



# PARTNERSHIP MATTERS

Member Newsletter of Community-Campus Partnerships for Health

*Promoting health through partnerships between communities and higher educational institutions*

January 6, 2006  
Volume VIII • Issue 1

*\*Would you like to print and read the PM? It's now available for download as a PDF, visit <http://depts.washington.edu/ccph/PM2006.html>*

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**Partnership Matters newsletter is a member benefit of Community-Campus Partnerships for Health**

**Find out more about**

## **NOMINATIONS DUE JANUARY 20 FOR ANNUAL CCPH AWARD** ***Exemplary Partnerships Sought That Others May Aspire To!***

The **CCPH Annual Award** recognizes exemplary principle-centered partnerships between communities and higher educational institutions that improve health professions education, civic engagement and the overall health of their communities. **Nominations for the 2006 CCPH Annual Award are due on or before January 20, 2006, Pacific Time.**

For details on the award, including guidelines, past awardees and an FAQ page, visit <http://depts.washington.edu/ccph/awards.html>.

E-mail your questions about the award to [award06@u.washington.edu](mailto:award06@u.washington.edu)

## **PREVIEW OF THE BASIC CARNEGIE CLASSIFICATION** ***Comment Period Ends on January 25***

In November 2005, the Carnegie Foundation released a set of five new classification schemes to enhance the variety of information that can be used for classification purposes, increasing the flexibility available to classification users. The new classifications are available online at: <http://www.carnegiefoundation.org/classifications>

The Carnegie Foundation has recently completed a major revision to the basic classification framework that was developed in 1970. A preliminary version is being made available online to provide an opportunity for comments and to assist in identifying possible data problems or classification errors. This preview period will conclude on Wednesday, January 25, 2006, and the official release will follow in early February. For details, go to <http://carnegieclassification-preview.org>

Work on a set of "elective" classifications, in which institutions will participate on a voluntary basis, is ongoing and will continue into 2006. The first such classifications, to be developed on a trial basis in 2006, will focus on engagement with community and efforts to assess and improve undergraduate education.

## **SIX GRANTS AWARDED TO IMPLEMENT AND MEASURE NEW WAYS TO AFFECT COLLEGE STUDENTS' HEALTH AND WELL-BEING THROUGH ENGAGED LEARNING**

The Bringing Theory to Practice Project, in partnership with the Association of American Colleges and Universities (AAC&U) and with support from the Charles Engelhard Foundation, has announced that grants totaling \$540,000 have been awarded to six demonstration site campuses. Each of these institutions is being funded to develop and evaluate new strategies to get students more engaged with their learning, and, in so doing, improve their health and civic engagement.

Sixty-six colleges and universities of all types and from all regions of the country

[membership benefits](#) and how you can [join CCPH today!](#)

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**Contact  
Newsletter Editor  
Annika Robbins  
[ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu)**

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Partnerships for Health

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**Partnership Matters  
Newsletter**

***Submission Guidelines***

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

**Submission Guidelines:**

- Please limit announcements and questions to not more than 100 words. As for articles and editorials, not more than 200 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.

applied to be part of the program. Of these applicants, the project chose six leadership colleges and universities for major support, including Barnard College, Dickinson College, Emory University, Georgetown University, St. Lawrence University, and Syracuse University. Each has demonstrated multiple levels of institutional commitment, will be funded for two years, and is pledging to provide matching funding.

"It is gratifying that there is high interest within the academy, and that the learning community formed by these demonstration sites will establish a firm basis for further understanding of the connections the project is examining," said Ms. Sally E. Pingree, trustee of the Charles Engelhard Foundation.

Each demonstration site examines the nature and extent of relationships among engaged forms of student learning, student well-being (including forms of depression and self-abusive behaviors involving alcohol and other substances), and the development of students' civic responsibility and community engagement. See below for brief descriptions of each of the demonstration projects. While independent, each demonstration site has adopted shared research protocols and objectives. Both qualitative and quantitative analyses measuring student and institutional outcomes and comparison group studies are planned for each site and across sites.

"We have created a dedicated community of institutional leaders, scholars, and students who will help us to understand whether, on what grounds, and with what limitations the exercise of engaged forms of learning affect the health, behaviors, and civic development of our students," said Project Coordinator Barry Checkoway, professor at the University of Michigan.

"The Bringing Theory to Practice Project calls our attention to the need for a new integration of the multiple aims and purposes of liberal education," said AAC&U President Carol Geary Schneider. "On most campuses, responsibilities for students' cognitive development, their health and well-being, and their civic development have been artificially separated and assigned to different units that rarely work together. As we begin to understand the interaction among these core aims in students' lives and learning, these insights will challenge us to create new connections across the different dimensions of college learning and experience."

"The Bringing Theory to Practice Project asks us to reexamine the 'cultures' (student and faculty) that have developed around our institutions," said Project Director Donald W. Harward, president emeritus, Bates College. "At the specific level, the project examines the wholeness of individual learners; at the institutional level, the project supports the reintegration of education. And at the most general level, the project is participating in efforts to redefine the 'contract' that students, their families, faculties, and the public at large make with higher education."

The demonstration projects are:

Barnard College: Identity, Community and Belonging: Engaged Learning & Engaged  
Dickinson College: Student Impact Assessment of Engaged Learning Initiatives

Emory University: Sophomore Year at Emory Living and Learning Experience: An  
Interdisciplinary Seminar Course/Internship in Addiction and Depression

Georgetown University: Connecting the Safety Net to the Heart of the Academic  
Environment: Curriculum Infusion of Mental Health Issues into Lower Division  
Courses

St. Lawrence University: The St. Lawrence University Center for Civic Engagement  
and Leadership: Creating Opportunities for Agency and Intentionality in Student  
Learning Experiences

Syracuse University: SAGE (Self-Assess, Grow, Educate) Options

For more information, visit [www.bringingtheorytopractice.org](http://www.bringingtheorytopractice.org).

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



**Sarena Seifer**

Last month's American Public Health Association conference offered **CCPH members** and others interested in service-learning, community-based participatory research (CBPR) and community-academic partnerships a wealth of sessions to choose from. Indeed, many of the presenters were **CCPH members!** **Holly Felix** in the College of Public Health at the University of Arkansas for Medical Sciences, for example, presented her doctoral work analyzing the development of the CBPR initiative at the National Institute of Environmental Health Sciences. **Elmer Freeman**, Director of the Center for Community Health Education, Research in Boston, gave a presentation on the challenge of being the community in CBPR. **David Dyjack** and **Juan Carlos Belliard** from Loma

Linda University School of Public Health shared findings from the school's partnership with the San Bernardino County Department of Public Health as part of the Academic Health Department Initiative. **Neil Nathason** of the University of Southern California School of Dentistry presented on community-campus initiatives to improve oral health care. And the list goes on and on! (See a complete list in the CCPH Member Guide to the APHA Conference at [http://depts.washington.edu/ccph/PM\\_081205.html#NewsFromCCPH](http://depts.washington.edu/ccph/PM_081205.html#NewsFromCCPH))



*CCPH Board Chair Renee Bayer, Executive Director Sarena Seifer and Program Director Kristine Wong at the CCPH booth at APHA*

Interest in these topics also appears to be growing at APHA. More than a hundred people attended the two-part continuing education institute (CEI) on community-based participatory research, and many of the sessions were "standing room only." Hundreds of conference participants stopped by the CCPH exhibit booth, which we share with the Kellogg Health Scholars Program (see

<http://www.cfah.org/programs/healthscholars/index.cfm>). Perhaps not surprisingly, the most popular **CCPH publication** at the exhibit this year was **Linking Communities and Scholarship**, the report of the Commission on Community- Engaged Scholarship in the Health Professions (available in PDF form at <http://depts.washington.edu/ccph/kellogg3.html#ProjectUpdates>). As service-learning, CBPR and other forms

of community-engaged scholarship continue to grow, more and more faculty members are facing barriers to their career development within institutional cultures that are not supportive. Indeed, this issue received considerable attention during the meeting of the Association of Schools of Public Health's Council of Practice Coordinators.

**CCPH** was pleased to play a direct role in several sessions at APHA, including part one of the CEI on Developing and Sustaining Partnerships for Community-Based Participatory Research, the poster presentation on Planning Ahead for Promotion and Tenure: An Online Toolkit on Community-Engaged Scholarship (see [www.communityengagedscholarship.info](http://www.communityengagedscholarship.info)) and the session on Current Trends in Faculty Recruitment, Retention, Promotion & Tenure that featured the work of the Commission on Community-Engaged Scholarship in the Health Professions (see <http://depts.washington.edu/ccph/kellogg3.html>) and the Community-Engaged Scholarship for Health Collaborative (see <http://depts.washington.edu/ccph/healthcollab.html>) Slides and handouts from these sessions will be posted shortly on the **CCPH website** at <http://depts.washington.edu/ccph/pastpresentations.html>



*CCPH Program Director Kristine Wong shares resources with a visitor to the CCPH booth at APHA*



CCPH Senior Consultant Diane Calleson (left) discusses her poster on the Community-Engaged Scholarship Toolkit with a colleague

Once again, the Community-Based Public Health Caucus (see <http://www.sph.umich.edu/cbph/caucus/>) demonstrated its integral role as a "home" for individuals who are passionate about community-based public health and the power of partnerships between communities, higher educational institutions and public health agencies. Community member participation at APHA is a major focus of the Caucus. Thanks to funding from the WK Kellogg Foundation, the Caucus was able to provide scholarships to over 30 leaders from community-based organizations to attend the conference. The Caucus has also been effective in the policy and advocacy arena, having led APHA to recently adopt a policy in support of CBPR (see <http://www.apha.org/legislative/policy/2004/2004-12.pdf>). Membership in the Caucus is free and I encourage you to join and get involved!

It is already time to submit proposals for presentation at the 2006 APHA conference November 4-8, 2006 in Boston! The conference homepage is <http://www.apha.org/meetings/>. Please consider submitting a proposal to the Community-Based Public Health Caucus for this year's APHA conference, due February 16. For details, see <http://apha.confex.com/apha/134am/cbph.htm>

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## NEWS FROM CCPH

### Save the Date! CCPH 10<sup>th</sup> Anniversary Conference April 11-14, 2007 Toronto, Ontario, Canada

The call for conference session and poster proposals will be released this summer. Stay tuned for details at <http://www.ccpb.info>

Registration is now open for our 9<sup>th</sup> conference, May 31-June 3, 2006 in Minneapolis, MN USA. Details at: <http://depts.washington.edu/cph/conf-overview.html>.

### New Health Professional Student Journal Launched

CCPH is pleased to be an organizational partner in *Context*, the only peer-reviewed electronic journal for health professional students engaged in their communities. Set to begin publication in April 2006, the journal aims to connect students across the United States and Canada working to improve the health of communities. The journal will also recognize insightful, well-designed evaluations of student initiated programs from a variety of perspectives. *Context* is published by Health Students Taking Action Together (HealthSTAT) in partnership with the Student Health Alliance. **CCPH board member Carmen Patrick is Editor-in-Chief.**

Please share the details with students and encourage them to get involved as authors and readers! More info at: <http://www.hstatweb.org/>

### Call for Nominations for the CCPH Annual Award!

**Deadline: January 20**

The **CCPH Annual Award** recognizes exemplary principle-centered partnerships between communities and higher educational institutions that improve health professions education, civic engagement and the overall health of their communities. **Nominations for the 2006 CCPH Annual Award are due on or before January 20, 2006, Pacific Time.**

### CCPH 9<sup>th</sup> Conference Registration Open!



For details on the award, including guidelines, past awardees and answers to frequently asked questions, visit <http://depts.washington.edu/ccph/awards.html>.

E-mail your questions about the award to [award06@u.washington.edu](mailto:award06@u.washington.edu).

**Early-bird deadline:  
April 14, 2006**

Click [here](#) for more information



### Applications Now Available for the 9th CCPH Summer Service-Learning Institute July 21-24, 2006 • Cascade Mountains, WA

Community-Campus Partnerships for Health is accepting applications for our 9<sup>th</sup> Summer Service-Learning Institute, July 21-24, 2006, in the Cascade Mountains of Washington State. **Applications, due April 7, 2006**, can be printed from the CCPH website at <http://depts.washington.edu/ccph/servicelearning.html>

For more information, visit our website at <http://www.ccph.info> or contact Rachel Vaughn, CCPH Senior Consultant, at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) or (206) 543-8178.

To read a peer-reviewed paper on the Institute's proven success in fostering partnerships and curricular change, see <http://www.academicmedicine.org/cgi/content/full/75/5/533>



### Improving the Partnership Matters Newsletter!

The New Year marks new beginnings, including for us here at CCPH. Thanks to feedback from CCPH members we've made improvements to the way we email new issues of the PM to members and to the *Grants Alerts!* and *Calls for Submissions* sections. CCPH members will now receive a text-only email notification that a new issue of the PM has been posted to the website. The email will contain a brief overview of items in each new issue and a link to the full newsletter.

While the *Grants Alert!* section will still feature new grant announcements, the *Calls for Submissions* section has been taken out and you will now find two new sections in its place, *Awards, Fellowships and Scholarships* and *Calls for Papers and Presentations*. All three sections will now have their own webpages that can be linked from the CCPH website at <http://depts.washington.edu/ccph/guide.html>. All previously listed announcements will be available on those webpages and the PM will only feature **NEW** listings that have been added to the webpages in the two weeks between PM issues.

If you'd like to make suggestions on additional ways we can improve the PM, please contact Annika Robbins, PM newsletter editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu).

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## MEMBERSHIP MATTERS

### Encourage Your Colleagues to Join CCPH – Or Better Yet, Give Them the Gift of CCPH Membership! *New Member Special • Dec 1, 2005-Jan 31, 2006*

As a member of CCPH, you already know the value of participating in a dynamic network that serves as a resource for service-learning, community-based participatory research and community-academic partnerships that are improving the health of communities. New members who join between Dec 1, 2005 and Jan 31, 2006 – and the CCPH members who suggest they join or who purchase their membership – will be entered into drawings for valuable prizes! You could win the Jossey-Bass book of your choice! Download a membership application at

[http://depts.washington.edu/ccph/pdf\\_files/Jan2004.membbrocpdf.pdf](http://depts.washington.edu/ccph/pdf_files/Jan2004.membbrocpdf.pdf) or give a gift online at <http://www.regonline.com/eventinfo.asp?EventId=8776>.

If you have any questions, please contact us at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) or (206) 543-8178.



## FEATURED MEMBER

### *Roger Wilson*

**Roger** is Vice President for Professional Services and Strategy Assessment for the New England Eye Institute, the clinical services corporation of the [New England College of Optometry](#). He is a 1980 graduate of the College and holds the rank of Professor. More than twenty years' commitment to community as a clinician, educator, health services researcher, and administrator has led Roger to conclude that "a successful partnership should be a transformational experience for both parties." As chair of the American Optometric Association's

recently formed [Community Health Center Committee](#), Roger hopes to build capacity for eye and vision services within health centers nationally and create a new career path for optometry school graduates interested in community health.

Roger's clinical experience includes over twenty years of service at a Boston-area community health center. He has a keen interest in community based health care, best practices in health care delivery, and community-based participatory research.

Read the [full interview](#).

Read [previous featured member interviews](#).

### Are You Enjoying ALL of the Benefits CCPH Offers?

Connect with colleagues from across the country and around the world through the CCPH online **Member Directory**:

<http://web.memberclicks.com/mc/page.do?orgId=ccph>

Once you've logged in with your username and password, you can update your profile and search for other CCPH members by region, area of expertise, and a variety of other search criteria. The

**Member Directory** is a great way to send announcements to the people who are most interested - other CCPH members! CCPH staff also use the information in the **Member Directory** to send out customized emails based on your self-identified interests and areas of expertise. If you are unsure of your username and password, email [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu) or call (206) 543-8178.

### Not Yet A Member? Join Today!

If you are interested in becoming a member of CCPH or need to renew your membership, [join today!](#)

Membership in CCPH helps support these benefits. Join or renew today to ensure that these resources are always available at your fingertips! To learn more, visit <http://depts.washington.edu/ccph/members.html>.

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## MEMBERS IN ACTION

Congratulations to **CCPH member Helen Streubert Speziale**, Special Assistant to the President for Sponsored Research and National Programs at College Misericordia, who has been appointed to the prestigious Health Care Quality Panel of Pennsylvania Governor Edward G. Rendell's Office of Health Care Reform. The Health Care Quality panel consists of 26 experts from around the Commonwealth including physicians, attorneys, and faculty from Pennsylvania's leading colleges and universities. Dr. Speziale maintains her appointment within the school's nursing department where she holds the title of Professor and former Chairperson. See [http://www.misericordia.edu/news/news\\_full.cfm?news\\_id=689](http://www.misericordia.edu/news/news_full.cfm?news_id=689)

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## UPCOMING EVENTS

*For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)*

**Join CCPH at these upcoming events!**

### JANUARY 2006

- ▶ **January 10, 2006 • Free Telebriefing on CDC's Health Protection Research Guide, 2006-2015 • 12:30-2:00pm EST (9:30-11:00am PST)**

**CCPH** and the Centers for Disease Control and Prevention (CDC) invite you to learn more about the new CDC Health Protection Research Guide, 2006-2015 and how YOU can provide input! The draft guide is available for public comment through January 15, 2006.

Register online at:

<https://catalysttools.washington.edu/tools/survey/?sid=8427&owner=jenbr>

Registration is limited to 100 incoming phone lines.

To submit comments on the Research Guide please visit

[http://www.rsvpBOOK.com/custom\\_pages/50942/index.php](http://www.rsvpBOOK.com/custom_pages/50942/index.php) For more information, please visit <http://www.cdc.gov/od/ophr/cdcra.htm>

## MAY & JUNE 2006

- ▶ **May 3-4, 2006 • Health Research Alliance Conference •** Washington, DC

**CCPH Executive Director, Sarena Seifer** and **CCPH Member Barbara Israel** will be presenting on community-based participatory research during the conference. The conference theme is "Building Strategic Partnerships to Advance Health Research." For more information, visit <http://www.healthra.org/>

- ▶ **May 31-June 3, 2006 • CCPH's 9<sup>th</sup> Conference •** Minneapolis, MN USA

To learn more, please see the [2006 Conference Update section](#) of this newsletter!

For complete details, please visit the CCPH 9<sup>th</sup> Conference website at <http://depts.washington.edu/ccph/conf-overview.html>.

## JULY 2006

- ▶ **July 21-24, 2006 • CCPH's 9<sup>th</sup> Summer Service-Learning Institute •** Cascade Mountains, WA

The Service-Learning Institute is designed for both new and experienced service-learning practitioners (faculty, staff and community partners). National experts in service-learning -- health professional faculty who have incorporated service into their courses and community leaders who have developed service-learning partnerships with health professions schools – serve as Institute presenters and mentors.

**The application deadline is April 7, 2006.**

To learn more about our Service-Learning Institutes and to download an application, please visit <http://depts.washington.edu/ccph/servicelearning.html>.

## APRIL 2007

- ▶ **April 11-14, 2007 • CCPH's 10<sup>th</sup> Anniversary Conference •** Toronto ON Canada

Save the Date! The call for conference session and poster proposals will be released this summer. Stay tuned for details at <http://www.ccph.info>

Registration is now open for our 9<sup>th</sup> conference, May 31-June 3, 2006 in Minneapolis, MN USA. For details, visit <http://depts.washington.edu/ccph/conf-overview.html>.

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# CCPH's 9<sup>th</sup> Conference

*Walking the Talk: Achieving the Promise of Authentic Partnerships*

May 31-June 3, 2006 • Minneapolis, MN USA

## Announcements

- **Call for Applications for Minneapolis-Area Community Site Visits!** Click [here](#) for details! Community site visits provide an opportunity for conference participants to learn in-depth from local Minneapolis-area partnerships by spending about three hours touring and talking with the partnership's major stakeholders.



### Featured Keynote Speaker: ANGELA GLOVER BLACKWELL

Ms. Blackwell is founder & chief executive officer of PolicyLink, a national nonprofit organization that is advancing a new generation of policies to achieve economic & social equity from the wisdom, voice, and experience of local constituencies.

<http://www.policylink.org/>

### Register Today!

Click [here](#) for details!

**Early-bird deadline: April 13, 2006!**

Join 500 colleagues who – like you – are passionate about the power of partnerships as a strategy for social justice. The program features pre-conference institutes, skill-building workshops, story sessions, community site visits, posters, exhibits and much more!

<http://depts.washington.edu/ccph/conf-registration.html>

Please contact Annika Robbins, CCPH administrative director, at [AnnikaLR@u.washington.edu](mailto:AnnikaLR@u.washington.edu) or (206) 616-3472 with any questions.

### Exhibitor and Co-Sponsor Opportunities Are Available!

Exhibitors and co-sponsors are essential to the success of the conference by directly connecting attendees to valuable programs, products and services. Meet our

current co-sponsors at

<http://depts.washington.edu/ccph/conf-coexhibit.html>.

Find out how your organization can join this esteemed group by visiting

<http://depts.washington.edu/ccph/conf-exhibiting.html>.

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### New Event Listings

For details on these new listings and all previously listed upcoming events, visit [CCPH's CONFERENCE PAGE](#)

**February 7, 2006 • National Black HIV/AIDS Awareness Day • USA**

**March 2-4, 2006 • Work, Stress & Health 2006: Making a Difference in the Workplace • Miami, Florida**

**April 19-22, 2006 • Urban Affairs Association 36<sup>th</sup> Annual Meeting • Montreal, Quebec, Canada**

**April 28-30, 2006 • Rights and the Role of Activism: A Conference on Human Rights • Hattiesburg, Mississippi**

**June 26-28, 2006 • Head Start National Research Conference • Washington, DC**

**April 25-28, 2007 • Urban Affairs Association 37<sup>th</sup> Annual Meeting • Seattle, Washington**

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## ANNOUNCEMENTS

### National Health Observances in the month of January

#### National Birth Defects Prevention Month

This month strives to bring attention to strategies to prevent birth defects and the disabilities they may cause. March of Dimes - <http://www.marchofdimes.com/>  
CDC - <http://www.cdc.gov/ncbddd/>

#### National Folic Acid Awareness Week, January 9-15, 2006

An on-line tool kit for your use during National Folic Acid Awareness Week.  
Folic Acid Info - <http://www.folicacidinfo.org/campaign/>  
CDC - <http://www.cdc.gov/ncbddd/folicacid/index.htm>

**Association of American Medical Colleges President to Step Down in June 2006** - The AAMC has announced that Jordan J. Cohen, M.D., will step down as the association's president when his current term expires on June 30, 2006. Dr. Cohen has led the AAMC since March 1994 and is the association's third full-time president. A committee has been formed to launch a search for his successor, and a search firm will be engaged to assist in the process.  
<http://www.aamc.org/newsroom/pressrel/2005/050112.htm>

**National Academy of Sciences Report on Research in Education** - A National Academy of Sciences report on research in education, offers recommendations from a committee convened by the National Research Council. The creators of "Advancing Scientific Research in Education," believe that a strong base of scientific knowledge is needed to inform educational policy and practice. Their report makes select recommendations for strengthening scientific education research and targets federal agencies, professional associations, and universities to take the lead in advancing the field. <http://www.nap.edu>

**Food Marketing to Children and Youth: Threat or Opportunity?** - This Institute of Medicine report provides the most comprehensive review to date of the scientific evidence on the influence of food marketing on diets and diet-related health of children and youth. It finds that current food and beverage marketing practices puts children's long-term health at risk. More information on this report, including a press release and fact sheets, is available at <http://www.iom.edu/report.asp?id=31330>

**Health Literacy Community Youth Mapping Video** - In an endeavor made possible by the Kellogg Health of the Public Fund, the Institute of Medicine partnered with the Academy for Educational Development to assess and address health literacy at a community level. Using a proven tool called Community YouthMapping, a team of youth in Pinellas County, Florida and Harlem, New York were trained as health literacy "mappers." The youth identified places and institutions within their community where citizens, educators and health professionals can go to get help with their health literacy needs. Get more information on this project and watch a video produced by the Pinellas County youths on this project at <http://www.iom.edu/project.asp?id=30065>

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## EMPLOYMENT OPPORTUNITIES

### **Director, Office of Public Health Practice – Yale School of Public Health – New Haven, CT**

Applications are being accepted for the new non-ladder position of Director of Public Health Practice. Faculty rank and salary will be commensurate with training and experience. Senior candidates are encouraged to apply. A doctoral degree and at least five years experience in public health practice are required. The candidate should be a public health leader/practitioner who can provide leadership, guidance and linkages to practice-based research and education activities in the School and interface with public health programs in our local community (e.g., Prevention Research Center). <http://info.med.yale.edu/eph/>

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## GRANTS ALERT!

Listed below are **NEW** announcements only. To view all previously listed grant alerts, please visit [CCPH's FUNDING OPPORTUNITIES PAGE](#)

**NEW Youth Voter Competition – Deadline: Jan 13, 2006** – To build on the young voter turnout success of 2004 and 2005, promote new and creative approaches to get young people to register to vote, and keep the youth vote in the spotlight in 2006, The George Washington University's Graduate School of Political Management (GSPM) announces a nonpartisan national competition to identify and support innovative and replicable strategies for registering young people ages 18 to 29. <http://www.youngvoterstrategies.org>.

**NEW Funding Available for Practicum Partnership Program – Deadline: Jan 15, 2006** – The Program funds master's level schools of social work to prepare the field to meet older adult needs through innovative community-academic partnerships. The PPP funded ten schools across the United States last summer and they plan to fund another 25 this spring. [http://www.socialworkleadership.org/sw/work/ppp\\_application.php](http://www.socialworkleadership.org/sw/work/ppp_application.php).

**NEW US Dept of Education Grant Competition to Prevent High-Risk Drinking or Violent Behavior Among College Students – Deadline: Feb 6, 2006** – Awards will be given to develop or enhance, implement, and evaluate campus-and/or community-based strategies to prevent high-risk drinking or violent behavior among college students. <http://www.edc.org/hec/grants/high-risk/0502/winners.html>.

**NEW Grants to Support Nonprofits and Promising New Leaders Committed to Social Justice – Deadline: Feb 13, 2006** – Sponsored fields of work include: Human Rights, Women's Rights, Reproductive Rights, HIV/AIDS, Racial Justice, Migrant and Refugee Rights. <http://fconline.fdncenter.org/pnd/10000147/promo.newvoices>.

**NEW Civic Connections Program – Deadline: Feb 26, 2006** – National Council for the Social Studies Civic Connections Program links local history inquiry with community service-learning activities. Teachers will develop and adapt these activities based on their students' interests and abilities, the needs or problems in the local community, and their local social studies curriculum requirements. <http://www.civiconnections.org/>

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## AWARDS, FELLOWSHIPS & SCHOLARSHIPS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's AWARDS, FELLOWSHIPS, & SCHOLARSHIPS PAGE](#)

### **NEW Applicants Now Accepted for 2006 Barbara Jordan Health Policy Scholars Program**

**– Deadline: Jan 9, 2006** – This program brings talented African American, Latino, American Indian/Alaska Native, and Asian/Pacific Islander college seniors and recent graduates to Washington, D.C. where they will be placed in Congressional offices in order to learn first-hand how health policy is developed and implemented. Through the nine-week program (May 23-July 28, 2006), scholars will learn about federal legislative procedure and health policy issues, while developing critical thinking and leadership skills. <http://www.kff.org/about/jordanscholars.cfm>

### **NEW Applicants Now Accepted for 2006 NCHS/AcademyHealth Fellowship – Deadline: Jan 9, 2006**

– This program brings visiting scholars in health services research-related disciplines to the NCHS to collaborate on studies of interest to policymakers and the health services research community using NCHS data systems. Fellows can access the data resources provided by CDC and participate in developmental and health policy activities related to the design and content of future NCHS surveys. <http://www.academyhealth.org/nchs>

### **NEW Jonathan Mann Award for Global Health and Human Rights – Deadline: Jan 30, 2006**

– In reviewing award nominees, the following criteria will be considered: practical work in the field and in difficult circumstances; actual relevance to the linkage of health with human rights; predominant activities in developing countries and with marginalized people; evidence of serious and long-term commitment; potential for the award to strengthen the nominee's work; potential for receipt of the award to raise the profile of the Mann Award itself; potential for the award to enhance the visibility and public awareness of the issue or project person/organization is addressing; and potential for attracting additional resources toward resolution of the issue. <http://fconline.fdncenter.org/pnd/5001147/jonathanmann>

### **NEW RWJ Executive Nurse Fellows Program Seeking Applicants – Deadline: Feb 1, 2006**

– The Robert Wood Johnson Executive Nurse Fellows Program is seeking applicants for an advanced leadership program for nurses in senior executive roles in health services, public health and nursing education who aspire to help lead and shape the U.S. health care system. <http://www.enfp-info.org>

### **NEW Call for Public Policy Nursing Student Interns – Deadline: TBA**

– The American Association of Colleges of Nursing Public Policy Internship offers student nurses the opportunity to gain first-hand experience in the process of policy formation. Students are placed with various AACN staff with experience in health policy, quality/patient safety, nursing education, geriatric nursing, or end of life care. Internships are designed in collaboration with each student based on her or his goals and objectives. <http://www.aacn.nche.edu/Government/GAInternship.htm>

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## CALLS FOR PAPERS & PRESENTATIONS

Listed below are **NEW** announcements only. To view all previously listed announcements, please visit [CCPH's CALLS FOR PAPERS & PRESENTATIONS PAGE](#)

### **NEW American Association of Diabetes Educators (AADE) Issues Call for Systematic Review Papers**

**– Deadline: Jan 27, 2006** – The AADE has issued a call for systematic review papers for a special issue focusing on the evidence-based practice strategy recommendations of the AADE 7 Self-Care Behaviors (Healthy Eating, Being Active, Monitoring, Taking Medication, Problem Solving, Healthy Coping, and Reducing Risks). Send letters of intent to Lana Vukovljakat at [lvukovljak@aadenet.org](mailto:lvukovljak@aadenet.org)

**NEW Call for Papers – Special Issue of the Journal of Biomedical Informatics (JBI) on Public Health Informatics – Deadline: March 29, 2006** – The goal of this special issue of the JBI is to consolidate a body of literature that focuses on the opportunities and challenges of applying novel informatics methods to public health practice and research. Editorial guidelines: <http://www.elsevier.com/locate/yjbin>. Manuscript submissions: <http://ees.elsevier.com/jbi/>

**NEW Call for Papers – Iraqi Mental Health – Deadline: April 1, 2006** – Iraq has sustained high levels of trauma in the last several decades that has inevitably affected the mental health of both the local Iraqi population as well as Iraqi immigrant and refugee communities. Little research has been published on the status of mental health and Iraqis. To this end, the Journal of Muslim Mental Health will devote a thematic issue to Iraqi mental health. With Dr. Sabah Sadik as the guest editor, the journal welcomes contributions across the medical and social science disciplines. <http://www.MuslimMentalHealth.com>

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## PUBLICATIONS

CCPH Members receive discounts on publications by [Jossey-Bass](#) as well as all [CCPH publications](#)



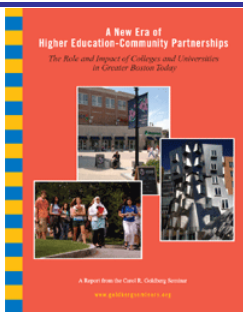
### **Qualitative Methods in Public Health: A Field Guide for Applied Research** By Priscilla R. Ulin, Elizabeth Robinson & Betsy Tolley

*Qualitative Methods in Public Health* presents practical strategies and methods for using qualitative research, along with the basic logic and rationale for qualitative research decisions. Students and researchers in public and community health, nursing, health services, and social sciences will appreciate the book's user-friendly but rigorous approach to providing a complete understanding of qualitative methods in public and community health

Its eight chapters cover a wide range of topics and guide readers through every phase of research: The Language and Logic of Qualitative Research; Designing the Study; Collecting Qualitative Data: The Science and the Art; Logistics in the Field; Qualitative Data Analysis; Putting It into Words: Reporting Qualitative Research Results; and Disseminating Qualitative Research

If ordered through the [Community-Campus Partnerships for Health](#) website, you receive a 15% discount! <http://depts.washington.edu/ccph/josseybass.html>

Faculty wishing to reserve a desk review copy can request one by emailing [jegbert@josseybass.com](mailto:jegbert@josseybass.com)



### **The Goldberg Seminar report, "A New Era of Higher Education - Community Partnerships: The Role and Impact of Colleges and Universities in Greater Boston Today" Now Online**

The Carol R. Goldberg Seminar is a periodic convening of local business, government, academic, civic, and community leaders that raises awareness about critical civic issues and offers a roadmap by which leaders might achieve progress against those issues. In 2003, the Goldberg Seminar was reconvened to examine the role and impact of colleges and universities in Greater Boston. This topic was chosen in recognition of the increasingly important function of academia in today's knowledge economy and civic life. The Seminar also sought to provide a context for a growing chorus of calls for colleges and universities to exert more active civic leadership in the wake of recent corporate mergers and acquisitions. Ultimately, the Seminar sought to better quantify

the emerging trend toward higher education-community partnerships and help local leaders continue to move beyond historic town-gown tensions.

The Seminar was chaired by Richard M. Freeland, President of Northeastern University, and Thomas Finneran, President of the Massachusetts Biotechnology Council and guided by a steering committee. The Seminar's work is outlined in a report: "A New Era of Higher Education-Community Partnerships: The Role and Impact of Colleges and Universities in Greater Boston Today" available at

<http://www.tbf.org/tbfgen1.asp?id=1705>

Download *A New Era of Higher Education – Community Partnerships* at

<http://www.tbf.org/tbfgen1.asp?id=1705>

### **Establishing and Sustaining Community-University Partnerships: A Case Study of Quality of Life Research**

*By Allison Williams, Ronald Labonte, James E. Randall, & Nazeem Muhajarine*

Community is a key construct in population health research and a major locus of health determinants study. In recent years in Canada, a new emphasis on such research has emerged in the form of community-university partnerships, supported by several of the major research granting agencies. The authors regard such partnerships as a special case of participatory action research (PAR), albeit one where greater emphasis is placed on the institutional nature of the university research partner. Drawing from the first three years experience of a local quality of life study, and the extant North American literature on community-university partnerships, this article explores how such partnerships are established and sustained. These processes are illustrated with critical reflections on some of the methods, actions and relational issues that arose during the authors quality of life project. The article concludes with a brief reflection on the potential benefits and costs of the growing Canadian trend to require such partnerships as a condition for research grants.

This article can be found in the September 1, 2005 (Volume 15, Number 3) journal issue of Critical Public Health online at

<http://journalonline.tandf.co.uk/link.asp?id=U328671543173581>

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