



# PARTNERSHIP MATTERS

## COMMUNITY OUTREACH PARTNERSHIP CENTERS GRANTS ANNOUNCED

November 29, 2002

Vol. IV, Issue 23

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### Community-Campus Partnerships for Health

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The U.S. Department of Housing and Urban Development is pleased to announce this year's Community Outreach Partnership Center (COPC) grantees. The COPC program provides funds to community colleges, four-year colleges, and universities to establish and operate Community Outreach Partnership Centers (COPCs) to address the problems of urban areas. In addition to the fifteen COPC grants, the Office of University Partnerships awarded 7 COPC New Directions grants.

The complete list of grantees and brief project descriptions are available on the web at <http://www.oup.org/about/copc02.html>. Highlighted below are COPC grantees that appear to have a significant health component.

Don't forget to mark your calendars for the April 26, 2003 symposium, "Community-University Partnerships: Translating Evidence into Action", cosponsored by HUD's Office of University Partnerships and Community-Campus Partnerships for Health (CCPH). The symposium, to be held in San Diego, CA, coincides with HUD's Community Outreach Partnership Centers grantee meeting and CCPH's 7th annual conference. For more details, visit [www.ccph.info](http://www.ccph.info).

Mercer University Mercer University and the Mercer Center for Community Development will use its Community Outreach Partnership Center New Directions grant of \$149,996 to focus on two areas of need in Macon, Georgia. Health care issues and community organizing, priorities expressed by residents themselves, will be the focus of this COPC. Activities include extending health services for the uninsured, improving the health care process, and building a comprehensive health care system. Community organizing projects will include a neighborhood advocates program, a youth broadcast journalism program, and a community garden program. Mercer University will partner with several agencies, including the Medical Center of Central Georgia, the North Central Health District, the Boys and Girls Clubs of Central Georgia, and John W. Burke Elementary School. The overall goal of these new initiatives is to build the social capital of Macon's Central South neighborhoods and their residents by strengthening

access to health services, organizing residents to participate in expanding health care capacity, encouraging residents to become homeowners in the area, and developing highly visible community-driven projects that bring youth and their families together to serve the community.

*Northern Illinois University:* The university in De Kalb will use its \$388,280 Community Outreach Partnership Center grant to both serve its urban community while also enriching the outreach, technical assistance, and research opportunities for faculty and staff. The goal of this COPC is to support the development of programs and services to change the perception of a small community (Rockford, Illinois) so as new housing is built, families will perceive the neighborhood not only as safe but supported by the resources from the community and those of the university. The five activities of the project include: 1) the establishment of an NIU/COPC Office for program planning, administration, and use by community groups, 2) the use of an asset based social norms model to identify skills and positive attributes of the people living there to provide education on their strengths, 3) training in computer skills that will enhance employment opportunities for adults, 4) non-traditional mental health services to women, men and children to develop conflict resolution and leadership skills, and 5) developing business resources for home-based childcare and other cottage industries to support economic development and reduce barriers to employment.

*State University of New York at Binghamton:* The Research Foundation of State University of New York at Binghamton will use its \$399,997 Community Outreach Partnership Center grant to help revitalize neighborhoods in center city Binghamton. The project focuses on the coordination of existing services for optimal use, expanding outreach and referral capabilities, and thorough assessments of unmet needs for additional service and resource development.

*continued on page 3*

## MESSAGE FROM A CCPH STAFF

### *Rachel Vaughn, Program Coordinator, Reports on the 113th Association of American Medical Colleges Annual meeting, San Francisco, November 8-13, 2002*

*\*\*the "Message from Our Executive Director" is not included in this issue because she is currently out of the country.*

Earlier this month, I was privileged to attend the 113<sup>th</sup> Association of American Medical Colleges Annual Meeting in San Francisco. With the theme of "Improving the Nations Health," medical educators from across the country, and the world, gathered to discuss and share models for improving medical education at every level.

The meeting featured a number of workshops and posters related to community-campus partnership ideas and concepts: Dr. David Satcher, for example, gave a compelling plenary speech entitled "Targeting Disparities in Health by Improving the Applicant Pool." Many of you are aware that Dr. Satcher is the Keynote speaker for the upcoming CCPH Annual Conference in April, 2003. Dr. Satcher also was awarded the Herbert W. Nickens M.D. Award at the AAMC Annual Meeting, which "honors an individual who has made outstanding contributions in promoting justice in medical education and health care." (AAMC program, 2002)



The Innovations in Medical Education exhibit hall also featured a number of exhibits related to community-campus partnership strategies. Some exciting examples include:

- Exhibits from Charles Drew University in Los Angeles, California. The mission of this university is to educate students in the context of service to the underserved as well as in the context of the surrounding community.
- Stanford University School of Medicine's Community Partnerships Medical Scholars Program. This program provides grants to students to pursue scholarly research in partnership with community-based organizations.
- University of California San Francisco Fresno Medical Education Program exhibited their work in developing a health profession pipeline by working with undergraduate, high school, and middle school youth from underrepresented and disadvantaged backgrounds.

During my time at the AAMC Meeting, I participated in a number of activities with CCPH members.

- CCPH exhibited at the Innovations in Medical Education exhibit hall. During the exhibit hours, I met over 30 medical educators who were interested in learning more about CCPH and the concept of community-campus partnerships.
- CCPH Fellow Diane Calleson facilitated a focus group titled, "The Scholarship of Community Engagement: A Focus Group Regarding Using the Promotion and Tenure Process to Support Faculty Work in Communities." We were encouraged by the timeliness of this topic when over 30 medical educators, including faculty and deans, joined us to engage in a lively discussion of this topic. To learn more about Diane Calleson's project please visit <http://www.futurehealth.ucsf.edu/ccph/2002fellows-calleson.html>
- Sara Axtell, Research Associate at the University of Minnesota Medical School, joined me in a presentation titled: "Community-Campus Partnerships in Medical Education: Teaching, Research, and Service." Sara shared her compelling work in community-based curriculum development, and we introduced the concepts of service-learning and the best practices in forming community-campus partnerships.

One of the most exciting parts of the meeting for me was the number of students who dropped by our booth in the exhibit hall to learn more about CCPH and the work we are doing. Time and time again I was told by students in public health and medicine that they are seeking educational settings where they can work with the community. Students approached me seeking information about medical schools that are known to engage in service-learning and community-based participatory research, and one student commented that for her these types of programs will be the deciding factor in where she chooses to go to medical school.

I emerged from the meeting energized and excited to continue working with medical educators to advance the concepts of community-campus partnerships at every level of medical education. I am interested in hearing from those of you in medicine and medical education about your perceptions of community-campus partnerships and the role CCPH can play in advancing these concepts. *Please contact me at [rvaughn@u.washington.edu](mailto:rvaughn@u.washington.edu) if you are interested in joining a conversation about these issues.*

## NEWS FROM CCPH



Please join us in congratulating **board member Kaytura Felix-Aaron**, who becomes the Agency for Healthcare Research and Quality's Senior Advisor for Minority Health on December 2.

In that role, she will lead efforts to develop and implement a strategic plan for minority health, coordinate AHRQ's activities in minority health with activities led by other HHS agencies and private sector organizations, and communicate AHRQ goals and accomplishments in this area. Kay reports, "I am very excited about this increase in responsibility and look forward to friends and colleagues to advance minority health care research. I will continue to coordinate the Agency's activities in community-based participatory research."

Best wishes in your new role, Kay!

### Frequently Asked Question (F.A.Q) of the Week!

Q: What are the submission guidelines for the newsletter?  
Answer: The guidelines are:

\*Deadline: to find out the next deadline, please email the newsletter editor, Rose Coroneos at [rosecor@u.washington.edu](mailto:rosecor@u.washington.edu);

\*Please limit announcements and questions to not more than 250 words. As for articles and editorials, not more than 350 words;

\*Provide the names of all authors, their current institutional affiliations and/or photos;

\*Explain all abbreviations and unusual terms when first used

Should you have additional questions, please do not hesitate to contact me at [rosecor@u.washington.edu](mailto:rosecor@u.washington.edu).

*continued from cover page*

The Community Advisory Council, comprised of leaders from community groups and organizations and residents from the target area, will meet on a monthly basis with the University Action Team (composed of twelve university representatives and a number of students) to help guide the development and implementation of project activities. Six teams will address specific target focus areas: community organizing, community planning, education, health and well-being, job training, and housing. Critical to the sustained improvement of these neighborhoods is the active, positive involvement of residents in the community organizing and development processes.

*East Carolina University:* Located in Greenville, North Carolina will use its \$399,950 Community Outreach Partnership Center grant to enhance the lives of the more than 55,000 citizens of Rocky Mount, North Carolina. The ECU-Central Rocky Mount Partnership will combat deteriorating neighborhood conditions, the general lack of social access points, and inadequate healthcare options available to city residents. The Neighborhood Revitalization Program, planned by the ECUCOPC, includes neighborhood cleanup, crime prevention watch training, neighborhood beautification, and enhancement of homeownership opportunities. The Social Development Program includes activities such as outreach for the elderly and Hispanic populations, as well as life skill enhancement initiatives. The Health Education and Awareness Program includes activities such as focus groups, community health festivals, and urgent needs programs that will assist in bridging the gaps in healthcare for city residents.

*Vanderbilt University:* In Nashville, Tennessee will utilize a \$399,920 Community Outreach Partnership Center grant to further Vanderbilt University's service-learning mission by working with residents of Northwest Nashville (NWN) to improve their community. Through a series of meetings with NWN residents, church leaders, community organizations, and local police and government, Vanderbilt University identified three focus areas: crime prevention, community organizing, and health care/disease prevention. The Vanderbilt University Child and Family Policy Center will work in partnership with other Vanderbilt University schools and departments, and a variety of community organizations to affect real in the three focus areas and to ensure the sustainability of the changes into the next generations of NWN residents.

*University of Texas at San Antonio:* The university at San Antonio will use a \$399,000 Community Outreach Partnership Center grant to assist the South Texas Addiction, Research, and Technology (START) Center. This new COPC will carry out outreach and applied research activities to address the urban problems of the San Antonio Empowerment Zone.

The goals of the program are to establish a COPC that is available and accessible to faith-based and community-based organizations, to utilize the COPC to build the capacity and skills of residents, and to utilize the COPC to expand the health and human service infrastructure and strengthen the economic infrastructure of the Empowerment Zone. The substance abuse related problems within the Empowerment Zone of San Antonio have had a significant negative impact on the overall health and safety of the residents in the area. This alliance will bridge the gap between research and practice to provide comprehensive community and research driven strategies.

To learn more about the COPC program, visit [www.oup.org](http://www.oup.org)

## MEMBERSHIP MATTERS

### Please join Us In Welcoming The Following New CCPH Members!

*For more information on joining CCPH, visit [www.ccpH.info](http://www.ccpH.info) or contact Catherine Immanuel, Membership Development and Marketing Associate, at [csi@itsa.ucsf.edu](mailto:csi@itsa.ucsf.edu) or call (415) 514-3522.*

#### Individuals

**Brenda Chamness**, Smokefree Indiana, Indianapolis, IN  
**Judith Fisher**, University of Pennsylvania, Philadelphia, PA

#### Organizations

**Augustine Agho**, University of Michigan, Flint, MI  
**Deborah Zahn**, Oakland Community Service Project, Oakland, CA  
**Rosa Gil**, The City University of New York, New York, NY

### Thank You To These Renewing Members For Their Continued Support!

#### Individuals

**Barbara Rose**, Child Policy Research Center, Cincinnati, OH  
**David Muller**, Mount Sinai School of Medicine, New York, NY  
**Francoise Smith**, Colorado State University, Fort Collins, CO

**Frank Peak**, Creighton University Medical Center, Omaha, NE  
**Howard Bailit**, University of Connecticut Health Center, Farmington, CT  
**Karen Martin**, Tennessee Primary Care Association, Nashville, TN  
**Kathy McLendon**, Tennessee Primary Care Association, Nashville, TN  
**Paula Williamson**, Interaction Community Outreach Program, Baltimore, MD

#### Student

**Dawn Haney**, University of Georgia, Athens, GA

#### Organizations

**Bette Felton**, California State University, Hayward, Concord, CA  
**Ken McBain**, Community Health Center of Central WY, Inc., Casper, WY  
**Lowell Gerson**, Northeastern Ohio Universities College of Medicine, Rootstown, OH  
**Mary Sole**, University of Central Florida, Orlando, FL  
**Patricia Walker**, Sacred Heart University- College of Education, Fairfield, CT  
**Robert Fernandez**, New Jersey AHEC Program, Stratford, NJ

#### Partnership

**Lisa Hadden**, Healthy Community Partners, Saginaw, MI

### IMPORTANT ANNOUNCEMENT

As of December 31, 2002, CCPH will no longer offer complimentary subscriptions to our e-newsletter. We invite you to become a member of CCPH today in order to continue receiving this valuable resource. To download a member application, please our website at [http://futurehealth.ucsf.edu/pdf\\_files/May2001membbrocpdf.PDF](http://futurehealth.ucsf.edu/pdf_files/May2001membbrocpdf.PDF).

### MEMBERSHIP SPECIAL.

If you join by January 31, 2003, your name will be entered into a drawing for one free registration to the 7<sup>th</sup> annual CCPH conference, "Taking Partnerships to a New Level: Achieving Outcomes, Sustaining Change", scheduled for April 26-29, 2003 in San Diego, CA (gift valued at \$300).

*If you have any questions about the status of your membership or about which membership is right for you, please contact Catherine Immanuel at [csi@itsa.ucsf.edu](mailto:csi@itsa.ucsf.edu) or (415) 514-3522.*

## UPCOMING EVENTS!

### CCPH SPONSORED EVENTS

**February 1- 4, 2003**– **The 3rd Annual Advanced Service-Learning Institute** in San Jose, CA. This institute builds upon our introductory level institute and is designed for academic administrators, faculty, staff and community partners who have already implemented service-learning courses or programs. **Applications are due by 12/02/2002.** *The institute application is now available on our website at <http://futurehealth.ucsf.edu/ccph/servicelearning.html#advsl> or by calling our fax-on-demand service at 1-888-267-9182 and requesting document #206. For more information, visit our website at [www.ccph.info](http://www.ccph.info); email at [ccph@itsa.ucsf.edu](mailto:ccph@itsa.ucsf.edu) or (415) 476-7081.*

**April 26-29, 2003** --**The 7th Annual Conference** in San Diego, CA. Dr. David Satcher, former U.S. Surgeon General, is the opening keynote speaker. The conference will feature a symposium jointly planned and sponsored by the US Department of Housing and Urban Development's Office of University Partnerships and the Community Outreach Partnership Centers program. *For more information, including cosponsor and exhibit opportunities, please visit <http://futurehealth.ucsf.edu/ccph/nationalconference.html>.*

### OTHER EVENTS

**December 8-11, 2002**-**The 2002 North American AIDS Treatment Action Forum**, New Orleans, LA. This conference is open to anyone interested in broadening their knowledge of HIV/AIDS research and treatment issues, and learning to use this knowledge to advocate on behalf of everyone living with HIV/AIDS. *Contact: Paul Woods, Conference Registrar, 1931 13th St NW Washington, DC 20009, Tel: (202) 483-6622/483-6622 ext. 343, E-mail: [pwoods@nmac.org](mailto:pwoods@nmac.org), or visit the website: [www.nmac.org/nataf/2002](http://www.nmac.org/nataf/2002).*

**December 12-13, 2002**- Workshop on Improving Racial and Ethnic Data in Health and Healthcare Records, Washington DC. The National Academy of Sciences panel to review DHHS Collection of Race and Ethnicity Data is pleased to announce an upcoming workshop that will focus on the collection of race and ethnicity data in health. The focus of the workshop will be the collection of race and ethnicity data by states and by private organizations. *For more information, contact Tanya Lee at (202)334-3096.*

**December 12-14, 2002**-**National Funding Collaborative on Violence Prevention 2nd Immersion Training: Collaboration & Coalition Building in Violence Prevention** in Washington, DC. *For additional information, visit <http://www.peacebeyondviolence.org/>*

**October 11-18, 2003**- **The Network: Toward Unity for Health Conference** in Australia. For the first time in the history of The Network: TUFH the annual Conference will be organised in 2 cities:

- The Conference and General Meeting will take place in Newcastle, New South Wales and will be organised in collaboration with the Faculty of Health, University of Newcastle <http://www.newcastle.edu.au/faculty/health/>. Conference title: Towards Equity in Education, Training and Health Care Delivery. For an overview of preliminary themes go to <http://www.the-network.org/australia/>. A 1-day community site visit will be included in the Conference package. Dates: October 11 - 15, 2003

- Post-Conference Meeting on Indigenous and Remote Health will take place in Townsville, Queensland and will be organised in collaboration with Faculty of Medicine, Health and Molecular Sciences, James Cook University in Townsville <http://www.jcu.edu.au/>. A 1-day visit to Mount Isa Centre for Rural and Remote Health (<http://www.micrrh.jcu.edu.au/>) and a 1 -day trip to the Great Barrier Reef (<http://www.greatbarrierreef.aus.net/>) will be included in the Meeting package. Dates: October 15 - 18, 2003

Call for Abstracts and more information through internet available early January 2003. \*\*Community-Campus Partnerships for Health and the Network will be collaborating on a 2004 conference.



CCPH'S MISSION IS TO FOSTER PARTNERSHIPS BETWEEN  
COMMUNITIES AND EDUCATIONAL INSTITUTIONS THAT BUILD ON EACH  
OTHER'S STRENGTHS AND DEVELOP THEIR ROLES AS CHANGE AGENTS  
FOR IMPROVING HEALTH PROFESSIONS EDUCATION, CIVIC  
RESPONSIBILITY AND THE OVERALL HEALTH OF COMMUNITIES

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## ANNOUNCEMENTS

### Leading Physicians Call Adolescent Substance Abuse A “Major National Public Health Problem,” Recommend Systemic Changes

The Physician Leadership on National Drug Policy (PLNDP)—a bipartisan group of leading physicians from across the country released a comprehensive report on adolescent substance abuse and urged lawmakers and public health officials to revisit strategies for curbing and treating teen drug abuse.

The report “Adolescent Substance Abuse: A Public Health Priority,” contains recommendations for policy changes aimed at the prevention, screening, assessment, and treatment of adolescents prone to or affected by abuse:

- lawmakers are urged to increase federal and state funding for prevention and treatment efforts and to expand education efforts geared to adolescents to include current data on risk and protective measures;
- healthcare professionals are called upon to increase training for screening, diagnosis, referral and treatment, as well as to expand support for research to develop and test intervention models;
- the justice system is urged to expand treatment and services for adolescents in correctional facilities, provide transitional and aftercare services as youth re-enter the community, increase collaboration and communication with the medicine, legal, and education communities, and increase research into the effectiveness of criminal justice procedures in reducing drug abuse and crime.

*For more information about PLNDP or the report, please visit PLNDP’s website at <http://caas.caas.biomed.brown.edu/plndp/> or contact Christine Heenan at (401) 831-5898.*

### World Health Organization Puts Hunger First on List of Top Health Risks

The World Health Organization released a report identifying the top ten major health risks, accounting for up to 40 percent of the 56 million deaths around the world each year. Poverty is cited as a major underlying cause for many of the risks to health. Three of the top ten risks were related to food: lack of food, nutritional deficiencies and obesity. Lack of food, which is first on the list, caused 3.4 million deaths in 2000 worldwide, and is a greater risk than HIV and AIDS infections. According to the report, about 170 million children in poor countries are underweight because of lack of food, while more than a billion adults in higher income countries are overweight or obese.

*For details, visit <http://www.nytimes.com/2002/10/31/international/31HEAL-FOR.html>*

### Best Practice Initiatives in Public Health

The Secretary for Health and Human Services and the Department, Assistant Secretary for Health Dr. Eve E. Slater has initiated a program to showcase best practices in public health from around the country to foster an environment of peer learning and collaboration.

This month the featured topic is Multidimensional Family Therapy (MDFT) for Adolescent Substance Abuse. This report is available on the Best Practice Web page on the Office of Public Health and Science Web site at <http://www.osophs.dhhs.gov/ophs/BestPractice/>

Public health programs are encouraged to submit short reports about successful initiatives that have measurable outcomes for consideration. Guidelines for the reports, including where to send them, are provided online at the address above.

### HHS Awards \$85 Million to Eliminate Health Disparities

HHS Secretary Tommy G. Thompson announced the awarding of \$85 million to support the elimination of health disparities among racial and ethnic minority communities. The awards further augment the department’s Initiative to Eliminate Racial and Ethnic Disparities in Health and highlights strategies discussed during the July 2002 national health disparity summit.

Specifically, the National Institutes of Health’s (NIH) National Center on Minority Health and Health Disparities (NCMHD) provided \$74.5 million distributed among a number of its programs - the Centers of Excellence Program, the Endowment Program, the Research Infrastructure in Minority Institutions Program, and Loan Repayment Programs. In addition, HHS Office of Minority Health (OMH) awarded 65 grants totaling \$10.5 million to support community and state-based efforts to eliminate HIV/AIDS and other health disparities in racial and ethnic minority communities. Of this amount, \$4.6 million is supported by funding from the Minority AIDS Initiative.

*For more complete information, please visit <http://www.nih.gov/news/pr/nov2002/ncmhd-01.htm>*

### UCLA School Mental Health Project

The UCLA’s School Mental Health Project website has developed a list of financing and funding resources in response to recent requests for technical assistance. To access the list, visit the website at <http://smhp.psych.ucla.edu/>, click on ‘Quick Find’, scroll down the ‘Center Responses to Specific Requests’ until you find the Financing and Funding section.

*continued on next page*

### Opportunity to Help Shape Future Anti-Tobacco Incentives

The Interagency Committee on Smoking and Health Cessation Subcommittee is developing a report on how best to promote evidence-based tobacco use cessation for the secretary of the Department of Health and Human Services. The report will contain action steps for both a secretary's initiative and public-private partnerships.

The subcommittee is holding a series of public meetings this fall to obtain input in three areas: (1) evidence-based opportunities to promote tobacco use cessation, (2) evidence-based strategies to overcome barriers and challenges faced by specific groups to ensure that tobacco use cessation is promoted and (3) the types of evidence-based support HHS could provide to promote cessation, either through federal initiatives or through fostering public-private partnerships.

The next meeting is scheduled for Dec. 3, 2002, in Chicago.

The subcommittee invites all concerned parties to attend these meetings. Those who wish to present remarks are urged to sign up in advance for the available three-minute slots.

*To attend or testify, e-mail your name, title, organization name, address and telephone number to Jessica Porras at [jporras@cdc.gov](mailto:jporras@cdc.gov). If you are unable to attend or unable to testify due to high turnout, send your comments to the same e-mail address by Dec. 20, 2002. For background information, go to <http://www.cdc.gov/tobacco/ICSH/index.htm>*

### Gap Between Rich and Poor in New Haven

(Guardian Unlimited, London, UK, November 3, 2002)  
The newspaper article highlights the growing gap between the rich and poor in New Haven, Connecticut, where a 150-person tent city for the city's homeless presses against the walls of Yale University. This is presented as a metaphor for America. Meanwhile, a consortium of New Haven community groups has sought a partnership with Yale to help offset the loss of local revenue from the school because of its tax-exempt status. The groups asked the school to donate a single day's interest on its invested endowment - \$5.2 million - to the city's public schools. Details at <http://www.observer.co.uk/worldview/story/0,11581,825150,00.html>

### Prescription Drug Therapies: Reducing Costs and Improving Outcomes

The Agency for Healthcare Research and Quality released a Research in Action synthesis that helps to answer questions about which medicines work best at the lowest cost. In addition, the synthesis focuses on the relationship between

drug cost and patient outcomes, including the use of more expensive drugs to avoid more expensive treatment costs in the future. This synthesis, "Prescription Drug Therapies: Reducing Costs and Improving Outcomes," is available at <http://www.ahrq.gov/qual/rxtherapies/rxria.htm>.

### University of Washington Awarded for Outstanding Community Service

In honor of its commitment to community service in rural towns, inner-city neighborhoods, and for minority populations, the University of Washington School of Medicine (UWSOM) received the AAMC's Outstanding Community Service Award. The award recognizes exceptional community service programs that go beyond the historical role of academic medicine to reach communities whose needs are not being met through the traditional health care delivery system. UWSOM received this award for the regional community service programs that developed as a result of a 1971 agreement between the states of Washington, Wyoming, Alaska, Montana, and Idaho. Because of this agreement, a unique program of diverse activities have been created to help local communities deal with the various health care crises that plague the region. Information: <http://www.aamc.org/newsroom/pressrel/2002/021109a.htm>

### Public Health Student Caucus Drives National Student Movement

During the American Public Health Association annual conference in November, the Public Health Student Caucus, a student-run organization in official relationship with the APHA convened the first annual National Leadership Conference (NLC) for Students in Healthcare. Dr. David Satcher, former U.S. Surgeon General, kicked off this first national student movement by talking about ways students in a variety of health and health-related disciplines could collaborate to improve health.

At the conclusion of the NLC, leaders from 12 national students organizations representing more than 180,000 students in a variety of health and health related disciplines signed a memorandum of understanding to form the Student Health Alliance (SHA). With the formation of this alliance, SHA has in effect become the nation's largest organization of students advocating for and working to improve the health of our communities guided by our nation's prevention agenda, Healthy People 2010.

CCPH member Chris Day is president of the Public Health Student Caucus and chair of the Student Health Alliance. For more information about the first annual NLC or the SHA, see: [www.phsc.org/leadership\\_conf.html](http://www.phsc.org/leadership_conf.html), or contact Mr. Day with questions at [cday@phf.org](mailto:cday@phf.org) or (202) 898-5600, x. 3006.

## GRANTS ALERT!

### **Policy Fellowships-Deadline: 12/13/2002**

The Society for Research in Child Development is seeking applicants who want to come to Washington, D.C., and do just that. SRCDC is offering two types of policy fellowships in child development for the 2003-2004 term: Congressional and Executive Branch. Both fellowships typically run from Sept. 1 through Aug. 31. Following a two-week science policy orientation sponsored by the American Association for the Advancement of Science, fellows work as resident scholars within their federal agency or congressional office placements. Potential Executive Branch placements include the National Institute on Drug Abuse and the National Institute of Child Health and Human Development.

Applicants must have a doctoral-level degree, demonstrate exceptional competence in an area of child development research, be a member of SRCDC, and be a U.S. citizen.

For more information, go to <http://www.srcd.org/policyfellowships.html>

### **Deadline Extended!-ASPH/USDA Fellowship Program**

The deadline for applications for the Association of Schools of Public Health /United States Department of Agriculture Fellowship Program has been extended to **12/13/2002**. This training program is a cooperative effort among ASPH, USDA's Food Safety and Inspection Service (FSIS), and the CDC. They are looking for an epidemiologist or statistician with excellent data management skills. The fellow will provide support for the FoodborneDiseases Active Surveillance Network (FoodNet), Foodborne and Diarrheal Diseases Branch (FDDDB), CDC. FoodNet is the principal foodborne diseases surveillance system of CDC's Emerging Infections Program and, as such, fulfills a critical role as a potential system for the detection of biological or chemical terrorist attacks. FoodNet also serves as the means by which FSIS and the HHS Food and Drug Administration determine the impact of regulatory interventions on the prevention of sporadic foodborne illnesses. The fellow will represent USDA/FSIS at FoodNet, which is based at CDC in Atlanta, Georgia.

Eligible applicants must hold a PhD or MPH, or its equivalent, from an ASPH-member school and should have formal training in computer programming, epidemiologic research methods, and surveillance. Applicants must also be US citizens or hold a visa permitting permanent residence in the U.S.

*Detailed information and application materials are posted on the ASPH website at [www.asph.org](http://www.asph.org). For more information, please contact Monica González at [mgonzalez@asph.org](mailto:mgonzalez@asph.org) or 202-296-1099, ext. 143.*

### **American Foundation for Suicide Prevention Accepting Research Grant Proposals**

#### **Deadline: 12/15/2002**

The American Foundation for Suicide Prevention offers research grants to investigators conducting clinical, biological, or psychosocial research on the problem of suicide for one or two-year periods, and for up to three years for postdoctoral research fellowships.

Grant applicants compete in the following categories:

*Established Investigator Awards:* funding for up to \$100,000 over two years awarded to investigators at the level of associate professor or higher with a proven history of research in the area of suicide. The purpose of this funding is not to supplement existing research, but to fund new directions and initiatives in suicidology.

*Standard Research Grants:* funding for up to \$60,000 over two years awarded to individual investigators. An additional \$5,000 per year stipend is available for mentors on Young Investigator Awards (maximum total of \$70,000 over two years) in which the investigator is at the level of assistant professor or lower.

*Postdoctoral Research Fellowships:* funding awarded for full-time training projects by investigators who have received a Ph.D. degree within the preceding three years and have not had more than three years of fellowship support. Fellows will receive a progressive stipend of \$28,000 to \$32,000 up to maximum of three years.

*Pilot Grants:* seed money funding for new projects of up to \$20,000 over awarded to individual investigators without regard to academic rank or previous research experience with suicide. Pilot grants are accepted throughout the year, with funding decisions four to six months after the foundation's receipt of the application.

For complete program information and application procedures, visit <http://www.afsp.org/>.

For additional RFPs in health, visit:

[http://fdncenter.org/pnd/rfp/cat\\_health.jhtml](http://fdncenter.org/pnd/rfp/cat_health.jhtml)



### **Funding Available—Research into End of Life and the Dying Process—Deadline: 01/10/2003 (for letters of intent)**

The Fetzer Institute (<http://www.fetzer.org/>) is a private operating foundation that supports research, education, and service programs that explore the integral relationships among body, mind, and spirit. The Institute is currently accepting proposals from public or private nonprofit organizations such as universities, colleges, hospitals, laboratories, or research institutions for research toward understanding and improving quality of life at the end of life. Through the program, \$1.3 million in funding is available for individual research projects ranging in duration from one to two years. The principal investigator on the research project must have a doctoral degree and sufficient training and experience to accomplish the proposed work. Empirical research that links biological, clinical, and/or social sciences with philosophical, ethical, and religious understanding is encouraged. Preference will be given to innovative, interdisciplinary collaboration.

For the full RFP, see [http://www.fetzer.org/announcements/announce\\_end\\_of\\_life.htm](http://www.fetzer.org/announcements/announce_end_of_life.htm)

### **The Collaborative HIV-Prevention Research in Minority Communities Program—Deadline: 01/15/2003**

*Description of Project:* The Collaborative HIV Prevention Research in Minority Communities is designed to assist Scientists/Researchers improve their programs of research and obtain additional funding for their work.

*Purpose of project:* To increase the numbers of ethnic minority group members among principal investigators at NIH, CDC, and other equivalent agencies. Investigators from the UCSF Center for AIDS Prevention Studies collaborate with scientists to develop an ethnic minority-focused HIV prevention research project.

*Program Overview:* Participants will: (a) receive mentoring and \$25,000 to conduct their preliminary research; (b) spend six weeks in San Francisco for three consecutive summers; (c) receive a monthly stipend for living expenses and roundtrip airfare to San Francisco each summer.

*Offered by:* The UCSF Center for AIDS Prevention Studies  
Sponsoring agency: National Institutes of Mental Health (NIMH)

*Who should apply:* Scientists/Researchers in tenure track positions and investigators in research institutes who have not yet obtained RO1 funding from the NIH or an equivalent agency.

*Contact:* Barbara Marin, Program Director, UCSF - Center for AIDS Prevention Studies, 74 New Montgomery, Suite 600 San Francisco, CA 94105. Email: [bmartin@psg.ucsf.edu](mailto:bmartin@psg.ucsf.edu); Phone: (415) 597-9162; Fax: (415) 597-9213 or visit

### **Grants for Community Technology Programs**

#### **Deadline: end of 02/2003**

The Association of Christian Community Computer Centers (AC4) is collaborating with the Beaumont Foundation of America, which will provide grants of new Toshiba-branded computers and other hardware to existing community technology programs. The Foundation has approximately \$350 million in computers that will be distributed to schools, community and faith-based organizations over the next four years. Grants will range from \$20,000-\$200,000 each and will be provided in the form of new equipment only.

*The full Frequently Asked Questions on this grant opportunity can be found at: <http://www.ac4.org/resources/grant.html>. Contact: Andrew Sears, Association of Christian Community Computer Centers at [andrew@ac4.org](mailto:andrew@ac4.org); Tel: (617) 282-9798; or Fax: (617) 282-0685.*

The Beaumont Foundation of America was funded as part of the settlement of Shaw v. Toshiba, a historic \$2.1 billion nationwide class action case. Three Beaumont, Texas lawyers, Wayne A. Reaud, Gilbert I. Low and Hubert Oxford, conceived of an ingenious approach to use large class action litigation for public good. They procured an order from Federal District Judge Thad Heartfield. Under this model, unclaimed portions of class action recovery are placed in a foundation dedicated to address unmet social needs. The Beaumont Foundation of America, the product of this model approach, will use its \$350 million corpus to provide computers to low-income students, the poor, hospitals, churches and libraries in all 50 states and the District of Columbia.

#### **Toshiba's Grade 7-12 Grant Program**

The Toshiba America Foundation encourages programs with the potential to improve classroom teaching and learning of science, mathematics, and the science and mathematics of technology. Projects and proposals from individual or groups of classroom teachers in grade schools (7-12) will be considered for funding. The Foundation is most interested in teacher-planned and -led projects that take place in the classroom. **Grant proposals (under \$5,000) are accepted throughout the year.** Decisions about small grants are made monthly, except March and September. *For more information, visit <http://www.toshiba.com/about/taff/grant.html>*

## CALLS FOR SUBMISSIONS

### Call for Papers-The Ways We Celebrate: Holidays and Rituals as Sources and Indicators of Social Values George Washington University, April 11-12, 2003

The Communitarian Network invites you to participate in a conference that aims to highlight the importance of holidays and rituals within society and as a fertile field for academic study. Paper proposals on a wide range of topics are welcomed, as long as they relate to the conference theme: "Holidays and rituals as sources and indicators of social values." **Please register by 01/01/2003.**

*To present a paper, or serve as a chair or organizer of a session, or for additional information, please contact Elizabeth Tulis at The Communitarian Network, 2130 H Street, N.W., Suite 703, Washington, D.C. 20052; tel: (202) 994.8167; or email at [etulis@gwu.edu](mailto:etulis@gwu.edu). For information about the developing program, visit the website at [www.gwu.edu/~ccps/www.html](http://www.gwu.edu/~ccps/www.html).*

### Call for Proposals - Why We Write: The Politics and History of Writing for Social Change Conference

**Deadline is 01/05/2003—proposals sent before the deadline are greatly encouraged.**

Why We Write: The Politics and History of Writing for Social Change Conference, March 28-29, 2003, Columbia University, New York, NY 10027

As a result of the overwhelming success of last year's interdisciplinary conference on the History of Activism, History as Activism at Columbia University, the graduate students in the history department are currently organizing an interdisciplinary conference on the historical, theoretical, and political dimensions of writing. The objective of the conference is to provide a forum for writers, activists, novelists, screenwriters, poets, journalists, graduate students, and faculty—from all fields and across all time periods and geographic locations—to discuss "why they write."

*Please send proposals (roughly 250 words) along with a CV to [whywewrite@hotmail.com](mailto:whywewrite@hotmail.com). Accepted panelists will be notified by February 16, 2003.*

### Call for Abstracts for 5th International Conference on the Scientific Basis of Health Services

**Deadline: 03/14/2003**

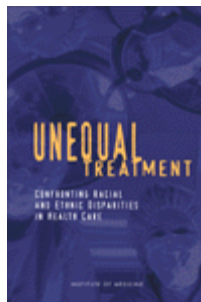
The Agency for Health Care Research and Quality (AHRQ) and AcademyHealth are pleased to announce a call for abstracts for the 5th International Conference on the Scientific Basis of Health Services. This biennial conference, which has been held all over the world, will be in Washington, D.C., September 20-23, 2003.

*For more information, visit [www.icsbhs.org](http://www.icsbhs.org) or email [international@academyhealth.org](mailto:international@academyhealth.org).*

## PUBLICATIONS

**Campus Mental Health Issues: Best Practices - Guide for Colleges.** This book provides guidance and information to college administrators, faculty, police, resident advisors, and students on how to identify, assist, and get help for students who appear to be under severe duress or are suffering from a mental illness.

*To order your copy, visit <http://www.jointogether.org/y/0,2521,267622,00.html?U=86365>*



### Institute of Medicine Report - Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care

Brian D. Smedley, Adrienne Y. Stith, and Alan R. Nelson, Editors, Committee on Understanding and Eliminating Racial and Ethnic Disparities in Health Care, Board on Health Sciences Policy.

Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received.

In **Unequal Treatment**, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients and providers attitudes, expectations, and behavior are analyzed.

How to intervene? **Unequal Treatment** offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider/patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. **Unequal Treatment** will be vitally important to health care policymakers, administrators, providers, educators, and students as well as advocates for people of color.

*Available online: <http://www.nap.edu/catalog/10260.html>  
Table of Contents: <http://www.nap.edu/books/030908265X/html/>*