



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

April 18, 2008  
Volume X • Issue 8

[News From CCPH](#)

[Message From Our Executive Director](#)

[Membership Matters](#)

[Members in Action](#)

[Upcoming Events](#)

[Announcements](#)

[Employment Opportunities](#)

[Grants Alert!](#)

[Awards, Fellowships & Scholarships](#)

[Calls for Papers & Presentations](#)

[Publications](#)

[Archives](#)

**Community-Campus Partnerships for Health**

UW Box 354809  
Seattle, WA 98195-4809

Tel. (206) 543-8178  
Fax. (206) 685-6747

[ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

[www.ccpH.info](http://www.ccpH.info)

**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

**Find out more about [membership benefits](#) and**

## SAVE THE DATE!

CCPH's 11<sup>th</sup> Conference takes place April 29 – May 2, 2009  
in Milwaukee, WI USA!

*Plan now to attend!*

*The conference call for proposals will be out this summer!*

## PARTNERSHIP BETWEEN UNIVERSITY OF PENNSYLVANIA AND DECATUR COMMUNITY ASSOCIATION RECEIVES CCPH ANNUAL AWARD

CCPH is delighted to announce the partnership between the **University of Pennsylvania and the Decatur Community Association** as the recipient of the **7th annual CCPH award**. The award, announced May 4th at the 3rd Community-University Exposition in Victoria, BC Canada, highlights the power and potential of partnerships between communities and higher educational institutions as a strategy for social justice. The award recognizes partnerships that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities. Also announced were 3 partnerships that received honorable mentions. Selected from a competitive pool of nominations that were assessed by community- and institution-based reviewers, they demonstrate the diverse approaches and outcomes that community-campus partnerships can achieve.

The award-winning partnership began in 2002 when Hong Zhang, a University of Pennsylvania resident working in Parkersburg, West Virginia (WV) and Edward Emmett, a professor of occupational medicine at the University of Pennsylvania, learned that C8 was contaminating water of the Little Hocking Water Association (LHWA) in Southeastern Ohio. The C8, a chemical not found in nature, came from a DuPont production facility in nearby WV. The U.S. Environmental Protection Agency has declared C8 a probable human carcinogen that may delay childhood development. Concern in the LHWA about effects of C8 was heightened by information disparities between the community, regulators and industry. In response, the University, local community, and local physician Dr. Zhang formed an Environmental Justice Partnership that obtained funding for a community-based participatory research study that found that C8 levels in residents were far above normal, and highest in children and the elderly. The major source of C8 was residential drinking water. On the day of the community meeting to report detailed results, DuPont announced it would supply free bottled water to LHWA water users. 78% of eligible households accepted this offer. In 2006, the partnership performed a follow-up study of 65% of the original participants. Over 90% had made some change in their water supply, and C8 levels had fallen an average of 25%.

"The partnership employed an innovative method of disseminating results in the community," noted **CCPH Executive Director Sarena Seifer** in presenting the award. "In what they have termed the Community First Communication Model, study findings are released first to study participants and then to the broader community, instead of publishing study results in scientific journals and hoping the results trickle down to the community." The resulting community ownership of the results altered the balance of power within the community, and helped lead to the voluntary decision of the chemical facility to provide free bottled water to those served by the water supply.

Accepting the award on behalf of the partnership were Edward Emmett from the Center of Excellence in Environmental Toxicology at the Hospital of the University of Pennsylvania and Ellen Mumma from the Decatur Community Association. Dr. Emmett observed, "We believe that the success of this model-in empowering the community, reducing information disparities

how you can [join CCPH today!](#)

**Newsletter Co-Editors**  
Cate Clegg  
Annika Sgambelluri

**Contact us:**  
[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu)

©2008 Community-Campus  
Partnerships for Health

**Partnership Matters**  
Newsletter

#### *Submission Guidelines*

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

#### **Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

and community distrust, and promoting collaboration-will be sustained long past the effects of this particular study." Ms. Mumma noted, "The results of the study and our partnership have been powerful in allowing the community to move on to other things. The way in which we approach any future issues has been transformed. Rather than responding as a victimized, powerless community, we will act instead as a cohesive, empowered, collaborative community."

The partnerships that received honorable mentions were the Navajo Uranium Miner Oral History and Photography Project, the LEAP BC™ (Literacy, Education, Activity and Play - British Columbia) and Score 1 for Health. Learn more about all of these partnerships on the **CCPH Website** <http://depts.washington.edu/ccph/awardsrecipients.html>

Nomination guidelines for the **2009 CCPH award** will be posted on the **CCPH homepage** at [www.ccph.info](http://www.ccph.info) in Fall 2008. Partnerships may nominate themselves and need not be members of CCPH. Nominations are accepted from any country or nation. The 2009 award will be presented at **CCPH's 11<sup>th</sup> conference**, April 29 - May 2, 2009 in Milwaukee, WI USA.

## **NATIONAL INSTITUTE OF MENTAL HEALTH SEEKS PUBLIC REVIEWERS** **Opportunity for Community Members to Be Peer Reviewers of Research Grant Applications**

The National Institute of Mental Health, one of the institutes that comprise the National Institutes of Health, (NIMH, <http://www.nimh.nih.gov/>) is seeking individuals interested in serving as public participant reviewers of research grant applications. NIMH has involved public reviewers as full voting members on committees reviewing mental health interventions and services research applications for the past nine years. The Institute has found that input provided by public reviewers adds important perspective and sensitivity to the review process and helps to ensure the public health relevance of funded grants. Periodically, the NIMH invites members of the public to attend a full day training session to acquaint them with the responsibilities of serving as a public reviewer.

**What Do Public Reviewers Do?** Public reviewers read and provide written critiques (usually 1-3 paragraphs) of grant applications. Their critiques focus on the strengths and weaknesses of the applications ability to contribute to knowledge about public health, the feasibility of the researcher's plans to engage, recruit and retain participants in a study, outreach efforts to

special populations, and issues pertaining to the safety of research participants. At review meetings, public reviewers join the discussion of applications with scientific reviewers and vote on the merit of each application discussed. Review meetings are typically held in the Washington, DC area or by telephone conference call.

**Who Are Public Reviewers?** Individuals selected to serve as public reviewers typically have had some involvement with mental health care as consumers, family members, mental health professionals, members of advocacy groups, educators, etc. Public reviewers will typically meet one or more of the following criteria:

- experience with mental disorders, e.g., as a person with a mental disorder, a family member, caregiver, or supporter of such a person
- experience with mental disorders as a mental health care practitioner, payer or policy maker
- experience as a research participant in studies of mental disorders
- community service involving representation of the interests and perspectives of people with mental disorders, e.g., service on mental health boards or committees, relevant publications, or presentations

**When is the Orientation Workshop Scheduled?** The Public Reviewer Training Workshop is scheduled for September 15, 2008 from 9-5 in the Washington, DC area. If you are selected to attend the workshop, NIMH will pay for travel, lodging, per diem expenses and provide a \$200 honorarium all in accordance with Federal regulations.

**What To Do If You Are Interested or Know Someone Who Is?** Interested individuals should respond by email to Dawn Smith at [smithdaw@mail.nih.gov](mailto:smithdaw@mail.nih.gov). Please include a copy of your resume and a brief letter highlighting your area(s) of interest and history of involvement with mental health issues. Please include Public Reviewer Training in the subject line of your email.

In considering candidates, NIMH is looking for:

1. past participation in decision making bodies at a national, state, or local level
2. experience with clinical trials or the protection of human participants
3. an understanding of the need to include gender and geographic diversity, underrepresented ethnic and racial groups, and individuals from socially, culturally, economically, or educationally disadvantaged backgrounds in any study that involves human participants

4. gender, geographic, racial and ethnic diversity among reviewers
5. evidence of oral and written expression skills
6. availability to participate in review meetings
7. comfort and skill in using the internet and email
8. service, advocacy, policy setting, or other first hand experience with the mental health care system

If you are chosen to attend the training and participate, you will then be added to NIMH's roster of potential public reviewers. Inclusion on the roster means that over two year's time, you are likely to be asked to serve as a public reviewer.

Expressions of interest will be accepted until July 1, 2008. Invitations to attend the orientation will be extended by August 1, 2008.

*Editor's Note:* **CCPH** and the Community Partner Workgroups have been advocating for community members to serve as NIH grant reviewers and recently submitted comments in response to an NIH call for public input on its peer review process. Read the comments and learn more about **CCPH's** community partner peer mentoring and advocacy work at <http://depts.washington.edu/ccph/cps.html>. Join **CCPH's** Community Partner Listserv at <https://mailman1.u.washington.edu/mailman/listinfo/communitypartnerlistserv>



**Sarena Seifer**

## MESSAGE FROM OUR EXECUTIVE DIRECTOR

Anyone doubting that community-academic partnerships and community-based participatory research is a world-wide movement would surely have been convinced at the 3<sup>rd</sup> Community-University Exposition (CUexpo) held in Victoria, BC Canada earlier this month!

In lieu of our own conference this year, **Community-Campus Partnerships for Health** was a core sponsor of CUexpo. We knew from **CCPH member Budd Hall**, Director of the Office of Community-Based Research at the University of Victoria and one of the conference organizers, that the goals and values of CUexpo aligned with those of **CCPH**.

Our experience at the conference exceeded expectations! **CCPH** had a substantial presence, with over 30 sessions featuring **CCPH** staff, members & senior consultants as speakers (see: <http://depts.washington.edu/ccph/pastpresentations.html>). Presenting the **CCPH award** and 3 honorable mentions was a highlight of the conference opening session (see: [http://depts.washington.edu/ccph/pdf\\_files/pressrelease-award08f.pdf](http://depts.washington.edu/ccph/pdf_files/pressrelease-award08f.pdf)). Over 70 people attended the **CCPH** networking session and hundreds more stopped by our exhibit.

What struck me most at CUexpo was the diversity of participants from around the world, and the desire to connect more deeply around shared goals in ways that would last far beyond the conference. Two concrete examples were the formation of a Global Alliance on Community-Engaged Research and a Pan-Canadian Coalition on Community Based Research, both announced during the closing session of the conference and described below. **CCPH** is pleased to have contributed to both and we look forward to actively participating and sharing information with our members as it become available on ways they can get involved. We have already extended an invitation to both groups to join us for **CCPH's 11<sup>th</sup> conference**, April 29 – May 2, 2009 in Milwaukee. We would be pleased to contribute to ongoing deliberations that bring communities and institutions together to advance social justice at national and international levels.

### Global Alliance on Community-Engaged Research

*Below is the statement shared during the closing session of the conference*

We acknowledge the significant progress that humanity has made since the Universal Declaration of Human Rights by the United Nations in 1948, and all other subsequent enactments. This Declaration sets forth the universality of certain fundamental human rights; The rights to education, freedom of association and speech, and the right to participate in the life of the community are inherent to the rights of life with dignity.

We declare, therefore, that the right to learn, the right to know, the right to produce knowledge, and the right to access knowledge are inalienable rights for all.

We acknowledge the significance of science, research and knowledge being produced in a community-engaged manner, such that the fruits of such knowledge are available, usable and beneficial to those communities and their civil society organizations and movements. We are particularly mindful of families and communities that are excluded or marginalized in our societies.

We underscore the vast treasures of indigenous knowledge in all societies, and the associated processes of their

transmission orally across generations. We recognize that knowledge has been stored in books, digitally and through cultures of dance, music, arts and dialogues.

We respect the knowledge-creation work of scientists, educators, activists, intellectuals, students, civil society organizations, and mother-tongue scholars.

We believe that now is the time to mobilize ourselves globally. Together, we are all part of building a global alliance.

Our purpose is to add value to actions across disciplines and community aspirations worldwide by:

- sharing effective practices in strengthening engagement of communities
- creating and mobilizing knowledge for human betterment
- supporting communities and groups to create healthier societies and environment
- developing new generations of community engaged scholars and community based researchers
- measuring collectively the impact of our work in our community and world
- advocating for enhanced policy and resource support

We value inclusion, integrity, commitment and freedom, and recognize that all peoples in the world are enjoined in the creation of knowledge. We call you to action – Share the dream!

Pan-Canadian Coalition on Community Based Research

***Below is the background document shared during the closing session of the conference; a suggested edit is included in italics***

The Pan-Canadian Coalition on Community Based Research is being launched by a group of Canadian community organizations, universities and research networks aims to enable citizens across Canada to access, produce and put into action knowledge that will make their communities more sustainable, fairer, safer, and prosperous.

The purpose of the Coalition is to enable citizens to meet the challenges they face. Citizen-driven and citizen-focused knowledge creation and access is part and parcel of human rights. It strengthens democracy, improves lives, and builds more sustainable and just communities. And it can produce, along with practical solutions, much needed hope for the long term future of humanity.

The network will evolve, adding new supporters, responding to needs and sharing ideas and tools, shaping its mission as it proceeds forward. Membership will be open. Information will be shared freely and rapidly. Leading institutions will coordinate rather than direct. In fact, functions and activities of the network will be decentralized and distributed among supporters.

Supporters will design and put in place a shared governance model that seeks to achieve an equal partnership between the academic and community interests. Local experience will be useful in guiding this effort.

The meaning of citizen knowledge/community wisdom:

- takes the combined wisdom of all sectors – civil society, universities, governments and businesses – to come up with comprehensive and lasting responses to society's concerns, issues and challenges
- citizens have their own innate knowledge and assets
- all knowledge can contribute to action that improves community
- citizens can also generate their own solutions
- today's challenges call for thoughtful, inclusive and diverse strategies to overcome complex issues
- by working with universities and bringing expertise and experience together, innovative policies, programs and solutions result

The network is building on some important strengths that local partners bring in the following sectors:

- homelessness and affordable housing
- social economy and community economic development
- revitalization of Aboriginal languages
- green mapping
- health
- and many other areas

Supporters will:

- listen to and provide support for community centered research
- increase the profile, quality and utility of such research
- enlarge the field for the succession of new professionals
- support and join others in ensuring social impact and change
- share and identify best practice

## NEWS FROM CCPH

### Community Partner Educational Conference Call Series

**CCPH** and the Community Partner Workgroups are sponsoring a 3-part call series (May 27, June 13, June 24) that cover key topics in community-based participatory research. All calls take place from 3:00-4:30 pm Eastern Time and are free of charge for those dialing in from Canada and the US. We especially encourage participation from community members and their academic/institutional partners, but all who are interested in these issues may join in.

To sign up for one or more calls, please visit:

<https://catalysttools.washington.edu/webq/survey/ccphuw/54723>

#### May 27, 2008: Community-Based Participatory Research (CBPR) as a Strategy for Social Change: Perspectives from a Community-Academic Partnership

- What is CBPR? Why is it increasingly being used as a strategy for social change?
- How have community partners used CBPR to benefit their communities?
- What are the challenges, and lessons learned in working with institutional partners on CBPR partnerships?
- What needs to happen so that community partners can truly engage in authentic CBPR partnerships?
- What are the responsibilities of academic partners to their community partners in these types of partnerships?

Speakers: **Omega Wilson**, West End Revitalization Association, Mebane, North Carolina, **Sacoby Wilson**, University of South Carolina, Columbia, **Chris Heaney**, University of North Carolina at Chapel Hill

Moderator: **Ann-Gel Palermo**, Harlem Community and Academic Partnership (HCAP), New York, NY

#### June 13, 2008: An Environmental Scan of Community Engagement in Health Research

- What's the current climate for community engagement in research?
- As health research funding agencies, including the National Institutes of Health, increase their emphasis on clinical and translational research and CBPR, the question arises: what do we mean by community engagement in research?
- How are community leaders organizing at local and national levels to impact research priorities, funding and conduct?

Speakers and Moderator: To be announced

#### June 24, 2008: Engaging in CBPR: Tips & Strategies for Community Leaders

- How do community leaders concerned about the health of their communities get connected with researchers who share their interests?
- Why would they even want to?
- What resources are out there to help support community leaders to develop and sustain effective CBPR partnerships with researchers?
- What infrastructure needs to be in place in community-based organizations to engage in research partnerships and conduct research?

Speakers: **Ann-Gel Palermo**, HCAP; Speaker 2 - To be announced.

Moderator: CCPH Board Member and Community Partner/Activist **Susan Gust**, Minneapolis, MN

For more information: please visit the **Community Partner Peer Mentoring and Advocacy website** at <http://depts.washington.edu/ccph/cps.html>, or **contact Kristine Wong, CCPH program director**, at [kristine@u.washington.edu](mailto:kristine@u.washington.edu)



The CCPH Board, CCPH staff and MCW staff are an impressive group!

### Highlights from CCPH Board Meeting in Milwaukee

The **CCPH board meeting** last week in Milwaukee, Wisconsin, marked an important turning point for **CCPH**. First, it provided an opportunity for the board as a whole to meet with Cheryl Maurana who will become **CCPH's** executive director (ED) on August 1, and her staff at the Medical College of Wisconsin, who are already diligently working with **CCPH** staff on the organization's move from Seattle to Milwaukee. A reception held at the Medical College of Wisconsin (MCW) allowed **CCPH** board members, staff, colleagues at

MCW, local **CCPH** members and community leaders to network and learn from one another. The excitement in the crowd in anticipation of **CCPH's** move to MCW and Cheryl coming full circle from **CCPH's** founding board chair to its new ED was palpable!



Founding CCPH Executive Director Sarena Seifer, MCW President T. Michael Bolger and incoming Executive Director Cheryl Maurana, are pleased with the plans for CCPH's transition

During the reception, 2006 **CCPH** board chair Renee Bayer presented Cheryl with a framed art work known as "The String that Binds Us." At the end of the **CCPH** board's inaugural meeting in January 1997, Cheryl as board chair led an exercise in which each board member and staff reflected on their hopes and dreams for **CCPH** as they unraveled a ball of string and passed it onto the next person. By the end of the exercise, the group was tied together by the string they held collectively in their hands. Upon her return home, she turned the string into a visual display that has been passed from outgoing board chair to incoming board chair ever since in a tradition that continues to generate reflective thoughts and impressions about **CCPH** and the progress it is making. To celebrate our 10<sup>th</sup> anniversary last year, 2007 **CCPH** board chair Ella Greene-Moton led a reflective exercise that has resulted in a new display that is being passed from board chair to board chair. When the board unanimously decided to offer Cheryl the position of **CCPH** ED, there was no question in anyone's mind where "The String that Binds Us" should be returned to Cheryl and displayed at the new **CCPH** headquarters at MCW.

During its meeting, the board also made these important decisions:

- Daniel Korin, a community pediatrician at Lutheran Family Health Centers in New York was elected to begin a one-year term in the fall as Board Chair-Elect, followed by a year as Board Chair. Chuck Conner, a coordinator with the West Virginia Rural Health Education Partnership is currently Board Chair and Bobby Gottlieb, a primary care internist at Brookside Community Health Center and a faculty member in medicine and public health at Harvard is Board Chair-Elect.
- Four board members celebrated the completion of their first three-year term and were elected to a second three-year term: Chuck Conner, Larry Green, Susan Gust and Carmen Patrick,
- The process of new board member recruitment will begin this fall. The **CCPH** board has been stable throughout the transition process, with a number of board members offering to extend their terms in order to see the transition through to its successful completion. This fall, the board will release an open "call for applications" for new board members who would start three-year terms at the next **CCPH** conference, April 29 – May 2, 2009 in Milwaukee. If you're interested in serving in a governing role with **CCPH** and are available on those dates, we encourage you to apply!



CCPH board chair emeritus Renee Bayer presents incoming Executive Director Cheryl Maurana with "the string that binds us"

The board, together with outgoing staff and incoming staff, spent time envisioning the future of **CCPH**. Below are a few highlights of the discussion:

- Key trends that will have an impact on **CCPH** include the challenges posted by persistent health disparities and lack of diversity in the health workforce, the opportunities presented by a new administration in the White House, and the burgeoning "community engagement" movement in Canada, the US and around the world, among others.
- **CCPH** will broaden and connect to new areas of work and new constituencies through strategic relationship-building.
- We will re-dedicate ourselves to the involvement of community in all areas of our work, with social justice and institutional transformation as our central purposes. Our community-based membership and our value to community-based organizations are growing. We will connect more meaningfully with community groups that are currently involved in **CCPH**, while also engaging new community groups as partners and allies.

Learn more about the incredible people who serve on the **CCPH** board at <http://depts.washington.edu/ccph/boardmembers.html>

Learn more about our next Executive Director and organizational home at [http://depts.washington.edu/ccph/pdf\\_files/CCPH%20Press%20Release%20FINAL.pdf](http://depts.washington.edu/ccph/pdf_files/CCPH%20Press%20Release%20FINAL.pdf)



**The Sleeping Lady Retreat Center is an ideal site for reflective learning.**

## **CCPH 11<sup>th</sup> Summer Service-Learning Institute July 25-28, 2008**

**Cascade Mountains of Washington State**

**A few spaces are remaining!**

Apply NOW, while there are still spaces available, to attend the **CCPH 11<sup>th</sup> Summer Service-Learning Institute!** The Institute is designed for both new and experienced service-learning (SL) practitioners (faculty, staff and community partners). National SL experts – health professional faculty who have incorporated SL into their courses and community leaders who have developed SL partnerships with health professions schools – serve as presenters and mentors.

Download the application at: <http://depts.washington.edu/ccph/servicelearning.html>

View the agenda, presentations and handouts from the 10<sup>th</sup> institute held in July 2007 at <http://depts.washington.edu/ccph/pastpresentations.html>

## **MEMBERSHIP MATTERS**

### **Are You Enjoying ALL of the Benefits CCPH Membership Offers?**

#### **Member Discounts on All CCPH Publications!**

**CCPH** members receive discounts on all **CCPH** publications including the newest report, "Achieving the Promise of Authentic Community-Higher Education Partnerships: Community Partners Speak Out!" See [News from CCPH](#) for details on the report. Other titles include "Advancing the Healthy People 2010 Objectives through Community-Based Education: A Curriculum Planning Guide" and "A Toolkit: For Health Professional Faculty, Students and Community Leaders."

All publication titles and member discounts are listed on the **CCPH Publication Order Form** which can be downloaded at <http://depts.washington.edu/ccph/guide.html#PubOrderForm> Questions? Contact **CCPH** staff member Cate Clegg at [cleggc@u.washington.edu](mailto:cleggc@u.washington.edu)

### **Not Yet A Member? Join Today!**

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)  
(See above for information on **CCPH Membership Rewards!**)

#### **Having Trouble Accessing CCPH Members-Only Website?**

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at  
(206) 543-8178 or  
[cleggc@u.washington.edu](mailto:cleggc@u.washington.edu)

#### **Showcase Your Work! Be a CCPH Featured Member!**

Let the world know about your partnership work! Email us  
[cleggc@u.washington.edu](mailto:cleggc@u.washington.edu) for details.  
Read about the Current **CCPH** Featured Member Renee Veksler at  
<http://www.ccpb.info>  
To view past **CCPH** Featured Members, visit  
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>

## **MEMBERS IN ACTION**

**Congratulations to CCPH members Sara Axtell and Cathy Jordan** for receiving the University of Minnesota's Public Engagement Award, presented at the University's Public Engagement Day on April 22<sup>nd</sup>. The award recognizes members of the University community who have devoted their time and talent to make substantial, enduring contributions to the

community and to improving public life and the well-being of society. Their contributions and accomplishments have resulted in long-term and lasting changes for the public good and demonstrate an unusual commitment to the University and the greater community. Cathy is also co-director of the Faculty for the Engaged Campus, a **CCPH** initiative in partnership with the University of Minnesota and the University of North Carolina at Chapel Hill (see: <http://depts.washington.edu/ccph/faculty-engaged.html>)

**Congratulations to CCPH member Amanda Vogel** for receiving the Victor P. Raymond Memorial Award in Public Policy Development, a prestigious tuition scholarship related to her doctoral work at Johns Hopkins Bloomberg School of Public Health on service-learning sustainability. **CCPH** is supporting her 10-year follow-up study of the Health Professions Schools in Service to the Nation Program that awarded 3-year grants to 17 health professional schools to incorporate service-learning into their core curricula. Learn more about the study at <http://depts.washington.edu/ccph/researchprojects.html#Sustainability>

The award Amanda received was established in 1994 by friends and family in memory of Dr. Raymond, SPH 1987 (Sc.D.), who spent over 12 years in the U.S. Congress working on health care issues in research and policy analysis, federal health program management, and legislative affairs. The award supports a doctoral student in the Johns Hopkins Bloomberg School of Public Health Department of Health Policy and Management whose work has relevance at the state and national levels.

## UPCOMING EVENTS

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

### Join CCPH at Upcoming Events!

#### MAY 2008

- ▶ **May 27, 2008 • 3:00-4:30pm Eastern Time • Community Partner Educational Conference Call Series • Community-Based Participatory Research (CBPR) as a Strategy for Social Change: Perspectives from a Community-Academic Partnership**

See [News from CCPH](#) for complete information on the Community Partner Education Conference Call Series and visit <http://depts.washington.edu/ccph/cps.html#CallSeries>

- What is CBPR? Why is it increasingly being used as a strategy for social change?
- How have community partners used CBPR to benefit their communities?
- What are the challenges, and lessons learned in working with institutional partners on CBPR partnerships?
- What needs to happen so that community partners can truly engage in authentic CBPR partnerships?
- What are the responsibilities of academic partners to their community partners in these types of partnerships?

Speakers: Omega Wilson, West End Revitalization Association, Mebane, North Carolina Sacoby Wilson, University of South Carolina, Columbia Chris Heaney, University of North Carolina at Chapel Hill Moderator: Ann-Gel Palermo, Harlem Community and Academic Partnership (HCAP), New York, NY

To sign up for one or more calls, please visit:

<https://catalysttools.washington.edu/webq/survey/ccphuw/54723>

- ▶ **May 28-30, 2008 • Community-Engaged Scholarship Faculty Development Charrette • Chapel Hill, NC**

*Faculty for the Engaged Campus* is seeking teams from 20 diverse colleges and universities across the U.S. to participate in a charrette to facilitate development of innovative campus-wide mechanisms for preparing and supporting community-engaged faculty. A charrette is an intensely focused multi-day session that uses a

collaborative approach to create realistic and achievable designs. *Faculty for the Engaged Campus* will convene campus teams, project staff and expert advisors to collaboratively design innovative models of CES faculty development. Participating institutions will be eligible to apply for grant funding to help implement their designs.

For more information, visit the *Faculty for the Engaged Campus* website at <http://depts.washington.edu/ccph/faculty-engaged.html> or email Deputy Director Piper McGinley at [fipse2@u.washington.edu](mailto:fipse2@u.washington.edu)

Stay connected with the initiative and related work through the Community-Engaged Scholarship electronic discussion group at:  
<https://mailman1.u.washington.edu/mailman/listinfo/comm-engagedscholarship>

## JUNE 2008

► **June 13, 2008 • 3:00-4:30pm Eastern Time • Community Partner Educational Conference Call Series • An Environmental Scan of Community Engagement in Health Research**

See [News from CCPH](#) for complete information on the Community Partner Education Conference Call Series and visit <http://depts.washington.edu/ccph/cps.html#CallSeries>

- What's the current climate for community engagement in research?
- As health research funding agencies, including the National Institutes of Health, increase their emphasis on clinical and translational research and CBPR, the question arises: what do we mean by community engagement in research?
- How are community leaders organizing at local and national levels to impact research priorities, funding and conduct?

Speakers and Moderator: To be announced – check the website for updates at <http://depts.washington.edu/ccph/cps.html#CallSeries>

To sign up for one or more calls, please visit:

<https://catalysttools.washington.edu/webq/survey/ccphuw/54723>

► **June 24, 2008 • 3:00-4:30pm Eastern Time • Community Partner Educational Conference Call Series • Engaging in Community-Based Participatory Research (CBPR): Tips & Strategies for Community Leaders**

See [News from CCPH](#) for complete information on the Community Partner Education Conference Call Series and visit <http://depts.washington.edu/ccph/cps.html#CallSeries>

- How do community leaders concerned about the health of their communities get connected with researchers who share their interests?
- Why would they even want to?
- What resources are out there to help support community leaders to develop and sustain effective CBPR partnerships with researchers?
- What infrastructure needs to be in place in community-based organizations to engage in research partnerships and conduct research?

Speakers: Ann-Gel Palermo, HCAP; Speaker 2 - To be announced. Moderator: CCPH Board Member and Community Partner/Activist Susan Gust, Minneapolis, MN

To sign up for one or more calls, please visit:

<https://catalysttools.washington.edu/webq/survey/ccphuw/54723>

## JULY 2008

► **July 25-28, 2008 • CCPH's 11<sup>th</sup> Summer Service-Learning Institute • Cascade Mountains, WA**

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service-learning into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**Limited spots are available – please inquire TODAY if you are interested.** For more information, email **CCPH senior consultant** Rachel Vaughn at [sliccph@u.washington.edu](mailto:sliccph@u.washington.edu) or visit <http://depts.washington.edu/ccph/servicelearning.html>

## SEPTEMBER 2008

- **September 25, 2008 • Regional Community Engagement Conference •** New York City, NY

The National Institutes of Health's Clinical and Translational Science Award (CTSA) program is sponsoring regional conferences on community engagement. **CCPH executive director Sarena Seifer** will be speaking at the conference held in NYC.

The goals of the conference include:

- Facilitate partnerships between CTSA's and between CTSA's and community organizations and health institutions
- Recognize community partnerships as an essential component of the translation of research to the community, and of community concerns to researchers

For more information about this particular regional conference, contact Sheila J. Gutter at [shg2010@med.cornell.edu](mailto:shg2010@med.cornell.edu)

For more information about other regional conferences, contact Donna McCloskey at [mccloskd@mail.nih.gov](mailto:mccloskd@mail.nih.gov)

Learn more about the CTSA program at <http://www.ctsaweb.org/>

## APRIL 2009

- **Save the Date! April 29-May 2, 2009 • CCPH's 11<sup>th</sup> Conference •** Milwaukee, Wisconsin

The conference will be **CCPH's** first since we announced that Cheryl Maurana, Senior Associate Dean for Public and Community Health at the Medical College of Wisconsin (WI) in Milwaukee will become **CCPH's** next Executive Director and that MCW will become **CCPH's** organizational home (see "what's new" at [www.ccpb.info](http://www.ccpb.info))

Check the **CCPH homepage** at [www.ccpb.info](http://www.ccpb.info) for more information coming soon!

## New Event Listings

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

**June 10-11, 2008 • Conference Focused on Prevention and the Pathway to Prevent Child Abuse and Neglect •** Seaside, CA • <http://hhspp.csUMB.edu/community/JuneConference2008.html>

**June 22-26, 2008 • National Educators' Institute for Jewish Service-Learning •** College Park, MD • <http://www.panIM.org/educatorsinstitute/>

**June 26-27, 2008 • Building Capacity to Eliminate Health Disparities: The Founding Meeting of the Academy for Health Equity •** Denver, CO • <http://www.academyforhealthequity.org/conference.asp>

**August 8-9, 2008 • Two-Day Cultural Competence Workshops – Addressing Health Disparities •** San Francisco, CA • <http://futurehealth.ucsf.edu/TheNetwork/Default.aspx?tabid=110>

**August 10-14, 2008 • National Educators' Institute for Jewish Service-Learning •** Burlington, VT • <http://www.panim.org/educatorsinstitute/>

**August 25-28, 2008 • 20<sup>th</sup> Annual Native Health Research Conference •** Portland, OR • <http://www.ihs.gov/MedicalPrograms/Research/conferences.cfm#national>

**September 21-23, 2008 • Data Users Conference 2008: Linking the Health Information Chain •** Ottawa, ON, Canada • [http://www.cihiconferences.ca/datausers2008/welcome\\_e.html](http://www.cihiconferences.ca/datausers2008/welcome_e.html)

**October 9-10, 2008 • 9<sup>th</sup> International Health Impact Assessment Conference •** Liverpool, United Kingdom • <http://www.profbriefings.co.uk/hia08>

**October 29-31, 2008 • 7<sup>th</sup> International Conference on Urban Health Knowledge Integration: Successful Interventions in Urban Health •** Vancouver, BC, Canada • <http://www.icuh2008.com/>

**November 17-19, 2008 • 2008 Global Ministerial Forum on Research for Health •** Bamako, Mali • <http://www.globalforumhealth.org/shlinks/bamako2008en.php>

**January 15-16, 2009 • National Multicultural Conference and Summit •** New Orleans, LA • <http://www.reisman-white.com/displaycommon.cfm?an=1&subarticlenbr=28>

---

## ANNOUNCEMENTS

**AMA Seeks Strategies to Improve Health Care by May 31** - The American Medical Association (AMA) is looking for strategies to improve health care while maintaining professionalism and physician satisfaction with practice. The AMA is currently conducting a study on innovative partnerships between physicians and community agencies/public health departments, including Area Agencies on Aging. We are looking to identify partnerships whose function is to help physicians improve the effectiveness and efficiency of chronic disease management and/or promote health to their patients. Some examples of community activities of this nature are:

- Community agencies that provide physical activity sessions for a target population
- Culturally tailored diabetic education or nutrition classes
- Routine blood pressure screening
- Training for patients in self-management with health promotion activities
- Community group that is advocating for new recreational spaces or municipal policies that allow for healthier lifestyles

If your practice is currently partnering with a community or public health agency to improve health through activities of this nature, we would like to interview you for approximately 5-10 minutes. Please email Jessica Bates ([jessicabates@unc.edu](mailto:jessicabates@unc.edu)) or Margaret Gadon ([Margaret.Gadon@ama-assn.org](mailto:Margaret.Gadon@ama-assn.org)) by May 31 with a name of a contact person and phone number.

**Comment Period for Designating Federal Health Professions Shortage and Medically Underserved Areas Extended to May 29** – The US Department of Health and Human Services has extended to May 29 the public comment period for a new proposed rule that changes the methodology for designating federal health professions shortage and medically underserved areas. HHS proposed the rule Feb. 29 and originally provided a 60-day period for written comments. In response to requests for an extension, HHS pushed back the deadline an additional 30 days. Details at <http://bhpr.hrsa.gov/shortage/>

**Teaching Cultural Competence in Allied Health Professions in California** - There has been a push in recent years for allied health schools to incorporate cultural competency content into their programs. "Teaching Cultural Competence in Allied Health Professions in California" assesses the availability of cultural competency curricula in allied health professions schools in California. Details at [http://futurehealth.ucsf.edu/pdf\\_files/Teaching%20Cultural%20Competence%20Issue%20Brief\\_final.pdf](http://futurehealth.ucsf.edu/pdf_files/Teaching%20Cultural%20Competence%20Issue%20Brief_final.pdf)

---

**Creating Equity Reports: A Guide for Hospitals** - The Disparities Solutions Center recently released a publication titled "Creating Equity Reports: A Guide for Hospitals." The guide, funded with the support of the Robert Wood Johnson Foundation, is a resource that provides information on how to collect data on race, ethnicity, language and socioeconomic status, as well as how to use those data to develop an equity report that will inform hospitals on how to provide equally high quality of care to all patients. To obtain the guide and other resources, visit <http://www.massgeneral.org/disparitiessolutions/resources.html>

**Promoting More Equity in Global Health Research and Better Health Worldwide -**

Mentorship is recognized across disciplines in both academic and practice settings as an important contributor to building capacity within organizations and among individuals. There are many definitions and types of mentorship. Mentorship can be spontaneous or formal, direct or indirect, and short or long-term. These modules from the Canadian Coalition for Global Health Research provide a foundation for exploring these different forms of mentorship in ways that can contribute to creating a culture of mentorship.

Download all six Modules in a zipped file at

[http://www.ccghr.ca/docs/Mentoring\\_Modules/Mentoring\\_Modules\\_e.zip](http://www.ccghr.ca/docs/Mentoring_Modules/Mentoring_Modules_e.zip)

**Environmental Health Disparities Fact Sheets** - The Environmental Protection Agency announced the availability of four new fact sheets on children's environmental health disparities. These new fact sheets address disparities in secondhand smoke exposure and asthma among African American and Hispanic American children. Each fact sheet includes important information on actions parents can take to protect their children and positive actions EPA and other organizations are taking to address each specific environmental health issue. The intended audiences are parents and community-based organizations working on environmental health issues of specific minority populations. Details at <http://yosemite.epa.gov/ochp/ochpweb.nsf/content/publications2.htm#2>

---

## EMPLOYMENT OPPORTUNITIES

**Dean, School of Public Health and Health Professions – University of Buffalo, State University of New York, Buffalo, NY** – Candidates should be committed to collaborative leadership in higher education and the broader public health and health professions community. Candidates should also possess strong and effective communication and management skills, and must have earned a doctorate or equivalent degree and credentials in teaching, research and service appropriate to the rank of full professor in a major research university. <http://www.buffalo.edu/sphhp-dean/profile.shtml>

**Senior Behavioral Scientist – Prevention Research Branch, Division of HIV/AIDS Prevention, Centers for Disease Control and Prevention, Atlanta, GA** – Serves as a behavioral scientist collaborating with partners on HIV intervention development, implementation and evaluation, efficacy and effectiveness intervention research, research synthesis, and packaging of effective interventions for technology transfer. <http://www.usajobs.com/>

**Program Officer – Abortion Access Project, Cambridge, MA – Deadline: May 30** - AAP seeks a creative, enthusiastic and skilled individual to ensure the smooth functioning of planned program activities to improve access to abortion for low-income women and other underserved populations in targeted areas of the U.S. **Email:** [mk@abortionaccess.org](mailto:mk@abortionaccess.org)

**Consultants – Health Strategies International (HSI)** – HSI is a global health consulting firm based in North Carolina that is seeking consultants who are qualified in and committed to the field of global health. Although opportunities are available for a wide range of skill sets and global regions, immediate priority will be given to consultants who have working experience in Africa and/or South and West Asia, with the Global Fund or who have worked in disease-specific programs such as malaria, TB or HIV/AIDS. If you wish to be considered for consulting opportunities or employment with HSI, please email a current resume to Amanda Stemke at [astemke@hsinternational.org](mailto:astemke@hsinternational.org). For more information, visit <http://www.hsinternational.org/>

---

## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**\*\*Reviewers are also being sought for all grant programs listed** - to apply to be a reviewer, go to: <http://www.oup.org/2008reviewer/reviewerForm.asp> Most reviews are scheduled for July 28-August 2.

**NEW** **Alaska Native/Native Hawaiian Institutions Assisting Communities** - - **Deadline: July 2, 2008** - To assist Alaska Native/Native Hawaiian institutions of higher education expand their role and effectiveness in addressing community development needs in their localities.  
<http://www.oup.org/news/whatsnew.asp?id=164>

**NEW** **Doctoral Dissertation Research Grants** – **Deadline: June 12, 2008** - Grant from the US Dept of Housing and Urban Development. To enable doctoral candidates enrolled at institutions of higher education accredited by a national or regional accrediting agency recognized by the U.S. Department of Education to complete their research and dissertations on policy-relevant housing and urban development issues.  
<http://www.oup.org/news/whatsnew.asp?id=164>

**NEW** **Early Doctoral Student Research Grants** - **Deadline: June 12, 2008** - To enable pre-candidacy doctoral students enrolled at institutions of higher education accredited by a national or regional accrediting agency recognized by the U.S. Department of Education to cultivate their research skills through the preparation of research manuscripts that focus on policy-relevant housing and urban development issues.  
<http://www.oup.org/news/whatsnew.asp?id=164>

**NEW** **Hispanic-Serving Institutions Assisting Communities** - **Deadline: July 2, 2008** - To assist Hispanic-Serving institutions of higher education expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing and economic development, principally for persons of low- and moderate-income <http://www.oup.org/news/whatsnew.asp?id=164>

**NEW** **Historically Black Colleges and Universities (HBCUs)** - **Deadline: July 2, 2008** - To assist HBCUs to expand their role and effectiveness in addressing community development needs in their localities, including neighborhood revitalization, housing, and economic development, principally for persons of low- and moderate-income <http://www.oup.org/news/whatsnew.asp?id=164>

**NEW** **Tribal Colleges and Universities (TCUs) Program** - **Deadline: July 2, 2008** - To assist TCUs to build, expand, renovate, and equip their own facilities, and to expand the role of the TCUs into the community through the provision of needed services such as health programs, job training, and economic development activities.  
<http://www.oup.org/news/whatsnew.asp?id=164>

---

## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW** **Postdoctoral Fellowship in Health Systems Research and Consulting** - **Deadline: June 16, 2008** – Applications are invited for a postdoctoral fellowship in the Health Systems Research and Consulting Unit (HSRCU) at the Centre for Addiction and Mental Health in Toronto, Ontario. This fellowship provides an opportunity to spend up to two years engaged in research in mental health and/or addiction services and policy research, with a strong focus on knowledge transfer and exchange. Contact Nora Jacobson at [nora.jacobson@camh.net](mailto:nora.jacobson@camh.net). More information on HSRCU can be found at: <http://www.mentalhealthcommission.ca/mhcc.html>

**NEW** **2009-2010 Harkness Fellowships in Health Care Policy and Practice** - **Deadline: September 5, 2008** – The Commonwealth Fund Harkness Fellowships provide an opportunity for mid-career professionals (i.e. academic researchers, clinicians, managers, government policymakers and journalists) from Australia, Germany, the Netherlands, New Zealand and the United Kingdom to spend up to 12 months in the United States conducting a policy-oriented research study, working with leading U.S. health policy experts and gaining an in-depth knowledge of the participating countries' health care systems. <http://www.commonwealthfund.org/fellowships>

---

## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW** **Call for Abstracts: Data Users Conference 2008** – **Deadline: May 16, 2008**- The conference takes place September 21-23, 2008 in Ottawa, ON, Canada. The theme of this year's conference, "Linking the Health Information Chain," focuses on the linkages between the use of data for analysis in health services research and the

use of data for planning and decision making.

[http://www.cihconferences.ca/datausers2008/welcome\\_e.html](http://www.cihconferences.ca/datausers2008/welcome_e.html)

**NEW** **Call for Proposals: National Multicultural Conference and Summit – Deadline: May 23, 2008**- The conference and summit take place January 15-16, 2009, in New Orleans, LA. The theme of the conference, "The Role of Social Justice in Multicultural Psychology." <http://www.reisman-white.com/displaycommon.cfm?an=1&subarticlenbr=28>

**NEW** **Call for Abstracts: 7<sup>th</sup> International Conference on Urban Health Knowledge Integration – Deadline: May 31, 2008** - The conference takes place October 29-31, 2008 in Vancouver, BC, Canada. The theme of this year's conference, "Successful Interventions in Urban Health." <http://www.icuh2008.com/submission.htm>

**NEW** **Call for Papers on Service-Learning: Academic Exchange Quarterly Fall 2008 – Deadline: May 31, 2008** - This special issue invites researchers and practitioners to submit articles and essays on service-learning in higher education with a special focus on the individual and institutional impacts of established service-learning programs. Please identify your submission with keyword: SERVICE  
<http://rapidintellect.com/AEQweb/rufen1.htm>

---

## PUBLICATIONS

*CCPH Members* receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), and [Community-Campus Partnerships for Health](#)



**Advancing Health Literacy: A Framework for Understanding and Action**  
By Christina Zarcadoolas, Andrew Pleasant, David Greer

This book addresses the crisis in health literacy in the United States and around the world. This book thoroughly examines the critical role of literacy in public health and outlines a practical, effective model that bridges the gap between health education, health promotion, and health communication. Step by step, the authors outline the theory and practice of health literacy from a public health perspective. This comprehensive resource includes the history of health literacy, theoretical foundations of health and language literacy, the role of the media, a series of case studies on important topics including prenatal care, anthrax, HIV/AIDS, genomics, and diabetes. The book concludes with a series of practical guidelines for the development and assessment of health communications materials.

**CCPH members** receive a **15% discount** when ordering this publication and **all Jossey-Bass publications** through the **CCPH** website!

**Ordering information:** <http://depts.washington.edu/ccph/books.html>



**We Make Change: Community Organizers Talk About What They Do – and Why**  
By Kristin Layng Szakos and Joe Szakos

This book explores the world of community organizing through the voices of real people working in the field - organizers in small towns and big city neighborhoods, women and men, some in their 20s, others in their 60s, of different races and economic backgrounds. In addition to 14 individual profiles, all 81 interviewees are given voice in chapters like "What is Community Organizing?" "How I Started Organizing" "Why Organize?" "Achievements and Victories" "Disappointments Are Inevitable" and "Advice to Aspiring Organizers."

**Ordering information:** [http://www.vanderbiltuniversitypress.com/bookdetail.asp?book\\_id=4096](http://www.vanderbiltuniversitypress.com/bookdetail.asp?book_id=4096)