



PARTNERSHIP MATTERS

Dr. Donald W. Johnson Symposium: Service-Learning in Health Professions Schools

On Friday, March 23, the CCPH Mentor Network participated in the Indiana University School of Dentistry's Dr. Donald W. Johnson Symposium. The symposium focused on service learning in health professions schools. The school is a participant in the National Health Service Corps Educational Partnership Agreement Dental Pilot Initiative, which promises service-learning and cultural competency in dental education.

CCPH mentors, Janet Eyler and Kate Cauley co-facilitated the workshop.

Dr. Janet Eyler is Associate Professor of the Practice of Education, Peabody College of Vanderbilt University. She has been on the faculty since 1976 where she has served as an associate dean and has chaired the department of Human Resources. She teaches public policy, adult learning, program evaluation, and a graduate course in service-learning in higher education. She has taught a variety of service-learning courses including integrating a week long alternative spring break experience into a public policy class. She is currently conducting a faculty seminar for colleagues planning to implement new service-learning classes.

Her scholarly work has focused on various forms of experiential learning including a number of publications on internships and service-learning. With Dwight E. Giles, Jr. at Vanderbilt, she co-directed a national FIPSE-funded service-learning research project

Inside this issue:

Message From Our Executive Director	2	"Comparing Models of Service-Learning" and a Corporation for National Service research project on learning outcomes for college students.
News from CCPH	2	<u>Where's the Learning in Service-Learning</u> published by Jossey-Bass in 1999 is drawn from these studies. The publication of <u>A Practitioner's Guide to Reflection in Service-Learning: Student Voices and Reflection</u> (1996) with Giles and Angela Schmiede resulted from the Corporation grant. She received the Outstanding Research Award of the National Society for Experiential Education in 1998.
Models That Work!	3	
Dear CCPH...	3	
Upcoming Events	4	
Announcements	4	Dr. Catherine Cauley serves as the Director of the Center for Health Communities, a community academic partnership which includes the health professions schools at Wright State University, Sinclair Community College, Kettering College of Medical Arts and Capitol University, and the
Grant Alerts!	5	
Call for Papers	6	
Publications	6	

public education, health, housing and human services organizations in the greater Dayton, Ohio community. The Center works both to improve access to health care for the underserved in the community and to enhance health professions education programs by training students in multi-professional, community-based clinical settings. To facilitate this work, the 100 health professions faculty working with the Center in the Dayton area have integrated the teaching methodology of service learning into their curricula. Annually over 800 students complete community-based clinical training programs using the Service Learning Protocol for Health Professions Schools.

Over the past three years, the Center has instituted a statewide faculty development initiative providing training for over 1000 health professions faculty across Ohio institutions. Recently, with funding from the Corporation for National Service, Center staff has begun a regional faculty development project with a goal of better integrating student learning objectives and community service objectives through the service-learning teaching methodology in schools across six states in the Midwest. (See related article, page 2)

This symposium was offered at no cost to participants through generous support of Dr. Donald W. Johnson who promoted dental public health throughout his career. The symposium was organized by a planning committee of CCPH members; Dr. Charles Smith, Dr. Margot Van Dis, Dr. Karen Yoder.

The agenda included sessions on:

- * Introduction to Services-Learning: Why and How
- Examples of How Service-Learning has been Applied in Indiana University Health Professions Schools, with panel participants: Dr. Patricia Kenner; IU School of Medicine, Dr. Anne Belcher; IU School of Nursing, Dr. Karen Yoder; IU School of Dentistry
- *Service-Learning Outcomes Evaluation
- *How to Build on What Already Exists in Your Curriculum
- *What Resources Exist at IUPUI and Nationally with Ms. Julie Hatcher; Associate Director of the IUPUI Center of for Service and Learning.

Learn more about the CCPH Mentor Network or to schedule a Mentor Network training workshop, please contact CCPH Executive Director, Sarena Seifer at (206) 616-4305 or sarena@u.washington.edu

MESSAGE FROM OUR EXECUTIVE DIRECTOR

At the end of this month, 30 faculty and community agency staff will gather at the base of the Cascade Mountains in Washington State for CCPH's 6th annual introductory summer service-learning institute. More than 150 individuals have participated in the program, designed to incorporate service-learning into the curriculum of health professions schools. Looking back, the program has proven to be a fruitful training ground for leaders in the service-learning movement within health professions education. These leaders have not only brought about change in their own institutions, but have begun to elevate the support for service-learning within their disciplines. CCPH launched our first advanced service-learning institute in January of this year to provide experienced service-learning practitioners with training on issues of sustainability and institutional change.

To highlight just a few of the many successes of our alumni:

Dodi Meyer from Columbia University wrote a successful grant to the Dyson Foundation for service-learning in the pediatrics residency program.

Toti Villaneuva from MCP/Hahnemann University developed a master's in public health degree program based on a service-learning model. Toti recently spoke about her school's service-learning curriculum during a faculty development workshop University of Pittsburgh School of Public Health and a service-learning seminar at the Association of Schools of Public Health's Council of Practice Coordinators' retreat.

Karen Yoder was recently appointed director of a new division of community dentistry at Indiana University, where she is spearheading a service-learning initiative within dental education.

Roberta Hunt was recently selected as a Minnesota Campus Compact service-learning scholar in nursing.

The institute is a success in large part because of the rich experience and

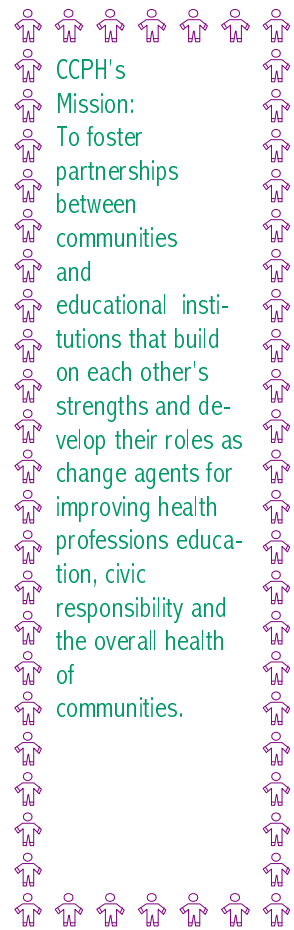
talents brought by the mentors who lead workshops and facilitate small group mentoring sessions. Each year, we draw on a mix of mentors from different disciplinary, institutional and community contexts. Dodi, Toti and Karen will all serve as mentors this summer. Joining them will be Janet Eyler, nationally recognized for her scholarship in service-learning research and co-author of the acclaimed book "Where's the learning in service-learning?" and Milagros Batista, a community leader in New York City who is a partner in Columbia University's service-learning programs.

During CCPH's 5th annual conference last month in San Antonio, participants who share a passion for service-learning met to form a special interest group designed to draw SLI alumni and other CCPH members interested and involved in service-learning.

Plan ahead to participate in CCPH's next series of service-learning institutes:

- 2nd annual advanced service-learning institute: **January 26-29, 2002** at the Kennolyn Conference Center in Soquel, CA
- 7th annual advanced service-learning institute: **June 15-18, 2002** at the Sleeping Lady, Leavenworth WA.

To learn more, visit our website at futurehealth.ucsf.edu/ccph.html or contact Program Director Piper Krauel at 415-502-7933 or piperk@itsa.ucsf.edu



CCPH's Mission: To foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.

NEWS FROM CCPH



Congratulations to CCPH member and board member, Elmer Freeman. His organization, the Center for Community Health Education Research and Service (CCHERS) in Boston, Mass. has just been awarded a \$99,000 grant from the Helene Fuld Health Trust to support nursing staff in community health centers to develop case studies of families that can be used in the teaching of

community-based care to nursing students, and to support their involvement in teaching on the campus of Northeastern University's nursing school. For more information on CCHERS, visit www.cchers.net. For more information on the Helene Fuld Health Trust, visit www.fuld.org

CCPH Member, Midwest Health Professions Service-Learning Consortium (MHPSLC), funded through a grant from the Corporation for National Service (CNS), provides the opportunity to award then \$2000 Faculty Curricular Development Grants in the states of Ohio, West Virginia, Kentucky, Michigan, Pennsylvania and Indiana. Proposals will be reviewed regularly by faculty members of the MHPSLC. In order to be eligible for a grant, full-time affiliated faculty should attend the "Integration of Student Learning Objectives with Community Service Objectives: The Service Learning Protocol for Health Professions

Education" workshop.

This workshop can be brought to Midwest campuses for free to campuses in Ohio, West Virginia, Kentucky, Michigan, Pennsylvania and Indiana, as part of the Midwest Health Professions Service Learning Consortium (MHPSLC) project. The MHPSLC Core Consortium Team, based in Dayton at the Center for Healthy Communities, will provide workbooks, handouts, continuing education credits for qualifying professionals, as well as refreshments. The Core Consortium team consists of multiprofessional faculty who will provide the training.

To receive a copy of the Request for Proposal for a Faculty Curricular Development Grant, or to schedule a workshop, contact Annette Canfield, Director, Health Professions Education, Center for Healthy Communities at (937) 775-1116.

MODELS THAT WORK!

Helping Runaway Teens to Heal

West Fairmount Avenue in Philadelphia, in the last blocks before Broad Street, is a wide, busy thoroughfare, a mix of auto repair shops and houses—some fixed up, some not, a few vacant. A block north or south leads you to neat, carefully tended community gardens, but here hot dog vendors and traffic hold sway, along with a few unassuming two-and-three-story storefronts.

One without a sign, with only the street number pasted on the door, has the venetian blinds closed behind some potted plants. It is the home of YES, or Youth Emergency Service, a waystation for runaway, neglected, and abused teens. Inside, it's clean, well lit, and friendly, making the best of a bad situation as a temporary home for those with no home to go to.

Jefferson medical students and residents are learning valuable lessons about the violence of adolescent life in the inner city and the role physicians can play for the underserved.

In 1981, YES, formerly an independent entity, joined an umbrella group called Youth Services, Incorporated, and contracted with Philadelphia Department of Human Services (DHS) to provide an adolescent homeless shelter. YES provides a temporary shelter for adolescents aged 12 to 18. Stays are limited to 30 days (though teens can, and often do, cycle through YES again at a later date).

Altogether, YES accommodates nearly 600 teenagers a year. Male and female are roughly equal in number, with 76 percent being African American, eight percent white, six percent Hispanic, three percent Asian, and seven percent mixed (1999 figures). With a capacity of 25, the shelter is nearly always full.

Jefferson's services at YES start with basic health assessments and routine clinical care provided every Monday afternoon by a team comprising physicians, medical students, and residents in Family Medicine. Later in the week, physicians are available for mental health counseling. The adolescent can sit in on Thursday-evening student-run workshops that cover pregnancy prevention, AIDS prevention, and violence prevention.

Third year medical students are fulfilling the community health segment of their family medicine clerkship; fourth year students earn a credited elective. First and second year medical students attend on a purely volunteer basis, "shadowing" the senior trainees. All levels of trainees work with the teens to obtain health insurance and referrals to support groups. The medical students also bring guest speakers to Jefferson six times a year to discuss topics relevant to the YES clinic.

Some 100 medical students and 26 family medicine residents cycle through

the YES program annually. It's a learning process for the aspiring physicians and for the teens. Many from both groups have not run across their opposite number in daily life. Over a third of the teens coming to YES have no primary physician, relying on clinics at best, or at worst, no care at all (appearing stunned, for example, to learn that drug abuse during pregnancy can affect the fetus).

As for the medical students, the majority come from backgrounds where the problems of homelessness and of physical, sexual, and emotional abuse of children are rarely visible.

Violence in society has become an increasing concern nationally, not only in the context of such spectacular events as the Columbine killings, but also in the routine context of impoverished lives. It has prompted responses such as that of Pennsylvania Senator Arlen Specter, who labeled youth violence a "public health problem."

Jefferson's department of Family Medicine is a leader in its commitment to community outreach, both in providing care to the underserved and in teaching this aspect of medicine. Along with staffing YES, coordinated by family medicine faculty member, Patrick McManus, the department also oversees:

- The nationally acknowledged JeffHOPE medical clinics for the homeless;
- An office at the Philadelphia Senior Center, under the direction of Christine Arenson '90, staffed by faculty with expertise in geriatrics as well as nurses providing in-home care;
- A care and counseling office at Project Home, overseen by Jim Plumb;
- A site for maternity care for teens and women without insurance, called Acts of the Apostles.

These efforts are coordinated by Michael Rosenthal, director of the department's community health section.

For more information, write to the Editor, Alumni Bulletin, Jefferson Medical College of Thomas Jefferson University, 1020 Locust M-41, Philadelphia, PA 19107-5587 or call at (215) 955-7920 or email malcolm.clendenin@mail.tju.edu or visit the website at jeffline.tju.edu/CWIS/JMC/alumni/bulletin.html

The Jefferson team at YES can't cure society's ills, but it can care for 300 troubled kids a year—and teach this skill to others.

DEAR CCPH...

I want to commend you and your staff on running such smooth and productive board meeting and conference. I really enjoyed myself, made plenty of new contacts, and learned from others. And what a beautiful setting.

Congratulations!

Community-Campus Partnerships for Health
 Center for the Health Profession
 3333 California St. Suite 410
 San Francisco, CA 94118
 Phone: (415) 476-7081
 Fax: (415) 476-4113
 Email: ccph@itsa.ucsf.edu



We are on the web!

<http://futurehealth.ucsf.edu/ccph/guide.html#PartMatters>

UPCOMING EVENTS!

Other events

July 10-12– The 2001 Primary Care Symposium, “Leadership for Growth: Towards 100% Access and Zero Disparities”, Hyatt Regency Bethesda, Bethesda, Maryland. This year’s conference will focus on how to exercise effective leadership in a time of substantial growth in both the need and opportunity to advance our shared goal of 100% access and zero disparities. *For more information, contact BETAH Associates, Inc., 7910 Woodmont Avenue, Suite 400, Bethesda, MD 20814. Attention: Conference Services. Call (877) 657-4254 or (301) 657-4259 fax or email at meetings@betah.com*

August 24-25–The NAACP college chapter at Portland State University is putting on a Conference this summer called "Teaching With Purpose Conference 2001." The purpose of the conference is to share with teachers and future teachers, effective strategies for educating low-income and minority children. The mission is to help eliminate the achievement gap in low-performing schools. The vision is to inform and empower teachers who want to raise academic scores beyond benchmark.

For more information, visit <http://www.ess.pdx.edu/naacp> or call (503)725-9070. Contact Karanja Nounba Crews, Educational Chair NAACP college chapter PSU or email at karanja21@hotmail.com

11-13 September 2001–International Conference on Globalization of Research and Development: Challenges and Opportunities for Developing Countries, Trieste, Italy. The conference will bring together participants from developed and developing countries drawn from academia, industry, government, civil society and international organizations acting in their personal capacities. The conference is supported by the Rockefeller Foundation (<http://www.rockfound.org/index.html>)

For further details, contact m_derya_honca@harvard.edu or Program Coordinator, Science, Technology and Innovation, Center for International Development, 79 JFK Street, Cambridge, Massachusetts 02138 or call at (617) 495-1923.

ANNOUNCEMENTS

RWJF Awards Grants To Fight Asthma

Eight communities receive grants from Robert Wood Johnson Foundation to develop model programs combating pediatric asthma. The \$12.5 million is distributed through the Allies Against Asthma program administered by the University of Michigan School of Public Health.

Asthma rates among children are on the rise, particularly in poor and urban minority communities. The grants will help build community-based partnerships among different private and public agencies to create additional resources for asthma treatment. The funds go to community coalitions developing models improving access to and the quality of clinical care, reducing asthma symptoms and supporting patient and community education. New grantees include:

- Albuquerque/Bernalillo County, N.M. Asthma Coalition
- Milwaukee Allie Against Asthma Coalition
- Allies Against Asthma Workgroup, Consortium for Infant and Child Health, Norfolk, Va.
- Philadelphia Allies Against Asthma Coalition
- Long Beach, California Alliance for Children Asthma
- Alianza Contra el Asma Pediatrica en Puerto Rico

- King County, Washington Asthma Forum
- D.C. Asthma Coalition

The Foundation indicates it will replicate the Allies Against Asthma program to mobilize community resources against other chronic health conditions.

For more information, visit rwjf@org

Work for Africa!

At an International Campus for the Humanization of Mankind and Care of our Planet...

- Live, work and study in the middle of the Californian wilderness
- Travel and work as a volunteer at Development projects in Africa
- Be a part of a team that challenges the poverty and wants to Make a Difference!

Qualifications needed: hard-working, open-minded, keen to learn, cooperative, serious and determined.

Call or write for an information pack at CCTG, P.O.Box 854, Etna, CA 96027 or call (530) 467-4082 or email at info@cctg.org. Visit the website for details at www.cctg.org

Job posting for the Community Partnership Coordinator at California State University, Long Beach . Deadline: June 15, 2001.

JOB 009 Community Partnership Coordinator (Student Services Professional II, Unit 4)

Community Service Learning Center, and \$3,111 - \$4,194. Full-time temporary position to June 30, 2002 with no permanent status granted. Temporary positions may expire prior to the ending date.

Under general supervision, the Community Partnerships Coordinator is responsible for identifying and assisting community partners and service learning faculty from all academic disciplines to develop mutually beneficial service learning partnerships and acts as the primary liaison between the community and the Community Service Learning Center.

Experience & Education: Equivalent to graduation from a four-year college or university in one of the behavioral sciences, public or business administration, or a job related field and two years of full-time progressively responsible professional student services or related work required. Advanced degree in a related field preferred.

Skills & Abilities: Ability to identify and assist community partners and service learning faculty from all academic disciplines to develop mutually beneficial service learning partnerships and to act as the primary liaison between community and the university. *To learn more about the job requirements, please contact Human Resource Services at CSU Long Beach at (562) 985-4878. For more information about CSU Long Beach's Community Service-Learning program, visit <http://www.csulb.edu/centers/cslc/>*

GRANT ALERTS!

Systems-Change Projects to Expand Employment Opportunities for Individuals With Mental or Physical Disabilities, or Both, Who Receive Public Support. *Deadline: July 6, 2001.*

To enhance collaboration in existing systems, including the Ticket to Work and Work Incentives Improvement Act of 1999 (TWWIIA) projects administered by the Social Security Administration, and to increase competitive employment opportunities for individuals with disabilities who are participants in public support programs funded by Federal, State, and local agencies.

Eligible Applicants: A consortium of, at a minimum, the State vocational rehabilitation agency, the State welfare agency, a State educational agency, the State agency responsible for administering the Medicaid program, and an agency administering an employment or employment training program supported by the U.S. Department of Labor. Additional entities (e.g., public and private non-profit organizations or Indian tribes) also may be included as part of the consortium. An agreement between the members of the consortium must be submitted as part of the application.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-9655-filed

Integrating Prevention Services for Persons With Bleeding and Clotting Disorders. *Closing Date: July 20, 2001.*

The purpose of the program is to (1) determine the efficacy of integrated multi-disciplinary care and prevention services for persons with hemophilia, other hereditary bleeding disorders including women with bleeding disorders, and thrombophilia to reduce morbidity and mortality associated with bleeding and clotting diseases; (2) assess unmet needs for service delivery and identify outreach strategies designed to improve access to care; (3) develop effective messages aimed at disease management and prevention; and (4) foster the development of training programs to enhance provider skills for the delivery of hemostasis and thrombosis care. ***On or before June 29, 2001, submit the LOI. An LOI is required for this program***

Eligible Applicants: Applications may be submitted by public and private nonprofit organizations and by governments and their agencies; that is, universities, colleges, research institutions, hospitals, other public and private nonprofit organizations, State and local governments or their bona fide agents, and federally recognized Indian tribal governments, Indian tribes, or Indian tribal organizations.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-13734-filed

Announcement of Availability of Funds for Research in Family Planning Service Delivery Improvement. *Closing Date: July 26, 2001.*

The Office of Population Affairs (OPA) requests applications for family planning service delivery improvement research grants. Applications should address Title X Family Planning Program priorities in two general areas: (1) Providing family planning and reproductive health services to underserved populations; and (2) assessing the impact of increasing costs on the delivery of family planning and reproductive health services.

Research Goals and Scope: The primary purpose of the Title X Family Planning Program is to provide family planning and reproductive health services to all persons desiring them. To that end, the program is guided by a set of priorities: maintain a high level of quality in the family planning and reproductive health services delivered; ensure comprehensiveness in the range of services offered, and; increase access to services through partnerships with other public health providers and community-based organizations, as well as outreach to underserved populations. This RFA invites proposals for applied research to address

these priorities in two general areas: (1) Providing family planning and reproductive health services to underserved populations; and (2) assessing the impact of increasing costs on the delivery of family planning and reproductive health services.

Eligible Applicants: Any public or private nonprofit entity is eligible to apply for a grant under this announcement.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-13743-filed

Innovative Grants To Support Increased Seat Belt Use Rates.

Closing Date: August 1, 2001

The objective of this grant program is to increase State seat belt use rates, for both adults and children, by supporting the implementation of innovative projects that build upon strategies known to be effective in increasing seat belt use rates. Because one of the best ways to ensure that children develop the habit of buckling up is for parents to properly restrain them in child safety seats, efforts to increase the use of child safety seats, in addition to seat belts, may be included among the innovative efforts in a State's plan. However, efforts to increase seat belt use rates must remain the focus of the State's plan.

Eligible Applicants: Only the 50 States, the District of Columbia and Puerto Rico, through their Governors' Representatives for Highway Safety, will be considered eligible to receive funding under this grant program.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-13790-filed

Discretionary Grants To Support a Teen Safe Driving Initiative

Closing Date: Pre-applications must be received on or before 2 p.m. on Tuesday, July 3, 2001.

Eligible Applicants: Public and private entities, non-profit and for-profit organizations, state and local governments and their agencies may apply. The applicant must be in a state that has a zero tolerance law. In addition, the community must have a total population of between 100,000 and 250,000 people based upon Census 2000 data of the U.S. Census Bureau.

The objective of this grant program is to increase seat belt use and reduce the incidence of impaired driving, underage drinking and speeding among youth populations. This grant will support the implementation of new programs that build upon strategies known to be effective in accomplishing these goals.

The National Highway Traffic Safety Administration (NHTSA) announces a discretionary grant program to provide funding to four communities to support the demonstration of teen safe driving initiatives.

For detailed information go to http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-14173-filed

Fulbright New Century Scholars Program. *Deadline: August 1, 01.*

The Bureau of Educational and Cultural Affairs of the U.S. Department of State and the Council for the International Exchange of Scholars (CIES) are pleased to announce the launching of the 2001-2002 Fulbright New Century Scholars Program (NCS), a new initiative designed to bring together scholars from a wide variety of academic and professional disciplines to explore the topic of "Challenges of Health in a Borderless World."

For further information and application materials, please go to http://www.cies.org/cies/us_scholars/NewCentury.htm or call Dr. Micaela S. Iovine at (202) 686-6253 or Ms. Dana Hamilton at (202) 686-6252, e-mail: NCS@cies.org.

CALL FOR PAPER

The Scholarship of Teaching and Learning

Focus: This issue revolves around the theory and practice of the scholarship of teaching and learning. Scholarly teaching requires an active reflection and inquiry into teaching and student learning, with a goal of making the process of learning transparent. This issue will discuss issues surrounding this "meta-pedagogy," in which both instructors and students are actively engaged in questioning teaching and learning.

A particular emphasis on technology and its relationship to the scholarship of teaching and learning is encouraged, but not required.

Who Should Submit: Those who have engaged the principles of the scholarship of teaching and learning. All disciplines are encouraged to submit. Papers may be in the forms of case studies, research in progress, or theoretical papers.

Contact information: Elizabeth Buchanan, Ph.D., School of Library and Information Science, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53211 or email at buchanan@slis.uwm.edu

Submission Deadline: October 1, 2001

PUBLICATIONS

Health Insurance Coverage of Low-Income Women



"Access to Health Coverage: Are Low-Income Women Falling Through the Cracks?" is the second in a series of Capitol Hill briefings on women's health policy issues. Materials

from the briefing are available on the Kaiser Family Foundation website at <http://www.kff.org/women>, including a new report, "Falling Through the Cracks: Health Insurance Coverage of Low-Income Women," prepared by researchers at the Center for Health Policy Research at UCLA. Two new fact sheets are also available, "Health Insurance Coverage of Low-Income Women" and "State Estimates of Health Insurance Coverage of Women, Ages 18-64, 1997-1999." A webcast of the briefing can be viewed through [kaisernet.org](http://www.kaisernet.org), a free webcasting and news summary service of the Kaiser Family Foundation at <http://www.kaisernet.org/healthcast/whpb/feb01>

Latino Health Access & Dulwich Center Press presents "Towards a healthy community...even if we have to sell tamales. The work of Latino Health Access."

If you attended CCPH's 5th annual conference in May 2001, you heard Latino Health Access's Executive Director, America Bracho's passionate opening keynote speech. What are professors saying about the LHA issue of the Dulwich Journal?

- "This is a gem of a monograph.
- Provides a glimpse into the heart of community work and reminds us where the "real" expertise on communities resides." Lyndee Knox, Assistant Professor of Family Medicine, University of Southern California.
- "Latino Health Access has become a bridge to the community. Their work in developing skilled community health

workers, right from the community served, is invaluable in achieving excellent health outcomes." Joe Scherger, Department of Community Medicine, University of California, Irvine.

To order, contact *Latino Health Access*, c/o Myrna Quintanilla, 1717 N. Broadway, Santa Ana, CA 92706 or call (714) 542-7792 or fax your order to (714) 542-4853. Visit www.latinohalthaccess.org

A Resource for Civic Leaders, Funders, and Program Directors

A new web publication from W.K. Kellogg Foundation offers lessons from a multiyear initiative, the Comprehensive Community Health Models of Michigan. Visit www.wkkf.org to learn :

- How to craft effective community-based approaches;
- How to promote positive change in communities;
- How to engage stakeholders in collaborative partnerships; and
- How to navigate the complexities of community-based health reform

New report on Healthcare for Children & Youth

A new report by the agency for Healthcare Research and Quality says 58% of health-care costs were paid out-of-pocket for children uninsured in 1996.

The data came from AHRQ's new database for pediatric studies, providing national, regional and state-specific findings on children's hospitalizations. Respiratory and digestive system diseases, injuries and poisonings were the most common reasons for children under age one to visit hospitals. Infants were hospitalized for problems related to pregnancy and childbearing. The Annual Report on Access To and Utilization of Health Care for Children and Youth is the second in a series on child-health issues. Other figures in the report show 57% of children had no dental visits in 1996, with blacks, Hispanics

and the uninsured suffering from higher rates. For a free copy, call (800) 358-9295 or visit www.ahcpr.gov

New book on service-learning and civic education available from the National Service-Learning Clearinghouse entitled "Education for Civic Engagement in Democracy: Service-Learning and Other Promising Practices," by S. Mann and J. Patrick, eds., 2000. This publication provides theories and models about how educational activities can encourage youth to value and participate in public life. The book is the result of a collaboration between The American Political Science Association, the ERIC Clearinghouse on Social Studies and Social Sciences, and the Adjunct ERIC Clearinghouse on Service-Learning (National Service-Learning Clearinghouse). To request a copy of the book, email to the National Service-Learning Clearinghouse at serve@tc.umn.edu. Requests can also be made by phone at 1-800-808-7378.

The Institute of Medicine provides an excellent guide, "Improving Health in the Community" at <http://www.nap.edu/catalog/5298.html> that describes the use of community indicators and performance monitoring to improve community health. The IOM report describes lessons learned from a variety of community health improvement processes, and the role that



performance monitoring can play in this process. The guide also provides tools to help communities develop their own performance indicators. CDC's Healthy Days Measures are included among the IOM's suggested community performance indicators.