



PARTNERSHIP MATTERS

SPOTLIGHT ON THE FEDERAL INTERAGENCY WORKING GROUP FOR COMMUNITY-BASED PARTICIPATORY RESEARCH

June 7, 2002

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In March 2000, the National Institute of Environmental Health Sciences (NIEHS) convened a meeting to highlight successful models of community-based participatory research (CBPR). CBPR is a methodology that promotes active community involvement in the processes that shape research and intervention strategies, as well as in the conduct of research studies. For the past several years, CBPR has been gaining increasing acceptance within the larger biomedical and behavioral research community, and is especially relevant to many shared special interests of Federal agencies, including health disparities and public health genetics. In conjunction with the March 2000 meeting, NIEHS initiated a dialogue with other Federal agencies and NIH Institutes to learn more about CBPR initiatives and to consider ways in which the agencies might be able to work in coordination or collaboration with one another. In subsequent meetings and conference calls, Federal participants suggested formalizing an interagency working group focused on the theme of CBPR. Thus, the Federal Interagency Working Group on CBPR was formed.

The purpose of the working group is to strengthen communication among federal agencies with an interest in supporting community-based participatory research (CBPR) methodologies in the conduct of biomedical research, education, health care delivery, or policy. The working group has met twice – in February and April of this year – and plans to meet again later this summer.

As its proposed goals, the working group will:

- Serve as a focal point to identify common areas for federal collaboration in CBPR, which may include development of joint initiatives;
- Develop new, coordinated activities to increase awareness and use of CBPR in health research, delivery, education, and policy;
- Identify challenges and opportunities for supporting CBPR; and
- Identify means to demonstrate the value and benefits of CBPR.

The working group has broad participation across the federal government. Federal agency participants include: the Agency for Healthcare Research and Quality; the Agency for Toxic Substances and Disease Registry; the National Science Foundation; the Centers for Disease Control and Prevention; the Federal High-

way Administration; the Department of Housing and Urban Development; the HHS Office of Minority Health; the Environmental Protection Agency; and a number of NIH Centers, Institutes and Offices.

One of the working group's first tasks was to collect the CBPR definitions used by various agencies. Not surprisingly, a number of different definitions are being used, although they have common elements. For example, the National Institute of Environmental Health Sciences, National Institute on Aging, and Office of Behavioral and Social Science Research define CBPR as "a methodology that promotes active community involvement in the processes that shape research and intervention strategies, as well as in the conduct of research studies." The Centers for Disease Control and Prevention defines CBPR as "a collaborative approach that equitably involves stakeholders, such as community members, organizational representatives, and institutionally-affiliated scientists, in all stages of the research enterprise. This enterprise includes: identification of community health priorities; design, delivery and evaluation of interventions; report of findings; and translation of those findings into policy and programmatic changes that improve community health." The National Institute on Alcohol Abuse and Alcoholism defines CBPR as "participatory research is defined as systematic inquiry, with the collaboration of those affected by the issue being studied, for purposes of education and taking action or effecting change."

(Please note: these definitions may not reflect actual policy, but are working definitions for the purpose of the working group's deliberations).

CCPH is monitoring the working group's activities and will share periodic updates in *Partnership Matters*. To view CCPH resources on CBPR, visit <http://futurehealth.ucsf.edu/ccph/commbas.html>

For more information on the working group, please contact: Frederick L. Tyson, Scientific Program Administrator, NIEHS, (919) 541-0176, tyson2@niehs.nih.gov or Liam O'Fallon, Program Analyst, NIEHS, (919) 541-7733, ofallon@niehs.nih.gov or visit this website: <http://www.niehs.nih.gov/dert/programs/translat/IWG/iwghome.htm>

MESSAGE FROM OUR EXECUTIVE DIRECTOR



Each year we witness the expansion of resources, growth of partnerships, and increase of health disciplines & organizations dedicated to community-campus partnerships. As an organization, Community-Campus Partnerships for Health will continue to commit ourselves to being a "home" for individuals and organizations that are shaping the future of health-promoting partnerships between communities, colleges and universities.

We Want You!

You may be wondering how you can become more involved in CCPH programs and activities. We offer a wide array of opportunities for CCPH members (and prospective members!) to get involved and grow professionally, some of which are described below. A current list of member opportunities is maintained on the CCPH website at <http://futurehealth.ucsf.edu/ccph/members.html#MembersInvolvement>.

CCPH to Launch a New Membership Development Committee

If are interested in shaping the future of CCPH membership benefits and services, then this is the place for you. The committee will examine such topics as membership categories, how to get the most out of your CCPH membership, networking among the members, member orientation, membership campaigns, increasing community & student members, plus much more! The committee will be launched this summer. Interested members should contact Catherine Immanuel at csi@itsa.ucsf.edu as soon as possible.

Join the 2003 Conference Planning Committee

If you are interested in shaping the 7th annual CCPH conference in San Diego, then this is the place for you. Committee members will make an invaluable contribution to the design of workshops, conference themes, special conference sessions, site visits, plus much more! The conference will take place April 26-29, 2003. Interested members should contact Piper Krauel at piperk@itsa.ucsf.edu by July 1, 2002.

Help Shape CCPH Regional Programs

If you are interested in finding out about or getting involved in CCPH programs in your region, please contact Catherine Immanuel at csi@itsa.ucsf.edu. Stay tuned for a forthcoming "request for proposals" for CCPH regional networks.

CCPH Mentor Network Opportunities

If you are interested in being a mentor for the CCPH Mentor Network or in finding a mentor to conduct training and technical assistance for your organization, please contact Rachel Vaughn at rvaughn@u.washington.edu. For more information on the Mentor Network, visit <http://futurehealth.ucsf.edu/ccph/mentor.html>

Get Involved in Discipline Specific Activities

CCPH has an ongoing Service-Learning in Pharmacy Education Workgroup that has monthly conference calls and is pursuing publication outlets and 2003 workshops. For more information please contact Stacy Holmes at slholmes@u.washington.edu.

Look for an upcoming invitation to collaborate on a proposed dental education and service-learning symposia for the 2003 ADEA meeting (proposals due in August). For more details please contact Stacy Holmes at slholmes@u.washington.edu.

Spread the Word about CCPH!

If you are involved in a discipline or professional association and would like to work with CCPH to promote service-learning, community-based participatory research, and/or community-campus partnerships within your association, please contact Rachel Vaughn at rvaughn@u.washington.edu.

We gladly provide membership brochures, articles, and other handouts for you to distribute at meetings and conferences you may be attending or presenting at. We encourage you to share a brief report on the event with colleagues through the Partnership Matters newsletter. To request materials, please contact Summer O'Reilly at ccph@itsa.ucsf.edu.

Make Suggestions!

We welcome your suggestions and ideas for new CCPH programs, activities and services. Please share them with me directly at sarena@u.washington.edu. Enjoy the summer!

Thanks to Catherine Immanuel, CCPH's membership development and marketing associate, for her assistance in writing this article.

MEMBERS IN ACTION!

CCPH MEMBER, CCHERS CELEBRATES, LOOKS FORWARD

Congratulations and aspirations were both in ample evidence last June when partners, colleagues, and friends of the Center for Community Health Education, Research and Service (CCHERS) gathered in Boston for CCHERS' tenth Anniversary Celebration and Health Policy Forum. They were there to celebrate the center's first decade of achievement and then turn to the serious task of exploring how to increase racial and ethnic diversity in the health-care workforce.

During her keynote address, Massachusetts senator Harriette L. Chandler seemed to speak for all those in attendance when she congratulated the center for "ten great years" and stressed the importance of the center's work, noting that "training and education truly are lynchpins to any efforts at improving the quality of care received by our community." A partnership among the City of Boston, Boston Medical Center, Northeastern University, Boston University, and fourteen community health centers in Boston, CCHERS facilitates community-based education and training programs for students majoring in the health professions. CCHERS executive director, Elmer Freeman, is on the board of Community-Campus Partnerships for Health.



Turning to the issue of diversity, Chandler set the tone for the panels and workshops to follow by observing that having a diverse health-care workforce is critical in helping the underserved and diverse populations in urban neighborhoods have confidence in our health-care institutions and also in the effort to improve access to care and services. "Minority physicians are more likely than white physicians to practice in underserved areas and are more likely to care for minority, poor, underinsured, and uninsured people," she observed. A panel exploring short- and long-term issues faced today by the range of health-care facilities across the Commonwealth followed Chandler's address.

Dear CCPH Members,

We are introducing a new CCPH membership feature! For the first time in CCPH history our members will receive membership cards and membership identification numbers. We have introduced membership cards and membership IDs to make consuming our wide array of member benefits and services easier and more efficient. Please use your new membership ID number when registering for CCPH events, such as our annual conference and service-learning institutes, as well as when you purchase publications and contact CCPH with requests. You should receive your membership card and membership ID in the mail within the next week. Please email Cathy Immanuel, Membership Development and Marketing Associate, at csi@itsa.ucsf.edu if you do not receive it within the next two weeks.

Win a Free CCPH Membership for a Friend!

Perhaps you've always wanted your community partner, university partner, friend or colleague to join CCPH. Here is your chance to win a free CCPH membership which you can designate for any individual you choose. Enclosed with your membership card and membership ID is your membership profile. If you return an updated membership profile to CCPH (even if you are just verifying that the information is correct) you will be entered into a drawing for a free membership for a friend or colleague. You are also eligible if you update your membership profile online. To update your membership profile online please visit our online membership directory at <http://my.memberclicks.com/ccph>. To be eligible for the free membership drawing you must return your membership profile to CCPH postmarked by June 30, 2002 or update your profile online at <http://my.memberclicks.com/ccph> by June 30, 2002.

Thank you again for being a CCPH member!

Conferees then turned their attention to six workshops that explored critical aspects of the looming health-care labor market challenge—"Financing Health Professions Workforce Strategies," "Nursing Workforce Strategies to Respond to a Shortage," "The Dental- Health Dilemma in Massachusetts," "Promoting Workforce Diversity and Cultural Competence," "Emerging Health Professions to Serve Populations at Risk and Underserved," and "Academic-Community Partnerships to Eliminate Health Disparities." A report summarizing the proceedings of the forum and listing the policy recommendations discussed during the six workshops is being published and will be available shortly.

For more information, email Elmer Freeman at efreeman@nunet.neu.edu

Dear CCPH members,

Please continue sending your comments, questions and announcements to Rose Coroneos at ccphuw@u.washington.edu. We also welcome articles and editorials.

Submission Guidelines:

- *There is no deadline for submissions;
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- *Provide the names of all authors, their current institutional affiliations and/or photos;
- *Explain all abbreviations and unusual terms when first used.

Please Join Us In Welcoming The Following New CCPH Members!

For more information on joining CCPH, visit www.futurehealth.ucsf.edu/ccph.html or contact Catherine Immanuel, Membership Development and Marketing Associate, at csi@itsa.ucsf.edu or call (415) 514-3522.

Najeeb Al-Shorbaji, World Health Organization, Geneva, Switzerland

Charles Ash, Kennesaw State University, Kennesaw, GA

Lea Ayers, Colby-Sawyer College, New London, NH

Becky Bataller, University of Vermont, Burlington, VT

Darlene Bates, Palm Beach County HeadStart, West Palm Beach, FL

Salli Benedict, University of North Carolina, Chapel Hill, NC

Elizabeth Biel, Minnesota Hospital & Healthcare Partnership, Saint Paul, MN

Paul Boumbulian, University of Texas-Houston, Dallas, TX

Sherry Gray, University of Indianapolis, Indianapolis, IN

Laura Hemminger, UMDNJ-EOHSI, Piscataway, NJ

Kathryn Hope, Southwest Missouri State University, Springfield, MO

Janet Hortin, Indiana University School of Medicine, West Lafayette, IN

Kimberly McCoy-Daniels, Tuskegee University, National Center for Bioethics, Tuskegee Institute, AL

Kathleen Olsen, Idaho State University, Pocatello, ID

Max Orezza, Florida Memorial College, Miami, FL

Ann G. Pauli, Paso Del Norte Health Foundation, El Paso, TX

Arthur Pitchenik, University of Miami, Miami, FL

Shelly L. Powers, DC Area Health Education Center, Washington, DC

Sandra Ramos, The New York Academy of Medicine, New York, NY

Stanford A. Roman, Jr., CUNY Medical School, New York, NY

Felicia Safir, Kansas City, Missouri School District, Kansas City, MO

Richard Sowell, Kennesaw State University, Kennesaw, GA

Marshall Welch, University of Utah, Salt Lake City, UT

Elleen Yancey, Morehouse School of Medicine, Atlanta, GA

Jennifer Young, University of Vermont, Burlington, VT

Ronda Zakocs, Boston University, Boston, MA

A Big Thank You To These Renewing Members For Their Continued Support!

Renee Bayer, University of Michigan, Ann Arbor, MI

Lawrence Green, Centers for Disease Control & Prevention, Atlanta, GA

Joanne Kirk Henry, Virginia Commonwealth University, Richmond, VA

Janelle Krueger, Auburn University, AL

Dennis Magill, University of Toronto, Toronto, Canada

Tom McGuinness, Citrus Valley Health Partners, West Covina, CA

Peter Olden, University of Scranton, Scranton, PA

Joanne Pohl, University of Michigan, Ann Arbor, MI

Monte Roulier, Community Initiatives, Ft. Collins, CO

Melissa Talamantes, University of Texas Health Science Center, San Antonio, TX

Vickie Ybarra, Yakima Valley Farm Workers Clinic, Yakima, WA

Rafi Younoszai, Western University, Pomona, CA

UPCOMING EVENTS!



CCPH Sponsored Events

June 15-18, 2002-6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains) *For more information, contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu*

April 26-29, 2003 - CCPH's 7th annual conference in San Diego, CA. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *Stay tuned for details at <http://futurehealth.ucsf.edu/ccph.html>*

Other events

June 15, 2002 -Join Hands Day. The purpose of JOIN HANDS DAY is to bring youth and adults together to improve their own communities. A benefit of the day comes through the friendships that will be made across generations. The new partnerships will be an important first step in bringing more young people into leadership roles in many organizations. *Details at www.joinhandsday.org.*

June 17-21, 2002-8th Annual Summer Public Health Research Institute and Videoconference on Minority Health begins on June 17-21 from 1:30-4:30 p.m. EDT, from Chapel Hill, NC USA (Begins at 10:30 a.m. PDT, 11:30 a.m. MDT, 12:30 p.m. CDT) *Information available at: www.minority.unc.edu/institute/2002/ or send your questions to Minority_Health@unc.edu Agenda: www.minority.unc.edu/institute/2002/agenda.htm Register your satellite downlink site: www.minority.unc.edu/institute/2002/satellite/ (click on our express registration link if you have downlinked previous events). Titles, abstracts, and readings for individual presentations: www.minority.unc.edu/institute/2002/materials/*

June 26-28, 2002-"Neighborhood Networks 2002 National Conference: Accessing Success" in Miami, FL. Find program details, travel information, poster contest entry and information rules, and on-line registration at <http://www.NeighborhoodNetworks.org>. *For conference updates, agenda, hotel information and on-line registration, please visit the Neighborhood Networks Web site at: <http://www.NeighborhoodNetworks.org>, or call toll free (888) 312-2743 or TDD/TYY (888) 483-2209.*

July 14-19, 2002-The 27th Annual National Wellness Conference. The purpose of this conference is to provide health-related professionals 'best practices' intensive achievement programs from the best trainers in the field. *Contact: National Wellness Institute, Inc, 1300 College Court, Stevens Point, WI, or Phone: (800) 243-8694; Fax: (715) 342-2979; Website: www.nationalwellness.org.*

July 17, 2002-Web Conference on Pediatric Patient Safety. The Agency for Healthcare Research and Quality will be sponsoring a Web conference with two experts on pediatric patient safety issues on **July 17 at 2:00 p.m. EDT**. The presenters will be Drs. Rainu Kaushal from Harvard Medical School and Marlene Miller from AHRQ. Stay at your desk and participate in this live event on the Web. If you are interested, send an e-mail to childweb@ahrq.gov with your name and organization. *For further information, contact Nancy Comfort at ncomfort@ahrq.gov or (301) 594-6391*

July 17-20, 2002- The National Alliance to End Homelessness will hold its annual conference, "Ending Homelessness: From Ideas to Action on." You can get information on the conference and register online through the website at <http://www.naeh.org>. Please note the **deadline for early bird registration is June 21, 2002**. *For more information please contact: conference@naeh.org.*

July 25-27, 2002- The 2002 Leadership Summit of the Health Forum, San Diego Marriott Hotel & Marina, CA. The theme of this year's Summit, "Putting People First: The Health Care Imperative," centers on creating a more compassionate healing environment and workplace - an issue of central concern as workforce constraints and quality of care concerns continue to drive management and operations decisions. The Leadership Summit provides guidance and strategies health care providers need in order to put people first within their organizations and within their communities. *For details visit www.healthforum.com or call (800) 821-2039.*

September 17-19, 2002- The first National Center on Birth Defects and Developmental Disabilities Conference (NCBDDD). The meeting is being held to establish a comprehensive research and prevention strategy; identify future research and prevention opportunities; promote collaboration with partners working toward common goals; and introduce CDC's newest Center, NCBDDD, its mission, goals, and services to the public health community. Continuing education credits, call for posters, registration and other information about the conference can be found on the NCBDDD web site at: <http://www.cdc.gov/ncbddd>. *For further information, contact Annette Gay, NCBDDD/CDC at (770) 488-7714.*



ANNOUNCEMENTS

Public Comment on Report on Systems to Rate the Strength of Scientific Evidence

AHRQ invites comments on the Evidence-based Practice Center report "Systems to Rate the Strength of Scientific Evidence." They are interested in the report's overall clarity, usefulness, and thoroughness, and we welcome suggestions on the type of guidance that would be most helpful to researchers, policymakers, provider systems, professional societies, practitioners, patients, and others. Visit http://www.access.gpo.gov/su_docs/fedreg/a020524c.html to see the Federal Register notice.

Citizen Service Act of 2002 Introduced

On May 24, House Select Education Subcommittee Chairman Pete Hoekstra (R-MI), Ranking Member Tim Roemer (D-IN), Education and Workforce Chairman John Boehner (R-OH), and Rep. Christopher Shays (R-CT) introduced H.R. 4854, the Citizen Service Act of 2002. The bill embodies the principles and reforms President Bush proposed last month, and is a significant first step in the legislative process. The bill extends for five years the Corporation and our programs AmeriCorps, Senior Corps and Learn and Serve America, and makes a number of changes to encourage volunteering, make federal funds more accountable and responsive to state and local needs, and provide more assistance to secular and faith-based community organizations. A press release on the bill is at www.nationalservice.org, and text of the bill will be available from the Library of Congress at <http://thomas.loc.gov>.

HHS Minority Health Advisory Committee Seeks Public Comments

The U.S. Department of Health and Human Services' Advisory Committee on Minority Health will meet to solicit public comments immediately prior to the Secretary's National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health. Here is a unique opportunity for you to provide comments on (1) barriers and strategies for increasing diversity in the health professions and (2) border health issues. Public comments will be heard by the committee on **Wednesday, July 10, 2002**, from 9:00 am to 12 noon at the Washington Hilton and Towers Hotel in Washington, D.C. Both written and oral comments are welcomed. Oral comments will be limited to three minutes. Written comments may be submitted in advance of and in addition to oral comments. You may fax your comments to Sheila P. Merriweather at (301) 443-8280.

The HHS Advisory Committee on Minority Health advises the Secretary of Health and Human Services regarding the health of racial and ethnic minority groups and on the development of goals and specific program activities of the Office of Minority Health. Further information on the HHS Advisory Committee on Minority Health can be found at www.omhrc.gov/acmh

Tips for Editing Web Documents

(Reprinted from *Chronic Disease Notes & Reports*)

1. Write, edit, and design from the user's perspective. What can you do to make it easy for users to find the information they need? Merry Bruns recommends that editors break out the most useful parts of a document and construct a Q and A. This format makes it easy for the reader to scan the document and skip irrelevant parts and unnecessary transitions.
2. Be concise. Paragraphs should be short, and topic sentences are more important than in print.
3. Use headings that clearly tell readers what the following paragraphs contain.
4. Forget indents; separating paragraphs with a line space works better online. White space helps the reader find headings and paragraphs and scan them quickly. For the same reason, use left justification consistently.
5. Break up large articles. Long articles are hard to scan and take time to scroll. You can help by breaking the article up into manageable chunks, intelligently linked.
6. Provide an overview or summary. You can help the reader decide whether to click or keep scanning by clearly describing what is in the document. Each piece of the article should link to the overview.

Suggested Reading

<http://www.sciencesitescom.com/>. Merry Bruns's site offers a "web editor's toolkit" with many useful links.

<http://www.useit.com/>. Jakob Nielsen is the world's foremost usability expert. See his Alertbox columns for brief, well-supported advice about making Web site content user-friendly.

E-What? A Guide to the Quirks of New Media Style and Usage. By Editors of EEI Press. Alexandria, VA: EEI Press; 2000. An excellent guide to maintaining consistency in style, spelling, and many other issues involved in online editing.

<http://www.eeiconmunications.com/eye/links.html>.

EEI's Web site contains many articles on usability and writing for Web users.

http://www.usability.gov/methods/collecting_writing.html. This government site follows its own advice: make content easy to use.

GRANTS ALERT!

State Incentive Cooperative Agreements for Community-Based Action-Deadline: 06/19/2002

The Center for Substance Abuse Prevention, SAMHSA, announces the availability of Fiscal Year 2002 funds under its State Incentive Program. The program is intended to enable governors to (1) develop and implement a comprehensive State-wide substance abuse prevention strategy to optimize the use of all State and Federal substance abuse prevention funding streams and resources; and (2) develop and implement a comprehensive, long-range prevention program system to ensure that all State prevention resources fill identified gaps in prevention services targeting youth and young adults ages 12-25 years old with science-based prevention and early intervention programs.

Contacts Application Contact: Steve Hudak at shudak@samhsa.gov or call (301) 443-9666 or visit <http://www.samhsa.gov/>.

Office of Elementary and Secondary Education; Safe Schools/Healthy Students Initiative-Deadline: 06/21/2002

Under this program, the Departments of Education (ED), Health and Human Services (HHS), and Justice (DOJ) will support the implementation and enhancement of comprehensive community-wide strategies for creating safe and drug-free schools and promoting healthy childhood development. This competition focuses on projects designed to meet a program priority of 'Implementing and Enhancing Comprehensive Community-Wide Strategies for Creating Safe and Drug-Free Schools and Promoting Healthy Childhood Development.' Applicants proposing a project under this priority must demonstrate how the funds they are requesting support or enhance a comprehensive, integrated strategy for an entire school district (or entire school districts in the case of a consortium) that is designed to create safe and drug-free schools and promote healthy childhood development. The applicant must propose evidence-based approaches and include, at a minimum, the following six elements: (1) safe school environment, (2) alcohol and other drugs and violence prevention and early intervention, (3) school and community mental health preventive and treatment intervention programs, (4) early childhood psychosocial and emotional development services, (5) educational reform, and (6) safe school policies.

Application Contact: Kellie D. Tetrick, Office of Juvenile Justice and Delinquency Prev., US Dept of Justice, 810 7th St, NW, Washington, DC 20531; email at dresslek@ojp.usdoj.gov; or call (202) 514-4817.

W.T. Grant Scholars Program to Fund Research Related to Young People-Deadline: 7/1/2002

The W. T. Grant Scholars program, formerly called the William T. Grant Faculty Scholars Program, supports promising post-doctoral (but pre-tenure, tenure-track) scholars from diverse disciplines, whose research deepens and broadens the knowledge base in areas that contribute to creating a society that values young people as a resource and helps them live up to

their potential. The program, now in its 22nd year, has funded more than 100 Scholars since its inception.

Details at <http://content.sciencewise.com/content/index.cfm?objectid=11060>

Funding for "Parental Assistance Centers"

Deadline: 7/12/2002.

Applications are available for the Department of Education's Parental Assistance Centers program. Parent information and resource centers provide parents with training, information, and support to help them better understand their children's developmental and educational needs, and strengthen partnerships between parents and schools to enable children to achieve to high standards. Nonprofit organizations, or a consortium of such an organization and a local educational agency are encouraged to apply for 25 new awards ranging from \$200,000-\$700,000.

Details at <http://web99.ed.gov/GTEP/Program2.nsf/a5b8d6c38fdd4ca08525644400514f2c/5136dbb39319d685852563bc005404d0?OpenDocument>

Grants for Environmental Health Assessment

The National Association of City and County Health Officials has issued a request of proposals for the Protocol for Assessing Community Excellence in Environmental Health (PACE EH) for funding for implementation of a PACE EH project. PACE EH is an environmental health assessment tool designed to provide communities with guidance for identifying and addressing environmental health priorities.

Requests for proposals are due at NACCHO on July 15,

2002. The RFP is available at: http://www.asph.org/fac_document.cfm/69/80/6852.

If you have questions, or need additional information, contact Jennifer Li at (202) 783-5550 ext. 234, or e-mail her at: jli@naccho.org.

Institute For HIV Prevention Leadership

Deadline: 7/17/2002

Improving the practice of HIV/AIDS prevention and public health for minority communities by strengthening the public health system through building individual and organizational capacity and increasing the access to and interaction between minority and community-based organizations and public health practitioners and educators. Approximately \$1,300,000 is available in FY 2002 to fund one award. It is expected that the award will begin on or about September 1, 2002 and will be made for a 12-month budget period within a project period of up to three years. Funding estimates may change.

The RFA announcement is available at: http://www.asph.org/fac_document.cfm/69/80/6840.

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National Business Plan Competition for Nonprofit Organizations-Deadline: 8/30/2002

Competition for Nonprofit Organizations Partnership on Non-profit Ventures Grants and technical assistance for nonprofits seeking to start or expand successful profit-making ventures will be awarded. Four grand prize winners will receive \$100,000 and four semi-finalists will receive \$25,000. With the cash, winners receive technical assistance for business planning. To be eligible, nonprofits must have 501(c)(3) status, be headquartered in the U.S. and either be in the planning stages for establishing a profit-making business venture or have a business operation for no more than 24 months as of August 30, 2002.

Visit the website for more information at <http://www.ventures.yale.edu/aboutcompetition.asp>

R.I. Foundation To Give Funds To Promote Family Health In State-Deadline: 10/1/2002

The R.I. Foundation is accepting grant applications from projects in the state aiding health for children and families. In the area of health, the foundation is particularly interested in funding projects promoting primary and preventive health care, accessible and affordable for all children and families. Recent grants have ranged from \$20,000-\$100,000. Grantees have included Planned Parenthood of R.I. and the Northwest Health Center.

For details, contact Karen Voci at (401) 274-4564 or visit <http://www.rifoundation.org/cf.html>.

Thrasher Research Fund-Deadline: none

The Thrasher Research Fund was established in 1977 to support medical research that will benefit children. The Fund supports research related to children's diseases and procedures that will prevent such diseases. The Fund has primarily supported international research but is now concentrating on U. S. conducted medical research.

The Thrasher Research Fund's criteria require research that offers substantial promise for meaningful advances in prevention and treatment of children's diseases, particularly research that offers broad-based applications. The Fund seeks to foster an environment of creativity and discovery aimed at finding solutions to children's health problems. The Thrasher Research Fund awards grants in support of research in areas of critical illnesses that have been insufficiently investigated. In particular, the Fund support medical research that seeks to prevent or cure children's critical illnesses, injuries, and disabilities. Projects should be hypothesis-driven methodology; have potential for measurable impact on children's health; and have reasonable distance to application.

Researchers are asked to discuss their research proposals first with one of the research managers listed on the website at http://www.thrasherresearch.org/submission_guidelines/0,7078,,00.html

Kraft Foods-Deadline: none

Kraft Foods concentrates its giving in the areas of hunger, domestic violence and arts education. It strongly prefers programs that address the needs of under-served and under-resourced populations and that provide direct service to individuals and communities in need. It also prefers to make grants for specific projects with measurable results, rather than for general operating support. It looks for programs that hold the potential for replication in other communities. Special emphasis is placed on supporting organizations that demonstrate a concern for diversity—that are managed by minorities or women, or that are dedicated to serving their needs. Please note that they do not support specific research or services related to diseases or medical conditions. Visit the website for specific instructions for proposal preparation at <http://www.kraft.com/profile/cares.html#Anchor-US-14210>

"Applications for Funding Children's Advocacy Centers"

The National Children's Alliance has \$4.9 million in federal funds to establish and expand Children's Advocacy Centers for abused children. Applicants must have a written and signed agreement between law enforcement, social services, medical and mental health, prosecution and other related agencies, to coordinate services. **Applications will be available June 20th, 2002.** Additional information can be obtained at <http://www.nca-online.org/grants.html>.



Deadline Extended for Federal Community Food and Nutrition Program Funding

The Community Food and Nutrition Program (CFNP) is the primary source of federal funding for anti-hunger and nutrition advocacy groups at the local, state and national level. The purpose of the program is to provide hunger relief and to improve the nutritional status of low-income families. States, public agencies, public and private non-profit agencies/ organizations, and Community Action Agencies are eligible to receive funds. Competitive grants of up to \$50,000 each are available through the U.S. Department of Health & Human Services.

New requests for funding are now being accepted through **July 8th.** (The previous deadline was May 25th.)

Details at <http://www.acf.dhhs.gov/programs/ocs/cfn02.htm>.



PUBLICATION

Serious Quality Gaps Documented

A Chartbook, released by The Commonwealth Fund, offers a first-of-its-kind portrait of the state of health care quality in the United States. This comprehensive study examines lack of preventive care, medical mistakes, substandard care for chronic conditions, and disparities in care, among other quality concerns.

Read a press release and download a PDF file at http://www.cmwf.org/media/releases/leatherman520_release05102002.asp
View a webcast or read a transcript of the Capitol Hill briefing: http://www.kaisernetwork.org/health_cast/hcast_index.cfm?display=detail&hc=568.

The Grantmaker Forum on Community & National Service has published “**Calling the Nation to Serve: A Philanthropic Perspective**,” their response to the call to service delivered by President George W. Bush during his State of the Union address in January. The Forum invites you to read this paper and share your comments and questions about the issues that are raised. The Forum is looking forward to sponsoring further discussions about citizen service, expansion of national service opportunities, and the role that philanthropy can and must play.

If you have questions about the Grantmaker Forum or would like to participate in their discussions, please contact Tina Cheplick, Project Manager at (510) 665-6130 or by email at tcheplick@informingchange.com. For more information about the Grantmaker Forum and to obtain a copy of the publication, please visit their website at www.gfcns.org.



Community-Based Public Health: A Partnership Model

Edited by Thoms A. Bruce, MD, and Steven Uranga McKane, DMD. Co-published by the W.K. Kellogg Foundation and the American Public Health Association.

Developing meaningful partnerships with the communities they serve is crucial to the success of institutions, nonprofit organizations and corporations. This book focuses on public health practice in communities, the education and training of public health professionals at colleges and universities, and public health research and scholarly practice within academic institutions. The experiences

shared will provide a model for philanthropic organizations. To order, call (301) 893-1894 or visit the website at www.apha.org. ISBN: 0-87553-184-9.

Violence Prevention Resource Guide For Parents

Parents, teachers, and family support professionals often look for resources that provide an easy-to-read balanced view of the complex issues surrounding violence among children and youth. This publication provides easy access to information about the three main stages in childhood: the early years (birth to 5), the middle years (6 to 12), and the teen years (13 to 18). Within each section are discussions of the issues related to violence in children and practical suggestions parents can use to prevent violence at each stage. *Excerpts of the publication can be viewed online at <http://npin.org/ivpaguide/contents.html>*

Building A Positive Future For America's Youth

4-H has released a national report that details ways of building a positive future for America's youth. “The National Conversation on Youth Development in the 21st Century” is based on input from more than 1,600 community forums in all 50 states and Puerto Rico involving 50,000 youth and adults of all ages and backgrounds representing more than 600 organizations. Numerous key findings about improving the quality of youth development programs are highlighted. Visit: <http://www.pnnonline.org/people/youth052002.asp>

Service-Learning & Education

A study from the American Youth Policy Forum (AYPF) reports that a majority of Comprehensive School Reform (CSR) models are compatible with numerous elements of service-learning, such as providing opportunities for students to apply their knowledge and skills to real-life situations, addressing local community issues and interests, and developing civic skills and competencies. The publication features survey findings, background on service-learning and CSR, summaries of the 28 school models, barriers to adoption and implementation of service-learning, and recommendations to policymakers on how to align the two education movements. *For a free copy of the report, e-mail your name, organization and mailing address to Sarah Pearson at spearson@aypf.org.*



CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.

