medically underserved populations (MUPs) as defined by the Department of Health and Human Services (DHHS) Health Resources and Services Administration (HRSA).

The Institute is intended for investigators who wish to develop NIH grant applications for research targeting the medically underserved, especially funding announcements PA-08-074, PAR-08-075 and PAR-08-076. Faculty will include established investigators from social work and other fields and who will provide instruction based on their expertise and own successful projects. The goal is for each participant to develop an NIH R21 or R01 under the listed FOAs.

Persons considering submitting applications in response to the NIH Funding Opportunity Announcements (FOAs) on Community Participation in Research should apply to the 2009 NIH Summer Institute, which serves as a tutorial on community participatory research:

PA-08-074: <http://grants.nih.gov/grants/guide/pa-files/PA-08-074.html>

PAR-08-075: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-075.html>

PAR-08-076: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-076.html>

Community-Campus Partnerships for Health

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@mcw.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

Both Investigators and Community Partners are encouraged to participate. There is no fee for participation; all expenses are covered by NIH. Applications for the Summer Institute are due by May 15, 2009.

For more information on the Summer Institute, visit:
<http://conferences.thehillgroup.com/si2009/>.

Request for Information to Inform Evaluation of Community Programs to Reduce Childhood Obesity: *Deadline is April 10, 2009*

This is an opportunity to inform the design of an NIH-funded evaluation study of communities that will examine outcomes associated with community programs to reduce childhood obesity through policy, environmental, behavioral, and educational activities addressing energy balance. We hope you will take advantage of this important opportunity for community input up-front before the opportunity to compete to conduct the study has even been announced.

The National Heart, Lung, and Blood Institute (NHLBI) of the National Institutes of Health (NIH), in collaboration with other partners, is planning to conduct an evaluation study of communities that will examine outcomes associated with community programs to reduce childhood obesity through policy, environmental, behavioral, and educational activities addressing energy balance. The goal is to examine effects of childhood obesity programs by using a natural experimental design. Results will be disseminated to inform national and local policy for reducing the prevalence of childhood obesity.

The NHLBI plans to issue a Broad Agency Announcement to establish this evaluation study, with one five-year contract for a Research Coordinating Center anticipated. Accordingly, the NHLBI is soliciting input from the scientific community, national organizations that address childhood obesity, and the public on scientific issues to address, as well as on information about relevant existing community programs.

Specifically, they are seeking the information below:

- * Describe the types of research study designs and statistical analytic approaches that would be useful for evaluating community programs to reduce the prevalence of childhood obesity, including use of comparison communities.
- * Define how community would be defined for such a research project.
- * Indicate at what levels measurements should occur (e.g., child, family, school, community organization, entire community) and what factors should be measured at each level that are relevant to childhood obesity program implementation or success.
- * List what data collection instruments exist to measure relevant factors at various levels. If possible, please cite specific instruments and their sources.
- * Identify specific existing community programs that address childhood obesity (please provide program name if known), and what type of approaches these programs use (e.g., education, policy, etc).
- * List the national or local organizations that should be included or have input into this research activity.
- * Describe any other information you feel would be helpful in planning this study.
- * Responses in any of the areas are welcome; respondents should not feel compelled to address all items. Please limit your responses to no more than one page per question.

Responses should be identified with this Notice identifier (NOT-HL-09-122).

NEWS FROM CCPH

Apply Now for the CCPH 12th Summer Service-Learning Institute! Application Deadline: May 8, 2009



Apply now to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the CCPH 12th Summer Service-Learning Institute are now available at:
<http://depts.washington.edu/ccph/servicelearning.html>.

Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

New Community-Engaged Scholarship (CES) Resource Sheet Available!

A new Community-Engaged Scholarship resource sheet is available online at the CCPH website. The sheet provides easy access to CCPH's resources and can be used as a resource handout at conferences, institutes, and trainings. Highlighted resources include toolkits, reports, discussion groups, and initiatives that CCPH has produced to advance community-engaged scholarship. To download the CES Resource Sheet, visit:
<http://depts.washington.edu/ccph/scholarship.html#References>

To learn more about community-engaged scholarship, visit:
<http://depts.washington.edu/ccph/scholarship.html>

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of CCPH's publishing partners; Johns Hopkins University Press has a special offer exclusive to CCPH members in subscription prices for a limited time only! Currently, CCPH members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of CCPH Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at:
<http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to CCPH members. Not yet a member? [Join today!](#)

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that CCPH updates these website pages every other week, ensuring you have access to the latest resources to support you in your work?

Funding Opportunities: <http://depts.washington.edu/ccph/fundingopps.html>

Awards, Fellowships & Scholarships: <http://depts.washington.edu/ccph/funding-awards.html>

Calls for Papers and Presentations: <http://depts.washington.edu/ccph/callsforpapers.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your current membership, [join today!](#)
(See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the CCPH website, contact CCPH at (414) 456-8191 or ccph@mcw.edu

Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details.

To view past CCPH Featured Members, please visit:
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>



New Featured Member!

Trevor Goddard

Go Global ...changing worlds, changing lives

Trevor Goddard is Director of the Go Global program at Curtin University in Western Australia. Go Global is a service initiative supporting community based health care providers in India, China, Ukraine and South Africa. Curtin staff and students work in partnership with host sites building capacity for local staff and enhancing the global citizenry of allied health students. Trevor received a 2006 Australian National Carrick Institute citation for outstanding contributions to student learning...*'For enabling an international multi disciplinary health and development learning experience that enhances personal, professional and clinical skills and cultural awareness of health science students'*. He believes through programs such as Go Global, universities can connect with international communities and stimulate the citizenship capacity of graduates. To read more about Trevor's work and the Go Global program, click [here](#).

To read about previous Featured Members, click [here](#).

If you would like to be a Featured Member, or would like to refer a colleague, please email CCPH at ccph@mcw.edu.

MEMBERS IN ACTION

CCPH Members Spearhead Certificate in Community-Based Public Health at Johns Hopkins School of Public Health

Three CCPH members - doctoral student Amanda Vogel, faculty member Janice Bowie and Student Outreach Resource Center director Mindi Levin - have spearheaded an effort to create the first certificate in community-based public health to be offered in a school of public health. Officially endorsed by the State of Maryland, it was co-sponsored by SPARC -- Students for a Positive Academic paRtnership with the East Baltimore Community; The Department of Health, Behavior and Society, and SOURCE - Student Outreach Resource Center.

The certificate is designed to develop students' skills and competencies for careers in both community-based public health practice and research, particularly for applications in underserved urban settings. The two-term Baltimore Community Practicum course serves as a core service-learning component of the certificate. Through this course, students will be able to apply their new skills and knowledge in community-based public health through a field placement with a local community-based organization or health department.

For more information, visit <http://commprojects.jhsph.edu/academics/prop.cfm?id=44>

CCPH Member Ira Harkavy's Book *Dewey's Dream* Featured in Journal Symposium on Education



A recent issue of the journal *The Good Society* featured Ira Harkavy's book, *Dewey's Dream*, written with Lee Benson and John Puckett and published in 2007. The issue created a special education symposium of articles contrasting Harkavy's work with Allan Bloom's highly-influential *Closing of the American Mind*. Harkavy also authors an article for the Symposium entitled, "Universities, Schools, Communities, and Democracy," in which he responds to the symposium authors and describes his approach to "university-school-community partnerships through the development of university-assisted community schools."

To read more about Harkavy's work in the *Good Society*, visit: http://muse.jhu.edu/journals/good_society/toc/gso.17.2.html

To read more about his work with the University of Pennsylvania's Center for Community Partnerships, visit: <http://www.upenn.edu/ccp/index.php>

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

April 2009

April 2-4, 2009 • Association of American Colleges & Universities • San Diego, CA

Faculty for the Engaged Campus Co-Director Lynn Blanchard and Evaluator Sherril Gelmon will be presenting *Building Faculty for the Engaged Campus* on Saturday, April 4. The theme of the overall conference is *Shaping Faculty Roles in a Time of Change*. For more information about the conference, visit: <http://www.aacu.org/meetings/faculty/index.cfm> To learn about the *Faculty for the Engaged Campus Initiative*, visit: <http://depts.washington.edu/ccph/faculty-engaged.html>

April 10, 2009 • Community-Based Participatory Research Workshop: Challenges and Solutions for Researchers and Community Leaders • Houston, TX

CCPH is cosponsoring this institute and we encourage your participation!

Sponsored by the Journal of Empirical Research on Human Research Ethics, the Center for Public Policy at University of Houston, and Community-Campus Partnerships for Health, this workshop will examine successful models and challenges to Community-Based Participatory Research (CBPR). **CCPH Board Member Susan Gust** and **Faculty for Engaged Campus Co-Director Cathy Jordan** will speak on a panel presentation about Models of Community Engagement. For more information about the workshop, please visit: <http://www.uh.edu/cpp/cbprc.htm>

April 16-18, 2009 • Continuums of Service Conference • Seattle, WA

Faculty for the Engaged Campus Evaluator Sherril Gelmon and Deputy Director Piper McGinley will be presenting *Developing Faculty for the Engaged Campus* on Thursday, April 16. The theme of the conference is "Building a Global Community through Collaborative Engaged Scholarship." For more information about the conference, visit:

<http://www.wacampuscompact.org/conference/index.shtml> To learn about the *Faculty for the Engaged Campus Initiative*, visit: <http://depts.washington.edu/ccph/faculty-engaged.html>

April 25, 2009 • Service-Learning Symposium for Faculty in the Health Sciences • Mercyhurst College, Erie, PA • Registration Deadline: April 8, 2009

CCPH Board Member Chuck Connor from the West Virginia Rural Health Education Partnership will be the keynote speaker at a Service Learning Symposium at Mercyhurst College. The Symposium will feature workshops in service-learning and course revision. Participants will receive a \$25 stipend, and a copy of CCPH's *Faculty Toolkit for Service-Learning in Higher Education*. The symposium will be offered to faculty in PA, NY, OH and WV, and is funded by the Pennsylvania and New York Campus Compact Consortium Learn & Serve Grant.

For more information, visit: http://www.mercyhurst.edu/news/press_release/detail.php?id=1019 For additional resources on service learning, visit: <http://depts.washington.edu/ccph/servicelearningres.html>

May 2009

May 11-12, 2009 • International Collaboration on Community-Based Participatory Research for Health • Toronto, ON Canada

CCPH senior consultant Sarena Seifer will represent CCPH at this international working meeting convened by CCPH members Wellesley Institute and WZB in Berlin. For more information, contact Brenda Roche at brenda@wellesleyinstitute.com

May 14-15, 2009 • NIH Conference on Community Engagement in Clinical and Translational Research • Bethesda, MD

CCPH is participating in the conference, "Improving Health WITH Communities: The Role of Community Engagement in Clinical and Translational Research. This is the second annual conference to discuss, share best practices, and collaborate with communities and health care providers to improve health. Participants will develop recommendations for academic-community collaborations and partnerships with other community programs to establish research agendas. This event is free and open to the public.

CCPH members are presenting on such topics as "Community and Academic Partners for Collaborative Translation: Success Stories" and "Forming and Maintaining Effective Community Engaged Partnerships to Influence Policy." CCPH senior consultant Sarena Seifer will be presenting a poster on the [Communities as Partners in Cancer Clinical Trials Initiative](#) cosponsored by CCPH and the Education Network to Advance Cancer Clinical Trials. For more information, visit at: www.aptrweb.org/workshop

May 18 & 19, 2009 • International Partnership Institute • Portland, OR • *CCPH is cosponsoring this institute and we encourage your participation!*

Portland State University (PSU) is hosting an International Partnership Institute with the theme "Reciprocal Partnerships: Transforming Higher Education and Community for the Future." Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships. Registration is \$200.

To view the Call for Proposals and registration information: www.pdx.edu/cae/partnership.html
To learn more about PSU's Partnership Initiative:
<http://www.pdx.edu/cae/partnershipinitiative.html>

JULY 2009

July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute • Leavenworth, WA Application Deadline: May 8, 2009

Apply now for this intensive four-day Institute – attendance is limited to 23 participants! The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available now at: <http://depts.washington.edu/ccph/servicelearning.html>.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

April 3-5, 2009 • The National Student Campaign Against Hunger and Homelessness' Regional Conference • Rutgers University, NJ • <http://studentsagainsthunger.org/conference>

April 10-12, 2009 • The National Student Campaign Against Hunger and Homelessness' Regional Conference • University of California Davis • <http://studentsagainsthunger.org/conference>

April 15, 2009 • Los Angeles Basin Clinical and Translational Science Institute Research Development Workshop: "Packaging and Dissemination of Effective Interventions: Implications for Childhood Obesity" • Los Angeles, CA • Webcast available at: <http://tinyurl.com/d4eahs>

April 27-28, 2009 • The 2009 CBC Health Braintrust/National Minority Quality Forum Leadership Summit: The Emerging Majority and the U.S. Health System • Washington, DC • britt.weinstock@mail.house.gov

April 30 – May 1, 2009 • National Organizations Partner with Community Voices for Second Annual Freedom's Voice Conference • Atlanta, GA • <http://www.communityvoices.org/freedomsvoice/>

May 6-9, 2009 • 2009 Society for Public Health Education (SOPHE) Midyear Scientific Conference, "All that Jazz: Harmonizing Health Education Practice & Research to Advance Health Equity" • New Orleans, LA • http://www.sophe.org/mtg_list.asp

May 12-14, 2009 • NACHC 2009 National Farmworker Health Conference • San Antonio, TX • www.nachc.com.

May 15, 2009 • NIH Community Participation in Research Training Summer Institute • New Orleans, LA • <http://conferences.thehillgroup.com/si2009/>

May 18-24, 2009 • Pedagogy and Theatre of the Oppressed Conference • Minneapolis, MN • www.ptoweb.org

May 20 - 22, 2009 • Community College National Center for Community Engagement 18th Annual National Conference, "Unraveling the Mysteries of Thriving Partnerships in Service Learning and Civic Engagement" • Scottsdale, AZ • <http://www.mc.maricopa.edu/other/engagement/2009Conf/Registration.shtml>

June 18-21, 2009 • 12th Biennial Conference of the Society for Community Research and Action, "Realizing Our New Vision: Values and Principles for Practice, Research, and Policy" • Montclair, NJ • <http://chss.montclair.edu/psychology/scra/index.html>

July 21-23, 2009 • Community Leadership Institute for Childhood Obesity Prevention • Boston, MA • www.childreninbalance.org

August 3-6, 2009 • 21st Annual Native Health Research Conference Science AS Storytelling and the Science Of Storytelling • Portland, OR • <http://www.ihs.gov/MedicalPrograms/Research/conferences.cfm#national>

ANNOUNCEMENTS

Protest Lodged on Institute Of Medicine Panel Make-Up - A coalition of 20 consumer, public health and patient advocacy groups asked the Institute of Medicine to add at least three consumer representatives to a stakeholder panel that will draw up a list of priority projects for comparative effectiveness spending in the economic stimulus bill. The letter pointed out that the proposed 16-member committee was well stocked with physician specialists, insurers, Medicare experts and technology assessors, but only had one patient representative. To read the full letter, visit: http://cspinet.org/new/pdf/iom_letter.pdf. To submit public comments, visit: <http://www8.nationalacademies.org/cp/CommitteeView.aspx?key=49051>

New Source-Survey-Synthesis Tool to Access Canadian Data Sources and Reports on Women's Health - The Source-Survey-Synthesis Tool is a web-based, bilingual central location where researchers, policy makers, health planners, community groups, and students can access Canadian data sources, as well as reports and grey literature on women's health matters. For more information, visit: www.womenshealthdata.ca

Ten Human Rights Principles for Financing Health Care Drafted - In response to President Obama's eight principles for health care reform, the Human Right to Health Program, run by the National Economic and Social Rights Initiative (NESRI) and the National Health Law Program (NHLP), has developed ten human rights principles for financing health care. These principles emerge from human rights standards recognized in the United States and around the world. Taken together the ten principles provide a framework for designing a sustainable, cost-effective system that treats health care as a public good and secures comprehensive care for all. For more information, visit: http://www.nesri.org/Human_Rights_Principles_for_Financing_Health_Care.pdf

Online Course Available: "Sustaining Service-Learning through Effective Resource Development and Marketing" – Offered by Portland State University, this course explores how to raise resources in the community to provide sustainability to service-learning programs. Another key component to the course is telling the story of service-learning successes. Writing press releases, documenting stories, and visually capturing projects are all strategies to telling the success story to the community, to your legislators, and funders. For more information, visit: <http://www.ceed.pdx.edu/service-learning/registration.php>

Maternal and Child Health Leadership Training Modules Focuses on Organizational Change – These modules explore issues related to leading and responding to change in an organization. The module is the fifth in a series produced by the Women's and Children's Health Policy Center at Johns Hopkins University with support from the Maternal and Child Health Bureau. The module comprises the following components: activities, mini lectures, interviews, self-assessment, individual leadership development planning and general and group discussion. Topics include the roles of behavior and emotion in resistance to organizational change, strategies for assessing and influencing an organization's readiness for change, and critical steps in creating and maintaining a successful change effort. The modules are available at: <http://www.ihsph.edu/wchpc/MCHLDS>.

Cancer Group Launches Campaign Aimed Towards Native American Women - The American Cancer Society (ACS) is expected to soon launch a breast cancer awareness campaign aimed at Native American women. The campaign is expected to include an 11-minute film, produced entirely by Native Americans, created to raise breast cancer awareness among tribe members in South Dakota. The campaign also will include a series of public service announcements. For more information, visit: <http://www.rwif.org/publichealth/digest.jsp?id=9845>

International Committee of the Red Cross Release Publication on Water and War - This publication looks at certain key issues associated with water and sanitation in countries that are afflicted by armed conflict and where the ICRC is at work. The challenges are analyzed from the point of view of the operational practice that has developed and become more professional as the years have gone by. Global changes will determine new avenues and solutions to be pursued to ensure that the ICRC's response is still appropriate to the needs of the people affected by future conflicts. To view the report, visit: <http://www.icrc.org/web/eng/siteeng0.nsf/htmlall/p0969>

Report Suggests Midwest, Southern States Received Less Funding for Public Health Programs - A report by the Robert Wood Johnson Foundation (RWJF) and Trust for America's Health (TFAH) suggests that states in the Midwest and South received less federal funding during fiscal year 2008 for public health programs than did states in the Northeast and West. Based on an analysis of Centers for Disease Control and Prevention spending on public health programs, the *Shortchanging America's Health: A State-By-State Look at How Federal Public Health Dollars are Spent* report examines monies distributed to disease prevention and public health emergency preparedness efforts. For more information, visit: <http://www.rwif.org/publichealth/digest.jsp?id=9878>

Children's Dental Health Resource Available - The National Maternal and Child Oral Health Resource Center (OHRC) in collaboration with the Maternal and Child Health Library at Georgetown University released a new edition of the knowledge path about oral health for infants, children, adolescents, and pregnant women. This electronic guide points to resources that analyze data, describe programs, and report on policy and research aimed at improving access to and the quality of oral health care. Topics include child care and Head Start, dental sealants, early childhood caries, fluoride varnish, K-12 education, pregnancy, school-based care, school evaluation mandates, and special health care needs. The knowledge path is available at: <http://www.mchoralhealth.org/knwpathoralhealth.html>

New Resource on Medical School Admissions Initiatives - The Association of American Medical Colleges has established a new online resource to capture its activities and resources related to medical school admissions. The association is leading many initiatives to broaden the medical school applicant pool, and improve the selection process to create a diverse, capable, and caring physician workforce for the 21st century. These admissions initiatives focus on diversity, medical school and physician workforce expansion, and student selection. For more information, visit: <http://www.aamc.org/meded/admissions>

Research Brief Builds Case for Affordable Good Nutrition - The Center for Public Health Nutrition's March 2009 research brief builds a case for affordable good nutrition as the theme of the 2010 Dietary Guidelines for Americans. In this report, Adam Drewnowski, PhD and Petra Eichelsdoerfer, ND, MS, RPh challenge the assertion that low-income households have ample purchasing power for healthy diets. Recognizing that rising food costs are a problem, the report demonstrates how nutrient profiling and new diet optimization techniques can help consumers identify nutrient-rich foods that are affordable, good tasting, and part of the mainstream American diet. For more information, visit: http://www.cphn.org/reports/CPHNbrief_afford_hlthy_diet_030209.pdf

EMPLOYMENT OPPORTUNITIES

Community Health Services Director - Multnomah County Health Department- This senior leadership position is responsible for program and clinical services delivery for a wide range of human and environmental public health issues. The CHS Director provides vision, leadership and direction to assure that programs take a strategic and coordinated approach to address public health indicators and effective, accountable public health authority. The Director leads strategic planning, ensures business alignment, and identifies opportunities to improve program performance in a rapidly changing fiscal and political environment. The Director is responsible for developing and monitoring a \$35 million operating budget which is comprised of a wide variety of federal, state and private grants; county general fund; third party payments; and fees. Experience: Requires a minimum of 10 years of increasingly responsible professional experience in community health administration with a focus on clinical, community, and business aspects of public health; Requires at least 7 years experience working in a management/supervisory capacity in the field of community health; Knowledgeable in the field of public health principles and practice; Requires a Bachelor's degree from an accredited college or university with major course work in community health, nursing, public health administration, or a related field. Master's degree with focus on previously mentioned disciplines is preferred. Compensation: The salary range for the Community Health Services Director is \$73,414.23 - \$113,321.69 annually. For the full description, visit: www.multcojobs.org and search Job# 9362-16.

Public Health Faculty – Hunter College, City University of New York – Hunter College seeks 10 Public Health Faculty in Epidemiology (2), Biostatistics (2), Health Policy and Management(2), Environmental and Occupational Health(1), Community Health Education(1) and Nutrition(2). City University of New York, the nation's largest and most diverse urban public university, is planning to create New York City's first public and collaborative School of Public Health, with a focus on urban health, population aging, chronic diseases and health equity. The City University of New York (CUNY) will establish a School of Public Health at Hunter College in collaboration with Brooklyn and Lehman Colleges and the CUNY Graduate Center. Successful candidates will conduct research, obtain extramural support, publish in peer reviewed journals, develop and teach innovative courses and mentor master's, doctoral and undergraduate students. We welcome applicants with experience in interdisciplinary teaching and research. Faculty will also be expected to serve on program, departmental and school committees. All appointments are tenure track and will be made at Hunter College with desirable start dates of September 2009. To see full job descriptions, visit: <http://hr.hunter.cuny.edu/jobs/facultyjobs.html>

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Legacy Projects Seed Grants – Deadline: April 20, 2009 – Legacy Projects (LP) are non-renewable seed grants provided by the Southeastern African American Diabetes, Hypertension and Stroke REACH US Center of Excellence for Eliminating Disparities (SEA-CEED). The purpose of this seed grant program is to support and empower communities working on local solutions to eliminate health disparities, specifically related to Diabetes Prevention and Control and associated hypertension, stroke and amputation risk factors in African Americans/Blacks. The long-term goals for the LPs are to help build the capacity of the affected community and create self-sustaining, community-based partnerships that will continue to improve local conditions in the future. Proposed projects should include a Community Action Plan (CAP) that includes strategies for identifying local issues, educating and empower the community about the issues, building consensus, and setting community priorities. In addition, the CAP should also demonstrate how the applicant will collaborate with other stakeholders to realize their project goals and objectives. For more information, visit: <http://academicdepartments.musc.edu/reach/legacy>

NEW CDC Funding to Translate Health Protection Research into Public Health Practice, Emphasis on Health Equity – Deadline: April 21, 2009 - This funding opportunity announcement is intended to solicit applications that support translation of health protection research into public health practice with an emphasis on achieving health equity. This FOA will also contribute to achieving the health promotion and disease prevention objectives of "Healthy People 2010" and to measuring program performance as stipulated by the Government Performance and Review Act (GPRA). CDC is committed to protecting people's health and achieving the fair distribution of health determinants, outcomes, and resources within and between segments of the population, regardless of social standing (i.e. health equity). Understanding the best approaches, methods and strategies for moving the best science to practice is essential to protect and improve health. Much translation research and practice has historically occurred in biomedical research and the healthcare delivery system, but making people healthier also requires protection of health and prevention of poor health through health protection research and public health practice, programs, and policy. As we look ahead, the translation of research to practice will be an important consideration in the nation's effort to reform the health system. These investments will support the development and refinement of the evidence-base for clinical and community-based prevention and wellness strategies. This grant opportunity provides specific research topics of interest to CDC that are aligned with HP 2010 goals and leading health indicators. Applications submitted in response to this funding announcement must identify the research topic the application is responding to. For more information, visit: <http://www.cdc.gov/od/pqo/funding/CD09-001.htm>

NEW Proposals for State Action concerning Healthy People 2020 – Deadline: April 27, 2009 - The U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion, in collaboration with the Regional Health Administrators, is pleased to announce a request for proposals for the State Action: Evaluating the Healthy People 2020 Disease Prevention and Health Promotion Agenda project. Funded by the Office of Disease Prevention and Health Promotion, this project is being administered by John Snow, Incorporated (JSI). This evaluation project will fund state, territorial, and tribal governments to conduct innovative and participatory strategic planning activities, with an emphasis on multi-sector collaboration, using the Healthy People 2020 framework and population health improvement concepts (i.e., Healthy People 2020 mission and overarching goals; social, physical, and environmental determinants of health; and health equity). Up to 12 projects, taking place between July 1, 2009 and June 30, 2010, will be funded at a maximum award of \$37,000 each. Eligible applicants that can apply for this funding opportunity include: State and territorial health departments, and Federally recognized Indian tribes, tribal organizations, tribal epidemiology centers, and urban Indian organizations. For the full request for proposal, please visit: www.healthypeople.gov/stateaction.

NEW Services for Survivors of Torture Program: Assistance to Torture Survivors Through Direct Services – Deadline: May 11, 2009 - The Office of Refugee Resettlement (ORR) is interested in awarding up to 25 grants for direct services to persons who have been tortured. Allowable activities include physical, psychological, social and legal services which are described under *Section I. Funding Opportunity Description/Services for Torture Survivors* of this announcement. Applicants may propose all or a combination of these services. If the applicant does not propose to provide all of the allowable services directly, the application should describe how they will ensure that clients can access the other services if needed. Partnerships may be formed with other community service providers in order to provide torture survivors with access to the full complement of allowable services. Training activities may also be conducted for community service providers who have access to or work with torture survivors. Applicants are encouraged to design projects that incorporate collaboration with health care, mental health, social service and legal aid organizations as well as refugee and immigrant service providers in the community to increase their capacity for service provision to torture survivors. For more information, visit: <http://www.acf.hhs.gov/grants/open/HHS-2009-ACF-ORR-ZT-0050.html>

NEW Interventions to Improve Palliative Care at the End of Life (R01) – Deadline: May 18, 2009 - This funding opportunity solicits grant applications from institutions and organizations to develop and test interdisciplinary interventions to improve palliative care and enhance the quality of life for dying patients and their informal caregivers. Empirical and theoretically based interdisciplinary interventions focusing on diverse patient populations, across different illness trajectories and across the continuum of illness, as well as those which translate efficacious interventions into diverse settings to enhance EOL outcomes are of interest. Interventions capitalizing on bio-behavioral variables are particularly encouraged, as are applications from new investigators and multiple PIs. For more information, please visit: <http://grants.nih.gov/grants/guide/rfa-files/RFA-NR-09-004.html>

NEW Public Health Law Research Grants – Deadline: May 19, 2009 - The Robert Wood Johnson Foundation's (RWJF) Public Health Law Research (PHLR) program has released its first call for proposals to fund studies that will examine how laws can improve public health. Studies funded through this program will be at the intersection of two disciplines: law and public health. Other disciplines, such as medicine, economics, sociology, psychology and public policy and administration may also be involved in these studies. About \$3.5 million are available for funding through the first call for proposals for two types of studies. Short-term studies that include legal research, policy analysis or public health implications of specific laws or regulations, will be funded up to \$150,000 each for up to 18 months. Complex and comprehensive legal and public health studies that include multistate, long-term analyses and other in-depth evaluations of laws will be funded up to \$400,000 each for up to 30 months. For more information, visit: www.publichealthlawresearch.org.

NEW **Research On Ethical Issues In Human Subjects Research (R03) – Deadline: June 16, 2009** - The National Institutes of Health (NIH) invites research grant applications to investigate ethical issues in human subjects research. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-06-367.html>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW **Call for Lifetime Achievement Award in International Health Nominations – Deadline: April 18, 2009** - This award was created by the APHA International Health Section to honor the visionaries and leaders in APHA who have shaped the direction of International Health. The evaluation criteria for the Lifetime Achievement Award include: (1) Quality/creativity/innovativeness of the individual's contributions to the field of International Health; (2) The individual's contributions to the development of APHA or the International Health Section; (3) Application of the individual's work to service delivery (as opposed to primarily theoretical value); (3) The individual's contributions as a leader/visionary/role model; (4) The volunteerism/sacrifice associated with the individual's contributions; and (5) Membership in APHA (preferably with primary affiliation with the International Health Section), a State affiliate, or a national public health association that is a member of the World Federation of Public Health Associations. The candidate must be nominated by someone other than the candidate. Award nominations should include a letter explaining why the individual nominated should receive the award, addressing the above criteria, and the curriculum vitae of the nominee. Nominations should be submitted by email to the Awards Committee Chairman Paul Freeman at: freeman.p.a@att.net

NEW **Call for the Mid-Career Award in International Health Nominations – Deadline: April 18, 2009** - This award was created by the APHA International Health Section and is intended to recognize outstanding young professionals in the Section. The evaluation criteria for the Mid-Career Award include: (1) The individual must have committed herself/himself to the promotion and development of primary health care in a cross-cultural setting over a period of 5-15 years [Primary health care is meant here to encompass a broad array of public health issues, including HIV/AIDS prevention and environmental health]; (2) The individual must have demonstrated creativity in expanding the concepts pertinent to the practice of public health with an international focus; and (3) Membership in APHA (preferably primary affiliation with the International Health Section), a State affiliate, or a national public health association that is a member of the World Federation of Public Health Associations. The candidate must be nominated by someone other than the candidate. Award nominations should include a letter explaining why the individual nominated should receive the award, addressing the above criteria, and the curriculum vitae of the nominee. Nominations should be submitted by email to the Awards Committee Chairman Paul Freeman at: freeman.p.a@att.net

NEW **Call for the Gordon-Wyon Award for Community-Oriented Public Health, Epidemiology and Practice Nominations – Deadline: April 18, 2009** - This award was created by the APHA International Health Section and is intended to reward outstanding achievement in community-oriented public health epidemiology and practice. This award was established in 2006 by the International Health Section. It is administered by the Community Based Primary Health Care Working Group. John Gordon and John Wyon were pioneers in this field, so encouraging and recognizing others in this field is one important way of honoring their memory. The evaluation criteria for this award include: (1) The candidate must have had a central role in an outstanding achievement in community-oriented public health and practice; (2) The candidate must have demonstrated creativity in expanding the concepts pertinent to the practice of community-oriented public health with an international focus; and (3) The candidate must have membership in APHA or one of its affiliates (either a State affiliate or a national public health association that is a member of the World Federation of Public Health Associations). The candidate must be nominated by someone other than the candidate. Award nominations should include a letter explaining why the individual nominated should receive the award, addressing the above criteria, and the curriculum vitae of the nominee. Nominations should be submitted by email to the Awards Committee Chairman Paul Freeman at: freeman.p.a@att.net

NEW **Call for Women in Medicine Leadership Award Nominations – Deadline: May 21, 2009** - The Association of American Medical Colleges' Women in Medicine (WIM) committee is soliciting nominations for the annual Women in Medicine Leadership Award. The WIM Leadership Awards recognize individual and organizational contributions to advancing women leaders in academic medicine. Any member of the academic medicine community may nominate one individual and/or organization for the award. For more information, please visit: www.aamc.org/members/wim/award.htm

NEW College Unbound Doctoral and Post-Doctoral Teaching Fellowships –Deadline: Open - College Unbound is a student-centered higher-education program in which students work with college faculty and community professionals in an active learning environment. The College Unbound Program is making a commitment to fund up to two doctoral or post-doctoral teaching fellowships each year. This fellowship program will focus on increasing the diversity of the nation's college and university faculties by attracting top-ranked junior scholars who have shown a continual commitment to communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level. The Teaching Fellows program will hire one or two graduates each year, each within 6 years of the completion of their degree, who will make a 3-year commitment to teaching and advising a cohort of college students in their curriculum plan. Already armed with a degree and a sense of what traditional academia entails, these Fellows should be able to guide their students through experiments in methodology, individualized explorations, and group research projects examining issues in local and global contexts. The position is comparable to a full-time visiting position, including benefits and full-time faculty status. Salary: \$30,000 per year, plus benefits. Paid on a 12-month plan. For questions, please contact Adam Bush at abush@bigpicture.org

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW North American Council for Staff, Program and Organizational Development (NCSPOD) Conference Call for Proposals – Deadline: April 24, 2009 - NCSPOD invites you to submit a proposal highlighting your best practice in service learning, for presentation at its annual conference, November 4-7, in St. Paul, MN. The conference theme is "Navigating the Currents of Change." Presentations are sought in the following categories: Professional Development, Staff Development, Faculty and Instructional Development, Program and Organizational Development and Sustainability and Research/Innovations. Sessions can be designed for new and seasoned practitioners, faculty developers, staff developers, program developers, organizational developers and administrators as well as others interested in professional development within higher education and related fields. For more information, please visit: <http://www.ncspod.org>.

NEW The 30th Annual Generalists in Medical Education Conference Call for Proposals – Deadline: May 11, 2009 – The conference will be held November 6-7, 2009 at the Hilton Boston Back Bay in Boston, MA. This year's theme is "Medical Education: Maintaining Momentum in Challenging Times." Educators are reframing challenges and obstacles as opportunities for the development of innovative and efficient strategies to match the promise of medical education with the reality of its implementation. The conference will target how educators continue to address legitimate concerns, such as negotiating limited resources, applying technology in education, dealing with limitations of standardized tests, and preserving a space for the investigation of novel teaching and assessment methods. A variety of presentation formats are available, ranging from 15-minute descriptions of your work through 2-hour instructional sessions. For the full call for proposals, please visit: <http://www.thegeneralists.org/conference.html>

NEW Public Health Association of British Columbia Conference Call for Abstracts – Deadline: May 15, 2009 - The Public Health Association of British Columbia is planning a major conference on "Action Towards Reducing Health Inequities." The event will take place November 23-24, 2009 in Vancouver BC. The goal is to challenge participants to look beyond the now abundant evidence that widespread inequities in health exist in British Columbia to new and innovative forms of action aimed at reducing these inequities. We encourage researchers, practitioners, students, policy-makers, and community members to participate in this conference and to submit abstracts that are congruent with the conference theme and that reflect collective, collaborative efforts to address health inequities. The conference format includes: Plenary sessions to stimulate thinking on the conference theme; Toolbox sessions to develop new skills; Workshops to explore new concepts and new research findings; Oral and poster presentations to present findings related to the conference theme and sub-themes; Annual General Meeting of the Public Health Association of BC; and Social events. For more information, please visit: www.phabc.org/modules.php?name=Content&tbl=Abstracts

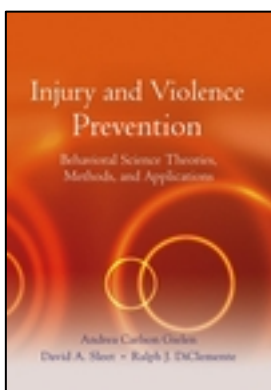
NEW Women in Medicine Committee Call for Posters – Deadline: May 21, 2009 - The Association of American Medical Colleges' Women in Medicine (WIM) committee is soliciting posters for its annual meeting. The 2009 theme for the Call for Women in Medicine Posters is "Celebrating Women in Medicine and Science: Future Directions." The WIM coordinating committee invites abstracts describing institutional programs or activities that support the transition of women from trainees to faculty. For more information, please visit: <http://www.aamc.org/members/wim/callforposters.htm>

NEW Academic Exchange Quarterly Call for Articles on Service-Learning and Community Partnerships – Deadline: May 31, 2009 - Service-learning, a community-based approach to teaching and learning, provides opportunities for students to discover linkages between theory and practice in authentic settings. Educational research and practice have provided numerous examples of service-learning as a tool for ‘expanding the walls’ of the traditional classroom, providing opportunities for active and cooperative learning, interdisciplinary projects, and multicultural experiences grounded in local community issues that enliven the teaching/learning processes. Many of the studies on student outcomes indicate that the combination of service with learning enhances student development, multicultural awareness and academic achievement. This special issue invites researchers and practitioners to submit articles and essays on service-learning in higher education with a special focus on the individual and institutional impacts of established service-learning programs. Qualitative and quantitative studies that can contribute to the growing knowledge base on the potential of this teaching/learning strategy are especially welcome. Other issues to be addressed include assessment and evaluation, social justice concerns, and the mission of the university in 21st century society. Please identify your submission with keyword: SERVICE. For more information, please visit:
<http://rapidintellect.com/AEQweb/rufen1.htm>

NEW Progress in Community Health Partnerships Call for Papers for Special Journal Issue on Community-Based Participatory Research (CBPR) Approaches to Youth Violence Prevention – Deadline: July 1, 2009 - The goal of this theme issue is to highlight research on youth violence prevention that engages the community in the planning, implementation, and evaluation phases. Manuscripts can be submitted for peer review in any of the following categories: Original Research; Work-in-Progress and Lessons Learned; Community Perspective; Policy and Practice; Theory and Methods; Education and Training; Practical Tools; Systematic Reviews. We believe this is an excellent opportunity to showcase the work of youth violence prevention researchers, practitioners, students, and community collaborators that is consistent with the principles and practices of CBPR. We strongly encourage the submission of articles jointly authored by academic and community partners (e.g., non-profit organizations, government agencies, schools). Potential examples of the application of CBPR to youth violence prevention include, but are not limited to, the following: Development and/or evaluation of a youth violence prevention program/intervention or policy; Translation of research into policies and practices that influence the prevention of youth violence; Incorporation of youth voice and participation into youth violence prevention programming; Development of a training program or curriculum for students, researchers, or community members regarding the application of CBPR to youth violence prevention; Surveillance efforts related to youth violence; Community mobilization to address issues related to youth violence prevention; Community partners’ perspectives on collaborating with researchers to develop, implement, or evaluate a program or policy related to youth violence prevention. Instructions for specific types of articles and submitting manuscripts can be found at:
http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/guidelines.pdf

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



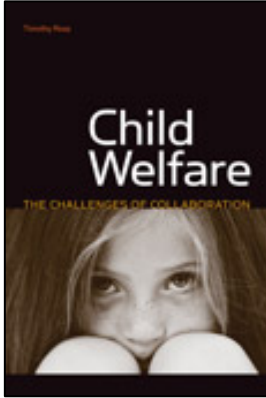
Injury and Violence Prevention: Behavioral Science Theories, Methods, and Applications

By Andrea Carlson Gielen (Ed.), David A. Sleet (Ed.), Ralph J. DiClemente (Ed.)

Injury and Violence Prevention: Behavioral Science Theories, Methods, and Applications is a cutting-edge volume that provides a comprehensive understanding of injury and violence prevention. This detailed resource draws on the breadth and depth of many scientific disciplines and public health practice experiences. Written by internationally renowned experts in the field, *Injury and Violence Prevention* emphasizes the specific theories, methods, and applications that make behavioral science approaches relevant and central to reducing injury-related harm. The book covers a wide range of topics, including the most frequently used behavior change theories and models and shows how they have been³/₄or could be³/₄applied to injury problems, the most commonly used research methods for understanding and influencing behavior change, behavior change issues for specific injury topic areas, and a variety of cross-cutting issues important to the field.

CCPH members receive a **15% discount** when ordering this publication and all **Jossey-Bass Publications** from the **CCPH** website!

Ordering information: <http://depts.washington.edu/ccph/books.html>



Child Welfare: The Challenges of Collaboration

by Timothy Ross

When youth in the child welfare system face problems such as juvenile delinquency, the agencies charged with their care often find that they do not have the capacity to act without the cooperation of other government departments. The trap gets tighter when parents have lost custody or are in the criminal justice system themselves. Such scenarios frustrate staff in government agencies and cause vulnerable youth to lose confidence in the system just when they need it the most. *Child Welfare: The Challenges of Collaboration* highlights several scenarios requiring interagency collaboration and includes an evaluation of Project Confirm, a cross-agency effort to help foster children in juvenile detention. Though the challenges of collaboration will be difficult to solve, this book offers practical examples to guide child welfare service agencies.

To order: Visit the Urban Institute at <http://www.urban.org/uipress/>
