



PARTNERSHIP MATTERS

SULLIVAN COMMISSION ON DIVERSITY IN THE HEALTHCARE WORKFORCE ANNOUNCES PUBLIC HEARINGS IN 6 CITIES

June 27, 2003

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The Sullivan Commission on Diversity in the Healthcare Workforce, named for the former U.S. Secretary of Health and Human Services, Louis W. Sullivan, M.D., is comprised of 15 health, business, and legal professionals and other leaders. Former U.S. Senate Majority Leader Robert Dole and former U.S. Representative and Congressional Health Subcommittee Chairman Paul Rogers are Honorary Co-Chairs.

The Sullivan Commission will make policy recommendations to bring about systemic change at America's health professions schools and, ultimately, to eliminate unequal access in our nation's health care system. The Institute of Medicine recommends increasing the number of minority health professionals as one of the key strategies to help reduce health disparities. Examining the education and training that health professionals receive is essential to addressing the needs of the medically underserved.

The work of this Commission is more important than ever. There is a pressing need to address the nation's critical shortfall in the number of doctors, dentists and nurses who understand, appreciate, and attend to the needs of underserved populations. The consequences of health disparities are grave and will only be addressed through sustained efforts and a national commitment.

Over the next year, the Commission will hold field hearings in six cities across the country. Each field hearing will be an opportunity for Commissioners to gather data and hear testimony from health experts, community advocates, business leaders, local governmental officials, and consumers. Hearings will be held:

August 8, Chicago, IL
September 5, Denver, CO
October 3, New York, NY

November 14, Los Angeles, CA
January 16, Houston, TX

A final report will be released in Washington, D.C., in the Spring of 2004. For more information, email: docke003@mc.duke.edu or call (919) 419-2121. To read a related article on the overall scope of the W.K. Kellogg Foundation-funded health workforce initiative of which the Sullivan Commission is a part, go to http://futurehealth.ucsf.edu/pdf_files/PM012403.pdf and http://futurehealth.ucsf.edu/pdf_files/PM080202.pdf

NEWSPAPERS FAVOR DONATED HEALTH ADS

From the 5/29/03 issue of Chronicle of Philanthropy

Newspapers run more public-service advertisements about health than about any other subject, followed by education, "community," family, and then public safety and poverty, a new study by the Advertising Council has found. Magazines are most likely to run advertisements on behalf of nonprofit groups promoting environmental causes, followed by health and then public safety and education. The study on how print publications in the United States make decisions about running public-service advertisements was prepared for the Advertising Council by Strategic Surveys International. The Ad Council produces campaigns for nonprofit groups on a wide variety of issues. The study was based on a survey of 54 daily and weekly newspapers and 100 magazines.

A summary of "Survey of Practices: Public Service Advertising Placement in Newspapers and Magazines" is available at <http://www.council.org/research>. Contact: (212) 922-1500.

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



Every college, university, hospital and health system serves to some extent as an “anchor” in its community. They create jobs and many offer training and education for local residents. Most support local businesses through the purchasing of goods and services. Some advance community development through real estate projects. Others provide community service. Nearly all partner with government agencies and civic groups. In the case of hospitals and health systems, these institutions also play direct roles in clinical care, health promotion, disease prevention and community outreach. For colleges and universities, the academic mission can be connected to community and economic development through student service and service-learning, and faculty involvement in community-based research and outreach.

Few anchor institutions, however, have developed a strategic institution-wide approach to their involvement in community and economic development. As a result, they can find themselves in conflicting or contradicting activities. For example, a university might be developing a set of strong partnerships with community agencies for service-learning, while at the same time advocating for changes in zoning regulations opposed by community members that would allow the campus to expand into an adjacent low-income neighborhood. Similarly, few community improvement or revitalization efforts have developed a strategic initiative-wide approach to their engagement of anchor institutions. This can often be explained by a lack of trust and a history of institutional indifference to community voices

This summer, with support from the Annie E. Casey Foundation, CCPH begins the new project, “Health Institutions as Anchors in Communities: Profiles of Engaged Institutions.” The main purpose of the project is to encourage health institutions to develop a strategic approach to their roles as anchors in their communities. By “health institutions,” we mean hospitals, health systems, health professional schools and academic health centers. Given the intersection between health and higher education represented by health professional schools and academic health centers, and the Foundation’s keen interest in higher educational institutions as community anchors, the report will include special emphasis on these categories of health institutions. By “anchors in communities”, we mean to describe how health institutions can serve as instruments of community and economic development. For example, anchor roles can include: purchaser, employer, workforce developer, real estate developer, incubator, advisor and network building, advocate, health services provider and community service provider. By “engaged institutions”, we mean health institutions that have been serving in at least one of these roles (ideally, serving in multiple roles).

Through a literature review, telephone interviews with engaged institutional leaders, and site visits of exemplary models, we hope to understand and report on such questions and issues as the following:

- What are the anchor roles that health institutions are currently serving in communities?
- What are the expected and/or actual outcomes of these roles?
- Why are health institutions serving in these roles?
- What additional roles *could* they be serving?
- What factors facilitate these roles?
- What factors impede these roles?
- What challenges and issues do health institutions face when engaging in these roles?
- How can health institutions that are already engaged be supported in these roles?
- How can health institutions that are not already engaged be encouraged to embrace these roles?
- What are exemplary models of health institutions serving in these roles?
- What lessons can be learned from these models that can be translated and applied by their peers?

How can you contribute to this undertaking? Please send us examples of engaged institutions that you recommend we learn more about, email us citations and references, and point us to relevant web sites. We look forward to sharing updates on our progress, and of course the final products that result. For more information, please visit <http://www.ccpb.info> or email sarena@u.washington.edu

MEMBERSHIP MATTERS

CCPH Member Listserv Change

As a CCPH member you are automatically subscribed to our member listserv unless you indicate otherwise. The member listserv keeps you in touch with most everything that is going on nationally and internationally related to community-campus partnerships. We are writing to notify you that we are changing the address of the CCPH member listserv. We are making this change in order to serve you better. We do not anticipate that you will notice any disruption in service. The new address of the member listserv will be: CCPHMEMBER@ITSSRV1.UCSF.EDU. You will receive official notification when this switch has been made. We anticipate that this will happen by mid-July.

Use of the CCPH Member Listserv

CCPH is committed to using the member listserv to deliver useful information without unnecessarily cluttering up your inbox. The listserv is a moderated listserv and is used primarily to distribute our *Partnership Matters* e-newsletter, time-sensitive inquiries, information about upcoming events, and opportunities pertinent to the entire membership. The listserv has been designed in this fashion in response to feedback from our members. That is why, unlike some listservs, the CCPH listserv is not a discussion forum. If you would like to disseminate information or send an inquiry to the entire CCPH membership, please contact ccph@itsa.ucsf.edu. We will be happy to assist you in finding the best forum for you to distribute your information, which may include a short blurb/article in the *Partnership Matters* e-newsletter or using the CCPH online directory to connect with a smaller subset of members.



If you have any questions, please contact us at ccph@itsa.ucsf.edu

FOSTERING RECIPROCAL LEARNING

The Prevention Research Centers and State Health Department Collaboration Project

Excerpted from an article in the Spring 2003 issue of Chronic Disease Chronicles

The Chronic Disease Directors (CDD) are promoting collaboration and resource and knowledge sharing through the Prevention Research Center (PRC) State Health Department Collaboration Project.

The PRC-State Collaboration Project, the result of a grant from the Center for Disease Control and Prevention (CDC), brings state health departments together with the Prevention Research Centers to develop working relationships based on needs and available resources. A CDD-formed advisory committee representing a range of states with and without PRC relationships determined that PRCs and state health departments lacked awareness of each other.

Connecticut-Yale: The Connecticut Department of Public Health has collaborated with the Yale-Griffin Prevention Research Center to lead evaluation trainings, conduct key informant interviews with individuals important to public health efforts and perform an assessment of community research throughout the state. A formal communications network, regular discussions and shared resource materials are guiding the project.

Alaska-South Florida: The Alaska Division of Public Health and the University of South Florida are working together to prepare an intensive training program for social marketing in public health. Local health promotion practitioners will be trained to use social marketing approaches to address obesity and other chronic disease prevention issues. The project partners with the Alaska Native Health Research Center and the Department of Education.

Kentucky-Kentucky: A conference session on PRC and state health department collaboration in the mid-south region is the result of a partnership between the University of Kentucky Prevention Research Center and the Kentucky Department of Public Health. The session at the Kentucky Public Health Association's annual meeting is planned to facilitate mutual learning between the partners and from other PRC-state collaborations.

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SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to Rose Coroneos at rosecor@u.washington.edu. Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



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Please Join Us In Welcoming The Following New CCPH Members!

Individuals

Bair, Yali, California Primary Care Association, Sacramento, CA
Jones, Shantell, SUAREC, Baton Rouge, LA
McCarthy, Melanie, University of Detroit Mercy, Dearborn, MI
McClure, Stephanie, Saint Louis University, School Of Dentistry Detroit, MI
Newman, Meg, University of California San Francisco, Positive Health Program, Department of Physical Therapy, St. Louis, MO
Parker, Dorothy, University of Miami, Miami, FL
Pendergast, T.J., WATTS Century Latino OUG, Medical University of South Carolina, Charleston, SC
Ramsey, Ruth, Dominican University of California, San Rafael, CA
Sheets, Ingrid, Dominican University of California, San Rafael, CA
Stansfield, Sally, Bill & Melinda Gates Foundation, San Francisco, CA
Strickland, Earline, USDA ARS Delta NIRI, Los Angeles, CA
Strode, Beckie, Harbor-University of California Los Angeles, Family Medicine, Rockland, MA
Terwilliger, Susan, Binghamton University, Waverly, NY
Welch, Mary Louise, St. Joseph College, Department of Nursing Sonoma, CA

E-individuals

Mitchell, George, Johns Hopkins University, Adolescent Health Research Group, Baltimore, MD
Percival, Ina, Public Health, Seattle, WA

Organizations

Kennedy, Diane, Lowcounty Area Health Education Consortium, Varnville, SC
Mitcham, Maralynne, Department Of Rehabilitation Sciences, College Of Health Professions, Global Health Program, Seattle, WA
Lugo, R. Ivan, Temple University, School Of Dentistry, Philadelphia, PA
Roach, Kathleen, Northwest Hennepin Human Services Council, Brooklyn Park, MN
Steff, Mary, Health Care Administration Department, Trinity University, San Antonio, TX
Watts, Gloria, Latino Center for Medical Education and Research, Fresno, CA

Students

Murray, Tory, Wheaton College Family Health Center, Harbor City, CA
Saich, Elizabeth, UMMC, West Hartford, CT

Thank You To These Renewing Members For Their Continued Support!

Individuals

Ayala, Suchi, University of North Carolina, Chapel Hill, NC
Boumbulian, Paul, University of Texas, Houston School Of Public Health, Dallas, TX
Brady, Jan, University of Michigan-Flint, Brighton, MI
Burkett, Sandra, Columbia University, School Of Dental and Oral Surgery, NY
Catney, Christine, University of Iowa-College of Pharmacy, Iowa City, IA
Cursi, Kathleen, University of California, Fresno, CA
DeHaven, Mark, UT Southwestern Medical Center of Dallas Family Practice & Community Medicine, Dallas, TX
Fillmore, Capri-Mara, Medical College of Wisconsin Milwaukee, WI
Halstead, Judith, University of Southern Indiana, School of Nursing & Health Professions, Evansville, IN
Johnson, Beverly, Seattle University School of Nursing, Seattle, WA
Kersmarki, Maureen, Florida Hospital, Celebration, FL
Kuehn, Alice, Sinclair School of Nursing, Columbia, MO

E-individuals

Calleson, Diane, University of North Carolina, Chapel Hill, NC
Gluch, Joan, University of Pennsylvania, Elkins Park, PA
Kluzik, Terri, University of California San Francisco, Center for the Health Professions, San Francisco, CA
Miller, Allen, Community Outreach Prevention and Education, Los Angeles, CA
Record, John, Southern Illinois University School of Medicine, Springfield, IL
Rubino, Louis, California State University, Northridge, CA
Yoder, Karen, Indiana University School of Dentistry, Indianapolis, IN
Younsozai, Rafi, Western University of Health Sciences, Pomona, CA
Young, Staci, The Medical College of Wisconsin, Inc., Milwaukee, WI

Organizations

Adams, Mary Beth, Bellarmine University-Lansing School of Nursing and Health Sciences, Louisville, KY
Borfitz, Joanne, Central New York Area Health Education Consortium, Cortland, NY
Brandt, Barbara, University of Minnesota, Minneapolis, MN
Brosky, Joseph, Bellarmine University, Louisville, KY
Calhoon, Claudia, Medicine As a Profession, Soros Foundation, New York, NY
Chambers, Debby, The University of Texas Medical Branch, Galveston, TX
Crabtree, Judy, Kanawha Coalition for Community Health Improvement, Charleston, WV
Duncan, Shelly, Illinois Primary Health Care Association, Chicago, IL
Gillette, Patty, Bellarmine University-Lansing School of Nursing and Health Sciences, Louisville, KY
Hays, Laurel, College of Health Professions, Medical University Of South Carolina, Charleston, SC



UPCOMING EVENTS!

CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

July 21-24, 2003: Tele-briefing: Building and Sustaining Partnerships Between Communities and Campuses. Lessons from the field July 24th 3:00 pm Eastern Daylight Time. Lucille Smith, Executive Director, Voices of Detroit Initiative (WK Kellogg funded Community Voices program, <http://www.communityvoices.org>) Joyce Krothe, Associate Professor, Indiana University School of Nursing, CCPH Fellow (<http://www.futurehealth.ucsf.edu/ccph/2002fellows-krothe.html>) Anne Reiniger, Former Executive Director of the New York Society for the Prevention of Cruelty to Children, CCPH Fellow (<http://www.futurehealth.ucsf.edu/ccph/2002fellows-reiniger.html>) Contact: Rachel Vaughn at rvaughn@u.washington.edu or (206) 543-8010 to RSVP by **July 18, 2003**. After RSVP'ing you will receive materials and dial-in instructions for the call.

November 16, 2003: CCPH is teaming up with the American Public Health Association to offer a Continuing Education Institute on Advancing the Healthy People 2010 Objectives Through Community-Based Education. The Institute takes place from 2:30 - 6 pm in San Francisco during the APHA conference. To register, visit: <http://www.apha.org>. To learn more about the Curriculum Planning Guide on which the Institute is based, visit: <http://www.ccpb.info>

February 7-10, 2004: CCPH 4th annual Advanced Level Service-Learning Institute: Fostering Leadership for Service-Learning Sustainability at Chaminade, Santa Cruz, CA. The institute focuses on the skills and knowledge to sustain and institutionalize service-learning. Details, including application materials and deadline, will be posted soon at <http://www.ccpb.info>. To view proceedings from the 2nd annual institute, visit http://futurehealth.ucsf.edu/pdf_files/slia02proceedings.pdf

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are co-sponsoring an International Conference in Atlanta, Georgia USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccpb.info>. For more information on The Network, visit <http://www.the-network.org>

OTHER EVENTS

July 14-15, 2003: Delivering Wellbeing & Health Through Settings and Partnerships. A two-day national conference exploring the roles and relationships between health settings and local partnerships in enabling sustainable and integrated public health improvement. The conference will be held at the University of Central Lancashire in Preston, UK. For details, visit: http://www.uclan.ac.uk/business_services/conferences/conferences/wellbeing/wellbeing.pdf

July 27- August 2, 2003: The 3rd Annual Essentials of HIV/AIDS Program Planning Course. The USAID Synergy Project, implemented by TvT Global Health and Development Strategies, a division of Social & Scientific Systems, Inc., in collaboration with the University of Washington, announces the third annual Essentials of HIV/AIDS Program Planning course in Seattle, Washington. The course is designed to assist HIV/AIDS researchers and program managers in developing countries in formulating HIV/AIDS and STI interventions. For more information, contact Tonja Cullen, by calling (202) 842-2939 Ext. 116; by faxing (202) 842-3611; by e-mailing essentialscourse@s-3.com; or by accessing the web site: http://www.synergyaids.com/tc_devEss03.htm

July 31-August 2, 2003: The Centre for International Service Learning (CISL). This conference will have speakers from the USA and Asian countries presenting on issues relating to International Service Learning. For more information, visit: <http://www.sif.org.sg/yep/conference/index.html>

August 03-08, 2003: The 12th Annual World Conference on Tobacco or Health: Global Action for a Tobacco Free Future will take place at the Helsinki Fair Centre in Helsinki, Finland. The conference will bring together some 2,000-3,000 professionals involved in tobacco control work and will address the global extent of the tobacco epidemic and the efforts being made to tackle it. More information at: <http://www.wctoh.org> or can be requested via e-mail at: wctoh2003@concreator.com

September September 29-October 10, 2003: Watershed Partnerships. Collaboration for Environmental Decision Making Seminar U.S. Environmental Protection Agency and Office of Personnel Management in Shepherdstown, WV. This course, developed by EPA and OPM, is designed for people from local, state and federal government, and non-profit organizations, as well as representatives of the business community and citizens involved in watershed management. To register, and for more details, go to: <http://www.leadership.opm.gov> or call Phyllis O'Meara (OPM) at (303) 671-1010/(888) 676-9632, or Theresa Trainor (EPA) at (202) 566-1250, or email: trainor.theresa@epa.gov

ANNOUNCEMENTS

Association for Community Health Improvement Audioconferences

Registration is open for ACHI's **September 18** audio-conference from 9:00 to 10:00 (Pacific Time).

The audioconference theme is "The Avera Lifestyle Challenge: A Successful Community Weight Loss and Exercise Initiative." The theme is a timely, practical and uplifting success story at a time when obesity and its many detrimental health effects are becoming a priority in communities across the nation. Conceived in 1998 as a weight loss and physical fitness program for hospital staff, community demand and a small amount of grant funding enabled the Lifestyle Challenge to reach residents throughout the community, where it is having a very measurable impact.

Visit <http://www.communityhlth.org/education/audio.html> to learn more and register.

New Public Health Diversity Website

The Association of Schools of Public Health (ASPH) diversity committee is happy to announce the release of the "Health Disparities Research and Diversity Resource Center." Please visit <http://www.asph.org/diversity> to locate information on faculty recruitment and retention resources, meeting announcements, funding opportunities, School of Public Health activities in health disparities research, and more.

The goals for this virtual resource include:

- Encouraging development and implementation of multicultural perspectives across the curriculum;
- Increasing cultural competence of faculty, staff, and students;
- Facilitating increased research about health disparities;
- Increasing partnerships with minority health professions schools and other minority-based institutions;
- Developing and disseminating strategies for minority faculty recruitment and retention; and,
- Increasing efforts to promote student diversity at member schools.

While they hope that this site already provides useful information to you, ASPH's efforts have just begun. They will be regularly updating this site and adding new features. They also ask for your help in providing suggestions and relevant information from your school or other sources. Please contact them at diversity@asph.org.

Planned First Health Disparities Bill will include Health Care Access Research Grants

Senate Majority Leader Bill Frist, R-TN, plans to establish a health care access and promotion grant program to benefit disparity populations with the "Closing the Health Care Gap Act of 2003." Frist unveiled preliminary details of the legislation, which he expects to introduce within the next few months, at Morehouse School of Medicine (MSM) in Atlanta, following a commencement address May 17.

Building on the "Minority Health and Health Disparities Research and Education Act of 2000," the legislation would expand research at the National Institutes of Health into the sources of health disparities, and increase efforts to recruit minority scientists and research professionals into health disparity research.

The legislation also would expand research at the Agency for Healthcare Research & Quality to identify or develop and evaluate effective strategies for addressing disparities in health care delivery and to ensure research is readily Disseminated and incorporated into practice. The development of programs concerned with afflictions disproportionately affecting minority or underserved populations - cancer, asthma, obesity, cardiovascular disease, HIV/AIDS and infant mortality - would receive particular attention, Frist indicated.

In addition, the legislation would formally authorize the Department of Health and Human Services Office of Minority Health and officially enumerate the agency's responsibilities. Provisions of the bill would reauthorize the PHS Title VII Health Professionals Program and increase the level of federal support for the components of that program designed to increase the diversity of health professionals and the number of minority health professionals serving communities through the U.S.

Frist's proposal has earned the support of MSM President James Gavin, as well as that of Gavin's predecessor, Louis Sullivan, a former HHS secretary. Former Surgeon General David Satcher, who now directs Morehouse's National Center for Primary Care, joined the at the May 17 announcement. NCPC was founded in 1997 to examine disparities in the health care system such as physician shortages in rural and low-income areas that impede access for poorer and minority populations to medical care. "We commend Senator Frist for his leadership to bring forth the legislation to re-authorize the Office of Minority Health. We also laud the pivotal role he played in the creation of the National Center on Minority Health and Health Disparities at [NIH]....Senator Frist has been a friend to Morehouse School of Medicine, and his exemplary leadership affirms his commitment to the elimination of racial and ethnic health disparities," Satcher said.

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New Searchable Database on Post-Baccalaureate Pre-Medical Programs

Many individuals pursue medical careers after receipt of a Bachelor's degree. Frequently, additional science courses and labs are required before they are prepared to apply to medical school. Therefore a number of schools now offer post-baccalaureate premedical programs. This searchable database contains information on each program's length, size, purpose, structure, cost, admission requirements, and other characteristics. For more information, visit: <http://services.aamc.org/postbac/index.cfm>

Fireworks Safety Month, June 1-July 4

In the United States, 10 persons died and an estimated 11,000 were treated in emergency departments for fireworks-related injuries during 2000. An estimated 10% of fireworks-related injuries treated in emergency departments required hospitalization. About 50% of persons injured from fireworks are children ages 14 years and younger. Injuries occur on and around holidays associated with fireworks celebrations, especially July 4th and New Year's Eve. Most of these injuries occur in homes, followed by recreational settings, streets or highways, and parking lots or occupational settings. For more information, visit the following websites: Prevent Blindness America - <http://www.preventblindness.org/safety/fireworksafety.html> Centers for Disease Control and Prevention (CDC) site - <http://www.cdc.gov/ncipc/factsheets/fworks.htm>

Key to Learning ABCs: Getting Enough Sleep

Some schools are starting later in the morning. This angers some parents. But some educational experts are delighted. The dichotomous views epitomize the split over a growing experiment in American education. Thirty-eight school districts in 18 states have changed start times, according to the National Sleep Foundation, and another 108 districts are considering the switch. Opponents — including some teachers, administrators, most coaches, and many parents — balk at the change in routine, pointing out that children might still be sleeping when parents leave for work, and

worrying that after-school sports and jobs will be squeezed for time. Proponents say the move could improve attendance, alleviate student depression, lower dropout rates and the frequency of teenage car accidents, and eventually improve academic achievement. When school starts at 7 a.m., the teenage brain is "still seeking to be asleep," says Kyla Wahlstrom, a researcher at the University of Minnesota. "This isn't anything that's under the control of the students; it's something that has to happen ... to maximize the development of the brain." Teens' sleep schedules, researchers say, are just different. More on this report at: <http://www.csmonitor.com/2003/0529/p02s01-ussc.html>

Why Should We Care About Chronic Illness?

Dr. Bruce Vladeck, of Mount Sinai School of Medicine delivered the keynote presentation at the Council of State Governments' State Official's Summit on Chronic Illness and Disease Management. Dr. Vladeck presented reasons why state leaders should pay attention to the needs of the chronically ill. View the webcast of this presentation or follow links to related information at: <http://www.kaisernet.org/healthcast/csg/11apr2003>

Community Against Pollution (CAP)

Faced with environmental health problems, volunteers in Anniston, Alabama joined together to build an education and outreach organization to deal with environmental health problems. Anniston residents have higher-than-normal levels of PCBs in their blood face the effects of chronic diseases like asthma, cancer, diabetes and kidney problems. Details at: <http://www.capinternet.org/Home.htm>

State Alcohol Advertising Laws Report

State regulatory strategies can reduce youth exposure to alcohol advertising according to a report released by the Center on Alcohol Marketing and Youth at Georgetown University. The report assesses and evaluates each state's practices, and provides ways to evaluate enforcement and reform. You can view the report at: http://www.pewtrusts.org/pdf/hhs_camy_state_report.pdf

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Maine-Harvard: The Maine Department of Human Services and Harvard Prevention Research Center are working to initiate applied research projects for communities. The project will identify local nonprofit organizations to conduct interventions to improve physical activities and nutrition.

Minnesota-St. Louis: The St. Louis Prevention Research Center will conduct pilot training for the Minnesota Department of Public Health and local public health staff on evidence-based methods for assessment, intervention and evaluation with a primary prevention focus on community-based obesity, cardiovascular disease and health promotion. The training is planned for inclusion in an annual institute on obesity and cardiovascular disease.

For more information visit <http://www.cdc.gov/prc>

GRANTS ALERT!

Title III Early Intervention Services Program (EISP)

Deadline: July 14

The Health Resources and Services Administration (HRSA) announces the availability of fiscal year (FY) 2003 funds to be awarded under the Ryan White Comprehensive AIDS Resources Emergency (CARE) Act Title III Early Intervention Services (EIS) Program for new proposals to support outpatient HIV early intervention and primary care services for low-income, medically underserved people in existing primary care systems. The purpose of this funding is to provide, on an ongoing outpatient basis, high quality, culturally competent, early intervention services/primary care to individuals with HIV infection. This is accomplished by increasing the present capacity and capability of eligible ambulatory health services entities.

Technical Contact Address: Division of Community Based Programs, HIV/AIDS Bureau, HRSA, 5600 Fishers Lane, Rm 7A-30, Rockville, MD 20857; Phone: (301) 443-0493; Fax: (301) 443-1884; or visit the website:

<http://www.hab.hrsa.gov>

Grant Program for Residential Treatment for Pregnant and Postpartum Women — Short Title: PPW

Deadline: July 23

The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment (CSAT) is accepting applications for Fiscal Year 2003 grants to expand the availability of comprehensive, high quality residential treatment services for pregnant and postpartum women (postpartum refers to the period after childbirth—up to 12 months) who suffer from alcohol and other drug use problems, and for their infants and children impacted by the perinatal and environmental effects of maternal substance use and abuse.

Application Contact Name: Linda W. Young, SAMHSA, CSAT, 5600 Fishers Ln, Rockwall II, 7th Flr, Rockville, MD 20857; E-mail: Lwhite1@samsha.gov; Phone: (301) 443-8392 or visit website: <http://www.samsha.gov>

New Opportunity for Future Urban Redevelopment Leaders - Deadline: July 31

Through a unique partnership between the urban development industry, the University of Pennsylvania and the John S. and James L. Knight Foundation, they are seeking 10 highly motivated individuals each year to become CURExPenn Fellows. Fellows receive knowledge and skill development from leading experts in the field, and on-the-job experience through two-year fellowships at top urban redevelopment organizations nationwide. The program supports the next generation of leaders and entrepreneurs who will transform neighborhoods and cities. The first class of up to 10 Fellows will start in January, 2004. Applications, information on host

organizations and other program information are available at <http://www.upenn.edu/curexpenn>. You can also request information by writing, calling or e-mailing Valerie Piper, Executive Director, Center for Urban Redevelopment Excellence at Penn, Meyerson Hall, University of Pennsylvania, 210 S. 34th Street, Philadelphia, PA 19104-6311; Phone: (215) 898-7631; or Email: curepenn@pobox.upenn.edu

Buffett Award to Honor Indigenous Leadership in Conservation and Community Development

Deadline: August 1

Administered by Ecotrust, the Buffett Award is a recognition program funded by the Peter and Howard Buffett families to honor outstanding individuals in the field of conservation and community development. A \$25,000 cash award will be presented to an individual whose activities demonstrate durable qualities of leadership to improve the social, economic, political, and environmental conditions in their homelands.

Individuals are eligible if they are First Nation or tribal members over 35 years of age who work, or have worked, with an indigenous organization or community within the Pacific salmon territory of North America.

The award is intended to provide resources for the transfer of knowledge in indigenous communities, while providing Ecotrust with an opportunity to expand its knowledge of and experience with these communities. The award may be used by the recipient for activities in any combination of the following areas: professional development and/or skills enrichment; program or organizational investigation and development; personal research and associated expenses; and traditional activity or ceremonial participation.

Complete nomination guidelines and forms are available at: <http://www.ecotrust.org/buffettaward/guidelines.html>

Research Initiative To Build Capacity in Black and Hispanic Communities and Among Researchers Who Conduct HIV/AIDS Epidemiologic and Prevention Research in These Communities - Deadline: August 4

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2003 funds for a cooperative agreement program called the Minority HIV/AIDS Research Initiative (MARI) that is funded by the Minority AIDS Initiative (MAI). The MARI program has been established to build capacity for HIV epidemiologic and prevention research in Black and Hispanic communities and to promote the independent research careers of HIV/AIDS investigators working in these communities.

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In addition, MARI aims to engage in capacity building among researchers at Historically Black Colleges and Universities, Hispanic Serving Institutions and Hispanic Serving Health Professions Schools as stipulated in Federally promulgated Executive Orders 13256 and 13230, respectively. You may reference these Executive Orders at the following Web Sites: <http://www.whitehouse.gov/news/releases/2001/10/20011012-10.html> and <http://www.whitehouse.gov/news/releases/2002/02/20020212-3.html>

This initiative addresses the “Healthy People 2010” focus area of HIV as well as the CDC’s HIV prevention strategic plan through 2005. The overarching national goal stated in the CDC’s HIV prevention strategic plan is to reduce the number of new HIV infections in the U.S. by 50 percent by 2005 by focusing on eliminating racial and ethnic disparities in new HIV infections. The CDC 2001 year-end HIV/AIDS surveillance report, which outlines the racial disparities in HIV/AIDS, reveals that Blacks and Hispanics together represented 57 percent of reported AIDS cases and 62 percent of reported HIV cases in 2001. Furthermore, of the new HIV cases in 2001, 58 percent of Black and Hispanic men and approximately 40 percent of Black and Hispanic women had unknown or unreported risk upon presentation for HIV testing. These statistics highlight the urgent need for HIV epidemiologic and prevention research in Black and Hispanic populations that are at-risk for HIV infection.

For the full Request for Applications (RFA), go to <http://www.gpoaccess.gov/fr/index.html> Once the the site, type 03097 in the search field.

Patagonia Environmental Grants Program

Deadline: August 31

The Company focuses its grantmaking on local groups working to protect local habitat. Small, grassroots activists, individuals and organizations, working to protect undomesticated lands/rivers and government environmental watchdog groups may submit proposals during April or August for May or December distribution of grants. The Company also awards international grants in its areas of interest. Contact: Shannon Rowan, Patagonia, P. O. Box 150, Ventura CA 93002. Phone: (800) 638-6464 or (805) 643-8616. Visit the website: http://www.patagonia.com/enviro/grants_app.shtml

Staples Foundation for Learning

Deadline: September 05

The Foundation focuses its grantmaking on programs that support or provide job skills or education. Of special interest are those that serve disadvantaged youth. Grants will support projects that teach, train, and inspire. Decisions are made quarterly and all requests for funding must be submitted at

least four weeks prior to the Foundation’s meeting. Contact: Grants Administrator, Staples Foundation for Learning, 500 Staples Drive, 4 West, Framingham MA 01702. Fax: (508) 253-9600. E-mail: foundationinfo@staples.com. Web site: <http://www.staplesfoundation.org>

People with Disabilities Ethel Louise Armstrong Foundation - Deadline: November 01

The Foundation funds programs that are led by, or support the work of, people with disabilities with an emphasis on programs for women and girls. Projects where a particular organization is making a difference nationally or internationally are strongly encouraged. Also of interest are programs that are supported by the local community and meet the needs of people with disabilities in a particular community. The Foundation’s interests are in the areas of arts, education, and advocacy. Contact: Deborah Lewis, Executive Director, Ethel Louise Armstrong Foundation, 2460 North Lake Ave., PMB #128, Altadena CA 91001. Phone: (626) 398-8840. Fax: (626) 398-8843. E-mail: executivedirector@ela.org. Web site: <http://www.ela.org>

Gerber Companies Foundation

Deadline: Open

As the philanthropic arm of the baby food company, the Foundation focuses its grantmaking on infants and young children. Priority is given to projects that improve infant and young children nutrition, care and development from the first year before birth to three years of age. Programs should support a specific nutrition intervention and have defined outcome parameters. Send a letter of inquiry or concept paper. Contact: Catherine Obits, Program Manager, Gerber Companies Foundation, 4747 W. 48th St., Suite 153, Fremont MI 49412-8119. Phone: (231) 924-3175. Fax: (231) 924-7906. E-mail: tgf@ncisd.net. Web site: <http://www.gerberfoundation.org>

HSBC in the Community Foundation

Deadline: Open

The Foundation is the philanthropic arm of HSBC Bank. It focuses its grantmaking on two areas, education and the environment. K-12 public schools, postsecondary institutions, adult education, including public library and welfare-to-work programs, are topics of interest for education grants. Consideration for environmental grants is given to programs that promote good environmental practices and those that increase environmental public awareness. Also of interest are programs that attempt and prevent environmental degradation, those that focus on scientific research on environmental issues, and activities that promote energy conservation, recycling, preservation of green spaces, waste reduction, and ecological concerns.

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Grants will not be awarded to non-education or non-environment organizations. Contact: Group Public Affairs, HSBC in the Community Foundation, 452 Fifth Ave., New York NY 10018. Phone: (212) 525-8239. Web site: <http://us.hsbc.com/inside/community/hsbcfoundation.asp>

Cruise Industry Charitable Foundation

Deadline: Open

The Foundation is the philanthropic arm of the cruise ship industry. The Foundation awards grants to improve the quality of life in U.S. cities and towns where the cruise industry maintains vessel operations, employs a significant number of individuals, and purchases products and services. Funding interests include civic and community development, educational assistance and training programs, public health programs, and environmental preservation initiatives. Of particular interests are programs that address the needs of at-risk populations. Full proposals are by invitation. Contact: Cynthia Colenda, Executive Director, Cruise Industry Charitable Foundation, 2111 Wilson Blvd., 8th Floor, Arlington VA 22201. Phone: (703) 522-3160. Fax: (703) 522-3161. E-mail: cicf@iccl.org. Web site: <http://www.iccl.org/foundation.cfm>

Nathan Cummings Foundation - Deadline: Open

Rooted in the Jewish tradition, the Foundation is committed to democratic values, including fairness, diversity, and community. The Foundation's grantmaking focuses on concern for the poor, disadvantaged, and underserved, respect for diversity, promotion of understanding across cultures, and empowerment of communities in need. Programs in Jewish life, health care, arts and culture, and the environment are of particular interest. Contact: Nathan Cummings Foundation, 475 10th Ave., Fourteenth Floor, New York NY 10018. Phone: (212) 787-7300. Fax: (212) 787-7377. E-mail: info@cummings.ncf.org. Web site: <http://www.ncf.org>

Dupont Community Outreach - Deadline: Open

The chemical Company's grantmaking supports programs and organizations that address social progress, economic success, and environmental excellence. Of particular interest are programs that provide access to opportunity to people for whom that access does not adequately exist. Funding also targets projects that revitalize neighborhoods; foster understanding and respect between community members; help children, youth, and families; and help people achieve self-sufficiency. Also of interest are programs in arts and culture, environment, education, human health and services.

Contact: Corporate Contributions Office, DuPont Company, 1007 Market St., Wilmington DE 19898. Phone: (800) 441-7515. Web site: <http://www.dupont.com> and search for "community outreach."

Public Welfare Foundation - Deadline: Open

The Foundation awards funding primarily to grassroots organizations in the United States and abroad that emphasize the environment, population and reproductive health, welfare reform, disadvantaged youth and elderly, health, criminal justice, community and economic development, human rights, and technology training. Programs must serve low-income populations, with preference given to short-term needs. Contact: Steering Committee, Public Welfare Foundation, 1200 U St. NW, Washington DC 20009. Phone: (202) 965-1800. Fax: (202) 265-8851. E-mail: general@publicwelfare.org. Web site: <http://www.publicwelfare.org/about/about.asp>

Waksman Foundation for Microbiology

Deadline: Open

The Foundation was founded to promote, encourage, and aid scientific research in microbiology as well as to provide funds and facilities to develop scientific discoveries, inventions, and processes in microbiology. The Foundation supports research and education in microbiology. Of interest are projects that encourage public awareness of microbial forms of life and their importance to human life, assist in the general reform of science education in elementary and secondary schools, foster the use of contemporary communication techniques in microbial education, contribute to improved reporting of microbial issues, and advance microbial expertise in developing countries. Applicants are asked to send a letter of inquiry. Contact: Dr. Frederick C. Neidhardt, President, Waksman Foundation for Microbiology, Department of Microbiology and Immunology, University of Michigan Medical School, Medical Sciences Building II, Box 620, 1150 W. Medical Center Drive, Ann Arbor MI 48109-0620. Phone: (734) 995-2951. Fax: (734) 995-9071. E-mail: fneid@umich.edu. Web site: <http://www.waksmanfoundation.org>

General Service Foundation - Deadline: Open

The Foundation awards grants in three program areas, international peace, reproductive health and rights, and resources. International peace grants address the root causes of conflict in Mexico, Central America, and the Caribbean. Reproductive health and rights grants address the issues of rapid population growth and unintended pregnancies in the United States and Latin America. Resources grants support improvement of the use, quality, and management of water in regions west of the Mississippi River. Contact: Bernardette Roberts, Program Officer, International Peace, General Service Foundation, 557 N. Mill St., Suite 201, Aspen CO 81611. Phone: (970) 920-6834. Fax: (970) 920-4578. E-mail: info@generalservice.org. Web site: <http://www.generalservice.org>

CALLS FOR SUBMISSIONS



Call for Practices - The Center for Youth Development and Policy Research at the Academy for Educational Development (AED) in Washington, D.C. is pleased to announce a national Call for Practices in afterschool **concluding July 7**. AED is looking for promising practices in any one of seven component areas: Community & Family Involvement, Research, Evaluation, & Knowledge Base, Programming, Policy & Advocacy, Management & Administration, Financing and Staffing & Training. AED is collecting practices as part of the Promising Practices in Afterschool (PPAS) System funded by the Charles Stewart Mott Foundation. For more information, please visit <http://www.afterschool.org> and click on "Submitting Practices." You may also send an email to PPAS@aed.org with any questions or call them at (202) 884-8267.

Call for Papers - Practicing Liberal Education: Deepening Knowledge, Pursuing Justice, Taking Action, Washington, DC, January 21-24, 2004 - Deadline: July 18

The Association of American Colleges and Universities (AAC&U) invites you and your colleagues to submit a proposal for their 2004 Annual Meeting. AAC&U invites proposals of substantive, engaging sessions that address questions in one of four paths. They encourage proposals that raise provocative questions, that will engage participants in discussion, and that will create and encourage dialogue — including before and after the conference itself. For more information on the conference, visit: <http://www.aacu.org/meetings/annualmeeting/annualproposal.cfm>

Grants for Neurological & Behavioural Health and Disorders In Developing Countries Request for Proposals: Mental, Neurological and Behavioural Health and Disorders: Mapping of Research Activities in Low- and Middle-income Countries - Deadline: August 31

The capacity of low- and middle-income countries to conduct research in the fields of mental, neurological and behavioural health is very limited. An important first step towards improving the research capacity of these countries is the systematic assessment, at the regional level, of the current research situation in these fields. The Global Forum for Health Research is pleased to announce the launching of a 'Request for Proposals' (RFP) which aims to identify research capacity in low- and middle- income countries in the fields of mental, neurological, and behavioural health research. The RFP seeks to identify groups who will undertake the following tasks at the regional level:

- Mapping of the actors and their roles in the fields of mental, neurological, and behavioural health research.
- Identification of current research agendas and the process for identifying research priorities.
- Analysis of the factors that impact on the utilization of research results with respect to policy and programme formulation.

Low- and middle- income county institutions and researchers in Africa, Asia and Latin America may apply alone, jointly or in collaboration with institutions in high-income countries. For further information, the RFP is published on the Global Forum for Health Research website: <http://www.globalforumhealth.org>

Best Paper in Preventive Medicine Competition - Deadline: September 10

The Association of Teachers of Preventive Medicine in collaboration with American College of Preventive Medicine (ACPM), American Journal of Preventive Medicine (AJPM), Association of American Medical Colleges (AAMC) and the Ulrich and Ruth Frank Foundation for International Health, announce the annual competition for Best Paper in Preventive Medicine by a Medical Student. The awardee will be honored at Preventive Medicine; ACPM's annual meeting, which will be held in Orlando, Florida, February 18-22, 2004. All Prevention-related topics will be considered. After peer review, the best paper will be considered for publication in AJPM. It is preferred that manuscript submissions comply with AJPM's guidelines for authors which is available at: <http://www.ajpm-online.net>. Questions and electronic submissions may go to efrank@emory.edu, and paper submissions should be sent to Erica Frank, MD, MPH, Director, Preventive Medicine Residency Program, Emory University School of Medicine, 69 Jessie Hill Jr. Drive, SE, Atlanta GA 30303-3219

Nominations Invited for Robert Wood Johnson Community Health Leadership Program

Deadline: September 22, 2003 (Letters of Intent)

The Robert Wood Johnson Community Health Leadership Program honors community health leaders for their work in addressing some of today's most complex health problems in communities across the United States. The program welcomes nominations of people who are addressing factors that affect the overall health of community members, including promotion of healthy behaviors, mental health, youth development, violence prevention, environmental health, and community development. Nominations are invited from consumers, community leaders, health professionals, government officials, and others who have been personally inspired by people providing essential community health services. Visit: <http://ww.communityhealthleaders.org/>

PUBLICATIONS

2003 Resource Guide of Summer

Opportunities for Minority Undergraduate Students

This guide contains descriptions of 130 summer research programs, internships, and conferences geared towards minority students/students of colour. You can download the resource guide at <http://www.doorsofopportunity.org/> or <http://prindial.tripod.com/opps> For questions and suggestions about the guide, email: minorityresource@email.com

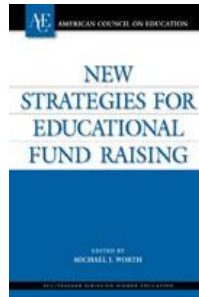
Health Professions Education Data Book

This new publication includes 22 tables of data for academic year 2001-2002, and is intended for workforce analysts, policy makers, professional associations, career counselors, and others interested in a wide range of allied health education data. To order, see: <http://www.ama-assn.org/ama/pub/category/10250.html>

New Strategies for Educational Fundraising

Edited by Michael J. Worth

This book, a collection of essays written primarily by college fundraisers, focuses on how colleges and universities can adapt to these trends. It is part of the American Council on Education-Praeger Series on Higher Education.



The book begins with a brief history of educational fund raising and an overview of common techniques for soliciting annual and major gifts, for encouraging planned giving, and for staging a capital campaign. It then discusses the nature of today's donors and who is likely to donate in the future. Several chapters suggest that as Americans begin living longer and as more women and members of minority groups graduate from college, institutions will have to design solicitations more carefully to appeal to a diverse set of donors. Another chapter suggests why colleges and universities should put more money and energy into soliciting donors abroad. The book also examines specific fundraising techniques used by professional schools and community colleges.

To order, contact: Praeger Publishers, 88 Post Road West, Westport, Connecticut 06881; Phone: (203) 226-3571; or visit: <http://www.praeger.com>

The Journal Donation Project

The Journal Donation Project provides scholarly and academic journals to international educational institutions

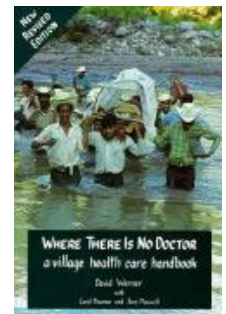
and non-governmental organizations at reduced rates of up to 50 percent. The goal of the project is to improve higher education worldwide by increasing access to high-quality academic resources. Participation is currently limited to Eastern Europe, Central Asia, Iran and Nigeria but inquiries are encouraged from all other geographic areas, especially Africa and the Middle East.

Send information requests to: The Journal Donation Project, Graduate Faculty, New School University, 65 5th Avenue, Rm. 416, New York, NY 10003; Phone: (212) 229-5586; Fax: (212) 229-5476; Email: jdp@newschool.edu; or visit the website: <http://www.newschool.edu/gf/index.htm>

Where There is No Doctor

By David Werner, Carol Thuman and Jane Maxwell.

It is perhaps the most widely used health care manual in the world today. The book provides vital, easily understood information on how to diagnose, treat, and prevent common diseases. Special attention is focused on ways to prevent health problems, including cleanliness, a health diet, and vaccinations. The authors also emphasize the active role people must take in their own health care.



To order your copy, visit: <http://www.hesperian.org> or email: bookorders@hesperian.org

Condition of Education 2003

This report summarizes important developments and trends in education using the latest available data. The report, which is required by law, is an indicator report intended for a general audience of readers who are interested in education. The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available. The 2003 print edition includes 44 indicators in six main areas. This edition also includes a special analysis on the reading achievement and classroom experiences of kindergartners and 1st graders.

For more information, visit: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2003067>



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

