



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

## PROPOSED CHANGES TO HUMAN SUBJECTS RESEARCH ETHICS POLICIES IN CANADA

Canadian Subcommittee of **CCPH's** IRB-REB Workgroup Submits Comments

June 10, 2009  
Volume XI • Issue 13

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The *Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans* (TCPS) describes the policies of the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council of Canada (NSERC), and the Social Sciences and Humanities Research Council of Canada (SSHRC). These agencies will consider funding (or continued funding) only to individuals and institutions that certify that they comply with this Policy regarding research involving human subjects. When they adopted the TCPS in 1998, CIHR, NSERC and SSHRC committed to keeping it a living document. The Interagency Advisory Panel on Research Ethics is mandated by the three agencies to advise on the evolution of the TCPS. In its first proposed revision to the TCPS, released for public comment in December 2008, the Panel has proposed substantial changes that include a new set of core principles and new chapters on qualitative research and research involving Aboriginal peoples.

Since 2008, **CCPH** has convened an IRB-REB Workgroup on Community-Engaged Research that is developing a curriculum on community-engaged research for Institutional Review Boards in the US and Research Ethics Boards in Canada. A Canadian subcommittee, chaired by Sherry Ann Chapman of the Community-University Partnership for the Study of Children, Youth, and Families at the University of Alberta, formed to ensure that the curriculum is responsive to and inclusive of the Canadian context. The subcommittee, with Kelly Bannister of the POLIS Project on Ecological Governance at the University of Victoria taking the lead, prepared comments on the draft 2nd edition of the TCPS that were submitted on June 30, 2009 with **CCPH's** endorsement. In preparing its comments, the subcommittee sought to inform and strengthen the TCPS with respect to supporting community-based participatory research approaches, addressing ethical issues that arise in CBPR, and more fully engaging communities in the TCPS development process.

To learn more about the TCPS and the draft 2<sup>nd</sup> edition, visit <http://pre.ethics.gc.ca/eng/policy-politique/initiatives/draft-preliminaire/>

To read the comments submitted by the subcommittee and endorse by **CCPH**, click [here](#).

To see other comments submitted, visit [http://www.noveltechethics.ca/site\\_news\\_detail.php?page=1&news=127](http://www.noveltechethics.ca/site_news_detail.php?page=1&news=127)

For more information about the IRB-REB curriculum on community-engaged research and the Canadian subcommittee, please email [ccphirb@u.washington.edu](mailto:ccphirb@u.washington.edu)

To learn more about **CCPH's** work to advance the ethics of CBPR, visit <http://depts.washington.edu/ccph/irbhome.html>

The Panel anticipates the release of a revised version of the draft TCPS to the public for further comment in October 2009. There will be a 45-day written consultation period. The Panel will then prepare a final draft based on those comments. In February 2010, the Panel expects to submit a final revision to the CIHR, NSERC and SSHRC for their consideration.

**Community-Campus Partnerships for Health**  
Box 354809  
Seattle, WA 98105

Tel/Fax (206) 666-2406

[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu)

[www.ccph.info](http://www.ccph.info)

**Partnership Matters**  
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Health

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Newsletter Editor  
Cate Clegg

Contact us:  
[ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

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Partnership Matters  
Newsletter

### Submission Guidelines

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

### Submission Guidelines:

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

## MESSAGE FROM OUR EXECUTIVE DIRECTOR

This fall, **CCPH** will launch **CES4Health.info**, a web-based portal for peer-reviewing, publishing and disseminating products of community-engaged scholarship (CES) that are in forms other than journal articles. Through CES4Health.info, we hope to make these innovative products – from training manuals to resource guides to educational videos to policy reports – publicly accessible and able to “count” in the faculty review, promotion and tenure (RPT) process. CES4Health.info seeks to both increase the academic legitimacy of CES and serve as a tool for community members, policymakers, researchers and others who are searching for high quality resources to help address health concerns in their communities.

With the exception of journal articles, products of CES are usually not peer-reviewed, published or disseminated widely. Peer review is the bedrock of the evaluative process in academe and is used to ensure that the rigor and quality of scholarship meet the standards of the academic community. With no currently accepted method for peer reviewing these alternative scholarly products and no recognized peer-reviewed outlet for publishing and disseminating them, they are often perceived by faculty RPT committees as being of less importance, quality, credibility, and value than peer-reviewed journal articles. Further, they are rarely seen and used beyond the community with which the engaged work was conducted. In its 2005 report, *Linking Scholarship and Communities*, the Kellogg Commission on Community-Engaged Scholarship in the Health Professions responded to these concerns by recommending that “a national board should be established to facilitate a peer review process.” (Download the Commission’s report at

[http://depts.washington.edu/ccph/pdf\\_files/Commission%20Report%20FINAL.pdf](http://depts.washington.edu/ccph/pdf_files/Commission%20Report%20FINAL.pdf))

In 2008, with grant support from the Fund for the Improvement of Postsecondary Education (FIPSE) in the US Department of Education as part of **CCPH’s** Faculty for the Engaged Campus initiative, we convened a team comprised of academics and community members to design CES4Health.info. (Learn more about Faculty for the Engaged Campus at <http://depts.washington.edu/ccph/faculty-engaged.html>). The design team has tackled foundational questions and developed submission guidelines, review criteria, and preliminary processes for submitting, peer-reviewing, and publishing CES products that are being tested during a pilot phase underway now. Cathy Jordan, Associate Professor of Pediatrics and Neurology at the University of Minnesota and Director of its Children, Youth and Family Consortium, has been leading the effort as Co-Director of Faculty for the Engaged Campus and is serving as Founding Editor of CES4Health.info. Cathy chaired the Peer Review Work Group for the FIPSE-funded Community-Engaged Scholarship for Health Collaborative that developed criteria for quality CES. (Available at [http://depts.washington.edu/ccph/pdf\\_files/CES\\_RPT\\_Package.pdf](http://depts.washington.edu/ccph/pdf_files/CES_RPT_Package.pdf))

If you have products of CES that are in forms other than journal articles, I encourage you to submit them for peer review by CES4Health.info. Products can be submitted at any time, but those submitted by September 1 will have the greatest chance for being included when the site goes “live” this fall. We are also recruiting peer reviewers from community-based and institution-based settings. For more information, visit CES4Health.info or email Cathy at [cyfcdir@umn.edu](mailto:cyfcdir@umn.edu).

## NEWS FROM CCPH

### CCPH's Partnership Matters to Begin Summer Schedule

Partnership Matters (PM) will be going to its summer publication schedule starting with this issue. The PM will be published on July 10 and August 14. The biweekly publication schedule will resume in September. Have a great summer!



### Register Today for July 15<sup>th</sup> Conference Call

CCPH's 2009-2010 educational conference call series is focused on Building Community Capacity for Research. The next call, scheduled for **July 15 from 3:30 5 pm eastern time**, addresses the question of what organizational systems and supports need to be in place to do community-based participatory research in a community agency setting. The call is titled "Setting Up & Running a CBPR Department in a Community Agency: The Access Alliance Experience" and features speakers from Access Alliance Multicultural Health and Community Services in Toronto.

To register for the call, go to <https://catalysttools.washington.edu/webq/survey/ccphuw/78916>

### September 1<sup>st</sup> Deadline for Submissions for Public Launch of CES4Health.info!

Do you have products from your work in service-learning, community-based participatory research or community-based programs that are in forms other than journal articles? One challenge for community-engaged scholars is the lack of mechanisms for peer review and dissemination of innovative products like documentaries, training manuals, policy briefs and curricula. CES4Health.info is designed to meet that challenge and is in its pilot phase now. We are looking for innovative products of community-engaged scholarship to be included in the public launch of CES4Health.info this fall.

For more information, email CES4Health.info Editor Cathy Jordan at [cyfcdir@umn.edu](mailto:cyfcdir@umn.edu)

### 15% CCPH Member Discount on the Journal of Empirical Research on Human Research Ethics



The only peer-reviewed, Medline-indexed journal in the field of human research ethics dedicated exclusively to empirical research, the *Journal of Empirical Research on Human Research Ethics (JERHRE)* aims to improve ethical problem solving in human research and provide an ongoing basis for the establishment of best practice guidelines. In addition, *JERHRE* seeks to create collaboration among institutions and researchers concerned about the responsible conduct of research by disseminating knowledge and information to foster the intelligent application of ethical principles in research contexts worldwide.

CCPH co-edited the June 2008 JERHRE issue on ethical considerations in CBPR. [http://depts.washington.edu/ccph/pdf\\_files/JERHRE\\_intro.pdf](http://depts.washington.edu/ccph/pdf_files/JERHRE_intro.pdf)

With this new offer, CCPH Members save 15% on journal subscriptions. CCPH Members who wish to subscribe can go to: <http://caliber.ucpress.net/loi/jer?cookieSet=1> and use discount code: JECCPH08.

Remember, this offer only applies to current CCPH members. Not yet a member? [Join today!](#)

## MEMBERSHIP MATTERS

### Are You Enjoying ALL of the Benefits CCPH Membership Offers?

Did you know that the **CCPH** website at [www.ccpb.info](http://www.ccpb.info) is your gateway to a wealth of resources that can support you in your work? Here are just a few examples:

- Are you a community partner looking to balance power and resources in your relationships with academic partners? Visit the Community Partner Peer Mentoring & Advocacy Page at <http://depts.washington.edu/ccph/cps.html>
- Are you a community-engaged faculty member preparing for promotion and/or tenure? Visit the Community-Engaged Scholarship Toolkit at [www.communityengagedscholarship.info](http://www.communityengagedscholarship.info)
- Are you looking for principles and policies to guide a community-based participatory research (CBPR) project? Visit the CBPR Resources Page at <http://depts.washington.edu/ccph/commbas.html> & download the CBPR Resources Flyer at [http://depts.washington.edu/ccph/pdf\\_files/resources\\_CBPR\\_609.pdf](http://depts.washington.edu/ccph/pdf_files/resources_CBPR_609.pdf)
- Save Money with **CCPH** Member Discounts on Publications! As a **CCPH** member, you receive substantial discounts on books, journals and other publications available through **CCPH** and our publishing partners! Deepen your knowledge of community-based participatory research, service-learning, the ethics of partnerships and more!

For more information, visit these pages on the **CCPH** website:

- **CCPH** Publications: <http://depts.washington.edu/ccph/guide.html#Publications>
- Publications from our Publishing Partners: <http://depts.washington.edu/ccph/books.html>

### Not Yet A Member? Join Today!

If you are interested in becoming a member of **CCPH** or need to renew your current membership, [join today!](#)  
(See above for information on **CCPH Membership Rewards!**)

#### Having Trouble Accessing CCPH Members-Only Website?

If you did not receive or misplaced your password for accessing member-only pages on the **CCPH** website, contact **CCPH** at (206) 666-2406 or [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu)

#### Be a CCPH Featured Member!

Let the world know about your partnership work! Email us [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) for details.

Read about Current **CCPH** Featured Member Trevor Goddard at <http://www.ccpb.info>

To view past **CCPH** Featured Members, please visit: <http://depts.washington.edu/ccph/pastfeaturedmembers.html>

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## MEMBERS IN ACTION

### CCPH Board Chair Receives Outstanding Physician Award!



CCPH would like to applaud board chair Barbara "Bobby" Gottlieb on being awarded the 2009 Outstanding Physician Award from the Massachusetts League of Community Health Centers! Bobby's years of serving her community were recognized by her health center's community policy board who nominated her for this impressive award. Bobby says "it felt really great to be recognized by my peers."

Established in 1972, the Massachusetts League of Community Health Centers ("the League") is a non-profit, statewide association representing and serving the needs of the state's 52 community health centers. The League serves as an information source on community-based health care to policymakers, opinion leaders and the media and provides a wide range of technical assistance to its members and

Bobby has served her local community as a primary care internist at Brookside Community Health Center since 1981. In addition to her patient care responsibilities, she is responsible for developing clinical and public health programs and coordinates medical student and resident teaching activities at the health center. She also coordinates research activities at the health center, and serves as a liaison to academically-based researchers and research projects. In addition to serving on the CCPH Board of Directors, Bobby is a mentor for CCPH Summer Service-Learning Institute.

To learn more about Bobby and her outstanding work, visit:  
<http://depts.washington.edu/ccph/boardmembers.html>

To learn more about the Massachusetts League of Community Health Centers, visit:  
<http://www.massleague.org/>

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit  
[CCPH's CONFERENCE PAGE](#)*

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### JULY 2009

#### **July 24-27, 2009 • CCPH's 12th Summer Service-Learning Institute • Leavenworth, WA**

The Institute is taught by national experts in service-learning, including health professional faculty and community leaders who have developed successful service-learning partnerships. A unique and effective component of the institute's is a mentoring model in which participants work in small groups and as individuals with mentors (institute instructors) to further shape their own action plans for service-learning.

For more information about the Institute, visit <http://depts.washington.edu/ccph/servicelearning.html>. To find out how to bring a customized version of the Institute to your campus or community, email CCPH Senior Consultant Rachel Vaughn at [sliccph@u.washington.edu](mailto:sliccph@u.washington.edu).

## October 2009

### October 9-12, 2009 • 9<sup>th</sup> International Research Conference on Service Learning and Community Engagement • Ontario, Canada

Faculty for the Engaged Campus Co-Director Lynn Blanchard and Evaluator Sherril Gelmon will present, "Faculty for the Engaged Campus: Research on Institutional Change to Support Community-Engaged Scholarship." *Faculty for the Engaged Campus* is a national (U.S.) initiative aimed at creating institutional support for community-engaged scholarship through competency-based, campus-wide faculty development. The presentation will report on the initiative's faculty development activities, including findings from assessments from 20 campuses participating in a focused planning effort and findings from the qualitative evaluation of programs at two pilot campuses.

For more information about the IRCSLCE conference, visit:

[http://www.researchslce.org/Files/2009Conference/Conference\\_Main.html](http://www.researchslce.org/Files/2009Conference/Conference_Main.html)

For more information about Faculty for the Engaged Campus, please visit:

<http://depts.washington.edu/ccph/faculty-engaged.html>

## November 2009

### November 7-11, 2009 • American Public Health Association Annual Conference • Philadelphia, PA

This year's APHA conference theme is Water & Public Health. As usual, **CCPH** is exhibiting with the Kellogg Health Scholars Program, and **CCPH** members, senior consultants and staff are making presentations. A future PM issue will include a "round up" of all of the sessions that **CCPH** is involved in.

**CCPH** is also co-sponsoring the learning institute, Building Bridges from CBPR to Policy, taking place from 1:30-5 pm on Saturday November 7. The purpose of the institute is for participants who are familiar with and possibly have some experience in CBPR to learn how CBPR partnerships can promote policy change.

To learn more about the APHA conference, visit:

<http://www.apha.org/meetings/>

To learn more about the institute, visit:

<http://apha.confex.com/apha/137am/webprogram/Session26911.html>

Note: It's possible to register just for a learning institute if you can't make the whole conference!

## New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**July 21-23, 2009 • United States Environmental Protection Agency National Environmental Justice Advisory Council Meeting, Environmental Justice Friends, Partners and Collaborators • Arlington, VA •**  
<http://www.epa.gov/oecaerth/environmentaljustice/nejac/register.html>

**July 28-29, 2009 • American Cancer Society's 2009 Disparities Conference, Health Equity: Through the Cancer Lens • Las Vegas, NV •**  
<http://thecancerlens.org/2009-conference/>

**September 18-19, 2009 • Action Learning & Action Research Association Australian Conference 2009, Living Differently: Action Researching Our Way Through the Ecological and Economic Meltdown • Melbourne, Australia •**  
<http://www.alara.net.au/public/home>

**October 14-16, 2009 • New England Regional Minority Health Conference, From Disparities to Equity: The Power to Make Change • Providence, RI •**  
<http://www.nermhc.com/>

**October 26-28, 2009 • National Environmental Public Health Conference • Atlanta, GA • <http://www.team-psa.com/2009nephc/main.asp>**

**November 3-6, 2009 • National Conference to End Health Disparities II: Faces of a Health Future • Winston-Salem, NC • [http://www.ceehd.com/index.php?option=com\\_9&Itemid=55](http://www.ceehd.com/index.php?option=com_9&Itemid=55)**

**November 20-22, 2009 • International Conference on Sustainability in Higher Education • Penang, Malaysia • [www.hesd09.org](http://www.hesd09.org)**

**December 9-11, 2009 • Rural Multiracial and Multicultural Health Conference, Blueprints for Success: Ideas for Change • Memphis, TN • <http://www.ruralhealthweb.org/mm>**

**February 9-11, 2010 • 7<sup>th</sup> Active Living Research Annual Conference, Engaging Communities to Create Active Living Environments • San Diego, CA • <http://www.activelivingresearch.org/conference/2010>**

**September 6-9, 2010 • 2010 World Congress for Action Learning and Action Research • Melbourne, Australia • <http://www.alara.net.au/public/home>**

**October 10-15, 2010 • Achieving Quality in Health Care: Changes for Education, Research and Services Delivery • Karak, Jordan • <http://www.the-networktufh.org/conference/default.asp>**

**May 3-6, 2010 • International Federation on Aging 10<sup>th</sup> Global Conference • Melbourne, Australia • <http://www.ifa2010.org/>**

**May 16-20, 2010 • Assessment of Competence in Medicine and the Healthcare Professions • Miami, FL • [www.ottawaconference.org](http://www.ottawaconference.org)**

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## ANNOUNCEMENTS

**Annual Call For Peer Reviewers, Office of University Partnerships, US Department of Housing and Urban Development** - Peer Reviewers are sought for their onsite review August 10-15, in Washington, D.C., as well as their online doctoral review. For this grant cycle, they need qualified reviewers for the following OUP programs: Alaska Native/Native Hawaiian Institutions Assisting Communities, Doctoral Dissertation Research Grant, Hispanic-Serving Institutions Assisting Communities, Historically Black Colleges and Universities, and Tribal Colleges and University Program. Those who are interested in being considered for this review can visit [www.oup.org](http://www.oup.org), and follow the link to the Peer Reviewer Profile, located in the "FY09 Peer Reviews" box on the upper right side of the index page. You may also directly access the profile by visiting [www.oup.org/2009reviewer/reviewerForm.asp](http://www.oup.org/2009reviewer/reviewerForm.asp).

**Registration is Open for Next US Environmental Protection Agency's (EPA) National Environmental Justice Advisory Council Meeting** - The U.S. EPA National Environmental Justice Advisory Council will participate in discussions about EPA priorities, policies, and recommendations related to environmental justice, school air toxics monitoring, goods movement impacts on air quality, research monitoring and other topics on July 21-23, 2009. Public input and community voices are necessary in order to make EPA and the Office of Environment Justice more effective and to drive new policy recommendations that support on-the-ground corrective actions, compliance, and enforcement. Funding for capacity building for community-based environmental justice organizations (especially in small towns, rural areas, and Native American territories) is a primary concern for inclusion on stimulus funding. You are encouraged to present your environmental justice concerns in person at the Public Comment Session from 6:30 to 9:30-PM on July 21st. Written supporting documents of one to three pages are suggested. If you or a representative of your organization or agency are not able to attend, submit your written comments at the address provided through the registration link. Online registration is available at the following link:  
<http://www.epa.gov/oecaerth/environmentaljustice/nejac/register.html>.

**Library Creates Portal to Resources on the Electronic Exchange of Health Information** - Health Information Technology (Health IT) Resource Brief is an electronic guide to current resources on the use of computer hardware and software to store, retrieve, and share health-related information, data, and knowledge for communication and decision-making purposes. The brief, produced by the Maternal and Child Health (MCH) Library at Georgetown University, lists and describes federal agency and professional organization Web sites that focus on health IT or contain health IT-specific resources. Selected resources include news headlines; information on projects, programs, and initiatives; publications; tutorials; guidelines and certification; a glossary; discussion lists; and presentations. Search tips for accessing citations, abstracts, and full-text journal articles on MCH-related health IT are also included. The brief is available at <http://mchlibrary.info/guides/healthinfotech.html>.

**New Research Confirms Public Health Benefits of National Paid Sick Days Law** - Guaranteeing workers the chance to earn paid sick days would significantly improve the nation's health, according to powerful new research into the impact of legislation that would give workers a minimum standard of paid sick days that they could use to care for themselves or their family members. Researchers at Human Impact Partners and the San Francisco Department of Public Health are jointly releasing a study - a Health Impact Assessment - of the Healthy Families Act, a national law which proposes to let employees at firms with at least 15 employees earn up to seven paid sick days a year. The assessment finds that the Healthy Families Act would have a profoundly positive effect on public and individual health. The HIA finds that more than one-third of flu cases are transmitted at schools and workplaces, and that guaranteed paid sick days would reduce the spread of pandemic and seasonal flu. Infected workers staying home could reduce the spread of a pandemic flu virus by up to 34%, according to the study. To access the full report and summary, visit: <http://humanimpact.org/PSD/>

**Report Presents Interdisciplinary Perspective on US Healthcare System** -Models of Accountable, Coordinated Health Care: A Policy Paper of the National Academies of Practice presents recommendations on steps to promote and support a variety of health professionals in providing care and achieving optimal outcomes across care settings and types of care and throughout an individual's lifespan. The report, published by the National Academies of Practice (an interdisciplinary organization of health professionals representing 10 disciplines), contains background and conclusions based on a review of the literature; information about a forum of experts held on March 28, 2009, in Arlington, VA; and committee deliberations informed by the literature review and forum proceedings. Topics include the definition of an accountable, coordinated health care system and the case for its inclusion in health care reform; models of care (chronic care, medical home, home-based primary care, community-based care, and other models); supports needed to enable and enhance models of health care delivery; prevention and health promotion; and universal coverage. An executive summary, discussions and recommendations, definitions, and a reading list are included. The report is available at <http://nap.affiniscape.com/associa20Paper%20with%20cover.pdf>.

**New Master's Degree in Urban and Regional Policy at Northeastern University** - The School of Social Science, Urban Affairs and Public Policy at Northeastern University is now offering a Master of Science in Urban and Regional Policy. The program is designed to prepare the next generation of key leaders in urban and regional policymaking, strategic problem-solvers with the ability to analyze global economic, technological and social trends, develop effective policy responses, and move those policies toward implementation. Students will develop sophisticated analytical skills combined with a thorough understanding of how cities and regions work for graduates who will occupy key research and policy-making positions in an array of urban-focused public, non-profit and private sector institutions. We are accepting applications for the first class to begin in September 2009. If you are interested in the program or know of potential candidates, please visit our website: [http://www.policyschool.neu.edu/education/masters\\_urban](http://www.policyschool.neu.edu/education/masters_urban) to learn more about the program. Application deadline for Fall admission: August 1, 2009.

**Call for Nominations: Interagency Advisory Panel on Research Ethics** - The Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC), and the Social Sciences and Humanities Research Council (SSHRC) are pleased to announce a public call for nominations for membership on the Interagency Advisory Panel on Research Ethics. It would be great to have more panel members who have expertise in community-based participatory research, community-academic partnerships and research involving marginalized populations. We encourage interested members with relevant areas of expertise to apply! Deadline: September 18, 2009. For further details, please consult the following website: <http://www.pre.ethics.gc.ca -2009-06-09.aspx>

**STARS Pilot Results Available from the Association of Sustainability in Higher Education** - The Association for the Advancement of Sustainability in Higher Education (AASHE) has announced that the results of the STARS (Sustainability, Tracking, Assessment & Rating System) Pilot are now available. STARS is a voluntary, self-reporting framework for gauging relative progress toward sustainability for colleges and universities. The 12 month pilot project was completed by nearly 70 diverse colleges and universities from across the country and ended in January of this year. AASHE has compiled the results of the pilot and the summarized feedback. See the STARS page on the AASHE website at [www.aashe.org/stars](http://www.aashe.org/stars). At this point, AASHE is assessing the comments received from the pilot and incorporating changes as appropriate. This work will be reflected in STARS version 0.9 which will be open for public comment in the coming weeks. For more information, email [stars@aaashe.org](mailto:stars@aaashe.org).

**Opportunities to Review Grants for US Department of Health and Human Services** - Three agencies within the US Department of Health and Human Services are seeking grant reviewers through online applications. Please see links below. Being a grant reviewer is a great way to gain an understanding of federal grant programs, to apply your community knowledge and experience, and to become a better grant writer. The Administration for Children and Families: <http://www.acf.hhs.gov/programs/grantreview/> Health Resources and Services Administration <https://grants.hrsa.gov/webReview/> Substance Abuse and Mental Health Services Administration <http://www.samhsa.gov/grants/emailform/index.asp>

**Report Explores Differences in the Health Experiences of Women Across the Nation and by State** - Putting Women's Health Care Disparities on the Map: Examining Racial and Ethnic Disparities at the State Level documents the health experiences of women of particular racial and ethnic groups and how these experiences differ across the nation and by state. The report, published by the Kaiser Family Foundation, examines the magnitude of the racial and ethnic differences between white women and women of color for 25 indicators of health and well being in three dimensions: health status, access and use, and social determinants. The report also examines health care payment and work force issues that help shape access at the state level. Indicators are based on criteria that included both the relevancy of the indicator as a measure of women's health and access to care and the availability of the data by state. The report is available at <http://www.kff.org/minorityhealth/upload/7886.pdf>.

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## EMPLOYMENT OPPORTUNITIES

**Research Assistant, Community Alliance for Research and Engagement (CARE)**, New Haven, CT – CARE was established in May 2007 as an integral component of the Yale Center for Clinical Investigation (YCCI). A goal of YCCI is to translate research from bench to bedside; CARE will take that one step further—translating research from bedside to community. CARE provides an unprecedented opportunity to enhance the health of the citizens of New Haven by fostering rigorous community-based research and by translating scientific breakthroughs into practical benefits for the community. CARE builds upon a solid foundation of collaboration between Yale and the New Haven community intended to improve the quality of life for all residents. CARE is seeking a motivated Research Assistant dedicated to the principles of community-based participatory research to assist this dynamic and growing project in its research and organizational endeavors. Under the direct supervision of Research Coordinator, the Research Assistant will participate in all aspects of large scale community based research project targeting diet, exercise and tobacco use. For more information on this position please contact [alycia.santilli@yale.edu](mailto:alycia.santilli@yale.edu).

**Assistant/Associate Professor of Social Work, McGill University School of Social Work**, Montreal, Quebec, Canada - The School of Social Work of McGill University invites applications for a full-time tenure track position, beginning in 2010. We are seeking candidates with a demonstrated interest and track record in social policy or social work practice, education and research. Qualifications include an MSW or BSW from an accredited program, and a completed doctorate in Social Work or a related discipline. Applications are encouraged from candidates with a broad interest and background in teaching and research, however the following areas of expertise would complement our faculties' interests: social work practice with children and families, First Nations and Aboriginal communities, poverty and applied welfare economics. For more information, please contact Dr. Wendy Thomson at [wendy.thomson@mcgill.ca](mailto:wendy.thomson@mcgill.ca).

**Physical Therapy Assistant Instructor, Pensacola Junior College, Health Sciences**, Pensacola, FL - The Physical Therapist Assistant Instructor will teach a wide range of courses within the physical therapy assisting program to include didactic, lab, and clinical instruction with the possibility of district wide, day and evening teaching assignments. Minimum qualifications: Graduation from a CAPTE accredited institution with an associate's or associate of applied science degree in physical therapy assisting or bachelor's degree in physical therapy; two years recent clinical experience as a PTA or in a similar therapeutic field; teaching experience (clinical or educational); and an unencumbered PTA or PT license in Florida or ability to achieve such licensure within 6 months of hire. Successful results of a background check and drug screen required. Preferred Qualifications: Prefer master's degree in field and recent clinical experience in more than one treatment area. SALARY: \$32,251 (base salary for a 9-month position with a bachelor's degree or less and less than 3 years experience) The salary is dependent upon degree level and years of creditable experience. For more information visit, [www.pjc.edu](http://www.pjc.edu), job number 1847.

**Full Time Clinical Nurse Instructor, Samuel Merritt University School of Nursing**, Oakland, Sacramento, San Francisco and San Mateo, CA - Samuel Merritt University School of Nursing has full-time Clinical Nurse Instructor opportunities available at campuses in Oakland, Sacramento, San Francisco and San Mateo. The Clinical Nurse Instructor has a full-time teaching assignment comprised of clinical courses. This may include teaching clinical rotations in in-patient, community, laboratory and/or simulated clinical settings as well as internship/preceptorship courses. The Clinical Nurse Instructor is responsible for creating a positive learning environment for students in accordance with the educational objectives of the course and for implementing the policies identified in the course syllabus to ensure the successful achievement of course objectives. The Instructor is accountable to the Course Manager and to the Director/Chairperson of the program to which s/he is assigned. The Clinical Nurse Instructor does not have responsibility for scholarship hours and is responsible for a limited number of service hours to accommodate participation in course and content meetings as well as office hours. For more information visit [www.samuelmerritt.edu](http://www.samuelmerritt.edu).

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Community Prevention of Mother to Child Transmission of HIV Grant – Deadline: July 16, 2009** - The purpose of this program is to define the parameters and objectives for a new Prevention of Mother to Child Transmission program to improve the uptake and quality of HIV and Maternal Child Health services for pregnant women in Ethiopia through community-based approaches. The overall goals of the program are to strengthen community systems and structures to improve the well-being of HIV positive pregnant women, their families and prevent the spread of HIV to their children. The program also aims to follow-up HIV exposed babies and HIV positive mothers to ensure they receive appropriate care and treatment. For more information contact Marie-Claire Sow at: [mcsow@usaid.gov](mailto:mcsow@usaid.gov).

**NEW Depart of Health and Human Services Indian Health Service Health Promotion and Disease Prevention (IHS HP/DP) Grant – Deadline: July 17, 2009** - The purpose of the program is to enable American Indian/Alaska Native (AI/AN) communities to enhance and expand health promotion and reduce chronic disease by: increasing physical activity, avoiding the use of tobacco and alcohol, and improving nutrition to support healthier AI/AN communities through innovative and effective community, school, clinic and work site health promotion and chronic disease prevention programs. The IHS HP/DP Initiative focuses on enhancing and expanding health promotion and chronic disease prevention to reduce health disparities among AI/AN populations. Focus efforts include enhancing and maintaining personal and behavioral factors that support healthy lifestyles such as making healthier food choices, avoiding the use of tobacco and alcohol, being physically active, and demonstrating other positive behaviors to achieve and maintain good health. Major focus areas include preventing and controlling obesity by developing and implementing science-based nutrition and physical activity interventions (i.e., increase consumption of fruits and vegetables, reduce consumption of foods that are high in fat, increase breast feeding, reduce television time, and increase opportunities for physical activity). Other focal areas include preventing the consumption of alcohol and tobacco use among youth, increasing accessibility to tobacco cessation programs, and reducing exposure to second-hand smoke. The HP/DP initiative encourages Tribal applicants to fully engage their local schools, communities, health care providers, health centers, faith-based/spiritual communities, elderly centers, youth programs, local governments, academia, non-profit organizations, and many other community sectors to work together to enhance and promote health and prevent chronic disease in their communities. For more information please visit: <http://www.ihs.gov/NonMedicalHPDP-0001>

**NEW Youth Service America: Funding for 2010 Global Youth Service Day Lead Agencies – Deadline: July 17, 2009** - Looking for a way to increase participation in your programs while connecting with the larger youth service movement? Apply to be a Lead Agency for Global Youth Service Day 2010 (April 23-25)! Lead Agencies are organizations across the 50 U.S. states, the District of Columbia, and the Canadian provinces of Alberta, Ontario, or New Brunswick that increase the scope, visibility, and sustainability of Global Youth Service Day by leading city, regional, or statewide service projects and events. Past Lead Agencies have been successful in garnering national media attention, developing new partnerships, and engaging elected and public officials in their service and service-learning projects. Lead Agencies receive a \$2,000 GYSD planning grant sponsored by State Farm Companies Foundation, travel support to attend the Youth Service Institute in Washington, DC, and direct assistance from Youth Service America to ensure a successful Global Youth Service Day. To access the application, visit [www.qvsd.org/partners/leadagencies](http://www.qvsd.org/partners/leadagencies).

**NEW 2009 Eliminating Disparities through Education and Training for Health Professionals (EDLET/HP)– Deadline: July 17, 2009** –The purpose of this grant is to improve early diagnosis, treatment, and management of lupus for populations who are disproportionately affected by race, ethnicity and gender. This purpose will be accomplished by: 1) forming a consortium to help guide, and inform the achievement of overall purpose and goals of EDLET/HP; 2) working collaboratively with medical school leaders to expand school curricula to include a more comprehensive coverage of lupus; and 3) developing, testing, and disseminating tools and curricula for improving knowledge and practices to health care professionals. Achieving the purpose of EDLET/HP will require the applicant organization to develop, test, and deliver the curriculum in a variety of settings (e.g., medical professional meetings, on-line, webinar, and satellite). Physicians, physician assistants, nurse practitioners, nurses and other health care professionals will be targeted to receive this curriculum. Applicant organization will also be expected to work collaboratively with recommended entities to achieve these priorities. For the full announcement visit: <https://www.grantsolutions.gov/gement.do?id=10433>.

**NEW Children, Youth and Families at Risk Research and Evaluation Grant – Deadline: July 27, 2009** - The Cooperative State Research, Education, and Extension Service, US Department of Agriculture announces the Children, Youth, and Families at Risk (CYFAR) Research and Evaluation Program. The purpose of CYFAR Research and Evaluation funding is to improve the quality of comprehensive community-based programs for at-risk children, youth, and families supported by the Cooperative Extension System. The mission of the CYFAR Program is to marshal resources of the Land-Grant and Cooperative Extension Systems so that, in collaboration with other organizations, they can develop and deliver

educational programs that equip youth who are at risk for not meeting basic human needs with the skills they need to lead positive, productive, contributing lives. For the full announcement, visit:

[http://www.csrees.usda.gov/funding/rfas/cyfar\\_research\\_evaluation.html](http://www.csrees.usda.gov/funding/rfas/cyfar_research_evaluation.html).

**NEW Support Systems for Rural Homeless Youth: A Collaborative State and Local Demonstration – Deadline: August 3, 2009** - The Administration for Children and Families, Administration on Children, Youth and Families, Family and Youth Services Bureau is accepting applications for a five-year demonstration project targeted to young people ages 16-21, in rural areas (including Tribal lands and other rural Native communities) who are approaching independence and young adulthood, but have few or no connections to a supportive, family structure or community. For purposes of this announcement, "rural" is defined as any geographical area that: (a) has a population under 20,000; and (b) is located outside a Standard Metropolitan Statistical Area. This collaborative demonstration project, funding states to work with local community-based organizations, is intended to influence policies, programs and practices that affect the design and delivery of services to runaway and homeless youth in Transitional Living Programs, as well as to homeless youth aging out of State child welfare systems and into Independent Living Programs (ILP). The Children's Bureau of the Administration for Children and Families will provide technical assistance to support the collaborative engagement of ILP grantees in the project. For more information visit: <http://www.acf.hhs.gov/grants/open/HHS-2009-ACF-ACYF-CX-0081.html>

**NEW Reaching Underserved Elderly and Working Poor in the Supplemental Nutrition Assistance Program (SNAP) – Deadline: August 3, 2009** -The Omnibus Appropriations Act, 2009 (P.L. No. 111-8) provides funds for the US Department of Agriculture Food and Nutrition Service to test a wider range of approaches on a larger scale to identify successful models for expanding access to SNAP among two key underserved populations—eligible households with elderly members (persons who are age 60 years and older) and eligible households with adult members who are working or are looking for work (working poor households). This project will build on the promise of prior research which demonstrated the feasibility of increasing SNAP participation among the low-income elderly in a few small sites. For the full announcement visit: <http://www.fns.usda.gov/UnderservedElderly/RFAElderlyWorkingPoor.pdf>.

**NEW Promising Agriculture and Food Policies and Innovations to Better Health and Nutrition in Latin America and the Caribbean – Deadline: September 4, 2009** - This Request for Proposals will fund 3 research proposals that aim to show how existing or potential agriculture and food policies or technological innovations (e.g. biotechnology) can make a contribution to population health and diet with focus on obesity and non-communicable disease in Latin America and the Caribbean. Proposals that incorporate issues of agriculture sustainability, preservation of culinary traditions or promote collaboration between agriculture and public health professionals are particularly encouraged. For the full announcement visit: [http://devserver.paho.org/equittion=com\\_docman&Itemid=158](http://devserver.paho.org/equittion=com_docman&Itemid=158)

**NEW Community Participation in Research (R01) – Deadline (Letters of Intent): April 14, 2010** - This Funding Opportunity Announcement (FOA) issued by the Office of Behavioral and Social Sciences Research, National Institutes of Health solicits R01 grant applications that propose intervention research on health promotion, disease prevention, and health disparities that communities and researchers jointly conduct. For the purposes of this FOA, intervention research is quasi-experimental research projects that seek to influence preventive behaviors, treatment adherences, complementary behaviors, and related attitudes and beliefs. Natural experiments also may fall under the interventions rubric. Examples may include, and are not limited to promotion of physical activity-friendly neighborhoods; tobacco, alcohol and drug abuse prevention among youth; a community-led action plan for cancer, hypertension and cardiovascular disease prevention and control in minority populations; establishing safer work practices among agricultural workers in rural areas; nutrition and reducing childhood obesity; HIV/AIDS and STD prevalence among young adults; promoting infant mental health; and reducing health disparities. For the full announcement, please visit: [http://obssr.od.nih.gov/pdf/CBPR\\_FOA\\_FAOs.pdf](http://obssr.od.nih.gov/pdf/CBPR_FOA_FAOs.pdf).

**NEW Community Participation Research Targeting the Medically Underserved (R01, R21) – Deadline (Letters of Intent): April 14, 2010** – The ultimate goal of these Funding Opportunity Announcements (FOA) with a special review issued by the Office of Behavioral and Social Sciences Research, National Institutes of Health is to solicit applications that propose research on health promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers and targets medically underserved areas and medically underserved populations as defined by the Department of Health and Human Services Health Resources and Services Administration. These FOAs will use the R01 and R21 grant mechanism to encourage studies that specifically target medically underserved areas as well as underserved and underrepresented populations. This focus will allow studies to assess the nature and scope of health problems in underserved communities, formulate hypotheses about the relationship of community dynamics and health problems as they relate to underrepresented populations, design targeted interventions aimed at addressing health disparities in specified communities and specific populations, and track the efficacy of outreach efforts that result from CBPR research in the community. The FOAs will ensure that the health issues of underserved communities and populations are addressed using CBPR research strategies. For the full R01 announcement visit: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-075.html>. For the full R21 announcement visit: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-076.html>.

## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

**NEW SPHERU Postdoctoral Fellowship Program, Social Determinants of Early Childhood Development and Children's Health – Deadline: Open until filled-** We are now accepting application for a two year postdoctoral fellowship position with the Saskatchewan Population Health and Evaluation Research Unit (SPHERU, [www.spheru.ca](http://www.spheru.ca)), at its University of Saskatchewan location in Saskatoon. SPHERU's mission is *the promotion of health equity by understanding and addressing population health disparities through policy-relevant and engaged research*. We fulfill this mission by actively involving communities, non-governmental organizations, and policy and decision-makers in both the research enterprise itself, and in the communication of research results. This position is within the Healthy Children theme in SPHERU, led by Dr. Nazeem Muhajarine. We are seeking a highly motivated candidate with a PhD and/or MD whose postdoctoral program will outline research that is consistent with advancing SPHERU's mission. Academic qualification: PhD and/or MD completion. For applicants with MD, additional research training (MSc or PhD) is preferred. Term: Commencing immediately, and ending in August 31, 2011. Up to \$45,000 year, for two years. For more information please visit: <http://www.spheru.ca/spheru-1/employment-opportunities>.

**NEW Extramural Loan Repayment Program for Health Disparities Research (LRP-HDR) – Deadline: December 1, 2009** - The National Institutes of Health (NIH) announces the continued availability of educational loan repayment under the extramural LRP. The objective of the LRP-HDR is the recruitment and retention of highly qualified health professionals to research careers that focus on minority health or other health disparity issues. The Program serves as an avenue for NIH and the National Center on Minority Health and Health Disparities (NCMHD) to engage and promote the development of research programs that reflect the variety of issues and problems associated with disparities in health status. In addition, the Director, NCMHD, is statutorily required to ensure that not fewer than 50 percent of the contracts are awarded to qualified health professionals that are members of health disparities populations. This requirement highlights the need for the involvement of a cadre of culturally competent health professionals in minority health and other health disparities research. For more information on this funding opportunity, please go to: <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-09-110.html>.

**NEW Postbaccalaureate Opportunities for Hispanic Americans – Deadline: July 20, 2009** - The Promoting Postbaccalaureate Opportunities for Hispanic Americans Program provides grants to: (1) Expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees. For more information, please see the full announcement at: <http://edocket.access.gpo.gov/2009/pdf/E9-14357.pdf>

**NEW Nominations for Active Living Research 2010 Translating Research to Policy Award– Deadline: August 26, 2009-** Active Living Research, a national program of the Robert Wood Johnson Foundation, has announced a call for award nominations for its 2010 Annual Conference. The theme of the 2010 conference is "Engaging Communities to Create Active Living Environments." A secondary theme of the conference will be "Accelerating Progress in Reversing Childhood Obesity." The "Translating Research to Policy" award will recognize innovators who have successfully harnessed research to impact policy and environmental changes. The winner will be announced at the conference, February 9-11, 2010 in San Diego, CA. Read the full Call for Nominations: <http://www.activelivingresearch.org/conference/2010/cfn2010>.

**NEW Healthy Vision Community Awards for Eye Health Education and Promotion– Deadline: August 31, 2009-** The National Eye Institute recognizes the importance of strengthening the capabilities of community-based organizations to develop innovative eye health education and promotion projects. The Healthy Vision Community Awards Program provides awards of up to \$10,000 each and is intended to stimulate collaborative initiatives that support the vision objectives in Healthy People 2010. The objectives address examinations and prevention, eye diseases, injury and safety, and vision rehabilitation. For more information on Healthy Vision 2010, visit [www.healthyvision2010.org](http://www.healthyvision2010.org) .

**NEW CHRISTUS St. Frances Cabrini Hospital Diabetes Contest, Cash Prize– Deadline: December 31, 2009-** CHRISTUS St. Frances Cabrini Hospital in Louisiana is holding an international contest and inviting inventors, entrepreneurs, and researchers from around the world to participate. The rules are simple: Develop and submit a proposal for a program that will aid in the evaluation, diagnosis and treatment of diabetes in a rural area such as central Louisiana. The program must be able to track results and outcomes within a budget of \$200,000. The first place winner will receive \$20,000, the second place winner will receive \$15,000, and the third place winner will receive \$5,000 as well as scientific notoriety. Please visit [www.mission2enddiabetes.org](http://www.mission2enddiabetes.org) for more details.

**NEW Ruth L. Kirschstein National Research Service Awards for Individual Predoctoral Fellowships to Promote Diversity in Health-Related Research– Deadline: September 7, 2012** - The purpose of this individual predoctoral research training fellowship is to improve the diversity of the health-related research workforce by supporting the training of predoctoral students from groups that have been shown to be underrepresented. Such candidates include individuals from underrepresented racial and ethnic groups, individuals with disabilities, and individuals from disadvantaged backgrounds. Detailed eligibility criteria are described in the full announcement. Mechanism of Support: This Funding Opportunity Announcement will utilize the National Institutes of Health (NIH) Ruth L. Kirschstein Individual Predoctoral National Research Service Award mechanism (F31). Funds Available and Anticipated Number of Awards: The total amount to be awarded by the participating NIH Institutes and Centers, and Agency for Healthcare Research and Quality (AHRQ) and the number of F31 awards will depend on the scientific merit of applications received, their relevance to the program priorities of the participating NIH Institutes and Centers and AHRQ, and the availability of funds. To view the full announcement, visit: <http://grants.nih.gov/grants/guide/pa-files/PA-09-209.html>.

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

**NEW Call Abstracts: 3<sup>rd</sup> International Conference Higher Education for Sustainable Development – Deadline: July 15, 2009** –The 3rd international conference - hosted by the United Nations Educational Scientific and Cultural Organization Chair, Higher Education for Sustainable Development (HESD) in cooperation with the Universiti Sains Malaysia - is asking for the specific implications for higher education, focusing on higher education practice, research and teaching/learning. Locating the regional focus of this year's conference on the Asia-Pacific region will continue the international dimension of the conference and will highlight the intent of cross-cultural dialogue. At the same time, the conference links to the prior two conferences held in Lüneburg/Germany and San Luis Potosi/Mexico and continues the discussions among sustainability in higher education stakeholders. All researchers and higher education institutions committed to integrating sustainability into their curricula are invited to contribute to the conference by sharing their experiences and presenting research activities for Sustainable Development in Higher Education. Presentations both oral or as poster can be either of theoretical and academic type, reflecting research results, or rather practical, highlighting experiences and good practices in any of the following thematic lines: mainstreaming HESD, impact of HESD or innovation in HESD. For more information visit: [http://www.hesd09.org/call\\_for\\_papers.php](http://www.hesd09.org/call_for_papers.php).

**NEW Call for Book Submissions: Let's Get Real: What People of Color Can't Say & Whites Won't Ask – Deadline: July 21, 2009** – Lee Mun Wah is seeking contributions to the book entitled "Let's Get Real: What People of Color Can't Say and Whites Won't Ask." This book intends to stimulate a much needed conversation on race and racism that will lead to a more intimate and honest conversation and relationship among society. Part One: Getting Real, is about confronting some of the issues that keeps us all from talking to each other about race/racism. Part Two: Creating a Bridge, is about ways to begin that conversation, how to create a bridge to talk about our differences, exploring what opens us up and what closes us down, and finally, 101 ways to become Culturally Competent in our relationships and workplaces. The author is seeking contributions through answering a series of questions aimed towards People of Color, and towards Whites that will honestly address individual experiences around race, that will lead to a better multicultural communication and awareness. To participate in this process, please email Lee Mun Wah for the sets of questions and to submit your responses at: [stirfriedmoons@aol.com](mailto:stirfriedmoons@aol.com).

**NEW Call for Abstracts: Active Living Research 2010 Conference– Deadline: July 29, 2009** – Active Living Research, a national program of the Robert Wood Johnson Foundation, has announced a call for presentation and paper abstracts for its 2010 Annual Conference. The theme of the 2010 conference is "Engaging Communities to Create Active Living Environments." A secondary theme of the conference will be "Accelerating Progress in Reversing Childhood Obesity." Abstracts describing research results on all topics related to active living policies and environments are welcome and abstracts related to the conference theme are particularly encouraged. For more information and the full call for abstracts can be found at: <http://www.activelivingresearch.org/conference/2010/cfa2010>.

**NEW Call for Posters and Papers: National Conference to End Health Disparities II: Faces of a Healthy Future – Deadline: September 1, 2009** – The purpose of Faces of a Healthy Future: National Conference to End Health Disparities II is to bring together representatives from local, regional, state and national organizations, along with consumers, in a forum assessing progress toward the National Center on Minority Health Disparities (NCMHD) and Healthy People 2010 goals through the conference objectives. The goals of Healthy People 2010 are to improve health and to eliminate health disparities. This conference will give the attendees an opportunity to determine progress toward these goals through viewing and assessing projects related to the NCMHD strategic goals (research, research infrastructures and

providing public information and community outreach). Individuals, students and organizations will be given opportunities through poster presentations and paper presentations (concurrent sessions) to detail the success of their projects based on outcomes evidence. For more information please visit:

[http://www.ceehd.com/images/call\\_for\\_posters\\_and\\_papers.pdf](http://www.ceehd.com/images/call_for_posters_and_papers.pdf)

**NEW** **Call for Abstracts: 10<sup>th</sup> Global Conference on Aging, Climate for Change: Aging Into the Future – Deadline: October 7, 2009** – Authors are invited to submit abstracts for oral and poster presentations for the 10th Global Conference on Ageing, *Climate for Change: Ageing into the future*. This global conference provides a vibrant opportunity for stakeholders including content experts, decisions and policy makers, service providers and practitioners, consumers and advocates, as well as academics to come together to present and debate age related issues, policies and practices. For more information visit: <http://www.ifa2010.org/abstract.asp>.

**NEW** **Call for Proposals: Ottawa 2010 Conference on Assessment in the Healthcare Professions – Deadline: December 30, 2009** - The Ottawa 2010 Conference on Assessment in the Healthcare Professions will be held in Miami from 15-20 May 2010. A significant product of the Conference will be the publication of a series of Consensus Statements and Recommendations relating to assessment in the healthcare professions. These will reflect what is seen to be good practice in this area from both a national and an international perspective. As well as looking at assessment more generally, six themes in particular will be addressed: Criteria for a good assessment; Technology-based assessment; Performance assessment; Assessment of professionalism; Assessment for selection for the healthcare professions and specialty training; Research in assessment. Background papers from organizations or individuals with a commitment to assessment in the healthcare professions are invited. These may be in the form of case studies, personal experiences, reports of research work, literature reviews or opinions and viewpoints. For more information, please visit: [www.ottawaconference.org](http://www.ottawaconference.org).

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## PUBLICATIONS

**CCPH Members** receive discounts on publications by [Wiley/Jossey-Bass Publishers](#), [Johns Hopkins University Press](#), [West Virginia University Press](#), [Fieldstone Alliance](#), [University of California Press](#) and [Community-Campus Partnerships for Health](#)



### **Introduction to U.S. Health Policy: The Organization, Financing and Delivery of Health Care in America**

By Dr. Donald A. Barr

Home to the world's most advanced medical practices, the United States spends more on health care than any other country. At the same time, treatment is harder to get in the United States than in most other industrialized nations. Benchmark statistics such as infant mortality and life expectancy reveal a society that is not nearly as healthy as it could be.

This comprehensive analysis introduces the various organizations and institutions that make the U.S. health care system work -- or fail to work, as the case may be. It identifies historical, social, political, and economic forces that shape this system and create policy dilemmas that are all too familiar.

Donald A. Barr examines the structure of American health care and insurance, including Medicare and Medicaid. He addresses the shift to for-profit managed care and how it may affect the delivery of care; the pharmaceutical industry and the impact of pharmaceutical policy; issues of long-term care; and the plight of the uninsured. The new edition also covers recent developments in areas such as prescription drugs, medical errors, and nursing shortages.

**CCPH members** receive a **20% discount** when ordering this publication and all **Johns Hopkins University Press** publications from the **CCPH** website!

To order: <http://depts.washington.edu/ccph/books.html>

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## CHILD HEALTH IN AMERICA

Making a Difference through Advocacy

Judith S. Palfrey, MD, FAAP



## Child Health in America: Making a Difference Through Advocacy

By Dr. Judith S. Palfrey

*Who will speak for the children?* is the question posed by Judith S. Palfrey, a pediatrician and child advocate who confronts unconscionable disparities in U.S. health care -- a system that persistently fails sick and disabled children despite annual expenditures of \$1.8 trillion.

In *Child Health in America*, Palfrey explores the meaning of advocacy to children's health and describes how health providers, community agencies, teachers, parents, and others can work together to bring about needed change. Palfrey presents a conceptual framework for child health advocacy consisting of four interconnected components: clinical, group, professional, and legislative. Describing each of these concepts in useful and compelling detail, she is also careful to provide examples of best practices.

This original and progressive work affirms the urgent need for child advocacy and provides valuable guidance to those seeking to participate in efforts to help all children live healthier, happier lives.

**CCPH members** receive a **20% discount** when ordering this publication and all **Johns Hopkins University Press** publications from the **CCPH** website!

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