



PARTNERSHIP MATTERS

DEPRESSION AMONG COLLEGE STUDENTS RISING

July 5, 2002

Volume IV, Issue 13

Message from Our Executive Director	2
Members in Action!	4
News from CCPH	4
Upcoming Events	7
Announcements	8-9
Grants Alert!	10
Calls for Proposals/Nominations	11
Publications	11

College students are the focus of negative headlines about everything from binge drinking to campus crime. Now a new concern may dwarf the earlier crises: an alarming increase in cases of mental illness on college campuses.

Two new studies shed light on the phenomenon - an overview in a special report from the publishers of Psychology Today and the latest research presented Tuesday at the Philadelphia conference of the American Psychiatric Association (APA).

"Mental illness is absolutely going off the charts on college campuses," says Hara Marano, who prepared the report for a May newsletter published in association with Psychology Today. "College counseling centers used to be the backwaters of the mental health care system. Now they are the front line."

A March report in Psychiatric News from the American Psychiatric Association reported similar concerns.

Psychiatrist Shamsah Sonawalla of Massachusetts General Hospital says "there is not just an increase in prevalence" of psychological problems in college students, but "an identification of problems earlier. That we recognize it more is a good thing. But we have opened up Pandora's box."

Sonawalla found that 14% of 701 students who filled out a survey at a college in the Boston area showed significant depressive symptoms, and half of them could qualify as having major depression. The psychiatrist presented her research Tuesday to the APA.

North America's college counseling centers report an increase in troubled students, according to psychologist Robert Gallagher of the University of Pittsburgh. His 2001 survey of counseling centers shows that 85% of colleges report an increase during the past five years in students with severe psychological problems.

About 30% report at least one suicide in the previous year. Such incidents include the much-publicized case of a girl who killed herself two years ago in a

fire in her dorm room at the Massachusetts Institute of Technology.

Other sources document an alarming trend. A study from the American College Health Association in 2000 said 10% of college students have been diagnosed with depression. And the National Mental Health Association quotes a study saying 30% of college freshmen report feeling overwhelmed a great deal of the time; 38% of college women do.

The National Institute of Mental Health (NIMH) pays special attention to college students and mental illness on its Web site, www.nimh.nih.gov. The site highlights the common stressors that are part of normal college life, including greater academic demands; new financial responsibilities; changes in social life; exposure to new people, ideas and temptations; greater awareness of sexual identity issues; and anxiety about life after graduation.

Marano, whose study appears in the May issue of Blues Buster, a lengthy newsletter about depression, says the college population is not suddenly losing its moorings. For the deeply troubled, problems began before bags were ever packed for that first trip to school.

Many students show up already on antidepressants, thanks to earlier diagnoses in the young. "I call it the Prozac payoff," Marano says.

"We find that students arrive at our doors with these severe problems, rather than developing them while on campus," Gallagher says.

Students may run into trouble, Marano says, if they attempt to go off their medication. "They think once they are out of the house that made them go crazy, they will be fine." Or, she says, they stop their pills in favor of alcohol or drugs, both of which can be associated with depression.

In the past, unmedicated students with dramatic problems would not have made it into college or could not have stayed there, Gallagher notes.

Community-Campus Partnerships for Health
Address:
3333 California Street
Suite 410
San Francisco
CA 94118

Phone:
(415) 476-7081
Fax:
(415) 476-4113

Email:
ccph@itsa.ucsf.edu

Website:
www.ccph.info

continued on page 7

MESSAGE FROM OUR EXECUTIVE DIRECTOR



Service-learning in the health professions has gained a significant infusion of new leadership and momentum this month! Between Community-Campus Partnerships for Health's summer introductory service-learning institute, and CCPH's cosponsorship of a service-learning institute with the California State University Chancellor's Office, more than 30 health professional faculty will be teaching new SL courses, strengthening their community partnerships and expanding the SL components of their degree programs. From professions and disciplines ranging from biology to health education to nursing to occupational therapy to pharmacy to speech pathology, these faculty are poised to serve as leaders on their campuses, in their communities and through their professional associations (see photos).

During the institute plenary sessions, small group mentoring and large group discussion, we have learned a number of lessons that may be helpful in your work:

*Community-based learning and community problem-solving are greatly enhanced by an interdisciplinary approach. Increasingly, we are seeing models of service-learning that engage faculty and students from a number of professions and disciplines. The same is true for models of service-learning faculty development. Might your community-campus partnership benefit from interdisciplinary collaboration?

*Curricula based on principles of adult learning can be effective in stimulating and supporting change. The institutes offered this month incorporated many experiential learning methods: case-based learning, role playing, group problem-solving, written reflective exercises. How might you build such methods into your service-learning courses, faculty development workshops, partnership advisory board meetings, and so forth?



CCPH Introductory Service-Learning Institute participants in Leavenworth, WA June 15-18, 2002



*There are many opportunities for faculty scholarship in service-learning. During both institutes, participants identified a treasure trove of scholarly products that are possible through service-learning: for example, peer-reviewed journal articles on the process of curriculum and partnership development, on the community and learner outcomes; publication of tools for health promotion, community and learner assessment; "how to" guides for community and institutional leaders; and new organizational or public policies. Reflecting on your community-based teaching, research and service, what opportunities exist to publish and disseminate your work? Can you identify one scholarly product to complete in the coming year?

*We must constantly ask ourselves, are we making a difference in the community? and are we being honest about what difference we are making? This question arose during the CSU institute when a participant questioned the value and impact of having health professional students providing health education classes in the public schools as their service-learning experience. Could these classes really be expected to change risky health behaviors among the middle school students who attended them? Are the lesson plans based on evidence and best practices from the field of school health education? Might the middle school choose not to invest in certified health educators because they could point to the health professional students as fulfilling the school system's requirement for health education? While there may not be hard-and-fast answers to these questions, they do make the point that we should examine our assumption and beliefs about the difference we are making in communities, and we should challenge ourselves to pursue activities that can have measurable impacts. Further, we should draw on evidence and literature already available for the area we are working in.





CCPH sponsored the service-learning institute with California State University Chancellor's Office

What lessons would you add to this list? Share your ideas and reflections with us by emailing ccphuw@u.washington.edu.

CCPH's next service-learning institute, at the advanced level, will take place from February 1-4, 2003 in San Jose, California.

For more information and application materials (due December 2, 2002), visit our homepage at www.ccpb.info.



CCPH thanks Rick Eberst (CCPH/CSU institute) and Karen Yoder (CCPH introductory service-learning institute) for the photos.



SERVICE-LEARNING AND PHARMACY EDUCATION

CCPH congratulates pharmacy faculty members recognized for service-learning courses!

For the second year in a row, the American Association of Colleges of Pharmacy (AACP) Council of Faculties has recognized faculty who have implemented service-learning in pharmacy education. **Patricia R. Lind**, and her colleagues Michael C. Brown, and Todd D. Sorensen, of the University of Minnesota, are among the winners of AACP's 2002 Innovations in Teaching Competition for their project entitled, "*EPhECT - A Longitudinal Service Learning Experience*." Lind is a current member of the Service-Learning & Pharmacy Education Workgroup coordinated by CCPH and was instrumental in the planning and presentation of the AACP/CCPH Service-Learning Preconference Seminar that took place last year in Toronto during the 2001 AACP meeting. In addition, the 2002 honorable mentions list included a service-learning project from Jean T. Carter and Gayle A. Cochran, University of Montana, entitled "*Service Learning Projects in a Public Health in Pharmacy Course*".

Last year, CCPH member **Catherine Jarvis** and her colleagues Joel Giles and Christopher Turner, University of Colorado, received honorable mention in the 2001 Innovations in Teaching Competition for their "*Service-Learning Nutrition Program*". Jarvis is also an active member of the Service-Learning and Pharmacy Education Workgroup, a presenter and mentor for CCPH's 2002 Introductory Service-Learning Institute, and a was part of the planning for the service-learning seminar that took place in Toronto.

For sample course materials and seminar handouts on service-learning and pharmacy education, visit the CCPH resources page at: <http://futurehealth.ucsf.edu/ccph/servicelearningres.html#Pharmacy> or contact Stacy Holmes, Program Coordinator at slholmes@u.washington.edu or (206)543.7954.

For more information about the American Association of Colleges of Pharmacy 2002 Innovations in Teaching awards, visit the AACP website at: <http://www.aacp.org/site/tertiary.asp?TRACKID=www.aacp.org/&VID=2&CID=577&DID=4367>

Mark your calendars! If you are attending the upcoming AACP annual meeting July 12-17 in Kansas City, you will have the opportunity to learn about service-learning and experiential learning in pharmacy education. The 2002 Innovations in Teaching award winners will present their projects and several roundtables and sessions will cover experiential education.

For more information, view the AACP meeting program online at: http://www.aacp.org/Docs/AACPFunctions/Meetings/4445_FINALwebprogram.pdf



NEWS FROM CCPH



Our New Board Member of the Week!

Daniel E. Korin, M.D., FAAP, a Latino board certified pediatrician, graduated from the Universidad de Buenos Aires medical school. He completed a Fellowship in Adolescent Medicine at Children's Hospital National Center, Washington, D.C. and trained at the

Residency Program in Social Medicine, Montefiore Medical Center, Bronx, NY.

Currently, he is a consultant for the GENE project at the March of Dimes to educate underserved communities on advances in genetics, with major emphasis on health communication, health literacy, and community-based participatory approaches. He has had extensive experience in the design and implementation primary care practices, health services to minority and medically underserved urban communities, and implementation of practice guidelines. He was instrumental in the development of a variety of community health intervention programs:

- training of community women as "health care navigators" to increase completion of cervical and breast cancer screening among minority communities in the South Bronx;
- improving health services and support for Hispanic and other minority family caregivers of chronically ill adults;
- increasing immunization rates in minority children less than two years of age;
- designing and implementing a program to "train-trainers" in cultural competence for health care providers, and others.

He served as a consultant for national and international organizations on health services design and implementation, health services for adolescents, cultural competent health care, distance learning, and health care response to domestic violence PanAmerican Health Organization, Inter-American Bank of Development, Lewin-ICF). He is the Senior Medical Advisor of Pro-Salud, a Hispanic health supplement distributed in major Spanish-language newspapers in the US with a total distribution of 450,000. Also, he is currently involved in the development of a Web-based bilingual-bicultural patient education management system for ambulatory care patients at the New York Presbyterian Ambulatory Care Network.

His academic involvement includes the position of Associate Dean (New York Medical College); he held other academic appointments at the Albert Einstein College of Medicine and SUNY Downstate. He was involved in hospital medical administration as Director of Community Medicine and Ambulatory Care; Medical Director/Associate Dean; and Sr. Vice President for Medical and professional affairs.

MEMBERS IN ACTION!

The new CCPH Featured member is **Richard Eberst, Director of Community University Partnerships (CUP) at California State University at San Bernardino**. In this thought-provoking interview Richard explains how community-university partnerships have been able to enhance the overall quality of life for people in the San Bernardino region in California.



Interview Excerpts:

"We make every effort to help the community identify their actual needs, issues and challenges that they face and then we return to campus to try to build partnerships to directly address these issues. We have tried very hard to avoid having a few professors sit around a table and say 'how can we get the community to help improve the educational experience of our students or meet the campus's goals.'"



"One of our long-standing partnerships is 'Focus 92411.' This is a partnership with the residents of the 92411 zip code (Pop. = 30,000), Community Hospital of San Bernardino and the San Bernardino County

Department of Public Health. The goal is to improve the quality of life and health for anyone who lives or works in the 92411 zip code by asking the residents what they see as the important issues and then use community-campus partnerships to directly address the identified issues."

For the full text of the interview please visit the CCPH website at <http://futurehealth.ucsf.edu/ccph/featuredmember.html>.

Nominate a Featured Member!

If you would like to nominate a CCPH member to become a "Featured Member", contact Cathy Immanuel at csi@itsa.ucsf.edu. In your nomination please include the full name, contact information and a brief explanation (no more than 200 words) about why this person should be a CCPH Featured Member.





Community-Campus Partnerships for Health (CCPH) Fellows Named for 2002/2003

The CCPH Fellows program, funded with generous support from the Helene Fuld Health Trust, HSBC Trustee (<http://www.fuld.org/>), and the Corporation for National and Community Service (<http://www.nationalservice.org/>), provides support to community based professionals, academic administrators, and faculty with significant knowledge and expertise in building and sustaining service-learning, community based participatory research, and community-campus partnerships. Selected from an impressive pool of over 130 applicants, the fifteen CCPH Fellows will work to advance these concepts in the context of health professions education and practice. CCPH Fellows serve as leaders in a wide variety of ways including:

- Serving as spokespersons within their field and/or discipline (i.e. working on relevant committees, presenting at national and regional conferences, writing articles for association journals or newsletter, mentoring junior colleagues, etc.)
- Serving as members of a "think tank" that advises CCPH staff and members on principles and best practices in their field and/or discipline.
- Serving as trainers and consultants to academic administrators, faculty, students and community based professionals through the **CCPH Mentor Network**, the **CCPH Annual Conference** and **Service-Learning Institutes**, and within their own campus, community, and region.

Each of the Fellows' names, institutions, and project titles are provided below in alphabetical order. For more information about the CCPH Fellows program, or a specific CCPH Fellow, please visit the CCPH website: <http://futurehealth.ucsf.edu/ccph/fellows.html>

- **Diane Calleson**, Office of Educational Development and the Department of Family Medicine at the University of North Carolina at Chapel Hill. (Chapel Hill, NC) "The scholarship of community engagement: Using promotion and tenure guidelines to support faculty work in communities."
- **Sally Schwer Canning**, Department of Psychology, Wheaton College (Wheaton, IL) "Strengthening linkages between faith-based community-campus partners: Enhancing mental health resources in poor communities"
- **Nola Freeman**, Pike Market Senior Center (Seattle, WA) "A meeting of minds: A service-learning institute designed to facilitate communication between the partners"
- **Jan Gottlieb**, Department of Family Medicine, University of Medicine and Dentistry of New Jersey, Robert Wood Johnson Medical School (Piscataway, NJ) "Toolkit for integrating community oriented primary care and cultural competency in medical education through service-learning"
- **Sheranita Hemphill**, Allied Health Division—Dental Hygiene, Sinclair Community College (Dayton, Ohio) "The development of a model service learning dental hygiene program and a dental hygiene educator's service-learning toolkit"
- **Michelle Henshaw**, Goldman School of Dental Medicine, Boston University (Boston, MA) "Evaluation of service learning in dental and dental hygiene schools"
- **Anne M. Hewitt**, Center for Public Service at Seton Hall University (South Orange, NJ) "Facilitating community-campus partnerships: Integrating technology in the service experience"
- **Joyce Splann Krothe**, School of Nursing, Indiana University (Bloomington, IN) "A community development model--the foundation of campus-community partnerships"
- **Lisa Margulis**, The Cooperative Feeding Program (Ft. Lauderdale, FL) "Project S.C.O.P.E. (Student and Community Partner Excellence)"
- **Paula Reams**, Kettering College of Medical Arts (Kettering, OH) "A service-learning honors program in a health professions college"
- **Anne Reiniger**, attorney, social worker and former Executive Director of the New York Society for the Prevention of Cruelty to Children (Wyoming and New York) "Building community campus partnerships in underserved communities: An essential step towards effective services"
- **Cassandra Ritas**, Center on AIDS, Drugs, and Community Health, Hunter College, the City University of New York (New York, NY) "Speaking truth, creating power: Development of a health policy tool kit for community-based participatory researchers"
- **Debra Sheets**, Interdisciplinary Gerontology Program at California State University, Northridge (Northridge, CA) "Intergenerational partnerships for healthy aging"
- **Darius Tandon**, Baltimore's Success by 6® Partnership and the School of Medicine at The Johns Hopkins University (Baltimore, MD) "Development of a community-based participatory research curriculum for community pediatricians"
- **Maricela Ureño**, Public Health Solutions (New York, NY) "The Sowing the Seeds Project (STSP): Promoting higher education among minority youth"

For more information, contact Rachel L. Vaughn at 206-543-8010 or rvaughn@u.washington.edu, or visit <http://futurehealth.ucsf.edu/ccph/fellows.html>.



Please Join Us In Welcoming The Following New CCPH Members!

For more information on joining CCPH, visit www.ccp.h.info or contact Catherine Immanuel, Membership Development and Marketing Associate, at csi@itsa.ucsf.edu or call (415) 514-3522.

Kathleen Barr, University Of Nebraska Medical Center
Jeffrey L. Crabtree, University Of Texas, El Paso
Cecil Doggette, Health Services for Children With Special Needs, Inc.
Leah Fichtner, Hartford Public Schools
Claude Earl Fox, Johns Hopkins Urban Health Institute
Karen Harris, College Of St. Catherine
Anne M. Hewitt, Seton Hall University
Beverly K. Johnson, Seattle University
Yvonne Kilpatrick, CUNY Medical School
Michael Reece, Indiana University
Anne Reiniger
Jeri J. Sias, UTEP/UT-Austin Cooperative Pharmacy Program
Douglas Taylor, The CITM Group
Robert Wesselhoeft, III, Tufts University School of Medicine

A Big Thank You To These Renewing Members For Their Continued Support!

Wilsie Bishop, East Tennessee State University
Barbara Brandt, University of Minnesota
James Boex, Northeastern Ohio Universities- College of Medicine
Suzanne Cashman, University of Massachusetts Medical School
Kate Cauley, Wright State University
Sharon Connor, University of Pittsburgh
Benjamin Cuellar, CSU, Fresno
Daniel Derksen, University of New Mexico - Health Sciences Center
Wanda Dillard, Ohio State University Medical Center
Linda Distlehorst, Southern Illinois University School of Medicine
Michael Dover, Variety Health Center
Paul Freyder, The Salvation Army
Sherril Gelmon, Portland State University
Char Herman, Nebraska Methodist College
Michael Huppert, University of Massachusetts, Worcester
Sade Kosoko, Creighton University
Roz Lasker, The New York Academy of Medicine
Allen Miller, Community Outreach Prevention and Education
Marita Murrman, Columbia University
Cynthia Paige, New Jersey Medical School
Ann Pennella, College of Notre Dame of Maryland
Michael Savage
Cheryl Samuels, Old Dominion University
Lisa Benz Scott, Johns Hopkins School of Public Health
Steven Shelton, East Texas AHEC
Shelia Smythe, New York Medical College
Fernando Trevino, University of North Texas Health Science Center
Norman Wendth, Kettering College of Medical Arts
Karen Yoder, Indiana University

UPCOMING EVENTS!



CCPH SPONSORED EVENTS

February 1 - 4, 2003— 3rd annual advanced service-learning institute, in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Applications are due by December 2, 2002.** *The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website or contact Summer Reilly, CCPH Program Assistant, at ccph@itsa.ucsf.edu or (415) 476-7081.*

April 26-29, 2003 - CCPH's 7th annual conference in San Diego, CA. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *Stay tuned for details at www.ccph.info.*

OTHER EVENTS

August 1-4, 2002-National African American MSM Leadership Conference on HIV Prevention and Community Planning, Cleveland, OH. The theme of this conference is 'Leave No Brother Behind...Lift Your Brother Up!' The goal is to empower participants in five key areas of interest: (1) mobilize African American men who have sex with men (MSM) through community mobilization; (2) develop key leadership skills for effectively maintaining support systems and broad community support; (3) learn how to reach the younger population of African American MSM via community mobilization and awareness; (4) develop African American executive directors to maintain the operation of an agency or organization, market to target population, improve fiscal responsibility, and expand services; and (5) gain additional insight on professional development and how to effectively conduct meetings, gain support from community stakeholders, and access support for programs for African American MSM. *Contact: NAESM, Inc. by phone (877) 974-2376, or (404) 753-2900; or website: www.naesmonline.org/events.htm.*

August 2-4, 2002-Doctors for Global Health 7th Annual General Assembly with the theme "Health and Justice: For All or Just US?" Location: Lesley College, Boston, Massachusetts, located in Cambridge between Harvard and Porters Square. Doctors for Global Health is pleased to invite you to the 2002 General Assembly. This annual event is a chance to come together and meet others working to advance health and human rights, to learn, to support one another, and to have fun. *For additional information, call (404) 377-3566; email dghinfo@dghonline.org or visit <http://www.dghonline.org>.*

August 16-18, 2002-5th National Association of People With AIDS (NAPWA) Annual Conference: "Staying Alive; Rising Above," Philadelphia, PA. This conference highlights state-of-the-art treatment approaches, health care strategies and wellness models. It also focuses on enhancing leadership skills of individuals through skill building, capacity building, community networking, and leadership building workshops. The purpose of the conference is to provide the most current information to help participants live longer and healthier lives; improve participants' skills in accessing and managing their health care, legal, and financial affairs; foster leadership among participants living with HIV; and create an opportunity for participants living with HIV to share their experiences and form networks of support. *Contact: Charles Debnam, by phone (202) 898-0414 ext. 105; email cdebnam@napwa.org; or visit www.napwa.org.*

continued from coverpage...

Other factors experts say are increasingly at play:

- Family dysfunction at home. "Parental drug and alcohol use and the reduced presence of adults in the home" contribute, Gallagher says. Sexual and physical abuse "definitely predisposes the likelihood of depression," Marano says. Students also may lack the social and emotional skills that a supportive family base provides.
- A college population that now parallels the general population. "College is no longer an elite place," Marano says. "College populations are more like real life."
- A group vulnerable to mental illnesses from depression to anxiety disorders. The ages of 18-25 are the prime time for serious conditions to emerge, Gallagher says.
- An increasingly complex and competitive world. "In the very high-pressure schools, there seem to be more student suicides," says Gallagher, although they are still quite rare.
- The increasing availability of psychiatric services at colleges. Counseling may be free. "It is a good place to get diagnosed and treated," Marano says, and the stigma against mental illness, while still strong, is weakening a bit.

Marano notes that going home for the summer can be another traumatic time for students. They return to the place they perceive to be causing them problems. Often before leaving school they will have stopped for a tune-up. "They will first go to a counseling center to get taken care of."

Excerpted from an article by Karen S. Peterson in the May 21, 2002 issue of USA Today

Source: <http://www.usatoday.com/news/healthscience/health/mental/2002-05-22-college-depression.htm>

ANNOUNCEMENTS

ASPH/CDC/ATSDR Internship Opportunities-2001 ASPH/CDC Interns-Deadline: Friday, July 19, 2002

The Internship Program is a part of a cooperative agreement between the Association of Schools of Public Health (ASPH), the Centers for Disease Control and Prevention (CDC), and the Agency for Toxic Substances and Disease Registry (ATSDR). The Program was started in 1983 and was designed to provide an opportunity for students of public health to gain exposure to state-of-the-art public health information while furthering their knowledge and skills. Students selected for the Program work with leading experts in all areas of public health as they apply their education to real life scenarios. *Information and application procedures are at http://www.asph.org/get_section.cfm/107/114.*

Kits to Reach Families with Uninsured Children

The Covering Kids coalition is offering Back to School Action Kits to help reach out to families with the message that uninsured children should be enrolled in either Medicaid or SCHIP. The kits include tips on staging a successful media campaign and enrollment effort and partnering with businesses and organizations to reach families. *To request the kit, email your name, organization, address, and phone number to coveringkids@gmmb.com.*

Stay Tuned for Outreach Grants

Later this summer, the National Network of Libraries of Medicine (NN/LM) will issue a solicitation for new outreach proposals, with special funding from the National Library of Medicine. The solicitation will focus on projects designed to improve access to electronic health information for such groups and organizations as consumers, underserved and minority health care professionals, public health workers, public libraries, and community-based and faith-based organizations.

Network members or groups of institutions with at least one network member may submit applications. For a single institution, funding will be available for up to \$10,000, and a group of two or more institutions may receive up to \$40,000. The official announcement is expected to be released on August 1st and proposals will be due October 1st.

For more information or to discuss ideas, contact the Regional Medical Library at 1-800-338-7657.

U.S. Department of Education & U.S. Secret Service Announce Threat Assessment Training Seminars

The U.S. Department of Education's Safe and Drug-Free Schools Program and the U.S. Secret Service are holding a series of 12 one-day training seminars this summer across the country for school personnel, law enforcement officials, and others with responsibilities for keeping schools safe to learn more about how to appropriately identify, assess, and manage students who may pose a risk for targeted violence in schools.

For more information about these seminars and to register, visit please visit the Center's THIS WEEK feature at <http://www.edc.org/hec/>.

Project to Develop Measures of Community Capacity Funded by the Centers for Disease Control and Prevention

Dear CCPH members,

Members of a research team at Tulane University School of Public Health and Tropical Medicine and the Xavier University Deep South Center for Environmental Justice seek your help on a project to develop measures of community capacity funded by the Centers for Disease Control and Prevention.

We are currently assessing the reliability and validity of a survey instrument that will ultimately assist community-based organizations in examining factors that help and hinder them in achieving their goals. The survey is to be administered to a national sample of 400 grass roots organizations in order to assess the properties of the survey - not the capacity of organizations who complete it. We are seeking groups with diverse constituencies and causes from various geographic areas across the United States to add to our understanding of the survey's utility and applicability across a broad range of issues and communities. We believe that you can be a great resource for our team in identifying grassroots, community-based organizations from your area to complete the survey. We are seeking three respondents from each organization working on a specific initiative. Respondents should be:

- One central leader of the initiative,
- One staff person or volunteer who works closely and regularly on the initiative,
- One individual who works or volunteers with the initiative from time to time, as available.

PLEASE NOTE: This survey is not an assessment of the organizations who complete it. Rather, we are administering the survey for reliability testing and refinement of the instrument.

What we can offer in return to groups participating is the instrument once it is tested and results of the reliability testing when they are complete.



If you would be interested in helping identify some candidate organizations in your area, please contact Michele Lempa, Research Assistant, at capacity@tulane.edu or (504) 585-7100.

We expect to begin contacting survey respondents in July of this year. Any help or direction you can provide as soon as possible will be appreciated! Please do not hesitate to contact us with questions or for additional information.

Thank you for your consideration.
Michele Lempa
Research Assistant

IBM's Reinventing Education Program

IBM's lead philanthropic program, Reinventing Education, is now a \$70 million grant initiative that forms the centerpiece of IBM's global commitment to education. Through Reinventing Education, IBM is working with school partners throughout the world to develop and implement innovative technology solutions designed to solve some of education's toughest problems. To each grant site, IBM is contributing more than just money; they are dedicating their world-renowned researchers, educational consultants, and technology. Through these contributions, they are finding new ways for technology to spur and support fundamental school restructuring and broad-based systemic change to raise student achievement. Visit <http://www.ibm.com/ibm/ibmgives/grant/education/programs/reinventing/>

 CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities. 

Job Opportunities

The Corporation for National & Community Service seeks a Director for its AmeriCorps*State and National program. The position is part of the AmeriCorps executive team located in Washington, D.C., and provides overall leadership for the AmeriCorps* State and National program. Key responsibilities include: developing strategic and annual plans; ensuring goals and objectives are met including the timely award of program grants and that broad-based support continues for AmeriCorps* State and National programs at the community, state and national levels; managing the AmeriCorps*State and National headquarters staff and maintaining a close, collaborative relationship with other Corporation senior managers, Corporation field offices, and State

Commissions on National and Community Service.

The closing date of this announcement is July 31, 2002.

For more information about the position, visit: www.nationalservice.org/jobs/jobs/acdsn_0602.html.

Prevention Research Centers Director is soliciting applications from the most qualified candidates possible, the CDC has announced the Prevention Research Centers Program Directors position under two separate job titles (i.e., Health Scientist and Medical Officer). Applicants may choose to apply for this job under either job title. Please note that there are slight differences in these two announcements and that the overall knowledge, skills, and abilities that the applicant is required to address are commensurate with the job title. *These CDC job announcements may be viewed at the CDC website: <http://www.cdc.gov>.*

Reviewers Needed For Federal Community-University Grants

The Office of University Partnerships is seeking reviewers for a number of their programs, listed below with specific eligibility criteria. In addition, all reviewers must:

- Analyze the contents of a proposal and prepare comments (typed on a laptop or legibly written) based on information/data presented
- Be willing to work as part of a team.
- Commit for the length of the review (up to 6 days).

The peer review process will be held Washington, DC. The tentative date for the review is Thursday, August 1, to Tuesday, August 6.

They will pay your travel expenses (hotel, airfare, and per diem), but not honoraria. If you're applying for a grant this year, you cannot review. The process is an excellent way to hone your grant writing skills.

Alaskan Native/Native Hawaiian Institutions Assisting Communities (AN/NHIAC) Grant applications.

Historically Black Colleges and Universities (HBCU) Program. Eligibility to review is based on one or more of the following criteria:

- Work (ed) for an HBCU (that is not applying under the FY02 competition).
- Work (ed) for a state or local government's Department of Community Development, with responsibility for overseeing community development activities implemented in low income neighborhoods, particularly neighborhoods surrounding and HBCU.
- A Former or Retired Federal employee that has experience in community development and urban planning and has administered federal grant programs designed specifically to revitalize low-income neighborhoods and improve living conditions for the residents of the neighborhood.
- Graduate of an HBCU with experience working with community development organizations or non-profit entities that have carried out or are currently carrying out community development activities in low- income neighborhoods with Federal grant funds.

Tribal Colleges and Universities Program (TCUP)

OUP is looking for reviewers who fit one of the following criteria:

- Attended a Tribal College or University.
- Work (ed) for a TCU other colleges/universities.
- Faculty members from TCUs (that are not applying under the FY02 competition).
- Practitioners having experience working with tribes.

If you are interested in volunteering, please email Jackie Burke (jburke@aspensys.com) a message with your resume or CV, name, address, email address, phone and fax number. Questions about the peer review process can be forwarded to Susan Brunson, Office of University Partnerships, (202) 708-3061 ext. 3852.

GRANTS ALERT!

Medtronic Foundation-Deadline: 07/15/2002

The Foundation focuses its grantmaking in three areas: education, health, and community. Priority is given to programs that benefit people who are socioeconomically disadvantaged. Under the education focus, grants are given to K-12 schools for science education. Higher education programs receiving support benefit traditionally underrepresented individuals in science, engineering, technology, and health. Health projects should address problems encountered by economically disadvantaged people. Community funding is focused on human services and arts/culture/civic. The Foundation generally limits its grants to communities where it has facilities, although some international programs are funded. Applications are available from the Foundation.

Contact: The Medtronic Foundation, Mail Stop LC110, 710 Medtronic Parkway NE, Minneapolis, MN 55432-5604. Ph: (612) 514-3024. Fax: (612) 514-8410. Web site: www.medtronic.com/foundation.

Compassion Capital Fund Demonstration Program

Due Date: 07/22/2002

This announcement, together with other steps that HHS is taking, lays a foundation for expanding the role in social services of faith-based and other community-serving groups, building capacity and knowledge among these organizations to better meet the needs of poor and low-income families and individuals, and encouraging the replication of effective programs. The program announced here will provide Compassion Capital funds to organizations (herein referred to as 'intermediary organizations') that have demonstrated an ability to assist faith- and community-based organizations, particularly smaller organizations, in a variety of areas, including, but not limited to, their efforts to effectively operate and manage their programs, access funding from varied sources, develop and train staff, expand the types and reach of social services programs in their communities, or replicate promising models or programs. (Throughout this document 'social services' be taken to include promotion, treatment, and prevention services related to primary health care, substance abuse treatment, mental health treatment, HIV/AIDS and related aspects of public health services directed to low-income families and individuals.) In addition, recipients of awards under this announcement will issue awards or sub-awards for start-up and operational costs to qualified faith- and community-based organizations to expand or replicate promising or best practices in targeted areas.

For more information: OCS@lcgnet.com or (800) 281-9519.

Research and Studies Related to Social Services and Compassion Capital Fund Demonstration Program

Application Due Date: 07/22/2002

The Administration for Children and Families (ACF) announces that competing applications are being accepted for grant funding to stimulate research and support a range of studies and analyses to examine the role and promising and 'best practices' of faith- and community-based organizations

providing services in targeted study areas. The priority study areas are: homelessness, hunger, at-risk children and youth, transition from welfare to work, or intensive rehabilitation services for those most in need such as addicts and prisoners. The primary purpose of this announcement is to build knowledge regarding the roles and promising approaches by diverse types of faith- and community-based organizations to provide services within the study areas. Approved studies must utilize sound analytical methods to address important research questions related to the priority study areas.

Applications for research related to study areas not included in this announcement may be considered by ACF, but will not be given priority. *Application Process: Submit the applications to OCS Operations Center, 1815 North Fort Myer Dr, Ste 300, Arlington, VA 22202 and labeled as: Application for Research Under the Compassion Capital Fund.* Required application forms are available at: www.acf.dhhs.gov/programs/ofs/forms.htm.

For more information, contact OCS@lcgnet.com or call (800) 281-9519.

The Harry Chapin Self-Reliance Awards Program

Deadline: 08/1/ 2002.

For the past sixteen years, the Harry Chapin Self-Reliance Awards program, administered by WHY and underwritten in part by a grant from the Harry Chapin Foundation, has distributed cash grants (\$5,000 maximum amount) to grassroots organizations judged outstanding for their innovative and creative approaches to fighting domestic hunger and poverty by empowering people and building self-reliance. This competitive awards program honor those organizations that go beyond charity and that help people improve their own lives and the communities in which they live.

To find out more, click here or visit http://www.worldhungeryear.org/programs/hcsra_2002.asp.

Nutrition Grant Available

Deadline: 08/12/2002

The Child Nutrition Foundation of the American School Food Service Association (ASFSA) has announced the creation of mini-grants of \$10,000 for funding local School Community Kitchen Projects.

For details, visit <http://www.asfsa.org/morethanschoolmeals/communitykitchens/news/fundingapp02.asp>

Correction to Application Deadline for the Development of Community Child Health

Research –In the last issue #12, the deadline listed is September 25. The **CORRECT** deadline is July 23, 2002. For details, please visit <http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-02-008.html>

CALL FOR NOMINATIONS/PAPERS/PROPOSALS

The Robert Wood Johnson Foundation-Call for Proposals for its Local Initiatives Funding Partners (LIFP) program for 2003. LIFP supports partnerships between RWJF and local funders to support innovative community-based projects that improve health and health care for underserved and at-risk populations. Programs that seek to reduce use of alcohol, tobacco, and other drugs are considered a priority under the LIFP program.

Successful applications will receive awards of \$100,000 to \$500,000 over three to four years to support their work. Grants must be matched dollar-for-dollar by local funding sources. Up to \$8 million will be awarded in 2003.

Local grantmakers must recommend applicants, and applicants need to draft a concept paper for their project. **Applicants also must pre-register for the LIFP program online by July 26. Full applications are due Aug. 1.** Grants will be awarded in July 2003.

For more information, contact LIFP, c/o Health Research and Educational Trust of New Jersey, 760 Alexander Road, Princeton, NJ 08543-0001; call 609-275-4128; or email thardgrove@lifp.org.

The Little Debbie Award

The makers of Little Debbie snacks support education by awarding the Little Debbie Award. The award will be presented to four individuals: two from the business sector and two from the education sector for their leadership role in developing partnerships that help students reach local, state and/or national standards through systemic change. Nominees must have at least two years of experience in the partnership movement and nominations must be postmarked by **September 15, 2002**.

Details at <http://www.partnersineducation.org/McKee2002.pdf>

The 14th Annual National Service-Learning Conference, Minneapolis, Mn, April 23-26, 2003-Call for Proposals

Deadline: September 30, 2002

The conference theme, "Weaving the Fabric of Community: A Celebration of Service-Learning" will explore how service-learning helps create a cultural commons - a way for diverse peoples to unite around shared community and generational issues.

For this conference, they seek strong proposals which explore how schools, higher education institutions and community-based organizations form partnerships to meet both the educational goals of students and the needs of the communities.

Visit the conference website at www.nylc.org for the complete application and submission guidelines.

Call for Papers-Community College Journal of Research and Practice

invites the submission of essays for upcoming issues. The only community college journal that is international in scope and purpose, Community College Journal of Research and Practice is a multi-disciplinary forum for researchers and practitioners in higher education and the behavioral and social sciences. The journal is read by community and junior college educators, curriculum specialists, teachers, counselors, behavioral and social scientists, and researchers studying the broad field of higher education.

To obtain additional information on submitting an article, please visit web page at: <http://www.taylorandfrancis.com> or contact Dr. Barry Lumsden, University of North Texas, Denton, TX 76203-1337, Telephone: (940) 565-4074, Fax: (940) 369-7177 or by email: lumsden@unt.edu.

PUBLICATIONS

Effective Capacity Building in Nonprofit Organizations offers guidelines to help nonprofits assess their organizational development. *To obtain a free copy, visit www.venturephilanthropypartners.org.*

The Livable City, a vehicle of Partners for Livable Communities, is a comprehensive guide packed with facts and profiles of communities in Philadelphia, Cleveland and other cities, and practical tips and tools to help communities reach their potential. *To order, call (202) 887-5990.*

A new addition to the popular "Dummies" series is geared to the nonprofit set. **Nonprofit Kit for Dummies** offers real-life examples and help for those interested in starting their own nonprofit as well as for nonprofit workers, volunteers and board members. *Visit www.dummies.com or call (650) 653-7000.*

Raise More Money: The Best of the Grassroots Fundraising Journal provides strategies to help nonprofits raise more money from their communities. *Visit www.chardonpress.com or call (888) 458-8588.*

Civic Responsibility and Higher Education is recommended for anyone interested in better understanding the philosophy and status of civic responsibility initiatives in higher education, as well as the means to further enhance that responsibility through planning, programming and delivery. *To order, call (800) 225-5800 or visit www.greenwood.com (ISBN: 1/57356-289-0)*

