



PARTNERSHIP MATTERS

NATIONAL SERVICE-LEARNING CLEARINGHOUSE NEW DIRECTION, NEW LEADERSHIP-Barbara Holland joins ETR as NSLC Director

May 24, 2002

PM Volume IV, Issue 10

Message from Our Executive Director	2-3
Members in Action!	4-5
Upcoming Events	6
Announcements	7
Grants Alert!	8-9
Calls for Articles/Programs	10
Publications	10

Two new faces now grace the National Service-Learning Clearinghouse: One is Barbara Holland, Ph. D., the new NSLC director, and the other is the newly redesigned Clearinghouse website at www.servicelearning.org.

On April 1, Dr. Holland officially joined the staff of ETR Associates, which operates NSLC for Learn and Serve America and the Corporation for National and Community Service. She comes to the Clearinghouse after an extended appointment as the director of the Office of University Partnerships at the Department of Housing and Urban Development in Washington, D.C.

“I am delighted to welcome Barbara Holland as the new Director of the National Service-Learning Clearinghouse,” said Amy Cohen, director of Learn and Serve America. “Barbara brings extensive experience in many fields relevant to the Clearinghouse: service-learning, research, assessment, community-partnership building, and institutional change. Her leadership will ensure that the Clearinghouse will continue to build an outstanding national collection of resources for the growing field of service-learning and will make these easily accessible to all.”

Carlos Pedraza, ETR’s Director of Clearinghouse Services, added, “We at ETR are excited about the type of service-learning expertise Dr. Holland brings to NSLC, especially in the areas of assessment, community partnerships, and civic engagement. We’re counting on her leadership to complete the move to make the Clearinghouse the national site for service-learning information.”

For the past 18 months, Dr. Holland has been on loan to HUD from Indiana University-Purdue University Indianapolis to direct HUD’s Office of University Partnerships and its nine grant programs, totaling nearly \$45 million a year, supporting campus-community partnerships and research.

Before joining IUPUI, Dr. Holland held academic leadership positions at Northern Kentucky University (1998-2000) and Portland State University (1991-1998), where she contributed to major reforms of

curricula, faculty roles and civic engagement programs.

Since 1997, she has served as executive editor of *Metropolitan Universities*, a quarterly journal on research and practice relevant to urban-serving universities and colleges. Her research, presentations and many publications reflect her interests in strategic planning and organizational change in higher education, with special emphasis on the institutionalization and assessment of service-learning, other civic engagement strategies, and community-university partnerships. She is co-author of the comprehensive model for assessing service-learning, published last summer by Campus Compact.

Her master’s and bachelor’s degrees in journalism are from the University of Missouri-Columbia, and she earned her Ph.D. in higher educational policy at the University of Maryland.

She retains her appointment as a Senior Scholar at IUPUI, and will also work at ETR as a senior researcher.

ETR Associates is a nonprofit agency that provides leadership, educational resources, training and research in health promotion and community development. In addition to the National Service-Learning Clearinghouse, ETR also operates the following projects on behalf of the Corporation for National and Community Service: the National Service Resource Center; the EpiCenter online database of effective practices in national and community service; the Senior Corps Technology Center. Its Clearinghouse Services Department also operates the Tobacco Education Clearinghouse of California and the clearinghouse for the California Children and Families Commission.

Relevant Websites

- National Service-Learning Clearinghouse
<http://www.servicelearning.org>
- Learn and Service America
<http://www.learnandserve.org>
- National Service Resource Center
<http://www.etr.org/nsrc>
- EpiCenter
<http://www.nationalservice.org/resources/epicenter>
- Senior Corps Technology Center
<http://www.seniortechcenter.org>

Community-Campus Partnerships for Health
Address:
3333 California Street
Suite 410
San Francisco
CA 94118

Phone:
(415) 476-7081
Fax:
(415) 476-4113

Email:
ccph@itsa.ucsf.edu

Website:
<http://futurehealth.ucsf.edu/ccph.html>

MESSAGE FROM OUR EXECUTIVE DIRECTOR



CCPH's 6th annual conference, May 4-7, 2002 in Miami, Florida USA, focused on the PARTNERSHIP as the leverage point for change in communities and higher educational institutions. The conference drew more than 400 participants from 5 countries. Plenary presentations, workshops, posters, exhibits and site visits addressed such topics as service-learning, community-based participatory research, partnership governance, and partnership outcomes. Below are a few conference highlights: pre-conference workshop, funding agency panel, and award presentation. We look forward to sharing excerpts from the conference keynote presentations in future issues of Partnership Matters, and to publishing the conference proceedings later this year.

Mark your calendars now for CCPH's 7th annual conference, April 26-29, 2003 in San Diego, CA. The call for conference proposals will be released in fall 2002. To stay informed, check the CCPH homepage regularly at <http://futurehealth.ucsf.edu/ccph.html>

PRE-CONFERENCE WORKSHOP

Roz Lasker and Elisa Weiss of the Center for the Advancement of Collaborative Strategies in Health at the New York Academy of Medicine facilitated a workshop on maximizing the power of partnerships. Drawing on their National Study of Partnership Functioning (<http://www.cacsh.org/nspf.html>) and their work with the Turning Point partnerships (<http://www.cacsh.org/chgw.html>), they have articulated a practical framework of partnership synergy - defined as the power to combine the perspectives, resources and skills of a group of people and organizations.

The workshop offered strategies to create synergy within a partnership. The leadership for a partnership, for example needs to reach out and recruit diverse people and organizations, run a collaborative process that builds relationships and promotes meaningful discourse among different kinds of participants and helps partners create something new and valuable together. The management of a partnership, for example, must orient new together. The management of a partnership, for example, must orient new partners as they join the partnership, minimize the barriers to participation in meetings and activities, and make good use of partners' financial and in-kind resources and time.

Lasker and Weiss concluded the workshop with a brief presentation of a web-based Partnership Self-Assessment Tool they are developing based on their research. The tool is expected to be online by July 1 and is free to use (www.PartnershipTool.net). The tool is designed for partnerships to evaluate how well its collaborative process is working and what it needs to do to realize the full potential of collaboration. A promising use of the tool is to show funders and the community that the partnership is on the right track long before it could have an impact on health.



FUNDING AGENCY PANEL

A panel of funding agency representatives offered their perspectives on community-campus partnerships:



Amy Cohen, director of service-learning, Corporation for National and Community Service (www.cns.gov) "Keep your eyes on the prize: through service-learning partnerships, we can achieve community revitalization and academic outcomes. New ideas and innovation comes from the link between theory and practice." The Corporation is being reauthorized by Congress. Expect a request for proposals for Learn and Serve America service-learning grants in the fall of 2002, due in spring of 2003. Expect more federal work-study funds to be deployed for student community service. Expect more significant attention to graduate and professional service-learning programs. For more information, see www.nationalservice.org

Larry Green, director of the office of extramural prevention research, Centers for Disease Control and Prevention (www.cdc.gov) "A pervasive pitfall of community-campus partnerships is the ideological bent that everything must be equal at each stage. This is

continued on next page

continued from page 2

impractical and inefficient. We need to sort out what each partner can bring to the table and achieve complementarity by drawing on each partner's strengths and assets." Green mentioned a recent article he wrote, Commentary: Caveats on Coalitions: In Praise of Partnerships, in Health Promotion Practice, January 2000, vol. 1, no. 1, pp. 64-65(2) Barbara Holland, former director of the Office of University Partnerships, US Housing and Urban Development (www.hud.gov) and now director of the National Service-Learning Clearinghouse (servicelearning.org) "Successful partnerships have made a commitment to continuous assessment of the partnership itself and not just the outcomes of the partnership." HUD's Office of University Partnerships (www.oup.org) has released a notice of funding availability for its Community Outreach Partnership Centers, with proposals due 6/20. Given the late notice of funding and consequently the short turnaround time to prepare proposals, Holland noted that "it's a good year to apply" if you have a strong partnership already in place.



Tom O'Toole, Program Officer, Open Society Institute Medicine as a Profession Program "Speaking from the perspective of a cynical grant reviewer, I would ask, Is the partnership an end, or a means to an end? Is it an effective vehicle for achieving your goals? What is the governance, is there shared responsibility? A letter of support doesn't tell you much, but a memorandum of agreement that clearly describe relationships can be helpful. Do you have the potential for making a difference? Look beyond reports and papers as outcomes."

The Open Society Institute's domestic grantmaking includes the Medicine as a Profession Program (MAPP), which fosters an open and civil society with health care as a right. MAPP funds a medical student community service and advocacy program, summer student internships, the physician advocacy fellowship (proposals due 6/20) and will soon announce an advocacy program for residents and residency programs. For more information, visit www.soros.org/medicine



AWARD PRESENTATION

The conference closing dinner included the announcement of the first annual Community-Campus Partnerships for Health award. The award was established to highlight the power and potential of partnerships between communities and higher educational institutions.



The Morehouse School of Medicine-Southside Atlanta Partnership and the Partnership for Migrant and Seasonal Farm Worker Health in Idaho were selected from an impressive pool of over 140 nominations.

For more information on the 2002 CCPH Award recipients, please visit the CCPH website: <http://futurehealth.ucsf.edu/ccph/awards.html>.



CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.



MEMBERS IN ACTION!

REPORT ON THE CCPH CONFERENCE

This report was prepared by Ella F. Cleveland, Staff Associate in the Division of Community and Minority Programs at the Association of American Medical Colleges. Ella is involved in the Health Professions Partnership Initiative, which involves partnerships that facilitate long-term strategies to improve academic achievement and promote health career aspirations among minority students.

Greetings! Lois Coburn, Lisa Blosser--our colleague from the Association of Schools of Public Health, and I just returned from a tremendous conference hosted by the Community-Campus Partnerships for Health (CCPH).

First--a little bit about that group. As noted it in the HPPI Digest in previous issues, CCPH is a non-profit organization based at the Center for the Health Professions at the University of California-San Francisco.

Founded in 1996, their mission is to: "Foster partnerships between communities and educational institutions that build on each other's strengths and develop their role as change agents for improved health professions education, civic responsibility, and the health of communities." See: <http://futurehealth.ucsf.edu/ccph.html>

With the theme/title "The Partnership as the Leverage Point for Change," the conference involved over 300 national and international participants and took place in Miami, Florida from May 4-7, 2002. In the interesting formats of poster sessions, breakouts, site visits, regional and special interest group meetings, etc., we took away many messages.

Overall, it was stressed that partnerships take time to develop, and that they must be nurtured and sustained. They need regular communications. They are not meant to be advisory boards. They must meet regularly, but also recognize that some individuals within the partnerships are "movers and shakers" and may not make the meetings but know how to get things done. [Many of you know these things, and may have learned them gathering some pain in the process! We hope that there's some new ideas in here for you too--]

Below we present CCPH's Nine Principles of Partnerships, with amplification (-- from the conference sessions:

CCPH'S PRINCIPLES OF PARTNERSHIP

1. Partners have agreed upon mission, values, goals and measurable outcomes for the partnership.

--do all of the partners have a deep understanding of the needs and problems in the community that sparked the partnership?

--does the project have a succinct mission statement that can be repeated by all partners?

--in the absence of a partnership mission statement, partners will rely on their own mission statements for their specific

organizations

2. The relationship between partners is characterized by mutual trust, respect, genuineness and commitment.

--these partnerships are like any relationship (e.g., spouse, parent, child, friend) that we have, and they need constant attention

3. The partnership builds upon identified strengths and assets, but also addresses areas that need improvement.

--each partner brings in its own strengths, and does not have to acquire the strengths of the other partners; e.g., a community partner may contribute to a university lecture, but does not have to become like a professor, because a professor is already a partner and brings those skills

4. The partnership balances the power among partners and enables resources among partners to be shared

--there is also a shared control of resources

5. There is clear, open and accessible communication between partners, making it an on-going priority to listen to each need, develop a common language, and validate/clarify the meaning of terms.

6. Roles, norms, and processes for the partnership are established with the input and agreement of all partners.

--there is a definite governance model, and an exit strategy, that is, what do we do when the funding is gone?

7. There is feedback to, among and from all stakeholders in the partnership, with the goal of continuously improving the partnership and its outcomes.

8. Partners share the credit for the partnership's accomplishments.

--some new accomplishments to consider: how much money and/or other resources has this partnership leveraged?

9. Partnerships take time to develop and evolve over time.

--most partnerships we heard about took 1 ½ years to develop and form a strategic plan

ASPH/HRSA Fellow Cristina Bejarano presented "Partnership Principles and Best Practices in the Linkage of Academia and Practice to Address Health Disparities in Tarrant County, TX" which highlighted a program that links the Health Resources Services Administration's (HRSA) Dallas Field Office, the University of North Texas School of Public Health and the Tarrant County Public Health Department and builds public health's capacity for the community's benefit.

And at the closing banquet, recipients of First Annual Community-Campus Partnerships for Health Award were

continued on next page

MEMBERS IN ACTION!

continued from page 4

announced. The Morehouse School of Medicine-Southside Atlanta Partnership and the Partnership for Migrant and Seasonal Farm Worker Health in Idaho are the recipients of the first annual Community-Campus Partnerships for Health Award. Selected from an impressive pool of over 140 nominations, the two award recipients are working to improve health professions education, civic responsibility and the overall health of their communities. "Creating healthier communities requires collaborative solutions that bring communities and institutions together as authentic partners," said Sarena D. Seifer, CCPH Executive Director. "The award recipients stand out as exemplary partnerships that reflect the principles of good practice."

The next meeting of CCPH is in San Diego from April 26-29, 2003. Please let us and/or Sarena Seifer, CCPH's Executive Director, if you'd like to be in on the planning. We are working with Sarena to have a stronger K-12 education presence at next year's meeting. Now is our chance to have input, and the planning is all by tele-conference.

In addition, CCPH will be participating in our annual project meeting in early December of this year--looks like Seattle but don't quote me yet!

Please reply back to this e-mail and react to some part of this. Do you want to help plan a meeting? Did you learn anything from the principles?

ARTICLE BY CCPH MEMBERS

Wolff-M; Young-S; Maurana-C. A senior elective: Promoting health in underserved communities. FAMILY-MEDICINE. NOV-DEC 2001; 33 (10) : 732-733

Objectives: A fourth-year service-learning elective was developed to teach medical students about the social, economic, and cultural factors that affect health and health-seeking behavior.

Description: The elective provides students with didactic material and educational experiences in public housing sites in the community. Students work closely with community members to implement a community health care intervention.

Evaluation: Students respond to 10 reflection questions that assess their understanding of the important community factors that affect health.

Conclusions: Reflection responses demonstrate that the course has challenged assumptions, dispelled stereotypes, and enhanced awareness of the role of social factors in maintaining health.

Our New Board Member of the Week!



Roz Diane Lasker
New York City, NY

Roz Lasker has spent her professional life at the interface of medicine, public health, and health policy. Currently, she directs the Division of Public Health and the Center for the Advancement of Collaborative Strategies in Health at The New York Academy of Medicine. She is also Clinical Professor of Public Health in the Division of Health Policy and Management at the Joseph L. Mailman School of Public Health of Columbia University. Known for her multidisciplinary study of the relationship between medicine and public health - *Medicine & Public Health: The Power of Collaboration* - her work currently focuses on how collaboration enhances the capacity of people and organizations to achieve complex goals, how partnerships can realize the full potential of collaboration, and how participatory processes strengthen community problem solving.

Prior to joining the Academy, she served as Deputy Assistant Secretary for Health (Policy Development) in the U.S. Department of Health and Human Services, where she received the John W. Gardner Award for excellence and outstanding achievement in public policy, population health, and public service.

From 1987 to 1993 she served as Principal Policy Analyst for the Physician Payment Review Commission. Over the last 15 years, she has written extensively on various aspects of health policy and has given hundreds of presentations to a broad spectrum of professional and community audiences. She also has participated in numerous international activities related to health system reform. Before moving to health policy, she was on the faculty of the University of Vermont College of Medicine, where she received the Teacher of the Year Award.

Trained in endocrinology at the National Institutes of Health, she is an alumna of the University of Pittsburgh School of Medicine, Cornell University, and the High School of Music and Art in New York City.

Dear CCPH members,
Please continue sending your comments, questions and announcements to Rose Coroneos at ccphuw@u.washington.edu. We also welcome articles and editorials.

Submission Guidelines:

- *There is no deadline for submissions;
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- *Provide the names of all authors, their current institutional affiliations and/or photos;
- *Explain all abbreviations and unusual terms when first used.

UPCOMING EVENTS!



CCPH Sponsored Events

June 15-18, 2002-6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains) **Applications are due by Wednesday, May 15, 2002.** To obtain applications, visit <http://futurehealth.ucsf.edu/ccph/projects.html#fsli> - or call CCPH's fax-on-demand service at 1 (888) 267-9183 and select document # 206. To learn more, visit our website at futurehealth.ucsf.edu/ccph.html or contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu

April 26-29, 2003 - CCPH's 7th annual conference in San Diego, CA. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. Stay tuned for details at <http://futurehealth.ucsf.edu/ccph.html>

Other events

June 18-21, 2002-The National Family Planning and Reproductive Health Association (NFPRHA) National Conference will be held at the Omni Shoreham Hotel in Washington, DC. They have planned workshops and plenary sessions. For more information visit the website at <http://www.nfprha.org>, or contact Louella Johnson at: (202) 293-3114 for exhibit information.

June 20-23, 2002-The Health Ministries Association (HMA) will hold an annual conference, in Pacific Grove, near Monterey, California. The conference theme is Living Your Call to Health Ministry, with three outstanding keynote speakers: Father Thomas Keating, Dr. Genethia Hayes, and The Rev. Wayne Muller. In addition there will be some 49 workshops with relevant and useful topics for parish nurses, chaplains, lay health promoters, health educators, and other allied health professionals. For more information please visit www.healthministriesassociation.org, where the conference brochure as well as online registration is available, or call 1-(800) 280-9919.

June 20-22, 2002-The National Assembly announces the 2002 National School-Based Health Care Conference. This year's conference program will feature: Skills Building Experiential learning sessions that focus on skill sets, tools and techniques that can be applied in school-based health centers. Case Studies/Grand Rounds, Formal descriptive presentations of research finds, challenging clinical case studies and solutions to practice issues in school-based health care. Networking and Problem Solving Interactive and informal forum for participants to engage in information and knowledge exchange, problem solving, an cutting edge resource sharing on topics of common interest to the field. Interdisciplinary Perspectives on Common Health Concerns, Depression and Suicide, Saying No in a Culture of Yes: Sex, Drugs and School-Aged Youth, Body Image: Distortion an Decoration, Safety and Violence. Reaching Across Cultures to Open the Lines of Communication with Youth. Registration and conference information is available at <http://www.nasbhc.org/AMINFO.htm>. For more information contact Deidre Taylor at (202) 638-5872 ext 204 or dtaylor@nasbhc.org

June 30-July 3, 2002- The 34th Annual Conference of the National Association of School Nurses: Partners With Children, Lake Buena Vista, FL. The NASN conference will provide exhibitors of school health-related products and services with the widest possible exposure to school nurses. School nurses are pivotal links to students, parents, teachers, staff, and the larger community beyond the educational setting. Contact: Rhonda S. Guthoff, RSG Consulting, Inc, 75 Dogwood Rd, Cortlandt, Manor, NY 10567; phone: (914) 734-1269; or fax: (914) 734-8055.

July 15-16, 2002-The National Institute of Environmental Health Sciences is organizing a meeting entitled "Built Environment - Healthy Communities, Healthy Homes, Healthy People: Multilevel, Interdisciplinary Research Approaches" at Research Triangle Park, NC. The purpose of this conference will be to focus on the state of the science and explore future directions in conducting research on built environment and health. It will build upon the past workshops convened by NIEHS and the knowledge it has garnered from Health Disparities projects it has supported. Please check the website <http://www.niehs.nih.gov/external/events.htm> for registration information.

July 22-25, 2002-Summer Institute on Service-Learning, School Reform, and Youth Advocacy/Leadership to be held in Bloomington, IN. The institute is a four day professional development program for school teams or individual educators and administrators. Sponsored by the Civic Literacy Project at Indiana University and the Indiana Department of Education, the Summer Institute provides participants with a solid understanding of the elements of service-learning through interactive workshops and roundtable discussions. Experienced service-learning experts lead the Institute, and participants have structured time to talk and work together to develop or improve a comprehensive plan to embed service-learning in their schools. The topics for this year will focus on the themes of school reform, tying service-learning to standards, and developing youth leadership and advocacy as essential components of service-learning. In the past, educators have enjoyed this valuable opportunity to strengthen service-learning programs at their schools. Registration materials can be found at <http://serve.indiana.edu>.

Registration deadline is June 21, 2002. Questions? E-mail clpadmin@indiana.edu or call (812) 856-0528

September 2- 6, 2002 - The Healing Our Spirit Worldwide Conference Albuquerque, New Mexico. The Healing Our Spirit Worldwide Conference brings together more than 4,000 Indigenous people from around the world to address substance abuse, domestic violence, health care and governance issues. Details at www.healingourspiritworldwide.com.



ANNOUNCEMENTS

Student Scholarships and Awards - Deadline 7/31

Vivian Drenckhain Student Scholarship. The purpose of this scholarship is to provide support to both undergraduate and graduate level full time students in their pursuit of educational and professional development in health education.

Graduate Student Research Paper Award. The purpose of this award is to foster quality graduate student research and provide a mechanism by which to recognize outstanding graduate students for creative and innovative research. *For more information go to:* <http://www.sophe.org>

Computer-Based, Distance Ed Course: Immigrant Health Issues

The University of Minnesota School of Public Health and the Humphrey Institute of Public Affairs is offering a distance education course on immigrant health issues for the fall of 2002. The course is designed as an educational program and a support network for providers interested in becoming culturally competent. The course can be taken for 4 graduate credits or non-credit (60 CMEs or Nursing CEUs) from your home or office computer from anywhere in the US.

Please register by August 25 for the fall semester. The course runs September 3 - December 13. *Detailed information on the content, cost and how to register is available on the Minnesota website at:* <http://www.tc.umn.edu/~fenne007/> or e-mail to kfennelly@hhh.umn.edu.

Search for a Dean: Ohio State University

The Ohio State University is now inviting nominations and applications for the position of Dean, School of Public Health. The school has 30 faculty and 200 students enrolled in programs leading to the MS, MPH, MHA, and PhD, as well as a residency program in Preventive Medicine. The school enjoys a close working relationship, as well as close proximity, with the Ohio Department of Health and the Columbus Health Department. Preference will be given to candidates who possess a doctorate in public health or related discipline; are eligible for appointment as a tenured professor; can provide evidence of excellence in research and scholarship; and have demonstrated success in one or more areas of public health and academic administration.

Nominations and applications should be directed to: Stephen L. Wilson, PhD, Chair, Search Committee for Dean, School of Public Health, The Ohio State University, 1583 Perry Street, Columbus, OH 43210-1234. You can reach Stephen by fax and e-mail as well at: 614-292-0210, or wilson.4@osu.edu. The full announcement can be found on the ASPH website at: http://www.asph.org/aa_document.cfm/2/2/6690.

Virginia A. Hodgkinson Research Prize

Independent Sector established the Virginia A. Hodgkinson Research Prize in 1995 to recognize outstanding published research that furthers our understanding of philanthropy, voluntary action, nonprofits, and civil society in either the United States or abroad. Recipients of the Research Prize are researchers and practitioners who work in or with the voluntary sector and through their work have achieved local, regional, national, or international impact and recognition. Two research prizes will be awarded. The first prize is a gift of \$2,000, and the second prize is \$1,000. **Nomination deadline: June 15, 2002.** *Details at:* http://www.independentsector.org/programs/research/vah_research_prize.html

Fundsnet Online Services

A comprehensive website dedicated to providing nonprofit organizations, colleges, and Universities with information on financial resources is available at <http://www.fundsnet.com/>

Department of Education Forecast of Funding

This document lists virtually all programs and competitions under which the Department of Education has invited or expects to invite applications for new awards for FY 2002 and provides actual or estimated deadline dates for the transmittal of applications under these programs. The lists are in the form of charts -- organized according to the Department's principal program offices -- and include programs and competitions the Department has previously announced, as well as those it plans to announce at a later date. Note: This document is advisory only and is not an official application notice of the Department of Education. *The list can be located at* <http://www.ed.gov/offices/OCFO/grants/forecast.html>

Each year the **Association of American Medical Colleges** offers an orientation session at its headquarters office. The session provides an overview of the AAMC's organization and structure and its programs. Attendance is appropriate both for individuals who are new in their positions in academic medicine or who have new responsibilities requiring a better understanding of AAMC.

To obtain the agenda for the session, contact: Cynthia Withers by calling (202) 828-0463 or at cwithers@aamc.org. The Monarch Hotel at 2401 M Street (2 blocks from the AAMC offices) is holding a block of rooms for the night of June 10 for those who might need overnight accommodations. You must identify yourself as attending the AAMC orientation session to get the group rate of \$189.00 plus tax. The hotel's number is (202) 429-2400.

GRANTS ALERT!

Dissertation Awards for Minority Doctoral Candidates for Violence-Related Injury Prevention Research

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2002 funds for an extramural grant program for Dissertation Awards to Minority Doctoral Candidates for Violence-Related injury prevention research. This program addresses the "Healthy People 2010" focus areas of injury and violence prevention.

Letter of intent deadline: June 1, 2002

Application deadline: June 14, 2002

Details at: <http://content.sciencewise.com/content/index.cfm?objectid=11498>

Partners in Education, SBC Foundation Invite Entries for Telecommunications Partnership Awards

Deadline: June 17, 2002

The SBC Foundation, the philanthropic arm of SBC Communications Inc., and Partners in Education are accepting nominations for the third annual SBC National Telecommunications Partnership Awards Program, which recognizes outstanding partnerships that have facilitated the integration of telecommunications technologies into education, resulting in improved student achievement and success. This year's awards will focus on partnerships that encourage the integration of technology into teaching and learning. Thirteen awards will be presented: two Grand Prize Awards of \$10,000; one Gold Award of \$5,000; and ten honorable mentions of \$500. Entries will be judged on the history of the program, program goals and objectives, activities and management, sustainability, and evaluation outcomes of the partnership. Preference will be given to programs that are innovative in the way they help teachers fully integrate technology into their curriculum and instructional delivery.

Contact: SBC National Telecommunications Partnership Awards, Partners in Education, 901 North Pitt Street, Suite 320, Alexandria, VA 22314. RFP Link: <http://www.sbc.com/foundation/>. For additional RFPs in Education, visit: http://fdncenter.org/pnd/rfp/cat_education.jhtml

The National Institute of Child Health and Human Development (NICHD) invites cooperative agreement applications for the development of a community-linked collaboration to investigate disparities in maternal and child health.

The purpose of the solicitation is to support community-research institution partnerships that will work together over a two and one-half year span to plan a multi-site, multi-level study that examines how community, family, and individual level influences interact with biological influences and result in health disparities in pregnancy outcome and infant and early childhood mortality and morbidity. The long-term goals are to decrease fetal and infant mortality and improve child health in minority urban and rural communities. *Details at <http://grants1.nih.gov/grants/guide/rfa-files/RFA-HD-02-008.html>.*

Letter of Intent Receipt Date: June 17, 2002

Application Receipt Date: July 23, 2002

Cooperative Agreement for Collaborative Community Actions to Prevent Youth Violence and Promote Youth Development-Application Due Date: June 19, 2002

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), announces the availability of fiscal year 2002 funds for co-operative agreements for implementing Youth Violence Prevention Cooperative Agreements. Awards will be made for two types of youth violence prevention projects: (1) Youth Violence Prevention for Vulnerable Youth (Vulnerable Youth) Projects, and (2) School-based Mental Health (School-based) Projects. The Vulnerable Youth program supports projects developing youth violence prevention community collaborations and prevention and intervention services for youth populations vulnerable to violence and harassment, due to physical and social characteristics that differentiate them from the majority of youth. The School-based Mental Health program supports projects that expand or enhance school-based mental health services to promote positive mental health of students. *Application Contact: Steve Hudak by e-mail: shudak@samhsa.gov or call (301) 443-9666 or visit the website at www.samhsa.gov.*

SAMHSA/HRSA Collaboration to Link Health Care for the Homeless Programs and Community Mental Health Agencies-Application Due Date: June 19, 2002

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Mental Health Services (CMHS), and the Health Resources and Services Administration (HRSA), Bureau of Primary Health Care (BPHC) announce the availability of fiscal year 2002 funds to support grants under the 'SAMHSA/HRSA Collaboration to Link Health Care for the Homeless Programs and Community Mental Health Agencies.' Grants will be used to foster collaborations between Health Care for the Homeless programs (HCH) and community mental health agencies (CMHA) and increase the availability of mental health and primary care services for persons with serious mental illness who are homeless. *Application Contact: Steve Hudak by e-mail: shudak@samhsa.gov or call (301) 443-9666 or visit the website at www.samhsa.gov.*

National Children's Alliance

The National Children's Alliance (NCA) has \$4.9 million in federal funds for the establishment and expansion of Children's Advocacy Centers (CACs) during the 2003 calendar year. Applicants must have a written and signed agreement between law enforcement, social services, medical and mental health, prosecution, and other related agencies, to coordinate child abuse investigation, prosecution and treatment. Applicants also must be committed to establishing a NCA full member Children's Advocacy Center that meets the needs of abused children for support and protection in

continued on next page

continued from page 8

a safe and comfortable environment. **Applications are available June 20, 2002.** Details at: <http://www.nca-online.org/grants.html>

Prevention of Viral Hepatitis Among High-Risk Youth Through Integrating Prevention Services Into Existing Programs—Application Due Date: July 1, 2002

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2002 funds for a cooperative agreement program for Prevention of Viral Hepatitis among High-Risk Youth Through Integrating Prevention Services into Existing Programs. This program addresses the 'Healthy People 2010' focus area of Immunization and Infectious Diseases. The purpose of the program is to evaluate the feasibility and effectiveness of integrating activities to prevent infection with Hepatitis A Virus (HAV), Hepatitis B Virus (HBV), and Hepatitis C Virus (HCV) into existing programs that serve high-risk adolescents populations. This announcement is intended to support the formative, operational, and evaluation research required to determine the most effective means of integrating viral hepatitis prevention activities into existing disease prevention and health promotion programs. *Application contact: Renee Benyard, at e-mail: bnb8@cdc.gov or call (770) 488-2722; Fax: (770) 488-2777 or visit www.cdc.gov*

Distribution and Evaluation of Hepatitis Curricula for Inmates and Correctional Staff—Due Date: July 1, 2002

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2002 funds for a cooperative agreement program for distribution, and evaluation of hepatitis curricula for inmates and correctional staff. This program addresses the 'Healthy People 2010' focus area of Immunization and Infectious Diseases. The purpose of the program is to provide assistance for the printing, distribution, and evaluation of an existing educational curriculum that addresses the prevention counseling, testing, and treatment of viral hepatitis in correctional settings in the United States. Specifically, applications are solicited for viral hepatitis curricula aimed at the education and training of inmates and correctional staff. In making awards, priority for funding will be given to applicants with existing educational curricula for purposes of increasing the health (especially hepatitis) knowledge and awareness of incarcerated persons and those under the supervision of corrections staff, as well as the corrections staff itself, in local, State and Federal public and private corrections programs with a demonstrated high concentration of persons at high risk for viral hepatitis infection.

Application Process: Submit the original and five copies of PHS-398 (OMB Number 0925- 0001) (adhere to the instructions on the Errata Instruction Sheet for PHS 398). Forms are available in the application kit and at www.cdc.gov/od/pgo/forminfo.htm.

Application Contact: Sharon Robertson, by e-mail: sqr2@cdc.gov or call (770) 488-2748. Details at www.cdc.gov.

A Community-Based Intervention with Popular Opinion Leaders to Achieve Syphilis Elimination

Application Due Date: July 15, 2002

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year FY 2002 funds for a cooperative agreement research program for a Community-Based Intervention with Popular Opinion Leaders (CPOL) to Achieve Syphilis Elimination. This program addresses the 'Healthy People 2010' objectives for Sexually Transmitted Diseases (STDs). This project also addresses the 'National Plan to Eliminate Syphilis from the United States' pertaining to the strengthening of community involvement and partnerships and enhanced health promotion. The goal of this research program is to implement and evaluate a community level intervention to prevent transmission of primary and secondary syphilis in rural and urban communities by training key community members (i.e. opinion leaders) within the affected communities to promote risk reduction and health seeking behaviors. It is required that the proposed research program be implemented in communities located in HMAs for syphilis.

Application Contact: Gladys T. Gissentanna, by e-mail: gcg4@cdc.gov or call (770) 488-2753; Fax: (770) 488-2777 or visit the website at www.cdc.gov.

Application Process: Submit the original and five copies of PHS-398 (OMB Number 0925- 0001) (adhere to the instructions on the Errata Instruction Sheet for PHS 398) and, if applicable, the Optional Form 310, 'Protection of Human Subjects Assurance Identification Certification Declaration'. Forms are available in the application kit and at the Website: www.cdc.gov/od/pgo/forminfo.htm.

The **CATCH Planning Funds** program provides grants in amounts from \$2,500 to \$10,000 for pediatricians, and up to \$3,000 for pediatric residents, to develop innovative, community-based proposals to increase children's access to health care. CATCH Planning Funds grants are awarded each year on a competitive basis to pediatricians who want to plan a local community-based initiative to increase children's access to health care.

To apply: An application for funding must be submitted by the pediatrician who is initiating and coordinating the proposed CATCH planning project. The application form and guidelines are available from the CATCH Program. Online applications are available on the American Academy of Pediatrics Web site at www.aap.org/visit/catchhome.htm.

To be considered for funding, the application must be submitted/postmarked no later than Friday, July 26, 2002.

For a related document, see <http://www.northwestern.edu/ipr/publications/community/pedguide.html>. *To request an application form, and technical assistance, please contact the CATCH Program office at: CATCH Planning Funds, Division of Community-based Initiatives, American Academy of Pediatrics, 141 Northwest Point Blvd., Elk Grove Village, IL 60007 or e-Mail: catch@aap.org*

CALL FOR ARTICLES/PROGRAMS

Student Leader-Call for Articles, Etc . .

Deadline: June 30, 2002

Student Leader, the nation's premier magazine for campus leadership, is looking for a student leader in the field of community service to appear on the cover of their Fall 2002 issue. If you know someone who has shown themselves to be an exceptional community leader, have them to go to http://www.studentleader.com/sl_5.htm to find out more about applying for this great honor. The winner will appear on the cover of the Fall 2002 issue of Student Leader (which goes out to 1,400 different colleges and universities across the country), and will be featured in an article. Only 3 cover candidates are chosen each year. This is a great way for your student leader and your school to receive national recognition.

For further information or questions please contact John Lamothe at john@studentleader.com.

Call for Programs For: The Second Annual Building Healthy Communities through the Arts

A one-day educational conference for anyone interested learning and experiencing how the arts can improve individual and community health. Sponsored by the Eastern (CT) Area Health Education Center (AHEC) and the University of Connecticut, Avery Point Campus, University of Connecticut, Avery Point Campus, Groton, CT on January 24, 2003.

Topics: This list is only designed to provide suggestions and a starting place. Please feel free to propose other topics you feel are relevant to the conference theme.

- Impacting health through the arts - in different settings, with different populations, using different art forms & methodologies.
- Arts-community partnerships for health - issues & strategies.
- Defining health & healthy communities - where do the arts fit in?
- Partnering with schools
- How to document/measure program outcomes - qualitative research methodologies.
- Fundraising/Grant writing/Program Development/Evaluation

Proposal Deadline: Completed Proposal Form & Supporting Documents must be received by July 30, 2002.

For additional information, or to mail/fax/email completed proposal form & supporting documents, contact:
Erika Taylor, Program Coordinator (Conference Co-Chair)
Eastern AHEC, 35 Lafayette St., Norwich, CT 06360
Phone: 860-886-1424, ext. 14; Fax: 860-886-2417
Email: taylor.ahec@snet.net

PUBLICATION

MSH Publications is pleased to announce the release of **Community-Based Health Care: Lessons from Bangladesh to Boston**, edited by Jon Rohde and John Wyon.

How can we reach more people with sustainable, high-quality health services? Thirty-six of the world's leading experts on public health answer that question in this new MSH book, developed with the Harvard School of Public Health. They share what professionals and policymakers have learned since 1978, when the goal of "health for all" emerged from a historic conference in Alma-Ata, Kazakhstan.

To order, visit <http://www.msh.org/publications> or send an email to bookstore@msh.org.

Involving Communities in Improving Sexual Health Education

Sexual health education is too important to be left to schools; risky sexual activity is one of the leading health problems for youth and young adults. This free publication reports on how local education funds (LEFs), community agencies, and families have been a part of gathering information and creating partnerships with schools to improve sexual health education, specifically by creating and sustaining HIV/AIDS education programs. This easy-to-read publication features seven challenges to successful implementation and five indicators of readiness to deliver health education programs.

Visit the website at <http://www.publiceducation.org/cgi-bin/downloadmanager/publications/p100.asp>

The National Environmental Education & Training Foundation (NEETF) is pleased to announce the availability of a publication that provides a snapshot of how nursing professionals successfully carry out environmental health activities. **'Nurses and Environmental Health: Success Through Action; Illustrations From Across the Nation,'** presents examples of effective initiatives that can serve as models. Developed in partnership with the Agency for Toxic Substances and Disease Registry (ATSDR), this publication is intended as a source book for advancing environmental health activities to improve health care in the United States. Currently available as a draft, the final version is expected in autumn 2002.

View the draft publication at:
<http://www.neetf.org/Health/publications.shtm>

For information on NEETF's Health & Environment Program
<http://www.neetf.org/Health/index.shtm>

For information on ATSDR
<http://www.atsdr.cdc.gov/>

