



# PARTNERSHIP MATTERS

May 30, 2003

Volume V, Issue 11

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## HHS TO AWARD HEALTHY COMMUNITY GRANTS TO SUPPORT LOCAL PROGRAMS TO PREVENT DIABETES, ASTHMA AND OBESITY

On May 9, HHS Secretary Tommy G. Thompson encouraged states, cities and other local government agencies to propose innovative, community-based programs to prevent diabetes, asthma and obesity as part of a new grants program. The grants will be awarded to support local projects that will demonstrate approaches to reduce the prevalence and impact of the three common chronic health conditions in local communities.

The grants are being made available as part of the department's \$15 million Steps to a HealthierUS initiative, which advances President Bush's HealthierUS goal of helping Americans live better, longer, and healthier lives. The President's fiscal year 2004 budget proposal would substantially increase the investment in this initiative to a total of \$125 million, \$110 million more than the amount appropriated by Congress in the current fiscal year.

"To truly change our attitudes to focus on preventing chronic diseases rather than simply treating them, we need to reach Americans in

their homes and neighborhoods with innovative programs that prevent diabetes and obesity and improve asthma management," Secretary Thompson said. "We've all got to think outside the box. The communities awarded the grants will help lead the country in changing our healthcare model from one that only treats the sick to one that successfully promotes better health."

The competitively awarded grants will fund more than a dozen demonstration projects in communities across the country. Local health departments, state health departments and tribal governments are eligible to apply for the grants.

Under the grants program, HHS will award about \$13.7 million to communities with the strongest proposals to enhance access to health services, encourage preventive behaviors and improve the overall health of the community by targeting those populations with the greatest needs.

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### Community-Campus Partnerships for Health

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## REPORT FROM HUD/CCPH SYMPOSIUM ON COMMUNITY-UNIVERSITY PARTNERSHIPS: OFFICE OF UNIVERSITY PARTNERSHIPS ANNOUNCES \$34 MILLION IN FUNDING

In his opening remarks, Armand Carriere, acting director of HUD's Office of University Partnerships, announced nearly \$34 million in funding for its seven College and University programs. All of the "requests for applications" are now posted on the OUP website at <http://www.oup.org>.

These programs include the Community Outreach Partnership Centers, Alaska Native/Native Hawaiian Institutions Assisting Communities, Historically Black Colleges and Universities, Hispanic-serving Institutions Assisting Communities, and the Tribal Colleges and Universities Program. OUP also announces a new addition to its family of programs, the COPC Community Futures Grant. This program will provide funds to schools of architecture, planning or design at two-year colleges, four-year colleges, and universities to establish and operate COPCs. These Centers will either develop case study housing plans and designs that address community housing needs or develop long-range plans for local communities that address future growth and development trends in the metropolitan area or region.

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



The theme of last month's 7<sup>th</sup> annual CCPH conference was "Taking Partnerships to a New Level." One strategy for doing this is to engage and embrace new partners in our work. Have you considered libraries as partners? Have you considered access to health information as a goal of your community-campus partnership? During the plenary panel on funding agency perspectives, Valerie Florance, Program Officer for Extramural Programs at the National Library of Medicine (NLM) began by pointing out that the NLM awards \$47 million in grants annually. As a part of the National Institutes of Health, they have their own board of regents and study section. It normally takes about 9 months from time of application to receipt of grant funds. Eighty to ninety percent of the grants awarded are to first-time applicants. Grants include those for planning and for implementation. The NLM currently is seeking proposals for HIV/AIDS Community Outreach Projects (see announcement on page 10 of this issue).

NLM grants fund a variety of projects and activities that align well with the mission of CCPH and the work our members are doing. For example, Boston University has received an NLM grant to develop an information portal and online library services for area mental health clinics. The University of Arkansas's Area Health Education Center system is using an NLM grant to create networks among hospitals and clinics in 4 states that provide consumers with health information through user-friendly kiosks. The University of Washington has established partnerships with tribal governments so that tribal communities can access culturally relevant health information. The University of Missouri-Columbia has installed telemedicine facilities and is providing training in three small rural communities. Through an NLM grant, ten school-based family health centers in Mississippi have gained access to computers and the internet, including training support from a nearby health sciences library. For more information on NLM extramural grant programs, visit <http://www.nlm.nih.gov/pubs/factsheets/extrapro.html>. Funded projects can be searched at <http://crisp.cit.nih.gov/>

The National Network of Libraries of Medicine and its 8 regional medical libraries are also a valuable resource for grants, training and technical assistance. The Network and individual regions periodically release requests for proposals in such areas as community outreach and internet connectivity. For more information, visit <http://www.nnlm.gov/>

Of course, the NLM provides support in addition to money. As the world's largest biomedical library, NLM maintains physical libraries and creates online databases and databanks for public use, including the MEDLINE database of over 12 million article references published in biomedical journals and magazines. MEDLINEplus, NLM's website for consumer health information, contains health topic fact sheets, interactive health tutorials, drug information, current health news and other useful resources. MEDLINEplus can be accessed in English at <http://medlineplus.gov/> and in Spanish at <http://medlineplus.gov/esp/>. Specialized information services, such as a new "environmental justice internet guide" and "Asian-American health web site" are available at <http://www.sis.nlm.nih.gov/>

During the plenary panel, Dr. Florance also shared her perspective on the pitfalls common to grant proposals and suggestions for overcoming them. These included:

- Sometimes the goals of a project are too big or abstract. Timelines are not realistic. The applicant fails to involve key stakeholders or members of the target audience. Set out concrete goals and an evaluation for assessing them. "Unlike many other funders, NLM does fund evaluation," she noted.
- Even when applying for start-up funds, make it clear where you see your project heading in the long-term. Create a logic model that identifies your long-term goals. Reviewers are impressed by logic models that are well thought through, with a realistic set of interventions and indicators. "Funders have seen enough failures to know that partnerships are a long-term endeavor," she said.
- Provide evidence of genuine partnerships. Include sincere letters of support, not a template that repeats itself across the letters. Include signed agreements or memoranda of understanding that describe a process of shared decision-making. Make sure the reviewer can tell the nature and extent of involvement of your partners.
- Provide evidence of community capacity building. It is often hard to find people in community-based organizations who have high tech skills. Include funds in proposals for staff support, training and technical assistance so these organizations can gain the basic skills themselves.

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## MEMBERSHIP MATTERS



### Extra Discount in May on Books, Journals & Other Media Products through CCPH!

CCPH has joined with Jossey-Bass and Wiley Publishers to offer discounts on books, journals and other media products to its members. Normally there is a 15% discount but there is a *special discount in May*. CCPH members will receive 20% off any Jossey-Bass and Wiley publications until May 31, 2003!

*Proceeds from this program will support membership development.*

To receive this discount, go to the CCPH website at <http://futurehealth.ucsf.edu/ccph/josseybass.html>.

### How to Get the Most of our Your CCPH Membership

CCPH recently published *A CCPH Member's Guide: How to Get the Most Out of Your Membership*. Whether you've been a long-time member of Community-Campus Partnerships for Health (CCPH) or have just joined recently, this guide will assist you.

Developed in consultation with a broad range of CCPH members, it contains tips, hints and suggestions for making the most of the vast array of resources and tools that CCPH membership offers.

To download a copy, go to our website at [http://futurehealth.ucsf.edu/pdf\\_files/CCPH%20Member%20Guide.pdf](http://futurehealth.ucsf.edu/pdf_files/CCPH%20Member%20Guide.pdf).

### Pay for Your Membership Online

In response to requests from our members, CCPH will now accept credit card payments online for membership dues. To pay for your membership online, go to <http://www.regonline.com/eventinfo.asp?EventId=8776>

If you have any questions about membership processing, the status of your membership or about which membership is right for you, please contact Catherine Immanuel at [csi@itsa.ucsf.edu](mailto:csi@itsa.ucsf.edu) or (415) 514-3522.

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- Often, prospective applicants are afraid to contact funding agency project officers. "We don't make the decisions," Dr. Florance said. She encouraged contacting project officers to clarify application requirements and review criteria and to provide feedback on proposal ideas.

In future issues of Partnership Matters newsletter, we will continue to highlight promising sources of funding and opportunities for partnerships. Whenever possible, these highlights will include perspectives and "words of wisdom" from funding agency officials.



## Our Featured Member!

The new CCPH Featured member is The Network: Towards Unity for Health represented by The Network's Secretary General, **Arthur Kaufman**.



The Network is a Non-Governmental Organization in official relationship with the World Health Organization (WHO). It was founded in 1979 as the "Network of Community-Oriented Educational Institutions for Health Sciences." At that time, WHO had adopted the strategy, "Health for All by the Year 2000", and was encouraging a shift in emphasis from hospital-based curative care towards community-oriented preventive and curative care was deemed necessary for the education of health professionals. A group of representatives of health care educational institutions who were already reorienting their curricula to meet this requirement founded The Network: Toward Unity for Health. The Network has become a global association of institutions for educating health professionals to be committed to contribute, through innovative education, research, and service, to the improvement and maintenance of health in the communities they serve.

In addition to being the current Secretary General of The Network, Arthur Kaufman is a Full Professor in the Department of Family, Community and Emergency Medicine at the University of New Mexico School of Medicine. Arthur and The Network have been long-time members of CCPH. In October 2004, CCPH and The Network will team up to co-sponsor an international conference in Atlanta, GA.

For the full text of the interview, go to <http://futurehealth.ucsf.edu/ccph/featuredmember.html>

To read about previous featured members, go to <http://futurehealth.ucsf.edu/ccph/featuredmember-0202.html>



## DEAR CCPH...

Announcing the Arkansas Compassion Coalition (<http://www.compassioncoalition.net>)

Dear PM readers,  
We thought you would be interested in this effort underway in Arkansas. Please let us know if similar efforts are taking place in your state.

*The Arkansas Compassion Coalition is an attempt by a wide range of groups, including advocacy and provider groups for children, the elderly, mental health, health, and disability groups to coordinate efforts to inform the public and support our legislators as they attempt to find the revenue needed to prevent massive cuts in services and supports to our state's neediest residents.*

### Request for Information on Safe Healthcare & Injection Safety Promotion Efforts

Dear CCPH,  
Global Health through Education, Training and Service (GHETS: <http://www.network.unimaas.nl/partners/index.htm>) requests information on efforts (discontinued or ongoing) to promote safe healthcare and injection practices among the communities they serve. Relevant projects include, but are not limited to, clean needle/disposable syringe promotion efforts, clean blood supply and proper sterilization awareness programs, as well as promotion of single-dose immunization vials. Community, university or government programs are of equal interest. Information provided will help GHETS in the development of safe healthcare programs in regions where such efforts are currently lacking. Your knowledge and experience can help greatly improve safe healthcare efforts throughout the world.

In case you can be of help, please email to Lea Anne Hegg, GHETS Project Coordinator at [lahegg@yahoo.com](mailto:lahegg@yahoo.com)

### Correlating volunteering/self-esteem with better health

Dear CCPH,  
Looking for concrete studies that link positive self-esteem with better health, specifically with elderly volunteers. We've identified the MacArthur study and the National Survey on Giving, Volunteering, and Participating as logical starting points. Our intention is to somehow identify the best way to evaluate for this biopsychosocial outcome to enhance our grantor's value of high self-esteem in our elderly volunteers. We're also interested in identifying the best possible tool for measuring for this outcome — any ideas?

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Please email Catherine Johnson at [cathjohn\\_2000@YAHOO.COM](mailto:cathjohn_2000@YAHOO.COM)

## Campus Compact Honors Two CCPH Mentors with 2003 Ehrlich Faculty Award for Service-Learning

Congratulations to Professor **Dwight Giles** of UMass Boston and his colleague Professor **Janet Eyler** of Vanderbilt University, the recipients of the 2003 Thomas Ehrlich Service Learning Faculty Award. Both have been active members of the CCPH Mentor Network, serving as mentors for CCPH's service-learning institutes and as speakers and consultants for service-learning programs.

Through this award, Campus Compact annually honors faculty members for innovations in engaged scholarship that integrate service into the curriculum and for efforts to institutionalize service-learning at their college or university. The award is named in honor of Thomas Ehrlich, past chair of the Campus Compact executive committee, President Emeritus of Indiana University, and currently a senior scholar at the Carnegie Foundation for the Advancement of Teaching.

**Dwight Giles** is a Professor of Higher Education Administration, and Senior Associate at the New England Resource Center for Higher Education (NERCHE) in the Graduate College of Education, University of Massachusetts, Boston. His interests include community development, civic participation, scholarship of engagement, community-campus partnerships, internships and service-learning; much of his work has focused on linking service-learning practice with research and scholarship. He has co-authored numerous books and articles on service-learning research including *Where's the Learning in Service-Learning?* with Janet Eyler, and *Service-Learning* with Tim Stanton and Nadinne Cruz. He is coauthoring a faculty handbook called *Designing Effective Service-Learning* and is currently a co-investigator on a project to study community-campus partnerships. He holds a Ph.D. in Community Development from Penn State University and an M. Div. from Union Theological Seminary.

**Janet Eyler** is Associate Professor of the Practice of Education, Peabody College of Vanderbilt University. She earned her BA degree and M.Ed. degree in education at the University of Washington and her Ph.D. from Indiana University. Dr. Eyler has taught a variety of service-learning courses including integrating a week-long alternative spring break experience into a public policy class and a higher education seminar in service-learning. Her scholarly work has focused on various forms of experiential learning including a number of publications on internships and service-learning. The focus of her recent research has been on the impact of service-learning on civic engagement, cognitive development, problem solving, and transfer of learning.

## UPCOMING EVENTS!

### CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

**June 21-24, 2003: The 7th Annual Introductory Service-Learning Institute** in Leavenworth, WA. Application deadline has passed, but please contact us to see if there is any space available. This institute is designed for faculty, staff and community partners who are new to service-learning or have become involved in service-learning only recently. The application is now available on our website or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at: <http://www.ccph.info>; email at: [ccph@itsa.ucsf.edu](mailto:ccph@itsa.ucsf.edu) or (415) 476-7081. To read a peer-reviewed paper on the Institute's proven success in fostering curricular change, see <http://www.academicmedicine.org/cgi/content/full/75/5/533>

**February 07-10, 2004: CCPH 4th annual Advanced Level Service-Learning Institute: Fostering Leadership for Service-Learning Sustainability** at Chaminade, Santa Cruz, CA. The institute focuses on the skills and knowledge to sustain and institutionalize service-learning. Details, including application materials and deadline, will be posted soon at <http://www.ccph.info>. To view proceedings from the 2nd annual institute, visit [http://futurehealth.ucsf.edu/pdf\\_files/slia02proceedings.pdf](http://futurehealth.ucsf.edu/pdf_files/slia02proceedings.pdf)

**October 06-10, 2004: CCPH and The Network: Toward Unity for Health are co-sponsoring an International Conference** in Atlanta, Georgia USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccph.info>. For more information on The Network, visit <http://www.the-network.org>

### OTHER EVENTS

**June 4-5, 2003: The Department of Geography and Planning at Appalachian State University in Boone, NC, will host the 4th Annual Graphic Information and Graphic Planning System (GIS/GPS) in International Health workshop.** Intended especially for public health professionals, health project administrators, and MPH students, this two-day workshop introduces GIS and GPS applications in international health. Participants learn how to display and edit themes, join tables, integrate GPS data and satellite images, create layouts, and conduct spatial analyses in ArcView 3.x. Special emphasis is placed on the acquisition of GPS and remotely sensed data in rural areas of the developing world. The workshop is designed for introductory ArcView 3.x users in the fields of international health or development. For more information and on-line registration, visit <http://www.geo.appstate.edu/workshops/index.html> or email Baker Perry at: [perrylb@appstate.edu](mailto:perrylb@appstate.edu)

**19-21, 2003: The National Conference on Asthma (Asthma 2003) - Meeting the Challenge of Healthy People 2010: Preventing and Controlling Asthma** will be held in Washington, D.C. at the Marriott Wardman Park Hotel. The conference is sponsored by the National Asthma Education and Prevention Program which is coordinated by the National Heart, Lung, and Blood Institute of the National Institutes of Health, U.S. Department of Health and Human Services. For more information, visit <http://www.Asthma2003.net/>

**20-23, 2003: The Association of Standardized Patient Educators (ASPE) is holding its 2nd Annual Conference (theme: "Keys to Quality")** at the Cavalier Hotel in Virginia Beach, Virginia. ASPE's mission is to promote and support the development and advancement of Standardized Patient (SP) education and research in the Health Sciences, and this meeting is expected to do exactly that. For more information (including a schedule complete with workshop topics and registration information) is on the ASPE website (see below). For more information or questions, contact [aspe@aspeducators.org](mailto:aspe@aspeducators.org) or visit <http://www.aspeducators.org/index.html>

**26-28, 2003: Gathering at the River: Connecting Communities, Expressing Cultures, Enriching Lives - the 2003 National Gathering!** Sponsored by Educators for Community Engagement. For complete information and on-line registration for this summer's National Gathering please see <http://www.e4ce.org>

**July 22- 24, 2003: Translating Research Into Practice, What's Working? What's Missing? What's Next?** The first in a new annual series sponsored by the Agency for Healthcare Research and Quality (AHRQ), this conference will be held at the Omni Shoreham Hotel, Washington, DC. It will examine recent successes and current challenges in translating research into practice (TRIP) for patients, communities, physicians, practices, health care organizations, national and local governments, payers, educators and the media. For more information, visit: <http://www.blsmmeetings.net/TRIP>

## ANNOUNCEMENTS

### National "Road Map" Targets Higher Education's 10 Most Critical Issues

A new nonpartisan guide aimed at making it easier for legislators and interested constituents to understand higher education's most pressing issues has come out just as Congress is preparing to vote on the Higher Education Reauthorization Act, scheduled for this fall.

"Reauthorizing the Higher Education Act (HEA), Issues and Options," evaluates 10 critical HEA policy issues, pinpointing options for change and weighing the resulting trade-offs. Six of the issues addressed by the guide involve barriers to access and persistence.

Between 2000 and 2015, the college population will increase by 2.6 million (16 percent), 80 percent of which will be minorities, and nearly half Latino. These population, says the guide, historically suffer most from financial, academic and cultural barriers to higher education, and "policy steps will need to be taken...if this country is to meet its future workforce needs."

Some of the key questions the guide explores are: Are there viable federal options for controlling college costs? How can the federal government overcome financial, cultural and academic barriers to college access for so many? What reforms are needed for loan and grant programs to function as they were meant to? How can the HEA connect with the No Child Left Behind Act to deal with poor K-12 academic preparation? How will policy decisions enhance quality, address accountability, distance learning, ect.?

The guide also addresses federal options for controlling the cost of higher education.

"How Congress responds to these critical policy issues will impact virtually all aspects of American society for the next decade or more," says Thomas Wolanin, senior associate at the Institute for Higher Education Policy, lead analyst and editor of the report.

Copies of the report are available online at <http://www.ihep.org>

### Thompson Says He Is Unlikely To Remain at HHS Beyond 2004

In a May 10 speech at the annual Wisconsin Republican Party convention, HHS Secretary Tommy Thompson said that he will not likely remain in the position if President Bush wins reelection next year, the *AP/Wisconsin State Journal* reports.

"I think it's time for me to take a hiatus from government and do something else for a while," Thompson said. Thompson also

said that he would not likely challenge Sen. Russ Feingold (D-Wis.) in 2004. However, after his speech, Thompson said, "I will someday run for elected office again in Wisconsin, someday" (Price, *AP/Wisconsin State Journal*, 5/11).

### Health Promotion Audioconferences

The Association for Community Health Improvement has announced its next two educational audio conferences, for July and September 2003. Register at <http://www.communityhlth.org/education/audio.html>

July 17, 2003

(9:00-10:00 Pacific; 10:00 MT; 11:00 CT; 12:00 ET)

#### Prescription Discount Program: Expanding Access in a Non-Profit Integrated Delivery System

Coordinated Care Network in Pittsburgh is using Community Access Program funding to implement a comprehensive "Prescription Discount Program" that employs a state-of-the-art physician dispensing system and a centralized mail-order pharmacy. The program works with Federally Qualified Health Centers and uses the federal 304(B) drug discount program to increase compliance through on-site patient education and central pharmacy refill tracking. Seven months into the initiative, the program has saved \$147,341 on drug purchases. Self-pay (uninsured) patients have saved a total of \$95,711. Join to learn lessons you can apply to make needed medications more accessible to uninsured and Medicaid patients in your community.

September 18, 2003

(9:00-10:00 Pacific; 10:00 MT; 11:00 CT; 12:00 ET)

#### The Avera Lifestyle Challenge: A Successful Community Weight Loss and Exercise Initiative

The Lifestyle Challenge is a timely, practical and uplifting success story at a time when obesity and its many detrimental health effects are becoming a priority in communities across the nation. Conceived in 1998 as a weight loss and physical fitness program for hospital staff, community demand and a small amount of grant funding enabled the Lifestyle Challenge to reach residents throughout the community, where it is having a very measurable (and visible!) impact. Join to learn how Estherville, Iowa has made an annual initiative to exercise and lose weight a competitive, safe, fun, and pride-inspiring community event, with over 5,700 pounds lost in just three years.

### Obesity and medical spending - Health Affairs article

About half of Americans are overweight or obese, conditions that are contributing an estimated \$93 billion to the nation's yearly medical bill, according to a study published by the journal *Health Affairs*. The study concludes that the average increase in annual medical spending associated with obesity is \$732 per adult, while the average increase in annual medical spending associated with being overweight is \$247 per adult.

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The economists who conducted the study say the findings provide a clear motivation for health insurers to consider strategies aimed at reducing the prevalence of these conditions, which rival smoking as a contributor to medical care spending. While many insurers include smoking cessation treatment as a covered benefit and some private insurers charge smokers higher rates, the authors note, most insurers do not include incentives to encourage weight loss. The study is online at [http://www.healthaffairs.org/WebExclusives/Finkelstein\\_Web\\_Excl\\_051403.htm](http://www.healthaffairs.org/WebExclusives/Finkelstein_Web_Excl_051403.htm)

### **Public Health in Complex Emergencies Training Program**

World Education, Inc., in collaboration with the Mailman School of Public Health, Columbia University and the International Rescue Committee, is implementing a two-week residential course. Regional partners include the American University of Beirut in Lebanon, Makerere University, Institute for Public Health in Uganda and the Asian Disaster Preparedness Center in Thailand. The course is intended for:

- NGO/PVO staff who are responsible now (or may be in the near future) for making decisions that affect the health of refugees and internally displaced persons.
- District medical officers and other Ministry of Health staff working in regions affected by complex emergencies.
- Staff from international and governmental organizations instrumental in planning services for people affected by complex emergencies.

The International Rescue Committee is responsible for promoting NGO participation and for managing the admissions process. The next two courses be held in Beirut, Lebanon (July 21-August 2) and Kampala, Uganda (August 25-September 6). A third course will be held in October or November of 2003 in Bangkok, Thailand. The date will be announced shortly.

For more information, contact Lorna Stevens, Director, Health Training, International Rescue Committee, Phone: (212) 551-3005.

### **Observerships Sought for US-Cuban Medical Students**

Once again it is time to arrange summer observerships for the first year U.S. medical students at the Latin American School of Medicine (ELAM) in Havana, Cuba. Doctors from around the country are being sought to host students.

If you are not familiar with the medical student program at ELAM or with IFCO/Pastors for Peace, the coordinating and managing organization, please visit: <http://www.ifconews.org> and click on 'Brochure about Medical School Program.'

The students will be available for four weeks, beginning the week of August 4, 2003. Since the students only have 6 weeks off a year to spend at home with friends and family, we would prefer that they work 3-5 half days a week for 4 weeks in the city where they live. The experience can be in clinical medicine or in research. All students speak Spanish. Also, if you know of a U.S. citizen who is interested in becoming a physician to work in an underserved community, they can apply to IFCO/Pastors for Peace to receive free medical training in Cuba. Click on 'Brochure for Medical School Program' on the IFCO website, <http://www.ifconews.org>, for more information. For more information, contact Debbie Daniels, and Maxine Orris at (718) 515-1090 or by email at [daniels\\_debbie@hotmail.com](mailto:daniels_debbie@hotmail.com) or [maxineorris@aol.com](mailto:maxineorris@aol.com)

### **Finding Funding Opportunities - Selected Websites**

#### **Grant Station**

[http://www.grantstation.com/insider\\_signup.asp](http://www.grantstation.com/insider_signup.asp)

#### **Youth Today**

<http://www.youthtoday.org/youthtoday>

#### **The Foundation Center**

<http://www.fdncenter.org>

#### **Philanthropy Central**

<http://www.philanthropy.com>

#### **Bring Home the Bacon**

[http://www.schoolgrants.org/bacon\\_list.htm](http://www.schoolgrants.org/bacon_list.htm)

#### **Fundraising Info**

<http://www.fundraisinginfo.com>

#### **Grassroot Fundraising**

<http://www.grassrootsfundraising.org>

#### **Charity Channel**

<http://www.charitychannel.com>

#### **PNN Online**

<http://www.pnnonline.org>

#### **Ground Spring**

<http://www.groundspring.org>

#### **Council on Foundations**

<http://www.cof.org>

#### **The Grantmanship Center**

<http://www.tgci.org>

## GRANTS ALERT!

### Cooperative Agreement to Develop, Implement, and Evaluate Viral Hepatitis Education and Training

**Letter of Intent Date: June 5**

**Application Due Date: July 7**

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2003 funds for a cooperative agreement program to develop, implement and evaluate health education activities to prevent and control viral hepatitis and its consequences. This program addresses the "Healthy People, 2010" focus area of Immunization and Infectious Diseases. The purpose of the program is to develop, implement, and evaluate health educational activities that result in the prevention of infections with hepatitis viruses. The goals of these activities are to increase knowledge, change attitudes and practices (KAP) that should result in the prevention and control of viral hepatitis among health professionals, high-risk populations, and the general public. These activities are part of a comprehensive, national educational strategy to prevent and control viral hepatitis by changing behaviors that put persons at risk for acquiring these infections and increasing behaviors that prevent these infections. This comprehensive approach includes, but is not limited to, print, video and web-based health education tools, multi-media activities directed at populations at increased risk of infection, and curricula to train health care providers and counselors. Applicants should include formative, process, and outcome evaluation methodologies in their comprehensive application. This announcement has four distinct Parts. Applicants wishing to apply for more than one Part must submit a complete application for each Part.

For more information, contact: Linda Moyer, Education and Communication Team, Division of Viral Hepatitis, CDC, 1600 Clifton Rd, MS G-37, Atlanta, GA 30333; E-mail: [lam1@cdc.gov](mailto:lam1@cdc.gov); Phone: (404) 371-5900; or visit Web Page: <http://www.cdc.gov>

### Jordan Fundamentals Grant Program

**Deadline: June 15**

The Jordan Fundamentals Grants are awarded to teachers or paraprofessionals who work with students in grades 6-12 in a U.S. public school who also demonstrate instructional creativity and exemplify high learning expectations for economically disadvantaged students. For more information, visit: <http://www.nike.com/nikebiz/nikebiz.jhtml?page=26&item=jordan>

### Small Research Grants for Primary Care Practice-Based Research Networks (PBRNs)

**Letter of Intent Deadline: June 23**

**Application Deadline: July 24**

The Agency for Healthcare Research and Quality (AHRQ) invites primary care practice-based research networks (PBRNs) to apply for small research grants to conduct exploratory/pilot projects or

feasibility studies. A PBRN is defined as a group of ambulatory practices devoted principally to the primary care of patients, affiliated with each other (and often with an academic or professional organization) in order to investigate questions related to community-based practice and to improve the quality of primary care. This definition includes a sense of ongoing commitment to network activities and an organizational structure that transcends a single project.

For the complete description on this grant, please visit:

<http://grants1.nih.gov/grants/guide/rfa-files/RFA-HS-03-006.html>

Applications must be prepared using the PHS 398 research grant application instructions and form (rev. 5/2001). The PHS 398 is available at <http://grants.nih.gov/grants/funding/phs398/phs398.html> in an interactive format. For further assistance contact GrantsInfo, Telephone (301) 435-0714, Email: [GrantsInfo@nih.gov](mailto:GrantsInfo@nih.gov).

### Health Resources and Services Administration (HRSA) Bioterrorism Training and Curriculum Development

**Application Deadline: June 30, 2003**

The purpose is to provide continuing education/training for practicing health care providers and enhance curricula in health professions schools to equip a healthcare workforce to:

- recognize indications of a terrorist event or other public health emergency
- meet the acute care needs of patients, including pediatrics and other vulnerable populations in a safe and appropriate manner
- rapidly and effectively alert the public health system of such an event at the community, state, and national level
- participate in a coordinated, multidisciplinary response to terrorist events

Eligibility: For continuing education/training, academic health centers, other public or private nonprofit accredited or licensed health professions schools, and other educational entities such as professional organizations and societies, private accrediting organizations, and other nonprofit institutions or entities including faith-based organizations and community-based organizations; and multi-state or multi-institutional consortia of various combinations of these eligible entities. Detailed eligibility requirements are included in the application materials.

Application:

FY 2003 application in Microsoft Word

<ftp://ftp.hrsa.gov/bhpr/grants2003/bioterror.doc>

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FY 2003 application in Adobe Acrobat  
<ftp://ftp.hrsa.gov/bhpr/grants2003/bioterror.pdf>

FY 2003 application in html  
<http://bhpr.hrsa.gov/grants/applications/htmlapps/bioterror.htm>

FY 2003 application paper copy, request HRSA 03-099  
CFDA 93.996 from 1-877-477-2123 or [hrsaGAC@hrsa.gov](mailto:hrsaGAC@hrsa.gov)

For More Information: Terri Spear, [tspear@hrsa.gov](mailto:tspear@hrsa.gov), or  
Phone: (301) 443-3627.

### **Funding Opportunity-SAMHSA Dissertation Grants Deadline: July 2**

The Substance Abuse and Mental Health Services Administration (SAMHSA), Office of Applied Studies, is accepting applications for FY 03 to support dissertation research involving data analysis on substance abuse service issues. The purpose of the program is to expand the number of researchers who conduct high-quality substance abuse services research, the study of how various factors (social, financial, organizational, and personal) affect the need for and access to substance abuse treatment, the quality and cost of substance abuse treatment and, ultimately, health and well being. Students registered and in good standing at an accredited academic doctoral degree program (e.g., PhD, ScD, or DrPH) that requires a dissertation based on original research, may apply. It is expected that approximately \$150,000 will be available for 5 grant (R03) awards in FY 2003. The average annual award will range from \$20,000 to \$30,000 in total costs (direct and indirect).

For more information, see [http://www.samhsa.gov/grants/content/2003/oa03003\\_diss.htm](http://www.samhsa.gov/grants/content/2003/oa03003_diss.htm) or contact Sarah Duffy at (301) 443-8565 or email at [sduffy@samhsa.gov](mailto:sduffy@samhsa.gov).

### **Advance Placement Incentive Program**

#### **Deadline: July 3**

The Department of Education announces the Advance Placement Incentive Program (API) that provides funds to eligible entities to enable them to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests. Eligible applicants include local education agencies, state education agencies, and national nonprofit education organizations with expertise in advanced placement services. For more information, visit: <http://web99.ed.gov/GTEP/Program2.nsf/a5b8d6c38fdd4ca08525644400514f2c/8b59eeba26854f1485256882005c7590?OpenDocument>

### **Funding Available from the Indian Health Service**

The Indian Health Service (IHS) has developed the Mental Health and Community Safety Initiative (MHCSI) for American Indian/Alaska Native (AI/AN) Children, Youth, and Families. The IHS announces the availability of Fiscal Year (FY) 2003 funds for cooperative agreements to develop innovative strategies that focus on the mental health, behavioral, substance abuse, and community safety needs of AI/AN young people and their families who are involved or at risk of involvement with the juvenile justice system. This effort was first initiated through the White House Domestic Policy Council to provide federally recognized Tribes and eligible Tribal organizations with assistance to plan, design, and assess the feasibility of implementing a culturally appropriate system of care for AI/ANs. The MHCSI planning phase cooperative agreement program will not fund actual services. An important focus will be to integrate traditional healing methods indigenous to the communities with conventional treatment methodologies. The PHS urges applicants submitting strategic health plans to address specific objectives of Healthy People 2010. Potential applicants may obtain a printed copy of Healthy People 2010 (Summary Report 017-001-00473-1) or CD-ROM, Stock No. 107-001-00549-5 through the Superintendent of Documents, Government Printing Office, P.O. Box 371954, Pittsburgh, PA 15250-7945, (202) 512-1800 or you may access this information at: <http://www.healthypeople.gov>.

**Due Dates:** All applicants must submit one signed original and two complete copies of the final proposal with all required documentation. Mark the original application with a cover sheet that states, "Original Cooperative Agreement Application." Mail the application to the Division of Acquisitions and Grants Management, Grants Management Branch, Indian Health Service, Twinbrook Metro Plaza, Suite 100, 12300 Twinbrook Parkway, Rockville, Maryland 20852, by **5 p.m., Eastern Standard Time, on July 11, 2003.**

**Contacts for Assistance:** If you have questions after reviewing the contents of all the documents, you may contact Crystal Ferguson, Grants Management Officer, Grants Management Branch, Division of Acquisitions and Grants Management, Indian Health Service, Twinbrook Parkway, Suite 100, Rockville, Maryland 20852, at (301) 443-5204, regarding business management technical questions or to obtain additional application kits. For programmatic technical assistance for the MHCSI program, contact Jamie Davis Hueston, Ph.D., Office of Public Health, Office of Clinical and Preventive Services, Division of Behavioral Health, 12300 Twinbrook Parkway, Suite 605, Rockville, MD 20852, at (301) 443-2038, Internet address: [JDAVIS@HOE.IHS.GOV](mailto:JDAVIS@HOE.IHS.GOV).

## CALLS FOR SUBMISSIONS



### Call for Proposals-Funds for Campus Dialogues - Deadline: June 10

The Center for Liberal Education and Civic Engagement invites colleges and universities to sponsor robust and candid dialogues about how to put student learning about democracy and the public good at the center of academic inquiry.

The Center is a new partnership between the Association of American Colleges and Universities and Campus Compact. It will focus its grants and activities for 2003-2005 around a common theme: *Journey Towards Democracy: Power, Voice, and the Public Good*, which will be the focal point for the inaugural grant calling for campus dialogues.

*Journey Towards Democracy* dialogues offer a means through which campuses can gain deeper institutional understanding about how to educate students for democracy, how liberal education can foster civic engagement, what stands in the way of these efforts, and what new directions institutions might take in making civic learning a core component of every graduate's education. They encourage applicants to create dialogues that bring stakeholders together: students, faculty, student affairs and academic affairs administrators, community partners, alumni, and others.

The Call for Proposals is available as a PDF file at [http://www.aacu.org/civic\\_engagement/call\\_for\\_proposals.cfm](http://www.aacu.org/civic_engagement/call_for_proposals.cfm)

For more information about the Center for Liberal Education and Civic Engagement, visit [http://www.aacu.org/civic\\_engagement/index.cfm](http://www.aacu.org/civic_engagement/index.cfm) or contact Lori Webster at (202) 387-3760 or [webster@aacu.org](mailto:webster@aacu.org)

### Call for Abstracts - The Power of Local Action - International Healthy Cities-Conference

**Deadline: June 13**

The World Health Organization European Healthy Cities Network and Belfast Healthy Cities announce the 2003 International Healthy Cities Conference: The Power of Local Action, October 19-22, 2003 - Belfast, Northern Ireland, UK Website <http://www.healthycitiesbelfast2003.com>

The conference offers a meeting point and platform for cities, networks, agencies and institutions concerned with health, sustainability, equity and community empowerment. It will provide diverse and exciting opportunities for learning and networking, as well as debating and shaping visions for the future.

The conference Call for Abstracts is open until 13 June, and anyone working on conference themes is invited to submit an abstract.

The "Call for Abstracts" for the third meeting of the International Society for Equity in Health — to be held June 10-12, 2004, in South Africa — is now on the website at: <http://www.iseqh.org/en/index.htm>

### National Library of Medicine Announced Funding to Improve Access to HIV/AIDS Information

*PM readers: see related article on page 2 of this issue.*

The National Library of Medicine is soliciting quotations from community-based organizations and libraries to design and conduct projects that will improve access to HIV/AIDS related health information by patients, the affected community, and their caregivers. This solicitation is specifically addressed to minority communities, to provide opportunities to acquire resources and expertise that may not now be available. Their belief is that access to quality health information will assist members of every community in making important decisions about their health and health care and ultimately result in better health.

**Proposals are due no later than 2:00 pm local prevailing time on June 20, 2003.**

The solicitation for the 2003 round of AIDS Community Information Outreach Projects is posted on the NLM web site at <http://www.nlm.nih.gov/oam/oam.html> Look for it under the NLM Small Purchases (Simplified Acquisitions) \*RFQ NLM 03-105/CYC entitled "AIDS Information Community Outreach Project." If you decide to submit a proposal, please carefully review the instructions, the mandatory criteria, and the technical evaluation criteria. The solicitation package has been simplified this year to make the application process more straightforward. If you have questions regarding the RFQ or submission of your proposal, please contact Cara Y. Calimano at (301)496-6127 or mail to: [calimaC@mail.nlm.nih.gov](mailto:calimaC@mail.nlm.nih.gov). Please share information about this solicitation with your colleagues and others in your community. You can find information about previously funded projects on the NLM website at <http://www.sis.nlm.nih.gov/HIV/HIVOutProj.html>

### Calls for Proposals - Research on Women and Education, 29th Annual Fall Conference, October 23-25, 2003 Knoxville, Tennessee - Deadline: June 30

The RWE Special Interest Group was established in 1973 and has two purposes. One is to provide a structure within the American Educational Research Association for the promotion of research concerning women and girls in education. The second is to provide a mechanism to facilitate communication among researchers and practitioners who are concerned about women in education at the intersection of race, class, gender and culture.

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Submit proposals via email attachment to Diana Moyer at: [dmoyer@utk.edu](mailto:dmoyer@utk.edu). More information about RWE and conference registration is available at <http://rwesig.net>

### Nominations sought for Resident Community Service

#### Recognition Award - Deadline: June 31

The Association of American Medical Colleges Organization of Resident Representatives (ORR) has issued a call for nominations for the 2003 ORR Community Service Recognition Award. The ORR gives this award annually to a resident physician who has demonstrated a commitment to community service above and beyond the rigors of residency training. Residents training in any AAMC member institution are eligible to be nominated. The award is presented by AAMC President Jordan Cohen, M.D. at the association's annual meeting in November, during a joint luncheon of the ORR and the Group on Resident Affairs.

Information: Go to <http://www.aamc.org/members/orr/> or contact Alexis Ruffin, AAMC Division of Medical Education at Phone: (202) 828-0439.

**Call for Papers: Reflections: A Journal of Writing, Service-Learning, and Community Literacy** invites submissions for a Spring 2004 special issue on "Service-Learning and Professional Writing," guest edited by Melody Bowdon and James Dubinsky. With its experiential nature and emphasis on problem solving, service-learning has emerged as an effective pedagogical approach for many technical and professional writing instructors. This approach not only is changing our classroom experiences but also is opening spaces for theorizing about the power of language and rhetoric in the public sphere. They invite submissions that advance their understanding of service-learning as both a pedagogy and a philosophy.

In addition, they welcome review essays on significant books and articles, as well as short articles that focus on classroom experiences. Reflections, a peer-reviewed journal of writing, service-learning and community literacy, provides a forum for teachers, researchers, students, and community partners to share research and discuss the theoretical, political, and ethical implications of community-based writing and writing pedagogy (<http://www.reflectionsjournal.org>). Manuscripts must follow MLA guidelines.

Please send inquiries to Barbara Roswell at [broswell@goucher.edu](mailto:broswell@goucher.edu), Melody Bowdon at [mbowdon@mail.ucf.edu](mailto:mbowdon@mail.ucf.edu), or Jim Dubinsky at [dubinsky@vt.edu](mailto:dubinsky@vt.edu). Send electronic submissions (in MS-Word or RTF) to Melody Bowdon at [mbowdon@mail.ucf.edu](mailto:mbowdon@mail.ucf.edu) by **September 1, 2003**.

continued from cover page-HHS TO AWARD HEALTHY COMMUNITY GRANTS

Communities selected for grant awards will use federal resources to build partnerships between public and private organizations working in the areas of prevention, medical, social, educational, business, religious and civic services. Diabetes, asthma and obesity were chosen as targets not only because of their debilitating effects and their rapidly increasing prevalence in the United States but also because of their responsiveness to prevention measures. The number of people with diabetes in the United States has nearly doubled in the past decade to 17 million. An estimated 10 million adults and 5 million children suffer from asthma, and the number of cases of obesity in the United States has increased more than 50 percent over the past two decades.

On May 9, HHS published a Request for Applications for the new program in Federal Register. **Applications must be submitted by July 15**. The request for applications and other information about the initiative is available at <http://www.healthierUS.gov>. In addition, HHS hosted an interactive satellite broadcast on May 21 to explain the Steps to a HealthierUS initiative to potential applicants and provide assistance to help them develop proposals. More information about this program is available at <http://www.phppo.cdc.gov/phn/RFA>

continued from cover page-Report from HUD/CCPH Symposium

CCPH members may be particularly interested in the Community Outreach Partnership Center grants, which fund community colleges, four-year colleges, and universities to establish and operate a Community Outreach Partnership Center (COPC) to address the problems of urban areas. Many COPCs are addressing health issues in their communities, and several health professional schools are the hub for the COPC grant - the University of California-San Diego Department of Pediatrics, and the Medical College of Wisconsin. More information on these and other COPC grantees is available at <http://www.oup.org/about/granteescopc.html>

For more information on the HUD/CCPH Symposium, including the discussion paper prepared for the event, please visit <http://www.ccpb.info>

#### Applications are due June 24, 2003.

OUP is also seeking reviewers for many of their grant programs. For more information, visit <http://www.oup.org>

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## PUBLICATIONS

### SPECIAL THEMATIC ISSUES OF THE JOURNAL OF COMMUNITY PRACTICE!

#### **Innovative Approaches for Teaching Community Organization Skills in the Classroom**

*Edited by Donna Hardina*

This book describes teaching methods that will educate your students on the development of self-awareness, multicultural competency, and ethical content for practice in order to prepare them for the diverse situations that may arise in their professional careers.



#### **Research Strategies for Community Practice**

*Edited by Ray H. MacNair*

Includes materials on historical research strategies, community network analysis, single subject research design, the research process in community-based empowerment systems, and collaborative research participants in the context of adolescent health.



To order or to obtain complete contents on these books, visit: <http://www.HaworthPress.com>

#### **Where Did You Get That Statistic?...**

#### **... A Firearms and Firearms Violence Bibliography and Resource Guide for Advocates Working to Reduce Firearms Violence.**

This bibliography and resource guide was designed to be an easy-to-use reference for advocates working to reduce firearms violence. This guide contains the article citations for the most important and commonly referenced statistics about firearms and firearms violence in the United States. Most of the articles and studies that are referenced are free except where noted. Information about how to obtain the referenced article or study is included in each citation. There is also a list of organizations in Appendix One of this guide, and a short primer about understanding and using statistics in Appendix Two. For more information, visit:

<http://www.vpc.org/studies/wher2con.htm>

#### **How Do We Know We Are Making A Difference?: A Community Substance Abuse Indicators Handbook**

This handbook was written to assist community coalitions and other groups working to reduce substance abuse. It is presented as a guide to help communities develop indicators, information collected by an organization and other local data, that describe the scope and nature of local substance abuse problems. These indicators can be powerful tools for local community efforts by helping them describe and monitor community change.

To obtain your copy, call (617) 437-1500 or Email [publications@jointogether.org](mailto:publications@jointogether.org)

#### **Successful Community Organizing for School Reform**

With public education in the United States under continuing attack, models of organizing to protect and restore public schools are sorely needed. The paper by Eva, Elaine, and Chris provides a careful look at the lessons being learned in that struggle. You can find the paper at the COMM-ORG "Papers" page, in the 2003 papers section at <http://comm-org.utoledo.edu/papers.htm>

#### **Nation's Oral Health Received a "C" for Second Year Running**

#### **Keep America Smiling: 2003 Oral Health Report Card**

provides a snapshot of oral health in America and is intended to focus policymakers' attention on areas of need in the realms of prevention, access to care, infrastructure, health status, and oral-health-related laws. For the report, the Oral Health America Campaign for Oral Health Policy, with support from the Robert Wood Johnson Foundation and the W. K. Kellogg Foundation, gathered public health information from a variety of the most recent primary data sources to create a state-by-state database. Additional data were collected through the Oral Health America surveys of state dental health programs and state Medicaid programs. The report presents an overview of oral health as well as information about the research methodology, categories, and data sources. The report is intended for use by opinion leaders, public advocates, policymakers, communities, health professionals, and the media in supporting successful policies and programs that will make oral health care an integral part of overall health care in America. The report is available at <http://www.oralhealthamerica.org/Report%20Card%202003%20final.pdf>



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

