



PARTNERSHIP MATTERS

KELLOGG PROGRAM SEEKS TO INCREASE DIVERSITY AMONG HEALTH PROFESSIONALS

August 2, 2002

Volume IV, Issue 15

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A \$3.6 million program announced in July 2002 by the W.K. Kellogg Foundation will develop new approaches for increasing the diversity of America's health professions workforce. Joining Kellogg in the effort will be Duke University, Community Catalyst, and the Institute of Medicine of the National Academy of Sciences.

"Today, minorities comprise about 25 percent of the U.S. population, yet only 6 percent of the practicing physicians are Latinos, African Americans, and Native Americans," said William C. Richardson, Kellogg Foundation president and CEO. "And, we're seeing a link between the shortage of minority health professionals and the higher levels of death and disease that afflict minority populations."

In the "Unequal Treatment" report issued earlier this year by the Institute of Medicine (IOM), researchers found that minorities suffer a disproportionately high level of mortality. A leading reason for the disparity, the study found, was the lack of a diverse health care provider workforce. The research suggests that African American and Hispanic physicians see significantly more African American and Hispanic patients than do other doctors

The Kellogg project also builds on the findings of "The Color of Medicine Report: Strategies for Increasing Diversity in the U.S. Physician Workforce," which was released in April by Community Catalyst, a Boston-based national health consumer advocacy organization. According to the report, after decades of trying to graduate more minority doctors, teaching hospitals and medical schools continue to use selection criteria and training processes that restrict minorities from entering the medical profession.

Through its new project, the Kellogg Foundation will support efforts to educate more minority doctors, dentists, nurses, and health care administrators. Each of the project's three national partners will pursue different approaches for increasing diversity in the health care workforce.

- Duke University will take the lead in forming a blue ribbon commission that will focus high-profile public attention on the nation's critical shortage of minority health professionals. The

commission's 16 members (yet to be named) will be chosen for their outstanding leadership in a variety of sectors, including higher education, corporate, entertainment, religion, and community advocacy. A key area of concern will be college/university admissions policies, and their impact on minority enrollment in health professions education program. Duke is already recognized as a national leader in attracting minority students.

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DAVID SATCHER CONFIRMED AS OPENING KEYNOTE SPEAKER AT CCPH CONFERENCE



We are pleased to report that Dr. David Satcher, who completed his term as Surgeon General of the United States earlier this year, will be the opening keynote speaker at CCPH's 7th annual conference, April 26-29, 2003 in San Diego, CA. Dr. Satcher will speak in the morning of April 27th.

As Surgeon General and Assistant Secretary for Health, Dr. Satcher led the Nation's effort to eliminate racial and ethnic disparities in health, an initiative that was incorporated as one of the two major goals of Healthy People 2010, the nation's health agenda for the next 10 years. He also released Surgeon General's reports on tobacco and health, mental health, suicide prevention, oral health, sexual health and responsible sexual behavior; youth violence prevention; and overweight and obesity.

Dr. Satcher would most like to be known as the Surgeon General who listened to the American people and responded with effective programs. His mission is to make public health work for all groups in this nation. We hope you will join us for what is sure to be an inspirational start to our best conference yet!

The conference call for workshop and poster proposals will be out this fall. Conference announcements and updates will appear in Partnership Matters and our website at www.ccpb.info.

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



With the Institute of Medicine undertaking a new study of strategies for diversifying the health workforce (see cover article) the time is right to ask ourselves how we can overcome the persistent underrepresentation of minorities in the health professions. And then take action.

Taking a look at the root causes of the problem, a major issue becomes apparent right away: there are large disparities in educational outcomes between underrepresented minority and other students. In her book chapter "Lost Opportunities: The Difficult Journey to Higher Education", Patricia Gandara reviews these alarming statistics that span the continuum from pre-school to higher education:

- African-American and Hispanic children are more likely than white children to have multiple risk factors for school failure, such as living in poverty, speaking a primary language other than English, and having a mother with less than 12 years of education.
- The achievement gap begins to widen in elementary school. African-American, Hispanic and Native American children are more than twice as likely as other children to be in the lowest quartile in reading and math skills in kindergarten.
- White students are twice as likely as black students to earn a college degree, and Asian students are more than five times as likely as Hispanics to earn a college degree. These gaps can be noted as early as the preschool level.
- By the time they get to high school, underrepresented minority students who face academic difficulty are often lost to the educational pipeline, with higher dropout rates than white students.
- As the US population becomes increasingly diverse, these disparities in educational attainment are expected to grow.

The Healthy People 2010 Objectives for the Nation consider high school dropout rates as a health issue. Healthy People 2010 Objective #7-1 aims to increase high school completion to a target of 90%. Dropping out of school is associated with delayed employment opportunities, poverty, and poor health. During adolescence, dropping out of school is associated with multiple social and health problems, including substance abuse, delinquency, intentional and unintentional injury, and unintended pregnancy.

The target of 90 percent set for this objective is consistent with the National Education Goal to increase the high school

graduation rate to at least 90 percent. A National Education Objective under that goal is to eliminate the gap in high school graduation rates between racial and ethnic minority and non-minority students. In 1998, only 63 percent of Hispanic or Latino and 81 percent of African American youth aged 18 to 24 years had completed high school, compared to a completion rate of 90 percent for white, non-Hispanic youth.

Community-campus partnerships are an important strategy for closing the educational achievement gap. We are currently collecting information on model programs to share with the Institute of Medicine as they begin to develop an outline and framework for their latest study. If you have suggestions, please send them to ccphuw@u.washington.edu. CCPH's 7th annual conference, April 26-29, 2003 will also feature a track of sessions on partnerships for health workforce diversity.

With the start of a new academic year coming up shortly, you might consider ways that your partnership efforts can explicitly link to the issue of health workforce diversity. For example, if you are involved in a service-learning partnership with community-based organizations that serve communities of color, how might you incorporate opportunities to tutor, mentor and advise youngsters to strengthen their skills for academic success? If you are involved in a program to boost Children's Health Insurance Program outreach and enrollment, might you be able to also distribute information about health careers pipeline programs that parents may not be aware of? If you are part of a coalition that is addressing health disparities, are you including educational disparities as an underlying factor, are K-12 schools partners in the effort?

In future issues of Partnership Matters, we look forward to sharing updates on the new IOM study, best practices for K-12/higher education partnerships and resources available for addressing health workforce diversity. As always, please share your ideas and recommendations so we all may benefit.

Citation: Chapter from the Institute of Medicine. Right Thing to Do: The Smart Thing to Do - Enhancing Diversity in the Health Professions. Washington, DC: National Academy Press. www.iom.edu



CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.



NEWS FROM CCPH

CCPH Fellows 2002/2003

In the next few months, we will highlight two out of the fifteen CCPH Fellows in each issue of the newsletter. For more information about the CCPH Fellows program, or a specific CCPH Fellow, please visit the CCPH website: <http://futurehealth.ucsf.edu/ccph/fellows.html>



Jan Gottlieb: "Toolkit for integrating community oriented primary care and cultural competency in medical education through service-learning."

Jan Gottlieb is an instructor in the Department of Family Medicine, University of Medicine and Dentistry of New Jersey- Robert Wood Johnson Medical School and a health educator by training. She coordinates the service-learning/community oriented primary care (COPC) programs offered by the Department, in collaboration with many community partners. These programs include the COPC/service-learning component of the family medicine clerkship for third year medical students; the cross-cultural community medicine rotation for family practice residents, and a summer COPC assistantship for an inter-disciplinary group of students. In addition to developing community-campus partnerships for service-learning, Jan trains students in COPC, public health, and aspects of culturally competent care. As a member of her town's advisory board of health she conducted a community health planning process. Jan received a bachelor's degree in psychology from Rutgers University and a Masters degree in Public Health from the University of Michigan.



Sheranita Hemphill: "The development of a model service-learning dental hygiene program and a dental hygiene educator's service-learning toolkit."

Sheranita Hemphill, a professor at Sinclair Community College in Dayton, Ohio, has taught

continued from coverpage

- The Institute of Medicine will convene a 14-member advisory committee that will identify the problem that prevent institutions from attracting and admitting minority students. Additionally, the committee will review possible policy changes that would promote greater minority enrollment. These will include using the community benefits provision of the tax code to encourage greater minority enrollment by tax-exempt, federally funded institutions. The audience for the IOM's work will be private health professions training programs and national policymakers.
- Community Catalyst will operate mainly at the grassroots level. They will help communities identify admissions practices that can increase the number of minority applicants. And, they will help colleges and universities design instructional program for potential applicants that are responsive to the

in the Allied Health Division's Department of Dental Hygiene since 1986. As the course director for Community Dental Health, she has instituted service-learning as an integral part of the dental hygiene students' learning experiences. As a member of the Center for Healthy Communities, an academic and community partnership in Dayton, Ohio, she has facilitated multi-professional students' service-learning experiences; presented numerous faculty development workshops on service-learning throughout the country and has co-authored two publications about service-learning. Sheranita's academic credentials include an associate degree in dental hygiene, a bachelor's degree and a masters in education, and a masters in public health. Professionally, she has provided leadership and service to several discipline and/or professional organizations. Professional affiliations include the American Public Health Association, the American Dental Hygiene Association, the Academy of Dental Hygiene Studies, and the Ohio Coalition on Oral Health.

Please join us in welcoming **Meron Bekele** to the CCPH staff. She works as a graduate staff assistant intern in our San Francisco office.



Meron is originally from Ethiopia and has been residing in the U.S. since 1993. She earned her Bachelor's degree in Biochemistry and Molecular Biology from U.C. Berkeley in 1999. She is currently working on her Master's degree in Public health at San Francisco State University with emphasis on Health Education. She hopes to someday return to Ethiopia and serve her community that desperately needs help in areas related to health. Meron will be working with CCPH on the AmeriCorps planning grant we recently received. More information on the grant is available at: <http://www.futurehealth.ucsf.edu/ccph/projects.html#Preparedness>

Meron can be reached at (415) 415/502-7870 or by email at meronb@aol.com.

community's need. Engaging local people will be integral to Community Catalyst's activities. The target states for this aspect of the project will include New York, Massachusetts, and California.

An underlying concept for the project will be "community benefits," which emerged more than 35 years ago when the IRS and Department of Treasury expanded the meaning of charity care. Basically, the term refers to tax-exempt institutions, such as hospitals and universities, and their obligation to provide benefits to the community through the tax-funded services they provide. In the case of health professions education, Kellogg officials believe the community benefits standard could be applied as a way to promote greater minority enrollment in higher education institutions. *For Information contact: Karen Lake, Director of Marketing and Communications (616) 968-1611 or visit www.wkkf.org.*

MEMBERS IN ACTION!

Community Leaders' Experience Working With Universities Doing Community-Based Research-Request for Information

Dear CCPH members,

Barbara Ferman and I have been offered the opportunity to write an article for the Journal of Urban Affairs about community leaders' experience of working with universities doing community based research. We thought we could use this opportunity both to write something that might help others get involved in community based research and to step back, listen, and learn something about how we might improve our own efforts doing this sort of work in Philadelphia.

To facilitate this, could you introduce us to one or more community partners who might be willing to talk with us about what has worked well and not so well, about the impact of the university/college partnership on their organization, and about how that partnership might become even more productive. Once you made the introduction, we would ask your community partner whether they could take 45 minutes to have a conversation about the topics outlined in the attached proposal. We would take detailed notes and send copies to them for their correction and comment. And as always with this kind of thing, Barbara and I will keep confidential all the information your partners share confidential and do our best to protect them, their organization's and your institution's anonymity. We will also, of course, send circulate a draft of the article closer to publication.

Thanks in advance for helping us make these connections. We hope that these interviews and article will help strengthen all of our efforts to do community based research effectively.

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Health professions program hosts Capitol Hill briefing - two featured speakers are CCPH members

The Health Professions and Nursing Education Coalition (HPNEC), held a lunch briefing for congressional staff on July 15, highlighting the Title VII and VIII health professions and nursing education programs. Fitzhugh Mullan, M.D., contributing editor of Health Affairs and CCPH member, described the programs' funding crises, as both are slated for a 71 percent cut in President Bush's proposed FY 2003 budget. Dr. Mullan is former head of the Bureau of Health Professions, which

administers the programs, and a member of the medical staff at the Upper Cardozo Community Health Center in Washington, D.C. He also discussed the essential role that the Title VII training programs play in providing care among underserved areas.

Other speakers included: Charles Huntington, M.P.H., P.A., President of the National AHEC Organization and CCPH member and Melissa Brodeur, B.S.N., M.S.N., a graduate of the University of Maryland at Baltimore School of Nursing.

Information: Erica Froyd, AAMC Office of Governmental Relations, efroyd@aamc.org or on the web at <http://www.aamc.org/advocacy/hpniec/>

How To Access Prior Email Postings to the CCPH Listserv

Did you know that you can access prior emails that have been posted to the CCPH listserv? Perhaps you remember a grant announcement but can't locate the email. Perhaps you accidentally deleted a message you had intended to forward to a colleague. It's easy to find these messages by using the listserv's archive function.

All you need to do is follow these easy steps:

1. Send an email to listproc@u.washington.edu. In the body of the email, type the message: `index ccph`
2. You will receive an index of all messages previously posted to the CCPH listserv. See below for an example of what this will look like.

ccph.log200202 (1 part, 314962 bytes) -- Funding from the Agency for Health Care Research and Quality
ccph.log200203 (1 part, 322263 bytes) -- Grants for violence-related injury prevention research - letter of intent due 3/18
ccph.log200205 (1 part, 257293 bytes) -- Asthma Environmental Education and Management Grant - 5/29 deadline
ccph.log200206 (1 part, 548870 bytes) -- 6/10 pre-applicant meeting for federal "Centers for Population Health and Health Disparities" applicants
3. Select the message you are interested in reading. Send an email to listproc@u.washington.edu. In the body of the email, type the message: `get ccph ccphlog#`. For example, suppose you are interested in reading the first of the four messages listed above. In the body of the email, you would type: `get ccph ccph.log200202`
4. You will receive an email containing the full text of the requested message. Be aware that the full text of the requested message may be preceded by a lot of gobbly-gook, so scroll down to see it.

Questions? Email the Editor at rosecor@u.washington.edu



Please Join Us In Welcoming The Following New CCPH Members!

For more information on joining CCPH, visit www.ccpH.info or contact Catherine Immanuel, Membership Development and Marketing Associate, at csi@itsa.ucsf.edu or call (415) 514-3522.

Amy Terstriep, Albion College, Albion, MI
Betsy Laboy, Ponce School Of Medicine, Ponce, Puerto Rico
Christopher Atchison, University Of Iowa, Iowa City, IA
Colleen Kraft, Richmond Pediatric Associates, Richmond, VA
Guadalupe Ayala, University Of North Carolina Chapel Hill, Chapel Hill, NC
Jeanne Sinkford, American Dental Education Association, Washington, DC
Jillian Hopewell, Migrant Clinicians Network, Chico, CA
Karen Mountain, Migrant Clinicians Network, Austin, TX
Madalyn Mann, Boston University, Boston, MA
Maureen Niland, Seattle University, Seattle, WA
Michael Railey, St. Louis University, Saint Louis, MO
Ninoska Uribe, NYC-Cornell Cooperative Extension, New York, NY
Pam Springer, Boise State University, Boise, ID
Patricia Darcy, Research Foundation Of SUNY, Binghamton, NY
Sondra Peters, Midwestern University, Glendale, AZ
Susan Miller, Thomas Jefferson University Hospital, Philadelphia, PA

A Big Thank You To These Renewing Members For Their Continued Support!

Barbara Timmermans, Calvin College, Grand Rapids, MI
Christine Catney, University of Iowa, Iowa City, IA
Cynthia Bell, Winston-Salem State University, Winston-Salem, NC
Deborah Hinton, Midvale City, Midvale, UT
Georgia Narsavage, Case Western Reserve University, Cleveland, OH
Chere Weiss, Lower Columbia College, Longview, WA
Chloe Little, Medical College of Georgia, Evans, GA
Georgina Zabos, Columbia University, New York, NY
Joanne Reede, Harvard Medical School, Boston, MA
Joanne Prince, University of Wisconsin Milwaukee, Milwaukee, WI
Jodell Kuzneski, Indiana University of Pennsylvania, Indiana, PA
John Record, Southern Illinois University School of Medicine, Springfield, IL
Judith Halstead, University of Southern Indiana, Evansville, IN
Judy Lewis, University of Connecticut, Farmington, CT
Kathy Vetter, Indiana University, South Bend, IN
Letha Zook, Wheeling Jesuit University, Wheeling, WA
Mark DeHaven, UT Southwestern Medical Center of Dallas, Dallas, TX
Mark Farfel, Johns Hopkins School of Public Health, Baltimore, MD
Maureen Kersmarki, Florida Hospital Celebration, FL
Meryl McNeal, Morehouse School of Medicine, Atlanta, GA
Nancy DeBasio, Research College of Nursing, Kansas City, MO
Nan Ottenritter, American Association of Community Colleges, Washington, DC
Teresa Shellenbarger, Indiana University of Pennsylvania, Indiana, PA
Terri Kluzik, UCSF Center for the Health Professions, San Francisco, CA



UPCOMING EVENTS!



CCPH Sponsored Events

February 1 - 4, 2003– 3rd annual advanced service-learning institute, in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Applications are due by December 2, 2002.** *The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website or contact Summer Reilly, CCPH Program Assistant, at ccph@itsa.ucsf.edu or (415) 476-7081.*

April 26-29, 2003 - CCPH's 7th annual conference in San Diego, CA. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *Stay tuned for details at www.ccph.info.*

Other events

September 18-20, 2002-Food safety education and communication leaders from across the country will meet in Orlando, to assess current trends and plan for the future. Under the banner "Thinking Globally--Working Locally," conference planners are focusing on the food safety education implications of the global nature of the U.S. food supply, while at the same time recognizing that worldwide food safety education is very much a local effort. *For additional information, visit www.fsis.usda.gov/Orlando2002.*

October 2-4, 2002-Plan to attend the Third National Conference on "Quality Health Care For Culturally Diverse Populations: Advancing Effective Health Care through Systems Development, Data, and Measurement" to be held at the Westin Chicago River North, Chicago, IL. Measuring the impact of cultural competence initiatives on outcomes will play a pivotal role in the advancement of a national cultural competence agenda. Building on the success and the recommendations derived from the first and second conferences, the objective of The Third National Conference is to advance effective health care for culturally diverse populations by providing a national forum for addressing systems development, data, and measurement issues as they relate to the provision of high-quality care for these populations. *For more information, please visit our Web site at www.DiversityRx.org/ccconf, e-mail at ccconf@downstate.edu or call (718) 270-7727.*

November 8-9, 2002- "Infectious Diseases: Challenges, Threats and Responsibilities," Heidelberg, Germany. Infectious diseases remain one of the great causes of human suffering in the world. There is an urgent need to develop all possible means of fighting them, and ideally, eradicating them, which will require a global mobilisation of experts across professional fields. It is imperative to collectively reassess the causes behind huge imbalances in the degree to which different populations of the world are afflicted by infectious diseases. Local differences in the socio-economic and cultural environment, as well as biomedical infrastructure and capabilities, render individuals more or less, and in different ways, vulnerable to disease. The principal aim of this interdisciplinary conference is to bring together life scientists, social scientists and decision-makers to deliberate and to debate on how best to generate and make available the scientific and economic means to protect humanity from infectious agents. *E-mail enquiries can be forwarded to conferences@embl-heidelberg.de or visit the website: <http://www.embl-heidelberg.de/Conferences/SciSoc02/index.html>*

Save June 19-21, 2003 for...

"Meeting the Challenge of Healthy People 2010: Preventing and Controlling Asthma," A National Conference on Asthma 2003 in the Nation's Capital.

Join leading health professionals in Washington, D.C. for the National Conference on Asthma 2003, sponsored by the National Asthma Education and Prevention Program (NAEPP) of the National Heart, Lung, and Blood Institute (NHLBI). The conference will focus on meeting the challenges of Healthy People 2010 to increase the quality and years of healthy life and to eliminate health disparities. Two broad areas of interest - asthma management in primary care settings and implementation of community-based asthma programs - will drive the agenda.

The goals of the conference will be to:

1. Promote Asthma Awareness
2. Diagnose and Manage Asthma
3. Implement Community Asthma Programs and Policies
4. Prevent Recurrent Exacerbations of Asthma

For more information on the Asthma 2003 Conference, please visit <http://www.asthma2003.net>.



ANNOUNCEMENTS

HRSA Awards States Grant Money To Study Ways to Provide Health Coverage for Uninsured

HHS' Health Resources and Services Administration has awarded grants to 11 states and one territory to help them develop plans to provide affordable health care to the uninsured (Baltimore Sun, 7/17). Alabama, Georgia, Hawaii, Indiana, Maine, Maryland, Montana, New Jersey, South Carolina, the Virgin Islands, West Virginia and Wyoming each received one-year grants because they had either a low percentage of uninsured residents or possess "the ability to significantly reduce the number of uninsured" (HRSA Web site, 7/17). Maine Human Services Commissioner Kevin Concannon said, "One of the criteria for the grant was the degree to which each state has developed successful initiatives regarding public health" (AP/Portland Press Herald, 7/11). The grants will enable the states to study ways to provide health coverage to the uninsured through programs similar to already existing federal or state health plans. At the conclusion of the programs' one-year term, each state will submit a report to the HHS secretary that "identifies the characteristics of the uninsured within its state and proposals for providing them with affordable health insurance coverage" (HRSA Web site, 7/17). Debbie Chang, deputy health secretary for the Maryland Health Department, said the study "could allow the state to explore public-private links to expand coverage, as it has done in the Maryland Children's Health Program," the state's CHIP (Baltimore Sun, 7/17).

Evidence Report Available on Management of Cancer Symptoms: Pain, Depression, and Fatigue

The Agency for Healthcare Research and Quality has issued the summary of a new evidence report on the Management of Cancer Symptoms: Pain, Depression, and Fatigue by AHRQ's Evidence-based Practice Center at the New England Medical Center. This evidence report was used by the NIH State-of-the-Science Conference on July 15-17. The report indicates that there still is a surprisingly limited amount of scientific evidence about treating symptoms of cancer compared with treating cancer itself. Although there are treatments that work, the evidence suggests that pain often is undertreated, despite the availability of effective interventions; cancer-related depression and fatigue are less clearly defined, but are extremely common and affect patients' quality of life; and that sometimes treatments for one symptom exacerbate other symptoms. Go to <http://www.ahrq.gov/clinic/epcsyms/csypsum.htm> to read the AHRQ summary. The full text of the NIH panel's statement is available in draft form at http://consensus.nih.gov/ta/022/022_intro.htm.

Plan to watch a free satellite broadcast, "Working with Communities for Environmental Health," which will air on Thursday, September 12, 2002, from 1:00 - 3:30 p.m. (Eastern Daylight Time). This program, rescheduled from November 29, 2001, is presented by the Agency for Toxic Substances and Disease Registry (ATSDR), the Centers for Disease Control and Prevention (CDC), and the Public Health Training Network (PHTN). Continuing education credits (CME, CNE, CEU, and

CHES) will be offered. Participants will learn ways to increase their effectiveness when planning, implementing, and evaluating work with communities. Registered participants will receive a free health education planning kit after the program.

Panelists: Marshall Kreuter, former CDC Distinguished Scientist/Fellow and Public Health Consultant; and Donna Garland, Deputy Director of ATSDR's Office of Policy and External Affairs

This program will be available via a live webcast through the program website, <http://www.phppo.cdc.gov/phtn/envedu/>, and also at satellite downlink sites. Downlink site registration is open and downlink sites are needed so that participants across the country will have a choice of locations for viewing the live satellite broadcast. You can register now as a downlink site administrator/facilitator. Downlink site administrators/facilitators have minimal responsibilities related to preparing and staffing a downlink site for the live broadcast. To register and learn more about these responsibilities, go to <http://www.phppo.cdc.gov/phtn/envedu/>, select the link under "Registration Instructions," and select "New Administrator." Individual participant registration will begin on August 12, 2002, and will be available at <http://www.phppo.cdc.gov/phtn/envedu/>. Registration will continue through the actual broadcast date of September 12, 2002.

Public Health Systems Research Meeting

On June 22, the first meeting of the Public Health Systems Research Affiliate of the Academy for Health Services Research and Policy (AHSRP) was held. Among the topics discussed were: the progress to date in the area of public health systems research, the role of government, academia and other components in public health system, workforce enumeration, workforce preparedness for crises, and the increasing need for interdisciplinary teamwork.

For more information on the meeting, contact Antigone Vickery at: avickery@asph.org, or Geri Aglipay at: gaglipay@asph.org.

Association of Schools of Public Health Develops Accessibility Resource

Section 508 of the Rehabilitation Act went into effect on June 21, 2001. This section of the Act requires Federal departments and agencies, as well as contractors providing services/products to Federal agencies, to make electronic and information technology accessible to persons with disabilities. If distance education programs are not accessibly designed, 54 million Americans that have some level of disability may not be able to access them. Making distance learning programs accessible extends education and training to all members of the public health workforce and thereby furthers the public's health.

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Because of this, ASPH is pleased to release a comprehensive list of Section 508 resources, which will assist health professional schools in making distance learning products accessible to persons with disabilities. This information will be made available on the distance education section of the ASPH website http://www.asph.org/aa_section.cfm/20.

For more information on Section 508, contact Jennifer St. Clair Russell at: jrussell@asph.org.

Genome Research Website

The National Human Genome Research Institute has launched a webpage that makes it easy for users to access a comprehensive and authoritative government site focused on genomic research, including the International Human Genome Project slated for completion in April 2003. The new website: <http://genome.gov>, provides a wealth of information concerning the human genome and efforts to unravel its secrets, with emphasis on research, health, and policy and ethics.

For more information on the website contact Geoff Spencer, NHGRI at (301) 402-0911.



Service-Learning Author Seeks Submissions For Upcoming Book

Ms. Cathryn Kaye, author of the soon to be published new edition of *The Service Learning Bookshelf*, is seeking short descriptions of service learning projects and activities that individuals have completed that are focused on any theme of service. In addition, she is looking for books that have a service-learning connection. For example: *The Autobiography of Malcolm X* could connect with activism, cultural understanding; *The Grapes of Wrath* connects with immigration, poverty, homelessness, hunger; *Romeo and Juliet* connects with gang violence; *Journals of Lewis and Clark* connects with environment, cultural awareness; *Tuck Everlasting* connects with the elderly; *Sister Carrie* connects with homelessness. The descriptions for both items should be 3-4 sentences about the book, a brief synopsis and 3-4 sentences about what kind of project this could lead to, for example, *Romeo and Juliet* could lead to high school students planning a series of small group discussions with middle school students about how to avoid gang interaction.

For additional information email Ms. Kaye at cbkaye@aol.com.

PUBLICATIONS

The Latino Patient

A Cultural Guide for Health Care Providers

Nilda Chong
MD, DrPH, MPH

The Latino Patient: A Cultural Guide for Health Care Professionals by Nilda Chong, MD, DrPH, MPH. *The Latino Patient* provides an in-depth exploration of Latino diversity; relevant cultural values; health status, beliefs and practices; and effective communication strategies. The author has developed an original, practice-oriented model that leads the health practitioner from greeting the patient to ultimately negotiating treatment. The book is hands-on, providing numerous illustrative vignettes gleaned from the author's experience. To order, visit <http://www.interculturalpress.com/shop/latinopatienttext.html>

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Understanding and Facilitating Organizational Change in the 21st Century



Understanding and Facilitating Organizational Change in the 21st Century

There is a widespread discontent with the quality of education and levels of college student achievement, particularly for undergraduates preparing for the professions. This report examines the educational challenges in preparing professionals, reviews the specific types of curriculum innovations that faculty and administrators have created or significantly revised to strengthen college graduate's abilities, and focuses on the societal changes and expectations produced by the acceleration in technology. To order, call toll free at (888) 378-2537 or visit www.josseybass.com and enter ISBN: 0-7879-5837-9.

The 10/90 Report on Health Research 2001-2002

The Global Forum for Health Research is pleased to publish its third 10/90 Report, covering progress over the past two years and outlining plans for the coming years. The 10/90 Report is addressed to all those who help change, in whatever way, the imbalance in the allocation of health research funding: those who fund research, those who set priorities, those who influence decision-making, those who provide information and evidence.

The 10/90 Report can be accessed and ordered from the website at www.globalforumhealth.org



Free book available - The Terrain of Social Justice.

The Daniel Singer 2001 Millenium Prize essay by Sam Gindin is \$10.00 or free download from www.socialjustice.org.

Education Review is an electronic journal publishing reviews of recent books in education. The Education Review has published over 400 reviews since its inception in 1998. All reviews are freely accessible on the internet at <http://coe.asu.edu/edrev/>

GRANTS ALERT!

Discover A Scholarship for High School Juniors

The Discover Card Tribute Award Scholarship program, sponsored by Discover® Card, in cooperation with the American Association of School Administrators (AASA), recognizes the achievements of high school juniors in areas beyond academics. The program awards scholarships for any type of post-high school education or training. Students need a cumulative grade point average for the 9th and 10th grade of at least 2.75 on a 4.0 scale. **The application for this scholarship will be available on 10/1/2002.** For additional information visit: www.aasa.org/discover.htm.

\$2 million available in grants for Medical Reserve Corps Deadline: 08/23/2002

The Health and Human Services Secretary Tommy G. Thompson announced the availability of \$2 million in grants to help local officials develop volunteer Medical Reserve Corps units to strengthen local communities' capacity to respond to an emergency and to strengthen the local public health infrastructure. The \$50,000 grants are available to nonprofits, local governments and faith-based organizations. Medical Reserve Corps units will be composed of community-led, community-based volunteers who may assist medical response professionals and facilities during large-scale local emergencies, such as naturally occurring influenza epidemics, hazardous materials spills or acts of terrorism. Volunteers can include, but are not limited to, current or retired health professionals (such as physicians, nurses, mental health professionals, dentists, dental assistants, pharmacists and veterinarians), social workers, communications/public relations professionals, health care administrators and clergy, among others. *More information about the Medical Reserve Corps grants is available at <http://www.surgeongeneral.gov/topics/mrc>. The press release is at: <http://www.hhs.gov/news/press/2002pres/20020719.html>.*

Youth Connections Fund Offers Support to Providence Area Organizations. Deadline: 08/30/2002

The Youth Connections Fund seeks to support small, risk-taking organizations that empower youth to create lasting and continuing relationships in underserved communities in the Providence, Rhode Island, area. The Fund aims to strengthen organizations that serve to enrich the lives of youth under the age of 25 through innovative and creative projects that encourage collaboration among organizations and/or communities.

Applications to the Fund should highlight projects that do one or more of the following: connect existing youth-serving organizations to one another; offer youth a leadership role in designing a project that benefits themselves and others; draw together organizations or groups utilizing different approaches to working with youth constituencies; commit to the sharing of opinions and encouraging constructive conflict; and build the capacity of youth to learn about community with others. Priority in the funding process will be given to organizations

with operating budgets of \$200,000 or less. For tax purposes, applicants must identify at least one partner that is a 501(c)(3) organization. *Contact: Youth Connections Fund, call (401) 863-2338 or email: Youth_Connections@brown.edu.*

Robert Wood Johnson Foundation National Diabetes Initiative. Application Deadline: 09/16/ 2002

The Robert Wood Johnson Foundation announces a \$6.3 million two-program national diabetes initiative intended to address patient self-management. Together Advancing Diabetes Self Management and Building Community Supports for Diabetes Care aim to develop comprehensive self-management education programs and to extend self-management beyond clinical settings to communities where people with diabetes live. Edwin Fisher, Ph.D., Director of the Division of Health Behavior Research and Professor of Psychology, Medicine and Pediatrics at Washington University in St. Louis, will direct both programs. *Please direct all questions for: Advancing Diabetes Self Management program to diabetes.sm@im.wustl.edu. Building Community Supports for Diabetes Care program to diabetes.comm@im.wustl.edu. You may also contact the Diabetes Initiative National Program Office at (314) 286-1915 or visit <http://diabetesnp.oim.wustl.edu>.*

Announcing The Robert Wood Johnson Health & Society Scholars Program-Call for Applications

Application deadline: 10/25/2002

The Robert Wood Johnson Health & Society Scholars Program is a new two-year fellowship designed to build the nation's capacity for research, leadership and action to address the broad range of factors affecting health. Each year the program will enable up to 18 outstanding individuals who have completed doctoral training to engage in an intensive two-year program at one of six nationally prominent universities: Columbia, Harvard, UCSF/UC-Berkeley, University of Michigan, University of Pennsylvania and University of Wisconsin. The first cohort of Health & Society Scholars will enter training in August 2003. *For more information, visit <http://www.rwjf.org/aboutGrantees/healthSocietyScholars.jhtml>*

"3Com Urban Challenge"

The Urban Challenge program grants \$100,000 worth of 3Com technology to U.S. cities to incorporate new uses for information technology into the fabric of their communities. Schools can use the grant to tailor a networking solution that meets their community's needs. **Application deadline: grants are awarded on a rolling basis with the next application due on 11/1/2002.** *For additional information, please visit the website at http://www.3com.com/solutions/en_US/scenario.jsp?solutiontype=1000004&groupid=11060&solutionid=5960*

CALL FOR NOMINATIONS/PROPOSALS

Be a presenter at the Association of Maternal and Child Health Program's (AMCHP's) 2003 Annual Meeting.

Deadline: 08/30/02

A Call for Abstracts is now available on AMCHP's website at <http://www.amchp.org/news/2003-meeting.htm>. "Mobilizing to Eliminate Health Disparities" will be held March 8-12, 2003 at the Crystal Gateway Marriott in Arlington, VA. *Questions should be directed to Lori Whitehand via e-mail at lwhitehand@amchp.org.*

Research Symposium on the Politics of Race, Culture, and Health-Call for Papers

The Department of Health Policy Studies in the School of Health Sciences and Human Performance in collaboration with the Office of Multicultural Affairs at Ithaca College announces a Call for Original Research Papers exploring the relationships between the politics of race, culture, and health. Recent studies have documented the disparities in public health and health services between racial groups. This symposium would like to focus on what is being done about these disparities. Five hundred (500) word abstracts **should be submitted for review no later than 09/03/2002**. Proposers will be notified of acceptance no later than September 25, 2002. Authors are expected to be present at the Symposium on November 14, 2002 at Ithaca College in Ithaca, N.Y. to present their completed papers and to participate as Health Policy Scholars in Residence. The Symposium papers will be published. Funding will be available for transportation, room, and board. Submit Papers to: Research Symposium on the Politics of Race, Culture, and Health, Department of Health Policy Studies, 333 Smiddy Hall Ithaca College, Ithaca, NY 14850-7181.

For inquiries contact: Stewart Auyash, MPH, PhD, Chair, Department of Health Policy Studies, at auyash@ithaca.edu or call (607) 274-1312 OR Roger Richardson, PhD, Director Office of Multicultural Affairs at rrichard@ithaca.edu or call (607) 274-1692.

17th National Conference on Chronic Disease Prevention and Control-Call for Abstracts

The 17th National Conference will be held February 19-21, 2003 in St. Louis, MO. **The deadline for submitting abstracts for this conference is 09/06/2002.** *For additional information on the conference, visit www.cdc.gov/nccdphp/conference.*

The Association of State and Territorial Chronic Disease Program Director's (Chronic Disease Directors-CDD) Ad Hoc Committee on School Health is encouraging state teams to submit abstracts focusing on effective models of collaboration between state health and state education agencies in regards to increasing physical activity, healthy eating and decreasing tobacco use among youth in schools. If their abstracts are accepted, teams consisting of presenters from the state education agency and state health agency may be eligible for a

travel stipend through the Chronic Disease Director's School Health Initiative, depending upon the availability of funds. *Visit www.chronicdisease.org/sh/stipend.html for more information.*

Nominations for New Members of the U.S. Preventive Services Task Force

The Agency for Healthcare Research and Quality is inviting nominations of qualified individuals to serve as members on the USPSTF. Members will be eligible to serve for 3-year terms with an option for reappointment. The Task Force meets quarterly for 2 days in the Washington area and will be responsible for reviewing and commenting on evidence reviews prior to making recommendations.

*To be considered for membership on the Task Force, written nominations should be **submitted by September 16, to:** Robert Graham, M.D., Director, Center for Practice and Technology Assessment, AHRQ, 6010 Executive Boulevard, Suite 300, Rockville, MD 20852, ATTN: USPSTF Nominations. Visit http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2002_register&docid=02-17863-filed to read the July 16 Federal Register notice.*

National Academies of Practice Awards-Call For Nominations-Deadline: 10/01/2002

The National Academies of Practice has four awards for which nominations may be submitted.

- *The Nicholas Andrew Cummings Annual Award.* This award is for a member of an NAP Academy who has demonstrated outstanding or extraordinary contributions to interprofessional health care.
- *The Senator Daniel K. Inouye Award.* This award is for legislators and executives of governmental units to recognize them for making significant and enduring contributions to health in the public interest.
- *The Interdisciplinary Creativity In Practice and Education Award.* This award is given annually to non-NAP individuals who have made enduring contributions to interdisciplinary practice and education.
- *The Interdisciplinary Group Recognition Award.* This award is for NAP or non-NAP groups.

Nominations for all awards should include a letter of nomination stating the reasons for submission, plus pertinent documentation in the form of a brief CV or resume which emphasizes interdisciplinary health care not to exceed ten (10) single page or five (5) back pages, including relevant publications. Letters of support may also be included. Applications should be sent to the NAP central office at P. O. Box 1037, Edgewood, Maryland. *Visit <http://www.nap.vcu.edu/nominations.htm>.*