



# PARTNERSHIP MATTERS

## CENTERS FOR REDUCING ASTHMA DISPARITIES ARE ANNOUNCED

November 15, 2002  
Volume IV, Issue 22

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The National Institutes of Health, National Heart Lung and Blood Institute has announced the funding of five national Centers for Reducing Asthma Disparities. The new program is designed to accelerate research aimed at understanding why certain racial, ethnic, and socioeconomic groups are more severely affected by asthma than other populations and at determining ways to close the gaps in prevalence and treatment of this common chronic disease.

The NHLBI initiative addresses a critical need for identifying the factors that contribute to substantially higher rates of emergency room visits, hospital admissions, and deaths due to asthma among certain populations. African Americans, for example, have a slightly higher asthma prevalence rate than Caucasians (8.5 percent versus 7.1 percent), yet they are three times more likely to be hospitalized or to die from asthma complications, according to the Centers for Disease Control and Prevention. Hispanics and families with low income are also at increased risk.

NHLBI has awarded a total of \$5.9 million to the following centers for the first year of funding, which began September 30, 2002, and which will continue for five years:

- Baltimore-Washington (Johns Hopkins University and Howard University)
- Boston (Brigham and Women's Hospital and Center for Community Health Education Research and Service)
- Chicago (Northwestern University and Cook County Hospital)
- Nashville (Vanderbilt University and Meharry Medical College)
- Providence and San Juan (Rhode Island Hospital and University of Puerto Rico).

*Congratulations to CCPH Board Member Elmer Freeman and the Center for Community Health Education Research and Service for being awarded a grant under this important program. Of the five centers that were funded theirs is the only one that has a community based organization as a partner and that is based on a network of "academic*

*community health centers." This is quite an achievement for the CCHERS partnership and the health centers.*

The mission of CCHERS is to educate health professions students for careers in primary care in community based settings through "academic community health centers" that integrate education, research and service, to influence and change health professions education, improve health care delivery, and promote health systems change. CCHERS in partnership with the Channing Laboratory at Brigham and Women's Hospital and the Harvard School of Public Health was awarded a five year grant for just under \$6 million to work with the partners of CCHERS to reduce racial and ethnic disparities in asthma in Boston. Dr. Cynthia Piltch, Director of Research and Evaluation at CCHERS and Dr. Rosalind Wright at the Channing are the principal investigators.

*For more information, contact Elmer Freeman, Executive Director Center for Community Health Education Research and Service at (617) 373-5179 or [e.freeman@neu.edu](mailto:e.freeman@neu.edu).*

More information on asthma and this initiative is available online at [www.nhlbi.nih.gov](http://www.nhlbi.nih.gov). Related resources are listed below:

*National Asthma Education and Prevention Program*  
[www.nhlbi.nih.gov/about/naepp/index.htm](http://www.nhlbi.nih.gov/about/naepp/index.htm)

*Asthma Management Model System*  
[www.nhlbisupport.com/asthma/index.html](http://www.nhlbisupport.com/asthma/index.html)

*NAEPP Coalition Contract Awardees*  
[http://hin.nhlbi.nih.gov/ast\\_maps/awardee.html](http://hin.nhlbi.nih.gov/ast_maps/awardee.html)

*Action Against Asthma: A Strategic Plan for the Department of Health and Human Services*  
<http://aspe.hhs.gov/sp/asthma/>

Community-Campus Partnerships for Health  
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3333 California Street  
Suite 410  
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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



What is meant by "successful community-institutional partnerships for prevention research?" What are the factors that contribute to successful community-institutional partnerships for prevention research? What are the barriers that interfere with successful community-institutional partnerships for prevention research? What ideas, recommendations and strategies can build the capacity of communities, institutions and funding agencies to engage in successful community-institutional partnerships for prevention research? These are among the important questions being asked by the new project, "Examining Community Partnerships for Prevention Research."

The Centers for Disease Control and Prevention's Prevention Research Center Program Office is funding the project through the CDC/Association of Schools of Public Health Cooperative Agreement. The project aims to identify and synthesize what is known about community-academic collaborations in prevention research and develop and evaluate strategies to foster community and institutional capacity for participatory research at the national and local level.

The project involves nine partner organizations that each bring a wealth of relevant information and experience:

- CDC's Prevention Research Centers National Community Committee
- Community-Based Public Health Caucus of the American Public Health Association
- Community-Campus Partnerships for Health at the University of Washington School of Public Health and Community Medicine
- Community Health Scholars Program
- Detroit Community-Academic Urban Research Center
- Harlem Health Promotion Center
- New York Urban Research Center
- Seattle Partners for Healthy Communities
- Yale-Griffin Prevention Research Center

During the first phase of the project, the partner organizations will primarily collaborate to examine and synthesize existing data on community partnerships for prevention research. This phase will culminate in a draft strategic plan that will be circulated widely among each partner's constituencies for comments. We look forward to keeping you posted as the project gets underway, and to receiving your comments on the draft strategic plan.

In the meantime, we are always eager to learn about your involvement in community-based participatory research - your successes, your challenges, your ideas for strengthening the field. CCPH's annual conference, April 26-29, 2003 in San Diego, will feature workshops on CBPR and opportunities to meet representatives of agencies that fund CBPR. The CCPH website has a resources page on CBPR at <http://futurehealth.ucsf.edu/ccph/commbas.html>. If you have suggestions for content to add to the site, please let us know.

### NEW SERVICE-LEARNING IN PHYSICAL THERAPY EDUCATION WORKING GROUP FORMING IN EARLY 2003

Pam Reynolds, Associate Professor of Physical Therapy at Gannon University in Erie, Pennsylvania, and CCPH member, is spearheading an effort to bring together physical therapy educators from around the country to begin the work of advancing service-learning in the field. Rachel Vaughn, Program Coordinator will be the lead CCPH staff member for this effort. It is envisioned that the working group will have conference calls four times per year (once per quarter), and will focus their energies on advancing service-learning in physical therapy at both an institutional and a professional level.

*If you are interested in participating in this working group, please contact Rachel Vaughn at [rvaughn@u.washington.edu](mailto:rvaughn@u.washington.edu) or at (206) 543-8010. The first conference call for the Physical Therapy working group will occur in January or February of 2003.*



CCPH's mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.





## MEMBERSHIP MATTERS

### *New and Improved CCPH Membership Categories!*

In collaboration with the CCPH Membership Development Committee and input from current CCPH members, we are pleased to announce the creation of new and improved CCPH membership categories. These new and improved categories are designed to allow CCPH members to take full advantage of our wide array of membership benefits and services at the level most appropriate for them.

#### **Individual e-Membership**

Created to enable our members to take advantage of those benefits most important to them, the Individual e-Membership includes subscription to the member only listserv and e-newsletter, use of our online membership directory, and email customized emails tailored to members' interests. The annual cost of an Individual e-Membership is \$85.

#### **Individual Premium Membership**

This membership category was created for individuals who want to take full advantage of all of CCPH membership benefits and services. Benefits include all of those offered under the Individual e-Membership, plus discounts on registrations for CCPH events, discounts on publications, free subscription to CCPH's magazine, and discounts on the CCPH mentor network. The annual cost of an Individual Premium Membership is \$100.

#### **Individual Student Membership**

Created for students currently enrolled in a college or university and involved in community-campus partnerships, the Individual Student Membership includes all of the benefits offered under the Individual Premium Membership for a reduced rate. (Students must submit a copy of their student identification to verify their status.) The annual cost of an Individual Student Membership is \$30.

#### **Organizational Membership**

Designed to offer maximum value, this membership category allows four employees of the same organization to take full advantage of the membership benefits and services offered under the Individual Premium Membership. In addition, organizational members receive one hour of free consultation on a topic of their choice from the CCPH Mentor Network. The annual cost of an Organizational Membership is \$300. More than four employees can be enrolled for an additional discounted fee. To include more than four employees on the membership, please add \$75 per additional person. If you are currently an Organizational Member and would like to find out how to enroll more of your employees in CCPH membership benefits, please contact Catherine Immanuel at [csi@itsa.ucsf.edu](mailto:csi@itsa.ucsf.edu) or (415) 514-3522.

*Questions? Contact Catherine Immanuel at [csi@itsa.ucsf.edu](mailto:csi@itsa.ucsf.edu) or (415) 514-3522.*

#### **Membership Special**

If you join CCPH as a new member or renew your membership by **January 31, 2003**, your name will be entered into a drawing for one free registration to the 7<sup>th</sup> annual CCPH conference, "Taking Partnerships to a New Level: Achieving Outcomes, Sustaining Change", scheduled for April 26-29, 2003 in San Diego, CA (gift valued at \$300).

*For more information about becoming a CCPH member or information about your current membership status, please contact Catherine Immanuel at [csi@itsa.ucsf.edu](mailto:csi@itsa.ucsf.edu) or (415) 514-3522.*



## MEMBERS IN ACTION!

### Dear CCPH members,

I am part of a collective of doctoral students at Harvard University focusing on racial/ethnic disparities in health services research. I am compiling a list of key peer-reviewed articles/studies on racial/ethnic health services disparities via state and federal policies.

We are interested not only in health-specific policies such as those affecting access (private insurance, Medicaid, Medicare), costs (physician payment, reimbursement), quality (regulation) and equity but also in studies/articles on related issues such as welfare policy, labor policy, education policy and immigration policy that specifically address health inequality/disparities.

In particular, if anyone knows of specific studies on mental health (i.e. welfare reform's impact on reductions in mental health access) that would be most helpful. If not, please send me names of authors or resources that you think I should include in my search. I would be happy to share my findings once I've compiled them.

Thank you.

### *Please email her directly:*

Debra Joy Perez  
W.K. Kellogg Fellow in Health  
Policy Research  
PO Box 381782  
Cambridge, MA 02238  
djperetz@fas.harvard.edu

### Dear CCPH members,

In an effort to raise the level of attention paid to tobacco issues, the Campaign for Tobacco-Free Kids is launching an online campaign - [www.KidsBeforeProfits.org](http://www.KidsBeforeProfits.org) - urging Governors, US Senators, and candidates for those offices to make tobacco prevention a priority. This is a critical time for the fight against big tobacco. The tobacco companies are literally dumping millions of dollars into election campaigns for politicians all across this country. It is time for us to fight back.

We're asking nonprofit and health groups like yours to forward the message below to your online activists and others who might be interested in this important issue. Your participation will be invaluable in ensuring that Big Tobacco is held accountable for the death and destruction they've caused. Because this is a nonprofit 501(c)(3) activity, it does not support, oppose, or endorse any candidate for elected office, and the [www.KidsBeforeProfits.org](http://www.KidsBeforeProfits.org) website will not provide any information on the positions of any candidates on tobacco-related issues or their responses to the emails.

The only goal is to raise tobacco issues with the candidates and urge them to make tobacco prevention a priority once they are elected.

Additionally, we are targeting Spanish-speaking communities. With the importance of the Latino voters these elections, a number of candidates are reaching out to Spanish speaking voters in the Latino community. We want to send a strong message that this community also cares about tobacco. You can link to the Spanish version directly at: 1) <http://www.KidsBeforeProfits.org/Span>; or 2) [http://tfk.grassroots.com/tfk\\_candidateEd/CandidateEd\\_Home\\_spanish](http://tfk.grassroots.com/tfk_candidateEd/CandidateEd_Home_spanish).

We would appreciate it if you could also help us disseminate this message in those communities throughout the country. Tobacco-Free Kids will be working with the media and generating other publicity to promote the [www.KidsBeforeProfits.com](http://www.KidsBeforeProfits.com) site.

### Radio KDNA and CCPH member Yakima Valley Farm Workers Clinic (YVFWC)

have partnered to develop a mental health education campaign that will integrate live call-in programs with a broad base of outreach activities. Radio KDNA will produce a series of monthly 60-minute call-in programs hosted by a YVFWC counselor, to discuss and provide positive directions on mental health issues. The partners will also produce and air five 90-second mini-dramas and printed photo-brochures on topics like domestic violence, deportation, child neglect and abuse, legal violations and unemployment issues.

*For more information on this project, visit [www.soundpartners.org](http://www.soundpartners.org).*

With your help, we can send a strong message to our political leaders, "It's time to hold the tobacco industry accountable and it is time to end the harm the industry causes."

Please let us know how many people you were able to send the email alert out to. Thanks for your help. Feel free to contact us if you have any questions.

### *Please email her directly:*

Patricia Sosa  
Campaign for Tobacco-Free Kids  
[info@tobaccofreekids.org](mailto:info@tobaccofreekids.org)  
<http://tobaccofreekids.org/>



*Please continue sending your comments, questions and announcements to [Rose Coroneos at rosecor@u.washington.edu](mailto:rosecor@u.washington.edu). We also welcome articles and editorials.*

### *Submission Guidelines:*

- *Deadlines: to obtain the next date, please contact Rose at [rosecor@u.washington.edu](mailto:rosecor@u.washington.edu);*
- *Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;*
- *Provide the names of all authors, their current institutional affiliations and/or photos;*
- *Explain all abbreviations and unusual terms when first .*



## UPCOMING EVENTS!

### CCPH Sponsored Events

**February 1- 4, 2003**— **The 3rd Annual Advanced Service-Learning Institute** in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Applications are due by 12/02/2002.** *The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at [www.ccph.info](http://www.ccph.info); email at [ccph@itsa.ucsf.edu](mailto:ccph@itsa.ucsf.edu) or (415) 476-7081.*

**April 26-29, 2003** — **The 7th Annual Conference** in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *For more information, including cosponsor and exhibit opportunities, please visit <http://futurehealth.ucsf.edu/ccph/nationalconference.html>.*

### Other Events

**December 1-3, 2002-Hope 2002: 2nd International Conference on Substance Abuse and HIV Prevention and Control**, in Mumbai, India. The aims of this conference are (1) to highlight the latest discoveries in the solution of addiction related problems, including HIV; (2) to analyze the effectiveness of current strategies and suggest improvements; (3) to bring about a global scale exchange of knowledge and experience in the field of Demand and Supply Reduction/HIV Prevention among people of a wide variety of races, cultures, beliefs, and disciplines and their practical applicability to today's scenario; and (4) to promote the enhancement of joint ventures, skills, and versatility of Demand Reduction/HIV Prevention Programs. *Contact: Hope2002 Secretariat, H-1, Sitaram Bldg, Palton Rd, Mumbai 400001, India; Tel: 91-22-345 3253; Fax: 91-22-342 1416; E-mail: [yusuferchant@sanskritiindia.com](mailto:yusuferchant@sanskritiindia.com); or visit the website: [www.hopeconference.org/hope2002main.html](http://www.hopeconference.org/hope2002main.html).*

**December 1-4, 2002-4th National Harm Reduction Conference: Taking Drugs Seriously**, in Seattle, WA. The goal of this conference is to provide a safe forum for the exchange of information, ideas, and strategies for incorporating harm reduction into direct services, public policy, and individual lives; offer technical information on program development and implementation; present current examples of effective harm reduction services and policies; encourage a dialogue between individuals from diverse disciplines, backgrounds, and personal experiences, including drug users and those with a history of drug use; explore and analyze attitudes about and relationships to drugs and drug users; and exchange and develop practical skills and facilitate local, regional, and national networks. *Contact: Harm Reduction Coalition, 22 W 27th St 5th Fl, New York, NY10001, Attn: Conference Coordinator, Tel: (212) 213-6376, Fax: (212) 213-6582, Email: [conference@harmreduction.org](mailto:conference@harmreduction.org) or visit the website: [www.harmreduction.org/conference/4thnatlconf.html](http://www.harmreduction.org/conference/4thnatlconf.html)*

**December 6, 2002-Alliances, Coalitions, and Partnerships, Multi-Stakeholder Processes: A Workshop with Joan Roberts**, in Toronto, Canada. Multi-stakeholder processes are an emerging tool to address large scale systemic problems. This is a workshop for community developers, health promoters, and service providers. Topics to be covered include the Basics of Multi-stakeholder Organizations, and How They Work, Power and Boundaries, Tools for Decision Making, Strategic Planning, Policy Making, Lateral Leadership and Best Practices. *For more information, please contact (416) 523-0390 or e-mail [acpworkshop@sympatico.ca](mailto:acpworkshop@sympatico.ca).*

**December 6-8, 2002-Innovation for Effective Undergraduate Health Administration Education: Ideas for Excellence**, San Antonio, TX. This event will enable attendees to address both current and timeless topics among their colleagues from the leading programs around the US and Canada. The hands-on workshop addresses a number of specific issues critical for successful provision of undergraduate healthcare management and policy education. *For more details, visit [http://www.aupha.org/undergraduate\\_workshop\\_2002.htm](http://www.aupha.org/undergraduate_workshop_2002.htm).*

**December 8-11-Institute for Healthcare Improvement's 14th Annual National Forum on Quality Improvement in Health Care**, in Orlando, Florida. *For additional information, please visit <http://www.ihl.org/conferences/natforum>.*

**December 8-11, 2002-The North American AIDS Treatment Action Forum**, to be held in New Orleans, LA. This conference is open to anyone interested in broadening their knowledge of HIV/AIDS research and treatment issues, and learning to use this knowledge to advocate on behalf of everyone living with HIV/AIDS. *Contact: Paul Woods, Conference Registrar, 1931 13th St NW Washington, DC 20009, Tel: (202) 483-6622 ext. 343, E-mail: [pwoods@nmac.org](mailto:pwoods@nmac.org), or visit the website: [www.nmac.org/nataf/2002](http://www.nmac.org/nataf/2002).*

**December 9-10, 2002-Reducing Social Inequalities in Health among Children and Young People**, in Copenhagen. The purpose of the conference is to bring forward existing documentation on social inequalities in health among children and young people. It will focus on policies and good practice on how to reduce these inequalities in health, in order to spread this knowledge to other countries and other people working with these problems. *For details, visit: [www.inequalities-copenhagen.dk](http://www.inequalities-copenhagen.dk).*

## ANNOUNCEMENTS

### **Baxter International Foundation Invites Nominations for Health Services Research Prize-Deadline: 12/01, annually**

The Association of University Programs in Health Administration's Health Services Research Prize was established with funding from the Baxter International Foundation to recognize contributions worldwide to improved public health.

The focus of the prize is the recognition of a person who has made significant and demonstrable contributions to the health of the public in three primary focus areas -- health services management, health policy development, and healthcare delivery. An individual's specific contribution or a career-long achievement also may be recognized.

The prize consists of an individual award of \$10,000. In addition, \$15,000 will be awarded to a not-for-profit institution designated by the recipient to support his or her work.

*For information on nominating an individual, see the program's web site at <http://www.aupha.org/baxter.htm>.*

### **Third Millennium medical education conference attendees and award nominations**

The Association of American Medical Colleges and the Carl J. Shapiro Institute for Education and Research at Harvard Medical School and Beth Israel Deaconess Medical Center will host a working conference on medical education. "Millennium Conference III: The Continuum of Clinical Training in Undergraduate and Graduate Medical Education," will be held May 1-4, 2003, on the campus of Babson College in Wellesley, MA. **Anyone interested in attending should submit a letter of interest by 12/02/2002.**

The Shapiro Institute is requesting nominations for the Daniel C. Tosteson, M.D. Award for Leadership in Medical Education, to be presented at the conference. The award recipient, who will receive a \$10,000 honorarium, will be invited to deliver a keynote address. **Nominations must be received by 12/06/2002.**

*Information: Go to <http://www.institute.bidmc.harvard.edu/>*

### **New Voices Fellowships to Support Nonprofits and Promising New Leaders Committed to Social Justice and Peace-Deadline: 01/13/2003.**

New Voices, inaugurated in 1999, is a national program to help nonprofit organizations bring innovative new talent to their staffs. It awards salary-support grants to small non-profits demonstrating a commitment to cultivating and strengthening the leadership potential of "new voices." The program is administered by the Academy for Educational Development with funding from the Ford Foundation. The two-year grants offer support for salary, fringe benefits, financial assistance, mentoring, and a professional development account for a promising new leader. The organization may recruit its candidate, based on organizational goals, priorities, and needs,

or the prospective fellow may approach an eligible organization, based on his or her professional interests. Proposed fellows must clearly represent a "new voice" to the organization and its field of work. Most Fellows will have completed an undergraduate or graduate degree or have equivalent education and experience. Applications are strongly encouraged from candidates reflecting diverse educational, cultural, and experiential backgrounds.

Only U.S.-based nonprofit organizations are eligible. Preference will be given to organizations with annual budgets between \$75,000 and \$2 million. Sponsored fields of work include: foreign policy; international economic policy; international peace and security; international human rights; women's rights; racial justice and civil rights; and migrant and refugee rights.

*Complete eligibility criteria and application guidelines and forms available at [www.aed.org/newvoices](http://www.aed.org/newvoices).*

### **Applications Invited for Soros Advocacy Fellowship for Physicians- Deadline: 01/14/2003**

To inspire the medical profession to greater participation in civil society, service to the community, and active engagement on behalf of the public interest, the program on Medicine as a Profession (MAP) of the Open Society Institute has established the Soros Advocacy Fellowship for Physicians.

The fellowship is designed to enable physicians to develop or strengthen advocacy skills through collaboration with U.S.-based advocacy organizations over a 12- to 24-month fellowship period. Awards range from \$40,000 to \$80,000 in salary support, plus fringe benefits, based on the fellow's commitment of time, prior experience, and base salary. The program also will provide up to \$2,000 in funds for the fellow's travel to MAP-sponsored meetings.

During the fellowship period, participating physicians will design and implement projects that address health and service delivery or other social issues such as racism, violence, environmental hazards, and education. Projects should be focused within the United States and should identify system or policy-level changes as the outcome of the fellowship work.

Prospective applicants must secure the commitment of an advocacy organization that is prepared to house, mentor, and support them throughout the fellowship period. A list of advocacy organizations that have expressed interest in participating in the fellowship is available at the MAP web site. Applicants may also apply with organizations other than those listed on the site.

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Although MAP accepts applications from physicians at all stages of their careers, the most competitive applicants will be practicing physicians. *For complete eligibility and application information, visit: <http://www.soros.org/medicine/guidelines>.*

### **Project Plan-It! An Interactive Tool to Create Service-Learning Projects**

Project Plan-It! is an easy interactive series of questions and templates that allow you and your friends to plan your service project or program. At the end, you will be able to print out your own:

- Project Plan
- Funding proposal
- Press Release
- Service-learning reflection plan
- Other helpful resources
- You will also be able to post your project on SERVENet and soon be able to convert your project/program into your own Web site.

*You can also download their tool kit at: <http://www.ysa.org/nysd/toolkit.pdf>.*

### **Youth Health Leader Radio Clubs**

KTEP and the Institute for Community Border Health Education have formed a campus-community partnership to train and support young people in development of radio programming and health education skills.

The partners will create "Youth Health Leader Radio Clubs" in four rural, low-income, medically underserved communities near El Paso, TX. The project will include the production of a series of call-in programs, feature programs and public service announcements focused on preventive education promoting healthy lifestyles. *For more information on this project, visit [www.soundpartners.org](http://www.soundpartners.org).*

### **Physicians Call Adolescent Substance Abuse A Major Public Health Problem**

The Physician Leadership on National Drug Policy (PLNDP) -- a bipartisan group of physicians from across the country -- released a comprehensive report on adolescent substance abuse urging lawmakers and public health officials to revisit strategies for curbing and treating teen drug abuse. The report "Adolescent Substance Abuse: A Public Health Priority," contains recommendations for policy changes aimed at the prevention, screening, assessment, and treatment of adolescents prone to or affected by abuse. *Details at <http://www.join.together.org/sa/news/alerts/reader/0,1854,554898,00.html>.*

### **More Schools Turn to Public Partnerships**

For years public education research has focused on the technical aspects of school reform: teacher quality, standards, curriculum, assessment, and governance. But few bothered to research how to engage the community in improving schools.

Educating the next generation of America's citizens and leaders is a public responsibility. This article reflects upon the need for communities to forge a greater public commitment to educating every child and cites numerous examples of the efforts of local education funds and other community-based groups to connect student success with parental and community involvement. *Additional information at [http://www.timesleader.com/mld/timesleader/living/educationk\\_12/3901726.htm](http://www.timesleader.com/mld/timesleader/living/educationk_12/3901726.htm).*

### **Post Nonprofit Internships and Volunteer Opportunities for FREE!**

The National Society of Collegiate Scholars is an honors organization recognizing outstanding academic achievement among first and second year college students and encouraging members to develop leadership skills through community service. The NSCS Career Connection provides employers the opportunity to advertise current jobs, internships and other opportunities to 250,000 NSCS members. Employers across the country are looking for astute, intelligent and energetic college students to fill positions of all kinds, and the posting of available positions on the NSCS Career Connection will enable employers to access the best and brightest. Organizations can post nonprofit internship opportunities free of charge. Additionally, the first 45 days are free for all users. *To use the NSCS Career Connection, visit: [www.nscs.org/career/career.htm](http://www.nscs.org/career/career.htm). It is easy to log in and create an account for your organization. For a list of NSCS Chapters, go to: [www.nscs.org/chapters/search.asp](http://www.nscs.org/chapters/search.asp).*

### **Bulk Donations from Pharmaceutical Companies for Community-Based Health Care Providers**

With this method, an organization will make a donation arrangement with a large-scale supplier of certain pharmaceuticals that are either in high demand and/or difficult to acquire. The basic premise is that it is administratively easier and more cost effective to develop a system for routine delivery of medications. As such, an organization and pharmaceutical manufacturer may establish an agreement for routine delivery of one or more specific medications. Such arrangements are usually made with organizations that are reasonably well known or well established in their local communities. The recipient organization usually must be able to demonstrate that the patients have been carefully screened for eligibility and are considered "truly needy", there is a relatively high and/or steady volume of usage of the medications being donated and the organization either had been or would have been requesting these medications through the company's patient assistance programs.

A discussion of this model as well as others is available in our Pharmaceutical Primer: Starting a Pharmaceutical Access Program manual. *This and other free manuals and products can be downloaded by visiting [www.volunteersinhealthcare.org](http://www.volunteersinhealthcare.org) or by calling the toll free number at (877) 844-8442.*

## GRANTS ALERT!

### **Kauffman Center for Entrepreneurial Leadership Invites Applications for Emerging Scholars Grant Award-**

**Deadline: 01/03/2003**

Established in 1992 by entrepreneur and philanthropist Ewing Marion Kauffman, the Kauffman Center for Entrepreneurial Leadership is the largest organization focused solely on entrepreneurial success at all levels. The Kauffman Center works to accelerate entrepreneurship in America by reaching individuals of all ages through two focus areas: the delivery of entrepreneurship education and development, and the promotion of an entrepreneurial environment. The Kauffman Center is funded by the Ewing Marion Kauffman Foundation.

The Kauffman Center for Entrepreneurial Leadership is accepting applications for the second round of the Kauffman Emerging Scholars Initiative, a new program designed to accelerate research into entrepreneurial activity. The program is designed to help launch a new group of world-class scholars to further the study of the field of entrepreneurship, and to help provide new knowledge with immediate application for policy makers, educators, service providers, and entrepreneurs.

Five Ph.D. student recipients of the Kauffman Emerging Scholars Initiative will each receive a maximum of \$15,000 to support academic research into entrepreneurship. Ph.D. students from accredited U.S. institutions of higher education are eligible to apply for the grant. While this program is ideal for students who are in the process of formulating their dissertation proposal, doctoral candidates with approved dissertation proposals may also apply.

Proposals submitted to the Kauffman Emerging Scholars Initiative must address research issues of theoretical and practical importance to the domain of entrepreneurship. That is, they must focus on individuals or for-profit organizations involved in launching new ventures or growing established ones. Special consideration will be given to submissions that also provide insight on the topic of entrepreneurship and women, minorities, education, finance, or the environment. *To download a copy of the RFP and to apply online, visit <http://kesi.emkf.org/>.*

### **Environmental Justice RFA-Deadline: 01/14/03.**

The National Institute of Environmental Health Sciences (NIEHS) has recently announced an initiative called "Environmental Justice: Partnerships for Communication." This announcement continues the lead role that the NIEHS has taken over the last decade in supporting research and education aimed at achieving environmental justice for socioeconomically disadvantaged and medically underserved populations in the United States. The main objectives of this RFA are to establish methods for linking members of a community, who are directly affected by adverse environmental or occupational conditions, with researchers and health care providers and to create partnerships that can address environmental and occupational health problems and develop appropriate research and policy

strategies. *The full text of the RFA can be found at <http://grants1.nih.gov/grants/guide/rfa-files/RFA-ES-03-002.html> or <http://www.niehs.nih.gov/translat/envjust/envjust.ht>.*

The National Institute for Occupational Safety and Health (NIOSH) has joined with NIEHS in issuing this RFA and will be funding 2-3 awards specifically related to addressing the occupational safety and health issues of socioeconomically disadvantaged and medically underserved populations.

### **Oracle's Help Us Help Grants-Deadline: 02/23/2003**

Oracle Corp.'s Help Us Help Foundation is a nonprofit organization that assists K-12 public schools and youth organizations in economically challenged communities through grants of thin-client computer equipment and software. Grant recipients will receive Internet appliances from the New Internet Computer Co. and Kyocera Mita laser printers to outfit 10, six, or five classrooms with five computers and one printer each. Recipients already must have in place a technology infrastructure to support the Internet appliances. *Details at <http://www.helpushelp.org/index.html>.*

### **Ellison Medical Foundation Invites Applications for Senior Scholar Awards in Aging-Deadline: 02/28/2003**

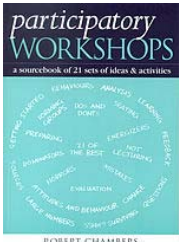
#### **(Letter of intent)**

The Ellison Medical Foundation was established and is supported by Lawrence J. Ellison to support biomedical research on aging, including basic biology, epidemiology, and clinical investigation. The Ellison Medical Foundation Senior Scholar program is designed to support research by established investigators, working at institutions in the U.S., in basic biological and clinical sciences relevant to understanding aging processes and age-related diseases and disabilities. The award is intended to provide significant support to established investigators in order to allow the development of new, creative research programs by investigators who may not currently be conducting aging research or who may wish to develop new research programs in aging. The foundation particularly wishes to stimulate new research that has rigorous scientific foundations but may not be currently funded adequately because of its perceived novelty, its high risk, or because it is from an area where traditional research interests absorb most funding.

Applicants for the Senior Scholar Award are expected to furnish evidence of substantial prior scientific creativity and productivity not necessarily targeted to aging heretofore. Except for compelling circumstances, the awards are not intended to supplement ongoing programs but, instead, are designed to inspire new directions that may entail substantial risk. There is no limit on the number of letters of intent from any one institution.

*Visit the website for complete guidelines at [http://www.ellisonfoundation.org/emf\\_ssa\\_over.jsp](http://www.ellisonfoundation.org/emf_ssa_over.jsp)*

## PUBLICATIONS



### Participatory Workshops: A Sourcebook of 21 Sets of Ideas and Activities

A new book by Robert Chambers published by Earthscan, London. Written for facilitators, teachers and all those involved in training and learning, this book provides a rich source of ideas and activities for the preparation and facilitation of participatory workshops.

Ranging from behaviors to energizers, from ways of forming groups to options for analysis and feedback, the 21 areas covered reflect the author's own experiences of participatory learning in many different countries and show that this approach can be serious fun for all involved. Each of the 21 sections contains 21 ideas, activities and tips that will assist readers in working in a more interactive and participatory way. They include lots of new ideas and tools, as well as some old chestnuts, and also provide options for coping with difficulties based on honest reflection of the author's own misadventures. Produced in an easy and accessible format, this book will prove useful to all those wishing to explore new ways of working with others to learn and change.

Copies can be ordered from: Earthscan Publications Ltd, 120 Pentonville Rd, London, 9JN, UK. Tel: + 44 (0) 20 7278 0433 (general) +44 (0) 1903 828800 (orders); Fax: + 44 (0) 20 278 1142; Email: [earthinfo@earthscan.co.uk](mailto:earthinfo@earthscan.co.uk), or visit: [www.earthscan.co.uk](http://www.earthscan.co.uk).

To celebrate the release of **Volume 9 Number 1 of the Michigan Journal of Community Service Learning (MJCSL)**, the following special is being offered:

Subscribe to Volume 9 (\$16.00 individual, \$22.00 institutional) by November 30, 2002, and receive a complimentary copy of the "Service-Learning Course Design Workbook" (a \$12.00 value).

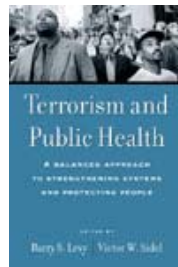
As part of your volume 9 subscription, you will also receive a complimentary copy of a special, theme-based issue on "Community-Based Research," funded by the Bonner Foundation, in May, 2003.

Abstracts for volume 9 number 1 may be viewed at the MJCSL web page: [www.umich.edu/~mjcs/](http://www.umich.edu/~mjcs/). The lead article, "Factors that Motivate and Deter Faculty Use of Service-Learning," by Elisa Abes, Golden Jackson, and Susan Jones, may be downloaded from the web page.

### New Nurse Practitioners Competencies Released

The federal Division of Nursing, a branch of the Health Resources and Services Administration, has just published a new set of primary care competencies for nurse practitioners (NP) in five practice areas. This publication, entitled "**Nurse Practitioner Primary Care Competencies in Specialty Areas: Adult, Family, Gerontological, Pediatric, and**

**Women's Health,**" is the result of the collaborative work of the AACN and the National Organization of Nurse Practitioner Faculties. Competencies were identified by a national panel including organizations that represent the five NP specialties, as well as credentialing and certifying agencies. A validation panel composed of leaders from nursing practice, education and accreditation organizations confirmed the relevance of the national panel's work. *This document may be downloaded from the AACN Web site at <http://www.aacn.nche.edu/Education/NPcompetencies.htm>*



### New Book on Terrorism and Public Health

Oxford and the American Public Health Association are publishing a book co-edited by Barry Levy and Victor Sidel called "**Terrorism and Public Health: A Balanced Approach to Strengthening Systems and Protecting People.**" Public Health is a critical element in responding to

terrorist incidents and in reducing or preventing threats of future terrorism. The book addresses terrorism and public health and presents a balanced approach to strengthening systems and protecting people. It is designed to assist public health professionals and their organizations by providing up-to-date, science-based expert information on, and a systematic practical approach to, a wide range of relevant public health issues as they relate to terrorism. It is based, in part, on scientific sessions presented at the 2001 Annual Meeting of the American Public Health Association. It is designed to complement War and Public Health. *To order, visit [www.apha.org](http://www.apha.org)*



### Protecting Youth at Work: Health, Safety, and Development of Working Children and Adolescents in the United States

The book looks at what is known about work done by children and adolescents and the effects of that work on their physical and emotional health and social functioning. This book provides historical perspective on working children and adolescents in America and explores the framework of child labor laws that govern that work.

The book also includes discussions of special issues for minority and disadvantaged youth, young workers in agriculture, and children who work in family-owned businesses.

*To order your copy, visit <http://www.nap.edu/catalog/6019.html>*



## CALLS FOR SUBMISSIONS



### Conference Announcement and Call for Presentations-Deadline: 12/20/2002.

Community Based Collaboratives Research Consortium's national conference '**Evaluating Methodologies and Environmental Outcomes of Community Based Collaborative Processes**' will be held September 14-16, 2003 at the Snow Bird Resort and Conference Center in Salt Lake City, Utah. The conference begins at 1:00 p.m. on Sunday September 14 and adjourns at 3 p.m. on Tuesday September 16, 2003. Funding for the conference is provided by a grant from the William and Flora Hewlett Foundation.

The Community Based Collaboratives Research Consortium (CBCRC) will host a national conference on research findings and environmental outcomes concerning community based collaborative projects. Those wishing to learn more about the consortium should visit the Consortium's website at <http://www.cbrc.org>. The conference will feature the results of research projects funded by the Consortium as well as emerging developments in the field of community based collaborative approaches to environmental management.

*Who Should Attend:* Researchers conducting studies related to the Consortium's research agenda which can be found at <http://www.cbrc.org/documents.html>, participants or conveners of community based collaborative groups, government agency staff, mediators and facilitators for community collaborative groups, funders of collaborative processes, environmental organizations and others who are concerned with community based collaborative approaches to natural resources management.

*Registration:* Registration will be available in Winter 2003. Those wishing to receive an invitation to the conference should visit the Consortium's web site at <http://www.cbrc.org> and select 'join the Consortium' button to get on the Consortium's mailing list. Lodging at the conference resort hotel is a special reduced rate of only \$78 per night single or double occupancy. Conference registration fees are \$75 for the two-day conference and includes lunch on Monday and Tuesday and all snack breaks and materials. Applications for limited travel and registration scholarships will be made available to researchers, mediators or community groups to attend the conference.

*Call for Presentations:* The conference will feature the findings of research sponsored by the Consortium in 2002-2003. To learn more about Consortium-funded projects go to <http://www.cbrc.org> and select the 'grants' button. In addition, the Consortium is seeking presentations, workshops or panels concerning questions such as:

- "How can we evaluate the environmental outcomes of community based collaborative agreements and management plans?";
- "What processes are being used by collaborative groups that are different from traditional methods of resource management?";

- "What issues lead to their formation or their success?";
- "What new methods can be used to understand, evaluate and replicate appropriate processes?"; and
- "What are the protocols, methods and approaches for working with communities and designing effective research projects or partnerships?"

To review past conference agendas and topics go to: <http://www.cbrc.org/documents.html>

Those wishing to present at the conference should email [cbrc@virginia.edu](mailto:cbrc@virginia.edu) and provide the following information:

- Name of presenter(s) and contact information:
- Title of topic/presentation:
- Format description (workshop, panel, paper, discussion etc.)
- Time requested (e.g. 30 minute presentation, two hour workshop)
- Abstract: provide a one page description of the topic/presentation and explain its relevance to the Consortium's interests.

### New Stanford Social Innovation Review-Call for Submissions

The editors of the new Stanford Social Innovation Review ([www.ssireview.com](http://www.ssireview.com)) invite you to submit articles. The publication, which will be launched in 2003, will present both research and practice-based knowledge to foster innovative solutions to social problems. It will cover nonprofit management, philanthropy, corporate social responsibility, social enterprises and social entrepreneurship. It published by the Center for Social Innovation at the Stanford Graduate School of Business.

The publication's audience will be nonprofit managers, grantmakers and concerned business leaders. The publication is seeking submissions from both researchers and practitioners that provide management or leadership insight for the social sector.

They are seeking both original and adapted articles (i.e., book excerpts, synopses, or adaptations of articles published elsewhere). Their editors will work with authors to craft a paper that conveys the authors' message as they understand it and that will also be interesting and accessible to the typical manager of a non-profit organization.

Please visit [www.ssireview.com](http://www.ssireview.com) for additional details on the submission process. Contact the managing editor Perla Ni at [ni\\_perla@gsb.stanford.edu](mailto:ni_perla@gsb.stanford.edu) or call (650) 724-3629 with any comments or questions.

