



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

May 1, 2009
Volume XI • Issue 9

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Partnership Matters
newsletter is a member
benefit of **Community-
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Find out more about
[membership benefits](#) and
how you can [join CCPH](#)
[today!](#)

Summer Service-Learning Institute Applications Due May 8th

Join us July 24th-27th in the Cascade Mountains of Washington State for the 12th Service Learning Institute! To apply, please visit: <http://depts.washington.edu/ccph/servicelearning.html>

PRESIDENT OBAMA SIGNS LANDMARK NATIONAL SERVICE BILL

Act Launches New Era of Service in Time of Great Need; National Service CEO Named

President Obama delivered an early victory for a central cause of his Administration by signing into law a sweeping expansion of national service that will engage millions of Americans in addressing local needs through volunteer service.

The President signed the landmark Edward M. Kennedy Act at a Washington DC elementary school, joined by Vice President Biden, First Lady Michelle Obama, Dr. Jill Biden, Members of Congress, former President Clinton, former First Lady Rosalyn Carter, and an audience of nonprofit leaders and national service volunteers. The President was introduced by the bill's namesake and longtime service champion Senator Kennedy, who co-authored the legislation with Senator Orrin Hatch.

After signing the bill, the President, First Lady Michelle Obama, Vice President Joe Biden, Dr. Jill Biden, and former President Bill Clinton planted trees and restored habitat in an environmental service project with AmeriCorps members and high school students at a local park.

The Serve America Act reauthorizes and expands national service programs administered by the Corporation for National and Community Service, a federal agency created in 1993. The Corporation engages four million Americans in results-driven service each year, including 75,000 AmeriCorps members, 492,000 Senior Corps volunteers, 1.1 million Learn and Serve America students, and 2.2 million additional community volunteers mobilized and managed through the agency's programs.

The bill had a fast bipartisan sprint through Congress. The President called on Congress to send him the Kennedy-Hatch national service legislation in his joint address on February 25. The bill was introduced on March 8 and passed the House on a 321 to 105 vote on March 18. The Senate followed suit one week later with a 79-19 vote, with final passage in the House on March 31, just 22 days after it was introduced.

"The broad bipartisan support for this legislation, and its remarkably swift journey through Congress, reflect the growing national consensus that service is a powerful response to the economic and social challenges facing America today," said Corporation Board Chair Alan Solomont. "Across the country, people are looking for ways to help their neighbors and their communities. This bill will help us channel more of that energy into meeting local and national needs."

President Obama also announced his intention to nominate Maria Eitel to be CEO of the Corporation for National and Community Service. Eitel is the President of the Nike Foundation and a Vice President of NIKE, Inc. As president of the Nike Foundation, she has led the Foundation's work to increase opportunities for the world's most disadvantaged girls. Prior to becoming the Foundation's first president, Ms. Eitel served as Nike Inc.'s first vice president for corporate responsibility, leading the development and implementation of the company's first corporate responsibility agenda.

President Obama said, "Maria brings a unique blend of skills and management experience that will help her successfully lead the Corporation during our Administration's bold expansion of

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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@mcw.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

national service programs. Maria is genuinely passionate about the role of national and community service as a vehicle for engaging and mobilizing citizens in social change, and will bring new, creative thinking to the growth and mission of the Corporation."

The legislation comes at a time of growing social need caused by the economic downturn and a corresponding "compassion surge" of Americans wanting to help those left vulnerable by its impact. The Corporation reported that AmeriCorps received 17,038 online applications in March, nearly triple the 6,770 received in March of 2008. In the past five months, the agency received 48,520 online applications, up 234% over the 14,532 applications it received during the same five month period a year ago. Many volunteer centers and nonprofits groups are also reporting a recent increase in volunteers.

"The President's call to service at a time of great need is striking a responsive chord with the American public, especially millennials and baby boomers," said Acting CEO Nicola Goren. "In this economic downturn, we need service and volunteering more than ever, and this legislation expresses the country's support for service when it's needed most."

The Serve America Act, which goes into effect on October 1, would increase and enhance opportunities for Americans of all ages to serve by increasing AmeriCorps from 75,000 to 250,000 positions over the next eight years, while increasing opportunities for students and older Americans to serve. It will strengthen America's civic infrastructure through social innovation, volunteer mobilization, and building nonprofit capacity. The new law is also designed to strengthen the management, cost-effectiveness and accountability of national service programs by increasing flexibility, consolidating funding streams, and introducing more competition.

To read the entire press release, visit:

http://www.nationalservice.gov/about/newsroom/releases_detail.asp?tbl_pr_id=1301

For a bill summary, visit:

http://www.nationalservice.gov/about/newsroom/releases_detail.asp?tbl_pr_id=1283

CALL FOR NOMINATIONS FOR NEW WHO SCIENTIFIC RESOURCE GROUP ON HEALTH EQUITY ANALYSIS AND RESEARCH:

May 15 Deadline for Nominations

The World Health Organization (WHO) is establishing a Scientific Resource Group (SRG) on Health Equity Analysis and Research to support WHO on its program of work on equity and health.

This includes contribution to the development of WHO and other collaborative products or the peer-review of these products. The Scientific Resource Group (SRG) work aligns with a key strategic objective of WHO to address a broad range of determinants of health (social, economic, political, environmental, etc.) and a core value to increase social justice including health equity within and across countries.

Members will advise WHO on strategic directions, work plan content, objectives and priorities, as well as contribute to products and services in particular those relating to measurement, monitoring, evaluation, analysis and research, including:

Recommend indicators for the monitoring of broader determinants of health and health inequalities, within and across countries; recommend indicators and measurement approaches to enhance global accountability and national monitoring efforts in this area

Produce or endorse tools and methods to support measurement and evaluation of status and trends in equity and health, drawing on multiple disciplinary perspectives

Recommend research and research synthesis methods to evaluate policies and interventions from an equity perspective and support global research activities in this area that serve to increase global evidence on what to do, and strengthen capacities and extend collaborations

across low-, middle- and high-income countries involving a wide range of knowledge producers and users

Produce key analysis and reports addressing equity and health, that clarify analytical methods, revise and apply norms and standards as well as peer-reviewed articles or practical guidelines for wider dissemination.

The members of the Scientific Resource Group (SRG) will work primarily through electronic communications (e.g. email, facsimile, telephone or video conferences) to exchange information, circulate documentation and maintain contact.

Expected Qualifications: Up to 25 members will be selected on the basis of their knowledge and expertise on equity and health. The group will include both established experts as well as promising leaders in relation to measurement, monitoring and analysis, and research methods. Experts from research and training institutions, universities, ministries, other institutes, governmental and non-governmental, as well as from other UN organizations, development banks, etc. are sought to participate in this group. Individuals from low- and middle-income countries and women are especially encouraged to apply.

Commitment: A two year commitment, renewable, is sought. A base advisory role is expected to range from 6 to 12 working days per year. This includes the tasks of reviewing documents, preparing for discussions, completing written comments, and participation in eventual meetings. Additional working days to contribute to products and services will be mutually agreed upon and contractual arrangements, as appropriate, will be made with each Scientific Resource Group (SRG) member and in consultation with its chair, Professor Cesar G. Victora, President Elect of the International Epidemiological Association.

Nomination Process: Please nominate yourself or someone else by 15 May 2009, by sending an expression of interest by email to equity@who.int that includes the nominee's name, full contact information including email and telephones, and optionally, a couple of sentences on why the nominee should participate in the group and noting no conflict of interest to advise WHO. All nominees will be contacted on a rolling basis with selection completed by end June 2009.

For more information on the nomination process, please visit: <http://www.who.int/eth/en/>

NEWS FROM CCPH

Apply Now for the CCPH 12th Summer Service-Learning Institute! Application Deadline: May 8, 2009



Apply now to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials for the **CCPH 12th Summer Service-Learning Institute** are now available at: <http://depts.washington.edu/ccph/servicelearning.html>.

Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

Call for Photos of "Community-Campus Partnerships in Action" June 5, 2009 Deadline for Photo Submissions



CCPH is looking for photos that reflect a diverse range of community-academic partnerships in action. The photos will be used for the CES4Health website that will be launched this fall. CES4Health is a new online mechanism for peer-review and dissemination of innovative products of community-engaged scholarship – including educational videos, policy briefs, training manuals and curricula. We are especially interested in photos that reflect the actions and accomplishments of community-campus partnerships from across the globe!

To submit photos, please visit: <https://catalysttools.washington.edu/webq/survey/ccphuw/75969>

Please note that photos must be in .jpg format and accompanied by a completed **CCPH** photo release form. All photos used on the site will be properly acknowledged. If you have any questions, please email ccph@mcw.edu

On a related note, we are currently piloting CES4Health and invite **CCPH members** with community-engaged scholarship products to become inaugural authors. To learn more about CES4Health and how to submit a product for peer-review, please visit: www.ces4health.info.

New 15% CCPH Member Discount on the Journal of Empirical Research on Human Research Ethics



The only peer-reviewed, Medline-indexed journal in the field of human research ethics dedicated exclusively to empirical research, the *Journal of Empirical Research on Human Research Ethics (JERHRE)* aims to improve ethical problem solving in human research and provide an ongoing basis for the establishment of best practice guidelines. In addition, *JERHRE* seeks to create collaboration among institutions and researchers concerned about the responsible conduct of research by disseminating knowledge and information to foster the intelligent application of ethical principles in research contexts worldwide.

CCPH co-edited the June 2008 JERHRE issue on ethical considerations in CBPR. http://depts.washington.edu/ccph/pdf_files/JERHRE_intro.pdf

With this new offer, **CCPH** Members save 15% on journal subscriptions. **CCPH Members** who wish to subscribe can go to: <http://caliber.ucpress.net/loi/jer?cookieSet=1> and use discount code: JECCPH08.

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to **CCPH** members. Not yet a member? [Join today!](#)

MEMBERSHIP MATTERS

Successful CBPR Workshop Sparks Plans for Next Year *CCPH Member Input Sought on Topics for April 2010 Workshop*



The April 10th Community-Based Participatory Research (CBPR) workshop co-sponsored by the Journal of Empirical Research on Human Research Ethics (JERHRE), the Center for Public Policy at University of Houston, and **CCPH** was a great success with nearly 100 participants attending. The workshop examined models and challenges to CBPR and included presentations by **CCPH Board Member Susan Gust** and **Faculty for Engaged Campus Co-Director Cathy Jordan** (shown at left.) Presentations, handouts and resource materials are posted on the workshop website: <http://www.uh.edu/cpp/cbprcprogram.htm>

Most, if not all, of the 2009 presentations will be turned into articles that will be published in JERHRE. Learn more about this Medline-indexed peer-reviewed journal at <http://caliber.ucpress.net/loi/jer>. **CCPH** co-edited the June 2008 JERHRE issue on ethical considerations in CBPR.

Read the introduction to the issue at: http://depts.washington.edu/ccph/pdf_files/JERHRE_intro.pdf

Responding to positive feedback from participants, workshop organizer and JERHRE Editor-in-Chief, Joan E. Sieber has already committed to hosting the workshop again next year. **CCPH** is excited to once again co-sponsor this event. Joan is seeking input from **CCPH Members** on topics to address (see below). We encourage you to respond with suggestions and mark your calendars now to attend!

Request for Topics of Interest for the 2010 CBPR Workshop

The following are topics workshop organizers would like to include in next year's workshop at the University of Houston's Center for Public Policy on April 8 and 9, 2010. Please let them know of experts and resources on any of these topics, and whether you would be interested in contributing on any of these topics. What other topics would you suggest? Please email your suggestions or ideas to Joan Sieber at joan.sieber@csueastbay.edu or phone 510-538- 5424.

- A. Models of community research funding. What models exist? Who can describe them? Here are some possibilities. Where do they exist? How are they operated? Who funds such studies?
 - a. Funding directly to a community group
 - b. Funding to university sub-contacted to community group
 - c. Funding jointly to two entities
- B. Scientific literacy. Building appropriate scientific literacy in community members - what the community needs to know and how to teach the community. How do you find out what they need to know? Helping the community to understand when research is needed. Showing how one good project can lead to others.
- C. Understanding the community. Building community literacy in the research team - what the research team needs to know, and how to learn from the community what is important to know and incorporate into the research. What fears and concerns does the community have about the research and how can these be allayed?
- D. Trust and sustainability. Approaches to building trust and sustainability of a community research program. At this year's conference, we learned about the importance of building trust and strong relationships before beginning the research. This ensures that people will want to participate, will be eager to learn the results as they come in and to apply those results, and won't let government agencies stop the funding of a valuable program.
- E. Dissemination. Effective ways to disseminate findings to the community. Who should communicate findings to the community? How to formulate projects so that they are not designed to blame the victim (e.g., consider the example of studies of American Indians and the correlates of NOT becoming an alcoholic rather than the bad news of how so many do. Getting community input on how to interpret findings and how to disseminate them. Helping the community to effectively use the findings.
- F. Application. Ensuring that findings are applied to improve programs in the community quickly. Arranging to retain the program long enough to fully optimize the knowledge potential.

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that CCPH updates these website pages every other week, ensuring you have access to the latest resources to support you in your work?

Funding Opportunities: <http://depts.washington.edu/ccph/fundingopps.html>

Awards, Fellowships & Scholarships: <http://depts.washington.edu/ccph/funding-awards.html>

Calls for Papers and Presentations: <http://depts.washington.edu/ccph/callsforpapers.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your current membership, [join today!](#)
(See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the CCPH website, contact CCPH at (414) 456-8191 or ccph@mcw.edu

Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details.

To view past CCPH Featured Members, please visit:
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>

UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit
[CCPH's CONFERENCE PAGE](#)*

May 2009

May 11-12, 2009 • International Collaboration on Community-Based Participatory Research for Health • Toronto, ON Canada

CCPH Senior Consultant Sarena Seifer will represent CCPH at this international working meeting convened by CCPH members Wellesley Institute and WZB in Berlin. For more information, contact Brenda Roche at brenda@wellesleyinstitute.com

May event listings continue on next page

May 14-15, 2009 • NIH Conference on Community Engagement in Clinical and Translational Research • Bethesda, MD

CCPH is participating in the conference, "Improving Health WITH Communities: The Role of Community Engagement in Clinical and Translational Research. This is the second annual conference to discuss, share best practices, and collaborate with communities and health care providers to improve health. Participants will develop recommendations for academic-community collaborations and partnerships with other community programs to establish research agendas. This event is free and open to the public.

CCPH members are presenting on such topics as "Community and Academic Partners for Collaborative Translation: Success Stories" and "Forming and Maintaining Effective Community Engaged Partnerships to Influence Policy." **CCPH Board Chair Emeritus Elmer Freeman** is moderating a session and **CCPH Senior Consultant Sarena Seifer** be presenting a poster on the **Communities as Partners in Cancer Clinical Trials Initiative** cosponsored by CCPH and the Education Network to Advance Cancer Clinical Trials.

For more information, visit at: www.aptrweb.org/workshop

May 18 & 19, 2009 • International Partnership Institute • Portland, OR •
CCPH is cosponsoring this institute and we encourage your participation!

Portland State University (PSU) is hosting an International Partnership Institute with the theme "Reciprocal Partnerships: Transforming Higher Education and Community for the Future." Join community and campus practitioners and scholars to deeply explore engaged teaching, research and service partnerships - their proven mechanisms and strategies for success, persistent challenges, and the scholarship of partnerships. **CCPH Senior Consultant Rachel Vaughn** and **CCPH member Zoe Freeman** will be leading a session on "Transforming Communities & Campuses Through Authentic Partnerships: Applying Best Practices." Registration is \$200.

For more information: www.pdx.edu/cae/partnership.html

To learn more about PSU's Partnership Initiative: <http://www.pdx.edu/cae/partnershipinitiative.html>

JULY 2009

July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute •
Leavenworth, WA • Application Deadline: May 8, 2009

Apply now for this intensive four-day Institute – attendance is limited to 23 participants! The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>. Applications are due May 8, 2009 and applicants will be notified of decisions by May 22, 2009.

Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

May 4, 2009, 11:00am PST • Webinar on Strategies for Publishing Research & Practice in the American Journal of Public Health & Beyond • <https://www2.gotomeeting.com/register/667013506>

May 12, 2009 • University of Toronto Faculty Summer Institute on Service-Learning • University of Toronto, Ontario, Canada • <http://ccp.utoronto.ca>

June 3, 2009 • National Conference on University-Assisted Community Schools as an Effective Strategy for Education Reform, K-16+ • University of Pennsylvania, Philadelphia, PA • For information contact: Joann Weeks at weeks@pobox.upenn.edu

June 5, 2009 • The Crisis of Health and Human Rights in South L.A.: Leveraging Lessons and Getting Results in South LA and Beyond • Los Angeles, CA • <http://www.southlahealthandhumanrights.org/>

June 11, 2009 • 5th Annual Symposium on Service Learning & Civic Engagement, "Responding to the Challenges and Opportunities for Engagement" • Western Carolina University, Cullowhee, NC • <http://www.wcu.edu/9818.asp>

June 16-19, 2009 • Problem Based Learning Workshop • Southern Illinois University, Springfield, IL • <https://www.siued.edu/cme/PBL09.html>

June 24-26, 2009 • Robert Wood Johnson 3rd Annual Symposium • Princeton, NJ • <http://www.rwjf-newconnections.org>

July 1-3, 2009 • 17th Annual National Associations of Local Boards of Health • Philadelphia, Pennsylvania • <http://www.nalboh.org/Program.htm>

September 23-25, 2009 • The Midwest Consortium for Service-Learning in Higher Education 6th Annual Conference • University of Nebraska, Omaha, NE • http://www.midwestconsortium.org/index.php?option=com_content&view=article&id=209:2009-conference&catid=55:2009-conference&Itemid=126

October 4-6, 2009 • 15th Qualitative Health Research Conference • Vancouver, British Columbia • <http://www.uofaweb.ualberta.ca/iigq/OHR2009.cfm>

October 5-6, 2009 • 3rd Annual Fostering Global Citizenship in Higher Education Conference • World Learning/SIT campus in Brattleboro, VT • http://www.vtcampuscompact.org/2009_Fostering_Global.htm

October 19-23, 2009 • The 8th International Conference on Urban Health • Nairobi, Kenya • www.icuh2009.org

November 3-6, 2009 • National Conference to End Health Disparities II • Winston-Salem, NC • <http://www.ccehd.com/>

March 11-12, 2010 • New Directions in American Health Care: Innovations From Home and Abroad • Hofstra University, Hempstead, NY • http://www.hofstra.edu/Community/culctr/culctr_events_Health_Care_08.html

ANNOUNCEMENTS

Guidance on the Genetic Information Nondiscrimination Act: Implications for Investigators and Institutional Review Boards – The Office of Human Research Protections has posted on its website a finalized guidance document entitled, "Guidance on the Genetic Information Nondiscrimination Act: Implications for Investigators and Institutional Review Boards." The guidance document provides OHRP's first formal guidance on this topic. The document, and is intended primarily for investigators who conduct, and institutional review boards (IRBs) that review, non-exempt human subjects research involving genetic testing or collection of genetic information. The guidance document provides background on protections provided by the Genetic Information Nondiscrimination Act of 2008 (GINA) and discusses some of the implications of GINA for investigators who conduct, and IRBs that review, genetic research, particularly with respect

to the criteria for IRB approval of research and the requirements for obtaining informed consent under the Department of Health and Human Services regulations for the protection of human subjects (45 CFR part 46). OHRP welcomes comments on this new guidance documents. Please send any comments to OHRP by e-mail at ohrp@hhs.gov, with citation of the specific document related to the comments in the subject line. To view this document, visit: <http://www.hhs.gov/ohrp/humansubjects/guidance/qina.html>

New School Nutrition Resource Is Mobilizing Students to Lead - New from the Alliance for a Healthier Generation, empowerME@school is a free student leadership toolkit for middle and high school students to successfully improve the nutritional quality of the snacks and drinks in their schools. By participating in empowerME@school, students learn advocacy skills including surveying their peers, developing action plans, public speaking, working with adults and mentors, evaluating group efforts and celebrating victories. Students who complete empowerME@school are encouraged to upload their success stories with the program along with photos, and videos at empowerme2b.org. Interested youth and adult allies may download empowerME@school and a facilitator's guide at empowerme2b.org

Resource Center Launches Podcast Series on Unexpected Infant and Child Death and Pregnancy Loss - Wisdom from the Field is a new podcast series featuring personal stories from people in the sudden and unexpected infant and child death and pregnancy loss field, including parents, doctors and nurse practitioners, researchers, members of the faith-based community, bereavement counselors, and others. The series was launched by the National Sudden and Unexpected Infant/Child Death and Pregnancy Loss Resource Center at Georgetown University as part of Multimedia Resources Online, a Web page containing selected audio, video, PowerPoint presentations, and archived Webcasts on SIDS, safe sleep, and related topics. The series content includes Home Visiting and Grief Counseling, a podcast featuring nurses speaking about bereavement support and grief counseling. The series is available at <http://www.sidscenter.org/multimedia.html>.

Online Community Based Research Modules Released - The Centre for Academic and Faculty Development at Douglas College has completed the first 5 in a series of modules that are designed for professional development with aspiring or active community based researchers. The module includes these video presentations, most from the CBR Symposium hosted by Douglas College in May 2008. Topics covered in the videos will appeal to both novice and experienced researchers. The modules address reasons to engage, evolution, current landscape in Canada, role of peer research and resources. One of the videos, "Peer Research 101," produced by the Toronto Community-Based Research Network, was co-sponsored by Community-Campus Partnerships for Health. For more information, visit: <http://webster.douglas.bc.ca/cbr/ConversationsonCBR.html>

Grand Challenge for Healthcare X Prize Design Open for Public Comment for—The Grand Challenge for the Healthcare X PRIZE is to create an optimal health paradigm that empowers and engages individuals and communities in a way that dramatically improves health value. The proposed \$10+ million prize is designed to improve health value by more than 50 percent in a 10,000 person community during a three year trial. In order to effectively compete for this prize, teams will need to fundamentally change health financing, care delivery, and create new incentives that will result in achieving the required improvements in health value for both individuals and communities. The X PRIZE Foundation is committed to the transparent develop of the Initial Prize Design and has released for public comment the preliminary thinking behind the proposed Healthcare X PRIZE. Input will help refine the design to have the greatest impact in creating an optimal health paradigm for individual vitality and overall community health. For more information, visit: <http://www.xprize.org/future-x-prizes/healthcare-x-prize>

EMPLOYMENT OPPORTUNITIES

Director of Academic Initiatives - Campus Compact – Deadline: May 31, 2009 -Campus Compact envisions colleges and universities as vital agents and architects of a diverse democracy, committed to educating students for responsible citizenship in ways that both deepen their education and improve the quality of community life. The director of academic initiatives provides leadership and strategic focus for Campus Compact's work to embed civic and community engagement within teaching and research activities at the more than 1,100 member colleges and universities. The successful candidate will be deeply committed to engagement and to building and sustaining partnerships with staff at the state and national Compact offices as well as higher education associations, governmental agencies, and community-based organizations. S/he will also understand and be able to work effectively with faculty, academic administrators, center directors, and other campus stakeholders at different types of institutions and with various levels of experience with engagement. S/he must be comfortable with both leadership and management functions related to a wide variety of events, programs, and technical assistance activities designed to support and highlight engagement efforts across the country. For more information, visit: <http://www.compact.org/events-jobs-grants-more/jobs/director-of-academic-initiatives/5703/>

Director – University of California at San Francisco University Community Partnerships - Under the general supervision of the Vice Provost of Student Academic Affairs and in collaboration with the Faculty Co-Director, the Director of University Community Partnerships (UCP) facilitates and supports partnerships between the university and local communities, guided by the vision of the University Community Partnership Council (UCPC). Partnerships may include community outreach, service-learning programs, community-based participatory research, and workforce and economic development initiatives. The incumbent assists in the recruitment and retention of UCPC members and coordinates meetings and retreats; responsible for day-to-day oversight of the program budget, including grants budget; responsible for working with the Tides Foundation to administer UCP's grants program; responsible for partnering with the UCPC in the development of the annual budget request; and responsible for seeking appropriate outside grant funding to augment existing program budget. The incumbent serves as a liaison to the public and members of the UCSF community, performs outreach, promotes the value of university-community partnerships, actively solicits participation in partnerships, helps university and community members find appropriate partners, builds the capacity of university and community members to undertake successful partnership projects, identifies communities with special needs, and nurtures university-community relationships. To learn more, please visit: <http://www.ucsfhr.ucsf.edu/careers/>. Once at the website, please click on "search openings" and then enter the following under "Req Number": 30005BR

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW Society for the Psychological Study of Social Issues Masters Theses/Pre-Dissertation Support – Deadline: May 8, 2009- The Clara Mayo Grant program was set up to support masters theses or pre-dissertation research on aspects of sexism, racism, or prejudice, with preference given to students enrolled in a terminal master's program. Studies of the application of theory or the design of interventions or treatments to address these problems are welcome. Individuals who are SPSSI members and who have matriculated in graduate programs in psychology, applied social science, and related disciplines. A student who is applying for a Grants-In-Aids may not apply for the Clara Mayo award in the same award year. Applicants may submit only one Mayo application per calendar year. For more information, please visit: www.spssi.org/claramayogrants

NEW Society for the Psychological Study of Social Issues (SPSSI) Grants-In-Aid Program – Deadline: May 15, 2009 - The SPSSI Committee on Grants-in-Aid (GIA) wishes to support scientific research in social problem areas related to the basic interests and goals of SPSSI and particularly those that are not likely to receive support from traditional sources. The Committee especially encourages proposals involving (a) unique and timely research opportunities, (b) underrepresented institutions, graduate students, and junior scholars, (c) volunteer research teams, and (d) actual, not pilot, projects. Funds are not normally provided for travel to conventions, travel or living expenses while conducting research, stipends of principal investigators, costs associated with manuscript preparation, or the indirect costs of institutions. Eligibility: The applicant must be a member of SPSSI. Applicants may submit only one application per deadline. If an applicant has applied to the Clara Mayo Grant in the same award year (July 1-June 30), she or he is not eligible to apply for GIA. Individuals may submit a joint application. For more information, please visit: www.spssi.org/grantsinaid.

NEW Rosalynn Carter Institute and Johnson & Johnson Care giving Grants – Deadline: Extended to May 29, 2009 - RCI/Johnson & Johnson will fund 5 additional implementation sites in 2009-2010. In this round of funding, we will be promoting implementation of four evidence-based programs in five new community agency sites located in the United States. Sites will be chosen after applicants complete a series of technical assistance trainings aimed at increasing agency and community capacity to successfully deliver the program with fidelity. RCI will also conduct on and off-site interviews with promising candidates as part of the selection process. Selected projects will be funded for 2 years for a total amount of \$100,000 per site. The first step in the application process is to submit a brief Initial Interest Form electronically or by fax by May 29, 2009. Agencies interested in applying must designate at least one staff member to participate in the RCI's free Technical Assistance Webinar Series. The first scheduled webinar will be an overview of the RCI's grant process, and will provide information critical to the success of potential applicants. This webinar, titled "Getting Started - The RCI Bridge from Science to Service", will be held on Thursday, May 14, 2009 at 11:00 a.m. EST. The webinar will run between 1 and 1 1/2 hours in length. For more information, please visit: <http://www.rosalynncarter.org/UserFiles/File/2009%20Grant%20Opportunity.pdf>

NEW National Center on Minority Health and Health Disparities (NCMHD) Fund for New Centers of Excellence – Deadline: June 19, 2009 - The National Center on Minority Health and Health Disparities (NCMHD), National Institutes of Health solicits grant applications from institutions/organizations that propose to establish an Exploratory NCMHD Center of Excellence (COE) to support infrastructure and capacity building, building and sustaining novel partnerships, training, innovative basic biomedical and behavioral clinical, or population-based research and intervention and prevention studies contributing to either the improvement of minority health, the elimination of health disparities or both. To be eligible for the COE, applicant institutions must have existing federal research support and/or research infrastructure as reflected in a level of NIH institutional funding of less than \$80 million for the year 2008. Each NCMHD Exploratory COE (P20) must contain an administrative core, a research core, a research training/education core and a community engagement/ outreach core. At least one research project must be proposed. NCMHD will support no more than three research projects during the 5 year project period. For more information, visit:
<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=46774>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW Call for Nominations for the 2009 Journalism Award for Excellence in Nutrition and Physical Activity – Deadline: May 8, 2009 - The Strategic Alliance for Healthy Food and Activity Environments is accepting nominations for the third biennial Journalism Award for Excellence in Nutrition and Physical Activity. The award will be presented during the 2009 California Childhood Obesity Conference in Los Angeles. Given the media's critical influence on the debate around healthy eating and physical activity, the award acknowledges professional reporter, one student reporters and/or news sources who strive to include an environmental and policy perspective in their coverage of nutrition and physical activity. Potential nominees should be (1) a single article, TV or radio clip; or (2) a reporter or news source (print, TV or radio) that has produced a body of work that meet the following criteria: Positively contributes to news consumers' understanding of physical activity and/or nutrition issues from an environmental perspective rather than solely an individual perspective; Portrays nutrition and physical activity advocates as experts in the field; Uses relevant data (studies, reports, statistics etc.) about nutrition and physical activity to support an environmental perspective; Displays knowledge and investment in physical activity and/or nutrition by discussing a diversity of viewpoints; Exhibits excellent reporting skills and creativity in coverage. Nominations can be submitted at:
<http://ent.groundspring.org/EmailNow/pub.php?module=URLTracker&cmd=track&j>

NEW Call for Nominations for the Institute of Medicine's Lienhard Award – Deadline: June 5, 2009 - The Institute of Medicine is now accepting nominations for the 24th annual Gustav O. Lienhard Award. The award-- which includes a medal and \$25,000--recognizes individuals for outstanding achievement in improving health care services in the United States. Support for the award is provided by an endowment established by The Robert Wood Johnson Foundation. The Gustav O. Lienhard Award honors individuals whose creative or pioneering efforts have appreciably improved personal health services as opposed to the science base of health care. To encourage consideration of the widest possible range of candidates, no eligibility limits are placed on the education and profession of individuals who may be nominated; however, their achievements should be national in scope. (See a complete list of the selection criteria.) The award will be presented at the IOM's Annual Meeting in Washington, D.C. on October 12, 2009. To submit a nomination, please use the online nominations form at: www.iom.edu/Lienhard.

NEW Call For Nominations for The Institute of Medicine's Rhoda and Bernard Sarnat International Prize in Mental Health – Deadline: June 19, 2009 -This international award, medal and \$20,000 recognizes individuals, groups, organizations for outstanding achievement in improving mental health. Support for the award is provided by an endowment established by Rhoda and Bernard Sarnat in1991.The Rhoda and Bernard Sarnat International Prize in Mental Health recognizes contributions that improve the understanding of, or treatment for, mental disorders; innovations in mental health services; or public policy changes that foster science and/or improves mental health services. There are no constraints on the education, profession, or specific discipline of individuals or organizations. The award may honor work in psychiatry, psychology, social work, nursing, public health, neuroscience, advocacy, or another relevant activity or field that serves to improve mental health research or services, and will be made without regard to nationality. For more information, visit:
<http://www.iom.edu/CMS/28312/32015.aspx>

NEW Postdoctoral Fellowship at the Centre for Excellence for Youth Engagement – Deadline: July 15, 2009 - The Center of Excellence for Youth Engagement seeks applicants for a Postdoctoral Fellowship under the direction of Dr. Linda Rose-Krasnor (Psychology Department) at Brock University, St. Catharine, Ontario, Canada. The Centre, funded partially by the federal government, is focused on improving the health and well being of Canadian youth. We seek someone with a Ph.D. in developmental, clinical, social, or personality psychology with an emphasis on adolescent time use, youth lifestyle choices, youth participation, and/or health and well being. This position offers the unique experience of working collaboratively with academics, service providers, youth advocates, and youth in the context of a national program seeking to promote youth engagement as a context for healthy development. In addition to conducting research related to youth activity involvement and healthy adolescent development, there is strong potential for involvement in policy development. Publication of research findings and presentations at academic conferences are anticipated. Experience with a variety of research methodologies, including cross-sectional and longitudinal studies, as well as experimental designs, is required. Training in and demonstrated experience with, multivariate statistics, including advanced regression techniques and structural equation modeling are required. Additional requisite academic skills include literature review and synthesis, and the ability to communicate research findings to audiences with a wide range of backgrounds. The fellowship is a paid position with a salary of \$42,000 plus benefits and research allowance. For more information, visit: http://www.brocku.ca/hr/careers/position_detail.php?id=653

CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

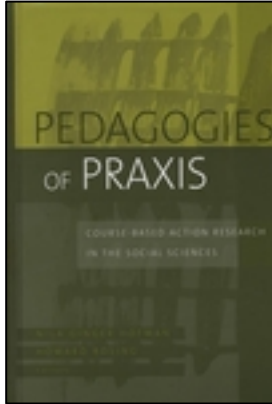
NEW Call for Submissions to the Arts Politic Print-and-Online Magazine – Deadline: May 14, 2009 – Arts Politic is seeking submissions for its Summer 2009 Issue, “The Arts & The Economy.: A quorum for creative and political thinking and a stage for emerging art, The Arts Politic bridges the space between artists and policymakers to create a conversation about cultural policy, political art, and arts activism. The magazine features news briefs about recent arts policy decisions, profiles about leaders in the field (emerging and professional), scholarly articles, creative submissions, and reviews of arts-politics-related music, theatre, film and literature. It seeks contributions from emerging leaders in the arts, policymakers, scholars, professors, and artists. For complete submissions guidelines, please visit: www.theartspolitic.com/submissions.

NEW Call for Conference Abstracts for the 8th International Conference on Urban Health – Deadline: May 30, 2009 – As the world urbanizes, public health issues need to be viewed through the urban lens. From the population perspective, migration and natural growth without matching resources has produced unprecedented formation of informal settlements characterized by poor physical infrastructure for the provision of basic services such as water, sanitation, housing, energy, and transportation; and high levels of morbidity and mortality. Because of a lack of access to quality health services, reproductive health and child health are compromised; the urban health systems have multiple issues that need to be addressed including organization of service delivery, increasing demand and supply, financing, and legal and regulatory barriers; and varying levels of food security and food availability often lead to malnutrition or obesity, depending on context. Climate change poses another public health threat and cities are particularly vulnerable. Addressing these and other issues requires innovations in governance and partnerships for healthy and resilient cities. The 2009 International Conference on Urban Health (ICUH) invites research topics related to these themes. For more information, visit: <http://www.icuh2009.org/abstracts.htm>

NEW Call for Proposals for the Midwest Consortium for Service-Learning in Higher Education Sixth Annual Conference - Deadline: June 1, 2009 – The 6th Annual conference will be held September 23-25, 2009 at the University of Nebraska, Omaha. Proposals are invited for these themes: Innovative use of social media to develop, promote and manage service-learning projects; Best practices of integrating service-learning into curricula, in methods of assessing learning in the experiential context and in strategies of project evaluation; Best practices in research-based, collaboratively planned, ongoing professional development; Best practices in engaging and sustaining reciprocal, collaborative partnerships focused on addressing community issues; Best practices in developing collaborative community based participatory research projects in which students and faculty apply research methods to community identified and guided studies; Best Practices in applying research to the pedagogy of service-learning for continuous improvement. For more information, please visit: http://www.midwestconsortium.org/index.php?option=com_content&view=article&id=229:call-for-proposals&catid=55:2009-conference&Itemid=141

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



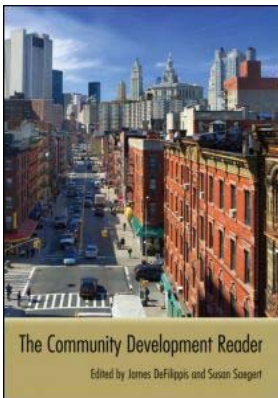
Pedagogies of Praxis: Course-Based Action Research in the Social Sciences *By Nila Ginger Hofman and Howard Rosing*

This book is about building public interest partnerships between institutions of higher education and local community-based organizations. It is not a how-to guide, but rather a compilation of case studies that discusses the implications, successes, and failures of such partnerships. In particular, this book documents the ways in which course-based action research (CBAR) within the social sciences functions as an effective resource for establishing and reinforcing partnerships among students, academic officers, and local communities. Students and faculty, guided through CBAR, learn how to develop advocacy strategies for marginalized communities through firsthand exposure to local-level politics and power imbalances in these communities.

Nila Ginger Hofman is assistant professor of anthropology, and Howard Rosing is an anthropologist and executive director of the Steans Center for Community-based Service Learning, both at DePaul University.

CCPH members receive a **15% discount** when ordering this publication and all **Jossey-Bass Publications** from the **CCPH** website!

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The Community Development Reader *Edited by James DeFilippis and Susan Saegert*

The Community Development Reader is the first comprehensive reader addressing community development. Community development has become a significant component of urban political economies in the past thirty years. This *Reader* is an ambitious volume bringing together history, theory and power dynamics. It does not just promote the model of community development but also addresses the messiness of community development. The volume includes sections on: History and Future of Community Development; Community Development Institutions and Practice Understanding; Building and Organizing Community; and Theoretical Conceptions and Debates.

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