



# Partnership matters

## Farewell Message from Harris Wofford, Former CEO of the corporation for national service

*As you may know, the Corporation for National Service is a significant funder of Service-Learning in higher education. Below we reprint excerpts of the former CEO's farewell message to the national service community.*

I want to tell you how proud I am of what you have accomplished. Thank you for helping National Service and the Corporation move forward so successfully on so many fronts in these last five years...

...Forty years ago, in sending off the first Peace Corps volunteers, President Kennedy said that "someday we will bring this idea home to America." That day has come. This year there are more than 40,000 AmeriCorps members, most of them young like Peace Corps volunteers, serving their communities in more than a thousand non-profit organizations; there are a half-million older Americans of the National Senior Service Corps serving as Foster Grandparents, Senior Companions, or RSVP volunteers; and far more than one million college, secondary, and elementary students in community service-learning programs assisted by the Corporation for National Service. Around the country, on the frontlines of America's hardest problems, together we are living up to our watch words: "Getting Things Done."

For all that and more we can be proud and grateful - and perhaps amazed that so many Americans have volunteered and so much has been done with so little public recognition. In the words of Bob Dylan's Ballad of a Thin Man, "Something is happening here and you don't know what it is, do you Mr. Jones?"

Let me spell out what I mean, not as a complaint but as a challenge to all of us to figure out how to do better in telling the story of National Service - and in writing new chapters in the 21st century:

Message from Our Executive Director	2	* How many people know that, without the fanfare given Peace Corps volunteers in the early sixties, some 200,000 men and women have enlisted in AmeriCorps in the last seven years - more than the total of Peace Corps volunteers in 40 years? How many know that this year AmeriCorps and its sponsoring organizations are seeking to recruit more AmeriCorps members than the Marines?
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Dear CCPH...	3	* People recall reading that President Clinton's "pet program" -AmeriCorps - was in trouble in Congress and that its budget was being zeroed out by the new Republican majority. But how many people know that after the battles following the 1994 election, the programs of the Corporation, including AmeriCorps, emerged intact, bipartisan support grew, and in each year since 1996 the Corporation's annual budget has increased - to \$767 million today?
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\* How many people know that after seeing the work of AmeriCorps members, former Republican critics such as John McCain, John Kasich, and Dan Coats changed their minds? Or that out of his experience with the Corporation in the convening of the 1997 Presidents' Summit in Philadelphia and in carrying on the campaign for America's Promise, General Powell has become one of our leading champions. "AmeriCorps," Powell told the nation's Governors "is a tremendous investment in young people, a tremendous investment in the future, and I am a strong supporter."

\* People heard both Presidential candidates propose a greater role - and greater resources - for non-profit, educational, charitable and faith-based organizations in solving our serious problems. How many know that almost all of the National Service programs of the Corporation are providing the important resource of people power to help the civic sector play that larger role? The Senior Service programs have always done that as has VISTA, now a vital part of AmeriCorps. Through AmeriCorps, Boys & Girls Clubs, Big Brothers Big Sisters, the Red Cross, Habitat for Humanity, the Catholic Network of Volunteer Service, and a myriad of other non-profits that are sponsoring AmeriCorps members have discovered the great value of their dedicated service and they ask for more. Full-time AmeriCorps members help generate, organize, and in other ways leverage the use of larger numbers of traditional volunteers.

\* When will politicians and the public come to understand that unlike the Peace Corps, the domestic Peace Corps called AmeriCorps is an extraordinary model of a decentralized, public-private partnership in which government is not the managing partner? The Peace Corps recruits, selects and administers the volunteers, but in AmeriCorps the sponsoring organizations do most of the recruiting, and do all of the selecting, assigning and supervising of their AmeriCorps members. And instead of the allocation of members being determined in Washington, most such decisions are made by Governor-appointed state commissions.

\* How many know that in September at the urging of Montana Governor Marc Racicot (an active member of the Corporation's Board of Directors), the Governors of forty-nine states, including George W. Bush and all but one Republican Governor, called on Congress to support AmeriCorps and reauthorize the Corporation?

They wrote:

"Governors have built an outstanding state-federal partnership in operating national service programs. Governor-appointed state commissions that direct financial resources and membership within states are successfully administering AmeriCorps. As Governors, we recognize the value of national service as a tool in meeting

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## Message From Our Executive Director

Dear CCPH members,

Service-learning is gaining recognition and support as a core component of health professional education. In its final report, the Pew Health Professions Commission concluded that "the nation and its health professionals will be best served when public service is a significant part of the typical path to professional practice. Educational institutions are a key to developing this value. Health professional programs should require a significant amount of work in community service settings as a requirement of graduation. This work should be integrated into the curriculum."

Recently, the Surgeon General's deputy Dr. Nicole Lurie recommended that community service experiences be a required component of health professions education, writing in the January 2000 issue of *Academic Medicine* that "projects that focus on one or more of the leading health indicators, or other Healthy People objectives, are great places to start. Through such experiences students learn to see their roles more broadly, and can facilitate sustainable relationships with others in the community."

Each of the health professional disciplines face challenges for which service-learning presents a critical solution. For example,

*In public health* – In order to be accredited, new standards require the schools to provide students with a practicum experience. The ten essential public health services and public health competencies have led many schools to reconsider the content of their curriculum and the teaching methods they use. As a result, many schools are appointing "practicum coordinators", identifying community partners and developing practicum-centered courses. These changes provide enormous opportunities for service-learning.

*In dentistry* – The American Dental Education Association has recently identified "the competencies for the new dentist", which include provide empathic care for all patients; assess patient goals, values and concerns; provide patient education; and participate in improving oral health. As a result, schools are re-examining their curricula to better equip their graduates with these competencies. Further, new accreditation standards for dental schools expect that graduates be competent in patient-centered oral health promotion and critical thinking. These new competencies and standards present new opportunities for service-learning in dental education.

*In pharmacy* – The American Association of Colleges of Pharmacy's Report on the Future of Pharmacy Education has endorsed a new curriculum to equip students with skills they will need for roles in patient care, counseling and health education. The future of the profession is likely to be more patient-centered and less

## News from CCPH



"This week's Board Member..."

**JoEllen Koerner, Ph.D., RN**, has extensive executive level management and leadership experience in health care administration, education and regulation. She also has worked for several years in virtual education curriculum modeling and delivery, taking some of these skills to the international health care market.

JoEllen was the founder of the Healing Web, a collaborative education-service model that facilitates service-learning in the community. She then worked in the private business sector developing health programs for congregate living communities that included Internet applications. She is currently the Midwest Editor for Nurse Week Magazine.

Also, as a President of the Global Nursing Academy, she is assisting with the development of a nursing portal: PlanetNurse.com. This website is committed to the educational agenda of the nursing profession, along with professional development and e-commerce solutions that support the lives of active nurses.

JoEllen can be reached at [koerner@vitalorg.com](mailto:koerner@vitalorg.com)

**HHS Announces Appointees to Committee on Minority Health**

oriented around filling prescriptions. The Report explicitly recommends service-learning as a promising new teaching and learning strategy. The Association's Professional Affairs Committee will soon be issuing a report with recommendations for pharmacy schools to embrace community partnerships.

Since our inception, Community-Campus Partnerships for Health has played a leadership role for service-learning in the health professions. Highlighted below are some of the service-learning resources available through CCPH, and those that are "in the works":

Perhaps most importantly, CCPH helps to facilitate a network among service-learning practitioners in the health professions from across the country, and increasingly from around the world – through our annual conference, the listserv discussion group, and this online newsletter. This network is an incredibly valuable resource for sharing information, making new connections, and learning together. By developing strong relationships with other national organizations that advocate for service-learning – including Campus Compact, the Corporation for National Service, and the American Association of Higher Education – we strive to ensure that there is a feedback loop between service-learning in the health professions and the rest of higher education.

We maintain a bibliography on our website at <http://futurehealth.ucsf.edu/ccph/guide.html#biblio> and we list announce recent articles and reports in this newsletter.

We sponsor two annual service-learning institutes – one introductory and one advanced – to build a cadre of experienced service-learning practitioners in the health professions. Applications for the introductory summer institute are available on our website at <http://futurehealth.ucsf.edu/ccph/projects.html#fsliand> are due on **April 20, 2001**. This year, we will also be hosting a half-day intensive workshop on service-learning during the CCPH annual conference on May 5 in San Antonio (for more information, visit <http://futurehealth.ucsf.edu/ccph/projects.html#natlconf>)

We sponsor discipline-specific service-learning initiatives, such as the Partners in Caring and Community: Service-Learning in Nursing Education program funded by the Helene Fuld Health Trust. Under our HEALTH For All project funded by the Corporation for National Service, we have strengthened relationships with the Association of Schools of

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Before leaving her post, HHS Secretary Donna Shalala on December 28, 2000 announced the appointment of 12 members to the secretary's new Advisory Committee on Minority Health. The committee, created by the Health Professions Education Partnerships Act of 1998, will advise the HHS secretary on methods of improving "the health of racial and ethnic minority populations."

The HHS Office of Minority Health aims to "eliminate racial and ethnic disparities by the year 2010," and currently focuses on six areas: infant mortality, diabetes, cardiovascular disease, cancer screening and management, HIV/AIDS, and childhood and adult immunization. Louis Stokes – a lawyer, former member of Congress from Ohio and former chair of the Congressional Black Caucus – will head the committee, which meets four times a year. The committee is comprised of three representatives each from the black/African-American; American Indian and Alaska Native; Asian American and Pacific Islander; and Hispanic/Latino communities. Visit <http://www.hhs.gov> for details

***Congratulations to the CCPH member, Joan Reede, who has been appointed to this important committee***

## Models That Work!

### Celebrating Community Partnerships-Healthy South Carolina Initiative

#### Introduction

The 28 projects of the Healthy South Carolina Initiative have been active in the community since 1998. Funded by the Medical University of South Carolina, the projects partner with many types of communities, from urban neighborhoods near the campus to rural areas throughout the state. Each project endeavors to improve the health and well-being of vulnerable populations by building new partnerships with the community and working across traditional disciplinary boundaries of the colleges. The Healthy South Carolina Initiative Advisory Board mirrors various project partners, faculty, and members of the larger community. The Advisory Board reviews the activities and progress of the 28 projects and provides feedback and advice on strategies for promoting programs state-wide. The 28 projects themselves help accomplish the three missions of the Medical University: service, education, and research, which are inclusive of the communities.

#### Service

One of the funding criteria was that each project have a service component. The types of service range from testing and treating newborn babies for sickle cell disease to coordinating health care services for elderly rural populations. Several of the projects serve children (7 are school-based), 9 serve adults, and 13 serve the broad community.

#### Education

In addition to educating the University's students about the health concerns of the community and the value of an interdisciplinary team

approach to understanding and responding to these concerns, several projects are school-based, serving and educating elementary, middle, secondary, and college students. Aspects of public education about health are involved in almost all the projects. About 6000 school students, 350 teachers, 910 MUSC students, 170 other college students and more than 100,000 public participants have already been involved in the educational activities of these projects.

#### Research

Although research is the major feature of two projects, there are components in all the other, namely as part of the evaluation. Each project has measurable objectives and an evaluation plan, and the overall Healthy South Carolina Initiative is being evaluated. One of the issues of interest in the overall evaluation is the degree of collaboration among the academic and community partners in each project.

#### Continuity

Projects selected for this Initiative all have a good chance of continuing through ongoing partnerships, new grants, fee-for-service, institutionalization of activities, or changes in policy. The Healthy South Carolina Initiative has funding for three years, but these partnerships with the community will not end. Several of the projects have already received additional funding to expand their current activities, and other sources are sought to continue projects in the future. Three projects either propose or have influenced policy changes at the state and federal levels, Seven projects have produced practice changes that will continue after funding has ended, information on each project, including direct contacts to the project directors, is available at <http://www.musc.edu/hsci/>

### Dear CCPH...

**Q:** I am currently conducting research for the Women's Studies Program at Tulane University about how to integrate service-learning into women's studies' coursework. We do have a service-learning office on campus, so the structure is already in place for students. We would just like some ideas/comments from those of you who already have students participating in service-learning, community-based projects that bear directly on women's studies and women's issues.

Please let me know if, 1) the compilation is of general interest, and 2) if you can provide comments. If you would like to reply to me directly, my email is [kgracki@tulane.edu](mailto:kgracki@tulane.edu). I thank you in advance for taking the time to share your experiences and ideas with me.

Katherine Gracki, Research Assistant, Program in Women's Studies, Tulane University, New Orleans, LA 70118

**A:** *Partnership Matters* readers: Katherine is interested in service-learning programs that address women's health issues. Please share your responses with her directly. She has agreed to share a summary with us for a future newsletter issue. Thanks!

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Public Health, the American Dental Education Association and the American Association of Colleges of Pharmacy to develop workshops and other resources for deans and faculty from their respective disciplines, along with their community partners.

We publish resource guides on service-learning. "Service-Learning in Health Professions Education: A Syllabi Guide" is the latest example, and is described along with our other publications on our website at <http://futurehealth.ucsf.edu/ccph/guide.html>

We provide customized training and technical assistance through the CCPH Mentor Network. Service-learning trainers and consultants are CCPH members who have experience, expertise and proven records of success with service-learning in higher education. They are available to conduct faculty development workshops, evaluate programs, give keynote presentations and provide consultation. For more information, please contact me at [sarena@u.washington.edu](mailto:sarena@u.washington.edu) or 206-616-4305.

How can we be most helpful to you in your service-learning efforts? In the next year, we will be developing more discipline-specific resources, while at the same time fostering interdisciplinary collaboration through service-learning. We will be developing more resources for community-based organizations involved in service-learning partnerships, while continuing to build on our work with academic institutions. We are always eager to hear from you with your suggestions and ideas. We are especially concerned with engaging those who are new to service-learning, while continuing to be a source of support and learning for those who have been the pioneers and leaders of this movement. Please share your thoughts on the CCPH listserv at [ccph@u.washington.edu](mailto:ccph@u.washington.edu) or with me directly. I look forward to hearing from you.

Sincerely,

**Sarena**

Articles cited: Lu rie N. *Healthy people 2010: setting the nation's public health agenda*. *Acad Med*. 2000 Jan;75(1):12-3  
*Recreating Health Professional Practice for a New Century: The Fourth Report of the Pew Health Professions Commission (1998)*. UCSF Center for the Health Professions. To order, see <http://futurehealth.ucsf.edu/publications/index.html>

## UPCOMING EVENTS!

### Community-Campus Partnerships for Health

Center for the Health Profession  
3333 California St. Suite 410  
San Francisco, CA 94118  
Phone: (415) 476-7081  
Fax: (415) 476-4113  
Email: ccph@itsa.ucsf.edu

### CCPH Sponsored Events

- **May 5-8, 2001**-Community-Campus Partnerships for Health's 5<sup>th</sup> annual national conference, "Health for All 2010: Confirming our Commitment, Taking Action." San Antonio, TX.
- **June 23-26, 2001**- Community-Campus Partnerships for Health 6<sup>th</sup> annual introductory service learning institute. Leavenworth, WA (in the Cascade Mountains near Seattle)

Application deadline is April 20, 2001. To obtain the application, please visit our website at <http://futurehealth.ucsf.edu/ccph/projects.html> or call CCPH's fax-on-demand service at 1-888-267-9183 and select document # 206.

For more information on any of these CCPH events, please contact Piper Krauel at [piperk@itsa.ucsf.edu](mailto:piperk@itsa.ucsf.edu) or call her at (415) 502-7933.

### Other Events

**April 4-7, 2001**-The National Service-Learning Conference sponsored by the National Youth Leadership Council in collaboration with Youth Service America. This year the conference theme is "Partnerships for a Civil Society" and will convene in Denver, Colorado. The conference will focus on eight pathways: Education and Literacy, Social Justice and Global Citizenship, Community Development, Youth Leadership, Diversity, The Environment, Research and Policy, and Spirituality. There will be a rich variety of workshops, featured forums, town hall meetings, and plenary speakers, including John Glenn, Jonathon Kozol, Kumi Naidoo, and Harris Wofford. For the latest conference information, and to register online, visit [www.nylc.org](http://www.nylc.org). You can e-mail conference staff at [conference@nylc.org](mailto:conference@nylc.org) with any questions.

**May 13 to 18, 2001**-International Women and Health Meeting, York University, Toronto. This meeting will bring together women from around the world to look at the many threads that weave the fabric of women's health. For more information visit <http://www.iwhm-rifs.org>, or send an email to [monicari@web.net](mailto:monicari@web.net).



## ANNOUNCEMENTS

### Seeking Information on Medical Student Epidemiology Electives.

ATPM Member and Director, Division of Applied Public Health Training Epidemiology Program Office at the Centers for Disease Control and Prevention, Andrew Dannenberg, MD, MPH, and Dr. Patty Quinlisk, the Iowa State Epidemiologist are writing an article on epidemiology electives for medical students at state and local health departments.

If such an elective exists at your medical school or at your local or state health department, please let the authors know; an offer of co-authorship may be available if you become actively involved in writing the paper. Medical student electives have been identified so far in state health departments in California, Iowa, New Jersey, Oregon, and Wisconsin, and in Los Angeles County health department. Thank you for your assistance.

Please send your name or the name of the contact person at the health department to Andy Dannenberg at [acd7@cdc.gov](mailto:acd7@cdc.gov) and he will contact you for further information.

**The Digital Connections Listserv**, a cross-stream national service discussion forum for programs addressing and narrowing the digital divide. It is provided to this new and growing category of programs to enable their staff and members to share information and seek advice from their peers. The purpose of this list serve is to exchange ideas, informa-

tion, and resources related to implementing technology-based service projects. This list is not intended to address general program management issues. *To subscribe, send an email message to [join-digitalconnections@lists.etr.org](mailto:join-digitalconnections@lists.etr.org)* We encourage all national service programs interested to join.

### The Sound Partners Story: A Brief History and Examination of Community Partnerships.

This profile takes an in-depth look at the structure of the national initiative Sound Partners for Community Health and its effects on participants and their communities, including an overview of the type of programming and outreach used to reach audiences, interviews with stations, community organizations and Sound Partners' staff, and what the future holds for community-based journalism. The program is funded by the Robert Wood Johnson Foundation. *To view the profile, visit [http://164.109.40.27/app/rw\\_publications\\_and\\_links/publicationsPdfs/anthology2001/chap7.htm](http://164.109.40.27/app/rw_publications_and_links/publicationsPdfs/anthology2001/chap7.htm)*

### Tookit: Story Angles for Aging and Chronic Illness.

These story angles for Aging and Chronic Illness suggest different frameworks for developing news, reporting, feature stories, documentaries and talk shows. *Visit the website at [http://www.orgitecture.com/soundpartner/content2005/content\\_show.htm?doc\\_id=24151&attrib\\_id\\_list=1169,1125,1149](http://www.orgitecture.com/soundpartner/content2005/content_show.htm?doc_id=24151&attrib_id_list=1169,1125,1149)*

**Comprehensive Tobacco Programs Succeed!** Comprehensive tobacco programs that combine

education, media campaigns, community and school-based programs, cessation programs and enforcement of laws against sales to minors are successful in reducing youth tobacco use. A recent evaluation among 14 Texas communities shows that piece-meal efforts aimed at tobacco reduction don't work as well as comprehensive programs. The Campaign for Tobacco-Free Kids calls for more states to institute comprehensive efforts to reduce tobacco consumption. *For more details, visit at <http://tobaccofreekids.org/Script/DisplayPressRelease.php3?Display=332>*

**Website Covers Uninsured.** W.K. Kellogg's Community Voices Web site provides information on health care issues for the 90 million Americans who are uninsured, plus information on minority health initiatives, community violence prevention programs, and efforts to assist low-income groups with health insurance. *Visit <http://www.communityvoices.org/main.asp> for details.*

**State Report on "CHIP."** What have states done to expand health coverage for the uninsured through the Children's Health Insurance Program (CHIP)? *Read the latest update on "State of the States," a report that covers CHIP enrollment plus initiatives through small groups and individual markets at <http://statecoverage.net/whatsnew.htm>*

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important needs in our states. We have seen national service at work in our states. We do not want to lose this force for good in our communities, states, and country."

That statement by the nation's Governors demonstrates the progress we have made. Governor George W. Bush has supported the National Service programs in Texas administered by his Texas Commission on Volunteerism and Community Service. In joining the letter to Congress, he indicated his readiness to continue the Corporation's programs, including AmeriCorps -while no doubt intending to put his own mark on them with proposals for improvement. In his presidential campaign, he called for a substantial and creative improvement and expansion of the Corporation's Senior Service programs. We can hope he will do the same with our other two streams of service - AmeriCorps and Service-Learning.

The transition to a new Administration will be a historic watershed for National Service. We will have lost the constant support given by President Clinton, who sees National Service as a defining idea for our time and who has been unstinting in his commitment. But the transition to a new President and new leadership at the Corporation will demonstrate that National Service is much larger than any one President. The Corporation will then be seen as a truly non-partisan institution that is a source of pride for Americans of all political beliefs, like the Armed Forces and the Peace Corps. That's why I am confident that we will emerge from this transition even stronger.

Together, young and old and those in between, with AmeriCorps as a new vital thrust, we are going to find the ways and means to make citizen service the common expectation and experience of every American."

We should be proud that - in new and bold forms - AmeriCorps, Service-Learning, and Senior Service are indeed proving to be vital thrusts in national renewal. But pride goeth before a fall. The last thing we should want to see is National Service coasting along at the present level, proud of our victory in becoming truly bipartisan and non-controversial. President Kennedy said the Peace Corps would become really serious when it reached the level of 100,000 volunteers per year. When Sargent Shriver left after five years as Peace Corps Director, the Corps was passing the 15,000 volunteer mark. Since then it has had regular Congressional support - but it dwindled to about 5,000 volunteers per year and only at President Clinton's urging is climbing back to 7,500.

Let's remember that the large numbers we celebrate pale by comparison with the record of the Civilian Conservation Corps. President Franklin Roosevelt in the Great Depression, learning that there were 500,000 unemployed young men out on the streets, established the CCC to get those "boys in the woods" - to restore public lands and turn their lives around in the process. Within four months, under the leadership of Colonel George Marshall, there were more than 300,000 formerly unemployed young men in 1,600 CCC camps. By the time universal national service of the military kind was required in World War II, some three million young men had served in the CCC.

The problems of this new era are different. We are enjoying great national prosperity but also face great national needs. And the greatest of these needs, I believe, is the need for young people to serve, not just be served; to see themselves not as problems but as problem-solvers; to learn citizenship by being active duty citizens; to ask not what others can

do for them, but what they can do for others. That is what the CCC did and meant in its day. It is what National Service on an equivalent scale can do and mean today. How do we find the ways and means to achieve National Service on an equivalent of scale? How do we take the idea and the reality from the periphery of public attention to the center? How do we get people and the Congress and the President of the United States to see it as an effective even crucial - strategy for achieving great community and national goals? And how do we do it not just through the federal government but above all through the creative power of the civic sector in partnership with the corporate sector and with government at all levels?

I hope the day will come when - as a City Year-AmeriCorps member put it - a young person coming of age will commonly ask not "Will I do a year of service?" but "Where will I do my service year?" Working together for an intense period of full-time service is probably the most transforming experience for the participants and is most likely to make major contributions to meeting the needs of the community. But I am not imagining AmeriCorps as the sole engine of National Service. The other way for service to become a common expectation and common experience on a large scale is to make service-learning a part of the curriculum of every school and every student.

We have kept the rocket that Congress and Presidents Bush and Clinton sent off in the National Service Acts of 1990 and 1993 from being shot down. The new century calls for that rocket - and new rockets - to surge up to the far higher stage where citizen service truly becomes a universal opportunity and a common expectation.

After more than 50 years of engagement with these questions, I know the road to our goals is long and difficult, and the headwinds are strong. But after all the good and hard times we have had together, I promise to stay on the road with you.

As an active member of the new National Commission on Service Learning chaired by former Senator John Glenn, I want your suggestions. The Commission was established and will be funded by the Kellogg Foundation as a sustained effort to persuade schools, teachers, parents and students that service-learning in the community should be an essential part of every student's education. From time to time, I will be on call to help America's Promise, the Points of Light Foundation, Youth Service America and our other partners in National Service, as well as all the programs of the Corporation. And I will try to help by putting pen to paper in a would-be writer's pursuit of the hard questions in this letter.

Never have I had more fun, never have I worked with a team that I respected more - including Wendy Zenker who I leave in charge during the transition, and the devoted Board of Directors of the Corporation, led by Bob Rogers - and to all of you my colleagues.

You have my warmest thanks and very good wishes.

Harris Wofford

## Grant Alerts!

### Therapeutic Community Research

The National Institute on Drug Abuse (NIDA) announces the grants opportunity of Therapeutic Community Research. This Request for Application (RFA) encourages new directions in behavioral treatment and services research in Therapeutic Communities (TCs) that provide treatment for drug abuse and addiction. As scientific knowledge on the TC has evolved, research interest has shifted from whether the TC works, to how it works, and how it can be improved through a better understanding of the treatment processes involved, through a better blending of research-based interventions with TC treatment practices, and through increased understanding of organizational and management strategies to deliver more effective and efficient treatment services. This RFA encourages research aimed at improving the therapeutic efficacy and efficiency of TCs. Research on therapeutic approaches that include behavioral treatments, alone or in combination with pharmacotherapies, is encouraged. In addition, this RFA encourages studies on TC treatment processes; research to integrate new research-based interventions into TC treatment; and research on TC organizational and managerial processes.

**Letter of Intent Date deadline: March 19, 2001.**

**Application Deadline: April 19, 2001.**

**Application Procedure Contact Person:** Gary Fleming, Grants Management Branch, National Institute on Drug Abuse, 6001 Executive Blvd, Rm 3131, MSC 9541, Bethesda, MD 20892-9541 or call 301/443-6710 or 301-594-6849 - FAX or email at gfs@nih.gov.

**Application Technical info Person:** Lisa Onken, Division of Treatment Research and Development, National Institute on Drug Abuse, 6001 Executive Blvd, Bethesda, MD 20892 or call 301/443-0107 or 301/443-8674 - FAX or email at lo10n@nih.gov.

### International Clinical, Operational and Health Services Research and Training Award (ICOHRTA)

The Fogarty International Center (FIC) together with the National Institute of Mental Health (NIMH), the National Institute on Drug Abuse (NIDA), the National Center for Complementary and Alternative Medicine (NCCAM), National Institute on Aging (NIA), and the National Institute of Dental and Craniofacial Research (NIDCR), invite applications for international clinical, operational, health services, and prevention science research and training

programs which encourage the development of evidence-based interventions, for major global health problems, which are appropriate to local circumstances in the foreign collaborating country. Eligible topics are all clinical, operational, health services and prevention science research areas supported by or relevant to the participating NIH institutes (including mental health/neuropsychiatric disorders, drug abuse/addiction, aging-related and dental/craniofacial-related diseases and disorders and complementary and alternative medicine). NIMH will also consider applications in the area of HIV/STD prevention. Research topics must also be relevant to a major current or anticipated future medical or public health problem (s) in the foreign collaborating country of trainees participating in the program. Excluded from consideration are (1) projects that do not involve some component of research or evaluation (e.g., demonstration projects or health services delivery projects that do not involve evaluation), and (2) studies of animals. Awards will be made to the U.S. applicant institution to support a clinical, operational, and health services research training program that will include training at the U.S. and foreign collaborating sites and mentored clinical, operational, health services, and prevention science research carried out mainly at the foreign site.

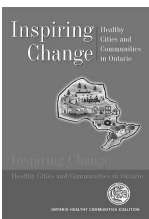
**Letter of Intent Date: March 15, 2001. Application Deadline: April 27, 2001**

**Application Procedure Contact Person:** Bruce Butrum, Fogarty International Center, Bldg 31, Rm B2C39, 31 Center Dr, MSC 2220, Bethesda, MD 20892 - 2220 or call 301/496-1670 or 301/594-1211 - FAX or email at butrumb@mail.nih.gov.

**Application Technical info Person:** Kathleen Michels, Division of International Training and Research, Fogarty International Center, Bldg 31, Rm B2C39 31 Center Dr, MSC 2220, Bethesda, MD 20892 -2220 or call 301/496-1653 or 301/402-0779 - FAX or email at ICOHRTA@nih.gov.

**Application, Type of Information Required:** The research grant application form PHS 398 (rev. 4/98) is to be used in applying for these grants. These forms are available from the Division of Extramural Outreach and Information Resources, National Institutes of Health, 6701 Rockledge Dr, MSC 7910, Bethesda, MD 20892-7910; by calling 301-435-0714; or by e-mailing GrantsInfo@nih.gov. Access Web site <http://grants.nih.gov/grants/guide/rfa-files/RFA-TW-01-003.html> to get the RFA of this application.

## Publications



### Inspiring Change: Healthy Cities and Communities in Ontario.

This new book is an illustration of how individuals and communities can rally together to create change. It contains stories of communities in Ontario that have confronted challenges such as unemployment, hunger, creating activities for youth,

and pollution. The stories, told by staff and community members of the Ontario Healthy Communities Coalition, come from varying community perspectives; northern, southern, rural and urban Ontario. The book will inspire you to take action within your own community.

Regular price \$10 per book plus \$2 postage. Please send an email order to [anna@opc.on.ca](mailto:anna@opc.on.ca) or Jennifer Rayner at [jenniferr@opc.on.ca](mailto:jenniferr@opc.on.ca). For details, please visit [www.healthycommunities.on.ca](http://www.healthycommunities.on.ca).

**Pathways to Healthy Community: An Indicators and Evaluation Tool Kit User Guide** can now be downloaded from [www.healthycommunities.on.ca](http://www.healthycommunities.on.ca). Follow the Publications link.

**Making Environmental Health Happen in the Community resource manual** is based on the experiences of South Riverdale Community Health Center in Toronto from 1992 - 2000. It shares lessons learned about environmental health promotion and

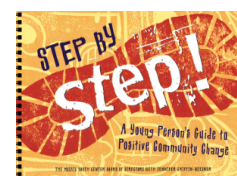
gives full descriptions of workshops, workgroups, participatory action research, neighborhood eco-tours, and popular theatre techniques used to work with the community. To order a copy, contact Debby Yuke at (416) 461-1925, ext. 254.

**Homelessness: The Making and Unmaking of a Crisis** outlines the rapidly growing problem of homeless in Canada based on personal experiences and new, unpublished data from across the country. You can also find analysis of how Canadians came to be faced with this terrible situation. Finally, solutions developed by the best housing minds in Canada are pulled together into a comprehensive set of solutions based on a new National Housing Policy. Royalties from the book (\$1 / book) will be given to the National Homelessness Coalition composed of community groups across the country. If you purchase the book directly from Jack Layton, Toronto City Councilor and author of the book, the Homelessness Coalition will receive not only the royalties but the difference between the retail and the wholesale price. Email: [jack@jacklayton.com](mailto:jack@jacklayton.com), or visit <http://www.jacklayton.com/>.

**At A Glance, What We Know about the Effects of Service-Learning on Students, Faculty, Institutions and Communities, 1993-1999**, can be ordered from the National Service-Learning Clearinghouse by sending \$3 to cover shipping and

handling to *National Service-Learning Clearinghouse, University of Minnesota, 1954 Buford Ave., R-460 VoTech Building, St. Paul, MN 55108.*

**Step-by-Step: A Young Person's Guide to Community Change** workbook gives young people the ideas and tools they need to decide what issues are important to them; to develop plans and strategies to make the necessary changes in their neighborhood or



community; and to recruit adults and others to help them make these changes.

For more information and to order, to go [www.search-institute.org/catalog/New/stepbystep.html](http://www.search-institute.org/catalog/New/stepbystep.html).

**Youth Violence: A Report of the Surgeon General** by Surgeon General David Satcher. This Report provides an up-to-date review of what is known about youth violence from a public health perspective, summarizing the state of science on youth violence and prevention. View this report online at [www.surgeongeneral.gov/library/reports.htm](http://www.surgeongeneral.gov/library/reports.htm)