



PARTNERSHIP MATTERS

NATIONAL COMMUNITY-BASED RESEARCH NETWORK FORMS

August 22, 2003

Volume V, Issue 17

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The National Community-Based Research Network is an association of university- and community-based individuals committed to the principles and practice of Community-Based Research (CBR). The Network is a group of about 40 faculty, students, and nonprofit and foundation staff from across the country who have been engaged in CBR courses, projects, training, writing, & fund-raising. The Network is now seeking to build a network of people doing CBR through community-campus partnerships. The hope is that this network will provide opportunities to share resources and information, and that it will also help raise awareness of & promote more opportunities for CBR.

Community-Campus Partnerships for Health has been a supportive partner since the Network's inception. Two CCPH Fellows, Cassandra Ritas and Darius Tandon, and CCPH member Alex Allen were members of the initial planning group that met in February of 2003. This group of 25 faculty, students, and representatives from local and national nonprofit organizations and foundations met to develop a set of goals and strategies for the formation of the national Network.

The Network plans to focus on the following key areas:

- Collaboration:** Networking among existing CBR sites and practitioners, locally, regionally and nationally. Collaboration among institutions and across communities will help ensure equity in resources, partnerships in research, and shared information. This is a critical part of the Network, and involves commitment from campuses, communities, and other supporters. Collaboration will be facilitated by the use of email, listservs, this website, national conferences and a network newsletter.
- Development:** Expanding the Network and encouraging new projects. In order to bring in new communities and practitioners, the Network will also concentrate on capacity building, the development of start-up projects in new places, advancing knowledge about CBR, and maintaining a national database of information about CBR.
- Technical assistance:** The Network website will provide a forum between communities and universities across the country, facilitating replication of best practices, sharing information, initiating partnerships, and creating shared ownership. Through this process, a community in New Jersey wishing to do research in the area of immigrant services might find a similar project in California, and learn how they did their research, what they learned, and then be able to replicate some of that study in their own community. Additionally, the Network plans to promote mentoring

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SPOTLIGHT ON THE UNITED NATIONS MILLENNIUM ACTION PLAN HEALTH INTERNETWORK

The goal of the InterNetwork@ is to provide a free, high quality, comprehensive online library of health reference materials, courseware, and other e-learning opportunities to health professionals in training and practice in developing countries. Information is vital for health and development, but the world's vast store of knowledge remains largely out of reach for many countries. In recent years, information and communication technologies, particularly the internet, have been central to efforts to remedy the situation. In September 2000, the United Nations launched the Health InterNetwork (HIN), one of four major initiatives of the UN Millennium Action Plan, to bridge the digital divide in health. Led by the World Health Organization (WHO), the Health InterNetwork aims to improve global public health by providing access to high quality, timely information for health professionals,

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



Last summer, Community-Campus Partnerships for Health began to work with Community Voices: HealthCare for the Underserved, a multi-year initiative funded by the W.K. Kellogg Foundation that is improving access to quality health care for the under/uninsured and giving a voice to communities in national health policy decision making.

Emphasizing community-based preventive care, community partnerships and policy change, the thirteen communities that comprise the foundation of Community Voices provide ideal settings for health-promoting community-campus partnerships. *Preparing the Health Workforce of the Future: Community Voices Service-Learning Partnerships* seeks to facilitate and strengthen Community Voices partnerships with nearby colleges and universities, and to make clear the central and pivotal role of communities in achieving a competent, diverse health workforce. Specific activities, described below, are underway in Denver, Miami and North Carolina.

Denver Health is engaged in a unique partnership with the Community College of Denver to develop and implement a certification program to train outreach workers; the second class of outreach workers graduated in May 2003. The Community College of Denver also offers courses in English as a Second Language, advanced nursing, surgical technology, and paramedics that are focused on the educational needs of Denver Health employees. Denver Health also has strong clinical partnerships with the University of Colorado Health Sciences Center, offering clinical placement sites for students in the health sciences.

One of Denver Health's most noteworthy partnerships involves the Community College of Denver and a local technical high school. In this partnership, high school students are encouraged to go into health professions through course work at the Community College of Denver and through contact with Denver Health employees. Students are offered opportunities for job-shadowing, mentoring, and volunteering.

Community Voices Miami sees a natural fit for the Community Voices initiative to be the bridge between the "field" and the university. One example of this fit is the Community Health Outreach Worker model. These outreach workers serve in the roles of "natural helpers, natural researchers, and as advocates for their communities," helping the patients they serve navigate the health care system. Community Voices Miami is working with academic institutions to help provide training for these individuals, and to connect them to educational opportunities that capitalize on their experience, knowledge and interest.

FirstHealth of the Carolinas is a partner in developing a Health Academy in collaboration with the local community college and school district. The project started in the Fall of 2002, working with juniors and seniors in high school to encourage them to enroll in math and science classes. The students are linked to a mentor at FirstHealth, and are offered the chance to earn college credits at the community college if their high school courses are completed. Students can take courses in EMT Basic skills, anatomy and physiology, and medical terminology. The program was initiated by the community college and involves the local school district and FirstHealth. In addition, in partnership with the community college, FirstHealth started a retirement enrichment center. They collaborated with the community college system to bring in a recently retired individual to ensure that courses at the center are geared towards the interest of seniors. FirstHealth and the local community college are also discussing plans to start a dental assisting/dental hygiene program.

These efforts demonstrate ways that communities can engage colleges and universities as partners in their efforts to meet community needs, improve health, and ensure a competent, diverse workforce. The Community Voices initiative offers an opportunity to learn from a model of community-driven and community-led partnerships that engage higher educational institutions to learn from community strengths and meet real community needs. *Preparing the Health Workforce of the Future: Community Voices Service-Learning Partnerships* is generating new knowledge about community-driven community-campus partnerships that can inform and improve practice across the country. To view presentations and articles based on the project, visit <http://www.futurehealth.ucsf.edu/ccph/communityvoices.html>. To learn more about Community Voices, visit <http://www.communityvoices.org>

NEWS FROM CCPH

Now Available! Proceedings from the National Symposium on "Community University Partnerships: Translating Evidence into Action", cosponsored by the Housing and Urban Development's (HUD) Office of University Partnerships and CCPH on April 26, 2003. Please visit CCPH's website to download the proceedings at <http://futurehealth.ucsf.edu/ccph/guide.html#Publications>

CCPH PARTNERSHIP POLKA!!

CCPH Introductory Service-Learning Institute mentor Amy Hiltzman developed then taught institute participants the "CCPH Partnership Polka" this summer!

- ★ Measure your arm to show agreed upon values, goals and MEASUREABLE outcomes
- ★ Hug yourself to show that it is a relationship of mutual trust, respect, genuineness, and commitment
- ★ Hit your fists together for we are building upon strengths and assets and also addressing needs
- ★ Balance on your foot to remember balance power and share resources
- ★ Big "O" [with your arms] for clear, open and accessible communication
- ★ Roll your hands for agreed upon roles, norms and processes
- ★ Jump back to remember to wait for feedback to, among and from all shareholders
- ★ Grab your wallet to remember to share credit for accomplishments
- ★ Listen to your watch remembering that it takes time to develop and evolve

DEAR CCPH,

Dear CCPH,

Seeking info on service-learning in Africa

I'm looking for information on programs offered by United States-based higher education institutions that conduct service-learning programs in Africa. If you are aware of such programs at your college/university, please respond with the:

- country where service is conducted in Africa
- type of service (ie construction, agriculture, education, health)
- name of your university/college
- contact information of a person that I may talk with to obtain further details.

Thank you in advance for your assistance.

Please email your responses directly to: Marcie Haeg, graduate student in Program for International and Intercultural Management, School for International Training at marciehaeg@yahoo.com

Dear CCPH,

Seeking info on local, state, national organizations

The National Neighborhood Coalition is looking for information about organizations (local/community-based, state, or national) that provide training or technical assistance to help community-based organizations and local residents become more savvy about and involved in state and local budget processes (i.e., how the process works and how to affect it to produce better outcomes/programs for low- and moderate-income neighborhoods and communities of color).

We'd be interested to know:

- What is the constituency? Local community groups? Neighborhood residents?
- What is the organization's particular focus - broad involvement in the budget process, or trying to affect particular programs? (transportation, housing, etc.)
- What is the scope of activities - organizing, information sharing, translating documents for immigrant communities, etc.

Any information would be appreciated.

Please email your responses directly to: Leah Kalinosky
National Neighborhood Coalition at
leah@neighborhoodcoalition.org

Dear CCPH,

Looking for service-learning opportunity

I am interested in service-learning for a year after I graduate from college. I will be a senior this year majoring in biology/Spanish at Juniata College. My interest is to go to graduate school for genetic counseling after a year of service-learning. I would prefer to be matched to a project in that field. I would appreciate any guidance, as this is my first experience with AmeriCorps. I am looking forward to it!!

Please email your responses directly to: Courtney Sprott at sprotcal@juniata.edu

SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at ccphpm@u.washington.edu. Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



MEMBERSHIP MATTERS

Are You Missing Out on Your Membership Benefits?

Did you know that we at CCPH regularly send out customized emails to our members based on members' topics of interest, region or discipline?

In the last month alone we sent out over 70 customized emails. Topics included community-based research, service-learning, health administration, health disparities, workforce diversity, and HIV/AIDS. Other emails were distributed based on region and these included grant opportunities, awards, job opportunities, organizational category (such as community college) and disciplinary focus (such as medicine).

"I love the customized emails that CCPH sends me based on my membership profile. It is one of my favorite membership benefits! I have learned of and attended many meetings that I would not have known about without this information from CCPH."

-Diane Downing, Public Health Program Specialist, Arlington Department of Human Services, Arlington, VA

How do we know what to send to whom?

Regional Announcements are easy. We simply search by region and send to members in that region. But to send out the customized emails we need more information from you! If you've already completed your membership profile in the CCPH online directory at <http://my.memberclicks.com/ccph>, then you should already be receiving these important emails. If you have not, you're missing out! To complete or update your membership profile, go to <http://my.memberclicks.com/ccph>. You will need to know your username and password. If you don't know this information or have forgotten, please contact Catherine Immanuel at csi@itsa.ucsf.edu.

Please Join Us In Welcoming the Following New CCPH Members!

Individuals

Sehested, Colene, Tempe, AZ

E-Individuals

Livingood, William, Duval County Health Department, Jacksonville, FL

Organizations

Hartmann, Kim, Quinnipiac University, Hamden, CT

Phillips, Owen, University of Tennessee, Memphis, TN

Ross, Shawna, Central Michigan University, Mount Pleasant, MI

Student

Turner, Shannon, Cross Cultural Health Care Program, Seattle, WA

Thank You To These Renewing Members For Their Continued Support!

Individuals

Ideishi, Roger, University of the Sciences, Philadelphia, PA

E-Individuals

Brakley, Margaret, University of Texas Health Science Center at San Antonio, San Antonio, TX

Cashman, Suzanne, University of Massachusetts Medical School, Worcester, MA

Keller, David, University of Massachusetts Medical School, Webster, MA

Prelip, Mike, University of California-Los Angeles, Los Angeles, CA

Organizations

Brugge, Doug, Tufts University School of Medicine, Boston, MA

Calvert, Nancy, Southern Illinois University School of Medicine, Springfield, IL

Chapman, Denise, Alabama State University, Montgomery, AL

Distlehorst, Linda, Southern Illinois University School of Medicine, Springfield, IL

Flores, Katherine, University of California-San Francisco, Fresno, CA

Frate, Dennis, University of Mississippi Medical Center, Jackson, MS

Harris, Sandra, Columbia University, New York, NY

Hewlett, Peggy, University of Mississippi School of Nursing, Jackson, MS

Hingle, Susan, Southern Illinois University School of Medicine, Springfield, IL

Lofton, Susan, University of Mississippi, Jackson, MS

Mulligan, Roseann, University of Southern California School of Dentistry, Los Angeles, CA

Reede, Joan, Harvard Medical School, Boston, MA

Salmon, Marla, Emory University, Atlanta, GA

Schlaff, Anthony, Tufts University School of Medicine, Boston, MA

Stanley, Joan, American Association of Colleges of Nursing, Washington, DC

Steward, David, Southern Illinois University School of Medicine, Springfield, IL

Wilson, Kaye, University of Mississippi, Jackson, MS

Young, Nata, Southern Illinois University School of Medicine, Springfield, IL

Students

Colbert, Allison, Sunderland, MA



CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

November 16, 2003: CCPH is teaming up with the American Public Health Association to offer a **Continuing Education Institute on Advancing the Healthy People 2010 Objectives Through Community-Based Education**. The Institute takes place from 2:30 - 6 pm in San Francisco during the APHA conference. To register, visit: <http://www.apha.org>. To learn more about the Curriculum Planning Guide on which the Institute is based, visit: <http://www.ccph.info>

February 7-10, 2004: CCPH 4th annual **Advanced Level Service-Learning Institute: Fostering Leadership for Service-Learning Sustainability** at Chaminade, Santa Cruz, CA. The institute focuses on the skills and knowledge to sustain and institutionalize service-learning. Details, including application materials and deadline, will be posted soon at <http://www.ccph.info>. To view proceedings from the 2nd annual institute, visit http://futurehealth.ucsf.edu/pdf_files/slia02proceedings.pdf

October 6-10, 2004: CCPH and The Network: Toward Unity for Health are co-sponsoring an International Conference: **Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools** in Atlanta, Georgia USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccph.info>. For more information on The Network, visit <http://www.the-network.org>

OTHER EVENTS

September 20-23, 2003: Metropolitan Universities: Partners in the Urban Agenda in Ypsilanti, Michigan. The Ninth Annual International Conference of the Coalition of Urban and Metropolitan Universities (CUMU) hosted by Eastern Michigan University at the Eagle Crest Conference Resort. For more information, visit <http://www.emich.edu/cumu>

October 2, 2003: Increasing Diversity in Clinical Trials: Best Practices in Bethesda, Maryland, sponsored by the National Institute of Allergy and Infectious Disease (NIAID). The symposium will explore culturally-appropriate methodologies in outreach, recruitment, and retention of racial and ethnic minority participants in clinical trials. Increasing the diversity of participants in clinical trials is an important priority of NIAID, the NIH, and the U.S. Department of Health and Human Services. For information about the symposium agenda, registration, lodging, etc., please check the conference web page at <http://www.orau.gov/hdsymposium/default.htm>.

23-25, 2003: Unleashing the Power of Diversity in San Jose, California. This conference is designed for people who work with or care about youth. It brings together people of different backgrounds, nationally and internationally, who share a common goal: to work together to create healthy communities for children and youth through asset building. During the Conference, participants will learn with and from each other, make connections that will prove beneficial in their work and personal lives, and renew their commitment to asset building through hard work and fun! For more information, visit <http://www.search-institute.org/hchy/hchy2003>

November 6-8, 2003: 3rd Annual International Conference on Advances in Service-Learning Research: **Service-Learning as Civically Engaged Scholarship** in Salt Lake City, Utah. The conference will feature affinity groups, round table discussions, paper presentations, a graduate student research forum and much more. The opening keynote presentation will be by Dr. Ira Harkavy. Register by September 5 for the early bird discount. Graduate student scholarships are available. For more information, visit <http://www.saff.utah.edu/bennion/sl-conf/SLConf/index.htm>

16-18, 2003: International Conference on Civic Education Research in New Orleans, Louisiana. This interdisciplinary conference will draw together researchers with a common interest in civic education. This research would include work on service-learning, moral education, character education, as well as policy research and work on the civic capacity and skills of citizens. An edited volume using the research papers that are presented at the conference will be published. More details on this project are at <http://www.indiana.edu/~cived/>

ANNOUNCEMENTS

Space Still Available in Overview of Health Communication Campaigns in Toronto, September 23-24, 2003 This two-day workshop provides an overview of the 12 steps necessary to develop a communication campaign. At the end of the workshop, participants will be able to: apply health communication at the individual, network, organizational and societal levels; develop the skills to integrate media, interpersonal and events-based approaches. This workshop uses a mix of presentations and hands-on exercises. A number of community-based projects will be explored throughout the workshop. The workshop is intended for health promotion practitioners not familiar with communication planning, or those who are experienced but are seeking a structured, well-documented approach. For more information: Cathy at (416) 978-0522 or hc.unit@utoronto.ca

Women's Health Matters Resource Database The Women's Health Matters Resource Database is a searchable, bilingual database of women's health resources for consumers and health professionals alike. The database contains descriptions of books and periodicals, audiovisual and multimedia materials and web sites. Priority is given to resources that: (1) provide reliable and accurate women's health information; (2) provide support to women who are coping with a specific illness or condition; (3) help women become more educated health-information consumers; (4) help women navigate the Canadian health-care system. Visit the website at <http://www.womenshealthmatters.ca> For more information contact: Project Coordinator; Women's Health Matters Resource Database; Sunnybrook and Women's College Health Sciences Centre; 790 Bay Street, Suite 907; Toronto, ON M5G 1N8

New Issue of Research Update Available Research Update, a free, quarterly publication from the Alberta Centre for Active Living, profiles current research in physical activity and healthy living. This issue has been published in collaboration with Dietitians of Canada. To access Research Update, please visit <http://www.centre4activeliving.ca/Research/ResearchUpdate/index.htm>

Shift: A Newsletter from the Centre for Health Promotion Studies The Centre produces a newsletter entitled *Shift*, which focuses on changing paradigms in health and health promotion. It is well worth reading. Their latest issue contains articles on: "A Global Village or a Global Market" by Ronald Labonte, "Saskatchewan Population Health and Evaluation Research Unit; The Healthy Benefits of Globalization" by Nadeem Esmail and Fred McMahon, "Fraser Institute; The Story-Dialogue Method: Broadening Perspectives" by Monique Beneteau, Centre for Health Promotion Studies, University of Alberta. You can view this and past newsletters at <http://www.chps.ualberta.ca/publications/shift.htm>.

Survey for Health Science Educators

The Health Education Assets Library (HEAL) recently received two major grants from the National Science Foundation (NSF) and the National Library of Medicine (NLM) to build its collection and to improve its search capabilities. Currently, HEAL has a small prototype collection. In the next few years, however, the collection will grow considerably and tens of thousands of teaching resources will be added to the index. These resources will be freely available to health science educators. They want to make sure that our collection development process meets the needs of health science educators and reflects your priorities and those of your colleagues.

If you teach in the health sciences, we urge you to provide them feedback about your priorities through their online survey. Completing the survey will take about 5 minutes of your time. You don't need to answer any questions you don't want to answer. They will keep your information confidential. The online survey is available at: <http://apps.medsch.ucla.edu/misc/HEALSURVEY/> or can be found at <http://www.healcentral.org>

Centers for Disease Control and Prevention (CDC)

Launches Website for New E-Journal Preventing Chronic Disease (PCD), CDC's new E-journal, announces the launch of its Web site at <http://www.cdc.gov/pcd>. The journal will be published quarterly by the National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP), with the first issue scheduled for December 15, 2003. Visit the website to subscribe, sign up as a peer-reviewer, or submit a manuscript. The PCD office may be reached at pcdeditor@cdc.gov or (404) 498-2905.

Cal State to Help Build Cambodian Service-Learning Center

Reprinted from the June 5, 2003 Los Angeles Times California Metro Section; Part 2; Page 3 California State University-Fullerton has announced plans to establish a Center for Community Service Learning at Pannasastra University in Cambodia. The joint effort is intended to address local community needs and conduct studies of broader issues such as HIV-AIDS education, literacy and human rights education. The center is supported in part with a \$124,000 donation from the United States Agency for International Development. Center officials also hope to train Pannasastra faculty to incorporate community service learning into course work. Contact information available at <http://www.fullerton.edu/servicelearning/>

Who Will Keep the Public Healthy? On May 22, 2003 in Washington, DC the Institute of Medicine (IOM) held a workshop to explore the recently released report, "Who Will Keep the Public Healthy?" and how to implement recommendations from the report. Several CCPH members, including Chris Atchinson and board member Diane Downing, participated in the workshop. The workshop

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summary includes suggestions from the six workgroups for next steps necessary to move forward in implementing the recommendations. The summary, and information about the report, is online at:

<http://www.iom.edu/report.asp?id=14449>

Lenkowsky Leaves Position as CEO of the Corporation for National and Community Service (CNCS)

On July 11, Leslie Lenkowsky notified the President of his decision to leave his position as Chief Executive Officer of CNCS, and return to academia effective August 15. Following this, the White House Office of the Press Secretary announced the President's intention to nominate David Eisner to become CEO of the Corporation. The Corporation, which directs the national service programs that are a fundamental part of President Bush's agenda for engaging Americans in service to their communities, also announced that James F. Manning has been selected to serve as its Chief Operating Officer, effective immediately. To learn more about CNCS visit <http://www.cns.gov>

Campus Compact Honors Five U.S. Students with National Community Service Awards

Five U.S. college students who have demonstrated outstanding commitment to community service received the Campus Compact Howard R. Swearer Student Humanitarian Award on July 17, 2003 at the National Education Leadership Colloquium in Denver. Students are nominated for the award by their college presidents. Each award includes a \$1,500 contribution to support a service program designed or chosen by the student. These recipients represent a wide range of community service interests, including housing, public health, social justice, at-risk youth, and immigration / citizens rights.

This year's recipients are:

- Mei Elansary, University of Pennsylvania (Class of '04)
- Emily Garr, Emerson College (Class of '05)
- Karen Hoerst, Allegheny College (Class of '04)
- Sohaib Mohiuddin, VA Commonwealth Univ. (Class of '03)
- Richard Rodriguez, College of Dupage (Class of '04)

Congratulations to Cal Poly, San Luis Obispo Student

Angie Hacker Hacker is an AmeriCorps member with the California State University's Service Learning for Family Health (SLFH) program. She is a recipient of the Governor's Office for Service and Volunteerism Spotlight Award. As a SLFH AmeriCorps member, Hacker supports the needs of the San Luis Obispo County AIDS Support Network by providing educational tours of the AIDS Living Memorial Grove and conducting reflection sessions about the AIDS epidemic. You can learn more about her innovative contributions to the San Luis Obispo community by visiting <http://www.goserv.ca.gov> CCPH is a partner in the SLFH program. For more information, visit

<http://futurehealth.ucsf.edu/ccph/projects.html#FamilyHealth>

Call for Papers on Community-Based Participatory Research For a Theme Issue of the Journal of Interprofessional Care - Deadline: September 1

Publication date: Spring 2004

Co-Editors: Anna Aret Eno, Stacy L. Holmes, Jen Kauper-Brown and Sarena D. Seifer.

The Journal of Interprofessional Care, as an interprofessional and international peer-reviewed journal that is indexed in Medline, is in a unique position to advance health-related community-based participatory research through a theme issue. To learn more about the journal, visit <http://www.tandf.co.uk/journals/titles/13561820.html>

The following types of submissions are sought for this theme issue:

- (1) full-length manuscripts that present the methods and results of CBPR (for example: You conduct a CBPR study on asthma prevention, and write up the methods and results).
- (2) full-length manuscripts that present original research about the practice and policy of CBPR (for example: You conduct a survey of faculty who are involved in CBPR in schools of medicine, nursing and public health, and write up the methods and results).
- (3) brief reports (up to 500 words) about CBPR projects in either of the two categories above that are being launched, in progress, or do not warrant a full-length manuscript.

Please, no editorials, commentaries, opinion pieces, or papers that report only the process of developing a CBPR project. To be seriously considered, papers must involve an interprofessional group of authors. A priority will be placed on publishing papers that demonstrate the connections between interprofessional education, research and service through CBPR. Papers submitted for the theme issue will undergo the Journal's usual review process, with the additional considerations as described above. Prospective authors must follow the "instructions for authors", available on the Journal's website

<http://www.tandf.co.uk/journals/titles/13561820.html>

Papers not selected for the theme issue may be considered for publication in another issue of the Journal. If you have any questions or comments, please contact co-editor Sarena D. Seifer at sarena@u.washington.edu or 206-626-4305. To learn more about CBPR, see:

•Israel BA, Schulz AJ, Parker EA, Becker AB. Review of community-based research: Assessing partnership approaches to improve public health. Available online at: <http://publhealth.annualreviews.org/search.dtl>

•Community-Campus Partnerships for Health's Community-Based Participatory Research Resources Web Page: <http://futurehealth.ucsf.edu/ccph/commbas.html>

GRANTS ALERT!

Progressive Technology Project (PTP) to Award Organizing Technology Grants - Deadline: August 29

The PTP seeks to raise the scope and scale of technology resources available to grassroots community organizing groups working for environmental, economic, and social justice. PTP provides training, technical assistance, and grants to develop the capacity of grassroots organizing groups through the use of information technology. The PTP Organizing Technology Grants Program awards ten to fifteen grants of up to \$10,000 each to support the use of technology by grassroots organizing groups to advance specific aspects of their community-organizing efforts. Funds can be used for training, technical support, consulting, needs assessment, planning, hardware and software, application design, and system setup. See the PTP Web site for complete eligibility information and application guidelines:

<http://www.progressivetechnology.org/Program/grantmaking.htm>

Grants for Conferences on Substance Abuse and Mental Health Issues - Deadline: September 10

The Substance Abuse and Mental Health Services Administration (SAMHSA) announces the availability of Fiscal Year 2003 funds for SAMHSA Conference grants. The grants will be used for disseminating knowledge about practices within the mental health services and substance abuse prevention and treatment fields and integrating that knowledge into real-world practice as effectively and efficiently as possible. Public and domestic private nonprofit organizations, including State and local governments, professional associations, voluntary organizations, self-help groups, consumer and provider services-oriented constituency groups, community based organizations, and faith-based organizations. For more information visit :

<http://www.samhsa.gov/grants/grants.html>

The Center for Information and Research on Civic Learning and Engagement (CIRCLE) Announces Three New Grants - Deadline: September 19

CIRCLE's three new grant competitions are for research on the civic engagement of young Americans. The three RFPs and application guidelines can be found at <http://www.civicyouth.org/grants/applying/index.htm>. Please note grant policies have changed and complete details are available on the Web Site. CIRCLE grants are made possible by the generous support of The Pew Charitable Trusts and Carnegie Corporation of New York.

American Medical Association (AMA) Foundation Seeks Applicants to Grant Programs:

Health Literacy Grants Deadline: September 30 The AMA Foundation is seeking applications for the Health Literacy Grants to Community Organizations and Alliances Program, which provides funding for projects that advance the field of health

literacy through coalition building with medical societies, community organizations, educational healthcare institutions, health professionals, and patients. Grant recipients are eligible to receive up to \$1,000 per project.

Seed Grant Research Program - Deadline: November 15

The AMA Foundation is also seeking applicants for the Seed Grant Research Program, which provides funding to support medical research programs led by medical students and residents. The program awards grants of \$1,500 to \$2,500 towards the conduct of small projects in applied and clinical research. For more information: AMA Foundation, 312.464.4200, seedgrants@ama-assn.org, or visit <http://www.amafoundation.org>

Environmental Justice Collaboration Problem Solving Grant Program - Deadline: September 30

The Environmental Protection Agency (EPA) has created a new grants program called the Environmental Justice Collaboration Problem Solving Grant Program. The grants program provides financial assistance to community-based organizations that wish to engage in capacity-building initiatives, and also utilize constructive engagement and collaborative problem-solving to seek viable solutions for their community's environmental and/or public health issues. There will be 15 grants of \$100,000 to be used over a three-year period. Universities are not eligible to apply, but may be a partnership member. For more information visit:

<http://www.epa.gov/compliance/recent/ej.html>

Medtronic Foundation Grant - Deadline: October 15

The Foundation targets its grantmaking in four areas: education, health, human services, and the arts. Priority is given to programs that benefit the socio-economically disadvantaged. An application is available on the Web site. Organizations in Arizona, California, Colorado, Florida, Indiana, Massachusetts, Minnesota, Tennessee, Texas, Washington, are eligible. Contact: Penny Hunt, Executive Director, Medtronic Foundation, 7000 Central Ave. NE, Minneapolis MN 55432. Ph: (763) 514-3024. Web site:

<http://www.medtronic.com/foundation/guide.html>

PETSMART Charities Offers Funding for Innovative Animal Welfare Programs - Deadline: Open

PETSMART Charities was established in 1994 as a registered 501(c)(3) nonprofit to improve the quality of life for all companion animals through programs that save the lives of homeless pets and promote healthy relationships between people and their pets. As part of its mission, PETSMART funds programs to further individual animal welfare organizations' missions. Since its founding, PETSMART has donated more than \$24 million to humane and rescue groups across North America. PETSMART store to be eligible. For more information on PETSMART grant program, visit http://www.petsmart.com/charities/petsmart_charities/PSM_charities_guidelines.shtml

Annie E. Casey Foundation Grants

Deadline: Open

The Foundation is dedicated to helping build better futures for disadvantaged children. Of particular interest are projects that foster public policies, human service reforms, and community supports that more effectively meet the needs of today's at-risk children and families. The Foundation's three funding priorities are improving major systems serving disadvantaged children and families, transforming neighborhoods, and promoting accountability and innovation. A letter of inquiry is requested. Contact: Office of the President, Annie E. Casey Foundation, 701 St. Paul St., Baltimore MD 21202. Ph: (410) 547-6600. Fax: (410) 547-6624. E-mail: webmail@aecf.org Web site: <http://www.aecf.org>

THE REAL WORLD: Nursing School Programs Allow Students to Gain Hands-On Experience Treating Indigent Patients — and Explore the World of Community-Based Care

Excerpt from article by Linda Childers on NurseWeek.com

Washington State is one of many nursing schools across the country giving students real-world experience in caring for indigent patients. Beyond the classroom doors, the students visit worlds that are a far cry from the middle-class neighborhoods most call home. From homeless shelters to roadside encampments to single-room occupancy hotels, these students serve as health care providers to an often-overlooked patient population.

At the Univ. of California, San Francisco, prelicensure nursing students in the master's entry program of nursing and advanced practice nurses complete part of their residency requirements at the Glide Health Clinic. The clinic, founded in 1997, is a joint partnership between the UCSF School of Nursing's Department of Community Health Systems, Glide Memorial United Methodist Church and Catholic Healthcare West-West Bay Region.

At the Univ. of Iowa, health promotion and disease prevention are lessons taught to the homeless as part of the nursing students' clinical health rotation. Funding also can be a challenge for student nursing programs. The Univ. of Iowa began its nursing outreach program two years ago when it received the Helene Fuld Grant, which provides funding for community health studies. Each semester, students volunteer as nurse case managers at Shelter House, a homeless facility. Working in a program for indigent patients can also alter the career paths of many nursing students. Students learn how important it is to build trust with their homeless patients and get hands-on experience practicing their communication and critical thinking skills as they work with patients who often have tremendous needs, chronic problems and may have trouble articulating their needs. ♦

continued from National CBR Network article on front page

among members, workshops at existing conferences, and eventually, a conference coordinated by the network, but created and run by the members.

•**Evaluation and assessment:** A national Network will benefit all of its members by providing tools and opportunities for evaluating and assessing their CBR projects.

•**Recognition:** The Network will be able to highlight CBR projects, with the purpose of recognizing quality work, sharing models and best practices, and promoting the practice of CBR in institutions and communities not currently involved in CBR. For more information, visit the Network's website at <http://www.cbrnet.org> For information on the two CCPH Fellows who are working to advance community-based participatory research (CBPR) through their fellowships, visit: <http://futurehealth.ucsf.edu/ccph/2002fellows-ritas.html> or <http://futurehealth.ucsf.edu/ccph/2002fellows-tandon.html>

For information on the Community Health Scholars Program, a post-doctoral training program in CBPR for public health, visit: <http://www.sph.umich.edu/chsp/>

For additional resources on CBPR, visit the CCPH website at <http://futurehealth.ucsf.edu/ccph/commbas.html>

continued from Spotlight on the UN article on front page

researchers and policy makers in developing countries, using the internet. The core components of this public-private partnership are content, internet connectivity, and capacity building.

Meeting the needs of health researchers: As a first step in improving information availability, the HIN Access to Research Initiative has enabled accredited universities, medical schools, research centres and other public institutions in developing countries to gain access to the wealth of scientific information published in international journals. Through this initiative, the Health InterNetwork today provides free or low-cost global electronic access to over 2,200 medical and scientific journals for health institutions in 110 low-income countries. This has been achieved through close partnership with the world's leading biomedical journal publishers and other private and public partners.

For more information contact:

Dr. Michael Scholtz, Special Representative of the Director-General: scholtzm@who.int

Dr. Joan Dzenowagis, HIN Project Manager: dzenowagisj@who.int

Dr. Erica Frank, Education Coordinator: efrank@emory.edu



CALLS FOR SUBMISSIONS

Submissions for Campus Compact's Fall 2003 *Compact Current Newsletter* - Deadline: August 31

As a community service or service-learning director/coordinator, what inspires you to do your job? Did a particular person or event motivate you to pursue your career? What sustains you? Do you have a moving story about a student or community member? Discuss one or all of these queries or come up with one of your own. One article will be chosen for the newsletter. The others will be featured on the website. If you would like to submit an article, please send it via email in a Word document, to Pam Mutascio at pmutascio@compact.org. Articles should be between 500-1000 words.

Call for Manuscripts on Health Disparities - Service-Learning Manuscripts are Encouraged

Deadline: September 1 The Journal of Multi-Cultural Nursing and Health is seeking manuscripts for the fall issue of 2003. The theme of the issue is "Health Disparities I." The manuscript should address an area of health related topics and the disparities between groups of people in the community. Service Learning manuscripts are encouraged, as well as those with health promotion strategies discussed. Non-nursing submissions are welcomed. Please send completed manuscript (3 copies) with disc to CCPH member, Dr. Celeste Baldwin, RN, CNS Director of Nursing, The University of Toledo, 2801 Bancroft St. M/S 400, Toledo, Ohio 43606 or e-mail preliminary manuscript to cbaldwi@utnet.utoledo.edu

Translating Research Into Action for Diabetes (TRIAD) Awards - Deadline: September 4 TRIAD is a CDC-funded cooperative agreement program with approximately \$3.9 million dollars available in FY 2004 to fund approximately six awards. Submit the original and two copies of PHS-398 by 4 pm EDT on September 4. For full details, see <http://a257.g.akamaitech.net/7/257/2422/14mar20010800/edocket.access.gpo.gov/2003/03-18422.htm>

Comments Sought on Draft Recommendations for Accreditation in Health Education - Deadline: September 5

The National Task Force on Accreditation in Health Education, sponsored by the Society for Public Health Education (SOPHE) and the American Association for Health Education (AAHE), is soliciting public comments on its draft recommendations for strengthening quality assurance systems in health education professional preparation. The task force will submit a final report to the AAHE and SOPHE Boards at the end of 2003. For a copy of the recommendations and related background documents, and to register public comments, see <http://www.sophe.org>

2004 National Awards for Planning

Deadline: September 5 The Secretary's Opportunity and Empowerment Award recognizes excellence in planning that has led to measurable benefits in terms of increased economic, employment, education, or housing choice or mobility for low-and moderate-income residents. A single award will be made for a plan, program, or project that, as a direct result of the effort, demonstrates improved quality of life for low- and moderate-income residents. For more information on Criteria, Eligibility and an application contact Chris Cooper at APA's Public Affairs Office, at 202-872-0611.

Call for Abstracts for 18th National Conference on Chronic Disease Prevention and Control

Deadline: September 12

The 2004 conference will be held in Washington DC on February 18 - 20. The conference steering committee encourages the submission of abstracts that support the theme of the conference: Investing in Health: The Dollars and Sense of Prevention. Abstracts should address specific policy, programmatic, or research issues that fit into the conference tracks and topics. Abstracts should highlight ways in which public health prevention programs have been successful in addressing chronic disease priorities. For more information, visit

<http://www.cdc.gov/nccdphp/conference>

Applications Now Being Accepted for the National Institutes of Health (NIH) Director's Council of Public Representatives (COPR) for 2004 - Deadline: September 15

The COPR consists of up to 21 individuals who are selected from among the diverse communities that benefit from, and have an interest in, NIH research, programs, and activities. Members typically serve on the COPR for three years. For more information or to request that an application be mailed to you, contact the COPR Resource Staff by phone at (301) 650-8660, by fax at (301) 650-8676, or by email at:

COPR@palladianpartners.com has available on-line at: http://copr.nih.gov/application_process.shtm

Global Health Council Call for Conference Proposals

Deadline: September 15 The Global Health Council is in the early stages of planning the content for their 2004 conference, which is focused on youth and health. Interested professionals and youth are encouraged to submit an abstract for consideration as a presentation. Possible formats for individual submissions include: panel sessions, posters, and roundtables. Groups may submit for a full panel session, which includes 3 abstract presentations and a moderator. For more information, see

<http://www.globalhealth.org/>



Nominations Invited for Leadership Award in Health Philanthropy - Deadline: September 19

Grantmakers in Health (GIH) invites nominations for the Terrance Keenan Leadership Award in Health Philanthropy. The award, which will be presented at GIH's 2004 Annual Meeting on Health Philanthropy, annually recognizes a grantmaker whose leadership and application of philanthropic dollars have resulted in permanent improvements in health through creativity, risk-taking, and boldness. The award is designed to honor achievements that exemplify responsiveness to people in communities, large or small, with a particular emphasis on reaching those in greatest need. The nomination guidelines and form are available at the GIH Web site at <http://www.gih.org/>

Nominations are Now Being Accepted for the Robert Wood Johnson Community Health Leadership Award

Deadline: September 22 The Robert Wood Johnson Community Health Leadership Program (CHLP) honors 10 people each year for creating or enhancing health programs serving underserved communities (\$120,000). If you know someone who finds creative ways, despite complex odds, to bring health services to their communities, they may be eligible for this award. Nominations are open and can be made by consumers, community health leaders, health professionals and government officials who have been personally inspired by the nominees. For more information or to download the LOI, visit <http://www.communityhealthleaders.org> or call the program office at 617/426-9772.

Call for Nominations for Faculty Development Award

Deadline: October 1 TIAA-CREF sponsors the Hesburgh Award to salute dynamic learning initiatives that enhance undergraduate teaching and study and to encourage such initiatives at America's colleges and universities. The nomination form is available online at: <http://www.tiaa-crefinstitute.org/awards/2004hesburgh.pdf> or by calling 800-842-2733, extension 7302. culty development. The top winner receives a \$30,000 prize.

Call for Submissions/Call for Reviewers for 18th Biennial Conference on Human Development

Deadline: October 1

The conference will take place in Washington DC on April 23-25, 2004. The Conference on Human Development provides a warm and inviting opportunity for lively interchange among scholars, students, practitioners, child advocates, policy makers, and others interested in human development, broadly defined. The conference invites contributions from multiple disciplines, relating to multiple domains of typical and atypical human development within multiple contexts for development. Hosted by the Applied Developmental Psychology program at George Mason University. For more information visit <http://adp.gmu.edu/CHD2004>

Call for Articles from the Journal for Civic Engagement

Deadline: October 15 For number 2, volume 1, The Journal for Civic Engagement. Next issues theme: Geographic Perspectives on Service-Learning and Civic Responsibility. Completed articles must be submitted for consideration by the deadline. For guidelines, visit <http://www.mc.maricopa.edu/other/engagement/Journal/Newsletter.html> For more information contact Elizabeth Larson-Keagy at l Larsonkeagy@mail.mc.maricopa.edu

2004 Gulf South Summit on Service-Learning, Civic Engagement, & Positive Youth Development

Deadline: October 10 An invitation to submit proposals for the Gulf South Summit on March 24-26, 2004 in New Orleans, Louisiana hosted by Tulane University has been issued. The Summit's purpose is to facilitate a discussion of best practices, share research, and foster a professional network of practitioners in all levels of service-learning as pedagogy. RFP and information about the Summit, registration materials and awards program, please visit the Summit website at <http://www.tulane.edu/~ServLrng/summit> Contact Hunter Phillips for questions regarding proposal submission at (601) 266-6342 or at hunter.phillips@usm.edu

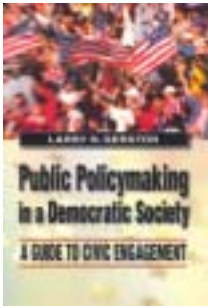
Nominations Invited for 2004 Conrad N. Hilton Humanitarian Prize - Deadline: November 1

The Conrad N. Hilton Foundation invites nominations for the 2004 Conrad N. Hilton Humanitarian Prize. The foundation is seeking to recognize an organization that has made extraordinary contributions toward alleviating human suffering anywhere in the world. The \$1 million prize, the world's largest humanitarian award, is presented annually to an established nonprofit, charitable, or nongovernmental organization. The prize is not a grant based on future goals but an award for recent and historic accomplishments. An independent international panel of jurors will make the final selection; the award will be announced in fall 2004. Nomination packets are available on the Hilton Foundation Web site: <http://www.hiltonfoundation.org/>

Call for Papers on Dissemination

Deadline: December 5 Health Psychology is inviting competitive submissions for a special section devoted to research on dissemination of evidence-based health promotion and disease prevention programs. Manuscripts are solicited on a range of topics, behaviors, conditions, and diseases. Authors with questions regarding the appropriateness of particular research may contact any of the editors of this special section, Barbara Rimer brimer@email.unc.edu, Jon Kerner kernerj@mail.nih.gov, or Karen Emmons karen_emmons@dfci.harvard.edu

PUBLICATIONS



Public Policymaking in a Democratic Society: A Guide to Civic Engagement by Larry N. Gerston. Volunteerism is again on the rise. Thousands are participating in AmeriCorps, Learn and Serve America, Campus Compact, and an array of other civic-minded efforts to improve life in our communities. At the same time, people profess a disdain for politics. Why the disconnect? In a democracy, politics — in

one form or another — is the primary vehicle for citizens to influence the decisions and decision makers that shape public policy at every level in our society. This guide provides an overview of public policymaking in all its aspects along with the basic information that will equip citizens participate more effectively in the policymaking process. It is intended as a useful handbook for service-learning students and a resource for any organized effort to involve citizens in community service and in the exercise of civic responsibility. To order visit <http://www.mesharpe.com/books.asp>



Just and Lasting Change: When Communities Own Their Futures by Daniel Taylor Ide and Carl E. Taylor. *Just and Lasting Change* presents how to transform communities rapidly and in locally appropriate ways. Taylor-Ide and Taylor have been present at key events and worked with key thinkers in dealing with the large forces of inequity, environmental change, and globalization. The approach they have synthesized

builds on what has worked over the last century—and can now be implemented rapidly and cost-effectively in many parts of the world. It relies on a three-way partnership of “bottom-up” initiatives from the community level, “top-down” support from government agencies, and “outside-in” ingenuity and objectivity from experts. Based on both a diverse range of case studies—from the earliest attempts to promote social development in India a century ago to current efforts in Tibet, the Peruvian Andes, China, and the American Southwest—and engaging personal experiences, this book describes, step-by-step, how SEED-SCALE can be effectively implemented. To order visit:

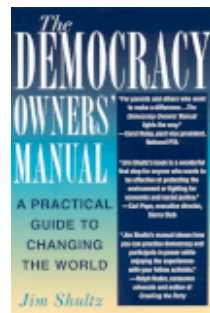
<http://www.press.jhu.edu/press/books/titles/s02/s02taju.htm>.

The Summer 2003 (Volume 9, Number 3) issue of the Michigan Journal of Community Service Learning is focused on the theme of Community-Based Research.

Articles include:

- ✦ Principles of Best Practice for Community-Based Research by Kerry Strand, Sam Marullo, Nick Cutforth, Randy Stoecker, and Patrick Donohue
- ✦ Opportunities and Pitfalls of Community-Based Research: A Case Study by Michael Polanyi and Lynn Cockburn
- ✦ Negotiating Community-Based Research: A Case Study of the “Life’s Work” Project by Adam S. Weinberg
- ✦ The Student’s Role in Community-Based Research by Jason Willis, Jennifer Peresie, Vanessa Waldref, and Deirdra Stockmann
- ✦ Community-Based Research Networks: Development and Lessons Learned in an Emerging Field by Randy Stoecker, Susan H. Ambler, Nick Cutforth, Patrick Donohue, Dan Dougherty, Sam Marullo, Kris S. Nelson, and Nancy B. Stutts
- ✦ Community-Based Research Assessments: Some Principles and Practices by Sam Marullo, Deanna Cooke, Jason Willis, Alexandra Rollins, Jacqueline Burke, Paul Bonilla, and Vanessa Waldref
- ✦ Community-Based Research: Celebration and Concern Review Essay by Richard Couto

For more information, visit <http://www.umich.edu/~mjcs/>



The Democracy Owners’ Manual by Jim Schultz is a unique, hands-on guide for people who want to change public policy at the local, state, or national level. A combination of policy and advocacy basics, the book offers a clear presentation of the issues and debates activists are likely to encounter as well as a lucid, example-rich guide to effective strategies and actions.

Newcomers and veteran activists alike will find this book an invaluable treasure chest of ideas and stimulating stories to help them tackle the issues they care about. The manual also lends itself for university courses in political science, public administration, social work, public health, environmental studies, and other disciplines that touch on public policy and political change. To order visit http://165.230.98.36/acatalog/The_Democracy_Owners_Manual_705.html#956



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER’S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

