



PARTNERSHIP MATTERS

CDC FUNDS FORTHCOMING FOR PREVENTION RESEARCH

January 11, 2002

PM Volume IV, Issue 1

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The Centers for Disease Control and Prevention have developed a new Office of Extramural Prevention Research (OEPR) located in the Public Health Practice Program Office (PHPPO). The OEPR focuses on increasing the visibility and funding for CDC's extramural prevention research, and supporting research projects that address cross-cutting issues of prevention and health promotion, in order to supplement the specific disease and injury emphases of other CDC funding mechanisms. In extramural prevention research, decision-making regarding study design or analysis resides with the grantee.

The mission of the OEPR includes the management of the CDC Extramural Prevention Research Program (EPRP), which evolved from the Prevention Research Initiative. In FY 2002, the EPRP will solicit applications for 25 - 30 new investigator-initiated prevention research grants that are jointly conducted by partnerships of investigators in academic or other non-profit institutions and practitioners in state and local public health agencies. We will print the actual "call for proposals" in a future issue of Partnership Matters as soon as it is announced.

The Program Announcement will stress the importance of community-based, participatory, multi-disciplinary projects that emphasize intervention at more than one level and address the dissemination, uptake, and sustainability of results. Awardees will be selected by peer review. It is anticipated that approximately \$11.5 - \$13 million will be allocated to the 25 - 30 new grants.

The director of the office is Dr. Lawrence W. Green. Dr. Green brings to this position an exceptional set of qualifications as a result of his distinguished career as an internationally-recognized researcher and

widely-respected leader in public health policy and practice. He has broad experience in health education, prevention, and community interventions for health promotion and risk reduction in local, state, national and international settings. Most recently, he served as Acting Director of CDC's Office on Smoking and Health and director of the WHO Collaborating Center on Tobacco and Health, with responsibility for the development and coordination of CDC's global tobacco control strategy in collaboration with the World Health Organization. Prior to coming to CDC, he served as Director of the Institute of Health Promotion Research and Professor and Head of the Division of Preventive Medicine and Health Promotion, Department of Health Care and Epidemiology, at the University of British Columbia.

He served as the first Director of the U.S. Office of Health Information, Health Promotion and Physical Fitness and Sports Medicine in the Office of the Assistant Secretary for Health, HHS; and as Vice President of the Kaiser Family Foundation. He has been on the public health faculties at Berkeley, Johns Hopkins, Harvard, and Texas. Dr. Green is a past President and Distinguished Fellow of the Society for Public Health Education and recipient of the APHA Distinguished Career Award and Award of Excellence. He currently serves on the Editorial Boards of the American Journal of Public Health, Health Education Research, Theory and Practice, the American Journal of Preventive Medicine and 12 other journals in his field. He has published extensively in the field of public health and is the coauthor (with Dr. Marshall Kreuter) of the classic text, Health Promotion Planning: An Educational and Ecological Approach, now in its 3rd Edition, and with Judith Ottoson, Community and Population Health, now in its 8th edition.

For more information contact the OEPR at <http://www.phppo.cdc.gov/eprp> or call (404) 639-3534

JOIN WITH MLK DAY: "EVERYBODY CAN BE GREAT, BECAUSE EVERYBODY CAN SERVE"

On January 21, 2002 Americans across the country will celebrate the national holiday honoring the life and work of Dr. Martin Luther King, Jr. As they have since 1994, thousands of Americans will remember Dr. King by serving in their communities-- by making the holiday "a day ON, not a day off." During his lifetime, Dr. Martin Luther King, Jr. sought to forge the common ground on which people from all walks of life could join together as equals to address important community issues. Service, he realized, was the great equalizer. As he once said, "Everybody can be great, because everybody can serve." *For information on how you can get involved visit: www.mlkday.org.*

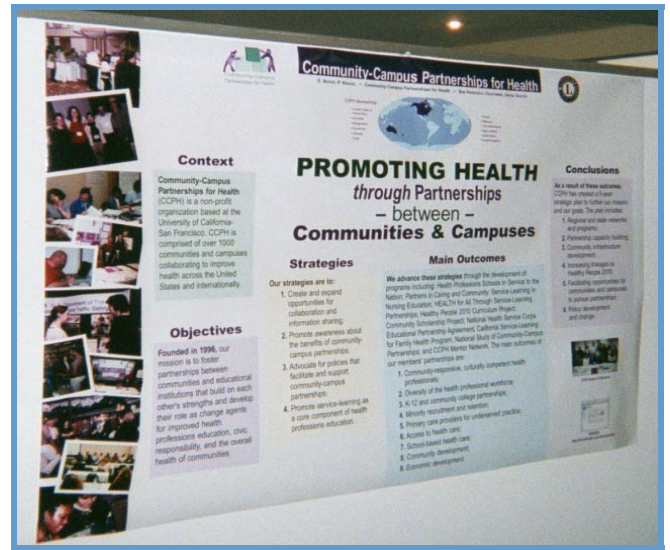
MESSAGE FROM OUR EXECUTIVE DIRECTOR



In reflecting on the tragedies and challenges that have faced our nation and the world since September 11, I am struck by the significant ways we are interconnected as a global society and the importance of sharing with and learning from our colleagues across the world. Together, we can resolve the critical issues of our time, whether poverty, hunger, discrimination, economic inequality, health disparities or terrorism. Partnerships between communities and institutions will play a key role in the solutions.

In writing about community-campus partnerships as a global phenomenon in the August 24, 2001 issue of Partnership Matters, I mentioned our collaboration with the Network: Community Partnerships for Health Through Innovative Education, Service and Research (see http://futurehealth.ucsf.edu/pdf_files/PM082401.pdf). At that time, we were preparing to exhibit at the Network's annual conference in Brazil and to publish a set of commissioned papers in the Network's journal. We were also just beginning to explore the idea of a jointly sponsored international conference. I am pleased to report that we are moving forward with plans for a jointly sponsored international conference, to be held in the United States in 2004. In the post-9/11 era, the promise of such a conference is even more compelling.

Piper Krauel, CCPH's program director, served as our official ambassador to the Network conference in Londrina, Brazil in October 2001. She met with the Network's Executive Committee to specifically discuss the conference idea. All agreed that a jointly sponsored conference would provide valuable opportunities for CCPH members and Network members to learn and share together, and would advance both organizations' missions. As a result, Piper is beginning to work closely with Network staff to select a site and move forward with the conference planning.



initiative's background, strategies, programs, outcomes and future directions. and the future directions (for more information, visit <http://futurehealth.ucsf.edu/ccph/healthforall.html>). The posters generated an excellent response and a valuable discussion about different models and approaches for health-promoting community-campus partnerships.

We look forward to sharing more information with you shortly about CCPH's collaboration with the Network and the jointly sponsored conference. Please let us know about your ideas and priorities for the conference, your involvement in international collaborations, and any role you would hope to play. You may contact Piper at piperk@itsa.ucsf.edu or 415-502-7933; I can be reached at sarena@u.washington.edu or 206-616-4305.

Best wishes for a safe, happy and healthy new year!



While at the conference, Piper also presented 2 posters during panel poster sessions (both are pictured here). One poster was on CCPH as an organization - our mission, our goals, our program, our board and so forth. The other poster was on our HEALTH For All initiative, funded by the Corporation for National Service. The HEALTH For All poster shared the shared the

Front row: Michael Glasser, Faculty at the University of Illinois, Rockford, his wife Suki, and Klaus Puschel, an M.D. from Chile. Standing: Piper and Michael's medical student, Tiffany Fecht.

MEMBERS IN ACTION!

CCPH member Erika Randall writes,

In the California State University, a system of 23 campuses across the state of California serving more than 370,000 students, many of our campuses have made efforts to formalize a "service-learning course designation" process. Several of our campuses are still in process of developing their policies, but 6 campuses have completed their policies. These policies are posted to our systemwide website at: <http://www.calstate.edu/CSL/directors.shtml>. You are welcome to browse them. As you will see, some policies involve curriculum committees in formal ways; others in informal ways. I hope to post other campus policies in the future as they are developed.

In March 2000, our Board of Trustees passed a resolution requiring "each CSU president to ensure that all students have opportunities to participate in community service, service learning, or both." As such, our system has been working to develop the infrastructure to support this commitment, which includes policies and procedures for designating service-learning courses (establishing basic core elements of a service-learning course). We will continue to highlight our progress to reach our commitment on our web site, so feel free to visit occasionally. *To learn more about our service-learning initiatives in the CSU, visit our main webpage at <http://www.calstate.edu/csl>*

Erika Freihage Randall
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CSU Chancellor's Office
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Book recommendation as a gift

Dear CCPH, we are looking for a book about "Reflections on Service-Learning for faculty" to give as a gift to our faculty. Any recommendations?

Answer: Service-learning: A movement's pioneers reflect on its origins, practice and future, authored by Stanton, Giles and Cruz,

NEWS FROM CCPH

We are pleased to officially report that Community-Campus Partnerships for Health has been selected as one of four national organizations to serve as advisors to the National Service-Learning Clearinghouse.

The purpose of the Clearinghouse is to collect and disseminate information and materials related to service-learning for Learn and Serve America grantees of the Corporation for National Service and other programs involved in service-learning. The Clearinghouse also operates a variety of listserves for discussion & information on service-learning; a website and information database; a toll-free information phone line; and maintains a

published by Jossey-Bass Publishers, 1999. *To order, visit www.josseybass.com*

Summer Community Service Programs

Do you know if there are any summer community service programs geared toward pre-med undergraduates who have experience with Community health partnerships. I am senior and am graduating and applying to med schools in June. Are there any options for me?

Send your responses to:

Deepti Gupta at deeptigupta1@yahoo.com

Seeking An Assessment Tool To Gather Data

The Calvin College Department of Nursing in Grand Rapids, MI is implementing a community based-community focused curriculum next year. I am presently working on trying to find a tool to help us gather neighborhood health assessment data. We are going to be working towards Healthy People 2010 goals however, we need to get a baseline of the health of our neighborhood we will be working in so that we can make neighborhood appropriate goals and be able to evaluate our work in the neighborhood. I was looking at your Health For All initiative over the web and thought you might be a good resource to check with regarding an assessment tool. Do you have any information on such a tool? Thank you so much! I'm very impressed with your CCPH program. Keep up the good work!

Send your responses to:

Gail Zandee at gzandee@calvin.edu



*Dear CCPH members,
Please continue sending your comments, questions and announcements to Rose Coroneos at ccphuw@u.washington.edu.
We also welcome articles and editorials.*

Submission Guidelines:

- *There is no deadline for submissions;*
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;*
- *Provide the names of all authors, their current institutional affiliations and/or photos;*
- *Explain all abbreviations and unusual terms when first used.*

collection of publications on service-learning. For more information on the Clearinghouse, visit www.servicelearning.org

As the Senior Program Advisor to the Clearinghouse for service-learning in higher education, CCPH will be identifying emerging trends and developing educational materials that will benefit CCPH members and the "service-learning field" as a whole.

For more information, go to <http://futurehealth.ucsf.edu/ccph/projects.html#clearinghouse>



UPCOMING EVENTS!

CCPH Sponsored Events

January 26-29, 2002-2nd annual advanced service-learning institute at the Kennolyn Conference Center in Soquel, CA. (Santa Cruz Mountains)

March 8-9, 2002-Service Learning in Medical Education, Minneapolis, MN. Cosponsored by CCPH and Minnesota Campus Compact. For more information, email lorifraase@mncampuscompact.org

May 4-7, 2002-CCPH's 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the PARTNERSHIP as the leverage point for change in communities and higher educational institutions.

June 15-18, 2002-6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains) **Applications are due by Wednesday, May 15, 2002.**

To obtain applications, visit <http://futurehealth.ucsf.edu/ccph/projects.html#fsli> - or call CCPH's fax-on-demand service at (888) 267-9183 and select document # 206. To learn more, visit our website at futurehealth.ucsf.edu/ccph.html or contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu

Other Events

January 24-25, 2002-Conference on Community Benefits, Radisson Deauville Resort, Miami Beach, Fla. This two-day comprehensive event will be an educational experience for anyone actively involved in community benefit work. For a registration form and complete agenda including times and descriptions, go to www.cnhc.org

February 27-March 1, 2002-the National Center for Community Education (Flint, MI) and the Center for Community Partnerships at the University of Pennsylvania will host their third annual workshop on developing Community Schools/Higher Education Partnerships in Philadelphia, PA. The workshop will cover the growing partnerships between schools, colleges and universities, including benefits to all participating institutions: K-H students, K-H faculty, and community partners. Contact Maxine Murray at NCCE for registration materials at (810) 238-0463 or (800)811-1105.

ANNOUNCEMENTS

Salzburg Seminar Seeks Applicants.

Application deadline: February 1, 2002. From March 6 - 13, 2002, the Salzburg Seminar will convene "Improving Access to Healthcare and Human Services: Elements of Success (Session 395)." This session is designed to bring together health-care providers, educators, policy makers, advocates and other community leaders, from all parts of the globe to explore workable strategies for promoting access to improved healthcare for all. Application can be made directly online from the website at www.salzburgseminar.org. For details, email schroder@salzburgseminar.org.

United Nations Information Technology Service (UNITeS) Seeks Worldwide Volunteers

UNITeS is undertaking a special recruitment campaign targeting professional or university graduate-level women to volunteer directly with people and institutions in developing countries to build their capacity on the applications of information and communications technologies (ICT) to human development. UNITeS welcomes CVs from all potential volunteers. However, they are engaging in a special outreach effort to reach more female candidates, currently under-

represented in their pool of potential volunteers. Additionally, many of their programs have a focus on empowering women and girls in poor communities, through ICT, so they have a particular need for women volunteers to work with these constituencies. The United Nations Volunteer program (UNV), as the volunteer arm of the U.N., coordinates this innovative initiative. For more information, visit <http://www.unv.org>. To apply to UNITeS as a volunteer, or for more information about the program, visit <http://www.unites.org>.

Comments Sought on Public Health Accreditation Criteria

The Council on Education for Public Health (CEPH) has issued an open invitation for comments on their accreditation criteria for Schools of Public Health, Programs in Community Health Education, as well as Programs in Community Health/Preventive Medicine. This is a rare opportunity to influence the institutional structure governing faculty, students, and research programs throughout the nation. This is your chance to encourage greater emphasis on things like cultural competency, community-based public health and community-based participatory

research. The current criteria and instructions for submitting comments are at <http://www.ceph.org/>. Click on the link for "Comprehensive Review of Criteria."

The National Institute of Nursing Research (NINR) and the National Center on Minority Health and Health Disparities (NCMHD) invite applications for **Nursing Partnership Centers on Health Disparities (P20)**. These Center grants build on a previous initiative "Building Capacity for Nursing Research Health Disparities" collaboratively developed by NINR and the NCMHD and piloted in NINR's extramural research program. The purpose of this initiative is to foster development of nursing partnerships between researchers, faculty, and students at Minority Serving Institutions (MSIs) and institutions with established health disparity research programs. The goal is to integrate and take maximum advantage of the respective experiences and expertise. For more details, see <http://grants.nih.gov/grants/guide/rfa-files/RFA-NR-02-004.html>. **Letter of Intent Deadline: April 15, 2002. Application Receipt Date: May 13, 2002**

Community Campus Partnership for Health Response to Survey on National Primary Care Week 2001 October 14-21, 2001

Background: On September 12, 2001, Melinda Thomas, CCPH representative to the NPCW Advisory Committee, e-mailed the CCPH Announcement (see next article written by Veronica Kennedy, AMSA) to all members of CCPH telling them about NPCW 2001 and asking them to participate. Following NPCW 2001, on October 29, 2001, the CCPH members were surveyed for feedback about their activities during NPCW 2001.

Results: Five CCPH members responded to the survey. The actual responses are summarized as follows:

- [South Carolina AHEC](#) held daily luncheon conferences at the Medical University of South Carolina in the week following NPCW 2001. One of the conferences focused on the NPCW theme of the team approach to primary care.
- [Vanderbilt Medical School](#) (TN), AMSA chapter, held luncheon conferences throughout the week. The survey respondent was a panelist for one of the conferences on the topic of rural primary care.
- [University of Massachusetts Medical Center](#), through the Generalist Physicians Initiative, celebrates primary care throughout the year with events that include students, residents and faculty. Their most noteworthy event is a Primary Care Awards Breakfast held each May. Approximately 20 faculty and staff receive awards for leadership in primary care.
- [Philadelphia College of Pharmacy](#) did not participate in NPCW but responded to the survey saying notice of NPCW was received too late to plan for an event, and it was unclear if only medical schools could participate, since AMSA is the sponsor. The survey respondent noted that there were conflicts in October with events held by pharmacy and physical therapy.
- [Brown Medical School](#) (RI), Office of Primary Care, sponsored a luncheon conference on October 17, 2001. The speaker was the new Chair of Family Medicine who spoke about primary care in the new millennium. This was not a student-sponsored event. It was difficult to recruit students to participate. The AMSA student representative did not have time to participate in the fall and is planning another event in the spring 2002. (These comments were made by Melinda Thomas, coordinator of the event).

Submitted by: Melinda Thomas on December 11, 2001. To contact Melinda about NPCW 2002, email her at Melinda_Thomas@brown.edu

CCPH Announcement: AMSA Announces National Primary Care Week 2001: Healthy People 2010 Mobilizing Interdisciplinary Teams October 14-21, 2001

Since its inception in 1999, AMSA's National Primary Care Week (NPCW) has highlighted the importance of primary care

and brought health care professionals together to discuss and learn about generalist and interdisciplinary health care, particularly as it impacts underserved populations.

This year's NPCW 2001 theme is Healthy People 2010: Mobilizing Interdisciplinary Teams, an initiative for health professional students that seek to build on the U.S. Surgeon General's Healthy People 2010.

AMSA and NPCW student leaders from a variety of health professional schools and disciplines will be working in conjunction with local Area Health Education Centers (AHECs), health organizations, and professionals to observe National Primary Care Week. No two schools will participate in the same way.

Also, we are pleased to announce that the governors of Connecticut, Illinois, Kentucky, Maryland, Nebraska, New Hampshire, Oklahoma, Pennsylvania, and South Carolina have proclaimed the week of October 14-21 "National Primary Care Week" in their states.

NPCW activities provide participants with rewarding experiences that will help shape their future career choices. As a participant, you can expect to: improve your understanding of primary care, meet role models and leaders in the field, learn about clinical and non-clinical careers related to primary care, discover the importance of collaboration between primary care practitioners and the community, participate in community service events, and get involved in the political process shaping the future of primary care.

There are many ways in which you can become involved in NPCW. You can become a student leader at your school, help organize special events such as banquets, seminars or panel discussions with primary care leaders, coordinate a fundraising activity or a brown bag lunch series, and much more. As a Community-Campus Partnerships for Health (CCPH) member, you can also help AMSA promote NPCW by letting your students know about the various events taking place at your institution during that week. This year, CCPH is represented on the AMSA advisory committee.

AMSA will provide participants with technical support by providing:

- Names and numbers of AHECs and primary care-focused groups in your area.
- 'How to' information that includes advice and planning suggestions for NPCW, which will be available both in paper form and on this website.
- A PR kit with information on how to promote your events with local and state media.
- Specific guidance materials for local activities.
- Staff members who are available by e-mail or by phone to answer any questions.

So, join now! Become a leader at your school! If you need more information about NPCW call the AMSA NPCW Staff at 703.620.6600 ext.204 or visit our website, www.amsa.org.

GRANTS ALERT!

Environmental Protection Agency (EPA) Funding Opportunity. Deadline is February 21, 2002.

The Environmental Protection Agency (EPA) is granting awards of up to \$20,000 to nonprofit community organizations and federally recognized tribal governments through the Environmental Justice Small Grants Program 2002. The program supports projects that address environmental justice issues in low-income communities. Preference will be given to groups that are working on local solutions to local environmental problems. Applicants must address more than one pollution problem (e.g. air, water, and solid waste). *For more information, contact Sheila Lewis, Senior Program Analyst for the EPA Office of Environmental Justice, at (202) 564-0152. Applications are available online at: <http://www.epa.gov/ogd/hqgrant>.*

Technology Opportunities Program.

Application deadline is March 21, 2002

The National Telecommunications and Information Administration is accepting applications for the U.S. Commerce Department's Technology Opportunities Program (TOP). With an average grant size of \$500,000, the program funds nonprofit organizations (including state, local, and tribal governments) with model projects that demonstrate innovative uses of digital network technologies in underserved communities. *For more information, go to <http://www.ntia.doc.gov/otiahome/top>.*

Handspring Foundation Offers Funding for Programs Serving At-Risk Children and Youth. Deadline: February 1, May 1, August 1, and November 1, 2002

The Handspring Foundation currently focuses on supporting nonprofit organizations or international equivalents that help at-risk children and youth. The foundation offers cash grants to qualifying organizations. Preference will be given to organizations with a strong underserved outreach component. The foundation is particularly interested in organizations and programs that are directed towards the following: programs targeting high-risk youth that specifically utilize the arts, technology, and sports; direct services related to children's health (e.g. immunization campaigns, food programs); direct services for children who are victims of abuse or neglect, including services to children in foster care; homeless assistance programs for families with children (food, clothing, education, job training). Funding is also available for technical assistance/organizational effectiveness grants for organizations that focus on issues directly related to children/youth at risk. Funds may be specifically requested for board or staff retreats, hiring staff or consultants, staff training, or strategic planning.

Please see the program's Web site for complete application information and forms. Contact: Handspring, Inc., 189 Bernardo Avenue, Mountain View, CA 94043. Attention: Handspring Foundation Manager or email: foundation@handspring.com or visit <http://www.handspring.com/company/foundation>

Funding for High School Civic Engagement Projects Applications due February 15, 2002.

This new grant program may tie in well with the goals of high school health career academies. The Pew Charitable Trusts recently made a grant to Providence College to create a network of public high schools with the aim of advancing youth civic engagement. The project will involve establishing 200-250 participating high schools in 10 sites (either single school districts or consortia of districts). In each site, a small group of students, with the assistance of teachers and administrators, will conduct "civic audits" of their schools, assessing what their schools do well to provide opportunities for them to engage in the public life of their communities, and what areas could be improved. Sites will be selected in early March, and schools will begin projects in September 2002. The "applicant" can be a school district, a consortium of districts, a non-profit organization, a Local Education Fund, or an institution of higher education working in conjunction with school district(s). *For more information, contact: Eric Goldman, Field Director, National High School, Civic Engagement Initiative or call (703) 243-7740 or email at egoldman@postoffice.providence.edu*

Awards Available to Promote Use of Information Technology in Higher Education. Deadline: February 15, 2002

Educause (<http://www.educause.edu/>) is a nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology. Educause offers award programs designed to recognize individual efforts and foster sharing of information about meritorious professional practices in the field. Nominations are currently being accepted for the various awards. See the Educause Web site for detailed information about these and other award and fellowship programs at <http://www.educause.edu/awards/>. *For more information, contact: Educause Offices, 1150 18th Street, NW, Suite 1010, Washington, DC 20036 or call (202) 872-4200 or email at info@educause.edu*

President's Commission on White House Fellowships Offers One-Year Program in Government and Leadership

Deadline: February 1, 2002

White House fellows work as full-time paid assistants to senior White House staff, the vice president, Cabinet officers, and other top-ranking government officials. Typically, fellows write speeches, help draft and review proposed legislation, answer Congressional inquiries, chair meetings, and conduct briefings. The program also offers extensive educational opportunities. Fellows receive a salary (approximately \$74,000) and benefits. For fellowship guidelines and to download an application form, visit <http://www.whitehousefellows.gov/>. Details, contact: President's Commission on White House Fellowships, 712 Jackson Place, NW, Washington, D.C. 20503 or call (202) 395-4522, Fax: (202) 395-6179 or email: info@whitehousefellows.gov

CALL FOR PROPOSALS/PRESENTERS/NOMINATIONS

Independent Sector Announces Call for Nominations for 2002 John W. Gardner Leadership and Leadership IS Awards. **Deadline: January 31, 2002**

Independent Sector (<http://www.independentsector.org/>), a coalition of leading foundations, nonprofits, and corporations working to strengthen philanthropy and citizen action, is accepting nominations for its 2002 John W. Gardner Leadership Award and the Leadership IS Award.

The John W. Gardner Leadership Award honors outstanding Americans who exemplify the leadership and ideals of John W. Gardner, Founding Chairperson and Chairperson Emeritus of Independent Sector. The award recognizes living Americans, individuals working in or with the voluntary sector, institutions, and causes. The work of the Gardner Award recipient must have national or international impact, transform his or her chosen field, and contribute to the common good. Nominees may be of any age and may concentrate on education and/or advocacy to change public opinion.

The award recipient will receive \$10,000 and an award statuette at the 2002 Independent Sector Annual Conference in Cleveland, Ohio (October 27-29, 2002).

Nominations for the Gardner Leadership Award should be made without the candidate's knowledge by filling out the nomination form at the IS Web site. Nominations for the Leadership IS Award may be submitted via a nomination form at the IS Web site or via email (be sure to include a brief letter of nomination) to LeadershipISAward@IndependentSector.org.

For further information, contact Teresa Aspinwall Conners at (202) 467-6100. Gardner Award link at <http://www.independentsector.org/about/gardneraward.htm>. Leadership IS Award link: <http://www.independentsector.org/programs/leadership/organizationalaward.htm>

Foundation Center Seeks Proposals from Libraries Serving Under-Resourced Populations. **Deadline: April 1, October 1, annually.**

The Foundation Center (<http://www.fdncenter.org/>), the nation's leading authority on institutional philanthropy, supports a nationwide network of more than 200 Cooperating Collections across the country. These free funding information centers in libraries, community foundations, and other nonprofit resource centers provide a core collection of Foundation Center publications, a variety of supplementary materials and services in areas useful to grantseekers, and access to FC Search: The Foundation Center's Database on CD-ROM.

The Center is seeking proposals from qualified institutions (i.e. public, academic, or special libraries) that can help it reach under-resourced and underserved populations throughout the United States who are in need of useful information and training to become successful grantseekers.

To be eligible to join the Center's Cooperating Collections network, libraries must be open to the public without restriction; be located in an area serving at least 100 nonprofit organizations; be located at least 100 miles from an existing Collection (depending on population density); and provide access to computers connected to the Internet for staff and the public. In addition, all Cooperating Collections are required to pay an annual membership fee of \$850. Proposals from eligible institutions are reviewed twice a year, in May and November, so proposals should be submitted by April 1 or October 1. Libraries are welcome to submit a proposal in advance of these dates, on the understanding that it will be acted on during the next review period.

For a complete description of the program and detailed application instructions, see the Foundation Center's Web site, or contact: The Foundation Center, Coordinator of Cooperating Collections, 79 Fifth Avenue, New York, NY 10003 or visit http://fdncenter.org/rfp_cc.html

Call for Proposals for Presentations: 2002 Faculty Affairs Professional Development Conference Tools for Today and Tomorrow. **Deadline 1/30/02.**

The next Association of American Medical Colleges' Faculty Affairs Professional Development Conference will be held Saturday, August 3-Tuesday, August 6, 2002 at the Grand Summit Resort Hotel, Park City, Utah. The target audience is faculty affairs and faculty development administrators, chairs of relevant institutional committees, and other staff responsible for faculty management.

To share and showcase the best ideas and programs underway from across the country, the Faculty Affairs Planning Committee solicits your contributions. The Committee invites all submissions pertaining to the following areas of emphasis:

- Rewarding teams and multidisciplinary work
- Job descriptions and designs for faculty affairs administrators and designs of offices
- Improving exit interviews
- Improving the diversity of faculty and administrators
- Recruiting and encouraging future-oriented chairs
- Cost-benefit analysis of faculty retention and development
- Stratified approaches to faculty development, e.g. how to support faculty at all levels - from postdocs to senior ranks
- Successful marketing of faculty development programs and "good practices" in engaging "resisters"
- Incorporating faculty development into all performance evaluations

For more information, contact Valarie Clark at (202) 828-0586; email: vclark@aamc.org. or visit <http://www.aamc.org/meded/facaffs/start.htm#meetings>

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PUBLICATIONS

A new publication, "**How Centers Work: Building and Sustaining Nonprofit Academic Centers**" is now available from the W. K. Kellogg Foundation. "How Centers Work," discusses the growth and development of academic nonprofit centers and some of the lessons learned by the builders of the centers.

For an electronic copy, go to the Building Bridges initiative website at www.CenterPointInstitute.org/, click on the "Papers and Reports" tab and select "How Centers Work". The report is available in both .HTML and .PDF formats. To request a hard copy, while supplies last, send an email CenterPoint Institute at webadmin@CenterPointInstitute.org or call (815) 328-3090.

The Pan American Health Organization (PAHO) has published two books related to nursing.



Building Standard Based Information Systems involves the implementation of information systems, and information technology in the health sector. The book provides basic facts related to the implementation of standards in clinical and administrative documentation. The book examines modern nursing practices and illustrates how information technology can

improve clinical and management nursing functions.

Nursing in the Americas is a compilation of 21 articles that examines such issues as health development, innovative strategies for addressing priority problems, the organization and management of health services, education and research as they pertain to nursing. The articles are written in Spanish, English and Portuguese, depending on the native language of the author.

To order these publications, contact Cary Hatten by email at dbitemp4@paho.org or visit the links below to get more

- *information and/or purchase the books.*
http://publications.paho.org/english/moreinfo.cfm?Product_ID=553
- *http://publications.paho.org/english/moreinfo.cfm?Product_ID=613*

A new issue paper - "**...And Justice for All' -- Community Service-Learning for Social Justice.**" This paper focuses on how to take service-learning deeper in order to allow changes to occur in both students and communities as they work together to address root causes of social injustices. It is written by Rahima Wade, associate professor of curriculum and instruction at the University of Iowa. *The full paper can be accessed at <http://www.ecs.org/html/projectsPartners/clc/CLCPublications.asp>*

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American Public Health Association 130th Annual Meeting & Exposition November 9-13, 2002 - Philadelphia, PA

Abstracts are welcome in any area of public health, including those that incorporate the Meeting theme of "Putting the Public Back into Public Health." Abstracts will only be accepted through the APHA Web site at <http://www.apha.org/meetings>. To submit abstracts online, log onto: <http://apha.confex.com/apha/130am/oasys.epl>.

The deadlines for submission of abstracts is between February 4 and February 8 depending on which Section, Special Primary Interest Group (SPIG) or Caucus to which you wish to submit. Submitters will be notified on or about May 31, 2002, whether their abstract was accepted. *For more information, contact Geri Aglipay at: gaglipay@asph.org.*

Call for Papers: Communication in Healthcare 2002

Abstracts are invited for the International Conference on Communication in Healthcare 2002 (ICCH2002). The conference, which is organized by the newly formed European Association of Communication in Healthcare in association with Elsevier Science, will take place at the University of Warwick, UK, 18-20 September 2002.

The aim of the conference is to bring together teachers, researchers, consumers, policy makers and practitioners

interested in all aspects of communication in healthcare, to create networks, share new work and ideas, and to provide an enjoyable and motivating experience for all participants. **Abstracts are invited by 1 February 2002** for short papers, symposia, workshops and poster demonstrations at the conference on the following topics (among other related issues):

- The patient and careers experience of health communication
- Undergraduate and postgraduate teaching programmes and their evaluation
- Approaches to shared decision making and empowerment
- The ethics of communication in healthcare
- Methods of informing people about health outside the healthcare setting
- Approaches to communication in specific topics and difficult situations
- The needs of healthcare professionals
- Communication in healthcare teams
- Healthcare systems and their effects on communication
- Quality assessment and improvement
- Genetic counseling
- Media and communication.

For further information visit the conference website at: <http://www.each2002.com> or contact Priscilla Frost at enquiries.oxconf@pop3.hiway.co.uk