



PARTNERSHIP MATTERS

WHERE DOES IT HURT, DOC?

WHERE THEY CUT OUT THE TRAINING

September 20, 2002

Volume IV, Issue 18

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Excerpted from an article by CCPH member, Fitzhugh Mullan in the August 17 issue of the Washington Post. Mullan is a staff physician at the Upper Cardozo Community Health Center and a clinical professor of pediatrics and public health at George Washington University. From 1990 to 1995, he was director of the Bureau of Health Professions in the Department of Health and Human Services, which administers the Title VII program discussed in this article.

Teach at the Upper Cardozo Community Health Center in Columbia Heights as part of the District of Columbia Area Health Education Center (AHEC), a federal initiative that pays salaries and support for community-based teachers. The purpose of AHECs is to train future health professionals in inner-city practice with the intent of recruiting some of them back when they graduate. We call it “safety net” medicine. It’s not a board-certified specialty, nor a course formally offered in medical school; it is simply the art and science of providing health care to people who are too poor or too disconnected or too new to this country to get what they need. This is no small task: There are 44 million uninsured Americans, 32 million live below the poverty line and more than 26 million are immigrants.

Medicaid, public hospitals and charitable clinics are part of the safety net, as are the federally funded community health centers that care for 10 million people annually. President Bush has identified community health centers as a national priority and, with this new money will fund more doctors to work in more poor communities, making it the perfect time to beef up the educational programs to train such doctors. But no. Incredibly, the president’s 2003 budget calls for the elimination of the AHEC program and crippling cuts in similar federal initiatives to train doctors for these same communities. Where are the doctors to come from? One wonders if anyone from the president’s Office of Management and Budget ever visited a safety net clinic, talked to a medical educator or considered the uphill battle of a community health center recruiter.

Clinics like Upper Cardozo are vital classrooms for teaching safety-net medicine to the next generation of doctors. Many young men and women enter medical school full of idealism, but by the time they

leave, the lure of cutting-edge science and the dazzle of high-tech procedures has drawn them toward the more lucrative sub-specialties of medicine and away from primary care. It takes a conscious educational effort, including exposure and role modeling, to encourage them to consider practicing medicine in the inner city (or among the rural poor or on Indian reservations). If the health care of people living in communities like Columbia Heights is to be improved, students need to see safety-net medicine as an important and viable career option, work that our society values and supports.

Even as I watch my students learning to treat lead poisoning and rat bites, to take patients’ histories in Spanish, to deal with Medicaid and Child Protective Services, I know how tenuous our teaching enterprise is. Community health centers already struggle to keep their doors open to treat patients. They are not academic institutions; no one pays them tuition; and there are real costs in teaching medical students and medical residents as well as nurse practitioner, physician’s-assistant and public-health students. Teaching takes time; students slow a physician down, meaning that fewer patients will be seen; space for extra exam rooms and conference areas is expensive; and more students require more support staff.

For almost 30 years the government has contributed to this mission through a set of programs that provide incentives to medical schools, hospitals and students. These programs are known collectively by the drab title of “Title VII” for the section of the Public Health Service Act under which they are funded. In addition to the AHEC program that underwrites community-based teaching, Title VII supports student teaching and faculty development in the vital primary-care specialties of family. Title VII is also the standard-bearer for government efforts to help students from minority and disadvantaged backgrounds get into the health professions.

Currently a quarter of the American population is African American, Latino or Native American, while only 7 percent of our physicians come from these groups. These figures are troubling not only because of what they say about unequal opportunity, but because study after study has shown that minority doctors are more likely to work in minority communities and improve services there.

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



I am pleased to share some information about an exciting new collaboration between the National Health Care for the Homeless Council and Community-Campus Partnerships for Health. There are several ways for you to contribute and become involved, so please read on!

As you may know, the National Health Care for the Homeless Council (NHCHC) is a membership organization comprised of organizations and hundreds of individuals who seek to reform the health care system to best serve the needs of people who are homeless, to work in alliance with others whose broader purpose is to eliminate homelessness, and to provide support to Council members.

Earlier this year, NHCHC and CCPH began exploring ways we could work together to foster and strengthen mutually beneficial partnerships between HCH projects and academic institutions. Our first venture was a workshop on "Health Care for the Homeless and Academia: Where Theory Meets the Streets" at this year's NHCHC conference.

Based on our discussions and the workshop evaluations, our next step is to gather and disseminate helpful information and resources that can support partnerships between HCH projects and academic institutions. We are particularly interested in the following:

- identifying successful linkages between HCH projects and academic institutions in the areas of community-based teaching, research and clinical care
- collecting sample orientation materials for college and university students who are volunteering or learning in HCH settings
- gathering copies of course descriptions and course syllabi focused on homelessness or homeless health
- understanding how linkages between HCH projects and academic institutions are funded
- establishing a special interest group of HCH projects, faculty and students to review the materials we receive, compile them into a resource that can be easily disseminated, and spearhead other activities that support HCH-academic partnerships.

Do you have information or any of the above-mentioned materials to share? Would you like to become a member of the special interest group? Please respond by email at ccphuw@u.washington.edu or mail to UW Box 354809, Seattle, WA 98195-4809. We hope to hear from you **no later than Friday October 18, 2002**.

Thank you for your time and interest. We hope to hear from you soon!

CALL FOR NOMINATIONS RELEASED FOR 2ND ANNUAL CCPH AWARD!

Deadline for awards submissions: October 15, 2002

The CCPH Award recognizes exemplary partnerships between communities and health professional schools that build on each other's strengths to improve health professions education, civic responsibility and the overall health of their communities. In addition, the award recognizes community-campus partnerships that reflect CCPH's principles of good practice.

The intent of the CCPH Award is to highlight the power and potential of community-campus partnerships. As a strategy for social change, community-campus partnerships can contribute to a number of significant outcomes, such as producing community-responsive, culturally competent health professionals; increasing the diversity of the health professional workforce; expanding access to health care and technology; and supporting economic, social and environmental justice. Creating healthier communities and overcoming complex societal problems require collaborative solutions that bring communities and institutions together.

For further detail and submission guidelines, visit <http://futurehealth.ucsf.edu/ccph/awards.html> or have a copy faxed to you via the CCPH fax-on-demand service by dialing 1-888-267-9183, follow the recorded instructions, and select document # 311.

Please review the Frequently Asked Questions page by visiting our website at <http://www.futurehealth.ucsf.edu/ccph/awardsfaq.html> or contact Stacy Holmes, Program Coordinator, at slholmes@u.washington.edu.



CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.



MEMBERS IN ACTION!

CCPH FELLOWS 2002/2003

In the next few months, we will highlight two out of the fifteen CCPH Fellows in each issue of the newsletter. For more information about the CCPH Fellows program, or a specific CCPH Fellow, please visit <http://futurehealth.ucsf.edu/ccph/fellows.html>



Joyce Krothe: “A community development model--the foundation of campus-community partnerships.”

Dr. Joyce Splann Krothe is an Associate Professor at Indiana University School of Nursing and has served as the Director of the Bloomington Campus since 1992. She also serves as the Project Director for the Brown County Health Support Clinic, a nurse managed clinic in rural Indiana. Her area of teaching expertise is community health nursing. She received her BSN degree from Columbia University and her MSN and

DNS degrees from Indiana University. She is active in a number of professional organizations; and has made presentations and publications related to utilization of a community development model to address issues related to access to health care for uninsured and under insured populations. Dr. Krothe spent a sabbatical leave at Massey University, New Zealand in 2000 and served as a consultant to faculty colleagues at the university to establish the first nurse managed clinic in the country. Collaborative research with Massey University related to outcomes of nurse managed services is ongoing through funding from an International Exchange Affiliation grant.

In 2002, Dr. Krothe received the Thomas Ehrlich Award for Service-Learning from Indiana University for excellence in the development and practice of community service-learning and its integration into the university curriculum.

Sally Schwer Canning: “Strengthening linkages between faith-based community-campus partners: Enhancing mental health resources in poor communities.”

Sally Schwer Canning is an Associate Professor of Psychology, and a core member of the doctoral faculty at Wheaton College. A community/clinical-child psychologist, Dr. Canning received her PhD in 1994 from the University of Pennsylvania. She completed an American Psychological Association approved pre-doctoral internship at Hahnemann University and a year of post-doctoral training in child psychology at the Institute for Juvenile Research, University of Illinois at Chicago.

Dr. Canning is committed to learning from and serving urban, low-income, children and families-of-color and to training psychologists for competent practice with underserved populations. Her scholarly interests include parenting and parent

training, and culturally-relevant community-based interventions. Dr. Canning directs the Urban Partnership Initiative, with a mission to support the education and health-care objectives of faith-based organizations serving poor urban communities.

Articles published by Dr. Canning may be found in Journal of Prevention and Intervention in the Community, The Community Psychologist, Early Childhood Research Quarterly, Health and Development. Professional Psychology: Research & Practice, Journal of Psychology and Theology, and the Journal of Psychology and Christianity.

Dear CCPH members,

I will be involved in teaching a seminar on community-based primary health care on November 9 in Philadelphia, PA (immediately prior to the American Public Health Association conference). Part of the program will be about training in CBPHC, and we are trying to collect as much information as we can by then to produce a directory of resources and have a display.

So we need your help to identify such resources, focusing on those that are available to people outside the organization that produced them or conducts them (i.e. not for internal use only) e.g. programs -- workshop, institute, class, course materials, books, chapters of books, articles, manuals, videos. We would also be interested to know about courses or classes offered in schools (undergraduate and graduate programs) and names of professors and titles of courses/classes.

Connie Gates, director
Jamkhed International Foundation
on Planning Committee, CBPHC pre-APHA seminar
connie@jamkhed.org



Please continue sending your comments, questions and announcements to Rose Coroneos at rosecor@u.washington.edu. We also welcome articles and editorials.

Submission Guidelines:

- *There is no deadline for submissions;*
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;*
- *Provide the names of all authors, their current institutional affiliations and/or photos;*
- *Explain all abbreviations and unusual terms when first used.*



UPCOMING EVENTS!

CCPH Sponsored Events

February 1- 4, 2003– The 3rd Annual Advanced Service-Learning Institute in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Applications are due by December 2, 2002.** *The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website or contact Summer Reilly, CCPH Program Assistant, at ccph@itsa.ucsf.edu or (415) 476-7081.*

April 26-29, 2003 - The 7th Annual Conference in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *For more information and call for proposals, please visit <http://futurehealth.ucsf.edu/ccph/nationalconference.html>. Submission deadline is October 25, 2002.*

Other Events

September 28-October 1, 2002-The 23rd Forum for Behavioral Science will be held in downtown Chicago. This year's theme is "Bringing Out the Best in Residents, Patients and Ourselves: Behavioral Science in Family Medicine." Over 30 peer-reviewed seminars and workshops will be presented. *For more details or to register, see: <http://www.family.mcw.edu> or call Debby Renz, RN, MS at (414) 456-4388.*

October 7-8, 2002-Conference on Addictions and Special Populations, Binghamton, NY. The National Institute on Alcohol Abuse and Alcoholism will sponsor the **Treating Addictions in Special Populations: Research Confronts Reality** conference which is being planned by Binghamton University in collaboration with a statewide planning committee. This conference will involve gathering a multi-disciplinary audience, from all professional fields involved in managing addictions, to enhance research to practice efforts and to encourage teamwork and collaboration at all levels of addiction management. Researchers, educators, policymakers, practitioners, service providers, and students are encouraged to attend in order to share and discuss the latest research, policies, and practices with a special focus on the research and treatment needs of special populations. *Visit <http://sehd.binghamton.edu/pdr/index.htm> for program and conference information or contact Jane Angelone, at (607) 777-4447 or via email at angelone@binghamton.edu or Kelly Green Kahn at (301) 443-0347 or via e-mail at kgreenka@mail.nih.gov.*

October 7-10, 2002-The International Conference On Health Education to be held at the University of the Free State, Bloemfontein, South Africa. The conference's theme is "The role of Health Professions Education (HPE) in health reform." *For registration and call for abstracts, visit <http://www.uovs.ac.za/faculties/med/education/>*

October 9-13, 2002-The 4th National Clinical Symposium, Albuquerque, NM. This program is designed to meet the continuing education needs of both acute care and primary healthcare professionals across many specialties. It provides a forum for addressing common health problems related to all age groups in a variety of healthcare settings. Updates of HIV/AIDS, STDs, and Hepatitis are topics that will be included in this symposium. *For information, contact the ACNP Clinical Symposium, c/o Insite Events, 175 West 200 South, Ste 2000, Salt Lake City, UT 84101; fax: (801) 359-5799 or visit www.acnpweb.org/symposium.*

October 27- 30, 2002-The Canadian Society for International Health is proud to announce the registration and preliminary program are now available online for the **9th Canadian Conference on International Health** in Ottawa, Canada. *Details at <http://www.csih.org/what/conferences.html>. For more information contact conference@csih.org.*

November 7-10, 2002-The 15th Annual ANAC Conference: Gateway to Knowledge in HIV/AIDS Nursing, San Francisco, CA. The purposes of this year's ANAC Conference are to (1) integrate biopsychosocial strategies to manage HIV disease and its co-morbidities, (2) discuss the impact of public policy on HIV service delivery, (3) describe advances in HIV treatment strategies, and (4) explore issues of relevance to special populations living with HIV disease. *For details, contact the ANAC, 80 S Summit St, 500 Courtyard Square, Akron, Ohio 44308; call (800) 260-6780 or (330) 762-5739; fax (330) 762-5813; e-mail anac@anacnet.org; or visit www.anacnet.org.*

November 21-24, 2002-Town Meeting at U.S. Department of Education's Annual Meeting, Seattle, WA. The National Institute on Alcohol Abuse and Alcoholism will host a town meeting at the 16th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education. The town meeting titled "From Report to Reality-Barriers to Implementing the Recommendations of the NIAAA Task Force on College Drinking," will focus on the challenges that colleges are likely to face when developing programs and policies based on the recommendations outlined in the report. The Task Force Report, released on April 9, 2002, offers a series of recommendations for college presidents, prevention program planners, and the research community. This session will include perspectives from various stakeholders about the recommendations and the barriers to implementing them. *For further information, contact Fred Donodeo at (301) 443-6370 or via e-mail at fdonodeo@niaaa.nih.gov.*



ANNOUNCEMENTS

Position Available-Behavior Change Specialist

Drexel University seeks an individual with proven expertise in behavior change, preferably smoking cessation, to assume responsibility for the University's new initiative in smoking cessation programs for women. Drexel is one of the Philadelphia Department of Public Health's subcontractors for their Tobacco Control Program.

Drexel Health Sciences (formerly MCP Hahnemann) has a long history of women in medicine and women's health as well as over eleven years of providing smoking cessation courses and individual counseling for the public. Smoking Cessation programs for women will be offered on both the Hahnemann and the MCP campuses, as well as in multiple diverse communities with whom the University has been linked.

The candidate of choice will be a seasoned professional with a minimum of three years in the field of public health, health education, and/or social services. Proficiency in women's issues, facilitating groups and behavior change is preferred; proven experience in one is required. Experience in program development and community outreach a plus. BA/BS required; graduate degree preferred.

Responsibilities include developing internal and external referral processes, recruiting participants, conducting and evaluating smoking cessation group programs and counseling. Also responsible for internal and external reporting and tracking.

Interested candidates should send, fax or email a resume and salary requirements to: Cynthia M. Livingston, MSW, Assistant Vice President, Community Relations, Drexel University, 1505 Race Street, MS 615, Philadelphia, PA 19102; Fax: (215) 762-3952 or email at Livingston@drexel.edu.

The MetLife Foundation Youth-City Connection

Proposal deadline: October 10, 2002.

In partnership with MetLife Foundation, The National League of Cities' (NLC) Institute for Youth, Education, and Families invites cities and towns to apply for technical assistance in developing municipal strategies to encourage and enhance youth participation and involvement in their communities. This assistance will be carried out as one component of a new NLC project -- The MetLife Foundation Youth-City Connection. The purpose of this project is to assist municipal leaders in developing and implementing plans to engage youth from diverse sectors and backgrounds in a process of strengthening the community. *Details at http://www.nlc.org/nlc_org/site/files/reports/metliferpfinal.pdf*

Request for Applications for Stigma and Global Health

The Fogarty International Center (FIC) of the National Institutes of Health (NIH) has announced a new research program to support international collaborations to study stigma

and global health. FIC has issued a Request for Applications for the Stigma and Global Health Research Program. The current combined financial commitment of the Stigma and Global Health Research Program partners is approximately \$2.75 million for the first year. Total support will be approximately \$11 million over the next five years.

Applications for the Stigma and Global Health Research Program are **due by November 14, 2002**, and the deadline for receipt of **Letters of intent is October 14, 2002**. The Request for Applications is available at <http://grants1.nih.gov/grants/guide/rfa-files/RFA-TW-03-001.html>. *More information about the program is available on the FIC website at www.nih.gov/fic/programs/stigma.html.*

International Visitors Workshop: A Primer on the Maastricht Approach to Medical Education

Dates:

- * November 28 and 29, 2002
- * March 20 and 21, 2003
- * November 27 and 28, 2003

The course aims to introduce 'novices' to the principles and practice of problem-based learning (PBL) in health professions education as currently applied at Maastricht Faculty of Medicine. Each participant should become aware of the educational-psychological background of PBL and its translation in curriculum design and student assessment. Furthermore, following her/his specific interests, extra attention may be paid to aspects of PBL like skills training, block construction, Faculty development, practical and clinical training, programme evaluation, community-based education, academic advise, and management of education.

Websites:

<http://www.fdg.unimaas.nl/bib/workshop>

<http://www.fdg.unimaas.nl/bib/workshop/workshopregistration/>

Secretary's Council on Public Health Preparedness Named

Secretary of Health and Human Services (HHS) Tommy Thompson Aug. 23 announced the 21 members of the Secretary's Council on Public Health Preparedness. Chaired by D.A. Henderson, M.D., the Secretary's principal science advisor for public health preparedness, the group will "advise the department on appropriate actions to prepare for, and respond to, public health emergencies, including acts of bioterrorism."

The complete story is at: http://www.aamc.org/advocacy/library/washhigh/2002/083002/_6.htm

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ABC News is Looking for Input from Primary Care Clinicians "On the Frontlines"

*Submitted by Roger Sergel, Managing Editor, Medical Coverage
ABC News, 175 Highland Avenue, Needham, MA 02494; tel. (781)
455-6016; fax (781) 455-6037; email at Roger.H.Sergel@abc.com*

We are going to be attempting to build up the number of primary care physicians and health professionals in our e-mail network. Increasingly I would like to have the perspective of the "front line" doctors and other health professions who often have to implement or interpret what the specialty thought leaders recommend or find.

The primary care people I want are not the heads of family medicine but rather those with practices who do not spend time on administration or research, they just see patients. Family physicians, internists who have not become too specialized, pediatricians, obgyns and other health professionals, including nurses. I would rather have someone who would be a candidate for the American Academy of Family Physicians, "Physician of the Year" Award than somebody who has published a major study in pediatrics, or internal medicine.

In addition to this group I am also planning on adding new hospitals (perhaps some of you have satellites) in order to increase our numbers in this area.

Below is our standard "welcoming" e-mail but you will note a number of changes. There is no request for special expertise. Rather I want to know about their practice.

You are welcome to prepare lists of people you think meet these criteria. Periodically I will request people in these areas. As always all we need is name, institution or city of practice, and e-mail address.

"Hello, I am Roger Sergel, I head the Medical Unit at ABC News, which uses an extensive network of medical centers and experts contacted by e-mail to evaluate day to day medical news stories. We use information from e-mail exchanges with health professionals in our network to write reports that are circulated to the senior editorial staff of all the ABC News Programs and sent to the medical reporters and producers in over 40 ABC affiliated stations.

We were given your e-mail address by public relations and are pleased to add you to the network of health professionals we contact by e-mail. Could you please send me a few sentences about the kind of patients in your practice and any special areas of interest?

Periodically we will send you group e-mails asking you and others to comment on an upcoming study, abstract, or item in the news. Responses to these group e-mails help us evaluate the importance of medical information. We are particularly interested in getting what I call the "grass roots" medical view."

Healthy Aging Month, September

"A national ongoing health promotion designed to broaden awareness of the positive aspects of aging and to provide information and inspiration for adults, age 50+, to improve their physical, mental, social, and financial fitness."

The Healthy Aging Campaign Web site -
<http://www.healthyaging.net/>
CDC Web site -
<http://www.cdc.gov/nccdphp/aging/index.htm>

National Women's Health and Fitness Day, September 25, 2002

On Wednesday, September 25, 2002, an estimated 20,000 to 30,000 women of all ages will participate in local health and fitness events at hundreds of community locations across the country as part of the First Annual National Women's Health & Fitness Day. This new event, the first of its kind, will always be held the last Wednesday in September as part of National Women's Health & Fitness Week celebrations throughout the United States. *Fitness Day Web site - http://www.fitnessday.com/women/press_release.htm*

Iowa School of Public Health Hosts Bioterrorism Hearing

The University of Iowa (UI) College of Public Health, in conjunction with the Congressional Subcommittee on Government Efficiency, Financial Management and Intergovernmental Relations, held a field hearing last week entitled, "How Effectively is the Federal Government Assisting State and Local Governments in Preparing for a Biological, Chemical or Nuclear Attack?"

CCPH member Christopher Atchison, director of the Iowa Center for Public Health Preparedness and associate dean for public health practice in the UI College of Public Health, and *Mary Gilchrist*, director of the UI Hygienic Laboratory, among others from the Federal Emergency Management Agency, the Federal Bureau of Investigation and the General Accounting Office, as well as representatives of state and local agencies, examined the effectiveness and efficiency of federal efforts to assist state and local agencies that would be on the front lines should a biological, chemical or nuclear attack occur.

For more information on the event and its results, contact Dave Pedersen at (319) 335-8032; or e-mail: david-pedersen@uiowa.edu.

GRANTS ALERT!

Funding for Early Intervention Services Grants: Geographic Service Areas

The purpose of this funding is to provide, on an ongoing outpatient basis, high quality early intervention services/primary care to individuals with HIV infection. This is accomplished by increasing the present capacity and capability of eligible ambulatory health service entities. These expanded services become a part of a continuum of HIV prevention and care for individuals who are at risk for HIV infections or are HIV infected. All early intervention services (EIS) programs must provide: HIV counseling and testing; counseling and education on living with HIV; appropriate medical evaluation and clinical care; and other essential services such as oral health care, outpatient mental health services, outpatient substance abuse services and nutritional services, and appropriate referrals for specialty services. EIS grant funds are available to support telehealth activities, particularly in rural areas. Funded activities include purchase of MIS equipment and medical equipment. In addition, rural EIS programs use their funding to access telehealth services, such as consultations. For the EIS Grants, a major focus is on increasing access to HIV primary care and support services for communities of color. Funding available through the Minority AIDS Initiative has improved our ability to fund indigenous organizations and those serving communities of color to deliver and implement culturally/linguistically proficient primary care HIV services. Funding preferences have been established for organizations serving communities of color that are highly affected by HIV/AIDS in an effort to improve care, and reduce disparities in health outcomes. Funder's Fund ID: HRSA 03-044. *Web Page: www.hrsa.gov/grants.htm*

Application Process: Call (877) 477-2123 to obtain an application kit. Be sure to provide the information specialist with the Program Announcement Number, Program Announcement Code, and the title of the grant program. Applications will be available on 6/17/2002 for project periods ending 12/31/02 and 3/31/03; and on 12/16/2002 for project periods ending 6/30/03 and 9/29/03.

For more information and eligibility, contact Lois Eldred; E-mail: leldred@hrsa.gov or call (301) 443-3327.

Local grants in the Knight Community Partners Program improve the quality of life in the Foundation's 26 communities of interest as defined below. To be eligible for consideration, funding requests must benefit one or more of these communities, although the organization submitting the request may be located outside the project area. The Foundation also encourages proposals that address these communities' needs on a regional level. Requests for support of local projects outside the geographic areas listed will not be considered. To check on the status of the Knight Community Partners Program in a specific community select a town or city from the list below. Each community page has a resources link which provides a growing body of information, research and best practices in the

fields of Knight's priority areas.

Description of granting area: The proposed project must serve at least one of the following target areas. The applicant organization may be located outside of the project target area. Instructions on how to apply can be found on the foundation's website at: http://www.knightfdn.org/default.asp?story=programs_apply_insert.html.

Who may apply: nonprofit organizations and institutions.

For more information and list of granting areas, contact SJLKF, 1 Biscayne Tower, Suite 3800, 2 South Biscayne Boulevard, Miami, FL 33131; Tel. (305) 908-2600 or visit <http://www.knightfdn.org>

Spencer Foundation Invites Applications for Dissertation Fellowships in Education. Deadline: 10/07/2002

The Spencer Foundation's Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. Although the dissertation topic must concern education, graduate study may be in any academic discipline or professional field. In the past, fellowships have been awarded to candidates in anthropology, architecture, art history, economics, education, history, linguistics, literature, philosophy, political science, public health, psychology, religion, and sociology, but eligibility is not restricted to these academic areas. Candidates should be interested in pursuing further research in education once the doctorate is attained.

Approximately thirty non-renewable fellowships of \$20,000 will be awarded to support completion of the dissertation. Applicants must be candidates for the doctoral degree in any field of study at a graduate school in the United States; however, applicants need not be citizens of the United States. Dissertation topics must concern education and all pre-dissertation requirements must be completed by June 1, 2003.

Fellowship applications can be downloaded at <http://www.spencer.org/>. For additional RFPs in Education, visit: http://www.fdncenter.org/pnd/rfp/cat_education.jhtml

Students Invited to Start Public Service Clubs at Their Schools. Deadline: 10/10/2002

Do Something is a nonprofit organization that helps young people become involved in improving their communities. The organization provides information and other resources to help students start Do Something Clubs at their schools, work with other students to identify community issues, and create community projects to address those issues.

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All sixth- to twelfth-graders currently attending school in the United States are eligible to apply. Participants in the program receive materials to support their Do Something Clubs and become eligible for a \$500 grant to help improve their communities. Do Something Clubs are school-based only. Community-based organizations that work within schools are also eligible to apply.

Complete program guidelines and application forms are available at <http://www.dosomething.com/newspub/story.cfm?id=758&sid=165&cid=11>

Young AIDS Activists Invited to Apply for Lisa Lopes Scholarship. Deadline: 10/15/2002

MTV's Fight for Your Rights: Protect Yourself program, in partnership with LIFEbeat (<http://www.lifebeat.org/>), is inviting young AIDS activists to compete for a \$25,000 scholarship named to honor the memory of singer Lisa Lopes of the group TLC.

The national competition is designed to award one \$25,000 scholarship to an applicant who demonstrates a commitment to HIV/AIDS prevention, education, or activism; who demonstrates leadership potential; and who possesses a strong academic record. The competition is open to U.S. citizens and permanent residents between the ages of 16 and 24 who are currently high school seniors at a public or private high school, or who are full-time undergraduate students at an accredited two- or four-year college or university.

For complete application guidelines and forms, visit <http://www.mtv.com/onair/ffyr/protect/>

Healthy Tomorrows 2002 Grants

Deadline: 11/01/2002

The Healthy Tomorrows Partnership for Children Program (HTPCP) makes federal grants to initiatives that work to improve children and families' access to health care services. Grants of up to \$50,000 per year for five years are available. *Details at <http://www.aap.org/advocacy/annce2000.htm>.*

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Through Title VII, the government has provided small but consistent support for pre-med programs, university-based centers of excellence and professional-school tuition assistance for minority students. Hundreds of summer science programs for poor kids and science enrichment classes for college students from disadvantaged backgrounds, as well as financial aid to thousands of minority youths in health-professions schools, depend on Title VII.

The current expenditure for Title VII is a drop in the federal bucket -- \$295 million or roughly 1 percent of the NIH budget. Yet the Bush administration has called for crippling cuts in these teaching programs-- a 90 percent reduction in the minority programs and the complete elimination of AHECs and primary-care training grants. OMB claims that they are not needed or do not work. It is hard to understand what yardstick of need they are using when the disparities in health care available to the rich and the poor in the United States are so abundantly clear. Title VII goes straight to the issue of these disparities. Last year some 32,000 health-care profession students, including more than a quarter of the nation's medical students, spent time in clinical settings sponsored by AHECs. Graduates of training programs with primary-care teaching grants are 50 percent more likely than their peers to end up in practice in medically underserved communities. Virtually every minority physician working in the United States today has had his or her career touched by one or another of these programs.

Fortunately there is support for Title VII in Congress, and we have reason to hope that the programs will not be scrapped when next year's budget is finally done. But when you are trying to persuade students-- and, for that matter, faculty-- that safety-net medicine is important and valued work, confusion and uncertainty at the top deliver a demoralizing message. If the administration has better ideas for teaching safety-net medicine, now is the time to lay them out since the Title VII legislation is, in fact, due for reauthorization this year. The growth of community health centers creates both the demand and the opportunity to train more providers for the safety net.

Public support for teaching programs for students training in safety-net facilities will help produce health professionals willing and able to practice in disadvantaged communities throughout the country. But it won't happen if the president and Congress don't stay committed to this mission and its requisite funding. Training health professionals to work in underserved areas needs to be a national priority linked to the expansion of community health centers. If we can afford the billions to double the budget of the NIH, we can surely find the millions needed to teach safety-net medicine — which might just bring some of those high-tech breakthroughs to the people of Columbia Heights.

Editor's Note: To learn more about Title VII and Title VIII programs, please visit the Health Professions and Nursing Education Coalition website at <http://www.aamc.org/advocacy/hpnec/>

CALL FOR PROPOSALS/NOMINATIONS

Call for Manuscripts Special Issue of the American Journal of Health Promotion. Submission Deadline: 09/15/2002.

The American Journal of Health Promotion will publish a special issue on "Health Promoting Community Design". Authors are invited to submit manuscripts for editorial review. This special issue will emphasize (1) theoretical approaches to promote active and healthier communities through city planning, transportation and architecture; (2) methods to assess the effects of the built and natural environment on health outcomes and behaviors, especially physically active lifestyles; (3) relationships among characteristics of natural and built environments and personal health outcomes and behaviors, especially physical activity; (4) socio-environmental and socio-behavioral approaches to promote healthy and activity-friendly settings; (5) policy and legislative approaches to promote healthy and activity-friendly settings; (6) social marketing and communications-based approaches to promote healthy and active lifestyles through community design, transportation and architecture; (7) impacts of the built and natural environment on special populations (ethnicity, age, gender, etc.) and their opportunity to be healthy and physically active; (8) visionary perspectives that address specific calls to action that will support and sustain health promoting community design. Manuscripts that address one or more of these topics from the perspective of theory, research, practice, and/or vision related to the growing belief that community design, transportation, architecture and related factors impact health, especially physical activity, are especially encouraged to submit a manuscript. Manuscripts should be prepared according to the American Journal of Health Promotion's standard guidelines for authors found at <http://www.healthpromotionjournal.com/resource/instruct.htm>

Contact: Richard E. Killingsworth, MPH, at the University of North Carolina-School of Public Health, Active Living by Design National Program Office, 400 Market Street, Suite 205, Chapel Hill, North Carolina 27516; phone (919) 843-3519, fax: (919) 843-3083, or e-mail at rich_killingsworth@unc.edu

Call for Paper-Experiential-Community-Workbased: Researching Learning outside the Academy.

Deadline for abstracts: 11/1/1, 2002

The Centre for Research in Lifelong Learning (CRL) invites contributions to an international conference taking place at the Glasgow Caledonian University, Scotland, UK June 27-29, 2003. This is the second international conference to be hosted by CRL and has developed out of research undertaken within the Centre on workplace learning, and the accreditation of prior experiential learning (APEL).

For further information, please visit <http://hp1.gcal.ac.uk:7777/crll/conf.htm> or contact Claire Scott, Conference Administrator by email at crll@gcal.ac.uk; or fax: +44 (0)141 332 8214.

The American Education Research Association Division I Awards Committee eagerly requests from the membership nominations for the Outstanding Research Publication Award. Submission deadline: 12/10/2002.

The award is for the peer-reviewed book, chapter, or article published within the past year (i.e., 2002) that makes a significant contribution to research and theory and substantively advances the field of education in the professions. Although an edited book is not eligible as a whole, each peer-reviewed chapter authored within an edited book is eligible for the award.

Priority is given to work by Division I members, since the general purpose in giving awards is to recognize contributions of the membership. However, the Awards Committee also considers nominations from nonmembers, especially if the work is a substantial contribution that bears directly on the work of Division I members.

Past recipients of the award are listed on the Division I website at <http://www.aera.net/divisions/i/home/Awards.html>

Please send nominations by mail or email to: Glen Rogers PhD Senior Research Associate, Office of Educational Research and Evaluation, Alverno College, 3400 S. 43rd St., PO Box 343922 Milwaukee, WI 53234-3922; phone: (414) 382-6269; fax: (414) 382-6354 or email glen.rogers@alverno.edu

Call for Conference Papers-Charting Uncertainty: Capital, Community and Citizenship, The 2nd International Conference on Higher Education & Community Engagement July 3-5, 2003, Queensland University, Ipswich, Australia.

The overarching goal of the conference is to examine the role of Higher Education in Community Engagement at a time during which global circumstances are rapidly changing. Conference proposals - through papers, workshops or round tables - are invited for InsideOut 2003. As a minimum requirement, all Conference submissions are expected to highlight, either in theory and/or practice, direct relationships and partnerships between higher education and communities. All proposals should reflect current research, teaching and learning initiatives that in some way address the theme of the conference, Charting Uncertainty: Capital, Community & Citizenship.

All papers will be peer reviewed by experienced scholars and assessed as to their suitability for an oral or poster presentation. Proposed papers must be preceded by the submission of an abstract of no longer than 300 words for publication prior to the conference and submissions should be **received by 01/13/2003**.

For more information, contact Forum Coordinator: Noeleen Alden by email at n.alden@uws.edu.au

PUBLICATIONS

Health Affairs Issue Highlights Health Care Workforce Issues

The September/October issue of the journal Health Affairs focuses on policies governing the health care workforce. The following is a summary of several studies and articles included in the issue:

- **Dreaming the American Dream: Once More Around on Physician Workforce Policy":** While it is possible to imagine a system in which the government controls the number of physicians in various specialties, the "great uncertainty" in such a scheme could result in "huge forecasting errors" that could lead to "imbalances" between the number of available doctors and the number of doctors demanded by advances in technology, Uwe Reinhardt, a professor of political economy at Princeton University, writes. Reinhardt instead promotes a "retail market for physician labor" in which market forces between patients' demand for services and the availability of doctors creates the appropriate number of health care providers.
- **"The Growing Challenge of Providing Oral Health Care Services to All Americans":** While oral health care has improved for many parts of the population, there is "abundant evidence that a sizable segment of the population does not have access" to private dental care and that the dental safety net is "poorly defined and under-developed," a study by Elizabeth Mertz, a project director at the University of California-San Francisco's Center for the Health Professions, and Edward O'Neill, a national authority on workforce issues, finds. The study surmises that "radical steps" need to be taken to correct the "growing disconnect between the dominant pattern of practice ... and the oral health needs of the nation."
- **"The Case for Diversity in the Health Care Workforce":** "Fundamental reforms" of the U.S. pre-college system are necessary to increase the racial and ethnic diversity of health care workers, which would lead to "culturally competent care [for] our nation's burgeoning minority communities," an article by Jordan Cohen, president of the Association of American Medical Colleges, and colleagues states. A diverse health care workforce would expand health care access to underserved populations, jumpstart research in "neglected areas of societal need" and increase the number of managers and policy makers concerned with meeting minority health care needs.
- **"Trends in the Physician Workforce, 1980-2000":** Despite a past concern about a possible U.S. surplus of physicians by the year 2000, such a surplus has not materialized and the number of doctors might have reached a plateau, a study by Edward Salsberg, executive director of the Center for Health Workforce Studies at the State University of New York-Albany, and Gaetano Forte, a center research associate, finds.
- **"Trends in the Supply of Physician Assistants and Nurse Practitioners in the United States":** The annual number of nurse practitioner graduates, who work predominantly in

primary care, is declining, while the annual number of physician assistant graduates, who work in both primary and specialty care, is increasing, a study by Roderick Hooker, associate professor and chief of the Division of Health Services Research at the University of Texas Southwestern Medical Center in Dallas, and Linda Berlin, associate director of research and data services at the American Association of Colleges of Nursing, finds.

- **"Monitoring Local Safety-Net Providers: Do They Have Adequate Capacity?":** The capacity to provide primary care to uninsured people at safety-net hospitals in five cities is "often adequate," a study by Suzanne Felt-Lisk, a senior researcher at Mathematica Policy Research, and colleagues finds. However, the capacity of those hospitals to provide specialty services and pharmaceuticals was "difficult" the study states.

For additional information, visit http://www.kaisernetwork.org/daily_reports/rep_index.cfm?DR_ID=13289

Community Schools: A Handbook for State Policy Leaders

At a time when choice and testing dominate the education agenda, there is an increased need to apply some common sense and consider the critical role that community and family play in educating our children. In response to this need, The Coalition for Community Schools has released a primer to help guide state policymakers -- governors, state legislators, chief state school officers, and leaders of other state agencies-- through the vision of community schools. It describes specific actions that leaders can take to "grow" community schools in their states. The handbook also is useful to local elected officials and local decision makers as well. Visit <http://www.communityschools.org/pubs.coal.html>.

Variations among States in Health Insurance Coverage and Medical Expenditures: How Much Is Too Much?;

John Holahan; Discussion Paper 02-07; June 2002.

Uninsurance rates vary among states by a factor of roughly two for low income populations and about three for non-elderly populations as a whole. While variation in state health insurance coverage may reflect state political preferences, it also affects people as Americans and thus raises national policy concerns. Variation in employer sponsored insurance (ESI) coverage has a direct affect on uninsurance rates and thus affects state health policy; states with low rates of ESI have huge problems to address. Public program coverage also determines uninsurance rates for low-income people. States with higher per capita incomes tend to spend more on Medicaid. States that spend more on Medicaid also have the highest levels of non-Medicaid health spending. States with high uninsurance rates have greater access problems and the greatest proportion of people in fair or poor health.

To order the free ANF publications described above, contact Bonnie Nowak by email: bnowak@ui.urban.org.

