



PARTNERSHIP MATTERS

October 18, 2002

Volume IV, Issue 20

Message from Our Executive Director	2
News from CCPH	3
Members in Action!	5
Membership Matters	6
Upcoming Events	7
Announcements	8
Grants Alert!	10
Call for Abstracts	12
Publications	12

HHS AWARDS \$11.4 MILLION FOR COMMUNITY RESEARCH INTO EFFECTIVE DISEASE PREVENTION AND HEALTH PROMOTION

On October 2, HHS Secretary Tommy G. Thompson announced 25 grants totaling \$11.4 million to fund community-based research into local disease prevention and health promotion needs. The grants will support coordinated efforts between academic centers and state and local health departments to identify the research needs of their communities.

"These grants will help researchers identify critical health research needs in local communities so that they can better target efforts to promote good health and prevent illness," Secretary Thompson said. "These research efforts ultimately will translate into effective local strategies to improve the health of residents."

The grants will fund research in a variety of areas such as physical activity, diabetes, youth and school-based health, nutrition, obesity, asthma, drug prevention, tobacco prevention and violence/injury prevention. Findings from this research should help communities develop public health policies and practices that promote health and reduce disease, disability and injury among specific populations. The awards are being made under the extramural prevention research program at HHS' Centers for Disease Control and Prevention (CDC). Grantees were chosen from more than 300 applicants.

"Community-based, peer-reviewed research is the foundation of the public health system. This program signals CDC's commitment to strengthen infrastructure and community public health capacity through peer-reviewed research that has immediate relevance to the needs of public health practitioners, community policymakers and concerned citizens," said Dr. Julie Gerberding, CDC director.

"This grant program seeks to reduce the time between discovery and application of research by engaging as co-researchers the practitioners, policy makers, or community members who would be the ultimate users of research findings," according to Dr. Lawrence Green, Director of CDC's extramural prevention research office.

"We are impressed with the creative ways that academic and community partners have proposed

in these grant applications to combine their knowledge and skills in research processes. This effort should pave the way for wider use of participatory research by public health organizations," said Dr. Edward Baker, Director of the Public Health Practice Program Office.

The grantees will receive an average of \$450,000 this year. The grantees are:

California State University, Long Beach, \$499,997, Retention and Productivity of Community Health Leaders -- This program will assist the Long Beach community in assessing the role of community health workers and helping community health officials to learn more about health issues and community resources among underserved residents.

Colorado State University, Fort. Collins, \$415,532, DARE To Be You -- This project is designed to reduce alcohol, drug and tobacco use among rural Navajo communities located in Shiprock New Mexico, and a tri-ethnic community in southwest Colorado.

Dimock Community Services, Boston (Roxbury), Mass., \$398,611, Evaluation of Asthma Prevention Education in Large Housing Development -- This research will assess the impact of interventions on preventive health practices of residents of multi-unit housing developments regarding the use of emergency room services and hospitalizations, medical costs and quality of life issues pertaining to asthma.

East Tennessee State University, Johnson City, \$373,885, Community Capacity and Diabetes Care: Hispanic Appalachians -- This project involves a multi-disciplinary team who will assist the local Hispanic community in designing programs to help diabetics control their disease.

Emory University, Rollins School of Public Health, Atlanta, Ga., \$450,812, Translating Evidence into Practice: A Model for Improving Care Delivery and Health Outcomes in a Medicaid, Community-Based Program -- This research will focus on developing the necessary infrastructure to provide community-based, non-institutionalized long-term care.

continued on page 4

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MESSAGE FROM OUR EXECUTIVE DIRECTOR



Last week, I had the pleasure of meeting with the board and members of the Association of Schools of Allied Health Professions during their annual conference. What I found was a deep commitment among schools of allied health to community partnerships, interdisciplinary collaboration and the elimination of health disparities. We agreed to work together toward these shared goals. Two ASAHP board members who are also members of CCPH - Richard Oliver of the University of Missouri-Columbia, and Cheryl Samuels of Old Dominion University - will serve as liaisons between our organizations.

For those of you unfamiliar with the professions that comprise allied health, "allied health professionals are involved with the delivery of health or related services pertaining to the identification, evaluation and prevention of diseases and disorders; dietary and nutrition services; rehabilitation and health systems management, among others. Allied health professionals, to name a few, include dental hygienists, diagnostic medical sonographers, dietitians, medical technologists, occupational therapists, physical therapists, radiographers, respiratory therapists, and speech language pathologists." (from the ASAHP website, www.asahp.org)

The conference featured a number of workshops and posters related to community-campus partnership themes: Steve Hoppes and Beth DeGrace from the University of Oklahoma, for example, led a session on the development and implementation of an interdisciplinary "Communities" course. The session addressed such topics as applying concepts of "community" and "service-learning" to allied health education, developing community-campus partnerships, teaching students the use of effective tools for community interventions, developing course objectives, and examples of successful community projects conducted by students.

Peggy Bottjen and Mary Haven of the School of Allied Health Professions at the University of Nebraska, presented a poster on the Diabetes Education Assistant Project, a collaboration involving the school, two tribal colleges and two tribal diabetes programs in rural Nebraska. The purpose of this project is to prepare tribal members to extend diabetes education into their communities, as well as to encourage them to pursue health care careers. The first cohort of six students received their certificate of completion in June of 2001. Five are now employed in the community in diabetes prevention or health education, and two are newly enrolled in the tribal colleges in pre-nursing and pre-physical therapy classes.

During my workshop session on building community-campus partnerships, over 50 participants worked in small groups to inventory their partnerships and discuss common challenges. Among the observations made included the following:

- Allied health educators are tapping into the Area Health Education Centers as major sources of support for their community-based activities
- The shortage of allied health personnel is driving many schools of allied health to develop community partnerships. In some cases, communities are approaching the schools to develop new distance-learning programs, offer continuing professional education and provide direct allied health services.
- Schools of allied health are primarily involved in community partnerships for teaching and service. Community-based research is less common, but is a growing area of interest.

We look forward to working more closely with leaders in allied health education and practice to support their involvement in community-campus partnerships and to disseminate their innovative models and "lessons learned."



New National SL Clearinghouse Fact Sheet Posted to Website

A new fact sheet authored by CCPH has been added to the National Service-Learning Clearinghouse website that you may be interested in: Partnerships in Higher Education Service-Learning at http://www.servicelearning.org/library/fact_sheets/partnerships_he.html.

Other higher education-focused fact sheets on the site include:

- Discipline-Specific Service-Learning Resources for Higher Education
- The Evidence Base for Service-Learning in Higher Education
- Institutional Structures for Service-Learning In Higher Education

- Raising Funds for Service-Learning in Higher Education
- Tools and Methods for Evaluating Service-Learning in Higher Education
- Opportunities for Service-Learning Research and Scholarship in Higher Education

As the NSLC's senior program advisor for higher education, CCPH is striving to develop materials that respond to the field's most frequently asked questions and most pressing challenges.

If you have suggestions for future fact sheets or other resource materials -- or if you have information to add to an existing fact sheet -- please email sarena@u.washington.edu.



NEWS FROM CCPH



CCPH Fellows 2002/2003

For more information about the CCPH Fellows program, or a specific CCPH Fellow, please visit <http://futurehealth.ucsf.edu/ccph/fellows.html>

Anne Reiniger: "Building community campus partnerships in underserved communities: An essential step towards effective services."

Anne Reiniger is an attorney and social worker and was Executive Director of the New York Society for the Prevention of Cruelty to Children for 15 years. During her tenure there she developed Best Beginnings, a community based primary prevention home visitation program for families in an underserved community. It has been replicated in 26 sites around New York State. She was a leader in the creation of the New York State Home Visiting Council and co-chair of its Advocacy Committee.



Ms. Reiniger served on the faculties of Columbia University School of Social Work and Fordham University Graduate School of Social Service. She is Secretary of the Board of Directors of Prevent Child Abuse America and on the Advisory Board for the Community Pediatrics Program at Columbia University College of Physicians & Surgeons.

Ms. Reiniger lectures at national conferences and recently presented a workshop on community partnerships at the National Conference of Prevent Child Abuse America. She has written articles which have been published in *Child Abuse and Neglect: The International Journal*, *Mediation Quarterly* and *The Family and Conciliation Courts Review*. She is editor and contributing author of *The NYSPCC Professionals' Handbook on Providing Supervised Visitation*.

Cassandra Ritas: "Speaking truth, creating power: Development of a health policy tool kit for community-based participatory researchers."

Cassandra Ritas holds a Master's in Public Policy from the Kennedy School of Government at Harvard University. Currently, she is the Policy Analyst for the Center on AIDS, Drugs, and Community Health, which is affiliated with Hunter

College, the City University of New York, her undergraduate alma mater. She serves as chair of the Policy Work Group of the Harlem Urban Research Center, one of three CDC funded community-based participatory research centers. Additionally, she is a member of the New York State Practice Improvement Collaborative, the New York City Practice Research Network, the Alliance for Inmates with AIDS, and the Criminal Justice Alliance.

Ms. Ritas has a life-long commitment to the creation of effective public policy through community participation. In 1992 and 1993 she was a member of the fledgling direct action group The Lesbian Avengers. In 1997 she designed and co-taught an action research curriculum to Chinatown youth from low-income families. The participants learned a range of research techniques, conducted community surveys, and held negotiations with elected officials upon emerging community issues. In 1999 and 2000 she worked with the staff, tenants, and board of a low-income supportive housing development for women to develop decision-making protocols that enhanced participation and understanding, and diminished rule-breaking.

Debra Sheets: "Intergenerational partnerships for healthy aging."

Debra Sheets is an Assistant Professor and Coordinator of the Inter-disciplinary Gerontology Program at California State University, Northridge. She received her doctorate in Gerontology and Public Policy from the University of Southern California. Prior to receiving her doctoral degree, she worked for nearly 20 years as a registered nurse.



Currently she serves on the Board of Directors for both the American Society on Aging (ASA) and the California Council on Gerontology and Geriatrics (CCGG). She is co-editor of an ASA publication called "Maximizing Human Potential" and is also chair-elect for the Humanities and Arts Committee of the Gerontological Society of America (GSA). Her research interests include aging with physical disabilities, assistive technology policies, and community-based long-term care. She has presented nationally and publishes regularly in peer-reviewed journals.

CCPH MEMBER TO CHAIR CONGRESSIONAL COMMITTEE

CCPH member Charles Terrell, vice president of the Association of American Medical Colleges' Division of Community and Minority Programs, has been appointed chair of the Congressional Advisory Committee on Student Financial Assistance. A nationally recognized expert in student financial aid, access to higher education, and diversity in medical education, Dr. Terrell is currently vice chairman of the committee. He was first appointed to this position by the U.S. Senate in 1997, and is serving his second three-year term. Congratulations, Charles!

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Hispanic Health Council, Hartford, Conn., \$500,000, Building Community Response to Emergent Drug Use -- This research will use 10-years of baseline studies of street drug use and HIV risk-reduction trials to assess a street drug use tracking system, which will be used along with survey data to develop and evaluate a community response team.

Medical University of South Carolina, Charleston, \$416,503, Health-e-AME Faith-Based Physical Activity Initiative -- This study will evaluate a church-based physical activity involving members of over 600 churches in South Carolina. The program's goal is to increase each participant's physical activity level by at least 15 percent.

Multnomah County Health Department, Portland, Ore., \$499,879, Poder es Salud/Power for Health -- This study will look at the role of community health workers in getting members of the local community involved in preventing the leading health problems.

Prevention Research Center, Norman J. Arnold School of Public Health, University of South Carolina, Columbia, \$453,970, Participatory Research for Physical Activity Promotion -- The university, in partnership with a community health coalition and a parks and recreation department, will study the impact of social marketing, policy and environmental support initiatives on increasing physical activity.

RAND Corporation, Santa Monica, Calif., \$459,460, Participatory Research of an Empowerment Evaluation System -- This study will look at the effectiveness of tools designed to assist substance abuse coalitions in preventing abuse and promoting better health outcomes.

St. Louis University, St. Louis, Mo., \$497,311, Feeling F.I.N.E. (Fitness and Nutrition Enthusiasts.) -- This study will focus on the development and assessment of a program designed to increase physical activity levels as well as promote positive dietary measures such as increased consumption of fruits and vegetables and decreased dietary fat consumption among St. Louis residents.

Ohio State University, Columbus, \$361,454, Project ComFit: A Community Physical Activity Program -- This study will focus on efforts to increase access to physical activity opportunities through an after-school program, church-based programs and walking clubs, as well as improve the quality of existing programs and build neighborhood support for a physically active lifestyle.

Tufts University, Medford, Mass., \$499,999, Shape Up Somerville: Eat Smart Play Hard -- This feasibility study will look at partnering with the community to create a community program designed to prevent obesity in high-risk, early elementary school children.

University of California, San Francisco, \$498,147, Participatory School-Based Health Center Research -- This research will focus on the health of students in the San Francisco area with the goal of improving the quality of school-based health programs in addition to overall student health.

University of California School of Public Health, Berkeley, \$499,081, Youth Empowerment Strategies (YES!) -- This project will study the YES! after school program for under-served children in West Contra Costa County, Calif. In collaboration with the local health department's Healthy Neighborhoods Project, the YES! program is designed to promote problem-solving skills, social action and civic participation among these children.

University of California School of Public Health, Los Angeles, \$446,098, Nutrition Friendly School Certification Process Pilot Study -- This program is aimed at working in partnership with local schools to decrease obesity among elementary school children.

University of Kentucky Research Foundation, Lexington, \$450,000, Capacity Building Effectiveness in Four Safety Coalitions -- This project will assess four local coalitions' efforts to prevent injuries and improve community health and safety.

University of Michigan, Ann Arbor (Flint), \$499,131, Flint Fathers and Sons Evaluation Project -- The university, along with Flint community organizations and the Genesee County Health Department, have developed and will test this program aimed at reducing or preventing substance abuse and violent behavior among African-American fathers and their adolescent sons.

University of Michigan, Ann Arbor (Detroit), \$499,584, Promoting Healthy Eating in Detroit - This project will build on several existing community-based disease prevention research projects in the Detroit area to increase access to and consumption of healthy foods among residents of eastside and southwest Detroit.

University of Michigan School of Public Health, Ann Arbor, \$448,214, Building Capacity to Assist Head Start Children with Asthma -- This study will be conducted in six Head Start agencies with 585 children with asthma to assess Head Start efforts to work with parents of asthmatic children to help educate them about the disease.

University of New Mexico, Albuquerque, \$460,637, Participatory Action for Healthy Lifestyles -- This study will look at a school-based physical activity and nutrition program aimed at decreasing obesity and related-diseases, such as Type 2 diabetes, among the local Native American population.

continued to page 11

MEMBERS IN ACTION!

Network Conference in Kenya.

A report written by CCPH member, Kate Cauley, Director, Wright State University, Center for Healthy Communities.

As many of you know, CCPH has been partnering with an international organization called The Network, which operates with similar purpose and function in the inter-national arena as CCPH does domestically, encouraging community academic partnerships for improving health professions education and extending health care services to communities. One of the joint projects planned between the two organizations is a conference in 2004. In preparation for this joint conference in 2004, CCPH staff and members have been involved in the last two Network conferences, last year in Brazil and this year in Kenya, and many Network members joined the last 2 CCPH conferences in San Antonio, 2001 and Miami, 2002. I had the privilege of traveling with Piper Krauel, CCPH Program Director to the conference in Kenya titled, *Sustaining Innovative Education, Health Services and Research Against Declining Resources*. The focus of Piper's and my presentations, a poster session and a workshop, was community academic partnerships and service learning. We explicated the CCPH Principles of Partnership as the foundation for a strong service learning curriculum in a health professions school and highlighted the Service Learning Protocol for Health Professions Schools developed at the Center for Healthy Communities and used in the faculty development workshops through the Midwest Health Professions Service Learning Consortia.

Along with a strong contingent from the United States--twenty-seven faculty representing nine states and Brown University, Harvard Medical School, Indiana University, Morehouse School of Medicine, University of California, University of Connecticut Health Center, University of Illinois, University of New Mexico, University of Wisconsin, Wright State University, Cambridge Health Alliance, Global Health Through Educational Training, and the Mason Square Neighborhood Health Center--there were thirty four countries participating in the conference. The largest number of participants came from the Sudan, and of course there were many participants from Kenya, largely representing Moi University which, in Eldoret, served as a host site for several conference events.

Plenary sessions, poster presentations, workshops, didactics and pearl sessions all focused on the challenges faced by health professions schools the world over—how to comprehensively train future providers for a widely diverse patient population in the 21st century. Common themes included: balancing public health needs against limited resources; working with local partners and provincial governments to deliver health care services efficiently; curricular reform aimed at developing a health prevention focus in future providers; retaining physicians in the communities which invest in their training; and rewarding faculty for innovative educational and practice strategies. Throughout the conference participants

emphasized the importance of all future health care providers developing a global health perspective. It is critical that health professions schools guide students to better understand the health beliefs and practices both of their immediate communities and the communities of the world.

In addition to the intellectual excitement of the conference there were wonderful opportunities to learn first hand about the community of Eldoret and the people in the country of Kenya. Site visits to multiple community sites were arranged and visits to game reserves to learn about efforts to balance a preservation of wildlife and endangered species with the needs of local farmers were also available to conference participants.

Plan on meeting colleagues from around the world at the CCPH/Network Conference scheduled in 2004 in Atlanta, Georgia. This will be a great opportunity to highlight the many global health initiatives underway here in the United States and across the globe.

Dear CCPH,

Is there a resource for evaluation materials and questions on the web?

Answer: Go to www.eval.org. Then click on LINKs, then ELECTRONIC LIST SERVS, then click on EVAL TALK. Once you are at that menu, you can either join or search the archives.

Dear CCPH,

I am working to develop a non-credit SL course through Phillips Brooks House Association a student-run non-profit. The course will consist of a 2 hour class each week. Students will rotate between learning about a specific social issue, a specific Boston neighborhood and reflecting. We are looking to bring in community members, activists, teachers, etc. to lead these classes/workshops. I was wondering if anyone has documents that they use to help structure classes/ workshops when using non-faculty and also documents for evaluation these kinds of sessions. Also, if anyone knows of models of SL courses that are outside of official university curriculum, they would be helpful! Thanks.

Please call/email Moira Mannix directly at: (617) 496-1886 (work) or mannix@fas.harvard.edu.



Please continue sending your comments, questions and announcements to Rose Coroneos at rosecor@u.washington.edu. We also welcome articles and editorials.

Submission Guidelines:

- *There is no deadline for submissions;*
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;*
- *Provide the names of all authors, their current institutional affiliations and/or photos;*
- *Explain all abbreviations and unusual terms when first .*

MEMBERSHIP MATTERS



CCPH Web Site Offers Many New, Updated Features

CCPH's web site is full of new benefits for CCPH members, including an online membership directory and a regularly updated home page with news announcements, upcoming events and a featured CCPH member.

Among the many new and updated features posted at www.ccpb.info during the past few months are:

- Answers to Frequently Asked Questions about CCPH's mission and programs, listservs and newsletters, specialized services, fellowships and awards.
- A Community Scholarship Resources Page, designed for faculty members who are engaged in service-learning and community-based participatory research and are

concerned about successfully preparing for and navigating their institution's review, promotion and tenure process.

- Service-learning Syllabi in disciplines that range from anthropology to health education to nursing to public health.
- Tools for Building and Sustaining Partnerships, including tools for partnership assessment, participatory planning, authorship and dissemination.
- Annotated Weblinks in categories that range from advocacy to centers & clearinghouses to faith & health to healthy campuses to urban health.

Do you have suggestions about the CCPH website? Recommended resources to add to the site? Please email us at ccphuw@u.washington.edu.

The Health Professions Partnership Initiative (HPPI) Takes CCPH by Storm!

We are happy to announce that 26 Health Professions Partnership Initiative (HPPI) grantees recently joined CCPH as organizational members!

The HPPI grants grew out of the Association of American Medical College's *Project 3000 by 2000*, which was designed to address the fundamental cause of minority under-representation today – the scarcity of academically well-prepared minority applicants. HPPI is based on the premise that health professions schools cannot solve the minority under-representation problem single-handedly. Instead, it calls on schools to collaborate with those institutions responsible for preparing the minority health professional students of tomorrow – i.e., K-12 school systems and undergraduate colleges. HPPI partner institutions collaborate to improve curricula, provide experiential learning opportunities, and boost academic performance of cohorts of students enrolled in each partner institution, beginning no later than the ninth grade.

We recently spoke with Lois Colburn, Assistant Vice President, Division of Community & Minority Programs, at the Association of American Medical Colleges, about what membership in CCPH will mean for the HPPI grantees:

“The HPPIs are generally moving toward sustainability – financially and ideologically. The HPPIs are excited about going beyond their 26-site partnership family, and joining with CCPH's national network. We want to learn more from the successes and from the challenges of others who are attempting partnerships. In addition, CCPH communications and publications will give our HPPI grantees opportunities to interact with a community of experienced colleagues.”

“We are also excited about these new memberships because we think that each of our grantees will bring to CCPH a wealth

of experience in trying to tackle a very difficult issue, that of increasing minority participation in the health professions.

We already have six years of experience and can contribute valuable insights into how health professions schools can work with elementary, secondary, and post-secondary institutions and their communities to improve minority student achievement and let students know what their opportunities are.”

The Association of American Medical Colleges (AAMC) serves as the National Program Office of the Health Professions Partnership Initiative (HPPI) in collaboration with the Association of Schools of Public Health (ASPH). HPPI is co-funded by the W.K. Kellogg Foundation and The Robert Wood Johnson Foundation. For more information about AAMC, please visit their website at <http://www.aamc.org>.

Join us in welcoming the HPPI grantees as members of CCPH!

Arkansas State University

Delta C.L.A.S.S.

HPPI

Jacquelyn Gilbert, Project Director

City University of New York

Gateway Institute for Pre-College Education

Mount Sinai School of Medicine

Elisabeth Iler, Project Director

City University of New York

Gateway Institute for Pre-College Education

Mount Sinai School of Medicine

Morton Slater, Project Director

continued on page 9



UPCOMING EVENTS!

CCPH Sponsored Events

February 1- 4, 2003– The 3rd Annual Advanced Service-Learning Institute in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Applications are due by 12/02/2002.** *The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website or contact Summer Reilly, CCPH Program Assistant, at ccph@itsa.ucsf.edu or (415) 476-7081.*

April 26-29, 2003 - The 7th Annual Conference in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *For more information and call for proposals, please visit <http://futurehealth.ucsf.edu/ccph/nationalconference.html>. Submission deadline:10/25/2002.*

Other Events

November 1-2, 2002-The 3rd Annual HIV Impact on Communities of Color Conference: Reaching Communities Outside the Box, Las Vegas, NV. The conference format is two-full days of general session presentations and small group facilitated workshops, with a Celebration of Life Banquet. On Saturday there will be a half-day devoted to a medical institute for medical providers. Leading experts, practitioners, community leaders, and government officials will provide information and lead discussions, explorations, and demonstrations for effective outreach, education, prevention, and care of persons living with HIV who are members of "Communities Outside the Box" of traditional HIV/AIDS services. *For more information, contact Sista to Sista by writing to 2401 Bonanza Rd, Ste L, Las Vegas, NV 89106; by calling (702) 646-1820; by faxing (702) 646-1920; by e-mailing sistalvn@hotmail.com; or by accessing the web site: <http://www.sistatosista.org/index.html>.*

November 8, 2002-In conjunction with the Association of American Medical Colleges 2002 Annual Meeting, the Center for the Health Professions and the National Fund for Medical Education, present **Big Doctoring: Primary Care -- Essential and At Risk**, a symposium featuring CCPH member, Fitzhugh Mullan, MD, Clinical Professor of Pediatrics and Public Health at the George Washington University, Contributing Editor, Health Affairs and Author of Big Doctoring in America: Profiles in Primary Care with comments by Kevin Grumbach, MD, Chief, Family and Community Medicine, SF General Hospital/Community Health Network and Vice-Chair, UCSF Department of Family and Community Medicine, Ann Davis, PA-C, Director of State Government Affairs, American Academy of Physician Assistants, Sunita Mutha, MD, Director, The Network, UCSF Center for the Health Professions and UCSF Division of General Internal Medicine and William Kapla, MD, Private Practice California Pacific Medical Center, Clinical Professor Family and Community Medicine, University California San Francisco. The symposium will take place at the San Francisco Hilton. For a UC Press catalogue copy on Big Doctoring in America: Profiles in Primary Care please visit <http://www.ucpress.edu/books/pages/9081.html>. *For more information please contact Jenny Vance at (415) 502-4344 or jvance@itsa.ucsf.edu.*

November 9, 2002 -Minority Student Medical Career Awareness Workshop and Recruitment Fair for High School and College Students, at the Hilton San Francisco and Towers, 333 O'Farrell Street, San Francisco, CA, 94102. This workshop and fair are targeted for minority high school and college students and other individuals interested in pursuing a career in medicine. Pre-health advisors are also invited to attend. *If you have any questions, contact Juan Amador at jamador@aamc.org or at (202) 862-6149 and Angela Moses at amoses@aamc.org or at (202) 862-6203.*

November 9-13, 2002-American Public Health Association 130th Annual Meeting and Exposition: Putting the Public Back into Public Health, Philadelphia, PA. *For more information, contact Edward Shipley, meeting coordinator, by calling (202) 777-2478, faxing (202) 777-2530, e-mailing edward.shipley@apha.org, or by accessing the Web site <http://www.apha.org/meetings>. **CCPH will be exhibiting and presenting at this conference - stop by our booth in the exhibit hall. For a list of presentations related to community-campus partnerships, visit <http://futurehealth.ucsf.edu/ccph/conferences.html>.*

November 17-19, 2002-Global Social Change Philanthropy: Funding a World that Works for Everyone - Grantmakers Without Borders 2002 Conference, Washington, DC. Grantmakers Without Borders' 2002 conference will challenge funders to explore the meaning and practice of global social change philanthropy. Through close to forty plenaries and workshops, including two specifically focused on HIV/AIDS, the gathering will investigate many of the issues that global social change philanthropy seeks to address as well as the strategies and values needed to respond effectively. *For more information, contact John Harvey, by writing to PO Box 181282, Boston, MA 02118; by calling (617) 794-2253; via fax (617) 266-0497; via e-mail gwob@att.net; or accessing the Web site <http://www.internationaldonors.org>.*

December 5-6, 2002-The National Rural Health Association will hold its 8th Annual Rural Minority Health Conference, "Race, Culture, Technology: Impact on Rural Minority Health" in San Diego, California. *For more information visit www.NRHArural.org.*



ANNOUNCEMENTS

The Robert Wood Johnson Foundation's Pipeline, Profession and Practice: Community-Based Dental Education grants have been awarded. The grantees are listed below. Each institution will receive approximately \$1.5 million over 5 years to expand the recruitment of minority and low-income students into dental schools, increase the number of dental schools with community-based practice sites and expand access to oral health care for vulnerable populations through dental school and community partnerships. *For more information, visit: <http://dentalpipeline.columbia.edu> OR visit: <http://www.rwjf.org/about/Grantees/npoDetail.jsp?id=DAP>.*

- The Ohio State University College of Dentistry
- University of California, San Francisco, School of Dentistry
- West Virginia University Research Corporation
- University of Connecticut School of Dental Medicine
- Howard University College of Dentistry
- Meharry Medical College School of Dentistry
- University of Washington School of Dentistry
- University of Illinois at Chicago College of Dentistry
- Boston University School of Dental Medicine
- University of North Carolina at Chapel Hill School of Dentistry

The University of California, Los Angeles, School of Public Health has been funded to assist in the program's evaluation. *For selected tools and resources for service-learning in dental education, please visit: <http://futurehealth.ucsf.edu/ccph/servicelearningres.html#Dentistry>.*

Academic Health Centers' Role in Resolving Nursing Shortage

Academic health centers (AHCs) are in a unique position to help reverse the shortage of nurses, according to a report released Sept. 25, *"Nursing Shortage and Academic Health Centers: Assessing Options for Remedy in a Complex System."* The report, commissioned by the Nursing Shortage Advisory Committee of the Association of Academic Health Centers, calls for academic health centers to develop and implement new strategies to address the nation's shortage of nurses, and to provide a leadership role in finding long-term solutions to this health care crisis. AHCs are urged to: strengthen nursing education programs; expand educational resources for training to meet the need for new faculty; expand nursing research; develop networks with non-university based nursing programs; and develop and evaluate new models of nursing care. *For information, visit http://www.ahcnet.org/pdf/nr_nursing_shortage.pdf.*

After Decline, the Number of Uninsured Rose in 2001

The number of Americans without health insurance rose to 41.2 million last year, an increase of 1.4 million. Small businesses accounted for much of the erosion in coverage, according to the Census Bureau. The increase in uninsured popu-

lation could push health insurance back to the forefront of national political debate. Even as the need grows, federal and states government are less able to provide aid because. *Details at <http://www.nytimes.com/2002/09/30/national/30HEAL.html>.*

Language Access in Healthcare

The American Institutes for Research has published new article addressing issues of cross-cultural communication in health care. "Language access in healthcare: Domains, Strategies and Implications for Medical Education" (<http://www.air.org/cccm/progress/putsch.pdf>), by Dr. Bob Putsch. The article provides tools to help organize, teach and assess health care training programs around issues related to communications, class, culture, language and power. *Details at <http://www.xculture.org/new/news/detail.cfm?NID=52&list=52%2C51%2C48%2C49%2C45>.*

House Passes Reauthorization of National Health Service Corps, Community Health Centers

The House of Representatives approved by voice vote legislation (H.R. 3450) to reauthorize the National Health Service Corps (NHSC) and Community Health Centers (CHC) programs. H.R. 3450 also provides statutory authority for the Health Communities Access Program (CAP). The Senate passed similar legislation (S. 1533) in April. *Information: Jonathan Fishburn at jfishburn@aamc.org, AAMC Office of Governmental Relations, (202) 828-0525.* The complete story is at: http://www.aamc.org/advocacy/library/washhigh/2002/100402/_4.htm.

Teaching Hospital Day held, ad campaign launched

In September, representatives from teaching hospitals around the country spent "Teaching Hospital Advocacy Day" on Capitol Hill visiting their congressional representatives and urging them to stop the scheduled Indirect Medical Education (IME) cuts and to provide Medicare relief for teaching hospitals. In conjunction with that effort, teaching hospital organizations launched an advertising campaign, calling on Congress to stop the cuts to Medicare IME payments, scheduled to go into effect tomorrow. The Association of American Medical Colleges, American Hospital Association (AHA), and a number of other hospital associations and teaching hospitals across the country are sponsoring the television and print ads, which will run for three weeks in the Washington, D.C. area, along with a Web site www.stopthecuts.org.

The IME payment is scheduled to be cut by 15 percent on Oct. 1. This cut would total \$800 million in FY2003 and could balloon to a total \$4.2 billion loss in federal funding over the next five years. *Information: Go to <http://www.stopthecuts.org>.*

continued from 6



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Thaddeus Bell, Project Director

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Kansas City Health Professions Pipeway Initiative
Patricia Thomas, Project Director

University of Louisville Health Science Center
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Michael Byrne/Pattie Allen - Project Directors

University of Massachusetts Medical Center-HPPI
Robert Layne, Project Director

University of Michigan Medical School
Health Occupations Partners in Education
Lisa A. Tedesco, Project Director

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Western Michigan University
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Janice Wilson, Project Director

Yale School of Medicine
Yale-New Haven HPPI
Forrester A. Lee
Assistant Dean of Multicultural Affairs,
Associate Professor of Medicine



GRANTS ALERT!

USA Initiative Youth Led Project Grants

Deadline: 10/31/2002

Youth Outreach at the Points of Light Foundation is pleased to announce the availability of mini-grants for youth-led service projects that honor the memory of those lost on September 11th. Made possible by funding from the Gates Foundation, the grant will offer mini-grants ranging from \$250-\$500 to youth-led projects supporting the USA initiative. The goal of the mini-grants is to have young people involved not only in the execution of service projects but in the planning stages as well; applications that involve youth in a meaningful way will be given preference. This involvement can include but is not limited to: planning the project, helping to write the grant proposal, and leading the service project. In keeping with the volunteerism spirit of the USA initiative, projects cannot be fundraising efforts. The only exceptions may be projects that raise money for causes that can be identified with specific individuals- for example a walk-a-thon to raise money for AIDS research would be appropriate if done to honor someone active in AIDS-related causes. It is not possible to do any fundraising for September 11th related funds and charities at the request of the Family Advisory Council. All projects need to be planned specifically for the USA initiative and largely completed by May 3, 2003. *To receive an application contact Renee Kurth at rkurth@pointsoflight.org or (202) 729-8208.*

Ian Axford Fellowships in Public Policy Offer Study Opportunity in New Zealand - Including Health Care

Deadline: 11/1/ 2002

Established in 1995 by the government of New Zealand in partnership with the private sector to reinforce the links between New Zealand and the United States, the Ian Axford Fellowships in Public Policy are intended to give outstanding American professionals the opportunity to study, travel, and gain practical experience in New Zealand public policy, including first-hand knowledge of economic, social, and political reforms. The Axford Fellowships in Public Policy are administered in the United States by the Commonwealth Fund, a New York City-based private foundation engaged in independent research on health and social issues.

Up to two fellowships a year are awarded for three to six months of study in New Zealand. Applicants must be United States citizens. Fellowships are offered in the following areas of public policy: education and training; youth and families; workplace and employment; indigenous peoples; health care; criminal justice and crime prevention; environmental management/climate change; information technology; innovation in science and technology; public sector reform/program evaluation in the government sector; economic/business development; human capital development; transport and communications; and coordination of energy/natural resources.

The program is open to mid-career professionals active in any part of the public, business, or nonprofit sectors. Candidates

must show potential as leaders and opinion shapers in their chosen fields and be capable of putting to effective use any policy lessons learned in New Zealand. Applicants must be U.S. citizens with at least five years' experience in their chosen profession. *See the Commonwealth Fund Web site for complete program information at <http://www.cmf.org/fellowships/ianaxford.asp?link=3>.*

Youth Garden Grant-Deadline: 11/01/ 2002.

Schools and community organizations with child-focused outdoor garden programs may apply to receive garden tools, products and educational resources generously donated by companies in the lawn and garden industry. Selection criteria include leadership; need; sustainability; community support; innovation; and educational, environmental and/or social programming. *To download the grant application, visit <http://www.kidsgardening.com/grants.asp>.*

National 4-H Council Offers Grants for Youth-Led Programs to Promote Healthy Lifestyles and Fight Hunger-Deadline: Various

The Strategic Initiatives Team of the National 4-H Council (<http://www.fourhcouncil.edu/>) offers grants for U.S. youth at the community, county, and state levels. These grants are designed to provide opportunities for young people and adults to take action on issues critical to their lives, their families, and their communities. Under the terms of the program, youth are expected to take the lead in the design of the project, the proposal writing process, project implementation, and the evaluation of project outcomes.

Proposals are currently being accepted for the following programs:

Healthy Lifestyles Grant: To help communities create educational programs and public awareness around the growing trend of obesity, the National 4-H Council, with funding from Kraft Foods, Inc., will offer local grants up to \$8,000 to develop or expand innovative and fun programs that partner youth between the ages of five and twelve with adults to reverse this trend. Applicants must have demonstrated interest and experience in dealing with the issues of obesity, fitness, nutrition, and healthy lifestyles. **(Deadline: 11/04/2002)**

Feeding the Hungry Grant: To help communities mobilize young people in the battle against hunger, the National 4-H Council in partnership with Kraft Foods, Inc., offers grants of \$500 to \$2,500 to teams promoting youth/adult involvement in local food banking, outreach, and public awareness efforts. **(Deadline: 11/11/2002)**

See the Council's Web site for complete guidelines and to download application forms at <http://www.fourhcouncil.edu/programs/main.asp?subid=6&catid=1>.

continued on page 11

continued from page 10

New Grant Initiative to Provide Funding for Hemophilia Research and Education-Deadline: 11/29/2002

(Letter of Intent)

Bayer Biological Products ([http:// www.bayerbiologicals.com/](http://www.bayerbiologicals.com/)), a division of the Bayer Corporation, has established the Bayer Hemophilia Awards Program, a \$2.75 million annual grant initiative to fund hemophilia research and education programs around the world. Available to any professional in the worldwide hemophilia community who wishes to apply, the program will provide grants supporting basic and clinical research and education in hemophilia to early career investigators, fellows in training, and other hemophilia are professionals.

The program, which focuses on projects involving inherited bleeding disorders and hemostasis, will make awards in four categories: the Bayer Hemophilia Special Projects Award supports a wide range of research projects in the field of hemophilia in all regions of the world; the Early Career Investigator Award funds basic and/or clinical research in the field of hemophilia for five junior faculty members each year; the Clinical Scholarship Award is designed to attract physicians interested in a possible career in hemostasis and thrombosis and supports a two-year mentored experience for up to five clinicians; and the Bayer Hemophilia Caregivers Education Award recognizes and supports programs that seek to enhance the skills and/or knowledge base of allied health professionals working in hemophilia.

Any individual affiliated with a facility that provides care to hemophilia patients, including medical universities, hospitals, blood centers, or other laboratories, is eligible to make request a grant. Awards will be given to hemophilia care professionals around the world, and all regions will be equitably represented.

Applications for the Bayer Hemophilia Awards will be processed solely via the Internet. See the program's Web site for complete guidelines and application procedures at <http://www.bayer-hemophilia-awards.com>.

Nominations Invited for Bristol-Myers Squibb Distinguished Achievement Awards-Deadline: Various

A component of the Bristol-Myers Squibb Unrestricted Biomedical Research Grants Program (<http://www.bms.com/sr/philanthropy/>), the Bristol-Myers Squibb Distinguished Achievement Awards are presented annually to individuals for outstanding contributions in the fields of cancer, cardiovascular, infectious diseases, metabolic diseases, neuroscience, and nutrition.

Award recipients in each field receive a \$50,000 prize and a silver medallion. Deadlines are as follows: Cancer (**11/15/2002**); Nutrition (**12/13/2002**); Cardiovascular (**12/16/2002**); Neuroscience (**01/23/2003**); Metabolic (**03/06/2003**); and Infectious Diseases (**04/07/2003**).

See the program's Web site for information on obtaining nomination guidelines at <http://www.bms.com/sr/philanthropy/data/achiev.html>.

Teaching Tolerance-Deadline: ongoing

The Southern Poverty Law Center provides Teaching Tolerance grants of up to \$2,000 to K-12 classroom teachers for implementing tolerance projects in schools and communities. Proposals from other educators such as community organizations and churches will be considered on the basis of direct student impact. *Details are at <http://www.tolerance.org/teach/expand/gra/guide.jsp>.*

continued from page 4

University of Pennsylvania, Philadelphia, \$398,943, School-Based Obesity Prevention Program -- This study will assess a school-based program designed to decrease obesity/overweight among mostly low-income, African-American elementary, middle and high school students.

University of Texas Southwestern Medical Center, Dallas, \$423,163, Project Access: Caring for the Uninsured -- This study will assess the success of a Dallas County program to increase care for the medically-uninsured specifically in the areas of cancer screening, cost of care, work-related outcomes and health status.

University of Washington School of Nursing, Seattle, \$499,933, CAST-Plus: A Suicide Prevention Community Partnership -- This study will look at components of two local programs and the community's efforts to use these programs for school-based suicide prevention.

West Virginia University, Morgantown, \$456,655, Tobacco Intervention as American Indian Hope and Honor -- This study will assess anti-tobacco prevention and cessation programs aimed at Native Americans.

For more information, visit: <http://www.phppo.cdc.gov/eprp/default.asp>.

PUBLICATIONS



Make a Difference: Your Guide to Volunteering and Community Service

The book is an easy guide to agencies around the United States looking for volunteers; specific projects related to different social and economic issues like homelessness, hunger, environmentalism; and a list of recommended books about social justice and community issues. *Have a look at the listing for Make a Difference at <http://www.heydaybooks.com/books/mad.html>.*

HUD Office of University Partnerships Releases the Foundation Resource Guide

The HUD Office of University Partnerships is pleased to release the Foundation Resource Guide, a compilation of twenty-six national foundations that likely would fund community-university partnerships. This Guide is an updated version of the original, which was developed as a resource for grantees under the Office's Community Outreach Partnership Centers program. In addition to the printed version, OUP has developed a web-based, searchable database of foundations. This database contains everything listed in the printed Guide plus many other state, regional and national foundations. *The guide can be printed from <http://www.oup.org/pubs/foundations.pdf>. The database is available at <http://www.oup.org/funding/upcfoundation/PubSearch.asp>.*

Guide Addressing Oral Health Available

Health Care for All has made available "Addressing Oral Health Needs: A How To Guide." This guide addresses oral health care problems and solutions on a community level. By highlighting and profiling oral health programs across the country, Health Care for All intends to give other organizations ideas for starting, extending and improving oral health programs. "The Guide" summarizes successes and challenges and offers new solutions to oral health needs of children, such as school based health services and clinics in hospitals. School based health services are one of the effective ways to reach children with oral health needs. "The Guide" also looks at dental clinics as a way to deliver dental care. These clinics are able to provide services for a variety of people with dental needs. Coalitions, universities and college programs and other projects are summarized in the guide. *To access "Addressing Oral Health Needs", go to www.hcfama.org/hcfa_contents.php3?fldID=139.*

CCPH and the Journal of Nursing Education are excited to announce the publication of a special issue of the **Journal of Nursing Education focused on service-learning in nursing education**. The issue features articles from authors involved in the Partners in Caring and Community: Service-Learning in Nursing Education program, funded with the generous support of the Helene Fuld Health Trust, HSBC Trustee and the Corporation for National and Community Service.

Single issues of the Journal of Nursing Education can be purchased for \$19.00 by submitting address information at the following URL: www.slackinc.com/allied/jne/jnesub.htm.

For more information or questions, please contact Rachel L. Vaughn, Program Coordinator, Community-Campus Partnerships for Health, (206) 543-8010, rvaughn@u.washington.edu. For more information about the Partners in Caring and Community: Service-Learning in Nursing Education program please visit <http://www.futurehealth.ucsf.edu/ccph/pcc.html>.

CALL FOR PAPERS

Society for Prevention Research Call for Papers 11th Annual Meeting ~ "Research to Policy" Washington, D.C. June 12 - June 14, 2003 Deadline: 11/18/2002

The Program Committee of SPR invites submissions for individual paper and poster presentations, organized symposia in which researchers present their findings on related topics, round-table discussions/scientific dialogues in which several panelists present their views on one topic and then they openly debate and discuss them, and technology demonstrations. The content of submissions should be consistent with the overall theme of the SPR Conference and the scientific mission of SPR. The theme of the meeting is "Research to Policy." All participants are encouraged to submit abstracts. Review the guidelines below for details.

Dates and Venue: The meeting will take place from June 12 - June 14, 2003 at the Hyatt Regency Washington. The hotel is located on Capitol Hill at 400 New Jersey Avenue, NW in the heart of Washington, DC and within a short walk to all major attractions, shopping and commerce areas, including the U.S. Capitol, National Mall, Smithsonian Museums, Union Station and Congressional offices.

Theme: The conference theme "Research to Policy" is meant to be comprehensive, comprising a number of sub-topics relating to research that would enable informed decisions regarding the establishment and funding of

prevention programs and services.

Instructions for Authors: The Community of Science (COS) website will be managing the abstract submissions this year. To facilitate reviews and scheduling, all abstracts will be submitted via the website. Only for those unable to access the Internet, special arrangements may be worked out through the SPR administrative office. Visit the SPR website at www.preventionresearch.org for general information, author instructions and a link to the SPR/COS website or go to <http://ams.cos.com/cgi-bin/login?institutionId=32607&meetingId=119>.

Questions: Contact Society for Prevention Research, 1300 I Street, NW, Suite 250 West, Washington, DC 20005.
Tel: (202) 216-9670; Fax: (202) 216-9671;
Email: info@preventionresearch.org.