



# PARTNERSHIP MATTERS

November 14, 2003

Volume V, Issue 23

## NATIONAL INSTITUTES OF HEALTH SEEKS PUBLIC INPUT ON STRATEGIC PLAN TO ELIMINATE HEALTH DISPARITIES

*Comments Due January 5, 2004*

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The National Institutes of Health (NIH) Strategic Research Plan and Budget to Reduce and Ultimately Eliminate Health Disparities, Fiscal Years 2002-2006 was developed by the NIH National Center on Minority Health and Health Disparities (NCMHD) in collaboration with the HHS, the NIH Office of the Director, and the NIH Institutes and Centers and with substantial input from health disparities populations. It has three main goals:

- 1) research
- 2) research infrastructure, and
- 3) community outreach through information dissemination and public health education.

An evolving document, the Plan includes current NIH activities and future plans for addressing the health disparities crisis, including building a culturally competent cadre of biomedical and behavioral investigators and increasing the number of minority basic and clinical biomedical researchers essential to our effort. The Strategic Plan will be updated annually.

To view the Strategic Plan, go to:

[http://www.ncmhd.nih.gov/strategicmock/our\\_programs/strategic/plan.asp](http://www.ncmhd.nih.gov/strategicmock/our_programs/strategic/plan.asp)

The NCMHD invites you to review the Strategic Plan, which is being posted for public comment through January 5, 2004, and send your comments via email to [NIHHealthDisparitiesPlan@mail.nih.gov](mailto:NIHHealthDisparitiesPlan@mail.nih.gov) or in a letter to:

Strategic Plan Review Group  
National Center on Minority Health and Health Disparities  
6707 Democracy Boulevard, Suite 800, MSC 5465  
Bethesda, MD 20892-5465

Please include contact information, i.e., name, organization, address, and telephone and fax numbers with your comments.

## ONE-STOP WEB PORTAL FOR ALL FEDERAL GRANTS NOW OPEN

On November 7, federal agencies started posting all grant opportunity announcements on <http://www.grants.gov>.

Agencies are required to provide potential applicants with enough information about any funding opportunity to decide whether to view the full announcement, with multiple ways to obtain the full announcement and with one Web site that is searchable by keyword, date, the Catalog of Federal Domestic Assistance or agency name.

The Health and Human Services Department developed grants.gov under the E-Grants project as a part of the President's E-government Strategy.

### Community-Campus Partnerships for Health

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



**B**est wishes for a happy and healthy Thanksgiving holiday. As we give thanks for the many wonderful relationships and experiences in our lives, I want to take this moment to share some thoughts on what we at Community-Campus Partnerships for Health are thankful for.

**W**e are thankful for a passionate group of board members that truly believe in the power of community-campus partnerships to effect change and are deeply committed to CCPH's mission and potential as an organization.

**W**e are thankful for an incredible group of staff that are enthusiastic, creative, knowledgeable and professional - and that always have our mission and vision at the forefront of their work.

**W**e are thankful for a growing group of members who live CCPH's mission every day in the work that they do, whether in the community, on campus, in a legislator's office, in a federal agency, etc.

**W**e are thankful for the people and organizations we have joined forces with to pursue goals that are bigger than any one of us: diversity in the health workforce, the elimination of health disparities, civic engagement and institutional change.

**CCPH** would not exist without the dynamic combination of our board, staff, members and partners from across the country and increasingly the world.

**T**o all of you - thanks and happy holidays!

## NEW JERSEY HEALTH DEPARTMENT OFFERS STUDENTS REAL-LIFE EXPERIENCES

*Excerpted from an article by Kim Krisberg in the August 2003 issue of The Nation's Health, p.15*

A local New Jersey health department has created a new unit designed to provide training and research opportunities for students. In August 2002, the Bergen County Department of Health Services opened a new full-time unit specifically for graduate students in public health. Through formal collaborations with the University of Medicine and Dentistry of New Jersey School of Public Health, Masters in Public Health (MPH) students can conduct field studies and research that will benefit both the student and the health department, according to Susan Lepre, full-time director of the new research and student training unit. Many health departments aid MPH students in doing their required fieldwork, but the Bergen County department is unique because it has a full-time unit dedicated to working with students. The new unit addresses two of the 10 Essential Public Health Services, which were organized by the Centers for Disease Control and Prevention and recently adopted by the state of New Jersey. Those two services are assuring a competent public health work force and researching new and innovative health care solutions.

"We're training people for the local public system," she said. "It's quite innovative, because we're bringing people into the local public health department and saying 'we need you'." To attract interested students, Lepre prepares a project description and sends it to the collaborating school of public health, which in turn informs MPH students about the fieldwork availability. She is then contacted by interested MPH students, who eventually come into the Bergen department, at which point Lepre matches the student's needs. Projects are based on where there is research potential and whether or not the department will benefit, Lepre said. "I try to design the projects so that the unit benefits and the student gains from the experience," she said. "Both groups - that's the goal."

So far, six students have conducted or are still conducting fieldwork through the new unit, focusing on research topics such as communication skills training, creating an electronic inventory of resources for children with disabilities and studying the development of a medical reserve corps, according to Lepre.

"Whenever you have students involved in your organization, they bring a special inquisitiveness that you might not necessarily have on a day-to-day basis," said Susan Meyer, deputy director of the Bergen County Department of Health Services. Meyer said the Bergen department is large and progressive, so students receive a varied exposure to a leading public health department and a good perspective on the real world of public health. "When you have students around, there's a vitality and questioning and a different type of energy," she said. "They make you think." For more information, please visit <http://www.bergenhealth.org>.

## DEAR CCPH

### Request for Assistance in Youth Development Research

Dear CCPH,

The Thriving Indicators Project is a national effort to create a common understanding of the strengths our society expects of and needs from our youth. The work centers on achieving consensus on the definition of thriving (e.g., caring, purpose, meaning, engagement) and developing tangible indicators of thriving that are sensitive to the diversity of America's young people. The definition of thriving we develop will be employed to create assessment tools and practical resources for use as a common organizing framework by families, schools, youth organizations, and whole communities.

The goals of the Thriving Indicators Project are both scientific and social. The scientific goal is to break new ground in defining and measuring the concept of thriving, and position thriving as a major topic of inquiry among the scientific community. The social goal is to ensure the effective utilization of these new assessment tools in thousands of communities in order to nurture thriving among America's youth.

This project focuses on looking at the other side of youth development because problem-free is, at best, only a partial way of thinking about successful development. A parallel emphasis needs to be placed on defining, communicating, monitoring, and promoting the strengths necessary for individual success in the arenas of work, school, interpersonal relationships, and civic engagement.

In an attempt to identify a consensus-based definition of youth thriving, we are currently in the process of recruiting youth and parents to participate in a brief email exchange or phone interview, and would like to solicit your assistance in this endeavor.

Would you be willing to submit to us the names of 3-5 youth that fit your personal definition of a thriving youth? Once we receive their names and contact information from you (phone numbers, email addresses, and/or mailing addresses), we will approach them and ask for their consent to participate in a brief email exchange or phone interview.

Your nominations are extremely important to us, as they will help provide youth and their parents with an opportunity to contribute to scientific research aimed at promoting positive youth development.

On behalf of the TIP team, we would like to thank you for your potential contribution to our research. Please feel free to contact Peter Osborn or our project manager at Search Institute, Pat Seppanen, with any questions you might have regarding the project (1-800-888-7828).

Peter Benson, President  
Search Institute

*Please send the names of youth and contact information by **December 31** directly to:* Peter Osborn, Tufts University, Massachusetts, at [peter.osborn@tufts.edu](mailto:peter.osborn@tufts.edu).

## MEMBERSHIP MATTERS

### Two Days Remain for the CCPH Fall Membership Special!

Join or renew your membership before November 15, 2003 and you will be entered into a drawing for \$100 CCPH dollars. These dollars can be used to purchase CCPH products, such as new publications, registrations for CCPH events, or a new membership for a community or academic partner. You can also earn *CCPH dollars* when you recruit new members. For every five new memberships you recruit you'll earn \$50 *CCPH dollars*. And when you encourage a new member to join they also will be eligible to enter a separate new member drawing for \$100 *CCPH dollars*.

You can renew your membership online with a credit card at our online processing site at <http://www.regonline.com/eventinfo.asp?EventId=8776>. If you want to pay by check, please print out and complete our membership application at [http://futurehealth.ucsf.edu/pdf\\_files/May2001membbrocpdf.PDF](http://futurehealth.ucsf.edu/pdf_files/May2001membbrocpdf.PDF) and mail the form and payment to: CCPH, 3333 California Street, Suite 410, San Francisco, CA 94118. If you have any questions, please contact us at (415) 476-7081 or [ccph@itsa.ucsf.edu](mailto:ccph@itsa.ucsf.edu).

## SUBMISSION GUIDELINES

We welcome announcements, comments and questions from you! Please forward them to the PM Editor at [ccphpm@u.washington.edu](mailto:ccphpm@u.washington.edu). Below are some simple submission guidelines:

- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos;
- Explain all abbreviations and unusual terms when first used.



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## UPCOMING EVENTS!

### CCPH SPONSORED EVENTS

For more event listings, see CCPH's website at <http://futurehealth.ucsf.edu/ccph/conferences.html>

**November 16, 2003:** CCPH is teaming up with the American Public Health Association to offer a **Continuing Education Institute on Advancing the Healthy People 2010 Objectives Through Community-Based Education**. The Institute takes place from 2:30 - 6 pm in San Francisco during the APHA conference. To register, visit: <http://www.apha.org>.

**October 6-10, 2004:** CCPH and The Network: Toward Unity for Health are cosponsoring an International Conference: **Overcoming Health Disparities: Global Experiences from Partnerships Between Communities, Health Services and Health Professional Schools** in Atlanta, Georgia, USA that will replace our individual conferences for that year. By collaborating in these and other ways, we hope to strengthen the many wonderful partnerships already underway around the world, as well as to engage new individuals and organizations in this important work. For more information, visit <http://www.ccph.info>. For more information on The Network, visit <http://www.the-network.org>

### OTHER EVENTS

**November 15-19, 2003:** American Public Health Association 131st Annual Meeting and Exposition: **Behavior, Lifestyle, and Social Determinants of Health** in San Francisco, California. Please stop by the CCPH exhibit at booth #339 during the conference. CCPH has developed its second annual guide to sessions that is accessible on the CCPH home page at <http://www.ccph.info> For more information on the conference, visit <http://www.apha.org/meetings/>.  
**19-21, 2003:** The North American Interdisciplinary Conference on Environment and Community at Empire State College of State University of New York in Saratoga Springs, New York. For more information, contact Wayne Ouder Kirk at 518/255-5320 or [EnvironConference@esc.edu](mailto:EnvironConference@esc.edu).

**December 3-5, 2003:** The 6th National Environmental Health Conference: **Preparing for the Environmental Public Health Challenges of the 21st Century** in Atlanta, Georgia. This conference is designed to address the needs and interests of a broad range of environmental public health and other public health professionals and colleagues who represent government, academia, business and industry, and other partners. For details, visit <http://www.cdc.gov/nceh/Information/ncehconf03.htm>.

**4-5, 2003: Educating for Citizenship Conference** in Denver, Colorado. The 19th Annual Educating for Citizenship Partnership Conference features 20 concurrent sessions providing content updates, resources, and lessons. This year's conference includes several pre-conference opportunities. <http://www.lawanddemocracy.org>

**5, 2003: Providing Quality Care - Examining the Clinical and Cost-Effectiveness of Community Pharmacist Intervention**, a one-day conference in Arlington, Virginia will examine the growing body of research measuring the impact of community pharmacists' interventions on the public's health and safety. Visit <http://www.ahrq.gov/news/pharminter.htm> for details about the conference.

**10-12, 2003: Ninth Annual Maternal and Child Health Epidemiology Conference** in Tempe, Arizona. Maternal and Child Health (MCH) Epidemiology conference organizers invite you to join MCH professionals in sharing experiences, enhancing knowledge, and generating new ideas for improved MCH data use and informed policymaking. [http://www.cdc.gov/nccdphp/drh/MCHEpi/02\\_mchepe.htm](http://www.cdc.gov/nccdphp/drh/MCHEpi/02_mchepe.htm)

**21, 2003: 2003 Homeless Person's Memorial Day.** For more information, go to <http://www.nationalhomeless.org/memorial.html> or call Michael Stoops at 202/737-6444 ext. 19.

**January 22-24, 2004:** Health Forum is Sponsoring its Second Complementary and Alternative Medicine Conference, **Integrative Medicine for Healthcare Organizations: Business Strategies, Practical Tools and Best Practices** in San Diego, California. Information, schedule and registration form are available at : <http://www.alternative-therapies.com/at/staticpages/static.jsp?pagename=IMHOCConf>

**29-30, 2004: Community Benefit Conference** sponsored by the Catholic Health Association, VHA Inc., and VHA Health Foundation in Miami, Florida. **CCPH** staff member, Jen Kauper-Brown, will be speaking as part of a panel at 11:00 a.m. on Thursday January 29th during the Policy Breakout session, "Connecting Medical Education To Community Benefit Programs: Untapped Resources." For more information, visit <http://www.chausa.org/sab/03commbenagenda.asp>.



## NEWS FROM CCPH

### ANNOUNCING TWO NEW PUBLICATIONS BY CCPH FELLOWS

#### **A Case Study for the Principles of Community-Campus Partnerships by CCPH Fellow Anne Reiniger**

Authored by Reiniger, “Best Beginnings: A Child Abuse Prevention Program in New York City,” used the CCPH Principles of Partnership to reflect on a successful 10-year old partnership’s work and to identify the ingredients of a toolkit for other communities in developing community-campus partnerships. The case study is based on work in Washington Heights, an underserved community in the northern Manhattan section of New York City. It describes the formation of Best Beginnings, a voluntary home-based program for high risk families, launched in 1994 as a partnership among: The New York Society for the Prevention of Cruelty to Children, Columbia University, and Alianza Dominicana, a community based agency. The program has been replicated in 26 sites around the state and is part of Healthy Families America, a program of Prevent Child Abuse America with over 430 sites around the country. The case study is intended to educate the medical, social service and community-based providers on strategies used to create, develop and sustain a community-campus partnership model. Effective services for children and families in high need communities require three critical factors: defining a specific need, creating partnerships with different constituencies to address that need and communicating a persuasive message to implement the service.

Anne Reiniger is an attorney and social worker and was Executive Director of the New York Society for the Prevention of Cruelty to Children for 15 years. During her tenure there she developed Best Beginnings, the program on which the case study is based. She was a leader in the creation of the New York State Home Visiting Council and co-chair of its Advocacy Committee. Anne has served on the faculties of Columbia University School of Social Work and Fordham University Graduate School of Social Service. She is Secretary of the Board of Directors of Prevent Child Abuse America and on the Advisory Board for the Community Pediatrics Program at Columbia University College of Physicians & Surgeons.

Read more about Anne and download the case study at: <http://futurehealth.ucsf.edu/ccph/2002fellows-reiniger.html>  
To learn more about the CCPH principles and how they have been applied, visit: <http://futurehealth.ucsf.edu/ccph/principles.html#principles> For more resources on community-campus partnerships, visit: <http://futurehealth.ucsf.edu/ccph/partnerships.html>

#### **“Sowing the Seeds: A Curriculum for Promoting Higher Education Among Hispanic Youth” by CCPH Fellow Maricela Ureño**

This 3-session curriculum is intended for Hispanic parents. The curriculum was implemented in Washington Heights, New York City a predominantly Hispanic immigrant community. It contains both local and national resources and can easily be adapted for use in other communities. A Spanish language version will be available soon.

Maricela Ureño has been a community activist and educator working on areas ranging from grassroots awareness of U.S. foreign policy to community-based public health projects for over 15 years. She attended U.C. Berkeley as an undergraduate and received her masters in public health at Columbia University. She became active in the Central American movement in the early 1980’s and was fortunate to be trained as a community organizer by the late Fred Ross Sr. who trained the late Cesar Chavez. Other work experiences include: working as a school teacher in the New York City public schools, working for HIV/AIDS Prevention Programs in the Caribbean, Central and South America, and working on adolescent pregnancy and school drop-out prevention programs. Currently, she works with Public Health Solutions and the Mailman School of Public Health at Columbia’s Center for Community Health Education.

Read more about Maricela and download the curriculum at: <http://futurehealth.ucsf.edu/ccph/2002fellows-ureno.html>  
For more resources on diversity in higher and health professional education, visit <http://futurehealth.ucsf.edu/ccph/links.html#Diversity> and <http://futurehealth.ucsf.edu/ccph/links.html#Fellowships>

#### **About the CCPH Fellows Program...**

The CCPH Fellows program, funded with generous support from the Helene Fuld Health Trust, HSBC Trustee, and the Corporation for National and Community Service, provides support to community based professionals, academic administrators, and faculty with significant knowledge and expertise in building and sustaining service-learning, community based participatory research, and community-campus partnerships. For more information, visit <http://futurehealth.ucsf.edu/ccph/projects.html#Fellows>

## ANNOUNCEMENTS

**November is American Diabetes Month** More than 17 million Americans have diabetes, and over 200,000 people die each year of related complications. Particularly at risk are the 5.9 million Americans who are unaware that they have the disease. The number of U.S. adults with diagnosed diabetes (including women with gestational diabetes) has increased 61% since 1991 and is projected to more than double by 2050. American Diabetes Association - <http://www.diabetes.org/homepage.jsp>  
CDC - <http://www.cdc.gov/diabetes/pubs/action/index.htm>  
Spanish - <http://www.cdc.gov/spanish/enfermedades/diabetes.htm>

**Health Education Receives Mixed Review** *Excerpted from an article by Elizabeth F. Farrell in the 10/24/03 issue of the Chronicle of Higher Education, p. A33.* Colleges that expand their health-sciences programs will not profit from the growing demand for health-care professionals unless they consider all economic factors, according to a report by Eduventures, a market-research company based in Boston. The report, "Health Sciences Education Under the Microscope," analyzes the circumstances influencing the need for more professionals in the 10 fastest-growing fields of health sciences. Eduventures estimates that education in the health-sciences accounts for 5 percent of enrollments and \$6 billion in expenditures for American higher-education institutions. Eager to capture more of those revenues, for-profit education companies have spent heavily on health-sciences education. But the high cost of starting such programs, which often require expensive equipment or low faculty-to-student ratios, can limit profits, according to the report. To view the report online, visit [http://www.eduventures.com/research/industry\\_research\\_resources/hsciences.cfm](http://www.eduventures.com/research/industry_research_resources/hsciences.cfm)

**Consortium of College Greeks Seeks to Reduce Binge Drinking** The Genesis Group is a consortium of 38 national and international fraternities and sororities, representing more than three-fifths of undergraduate members of Greek organizations in the United States. Its goal, it says, is "to create an initiative to change the culture of high-risk alcohol environment that has manifested itself on campuses and within Greek organizations." The Genesis Group plans to select at least one college as a test site for a five-year program to reduce underage and high-risk drinking on campuses. The group's Program for Change calls for college presidents and student leaders to carry out the effort, which will include reviewing the student code of conduct, increasing the number of "dry" social events on the campus, and developing new educational programs to promote an "attitude change" among students. According to research conducted by the Harvard School of Public Health's College Alcohol Study, Greek organizations are the only subset of the student population in which drinking

has declined over the last decade. Yet among college students, the study found, fraternity and sorority membership remains the single strongest predictor of heavy drinking.

**Video Available from Urban Solutions, Inc.** Urban Solutions, Inc. announces the video, "Seniors at Risk: Sex, Drugs and HIV." The 28 minute video has been developed to educate African American adults 50 and older about the risk factors of contracting the HIV virus. It's goal is to help reduce the spread of HIV/AIDS among adults, aged 50 and older (seniors) by increasing their knowledge and awareness. **CCPH** member, Alex Allen, contributed to the video project. To order, visit <http://www.urbansolutionsinc.org>.

**Average Medical School Debt Increases by More Than 5 Percent** The average debt of graduating medical students increased in 2003 by 5.4 percent, according to data recently released by the Association of American Medical Colleges (AAMC). The average educational debt of indebted graduates of the class of 2003 (including pre-med borrowing) was \$109,457. Graduates of the class of 2002 carried an average debt of \$103,855. The data, which come from the AAMC Graduation Questionnaire, also indicate that 58 percent of graduates have debt of at least \$100,000; more than 25 percent of graduates owe \$150,000 or more. These figures come from the October 2003 "Medical Student Education: Cost, Debt and Resident Stipend Facts" cards, now available both in print and online. Information: Lisa D'Angelo, [ldangelo@aamc.org](mailto:ldangelo@aamc.org), or go to <http://www.aamc.org/debthelp>.

### **TV & Webcast: Education Beyond High School November 18; 8:00-9:00 p.m. ET**

What kinds of postsecondary options are available? What types of courses should students take at the middle & high school level to prepare for postsecondary education? These are among the questions to be addressed in "Education Beyond High School: Preparing Academically & Financially," which will broadcast & webcast live. <http://www.ed.gov/news/av/video/edtv/index.html>

**New Interactive Website on Teen Drug Abuse** At a press briefing held last month in Washington, D.C., Dr. Nora D. Volkow, director of the National Institute on Drug Abuse (NIDA), National Institutes of Health, discussed the Institute's new Back to School initiative, which provides students and teachers with informative, accurate information about addiction and drug abuse. One exciting component of the NIDA Goes Back to School initiative is NIDA for Teens: The Science Behind Drug Abuse, an interactive Web site. Available at <http://www.teens.drugabuse.gov>, the site was developed with help from the Kids Design Team at the University of Baltimore's School of Information Arts and Technologies.

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### November is National Epilepsy Month

Epilepsy is a chronic neurological condition that affects approximately 2.3 million people in the United States. Each year, about 181,000 people in the United States are diagnosed with epilepsy; the very young and older adults are the most likely to be affected. People of lower socioeconomic status, residents of urban areas, and minority populations tend to bear a disproportionate burden.

The Epilepsy Foundation -

<http://www.epilepsyfoundation.org/>

CDC - <http://www.cdc.gov/nccdphp/epilepsy/index.htm>

Spanish - <http://www.cdc.gov/spanish/enfermedades/epilepsia.htm>

### Guide for Employing People with Disabilities

In partnership with the U.S. Chamber of Commerce, the US Department of Education has released a guidebook suggesting ways that businesses can find qualified workers with disabilities, put disability & employment research into practice, & learn from successes in integrating individuals with disabilities into the workforce.

<http://www.ed.gov/news/pressreleases/2003/10/10312003.html>

### New Publication Will Aid in Implementation of New Definition of “Underrepresented Minorities”

The Association of American Medical Colleges has revised its definition of “underrepresented minorities.” The association’s new definition is: “Underrepresented in medicine means those racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population.” Using the new definition, an individual medical school is able to determine which groups in its geographic areas of interest are “underrepresented in medicine.” Those groups can then be included in its institutional definition and databases as underrepresented populations. The AAMC has developed a free publication, “Frequently Asked Questions and Answers About the New Underrepresented in Medicine Definition,” to address questions about implementing the new definition. For more information, visit:

<http://www.aamc.org/meded/urm/start.htm>

### High School Summit Issue Papers

Topics of issue papers commissioned for the High School Leadership Summit include accountability & assessment systems, career & technical education, dual enrollment & the transition to college, turning around low-performing high schools, helping every student become a strong reader, & others. <http://www.ed.gov/about/offices/list/ovae/pi/hsinit/index.html>

### Centers for Disease Control and Prevention (CDC)/ Agency for Toxic Substances and Disease Registry (ATSDR) 2004 Federal Assistance Funding Book

The CDC/ATSDR FAFB contains a description of competitive and other financial assistance (grants and cooperative agreements) programs scheduled for awards in Fiscal Year 2004. It includes instructions on how to contact the CDC/ATSDR for information. The FAFB is designed to replace the multiple Federal Register notices that traditionally advertised the availability of CDC and ATSDR discretionary funding for its various programs. It should be noted that additional health promotion and disease prevention program initiatives responsive to new issues or issues unanticipated at the time of publication of the FAFB may be announced through the Federal Register and the CDC Web site. Text version - <http://www.cdc.gov/od/pgo/funding/FAFB.htm> or PDF version - <http://www.cdc.gov/od/pgo/funding/FAFBfinal1.pdf>

### Great American Smokeout, November 21

On the third Thursday of November, the Great American Smokeout raises public awareness about effective ways to quit smoking and supports those interested in quitting. American Cancer Society -

[http://www.cancer.org/docroot/PED/ped\\_10\\_4.asp](http://www.cancer.org/docroot/PED/ped_10_4.asp)

CDC site - <http://www.cdc.gov/tobacco/how2quit.htm>

Spanish - <http://www.cdc.gov/spanish/tabaco.htm>

### Association of Community Health Improvement Audio Conference on January 15, 2004 - Registration Required

The presentation is entitled: A Healthier You, 2002 Legacy Awards: Healthy Community Awards Addressing Policy, Infrastructure and Outcomes, by Connie Kitchens, Program Coordinator, A Healthier You, 2002 Legacy Awards. Utah is embarking on a statewide initiative to increase the capacity of institutions and residents to promote and to live healthy lives. Born out of a successful health promotion campaign tied to the 2002 Winter Olympics in Salt Lake City, the Healthy Community Award Program works at the levels of policy, community infrastructure and population outcomes. Join us to learn why a broad coalition of health organizations created the Awards, how the program is targeting communities, worksites, schools and university campuses. Specific, actionable award criteria tailored for different sectors and a design intended to maximize the number of winners are two defining program features you might like to adapt or replicate after participating in this session. Further details on this session and on-line registration can be accessed at: <http://www.hospitalconnect.com/communityhlth/education/audio.html>.

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**Programs Component Added to “What Works” Series on Youth Development** Programs for Teens, the latest addition to Child Trends’ What Works series, provides information on specific types of programs designed to improve child and adolescent development. The new tables summarize research on what works, what doesn’t work, and some promising practices for designing, administering, or funding services for children and adolescents. The tables include specific information on academic achievement programs, mentoring programs, civic engagement programs, employment programs, and programs for educationally disadvantaged older adolescents. The tables are available at [http://www.childtrends.org/what\\_works/clarkwww/clarkwww\\_intro.asp](http://www.childtrends.org/what_works/clarkwww/clarkwww_intro.asp).

**National Family Week (November 23-29): Connections Count** Held during the week of Thanksgiving, National Family Week: Connections Count, is an annual celebration organized by the Alliance for Children and Families. It emphasizes strong families as the center of strong communities. Families are stronger and children live better lives when families are able to connect to economic opportunities, social networks, and services. <http://www.nationalfamilyweek.org>

## JOB ANNOUNCEMENTS

**Director of the Minority Health and Health Disparities Research and Education Program in the College of Pharmacy at Xavier University of Louisiana - Review of applications will begin immediately and continue until the position is filled** The College of Pharmacy at Xavier University of Louisiana invites applications for the position of Director of the newly established Minority Health and Health Disparities Research and Education Program (MHDREP). This is a 12-month, tenure-track faculty position in the Division of Basic and Pharmaceutical Sciences. Qualified applicants must possess a Ph.D. or Pharm.D. degree in the pharmaceutical sciences and the ability to establish/maintain an independent, extramurally supported program of scholarly activity. Research experience in the pharmaceutical industry is preferred. The successful candidate will be expected to contribute to the teaching program of the entry-level Doctor of Pharmacy Program and provide administrative leadership for the MHDREP. Rank and salary will be commensurate with qualifications and experience. Applicants should send a letter of intent with curriculum vitae and the names and addresses of three references to:

**Wayne T. Harris, Ph.D.**

Xavier University of Louisiana College of Pharmacy  
1 Drexel Drive  
New Orleans, LA 70125

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## GRANTS ALERT!

### **Dollar General Community Grants - December 5**

Dollar General’s community grants program provides support for non-profit organizations committed to the advancement of literacy, drop out prevention and character education. Dollar General believes these three focus areas work together to address some of the greatest challenges and needs of students within their 27 state market area. <http://www.dollargeneral.com/community/communityinvestments.asp>

### **American Foundation for Suicide Prevention 2004 Grants Program - Deadline: Ongoing, next is December 15**

Research grants are awarded to investigators conducting clinical, biological, or psychosocial research on the problem of suicide, for one or two-year periods. Pilot Grants to provide seed money for new projects, are awarded to individual investigators without regard to academic rank or previous research experience with suicide. <http://www.afsp.org/research/grants.htm>

### **Categorical Grant Program to Provide Outpatient Early Intervention Services with Respect to HIV Disease (EISEGA) - Deadline: December 22**

Faith-based organizations, community-based organizations, public, or private nonprofit agencies are eligible to apply. Approximately \$94 million dollars and 177 grantees will be awarded. The purpose of this funding is to provide, on an ongoing outpatient basis, high quality early intervention services/primary care to individuals with HIV infection. For the complete grant announcement and application guidance, visit: <http://www.hrsa.gov/grants/preview/hivaids.htm#hrsa04005>.

### **Captain Planet Foundation Grants -Deadline: December 31**

Proposals for grants from the Captain Planet Foundation, which supports projects that organize children and youths to solve environmental problems in their communities. Grants generally range from \$250 to \$2,500. Additional information is available on the foundation’s Web site. Who may apply: schools and organizations that are tax-exempt under Section 501(c)(3) of the Internal Revenue Code, and that organize local environmental programs involving children and youths ages 6 to 18; for more information visit: <http://www.captainplanetfdn.org>.

### **Anxiety Disorders Association of America Junior Faculty Research Grant - Deadline: January 9, 2004**

The grants aim to increase the pool of independent investigators with interest and expertise in anxiety disorder research by assisting individuals in making the transition from trainee to junior faculty to independent investigator. Applications may cover a broad range of topics, including clinical, epidemiological, basic science and health policy-related research, but they must contribute to the understanding of and/or treatment for anxiety disorders. Special consideration will be given to those applicants whose research with

Grants continued from page 8

their affiliated institution is dependent on outside funding sources.

<http://www.adaa.org/Professionals/AwardProgram.cfm>

**Community Partnerships for Older Adults - Deadline: January 9, 2004** The program works with communities to improve the systems delivering long-term care and supportive services to vulnerable older adults and their caregivers. The program challenges communities to build on their experience, share and learn from other communities, and help shape state and national policy as they create solutions for the future. In this second round of funding, up to 17 communities will receive development grants of up to \$150,000 for 18 months. For more information, visit:

<http://www.rwjf.org/cfp/communitypartnerships>.

**Grant Opportunity for Medical Schools to Incorporate Complementary and Alternative Medicine Into Curriculum - Deadline: January 14, 2004**

The American Medical Student Association (AMSA) Foundation announced a grant opportunity in Complementary and Alternative Medicine (CAM) specifically geared toward academic medical institutions and aimed at improving medical student proficiency in CAM theory and integrative medicine by developing and disseminating innovative approaches to CAM education. The Educational Development for Complementary and Alternative Medicine grant project includes piloting a comprehensive, evidence-based CAM curriculum at six U.S. MD/DO programs over the next four years. The purpose is to develop a deeper understanding of how to use these tools to effectively facilitate health and healing for patients and the health care provider.

<http://www.amsa.org/humed/CAM/>

**Association for Institutional Research (AIR) Grant Programs - Deadline: January 15, 2004**

The AIR announces 2004 grant programs on research in postsecondary education. Grants up to \$30,000 are available to institutional researchers, faculty, and administrators. The first program is the AIR/National Postsecondary Education Cooperative (NPEC) Focused Grant program supports research projects using any methodology that promises a significant contribution to a specific issue area identified by NPEC as critically important to the postsecondary education community.

<http://www.airweb.org/page.asp?page=39> The second program, Improving Institutional Research in Postsecondary Educational Institutions, provides grants to conduct research on postsecondary education using the National Center for Educational Statistics (NCES) and the National Science Foundation (NSF) national databases. <http://www.airweb.org/page.asp?page=40> To obtain more information and proposal guidelines visit <http://airweb.org>

**American Association of University Women Grants -**

**Deadline: January 15, 2004** Applications for two-year Community Action Grants of up to \$10,000 from the American Association of University Women. The grants support projects to spur the achievement of girls and young women in mathematics, science, and technology from kindergarten through attendance at two-year colleges. Awards can be used for coalition building, planning activities, or program implementation and evaluation. Projects must be nonpartisan and take place within the United States or its territories. Additional information is available on the association's Web site.

Who may apply: AAUW branches, AAUW state organizations, community-based nonprofit organizations, and individual women, who must be U.S. citizens or permanent residents. [http://www.aauw.org/fga/fellowships\\_grants/community\\_action.cfm](http://www.aauw.org/fga/fellowships_grants/community_action.cfm)

**Juvenile Diabetes Research Foundation (JDRF) International Research Programs**

**Deadline: January 15, 2004** **Regular Research Grants** support research for up to \$165,000 per year for up to three years. Both new and/or established researchers are supported. Proposals must include research for projects investigating the cause, treatment, prevention, and/or cure of diabetes and its complications. **Innovative Grants** support highly innovative basic and clinical research that is at the developmental stage by providing "seed" money for investigative work based on sound scientific hypotheses for which preliminary data are insufficient for a regular research grant but that are likely to result in important results for the treatment of diabetes and its complications. **Program Project Grants** are intended to support collaborative investigations that lead to or address questions of clinical relevance that will impact the treatment or prevention of type 1 diabetes and its complications. **Clinical Investigations Research Grants** are intended to support clinical research programs that exceed the fiscal limitation of the JDRF regular grant mechanism and/or do not fit the structure of the Center or Program Project Grant mechanisms. [http://www.jdrf.org/index.cfm?fuseaction=home.viewPage&page\\_id=EB971200-2A5E-7B6E-18595578AB7F48C1](http://www.jdrf.org/index.cfm?fuseaction=home.viewPage&page_id=EB971200-2A5E-7B6E-18595578AB7F48C1)

**The Bowerman Track Renovation Program**

**Deadline: Ongoing through May 31, 2004**

The Bowerman Track Renovation Program provides matching cash grants to community-based, youth-oriented organizations that seek to refurbish or construct running tracks. This five-year, \$1 million program, administered by Nike's Community Affairs department, provides matching funds of up to \$50,000 to youth-oriented nonprofit organizations anywhere in the world.

<http://www.nike.com/nikebiz/nikebiz.jhtml?page=26&item=bowerman>



## CALLS FOR SUBMISSIONS

### **Agency for Toxic Substances and Disease Registry (ATSDR) Partners in Public Health Meeting**

**Deadline: November 30** The Planning Committee of the 2004 ATSDR Partners in Public Health Meeting is soliciting presentations for the conference. Selection notifications will be sent by e-mail by December 31. A complete list of desired presentation themes and topics may be found on the web site. Online proposals are welcomed at <http://cdc.confex.com/cdc/atsdr04/index.html>.

### **Call for Nominations for the HOPE Volunteer Award -**

**Deadline: December 1** The HOPE (Helping Other People Endure) Volunteer Awards will be presented by the 9th Biennial Symposium on Minorities, The Medically Underserved & Cancer on March 24-28, 2004 in Washington, DC. The HOPE Awards will be presented to community-based volunteers in recognition of exceptional service in the areas of cancer prevention, control, patient support, or survivorship in minority and/or medically underserved communities in the U.S. For more information, visit <http://iccnetwork.org/symposium>.

### **Calls for Papers for the Anniversary of *Brown v. Board of Education* National Conference -**

**Deadline: December 1** The University of Northern Colorado is seeking abstracts for scholarly papers for the National Conference Celebrating the 50th Anniversary of the Supreme Court Case *Brown v. Board of Education, Topeka, Kansas* taking place on February 18-21, 2004 in Greeley, Colorado. Submissions from all disciplines are encouraged, including health care, education, etc. For more information, visit <http://www.unco.edu/afs> or email [george.junne@unco.edu](mailto:george.junne@unco.edu).

### **Call for Abstracts for Future of Health Promotion and Health Education Conference -**

**Deadline: December 1** Submissions are now being accepted for an oral presentation session, poster session, workshop session or roundtable discussion session at the 2004 national conference, The Future of Health Promotion and Health Education: Transforming Vision Into Reality, sponsored by the Directors of Health Promotion and Education (DHPE), Society for Public Health Education (SOPHE), and the U.S. Centers for Disease Control and Prevention (CDC). The conference will take place May 5-7, 2004 in Orlando, Florida. <http://www.dhpe.org/nationalconference>

### **Call for Papers from the Eighth Annual Shepard Symposium for Social Justice Conference**

**Deadline: December 1** Hosted by the University of Wyoming on March 24-26, 2004 in Laramie, Wyoming. This year's theme is "Opening Doors? 50 Years of Struggle for Social Justice" and will feature Linda and Cheryl Brown (from the *Brown v. Topeka Board of Education* desegregation court case). The Sympo-

sium commemorates the fiftieth anniversary of the U.S. Supreme Courts ruling in *Brown v. Board of Education*, the pivotal case that called for the desegregation of the public school system. For more information and a copy of the call for proposals, please visit:

<http://outreach.uwyo.edu/conferences/justice>

### **Aga Khan Foundation Internship in Community Health -**

**Deadline: December 15** The internship is a two-year competitive placement designed to expose young health professionals to all aspects of the community health programs of the Aga Khan Development Network (AKDN). The internship will offer the successful applicant an opportunity to participate with the staff of Geneva and the field offices of the Foundation and their Network colleagues in the design, implementation, monitoring and evaluation of AKDN community health projects. The successful applicant will be based in Geneva and report to/be mentored by the AKF Director of Health Programs. The candidate selected is expected to take up his/her duties in Geneva on/about March 1, 2004. For complete information, e-mail [John.Tomaro@akdn.ch](mailto:John.Tomaro@akdn.ch).

### **Nomination Deadline Extended for Outstanding Research**

**Publication - Deadline: December 15** You may nominate any peer-reviewed book, chapter, or article published in 2003 that makes a significant contribution to research and theory in the field of education in the professions. Self-nominations are appropriate. Please include a complete reference. Past award recipients and further information are listed on the Division Web site: <http://www.aera.net/divisions/i/home/DivI.html>. Please email nominations to Glen Rogers at: [glen.rogers@alverno.edu](mailto:glen.rogers@alverno.edu)

### **Call for Papers for Upcoming Patient Safety Publication**

**Deadline: December 16**

The Agency for Healthcare Research and Quality and the Department of Defense are partnering to produce a two- to three-volume set of reviewed papers in book form on patient safety that is scheduled for release in the fall of 2004. The publication, titled *Advances in Patient Safety: From Research to Implementation*, will highlight the research findings, methodological perspectives, implementation issues, and tools and products stemming from recent federally funded patient safety research. You are invited to submit abstracts and papers for inclusion in one of the following four categories: conceptual frameworks and research, methodological perspectives, implementation issues, and tools and products. For more information, visit: <http://www.ahrq.gov/news/calladvs.htm>.

*Calls for Submissions continued on page 11*

*Calls for Submissions continued from page 10*

**Call for Presenters for 2004 Community Involvement Conference and Training - Deadline: December 19**

The U.S. Environmental Protection Agency is hosting a Community Involvement Conference and Training on June 15-18, 2004 in Denver, Colorado. They are inviting presenters to share their own stories and experiences in meeting community needs through public participation, outreach and education. For more information, visit <http://www.epancic.org/2004>

**2004 New Provider Practicum in Migrant Health - Deadline: December 31** Applications are available for the 2004 New Provider Practicum in Migrant Health (formerly known as the Migrant Health Care Fellowship). This program is a 4-month clinical experience designed for recent graduates of Physician Assistant, Nurse Practitioner, Nurse-Midwife and Dental Hygienist programs. Through the Practicum, new clinicians have the opportunity to provide health care to migrant farmworkers and other underserved populations at a migrant health center during the peak of the migrant season. In addition, migrant health centers have the opportunity to work with some of the most talented new clinicians entering the workforce. To download an application, visit <http://www.migrantclinician.org> or contact [kugelzur@migrantclinician.org](mailto:kugelzur@migrantclinician.org)

**Call for Nominations Nationwide to Recognize Leadership in Communities - Deadline: January 9, 2004**

Leadership for a Changing World is seeking nominations of community leaders across the country who are successfully tackling tough social problems. Seventeen outstanding social justice leaders and leadership teams who are not broadly known beyond their immediate community or field will receive awards of \$100,000 to advance their work, plus \$15,000 for learning activities that will support their efforts. <http://www.leadershipforchange.org>

**Elks National Foundation to Award College Scholarships Deadline: January 9, 2004** The Elks National Foundation, the charitable arm of the Benevolent and Protective Order of Elks, is accepting applications for its Most Valuable Student scholarship contest. Applicants compete for two \$60,000 scholarships, two \$40,000 scholarships, and two \$20,000 scholarships, to be awarded over four years, with 494 runners-up receiving \$4,000 scholarships. Any high school senior who is a citizen of the U.S is eligible. <http://www.elks.org/enf/scholars/mvs.cfm>

**Announcing the Pfizer's Scholars Program for New Public Health Faculty - Deadline: January 9, 2004**

Pfizer, through their Medical & Academic Partnerships division, recently announced new faculty development grants providing \$65,000 per year for a duration of two or three years, in various fields, such as clinical epidemiology, pediatric health, women's health, and now, public

health. The awardees, chosen by independent academic advisory boards specific to each discipline, will be announced in April 2004. Grant payments will begin in July 2004. <http://www.promisingminds.com>

**American Association for the Advancement of Science (AAAS) Science & Technology Policy Fellowships 2004-05 - Deadline: January 10, 2004**

Help shape science and technology policy in Washington, DC by contributing scientific and technical information and external perspectives while learning how government works. The AAAS programs provide a unique participatory public policy learning experience for scientists and engineers, through one-year assignments involving domestic and international science policy issues in the Congress and several executive branch agencies. <http://www.fellowships.aaas.org>.

**The Paul B. Cornely Postdoctoral Program in Ethnicity, Culture and Health - Deadline: January 15, 2004**

The Center for Research on Ethnicity, Culture and Health is accepting applications for the two-year Paul B. Cornely Postdoctoral Fellowship residential training program sponsored by the University of Michigan School of Public Health. The Cornely Program is designed for Ph.D. level scholars who are members of racial and ethnic groups historically underrepresented in public health. For more information contact: [ljfirsti@umich.edu](mailto:ljfirsti@umich.edu)

**Call for Papers from Phi Delta Kappa International - Deadline: January 15, 2004**

The Phi Delta Kappa Educational Foundation invites essays on the topic of Public Education, Democracy, and the Common Good, based on research and informed opinion for a new anthology to be published in 2004. For more information, visit <http://www.pdkintl.org/edfnd/chapprog.htm> or contact Donovan Walling at [dwalling@pdkintl.org](mailto:dwalling@pdkintl.org).

**The Academy for Educational Development Announces the National Security Education Program 2004 David L. Boren Graduate Fellowships - Deadline: January 31, 2004**

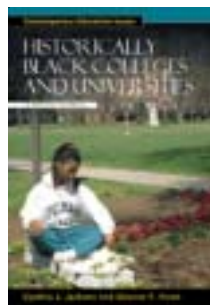
These fellowships enable US graduate students to pursue specialization in area and language study or to add to an international dimension to their education. For more information, visit <http://www.aed.org/nsep>.



## PUBLICATIONS

**State Innovations to Improve Dental Access for Low-Income Children: A Compendium** was developed by the American Dental Association to record the activities states have pursued to improve access to oral health care for youngsters enrolled in Medicaid and the State Children's Health Insurance Program. The searchable database includes information about administration, workforce issues, patient education, financing and reimbursement and utilization. Information is from state Medicaid and SCHIP programs, reports to the Centers for Medicare and Medicaid Services, and independent evaluations. <http://www.prnewswire.com/mnr/ada/11207>

**Journal of Interdisciplinary Studies** Peer-reviewed thematic annual, reconnecting all disciplines in dialogue, integrating knowledge, ethics and faith, reinventing the university. Topics include: The Unit of the Arts & Sciences, The Family, The City in the 21st Century, Beyond Culture Wars, Ethics & Faith, Reinventing Liberal Arts Education, Toward a Culture of Life. For a JIS sample: send \$15 to IIR, 1065 Pine Bluff Dr., Pasadena, CA 91107 or visit <http://www.JIS3.org>.



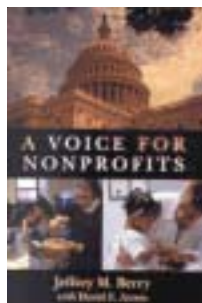
**Historically Black Colleges and Universities (HBCU's): A Reference Handbook** by Cynthia L. Jackson and Eleanor F. Nunn. This handbook provides an analysis of the past and present role of HBCU's in higher education. Particular attention is paid to government relations, leadership and philanthropy in relation to HBCU's, as well as suggestions for a 21st-century research agenda. To order visit

<http://www.abc-clio.com/>

**The Cost of A Volunteer: What It Takes To Provide A Quality Volunteer Experience** was recently released by the Grantmakers Forum on Community & National Service (GFCNS). Recognizing that "volunteers aren't free," and anticipating the practical implications associated with the influx of new volunteers heeding the President's "Call to Service," GFCNS embarked on an exploratory examination of what it "costs" nonprofits to mount an effective and high quality volunteer program. This book is available for purchase or download at <http://www.gfcns.org>.

**National Civic Review: Making Citizen Democracy Work** A publication for concerned citizens, elected officials, nonprofit services providers, and business leaders interested in innovative solutions to the challenges facing America's cities and communities. To subscribe and receive a 15% discount through CCPH, please visit: <http://futurehealth.ucsf.edu/ccph/josseybass.html>.

**Community-Based Health Research: Issues and Methods** edited by CCPH member and 2002 CCPH award recipient, Daniel Blumenthal, and Ralph DiClemente. This book identifies key concepts of successful community-based research beyond the aspect of location, including prevention focus, population-centered partnerships, multidisciplinary cooperation, and cultural competency. Lessons from the Tuskegee Syphilis Study and case studies on HIV / AIDS prevention and cardiovascular risk reduction illustrate the application of research methods with both positive and negative outcomes. In the foreword by former Surgeon General, Dr. David Satcher, he states "The editors of this book bring together in one place a description both of epidemiological methods and a discussion of community-level issues. It is a volume that will prove useful to those who wish to conduct contemporary community-based research." To order, visit <http://www.springerpub.com> (under "forthcoming books") or at <http://www.amazon.com>.



**A Voice for Nonprofits** by Jeffrey M. Berry with David F. Arons. Nonprofit organizations are playing an increasingly important role in delivering basic government services. Yet they are discouraged by federal law from participating in legislative lobbying efforts - even on issues that affect their clients directly. Without the involvement of nonprofits in the governmental process, the vulnerable populations they serve are left without effective representation in the political system. *A Voice for Nonprofits* analyzes the effect of government restrictions on the participation of nonprofits in the policymaking process and suggests ways to address the problems. To order a copy, visit [https://bookstore.brookings.edu/books\\_listing.asp](https://bookstore.brookings.edu/books_listing.asp).



**Building Better Health: A Handbook for Behavioral Change** by C. David Jenkins. This handbook, published by the Pan American Health Organization, blends tried-and-true disease prevention practices and behavioral science principles into a hands-on manual for health workers, community health promoters, nurses and family physicians. Many others, such as social workers and teachers, can also see here how to promote health and prevent disease. The book offers step-by-step instruction in behavioral change techniques to use at the society, community, family and individual levels. To order, visit <http://www.apha.org/media/abc1.htm>.



MISSION: TO FOSTER PARTNERSHIPS BETWEEN COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

