COMMUNITY-CAMPUS PARTNERSHIPS TO INCREASE MINORITY REPRESENTATION IN THE HEALTH PROFESSIONS - CHARACTERISTICS OF SUCCESS

Article coincides with CCPH conference workshop presentation

The May 2003 issue of the journal Academic Medicine features an important new contribution to the community-campus partnership literature authored by Jan D. Carline and Davis G. Patterson of the University of Washington. Their article, “Characteristics of Health Professions Schools, Public School Systems, and Community-based Organizations in Successful Partnerships to Increase the Numbers of Underrepresented Minority Students Entering Health Professions Education,” is based on an evaluation of the Health Professions Partnership Initiative, a national program funded by the Robert Wood Johnson Foundation and the W.K. Kellogg Foundation. The HPPI program was featured in the Partnership Matters newsletter, Volume IV, Issue 20, Page 6 (http://www.futurehealth.ucsf.edu/pdf_files/PM101802.pdf).

Author Jan Carline and colleagues will be leading a workshop during Community-Campus Partnerships for Health’s conference on April 28 in San Diego. The workshop will describe how collaborations between health professions schools, local colleges, K-12 systems and community organizations can help build a strong educational pipeline to increase the number of minority students who are interested in, and academically prepared to undertake the education path needed to enter the health professions. Examples from the Health Professions Partnership Initiative in Greater Kansas City will elaborate the critical role that both community organizations and parent groups can play in building a strong, sustainable program. For a more complete description of all conference workshops, visit http://www.ccph.info. To register online for the conference, visit http://www.meetingmatters.com.


Purpose: To identify characteristics of health professions schools, public schools, and community-based organizations in successful partnerships to increase the number of under-represented minority students entering health professions. The Robert Wood Johnson Foundation and the W.K. Kellogg Foundation funded the Health Professions Partnerships Initiative program developed from Project 3000 by 2000 of the Association of American Medical Colleges.

Method: Semi-structured interviews were completed with awardees and representatives of the funding agencies, the national program office, and the national advisory committee between the fall of 2000 and the summer of 2002. Site visits were conducted at ten sites, with representatives of partner institutions, teachers, parents, and children. Characteristics that supported and hindered development of successful partnership were identified using an iterative qualitative approach.

Results: Successful partnerships included professional schools that had a commitment to community service. Successful leaders could work in both cultures of the professional and public schools. Attitudes of respect and listening to the needs of partners were essential. Public school governance supported innovation. Happenstance and convergence of interests played significant roles in partnership development. The most telling statement was “We did it, together.”

Conclusions: This study identifies characteristics associated with smoothly working partnerships, and barriers to successful program development. Successful partnerships can form the basis on which educational interventions are built. The study is limited by the definition of success used, and its focus on one funded program. The authors were unable to identify outcomes in terms of numbers of children influenced by programs or instances in which lasting changes in health professions schools had occurred.
As many of you know, the federal Bureau of Health Professions (BHPr, http://bhpr.hrsa.gov/) programs help to assure access to quality health professionals. BHPr’s national goals are to improve access to quality health care through appropriate preparation, composition and distribution of the health professions workforce; and to improve access to a diverse and culturally competent and sensitive health professions workforce.

Community-Campus Partnerships for Health was one of 30 organizations that were invited to participate in a BHPr strategic planning session for on March 19. According to Kerry Nesseler, Associate Administrator for Health Professions, “We are in the very beginning process of developing our 5 year Strategic Plan for the Bureau and will be sharing that document once it is in “draft final form” and has some of the elements the outside community and BHPr agrees on. This meeting is to share ideas about where your organization would like to see BHPr and to begin discussions on outcome measures/data and what is realistic for us all to strive for. We will seek everyone’s input again - after the draft is completed.”

I attended the March 19 meeting as CCHP’s representative. Several issues provided a backdrop for the day’s discussions. First, the Office of Management and Budget, after conducting a review of BHPr’s programs, rated the health professions programs as “ineffective.” (This contrasts sharply with their “adequate” rating for BHPr’s nursing education loan repayment and scholarship program, an “moderately effective” rating for BHPr’s National Health Service Corps scholarship program). This OMB rating part contributes to the Bush Administration’s “zeroing out” of the health professions programs in its proposed budget. Ms. Nesseler stressed, however, that concerns about OMB were not solely driving this effort.

Ms. Nesseler drew on her experience with developing a strategic plan, performance measures and outcome measures for the federal Maternal and Child Health Bureau as a possible model for BHPr. To learn more about MCH’s approach, visit http://www.mchdata.net/search/search

The questions below framed the day’s discussion:

• How can we best describe the mission (purpose) and vision of BHPr?
• The Health Resources and Services Administration identified four goals, below. Do these adequately encompass what the BHPr does, or do we need to any goals?
  i) Eliminate barriers to care
  ii) Eliminate health disparities
  iii) Assure quality health care
  iv) Improve public health
• Where do you see the need for leadership from the BHPr?
• How can we best obtain input from our partners in the strategic planning process?
• How can we better articulate what we (collectively) accomplish and its value?
• What data sources are available to assist us in documenting the impact of the BHPr and its programs? Think creatively to minimize burden on grantees and maximize use of existing data sources.
• What are the barriers to measuring our success, and how can be best overcome these barriers?
• How do programs in BHPr make a difference in the health of our nation’s population?
• What and how can be best document BHPr’s impact on health outcomes of the population?
• Can we link our outcome measures to Presidential initiatives and the Department’s health prevention priorities, such as Community Health Center and National Health Service Corps expansion, diabetes, obesity, asthma?
• What changes would you like to see from BHPr to better document outcomes?

The meeting’s goal was to generate discussion, ideas and suggestions, not to reach any sort of conclusion or consensus. Below are some of the points that were made throughout the day:

• The health workforce should encompass providers of clinical care, prevention and public health.
• BHPr’s relationship with the Bureau of Primary Health Care (BPHC) needs to be strengthened. For example, BPHC funds are supporting an unprecedented expansion in community health centers, yet there is no corresponding effort in BHPr to produce the health workforce that will be needed by these CHCs.
• There are some significant shortages in specific professions that need to be addressed by BHPr. Nursing is getting a lot of attention already, but what about geriatricians, pharmacists in rural areas, environmental health specialists?
• Outcome measures for BHPr programs need to consider that the end-outcomes of a retained provider in an underserved community, or improved health status in that community, are many years down the road and influenced by many other factors outside the scope of the grant.
• There are a number of cross-cutting issues that can help shape BHPr performance and outcome measures. For example, Healthy People 2010 objectives, health workforce diversity, cultural competency, community partnerships, and partnerships across BHPr and BPHC programs in a given geographic location.
MEMBERSHIP MATTERS
Covering the Uninsured: Students at Wayne State University & Macomb Community College Propose an Award Winning Plan

CCPH Member Georgia Wilder recently contacted us about her students’ ideas to cover the uninsured in the state of Michigan. Their recommendations caught the attention of a panel of health care experts and will soon make their way to the state’s highest office (full story below). We would like to hear from you! If you were involved with “Cover the Uninsured Week” send us your stories and press releases so we can feature them in future issues. Contact: Catherine Immanuel at csi@itsa.ucsf.edu

As part of Cover the Uninsured Week, March 10-16, 2003, students and faculty from five local colleges and universities in Detroit gathered at Macomb Community College for a daylong event to increase awareness and explore solutions concerning the uninsured and underinsured. This event was sponsored by United Way Community Services.

Student participants presented analyses of real case studies and made recommendations to address the plight of the more than 41 million Americans who lack health insurance. A panel of health care experts judged presentations.

Wayne State University and Macomb Community College won first prize. Second place awards went to the University of Michigan and Wayne County Community College, and third place to Oakland University. United Way Community Services will share students’ recommendations from the top two winning colleges with Michigan’s policymakers and health care leaders.

The Wayne State University team was a unique collaboration between The School of Medicine, The Eugene Applebaum College of Pharmacy and Health Sciences, and The College of Nursing. Personnel from each school/college (CCPH Member Georgia Wilder, School of Medicine, Wynfred Schumann, College of Pharmacy, and Janet Harden, School of Nursing) selected five students from a pool of volunteers (three from medicine, one each from pharmacy and nursing). The student team included: Paul Bozyk, Laurie Boore, and Maysaa Merhi – School of Medicine, Josie Piruzza – School of Pharmacy, and Katherine Wetzonis – School of Nursing. These students worked for nearly two weeks to document and format their presentation. The team from Wayne State donated half of their “winnings” ($500) to the Voices of Detroit Initiative (also a member organization of CCPH) whose primary focus is the uninsured.

Some of the winning recommendations included:

- Increase partnerships and coordination between county, state and federal programs
- Cap the amount of awards for malpractice cases which could influence the cost of insurance
- Seek funding from foundations
- Enhance public education and awareness campaigns to better utilize existing programs, such as MIChild and Healthy Kids

According to Wayne State University presenter and fourth-year medical student, Paul Bozyk, “When there are tens of thousands of children who could currently be enrolled in state assisted programs but instead are uninsured, you begin to understand the importance of education and getting the word out.”

Cover the Uninsured Week in Michigan is funded primarily by The Robert Wood Johnson Foundation, dedicated to improving the health and health care of all Americans. The California Endowment and the W.K. Kellogg Foundation also provide significant funds for events throughout the nation.

DEAR CCPH...

Job Corps and Volunteering to Learn

I am looking for a central location (web site) where Job Corps students could find out about volunteering in their own area. We see volunteering as an excellent way for students to find out about work, careers, and gain valuable experience. Job Corps students are in centers all over the country. Is there a central listing of volunteer contacts, by state or zipcode?

Thank

Walt Mallory
Humanitas, Inc.
8630 Fenton Street, Suite 820
Silver Spring, MD 20910
Phone: 301-608-3290 x225
Fax: 301-608-3296
wmallory@humanitas.com

Online Resources Helpful!

Recently, I was invited to give a presentation about homeless children to students at the Johns Hopkins School of Public Health. I went to the National Council and Health Care for the Homeless Clinicians’ Network website [http://www.nhchc.org] and downloaded the free PowerPoint presentation, Homeless Children: What Every Health Care Provider Should Know [http://www.nhchc.org/Children/]. It is a great looking presentation with lots of data and information. I was able to quickly edit the slides, tailor it to my audience and use it the very next day. What a great resource! Thank you for making it available. I encourage other CCPH members to take advantage of this.

Laura M. Gillis
lgillis@nhchc.org
Please join Us In Welcoming
The Following New CCPH Members!

Individuals
Champagne, Nicole, University of Massachusetts, Lowell, MA
Craig, Margaret, Napa Valley College, Napa, CA
Greene-Moton, Ella, Flint Odyssey House, Flint, MI
Hardy, Claudia, University of Alabama, Birmingham, AL
Henshaw, Michelle, Boston University, Boston, MA
Hill, Mary, Sisters Together, Omaha Chapter, Omaha, NE
Huckaby, Francine, UAB Comprehensive Cancer Center, Birmingham, AL
Rogers, Anne, MESH/ Community Exchange, Allentown, PA
Verlaan, Vincent, University of British Columbia, Vancouver British Columbia, Canada
Wortis, Naomi, University of California San Francisco, CA

E-Members
Grob, Rachel, Sarah Lawrence College, Bronxville, NY
Paul, Elizabeth, The College of New Jersey, Ewing, NJ

Students
Jenkins, Erin, Wheaton College Graduate School, IL

Organizations
Miller, Richard, University of Louisville, Louisville, KY

Additional Organizational Members
Cleveland, Ella, Association of American Medical Colleges, Washington, DC
Hopper, Sandra, James Madison University, Harrisonburg, VA
Lee, Jan, University of Michigan, Ann Arbor, MI
Loveland-Cherry, Carol, University of Michigan, Ann Arbor, MI
Lynch-Sauer, Judy, University of Michigan, Ann Arbor, MI
Martin, Diane, University of Saint Francis, Fort Wayne, IN
Ness, Gregory, Ohio State University, Columbus, OH
Neville, Sue, Hunter College, New York, NY
Nickitas, Donna, Hunter College, New York, NY
Soller, Hilary, Ohio State University, Columbus, OH
Solon, Mary, University of Saint Francis, Fort Wayne, IN

Thank You To These Renewing Members for Their Continued Support!

Individuals
Bogle, Margaret, U.S. Department of Agriculture, Agricultural Research Service, Little Rock, AR
Chehardy, Peggy, Tulane University, New Orleans, LA
Doane, Carol, University of Southern Maine, Portland, ME
Frankford, David, Rutgers University School of Law, Camden, NJ
Greene, Terry, Northampton Community College, Bethlehem, PA
Hanks, Carole, Louise Herrington School of Nursing, Waco, TX
Meyer, Dodi, Columbia University, New York, NY
Proulx, Donald, Arizona Area Health Education Consortium, Program, Tucson, AZ
Reising, Deanna, Indiana University, Bloomington, IN
Scharf, Mary Ann, Seton Hall University, South Orange, NJ
Sheets, Debra, California State University- Northridge Northridge, CA

E-Members
Korin, Daniel, March of Dimes, Pleasant View, NY
Roulier, Monte, Community Initiatives, Loveland, CO
Wyche, Charlotte, University of Detroit Mercy, Detroit, MI

Organizations
Brooke, Penny, University of Utah- College of Nursing, Salt Lake City, UT
D’Alleva, Mary, California State University, Hayward, CA
Derks, Laura, University of Chicago Hospitals, Chicago, IL
Irons, Thomas, East Carolina University, Greenville, NC

Additional Organizational Members
Cameron, Susan, University of Utah- College of Nursing, Salt Lake City, UT

• More stories about the success and impact of BHPPr programs are needed in addition to quantitative-type data.

One point came through loud and clear during the meeting: Ms. Nesseler and her senior management team are eager for input from the field as they move forward. I encourage you to share your responses to the questions above, and any other points you feel are important, with Ms. Nesseler. Her contact information is: Kerry Paige Nesseler, RN, MS, Associate Administrator for Health Professions, Health Resources and Services Administration - Bureau of Health Professions, 5600 Fishers Lane, Rockville, Maryland 20857, Tel. 301-443-5794, Fax 301-443-2111, email: knesseler@hrsa.gov. If you do communicate with her, please consider letting her know if you are a member of Community-Campus Partnerships for Health, and cc’ing us so we can better understand and represent CCPH member views on these key issues.
UPCOMING EVENTS IN 2003!

CCPH SPONSORED EVENTS

For more event listings, see CCPH’s website at http://futurehealth.ucsf.edu/ccph/conferences.html

April

26-29: The 7th Annual Conference in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development’s Office of University Partnerships and the Community Outreach Partnership Centers program. For more information, including the registration brochure, cosponsor and exhibit opportunities, please visit http://futurehealth.ucsf.edu/ccph/nationalconference.html. Register online at http://www.meetingmatters.com. Advance registration deadline is April 21, 2003.

June

21-24: The 7th Annual Introductory Service-Learning Institute in Leavenworth, WA. Applications are due May 14, 2003; apply early as space is limited to 30 participants! This institute is designed for faculty, staff and community partners who are new to service-learning or have become involved in service-learning only recently. The application is now available on our website or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at http://www.ccph.info; email at ccph@itsa.ucsf.edu or (415) 476-7081. To read a peer-reviewed paper on the Institute’s proven success in fostering curricular change, see http://www.academicmedicine.org/cgi/content/full/75/5/533

May

OTHER EVENTS

01-05: Voices 2003: The National Conference on HIV/AIDS and Children, Youth, and Families, Washington DC. Voices 2003, AIDS Alliance’s ninth annual conference, is for anyone who wants to help improve the lives of children, youth, women, and families affected by HIV/AIDS. Participants will include people living with and affected by HIV/AIDS, health care and social service providers, mental health professionals, peer educators, program administrators, researchers, and advocates. Contact: For more information, contact Linda Horton-St. Hubert by calling (202) 785-3564 ext 34, or by e-mailing lhorton@aids-alliance.org.

21-23: The 21st National Conference on Health Education and Health Promotion will be held in San Diego, CA. The conference theme is “Emerging Opportunities for Health Promotion and Health Education: Sailing Into New Waters.” Subthemes include “Policies and Environmental Interventions: Making Them Work,” “Addressing Multicultural Relevance and the Unequal Burden of Disease,” and “Creative Funding in Difficult Times.” The conference is sponsored by the Association of State and Territorial Directors of Health Promotion and Public Health Education and Health Promotion and CDC. For more information, visit http://www.astdhpphe.org/nationalconference.

05/29-06/01: HIV/AIDS 2003: The Social Work Response: The 15th Annual National Conference on Social Work and HIV/AIDS, Albuquerque, NM. The theme of the 15th Annual National Conference on Social Work and HIV/AIDS is “HIV/AIDS and Families: Special Issues, Special Needs for Families of Origin...For Families of Choice.” It will address the complex challenges confronting families who are impacted by HIV disease. For 2003 this conference will continue to offer significant content relating to the Ryan White CARE Act, especially as it pertains to services for women, children, youth, and families. Contact: For more information, contact the Conference Chair by calling (617) 552-4038, or by e-mailing lyncv@bc.edu or andertje@bc.edu.

The Asset-Based Community Development (ABCD) Training Group in partnership with Northwestern University’s ABCD Institute invite you to join them for the Building Communities from the Inside Out: Putting ABCD Into Action. Learn how you can mobilize citizens to action, rediscover local assets, and use ABCD tools. Take advantage of dynamic small group workshops with highly experienced ABCD community-building leaders.

Three-days

May 15-17, 2003, in Savannah, Georgia
July 24-26, 2003, in Chicago, Illinois

Five Days

May 5-10, 2003, at Ghost Ranch in Abiquiu, New Mexico

For further information, contact: Donna, ABCD Training Group, 636 East Victory Drive, Savannah, Georgia 31405, Email: abcdtraining@aol.com, Phone: (912) 236-1220 or (912) 236-2080, Web site: http://abcdtraininggroup.org

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ANNOUNCEMENTS

National Breast Cancer Coalition’s Annual Advocacy Training Conference
The National Breast Cancer Coalition Fund is a grassroots organization dedicated to ending breast cancer through the power of action and advocacy. NBCCF consists of more than 500 member organizations and tens of thousands of individual members. The Coalition’s main goals are to increase federal funding for breast cancer research and collaborate with the scientific community to implement new models of research; improve access to high quality health care and breast cancer clinical trials for all women; and expand the influence of breast cancer advocates in all aspects of the breast cancer decision making process. Each year, the National Breast Cancer Coalition Fund (NBCCF) holds an Annual Advocacy Training Conference in Washington, DC. NBCCF will hold its Annual Advocacy Training Conference on May 3-6, 2003 at the Renaissance Hotel. The Conference is structured to update breast cancer activists on the current science and policy that impacts breast cancer, as well as provide the necessary tools to help activists build upon their advocacy skills. More importantly, NBCCF teaches attendees how to take their new information and effectively lobby breast cancer issues on the federal, state and local levels. At the conclusion of the conference, attendees go to Capitol Hill and meet with their Members of Congress on NBCC’s legislative priorities. If you have any questions regarding the conference, please contact Stacey Armstrong at (202) 296-7477 or toll free at 1-800-622-2838. For additional Conference information, please visit NBCCF’s website at www.stopbreastcancer.org

Participate in Violence Prevention Activities
The National Association of Students Against Violence Everywhere is proud to be a founding partner, along with the Guidance Channel, of the National Youth Violence Prevention Campaign. The goal of this campaign is to raise awareness and to educate students, teachers, school administrators, counselors, school resource officers, school staff, parents, and the public on effective ways to prevent or reduce youth violence. This weeklong national education initiative, to be held during the week of April 7-13 of 2003, will involve activities that demonstrate the positive role young people can have in making their school and community safer. Each day of the week will highlight a specific challenge to prevent youth violence and will be sponsored by a national premier youth-serving organization. For more information including suggested weeklong activities, visit: http://www.nationalsave.org/main/YVPC.php.

Tobacco Money Goes To Deficits, Not Health Programs
A $240 billion chance to address the tobacco epidemic in this country has been “squandered” by most states, which used tobacco settlement money to offset budget deficits rather than fund initiatives to protect children and adults from tobacco-related health problems, according to a report issued by the American Lung Association. Many states received a failing grade on the ALA’s report card comparing each state’s progress on “clean air” laws, tobacco taxes and efforts to stop youth smoking. For instance, 32 states and the District of Columbia scored an “F” in tobacco program funding. “Several states are turning their backs on the intent of the tobacco settlement and engaging in fiscal malpractice by mortgaging their future. They are raiding tobacco funds to cover budget shortfalls and denying themselves a sound investment in their citizens’ health,” said John L. Kirkwood, president and chief executive officer of the ALA. To read the full report, “American Lung Association State of Tobacco Control 2002,” head to http://www.lungusa.org.

GM Sponsors International Volunteering Movement
Millions of youth around the world will take part in the 4th Annual Global Youth Service Day (GYSD), April 11-13, 2003. GYSD, a public education campaign that highlights the amazing contributions made by youth year-round to their communities through volunteering, was launched in 2000 by Youth Service America. The campaign is led by Youth Service America (YSA) along with the Global Youth Action Network as a key partner. YSA recently announced the contribution of $207,000 from General Motors Foundation towards the three-day service event, and to support the organization’s SERVEnet program, a one-stop site for potential volunteers, allowing them to find opportunities that match their skills, interests, abilities, availability, and locale. From Colombia to Russia to Afghanistan, from Bangladesh to Iran to the United States, millions of youth around the world are planning thousands of service projects and other volunteer activities for Global Youth Service Day 2003 in April. Millions of young people are responding to terrorism and ethnic violence by focusing their efforts to eradicate hunger and homelessness, help clean up the environment, and build homes for displaced families. For additional information visit: http://www.ysa.org, http://www.SERVEnet.org, and http://www.gysd.net.

PACE EH Regional Trainings
The Protocol for Assessing Community Excellence in Environmental Health (PACE EH) tool is a community-based process designed to help local public health officials and communities work collaboratively to assess and improve local environmental health. The regional trainings help participants gain a better understanding of PACE EH—both the concepts that underpin the model as well as the practical aspects of the process. The next training will take place May 15-16 in Chicago. To register, visit http://pace.naccho.org/Training/ or contact Jennifer Li, MPH, at (202) 783-5550, Ext. 234, or e-mail jli@naccho.org.

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CALLS FOR NOMINATIONS
Call for Nominations—Children and Youth
Deadline: April 28
Nominations for the 2003 Hannah Neil Awards, sponsored by World of Children, which honor “ordinary people doing extraordinary work” for children. Three awards will be made: the Cardinal Health Children’s Care Award; the Kellogg’s Child Development Award; and the Founders’ Award. Nomination forms and additional information are available on the organization’s Web site. Nominations may be made by anyone familiar with the nominee’s work, and self-nominations are accepted. Contact: WOC, 301 Obetz Road, Columbus, Ohio 43207-4092; (614) 491-3633; fax (614) 491-2615; email: susan@worldofchildren.org; website: http://www.worldofchildren.org

Tech Museum Accepting Nominations for Tech Awards—Deadline: May 02
The San Jose, California-based Tech Museum of Innovation (http://www.thetech.org/) annually presents the Tech Awards to individuals and organizations utilizing technology to help solve global problems. The program honors innovators from around the world who are applying technology to improve the human condition in the categories of education, equality, environment, health, and economic development. Individuals, for-profit companies, and not-for-profit organizations are eligible to apply. The Tech Museum encourages and solicits nominations from anyone who can identify a worthy candidate, including self-nominations. For complete program guidelines, visit http://www.techawards.thetech.org/about.cfm

Herbert W. Nickens Fellowship for Minority Faculty—Deadline: May 09
The Association of American Medical Colleges is soliciting nominations for the Herbert W. Nickens, M.D., Minority Faculty Fellowship. The recipient receives a $15,000 grant to support his or her academic and professional activities. The award recognizes an outstanding minority junior faculty member who is committed to a career in academic medicine. For specific nomination information go to http://www.aamc.org/about/awards/nickensfellowships.htm. For questions contact Juan Amador at NickensAwards@aamc.org, (202) 862-6149, or (202) 862-6203.

Authors Examine Medical Interpreter Errors in Pediatric Encounters
Errors in medical interpretation were found to be alarmingly common in this study . . . ; although errors made by hospital interpreters were significantly less likely to be of potential clinical consequence than those made by ad hoc interpreters, over half of hospital interpreter errors had potential clinical consequences,” state the authors of an article published in the January 2003 issue of Pediatrics. The authors of this article sought to (1) determine the frequency, categories, and potential clinical consequences of errors committed by medical interpreters and (2) compare the quality of interpretation by professional hospital interpreters with the quality of interpretation by ad hoc interpreters.

The encounters analyzed for this study represent all pediatric visits with Spanish interpreters that occurred in a larger study of patient-physician communication. For this study, the authors analyzed 13 audiotaped pediatric encounters in which a Spanish interpreter was used in the pediatric outpatient clinic of an urban Massachusetts hospital over a 7-month period. All study parents had identified themselves as limited in English proficiency. Five categories were used to classify interpreter errors: (1) omission, (2) addition, (3) substitution, (4) editorialization, and (5) false fluency. An interpreter error was considered to have potential clinical consequences if it altered or potentially altered one or more of the following: (1) history of present illness, (2) past medical history, (3) diagnostic or therapeutic intervention, (4) parental understanding of the child’s medical condition, or (5) plans for future medical visits.

The authors found that
* The mean number of interpreter errors per clinical encounter was 30.5 (plus or minus 3.6). There was no statistically significant difference between hospital and ad hoc interpreters in the mean number of errors committed per clinical encounter.
* The proportions of interpreter errors by category were omission (52%), false fluency (16%), substitution (13%), editorialization (10%), and addition (8%). False fluency errors (using an incorrect word/phrase or a word/phrase that does not exist in that particular language) were significantly more likely to occur among hospital interpreters (77%) than among ad hoc interpreters (9%).
* Two hundred and fifty errors (63% of all errors) had potential clinical consequences. Errors made by ad hoc interpreters were significantly more likely to have potential clinical consequences than those made by hospital interpreters (77% vs. 53%).

The authors conclude that “additional research and policy work is needed to determine what type of medical interpreter training is most effective in reducing interpreter errors.”


GRANTS ALERT!

Urban Challenge: 3Com’s Commitment to Help Bridge the Digital Divide-Deadline: April 21
3Com, in partnership with the United States Conference of Mayors, created the Urban Challenge program to reward forward-thinking cities with $100,000 grants in 3Com systems and services for innovative technology initiatives designed to improve residents’ lives through educational or community development. For additional information, visit: http://www.3com.com/solutions/en_US/government/programs/urbanchallenge/

Technology Opportunities Program (TOP)
Deadline: April 23
National Telecommunications and Information Administration is offering approximately $12.4 million for 25 awards. Purpose: Applicants develop projects of national significance demonstrating how public and nonprofit sectors can use telecommunications and information technologies to extend services and opportunities to all Americans. In FY02, TOP-funded health-care projects included an online network for ill and disabled children and a virtual health-advocacy center to reduce barriers to health-care access among urban low-income residents. The program is very competitive: In FY02, NTIA received over 700 applications and made 25 awards. For additional information, contact: TOP, phone: (202) 482-2048, or email: top@ntia.doc.gov

Salomon Family Foundation offers Grants for Children and Youths Program-Deadline: April 30
Applications for grants of up to $150,000 from the Salomon Family Foundation for programs that focus on the treatment of child-abuse victims and their families, with special emphasis on sexual abuse. New and innovative programs as well as established programs, will be considered. Proposed programs should present innovative approaches to the problem of child abuse or reach families in which abuse tends to remain hidden. Special preference will be given to programs that focus on the treatment of all family members. Who may apply: organizations that provide services related to the treatment of abused children and their families.

Contact: Lydia Kurchin, SFF, 254 Park Avenue South, Suite 8C, New York, NY 10010; email: lkurchin@aol.com; website: http://www.fdncenter.org/grantmaker/salomon/proposals.html

The Kathryn C. Bermann New Investigator Grant on Violence Against Women-Deadline: April 30
This is a program of the American Medical Women’s Association Foundation. One grant ranging from $3,000 to $5,000 will be awarded to allow a physician early in his or her career to pursue research on violence against women. The grant may be renewed for one year. Who may apply: physicians who have received their medical degree within the last five years.

Contact: Julie Dogil, AMWAF, 801 North Fairfax Street, Suite 400, Alexandria, VA 22314; (703) 838-0500; fax (703) 549-3864; email: foundation@amwa-doc.org; website: http://www.amwa-doc.org

Funding for Research to Prevent Cognitive Aging and Alzheimer’s Disease-Deadline: May 01
Letters of inquiry for grants from the Institute for the Study of Aging, which support new research on drugs to treat or prevent cognitive aging and Alzheimer’s disease. Who may apply: investigators and research organizations working on issues of cognitive aging and Alzheimer’s disease.

Contact: Tonya Lee, Grants Manager, ISA, 767 Fifth Avenue, Suite 4600, New York, NY 10153; (212) 572-4086; fax (212) 572-4094; email: tlee@aging-institute.org; website: http://www.aging-institute.org/af.htm

Community Health-Deadline: May 01
Applications for grants from the Candle Foundation, which supports organizations working in “community investment,” education, and information dissemination, hunger and homelessness, medical research, and preventive health services. Grants range from $1,000 to $10,000. Who may apply: organizations that are classified as tax-exempt under Section 501(c)(3) of the Internal Revenue Code, and not private foundations as defined under Section 509(a). Some preference will be given to organizations in areas where the Candle Corporation has offices. Canadian nonprofit organizations are also eligible to apply.

Contact: Marti Mossawir, Community-Relations Manager, Candle Foundation, 100 North Sepulveda Boulevard, El Segundo, Calif. 90245; (310) 727-4041; email: candle_foundation@candle.com; website: http://www.candle.com

Funding Opportunity for Death and Dying Program
Deadline: May 01
Applications for the Rallying Points Community Coalition Awards of Excellence, a program of the Robert Wood Johnson Foundation that recognizes community-based coalitions working to improve end-of-life care. Coalitions must demonstrate that they have identified needs for better end-of-life care; developed and implemented projects to improve such care, advocated health-system changes; and/or provided guidance on this topic to new and emerging coalitions. Three regional awards of $15,000 will be offered- one each in the East, Midwest, and West regions of the United States- as well as two citations of merit for a statewide coalition and an emerging coalition. Who may apply: coalitions of organizations that are registered with the Rallying Points program.

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Contact: Rallying Points, c/o Partnership for Caring, 1620 I Street N.W., Suite 202, Washington, D.C. 20006; (800) 341-0050; fax (202)296-8352; email: rallyingpoints@partnershipforcaring.org; website: http://www.rallyingpoints.org/info/award/index.asp.

Rosalynn Carter Fellowships for Mental Health Journalism—Deadline: May 05
Applications for the Rosalynn Carter Fellowships for Mental Health Journalism, sponsored by the Carter Center. Designed to increase accurate reporting on mental-health issues, the fellowships enable journalists to study selected topics regarding mental health or mental illness.

Each year, six journalists from the United States and two from New Zealand are awarded $10,000 each to cover expenses during their fellowship project. Who may apply: individuals with at least two years of experience in print or broadcast journalism. Projects do not require fellows to leave their jobs.

Contact: Carter Center, 1 Copenhill, Atlanta, GA 30307-0000; or visit http://www.cartercenter.org/healthprograms/showdoc.asp?programID=6&submenu=healthprograms.

Planning Grants to Organize Programs for International Clinical, Operational, and Health Services Research Training for AIDS and Tuberculosis

Letter of Intent Date: May 12
Application Due Date: June 10
The International Clinical, Operational, and Health Services Research Training Award for AIDS and Tuberculosis (ICOHRTA-AIDS/TB) Program provides extended support for training to foster collaborative, multidisciplinary research in developing country sites where HIV/AIDS, TB or both are significant problems. As used in this Program Announcement (PA), the term ICOHRTA-AIDS/TB is broadly defined to encompass building capacity for integrated clinical, operational, and health services research across the full range of conditions and issues that relate to care of adult and pediatric patients with HIV/AIDS or TB (e.g., opportunistic infections, HIV malignancies, neurological and mental health consequences, behavioral issues, cardiovascular disease, hematologic conditions, blood safety issues, pulmonary manifestations, ophthalmologic manifestations, gastrointestinal conditions, drug and alcohol usage, gender-related issues, and oral health manifestations).

This program is an integral and critical component of a comprehensive global strategy of the National Institutes of Health (NIH) and Department of Health and Human Services (DHHS) to address the needs of the millions suffering from HIV/AIDS, tuberculosis, and related conditions in resource-limited nations. It will extend and intensify efforts to provide clinically appropriate and sustainable care to these individuals in a manner that supports continuing and expanding prevention activities. These efforts will have direct health, economic, and security benefits for the United States (US) as well as the global community. This program will increase research training across the span of clinical science and public health practice and involve a wide range of health professionals (e.g. nurses, midwives, physicians, dentists, health care administrators, and public health workers). The first phase of the ICOHRTA-AIDS/TB program consists of one-year planning grants to foreign institutions to develop an application for a Phase II Comprehensive ICOHRTA-AIDS/TB Cooperative Agreement. The second phase of the ICOHRTA-AIDS/TB program will begin in fiscal year 2004 (FY04). Only the recipients of the Phase I planning grants and their chosen US (or pre-approved non-U.S.) collaborating partner institutions (together referred to as Research Training Units) are eligible to apply for Phase II Comprehensive ICOHRTA-AIDS/TB awards. Phase II awards will provide support to both partner institutions in the Research Training Unit through five-year cooperative agreements.

For more information, visit: http://grants.nih.gov/grants-guide/pa-files/PAR-03-072.html

Teacher Professional Continuum (TPC)

Preliminary proposal deadline: May 19
National Science Foundation (NSF) announces new funding opportunities to conduct research studies, as well as research and development projects for K-12 science, technology, and mathematics (STM) education. This professional continuum includes K-12 experiences, teacher preparation programs, instructional practice, professional development, leadership development, and other life and professional experiences. Proposals may be submitted by universities, two- and four-year colleges, state and local education agencies, school districts, professional societies, research laboratories, informal science education centers, private foundations, or other public and private organizations whether for-profit or not-for-profit.

For more information, visit the website at http://www.nsf.gov/pubs/2003/nsf03534/nsf03534.htm

S$16 Million Available to Enhance and Expand HIV/AIDS Services—Deadline: May 23
The Substance Abuse and Mental Health Services Administration (SAMHSA) announces the availability of up to 32 awards in FY 2003 for the “Targeted Capacity Expansion Program for Substance Abuse Treatment and HIV/AIDS Services” (TCE/HIV).

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Funding is directed to activities that specifically target racial and ethnic minority populations significantly impacted by both substance abuse and HIV/AIDS. The grants are designed to enhance and expand substance abuse treatment and outreach services and treatment readiness (pretreatment) in conjunction with HIV/AIDS services in the African American, Latino/Hispanic, and other racial or ethnic communities highly affected by the twin epidemics of substance abuse and HIV/AIDS.

A grant request may be made for up to, but not more than, $500,000 for treatment and $400,000 for outreach and pretreatment. The TCE/HIV grants will be awarded by SAMHSA's Center for Substance Abuse Treatment (CSAT) for a period of up to 5 years. Annual awards will depend on continued availability of funds and progress achieved.

Who can apply: Eligible entities may include: Not-for-profit community-based organizations, national organizations, faith-based organizations, colleges and universities, clinics and hospitals, research institutions, state and local government agencies, and tribal government and tribal/urban Indian entities and organizations.

Organizations applying must meet state requirements; have two years of providing these services; and be from areas within states with annual AIDS case rates equal to or greater than 10 out of 100,000 people, or annual AIDS case rates of 20 out of 100,000 among minority populations.

How to apply: Applications for RFA No. T1 03-008, are available by calling SAMHSA's clearinghouse at 1-800-729-6686, or by downloading from the SAMHSA web site at [http://www.samhsa.gov/grants/grants.html](http://www.samhsa.gov/grants/grants.html)

Additional information: Applicants with questions on program issues should contact David C. Thompson, at (301) 443-6523 or dthomps0@samhsa.gov. Queries on grants management should be directed to Steve Hudak, at (301) 443-9666 or e-mail at shudak@samhsa.gov.

**2003 Catherine Pouget Research Award**

**Deadline: May 31**

The 2003 Catherine Pouget Research Award is sponsored by the Mapi Research Institute. It’s an annual award open to students, degree candidates, fellows, or faculty members early in their research.

For complete details including evaluation criteria and a downloadable application form, visit: [http://www.mapi-research-inst.org/pdf/art/catherinepouget-award.doc](http://www.mapi-research-inst.org/pdf/art/catherinepouget-award.doc)
CALLS FOR SUBMISSIONS

Call for Proposals-The Prevention Research Centers Program has been published in the Federal Register http://fr.cos.com/cgi-bin/retrieve?db=frnew &ac2=20030327a93

Please note: This competition is only open to existing CDC-funded Prevention Research Centers. However, we encourage you to review the call for proposals, as a second open competition will be announced later this year and is likely to be quite similar to this one (see related cover story in the March 7, 2003 issue of Partnership Matters newsletter, http://www.futurehealth.ucsf.edu/pdf_files/PM030703.pdf)

Call for Proposals/Abstracts-Urban Health and Environment Learning Project (UHELP) of Wilmington, DE is organizing the first annual Urban Health and Urban Environment conference (Wilmington, DE, June 11-12, 2003)-Deadline: April 18

UHELP is a collaboration between a local community based social service agency, a local federally qualified health center, and a university research center. The goal of this project is to better understand the health and environmental status and risks faced by residents in the target communities, as well as be a source of information, awareness, and referral to these residents regarding health and environmental issues.

You are invited to submit your work or your ideas. There will be nine sessions, each repeating once. The sessions will be organized around three themes:

1. **Urban health**: This theme is intended to consider health in the urban context as broadly as possible. Workshops and presentations that do not focus strictly on minority health or a specific minority group will be given equal/special consideration.

2. **The urban environment**: This theme is intended to consider the relationship between the environment and the physical and mental health of urban residents.

3. **Working with urban communities to address health and environmental issues**: This theme is intended to consider the experiences, challenges, opportunities, and skills needed when working with and within urban communities.

Please submit your proposal for a workshop or an abstract for a panel discussion. Workshop proposals should include learning objectives, a summary of the purpose of the workshop, and a description of the participation/learning process. Abstracts should be less than 250 words and include the learning objectives for the oral presentation.

Contact: UHELP, 408 East 8th Street, Wilmington, DE 19801; phone: (302) 658-4133 ext. 324; or email: uhelp@psassociation.org

Submissions Sought for Guide to Community-Based Research in Sociology-Deadline: April 30

Submissions are currently being accepted for a new American Sociological Association Teaching Resources Guide on community-based research as a pedagogical strategy in sociology. Community-based research (CBR) is a form of service-learning that involves students collaborating with community partners on research projects that address a community-identified need. The editors seek syllabi of CBR-centered courses, assignment guidelines, project descriptions, and any other material that might be useful to instructors who wish to incorporate CBR into their teaching in different courses and at different levels, including both undergraduate and graduate students.

Please send materials electronically to Sam Marullo at marullo@georgetown.edu

Note: We encourage you to check out CCPH’s community-based participatory research resources page, which includes syllabi and course materials from 5 CBPR courses in nursing and public health. If you have CBPR syllabi and/or course materials to add to the site, please email them to sarena@u.washington.edu. (you retain all authorship and copyright, just make sure they are clearly marked on any documents you submit).

CBPR resources page:
http://futurehealth.ucsf.edu/ccph/commbas.html

Syllabi:
http://futurehealth.ucsf.edu/ccph/commbas.html#Syllabi

Call for Applications-The Joel L. Fleishman Fellows in Civil Society Program-Deadline: May 01

Duke University’s Terry Sanford Institute of Public Policy is accepting applications for the Joel L. Fleishman Fellows in Civil Society program, which will provide a select group of civil society practitioners working internationally or domestically with the opportunity to study in residence at the Sanford Institute for a four-week mini-sabbatical. The fellowship covers housing and program expenses and provides a $6,000 stipend to each fellow.

For additional information, email Amy Hepburn at ffellows@duke.edu or visit the Sanford Institute web site http://www.pubpol.duke.edu/centers/civil/
Broadening Participation in Community Problem Solving: a Multidisciplinary Model to Support Collaborative Practice and Research

Roz D. Lasker and Elisa S. Weiss


http://jurban.oupjournals.org/cgi/content/abstract/80/1/14?etoc

Over the last 40 years, thousands of communities in the United States and internationally have been working to broaden the involvement of people and organizations in addressing community-level problems related to health and other areas. Yet, in spite of this experience, many communities are having substantial difficulty achieving their collaborative objective, and many funders of community partnerships and participation initiatives are looking for ways to get more out of their investment. One of the reasons we are in this predicament is that the practitioners and researchers who are interested in community collaboration come from a variety of contexts, initiatives, and academic disciplines, and few of them have integrated their work with experiences or literatures beyond their own domain. In this article, we seek to overcome some of this fragmentation of effort by presenting a multidisciplinary model that lays out the pathways by which broadly participatory processes lead to more effective community problem solving and to improvements in community health. The model, which builds on a broad array of practical experience as well as conceptual and empirical work in multiple fields, is an outgrowth of a joint-learning work group that was organized to support nine communities in the Turning Point initiative. Following a detailed explication of the model, the article focuses on the implications of the model for research, practice, and policy. It describes how the model can help researchers answer the fundamental effectiveness and “how-to” questions related to community collaboration. In addition, the article explores differences between the model and current practice, suggesting strategies that can help the participants in, and funders of, community collaborations strengthen their efforts.

New Journal-Annals of Family Medicine

The idea behind the Annals of Family Medicine, set to debut in May/June 2003, is to make the nuts and bolts of basic research come alive in practice. “We tend to use hand-me-down knowledge from more primary, specialized research, but there’s a need for a journal that looks at things from a generalist perspective,” says editor Kurt C. Stange, M.D., Ph.D. of Case Western Reserve University.

Stange expects a broad audience for the journal, including clinicians, patients, communities and policymakers. Most research on improving or understanding health and the primary care function is fair game for publication. The journal will be published in print and online, paving the way for some unique interactive features.

Although firmly grounded in rigorous, peer-reviewed research, the journal will also include reflective essays and “other ways of knowing,” according to Stange.

The journal is seeking authors and reviews for upcoming issues. To learn more about The Annals of Family Medicine or submit a manuscript, go to http://www.AnnFamMed.org.

A Time for Boldness: A Story of Institutional Change

By Nancy L. Zimpher, Stephen L. Percy, & Mary Jane Brukardt Foreword by Katharine C. Lyall

A Time for Boldness presents the story of how an urban research university is redefining what it means to be an engaged university. Through a challenging process that involved both campus and community, the University of Wisconsin-Milwaukee has launched major initiatives and set a new direction for faculty, students, and staff. This book is a report from those most involved in this process about what such broad-based change requires and what it can produce. It examines the how, why, and what, what happened, what worked (and what didn’t), and what was learned about change in higher education. Using a wide range of sources - quotations from the authors, newspaper clippings, essays by participants, interviews, first-person reflections by key leadership, as well as narration - this book tells a rich story of institutional change.

For more information, including ordering information, http://www.ankerpub.com/books/zim_percBruk.html