



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

June 12, 2009  
Volume XI • Issue 12

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**Apply Now for the Summer Service-Learning Institute!**  
*Space is Limited – A few spots remain!* Join us on July 24th-27th in the Cascade Mountains of Washington State for the 12<sup>th</sup> Service Learning Institute! To apply, please visit:  
<http://depts.washington.edu/ccph/servicelearning.html>

## SIZABANTWANA PROJECT RECEIVES 8<sup>th</sup> ANNUAL COMMUNITY-CAMPUS PARTNERSHIPS FOR HEALTH AWARD

Community-Campus Partnerships for Health (CCPH) is delighted to announce the **Sizabantwana Project from KwaZulu Natal, South Africa** as the recipient of the 8th Annual CCPH Award. The award recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve higher education, civic engagement, and the overall health of communities. The intent of the award is to highlight the power and potential of community-campus partnerships as a strategy for social justice. It honors partnerships that are striving to achieve the systems and policy changes needed to overcome the root causes of health, social and economic inequalities.

Selected from a highly competitive pool of nominations, the Sizabantwana Project is the first international recipient of the CCPH Annual Award. This grass-roots project, developed through a partnership between the University of KwaZulu Natal School of Psychology and twenty primary schools in the Edendale and Imbali township area, aims to build educator capacity to address psycho-social issues in their school communities. In South Africa, many primary schools struggle with educational challenges that are compounded by the context of deep poverty and HIV and AIDS. In the Sizabantwana Project, meaning "helping children" in isiZulu, school educators and university psychologists first came together twelve years ago to form a support group for educators. These support groups became the catalyst for educators to address problems they see in their classrooms and work to improve health and education outcomes. Accepting the award on behalf of



**The Sizabantwana Project aims to build educator capacity to address psycho-social issues in their school communities.**

the Sizabantwana Project are Carol Mitchell from the University of KwaZulu Natal School of Psychology and Ms. Hlengiwe Mcwabe from Ndlelayabasha Primary School.

In announcing the Sizabantwana Project as this year's award recipient, CCPH Interim Executive Director Sarena Seifer highlighted several remarkable elements of this partnership, including its strong partnership principles and the profound transformation that has occurred in the educators themselves. "The Sizabantwana model is founded on principles of respect for the capacity of educators, respect for the educator's local knowledge as community members, and a belief that people are able to generate their own solutions," she noted. Mitchell, a founding member of the project, explains, "The project is essentially owned by the educators themselves who have come to recognize their own expertise through the Sizabantwana journey. This is

how you can [join CCPH today!](#)

**Newsletter Editor**  
Cate Clegg

**Contact us:**  
[ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

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Partnerships for Health

**Partnership Matters**  
Newsletter

### **Submission Guidelines**

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

### **Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



**Carol Mitchell accepts the 2009 CCPH Annual Award on behalf of the Sizabantwana Project. CCPH board members, L to R, are Renee Bayer, Dick Redman and Ella Greene-Moton**

transformation in individuals and communities. Mitchell adds, "Community-campus partnerships facilitate innovation which can only be born from different perspectives and from different contexts. This is instrumental in combating the complexity of South Africa's challenges."

Nomination guidelines for the 2010 **CCPH** Award will be released in Fall 2009 and posted online at [www.ccpht.org](http://www.ccpht.org). Partnerships may nominate themselves and need not be members of **CCPH**. Nominations are accepted from any country or nation.

For more information on this year's **CCPH** annual award winner, visit <http://depts.washington.edu/ccph/awardsrecipients.html> or contact Carol Mitchell at: +27 33-260-6054 or [mitchellc@ukzn.ac.za](mailto:mitchellc@ukzn.ac.za)

## **2009-2010 CCPH EDUCATIONAL CONFERENCE CALL SERIES UNDERWAY**

*Building Community Capacity for Research is the Focus – Register Today for July 15 Call*

Community-Campus Partnerships for Health is pleased to announce the second call in our 2009-2010 Educational Conference Call Series. In the midst of the numerous recovery act funding announcements from the National Institutes of Health (NIH), we've been noticing a dramatic rise in inquiries to **CCPH** from community-based organizations that are either applying directly for research grants or as partners of academic institutions that are the lead applicants. We've decided to focus the call series on answering the most frequently asked questions, as part of the overarching theme of "Building Community Capacity for Research." Each call includes speakers who provide answers and insights from their direct experience, helpful handouts and links to relevant resources.

The audio file, agenda and handouts for the first call, which took place on June 3 and addressed the "how and why" of obtaining a federally negotiated indirect rate and federal wide assurance, are now posted on the **CCPH** website at <http://depts.washington.edu/ccph/pastpresentations.html>. Elmer Freeman, Executive Director of the Center for Health Education Research and Service in Boston, MA and Loretta Jones, Executive Director, Healthy African American Families II in Los Angeles, CA, were the featured speakers.

The next call, scheduled for July 15 from 3:30 – 5 pm eastern time, addresses the question of what organizational systems and supports need to be in place to do community-based participatory research in a community agency setting. The call is titled "Setting Up & Running a CBPR Department in a Community Agency: The Access Alliance Experience." To register for the call, go to <https://catalysttools.washington.edu/webq/survey/ccphuw/78916>

On the call, participants will learn about setting up and running a community-based participatory research (CBPR) department within a community agency. The call will feature speakers from Access Alliance Multicultural Health and Community in Services Toronto:

Yogendra Shakya, PhD, Director of Research and Evaluation and Rabea Murtaza, Research Coordinator (see their brief bios below). Access Alliance was established in 1989 with four ethno-cultural communities coming together in response to their identification of significant barriers to services for immigrants and refugees. As it celebrates its 20th year anniversary, Access Alliance has established itself and become recognized as a Centre for Excellence in Community-Based Research on Newcomer Urban Health.

But this did not happen overnight...

In 2000 Access Alliance started re-defining its mandate by undertaking ongoing needs assessments and looking at its role within the sector of immigrant and refugee serving agencies and other community health centres in Toronto. At that time, the Board of Directors directed the organization to prioritize the most disadvantaged immigrants and refugees. Since then Access Alliance has developed indicators of disadvantages to help it define those immigrant and refugee groups who face the most barriers to services. Its current strategic priorities explicitly include providing leadership through advocacy and research. The organization is committed to increasing knowledge and enabling action for addressing social determinants of health that affect newcomer and racialized groups.

The Research Department of Access Alliance was established in 2004. Over the past 5 years, it has been involved in a large number of projects both as principal investigator and as a collaborating organization. The Research Department strives to be a leader in innovating and promoting CBPR dedicated to empowering newcomers and racialized communities to be active partners in research and to become agents of change for promoting health equity. It conducts research from an anti-oppressive, anti-racist perspective and its projects tend to focus on racialized groups and health access. It also works on increasing the capacity of community organizations, academics and other stakeholders to work collaboratively with community members on CBPR projects.

Learn more about Access Alliance and its Research Department online at:

[www.accessalliance.ca](http://www.accessalliance.ca)

[www.researchforchange.ca](http://www.researchforchange.ca)

PLEASE NOTE: The call is free of charge for those dialing in from Canada and the US. To maximize participation, we encourage you to gather colleagues to dial-in together using one phone line with conference call capabilities. Prior to the call, an email with instructions for dialing in will be sent to confirmed registrants. An audiofile and handouts from the call will be posted on the CCPH website at [www.ccpH.info](http://www.ccpH.info) within 2 weeks of the call.

Speaker Bios:

Dr. Yogendra Shakya's research interests include neighborhood and community planning, poverty reduction, and determinants of health for immigrants and refugees. He has research experience in Nepal, Vietnam, and Canada. At Access Alliance, he is currently spearheading several CBPR projects exploring key determinants of immigrant health, including income security, housing, and access to healthcare.

Rabea Murtaza is a feminist, anti-racist and queer-positive community worker and facilitator. She has worked for over ten years in the areas of youth engagement, youth and newcomer employment services, peer counseling, crisis counseling, research and magazine publishing. She studied Physics and Political Science with a minor in Globalization Studies at McMaster University and Social and Political Thought at York, focusing on situated, relational, praxis-based feminist pedagogies and epistemologies. Rabea is a writer and works to create inclusive, radical, productive and fun spaces for people to learn hands-on skills, interpret, connect and explore new possibilities. At Access Alliance, Rabea coordinates research projects focused on mental health issues. She is also the Training Lead for the agency, and is responsible for coordinating the development and implementation of research training activities.

## MESSAGE FROM OUR EXECUTIVE DIRECTOR

I'm honored to be back at **CCPH**, leading the organization at a time of tremendous opportunity. With our diverse and growing membership, valued programs and services, established leadership role in advancing social justice through community-campus partnerships, and more supportive political environment, we are poised to make even greater contributions in the months and years ahead. I'm also thrilled that Piper McGinley joins me as Interim Associate Director. Many of you already know Piper – she has worked for **CCPH** for the past nine years, formerly as Associate Director and most recently as a Senior Consultant. In more good news, former Administrative Director Annika Sgambelluri and former Membership Coordinator Cate Clegg have returned to CCPH on a part-time basis to provide support during this interim period. I don't know how else to describe this incredible group of women other than "what a dream team!"

We have an ambitious agenda ahead of us. I thought I would go back to some basics about **CCPH** and provide a quick snapshot of our current and planned activities.

As you know, our mission is to promote health (broadly defined) through partnerships between communities and higher educational institutions. More specifically, our goals are to:

- Combine the knowledge, wisdom and experience in communities and in academic institutions to solve major health, social and economic challenges
- Build the capacity of communities and higher educational institutions to engage each other in authentic partnerships
- Support communities in their relationships and work with academic partners
- Recognize and reward faculty for community engagement and community-engaged scholarship
- Develop partnerships that balance power and share resources equitably among partners
- Ensure that community-driven social change is central to service-learning and community-based participatory research

So, how exactly are we pursuing our mission and goals? Certainly, at a grass-roots level, our members are moving these forward in their work on a daily basis. Our growing network of over 1,800 communities and campuses are collaborating to promote health through service-learning, community-based participatory research and other partnerships. Every few months, we feature a **CCPH** member on our homepage and once a year we recognize an exemplary partnership with the **CCPH** Annual Award (see the cover story of this issue for this year's award recipient). What ties **CCPH** members together is our commitment to social justice and our passion for the power of partnerships to transform communities and academe. We believe that only by combining the knowledge, wisdom and experience in communities and in academic institutions will we solve the major health, social and economic challenges facing our society.

At an organizational level, **CCPH** advances our mission through knowledge exchange, training and technical assistance, research and evaluation, policy development and advocacy, and coalition-building. Let me focus on each role briefly with examples of activities already underway or in the works.

**Knowledge exchange:** If you've been involved in **CCPH** for any period of time, you'll know we adhere to the belief that knowledge is power. The CCPH website, electronic discussion groups, educational conference calls and conferences have all helped to facilitate the exchange of vital, timely information. Did you know that the Community-Based Participatory Research (CBPR) listserv that we co-sponsor with the Wellesley Institute has nearly 5,000 subscribers who report tangible outcomes that include making new colleagues and applying for grants? In this newsletter issue, we announce the second in our current series of educational conference calls. Past call series have focused on CBPR as a strategy for social justice and ethics review of CBPR. We also convene and in some cases fund groups around a particular focus area. For example, the Health Disparities Service-Learning Collaborative is awarding service-learning grants to schools and graduate programs of public health. In the future, expect to see more opportunities for knowledge exchange. This fall, for example, we will launch CES4Health.info, a web-based portal for peer-reviewing, publishing and disseminating products of community-engaged scholarship that are in forms other than journal articles. Through CES4Health.info, we hope to make these innovative products – from training manuals to resource guides to educational videos to policy reports – publicly accessible and able to "count" in the faculty promotion and tenure process.

**Training and technical assistance:** We are deeply invested in the ability of communities and campuses to form authentic partnerships the lead to meaningful outcomes for both. Toward that end, the **CCPH** Consultancy Network has led workshops, facilitated planning meetings and conducted evaluations for literally dozens of groups. One reason the Network has been so successful is that our consultants are experts who bring depth and breadth of experience with community-academic partnerships and passion and skill for sharing their knowledge with others. The **CCPH** summer service-learning institute is in its 12<sup>th</sup> year, with over 200 alumni who have implemented service-learning partnerships across a wide range of disciplines, focus areas and community contexts. (There are only a few spaces left – see the top of this newsletter for details). The online curriculum on developing and sustaining CBPR partnerships is one of our most popular training resources. The online Community-Engaged Scholarship Toolkit is frequently consulted by community-engaged faculty members as they prepare portfolios for promotion and/or tenure. A CBPR curriculum for Institutional Review Boards and Research Ethics Boards is in development now.

**Research and evaluation:** So much of the knowledge and wisdom around community-academic partnerships has not been documented in a way that others can access and learn from it. **CCPH** helps to collect and synthesize knowledge that already exists, and conducts research and evaluations. A good example is the ASPH/CDC-funded Examining Community-Institutional Partnerships for Prevention Research project that developed the evidence base for the above-mentioned CBPR partnerships curriculum. We'll soon be releasing the results of a Greenwall Foundation-funded study of community-based processes for research ethics review. The first systematic study of its kind, this national survey of community groups involved in research found over 100 that have research ethics review processes in place – from advisory boards to federally recognized community IRBs – and will provide guidance for those who seek greater ownership and control over the research that is conducted in their communities. We're also supporting a 10-year follow-up evaluation of the Health Professions Schools in Service to the Nation Program, a national demonstration program of service-learning in 17 health professional schools across the U.S. The results, to be released this summer, will significantly add to our understanding of how to sustain and institutionalize service-learning in higher education.

**Policy development and advocacy:** **CCPH** is actively engaged in the policy process at governmental, philanthropic and university levels – and we are committed to enhancing our members' ability to shape policy as well. We have supported a **CCPH** Fellow to develop a guide to policy change, contributed to the development of national research ethics policies in Canada and convened a collaborative that focused on changing faculty promotion and tenure policies, to name just a few examples. The Community Partner Summit we convened in 2006 led to recommendations that continue to serve as a policy and advocacy agenda for **CCPH**. Our latest policy report, *Communities as Partners in Cancer Clinical Trials*, co-authored with the Education Network to Advance Cancer Clinical Trials, lays out a series of recommendations for why and how community-based participatory approaches should be incorporated into cancer clinical trials. Building coalitions is a key strategy for policy change as I elaborate on below.

**Coalition-building:** No organization can "do it all." We are constantly seeking out organizations with synergistic missions and agendas to explore opportunities to "add value" to our individual efforts through collaboration. We have contributed to the development of national and international coalitions, including Community-Based Research Canada and the Global Alliance for Community-Engaged Research. For the past few months, **CCPH** members affiliated with the NIH Clinical and Translational Science Awards program have formed an interest group and are exploring a partnership relationship with the program's national Community Engagement Key Function Committee. Just this week, we convened a series of conference calls among groups that are working at the national level in the US to build community capacity for research and ensure that communities have a seat at the table in decisions about federal research practice, policy and funding. We have worked with some of these groups before to submit statements in response to NIH requests for public comment on funding and peer review policies. The calls generated a number of promising avenues for collaboration, including testifying at the next meeting of the NIH Council of Public Representatives and preparing a roster of individuals with CBPR expertise who are willing and able to serve as peer reviewers on federal research grants.

As I said, these are only a snapshot of what **CCPH** has been up to and is working towards.

**If you're a **CCPH** member reading this, thanks for your support!** I would love to hear from you about what you value most about **CCPH** and your hopes for CCPH as we move forward.

**If you haven't yet made the commitment to join **CCPH**, I invite you to do so today!** We're a dynamic organization that's "on the move," with many opportunities for involvement.

**Whether you are a **CCPH** member or not, please feel free to contact me** with your questions, comments and suggestions. The quickest way to reach me is by email at [sarena@u.washington.edu](mailto:sarena@u.washington.edu). I look forward to hearing from you.

## NEWS FROM CCPH

### CCPH's Partnership Matters to Begin Summer Schedule

Partnership Matters (PM) will be going to its summer publication schedule starting with this issue. The PM will be published on July 10 and August 14. The biweekly publication schedule will resume in September. Have a great summer!



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## Are You Seeking to Develop or Strengthen Service-Learning Programs? Apply Now for the CCPH 12<sup>th</sup> Summer Service-Learning Institute!



Apply now to attend the **CCPH 12<sup>th</sup> Summer Service-Learning Institute** held July 24-27, 2009, in the Cascade Mountains of Washington State! The Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). It is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute is a mentoring model in which participants work in

small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning. Application materials and other details are available online at:

<http://depts.washington.edu/ccph/servicelearning.html>

Applications are still being accepted. Space is limited – a few spots remain! Questions about the **CCPH Summer Service-Learning Institute** or the application process? Please e-mail [sliccph@u.washington.edu](mailto:sliccph@u.washington.edu)

## CCPH Co-Authors Article on CBPR in Prestigious Cardiovascular Journal!

**CCPH** Interim Executive Director Sarena Seifer has co-authored an article on community-based participatory research (CBPR) in the May 26, 2009 issue of the peer-reviewed journal *Circulation*, read by an audience of cardiologists, cardiovascular surgeons, electrophysiologists, internists, nurses and others interested in cardiovascular medicine.

The citation and abstract appear below. To download a copy of the article, click [here](#).

Carol R. Horowitz, MD, MPH; Mimsie Robinson, MA, MPS; Sarena Seifer, MD Community-Based Participatory Research From the Margin to the Mainstream: Are Researchers Prepared? *Circulation*. 2009;119:2633-2642.

### Abstract

Despite an increasing arsenal of effective treatments, there are mounting challenges in developing strategies that prevent and control cardiovascular diseases, and that can be sustained and scaled to meet the needs of those most vulnerable to their impact. Community-based participatory research (CBPR) is an approach to conducting research by equitably partnering researchers and those directly affected by and knowledgeable of the local circumstances that impact health. To inform research design, implementation and dissemination, this approach challenges academic and community partners to invest in team building, share resources, and mutually exchange ideas and expertise. CBPR has led to a deeper understanding of the myriad factors influencing health and illness, a stream of ideas and innovations, and there are expanding opportunities for funding and academic advancement. To maximize the chance that CBPR will lead to tangible, lasting health benefits for communities, researchers will need to balance rigorous research with routine adoption of its conduct in ways that respectfully, productively and equally involve local partners. If successful, lessons learned should inform policy and inspire structural changes in healthcare systems and in communities.

## New Report on Community-Based Dental Partnership Program!



**CCPH** assisted the Health Resources and Services Administration's HIV/AIDS Bureau in writing this report which highlights the accomplishments of the program's 12 grantees. The program engages dental students, dental hygiene students and dental residents in service-learning partnerships that provide community-based oral health care to people living with HIV/AIDS. To read the report, visit:

[http://depts.washington.edu/ccph/pdf\\_files/CBDPP.pdf](http://depts.washington.edu/ccph/pdf_files/CBDPP.pdf)

To view the report online (which also has audio clips that describe grantee programs), visit:

<http://hab.hrsa.gov/publications/cbdpp08/>.

To learn more about the program, visit: <http://hab.hrsa.gov/treatmentmodernization/dental.htm>

## 15% CCPH Member Discount on the Journal of Empirical Research on Human Research Ethics



The only peer-reviewed, Medline-indexed journal in the field of human research ethics dedicated exclusively to empirical research, the *Journal of Empirical Research on Human Research Ethics (JERHRE)* aims to improve ethical problem solving in human research and provide an ongoing basis for the establishment of best practice guidelines. In addition, *JERHRE* seeks to create collaboration among institutions and researchers concerned about the responsible conduct of research by disseminating knowledge and information to foster the intelligent application of ethical principles in research contexts worldwide.

**CCPH** co-edited the June 2008 JERHRE issue on ethical considerations in CBPR.

[http://depts.washington.edu/ccph/pdf\\_files/JERHRE\\_intro.pdf](http://depts.washington.edu/ccph/pdf_files/JERHRE_intro.pdf)

With this new offer, **CCPH** Members save 15% on journal subscriptions. **CCPH Members** who wish to subscribe can go to: <http://caliber.ucpress.net/loi/jer?cookieSet=1> and use discount code: JECCPH08.

Remember, this offer only applies to current **CCPH** members. Not yet a member? [Join today!](#)

## Special Limited Time Offer for the Journal *Progress in Community Health Partnerships* Available to CCPH Members!



One of **CCPH's** publishing partners; Johns Hopkins University Press has a special offer exclusive to **CCPH** members in subscription prices for a limited time only! Currently, **CCPH** members are eligible for a 20% discount on subscription prices to the JHUP Journal *Progress in Community Health Partnerships* as a benefit of **CCPH** Membership. However, for a limited time, JHUP would like to EXTEND this discount by offering issue 2.2 of *Progress in Community Health Partnerships* for FREE! **That's a 20% discount on the subscription and a FREE issue** (5 issues for the price of 4!).

To act NOW on this time-sensitive benefit, visit our publications discount page at:

<http://depts.washington.edu/ccph/books.html#JohnsHopkins1>

Remember, this offer only applies to **CCPH** members. Not yet a member? [Join today!](#)

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that CCPH updates these website pages every other week, ensuring you have access to the latest resources to support you in your work?

**Funding Opportunities:** <http://depts.washington.edu/ccph/fundingpps.html>

**Awards, Fellowships & Scholarships:** <http://depts.washington.edu/ccph/funding-awards.html>

**Calls for Papers and Presentations:** <http://depts.washington.edu/ccph/callsforpapers.html>

### Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your current membership, [join today!](#)  
(See above for information on [CCPH Membership Rewards!](#))

#### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the CCPH website, contact CCPH at (206) 666-2406 or [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

#### Be a CCPH Featured Member!

Let the world know about your partnership work! Email us [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) for details.

To view past CCPH Featured Members, please visit:  
<http://depts.washington.edu/ccph/pastfeaturedmembers.html>

## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

### JULY 2009

#### July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute • Leavenworth, WA

Apply now for this intensive four-day Institute – attendance is limited to 23 participants! The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

Application materials are available at <http://depts.washington.edu/ccph/servicelearning.html>. Applications are

still being accepted. Space is limited – only a few spots remain! Questions about the **CCPH** Summer Service-Learning Institute or the application process? Please e-mail [sliccph@u.washington.edu](mailto:sliccph@u.washington.edu).

## October 2009

### October 9-12, 2009 • 9<sup>th</sup> International Research Conference on Service Learning and Community Engagement • Ontario, Canada

Faculty for the Engaged Campus Co-Director Lynn Blanchard and Evaluator Sherril Gelmon will present, "Faculty for the Engaged Campus: Research on Institutional Change to Support Community-Engaged Scholarship." *Faculty for the Engaged Campus* is a national (U.S.) initiative aimed at creating institutional support for community-engaged scholarship through competency-based, campus-wide faculty development. The presentation will report on the initiative's faculty development activities, including findings from assessments from 20 campuses participating in a focused planning effort and findings from the qualitative evaluation of programs at two pilot campuses.

For more information about the IRCSLCE conference, visit:

[http://www.researchslce.org/Files/2009Conference/Conference\\_Main.html](http://www.researchslce.org/Files/2009Conference/Conference_Main.html)

For more information about Faculty for the Engaged Campus, please visit:

<http://depts.washington.edu/ccph/faculty-engaged.html>

## November 2009

### November 7-11, 2009 • American Public Health Association Annual Conference • Philadelphia, PA

This year's APHA conference theme is Water & Public Health. As usual, **CCPH** is exhibiting with the Kellogg Health Scholars Program, and **CCPH** members, senior consultants and staff are making presentations. The next PM issue will include a "round up" of all of the sessions that **CCPH** is involved in.

**CCPH** is also co-sponsoring the learning institute, Building Bridges from CBPR to Policy, taking place from 1:30-5 pm on Saturday November 7. The purpose of the institute is for participants who are familiar with and possibly have some experience in CBPR to learn how CBPR partnerships can promote policy change.

To learn more about the APHA conference, visit:

<http://www.apha.org/meetings/>

To learn more about the institute, visit:

<http://apha.confex.com/apha/137am/webprogram/Session26911.html>

Note: It's possible to register just for a learning institute if you can't make the whole conference!

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**June 15-17, 2009 • 2009 eHealth Conference for HBCUs and Their Community Partners: Bridging the Health Disparities Gap • Bethesda, MD • <http://www.uncfsp.org/ehealth2009>.**

**June 22, 2009 • 1<sup>st</sup> Regional Southeastern Europe Conference on Safe Children in Safe Communities • Novi Sad, Serbia • <http://www.bezbednazajednica.org>**

**July 17, 2009 • Discovering Openness in Health Systems • Washington, D.C • <http://www.geneticalliance.org/conference09>**

**July 27-29, 2009 • Center for Sustainable Health Outreach 10<sup>th</sup> Annual Unity Conference • St. Louis, MI • <http://www.usm.edu/csho/unity.html>**

**July 27-29, 2009 • CDC's Inaugural Conference on Obesity Prevention and Control • Washington, D.C. • <http://quest.cvent.com/EVENTS/Info/Summary.aspx?e=815f3980-e9c7-4a48-8569-a6daf4e39e8b>**

**August 3-4, 2009 • 4<sup>th</sup> Annual Disaster Planning for Hospitals Conference • <http://www.worldrg.com/showConference.cfm?confcode=HW09075>**

**August 5-8, 2009 • American Association of Diabetes Educators Annual Meeting and Exhibition • Chicago, IL • <http://www.diabeteseducator.org/ProfessionalResources/AnnualMeeting/aboutannualmeeting.html>**

**August 12, 2009 • Malaysian Association for the Study of Obesity's 2009 Conference on Obesity • Kuala Lumpur, Malaysia • <http://www.maso.org.my/>**

**August 27-30, 2009 • 2009 International Conference on Health & Human Sciences • Rockford, IL • <http://www.irgbusiness.com/irgb-conferences-ichhs.html>**

**October 1-3, 2009 • International Nurses Society on Addictions 33<sup>rd</sup> Annual Educational Conference • Albuquerque, NM • <http://www.intnsa.org/>**

**October 18-23, 2009 • International Conference on Urban Health • Nairobi, Kenya • [www.icuh2009.org](http://www.icuh2009.org)**

**October 25-28, 2009 • 16<sup>th</sup> Annual Canadian Conference on International Health, Health Equity: Our Global Responsibility • <http://www.csih.org/en/index.asp>**

**February 9-11, 2010 • Active Living Research 2010 Annual Conference • [www.activelivingresearch.org](http://www.activelivingresearch.org)**

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## ANNOUNCEMENTS

**Women's Health Research Network Releases New Primer on CBR** - The Women's Health Research Network is excited to announce the launch of a new primer on Community Based Research (CBR)! Entitled Our Common Ground: Cultivating Women's Health Through Community Based Research, this wonderful resource is a research guide rooted in the experiences and practices of community researchers, designed to give readers a solid understanding of the CBR process and how it can be applied to enhance research on all levels. To download this new resource, visit <http://www.whrn.ca/our-common-ground.php>

**X Prize Foundation Seeks Public Comment on Competition for Plans to Improve U.S. Health Care** - The X Prize Foundation, a nonprofit organization that seeks to drive innovation through large incentive competitions, in collaboration with the WellPoint Foundation, a private foundation, and WellPoint Inc., a major health benefits provider, have announced the initial competition design for a \$10 million Healthcare X Prize. The Grand Challenge for the Healthcare X Prize will be "to create an optimal health paradigm that empowers and engages individuals and communities in a way that dramatically improves health value." An overview of the initial prize design and guidelines are available for public comment at the X Prize Foundation website. The public is invited to comment on the approach and provide feedback to ensure that the competition results in affordable, high-quality healthcare for all communities. To participate in the competition design process, visit <http://www.xprize.org/media-center/press-release/x-prize-foundation-wellpoint-inc-unveil-initial-design-for-revolutionary->

**Brief Features Family Health History Resources** - Family Health History: Resource Brief contains information about federal agency Web sites and other resources that provide information about factors that contribute to an individual's risk for developing diseases. The brief, produced by the MCH Library at Georgetown University, contains information on the genetic, environmental, and lifestyle causes of disease that family members may share. Sample resources include tools and guidelines for compiling a family health history, booklets on genetics and health (in non-English languages), public service announcements, a family health questionnaire, and a public health campaign on the importance of family health history. Additional resources address news, research findings, clinical trials, conferences, and demonstration projects. Information on genetics and genetic services, including newborn screening, is provided. The brief is available at <http://mchlibrary.info/guides/familyhistory.html>.

**Silicon Valley's Health Trust Accepting Applications for Youth Advisory Board** - Health Trust, a nonprofit organization that works to advance health and wellness in the Silicon Valley community, is currently accepting applications for its 2009-2010 Youth Advisory Board. The Youth Advisory Board is made up of students from different high schools throughout the county who work year-round with the Health Trust to develop programs and resources that support student wellness activities. (Deadline: March 6, 2009.) For further information and application materials, visit the Health

Trust Web site at: <http://www.healthtrust.org/volunteer/wellness.php>.

**Research Center Releases New Data on Key Indicators of Children's Health** - The National Survey of Children's Health (NSCH) 2007 examines the physical and emotional health of children and adolescents from birth through age 17. The survey was conducted in 2007 as part of the State and Local Area Integrated Telephone Survey by the National Center for Health Statistics in collaboration with the Maternal and Child Health Bureau's Office of Data and Program Development. The 2007 survey updates data collected for the 2003 NSCH and includes new indicators of children's well-being under the following topics: physical and dental health, emotional and mental health, health insurance coverage, health care access and quality, community and school activities, family and health activities, and neighborhood safety and support. The 2007 dataset, state profiles (including 2007 vs. 2003 profile comparison), state ranking maps, help for data users, and other resources are available from the Data Resource Center for Child and Adolescent Health Web site at: <http://www.nschdata.org/Content/Default.aspx>.

**New Report on Science Education** - The Association of American Medical Colleges and the Howard Hughes Medical Institute have issued a report on Scientific Foundations for Future Physicians. The report defines science competencies for future medical school graduates and undergraduates and recommends that the science component of medical and premedical education evolve from a static listing of courses to a more dynamic set of scientific competencies. Information: Go to [www.aamc.org/newsroom/pressrel/2009/090604.htm](http://www.aamc.org/newsroom/pressrel/2009/090604.htm)

**Macy Funds Project on New Medical Schools** - The Josiah Macy, Jr. Foundation has announced it will provide a grant of almost \$500,000 to the Association of American Medical Colleges to help enhance understanding of the challenges facing new and developing medical schools. Through this initiative, the AAMC will convene new medical schools to share projects and innovations, establish a database that captures the historical development of these institutions, and produce a report that documents new school activities and stimulates curriculum innovations. The project will begin in late summer or early fall. Information: Brownie Anderson, AAMC senior director of educational affairs, 202-828-0562, [mbanderson@aamc.org](mailto:mbanderson@aamc.org).

**Women Still Underrepresented on University Research Faculties** - The National Research Council released a report that indicates women are still underrepresented in the applicant pool for faculty positions in math, science, and engineering at major research universities. However, the report, titled Assessing Gender Differences in the Careers of Science, Engineering, and Mathematics Faculty, also found that those who do apply for faculty positions are interviewed and hired at rates equal to or higher than men. Between 1993 and 2003, women represented 45 percent of the Ph.D.s in biology at research-intensive universities, but only 26 percent of applicants for tenure-track positions. According to the report, the only strategy that appeared to increase the number of women in the applicant pool was having a female chair of the search committee and a high number of women on the committee. Information: Go to [www.nas.edu/morenews/20090602.html](http://www.nas.edu/morenews/20090602.html)

**Academic Medicine Online** - Since the founding of osteopathy, osteopathic (D.O.) and allopathic (M.D.) medical education have remained distinct from each other. However, it is important for the D.O. and M.D. communities to understand and learn from one another. The June issue of Academic Medicine features a collection of articles, related point-counterpoint commentaries, and a feature about the present and future of osteopathy and osteopathic medical education. For more information visit: [www.academicmedicine.org](http://www.academicmedicine.org).

**New Program to Support Next Generation of Community Health Leaders Serving Vulnerable Populations** - Ladder to Leadership: Developing the Next Generation of Community Health Leaders is a collaborative initiative of the Robert Wood Johnson Foundation and the Center for Creative Leadership. The initiative aims to enhance the leadership capacity of community-based nonprofit health organizations serving vulnerable populations. Ladder to Leadership focuses on developing critical leadership competencies for 270 early- to mid-career professionals through an innovative, sixteen-month leadership development curriculum. The program will be delivered in nine priority communities on a staggered schedule over the next four years. Each phase of the three-part curriculum includes a mixture of face-to-face training sessions, individualized executive coaching and mentoring, and team project work -- all anchored within the context of the communities in which the leaders live and work to maximize the application and impact of the program concepts. For more information on the program, visit: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20281>.

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## EMPLOYMENT OPPORTUNITIES

**Grant Writer/Program Manager, LGBT Health Program Drexel University School of Public Health, Philadelphia, PA** - The Program for Lesbian, Gay, Bisexual and Transgender (LGBT) Health at the Drexel University School of Public Health is a newly developed program for LGBT health research, education and policy. The Program seeks to hire a full-time grant writer/program manager to assist with the Program's grant writing activities and manage day-to-day Program activities. The primary responsibilities of the grant writer/program manager include writing new grant proposals, writing renewal proposals to current funders, preparing annual reports, and researching new sources of foundation and government support for research and other program activities. In addition, the grant writer/program manager will coordinate the program's day-to-day activities including, but limited to: arranging meetings with program faculty, organizing the program seminar series, preparing monthly reports of activities and challenges, correspondence, and working with the SPH's webmaster to ensure that the program's website is updated. The position provides a challenging and rewarding opportunity for a talented individual to gain valuable experience in the area of LGBT health related issues, and use this knowledge to communicate with current and potential funders. For more information on this position, please visit: [www.drexel.edu](http://www.drexel.edu), jobs, keyword LGBT.

**Director, National Institutes of Health Office of Behavioral and Social Sciences Research, Bethesda, MD** - The National Institutes of Health (NIH) invites applications for the currently vacant position of Director of the Office of Behavioral and Social Sciences Research (OBSSR). The Director, who also functions as the NIH Associate Director for Behavioral and Social Sciences Research, serves as the NIH focal point for establishing agency-wide policies and goals in behavioral and social sciences research, coordinates the activities undertaken in the performance of this research, and provides advice and staff support to the NIH Director, Deputy Director, and Division of Program Coordination, Planning, and Strategic Initiatives within the Office of the Director. The position functions as a liaison between the NIH and the extramural behavioral and biomedical research communities; and with other Federal agencies, academic and scientific societies, national voluntary health agencies, the media, and the general public on matters pertaining to behavioral and social sciences research. The official announcement is posted at <http://www.jobs.nih.gov/vacancies/executive.htm>. Candidates should submit their applications not later than August 31, 2009.

**Director, Community Catalyst's Health Equity Campaign, Boston, MA** - Community Catalyst is a not-for-profit consumer advocacy organization working to build a national health justice movement. Community Catalyst is seeking a Director for the Health Equity Campaign for the design and implementation of a successful, cutting-edge health advocacy campaign dealing with the unique health care and access issues facing low-income minority and immigrant populations, particularly during the current debate on national health reform. For the full job posting please visit: [http://www.communitycatalyst.org/about\\_us/jobs?id=0003](http://www.communitycatalyst.org/about_us/jobs?id=0003).

**Program Manager, University of Texas Medical Branch, Galveston, TX** - The Center to Eliminate Health Disparities at the University of Texas Medical Branch in Galveston currently has a job opening for a Program Manager, working on issues of health disparities and social determinants of health in research and interventions. The Center's activities and programs of work can be seen at [www.utmb.edu/cehd](http://www.utmb.edu/cehd). The interview process will begin as soon as possible and hiring will take place immediately when an appropriate candidate has been identified. For the full job announcement, visit [www.utmb.edu](http://www.utmb.edu), job number 18031.

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Youth Service America: Grants to Support Middle School STEM-Focused Service-Learning Programs – Deadline: June 30, 2009** - Contingent on federal funding, Youth Service America, plans to implement a service-learning program in twenty-five middle schools in ten states to strengthen students' science, technology, and math skills. The program will focus on creating a framework for primarily disadvantaged students to work in a semester-of-service model, where each month is devoted to a different aspect of planning and executing a service project in their community in connection to academic standards. Teachers, administrators, and service-learning coordinators in middle schools as well as

staff and service-learning coordinators in afterschool programs in the states of Arkansas, Arizona, Colorado, Delaware, Georgia, Illinois, Louisiana, Nevada, New Mexico, New York, North Carolina, and Washington are eligible to apply. Visit the YSA Web site for complete program information at:

[SANews/tabid/219/articleType/ArticleView/articleId/150/STEMesterofServiceGrants.aspx](http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=47719).

**NEW Public-Private Alliances Related to Youth Crime Prevention in Guatemala – Deadline: July 2, 2009** - Working with local and institutional actors, the Project will promote the participation of the private sector, local governments, Congress, civilian police, government institutions, community and youth leaders and other actors in the implementation and oversight of key prevention policy reforms and youth-oriented prevention programs. USAID recognizes the importance of these committed actors in previous crime prevention and violence reduction initiatives. USAID also recognizes the need to promote actions at all levels of society that support the deepening of democracy in Guatemala. The emphasis of this project is to strengthen community and public sector institutions by ensuring the replication of successful initiatives and the development and implementation of new ones. With this effort, USAID seeks to promote coordinated action and broad participation in crime prevention, while developing effective and comprehensive community-based strategies involving the private sector. For more information visit:

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=47719>.

**NEW The Community Living Program: Administration on Aging– Deadline: July 2, 2009** -Under this Announcement, the Administration on Aging will award Cooperative Agreements to assist State Units on Aging (SUA) to strengthen the capacity of the Aging Network to help individuals who are not eligible for Medicaid but at imminent risk of nursing home placement and spend-down to remain at home and in the community and have access to flexible, consumer-directed services. For more information visit:

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=47797>.

**NEW Robert Wood Johnson Foundation Grants for Local Funding Partnerships – Deadline: July 7, 2009** -The **Robert Wood Johnson Foundation's** Local Funding Partnerships program works to forge relationships between RWJF and local grantmakers willing to fund promising original projects with the potential to significantly improve the health of vulnerable people in their communities. To be eligible for funding through the program, projects must be new, innovative, collaborative, and community-based. Significant program expansions into new regions or to new populations may also be considered. Funds may not be used to maintain existing projects. Projects must be nominated by a local grantmaker committed to participating as one of the funding partners. For complete information, visit:

<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20605> .

**NEW National Organizations that Serve Minority Communities Initiative to Share Racial and Ethnic Approaches to Eliminate Health Disparities with Local Affiliates & Chapters (MNOs REACH-US)– Deadline: July 16, 2009** - The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2009 funds to support national minority organizations to 1) disseminate evidence-based strategies, tools and best practices to their local affiliates and chapters; and 2) to provide capacity-building technical assistance to local affiliates and chapters to address the growing health disparities among their constituents. The MNOs will work with affiliates or chapters to address specific health disparity areas by supporting the implementation of proven or promising interventions in specific populations. Each MNO will build capacity in communities by working with local affiliates and chapters to share the knowledge, skills, and organizational structure needed for effective leadership and implementation of a health disparities program at the local level. The MNOS will be expected to work with currently funded REACH CEEDs to identify strategies that work locally and highly encouraged to collaborate with the REACH Coalition to disseminate effective interventions. For more information visit:

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=47774>

**NEW Sunflower Foundation Grants Support Kansas Health and Human Services Organizations-Deadline: July 28, 2009 or September 22, 2009** – The Sunflower Foundation: Healthcare for Kansans has announced Finding Solutions in Challenging Times, a statewide Request for Proposals to help nonprofit health and human services organizations meet needs specifically related to the economic downturn. To be eligible for an award, an organization must be a nonprofit 501(c)(3) health and human services organization serving Kansans. Priority consideration will be given to organizations with missions to provide services for low-income, uninsured populations and those with special needs (mental health, food security, social/counseling services, and family and child welfare). Applicants are asked to define and describe their need for funding. The foundation is open to reviewing requests that reflect the needs of organizations specifically related to the current economic downturn and its local impact on health, health care, and human services delivery. For more information visit:

[http://www.sunflowerfoundation.org/applying\\_for\\_a\\_grant-open\\_rfps.php](http://www.sunflowerfoundation.org/applying_for_a_grant-open_rfps.php) .

**NEW Bioenergetics, Fatigability, and Activity Limitations in Aging– Deadline: September 17, 2012** -This FOA issued by the National Institute on Aging, National Heart, Lung, and Blood Institute, National Institute of Nursing Research, Office of Research on Women's Health, and the Office of Dietary Supplements encourages R21 applications proposing to study bioenergetic factors underlying increased fatigability and activity limitations in aging. Increased fatigability is a significant cause of restricted physical and cognitive activity in older adults. Alterations in bioenergetics the production and utilization of energy, and the regulation of these processes may contribute significantly to increased fatigability. This FOA encourages

applications that propose to 1) elucidate specific alterations in bioenergetics related to increased fatigability and activity limitations; 2) develop and evaluate improved measures of fatigability related to bioenergetics; 3) evaluate interventions for increased fatigability and activity limitations that target alterations in bioenergetics and lead to improved quality of life. For more information visit:

<http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppId=47755>

**NEW Aetna Foundation Grants Program for Obesity and Health Literacy – Deadline: Various** - Through its Regional Community Health Grants Program, the [Aetna Foundation](#) will award grants in support of philanthropic initiatives focused on fighting obesity and increasing health literacy in selected communities across the United States. The obesity proposal category seeks to fund community-based health education, prevention, and early detection efforts aimed at fighting obesity. Health Literacy proposals must incorporate and/or demonstrate impact in one or more of the following: plain language approach to communications; public education and awareness programs; and/or training and education for health care professionals, staff, and patients. Only nonprofit 501(c)(3) organizations serving specific markets/geographic areas are eligible to apply. Grant requests ranging from \$25,000 to \$50,000 will be considered. Grant application closing dates vary by geographic region. For more information visit: [http://www.aetna.com/foundation/grants\\_reg/index.html](http://www.aetna.com/foundation/grants_reg/index.html).

**NEW Aetna Foundation Grants Program for Obesity and Health Literacy – Deadline: Various** - The Aetna Foundation is also accepting applications for its Healthy Community Outreach Program. Awards will be granted to nonprofit 501(c)(3) organizations to support grassroots efforts that increase awareness of critical health initiatives through health walks, health fairs, and health education outreach. Grants of up to \$25,000 will be considered. For more information visit: [http://www.aetna.com/foundation/grants\\_reg/index.html](http://www.aetna.com/foundation/grants_reg/index.html).

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW Lilly Reintegration Awards – Deadline: June 26, 2009** - The Lilly Reintegration Awards honor professionals and individuals for their outstanding contributions and achievements in the mental healthcare community, specifically treatment teams, programs, and organizations providing direct care and support to people with severe mental illness, as well as individuals with bipolar disorder or schizophrenia who are a source of hope and inspiration to their peers. Awards will honor projects that support people living with severe mental illness, local and national efforts to improve services and decrease the stigma of mental illness, and the achievements of people living with severe mental illness who give hope to others facing similar challenges. For more information visit: <http://www.reintegration.com/>.

**NEW WellPoint Physician Executive Fellowship – Deadline: June 30, 2009** - Insurance company WellPoint has announced that it will sponsor a yearlong fellowship for two doctors. The WellPoint Physician Executive Fellowship has been designed by industry-leading physicians in medical management as an innovative, academic fellowship program that will provide broad administrative medical experiences for future physician executives in collaboration with accredited dual-degree M.D. programs across the United States. During this one-year fellowship, the fellows will benefit from learning experiences within a variety of functions that range from health care financing to delivery of care. Exposure to models of risk adjustment, pay-for-performance, and managed care, as well as the national payer systems, will all be components of this program. In addition, fellows will participate in a problem-based learning curriculum. The fellowships provide \$100,000 for the year and will involve work at WellPoint offices in Woodland Hills, California, or in Indianapolis, Indiana. Complete fellowship details are available at <http://www.physicianexecutivefellowship.com/>.

**NEW Bank of America Neighborhood Excellence Initiative – Deadline: June 30, 2009** -The [Bank of America Charitable Foundation](#) is accepting applications for the Neighborhood Builders and Local Heroes components of its Neighborhood Excellence Initiative. The initiative is designed to recognize, nurture, and reward organizations, local heroes, and student leaders helping to strengthen and revitalize their communities. The Neighborhood Builders program provides \$200,000 in unrestricted grant funding in addition to leadership training for two local nonprofit organizations working to promote vibrant neighborhoods. The Local Heroes program provides recognition of five community heroes whose achievements and leadership on local issues contribute significantly to neighborhood vitality. Recipients direct a \$5,000 contribution to an eligible nonprofit of their choice. Program guidelines, list of eligible markets, and applications are available at the Bank of America Foundation Web site at: <http://www.bankofamerica.com/foundation/>.

**NEW Early-Career Researchers William T. Grant Scholars Program – Deadline: July 8, 2009** –The William T. Grant Foundation's William T. Grant Scholars Program supports promising early-career researchers whose research contributes to

understanding and improving the lives of young people in the United States between the ages of 8 and 25. Every year, four to six William T. Grant Scholars are selected to receive a five-year, \$350,000 grant. Candidates are nominated by a supporting institution and must submit five-year research plans that demonstrate creativity, intellectual rigor, and a commitment to continued professional development. To be eligible for consideration, applicants must be employed at a nonprofit institution, either in the United States or abroad, and have received their terminal degree within seven years of submitting their application. The award may not be used as a postdoctoral fellowship. International applicants are eligible if their research focuses on youths in the United States. Visit the Grant Foundation Web site for complete program guidelines at <http://www.wtgrantfoundation.org/>.

**NEW Rasmuson Foundation Sabbatical Program for Alaska Nonprofit Leaders – Deadline: October 1, 2009** –The Rasmuson Sabbatical Program is designed to provide time away from the job for nonprofit leaders to engage in activities for personal renewal or professional growth. The foundation believes that nonprofit CEOs/executive directors better serve their organization when they have extended opportunities to reflect on their work, gain insight into what they want to accomplish in their careers, learn better ways to run their agencies, and renew their personal energy. To be eligible, the organization for which the nominee works must be an Alaska-based 501(c)(3) nonprofit. The nominee must be an Alaska resident with at least five years in the nonprofit sector and at least three years in his/her current position. The applicant must be the CEO or executive director of their organization or a tribal administrator. For complete nomination/application procedures, visit the Rasmuson Foundation Web site at: <http://www.rasmuson.org/index.php?switch=viewpage&pageid=112>.

**NEW Biotone Edu-Partner Community Outreach Award Program – Deadline: December 31, 2009** – Biotone, a manufacturer of professional massage and spa products, has announced the launch of its 2009 Edu-Partner Community Outreach Award Program. The Community Outreach Award program is designed to reward massage therapy schools for helping their community, providing students with unique, hands-on training, and advancing public awareness of the healing value of massage by conducting free massage-related services and activities in their communities. The program will award grants of \$2,500 each to two massage schools. For more information, visit: <http://www.biotone.com/?s=awards2>.

**NEW Health Trust Grants for Silicon Valley High Schools to Improve Student Health – Deadline: Various** – Health Trust, a nonprofit organization that works to advance health and wellness in the Silicon Valley community, has announced the availability of small grants and awards to Silicon Valley high schools to support student-driven, campus-based projects that promote a healthier school community. Three types of grants and awards are available: Student Project Mini Grants, Healthy School Awards and Student Wellness Champion Awards. For more information visit: <http://www.healthtrust.org/volunteer/wellness.php>.

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call for Research Proposals: Chronic Disease Management in Latin America & Caribbean– Deadline: June 19, 2009** –The IDB invites submission of Research Proposals on Chronic Disease Management in Latin America and the Caribbean. The overall objective of the research project is to provide documentation and evidence to encourage adoption of effective interventions to prevent and manage chronic conditions in Latin America and the Caribbean, answering the policy question of how (well) different health systems in the region deliver likely-effective interventions to prevent and manage chronic conditions. It is hoped that this evidence will contribute to a strategic shift in the thinking of health decision makers in the region (e.g. ministries of health, finance and economic development, academia, health practitioners) toward more effective public policies in the control of chronic disease. For more information contact: [health@iadb.org](mailto:health@iadb.org).

**NEW 2009 International Conference on Health & Human Sciences – Deadline: July 15, 2009** – Proposals or papers are being accepted for the 2009 International Conference on Health & Human Sciences (ICHHS 2009) taking place at Northern Illinois University, Rockford, IL, from September 17-20, 2009. The papers can address any aspect of health and human sciences. The conference will welcome submissions from scholars, health professionals, scientists, technology experts, policy makers, and other practitioners. Suggested topics include, but are not limited to the following: Advances in Health and Human Sciences, Biotechnology, Ethics in Health and/or Human Sciences, Food and Nutrition, Health and Human Sciences Education, Human Development and Family Sciences, Psychology and other Human Sciences, Public Health Issues, Impact of Technology on the Practice of Medicine, Role of Government in the Development of Health and Human Sciences, Research and Practice of Allied Health, Sports & Physical Fitness. It is also a goal of the conference to foster inspiration, skills, ideas, and enjoyment. For more information, visit: <http://www.irgbusiness.com/irgb-conferences-ichhs.html>.

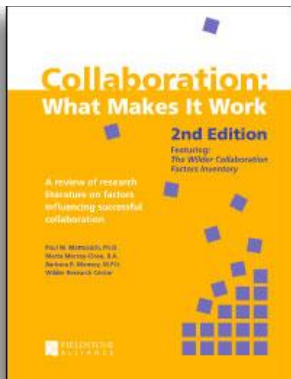
**NEW** **Call for Conference Abstracts: Active Living Research 2010 Annual Conference– Deadline: July 29, 2009** - Active Living Research (ALR) invites abstracts to be considered for presentation at the 2010 Annual Conference on February 9-11, 2010 in San Diego, CA. The theme of the conference is "Engaging Communities to Create Active Living Environments." A secondary theme of the conference will be "Accelerating Progress in Reversing Childhood Obesity." Abstracts describing research results on all topics related to active living policies and environments are welcome and abstracts related to the conference theme are particularly encouraged. Abstracts are invited for both posters and oral presentations. The abstract submission deadline is July 29, 2009, 1:00 pm PT. There will be no extension of this deadline. Read the full Call for Abstracts: <http://www.activelivingresearch.org/conference/2010/cfa2010> .

**NEW** **Society for Integrative Oncology 6<sup>th</sup> International Conference: Revitalizing Cancer Care-Comprehensive Interdisciplinary Programs and Whole Systems Research – Deadline: August 15, 2009** - The theme of this year's meeting is Revitalizing Cancer Care: Comprehensive Interdisciplinary Programs and Whole Systems Research. We plan to present information on the clinical practice and research evidence for selected whole medical systems - Ayurveda, Homeopathy, Naturopathy and Traditional Chinese Medicine. While these whole medical systems may differ in their philosophical approaches to the prevention and treatment of disease, they share a number of common elements. Many of these systems are based on the belief that one's body has the power to heal itself. Healing often involves marshalling multiple techniques that involve body, mind and spirit. Treatment is often individualized and dependent on the presenting symptoms and characteristics of the individual. To date, the majority of research efforts have focused on investigating individual therapies with adequate experimental rationale and not on evaluating whole systems of medicine as they are commonly practiced. The goal of this conference is to synthesize the evidence from a cross-cultural collection of health care practices in order to derive models of integrative systems that can benefit current oncology patient management. We aim to derive improved models within a culture of scientific exploration and the compassionate delivery of health care services. We invite abstracts of proffered papers on TCM/Acupuncture, Ayurvedic medicine, Naturapathy, Homeopathy, Mind/Body/Music/Energy Therapies, Nutrition, Exercise, Health Services, Research Methodology, or other topics in preclinical research or clinical topics. For more information visit: <http://www.integrativeonc.org/index.php/sio-events>.

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## PUBLICATIONS

**CCPH Members** receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), [University of California Press](#) and [Community-Campus Partnerships for Health](#)



### **Collaboration: What Makes it Work 2<sup>nd</sup> Edition**

By Dr. Paul W. Mattessich PhD et al

#### **A new look at what makes collaborations successful**

What makes the difference between your collaboration's failure or success? *Collaboration: What Makes It Work, Second Edition* answers this question with an up-to-date and in-depth review of collaboration research.

#### **What's new in the second edition**

- An important new success factor (there are twenty in all) related to the collaboration's pace of development and its evolution over time
- Improved factor descriptions with fresh examples based on experience of organizations throughout the world during the 1990s
- Research drawn from an additional pool of 281 research studies
- An expanded bibliography and up-to-date list of collaboration experts

**CCPH members** receive a **15% discount** when ordering this publication and all **Fieldstone Alliance** publications from the **CCPH** website!

**To order:** <http://depts.washington.edu/ccph/books.html>



## **Building Healthy Communities through Medical-Religious Partnerships**

By *W. Daniel Hale, PhD and Richard G. Bennett, MD*

*Building Healthy Communities through Medical-Religious Partnerships* describes an innovative approach to the development of community-based health education and patient advocacy programs targeted at the prevention and management of disease. Partnerships between health systems and religious congregations, the authors show, can be remarkably successful at bringing appropriate care to people who are often difficult to serve. Describing programs based on a six-year collaboration between health care systems and religious organizations in Florida, the book offers valuable guidance for religious and medical leaders interested in developing similar programs in their congregations and communities.

**CCPH members** receive a **20% discount** when ordering this publication and all **Johns Hopkins University Press** publications from the **CCPH** website!

To order: <http://depts.washington.edu/ccph/books.html>