



PARTNERSHIP MATTERS

TWO CCPH MEMBERS INVITED TO SERVE ON NATIONAL COMMITTEE ON HEALTH WORKFORCE DIVERSITY

January 24, 2003

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Community-Campus Partnerships for Health

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With support from the WK Kellogg Foundation, the Institute of Medicine has embarked on a new study to identify institutional and policy-level strategies for increasing the diversity of the US healthcare workforce (see related articles in the August 2, 2002 issue of Partnership Matters, http://futurehealth.ucsf.edu/pdf_files/PM080202.pdf)

The 18-month study, begun in November 2002, seeks to:

- Assess potential benefits of greater racial and ethnic diversity among health professionals for improving the access to and quality of healthcare for Americans;
- Assess institutional and policy-level strategies that may increase diversity within the health professions, including (but not limited to) modifying graduate health professions training programs' admissions practices (e.g., by increasing emphasis on applicants , “non-cognitive” abilities, interests, and skills), restructuring health professions training and accreditation procedures to better accommodate non-traditional or lower-income students, reexamining the financing of health professions training, and considering expansion of definitions of community benefit obligations to improve the accountability of non-profit, tax exempt institutions (e.g., medical schools and teaching hospitals) to the diverse racial and ethnic communities they serve; and
- Identify mechanisms to garner broad support among health professions leaders, community members, and other key stakeholders to implement these strategies.

Two CCPH members were invited to serve on the committee:

CCPH member and past board member **Vickie Ybarra** works for the Yakima Valley Farm Workers Clinic, a large community/migrant health center in central Washington State, where she has been since 1989. Her expertise is in development, oversight, and evaluation of community programs. Over the past several years, Ms. Ybarra has been involved in the Washington State Board of Health's health care

workforce diversity report and statewide diversity initiative. She earned her undergraduate degree in nursing and in 1996 completed her Masters in Public Health at the University of Washington. Much of her work has involved development, oversight and evaluation of support programs for Spanish-speaking pregnant women and families with young children. Ms. Ybarra is active in her community with health care workforce development, particularly working to increase the number of local Hispanics entering the health professions.

CCPH member **Lisa Tedesco** is Vice President and Secretary of the University and Professor of Dentistry, at the University of Michigan and recently served as Interim Provost. As Vice President and Secretary, she is the liaison officer for the Board of Regents, responsible for facilitation, coordination and management of policy matters and communications pertaining to the Board, and the President and executive officers of the University. Throughout her academic and administrative career Dr. Tedesco has been involved with programs to increase student and faculty diversity on campus. She is co-principal investigator of the University of Michigan Health Occupations Partners in Education (HOPE) project funded through the American Association of Medical Colleges Health Professions Partnership Initiative to provide academic preparation and social support to disadvantaged and minority youth for careers in the health professions. In October 1995 she was inducted as an honorary member of the American Dental Association, in recognition for her contributions to academic dentistry, and in May of 1998 she was the recipient of the Distinguished Alumni Award from the State University of New York at Buffalo, Graduate School of Education. Dr. Tedesco earned her master's degree in education in 1975 and her doctorate in educational psychology in 1981, both from the State University of New York at Buffalo.

For more information on the study, including biosketches for all committee members, visit <http://www.iom.edu/IOM/IOMHome.nsf/Pages/HSP+Workforce+Diversity>

MESSAGE FROM OUR EXECUTIVE DIRECTOR



Since its inception in 1996, CCPH's programs, products and activities have primarily been aimed at the national level. We have been very pleased by our success as a national organization promoting health through partnerships across the country and increasingly the world. We have gained the reputation of being the leader in advancing community-campus partnership strategies within the health professions. Yet, to fully involve and respond to all of the key stakeholders in community-campus partnerships, we must also be able to work at a regional level, closer to where the action is. The development of CCPH Regional Networks will expand our reach and elevate the role of students and community leaders in this vital work.

Beginning this month, CCPH is launching four Regional Networks as a strategy for advancing our mission and providing greater value to our members. The CCPH Regional Networks are intended to support and invigorate local community-campus partnerships through such activities as convening meetings, facilitating information exchange, providing opportunities for professional development, and expanding membership. The Networks will serve as the "eyes, ears, and voice" of community-campus partnerships at all levels, assuring that key national information is disseminated at the local level and local concerns are raised to the national level. In this initial phase, the four Regional Networks are a starting point for a sustained strategy of Regional Network development across the country.

The inaugural CCPH Regional Networks listed in alphabetical order are:

Dallas-Fort Worth Metroplex CCPH Regional Network
Metro DC CCPH Regional Network
New England CCPH Regional Network
Northeast Pennsylvania CCPH Regional Network

Congratulations to the community and campus leadership who developed these winning proposals.

For more specific information about the CCPH Regional Networks please visit the CCPH website at www.ccpH.info or contact Catherine Immanuel at csi@itsa.ucsf.edu.

The CCPH Regional Networks are supported in part by a grant from the federal Corporation for National and Community Service, Learn and Serve America: Higher Education.

NEWS FROM CCPH

In recognition of her increasing responsibilities as director of CCPH's San Francisco office and in organizational level decision making, we are pleased to report that **Piper Krauel** has been promoted from program director to associate director. Piper just celebrated her 3rd anniversary with CCPH. Congratulations, Piper!

Piper can be reached at (415) 502-7933 or by email at piperk@itsa.ucsf.edu



CCPH'S MISSION IS TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES



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MEMBERS IN ACTION!

CCPH Featured Member!

The new CCPH Featured member is **Lewis Lefkowitz**, Professor, Emeritus at Vanderbilt University School of Medicine in Nashville, Tennessee. Often ahead of his time, in this interview Lewis humbly shares his extensive experience successfully influencing course offerings at a traditional medical school in order to give students an opportunity to learn and to research in the community. In recognition of his efforts in March 2001, Nashville's Campus of Human Development respite program dedicated the Vine Hill Community Clinic in his honor. In October 2002, the Vanderbilt Center for Health Services announced the creation of The Lewis B. Lefkowitz Internship to recognize and continue his commitment of extending medical education beyond the classroom and hospital, into the community.



Below are excerpts from the interview:

“There could be no better or more fascinating and productive laboratory for all kinds of scientific and humanitarian endeavors during students’ terms in medical school and residency than the community. This world, outside the walls of the medical school, is full of unexamined problems seeking solutions, infinitely varied and interesting.”

“Universities can only strengthen their commitment to service if they first study their own potential and the best ways to use their knowledge, energy and manpower to help others solve their problems.”

To read the full text of interview please visit the CCPH website at www.ccpH.info. If you would like to nominate a CCPH member for a featured member spotlight, please contact Catherine Immanuel at csi@itsa.ucsf.edu.

Congratulations to CCPH members in the Department of Family Medicine at the Medical College of Wisconsin for their recent article on service-learning in the Journal Education for Health: Change in Learning, Volume 15, Number 3/November 01, 2002, Pages: 353 - 361.

Service-Learning in Healthy Aging for Medical Students and Family Medicine Residents

Staci Young , Tovah Bates , Marie Wolff , Cheryl A. Maurana

An abstract of the article appears below:

Introduction: Community-based educational opportunities can diversify and strengthen traditional clinical education. With growing diversity of patient populations and increasing life expectancy, it is imperative that medical students and residents prepare for practice within this context.

The Center for Healthy Communities in the Department of Family and Community Medicine at the Medical College of Wisconsin, USA developed a community-based, service-learning program in healthy aging to address this need.

Objectives: The goals of the Chat and Chew program are to: generate medical student/ resident awareness of community health, aging, and diversity; train medical students/ residents to present health information to older, minority community members; encourage medical students/residents to view community members as “teachers” as well as patients; and provide needed health information and socialization opportunities to elderly public housing tenants.

Implications: Medical students and residents gain the opportunity to interact with community members about the health issues that concern them. They also benefit from seeing community members in their real life context and learning about their health-related experiences. The housing tenants help shape how future patients will be understood and treated by the physicians who participated in the service-learning program. The purpose of this article is to: (1) provide an overview of service-learning and the Chat and Chew program, including reflection components; and (2) discuss how this program has become an integral part of the family medicine residency curriculum.

Dear CCPH,

I am writing to ask for your help. Currently I am conducting research as part of my work as a Community-Campus Partnerships for Health (CCPH) Fellow. My interest is on identifying community-campus partnerships that promote healthy aging.

I am trying to reach university faculty who are working with community partners to promote the health of older adults. It has been challenging to identify faculty doing this kind of work since it cuts across many disciplines. I would be grateful if you would let me know if you are doing service learning, projects or other activities that specifically address the health-related needs of older adults (e.g., nutrition, exercise, care management, physical therapy, nursing, speech pathology, etc.) so that I can send you a short survey.

Thank you for your help. Please don't hesitate to contact Debra Sheets, California State University, Northridge, directly at debra.sheets@csun.edu, if you have any questions.

To learn more about the CCPH Fellows and their projects, visit <http://futurehealth.ucsf.edu/ccph/fellows2002.html>.

Questions? Please forward them to rosecor@u.washington.edu.

MEMBERSHIP MATTERS



By now you've noticed the recent addition of a password to the Partnership Matters newsletter. This change is in response to a recommendation of CCPH's Membership Development Committee. Each email announcing the latest edition of the newsletter will include a password for you to access the newsletter. Additionally, we will post this password on the Community page of the CCPH online directory at <http://my.memberclicks.com/ccph>. If you happen to misplace the password you can check there or contact us directly at rosecor@u.washington.edu or csi@itsa.ucsf.edu. The password will be changed quarterly. Each newsletter issue will be accessible without a password to non-members one month after publication.

We welcome your feedback! For more information on the CCPH Membership Development Committee, visit <http://futurehealth.ucsf.edu/ccph/members.html#DevCommittee>.

If you have any comments or questions about this change or suggestions for membership improvements, please contact Catherine Immanuel at csi@itsa.ucsf.edu.

Win a Free Conference Registration!

If you join or renew your membership by January 31, 2003, your name will be entered into a drawing for one free registration to the 7th annual CCPH conference, "Taking Partnerships to a New Level: Achieving Outcomes, Sustaining Change", scheduled for April 26-29, 2003 in San Diego, CA (gift valued at \$300).

To download a member application, please our website at http://futurehealth.ucsf.edu/pdf_files/May2001membbroc.pdf.PDF

Credit Card Processing for New and Renewing Members is Now Available!

For a limited time you can become a new member or renew your membership online at our conference registration website. Go to www.meetingmatters.com and click on the "click here to register" link. You will need to fill out several fields as if registering for the CCPH annual conference in San Diego, but you will only be charged for membership dues if that is the option you choose.

If you have any questions about membership processing, the status of your membership or about which membership is right for you, please contact Catherine Immanuel at csi@itsa.ucsf.edu or (415) 514-3522.

For more information on the CCPH conference and membership benefits, visit www.ccph.info.

Funding for Service-Learning in Higher Education

The Corporation for National and Community Service's guidelines and application materials for the Learn and Serve grant programs are now available on the web: <http://www.learnandserve.org/resources/guidelines03.html>

Higher education deadline: April 1, 2003

School-based formula deadline: April 8, 2003

Community-based deadline: April 29, 2003

School-based competitive deadline: April 29, 2003

Talbots Women's Scholarship Fund Invites Applications-Deadline: March 3, 2003

The Talbots Charitable Foundation, established by clothing retailer Talbots, provides philanthropic support to nonprofit organizations for civic and cultural activities, social welfare, and health and education services. The foundation annually sponsors the Talbots Women's Scholarship Fund, a \$100,000 scholarship program that awards five \$10,000 scholarships and fifty \$1,000 scholarships to women seeking a bachelor's or associate's degree later in life. Since its inception in 1997, the program has awarded college scholarships to nearly 280 women ranging in age from their late 20s to their early 60s. Applicants to the Fund must be women currently residing in the United States who earned a high school diploma or GED at least ten years ago; be seeking a degree from an accredited two- or four-year college, university, or vocational-technical school; and have at least two full-time semesters or twenty-four credits remaining to complete their undergraduate degree.

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Applications for the 2003 program will be available in Talbots U.S. stores and on the company's web site at <http://www.talbots.com/about/scholar/scholar.asp>.



UPCOMING EVENTS!

CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

February 1-4, 2003-The 3rd Annual Advanced Service-Learning Institute in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Application deadline has been extended-we are still accepting applications.** The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at www.ccph.info; email at ccph@itsa.ucsf.edu or (415) 476-7081.

April 26-29, 2003-The 7th Annual Conference in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. For more information, including cosponsor and exhibit opportunities, please visit <http://futurehealth.ucsf.edu/ccph/nationalconference.html>. The full conference registration brochure will be released in late January 2003, but if you want to get a jump start, register now with our online registration at www.meetingmatters.com

June 21-24, 2003-The 7th Annual Introductory Service-Learning Institute in Leavenworth, WA. **Applications are due May 14, 2003**; apply early as space is limited to 30 participants! This institute is designed for faculty, staff and community partners who are new to service-learning or have become involved in service-learning only recently. The application is now available on our website or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at www.ccph.info; email at ccph@itsa.ucsf.edu or (415) 476-7081. To read a peer-reviewed paper on the Institute's proven success in fostering curricular change, see <http://www.academicmedicine.org/cgi/content/full/75/5/533>

OTHER EVENTS

April 9-11, 2003-Western Region Campus Compact Consortium's upcoming "Continuums of Service" conference in Partnership Matters. It is entitled, "Service-Learning in Challenging Times: Contexts and Crossroads," and will be held in at the DoubleTree Inn in Bellevue, WA. For more information about the conference, please visit the conference website at: <http://www.ac.wwwu.edu/~campcomp/cos/index.html>

June 29-July 2, 2003-The American Academy of Nurse Practitioners (AANP) announces its 18th Annual National Conference to be held , with pre- and post-day expanded workshops & seminars on June 28th and July 3rd. Additionally, the Uniformed Nurse Practitioner Association (UNPA) Meeting will be held in conjunction with the AANP meeting on June 27-28, 2003. The meeting will be held at the Anaheim Resort & Convention Center, Anaheim, CA. This year's conference offers 57.9 of continuing education contact hours of challenging clinical updates and skill enhancing workshops. For a registration brochure or further information contact (512) 442-4806; Fax: (512) 442-0872; E-mail: conference@aanp.org or visit www.aanp.org

The Midwest Health Professions Service Learning Consortium is pleased to announce the upcoming Service Learning Workshop Dates for Winter 2003 (list continued on page 11)

January 9, 2003-Ohio: Stark State College of Technology, Canton, Ohio, will host the Introductory Service Learning Workshop. The Advanced Service Learning modules "Risk Management" and "Turning Service Learning into Scholarship" will be presented on Monday, January 27, 2003 at the Center for Healthy Communities in Dayton, Ohio from 8:30 AM to 1:00 PM. University of Cincinnati College of Pharmacy is hosting the Introductory Service Learning Workshop on Friday, January 31, 2003. The University of Akron will host the Ohio Network of Scholars Colloquium on Friday, May 2, 2003. For information about any of these workshops or to schedule a workshop, please contact Catrina Baker at catrina.baker@wright.edu

January 22, 2003-Pennsylvania: Drexel University in Philadelphia will host a workshop on "Community-Based Participatory Research: A Scholarship Channel for Service Learning." Duquesne University will present the Introductory Service Learning Workshop on January 16, 2003 from 12:00 PM to 5:00 PM. There will be a half hour optional session after the workshop on "Strategies for Turning Service Learning into Scholarship." The Pennsylvania Network of Scholars Colloquium will be held in May 2003 at the University of the Health Sciences in Philadelphia, PA. For information about these workshops or to schedule a workshop please contact Pam Reynolds, at reynolds11@gannon.edu

West Virginia: For information about scheduling any of the Service Learning Workshops in West Virginia please contact: Mary Kay Stephens Mortimer at marykay312@home.com or Rose Cannarella at rcannarella@wvrhep.org

April 11, 2003-Indiana: Indiana University Southeast in New Albany, Indiana will host an Introductory Service Learning Workshop. Other Indiana workshops are being planned for spring 2003 at the University of Southern Indiana in Evansville as well as Indiana University of Kokomo. For information about these workshops, or to schedule a workshop, please contact Steve Kirchhoff at skirchho@iupui.edu

ANNOUNCEMENTS

Community-Campus Partnerships for Drug Abuse Prevention

The Michigan Prevention Network (PN) recognized thirteen community organizations, a campus partnership, and an individual for their exemplary prevention work. Thirteen awards were made for model projects funded with PN grants in the past 12-15 months. These projects were recognized as models because of their outstanding efforts, use of creative strategies, success reaching a new audience, commendable partnership, or development of activity which can be replicated by other community groups in Michigan. Those involving community-campus partnerships are highlighted below.

1) A special award for Building Partnerships and Implementing Environmental Change was presented to Western Michigan University and Students Socializing Sober for their success in partnering to challenge a student social scene focused on alcohol consumption. Three years ago WMU students approached Western's administration requesting more resources for prevention activities. The University responded by establishing the Alcohol and Other Drug Prevention Program and named Victor Manzon Program Director. Mr. Manzon worked with students participating in WMU's Campus Connections program to establish Students Socializing Sober (S-3) as a student organization.

This organization supported by Victor has led the way in challenging student culture by planning late night activities and demonstrating that not everyone has to drink to have fun. S-3 received a PN Model Project Award for their Saint Patrick's Day Bowling Bash in 2001 and was awarded a \$5,000 grant in 2002. They used this grant to further increase their membership and campus visibility by planning a series of late-night activities last spring.

In late spring, S-3 challenged football-tailgating norms focused on alcohol consumption by requesting alcohol-free tailgate space. They partnered with the Division of Student Affairs, student governing groups, and other student organizations in order to create the critical mass needed to make change. Again the administration responded positively to support the creation of Bronco Stampede, an alcohol-free alternative on football Saturdays. This is an example of one of WMU's environmental strategies.

2) Big Brothers, Big Sisters of Isabelle County-Binoojini Montessori After-School Mentoring. Central Michigan University college student mentors worked in partnership with the Saginaw Chippewa Indian Tribe to mentor early elementary school children academically and with culturally appropriate prevention activities. The student mentors were supported by Big Brothers Big Sisters and trained by the

Ojibwe Substance Abuse Center. This project is being recognized for its experiential prevention activities and the partnerships created to implement it.

3) Family Life and Human Sexuality Association, Central Michigan University- Locker Talk. College students working in partnership with the Mount Pleasant West Intermediate School helped middle schoolers write and perform a play called "Locker Talk" which is a series of conversations about underage drinking issues. The middle schoolers performed the play for peers and Special Olympics participants.

Health Organizations Ask Congress to Act on Stalled Health Appropriations

More than 300 health groups in Washington, D.C. have signed a letter to Congress urgently asking for action on fiscal year 2003 health appropriations to prevent harmful cuts to public health programs that provide essential health services, disease prevention, and billions of dollars in cutting edge research. The letter was coordinated by the Coalition for Health Funding (CHF), an organization with a 30 year history of supporting all the agencies of the U.S. Public Health Service.

In the letter to Congress, health organizations point out the multiple challenges confronted this year, including the possibility of war with Iraq, an uncertain economy, the continuing war on terrorism and strengthening homeland security. Failure of Congress to act "will disrupt programs across the U.S. Public Health Service impeding the planning and efficient delivery of a host of critical health and preventive health services, interrupting the training of health professionals in short supply and disrupting grants that fund biomedical, behavioral and health services research that harbors the hopes of millions."

The Coalition for Health Funding is a non-profit alliance of over 40 national voluntary and professional associations that work in a non-partisan fashion to ensure that discretionary health spending remains highly visible as Congress and the Administration set federal budget priorities.

To view the CHF website, please visit: <http://www.aamc.org/advocacy/healthfunding/start.htm>

Edward Roybal Public Health Fellowship

Deadline: 02/28/2003

Each year the Congressional Hispanic Caucus Institute (CHCI) offers Latinos from across the country the opportunity to gain hands-on experience at the policy level in Washington, DC. CHCI is currently accepting applications for the Edward Roybal Public Health Fellowship which includes round trip transportation to and from DC, a monthly stipend of \$2,500, plus medical and dental benefits.

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The nine-month fellowship can be conducted within any organization in Washington, DC. Previous fellows have selected placements on Capitol Hill, federal agencies such as the Department Health and Human Services, and the White House. This fellowship is an excellent opportunity for graduate Latino public health students interested in pursuing policy experience or willing to explore career possibilities in Washington, DC.

For further details, please visit the CHCI website at: <http://www.chci.org/chciyouth/fellowship/fellowshipprogram.htm>

Public Health Grand Rounds-Live Satellite Broadcast & Webcast

Information and communications technology have become the cornerstones of public health practice in the 21st century. At a time when communities are preparing to respond to any public health crisis in a matter of hours and even minutes, the speed of communication and access information becomes crucial. Online resources, innovative software, and sophisticated equipment provide the necessary tools, but it is the exchange of information that makes a difference in a wired community. Across cities, states, and countries, these exchanges strengthen public health infrastructure and allow the public health workforce to apply the latest and most relevant research to their everyday practice. A live satellite broadcast and webcast will be held on January 31, 2003 to discuss these issues.

For more information and to register, please visit <http://www.publichealthgrandrounds.unc.edu/>

Senator Harold Hughes Memorial Award

The National Institute on Alcohol Abuse and Alcoholism established the Senator Harold Hughes Memorial Award in 1998, in recognition of Senator Hughes' tremendous commitment toward improving the lives of people affected by alcoholism. Senator Hughes was also the force behind passage of the Public Law that created NIAAA.

The Hughes award recognizes a non-researcher who uses alcohol-related research findings to advance the practical application of research in the prevention and treatment of those who abuse alcohol. The person receiving this award will have demonstrated his or her commitment to linking the research community to the prevention, treatment, and policymaking communities. The 2003 Senator Harold Hughes Memorial Award will be conferred at the National Association of Alcohol and Drug Abuse Counselors (NAADAC) annual conference banquet on September 15, 2003.

For more information, including nomination instructions, contact Amy Matush at (301) 443-0469 or amatush@mail.nih.gov.

Council of Deans Seeks Applicants for Fellowship Program-Deadline: 03/31/2003

The Leadership Committee of the Association of American Medical Colleges (AAMC) Council of Deans (COD) is accepting applications for the 2003-2004 COD Fellowship Program. The program, which seeks to develop future leaders in academic medicine, requires a part-time commitment during an academic year and encompasses three components: exposure to a "dean mentor"; completion of a research project addressing a topic of national interest and concern to medical schools; and participation in COD activities and meetings. The fellowship is designed for senior faculty members, including department chairs and assistant and associate deans, who are interested in being considered for deanships in the near future.

Contact: Julien F. Biebuyck, Division of Medical School Affairs, Association of American Medical Colleges, 2450 N Street, NW, Washington, DC 20037. Information: Julien Biebuyck, AAMC Division of Medical School Affairs at jbiebuyck@aamc.org

Native Researchers' Cancer Control Training Program Applications deadline: 03/31/2003

Applications are now being accepted for the eighth annual Native Researchers' Cancer Control Training Program. With funding from the National Cancer Institute, this training program is aimed primarily at increasing the number of Native women and men (American Indians, Alaska Natives, Native Hawaiians, and Samoans) involved in cancer control activities. The program includes three weeks of training through the sponsorship of Oregon Health & Sciences University, the University of Arizona, the Indian Health Service Cancer Prevention and Control Program, the Northwest Portland Area Indian Health Board, and the American Indian Leadership Initiative.

The 2003 course is offered in two parts. The first session will be held June 15-27, 2003 and the second session is scheduled for October 19-24, 2003. The first session will be held in Portland, Oregon and the second session will be held in Tucson, Arizona. Approximately ten applicants will be selected for the program. The training sessions are "all expense-paid" scholarships for successful applicants. Trainees will be required to pay for meals and some ground transportation during both training sessions, but will be reimbursed shortly after each training session.

To request more information and application, please contact Ester Dunn at (503) 494-2947 or dunne@ohsu.edu.

GRANTS ALERT!

2003 Lucent Global Science Scholars

Deadline: 02/18/2003

The Global Science Scholars Program was established by Lucent Technologies Foundation to encourage the world's youth to pursue careers in technology. The program recognizes and rewards students in the United States and 17 other countries and regions who have made significant achievements in math and science. Winners of the Global Science Scholars competition receive a one-time financial award of \$5,000. In the United States the competition is open to all high school seniors. *Information:* <http://www.ije.org/programs/lucent/>

Diffusion of HIV Infection Through Sexual Risk Behaviors of Drug Users

Letter of Intent Deadline: 02/20/2003

Application Deadline: 03/20/2003

The purpose of this RFA is to stimulate collaborative research to further understanding of sexual transmission of HIV within and across drug-using population subgroups and to non-drug using populations. The National Institute on Drug Abuse (NIDA) invites cooperative agreement applications to participate in the Sexual Acquisition and Transmission of HIV Cooperative Agreement Program (SATH-CAP). The goal of this cooperative research program is to support multi-disciplinary research that seeks to better understand the dynamic behavioral, biological, and environmental processes implicated in the sexual transmission of HIV and other sexually transmitted infections (STI) among drug users and the diffusion of infections from drug using populations to non-drug using populations. The SATH-CAP will include a Coordinating Center and multiple Research Centers that will work in concert with other centers, their respective sites, and with NIDA to conduct multi-site collaborative research to further understanding of sexual transmission of HIV within and across drug-using population subgroups and across to non-drug using populations. This will be accomplished through collaborations among scientists from various disciplines working in the following scientific areas: (1) behavioral, (2) biological/biomedical, (3) medical sociology, and/or (4) mathematical modeling research. The term discipline refers to specialized areas of expertise. Some examples of disciplines associated with the four scientific areas include but are not limited to (1) epidemiology of HIV/STI risk behaviors, psychology, sociology, anthropology; (2) molecular epidemiology, molecular biology, and virology, immunology, infectious diseases (e.g., sexually transmitted diseases); (3) social epidemiology, medical geography, and social determinants of health; and (4) statistics, biostatistics, operational research, and applied mathematics.

*Application Contact Name: Gary Fleming,
Grants Management Branch, NIDA/NIH/
DHHS, 6001 Executive Blvd, Rm 3131,
MSC 9541, Bethesda, MD 208929541.*

E-mail: gfb6s@nih.gov; Tel: (301)- 443-6710; Fax: (301) 594-6849 or visit website at <http://grants1.nih.gov/grants/guide/rfa-files/RFA-DA-03-001.html>

Technical Contact Name: Jacques Normand at email: jnormand@nida.nih.gov; Tel: (301) 402-1919; or Fax: (301) 594-6566.

Minority K-12 Initiative for Teachers and Students (MKITS)-Letter of Intent deadline: 02/21/2003;

Application deadline: 03/19/2003

The purpose of this Request for Applications (RFA) is to provide support for the research into and development and evaluation of innovative science training programs that will provide minority students in grades K-12 with the exposure, skills, and knowledge that will encourage them to pursue advanced studies in the biomedical and behavioral sciences. The goal is to increase the number of underrepresented minorities who choose to enter scientific research careers in the future. *For additional information, visit:* <http://grants2.nih.gov/grants/guide/rfa-files/RFA-HL-02-026.html>

Summer Institute: Science Education for New Civic Engagements and Responsibilities (SENCER)

Deadline: 02/21/2003

SENCER Summer Institute, August 8-12, 2003, Santa Clara University. SENCER is a comprehensive, national dissemination project sponsored by the Association of American Colleges and Universities. Funded by the National Science Foundation, SENCER aims to improve under-graduate science education and foster civic engagement by teaching "to" basic science "through" complex public policy issues. The SENCER Summer Institute is a five-day residential program for teams of faculty and administrators interested in improving or developing SENCER approaches on their campuses. Selected teams attend the Institute at no charge and their institutions receive a grant of \$3,500 to support their work. *For more information and application forms visit* <http://www.aacu.org/SENCER/summerinst03.cfm>

Research In Adolescent Literacy

Letters of Intent Deadline: 02/26/2003;

Application deadline: 03/26/2003

The National Institute of Child Health and Human Development (NICHD), U.S. Department of Education's Office of Vocational and Adult Education (OVAE), U.S. Department of Education: Office of Special Education and Rehabilitative Services (OSERS), and Institute of Education Sciences (IES) invite research grant applications to develop new knowledge in the area of adolescent literacy. The specific focus of this RFA is on the discovery of cognitive, perceptual, behavioral, genetic, hormonal, and neuro-biological mechanisms that are influential in the continuing

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development of reading and writing abilities during the adolescent years, and on methods for the identification, prevention, and remediation of reading and writing disabilities in adolescents. *Additional information at <http://grants1.nih.gov/grants/guide/rfa-files/RFA-HD-03-012.html>*

Volvo for Life Awards-Deadline: 02/28/2003

The Volvo for Life Awards is a program designed by Volvo Cars of North America to honor your heroes--ordinary people who act with conscience, care and character to help others in need. Volvo will select fifty semifinalists, and ten finalists for the Awards. A panel of judges will then choose three winners, including one grand award winner, from that group. *Details at <http://www.volvoforlifeawards.com>*

The Centers for the Application of Prevention Technologies-Deadline: 03/10/2003

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Prevention (CSAP) is accepting applications for Fiscal Year 2003 cooperative agreements for five regional Centers for the Application for Prevention Technologies or CAPTs. The CAPTs are SAMHSA/CSAP's primary knowledge application and capacity expansion program supporting CSAP's mission to bring effective substance abuse prevention to every community. As such, the CAPTs form the cornerstone of CSAP's efforts to move science into services. Under the guidance of CSAP, the CAPTs work to expand the capacity of the substance abuse prevention field through the application of effective evidence/science-based programs, practices, and policies within every State prevention service system and community. To accomplish this, the CAPTs provide their clients with timely and effective technical assistance, training, dissemination, and communication services that increase the transfer and application of substance abuse prevention knowledge and skills.

Application Contact Name: Steve Hudak, Division of Grants Management, OPS/SAMHSA, Rockwall II, 6th Fl, 5600 Fishers Ln, Rockville, MD 20857. E-mail: shudak@samhsa.gov; Tel: (301) 443-9666 or Web Page: <http://samhsa.gov>

Technical Contact Name: Jon Rolf at E-mail: jrolf@samhsa.gov; Tel: (301) 443-0380 or Fax: (301) 443-7072.

Drug-Free Communities Support Program

Deadline: 03/11/2003

The Executive Office of the President, Office of National Drug Control Policy (ONDCP), and the US Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), are requesting applications for the fiscal

year 2003 Drug-Free Communities Support Program to reduce substance abuse among youth and, over time, among adults. Approximately 150 grants of up to \$100,000 each will be awarded to community coalitions that are working to prevent and reduce substance abuse among youth. These grants are to be used to address the two major goals of the Drug-Free Communities Support Program: (1) Reduce substance abuse among youth by reducing risk factors and promoting protective factors in the community and (2) establish and strengthen collaboration among communities, private nonprofit organizations, and Federal, State, local, and tribal governments to support the efforts of community coalitions to prevent and reduce substance abuse among youth.

Application Process: All applications must be completed online using OJP's Grants Management System (ojp.usdoj.gov/fundopps.htm). Faxed or e-mailed applications will not be accepted. Interested applicants can access the program announcement for the FY 2003 Drug-Free Communities Support Program at OJJDP's Web site (<http://ojjdp.ncjrs.org>, and click on "Grants & Funding").

Application Contact Name: Michael Austin at austinmi@ojp.usdoj.gov or tel: (202) 305-7441.

Eligibility Notes: Eligible applicants are community coalitions whose members have worked together on substance abuse reduction initiatives for a period of not less than six months and that meet all the coalition eligibility requirements outlined in the program announcement. The coalition will use entities such as task forces, subcommittees, community boards, and any other community resources that will enhance the coalition's collaborative efforts. With substantial participation from volunteer community leaders, the coalition will implement multi-sector, multi-strategy, long-term plans designed to reduce substance abuse among youth. Coalitions may be umbrella coalitions serving multi-county areas. No statewide grants will be awarded, however.

Research Partnership Awards for Rapid Response to College Drinking Problems

Letter of Intent Deadline: 03/14/2003

Application Deadline: 04/14/2003

The purpose of this RFA is to provide a mechanism for developing and conducting research which requires rapid funding in order to address unexpected and time-sensitive research opportunities to address drinking on college campuses. An over-arching goal is to establish ongoing partnerships between college administrators and established alcohol research scientists for the purpose of exchanging information, and designing interventions to prevent or reduce alcohol-

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related problems among college students. Excessive drinking among college students is associated with a variety of negative consequences including fatal and nonfatal injuries; alcohol poisoning; blackouts; academic failure; violence, including rape and assault; unintended pregnancy; sexually transmitted diseases, including HIV/AIDS; property damage; and vocational and criminal consequences that could jeopardize future job prospects. Applications submitted in response to this RFA should propose research plans for innovative and effective interventions, and should demonstrate the qualifications of the research personnel and adequacy of facilities and resources to achieve the stated goals of the project.

Study designs should address a hypothetical situation of alcohol abuse and/or associated problems among college students, and propose practical solutions and interventions that can be implemented immediately. Study designs may propose interventions focused at the individual, campus, or community levels. Grantees funded under this RFA U01 program will be coupled with one (or possibly more) grantees funded under the companion U18 RAPID response program announcement to form a performance unit for the purposes of implementing one or more of the final protocols. They may receive suggestions for the strengthening of approaches under study. Together they will develop final study designs. Award of the cooperative agreement does not imply that any particular proposed protocol will be implemented. Since the final studies will be designed by the Steering Committees, each of which is composed of a research awardee, a partnered service awardee, and the NIAAA Staff Collaborator, the final protocols may not reflect any single protocol submitted in response to this RFA.

The protocols will be implemented as needed, at time(s) and site(s) to be determined by the Steering Committee. Not all awards will commence at the same time.

Application Contact Name: Judy Fox, Grants Management Branch, Ofc of Plng & Res Mgmt, NIAAA, Willco Bldg, Ste 504, 6000 Executive Blvd, MSC 7003, Bethesda, MD 20892-7003. E-mail: jsimons@willco.niaaa.nih.gov; Tel: (301) 443-4704; Fax: (301) 443-3891 or visit Web Page: <http://grants1.nih.gov/grants/guide/rfa-files/RFA-AA-03-008.html>

Technical Contact Name: Peggy Murray; E-mail: pmurray@mail.nih.gov; Tel: (301) 443-2594 or Fax: (301) 480-2358.

Improving Behavioral Health Services and Treatment for Adolescent Drug Abuse

Letter of Intent Deadline: 03/14/2003

Application Deadline: 04/14/2003

The National Institute on Drug Abuse invites grant applications for the conduct of behavioral health services and treatment research on adolescent drug abuse. This Request for Applications (RFA) strives to build on recent studies of drug abuse treatment for adolescents to improve and expand the delivery of efficacious treatments to drug abusing youth. Thus, applications are encouraged that (1) investigate ways to broaden youth access to treatment services; (2) examine improvements in treatment delivery, including breadth, integration, and targeting of services for adolescents at different developmental stages in both their own maturation and their drug use and treatment careers; (3) develop, modify, or test behavioral treatments, or combined behavioral and pharmacological treatments, targeting adolescent drug abusers; and (4) analyze strategies for translating efficacious clinical treatments into effective community interventions.

Contact: Gary Fleming, Grants Management Branch, NIDA/NIH/DHHS, 6001 Executive Blvd, Rm 3131, MSC 9541, Bethesda, MD 20892-9541. E-mail: gflaming@mail.nih.gov; Tel: (301) 443-6710; Fax: (301) 594-6849 or visit Web Page: <http://grants1.nih.gov/grants/guide/rfa-files/index.html?year=2003>

Technical Contact Name: Beverly Pringle; E-mail: bpringle@mail.nih.gov; Tel: (301) 451-4998 or Fax: (301) 443-6815.

Public Welfare Foundation

No application deadline (except 04/30 for welfare reform fund grant requests).

The Public Welfare Foundation is a non-governmental grant-making organization dedicated to supporting organizations that provide services to disadvantaged populations and work for lasting improvements in the delivery of services that meet basic human needs. Grants have been awarded in the areas of criminal justice, disadvantaged elderly and youth, environment, population, health, community and economic development, human rights and technology assistance. Initial requests to the Foundation should come in the form of a letter of inquiry. This includes requests for first-time support, and projects that have not received funding from the Foundation in the recent past. Where a letter of inquiry indicates a sufficient connection to Foundation funding priorities, the Foundation will request a full proposal. *More details at <http://www.publicwelfare.org>*

CATCHING UP WITH THE 2002 CCPH PARTNERSHIP AWARD RECIPIENTS

The Community-Campus Partnerships for Health Award recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve health professions education, civic responsibility, and the overall health of communities. In May 2002, the first annual CCPH partnership award was presented to the **Morehouse School of Medicine-Southside Atlanta Partnership** and the **Partnership for Migrant and Seasonal Farm Worker Health in Idaho**. Since receiving the award, both of these partnerships have continued to grow and expand upon their recognized work.

Since last year's award ceremony, the Morehouse School of Medicine-Southside Atlanta Partnership received an EXPORT grant (Excellence in Partnerships for Community Outreach, Research and Training) from the National Institutes of Health (NIH) National Center on Health Disparities and Minority Health. The award is worth approximately \$1.5 million/year over five years and former Surgeon General, David Satcher, is the Principal Investigator. The grant will enable the partnership both to include more communities, churches, and agencies, and to deepen the partnership by addressing more health problems. They will also be broadening the "campus" end of the equation, by including the other schools in the Atlanta University Center: Morehouse College, Spelman College, Clark-Atlanta University, Morris-Brown College, and the Interdenominational Theological Center. In a fashion consistent with the NIH focus on specific diseases, the EXPORT project includes components dealing with cancer, heart disease, diabetes, HIV/AIDS, and mental health.

Since receiving the 2002 Community Campus Partnership for Health Award (CCPH), the Partnership for Migrant and Seasonal Farm Worker Health in Idaho has also continued to receive local and national recognition. Building upon the success of the migrant and seasonal farm worker health fairs and the extensive community partnership, Boise State University Department of Nursing and the Idaho Rural Health Education Center received funding from the Health Resource & Services Administration (HRSA) to support a three year grant project (*La Buena Salud/ Good Health*) which in part will ensure continued activities to assess, address, and evaluate health needs of migrant and seasonal farm workers and their families in southwest Idaho. Current research efforts and opportunities related to the grant objectives include: a comprehensive community assessment of health care needs and barriers at the Marsing Migrant labor Camp performed by senior community health nursing students, community partners and Hispanic community leaders to determine the barriers facing Hispanic youth from entering higher education. The partnership is also exploring issues related to cultural competence and developing a tool to measure cultural competency in health care students and professionals.



For more information about these award winning partnerships, please visit the CCPH website at <http://futurehealth.ucsf.edu/ccph/awardsrecipients.html>. The 2003 CCPH Award will be announced during the 7th Annual CCPH conference in San Diego, California (April 26th-29th). All award nominees will be notified in early February. For more information visit the CCPH awards webpage at <http://futurehealth.ucsf.edu/ccph/awards.html> and visit the CCPH conference webpage at <http://futurehealth.ucsf.edu/ccph/nationalconference.html>.

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April 11, 2003-Michigan: Kalamazoo will host an Introductory Service Learning workshop. The Michigan Network of Scholars Colloquium will be held Thursday, April 10, 2003 at the Crown Plaza in Detroit. The Michigan Regional Team will be presenting the new module "Balancing Scholarship, Service, and Teaching: Turning Service Learning into Scholarship" at the 2003 Institute on Service Learning on February 13-14, 2003 at Central Michigan University in Mt. Pleasant, Michigan. *For information about any of these workshops or to schedule a workshop, please contact Judy Lynch Sauer at jmls@umich.edu*

April 24, 2003-Kentucky: The University of Kentucky will host the Kentucky Network of Scholars Colloquium. The Introductory Service Learning Workshop will be presented as part of the Community Based Faculty Initiative at the University of Kentucky on March 8, 2003. *For information about any of these workshops or to schedule a workshop please contact Wanda Gonsalves at wgons0@uky.edu or Lynn English at lenglis@uky.edu*

PUBLICATIONS

Participation: The New Tyranny. One of the first books to challenge the rhetoric of participation. It looks at participatory development's promises of empowerment and appropriate development compared with what actually happens on the ground. Contributions both seek to learn from examples of failed participatory practice and to present conceptual analyses, many of which go beyond those conventionally associated with development studies. For more information visit http://www.brettonwoodsproject.org/topic/governance/g2225_tyranny.html or www.zedbooks.demon.co.uk

Fronteras No Más: Toward Social Justice at the U.S.-Mexico Border -By Kathleen Staudt and Irasema Coronado
Fronteras No Más treats the U.S.-Mexico border as an opportune space in which residents address their common interests in a clean environment, better wages and trade, and respect for human rights. Since NAFTA, more transnational institutions and policies have emerged, facilitating the growth of civil society, such as community-based and nonprofit organizations. Yet cross-border organizing remains a challenging and complex version of local politics: residents live and work within a region of vast economic inequalities and markedly different governments. The authors offer a civic blueprint on ways to enhance cooperation, given the continuing interdependence in this North American space. To order your copy, contact: VHPS, 6365 James Madison Hwy. (Rte 15), Gordonsville, VA 22942. Fax your order: (800) 672-2054; Order by phone: (888) 330-8477 or visit www.palgrave-usa.com

The Journal of Nonprofit & Public Sector Marketing Volume 10 (2), 2002, has a special section on service-learning. Articles include:

- Diversity and Service-Learning: A Call for More Research, Mary Tschirhart
- Linking Community and Classroom in Higher Education: Service-Learning and Student Empowerment, Judith Munter
- Who Teaches Whom: The Varied Voices and Instructional Roles of Community Service-Learning Partners, Peter Konwerski and Honey Nashman

Article abstracts and ordering details are available at: http://www.haworthpress.com/store/toc/J054v10n02_TOC.pdf or <http://www.haworthpressinc.com/store/TOC.asp?sku=J054>

The December, 2002 Journal of Nursing Education issue focuses on Collaboration in Nursing Education. The issue features articles focused on community-campus partnerships, interdisciplinary partnerships, and community-driven partnerships. A number of articles under the grouping "Educational Innovations" will be of particular interest to CCPH members. To order, visit www.slackinc.com/allied/jne/jnesub.htm

CALLS FOR SUBMISSIONS

Call for Abstracts-American Public Health Association (APHA) Conference-Deadlines: 02/03-07/2003

This is a reminder that the American Public Health Association's Call for Abstracts for the 2003 Annual Meeting to be held in San Francisco, CA on November 15-19, is currently open.

Abstracts are welcome in any area of public health, including those that incorporate the Meeting theme of "Behavior, Lifestyle and Social Determinates of Health."

Abstracts will only be accepted through the APHA Web site, <http://www.apha.org/meetings>

The deadlines for submission of abstracts is between February 3 and 7, 2003 depending on which Section, Special Interest Group (SPIG), or Caucus you wish to submit. A complete list of deadlines is now available on the APHA Web site and all submissions will end at **midnight** on the due date as listed on the Call for Abstracts.

Call for Proposals-Community College National Conference-Deadline: 02/21/2003

Proposal submissions are welcomed to present at the Campus Compact National Center for Community Colleges 12th Annual Conference to be held on May 21 - 23, 2003 at the Doubletree La Posada Resort in Scottsdale, Arizona. Conference theme is "Reaching the Summit for Civic Commitment."

Proposals are to be submitted on-line at <http://www.mc.maricopa.edu/other/compact/2003Conf/SubmitProposal.html>. If you have questions, please contact (480) 461-6280; Fax (480) 461-6218.

Call for Paper Submissions-Research in Medical Education Conference-Deadline: 03/14/2003

The Association of American Medical Colleges (AAMC) is requesting submissions for papers to be presented at the 42nd Annual Research in Medical Education Conference, 11/7-12, during the association's annual meeting in Washington, DC. Printed calls for submissions will not be mailed. Papers generated on Macintosh systems may not easily be submitted through this URL and should be emailed to ccoleman@aamc.org. Submission guidelines and forms are available at <http://www.aamc.org/members/gea/rime/start.htm>

Information: Caroline Ford Coleman, AAMC Division of Medical Education, (202) 828.0412 or ccoleman@aamc.org

