



# PARTNERSHIP MATTERS

## PROMISING PROGRAMS: SERVICE-LEARNING AT OHIO STATE

July 11, 2003

Volume V, Issue 14

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**The Program:** The goals of the Learn and Serve America program at Ohio State University (OSU) are to develop opportunities for service-learning across curricula of the 17 colleges at OSU and to serve the needs of residents of the university district of Columbus, with special emphasis on the Weinland Park neighborhood. In 1995, OSU began to develop partnerships with residents, businesses, community organizations, and schools in neighborhoods adjoining the campus. In 1998, a faculty group called the Service-Learning Scholars Roundtable was created to promote a school-wide service-learning strategy. In 2000, these initiatives led to award of a Learn and Serve America grant to OSU.

**The Results:** Today there are 54 service-learning courses in 14 OSU colleges, and all 17 colleges are represented on the Service-Learning Scholars Roundtable. Service-learning seed grants support courses that engage students in meeting the needs and goals of the community. City and Regional Planning students analyzed the frequency of housing code violations and suggested strategies for corrective actions. Fifty students in Management and Human Resources are updating and expanding the job training curriculum for a local employment program. Students in Human Nutrition work with OSU Extension's food and nutrition education program to provide health and nutrition education to Weinland Park residents. Other service-learning participants are tutors and help restore a local river. The Community Connections interactive database matches and tracks student service with community partners.

**Why It Works:** The Learn and Serve America program is administered by the OSU Research Foundation and includes an evaluation component that measures the impact of service-learning on students, faculty, and the community. Service-learning is promoted through academic and research presentations and publicity in university publications and reports. AmeriCorps\*VISTA members from Campus Compact developed and help administer a "site liaison" effort to support community partners with training and through technical assistance. Every year, students join with AmeriCorps members and community residents in service days including Make A Difference Day. The Roundtable's Faculty Guide to Creating Service-Learning Courses gives faculty user-friendly support for implementing service-learning curricula.

**Lessons:** The OSU service-learning initiative and the University's John Glenn Institute for Public Service and Public Policy are discussing an affiliation to provide the program with a permanent home. Much work remains to be done to engage the 58,000 OSU students in service, but a strong start has been made. Ohio State is showing how the mission of a land grant college and research university can be advanced through service-learning.

Contact: Program Director Golden Jackson (614) 292-4575 or [jackson-mergler.1@osu.edu](mailto:jackson-mergler.1@osu.edu) or visit: <http://rf.osu.edu>. Report can also be viewed at: <http://www.nationalservice.org>

## UNIVERSITIES JOIN TO OFFER RX FOR NURSING SHORTAGE, PROMOTE DIVERSITY

In response to the growing shortage of nurses, Fisk and Vanderbilt universities are launching a program that offers an undergraduate nursing degree at the historically black liberal arts college, using the teaching facilities of Vanderbilt's established nursing school. Vanderbilt School of Nursing Dean Colleen Conway-Welch said Friday that she hopes the university, which offers only

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### Community-Campus Partnerships for Health

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## MEMBERS IN ACTION!

### Challenge Grants: A New Resource for Nonprofits

The Corporation for National and Community Service announced the approval of its first-ever Challenge Grants on June 13.

**Congratulations to CCPH member Jason Patnosh** at the National Association of Community Health Centers, one of the eight grant recipients. Challenge Grants assist nonprofit organizations in securing previously untapped sources of private funds to build sustainable service and volunteer programs. Grantees are required to raise at least two dollars in private funds for every federal dollar awarded. Matching funds must be in cash and must be raised within the one-year project period. The eight applications selected are City Year, Communities in Schools, Greater DC Cares of Washington, the National Association of Community Health Centers, Teach for America, the New Mexico Community Foundation, Big Brothers Big Sisters, and HOPE Worldwide. A total of almost \$6 million in federal funds was awarded, with grants ranging from \$500,000 to \$2,000,000, and will support more than 30,000 volunteers when matched with private support.

### Congratulations to CCPH Fellow and Member Darius Tandon

for receiving a grant from the Johns Hopkins University Urban Health Institute to prepare a community-based participatory research project suitable for external funding. Darius received a grant for his project entitled, "Access to and Adequacy of Prenatal Care for Adolescents 10-17 in East Baltimore."

More information can be found at:

[http://urbanhealthinstitute.jhu.edu/urban\\_april\\_03.pdf](http://urbanhealthinstitute.jhu.edu/urban_april_03.pdf)

## NEWS FROM CCPH

Please join us in welcoming our new program assistant, **Rebecca Hargreaves**. A native of San Francisco, Rebecca Hargreaves attended UC Berkeley, where she graduated with a B.A. in Economics. In addition to her economics course work, Rebecca explored her interests in health and women's issues by teaching a women's health class and researching trends in female labor force participation rates for her senior honors thesis. Prior to joining CCPH, Rebecca was an investment banking analyst in the technology group at SG Cowen Securities Corporation. In the future, Rebecca plans to return to school to pursue a Masters in Public Policy.



She can be contacted at [rhargreaves@itsa.ucsf.edu](mailto:rhargreaves@itsa.ucsf.edu) or by calling (415) 476-7081.

## FEATURED MEMBER OF THE MONTH!

### A Service-Learning Partnership that Focuses on Shaping Policy and Decision-Making Skills

In anticipation of our 2004 annual meeting, which will have an international focus, we are pleased to feature another one of our international members.

The CCPH Featured Member is the **Drug Use Management and Policy Research Residency Program** at Dalhousie University in Nova Scotia, Canada, represented by **Patricia Conrad**. The Canadian Health Services Research Foundation/Canadian Health Institutes of Health Research/Nova Scotia Health Research Foundation are partners in the funding of this program.

The Canadian Health Research Foundation was established in 1997 to facilitate evidence-based decision-making throughout Canada's health care system. Under the leadership of Chair Ingrid Sketris, Patricia explains how this unique community-university partnership sharpens the skills of residents while improving drug use policy at various levels of decision-making. This is particularly important because pharmaceuticals are one of the fastest growing components of health sector expenditures in Canada. Continued growth is anticipated due to the aging of Canada's population and the advent of new genetic technologies. Their model brings a unique perspective to service-learning because the focus of the program is on health policy (as compared with providing clinical services or community-based programs).

For the full text of the interview, please visit our website at <http://futurehealth.ucsf.edu/ccph/featuredmember.html>

## DEAR CCPH...

### Interest in Built Environment

#### Dear CCPH,

Some volunteer and staff leadership of the American Lung Association have taken an interest in the built environment (urban form, urban sprawl) as it relates to both the environment and health. Key questions relate to what is being done now, and what can be done in the future. Please contact me at [delucia@etsu.edu](mailto:delucia@etsu.edu) if you are interested in social marketing, advocacy, research, etc. related to the built environment. Thanks.

*Please email your responses directly to:* Anthony DeLucia, American Lung Association at [oneajdone@msn.com](mailto:oneajdone@msn.com)

### Seeking 4-week Apprenticeship

#### Dear CCPH,

Looking for a 4-week apprenticeship (September/October 2003) in an English or Spanish speaking country in order to regain my perspective on health services administration outside the United States. The apprenticeship could involve some teaching on the American system of healthcare, but I wish to focus on methodologies of delivering community-based healthcare. The time/position could be uncompensated, but I do request housing arrangements to be made.

*Please email your responses directly to:* Joseph Ichter, MHA, Assistant Director, Center for Community Partnerships, University of New Mexico Health Sciences Center [jichter@salud.unm.edu](mailto:jichter@salud.unm.edu) or telephone (505) 272-9380.

### Feedback Sought on Developing Change Campaign paper

#### Dear CCPH,

Over a year ago at a nonviolence workshop in Akron, I promised that I would write a clear, concise paper that explained how to develop a change campaign and how to design effective nonviolent actions. I haven't done that yet, but talking recently with some local activists did stimulate me to write a short paper that lists the components of what I consider well-designed strategic nonviolent actions — actions that effectively challenge the power elite by building a massive movement of people who withdraw their cooperation from and resist the elite — and contrast these actions with what I think of as poorly-conceived actions. I've posted this short paper to my web site at: <http://www.vernalproject.org/Papers/WellDesignedNV.html> Please feel free to pass this along to others you think would appreciate it. Also, I hope to revise this paper based on your feedback. Please let me know what you think of it.

*Please email your responses directly to:* Randy Schutt at: [rschutt@vernalproject.org](mailto:rschutt@vernalproject.org)

### Seeking Physical Therapy (PT) Educators Passionate about Service Learning

#### Dear CCPH,

I am a fellow member of CCPH and I am currently seeking physical therapist educators who incorporate service learning in their PT courses and/or curricula to participate in a telephone interview. The purpose of the study is to discover what quality service-learning experiences look like in physical therapy education. I am particularly interested in working with those who teach a course to physical therapist students that includes reflective practice, requires formal student evaluation, and emphasizes a balance between service and learning. If you are teaching a service-learning course in a physical therapist education program, know of colleagues who are, or are interested in learning more about service-learning in physical therapy education, send me your name(s), address, phone number/email, and title of your course(s). The benefits of service learning include positive changes in values, beliefs, and academic and leadership outcomes. I am excited about discovering more about service learning within physical therapy education and connecting teachers with each other who are involved in this effort. This collaboration will hopefully lead to publications that will provide new directions for service learning within physical therapy as well as other health professions.

*Please email your responses directly to:* David Village, Andrews University at: [village@andrews.edu](mailto:village@andrews.edu) or call: (269) 471-6073.



## SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to Rose Coroneos at [rosecor@u.washington.edu](mailto:rosecor@u.washington.edu). Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



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## MEMBERSHIP MATTERS

### Your Membership Benefits — CCPH Online Membership Directory

As you probably know, CCPH has an online membership directory that is exclusively for use by members. In your orientation packet you received your unique username and password so that you can log onto the directory. The directory offers many powerful advantages, including a searchable database to allow members to locate other members in their area, in their discipline or by other searchable, relevant criteria. The directory is password protected in order to ensure the privacy of information. CCPH members and staff are the only people allowed unrestricted access.

To login, go to <http://my.memberclicks.com/ccph>. You will need to know your username and password to login. If you do not know this information, have forgotten it or are having any trouble, please contact Catherine Immanuel at [csi@itsa.ucsf.edu](mailto:csi@itsa.ucsf.edu).

### Your Membership Profile

We use your membership profile to send you customized information on the topics of interest you choose. The more we know about you, the better we can tailor the information we send to you. We encourage you to update your profile today!

To edit your individual profile, open the directory by entering your username and password. Click on the “My Profile” link at the top of the screen. Review the information in each box. To make any changes, enter the new information in the appropriate field. To select more than one item in a given field, use CNTRL+mouse click. After you have finished editing your profile, click on “Save” at the bottom or top of the page.



## Thank You To These Renewing Members For Their Continued Support!

### Individuals

- Kuzneski, Jodell**, Indiana University of Pennsylvania, Indiana, PA
- Mazzocco, Gail**, Univeristy of North Carolina-Chapel Hill, Pittsboro, NC
- Padilla, Adriana**, University Of California San Francisco, Fresno, CA
- Prince, Joan**, The University of Wisconsin Milwaukee, Milwaukee, WI
- Stehly, Carol**, University of North Texas Health Science Center, Fort Worth, TX
- Shields, Sharon**, Vanderbilt University, Nashville, TN
- Simmons, Douglas**, University Of Texas-Houston, Health Science Center Dental Branch, Houston, TX
- Welch, Marshall**, University of Utah, Salt Lake City, UT

### Organizations

- Harris, Beverly Jo**, West Virginia University, Institute Of Technology Community & Technical College, Montgomery, WV
- Kane, Christy**, Bellarmine University-Lansing School Of Nursing and Health Sciences, Louisville, KY
- Kathuria, Navneet**, Medicine As a Profession, New York, NY
- Kearney, Kevin**, Massachusetts College, Worcester, MA
- Liu, Hong**, Chicago Health Consortium/Area Health Educational Consortium, Chicago, IL
- Mills, Susan**, Greater Kanawha Valley, Kanawha Falls, WV
- Mishra, Mahita**, Medicine As a Profession, New York, NY
- O'Toole, Thomas**, Medicine As a Profession, Baltimore, MD
- Ottenritter, Nan**, American Association of Community Colleges, Washington, DC
- Ricciardone, Elizabeth**, College Of Health Professions, Medical University Of South Carolina, Charleston, SC
- Samuels, Cheryl**, Old Dominion University, Norfolk, VA
- Sassatelli, Jean**, Catholic Charities, Omaha, NE
- Schillaci, Michael**, Catholic Charities, Houston, TX
- Sowell, Richard**, Kennesaw State University, Kennesaw, GA
- Taylor, Henry**, Public Health Education Program, Charleston, WV
- Tyler, Alicia**, West Virginia Higher Education Policy Commission, Office Of Health Sciences, Charleston, WV
- Walkner, Laurie**, University Of Iowa, College Of Public Health, Iowa City, IA
- Wells, Norma**, University of Washington, Seattle, WA
- Wise, Holly**, Department Of Rehabilitation Sciences, College Of Health Professions Medical University Of South Carolina, Charleston, SC

## UPCOMING EVENTS!

### CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

**July 21-24, 2003: Tele-briefing: Building and Sustaining Partnerships Between Communities and Campuses.** Lessons from the field July 24th 3:00 pm Eastern Daylight Time. Lucille Smith, Executive Director, Voices of Detroit Initiative (WK Kellogg funded Community Voices program, <http://www.communityvoices.org>) Joyce Krothe, Associate Professor, Indiana University School of Nursing, CCPH Fellow (<http://www.futurehealth.ucsf.edu/ccph/2002fellows-krothe.html>) Anne Reiniger, Former Executive Director of the New York Society for the Prevention of Cruelty to Children, CCPH Fellow (<http://www.futurehealth.ucsf.edu/ccph/2002fellows-reiniger.html>) Contact: Rachel Vaughn at [rvaughn@u.washington.edu](mailto:rvaughn@u.washington.edu) or (206) 543-8010 to RSVP by **July 18, 2003**. After RSVP'ing you will receive materials and dial-in instructions for the call.

**November 16, 2003: CCPH is teaming up with the American Public Health Association to offer a Continuing Education Institute on Advancing the Healthy People 2010 Objectives Through Community-Based Education.** The Institute takes place from 2:30 - 6 pm in San Francisco during the APHA conference. To register, visit: <http://www.apha.org>. To learn more about the Curriculum Planning Guide on which the Institute is based, visit: <http://www.ccphe.info>

**February 7-10, 2004: CCPH 4th annual Advanced Level Service-Learning Institute: Fostering Leadership for Service-Learning Sustainability at Chaminade, Santa Cruz, CA.** The institute focuses on the skills and knowledge to sustain and institutionalize service-learning. Details, including application materials and deadline, will be posted soon at <http://www.ccphe.info>. To view proceedings from the 2nd annual institute, visit [http://futurehealth.ucsf.edu/pdf\\_files/slia02proceedings.pdf](http://futurehealth.ucsf.edu/pdf_files/slia02proceedings.pdf)

**October 6-10, 2004: CCPH and The Network: Toward Unity for Health are co-sponsoring an International Conference** in Atlanta, Georgia USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccphe.info>. For more information on The Network, visit <http://www.the-network.org>

### OTHER EVENTS

**August 2-7, 2003: The National Medical Association's 2003 Annual Convention and Scientific Assembly.** The National Medical Association's 2003 Annual Convention and Scientific Assembly will be held in **Orlando, FL**. The National Medical Association's Scientific Assembly is acclaimed as the nation's foremost forum on medical science and African American health. For more information, contact National Medical Association, Convention Services by calling (202) 347-1895 ext. 250; by faxing (202) 783-5193; by e-mailing [pnorman@NMAnet.org](mailto:pnorman@NMAnet.org); or by accessing the website at: [http://www.nmanet.org/Conferences\\_National.htm](http://www.nmanet.org/Conferences_National.htm)

**13-15, 2003: Third TB Education and Training Network Annual Conference.** The annual TB Education and Training Network (TB ETN) will be held in Atlanta, GA. It consists of business meetings and skill-building workshops. The business meetings provide an opportunity for discussion of TB ETN-related issues, while the skill-building workshops focus on TB education and training issues chosen by TB ETN members. The theme for this year's TB ETN Conference is "Oh, the Places TB Education Can Go..." For more information, send an e-mail to [TBETN@cdc.gov](mailto:TBETN@cdc.gov); or access the web site at: <http://www.cdc.gov/nchstp/tb/TBETN/conference.htm>

**14-17, 2003: Minority Executive Directors' Leadership Summit: Maximizing Organizational Capacity.** The Minority Executive Directors' Leadership Summit will be held in Chicago, IL. It is a skills-building meeting for people of color who are executive directors of community-based organizations (CBO) or AIDS service organizations. It is designed to help build capacity and skills around efficient programming and facilitate the sharing of lessons learned in the arena of HIV/AIDS services among communities of color. Board presidents are encouraged to attend along with their executive directors. Meeting sessions cover a variety of topics ranging from CBO-management infrastructure to fundraising to how to access technical assistance and capacity-building assistance. For more information, contact Jaime Gonzalez at (202) 234-5120, ext. 307; send an e-mail to [jgonzalez@nmac.org](mailto:jgonzalez@nmac.org); or access the website: <http://www.nmac.org/conferences/MEDLR2003/default.htm>

**23-26, 2003: 34th Annual Convention and Community Health Institute.** The convention will be held in Atlanta, GA. Some topics of this year's NACHC Annual Convention and Community Health Institute include adolescent and school health; health care for the homeless; elderly issues; HIV and substance abuse prevention and treatment; rural health; and farmworker health. For more information, contact NACHC in writing at 1330 New Hampshire Ave, NW, Ste 122, Washington, DC 20036; by calling (202) 659-8008; by faxing (202) 659-8519; by e-mailing [meetings@nachc.com](mailto:meetings@nachc.com); or by accessing the website at: <http://www.nachc.com>

## ANNOUNCEMENTS

### The 2003 National Alcohol and Drug Addiction Recovery Month Kit is Now Available.

The kit helps organizations deliver the message that recovery from drug and alcohol addiction can become a reality by utilizing accredited professionals and programs, family support, and peer help services. The kit includes fact sheets tailored to key constituent groups with concrete steps for improving treatment and recovery, customizable press releases and other media pieces, and suggestions for informing communities about treatment and recovery success stories.

Access the kit online at: <http://ww.recoverymonth.gov/2003/kit/>. To order a printed version of the kit, visit: <http://ncadi.samhsa.gov/order.aspx?ID=16544> or call NCADI at (800) 729-6686 and ask for inventory number F039. A related resource: <http://www.recoverymonth.gov/2003/kit/Community-Based&ServiceOrg.pdf>

### Literacy Action Network (LAN) Resources

The Student Coalition for Action in Literacy Education (SCALE) invites you to take a look at a sample of the courses and projects generated by SCALE's Literacy Action Network partners over the last three years. Funded by the Corporation for National and Community Service - Learn and Serve Higher Education, SCALE has worked with direct service and service-learning tutoring programs to develop, enhance, and sustain service-learning projects related to campus-based literacy tutoring. Excellent examples of syllabi and co-curricular training have emerged as well as student-led action projects. Each LAN campus combined direct service tutoring, exploration of the social contexts of literacy education, ongoing reflection, and developed a culminating community action project.

In the next few months, they will continue to post syllabi, reflection strategies, ideas for action projects, and training agendas from all three years of the project. They will also compile program evaluation strategies and tools used to capture participant learning and recipient benefit.

For more information, visit: [http://www.readwriteact.org/2001\\_projects.html](http://www.readwriteact.org/2001_projects.html)

### Call for Input and Participation

The US Department of Education is calling for broad participation and input from a wide array of education stakeholders in crafting a new National Education Technology Plan, as required by No Child Left Behind.

For more information, please visit: <http://www.ed.gov/PressReleases/05-2003/05232003.html>

### Job Opening – Events Coordinator at the University of San Francisco

The Events Coordinator participates in the design and management of educational events, programs, and other projects for the Leo T. McCarthy Center for Public Service and the Common Good (“McCarthy Center” or the “Center”) as well as for the Center’s California Dispute Resolution Institute (“CDRI”). The Center is a constituent element of the University of San Francisco (“USF”). The Events Coordinator devotes 50% of his or her working hours to the tasks required by each of the McCarthy Center and CDRI, it being understood that assignment of the respective workloads will be coordinated. The position also includes a clearinghouse and outreach component for CDRI, as well as assistance with the planning and management of research projects. The Events Coordinator reports jointly to the Director of the McCarthy Center as well as to the Director of CDRI, with the position’s ultimate report being to the Director of the Center.

Please submit cover letter and resume to Human Resources, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080, or submit your cover letter and resume electronically to [resumes@usfca.edu](mailto:resumes@usfca.edu) or by fax to (415) 386-1074. For more information, see <http://www.usfca.edu/hr/employment> or call (415) 422-6707.

### Australian-American Health Policy Fellowships

#### Deadline: August 15

On behalf of the Australian Department of Health and Ageing, The Commonwealth Fund is pleased to announce the Australian-American Health Policy Fellowships. This program offers a unique opportunity for outstanding, mid-career US health policy researchers and practitioners to spend up to 10 months in Australia conducting original research and working with leading Australian health policy experts on issues relevant to both countries. Policy issues include: health care quality and safety, the private/public mix of insurance and providers, the fiscal sustainability of health systems, the health care workforce, and investment in preventive care strategies. Australian-American Health Policy Fellowships are open to mid-career health policy researchers and practitioners, including, academics, physicians, decision makers in managed care and other private health care organizations, federal and state health officials, and journalists. Applicants must be citizens of the U.S. The fellowships provide up to \$50,000 (AUS) for 6 to 10 months in Australia. To obtain the brochure and application, visit: [http://www.cmwf.org/fellowships/american\\_australian.asp?link=3](http://www.cmwf.org/fellowships/american_australian.asp?link=3)

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### **World Breastfeeding Week - August 1-7**

World Breastfeeding Week (WBW) is celebrated worldwide during the first week in August by many nations and in the first week of October by others. The theme for 2003 is “Breastfeeding in a Globalized World.” For more information, visit: La Leche League - [http://www.lalecheleague.org/home\\_intro.html](http://www.lalecheleague.org/home_intro.html)  
Centers for Disease Control and Prevention - <http://www.cdc.gov/breastfeeding/>

### **New Fact Sheet, “Electoral Engagement Among Latino Youth,” is Available**

The Fact Sheet is a quick reference for facts on Latino youth voting and registration rates. In addition, it contains information on Latino attitudes towards the political process.

This information was recently presented at a roundtable discussion sponsored by the National Council of La Raza and Youth Vote Coalition. A PowerPoint presentation from this discussion can be downloaded from the CIRCLE website at: [http://www.civicyouth.org/research/products/fact\\_sheets.htm](http://www.civicyouth.org/research/products/fact_sheets.htm)

### **New Research on the Concepts of Citizenship**

Applied Developmental Science recently released a special issue containing 12 new articles addressing the conceptualization of citizenship, particularly as it relates to youth. Abstracts from these articles can be found at: [http://www.civicyouth.org/research/products/research\\_abstracts.htm](http://www.civicyouth.org/research/products/research_abstracts.htm)

### **New Online Resource Debuts With Expanded, Localized Data On Children and Families**

In-depth, local-level data on the well-being of America’s children and families is now available for the first time on a single website. The Annie E. Casey Foundation’s new system, CLIKS: County, City, Community-Level Information on Kids, expands the reach of its groundbreaking KIDS COUNT initiative through a powerful new tool for community leaders, policymakers, service providers, parents and others concerned with the lives of children and families. CLIKS, located at <http://www.aecf.org/kidscount/cliks/>, allows users to access state-specific inventories of local data

on children from sources that include health departments, human services agencies, and schools. With dynamic tools such as community profiles and color-coded maps and graphs, users can create a snapshot of their town, city, or county. CLIKS’ ranking system compares communities within states, charting data on child well-being over time. The KIDS COUNT network partners, who are located in every state and the District of Columbia, determined the content for each state, based on the most reliable and timely data in those jurisdictions.

### **State Alcohol Advertising Laws Report**

State regulatory strategies can reduce youth exposure to alcohol advertising according to a report released by the Center on Alcohol Marketing and Youth at Georgetown University. The report assesses and evaluates each state’s practices, and provides ways to evaluate enforcement and reform. You can view the report at: [http://www.pewtrusts.org/pdf/hhs\\_camy\\_state\\_report.pdf](http://www.pewtrusts.org/pdf/hhs_camy_state_report.pdf)

### **Policy Brief on Bending the Ivory Tower: Communities, Health Departments and Academia**

The Partnership for the Public’s Health (PPH) is pleased to release the seventh in a series of community-based public health policy briefs, entitled “Bending the Ivory Tower: Communities, Health Departments and Academia.” This issue focuses on the special partnership role that institutions of higher education can play in fostering and maintaining community health. This discussion builds on the work of academicians who have devoted themselves to working with and for local communities, creating and defending their community-based participatory approach within their colleges and universities. Also highlighted are the efforts of a major state-funded, university-administered research effort that recognized the value of collaborating with communities, local health departments and research universities, as well as descriptions of the benefits that can accrue to all partners of these unique collaborations. These include shared resources, cross-learning, better-prepared public health professionals, and quality applied research.

You may view and/or download this policy brief at: [http://www.partnershipph.org/col4/policy/policy\\_main.html](http://www.partnershipph.org/col4/policy/policy_main.html)

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master’s and doctoral nursing degrees, can forge the same connection with other liberal arts colleges. “The neat thing about it is we’re the first in the country to do this - to look at our upper-division courses in a way that they can be packaged and offered to a liberal arts school so (it) can actually have a nursing program without the expense and hassle of recruiting faculty,” Conway-Welch said. In return, Vanderbilt hopes to attract nursing students from Fisk to Vanderbilt University Medical Center and to increase diversity in the school’s postgraduate programs, she said. Elizabeth Lund, executive director of the state board of nursing, said the board approved the partnership to demonstrate support for a type of program that has a great potential (for) increasing the numbers of registered nurses in the community. “An ability to draw a greater number of African-American students into a bachelor of science nursing program is exactly what’s needed in Tennessee and all over the United States at this time,” Lund said (Hurst, The Tennessean, 6/16).

## GRANTS ALERT!

### HHS To Award More Than \$4 Million To Improve the Capacity Of Faith- and Community-Based Organizations To Serve People In Need - Deadline: July 28

The Department of Health and Human Services Administration for Children and Families has announced that about \$4.2 million will be made available to help faith and community-based organizations increase their capacity to assist people in need. The resources will come from the Compassion Capital Fund (CCF), a \$35 million Presidential initiative aimed at helping these organizations garner more resources and use them effectively.

Grants will be made to intermediary organizations that will provide technical assistance to faith and community-based groups. Funds will go only to organizations that have demonstrated expertise in working with and providing such assistance to a wide range of these groups. Private, non-profit organizations including faith and community-based organizations, and state, local, and tribal governments are eligible to apply for these grants.

Information on how to apply and whom to contact can be found at <http://www.acf.dhhs.gov/programs/ccf/>

### Tides Foundation Announces Fund for Drug Policy Reform 2003 Grant Cycle - Deadline: Various

Administered by the Tides Foundation, the Fund for Drug Policy Reform works to promote innovative approaches to reduce the harm of both drug use and drug prohibition, and to increase public and political support for alternatives to the war on drugs.

The fund seeks to broaden public support for drug policy reform and will fund strategic and innovative approaches to increasing such support. The fund encourages reform efforts undertaken by people of color, families, and communities most affected by drug use and the war on drugs; and non-traditional allies such as law enforcement, physicians, and religious leaders. The fund provides both general operating support and project-specific grants.

The Tides Foundation has announced the Fund for Drug Policy Reform 2003 Cycle and is accepting proposals in the following sub-cycles:

*Target Areas* — A total of approximately \$700,000 is available in three target areas: Latin America, for organizations based in Latin America working on drug policy reform (**Deadline: August 1**); Communities of Color, for organizations working to organize communities of color in opposition to the war on drugs (**Deadline:**

**September 1**); and Harm Reduction Support, for organizations using a harm-

reduction framework to combat the dangers of HIV drug use, in particular HIV/AIDS and overdose fatalities (**Deadline: September 1**).

Complete program guidelines for each sub-cycle are available at: [http://www.tidesfoundation.org/dp\\_GrantCycle.cfm](http://www.tidesfoundation.org/dp_GrantCycle.cfm)

### Innovation Grants for AIDS Research

#### Deadline: September 1

National Institute of Allergy and Infectious Diseases (NIAID), National Institute of Biomedical Imaging and Bioengineering (NIBIB), National Institute of Child Health and Human Development (NICHD), National Institute of Dental and Craniofacial Research (NIDCR), and the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), National Institute of Mental Health (NIMH), encourage the submission of applications to bring new, scientifically challenging and untested ideas into AIDS research. There are a number of critical questions in AIDS research that remain under explored, and new approaches are needed to make progress in these areas. The Public Health Service (PHS) is committed to achieving the health promotion and disease prevention objectives of 'Healthy People 2010,' a PHS-led national activity for setting priority areas. Specifically applications are sought that propose to test novel and significant hypotheses for which there is scant precedent or limited preliminary data and which, if confirmed, would have a substantial impact on current thinking and understanding of HIV/AIDS; or projects that develop innovative techniques or methodologies with in vivo relevance that will provide new insights into HIV pathobiology. The sponsoring NIH institutes are seeking applications in the following areas for this PA: therapeutics discovery, microbicide discovery, and pathogenesis research.

*Application Process:* The grant application form PHS 398 (Rev. 5/2001) is to be used in applying for these grants. The PHS 398 is available at <http://grants.nih.gov/grants/funding/phs398/phs398.html> in an interactive format. For further assistance contact GrantsInfo by calling (301) 435-0714; or by e-mailing [grantsinfo@nih.gov](mailto:grantsinfo@nih.gov) or visit: <http://grants1.nih.gov/grants/guide/pa-files/PA-02-046.html>

Application Contact Name: Lori Zimand, NIAID, Rm 2253, MSC-7614, 6700B Rockledge Dr, Bethesda, MD 20892-7614; E-mail: [lz36k@nih.gov](mailto:lz36k@nih.gov); Phone: (301) 496-7075; or Fax: (301) 480-3780.

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### **Faith in Action - Deadline: October 1**

The Robert Wood Johnson Foundation announces the availability of funds for Faith in Action. The program was founded on the ideal of community volunteerism: of neighbors helping neighbors. With more Americans living longer lives, many people face the challenge of caring for a family member, neighbor, or friend who suffers from arthritis, diabetes, cancer, Alzheimer's, AIDS, or other long-term health conditions. Faith in Action coalitions bring together religious congregations of many faiths, and other community organizations such as hospices, clinics, and hospitals, in a common mission to provide volunteer care to their neighbors in need. These interfaith programs provide volunteer services, care, and companionship to people of all ages and faiths who are homebound because of long-term health problems, as well as respite to family caregivers. Proposed programs will be evaluated on how well they are prepared to meet the expectations outlined above. The Foundation will give special consideration to proposed programs designed to reach low-income or underserved communities. In addition, applicants are encouraged to involve volunteers of all ages and from all walks of life.

*Application Process:* To obtain an application packet, write to Faith in Action Program, Robert Wood Johnson Foundation, PO Box 2316, Princeton, NJ 08543-2316; call (877) 324-8411; fax 336-716-3346; or email: [FIA@wfubmc.edu](mailto:FIA@wfubmc.edu) or visit: <http://www.FIAVolunteers.org>

*Award Notes:* Grants of \$35,000 each for a 30-month period will be awarded in two phases. An initial payment of \$25,000 will be made to support the first 18 months of the program; release of the final \$10,000 payment will be dependent upon the program's progress during the first year, including evidence of funding from sources other than the Foundation that can help sustain the program on a permanent basis.

### **Teachers Invited to Compete for Awards in Young Epidemiology Scholars Program - Deadline: October 15**

The Young Epidemiology Scholars (YES) program, an initiative designed to encourage high school teachers to educate students about epidemiology, is accepting proposals for its second annual teacher competition. YES is sponsored by the Robert Wood Johnson Foundation and administered by the College Board.

The science of epidemiology explores patterns of disease, illness, and injury within populations, with the goal of developing methods for control and prevention to improve public health. Winning entries from the first YES teacher competition, held last year, included curricula addressing the transmission of HIV, the probability of diabetes

occurring in certain populations, and social epidemics such as poverty, drug abuse, and illiteracy. Each year, the YES program will post winning entries on its Web site so that other teachers may use the curricula to educate their students.

The competition is open to individual teachers and teams of teachers. However, each entry is eligible for only one prize, to be shared among all team members. Up to eighteen projects will be selected as regional winners, with a \$5,000 award for each. Of these, up to six projects will be selected as national winners, with each receiving an additional \$15,000 award.

The registration form and further details are available at the College Board website at: <http://www.collegeboard.com/yes>

### **L'Oreal USA Launches New Science Fellowship Program for Women - Deadline: November 1**

Cosmetics company L'Oreal USA has announced the creation of a new For Women in Science U.S. Fellowship Program. Designed to continue the legacy of support provided by the company's international initiative, the L'OREAL-UNESCO For Women in Science Awards, the new program will provide education and research grants to young women pursuing a career in science.

L'Oreal USA will award five annual fellowships to young women who are graduate students or postdoctoral researchers in the natural sciences (biological and physical), engineering, computer science, and mathematics. A fellowship grant of \$20,000 will be awarded to each recipient.

The U.S. Fellowship program is open only to women in their third or fourth year of graduate studies enrolled in a doctoral program leading to a Ph.D. or Sc.D. and postdoctoral researchers. Applicants must be U.S. citizens, planning to become citizens by the time the awards are announced, or permanent resident aliens of the United States. Graduate students and postdoctoral applicants must be planning to pursue their field of study or advanced research at a nonprofit institution in the U.S.

Complete program information and application forms are available at the L'Oreal USA website at: <http://www.lorealusa.com/forwomeninscience>

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### **Target Invites Applications for All-Around Scholarship Program - Deadline: November 1**

Each year, the Target Corporation awards more than 2,100 All-Around Scholarships — including four \$10,000 national scholarships and two smaller scholarships for each Target store — to high school seniors and college students age 24 or younger. The scholarships recognize volunteer work as well as academic achievement.

High school seniors, high school graduates, and current undergraduate college students (age 24 and under) who are legal U.S. residents are eligible to apply. Applicants must enroll in a full-time undergraduate course of study at an accredited two- or four-year college, university, or vocational/technical school in the U.S. no later than the fall term of the 2004-2005. The program is not offered in Alaska, Hawaii, Puerto Rico, or outside the U.S.

The Citizens' Scholarship Foundation of America will select recipients based on number of community volunteer service hours; volunteer leadership awards and honors; appraisal form completed by volunteer supervisor or leader; essay on volunteer service; and grade point average of 2.0 or higher (C average).

For complete eligibility information and to download an application form, visit: [http://target.com/common/page.jhtml?content=target\\_cg\\_scholarship](http://target.com/common/page.jhtml?content=target_cg_scholarship)

### **New Awards Program to Recognize Excellence in Mental Illness Awareness and Service for Minorities**

#### **Deadline: November 1**

Otsuka America Pharmaceutical, Incorporation has announced its support of the new Minority Mental Health Awards program, established by the American Psychiatric Foundation, a charitable and educational subsidiary of the American Psychiatric Association.

The awards will recognize psychiatrists and other mental health professionals and mental health programs that have undertaken innovative and supportive efforts to raise awareness of mental illness in minority communities, the need for early recognition, the availability of and cultural barriers to treatment; increase access to quality mental health services for minorities; and improve the quality of care for minorities, particularly those in the public health system or with severe mental illness.

For Complete awards program information, visit: <http://www.PsychFoundation.org/>

### **RadioShack Announces New Grants Program for Child and Family Safety Efforts - Deadline: Open**

RadioShack Corporation, the Fort Worth, Texas-based consumer electronics retailer, is now accepting applications for its Neighborhood Answers Grant program. The program, which began this year, is designed to fund worthy causes that help families protect children from abduction, violence, and abuse.

To be considered for a Neighborhood Answers Grant, an organization must be a tax-exempt nonprofit designated as a 501(c)(3) by the IRS, offer solutions to help prevent family violence/abuse and/or child abduction, and directly impact or benefit, through programs or services, a RadioShack community.

Applications for the Neighborhood Answers Grant are available in stores and at the RadioShack corporate web site at: [http://www.radioshackcorporation.com/cr/contrib\\_program.shtml](http://www.radioshackcorporation.com/cr/contrib_program.shtml)

### **Maddie's Fund Announces New Grant Guidelines for Community Collaborative Projects - Deadline: Open**

Maddie's Fund, a private foundation devoted to the welfare of companion animals, has released new funding guidelines and application instructions for its Community Collaborative Projects program.

The purpose of this grants program is to support communitywide collaborations of no-kill organizations, animal control and traditional shelters, and private practice veterinarians, working together to implement an adoption guarantee and end the killing of healthy (adoptable) shelter dogs and cats in their community within five years. Under the new guidelines, city, county, regional, or state veterinary medical associations will be funded to administer the spay/neuter portion of these grants.

Maddie's Fund Community Collaborative Projects are divided into two components: the Adoption Component and the Spay/Neuter Component.

Maddie's Fund will support animal welfare groups and veterinary medical associations that operate within the United States and are classified by the IRS as tax-exempt organizations.

Complete funding guidelines are available at the Maddie's Fund Web site along with new Adoption and Spay/Neuter applications at: [http://www.maddies.org/aboutus/whats\\_new.html](http://www.maddies.org/aboutus/whats_new.html)

## CALLS FOR SUBMISSIONS

### Call for Submissions - Service-Learning in Communications - Deadline: September 1



Announcing a call for submissions for an edited book designed to provide communication instructors with a detailed template of successful service learning assignments. Manuscripts can focus on assignments which have been used in a variety of communication courses – some courses may include introductory/hybrid course, interpersonal, public speaking, organizational, health, rhetoric, research methods, persuasion, interviewing, campaigns, and group communication. The project will be published by Allyn & Bacon and focus on assisting both instructors who are new to service learning as well as those who would like to find innovative assignment ideas.

All submissions should explicate a service-learning assignment along with forms and exercises for reflection and evaluation that have been course tested. Each submission should conform to the Publication Manual of the American Psychological Association (5th edition, 2001).

Submissions should include these components:

(1) Title; (2) Learning objectives for the assignment or course; (3) The course or courses in which the assignment has been used; (4) Summary of the context in which the service-learning takes place; (5) Identify the community agents (individuals, organizations and/or institutions) and the benefit they received; (6) Clear “blueprint” on how to implement the assignment including a step by step explanation of the activity, needed preparation, and instructional methods used in completing the assignment; (7) Identify the assessment of student reflection and learning outcomes including the forms used; (8) Identify limitations of the assignment and any problems encountered; (9) Identify 10-15 references and resources; (10) Include the course syllabus in which the assignment was incorporated.

Submissions must be accompanied by a title page that includes author(s) name and professional title, title of activity/ assignment, complete mailing address, phone number, fax number, e-mail address, and history of the submission. Manuscripts should be submitted on a 3.5" IBM-compatible disk formatted for Word for Windows 2000 or WordPerfect for Windows (6.0 or higher) along with three (3) hard copies of the manuscript to: Dr. Russell Lowery-Hart, West Texas A&M University, Box 60747 Canyon, TX 79016

For further information please contact Dr. Candice Thomas-Maddox at [thomas@ohiou.edu](mailto:thomas@ohiou.edu) or phone: (740) 654-6711 ext 657 or Dr. Russell Lowery-Hart at [rhart@mail.wtamu.edu](mailto:rhart@mail.wtamu.edu) or phone: (806) 651-2795.

### Call for Medical Education Research Review Papers Proposals - Deadline: September 19

The Society of Directors of Research in Medical Education (SDRME) is issuing a call for research review paper proposals. SDRME is interested in review papers that make a substantial contribution to the advancement of medical education theory or practice. Reviews are expected to be completed within two-years.

#### Proposal and Submission Guidelines

1. Length of Proposal: approximately 500 words.
2. Structure of the Proposal:
  - a. Importance of the review topic to the practice of medical education
  - b. Methods to be used to complete the review (e.g., meta-analysis, thematic review, literature sources to be searched, inclusion/exclusion criteria to be used.)
  - c. Importance/Impact of review on the practice of medical education
3. The submission must include a two (2) page abbreviated curriculum vitae of each listed co-author.
4. Submissions must be submitted electronically by the above deadline to Judy A. Shea at [sheaja@mail.med.upenn.edu](mailto:sheaja@mail.med.upenn.edu)

#### Criteria Used in Evaluating Proposals

- a. Importance of review topic to practice of medical education
- b. Critique of methods
- c. Potential impact of review
- d. Potential for completion in 1-2 years

## PUBLICATIONS

### Special Offer from the Michigan Journal of Community Service Learning

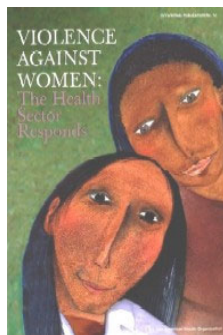
The Michigan Journal of Community Service Learning (MJCSL) is celebrating the release of a special issue on “Community-Based Research” with a special offer: *buy a complete set of every past and current issue of the Michigan Journal of Community Service Learning for the low price of \$100.*

The offer includes volumes 1 - 9, the service-learning course design workbook, the special issue on “strategic directions for service-learning research,” the special issue on “community-based research,” and all shipping and handling charges. This is a \$184 value for institutions / \$148 value for individuals.

To order the complete set, please complete the order form at: <http://www.umich.edu/~mjcs/> by inserting \$100 in the total column and completing the name and address information (no need to order the specific volumes). Or, you may send a message to [robynas@umich.edu](mailto:robynas@umich.edu) indicating your order of all volumes for \$100, and including your name and address. **This offer expires July 31, 2003.**

### Violence against Women: The Health Sector Responds

This book is a collaborative effort between the Pan-American Health Organization (PAHO/WHO), and the Program for Appropriate Technologies in Health (PATH), with technical assistance provided by the U.S. Center for Disease Control and Prevention (CDC). For more information about the book, visit: <http://www.paho.org/English/DPM/GPP/GH/VAWhealthsector.htm>



*“...The book provides a strategy and concrete approaches for addressing the complex problem of violence against women, not only for those on the front lines attending to the women who live with violence, but also for the decision-makers who may incorporate the lessons in the development of policies and resources. For those communities where support for women does not yet exist, the authors hope that this book will motivate health providers and leaders to more directly confront the issue of gender-related violence and ensure support to affected women in resolving their situation...”*

**Volume 25 Number 2/March 2003 of Medical Teacher** is available on the Taylor & Francis web site at <http://taylorandfrancis.metapress.com>

These articles may be of particular interest to PM readers:

**Developing and evaluating ambulatory care: problem-based learning cases**, p. 136, Evelyn T. Washington, James W. Tysinger, Laura M. Snell, et al.

URL of article: <http://taylorandfrancis.metapress.com/link.asp?id=64JUHGT3G49KV70>

**Training pre-hospital trauma care in low-income countries: the ‘Village University’ experience**, p. 142, Hans Husum, Mads Gilbert, Torben Wisborg

URL of article: <http://taylorandfrancis.metapress.com/link.asp?id=1NFXHP10AHPD2D8K>

**Professional socialization revised: medical students’ own conceptions related to adoption of the future physician’s role—a qualitative study**, p. 155, K.H. Pitkala, T. Mantyranta

URL of article: <http://taylorandfrancis.metapress.com/link.asp?id=E702RUKQE2J2XYU8>

**The development and evaluation of a community attachment scheme for first-year medical students**, p. 161, David Hannay, Caroline Mitchell, Man Cheung Chung

URL of article: <http://taylorandfrancis.metapress.com/link.asp?id=2EFJE5GW5A1GFB3M>

### Living Knowledge - Journal of Community Based Research Editorial Guidelines

Living Knowledge - Journal of Community Based Research is the official publication of the International Science Shop Network. It is published three times each year in March, July and November. The magazine is distributed to the members and subscribers of the network as well to journalists, mediators and project partners. The purpose of LK is to disseminate timely and informative articles that represent the current state of the discussion on science shop/community-based research matters. The articles are selected for appeal to readers engaged in research and applications across the broad spectrum of community based research.

Information about LK and the editorial guidelines can be found at: <http://www.scienceshops.org>. For more information, email Norbert Steinhaus at [norbert.steinhaus@wilabonn.de](mailto:norbert.steinhaus@wilabonn.de)



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

