



# PARTNERSHIP MATTERS

January 25, 2002

PM Volume IV, Issue 2

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## OHIO STATE SERVICE-LEARNING INITIATIVE AWARDS MINIGRANTS TO FACULTY FOR COURSE DEVELOPMENT

Faculty members across Ohio State are creating new opportunities for their students to serve the community while learning, thanks to the leadership of Associate Professor Golden Jackson, College of Human Ecology, and Assistant Professor Susan Robb Jones, College of Education. The two faculty members received a grant last year from the Corporation for National Service under its Learn and Serve America Initiative. They structured the 3-year, \$389,961 grant project to award minigrants of up to \$5,000 each to other faculty.

The first grant recipients will either develop new courses containing service-learning components or add service-learning components to existing courses. They partner with local service agencies and schools in order to select service activities that meet needs identified by communities.

Service-learning offers definite benefits to students. It allows them to enhance their mastery of clearly defined academic goals while practicing skills in real-life settings. An equally important goal of service learning is to heighten students' awareness of the power they have to help solve community problems by volunteering their professional skills. Service-learning allows students and faculty to bring university resources and expertise to communities in need.

The seven grant recipients in Round I of the awards include three health professional faculty, described below.

Medical Communication with Latinos Raquel Diaz-Sprague, Adjunct Instructor, School of Allied Medical

Professions, College of Medicine and Public Health, and Sandra Cornett, Clinical Assistant Professor, Department of Adult Health, College of Nursing Students will observe and assist at La Clinica Latina, a free primary care clinic operating out of the OSU Rardin Family Practice Center, to increase their awareness of ethical and medically relevant cultural issues and develop language skills necessary for serving the medical needs of Latinos.

Small Animal Surgery: Solving Pet Overpopulation Larry Hill, DVM, Clinical Instructor, Department of Clinical Sciences, College of Veterinary Medicine Students will engage in clinical rotation at the Animal Clinic of the Franklin County Animal Shelter. They will educate the public about the benefits of spaying/neutering as well as assist in the clinic where surgical sterilization services are performed.

Geriatric Dentistry and Public Health Abdel R. Mohammad, DDS, Professor of Oral Medicine and Geriatric Dentistry and Director of the Geriatric Dentistry Program The OSU College of Dentistry partners with the Columbus Neighborhood Health Center, Inc. Students and faculty will visit St. Mark's Health Center in the neighborhood east of Ohio State and another site to be chosen to provide comprehensive oral health care and tobacco cessation education.

*To learn more about service-learning, visit CCPH's service-learning resources website at [futurehealth.ucsf.edu/ccph/servicelearningres.html](http://futurehealth.ucsf.edu/ccph/servicelearningres.html)*

## BEST IDEA TO END THE NURSING SHORTAGE COULD BE WORTH \$10,000 TO A NURSE IN THE CATHOLIC HEALTH MINISTRY

The Catholic Health Association of the United States (CHA) plans to award \$10,000 to the nurse in Catholic health and caring ministries with the best idea for ending the nursing shortage and helping build a stable workforce. The Catholic Ministry Nurse Workforce Initiative is asking licensed and student nurses to propose ideas developing a committed and continuing workforce of professional nurses. Nurses working or volunteering in Catholic health and other caring ministries are eligible to submit ideas. The winning submission will be announced by August 2002.

"Results of nurse recruitment efforts are at an all-time low and Catholic and other health care facilities across the country are facing a workforce crisis," said Rev. Michael D. Place, STD, CHA's president and chief executive officer. "There is a shortage of nurses. We need to find creative ways to encourage more women and

*Continued on next page...*

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## MESSAGE FROM OUR EXECUTIVE DIRECTOR



This month's issue of the journal *Academic Medicine* contains a research report from Community-Campus Partnerships for Health's National Study of Academic Health Centers and their Surrounding Communities. More information about the study, and a link to the research abstract, can be found on the CCPH website at <http://futurehealth.ucsf.edu/ccph/researchprojects.html#AHCs>

This multi-site study has been examining the community involvement of academic health centers (AHCs) in education, research, clinical care, community service and community and economic development. The study examines institutional factors – such as the perception of external forces, leadership, climate, faculty roles and rewards – that may affect the development of community-campus partnerships. A series of publications is expected from the study.

The authors write that “Public perception, an increased focus on a population health perspective, and an increased call for AHCs to be accountable to local and statewide constituents were cited as the most significant external factors contributing to an AHC's community involvement. Institutional leadership, familiarity with community-based organizations, institutional climate, faculty and student interest, and institutional structures were cited as the most significant internal facilitators of community involvement. Fiscal concerns, competition for community-based training sites,

lack of collaboration across health professions schools, and inadequate faculty roles and rewards were viewed as the most significant barriers to community involvement.

All respondents reported that their AHCs' orientations towards community service, and community-based teaching, research, and clinical care would increase in the next five years”. Among the recommendations made, the authors highlight the importance of a strategic plan for the institution's community involvement, and of authentic community partnerships.

We encourage readers to review the article and discuss how the findings compare with your experience, and how the recommendations may be applied in your setting. For our part, CCPH is reviewing the findings and recommendations for ways we can make a difference as a national organization. Please share your impressions and suggestions with us.

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*Forces Affecting Community Involvement of AHCs: Perspectives of Institutional and Faculty Leaders Diane Coucoulas Calleson, Sarena D. Seifer, and Cheryl Maurana; Acad Med 2002;77 72-81.*

*Continues from cover page...*

men to become part of our healing ministry. The nurses who have already made a commitment to caring for others would seem to be the best source for those ideas." The ideas proposed should offer strategies that can best be carried out collectively rather than by individual facilities or programs. The nurse whose proposal is selected will participate in planning and implementing the initiative.

Proposed initiatives should:

- Require the collaborative effort of Catholic health organizations or Catholic health care working with other ministries of the church, such as Catholic schools or parishes
- Incorporate the strengths of Catholic values and teachings, as well as the experience of Catholic health care
- Address not just the nursing shortage itself but also efforts to improve the quality of nursing care

Ideas may be submitted by any licensed nurse (RN, LPN) who is an employee or volunteer involved in Catholic health care or other ministries, such as parish nursing. Students and faculty of Catholic- sponsored nursing schools are also eligible.

**The deadline for entries is March 1, 2002.**

The winning submission will be selected by a committee of nurses in Catholic health care and nursing education. *Entries can be sent to Catholic Ministry Nurse Workforce Initiative, c/o The Catholic Health Association of the United States, 1875 Eye Street, NW, Suite 1000, Washington, DC, 20006-5409. The official rules and additional information, including an entry form, are available at [www.chausa.org/publicpo/workforce.pdf](http://www.chausa.org/publicpo/workforce.pdf). For more information on Catholic Health Association of the United States, visit [www.chausa.org](http://www.chausa.org).*

## MEMBERS IN ACTION!

### CCPH Member Contributes to Service-Learning Scholarship

Congratulations to Jerrold Greenberg, Professor of Health Education at the University of Maryland, a leading practitioner and scholar of service-learning in health education:

Greenberg J, ed. *Service Learning in Health Education*. Reston, VA: American Association for Health Education, 2000.

Greenberg J, et al. How can faculty contribute to the vitality/betterment of communities and still be promoted and tenured? *Community-Campus Partnerships for Health Annual Conference*, Arlington, Virginia, April 30, 2000

Greenberg J, Feldman R. Building bridges between the scientific university and the practical community: The Seat Pleasant/University of Maryland 'Health Partnership'. *Society of Behavioral Medicine Annual Meeting*, Seattle, Washington, March 23, 2001.

Greenberg J, Graff-Haight D. Train the trainer workshop in service-learning in health education. *American Association for Health Education Annual Meeting*, Cincinnati, Ohio, March 27, 2001.

Greenberg J, Renahan T. Developing a community-campus partnership for children's health: Lessons learned from the Seat Pleasant/University of Maryland Partnership. *American School Health Association Annual Meeting*, New Orleans, Louisiana, October 28, 2000.

Greenberg, J. Service-learning in health education, *Journal of Health Education*, 1997;28:345-9.

## NEWS FROM CCPH

### Washington Health Foundation Funds Partnership Involving CCPH

The Washington Health Foundation has awarded one of four 2001 Health Disparities and Organizational Change grants to partnership of The Yakima Valley Farm Workers Clinic, Yakima Northwest Community Action Center, and Community-Campus Partnerships for Health.

The \$75,000 grant awarded to "Yakima Valley Hispanic Health Professional Pipeline Project," will build on a three-year-old initiative to strengthen cultural competency and is designed to increase the number of Hispanic health professionals in Yakima County. The project supplements a \$1 million federal Health Careers Opportunity Program grant.

For more information, contact Rachel Vaughn at [rvaughn@u.washington.edu](mailto:rvaughn@u.washington.edu) or call her at (206) 543-8010.



### Congratulations to CCPH member Hilda

**Heady**, who was invited to author an article for the medical student section of the January 2, 2002 issue of the *Journal of the American Medical Association*. The section is focused on differences in rural and urban health care. Hilda's article is entitled "A Delicate Balance: The Economics of Rural Health Care Delivery", citation Vol. 287, p 110.

For details, visit [http://www.ama-assn.org/sci-pubs/msjama/articles/vol\\_287/no\\_1/jms0102023.htm](http://www.ama-assn.org/sci-pubs/msjama/articles/vol_287/no_1/jms0102023.htm)



Dear CCPH members,  
Please continue sending your comments, questions and announcements to Rose Coroneos at [ccphuw@u.washington.edu](mailto:ccphuw@u.washington.edu). We also welcome articles and editorials.

### Submission Guidelines:

- \*There is no deadline for submissions;
- \*Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- \*Provide the names of all authors, their current institutional affiliations and/or photos;
- \*Explain all abbreviations and unusual terms when first used.



CCPH's Mission is to foster partnerships between communities and educational institutions that build on each other's strengths and develop their roles as change agents for improving health professions education, civic responsibility and the overall health of communities.

## UPCOMING EVENTS IN 2002!

### CCPH Sponsored Events

**January 26-29-**2<sup>nd</sup> annual advanced service-learning institute at the Kennolyn Conference Center in Soquel, CA. (Santa Cruz Mountains)

**March 8-9-**Service Learning in Medical Education, Minneapolis, MN. Cosponsored by CCPH and Minnesota Campus Compact. For more information, email [lorifraase@mncampuscompact.org](mailto:lorifraase@mncampuscompact.org)

**May 4-7-**CCPH's 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the PARTNERSHIP as the leverage point for change in communities and higher educational institutions.

**June 15-18-**6<sup>th</sup> annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains)

**Applications are due by Wednesday, May 15, 2002.**

To obtain applications, visit <http://futurehealth.ucsf.edu/ccph/projects.html#fsli> - or call CCPH's fax-on-demand service at (888) 267-9183 and select document # 206. To learn more, visit our website at [futurehealth.ucsf.edu/ccph.html](http://futurehealth.ucsf.edu/ccph.html) or contact Program Director Piper Krauel at (415) 502-7933 or [piperk@itsa.ucsf.edu](mailto:piperk@itsa.ucsf.edu)

### Other Events

**February 20-24-**The American College of Preventive Medicine is proud to present its annual meeting "Preventive Medicine 2002," Adams Mark Hotel Riverwalk, San Antonio, TX. For details, call (202) 466-2044 or visit [www.PreventiveMedicine2002.org](http://www.PreventiveMedicine2002.org)

**February 25-March 1-**The 13th Annual Art and Science of Health Promotion Conference, Lake Tahoe, NV. The theme is "Creating a New Vision for Health Promotion." For details, visit [www.HealthPromotionConference.org](http://www.HealthPromotionConference.org) or call (248) 682-0707.

**February 27-March 1-**"On Solid Foundations: Strengthening the Future of Health and Philanthropy," annual meeting sponsored by Grantmakers In Health, at the Waldorf-Astoria, New York, NY. Contact: GIH, 1100 Connecticut Avenue, NW, Suite 1200, Washington, DC 20036 or call (202) 452-8331; fax (202) 452-8340 or visit [www.gih.org](http://www.gih.org)

## MODELS THAT WORK

### University of New Mexico School of Medicine's Center for Community Partnerships

The goal of the University of New Mexico School of Medicine's (UNMSOM) Center for Community Partnerships is to align and coordinate UNM School of Medicine's institutional resources and create policy initiatives to improve the health of New Mexico's culturally diverse populations.

Visitors to the Center's website can: access faculty and staff involved in the various partnerships; identify services that they or members of their families might benefit from; cutting edge research activities throughout the state are noted; educational opportunities are described and activities impacting future health policy are outlined.

The Web site is designed to be easily accessed with links that will provide more detailed information and access for the user. However it will always be under construction, for partnerships will constantly be renewed, redefined and formed as the UNMSOM continues to reach out to the communities and citizens it serves.

For more information, contact Daniel Derksen, Director at [dderksen@salud.unm.edu](mailto:dderksen@salud.unm.edu) or visit the website at <http://hsc.unm.edu/som/outreach/>

## USEFUL WEB LINKS!

### <http://www.seniortechcenter.org>

The Senior Corps Tech Center is an interactive, always-available online training and technical assistance resource to get answers to all of those technology-related questions.

### Resources for Pharmaceutical Assistance Programs!

These programs can help obtain prescription drugs for uninsured and underinsured patients.

#### *Patient Initiated Programs:*

The Medicine Corner-<http://www.themedicinecorner.com>  
The Medicine Program-<http://www.themedicineprogram.com>  
Indigent Patient Services-<http://www.gih.com/ips/>

#### *Basic Information & Forms:*

Medicare-<http://www.medicare.gov/Prescription/Home.asp>  
NeedyMeds-<http://www.needymeds.com>  
PhRMA-<http://www.phrma.org/searchcures/dpdpap/>  
RxAssist-<http://www.rxassist.org>  
RxHope-<http://www.rxhope.com>

#### *Database Management:*

IndiCare-<http://www.indicare.com>  
MedData Services-<http://www.meddataservices.com>  
Patient Prescription Services-<http://www.papr.com>  
RxAssist Plus-<http://www.rxassist.org>

## ANNOUNCEMENTS

### Data Skills Online At University of North Carolina (UNC)

Now in its second year, the Data Skills Online project in the Department of Maternal and Child Health in the School of Public Health, UNC, has updated its website. They have upgraded their Web Course Tools (WebCT or Tool) enhancing the site's capacity to provide web accessibility for persons with disabilities. A simplified log-in and access, and 11 self-instructional distance learning tools are available to assist MCH professionals with day-to-day tasks. WebCTs take an average of three hours each to complete, and can be accessed from any Internet connection. A "resume" function allows users to return to a Tool at any time. Visit <http://www.sph.unc.edu/toolbox/> to learn more about the Data Skills Online project and access the tools available.

## FELLOWSHIPS

### Drucker Foundation Accepting Applications for 2001-2002 Frances Hesselbein Community Innovation Fellows Program. Deadline: May 3, 2002

A program of the Peter F. Drucker Foundation for Nonprofit Management, the Frances Hesselbein Community Innovation Fellows Program is designed to recognize the accomplishments and support the professional development of social sector leaders who have a demonstrated record of leadership and entrepreneurial performance and who are engaged in projects or programs that demonstrate community innovation.

During their year-long fellowship, Hesselbein Fellows will be provided with intellectual resources, opportunities, and guidance designed to encourage their vision of community innovation, enhance their leadership effectiveness, and support their pursuit of excellence in organizational performance.

To be eligible, a candidate must be a chief executive or senior staff member of a nonprofit organization; have a minimum of ten years' work experience; be available to attend three scheduled gatherings of fellows during the program year (approximately ten days).

Successful candidates play a leadership role in an organization that makes a difference in people's lives; have an eagerness to learn, to develop, and to expand their leadership capabilities, as well as a willingness to teach and share; possess a demonstrated record of entrepreneurial performance and are engaged in and have a plan for innovation within their organization and community; and have a desire to create a new dimension of performance in their work or community.

For complete program guidelines and application information, see the Drucker Foundation website at <http://www.drucker.org/>

Contact: Peter F. Drucker Foundation for Nonprofit Management, 320 Park Ave 3rd Fl, New York, NY 10022 USA or call (212) 224-1174 or Fax: (212) 224-2508 or email at

[info@pfd.org](mailto:info@pfd.org) or visit <http://www.drucker.org/fellows/index.html>

### Developing Leadership in Reducing Substance Abuse.

#### Deadline: February 1, 2002

The Robert Wood Johnson Foundation is requesting applications for a three-year fellowship program from persons who have been in the field of substance abuse focusing on alcohol, tobacco, or other drugs for between three and ten years.

The Developing Leadership program provides a three-year mentoring experiences for ten fellows per year from the substance abuse field in the domains of education, advocacy, service delivery, policy, or policy research. Each fellow receives \$25,000 per year to support the individual's personal leadership development plan. The program is designed for fellows to remain in their current positions, and intends to offer participants the experience, insights, competencies, and skills necessary to achieve or advance in leadership positions in the substance abuse field.

For further information, contact Cindy Happel, Deputy Director, Developing Leadership in Reducing Substance Abuse, School of Public Health, University of Medicine and Dentistry of New Jersey, 317 George Street, Suite 201, New Brunswick, NJ 08901-2008, or call (732) 235-9609 or visit their website at [www.SALeaders.org](http://www.SALeaders.org)

### Post-Doctoral Fellowships: Community, Democracy, Governance 2002-2003. Deadline: February 15, 2002

Funded by the Rockefeller Foundation, this post-doctoral fellowship on the theme of "Community in Contention" is offered by the Institute of International Studies, the Human Rights Center, and the Doreen B. Townsend Center for the Humanities. The 3-year project intends to explore the meanings, uses, and prospects for the idea of community in its social, political, and cultural expressions in the contemporary era. Each year of the project is organized around a broad theme and supports two post-doctoral fellowships (one year in duration). The focus of the final year will be on Community, Democracy and Governance. This theme seeks to address questions of new and emerging notions of citizenship, the relations between community and democracy, and forms of governance and governmentality appropriate to the rich and complex relations between communities in a plural, multicultural and global setting.

Applications are welcome from the social sciences, humanities, and legal, health and human rights fields. Applicants need not be U.S. citizens. For full description of this program, visit the website at <http://globetrotter.berkeley.edu/RockyCommun/>

Contact: Prof. Michael Watts, Community in Contention, Institute of International Studies, 215 Moses Hall, University of California, Berkeley, CA 94720-2308.

## GRANTS ALERT!

### The American Cancer Society is currently accepting applications for its Physician Training Awards in Preventive Medicine. Deadline is April 1, 2002.

These grants support physicians in accredited residency programs that will lead to eligibility for certification in preventive medicine; such programs must provide cancer prevention and control research and practice opportunities.

Awards are made to the institution for four years in the total amount of \$300,000 based on an average of \$50,000 per resident training year. *More information can be found at [http://www.cancer.org/eprise/main/docroot/RES/content/RES\\_5\\_2x\\_Physician\\_Training\\_Awards\\_in\\_Preventive\\_Medicine](http://www.cancer.org/eprise/main/docroot/RES/content/RES_5_2x_Physician_Training_Awards_in_Preventive_Medicine).*

### Environmental Justice Partnerships To Address Ethical Challenges In Environmental Health (RFA-ES-02-005)

The goal of this RFA is to encourage projects that promote public understanding of the social, ethical, and legal implications of conducting environmental health research involving human subjects in areas such as gene-environment interactions (interplay between genetics and the environment), environmental health hazards, and disease susceptibility.

**Letter of Intent Receipt Date: February 25, 2002**  
**Application Receipt Date: March 25, 2002**  
**Earliest Anticipated Start Date: September 30, 2002**

*For further information, please contact: Shobha Srinivasan, Scientific Program Administrator, Chemical Exposures and Molecular Biology Branch, Division of Extramural Research and Training, National Institute of Environmental Health Sciences, P.O. Box 12233, MD EC-21, 111 T.W. Alexander Drive, RTP, NC 27709 or call (919) 541-2506 or fax: (919) 316-4606 or email: [sriniva2@niehs.nih.gov](mailto:sriniva2@niehs.nih.gov) or visit <http://grants.nih.gov/grants/guide/rfa-files/RFA-ES-02-005.html>*

### Best Buy Children's Foundation Invites Proposals for Programs Benefiting School-Aged Children. Deadlines: February 15, May 15, August 15, and November 15, 2002

The mission of the Best Buy Children's Foundation (BBCF) is to improve the lives of school-aged children in communities where Best Buy maintains a business presence. The BBCF awards grants to nonprofit organizations that take an innovative approach to building life skills in young people through education, mentoring, and leadership development.

Emphasis is placed on innovative programs that promote personal achievement through mentor relationships, development of life and leadership skills, and educational opportunities outside of regular classroom instruction. Funding is directed to multicultural programs located in Best Buy market areas for children ages 5 to 18. Funding priorities include, but are not limited to: Program development; direct

project support; specific curriculum development; scholarship aid for participants in life skills or mentoring programs; and camping scholarships for health-related causes. BBCF typically awards grants ranging from \$2,000 to \$10,000 for community-based organizations. Camping scholarships typically do not exceed \$2,000.

*Please visit <http://www.bestbuy.com/About/CommunityRelations/ChildrensFoundation.asp?m=435&cat=439&scat=463> for complete application guidelines. Contact: Best Buy Children's Foundation, P.O. Box 9448, Minneapolis, MN 55440-9448 or call (952) 947-2650 or Fax: (952) 947-2693.*

### Developmental and Learning Sciences (DLS): A Multidisciplinary Program of the Children's Research Initiative. Deadlines: February 01, and July 15, 2002

This program supports studies that increase our understanding of cognitive, linguistic, social, cultural, and biological processes related to children's and adolescents' development. Additional priorities are to support developmental research that incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods and theories; examines transfer of knowledge from one domain to another and from one situation to another; assesses peer relations, family interactions, social identities, and motivation; examines the impact of family, school, and community resources; assesses adolescents' preparation for entry into the workforce; and investigates the role of demographic characteristics and cultural influences on children's development. Research supported by this program will add to our basic knowledge of how people learn and the underlying developmental processes that support learning, with the objective of leading to better educated children and adolescents who grow up to take productive roles as workers and as citizens. *Details at <http://fundingopps.cos.com/cgi-bin/getRec?id=39391>*

### Kirsch Foundation Offers Environmental Grants Deadlines: February 28, 2002; and June 28, 2002

The Steven and Michele Kirsch Foundation (<http://www.kirschfoundation.org/>) seeks to invest in causes where high-impact, leverageable activities can result in a safer and healthier world. Through its environmental grant program, the foundation funds nonprofits that have a track record of effectiveness in their planned activities. The foundation focuses on funding organizations that have demonstrated collaborative efforts or partnerships with businesses and/or government entities to address major long-term problems. *For complete application information, visit <http://www.kirschfoundation.org/how/environmental/environment.html>. Contact: Steven and Michele Kirsch Foundation, 60 South Market Street, Suite 1000, San Jose, CA 95113-2336 or call (408)278-2278 or Fax: 408-278-0280 or email at [questions@kirschfoundation.org](mailto:questions@kirschfoundation.org)*





## CALL FOR NOMINATIONS FOR 1ST ANNUAL CCPH AWARD!

The Community-Campus Partnerships for Health Award recognizes exemplary partnerships between communities and higher educational institutions that build on each other's strengths to improve health professions education, civic responsibility, and the overall health of communities through strategies such as promoting service-learning in health professional education, conducting community-based participatory research, and/or building broad-based community partnerships.

### SUBMISSION GUIDELINES

**The deadline for nomination submissions is February 15, 2002.** Partnerships may nominate themselves and need not be members of CCPH. We welcome nominations from any country or nation. *For further detail and submission guidelines, please visit the CCPH website at <http://futurehealth.ucsf.edu/ccph/awards.html>.*

### AWARDS PRESENTATION

The award will be presented at CCPH's 6th annual conference on the Partnership as the Leverage Point for Change (May 4-7, 2002--Miami). *For more information about the conference, visit <http://futurehealth.ucsf.edu/ccph/nationalconference.html>*

Contact: Stacy Holmes, Program Coordinator at [slholmes@u.washington.edu](mailto:slholmes@u.washington.edu) or call (206) 543-7954

## PUBLICATIONS

New report from Poverty and Race Research Action Council on **"Add it Up: Using Research to Improve Education for Low-Income and Minority Students."** By Anne Lewis. *To order Contact, PRRAC 3000 Connecticut Ave. NW, #200, Washington, D.C. 20008 or call (202) 387-9887 or email at [info@prrac.org](mailto:info@prrac.org)*



The September 11 attack on the World Trade Center and the Pentagon have highlighted the threat of terrorism. Now, other attacks, biological and chemical have an increased likelihood. Government agencies, public and private corporations, and the general public are all working to increase our preparedness. Programs to enhance communication and coordination of many community entities in emergency situations are required.

**"Public Health Issues in Disaster Preparedness: Focus on Bioterrorism"** provides recommendations that are detailed and experienced-based. *To order, visit <http://www.aspenpublishers.com/> and enter ISBN: 0834221179*

## CALL FOR PROPOSALS

Announcing the Third National Conference on "Quality Health Care For Culturally Diverse Populations Advancing Effective Health Care through Systems Development, Data, and Measurement," October 2-4, 2002 ~ Chicago, IL. The conference planning committee is selecting presentations for many workshops. Invitation is extended to health care professionals, organizations, community representatives, policymakers, and researchers to submit brief proposals for workshop and poster presentations. Special attention will be given to proposals that incorporate data and measurement related to evaluating culturally competent activities.

### Deadline:

**Award Nominations - March 2002**

**Registration - May 2002**

**Logistical Information - May 2002**

**Exhibitor Information - May 2002**

**\*\*Priority consideration will be given to proposals received before March 31, 2002.\*\***

*For details, please refer to the conference website at <http://www.DiversityRx.org/ccconf> for the draft conference agenda listing conference themes and proposed topic areas. Submissions are accepted by email: [ccconf@downstate.edu](mailto:ccconf@downstate.edu) and [RCCHC1@aol.com](mailto:RCCHC1@aol.com)*



Family Health International is pleased to announce the availability of the Spanish version of the guide on adolescent reproductive health entitled, **"Meeting the Needs of Young Clients: A Guide to Providing Reproductive Health Services to Adolescents."** (Satisfacción de las necesidades de los clientes jóvenes: Una guía para prestar servicios de salud reproductiva a los adolescentes). You may view it online at <http://www.fhi.org/sp/adolhands/adolchap1s.html> (in Spanish) Or <http://www.fhi.org/en/fp/fpothor/adolhand/adolchap1.html> (in English). *Copies of the handbook are available at no cost to developing country health programs. To order, please fax (919) 544-7261; or e-mail: [publications@fhi.org](mailto:publications@fhi.org).*



**"The YouthLearn Guide"** for educators and youth development professionals is a 160-page guide to help after-school and in-school programs develop high quality, technology oriented learning activities. *Details at <http://www.morino.org> or <http://www.edc.org>.*