



PARTNERSHIP MATTERS

PAIGE ANNOUNCES HISTORICALLY BLACK COLLEGES AND UNIVERSITIES AND HISPANIC-SERVING INSTITUTIONS TO GET MORE THAN \$350 MILLION

February 8, 2002

PM Volume IV, Issue 3

Message From Our Executive Director	2
News from CCPH	3
Members in Action!	3
Upcoming Events	4
Announcements	4
Grants Alert!	5
Call for Papers	6
Publications	6

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U.S. Secretary of Education Rod Paige today announced that President George W. Bush's budget request for the Education Department will include more than \$350 million for programs that will strengthen Historically Black Colleges and Universities (HBCUs), Historically Black Graduate Institutions (HBGIs) and Hispanic-Serving Institutions (HSIs)—an increase of more than \$12 million over current funding levels. Paige described President Bush's commitment to meeting the needs of all of America's students—particularly students from minority and disadvantaged backgrounds—during his remarks at a citywide observance of the birthday of Dr. Martin Luther King, Jr., in Washington, D.C.

Paige reflected upon the significance of President Bush's commitment to educating America's youth through the No Child Left Behind Act of 2001, which he signed into law earlier this month. Noting that his commitment extends beyond elementary and secondary schools to expanding higher education opportunities, Paige announced that President Bush will continue to support funding increases for programs that support higher education institutions serving large numbers of minority students and will ask Congress for more than \$264 million in federal support for HBCUs and HBGIs for fiscal year 2003.

President Bush's budget request for fiscal year 2003 will also include a request for more than \$89 million to support HSIs in order to help close the attainment gap between Hispanic students and their peers.

"To honor the legacy of Dr. King, we must continue to support the institutions that offer our minority and disadvantaged students opportunities through higher education," Paige said. "We have committed the resources we need to get that job done, and we will continue to work to make sure that every student in America can achieve, and no child is left behind."

The following are details regarding President Bush's budget request for fiscal year 2003 for HBCUs, HBGIs and HSIs:

- President Bush has pledged to increase funding for HBCUs, HBGIs and HSIs by 30 percent between 2001 and 2005 in an effort to expand access to postsecondary education opportunities for students

- from minority and disadvantaged backgrounds.
- African-American students have lagged behind other groups of students in educational attainment such as in acquisition of advanced degrees in science, engineering and mathematics. By contributing to the financial stability of institutions that serve African-American students President Bush is asking Congress to help close that attainment gap.
- President Bush will call on Congress to increase funding for HBCUs by \$7.4 million—a 3.6 percent increase over 2002 funding levels that will result in an estimated average award of more than \$2 million each for the almost 100 eligible HBCUs.
- President Bush will also call on Congress to increase funding for HBGIs by \$1.8 million—a 3.6 percent increase over 2002 funding levels that will result in an estimated average award of almost \$3 million for the almost 20 eligible HBGIs.
- Hispanics make up the fastest growing segment of our K-12 public school system. However only 10% of Hispanics obtain a college education according to the Department of Education statistics. By supporting HSIs President Bush is seeking to offer greater opportunities for this expanding segment of the American population.
- To enhance the academic quality, management and stability of colleges and universities that enroll large percentages of Hispanic students, President Bush is asking Congress to increase support for these institutions by \$3.1 million over 2002 funding levels—a 3.6 percent increase that is expected to expand the number of colleges and universities receiving grants through the developing Hispanic-Serving Institutions program to almost 200 eligible institutions.

Paige's announcement follows President Bush's comments during his weekend radio address that he will continue to work to expand opportunities for all Americans through education and will ask Congress to increase federal funding for Title I Grants to Local Education Agencies by \$1 billion this year in an effort to support the needs of disadvantaged students across the country. In his radio address, President Bush also announced that he will ask Congress to increase funding for federal support for states in meeting the needs of students with disabilities by \$1 billion.

MESSAGE FROM OUR EXECUTIVE DIRECTOR



“The foundation of successful service-learning comes from two sources: faculty who clearly know what service-learning is and is not, and the strength of the dialogue between campus and community. We need to break free from ‘the placement model’ and move toward a partnership model.”

Ed Zlotkowski
Service-Learning Workshop, Seattle, January 22, 2002

On the day after the Martin Luther King Day of Service, three CCPH staff and more than 60 Seattle area faculty and community partners took part in a service-learning workshop led by Ed Zlotkowski. Zlotkowski, a senior scholar with Campus Compact and the American Association of Higher Education, and a professor of English at Bentley College, is known to many from his work as editor of the AAHE 17-volume series of books on service-learning in the academic disciplines. A nationally recognized service-learning practitioner and strategic thinker, Zlotkowski framed service-learning in the context of a multitude of ways that higher educational institutions can contribute to a multicultural democratic society, an “engaged campus”, if you will. These ways include economic development, extension services, faculty outreach, participatory action research, internships, cooperative education, resource sharing and student volunteerism. However, service-learning, he argued, is the only one that is incorporated into the curriculum. As an educational pedagogy, service-learning draws on community service and experiential learning. On the service side, service-learning develops in students the skill, responsibility and passion for public problem solving. On the learning side, students demonstrate their ability to translate theory into practice, to move from classroom to field and back to classroom again, as they seek to understand and address the most pressing public problems of our day. As advances in cognitive research make clear, learning often has a contextual component. Higher order thinking and problem-solving skills grow out of direct experience, through active involvement in real-life experiences in workplaces and communities. Service-learning is a vehicle for achieving this.

Community-Campus Partnerships for Health works to support service-learning as a core component of health professional education. Our work in the health professions is connected to a larger service-learning movement that is taking place in higher education. Perhaps even more so in the post-9/11 environment,

colleges and universities are examining their public purpose and the ways in which they can foster civic responsibility among their graduates. Whether you are new to service-learning or a seasoned practitioner, whether coming from an academic environment or a community setting, CCPH offers a range of resources, tools and connections for moving forward:

- Registration will begin later this month for our 6th annual conference, May 4-7, 2002 in Miami. Service-learning workshops and site visits are featured components of the conference. *Visit our website or email Piper Krauel at piperk@itsa.ucsf.edu for details.*
- Applications are due in May for our 6th annual introductory service-learning institute. This intensive training is limited to 25 participants and takes place in retreat setting to maximize learning and action. *Visit our website or email Piper Krauel at piperk@itsa.ucsf.edu for details*
- The CCPH Mentor Network is currently scheduling service-learning training workshops and consultations for summer and fall 2002. Organizational members receive an hour of consultation with a Mentor Network member. *Visit our website or email Rachel Vaughn at rvaughn@u.washington.edu for details.*
- The service-learning resources page on the CCPH website is continuously updated with tools, web links, sample syllabi and other resources. *Visit futurehealth.ucsf.edu/ccph/servicelearningres.html for details.*
- Partnership Matters newsletter, emailed to CCPH members every other Friday, offers timely articles and announcements, often specifically focused on service-learning. For example, this issue contains information on upcoming regional and discipline-specific service-learning conferences.
- CCPH’s new role as the higher education partner in the National Service-Learning Clearinghouse will make even more resources accessible to our members. *Visit the clearinghouse at www.servicelearning.org*

To quote Ed Zlotkowski as he began his workshop, “It is not a matter of urban or rural, community college or university. All over the country, service-learning is responding to the needs of our communities and students.” The benefits of service-learning to both promise to be significant for many years to come.

President Will Ask More Money for Health Service Corps, Nursing Education

The U.S. Department of Health and Human Services announced that President Bush’s proposed budget for fiscal year 2003, which will go to Congress later this month, will include a request for \$191.5 million—a \$44 million increase over this year—to strengthen the National Health Service Corps, which supports doctors and clinicians who serve in rural and inner-city areas that lack adequate access to health care. The President’s budget will also request a total of \$15 million, a 50 percent increase over current funding, to expand the Nursing Education Loan Repayment program to help address the nation’s growing need for nursing professionals. The nursing program repays the education loans of clinical care nurses who agree to work for two years in designated public or nonprofit health facilities that face a critical shortage of nurses. *For more information on the NHSC, visit <http://bhpr.hrsa.gov/nhsc/Pages/toc.htm>*

MEMBERS IN ACTION!



F.A.Q.s OF THE WEEK!

Q: How can I send in a request to include an announcement on the Partnership Matters (PM) newsletter?

A: Requests can be sent to Rose Coroneos at ccphuw@u.washington.edu. Below are the submission guidelines:

- There is no deadline for submissions;
- Please limit announcements and questions to not more than 150 words. As for articles and editorials, not more than 250 words;
- Provide the names of all authors, their current institutional affiliations and/or photos; and
- Explain all abbreviations and unusual terms when first used.

Q: How can I get on the PM mailing list?

A: Simply type in 'subscribe PM' on the subject box, and email your contact information to Rose Coroneos at ccphuw@u.washington.edu.

Congratulations to CCPH member Daniel Levitan,

Director of the The Adult Health & Development Program, and Professor in the Dept. Public & Community Health at the University of Maryland, College Park on his article, "Potential Untapped: Health Education and Health Promotion As a Means to Peace," published in the January 2002 issue of the International Electronic Journal of Health Education

The abstract appears below. The complete article can be obtained at <http://www.iejhe.org/PAID/2002/leviton.htm>

The proposition that the pursuit of peace is a natural, timely and necessary goal for health education and health promotion (HEHP) is discussed in light of the terrorist attack by al Qaeda on September 11, 2001. "Horrendous Death (HD)" and the HD Concept provide a framework for preventing further terrorism and other manifestations of HD. Elimination and prevention of HD, including death resulting from terrorism, is crucial to attaining peace. Suggestions appropriate for HEHP end the article.

NEWS FROM CCPH



Congratulations to CCPH Board Chair-Elect Tom O'Toole for his January 2002 article for the Open Society Institute, coauthored with David Rothman, "Redefining the dimensions of care: PHYSICIANS AND THE BODY POLITIC". A brief excerpt appears below:

"American medicine's track record in political engagement is filled with extraordinary contradictions. Many of its professional organizations, particularly its specialty societies, support an army of lobbyists in Washington to make their views known. Yet, individual physicians are remarkably apolitical, disengaged from public life, rarely holding local office or serving on school boards, let alone sitting in a legislature or in Congress...

Moreover, sometimes physicians seem irrelevant to the political process, as in the design of the Clinton health care plan. They are ignored by advocacy groups and consumer groups on the assumption that trying to recruit them is hopeless. Yet in other instances, physicians are essential to politics, as witness the cooperation of reproductive rights groups with obstetricians and gynecologists in the support and delivery of family planning and abortion services."

The papers makes these recommendations:

- Medical schools and residency programs should reform the education and clinical training of physicians to incorporate advocacy and skill development and provide both a broader and more directed sense of professionalism and

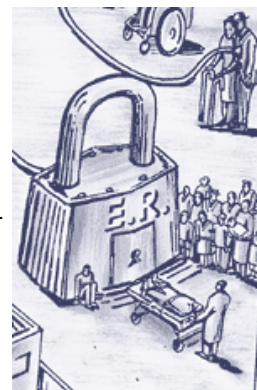
societal responsibility in the curriculum.

- Physicians must transform their professional societies into organizations that advocate on behalf of patients. Medical societies should not be in the pockets of corporate interests or driven exclusively by members' financial interests. Infusing idealism and leadership within professional organizations can bring like-minded physicians together and give them a stronger collective voice. Models do exist, as in the case of the American Academy of Pediatrics and the Society of General Internal Medicine.

- Physicians must speak out on behalf of new health care initiatives, to put a face to the story of health care inequity. Let them tell the media and the legislature what it means to feel a mass in a patient's belly, recommend an immediate scan, and be told by the patient that there is no way he can afford it. Or what it means to diagnose a dangerous infection, prescribe the most effective but expensive antibiotic, and be told by the patient that there is no way she can afford it.

- Consumer and general advocacy organizations should break their own insularity and seek physician participation. Doctors can be powerful allies and they should be invited into the ranks of change-minded groups.

For more information, Tom can be reached at totoole@jhmi.edu or call (410) 614-0093



UPCOMING EVENTS IN 2002!

CCPH Sponsored Events

January 26-29-2nd annual advanced service-learning institute at the Kennolyn Conference Center in Soquel, CA. (Santa Cruz Mountains)

March 8-9-Service Learning in Medical Education, Minneapolis, MN. Cosponsored by CCPH and Minnesota Campus Compact. For more information, email lorifraase@mncampuscompact.org

May 4-7-CCPH's 6th annual conference, Hotel Intercontinental, Miami, FL. The conference will focus on the 'PARTNERSHIP' as the leverage point for change in communities and higher educational institutions.

June 15-18-6th annual introductory service-learning institute: at the Sleeping Lady, Leavenworth WA. (Cascade Mountains)
Applications are due by Wednesday, May 15, 2002.

To obtain applications, visit <http://futurehealth.ucsf.edu/ccph/projects.html#fsli> - or call CCPH's fax-on-demand service at (888) 267-9183 and select document # 206. To learn more, visit our website at futurehealth.ucsf.edu/ccph.html or contact Program Director Piper Krauel at (415) 502-7933 or piperk@itsa.ucsf.edu

Other Events

February 25-March 1-Art and Science of Health Promotion Conference: 'Creating a New Vision for Health Promotion,' Lake Tahoe, NV. Contact: Art & Science of Health Promotion Conference 1660 Cass Lake Rd, Ste 104, Keego Harbor, MI 48320; or call (248) 682-0707, fax: (248) 682-1212 or visit: www.healthpromotionconference.org.

March 14-17-Campus Outreach Opportunity League (COOL) Conference 2002: 'Building the Beloved Global Community,' Atlanta, GA. COOL is accepting registrations for its annual national conference on student community service. The COOL conference is the largest gathering in the nation of college students, campus administrators, and others engaged in supporting students and campuses to make a positive impact through community service and civic involvement. The conference will include nearly 200 workshops, dozens of speakers, meetings, panel discussions and community building events. Register online at <http://www.cool2serve.org/>.

ANNOUNCEMENTS

AAHE Launches Electronic Portfolios Website

As a companion site to its most recent publication, 'Electronic Portfolios: Emerging practices in student, faculty, and institutional learning,' AAHE offers a new web resource on electronic portfolios at www.aahe.org/electronicportfolios. For comments or suggestions about the site, contact Lacey Hawthorne, at lhawthorne@aahe.org. To purchase the *Electronic Portfolios* book, order online at www.aahe.org/catalog or contact AAHE publications at pubs@aahe.org.

Broadcast On the Future of Community Coalitions

"Sustaining: The Future of Community Coalitions." Tune in Thursday, February 21, 2002, from 1:00 - 2:30 p.m., EST to:

- Identify strategies to sustain the local movement
- Identify and examine non-financial elements of sustainability
- Learn to examine sustainability in the context of accountability

The broadcast will feature:

Moderator: Stephanie McGencey, PhD, MPH, CHES, Sr. Vice President, Training and Research, Community Anti-Drug Coalitions of America

Panelists:

- David Anderson, Program Manager, Join Together
- Jane Callahan, Executive Director, City of Vallejo, CA Fighting Back Partnership
- Matthew Chinman, PhD, Associate Behavioral Scientist, RAND
- Beverly Watts-Davis, Executive Director, San Antonio

Fighting Back of United Way

For more information, visit www.cadca.org or e-mail Tanyanic Brown at tbrown@cadca.org; to register, visit www.counterdrugtv.com.

Funding Resources for Faith-based and Community Organizations

The DHHS Center for Faith-Based and Community Initiatives offers an updated list of online resources on government, foundation and corporate funding for faith-based and community organizations, as well as information on prospect research, grant writing, nonprofit management and volunteerism. Information available at <http://www.hhs.gov/faith/features/resources.html>

Celebrate Doctors Back to School on March, With The AMA-MAC

The Minority Affairs Consortium (MAC) of the AMA is comprised of minority physicians that encourage other minorities to become physicians. One example of this type of activity is the MAC Doctors Back to School project, to raise awareness about the importance of minority physicians in the health care of America. The MAC invites doctors to join them by spending some time on March 30 speaking to students in schools, churches, or community groups of their choice. The purpose is to introduce young minds to the field of medicine and make all children of color aware that they can become physicians, too. Learn more about this event, and join the MAC, at <http://www.ama-assn.org/mps>



GRANTS ALERT!

Civil Rights Summer 2002. Deadline: February 22, 2002.

Civil Rights Summer 2002, a Fellowship for Emerging Social Justice Leaders (CRS), is for college students who want to understand, live, and shape the social justice movement. Developed by several of the nation's leading civil rights organizations, the fellowship is a new leadership development program designed to place contemporary and future social justice struggles within a national and historical context. *Details at <http://www.civilrights.org/>*

Kirsch Foundation Offers Environmental Grants

Deadline: February 28, 2002; June 28, 2002

The Steven and Michele Kirsch Foundation seeks to invest in causes where high-impact, leverageable activities can result in a safer and healthier world. Through its environmental grant program, the foundation funds nonprofits that have a track record of effectiveness in their planned activities. The foundation focuses on funding organizations that have demonstrated collaborative efforts or partnerships with businesses and/or government entities to address major long-term problems.

The foundation's environmental program gives strong preference to funding nonprofit environmental organizations that have a substantial presence in California and/or address issues that particularly affect California and its residents. The foundation is interested in funding efforts that reduce pollution from mobile sources; support the development and use of alternative, clean-fuel technologies; eliminate industrial and consumer dependence on diesel fuel; and eradicate global warming impacts upon the planet.

Grants are available in amounts ranging from \$10,000 to \$25,000 and should be considered one-time contributions. The foundation may consider larger grants on rare occasions.

For complete application information, visit: <http://www.kirschfoundation.org/how/environmental/environment.html> or contact: Steven and Michele Kirsch Foundation, 60 South Market Street, Suite 1000, San Jose, CA 95113-2336 or call (408)278-2278; Fax: (408) 278-0280 or email: questions@kirschfoundation.org

U.S. Dept. of Commerce Technology Opportunities

Deadline: March 21, 2002

Grants up to \$750,000 available to nonprofits, schools, colleges, etc. for technologies projects that target underserved communities. *Details at <http://www.ntia.doc.gov/top/>*

Youth in Action Awards. Submissions due: March 31, 2002.

The Foundation of America's 2002 Youth in Action Awards program recognizes young people's efforts to improve their communities. Winners will receive \$1,000 grants for ongoing youth initiated projects. *Details at <http://www.youthlink.org/us/awards.php>*

Integrated, Multi-Level Interventions to Improve Adolescent Health Through the Prevention of Sexually Transmitted Diseases, Including HIV, and Teen Pregnancy. Deadlines: Letter of Intent: March 1, 2002; Application: June 1, 2002

The Centers for Disease Control and Prevention (CDC) announces the availability of fiscal year (FY) 2002 funds for a cooperative agreement research program for Integrated, Multi-level Interventions to Improve Adolescent Health through the Prevention of Sexually Transmitted Diseases, including HIV, and Teen Pregnancy. The goal of this cooperative agreement research program is to develop, implement and evaluate interventions to prevent STDs, including HIV, and pregnancy among adolescents. These interventions should be multi-level and integrated, interactive, and synergistic. Applications should include three groups of adolescents: (1) younger adolescents (i.e., about 11 to 13 years of age) who will be followed through late adolescence (i.e., about 16 to 18 years of age); (2) middle adolescents (i.e., about 14-16 years) who will be followed through late adolescence (i.e., two to three years); and (3) younger (i.e., about 11 to 13 years of age) adolescents who will be recruited two to three years after groups one and two and followed for a shorter duration (e.g., two to three years).

These three groups will allow examination of both longitudinal and cross-sectional effects as well as cohort effects of integrated multi-level interventions. Interventions should target adolescents at high risk for STDs, including HIV, and teen pregnancy. Catchment areas should have rates of chlamydia and teen pregnancy that exceed 'Healthy People 2010' targets. Interventions should be community-wide, with sufficient numbers of communities to appropriately address study questions, and contamination across communities should be minimal.

Application Procedure Contact Person: Kang Lee, Grants Management Branch, Procurement and Grants Office, Centers for Disease Control and Prevention, Rm 3000, 2920 Brandywine Rd, Atlanta, GA 30341 or call (770) 488-2733 or email: kil8@cdc.gov or visit www.cdc.gov

Application Technical info Person: Janet St. Lawrence, Behavioral Interventions and Research Branch, Division of STD Prevention, Centers for Disease Control and Prevention (CDC), MS E-44, 1600 Clifton Rd, NE, Atlanta, GA 30333 or call (404) 639-8298 or email: nzs4@cdc.gov

Application, Type of Information Required: Submit the original and five copies of PHS-398 (OMB Number 0925-001) and adhere to the instructions on the Errata Instruction sheet for PHS 398. Forms are available at www.cdc.gov/od/pgo/forminfo.htm or in the application kit. Call 888-GRANTS4 (888-472-6874) to receive additional written information and to request an application kit.

CALL FOR ABSTRACTS/PAPERS

American Association of Colleges of Nursing is now soliciting abstracts for the AACN Faculty Practice Conference. This year's conference will take place April 18-20, 2002 at the Westin Michigan Avenue in Chicago. To support the conference theme of "Confronting Controversies in Faculty Practice", abstracts should describe successful initiatives or approaches in the following areas: 1) Nursing faculty practice models, settings, and partnerships OR 2) Combining academic and practice roles. Abstracts may be considered for either a 25 minute podium presentation or a poster presentation. **Abstracts must be RECEIVED by February 22, 2002.** *Additional guidelines and information can be found on the call for abstracts available on the AACN web site at www.aacn.nche.edu/Conferences/facprac02call.htm*

Articles are sought for the spring and summer, 2002, publication in the **Journal of College and Character**. Articles on topics pertaining to moral and civic learning in college and that examine values and ethics in college student development are encouraged. *For Author's Guidelines and information on how to submit your manuscript on line see: <http://www.CollegeValues.org/submit.cfm>* Encourage one of your students to write an essay for the Journal. *Essays should be sent directly to the Editor at: JDalton@admin.fsu.edu. For current student essays see: <http://www.CollegeValues.org/reflections.cfm>*

Change Magazine Sets Issue Topics.

Authors interested in submitting manuscripts to Change Magazine should note the following topics scheduled for the magazine's upcoming issues:

- May/June 2002: Global education: study abroad, study of cultures, international students, faculty exchanges
- July/August 2002: Social benefits of higher education: considering the common good

PUBLICATIONS



Collaborative Research: University and Community Partnership Edited by Myrtis Sullivan, MD, MPH, and James G. Kelly, PhD. Collaborative Research is a compilation of essays and case studies regarding research initiatives undertaken by public health researchers and social scientists based at two Chicago universities in

partnership with community-based organizations, neighborhood activists, service providers and residents. The book seeks to continue the dialogue regarding collaborative research issues by presenting essays and case studies that address experiences and lessons learned across diverse situations. It integrates the perspectives of community and university partners representing a diversity of academic disciplines, backgrounds and experiences. *Order online at <http://www.apha.org/media/abc1.htm#coll>*

Fieldworks-HUD publication designed for housing and community development professionals provides information

- September/October 2002: The impact of FIPSE-funded projects on higher education (invited articles only)
- November/December 2002: New directions in graduate education
- January/February 2003: Alternative approaches to teaching and learning: technology, accelerated and self-paced learning, new pedagogies

Each issue will highlight the listed topics but will also include articles on other subjects. Articles must be submitted at least four months prior to the issue date, and all are subject to review. *Send your submissions to CHANGE, Heldref Publications, 1319 18th Street NW, Washington DC, 20036-1802, or email to ch@heldref.org.*

General Social Survey: Student Paper Competition

The National Opinion Research Center (NORC) at UIC has announced the latest annual General Social Survey (GSS) Student Paper Competition. Papers must be based on data from the 1972-2000 GSSs or from the GSS's cross-national component, the International Social Survey Program (any year or combination of years may be used); represent original and unpublished work; and be written by a student or students at an accredited college or university for eligibility. Undergraduate and graduate students may submit their work. College graduates are eligible for one year after receiving their degree. Recent graduates who completed an appropriate undergraduate or senior honors thesis are encouraged to consider submitting such research for review. **Two copies of each paper must be received by February 15, 2002.** *Entries may be sent to: Tom W. Smith, GSS/NORC, 1155 East 60th St., Chicago, IL 60637. For more information about the competition, send an e-mail to Tom at: smitht@noremail.uchicago.edu.*

about the people and programs that are building stronger communities through the U.S. The latest issue includes: Project Quest impacts San Antonio economy; Oregon food bank includes energy efficiency and sustainability; Chicago community works for equitable development; Urban stream restoration in Arcata, CA; Gentrification and revitalization resources on the Web and more. *Visit: <http://www.huduser.org/periodicals/fieldworks/1201/fworks.html>*

State Of The States 2001- Stateline.org catalogs significant state-level developments on such key issues as healthcare, education, tax and budget policy, and more. *For a free printed copy of "State of the States 2001," email your mailing address to managingeditor@stateline.org*

The Public Health Institute (PHI) announces the fall edition of its semi-annual newsletter, **Voices for a Healthy Future**. *To view and/or print a copy, visit <http://www.phi.org>*