



PARTNERSHIP MATTERS

COMMUNITY INVOLVEMENT KEY TO ELIMINATING RACIAL AND ETHNIC HEALTH DISPARITIES

July 19, 2002

Volume IV, Issue 14

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Successful programs to lessen racial and ethnic health disparities share common traits of establishing strong ties between health care providers and community members they serve, according to new studies in Health Promotion Practice.

Successful interventions in infant mortality, cancer, cardiovascular disease, diabetes, HIV/AIDS, and immunizations have several fundamental characteristics: building community trust, involving community members in needs assessment and strategies for change, and addressing fundamental policy changes at the neighborhood, organizational, and institutional levels.

More than 25 articles are included in this theme issue published by the Society for Public Health Education (SOPHE). "The Department of Health and Human Services' (HHS) Office of Minority Health commends the leadership and membership of SOPHE for its commitment to inclusion and health equity for all Americans and for selecting the elimination of racial and ethnic health disparities as the focus for this first theme issue of Health Promotion Practice," says Nathan Stinson, Jr., MD, PhD, Deputy Assistant Secretary for Minority Health at the Office of Minority Health.

Innovative methods and interventions range from small local initiatives, such as a youth advisory committee, to multimillion dollar federal initiatives by the Centers for Disease Control and Prevention, the Agency for Healthcare Quality and Research, and the Office of Minority Health. "These articles argue for a compelling new public health paradigm to address racial and ethnic disparities grounded in community trust and involvement, says Kathleen Roe, DrPH, MPH, San Jose State University, and co-editor of the theme issue. "They should be 'required reading' all for all those dedicated to the practice of public health and medicine in the 21st century."

Over 70 multicultural authors document efforts in health departments, community-based organizations, clinics, churches, prisons, barber/beauty shops,

neighborhoods, professional organizations, and other diverse settings across the United States on topics such as: community involvement strategies to fight infant mortality, using African - American barbers and beauticians to increase awareness of HIV/AIDS prevention, causes and prevention of HIV/AIDS among Latinas, socioeconomic factors related to breast and cervical cancer rates among different Asian populations, improved hypertension control and obesity prevention efforts among African Americans, using community health representatives to prevent and treat diabetes among Native Americans and Alaskan Natives, and immunizations rates and beliefs among the inner-city elderly.

"These articles address critical factors related to health disparities-socioeconomics, historical mistrust of research and medical institutions, lack of culturally relevant interventions, inaccurate individual health beliefs, and racism and discrimination within communities and institutions," states Stephen Thomas, PhD, Professor of Minority Health at the University of Pittsburgh School of Public Health, and co-editor of the theme issue.

To order a copy of the theme issue, "Eliminating Racial and Ethnic Health Disparities: Mapping a Course for Community Action and Research," or Health Promotion Practice, contact SAGE Publications, 2455 Teller Road, Thousand Oaks, CA 91320 Telephone: (800)-818-7243 (in the United States) or 805-499-9774 (outside of the United States); Fax: (800)-583-2665 (in the United States) or 805-499-0871 (outside of the United States), or visit the journal's Web site at: <http://www.sagepub.com/index1.asp?id=Journal.asp?id=156>.

Successful interventions in infant mortality, cancer, cardiovascular disease, diabetes, HIV/AIDS, and immunizations have several fundamental characteristics: building community trust, involving community members in needs assessment and strategies for change, and addressing fundamental policy changes at the neighborhood, organizational, and institutional levels.

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



 have just returned from the National Leadership Summit on Eliminating Racial and Ethnic Disparities in Health. Sponsored by the Office of Minority Health in the US Department of Health and Human Services, the Summit drew nearly 3000 participants from the public and private sectors across the United States. With partnerships being promoted as a significant strategy for health improvement, Community-Campus Partnerships for Health's booth in the exhibit hall attracted a wide variety of individuals seeking information on how to develop and sustain community-campus partnerships. For example, I spoke with a professor from a medical school in the Midwest who is initiating a campus-wide center for community partnerships, a consultant to a State Office of Minority Health who was looking for models of how state agencies have engaged their colleges and universities in health promotion, and the director of a partnership of churches interested in working with health professional schools to increase the number of physicians of color.

Summit planners identified three key "cross-cutting" issues and five strategies that influence efforts to eliminate racial and ethnic disparities in health. These helped to frame the plenary and workshop sessions.

Cross-Cutting Issues

Access to Care

Access to health care has been identified as a major barrier to eliminating disparities in health for racial and ethnic communities. Inability to pay is the greatest barrier to accessing health care — whether in terms of direct payment of health services, or directly purchasing health insurance. Among the employed, participating in employer-sponsored coverage is often not a choice. Other barriers to accessing quality health care include not having a regular doctor, unequal treatment with respect to preventive and specialty care, lack of adequate transportation, language interpretation, and culturally appropriate services.

Health Providers

Health providers play a critical role in delivering services to racial and ethnic communities, and are often the first point of contact for individuals seeking care and treatment. Ensuring that health professionals are available, properly trained, culturally competent and reflective of the communities they serve can have an important impact on health care delivery and quality. Workshops focused on the role of minority health professionals and providers, identifying the training and support needs of health professionals and providers, and on issues such as cultural competency, training, financing, and increasing representation of minorities in the health professions.

Data

The role of data in developing, implementing and evaluating programs cannot be over-stressed. More and more, funders and clients are asking for proof that our efforts are having an impact. Data are used to justify programs, to make adjustments to programs as they are being implemented, and for evaluation on an ongoing basis. Data are also used to show trends and identify gaps. Workshops focused on the role that data plays in our efforts to eliminate disparities from both a policy and programmatic view, with sessions focusing on identifying resources, understanding data, using data for programming purposes, and using data to state your case for action.

Cross-Cutting Strategies

- Strengthen the **science** base for decision-making by fostering data collection efforts, research, demonstrations, and evaluations.
- Engage in strategic **communications** to increase awareness and understanding of the major health problems confronting Americans; inform, educate, and empower people about health and human services (includes mass media campaigns, public education).
- Establish, strengthen, and mobilize **partnerships** to identify and solve health problems.
- Develop, improve, and enforce **policies**, plans, laws, and regulations that support individual and community health and human service efforts (includes budget activities).
- Link people to needed personal health and human **services**, assure the provision of such services when otherwise unavailable, and ensure an adequate and competent workforce to deliver such services (includes workforce education and training, technical assistance, and capacity building).

Many of you are addressing one or more of these issues, and employing one or more of these strategies. Visit the Summit's website at www.omhrc.gov for a newly released "community resources toolkit" that can enhance your efforts. Together, we can eliminate health disparities and achieve health for all.



NEWS FROM CCPH

Regional Networks RFP Now Posted on CCPH Website!

Dear CCPH Members,

CCPH is offering grants of up to \$15,000 to support the development of Regional Networks in the United States. For more information please visit our website at <http://futurehealth.ucsf.edu/ccph/regionalnetworks.html/>.

Deadlines

- August 15, 2002 - Letters of Intent must arrive to CCPH on or by August 15, 2002. Email confirmation will be sent to the main contact upon receipt.
- September 15, 2002 - Finalists will be notified via email and invited to submit a full proposal.
- November 15, 2002 - Full proposals must arrive to CCPH on or by November 15, 2002. Email confirmation will be sent to the main contact upon receipt.
- December 15, 2002 - Selected grantees will be notified via email. (Those not selected will also be notified via email.)
- January 1, 2003 - One year grant cycle begins.

We would also like to take this opportunity to respond to some of the most *Frequently Asked Questions* regarding the Regional Networks RFP.

Q: How is a "region" defined?

A: A region must comprise a contiguous sub-state, state or multi-state geographic area in the United States.

Q: Is a Regional Network intended to support service-learning?

A: Regional Networks are not designed solely to support service-learning. We expect Regional Networks to support a full range of community-campus partnership strategies, including but not limited to service-learning. The CCPH Regional Networks are intended to support and invigorate local community-campus partnerships through such activities as convening meetings, facilitating information exchange, providing opportunities for professional development, and expanding membership. The Networks serve as the "eyes, ears, and voice" of community-campus partnerships at all levels, assuring that key national information is disseminated at the local level and local concerns are raised to the national level. Please see the full text of the RFP for a list of "Required Activities" and a list of activities the Regional Networks might pursue.

Q: Are CCPH members the only ones eligible to apply to become a Regional Network?

A: All applicants must include at least one CCPH member in the leadership structure of the proposed Regional Network to be eligible.

Q: Can a purely academic partnership apply to become a Regional Network?

A: A Regional Network must have a leadership structure comprised of CCPH members and include individuals from both academic and community settings.

Q: Can I get a list of CCPH members in my region?

A: As a member you can access the CCPH online membership directory at <http://my.memberclicks.com/ccph>. There you can conduct searches by state and other criteria. You will need your assigned username and password to login. If you do not have this information, please email Cathy Immanuel at csi@itsa.ucsf.edu and she will be happy to send it to you.

Q: Can I find out if others are planning to apply from my region?

A: Where possible we are trying to connect those from the same general region so that they might have a chance to collaborate. Please contact Cathy Immanuel if you would like to find out if anyone from your region has expressed interest in applying to become a Regional Network.

CCPH Staff Members **Rachel Vaughn** and **Catherine Immanuel** presented at the Western Regional Campus Compact Consortium Continuums of Service Conference in April of this year. During the pre-conference activities, they coordinated a CCPH information session, a panel on Principles of Partnership, and a regional membership meeting. This photo was provided by CCPH's Featured Member of the month (see issue 13), **Richard Eberst**, who contributed greatly to the Principles of Partnership Panel along with Penny Brooke (University of Utah), Jennifer Kelsey (DDI Vantage, Salt Lake City Utah), Diane Weibling (Concord Elementary, Seattle), Noel Chrisman (University of Washington), Michaelann Jundt (University of Washington), and Nola Freeman (Pike Market Senior Center and now a CCPH Fellow).



Pictured on the first Principles of Partnership Panel are (from left to right) Penny Brooke, Jennifer Kelsey, Diane Weibling, Noel Chrisman, and Rachel Vaughn (moderator). (The second panel is not pictured).

More information on the Western Regional Campus Compact Consortium can be found at <http://www.ac.wvu.edu/~wrccc/> If you have questions regarding this panel, feel free to contact Rachel Vaughn, Program Coordinator, at rvaughn@u.washington.edu

MEMBERS IN ACTION!

In the next few months, we will highlight two out of the fifteen CCPH Fellows in each issue of the newsletter. For more information about the CCPH Fellows program, or a specific CCPH Fellow, please visit the CCPH website: <http://futurehealth.ucsf.edu/ccph/fellows.html>



Diane Calleson: "The scholarship of community engagement: Using promotion and tenure guidelines to support faculty work in communities"

Diane C. Calleson is an Assistant Professor in the Office of Educational Development (OED) and in the Department of Family Medicine at the University of North Carolina at Chapel Hill. From 1996-98, Diane Calleson and Sarena Seifer (executive director of CCPH) co-directed a national study of Academic Health Centers that examined the forces that affect the community involvement of academic health centers. This study was also the subject of Diane Calleson's doctoral dissertation in educational research and policy.

Following the completion of her doctoral work, Diane Calleson was a postdoctoral fellow with the Community Health Scholars Program funded by the W.K. Kellogg Foundation at the UNC-Chapel Hill School of Public Health (1999-2000). This fellowship is focused on training fellows in community-based participatory research. She was also awarded a postdoctoral fellowship with the Cecil G. Sheps Center on a National Research Service Award which she worked on until beginning her faculty position in 2000. Diane Calleson's current interests in educational policy relate directly to elevating the discussion of the scholarship of community engagement.

Nola Freeman: "A meeting of minds: A service-learning institute designed to facilitate communication between the partners"

Nola Freeman is a community-based leader who has worked for over thirty-five years in the field of aging: in nursing, in education programs, and in volunteer management. She brings a passion for, and a belief in, service-learning to her work with the Pike Market Senior Center. Ms. Freeman has worked with service-learning at the Pike Market Senior Center, in Seattle, since fall of 1992 and wrote "Senior Center in Seattle Applauds Service-Learning," published by the Corporation for National Service in Expanding Boundaries: Service and Learning, 1995. In 1995 Ms. Freeman was the recipient of the University of Washington, Edward E. Carlson Campus-Community Partnership Award. Ms. Freeman has served on the Advisory Committee for the Western Region Campus Compact Consortium Annual "Continuum of Service" Conferences 2000 -2002. She was a Washington Campus Compact Community Fellow 2000 - 2001, and is currently a member of the University of Washington Edward E. Carlson Public Service and Leadership Center Working-Group.



Ms Freeman continues to work at the Pike Market Senior Center as Activity Coordinator where service-learners are welcomed as vibrant contributors to the life of the senior center its members and staff.

Dear CCPH members,

Hello!! My name is Amanda Brown, and I am an Anti-Poverty Fellow working for the Corporation for National and Community Service, AmeriCorps*VISTA department, this summer. I just finished a year of service as an AmeriCorps*VISTA serving on a national service learning demonstration project.

My role this summer is to do research on how service learning can be used to address poverty. What would this work look like? What are the best practices/models out there to learn from? How do we evaluate this work? I have been directed to you from Learn and Serve and am looking for:

- * Articles
- * Journals
- * Best Practices/Programs
- * Contacts (Practicioners/Experts)
- * Personal Experiences

Thank you for any and all of your information. I look forward to hearing from you!!

Amanda Brown
Anti-Poverty Fellow
anbrown@cns.gov

Dear CCPH members,

I am a graduate student seeking to find colleges in urban, suburban, and rural communities for my dissertation on Service Learning: Impact on the Community.

I want to specifically focus on service learning programs where there is a direct connection between the academic class and service in the community.

If you are possibly interested in participating in a possible research study where the focus is on community input about the impact of service learning, please e-mail me, Jo Anna Birdsall at bjbirdsall@aol.com indicating the community college, location, contact information, and whether you are from a rural, urban, or suburban community. It is estimated that the research will be conducted this fall.

Thanks for your time.



UPCOMING EVENTS!

CCPH SPONSORED EVENTS

February 1 - 4, 2003— 3rd annual advanced service-learning institute, in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Applications are due by December 2, 2002.** *The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website or contact Summer Reilly, CCPH Program Assistant, at ccph@itsa.ucsf.edu or (415) 476-7081.*

April 26-29, 2003 - CCPH's 7th annual conference in San Diego, CA. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *Stay tuned for details at www.ccph.info.*

OTHER EVENTS

July 22-24—"Adolescent Pregnancy Prevention and Parenting Conference: Choices in a Changing Culture," roundtable discussion sponsored by the Child Welfare League of America, at the Hyatt Regency Orange County, Anaheim, CA. *Contact: CWLA, 440 First Street, N.W., Third Floor, Washington, DC 20001-2085; phone (202) 638-2952; fac (202) 638-4004 or visit <http://www.cwla.org>*

August 1, 2002—"Preventing Sexual Harassment in Schools" is a training offered by the Institute on Sexual Health in Indianapolis, IN. *For additional information, contact (800)421-3731 ext 148; (317) 927-3644 ext 148 or email alison@ppcsi.org.*

August 3-6, 2002-The Association of American Medical Colleges Faculty Affairs Professional Development Conference will be held at the Grand Summit Resort Hotel in Park City, Utah. *See program details at <http://www.aamc.org/meetings/specmtgs/facaffs02/start.htm>.*

August 16-18—"Rising Above," annual conference of the National Association of People with AIDS, in Philadelphia, PA. *For additional information, contact NAPWA, 1413 K Street N.W., Suite 700, Washington, DC 20024; phone (202) 898-0414; fax (202) 898-0435; email at napwa@napwa.org or visit <http://www.napwa.org>.*

September 8-10, 2002-Environmental Health Conference, The Association of Schools of Public Health is planning an environmental health conference to be held in Pittsburgh, PA. A pre-conference workshop, "Bioterrorism: The Role of the Public Health Workforce," will be held on September 8, 2002 from 9 am to 5 pm. The workshop will include an introduction to bioterrorism, a panel discussion including experts in bioterrorism response and prevention, a tabletop exercise as well as a discussion regarding incorporating bioterrorism into curricula. *Participants may find registration information on the ASPH web site at http://www.asph.org/fac_document.cfm/72/72/6424.*

September 19-20, 2002-National Meeting on Substance Abuse Prevention. The Association for Medical Education and Research in Substance Abuse (AMERSA) will host its national meeting, in Washington, DC. At this meeting, AMERSA will release its strategic document outlining 12 major recommendations in line with its conference theme, Strengthening the Front Line in the Battle Against Substance Abuse. *For more information, call 401-785-8263, or e-mail chirstine@amersa.org or doreen@amersa.org.*

October 17-19, 2002- The 8th National Community Care Networking Conference. In its eighth and final year, this conference will celebrate the accomplishments of scores of hospital, health system, and community leaders who are improving the way health care is experienced in their local communities. Lessons from evolving Community Care Networks will show you how effective community partnerships can make a difference in transforming and improving health. *Please visit www.communitycare.org for more information.*



CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.



ANNOUNCEMENTS

Public Health Leadership Institute Seeking Applicants

The National Public Health Leadership Institute (PHLI) is asking for applications for its Year 12 Class of Scholars. The PHLI is an innovative, 24-month leadership development program funded by the Centers for Disease Control and Prevention. This decade-old program is now being offered by the Center for Creative Leadership and the University of North Carolina at Chapel Hill Kenan-Flagler Business School and School of Public Health. Leadership development will be primarily via distance learning; however, an intensive one-week Leadership Development Program will be held May 5-10, 2002.

The application due date is September 1, 2002. *Applications are accepted online at the PHLI website at <http://www.phli.org>. If you have any questions you may contact the PHLI office by calling 919-843-7115 or by emailing Dannette Aultman at aultman@email.unc.edu.*

The Environmental Leadership Program (ELP) invites applications for the ELP Fellowship Class of 2003-2005.

Application deadline: October 1, 2002

The ELP Fellowship is a national program designed to build the leadership capacity of the environmental field's most promising emerging Practitioners (those relatively new to the environmental field with approximately three to ten years of experience). The three-year fellowship offers unique networking opportunities, intensive leadership and skills training, time for personal and professional reflection, project seed money, support, and mentoring. Fellows receive a \$2,000 participation stipend; travel and accommodations or four fellowship retreats; access to funding for leadership-building projects; and national recognition through the program. *Application materials and further details are available at <http://www.elpnet.org>.*

Website Highlights Approaches To Improving and Promoting the Health of Children in Foster Care

Researchers working on the Meeting the Health Care Needs of Children in the Foster Care System study, a 3-year study conducted by the Georgetown University Child Development Center, used phone interviews and site visits to identify promising approaches for meeting the health care needs of children in foster care. This study is part of a larger effort by the Public-Private Partnership for the Health of Children in Out-of-Home Care to improve and promote the health of children in foster care and their families. The study, as well as the effort as a whole, was supported by the Maternal and Child Health Bureau, Health Resources and Services Administration, and by the Children's Bureau, Administration for Children and Families. As a result of the study, several different types of products have been created to assist states and communities in their attempts to improve health care services for children in foster care. The Framework for a Comprehensive Approach: Critical Components defines 11 critical components to address in developing a comprehensive system of health care for children in foster care. *This document, along with a project description, individual site visit reports, and fact sheets*

describing individual approaches, is available at <http://www.georgetown.edu/research/gucdc/foster.html>.

New CDC Director/ATSDR Administrator

Congratulations to Julie Gerberding, M.D., M.P.H., who was named director of the Centers for Disease Control and Prevention (CDC) and administrator for the Agency for Toxic Substances and Disease Registry.

In making the announcement, HHS Secretary Tommy G. Thompson said "Dr. Gerberding knows public health, she knows infectious diseases, and she knows bioterrorism preparedness. She brings the right mix of professional experience and leadership skills to ensure the CDC continues to meet the nation's public health needs."

Secretary Thompson also praised the interim leadership team that steered CDC during the past three months. "During these months, the CDC remained focused on its essential missions, including an unprecedented rapid review of state bioterrorism preparedness plans required in issuing some \$1.1 billion in grants to states," he said. "David Fleming and the other members of the interim team all deserve credit for making the transition a smooth one."

For more information, visit <http://www.cdc.gov/od/oc/media/pressrel/r020703b.htm>

Centering On... Principles of Partnership

This month the Center for the Health Professions at the University of California-San Francisco focuses on the CCPH principles of partnership that underlie successful collaborations to improve health. Nine principles inform the work of the CCPH's programs in service-learning, community-based participatory research and community-campus partnerships. These principles can be applied in a number of ways to strengthen the process and outcome of partnerships:

- as a partnership is forming, the principles can serve a road map for significant issues that need to be addressed up-front by all partners
- as a partnership begins to implement projects and programs, the principles can focus discussion of progress, successes and areas of improvement
- as a sustained partnership reflects on its past and future, the principles can help to guide assessment and improvement activities.

To read more about principles of partnership, please click futurehealth.ucsf.edu

The Health Manager's Toolkit

The Health Manager's Toolkit, located in Management Sciences for Health (MSH)'s Electronic Resource Center (ERC), at <http://erc.msh.org/toolkit>, is an electronic medium of tools designed to assist health professionals around the world to provide accessible high quality and sustainable

ANNOUNCEMENTS-continued

health services. The Health Manager's Toolkit features 51 tools collected from 20 different organizations. Available in English, French, and Spanish, the tools are easily accessible, informative, up-to-date, and practical. The Health Manger's Toolkit includes spreadsheet templates, forms for gathering and analyzing data, checklist, guidelines for improving organizational performance, and self-assessment tools for evaluating underlying management systems.

Come and visit the Toolkit today and find valuable tools on:

- Clinical services and quality management
- Financial management
- Information management
- Health policy and reform
- Organizational sustainability
- Human resources management
- Organizational planning
- Community health services
- Drug and supply management
- Leadership development

The Health Manager's Toolkit also includes links to other Toolkits. MSH is always searching for appropriate, practical, and field-tested management tools to add to the Toolkit. *If your organization or project has developed tools or toolkits that you would like to share on the web site or if you have questions or comments about the Toolkit, please feel free send an e-mail to toolkit@msh.org.*

Web Resource for Underserved Communities

The Children's Partnership has launched a new online resource with information, tools and people dedicated to building Internet content that works for low-income and under served communities. It is designed for individuals and organizations that work with community technology at the local level. *Check it out at <http://www.contentbank.org>.* The Children's Partnership conducts research, analysis, and advocacy to support children and youth needs, particularly the under served, in emerging policy debates.

Visiting Assistant Professor and Assistant Director of the Center for Public Health Program Evaluation, College of Public Health, University of Iowa

The College of Public Health at the University of Iowa is seeking an individual to fill a non-tenure track, Visiting Assistant Professor and Assistant Director of the Center for Public Health Program Evaluation position beginning on September 1, 2002 or a soon as possible after that date, for a duration of up to 12 months, with the possibility of extension based on funding and satisfactory performance. The visiting assistant professor/assistant director will be a faculty member in the Department of Community and Behavioral Health and will direct and/or participate in evaluation projects in the Department's new Center for Public Health Program Evaluation. This person would also be responsible for teaching or/co teaching two graduate level courses in the area of evaluation (one per

semester). The Center for Public Health Evaluation conducts evaluations in areas such as public health workforce development, bioterrorism/terrorism/disaster preparedness, training of substance abuse treatment personnel, research to practice collaboration, aging studies, nutrition training of physicians, graduate preparation of physicians in clinical investigation, and community health interventions. Required qualifications include: PhD in a related area; extensive coursework in areas of program evaluation and/or quantitative methods; some experience conducting evaluations of public health or social science based evaluations. Evidence of academic productivity in research, teaching and service is desired.

For further information about the University of Iowa, the College of Public Health, and the Department of Community and Behavioral Health, visit: <http://www.public-health.uiowa.edu/>.

To apply, submit (preferred as electronic files) a letter of application indicating interest in the position and reasons you feel you would be qualified, a current CV, and names (include phone numbers and email addresses) of at least three references to: Dr. Jack Barnette, Associate Dean and Associate Professor and Director of the Center for Public Health Program Evaluation, 2811 Steindler, College of Public Health, University of Iowa, Iowa City, IA 52242, jack-barnette@uiowa.edu or call (319) 335 8905.

This position is available September 1, 2002. Screening will begin July 22, 2002 and continue until the position is filled.

New Career Opportunities at the Center for Minority Health

The University of Pittsburgh, Center for Minority Health in the Graduate School of Public Health is accepting applications for faculty and senior staff positions in minority health and health disparity research, health education and health promotion. *Please visit <http://www.cmh.pitt.edu/joblist> for details.*

FYI ALERT TO PROSPECTIVE APPLICANTS FOR GRANTS FROM CDC, NIH, ETC.

UPDATE OF THE PHS 2590 and PHS 398 INSTRUCTIONS is available at <http://grants1.nih.gov/grants/guide/notice-files/NOT-OD-02-059.html>.

Applicants are urged to discard previous versions of the PHS 398 and PHS 2590 instructions and use the current versions to ensure they have the most accurate information.



GRANTS ALERT!

Collaborative Efforts to Prevent Child Sexual Abuse [Program Announcement 02124] **Deadline: 08/19/2002.**

The purpose of this program is to create statewide prevention collaboratives to promote the development and implementation of child sexual abuse prevention programs that focus on adult or community responsibility and response in the prevention of perpetration, rather than focusing solely on the prevention of victimization. Assistance will be provided only to: 1. The health departments of States or their bona fide agents, including the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, American Samoa, Guam, the Federated States of Micronesia, the Republic of the Marshall Islands, the Republic of Palau, and federally recognized Indian tribal governments; or 2. An agency or organization with state-wide reach and expertise in the primary and/or secondary prevention of child maltreatment or sexual assault prevention. These agencies/organizations could be governmental or non-governmental. Only one application per state will be funded. State-level agencies and organizations are encouraged to collaborate in the submission of a single state application. Approximately \$400,000 is available in FY 2002 to fund approximately 2 awards. It is expected that the average award will be \$200,000, ranging from \$150,000 to \$250,000. *Details at <http://www.cdc.gov/od/pgo/funding/02124.htm>.*

War-Related Mental Health and Trauma Assessment Program [Program Announcement 02109]. **Deadline: 08/09/2002.**

The purpose of this program is to conduct innovative assessments of mental health and trauma related morbidity in complex emergency affected countries. This program will help to establish an improved understanding of the burden of war-related trauma and mental health morbidity in refugee populations, and how these effects may be mitigated. The insights gained from this program will be useful in development of violent injury and prevention programs for universal application. Assistance will be provided to university-based organizations or organizations with significant research capacity, including faith-based organizations. Eligible organizations will have: 1. Three years expertise in refugee health, landmine/war-related injuries, mental health and psycho-social trauma related to conflict, in at least four international settings. 2. Three years experience in conducting mental health and trauma related studies in populations affected by war and displacements in at least two less developed countries. 3. A history of publication in peer-reviewed literature in the fields of psycho-social trauma and mental health related to war in less developed countries. Approximately \$250,000 is available in FY 2002 to fund up to two awards. The average award will be \$75,000 to \$150,000. *Details at <http://www.cdc.gov/od/pgo/funding/02109.htm>*

Community Awards To Support Healthy People 2010 Vision Objectives

Social & Health Services, Ltd., on behalf of the National Eye Institute, National Institutes of Health, is pleased to announce

the Healthy Vision 2010 Community Awards Program to provide funding for community-based education and health promotion projects that address the vision objectives in Healthy People 2010 at <http://www.healthyvision2010.org>.

Nonprofit organizations, including community-based organizations and groups, schools, faith-based organizations, civic groups, and local health departments and agencies are encouraged to apply. Collaborations are encouraged, and preference will be given to applications reflecting broad-based sponsorship. Each award is worth up to \$10,000 per year.

Applications must be postmarked or faxed by 08/30/2002; awards will be announced 10/1.

Application forms and information are available at <http://www.healthyvision2010.org/funding> or by contacting Renee Primack at Social & Health Services by telephone (301)770-5800, Ext. 5496 or e-mail rprimack@shs.net.

Barbara Bush Foundation for Family Literacy Invites Applications for National Grant Competition

Deadline: 09/06/2002

The Barbara Bush Foundation for Family Literacy has announced its 2003 National Grant competition. The goal of the National Grant Program is to develop and expand family literacy efforts nationwide, and to support the development of literacy programs that build families of readers. In order to be considered eligible for a grant, an organization must: have been in existence for two or more years; have maintained fiscal accountability; currently have an instructional literacy program that has operated for at least two years and includes one or more components of a family literacy program, specifically, literacy for adults, parent education, pre-literacy, or literacy for children, or intergenerational literacy activities; and have maintained current nonprofit or public status for at least two years as of the date of the grant application. Family literacy programs funded through the foundation's National Grant Program must include all of the following components: reading instruction for parents or primary care-givers (pre-GED/GED/ESL etc.); literacy or pre-literacy instruction for children; and intergenerational activities where the parents/primary caregivers and children come together to learn and to read. Programs can also include additional components such as parent support groups, parent involvement, home visits, job training, etc.

The application and guidelines packet for the 2003 National Grant cycle is available to download at the foundation's Web site. Application packets may also be requested by sending an email with the requesting organization's full name and mailing address.

Contact: Barbara Bush Foundation for Family Literacy at sooc@erols.com or visit <http://www.barbarabushfoundation.com/nga.html>.

CALL FOR PROPOSALS/NOMINATIONS



Proposals Invited for Substance Abuse Policy Research Program-Deadline: 08/22/2002 (Letters of intent)

The Substance Abuse Policy Research Program (SAPRP), supported by the Robert Wood Johnson Foundation, is requesting proposals through a special solicitation to produce policy-relevant information about ways to reduce the harm caused by the use of tobacco, alcohol, and illicit drugs in the United States. The research is intended to encourage experts in public health, law, political science, medicine, sociology, criminal justice, economics, and other behavioral and policy sciences to address issues related to substance abuse.

Funded projects are expected to increase understanding of public and private policy interventions to reduce the harm caused by the use of tobacco, alcohol, and illicit drugs -- including the advantages, disadvantages, and potential impact of these policies. The review, selection process, and maximum cost per study will be the same as for the larger SAPRP-supported projects. Information on all SAPRP-supported projects is available on the program's Web site (<http://www.saprp.org/>).

Through this special solicitation, SAPRP will provide support for research proposals in seven areas of particular interest: 1) Policies and Systems That Facilitate or Impede Progress in Getting New Therapies/Interventions into Practice; 2) Implementation of Legal Agreements and Regulations Resulting from the Master Settlement Agreement (MSA); 3) Policies and Regulations Pertinent to Driving Under the Influence of Alcohol (DUI); 4) Policies Resulting from Legalization/Decriminalization of Marijuana and Other Drugs; 5) Policies and Systems Relevant to Child Welfare and Substance Abuse; 6) Policies and Systems Pertinent to Mental Health and Substance Abuse; and 7) Alternative Nicotine Delivery Systems.

Preference will be given to applicants that are tax-exempt under Section 501(c)(3) of the Internal Revenue Code and are not private foundations as defined under Section 509(a).

For complete program guidelines and application information, see the SAPRP Web site at RFP Link: <http://www.saprp.org/ProgramInformation/2002targetedCFP.pdf>

Nominations Invited for Health Services Research Prize Deadline: 12/01/ 2002.

The Association of University Programs in Health Administration's Health Services Research Prize was established with funding from the Baxter International Foundation to recognize contributions worldwide to improved public health. The focus of the prize is the recognition of a person who has made significant and demonstrable contributions to the health of the public in three primary focus areas--health services management, health policy development, and healthcare delivery. An individual's specific contribution or a career-long achievement also may be recognized. For information on nominating an individual, please visit <http://www.aupha.org/baxter.htm>

The Initiative for Improving Clinician Practice-Call for Proposals. Submission deadline: Rolling Submissions accepted through 12/31/2002.

The Network program at the University of California, San Francisco has completed its Contemporary Education Initiative, which supported the development of new curricula to improve the skills and knowledge needed to work effectively in clinical settings. The purpose of this initiative is to encourage the implementation of these new educational materials throughout California health care institutions.

The Network will award implementation grants to California health care organizations and educational institutions to support the integration of the educational materials into clinical settings. The Network will provide up to \$3000 for implementation of each curriculum, for a maximum of three curricula per institutions.

Inquiries about the program may be sent to Indria Sylvester at indrias@itsa.ucsf.edu or by phone at (415) 502-7979.

PUBLICATIONS

Report on combating terrorism through science, technology

On June 25, the National Academies of Science (NAS) issued a report on the use of science and technology in combating terrorism. "Making the Nation Safer: The Role of Science and Technology in Countering Terrorism," provides guidance to the federal government for the development of "an integrated science and technology program plan and a research strategy for combating terrorism." The report examines current threats to the nation, areas most vulnerable in light of the identified threats, and the short- and long-term contributions of science and technology to counter terrorism. The report is available at <http://www.nap.edu/books/0309084814/html/>. Information: *Evangeline Loh, AAMC Division of Biomedical and Health Sciences Research, 202.828.0485, or eloh@aamc.org*

Academic Medicine Issue on Ambulatory Care Education. The July 2002 issue of Academic Medicine has a special set of articles and research reports covering a range of perspectives on the topic of ambulatory care education available at www.academicmedicine.org