



Partnership matters

SWEEPING HEALTH CARE REFORM PROPOSED BY NATION'S TOP PHYSICIANS

Washington, D.C. - A group of nearly two-dozen nationally prominent physicians -- including Dr. Marcia Angell, former editor of the New England Journal of Medicine, Dr. Rodney Hood, the President of the National Medical Association which represents African-American physicians, Dr. Elinor Christiansen, the President of the American Medical Women's Association, Dr. Merlin DuVal, President Nixon's Assistant Secretary for Health, Drs. Christine Cassel and Gerald Thompson, Past Presidents of the American College of Physicians, Dr. Sindhu Srinivas, President of the American Medical Association, and other physician leaders -- testify before Congress today that only comprehensive reform of America's ailing health system will address the nation's health care crisis. The hearing is sponsored by the Congressional Black Caucus, the Congressional Progressive Caucus, and the Congressional Hispanic Caucus.

"We've engaged in a massive and failed experiment in market-based medicine in the U.S." said Dr. Marcia Angell. "Rhetoric about the benefits of competition and profit-driven health care can no longer hide the reality: Our health system is in shambles. Despite spending twice as much on average on health care per person as Sweden, Norway, Denmark, Canada, Australia, Japan and every other developed country, over 42 million Americans have no health care insurance at all, and tens of millions more are not covered for all their medical needs. The recession we all fear could easily push the number of uninsured to 60 million."

by the nation's top physicians who believe that a national health program is needed to improve the quality of the U.S. health system - recently ranked 37th by the World Health Organization. The physicians' consensus proposal begins "Health care is an essential safeguard of human life and dignity and there is an obligation for society to ensure that every person be able to realize this right," (Cardinal Joseph Bernardin).

"More than 60 years ago, the National Medical Association was the only physician organization that supported single-payer, national health insurance" said Dr. Rodney King, President of the NMA. "In a diverse country such as ours, full of resources and ingenuity to unravel the mysteries of the human genome, there is no acceptable reason for Americans of any race, ethnicity or economic background to be barred from accessing the health care services they need. It is clear that Americans want health coverage that is affordable, accountable, and equitable."

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Dr. Angell is the spokesperson for a collaboration

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CONGRESS PASSES FUNDING FOR CORPORATION FOR NATIONAL SERVICE PROGRAMS

The 106th Congress passed an Omnibus Appropriations package for 200 containing increased funding for Corporation for National Service programs. The total budget for the Corporation for FY 2001, including the National and Community Service Act programs, is \$767.4 million, an increase of \$35.7 million over last year. The White House and Congress had many disagreements over legislative issues this year, so the increased funding Congress provided is strong evidence of the broad bipartisan support the Corporation and community service enjoys in Congress. There were 145 cosponsors of the bill in the House of Representatives and 35 cosponsors of the Senate bill. This provides reason to believe that the Corporation and its programs - AmeriCorps, the Senior Corps, and Learn & Serve America will continue to receive strong support in the coming months and years ahead.

MESSAGE FROM OUR EXECUTIVE DIRECTOR

Dear CCPH Members,

Between Saturday May 5 and Tuesday May 8, nearly 500 community and campus leaders gathered in San Antonio for CCPH's 5th anniversary conference, "HEALTH For All in 2010: Confirming Our Commitment, Taking Action." A diverse group from 43 states, the District of Columbia and 7 countries, what impressed me most was the group's passion for partnerships and commitment to the actions needed to promote health – actions at the community, institutional, organizational, state and national levels. We will be sharing information about the conference agenda and outcomes in the next few issues of Partnership Matters, as well as in published proceedings. But let me give you an idea of the level of commitment and action stemming from the conference.

On the closing day of the conference, participants were asked to step forward and make a commitment to specific actions – large or small – to promote health over the coming year. Here are just a few examples that illustrate the depth and breadth of actions that are possible:

- Implement Healthy People 2010 objectives in a new mission statement for our partnership
- Improve physical activity on campus
- Decrease health disparities through community-based participatory research
- Email all the faculty in my school and find out who is teaching about health promotion and disease prevention in their courses
- Review the full Healthy People 2010 report
- Pursue new relationships with the faith community
- Ask more patients "what do you do to take care of yourself?"
- Take the conference materials back to my department and discuss

them at our next faculty meeting

- Contact our local university to explore the idea of working together on health promotion activities
- Diversify our partnerships to new neighborhoods
- Begin the development of a preventive health initiative for seniors
- Discuss the definition of "health" among our staff, board and consumers

Participants also reflected on their role in promoting their own health and the health of their families. These reflections translated into commitments to action at the personal level, such as:

- Reduce stress in my life
- Exercise more
- Do yoga three times a week
- Model more healthy eating patterns
- Help my son establish healthier habits
- Lose 30 pounds!

The conference succeeded in demonstrating that partnerships between communities and higher educational institutions are a powerful strategy for improving health. As a national (and increasingly international) movement of community-campus partnerships, we can make a difference in our own health and in the health of our communities. Working together, step by step, action by action, we will build a healthier society in which to live, work, play and love.

Sarena

NEWS FROM CCPH

Dear CCPH board members and staff,

I am sad to share the news that Jennet Lee, CCPH's Administrative Director extraordinaire, is leaving her full-time position on May 15.

Jennet started with CCPH two and a half years ago as a program assistant and quickly began getting our administrative house in order. She's been a wonderful team member and a pleasure to work with. I know I'm speaking for all of us when I say we will miss her greatly, and we wish her the best of happiness and good fortune in her future endeavors. Fortunately, Jennet has agreed to continue working with CCPH on a part-time basis to orient and train our new program assistant .

Please take a moment to personally thank Jennet for her many contributions to CCPH, and share your good wishes with her. *She can also be reached at jennetl@itsa.ucsf.edu or 415-476-7081.*

Thanks,
Sarena

Congratulations to CCPH member Roberta Hunt, who has been selected the Minnesota Campus Compact Faculty Fellow in Nursing! An alumnus of CCPH's

summer service-learning

institute, Roberta is an assistant professor in the department of nursing at the College of St. Catherine in St. Paul, Minnesota. Over the next three years Minnesota Campus Compact (MCC) will select faculty fellows in the 18 disciplines represented in the American Association of Higher Education monograph series on service-learning in the

academic disciplines. The program is funded by an anonymous donor. Faculty Fellows commit to one year of service, which entails the following activities:

- * communicating with interested faculty, MCC, disciplinary associations, and other relevant organizations in order to define appropriate activities to promote high-quality service-learning in their discipline;
- * helping to implement these activities;
- * responding to requests for technical assistance from other Minnesota faculty in the field;
- * participating in professional development activities with other Faculty Fellows;
- * tracking progress and providing evaluation to MCC; and
- * completing a final Program Report.

Roberta can be reached at rjhunt@stkate.edu

Dear Friends,

I sit here typing and re-typing this message, trying to find the right words to express a decision that I have made. After 2-1/2 wonderful years, it is with great sadness that I have decided to step down as Administrative Director of CCPH and leave the Center. My last day will be May 15th.

It has been a pleasure working with you and I will miss everyone. I will always have fond memories of CCPH and the Center. I've decided to leave the working world for a couple of months. I will be taking the summer off to spend more time with my family, do some travelling, relax.

Thanks again for everything and I will keep in touch.
Jennet

MODELS THAT WORK! Featured CCPH member...

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of colleges and universities in the greater Philadelphia area. Its mission is to build the capacity of its member institutions to develop sustained, democratic, and mutually beneficial community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.

PHENND is funded by the Corporation for National Service-Learn and Serve America.

PHENND Staff-Hillary Aisenstein, Director at hillarya@pobox.upenn.edu

DEAR CCPH...

Q: Dear CCPH, Can you provide examples of volunteer projects that either involve 'seniors' as volunteers or serve/address 'seniors' needs?

A: Response submitted by Amy Arlow, Project Officer - Community Service and Learning, Educational Development Unit, University of Ulster at a.arlow@ulst.ac.uk

Projects - Intergenerational

- * going into local senior centres and asking what they need; if nothing appeals, then have students propose something - oral histories, or portraits (for art or photo students), even theatre things that investigate local history.
- * students do a life span chart and an interviews with a senior (must be over 65)
- * Dr. Suess night giving books out to kids who attend and also have readers (seniors and teachers) in each classroom
- * story time/reading time with kids from area shelters or from public Elementary schools. You can also incorporate art and other fun activities as well.
- * stories on tape project with a reading class that serves assisted living facilities and senior care centres - record songs and traditional holiday stories and mixed them onto a standard audio cassette for distribution to the centres for the residents to enjoy. (reading skills, articulation, fluency, as well as recording technology.)
- * standard to metric conversion and estimation skills with seniors and math students - convert cookie recipes and cook * For Love of Children's Neighbourhood Tutoring Program, a highly effective math/reading tutoring program in DC, which utilises Experience Corps Members
- * University gerontology class is teaching internet and computer skills to seniors at a residential facility.
- * seniors as tutors and storytellers for schoolchildren
- * seniors as mentor people engaged in whatever was their own former occupation-business, teaching, medicine, and farming.

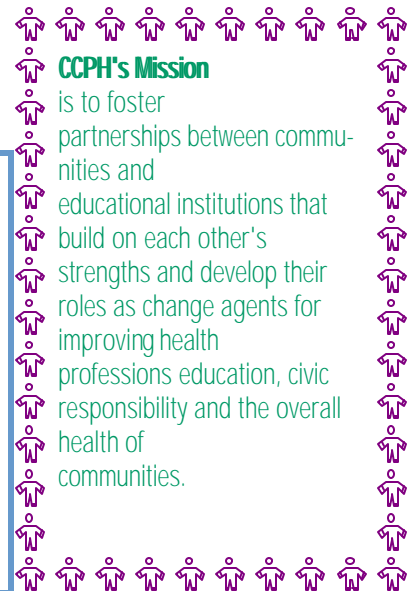
Projects For/By Seniors

- * Elders in Action staffed almost entirely by senior volunteers, that provides a number of services for seniors and serves in an advisory capacity to the Area Agency on Aging (aging social services). These include an ombudsman or advocacy program for seniors in the area of fraud, housing, and health care, computer education, and other information and referral services. The most innovative aspect of their program is the certification of Elder Friendly Businesses.
- * Experience Corps that places 55+ volunteers in various social service agencies.
- * Emmaus Services for the Aging, an outreach organization for seniors in a DC neighborhood.

Web Sites:
<http://www.generationsinc.org>
www.inform.umd.edu/AHDP
www.elderlyfriendly.com

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The group of eminent physicians will testify that national health insurance - essentially, Medicare for all -- is the only way to control skyrocketing health costs while restoring choice of physician and the doctor-patient relationship. "We have the cruel paradox of rationing health care in the midst of plenty," said Dr. Quentin Young, National Coordinator of Physicians for a National Health Program (PNHP) and a Past President of the American Public Health Association. "With national health insurance we could reclaim the 25% of all health spending we currently squander on paperwork and use it to cover the uninsured." Tax credits, vouchers and medical savings accounts are failed strategies for reform, according to the Physicians' Working Group. They would mostly benefit healthy and well-off Americans. "We don't need any more piecemeal strategies that are, in effect, tactics by the drug and insurance industries to delay real reform," said Dr. Young. "We need a system in which we have 'everybody in, nobody out.'"



Community-Campus Partnerships for Health
 Center for the Health Professions
 3333 California St. Suite 410
 San Francisco, CA 94118
 Phone: (415) 476-7081
 Fax: (415) 476-4113
 Email: ccph@itsa.ucsf.edu



UPCOMING EVENTS!

CCPH Sponsored Events

June 23-26, 2001- Community-Campus Partnerships for Health 6th annual introductory service learning institute. Leavenworth, WA (in the Cascade Mountains near Seattle)

Application deadline is April 20, 2001. To obtain the application, please visit our website at <http://futurehealth.ucsf.edu/ccph/projects.html> or call CCPH's fax-on-demand service at 1-888-267-9183 and select document # 206.

For more information on any of these CCPH events, please contact Piper Krauel at piperk@itsa.ucsf.edu or call her at (415) 502-7933.

Other events

June 18-22, 2001The-7th Annual Summer Public Health Research Videoconference on Minority Health will be held ; 1:30-4:30pm EDT, from Chapel Hill, NC. Presented by the University of North Carolina at Chapel Hill, School of Public Health (Minority Health Project, Dean's Office, and the Center for Health Statistics Research). This Videoconference covers issues and solutions related to: collecting, analyzing and interpreting data for racial/ethnic populations; disentangling and assessing the relationships among race, ethnicity, and socioeconomic status; using ethnographic research to improve enumeration and data quality; and community-academic research partnerships. Videoconference participants ask questions and make comments via toll-free telephone, fax, and e-mail. **The School of Public Health is NOT charging a site fee this year.** To obtain information or register as a Videoconference site, visit <http://www.minority.unc.edu> or send your questions to Minority_Health@unc.edu

September 29 - October 1, 2001-Health, Law and Human Rights: Exploring the Connections An International Cross-Disciplinary Conference Honoring Jonathan M. Mann Sheraton Society Hill Hotel Philadelphia, Pennsylvania. This three-day, action-oriented conference will use plenary sessions, case studies, and small, interactive workshops to examine key empirical questions about the movement and its conceptual foundations. Visit the conference website, www.aslme.org/humanrights2001, for more information or contact Sarah Quilty, ASLME Conference Director, by phone 617-262-4990 x12, fax 617-437-7596, or email squilty@aslme.org. ASLME is located at 765 Commonwealth Avenue, Suite 1634, Boston, MA 02215.

ANNOUNCEMENTS

Summer Institute for Public Health Practice 2001



Below is the list of courses available from June 11-15, University of Washington, Seattle, WA.

ALL DAY COURSE

Applying Geographic Information Systems To Define And Solve Public Health Problems

Faculty: Richard Hoskins, PhD, MPH
Time of Course: Mon-Fri, 9 a.m.-5 p.m.
Cost: \$700 (includes copy of Maptitude Software). For State, Local and Tribal Organization Employees: \$500 (includes software)

MORNING COURSES

Epidemiology-Tools of the Trade

Faculty: Ronald Di Giacomo, VMD, MPH; James Gale, MD, MS; Mark Oberle, MD, MPH
Time of Course: Mon-Fri, 8:30 a.m.-12 p.m.
Cost: \$200

Topics in Public Health Practice

Faculty: R.M. (Bud) Nicola, MD, MHSA;

Aaron Katz, BS, CPH; Carl Osaki, RS, MSPH; Charles Treser, MPH

Time of Course: Mon-Fri, 8:30 a.m.-12 p.m.

Cost: \$200

AFTERNOON COURSES

Public Health Informatics

Faculty: Patrick O'Carroll, MD, MPH; Bryant T. Karras, MD; and Steve Rauch, MLS

Time of Course: Mon-Fri, 1:30 p.m.-5 p.m.

Cost: \$200

Health Program Planning and Evaluation

Faculty: Clarence Spigner, DrPH

Time of Course: Mon-Fri, 1:30 p.m.-5 p.m.

Cost: \$200

Public Health Management Workshop

Faculty: Jeremy Sappington, MSPH

Time of Course: Mon-Fri, 1:30 p.m.-5 p.m.

Cost: \$50 per single session or \$200 for all five days.

For more information visit <http://healthlinks.washington.edu/nwcp/hp>. Sponsored by the Northwest Center for Public Health Practice, 1107 NE 45th Street Suite 400, Seattle, WA 98195-4809; or call (206) 685-1130 or fax (206) 616-9415.

Prevention Research Survey

Bill Roper, dean of the school of public health at University of North Carolina-Chapel Hill is chairing a national advisory council to guide a Research! America (R! A) project to conduct a feasibility study "on how best to make the case for increased investment in disease prevention research and in health promotion." Under a grant from the Robert Wood Johnson Foundation, R! A has commissioned a series of polls, surveys, and focus group studies. These, in turn, will provide profiles regarding how the general public, congressional leaders and the media "feel about" the need for increased support for prevention research.

For more information on this study, please visit www.Researchamerica.org.

The Academy for Health Services Research and Health Policy has created a WebBoard

<http://www.academyhealth.org:8080/~IS> dedicated to the discussion of health services research workforce issues among researchers, policymakers and other interested individuals. Mr. Edward Salsberg, Director, Center for Health Workforce Studies, School of Public Health at the State University of New York, Albany will be serving as the moderator of the WebBoard through 2001.

GRANT ALERTS!

Build Mentally Healthy Communities

The purpose of this initiative is to increase the capacity of cities, counties, and tribal governments to provide prevention and treatment services to meet emerging and urgent mental health needs of communities. The program will help communities to build the service system infrastructure necessary to address serious local or regional mental health problems through prevention and treatment interventions having a strong evidence base. **Closing Date: May 21, 2001**

Eligibility to apply for Build Mentally Healthy Communities awards will be limited to cities, counties, and tribal governments and their agencies. Eligibility is restricted to local governments in order to add needed mental health services at the local level.

For detailed information go to http://a257.g.akamaitech.net/7/257/2422/14mar20010800/frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-6433-filed

Agriculture Risk Management Education Competitive Grants Program (Department of Agriculture)

The program will focus on comprehensive risk management education (RME) for agricultural producers in the United States. It will address national, regional and local risk management issues and encourage partnering in program delivery. **Deadline: June 1, 2001 (5 p.m. EST)** Eligible Applicants: Proposals are invited from qualified public and private entities. This includes all colleges and universities, Federal, State, and local agencies, nonprofit and for-profit private organizations or corporations, and other entities.

For detailed information go to http://a257.g.akamaitech.net/7/257/2422/14mar20010800/frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-9197-filed

Special Projects of National Significance Targeted HIV Outreach and Intervention Model Development; Evaluation and Program Support Center (Department of Health & Human Services, Health Resources and Services Administration)

The purpose of this new grant initiative is to support multi-year projects that will refine and evaluate programs that identify individuals who are HIV-positive and not in health care and engage them in comprehensive and continual health care, and develop an evaluation and program support center to provide advice and technical assistance to the funded multi-year projects regarding program refinement and evaluation. Special emphasis is placed on reaching individuals from communities of color and under-served populations. **Closing Date: June 4, 2001**

Letters of Intent, to allow HRSA to plan for the Objective Review Process, are encouraged from all applicants. Such letters should be received by SPNS within 30 days after the publication of this Notice of Availability of Funds in the Federal Register. Receipt of these notices of intent will not be routinely acknowledged.

Eligible Applicants: Eligible applicants under Categories I and II may include, but are not limited to, State, local, or tribal public health, mental health, housing, or substance abuse departments; public or non-profit hospitals and medical facilities; community-based service organizations (e.g., AIDS service organizations, community and migrant health centers funded by HRSA's Bureau of Primary Health Care, other primary health care clinics, family planning centers, AIDS anti-discrimination and advocacy organizations, homeless assistance providers, hemophilia centers, community health or mental health centers, substance abuse treatment centers, urban and tribal Indian health centers or facilities, migrant health centers, etc.), institutions of higher education, and national service provider and/or policy development associations and organizations.

For detailed information go to http://a257.g.akamaitech.net/7/257/2422/14mar20010800/frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-9162-filed

Innovative Grants To Support Increased Seat Belt Use Rates

The National Highway Traffic Safety Administration (NHTSA) announces the third year of a grant program under Section 1403 of the Transportation Equity Act for the 21st Century (TEA-21) to provide funding to States for innovative projects to increase seat belt use rates. Consistent with last year, the goal of this program is to increase seat belt use rates across the nation in order to reduce the deaths, injuries, and societal costs that result from motor vehicle crashes. **Closing Date: June 29, 2001**

Eligible Applicants: Only the 50 States, the District of Columbia, and Puerto Rico, through their Governors' Representatives for Highway Safety, will be considered eligible to receive funding under this grant program.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-10667-filed

Addiction Technology Transfer (Department of Health & Human Services, Substance Abuse and Mental Health Services Administration)

Funds for cooperative agreements to support the creation or continuation of Addiction Technology Transfer Centers. **Closing Date: June 19, 2001.** This program, referred to as "ATTCs," solicits applications to: (1) develop and maintain an interdisciplinary consortium of health care and related professionals, educators, organizations, and State and local governments knowledgeable about research-based, effective, culturally appropriate approaches to substance abuse treatment and recovery; (2) shape systems of care by replicating and testing science and translating substance abuse treatment research into clinical practice; (3) develop a workforce of competent health care and related professionals reflective of the treatment population and who are prepared to function in managed care settings; and, (4) upgrade standards of professional practice for addictions workers in various settings.

Eligible Applicants: Applications may be submitted by public and domestic private non-profit entities such as units of State or local government, recovery and other community-based organizations, faith-based organizations, and State or private, non-profit universities, colleges, and hospitals.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-10635-filed

Programs for the Prevention of Fire Related Injuries

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2001 funds for a cooperative agreement for unintentional injury intervention programs to prevent fire-related injuries. **Closing Date: June 18, 2001.**

Eligible Applicants: Assistance will be provided only to the official public health departments of States or their bona fide agents, including the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, American Samoa, Guam, federally recognized Indian tribal governments, the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-9929-filed

PUBLICATIONS

The Centers for Disease Control and Prevention's (CDC) National Center for Health Statistics has recently released its report: **Health, United States, 2000 with Adolescent Health Chartbook.**

The Adolescent Health Chartbook describes the health of the adolescent population, 10-19 years of age. Information on adolescent health is presented in 32 charts covering population demographics, health status, risk behavior, reproductive health, and access to health care. Health, United States 2000 is 24th report on the health of the nation and it includes 146 trend tables on health status, health care utilization, health care resources and health care expenditures in the United States.

If you would like one or more copies of this report as a resource for yourself, colleagues, faculty and/or students, please email Andrea MacKay at anm3@cdc.gov. There is no charge. Please include your mailing address.

Teaching Medical Students to be Educators--manual and video

The George Washington University School of Medicine, aided by a grant from the Culpeper Foundation, developed a manual and video describing its 4 year old course, Teaching Senior Medical Students to be Educators ("TALKS"). We offered it for free via the AAMC list serve and as some of you may know, we received more requests than anticipated, and our edition of 100 copies has been distributed.

If you would like to order the manual and video, please let us know by e-mail Benjamin Blatt at hcsbcb@GWUMC.EDU as soon as possible.

The Manual is about 300 pages and includes workshops on Principles of Adult Education, Teaching a Skill, Giving feedback, and Standardized Patients (in our program, senior students serve as standardized patients for freshmen and sophomores in high stakes clinical skills exams.) The TALKS Program was presented in a AAMC workshop in 1999.

New survey findings on giving, volunteering, & civil society

... "the largest-ever survey on the civic engagement of Americans, laying the groundwork for a multi-year effort to rebuild community bonds. The Social Capital Community Benchmark Survey of nearly 30,000... a national sample of some 3,000 respondents and community respondents in 40 communities nationwide (across 29 states) covering an additional 26,200 respondents--revealed large differences across the 40 communities investigated on everything from joining associations to working with neighbors to fix things, to taking local action for reform. Visit <http://www.cfsv.org/communitysurvey/index.html> where the methodology, questions, national level results, & demographics of the communities studied are presented

The actual national level results, with the frequencies broken down by Male/F; age, education, & White/Black/Hispanic are all in here <http://www.cfsv.org/communitysurvey/docs/marginals.pdf>

A table with the data is also to be made available to researchers, to do their own cross tabulations and analyses at http://www.cfsv.org/communitysurvey/results_pr.html and <http://www.cfsv.org/communitysurvey/faqs.html>

Mathematics and Science Education for the Nation's Schoolkids

A new study, "Adding It Up: Helping Children Learn Mathematics," reports that American students' progress toward proficiency in mathematics requires major changes in instruction, curricula, and assessment in the nation's schools. Results from state, national, and international assessments conducted over the past 30 years indicate that U.S. students can adequately perform straightforward

computational procedures, but they tend to have a more limited understanding of fundamental mathematical ideas. The report addresses conflicts in current proposals for changing school mathematics and recommends the adoption of a balanced view of successful mathematics learning. Major reforms are needed in mathematics instruction, curricula, and assessment from pre-kindergarten through grade 8, for students to become proficient in mathematics. *Details at http://books.nap.edu/catalog/9822.html?do_ph6*

Visit the web extra, "Mathematical Proficiency for all Students," to access an abundance of organized and compiled information on related resources and websites at <http://www4.nas.edu/onpi/webextra.nsf/web/proficiency?OpenDocument>.

"**Philanthropy Horizons**," is a new e-newsletter produced as a free service for foundation leaders and program officers by the National Academies (National Academies of Sciences and Engineering, Institute of Medicine, and National Research Council). "Philanthropy Horizons" concisely summarizes Academies reports on subjects including education, the environment, public health, and data affecting civic and social well-being; it also provides links to detailed online information on current issues and developments in these areas. *To subscribe, contact editor Susan Yoo by email at syoo@nas.edu or via telephone at (202) 334-1216.*

Tuberculosis in the Workplace

A new study reports that tuberculosis (TB) remains a threat to some health care, correctional facility, and other workers in the United States. Although the risk has been decreasing in recent years, vigilance is still needed within hospitals, prisons, and similar workplaces, as well as in the community at large. "Tuberculosis in the Workplace" concludes that regulations under consideration by the federal Occupational Safety and Health Administration on preventing occupational TB could have a positive effect provided they meet three basic conditions: 1) consistency with TB control measures that appear to be effective, 2) an increase or sustaining of the level of compliance with those measures, and 3) flexibility for organizations to adopt TB control measures appropriate to the level of risk facing workers.

Details at http://books.nap.edu/catalog/10045.html?do_ph6

"**Ending Neglect: The Elimination of Tuberculosis in the United States**" provides a broader, national and global perspective on the continuing fight against this epidemic. *The report and a video highlighting its recommendations are available online, respectively, at http://books.nap.edu/catalog/9837.html?do_ph6 and at <http://video.nationalacademies.org/ramgen/news/050400v.rm>*

The Art of Revitalization: Improving Conditions in Distressed Inner-City Neighborhoods, author Sean Zielenbach (Garland Publishing, call (800) 634-7064; also available through Amazon's and Barnes & Noble's websites)

The National Service-Learning Clearinghouse has a bibliography "**Assessment and Evaluation in Service-Learning**" that you can download at <http://umn.edu/~serve/res/bibs/assessment.pdf>. It lists studies, instrument examples, organizations and websites that should be useful to you as you assess the impact of your programs.