



PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

Promoting health through partnerships between communities and higher educational institutions

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Community-Campus Partnerships for Health

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Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health

Find out more about [membership benefits](#) and how you can [join CCPH today!](#)

Apply Now for the Summer Service-Learning Institute!

Space is Limited – A few spots remain! Join us on July 24th-27th in the Cascade Mountains of Washington State for the 12th Service Learning Institute! To apply, please visit:

<http://depts.washington.edu/ccph/servicelearning.html>

NIH PLANNING GRANTS FOR CBPR PARTNERSHIPS THAT ADDRESS HEALTH DISPARITIES: June 30 Deadline

The National Institutes of Health (NIH) has received new funds for Fiscal Years (FYs) 2009 and 2010 as part of the American Recovery and Reinvestment Act of 2009 (Recovery Act or ARRA), Public Law 111-5. This is one of a number of NIH initiatives supported by that Recovery Act funding. The NIH National Center on Minority Health and Health Disparities (NCMHD) has designated up to \$7 million for Community-Based Participatory Research (CBPR) planning grants to support community participation in health disparities intervention research.

The goal of this Funding Opportunity Announcement is to support community-based participatory research (CBPR) in planning, implementing, evaluating and disseminating effective interventions for a disease or condition to reduce and eventually eliminate health disparities through partnerships between racial/ethnic minority populations, subpopulations, and other health disparity populations and research investigators. This FOA invites applications using the NIH research-related research projects (R24) award mechanism.

CBPR is defined as scientific inquiry conducted in communities and in partnership with researchers. The process of scientific inquiry is such that community members, persons affected by the health condition, disability or issue under study, or other key stakeholders involved in the community's health have the opportunity to be full participants in each phase of the work (from conception, design, conduct, analysis, interpretation, conclusions, communication of results). CBPR is characterized by substantial community input in the development of the grant application

(<http://www.niehs.nih.gov/translat/cbpr/cbpr.htm>).

For the purpose of this FOA, community refers to populations that may be defined by: geography, race, ethnicity, gender, illness, or other health condition, or to groups that have a common interest or cause, such as health or service agencies and organizations, health care or public health practitioners or providers, policy makers, or lay public groups with public health concerns. Community-based organizations refer to organizations that may be involved in the research process as members or representatives of the community. While not an exhaustive list, organizations as varied as Tribal governments and colleges, state or local governments, independent living centers, other educational institutions such as junior colleges, advocacy organizations, health delivery organizations (e.g., hospitals), health professional associations, non-governmental organizations, and federally qualified health centers are possible community partners.

In the NIH Health Disparities Strategic Plan, Fiscal Years 2004-2008, the health disparity populations are defined as racial and ethnic minority groups delineated within Section 1707(g), Public Law 106-25, as well as, populations with low socio-economic status and

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Partnerships for Health

Partnership Matters
Newsletter

Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@mcw.edu.

Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

those living in rural areas. The racial and ethnic minority group refers to American Indians (including Alaska Natives, Eskimos, and Aleuts), Asian Americans, Native Hawaiians and other Pacific Islanders, African Americans and Hispanics. The other health disparity populations are population groups who suffer health disparities when compared to the general population. (<http://www.ncmhd.nih.gov>)

NCMHD is interested in supporting intervention research studies using community-based participatory research (CBPR) principles to reduce and eventually eliminate health disparities in any disease or condition of major concern to the community (e.g. cancer, cardiovascular diseases, diabetes, HIV/AIDS, infant mortality, immunization) with emphasis on racial and ethnic minorities.

This FOA is inviting applications for a two-year planning grant proposal. The first six months of the first year of the grant are devoted to partnership development, community needs assessment, identifying the disease/condition for intervention research, and planning the intervention methodology with substantial input from the community. During the remaining 18 months of the grant award, a pilot intervention research study will be conducted with community participation.

For more information, please visit:

<http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-09-006.html>

Looking for CBPR experts? The CCPH Consultancy Network can help provide training or consultation on community-academic partnership development, community-based participatory research methods, creative approaches for disseminating study findings and translating them into practice and policy, or partnership evaluation. Learn how to tap into this national network at: <http://depts.washington.edu/ccph/mentor.html> or email **CCPH senior consultant Rachel Vaughn** at sliccph@mcw.edu

PROJECT HEALTH MOBILIZES STUDENTS TO HELP IMPROVE HEALTH

Project HEALTH Receives RWJF Grant and Recognition from First Lady Michelle Obama

Project HEALTH, a national organization that mobilizes college students to improve the health of low-income patients, has received a \$2-million grant from the Robert Wood Johnson Foundation (RWJF). Funding, which starts in June, will support Project HEALTH's organizational capacity and enable its growth to expand the capacity of clinics to meet the resource needs of patients and become a national service model.

The organization was also recently highlighted by First Lady Michelle Obama during her keynote address at the TIME Magazine 100 Most Influential People gala in New York City on May 5, 2009. During this gathering of the world's top thought leaders, Obama spoke about the power of social innovation in tackling complex social problems and referred to Project HEALTH as an example of "the kind of social innovation and entrepreneurship we should be encouraging all across this country."

Project HEALTH mobilizes college students to provide assistance at urban hospitals and health centers. These students help connect low-income patients and their families to critical community resources, such as housing vouchers, supplemental nutrition assistance and educational support. Rebecca Onie, J.D., co-founder and CEO cited the first lady's public support and the Robert Wood Johnson Foundation's grant to Project HEALTH as instrumental in promoting innovation in health care.

For more information, visit:

<http://www.rwjf.org/vulnerablepopulations/product.jsp?id=42848>

NEWS FROM CCPH

Are You Seeking to Develop or Strengthen Service-Learning Programs? *Apply Now for the CCPH 12th Summer Service-Learning Institute!*



Apply now to attend the **CCPH 12th Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning. Application materials and other details are available online at:

<http://depts.washington.edu/ccph/servicelearning.html>

Applications are still being accepted. Space is limited – a few spots remain! Questions about the **CCPH Summer Service-Learning Institute** or the application process? Please e-mail sliccph@mcw.edu

NEW 2009 Community Partner Educational Conference Call Series

Save the Date! June 3, 2009, 3:30 - 5 pm EST



In the midst of the numerous recovery act funding announcements from the National Institutes of Health (NIH), we've been noticing a dramatic rise in inquiries to **CCPH** from community-based organizations that are either applying directly for NIH funding or as partners of academic institutions that are the lead applicants. This conference call is the first in a series that will focus on responding to the most frequently asked questions. Each call will include speakers who will provide answers and insights from their direct experience, helpful handouts and links to relevant resources. Call notes and handouts will be posted on the **CCPH** website for future reference.

The first call is scheduled for June 3, 2009 from 12:30-2 pm pacific time / 3:30-5 pm eastern time and will address the "why and how" of obtaining:

- a federally negotiated indirect rate
- a federal wide assurance for human subjects research
- registration through grants.gov and NIH eraCommons

Speakers on the call will include Elmer Freeman, Executive Director, Center for Community Health Education, Research and Service in Boston, MA and Loretta Jones, Executive Director, Healthy African American Families II, Los Angeles, CA. Learn more about their organizations at: <http://www.cchers.org/> and <http://www.haaf2.org/>

To register for the call, please visit:

<https://catalysttools.washington.edu/webq/survey/ccphuw/77771>

PLEASE NOTE: The call is free of charge for those dialing in from Canada and the US. Registration is limited and priority will be given to community-based organizations. To maximize participation, we encourage you to gather colleagues to dial-in together using one phone line with conference call capabilities. On or before June 1, an email with instructions for dialing in will be sent to confirmed registrants. An audiofile and handouts from the call will be posted on the **CCPH** website at www.ccpb.info within 2 weeks after the call.

New Report on Community-Based Dental Partnership Program!



CCPH assisted the Health Resources and Services Administration's HIV/AIDS Bureau in writing this report which highlights the accomplishments of the program's 12 grantees. The program engages dental students, dental hygiene students and dental residents in service-learning partnerships that provide community-based oral health care to people living with HIV/AIDS. To read the report, visit:

http://depts.washington.edu/ccph/pdf_files/CBDPP.pdf

To view the report online (which also has audio clips that describe grantee programs), visit:

<http://hab.hrsa.gov/publications/cbdpp08/>.

To learn more about the program, visit: <http://hab.hrsa.gov/treatmentmodernization/dental.htm>

Call for Photos of "Community-Campus Partnerships in Action"

June 5, 2009 Deadline for Photo Submissions



CCPH is looking for photos that reflect a diverse range of community-academic partnerships in action. The photos will be used for the CES4Health website that will be launched this fall. CES4Health is a new online mechanism for peer-review and dissemination of innovative products of community-engaged scholarship – including educational videos, policy briefs, training manuals and curricula. We are especially interested in photos that reflect the actions and accomplishments of community-campus partnerships from across the globe!

To submit photos, please visit: <https://catalysttools.washington.edu/webq/survey/ccphuw/75969>

Please note that photos must be in .jpg format and accompanied by a completed **CCPH** photo release form. All photos used on the site will be properly acknowledged. If you have any questions, please email ccph@mcw.edu

On a related note, we are currently piloting CES4Health and invite **CCPH members** with community-engaged scholarship products to become inaugural authors. To learn more about CES4Health and how to submit a product for peer-review, please visit: www.ces4health.info.

New 15% CCPH Member Discount on the Journal of Empirical Research on Human Research Ethics



The only peer-reviewed, Medline-indexed journal in the field of human research ethics dedicated exclusively to empirical research, the *Journal of Empirical Research on Human Research Ethics (JERHRE)* aims to improve ethical problem solving in human research and provide an ongoing basis for the establishment of best practice guidelines. In addition, *JERHRE* seeks to create collaboration among institutions and researchers concerned about the responsible conduct of research by disseminating knowledge and information to foster the intelligent application of ethical principles in research contexts worldwide.

CCPH co-edited the June 2008 JERHRE issue on ethical considerations in CBPR.

http://depts.washington.edu/ccph/pdf_files/JERHRE_intro.pdf

With this new offer, **CCPH** Members save 15% on journal subscriptions. **CCPH Members** who wish to subscribe can go to: <http://caliber.ucpress.net/loi/jer?cookieSet=1> and use discount code: JECCPH08.

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of CCPH's publishing partners; Johns Hopkins University Press has a special offer exclusive to CCPH members in subscription prices for a limited time only! Currently, CCPH members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of CCPH Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at: <http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to CCPH members. Not yet a member? [Join today!](#)

MEMBERSHIP MATTERS

Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that CCPH updates these website pages every other week, ensuring you have access to the latest resources to support you in your work?

Funding Opportunities: <http://depts.washington.edu/ccph/fundingopps.html>

Awards, Fellowships & Scholarships: <http://depts.washington.edu/ccph/funding-awards.html>

Calls for Papers and Presentations: <http://depts.washington.edu/ccph/callsforpapers.html>

Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your current membership, [join today!](#) (See above for information on **CCPH Membership Rewards!**)

Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the CCPH website, contact CCPH at (414) 456-8191 or ccph@mcw.edu

Be a CCPH Featured Member!

Let the world know about your partnership work! Email us ccph@mcw.edu for details.

To view past CCPH Featured Members, please visit: <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

June 2009

June 3, 2009 • CCPH Community Partner Educational Conference Call Series • 3:30-5:00pm EST

This conference call is the first in a series that will focus on responding to the most frequently asked questions. Each call will include speakers who will provide answers and insights from their direct experience, helpful handouts and links to relevant resources. Call notes and handouts will be posted on the [CCPH](#) website for future reference.

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To register for the call, please visit: <https://catalysttools.washington.edu/webq/survey/ccphuw/77771>

June 19, 2009 • University of Guelph • Guelph, Ontario

CCPH senior consultant Sarena Seifer is facilitating a forum for the College of Social and Applied Human Science's Initiative on Community Engaged Scholarship.

To tap into the CCPH Consultancy Network for training, technical assistance or consultation, contact CCPH senior consultant Rachel Vaughn at sliccph@mcw.edu for more information or visit: <http://depts.washington.edu/ccph/mentor.html>

JULY 2009

July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute • Leavenworth, WA

Apply now for this intensive four-day Institute – attendance is limited to 23 participants! The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>. Applications are still being accepted. Space is limited – only a few spots remain! Questions about the CCPH Summer Service-Learning Institute or the application process? Please e-mail sliccph@mcw.edu.

October 2009

October 9-12, 2009 • 9th International Research Conference on Service Learning and Community Engagement • Ontario, Canada

Faculty for the Engaged Campus Co-Director Lynn Blanchard and Evaluator Sherril Gelmon will present, "Faculty for the Engaged Campus: Research on Institutional Change to Support Community-Engaged Scholarship." *Faculty for the Engaged Campus* is a national (U.S.) initiative aimed at creating institutional support for community-engaged scholarship through competency-based, campus-wide faculty development. The presentation will report on the initiative's faculty development activities, including findings from assessments from 20 campuses participating in a focused planning effort and findings from the qualitative evaluation of programs at two pilot campuses.

For more information about the IRCSLCE conference, visit:

http://www.researchslce.org/Files/2009Conference/Conference_Main.html

For more information about Faculty for the Engaged Campus, please visit:

<http://depts.washington.edu/ccph/faculty-engaged.html>

New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

June 11-12, 2009 • US DHHS Secretary's Advisory Committee on Genetics, Health, and Society June Meeting • Washington D.C. • <http://www.hhs.gov/about/hhhmap.html>

June 15-17, 2009 • 8th annual eHealth Conference: Bridging the Health Disparities Gap • Bethesda, MD • www.uncfsp.org/ehealth2009

July 11-16, 2009 • National Association for the Advancement of Colored People Centennial Convention • New York, NY • <http://www.naacp.org/events/convention/>

August 10-14, 2009 • Summer Institute for Public Health Practice • University of Washington, Seattle, WA • www.nwcphp.org/si

September 10-12, 2009 • ABCD Learning Event "Deepening the Practice of Asset-Based Community Development" • Chicago, IL • www.abcdinstitute.org

October 7-11, 2009 • 1st U.S. Conference on African Immigrant Health • Atlanta, Georgia • http://www.afhadi.org/USCAIH_registration.htm

ANNOUNCEMENTS

New Global Opportunities Tool (GO Tool) Provides Information on Educational and Training Experiences in Reproductive Health - The GO Tool allows any healthcare student interested in broadening their reproductive health training to search for clinical and non-clinical opportunities using an interactive flash map. Users can share sites via e-mail, write an online review of their experience, and access supplementary travel and funding resources. Organizations can recruit students by listing program information online. For more information, visit: www.arhp.org/GOtool

Curricula Organizer for Reproductive Health Education (CORE) Provides Access to Teaching Materials - CORE is an open access tool featuring peer-reviewed, evidence-based teaching materials on a variety of reproductive health topics. It is a collaborative effort of organizations working to improve the quality and quantity of reproductive health information included in health professions education. Users can search and download thousands of individual PowerPoint slides, complete presentation sets, case studies, and learning activities to develop comprehensive educational presentations. For more information, visit: www.arhp.org/CORE

Two New Reports on Women's Mental Health - The Office on Women's Health Presents: "Action Steps for Improving Women's Mental Health" and "Women's Mental Health: What It Means to You Action Steps for Improving Women's Mental Health." The first report brings together the most recent research, resources, products, and tools on mental health issues in women and explores the role gender plays in diagnosing, treating, and coping with mental illness. It also points to resilience and social support systems as key factors in overcoming mental illness. The report outlines specific action steps for policy-makers, health care providers, researchers, and others to take in an effort to address the burden of mental illness on women's lives and increase their capacity for recovery. The second is a consumer booklet that addresses the stigma associated with mental health, with information on the signs and symptoms of mental illness. It also provides suggestions for support and solutions for preventing and coping with mental illness. To access the reports, visit: <http://mentalhealth.samhsa.gov/publications/allpubs/owh09/default.aspx>

Special Journal Issues Released on Global Health Promotion and Health Education - - The International Union for Health Promotion and Education (IUHPE) and the Society for Public Health Education (SOPHE) released complementary peer-reviewed journals containing ten articles on strengthening standards and quality assurance systems of global capacity in health promotion and health education. SOPHE's journal, *Health Education & Behavior* (Vol. 36, No. 3, June 2009), and IUHPE's journal, *Global Health Promotion* (Vol. 16, No. 2, June 2009), feature the results of a transatlantic meeting held in Galway, Ireland in June 2008 on the status of, and needed improvements in, developing competency-based standards throughout the world to strengthen workforce capacity in health promotion. Conference deliberations resulted in the first articulation of eight domains of core competency that are required to engage in effective global health promotion practice, as well as recommendations for a baseline acceptable standard of quality and performance to strengthen academic preparation through systems of peer review. To review the papers from *Health Education & Behavior*, visit: <http://heb.sagepub.com/pap.dtl>. To review the manuscripts from *Global Health Promotion*, visit: <http://ped.sagepub.com/pap.dtl>

New Online Features Translate Vision Science to Every Day Life - For Healthy Vision Month, NEI unveiled three online resources for the public to get an inside look at the research process and its impact on public health. A new online magazine, "Eye on NEI," will feature in-depth stories, interviews with researchers, vision science images, and answers to eye health questions. A new multimedia timeline details the research path toward gene therapy treatment for Leber congenital amaurosis (LCA), a blinding genetic condition that affects the eye's retinal tissue. In a recent NEI-supported study, three young adults with LCA experienced improvements in day and night vision after undergoing gene therapy. The timeline incorporates video interviews with researchers, scientists, and medical experts to trace the scientific process from the laboratory bench to the patient's bedside. A new vod and podcast interviews for the new Healthy Eyes Web page, NEI's Dr. Janine Austin Clayton explains that nearsightedness, farsightedness, astigmatism, and presbyopia are common vision problems that are easily corrected once diagnosed. For more information on all three resources, visit: <http://www.nih.gov/news/health/may2009/nei-18.htm>

Free Tutorial Website for Medical Spanish - A new site presents free medical Spanish immersion, with vocabulary including greetings, history, examination, and everyday speech, all with translation and audio. It is designed to be helpful for a variety of medical personnel. In addition to introducing Spanish medical terms, this site will hopefully improve fluency. To access the site, visit: <http://www.practicingspanish.com>

New Master's Degree Participation, Power and Social Change Linking Practice, Theory and Reflection - The Institute of Development Studies, Sussex University (UK), offers a unique 18-month Master's degree that gives development workers the opportunity to critically reflect on their practice and build knowledge and skills while continuing to work. The MA combines two terms of academic study with one year of work-based action research, in which students inquire into challenges related to participation, power relations and social change. Applicants should have 3-5 years of relevant experience working with communities, civil society, government, business or consultancy, and can pursue diverse areas of interest such as community development, governance, agriculture, health, human rights, livelihoods, natural resources, HIV, climate change, youth, gender, communication, planning, policy-making, and others. For further information, please visit: <http://www.ids.ac.uk/go/teaching>

National Center Compiles Oral Health Resources for School Setting - "Promoting Oral Health in Schools: A Resource Guide" lists resources for professionals and parents working to prevent oral disease and promote oral health in children and adolescents in the school setting. The guide, published by the National Maternal and Child Oral Health Resource Center, is divided into three sections. The first section lists journal articles appearing in the literature from January 2007 to January 2009. The second section describes recent materials, including brochures, fact sheets, guidelines, curricula, and reports. The third section lists federal agencies, policy and resource centers, professional associations, and voluntary organizations that may serve as resources. The guide is available at: <http://www.mchoralhealth.org/PDFs/ResGuideSchoolOH.pdf>.

Journal Focuses on Rural Public Health - The May-June 2009 issue of the *Journal of Public Health Management and Practice* features articles that address rural health at the population level. The articles in the issue shed light on many differences between urban and rural public health practices and focus directly on a number of disparities issues. The articles also highlight the work of rural health research centers that are funded by the Health Resources and Services

Administration. Selected topics include a historical context for rural public health service delivery and implications for contemporary practice, the relationship between having a personal health professional and dental visits among children in rural vs. urban communities, how federal funds for disease-prevention and health-promotion activities are distributed and barriers to securing these funds, physical inactivity in rural communities, disparities in pediatric asthma hospitalizations, and predisposing factors related to adolescent sexual behavior among students in rural and urban school-based health centers. The journal is available to subscribers at: <http://journals.lww.com/jphmp/pages/currenttoc.aspx>.

Community Link Report Released on Cultural Development in Rural Communities - The Centre for Policy Studies on Culture and Communities at Simon Fraser University and the Creative City Network of Canada are pleased to announce the release of a new project on cultural development in rural communities. The report, "Developing and Revitalizing Rural Communities Through Arts and Creativity," is a comprehensive review of research on cultural and creative business development in rural communities and includes information from Canada, Australia, the United States, and Europe. This new research helps set the stage for rural communities to determine the best approaches to reach out and take advantage of their creative capacity. To access the report, please visit: http://creativecity.ca/index.php?option=com_content&task=view&id=239&Itemid=218

CDC, ASPH Seek Volunteers to Develop Public Health Preparedness Competencies - At the request of the Centers for Disease Control and Prevention (CDC), the Association of Schools of Public Health (ASPH) will be engaging the appropriate experts to develop a proposed model of core competencies for the public health preparedness and response workforce. The effort is supported by a cooperative agreement from the CDC's Coordinating Office for Terrorism Preparedness and Emergency Response. The competency model will build on existing work in the emergency preparedness and response field, and will provide a proposed national standard of skills that are needed for the public health workforce in all-hazards preparedness and response situations. The project meets one of the mandates of the 2006 Pandemic and All-Hazards Preparedness Act. ASPH is seeking participants and volunteers to draft core preparedness and response competencies. The time commitment will include participating in conference calls with workgroups and providing both written and verbal feedback between Sept. 2009 and Jan. 2010.

EMPLOYMENT OPPORTUNITIES

Health Equity Manager, Multnomah County Health Department, Portland, OR - The Health Department is seeking a Health Equity Initiative Manager to support the County's Health Equity Initiative. The mission of the Multnomah County Health Equity Initiative (HEI) is to address the root causes of disparities among people of color, immigrants and refugees with an explicit focus on health equity and social justice. This Manager will direct all activities of the program area by: determining policy, program priorities, and utilization of resources in order to carry out the goals and objectives of the program; overseeing analysis and determining Health Equity Initiative policy; representing and coordinating HEI on internal and external committees and task forces; providing expert consultation to elected officials and internal and external high-level stakeholders; addressing professional organizations and citizen groups regarding inequities experienced by communities of color. The manager will also provide leadership in facilitation, consensus building and collaboration on a broad range of complex issues with a variety of participants and stakeholders, including clients, citizen groups, Initiative staff, peers, and executive management. Experience and Training: Masters degree in public health, administration, policy, or related field. Minimum of five years of increasingly responsible experience in several the following areas: program management including budget development, grant writing and staff supervision, health promotion programs, health disparity reduction program development, policy analysis and development, facilitating community planning processes and serving in a lead role in public policy development, experience working with communities and community leaders from diverse sectors of experience, and a demonstrated ability to build a network of relationships that result in effective partnerships and outcomes. For the full job description, visit: <http://agency.governmentjobs.com/multnomah/default.cfm>

GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

NEW NIH Clinical Trial Planning Grant Program (R34) Grant – Deadline: June 16, 2009 - This Funding Opportunity Announcement (FOA) invites applications under the NIH Clinical Trial Planning Grant Program, the purpose of which is to provide support for the development of a Phase III clinical trial. This includes the establishment of the research team, the development of tools for data management and oversight of the research, the definition of recruitment strategies, and the

finalization of the protocol and other essential elements of the study included in a manual of operations/procedures. The Clinical Trial Planning Grant is not designed for the collection of preliminary data or the conduct of pilot studies to support the rationale for a clinical trial. Direct costs of up to \$100,000 may be requested for the one-year period. For more information, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-09-186.html>

NEW Women Offenders: Gender Responsive Approaches to Risk and Need Assessment Grant – Deadline: June 24, 2009 - The National Institute of Corrections is seeking through a cooperative agreement award to fund further support, development and dissemination of the Women's Risk and Need Assessment Instruments. The Women's Risk and Need Assessment Instruments were developed via a cooperative agreement with a national university and include gender responsive assessments for use in institutional settings and community settings (probation, parole). After supporting development of Risk and Needs Assessment Instruments for women offenders, the National Institute of Corrections is now seeking applications for a project to implement and evaluate them. Through a cooperative agreement, the selected service provider will 1) disseminate the instruments to interested parties; 2) provide technical assistance to jurisdictions considering use of the tools; 3) assist with implementation of the instruments; and 4) conduct research to validate and refine the assessment instruments. For more information, please visit: <http://community.nicic.org/blogs/nic/archive/2009/05/15/nic-releases-solicitation-to-advance-women-s-risk-needs-assessment-instruments.aspx>

NEW Community Innovations In Aging In Place (CIAIP) Grant – Deadline: July 15, 2009 – The Administration on Aging will award grants, on a competitive basis, to eligible entities to develop and carry out model aging in place projects. The projects will promote aging in place for older individuals in order to sustain the independence of older individuals. A recipient of a grant under this subsection must identify innovative strategies for providing, and linking older individuals to programs and services that provide, comprehensive and coordinated health and social services to sustain the quality of life of older individuals and support aging in place. All CIAIP grantees will use the funds made available through the grant to: 1) ensure access by older individuals in the project area to community-based health and social services consisting of—case management, case assistance, and social work services; health care management and health care assistance, including evidence-based disease prevention and health promotion services; education, socialization, and recreational activities; and volunteer opportunities for project participants; 2) conduct outreach to older individuals within the project area; 3) develop and implement innovative, comprehensive, and cost-effective approaches for the delivery and coordination of community-based health and social services, including those identified above, which may include mental health services, for eligible older individuals; and 4) cover travel expenses for 2 project staff to attend a project meeting in Washington, DC in Year 2 of the project. For the full grant announcement, visit: <http://www.aoa.gov/AoARoot/Grants/Funding/index.aspx>

NEW 2009 for Targeted Grants to Reduce Childhood Lead Poisoning – Deadline: August 14, 2009 – The EPA is soliciting proposals from eligible entities to conduct activities to reduce incidences of childhood lead poisoning in vulnerable populations. Projects will address the following goals: (1) reduce lead poisoning in areas with high incidences of elevated blood-lead levels through outreach and education; (2) identify and reduce lead poisoning in under-studied areas with high potential for undocumented elevated blood-lead levels through data gathering and monitoring; and (3) develop tools to address unique and challenging issues in lead poisoning prevention, especially tools that are replicable and scalable for other areas. Activities eligible for funding include outreach and public education, data gathering, monitoring, training, inspections and assessments, and demonstrations of new and innovative approaches for identifying or reducing lead poisoning. Following EPA's evaluation of proposals, final applications will be requested from those eligible entities whose proposal has been successfully evaluated and preliminarily recommended for award. EPA will award assistance agreements which will total approximately \$1,000,000. The Agency anticipates awarding approximately 10 to 20 individual assistance agreements ranging in value from approximately \$25,000 to \$100,000. Eligible applicants include States, U.S. territories or possessions, federally recognized Indian tribal governments and Native American Organizations, public and private universities and colleges, hospitals, laboratories, other public or private nonprofit institutions, local governments and individuals and international entities. For more information, visit: <http://epa.gov/lead/pubs/rfp20090513.pdf>

NEW Collaborative Minority Alcohol Research Center Development (U54) Grant – Deadline: October 21, 2009 – The National Institute on Alcohol Abuse and Alcoholism (NIAAA) invites applications for linked awards using the NIH U54 funding mechanism to assist researchers and faculty at Minority-Serving Institutions (MSIs) establish collaborative partnerships with researchers and faculty of existing NIAAA Alcohol Research Centers or other institutions with extensive research efforts focused on alcohol (non-MSI research intensive institutions). The long range goal of the Collaborative Minority Alcohol Research Center Development Program is to strengthen the alcohol research capacity of MSIs. The purpose of this collaborative program is to develop alcohol research expertise, promote infrastructure development at MSIs, and to identify, characterize, and reduce alcohol-related health disparities in racial and ethnic minority and underrepresented populations (e.g., African Americans, Hispanics, Native Americans, Alaskan Natives, Native Hawaiians, Pacific Islanders). Research activities should address disparities in alcohol related health problems of target populations. MSIs are institutions that have a documented record of commitment to the encouragement of minority faculty members, students, and investigators. A significant proportion of students at the MSI are from racial and ethnic minority groups underrepresented in the biomedical sciences. For more information, visit: <http://grants.nih.gov/grants/guide/rfa-files/RFA-AA-10-001.html>

AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

NEW Gladys Marinelli Coccia Youth Awards – Deadline: June 15, 2009 - Youth Service America is pleased to announce the first annual Gladys Marinelli Coccia Awards to recognize two young female social entrepreneurs, ages 14 to 17, whose initiatives serve the common good. The awards of \$2000 each are presented in memory of Gladys Coccia, who began her entrepreneurial career when she was a young girl in West Virginia and later became a successful businesswoman in Washington, DC. Nominations from across the USA are welcome; special consideration will be given to nominees from West Virginia and metropolitan Washington, DC. Self-nominations are accepted. Accepting nominations: May-June 15. To access the eligibility quiz and the nomination form, visit <http://www.ysa.org/awards>

NEW 2009 Post-Doctoral Fellowships in Health Equity Research – Deadline: June 15, 2009 - In September 2009, the Centre for Research on Inner City Health (www.crich.ca) at St. Michaels Hospital (A University of Toronto teaching hospital) will launch a new post-doctoral training program focused on interventions research and partner-engaged research to reduce inner city health disparities. 4-6 Fellows will be admitted annually. Requirement: PhD and/or MD completion. For MDs applicants, additional completion of Masters level (or PhD) degrees preferred, to ensure the candidate has advanced research skills. However, ACHIEVE also aims to build capacity related to interventions research for marginalized populations. In the absence of advanced research training among MD applicants, practical experience with marginalized populations will be strongly considered. Term: September, 2009 - August 2011. Stipend: up to \$50,000 per year, for two years. Note: In consideration of the short timeline associated with this start-up year of funding, late applications will be accepted and reviewed until July 15, 2009 or until all positions are filled. For more information, visit: http://www.ohpe.ca/index2.php?option=com_content&do_pdf=1&id=10546

NEW 2010 APHA Public Health Fellowship in Government – Deadline: June 22, 2009 - The 2010 APHA Public Health Fellowship in Government is now open and accepting applications. This is the third year that APHA has offered this fellowship. APHA is looking for candidates with strong public health credentials who wish to spend one year in Washington, D.C. working in a congressional office on legislative and policy issues related to health, the environment or other critical public health issues. The fellowship will begin in January 2010 and continue through December 2010. The fellowship is designed to provide a unique public policy learning experience, to demonstrate the value of science-government interaction, and to make practical contributions to enhancing public health science and practical knowledge in government. All candidates: 1. must be APHA members; 2. have five years of experience in a public health position; 3. have a graduate degree in a public health discipline. Applications and additional information are available at: <http://www.apha.org/advocacy/fellowship/>.

NEW Resident Community Service Recognition Award – Deadline: June 30, 2009 - The Association of American Medical Colleges' Organization of Resident Representatives (ORR) is seeking nominations for its 2009 Resident Physician Community Service Recognition Award. This annual award is given to a resident physician who has demonstrated a commitment to community service above and beyond the rigors of residency, in order to serve the needs of the community in which he or she trains. Residents enrolled at any AAMC-member institution are eligible for nomination. The award will be presented on Nov. 7 during the AAMC Annual Meeting. The award includes a \$1,000 contribution to the recipient's non-profit charity of choice, and travel support to attend the 2009 AAMC Annual Meeting. For more information, visit: <http://www.aamc.org/members/orr>

NEW Academy for Healthcare Improvement (AHI) Duncan Neuhauser Award for Curricular Innovation Informational – Deadline: October 2, 2009 - AHI was created in 2005 to improve health and healthcare delivery by advancing the scholarly and educational foundation of quality improvement in healthcare. AHI encourages the development, dissemination, and recognition of novel educational resources in the area of safety and quality. As such, the award is designed to not only spur interest in submission of materials to the website but reward the hard work inherent in high quality curricular design. At the AHI Scientific Symposium to be held in December, 2009, the first annual Duncan Neuhauser Curricular Innovation Award in Healthcare Improvement will be presented. The submitter of the top curricular submission received by AHI prior to October 2, 2009 will be the recipient of this award. The winner of the Duncan Neuhauser Award (first place winner) will receive a cash prize of \$500. A second place winner will receive a cash prize of \$300, and the third place winner a cash prize of \$200. Curricular material submitted will be judged on the merits of: Innovation of approach in educational area; potential for significant impact in teaching improvement in healthcare; ability to be adopted by many other schools/institutions/professions. There is an information conference call scheduled for June 25, 2009 at 9AM Central Time. For more information, visit: <http://www.a4hi.org/?q=node/75>

NEW Post-Doctoral Research Fellowship in Social and Community Dimensions of Cancer Prevention and Control – Deadline: Open - New post-doctoral research fellowship opportunities are available within the newly-organized Cancer Prevention and Control Research Program at the Albert Einstein Cancer Center. The training program emphasizes innovation in rigorous community-based participatory research methods, with a major emphasis on overcoming health disparities experienced by lower income, minority and disenfranchised populations. The Cancer Prevention and Control Research Program brings together faculty across many of the College's academic and clinical departments with projects underway in six thematic areas: enhanced support for cancer patients, survivors and family members; tobacco cessation, cancer prevention and early detection in clinical practice; primary and secondary prevention with adolescents; nutrition and cancer; cancer in the broader context of chronic disease prevention and management; and dissemination of interventions to community organizations and settings of care. In addition, the Center is collaborating with other Cancer Center programs to promote community understanding of and improved access to cancer clinical trials. Core program faculty members provide expertise in community, clinical, health, and social psychology and in sociology. Fellows will have opportunities to work with faculty mentors on intervention research projects in a close knit collaborative environment. If you would like to discuss this post-doctoral fellowship, please contact Bruce Rapkin, Ph.D., Director of Cancer Prevention and Control Research, c/o Dorothy Benson (dbenson@aecom.yu.edu).

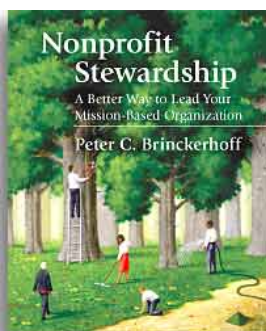
CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

NEW Call for Papers for Global Journal of Community Psychology Practice – Deadline: June 30, 2009 – The journal seeks contributions from community practitioners in many fields, including community psychology, but also including community development, public health, community organizing, and others. Articles will be a mix of peer-reviewed (e.g., articles and tools) and non-peer-reviewed (e.g., submissions from section editors for videos, book reviews and interviews) materials. Manuscripts are invited on a variety of topics related to the application of community practice in various settings. Manuscripts addressing the following topics are especially encouraged: Case studies of approaches to community psychology practice that would serve to teach others about values and techniques; Ethical and philosophical issues related to practice; Tools and materials that would be useful to share with other practitioners (such as professional development, new software, social media tips, etc.); Innovative partnership arrangements between practitioners and academics/researchers; Community applications of new or innovative intervention strategies; Policy advocacy and social environmental interventions to promote health and development; Evaluations of community interventions focusing on the utility for practitioners, as well as translation of evaluation/research into practice; Marketing of Community Psychology Practice; Jobs and Career Development; Lessons Learned; Sustainability/durability of interventions and policy initiatives; Other applied practice topics will be considered, open to editorial board interpretation and based on innovative submissions to the journal. For more information, please visit: <http://www.gjcpp.org/>

PUBLICATIONS

CCPH Members receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), [University of California Press](#) and [Community-Campus Partnerships for Health](#)



Nonprofit Stewardship: A Better Way to Lead Your Mission-Based Organization
By Peter C. Brinckerhoff

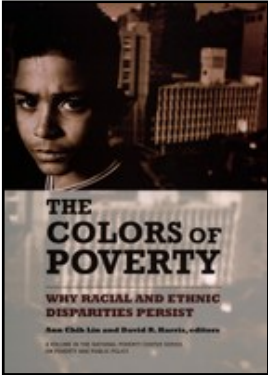
In an environment of increasing competition and eroding trust, nonprofits are under pressure to up their ability to deliver on their mission. Stewardship is a paradigm-shifting way to view your role, your board, your staff, your funders, and yourself. Understanding that the nonprofit is rooted in its ownership by the community helps break the boundaries of turf and fragmentation that prevent sustainable impacts.

Author Peter Brinckerhoff—internationally known expert at helping not-for-profits get more mission for their money—explains why stewardship is the smart thing to do and how you can use it to transform your organization. Dozens of real-world examples make this book relevant. Specific applications of stewardship concepts make it hands-on and immediately useful. First-

person stories from the author's considerable experience make it authoritative and reassuring. End-of-chapter discussion questions reprise key points and reinforce important ideas. *Nonprofit Stewardship* is recommended for leaders of all types of not-for-profit organizations serving individuals, the local community, the state, the nation, or the world. Also recommended for donors, grant-makers, government agencies, and others who fund your work.

CCPH members receive a **15% discount** when ordering this publication and all **Fieldstone Alliance** publications from the **CCPH** website!

To order: <http://depts.washington.edu/ccph/books.html>



The Colors of Poverty: Why Racial and Ethnic Disparities Persist

Edited by Ann Chih Lin and David R. Harris

Given the increasing diversity of the nation—particularly with respect to its growing Hispanic and Asian populations—why does racial and ethnic difference so often lead to disadvantage? In *The Colors of Poverty*, a multidisciplinary group of experts provides a breakthrough analysis of the complex mechanisms that connect poverty and race. *The Colors of Poverty* reframes the debate over the causes of minority poverty by emphasizing the cumulative effects of disadvantage in perpetuating poverty across generations. The contributors consider a kaleidoscope of factors that contribute to widening racial gaps, including education, racial discrimination, social capital, immigration, and incarceration.

The Colors of Poverty is a comprehensive and evocative introduction to the dynamics of race and inequality. The research in this landmark volume moves scholarship on inequality beyond a simple black-white paradigm, beyond the search for a single cause of poverty, and beyond the promise of one “magic bullet” solution.

To order: <http://www.russellsage.org/publications/books/080117.709458>

NEW AND RENEWING MEMBERS

March - May 2009

Please Join Us in Welcoming These New CCPH Members

E-Individuals

Gruebling, Kirsten, Medical College of Wisconsin, Milwaukee, WI

Student Memberships

Albano, Christian, North Dakota State University, Fargo, ND

Amendola, Marygrace, University of Connecticut, Storrs, CT

Bharmal, Nazleen, UCLA, Los Angeles, CA

Garcia, Oralia, Penn State University, State College, PA

Individual Membership

Greenhill, Jennene, Flinders University Rural Clinical School, Renmark, South Australia

Hovelson, Judy, Winona State University, Lewiston, MN

Pollard, Leslie, Loma Linda University, Loma Linda, CA

Rogalski, Karen, St. Vincent's Hospital, Toledo, OH

Selcer, Anne, Texas Woman's University, Houston, TX

Organizational Memberships

Center for Native Health Partnerships, Billings, MT

Kelley, Allyson

Grand Valley State University, Grand Rapids, MI

Leiras-Laubach, Claudia

Montana State University, Bozeman, MT

LaFromboise, Victoria

Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, OH

Thornborough, Patti

Our Lady of the Lake College, Baton Rouge, LA

Green, Melanie

Jarosinski, Jeffrey

Reddix, Rhoda

Swafford, Albert

Thomas, Francine

Touro College of Pharmacy, New York, NY

Nemire, Ruth

University of Kentucky College of Nursing, Lexington, KY

Prevost, Suzanne

University of Utah, Salt Lake City, UT

Roberts, Leissa

Please Join Us in Thanking These Renewing CCPH Members

E-Individuals

Berger, Mitchell, Exton, PA

Bernadett, Martha, Molina Health Care, Long Beach, CA
Bray, Paul, UHS, Greenville, NC
Chung, Esther, Jefferson Medical College, Philadelphia, PA
DeHaven, Mark, Division of Community Health Sciences, Dallas, TX
Freyder, Paul, The Salvation Army, Pittsburgh, PA
Green, Lawrence, University of California at San Francisco, San Francisco, CA
Hartwig, Kari, Chapel Hill, North Carolina
Jurkowski, Janine, University of Albany, Rensselaer, NY
Kugel, Candace, Migrant Clinicians Network, State College, PA
Lefkowitz, Lewis, Jr. Vanderbilt University, Nashville, TN
Lemus, Frank, University of Texas Medical Branch, Galveston, TX
Ledogar, Robert, New York, NY
McCarthy, Louella, University of Western Sydney, Penrith South DC, NSW
McDonald, Mary Anne, Duke University, Durham, NC
Smith, Francoise, Colorado State University, Fort Collins, CO
Stockert, Nancy, University of Hawaii at Manoa, Honolulu, HI
Thorme, Trisha, Princeton University, Princeton, NH
Ventura, Susan, Northeastern University, Boston, MA
Von Frederichs-Fitzwater, Marlene, University of California at Davis, Sacramento, CA

Student Memberships

Jones, Willie, Georgia Institute of Technology, Atlanta, GA
Ohland, Maureen, University of Minnesota School of Dentistry, Roseville, MN
Runnels, Vivien, Ottawa, ON
Vogel, Amanda, Johns Hopkins University, Baltimore, MD

Individual Membership

Brady, Jan, Michigan State University, Brighton, MI
Conner, Chuck, West Virginia Rural Health Education Partnership, Spencer, WV
Elstad, Pamela, Lake Superior College, Duluth, MN
George, Clemon, University of Ontario Institute of Technology, Oshawa, ON
Huff, Anna, UAMS College of Public Health, Little Rock, AR
Hemminger, Laura, University of Medicine & Dentistry of New Jersey School of Public Health, New Brunswick, NJ
Jarvis, Catherine, University of Colorado Denver School of Pharmacy, Aurora, CO
Khavarpour, Freidoon, University of Sydney, Lidcombe, NSW
Konkin, Jill, University of Alberta, Edmonton, AB
Levin, Mindi, Johns Hopkins University, Baltimore, MD
Ritas, Cassandra, Jackson Heights, NY
Rudkin, Laura, University of Texas Medical Branch, Galveston, TX
Thompson, Kelly, Cobequid Community Health Board, Sackville, NS
Tripp-Reimer, Toni, University of Iowa, Iowa City, IA
Tumiel-Berhalter, Laurene, University of Buffalo, SUNY, Buffalo, NY
White, Molly, University of Michigan, Ann Arbor, MI
Whitfield, Michael, University of British Columbia, Vancouver, BC

Organizational Memberships

Center for Community Health Education Research and Service, Inc, Boston, MA

Freeman, Elmer
Laidlaw, Scott
Russell, Beverly

Center for Public Health and Health Policy, Farmington CT

Shelton, Deborah

Grand Valley State University, Grand Rapids, MI

Coviak, Cindy
Schafer, Patricia
VanderWerf, Marilyn

Georgetown University, Washington, DC

Dutton, Mary Ann
Green, Bonnie

Harvard Medical School, Boston, MA

Hannibal, Kari
Hess, Jean
Pierre, Claire
Urion, David

Highland Town Community Health Center, Baltimore, MD

Bohrer Brown, Pamela

Johns Hopkins Bloomberg School of Public Health, Baltimore, MD

Bass, Eric
Tracey, Patricia

Meharry Medical College, Nashville, TN

Chandler-Auguste, Maxine
Haygood, Christina
McDonald McGee, Melva Lisa
Scott, Twanda

Northeastern Ohio Universities, College of Medicine

Hull, Sharon
Keck, William
Myers, Nancy

Primary Care Coalition, Silver Spring, MD

Galen, Steve
Triantis, Maria

REACH New England, Lawrence, MA

Cleghorn, Dean

Salt Lake Valley Health Department, Salt Lake City, UT

Buchi, Karen
Cottrell, Kristy
Stevenson, Audrey

Temple University, Philadelphia, PA

Yoshida, Hitomi

Touro College of Pharmacy, New York, NY

Feldman, Stuart

University of Connecticut Health Center, East Hartford & Farmington CT

Ferris, Ann
McDermott, Kathy
Segal, Joan

University of Georgia, Athens, GA

Galen, Bob
Hou, Su-I
Opinas, Pamela
Wells, Ashley

University of Kentucky, Lexington, KY

Howard, Patricia
Stanhope, Marcia
Williams, Carolyn

University of Illinois

Anderson, Emily
Baldyga, William
Peters, Karen
Willis, Marilyn

University of Miami

Aftab, Asma
Dodard, Michel
Fournier, Arthur
Todini, Carole

University of Texas Health Sciences

Gonzalez, Adela
Moore, Frank

University of Virginia Health System and School of Medicine

Lieb, Darci
Lorntz, Breyette
Nadkarni, Mohan

Vanderbilt University Medical Center

Beech, Bettina
Joosten, Yvonne
Neathery, David
Perkins, Douglas
Walia, Rajni

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